

**Program Disclosures**

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> <b>Yes</b> <input checked="" type="checkbox"/> <b>No</b>
If yes, provide website link (or content from brochure) where this specific information is presented:	



**Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:**

Students who have completed prior graduate work in psychology may petition the doctoral program to transfer up to 18 hours towards the 120-hour Psy.D. requirements. Please see <https://ekupsyd.eku.edu/tuition> for a description of this process. Transfer credit may require the student to take fewer courses at ECU but generally does not have much bearing on the student completing the program in less than 5 years.

**Program Costs**

<b>Description</b>	<b>2025-2026 1<sup>st</sup> year Cohort Cost</b>
Tuition for full-time students (in-state)	\$ 24,618
Tuition for full-time students (out-of-state)	\$ 24,618
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	\$ 746
University/institution fees or costs	\$ 1,980
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$ 200

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA accredited internships*	0	0	4	57	6	86	15	94	12	92	11	92	11	92	12	100	9	100	12	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	2	29	0	0	0	0	0	0	1	8	1	8	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	1	6	1	8	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	0	6	86	6	86	16	100	13	100	12	100	12	100	12	100	9	100	12	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	7	-	7	-	16	-	13	-	12	-	12	-	12	-	9	-	12	-

\*This includes students that withdrew from the internship application process.

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023- 2024		2024- 2025	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	0	7	100	7	100	16	100	13	100	12	100	12	100	12	100	9	100	12	100
Students who obtained paid internships*	0	0	6	86	6	86	16	100	13	100	12	100	12	100	12	100	9	100	12	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0

\*This includes students that withdrew from the internship application process.

**Attrition**

Outcome	Year of First Enrollment																					
	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024- 2025		2025- 2026	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	20		20		13		14		13		12		12		13		13		14		12	
Students whose doctoral degrees were conferred on their transcripts	17	85	19	95	13	100	13	93	13	100	8	67	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	1	8	12	100	11	85	13	100	14	100	12	100
Students no longer enrolled for any reason other than conferral of doctoral degree	3	15	1	5	0	0	1	7	0	0	3	25	0	0	2	15	0	0	0	0	0	0

**Licensure**

<b>Outcome</b>	<b>2015-2025</b>
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	63
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	57
Licensure percentage	90%