



# AGENDA

EASTERN KENTUCKY UNIVERSITY  
BOARD OF REGENTS

QUARTERLY MEETING

June 17, 2021

***EKU***



## **AGENDA**

**Eastern Kentucky University  
Board of Regents**

**Quarterly Meeting**

**June 17, 2021**

**Eastern Kentucky University  
Board of Regents**

**Quarterly Meeting  
Via Video Teleconference**

**June 17, 2021  
9:00 A.M.**

**Stage  
EKU Center for the Arts  
Eastern Kentucky University  
(Primary Physical Location)**

**SCHEDULE**

9:00 a.m.	Convene Board Meeting on Stage, ECU Center for the Arts
12:00 p.m.	Lunch, Black Box Theatre, ECU Center for the Arts
1:00 p.m.	Convene Board Meeting on Stage, ECU Center for the Arts

Eastern Kentucky University  
Board of Regents

Quarterly Meeting  
Via Video Teleconference

June 17, 2021  
9:00 A.M.

Stage  
EKU Center for the Arts  
Eastern Kentucky University  
(Primary Physical Location)

I. Call to Order

II. Information Items

A. University Reports

1. Audit Plan by Crowe Horwath, LLP (**Pete Ugo & Alan Long**).....4
2. Department of Athletics (**Matt Roan, J.D.**)
3. Exceptional Eastern Experience (**Dr. Tanlee Wasson, Dr. Dannie Moore, Matt Roan, J.D.**)
4. Financial Update (**Barry Poynter**)

B. Additional Reports to the Board

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2. Dr. David T. McFaddin, President
3. Lewis Diaz, J.D., Chair of the Board;

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P.	Approval of ECU appointees to the Madison County Airport Board ( <b>Dr. David McFaddin</b> )	
Q.	Approval of Resolutions of Recognition	
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#### **IV. Executive Session**

#### **V. New Business**

#### **VI. Swearing In**

- A.** Newly Elected Staff Regent Jeremiah Duerson, Term Beginning 7/1
- B.** Newly Elected Student Regent Jenna Smith, Term Beginning 7/1

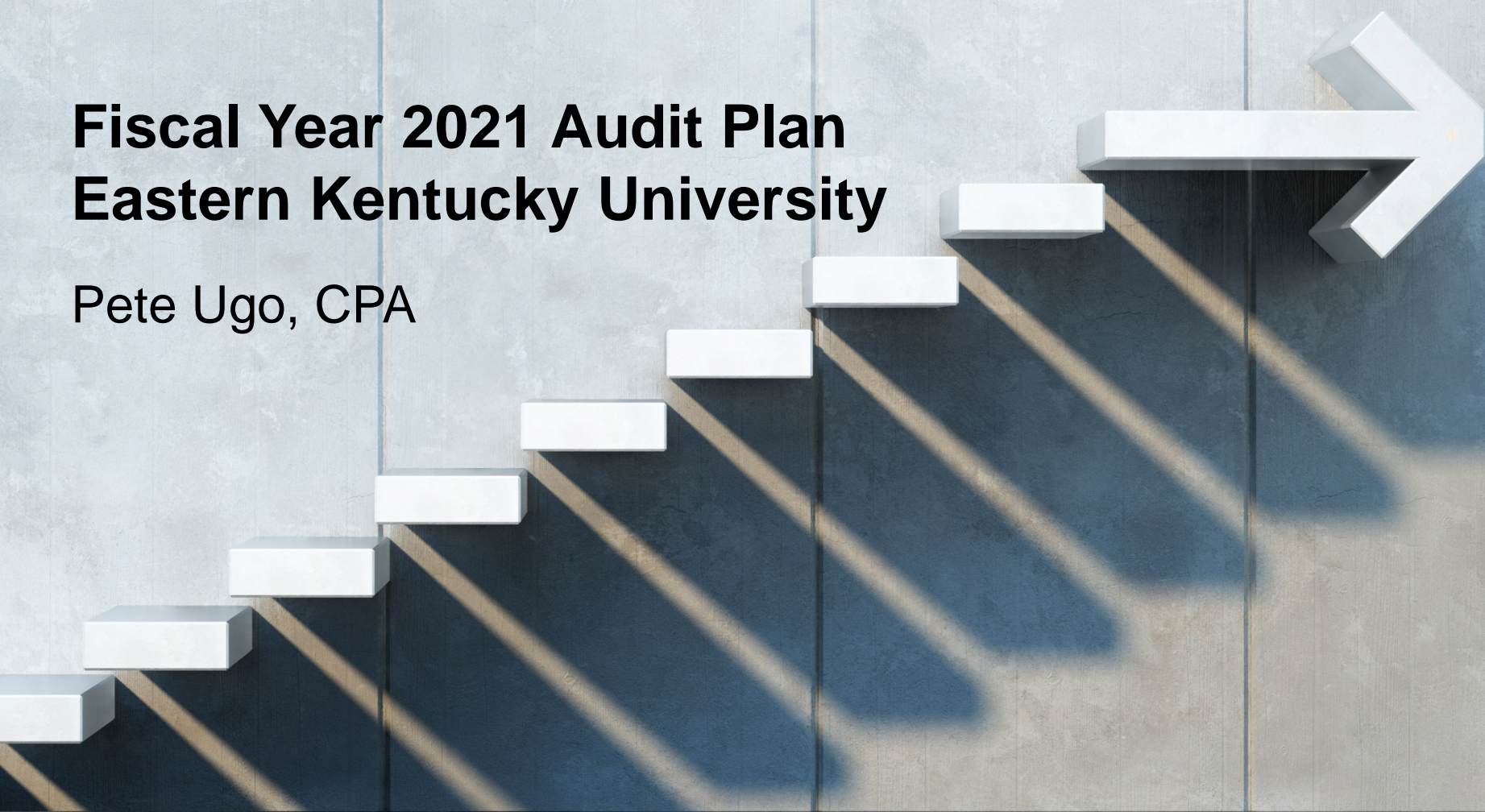
#### **VII. Adjournment**



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# **Fiscal Year 2021 Audit Plan Eastern Kentucky University**

Pete Ugo, CPA



June 17, 2021



# Introduction

- Scope of Services
- The Client Service Team
- Audit Approach
- Actions to Promote Smooth Audit Process
- New Accounting Pronouncements
- Other





# Scope of Services

- Report on Financial Statements, Including Federal Awards Programs (Uniform Guidance) and Government Auditing Standards
- Management Recommendation Letter
- Communication Letter to Those Charged with Governance
- Report on Compliance with House Bill 622 (KRS 164A.555 to 164A.630)
- Representation Letter
- Report on Lease Law Compliance
- Subsequent Events Letter
- Audit of WEKU-FM
- NCAA Agreed-Upon Procedures



# Client Service Team

- Pete Ugo - Partner
- Kevin Kerswick– Senior Manager
- Stephanie Garrison– Manager
- Phil Piesz– Senior Staff
- Lucy MacGinnis - Staff
- Carol Beth Madden – Staff (Student Financial Aid)
- Robert Vittitow– IT Senior Manager
- Brian Archambeault – Assurance Professional Practice Review



# Audit Approach

## Planning Activities

- Review of preliminary financial information
- Discussions with management:
  - COVID-19 financial impact on operations
  - Risk of fraud in financial statements
  - Internal controls
    - Entity level
    - Account level
  - Business strategies and risks
  - Significant transactions
- Determine key audit risk areas
  - Revenue recognition
  - Debt and compliance
  - Capital assets and leasing arrangements
  - Federal grant compliance (including impact of HEERF and other COVID-19 related funding)
- Determine materiality and preliminary risk assessments
- Develop audit plan and timeline
- Prepare request for schedules and information





# Audit Approach (continued)

## Interim Fieldwork

- Document key business systems and processes
- Test and evaluate internal controls, including corroboration of entity level and account level controls
- Review Board and Committee minutes
- Confirmations
- Perform fraud risk assessment procedures
- Update custom audit programs
- Perform testing on selected accounts
- Perform testing of student financial aid
- Perform testing on other major programs (Uniform Guidance)



# Audit Approach (continued)

## Final Fieldwork

- Complete open items from interim
- Perform remaining fraud risk assessment procedures
- Test account reconciliations and balances
- Review significant or unusual transactions and events
- Complete testing of student financial aid and other major federal award programs
- Obtain confirmations, representations and attorney letters
- Draw conclusions based on procedures performed
- Prepare representation letter
- Review the draft of the audit report
- Draft the Uniform Guidance report, management recommendation letter and SAS 114 letter



# Actions to Promote Smooth Audit Process

- Clear Understanding of Audit Schedule
  - Planning meeting – June 2, 2021
  - Interim fieldwork – June 7 through June 10, 2021
  - Student Financial Aid testing – week of July 12, 2021
  - Final fieldwork – August 23 through September 8, 2021
  - Completion of audit by September 2021
    - Audit Committee meeting
    - Issuance of final reports and communications (report due to APA/State by October 4, 2021)
  - WEKU-FM – fieldwork early October 2021 (CPB report due by November 30, 2021)
  - NCAA – fieldwork early December 2021 (due date of January 15, 2022)
- Utilization of Crowe Secure Information Exchange (Exchange) to securely transmit data and information
- Effective coordination of our collective team





# New Accounting and Auditing Pronouncements

- GASB Statement No. 84, *Fiduciary Activities*, effective for fiscal year 2021
- GASB Statement No. 87, *Leases*, effective for fiscal year 2022



# Other

- Committee Comments and Questions
- Input on audit risk and focus areas
- Communication and status updates



# Thank You

Pete Ugo, CPA

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**Faculty Senate Chair report**  
Board of Regents meeting  
June 17, 2021  
Submitted by Marco Ciocca, chair of the Senate

**Senate activities**

Since the last meeting of Board of Regents, the Senate had 2 meetings of the Executive Committee (March 22 and April 19) and two plenary Senate meetings (April 5<sup>th</sup> and May 3<sup>rd</sup>), all using the ZOOM platform.

**Executive Committee, March 22, 2021:** We had the following guest speakers.

Jill Page & Elizabeth Ballou: the XC decided to invite them to speak at Senate about strategies for faculty and departments to better engage in recruitment activities

The following Policies were discussed:

- Policy 4.3.5 – Drop or Withdrawal from Courses, which was approved by Faculty Senate in March, was posted online for public comments this morning and will remain available through April 5.
- Policy 4.1.4 – Course Syllabi which was voted at the April Senate meeting.

**2021-2022 Senate Schedule**

It is anticipated that in-person meetings will be possible next year. With that in mind, a tentative schedule of Senate meetings and XC meetings was shared. The tentative list will be included in the May Senate packets for the organizational meeting.

**Senate Meeting of April 5, 2021:**

GUEST SPEAKERS: Web-Based Trainings & Resources. Roshon Tyter, ECU's account representative with Academic Impressions, shared membership information and gave a presentation on skill building resources available for faculty through web-based trainings.

Student Government Association. Eyuel Mekonnen announced that the SGA elections were held at the end of March. Jenna Smith was elected as the new SGA president with Kennedy Nguyen elected as Executive Vice President.

Policy 4.1.4 – Course Syllabi. Senator Winslow moved to approve the revision to Policy 4.1.4, seconded by Senator Cizmar. Motion carried.

**Nominations for Faculty Senate Chair:**

Senator Crosby was nominated for Senate Chair for the 2021-2022 academic year. Election will occur at the May Organizational meeting.

### Nominations for Faculty Senate Vice Chair.

Senator Lisa Kay was nominated for Senate Vice Chair Election will occur at the May Organizational meeting.

### **Executive Committee of April 19, 2021:** We had the following policy updates:

- *Policy 8.3.2 – Nepotism and Amorous Relationships*  
The Executive Committee approved adding the policy to the May Senate agenda for information only. The main change to the policy is the addition of the amorous relationship language. This is a best practice amongst our benchmarks and it codifies the university's stance that we do not support amorous relationships taking place between individuals, whether student or employee, if there is an evaluative relationship at play.
- *Policy 1.1.1 – Policy on Policies*  
The policy is currently up for review, and we have done a significant benchmark review to help determine better ways to promote efficiency and streamline our process. The primary change is that we are bringing back the regulation system that was in place several years ago.  
  
The Executive Committee approved adding the policy to the May Senate agenda for information only. While the revision is not available yet, Ms. Norberg hopes to forward a draft copy of the policy for inclusion in the Senate packets.
- Policy 4.1.4 – Course Syllabi, which was approved by Faculty Senate in April, has been posted online for public comments and will remain live until April 30.

### Discussion Items

- *Rights and Responsibilities Committee Motion to Revise Policy 4.7.4 – Faculty Grievances*

Senator Nachtwey and AAUP Representative Nancy McKenney introduced the [motion](#) and the [proposed revision to the policy](#) which was submitted by the Rights and Responsibilities Committee.

[See also: [Current Policy](#)] The Executive Committee approved adding the motion to the May agenda for action. The information will be shared with the senators immediately following this meeting to allow time to gather feedback from colleagues prior to the May 3<sup>rd</sup> meeting.

Ms. Norberg noted that if the motion is approved by Senate, the policy would need to go back to a drafting team of key stakeholders for review and would then go through the vetting once again. As such, Faculty Senate will have another opportunity to review any revisions made to the policy.

## Changes to Faculty Senate Organization

Chair Ciocca and Vice Chair Crosby met recently with President McFaddin and Provost-Elect Zeigler to discuss the organization of the senate. When the faculty senate was originally formed, it was comprised of 50% faculty and 50% administrators. By the late 1990's, the membership had changed to include only the president, provost, and one dean representative from the administration.

At this time, the senate leadership would like to consider the faculty senate an independent body and would like to recommend that the president, provost and dean's representative no longer be included in the membership of the Senate. Instead, they should be invited to attend meetings as guests of the Senate to provide monthly updates. This change would bring EKU more in line with other institutions. Both President McFaddin and Provost-Elect Zeigler were supportive of the recommendation.

### **Senate Meeting of May 3, 2021 (regular):**

Guest Speakers: Jenna Smith – SGA President

Policy Updates

Policy 8.3.2 - Nepotism and Amorous Relationships (**Information only**)

Policy 3.2.1 - Intellectual Property (**Information only**)

Policy 1.1.1 - Policy on Policies (**Information only**)

R&R Motion to Revise Policy 4.7.4 - Faculty Grievances (**Action Item**)

[R&R Revision to Policy 4.7.4] [Current Policy 4.7.4] The motion passed and now will go to a drafting team.

Report from Council on Academic Affairs - Associate Provost Wies

[*See separate PDF file for the curriculum forms - 56 pages*]

Bookstore Update - Senator Winslow: adoption rate for Fall is up to 92%. This is excellent news, as will allow the Bookstore to leverage quantities and discounts, especially important in view of the *Book Smart* program.

### **Senate Meeting of May 3, 2021 (Organizational):**

During this organizational meeting, the new Senate (Academic year 2021-2022) elected its officers: Senator Crosby became the new Senate Chair and Senator Key was elected Vice-Chair.

Following these election, Chair Ciocca stepped down and Chair Crosby assumed his duties and completed elections for the standing Committees of the Senate.

This concludes my report.

On a personal note: I'd be lying if I were to hide my relief: the last two years started innocently enough but starting on March 2020 everything became more difficult. With some ingenuity and lots of perseverance, however, the Senate managed to conduct its business effectively and on-time. I am sure that it will continue to do so under the Leadership of my successor, Dr. Richard Crosby.

Respectfully submitted.

Marco Ciocca, Chair of the Senate (May 2019-May 2021)

May 27, 2021.

## **Staff Council Report for the Board of Regents 6/17/2021**

Chair Diaz, members of the Board and President McFaddin, I provide you this written report on the work of Staff Council since the last Board of Regents Meeting.

The pandemic has limited Staff Council's normal calendar of activities this past year, so during the week of April 12<sup>th</sup>, Staff Council offered various events and programs for a Staff Appreciation week. We recognized that a great deal has been asked out of each of our employees this year, so we took the week to celebrate staff by providing a few opportunities to destress, re-focus, and enjoy our ties to the University community. From professional development opportunities and therapeutic activities, to supporting our women's softball team, there was something offered for everyone during the week.

EKU Giving Day also occurred during Staff Appreciation week this year. A few of our officers challenged Staff Council members to strive for 100% participation no matter the dollar amount. I'm happy to report that we had 12 members of Staff Council, to include ex-officio, support the challenge for a total of \$752 donated.

As you are aware, Staff Regent Philip Gump's term expires on June 30 this year. The call for nominations for Staff Regent with the term July 1, 2021 through June 30, 2024 was sent. We had one individual, Mr. Jeremiah Duerson, submit their nomination form. While there is only one candidate running for the Staff Regent position, we are allowing Mr. Duerson to answer questions solicited from staff via a recorded video that will be shared. This will give Mr. Duerson the opportunity to address any concerns staff may have. The Staff Regent election will run May 26<sup>th</sup> through May 27<sup>th</sup>, 2021 on ECU Direct. While Mr. Duerson has served on Staff Council for the past few years and has been an integral member, we look forward to continuing working with him in his role as Staff Regent. Mr. Gump has served the role of Staff Regent well and has been a strong advocate for all staff. We wish Regent Gump the best and hope that he'll still be involved with Staff Council.

With the restrictions loosening up some surrounding COVID-19, Staff Council is looking forward to the new fiscal year and the opportunities that we'll hopefully be able to offer staff. From professional development to networking events, our hope is that we can offer a wide array of initiatives that will be of value to our employees.

Thank you, Chair Diaz, members of the board, and President McFaddin, for allowing Staff Council to provide you with this written update.

Respectfully submitted.

Caelin Scott, Chair of Staff Council.

May 19, 2021

## **Written Report**

Chair Diaz, members of the Board, and President McFaddin, this written report is an update of the Student Government Association.

**Spring Election Update:** Following the Student Government Association Spring 2021 election, the Student Body elected Jenna Grace Smith as Student Body President, Kennedy Nguyen as Executive Vice-President, and Jacob Weaver as Student Activities Council Vice President.

The Student Body also elected the following Student Senators: Kaleigh Oldham, Abbie Supe, Amanda Simpson, Chelsea Collinsworth, Emma Nienaber, Grant Bishop, Heidi Robbins, Holly Miller, Houston Abbott, Jenna Johnson, Jordan Murphy, Kayla Dunaway, Makenna Lambert, Morrigan Hansen, Peyton Holmes, Richard Andrew Hart, Shashauna Boles, Taylor Hoffman, Tori Williams, and Ty Hendricks.

Respectfully submitted.

Eyouel Mekonnen

May 28, 2021

**Minutes of a Regularly Scheduled Meeting  
Eastern Kentucky University  
Board of Regents**

**March 4, 2021**

**9 a.m.**

**Via Video Teleconference: Zoom**

**Public Viewing Link: <https://epresence.eku.edu/bor-meeting>**

**Call to Order**

A regular quarterly meeting of Eastern Kentucky University Board of Regents was called to order by Mr. Lewis Diaz, Chair of the Board, on March 4, 2021, at 9:01 a.m. with all Board members participating via video teleconference. The public was able to view the meeting through a live stream feed. The roll was called and a quorum was established.

**Present**

Mr. Lewis Diaz  
Mr. Alan Long  
Mr. Eyouel Mekonnen  
Dr. Jason Marion  
Mr. Juan Castro  
Ms. Laura Babbage  
Ms. Nancy Collins  
Mr. Philip Gump

**Absent**

Ms. Lynn Taylor Tye  
Mr. Vasu Vasudevan

**Others Present**

Dr. David T. McFaddin, President  
Mr. Barry Poynter, Senior Vice President for Finance and Administration  
Dr. Bethany Miller, Senior Director of Institutional Effectiveness and Research  
Ms. Betina Gardner, Vice President for University Development and Alumni Engagement,  
Executive Director of ECU Foundation  
Ms. Dana Fohl, University Counsel  
Dr. Dannie Moore, Vice President Strategic Initiatives and Chief Diversity, Equity, and  
Inclusion Officer  
Dr. Bryan Makinen, Secretary of the Board of Regents  
Mr. Doug Cornett, Assistant Vice President of Communications & Brand Management  
Mr. Ethan Witt, Assistant Vice President of Government and Community Relations  
Ms. Haley Norberg, J.D., Director of Policy Development  
Dr. Jennifer Weis, Associate Provost



Dr. Jerry Pogatshnik, Executive President for Academics and Provost  
Dr. Joseph Carucci, Director and Associate Professor of School of Music  
Ms. Kelly Smith, University Librarian  
Mr. Matt Roan, Vice President and Director of Athletics  
Dr. Ryan Wilson, Executive Director of the Office of the President  
Dr. Sara Zeigler, Dean of Letters, Arts, & Social Sciences  
Dr. Stephen Richter, Director of Natural Areas and Professor of Biological Sciences  
Ms. Tanlee Wasson, Vice President for Student Success and Enrollment Management  
Dr. Tom Martin, Associate Provost for Research & Economic Development

## **II. Election of Officers**

Regent Castro made a motion to reappoint Lewis Diaz as Board Chair, Alan Long as Vice Chair, and Barry Poynter as Treasurer, and to appoint Jason Marion as Secretary of the Board. The motion was seconded by Regent Mekonnen. The motion passed by voice vote.

## **Information Items**

### **A. University Reports**

#### **1. Dr. Bryan Makinen and Dr. Sara Zeigler, COVID-19 Update**

Dr. Bryan Makinen, Executive Director of Public Safety and Risk Management, gave a presentation regarding Eastern Kentucky University's response to the ongoing pandemic, including COVID-19 data and statistics from Spring 2021 thus far, a copy of which is incorporated herein and will be included with the official copy of the minutes. Dr. Makinen also shared information regarding ECU's partnership with Baptist Health Richmond to develop a robust COVID-19 vaccination clinic on ECU's Richmond campus. Regent Castro asked a question about ECU's counseling center and the mental health services on campus. Chair Diaz expressed his gratitude to Dr. Makinen, Dr. Zeigler and the team of individuals serving the committee and the exceptional work that has been done over the last year to respond, to stay open and to provide outstanding services to our students.

#### **2. Dr. Tanlee Wasson, Student Success & Enrollment Update**

Dr. Tanlee Wasson, Vice President of Student Success and Institutional Effectiveness, gave a report detailing ECU's spring 2021 enrollment, retention, engagement and activities data, Fall 2021 admissions and enrollment plans and data so far, the efforts of The Eastern Experience Team, and updates on CARES fund, a copy of which is incorporated herein and will be included with the official copy of the minutes. Regent Gump asked, historically what month does ECU see the greatest number of applications for the Fall semester. Dr. Wasson indicated she was not able to give a specific month for Fall semester but explained that in the recruitment cycle at this point, they have already shifted to start recruiting for 2022. Regent Marion shared with the Board that

CPE is concerned about the current amount of FAFSA's that have been filled out by students, because there is some reason to believe that certain parts of the state are more disadvantaged on filling out those forms. President McFaddin indicated that ECU is working closely with CPE to make sure that students understand that they are only taking out what they need and they're using it for the most priority things.

### **3. Mr. Barry Poynter, Financial Update**

Barry Poynter, Senior Vice President for Finance and Administration, presented a financial update comparing the University's financial position in January 2021 to that in January 2020, a copy of which is incorporated herein and will be included with the official copy of the minutes. Regent Castro asked about any fixed cost on the University Club at Arlington. President McFaddin wanted to remind the board members for those auxiliary employees who are not full deployed in areas such as Arlington, Whitehall, and the Center for the Arts, have redeployed into critical and essential areas. Some of those employees have been critical in contact tracing and supporting the testing and vaccination clinic.

### **4. Dr. Jennifer Weis, Strategic Planning Update**

Dr. Jennifer Wies, Associate Provost, and Dr. Bethany Miller, Senior Director of Institutional Effectiveness and Research, gave a presentation on Strategic Planning approaches and survey results to revise ECU's mission, values, and goals, a copy of which is incorporated herein and will be included with the official copy of the minutes. Regent Marion asked how the Board members could provide assistance and inputs to develop strategic plans. Regent Castro commended the level of diversity Eastern Kentucky University maintains regardless of the challenges of campus location.

### **5. Mr. Ethan Witt, Legislative Update**

Mr. Ethan Witt, Assistant Vice President of Government and Community Relations, gave a brief update on the state budget, KERS employee contributions, and on the current legislative session, which includes House Bill 192, House Bill 8, Senate Bill 135, House Bill 145, and House Bill 158, a copy of which is incorporated herein and will be included with the official copy of the minutes.

Chair Diaz took a moment to thank Mr. Witt & President McFaddin for their knowledge of the issues and their proficiency in educating members of the General Assembly regarding the needs of the university. With respect to HB 158 he also expressed his appreciation to Dr. Pogatschnik for working with the leadership of the Aviation program to achieve its potential.

[At 10:04, the Chair announced a 5 minutes recess. The meeting resumed at 10:12.]

## **B. Additional Reports to the Board**

### **1. Written Reports**

#### **a. Dr. Marco Ciocca, Faculty Senate Chair**

Dr. Marco Ciocca, Chair of Faculty Senate, submitted a written report to the Board, a copy of which is incorporated herein and will be included with the official copy of the minutes. Chair Diaz noted that with respect to faculty concerns over the Book Smart Scholarship, and how it relates to the Open Source textbook, that it is his view, one activity supports the other. As the private pay utilization is reduced year over year, this lowers the price point of what the university absorbs with Book Smart and enables more open source textbooks. He expressed his apologies if it wasn't clearly communicated that it is the Board's intention to support both programs.

#### **b. Dr. Caelin Scott, Staff Council Chair**

Dr. Caelin Scott, Chair of Staff Council, submitted a written report to the Board, a copy of which is incorporated herein and will be included with the official copy of the minutes.

### **2. Mr. Eyouel Mekonnen, Student Government Association President**

Mr. Eyouel Mekonnen delivered the following report:

Hello, my name is Eyouel Mekonnen, and I have the privilege and honor of representing my peers as the 65<sup>th</sup> Student Body President of the Eastern Kentucky University. We are in the middle of the semester, so most of our metrics and all of our numbers are turning, however, I do have a great deal of update for the Board. I wanted to start by what I started the spring semester with, which was I kept asking the entire association what is our "why" and defying our purpose, vision and our mission. I always ask myself where world leaders come from. Those people that change the world, those people that shift cultures, those global impactors, are they made, and if they are made, what are they made out of? I don't know if there is an exact formula, but I know for a fact that it doesn't switch once they turn 25, 30, or 45, because Malala was only 15.

Coming from black history month in February, into women's history month in March, I wanted to highlight a couple of our members that I have the great privilege of working with. The first member, Tamera Crutcher, the Chair of the Student Rights and Safety Committee, the student senate told me last year that she was the first person in her family to ever be published in a newspaper. The pride that she had, I knew that it would carry on to everything else that she did. Star Robertson, who is a second member I am highlighting, who is my chief of staff, just joined Student Government this August, but has proven herself to be one of the most helpful people in our administration. Especially with her passion of making ECU better, and her dissatisfaction with just settling the average is very inspiring. And lastly, Britany Bowens, who took on the role of the Director of Diversity, and changed it from a role into an office, which now has a fund that was delegated from the Student Senate, to where she has a committee that works with different groups on campus to facilitate the initiatives by listening to students.

A couple of focal points we are focusing on towards the end of the semester is alumni relations and engagement. We recognize that at the end of the day, we are part of the university. And so we come here, and we learn, get skills, and then we leave to the workforce. We want to make sure that our members have great connections and great network with their predecessors, those who came 20, 30, 40 years before them. Hopefully, I will be reached out to 30, 40 years down the line by someone that is in the Student Government who said “I was able to find your contact information through our network”.

Student investment is also something we are looking at. If we don’t invest in our youth right now, we are failing tomorrow’s test. So, without very targeted investment into higher education, it will be very challenging to sail chaotically.

Last but not least, student representation and student participation. We have our elections coming up on the 23<sup>rd</sup> of March. We are working on the campaign of making sure that students know about the election, students are engaged in the election, students are voting and writing the election, because a well-informed student body is productive student body. Productive student body is really what Student Government is, and what makes the Student Government something that can be useful to our campus community. With that I will close with the essence of our importance to our campus community. We are not important just by the virtue of our position, and by the virtue that the Board recognizing us as an official student representative body. I believe we are very important because students can find a place to exercise their inspiration, and turn that into action. Because we have assembled a government that works to represent student body, that promotes self-governance, participation and policy making and decision-making processes the university community. And most importantly to foster a well-informed citizen, and so once they leave ECU, if they have been an engaged informed student, the chances are, they will probably be a well engaged citizen.

With that, I will take any questions or thoughts that the Board might have.

Regent Castro agreed with the importance of alumni engagement through student body, and appreciated and encouraged Regent Mekonnen’s initiative.

Chair Diaz expressed his gratitude for the pride the SGA has shown in updating their office space in the Powell building, providing something for the Presidents and officers that come behind them. On a more personal note, as a fellow immigrant, he appreciates that Eyouel raised his hand to lead, was voted in by the student body, and the work that Eyouel does reminds all of us why America is the land of opportunity, and ECU is the school of opportunity.

### **3. Dr. David T. McFaddin, President**

President McFaddin delivered the following report:

As we gather here for our first board meeting of the new year, I truly feel there is light at the end of the tunnel. We are beginning to see a return to what will constitute normalcy in a post-pandemic world. We are eager and working diligently every day to ensure that an exceptional Eastern experience will be what greets students in the days ahead. Every area of campus is focused on this goal and there is an unwavering commitment to delivering on that promise.

But before I go forward, I would ask that everyone join with me in remembering and supporting the thousands of people in our service region that are suffering from weather catastrophes the likes of which have not been seen in this area in decades or longer. I'm sure many of you have seen the photos and the video of the devastation in our own county and neighboring counties to the southeast. We had a crippling ice storm, then catastrophic flooding all within a very short period. To ensure ECU remains a positive presence in the region, we are working on providing some relief to those communities, those plans are currently being developed as we meet today.

Navigating an evolving and impactful public policy environment, remaining student-focused and putting the well-being of our students and employees first during the COVID-19 pandemic has challenged all of us to innovate and lead in new and thoughtful ways. I think back to the OVC Conference tournament in early March 2020, and it's the last memory I have of "normalcy." I know we are all longing for a return to something that feels like normalcy. It's been on my mind this week as we prepare to play in what will be our final OVC Tournament before we move to the new ASUN Conference in July. It seems like it has been a long year, but we have learned from the experience and we will be better on the other side of it, which is coming soon.

While the challenges have been great, they have also brought focus to this University about what our priorities are and what they should be going forward. This spring, we plan to have an in-person commencement ceremony, which will be the first one since I became president. Commencement is one of the events I most look forward to because it is the culmination and celebration of all the hard work of our soon-to-be graduates, who are about to go do extraordinary things in their communities by providing vital services and making the places they live, work and play better. I am excited for May to get here so we can all celebrate together.

In the fall of 2021, we plan to create a new and exceptional ECU experience for our students and our entire campus community. We will continue to prioritize the health and wellbeing of our community, but we also intend to expand our opportunities to provide the best ECU experience possible. I'm excited about the future of our institution and what's coming in a post-pandemic ECU.

We have created an entirely new, student-focused recruitment and retention strategy called the ECU Advantage. One of the most important components of The ECU Advantage is the BookSmart Program, which provides textbooks to undergraduates free of charge for the 2021-2022 academic year. Not only is this program a critical component of recruiting and retaining students, but it is part of an overall strategy of putting a laser focus on student success, access, and affordability. It's important that we all become ambassadors for the BookSmart Program, for the ECU Advantage and for recruiting and retaining all students to provide as many opportunities as possible to our students. This is a critical time in the history of University, and we are all part of the solution.

Our enrollment is our lifeblood. Our state funding allocation is now down to about one-third of our overall revenue stream, and enrollment comprises the rest. We must do everything in our power to recruit and retain students to this institution. Anyone who has the ability and

opportunity to be a Colonel should be touched by this University in some way. I'm proud of the work we're doing toward focusing on students, but we must be ready to take advantage of a return to normalcy in the fall and to bring as many students here as possible.

Eastern Kentucky University is once again the recipient of federal stimulus funds, of which about \$5.2 million will be distributed to students. For in depth information about the distribution of CARES Act funding go here: <https://finaid.eku.edu/cares-fund-distribution-student-plan>. This round of funding allocation will be distributed in a similar manner as the first round, and students have been identified in using similar priority groups. It will be distributed as early as this week. This is critical funding for students who are dealing with many pandemic-related issues such as job loss, food insecurity, housing assistance or utility assistance. Making sure our students can manage the very basics of living is vital if we want to give them the best ECU experience possible. The remaining balance of the approximately \$18 million CRSSAA funds allocated to the University in this round of funding is for institution relief, and will help offset revenue losses due to COVID-19.

Our colleges will go through a strategic realignment in July that will expand our offerings and create the College of Science, Technology, Engineering and Mathematics (STEM). The College of Business and Technology will become the College of Business. I'd like to thank Dean Dr. Tom Erekson for his assistance in helping create the new STEM College. We will soon begin a national search for the dean of STEM, and we will also conduct a national search for the dean of the College of Business. We will also move forward with a national search to identify a permanent dean for the College of Justice, Safety, and Military Science.

From Alumni and Development, Vice President Betina Gardner reports that we have a \$45.5 million campaign total, and an \$80 million endowment. This endowment total is up about 16% from the fiscal year-end close of \$69 million. Also, a reminder that Giving Day is April 14<sup>th</sup> the theme this year is "One day, One Goal, One Eastern". I encourage all of you to be a part of this giving day, and be a part of the great things that are coming to this institution.

Regent Gump asked about ECU center for the Arts reopening. The president responded that as of now, the signature events for students will resume in the Fall 2021, however the timeline for the events with ticket prices are still unknown.

Regent Marion asked a question regarding some opportunities and efforts ECU are putting in to use the most of our time and cost.

#### **4. Mr. Lewis Diaz, Chair of the Board**

Chair Lewis Diaz delivered the following report:

First, I thank you for allowing me the privilege of serving as Chair.

As we meet today, practically one year after we adjusted our operations in March of 2020, I remain inspired by our ability to adapt, respond and endure.

The ECU community is resilient. Any review of the past year will show that our faculty, staff, and administrators have provided quality educational opportunities even in the face of unthinkable circumstances. Over the last year, more than ever before, ECU has proven that we have experts with the know-how, and the will to succeed no matter what situation we face. We must continue with the same resolve. Just as we lead in coping with COVID-19, we must continue to lead, and create a new normal that is better than any prior normal. It is no small task, but I know that the President, the Cabinet, the Faculty, the Staff, and the Students will achieve this outcome. I know this because Colonels Expect to Win.

As we progress further into the Spring Semester and look towards the Summer and Fall Semesters, all indications point to normal operations. For students, this means an expanded academic in-class offering, increased on-campus activities, including celebrating our events, holidays, and traditions together. Employees will be back on campus for work and reestablish the face-to-face meetings and groups that keep us informed and motivated to help our students and each other become better. A healthy return to campus is another common goal that connects us. I don't think I am alone saying that personally connecting with fellow Colonels on campus is sorely missed.

One of the most noticeable disruptions of the pandemic was the cancellations of graduation ceremonies. Based on the information that we have available today, we expect ECU will provide an in-person graduation ceremony for graduating seniors this Spring. The graduation ceremony is a rite of passage that everyone on this board has experienced, and it is the right thing for our students. They have worked hard and endured much - they deserve that same experience and recognition that each of us received when we completed our degree. President McFaddin and our administrative team continue to work with the Governor's office and health care professionals to ensure that we proceed in a manner that is consistent with the required safety protocols. The work to reinstate in-person graduations in May is part of a broader initiative to reimagine and enhance the Eastern Experience. Students are "zoomed out" and hungrier than ever for a regular residential experience.

As we begin our plans for the fall, with a keen understanding of all that students have missed over the past year, we set our vision to the ECU residential experience. We want to ensure that the new normal is better than the pre-covid normal. As we reimagine the Eastern Experience this fall, incoming Freshman should expect to participate in ECU's First-Year Experience. Sororities and Fraternities will have the option of resuming their normal activities, including rush week. Our athletics department will schedule more quality home competitions for students to enjoy. The Center for the Arts will reopen with an enhanced focus towards making a significant impact on the student experience. Our newly established Institute for Creative and Collaborative Arts will have opportunities to shape the Eastern Experience by driving student-centric artist productions throughout our campus, including the Center for the Arts.

2021 will be an exciting time to be an ECU Student. I thank all the faculty and staff that are working to highlight and perpetuate ECU's distinct characteristics to create unique academic



and student-life programming for the purpose of distinguishing the Eastern Experience from all other regional comprehensive institutions.

### **Action Items**

Chair Diaz presented to the full Board the following items on the Consent Agenda for approval:

#### **A. Approval of the Minutes for the Full Board Meeting on December 10, 2020**

A motion was made by Regent Castro with one revision, changing the title from Mr. Ryan Wilson to Dr. Ryan Wilson, and then to approve the minutes for the December 10, 2020. The motion was seconded by Regent Collins. The motion passed unanimously by voice vote.

#### **B. Personnel Actions**

A motion was made by Regent Babbage to approve the Personnel Actions Report. The motion was seconded by Regent Collins. The motion passed unanimously by voice vote.

#### **C. Recommended Sabbatical Program Participants for 2021-2022**

A motion was made by Regent Babbage to approve the recommendations for the Sabbatical Program Participants for 2021-2022. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

#### **D. Approval of Nominees for Faculty Emeritus**

A motion was made by Regent Babbage to approve the Nominees for Faculty Emeritus. The motion was seconded by Regent Collins. The motion passed unanimously by voice vote.

#### **E. Report from the Council of Academic Affairs**

Dr. Wies gave an informational report from the Council of Academic Affairs concerning the MBA online program, and a merger between Art & Design, a copy of which is incorporated herein and will be included with the official copy of the minutes.

#### **F. Policy Updates**

Regent Gump requested that the Board vote separately on each policy.

A motion was made by Regent Collins to approve Policy 3.1.1, Fundraising, for adoption. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

A motion was made by Regent Mekonnen to approve Policy 5.1.2, Classification of Registered Student Organizations, for adoption. The motion was seconded by Regent Long. The motion passed unanimously by voice vote.

A motion was made by Regent Gump to amend Policy 8.2.2, Employee Leave, to increase the amount of bereavement leave offered by the University from three days to five days. The motion was seconded by Regent Babbage. Counselor Fohl and President McFadden explained that to do so would create financial liability issues and additional reporting requirements for the University, thus Staff Council, who originally requested the change, had withdrawn their request. Accordingly, Regent Gump moved to withdraw the motion with a second by Regent Babbage. A motion was made by Regent Collins to approve Policy 8.2.2, Employee Leave, as written. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

A motion was made by Regent Collins to approve Policy 8.3.3, Employee Conduct, for adoption. The motion was seconded by Regent Gump. The motion passed unanimously by voice vote.

A motion was made by Regent Castro to approve Policy 4.1.10, First Time Freshmen Admissions, for repeal. The motion was seconded by Regent Marion. The motion passed unanimously by voice vote.

#### **G. Innovation Fund Presentations & Awards**

Ms. Kelly Smith, University Librarian, gave a brief presentation on ECU's Book Smart Program, a copy of which is incorporated herein and will be included with the official copy of the minutes. A motion was made by Regent Babbage to approve a \$50,000 innovation fund for the Book Smart Program Round 2. The motion was seconded by Regent Marion. The motion passed unanimously by voice vote.

Dr. Stephen Richter, Director of Natural Areas and Professor of Biological Sciences, gave a brief presentation on the plan of Taylor Fork Ecological Area's Wilder Outdoor Education Center, a copy of which is incorporated herein and will be included with the official copy of the minutes. A motion was made by Regent Marion to approve a \$50,000 innovation fund for the Wilder Outdoor Education Center. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

Dr. Joseph Carucci, Director and Associate Professor of School of Music gave a brief presentation on ECU's Foster Virtual Commercial Music Camp, a copy of which is incorporated herein and will be included with the official copy of the minutes. A motion was made by Regent Castro to approve a \$25,000 innovation fund for the Foster Virtual Commercial Music Camp. The motion was seconded by Regent Collins. The motion passed unanimously by voice vote.

## **H. Athletics Update & Approval and Ratification of ASUN Agreement**

A motion was made by Regent Collins to approve the Athletics Update, and Ratification of the ASUN Agreement. The motion was seconded by Regent Long. The motion passed unanimously by voice vote.

The chair commented on the business model of ASUN that the hosting teams are responsible for arranging the stays for the visiting teams, and it is an opportunity to impact the Richmond community. It is also an opportunity for our campus to bring different talents together for the game weekend to showcase our campus to the visiting team.

## **I. Resolution Approving Application for COVID-Related Sources of Funds**

A motion was made by Regent Collins to approve the Resolution Approving the Application for COVID-Related Sources of Funds. The motion was seconded by Regent Long. The motion passed unanimously by voice vote.

## **Adjournment**

There being no further business, Chair Diaz requested a motion to adjourn. A motion was made by Regent Babbage to adjourn the meeting. The motion was seconded by Regent Collins. The motion passed by voice vote, and the meeting was thereby adjourned at 12:16 p.m.

**Minutes of a Special Called Meeting  
Eastern Kentucky University  
Board of Regents**

**May 3, 2021**

**1 p.m.**

**Via Video Teleconference: Zoom**

**Public Viewing Link: <https://epresence.eku.edu/bor-meeting>**

**Call to Order**

The special meeting of the Board of Regents was called to order by Mr. Lewis Diaz, Chair of the Board, on May 3, 2021, at 1:05 PM with all regents participating via video teleconference. The public was able to view the meeting through a live stream feed. Counselor Fohl confirmed the Board's full attendance.

**Present**

Lewis Diaz  
Laura Babbage  
Juan Castro  
Nancy Collins  
Dr. Jason Marion  
Alan Long  
Lynn Taylor Tye  
Vasu Vasudevan  
Philp Gump  
Mike Eaves  
Eyouel Mekonnen

**Absent**

None

**Others Present**

David McFaddin, President  
Dr. Bryan Makinen, Associate Vice President, Public Safety  
Ms. Dana Fohl, University Counsel  
Mr. Barry Poynter, SR. VP, Finance & Administration  
Mr. Matt Roan, VP & Director of Athletics

**Swearing In**

Mr. Mike Eaves, J.D. was appointed by Governor Andy Beshear to serve a 4-year term on the ECU Board of Regents. Mr. Eaves was formally administered the oath of office by Judge Jennings at 1:07pm.

## **Information Items**

### **1. Mr. Barry Poynter, Financial Update**

Barry Poynter, Senior Vice President for Finance and Administration, presented a summary of the budget through March 31<sup>st</sup>, 2021, a copy of which is incorporated herein and will be included with the official copy of the minutes.

### **2. Dr. David T. McFaddin, President**

President David McFaddin delivered the following report, a copy of which is incorporated herein and will be included with the official copy of the minutes.

May is a special time in Kentucky. As the excitement of this weekend's Kentucky Derby reverberates throughout the Commonwealth, it is fair to say we too are now rounding the final turn, and this week we will head down the stretch to close out an academic year worthy of celebrating. This year has certainly tested our resolve and I could not be prouder of how everyone has persevered. The dedication our faculty, staff, and students have demonstrated shows we can push through incredible trials. It affirms what I have always known that ECU is a community full of heart and determination, willing to take any challenge head-on and come out stronger in the process. Our fortitude is worthy of celebrating whether it came in the form of redesigning courses, taking the time to support students or colleagues through illness or anxiety, following all the proper health protocols, getting tested and quarantining if sick, and getting vaccinated to stay well. Hats off (derby or otherwise) to everyone for doing their part.

Our success mitigating the spread of illness within our campus community and the diligent work of many departments and committees, our commencement ceremonies this week will be once again in-person for the first time in a year and a half! Commencement at ECU will look different and we will observe attendance limits. It is an honor to greet our graduates for the first time as ECU's President and join you in conferring the degrees they have worked so hard to complete. Thank you to our COVID-19 and contingency task forces, commencement committee, the Registrar's Office, Deans, Public Safety, and Conferencing & Events for the work they have completed to deliver on an in-person spring commencement at ECU. We hope it will be good weather and the beginning of many more opportunities to safely gather as a campus community.

We are planning much more "normalcy" for the fall semester. We have resumed in-person admissions activities, restrictions are easing on student housing and programming, and we are planning to welcome our next freshmen class to campus with a redesigned and reinvigorated "Big E Welcome". Along with many of our traditional experiences that have become hallmarks of the ECU experience, the Exceptional Eastern Experience (E3) team is planning new and

innovative programs for this upcoming year. A signature concert during the Big E welcome, new pre-game tailgating and post-game student/community events in Powell Plaza, a Halloween Bash, beer gardens, comedians and food trucks will help headline a calendar of events and student/community engagements that will far exceed anything ever done before. We are so excited to define the “NEXT” normal at ECU as one that students and community have been longing for.

While the traditional recruitment cycle has been significantly disrupted this past year by COVID-19 uncertainties, we continue to close the gap between those who have applied and been admitted to ECU and those who are yet to fully enroll. We want ECU to be the first choice for students. No one can tell the story of Eastern better than us, and everyone here is committed to being that impactful storyteller. As I often say, we are ALL recruiters, retainers, and graduates and that holds true now more than ever. I will be joining our enrollment management team this week and, in the weeks, to come to engage in direct face-to-face recruitment activities in Louisville, Corbin, Manchester, Richmond and many other targeted locations throughout the state.

As we finalize budgeting in the upcoming months, we will do all we can to keep college affordable, maximize resources, and be strategic in our investments. Evolving consumer behaviors will require us to be flexible and nimble, with goals of innovation and excellence in all areas and practices.

I would like to highlight a few recent successes before I close. Our second ECU Giving Day resulted in the engagement of more than 1,800 donors shattering the initial goal of 1,000 in 24 hours. To those who gave, and advocated for giving, a sincere thank you for supporting this campaign and leading by example. I am happy to report that we had 100% participation from the Board of Regents, Foundation Board, President’s Council, Council of Deans, head coaches and so many more. I consider this a substantial turning point for the philanthropic culture of our institution. This is further supported by the ECU Foundation endowment standing at just over \$87 million dollars, the most ever in history. This means that in the days ahead more students will receive more opportunities through the commitment shown by so many to pay it forward.

The ECU BookSmart program launching this fall has received a great amount of buzz and excitement among both new and returning students. I wish I had taken a screenshot from a recent Zoom interview with a local television anchor to share the actual “jaw-dropping” moment when I explained yes, all the books are really free for undergraduates. The organic reaction to this effort to eliminate as much as \$1200 a year in costs for our students is priceless. This program sets us apart from any other institution in Kentucky, and perhaps most of the entire nation, in removing barriers to success when students struggle to afford their textbooks and required class materials. It will be extremely rewarding to know that our students will be better prepared for the fall semester thanks to BookSmart.

I am also very proud to report that we have seen incredible progress in our CPE Diversity Report this year. This is an area where we deployed targeted resources and attention. Some of the highlights include:

- ECU received a score of 32 out of 36 which highlights our institutional commitment to diversity, equity, and inclusion. *We were tied for the highest score of any four-year institution.*
- URM retention rate (80.3%) is the highest among the regional comprehensive Universities and significantly surpasses our 67% target
- Retention of low-income students is 76.7%, the highest among the regional comprehensives and surpassing our target of 72%
- To expand recruitment efforts, MOUs were signed with Adelante Hispanic Achievers in Louisville and the Cincinnati Public School System
- Enrollment of Undergraduate URM has increased 8.2%
- Enrollment of Undergraduate Latino/a population has increased 43%
- Graduate URM enrollment has increased 25.2%

There is still much work to do, but this is encouraging data that will help strengthen our campus community as a welcoming and inclusive environment where all students can embrace opportunity and succeed. Thanks to the drafting team members: Dannie Moore, Gill Hunter, Lisa Day, Bethany Miller, Roger Cleveland, and Ron Jackson. I also want to thank all of the members of the President's Inclusive Excellence Advisory Council, co- chaired by Abbey Poffenberger and Kristi Middleton, and Presidential Diversity Fellow Socorro Zaragoza. This has truly been a team effort.

As we head into the summer months, our ongoing searches for college deans in the College of Business, College of Letters Arts and Social Science and College of Justice, Safety and Military Science are well underway and moving forward with purpose. Our goal is to establish strong leadership positions entering the new academic year.

A significant construction project update includes the work on the new pedestrian pedway over the Robert R. Martin bypass that is scheduled to be completed by the middle of July.

Finally, we are deeply engaged in the strategic planning process. Our engagement with faculty, staff, students, and other key stakeholders is ramping up. We will provide specific updates and opportunities for board engagement in the coming months through one-on-one and small group sessions.

We have an amazing team here at ECU and we are thankful for the board's support and guidance as we navigate new opportunities and strive for excellence in all we do. I look forward to presenting an innovative, investment-focused, and responsible budget to you at your next meeting on June 17<sup>th</sup>.



Following President McFaddin's report, Chair Diaz took the opportunity to express how encouraged he has been by the diversity work that has been done by ECU in the past twenty-four months. He expressed how diversity inclusion is part of the fabric here, it is part of who we are, and it is great to see us grab ahold of that mantle, be right up front and leading in the state.

### **Action Items**

#### **A. Resolution - ECU Cheer UCA 2021 National Champions**

A motion was made by Regent Long to approve a resolution acknowledging the ECU all girl and co-ed cheer teams for their UCA 2021 National Championship wins. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

#### **B. Resolution – FEMA relief application**

A motion was made by Regent Long to approve Dr. Bryan Makinen as FEMA representative on ECU's FEMA relief application. The motion was seconded by Regent Collins. The motion passed unanimously by voice vote.

#### **C. Election of Vice Chair and Secretary**

Prior to the motion, Regent Gump informed the Board that he would not be running for re-election and expressed his gratitude for the opportunity and the experience to serve under the leadership of this President, Chair, and Board. A motion was then made by Regent Gump to approve the re-election of Regent Long as Vice Chair and Regent Marion as Secretary. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

### **Adjournment**

In closing the meeting, Chair Diaz commended the efforts of the persons acknowledged by the President and the entire team of faculty, staff, and members of the university community who committed their time and energies at ECU towards supporting our students and enabling the marked gains in the CPE Diversity Report. The Chair concluded by again congratulating Eastern Kentucky University's Cheerleading programs.

There being no further business, Chair Diaz requested a motion to adjourn. A motion was made by Regent Babbage to adjourn the meeting. The motion was seconded by Regent Collins. The motion passed by voice vote, and the meeting was thereby adjourned at 1:50 p.m.

Eastern Kentucky University  
Personnel Statistics (Full-Time)  
May 15, 2021 & 2020

Job Category	Institutional			Sponsored Contract/Grant		
	Total Employees		Employee +/-	Total Employees		Employee +/-
	2021	2020		2021	2020	
Full-Time Faculty	578	580	(2)	2	2	-
Administrators/Deans	45	49	(4)	1	1	-
Full-Time Exempt	499	476	23	122	150	(28)
Full-Time Non-Exempt	373	388	(15)	31	38	(7)
Total:	1,495	1,493	2	156	191	(35)
Job Category	Total Salary		Budget +/-	Total Salary		Budget +/-
	2021	2020		2021	2020	
Full-Time Faculty	\$ 38,107,473	\$ 38,006,405	\$ 101,068	\$ 103,175	\$ 125,000	\$ (21,825)
Administrators/Deans	\$ 5,999,541	\$ 6,385,812	\$ (386,271)	\$ 57,716	\$ 57,716	\$ -
Full-Time Exempt	\$ 27,041,435	\$ 24,894,163	\$ 2,147,272	\$ 5,946,467	\$ 6,158,826	\$ (212,359)
Full-Time Non-Exempt	\$ 12,994,170	\$ 13,425,867	\$ (431,697)	\$ 1,163,902	\$ 1,522,894	\$ (358,992)
Total:	\$ 84,142,619	\$ 82,712,247	\$ 1,430,372	\$ 7,271,260	\$ 7,864,436	\$ (593,176)

**Eastern Kentucky University**  
**Personnel Statistics (Part-Time)**  
**May 15, 2021 & 2020**

Job Category	Institutional			Sponsored Contract/Grant		
	Total Employees		Employee +/-	Total Employees		Employee +/-
	2021	2020		2021	2020	
Part-Time Faculty	424	431	(7)	-	-	-
Graduate Assistants	192	218	(26)	2	3	(1)
Part-Time Exempt	86	53	33	44	16	28
Part-Time Non-Exempt	138	103	35	41	36	5
Total:	840	805	35	87	55	32
Job Category	Total Salary		Budget +/-	Total Salary		Budget +/-
	2021	2020		2021	2020	
Part-Time Faculty	\$ 1,850,770	\$ 2,158,751	\$ (307,981)	\$ -	\$ -	\$ -
Graduate Assistants	\$ 977,703	\$ 1,096,550	\$ (118,847)	\$ 11,200	\$ 16,800	\$ (5,600)
Part-Time Exempt	\$ 445,045	\$ 334,417	\$ 110,628	\$ 329,787	\$ 204,904	\$ 124,883
Part-Time Non-Exempt	\$ 922,394	\$ 579,195	\$ 343,199	\$ 205,258	\$ 256,244	\$ (50,986)
Total:	\$ 4,195,912	\$ 4,168,913	\$ 26,999	\$ 546,245	\$ 477,948	\$ 68,297

# New Hires February 1, 2021 - May 15, 2021

<u>Last Name</u>	<u>First Name</u>	<u>Hire Date</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Smith	Philip	2/1/2021	Asst Professor	Communication	Fulltime Faculty	\$25,000
Barker	Brenton	2/8/2021	Painter	Maintenance, Paint Shop	FT Hourly Staff	\$25,314
Barrett	Russell	2/8/2021	Repair Tech II	Housing Maintenance	FT Hourly Staff	\$33,925
Basil	Kelly	5/10/2021	Admin Professional I	Dept Amer SL & Interpreter Ed	FT Hourly Staff	\$29,660
Brown	Jonathan	3/1/2021	Sports Turf Technician	Grounds/Horticulture	FT Hourly Staff	\$28,163
Burke	Brooklynn	4/12/2021	Academic History Splst II	Registrar	FT Hourly Staff	\$27,515
Cox	Alyssa	3/1/2021	Reg & Schedule Splst II	Registrar	FT Hourly Staff	\$26,208
Daab	Charles	3/1/2021	Infrastructure Supervisor	Emergency Mgmt & Security	FT Hourly Staff	\$42,494
Graves	Paige	4/5/2021	Financial Aid Counselor	Office of eCampus Learning	FT Hourly Staff	\$33,618
Hammons	Sara	3/29/2021	Administrative Coord	Student Financial Assistance	FT Hourly Staff	\$29,016
Lay	Joshua	2/22/2021	Apprentice Plumber	Maintenance, Plumbing Shop	FT Hourly Staff	\$21,902
Moore	William	2/16/2021	Relocation Specialist	Relocation Services	FT Hourly Staff	\$24,315
Norris	Wesley	2/16/2021	Journeyman Electrician	Maintenance, Electrical Shop	FT Hourly Staff	\$41,600
Palidar	Brandon	2/1/2021	Asst Dir, Football Perf	Football	FT Hourly Staff	\$31,512
Reardon	William	4/26/2021	Senior Police Officer	Police Department	FT Hourly Staff	\$45,011
Rhodus	Melissa	2/22/2021	Academic History Splst II	Registrar	FT Hourly Staff	\$28,178
Rose	Sarah	3/1/2021	Administrative Coord	Environmental Health Sciences	FT Hourly Staff	\$27,515
Russell	Meghan	5/3/2021	Data Integrity Specialist	UTC Division of Child Care/TRIS	FT Hourly Staff	\$26,871
Terry	Wesley	5/3/2021	Senior Police Officer	Police Department	FT Hourly Staff	\$42,494
Clayton	Mary	4/16/2021	JavaScript Developer	UTC CommBasedChildAbusePre	FT Professional	\$51,838
Costelle	Caleb	3/1/2021	Graphic Designer	Office of eCampus Learning	FT Professional	\$39,000
Dietzel	Michael	3/29/2021	Assistant Football Coach	Football	FT Professional	\$55,000
James	Shayne	4/5/2021	Manager, Structural Maint	Maintenance, Carpenter Shop	FT Professional	\$60,000
Khair	Erika	3/29/2021	Membership Coord, WEKU	WEKU Public Radio	FT Professional	\$35,568
Kopp	Craig	3/8/2021	WEKU News Director	WEKU Public Radio	FT Professional	\$50,000
Kruger	Daniel	3/16/2021	Dir, Dual Credit & K-12 Prgm	Dual Credit (EKU Now!)	FT Professional	\$58,335
Lipscomb	Danielle	4/5/2021	Asst Dir of SAAS Center	Bratzke SAA Center	FT Professional	\$43,000
Lloyd	Emily	4/6/2021	Procurement Specialist	Purchasing	FT Professional	\$35,833
McPeck	Garry	2/15/2021	Asst Dir Football Operation	Football	FT Professional	\$40,000
Miller	Laquanda	3/15/2021	Asst Online Coordinator	Office of eCampus Learning	FT Professional	\$45,266
Mitchell	Cheyenne	4/19/2021	Coord Stu Life, Involvement	University Housing	FT Professional	\$38,023
Newman	Donald	2/1/2021	Manager, EH&S	Environmental Health Safety	FT Professional	\$48,394
Penalva	Virginia	2/1/2021	Admission Counselor	Admissions	FT Professional	\$35,568
Rush	Corey	2/1/2021	Creative Content Splst	Communications & Brand Mgmt	FT Professional	\$35,568
Sampson	Robert	2/15/2021	Spec Asst to Athletics Dir	Intercollegiate Athletics Admin	FT Professional	\$35,568
Sweat	Ashley	2/2/2021	Project Coordinator	EKU Student Child Care Prog	FT Professional	\$55,000
Torbush	April	3/29/2021	Mkt Specialist	Office of eCampus Learning	FT Professional	\$47,735
Torres Monnett	Maria	5/1/2021	Virtual Quality Trng Splst	UTC Adult Services	FT Professional	\$52,000
Wait	Jennifer	4/5/2021	Budget Analyst, Senior	Budgeting & Financial Planning	FT Professional	\$68,000
Wallin	Joshua	4/1/2021	First Asst Golf Professional	University Club at Arlington	FT Professional	\$35,568
Colbert	Rebecca	3/15/2021	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Evans	Eric	3/15/2021	Online PT Faculty	OL-Communication Studies-BA	PT Faculty	\$3,050
Fitzpatrick	Jenny	2/4/2021	PT Faculty	English	PT Faculty	\$1,400
Hawkins	Donald	3/15/2021	Online PT Faculty	OL-Sports Management-BS	PT Faculty	\$2,288
Holliday	Randy	3/15/2021	Online PT Faculty	OL-CJIS-BS	PT Faculty	\$3,050
Isaacs	Kory	3/15/2021	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Lasher	Rebecca	3/15/2021	Online PT Faculty	OL-Bachelor Social Work	PT Faculty	\$3,050

# New Hires February 1, 2021 - May 15, 2021

<u>Last Name</u>	<u>First Name</u>	<u>Hire Date</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Mendez-Carbajo	Diego	3/15/2021	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Niceley	Jared	3/15/2021	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Oltman	Timothy	3/15/2021	Online PT Faculty	OL-AGS/Supporting Courses	PT Faculty	\$2,669
Riley	Jason	3/15/2021	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Sladic	Richard	3/15/2021	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Snowden	Anessa	3/15/2021	PT Faculty	Instruction - Health Sciences	PT Faculty	\$2,600
Traylor	Neely	3/16/2021	Online PT Faculty	OL-Education-MA	PT Faculty	\$3,050
Angel	Samuel	2/1/2021	Facility Support Tech	Regional Campuses-Corbin	PT Hourly Staff	\$365
Beckner	Makayla	3/16/2021	Wildlife Eco Lab Res Asst	Eastern Spotted Skunk	PT Hourly Staff	\$390
Brewbaker	Dylan	3/5/2021	Arlington Pro-Shop Clerk	University Club at Arlington	PT Hourly Staff	\$234
Dean	Marcus	4/6/2021	Turf Temp	Football	PT Hourly Staff	\$650
Dickinson	William	2/22/2021	Flight Instructor - Pilot II	Class Fees - Aviation	PT Hourly Staff	\$780
Durr	Lesley	3/24/2021	Outside Svc Attendant	University Club at Arlington	PT Hourly Staff	\$208
Fisher	Amanda	3/2/2021	Child Develop Teacher Asst	Op & Strategic Init Spec Projects	PT Hourly Staff	\$24,960
Gieseeking	Bradley	5/2/2021	Flight Instructor-Pilot II	Class Fees - Aviation	PT Hourly Staff	\$780
Gordon	Cady	4/5/2021	Pro Shop Attendant	University Club at Arlington	PT Hourly Staff	\$208
Goss	Caleb	2/22/2021	Flight Instructor - Pilot II	Class Fees - Aviation	PT Hourly Staff	\$780
Hagan	Nathan	2/15/2021	Flight Instructor - Pilot II	Class Fees - Aviation	PT Hourly Staff	\$780
Helton	Deanna	2/15/2021	PT Continual Svc	UTC Title IV-E Foster Prnt Trng	PT Hourly Staff	\$390
Hopkinson	Kyle	4/30/2021	Flight Instructor	Class Fees - Aviation	PT Hourly Staff	\$780
Lewis	Stephanie	3/15/2021	OMVA Program Assistant	Office of eCampus Learning	PT Hourly Staff	\$368
Manning	Paul	4/1/2021	Lead Audio	EKU Center for the Arts	PT Hourly Staff	\$780
Moore	Dillan	4/5/2021	Pro Shop Attendant	University Club at Arlington	PT Hourly Staff	\$208
Petro	Georgie	5/3/2021	PT Continual Svc	UTC Title IV-E Foster Prnt Trng	PT Hourly Staff	\$390
Schweitzer	Robert	2/15/2021	Flight Instructor - Pilot II	Class Fees - Aviation	PT Hourly Staff	\$780
Spurlock	Barbara	2/19/2021	Research & Recruitment	Dean-Education	PT Hourly Staff	\$734
Stevens	Jeffrey	4/26/2021	Model Sub Bus Drivers	Model Laboratory School	PT Hourly Staff	\$286
Tipton	Benjamin	4/5/2021	Pro Shop Attendant	University Club at Arlington	PT Hourly Staff	\$208
Weir	Colton	3/18/2021	Ag Tech, Temporary	Meadowbrook Farm	PT Hourly Staff	\$324
Beering	Amanda	3/8/2021	Member, KY READY Corps	KY Ready Corps FY21	PT Professional	\$2,150
Brandenburg	Rebecca	2/5/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Bustle	Cheyenne	5/6/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Corn	Lisa	4/7/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Daley	Thor	4/20/2021	Football Quality Control	Football	PT Professional	\$5,000
Evans	Andre	4/5/2021	Football Quality Control	Football	PT Professional	\$14,000
Ferrell	Carolyn	2/24/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Hall	Meada	4/8/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Hensley	Graham	3/29/2021	Football Quality Coach	Football	PT Professional	\$14,000
Kugbila	Edmund	3/22/2021	Football Quality Control	Football	PT Professional	\$14,000
McGinnis	Ariel	4/26/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Miller	Madison	2/15/2021	KY READY Corps Member	KY Ready Corps FY21	PT Professional	\$1,971
Mitchell	Arterrious	4/5/2021	Football Quality Control	Football	PT Professional	\$14,000
Nasrallah	Alexandra	2/5/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Smith	Charlotte	2/15/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Smith-Ervin	Brentton	3/22/2021	Temporary Specialist	Football	PT Professional	\$8,000
Sweatt	Brittany	3/2/2021	Model Substitutes	Model Laboratory School	PT Professional	\$0
Van	Aaliyah	2/15/2021	Member, KY Ready Corps	KY Ready Corps FY21	PT Professional	\$1,819

Separations February 1, 2021 - May 15, 2021

<u>Last Name</u>	<u>First Name</u>	<u>Separation</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Wilcox	Brian	4/23/2021	Assoc VP, Fac Svcs/Cap Plng	Facilities Management	Administrators	\$127,500
Smith	Philip	5/15/2021	Asst Professor	Communication	FT Faculty	\$25,000
Botsford	Erik	3/12/2021	Senior Police Officer	Police Department	FT Hourly Staff	\$42,494
Davis	Bobby	5/7/2021	Foreman, Pest Control	Pest Control	FT Hourly Staff	\$35,360
ElMallakh	Thomas	2/5/2021	Paraeducator II	Model Laboratory School	FT Hourly Staff	\$24,453
Hays	Kevin	2/20/2021	Sports Turf Technician	Grounds/Horticulture	FT Hourly Staff	\$28,683
McCracken	Amanda	4/23/2021	Coord, Financial Aid	Student Financial Assistance	FT Hourly Staff	\$40,580
Parker	Rocky	2/12/2021	HVAC Technician	Maintenance, HVAC-R	FT Hourly Staff	\$31,117
Rhodus	Melissa	3/8/2021	Academic History Splst II	Registrar	FT Hourly Staff	\$28,178
Snodgrass	Katelyn	4/6/2021	Administrative Coord	Facilities Administration	FT Hourly Staff	\$33,010
Alexander	Jackie	3/31/2021	Asst Coach	Basketball-Women	FT Professional	\$50,000
Barnett	John	4/29/2021	Dir, Football Operations	Football	FT Professional	\$46,000
Chamberlain	Brandy	5/15/2021	Sr Admissions Counselor	Admissions	FT Professional	\$46,000
Deering	Natalie	5/14/2021	Coord, Com Intervention	Counseling Center	FT Professional	\$53,635
Esteppe	Franziska	3/26/2021	Infant/Toddler Teacher	Ctr for Early Childhood Excelnc	FT Professional	\$28,890
Gibson	Jennifer Onecia	4/30/2021	Programmer Analyst	Institutional Effect & Rsch	FT Professional	\$47,559
Kates	Michael	5/14/2021	Enterprise Sys Architect	UTC Targeted Case Mgmt	FT Professional	\$59,203
Love	Brandon	3/31/2021	Asst Basketball Coach	Basketball-Women	FT Professional	\$48,000
Moore	Sean	2/14/2021	First Asst Golf Prof	University Club at Arlington	FT Professional	\$35,568
Morrison	Gregory	2/2/2021	Asst Coach, Football	Football	FT Professional	\$55,000
Poynter	Eric	2/12/2021	Asst Dir, Technology Svcs	UTC Targeted Case Mgmt	FT Professional	\$65,000
Simon	Alyssa	3/25/2021	Marketing Coordinator	University Housing	FT Professional	\$40,000
Tate	Jonathan	3/5/2021	Reg Recruiter, Migrant Ed	Southern Migrant FY21	FT Professional	\$35,568
Williams	Samantha	4/20/2021	Head Basketball Coach	Basketball-Women	FT Professional	\$115,000
Boord-Dill	Thomas	2/21/2021	White Hall Tour Guide	White Hall State Historic Site	PT Hourly Staff	\$390
Brewer	Abby	4/7/2021	Server/Bartender/Cashier	University Club at Arlington	PT Hourly Staff	\$189
Caplinger	Madison	5/14/2021	Writer	Communications & Brand Mgmt	PT Hourly Staff	\$325
Castle	Matthew	4/7/2021	Cook	University Club at Arlington	PT Hourly Staff	\$208
Jordan	Mikel	5/7/2021	Flight Instructor	Class Fees - Aviation	PT Hourly Staff	\$780
Roush	Carlissa	4/7/2021	Server, Bartender	University Club at Arlington	PT Hourly Staff	\$189
Thatcher	Acel	3/5/2021	Flight Instructor Pilot I	Class Fees - Aviation	PT Hourly Staff	\$650
Williamson	Justin	3/6/2021	Flight Instructor Pilot I	Class Fees - Aviation	PT Hourly Staff	\$780
Brown	Alec	2/28/2021	Quality Control, Temp	Football	PT Professional	\$600
Kestler	Brianna	3/1/2021	KY READY Corps Member	KY Ready Corps FY21	PT Professional	\$2,150
Messer	Stephenie	5/5/2021	Member, KY READY Corps	KY Ready Corps FY21	PT Professional	\$1,581
Walker	Hannah	5/5/2021	Member, KY READY Corps	KY Ready Corps FY21	PT Professional	\$1,581

**I. Approval of Degree Candidates for Spring 2021 and Summer 2021**

**II. Issue**

The Board of Regents should formally confirm and confer the degrees for the candidates who have completed degree requirements for Spring 2021 and Summer 2021.

**III. Background**

Candidates for degrees must meet the requirements of their respective academic programs. All degree requirements are verified by the appropriate Academic Departments and Colleges, the Office of the Registrar, and recommended by the Executive Vice President for Academic Affairs & Provost for the Spring 2021 and Summer 2021 graduates. Candidates for degrees are hereby submitted to the Board for the formal vote of the confirmation of conferral of degrees pursuant to KRS 164.350(1)(d).

**IV. Alternatives**

While the conferral of degrees is vested in the Board of Regents, as these students have met the various academic requirements, the conferral of these degrees should be confirmed.

**V. President's Recommendation**

Based upon recommendations from the appropriate Chairs, Deans, Office of the Registrar, and the Executive Vice President for Academic Affairs & Provost, the President recommends the formal confirmation of the Board of Regents of the conferral of degrees for Spring 2021 and Summer 2021 graduates who have met or will meet degree requirements.





## **EASTERN KENTUCKY UNIVERSITY**

Executive Vice President for Academics & Provost  
[provost@eku.edu](mailto:provost@eku.edu) [www.eku.edu](http://www.eku.edu)

CPO 30A, 108 Coates Building  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
PHONE: (859) 622-3884  
FAX: (859) 622-8136

TO: Dana Fohl

FROM: Jerry Pogatshnik

DATE: May 27, 2021

SUBJECT: Council on Academic Affairs Agenda for Board of Regents

The following Academic Affairs items have been fully approved by the Council on Academic Affairs and the Faculty Senate. On behalf of President McFaddin, these items are presented for the Board of Regents' consideration on June 17, 2021.

## ITEMS FOR APPROVAL

*The following proposals are presented to the Board of Regents for approval:*

### College of Business & Technology

*Department of Accounting, Finance, & Information Systems*

**1. University Certificate: Banking and Financial Services**

This certificate offers a deeper understanding of the services offered by banks and other financial firms. This certificate is designed to provide a key understanding of the foundational concepts of personal finance, banking, investments, financial planning, valuation, and analysis.

### College of Education

*Department of Educational Leadership & Counselor Education*

**1. Program Suspension: MA Personnel Services in Higher Education**

### College of Science

*Department of Geosciences*

**1. Program Suspension: BS Geographic Information Systems**

## INFORMATIONAL ITEMS

*The following items are presented to the Board of Regent as informational and require no further action:*

### College of Education

1. Reorganization: The following programs will move from the College of Business & Technology to the College of Education:
  - a. B.S. in Career and Technical Education (Teaching) Agriculture Education
  - b. A.A.S. in Career and Technical Education (Teaching)

### College of Health Sciences

1. Program Reinstatement: B.S. in Family & Consumer Sciences (Teaching)

### College of Letters, Arts, & Social Sciences

1. Reorganization: Anthropology and Sociology programs will merge with Languages, Cultures, & Humanities
2. New: Department of Social Work

### College of Science

1. Reorganization:
  - a. Revised name: College of Science, Technology, Engineering, and Mathematics (STEM)
  - b. Selected departments and programs from the College of Business & Technology will move to the newly restructured STEM college.

### CAA Initiatives

1. Revision to transfer and admissions language to include nationally accredited institutions of higher education.
2. Improved criteria for University Certificates, reducing minimum number of hours to 12 for both undergraduate and graduate educational programs.
3. Revision to curriculum review process to include both notification and approval pathways, offering more efficient options for routine curriculum changes.

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input checked="" type="checkbox"/> New Certificate (Part III) <input type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>School of Business; Accounting, Finance, &amp; Inf Sys</td> </tr> <tr> <td>College</td> <td>College of Business and Technology</td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Certificate in Banking and Financial Services</td> </tr> <tr> <td></td> <td>Long Term</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	School of Business; Accounting, Finance, & Inf Sys	College	College of Business and Technology	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Certificate in Banking and Financial Services		Long Term	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	School of Business; Accounting, Finance, & Inf Sys																
College	College of Business and Technology																
*Course Prefix & Number																	
*Course Title (full title±)																	
*Program Title	Certificate in Banking and Financial Services																
	Long Term																
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)																	
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation																

<b>Proposal Approved by:</b>	<u>Date</u>		<u>Date</u>
Departmental Committee	12/4/2020	Council on Academic Affairs	2/25/21
College Curriculum Committee	12/10/2020	Faculty Senate**	3/1/21
General Education Committee*	NA	Board of Regents**	
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

This is to have a formal certificate for current banking professionals which will need this for advancement. This will also fulfil the requirements of the forthcoming banking professional certification under development.

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016)

Fall 2021

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

**B. The justification for this action:** Will provide needed professional development for Eastern Kentucky.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** May allow consolidation of some section offerings, or avoid needing to higher some adjunct faculty.

**Operating Expenses Impact:** Reduce some course related bookkeeping.

**Equipment/Physical Facility Needs:** None

**Library Resources:** None

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

### New or Revised\* Catalog Text

(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

## Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

### Revised\* Program Text

(\*Use ~~strike through~~ for deletions and underlines for additions.)

#### Certificate in Banking and Financial Services

This certificate is offered to all undergraduate students and returning industry professionals seeking a deeper understanding of the services offered by banks and other financial firms. This certificate is designed to give a key understanding of the foundational concepts of personal finance, banking, investments, financial planning, valuation, and analysis. Students pursuing the Certificate in Banking and Financial Services must earn a "C" or better in all courses comprising the certificate. The certificate consists of the following courses with 50 percent taken in resident at ECU:

Requirements.....24 hours  
ACC 200 or ACC 201 or BUS 209 and ECO 231, 324, FIN 201, 304, 315, 324, 437.

## **New Minor, Concentration, University Certificate or Department Certificate**

### **Proposal Approval Form**

When proposing a new minor, concentration, university or department certificate, the following factors should be considered:

- Minors and certificates often add time to degree.
- Minors can increase the number of credit hours that students have at graduation.
- Minors and certificates can potentially increase student debt because of the factors above.
- Minors, concentrations, university and department certificates can significantly add to faculty workloads.
- Minors, concentrations, university and department certificates increase the need for oversight and administration.

**The following information should be provided in addition to the normal curriculum change forms. Before a new minor, concentration, university or department certificate is submitted to CAA, the Dean must approve the proposal based on the information on this form and any other information requested by the Dean.**

#### **From the Proposing Program**

1. How will the new minor, concentration, university or department certificate attract new students to EKU? On what is this based? What is the marketing plan?

Our Banking Advisory Committee, which is comprised of industry leaders, has identified a need for the banking certificate both for existing undergraduate students and professionals already working in the banking industry who do not have a business degree. A national Certification in Banking is being created which will increase demand for this certificate in banking and financial services because it covers the material on the certification exam. The Certificate will be marketed on the EKU College of Business website and in freshman level courses on campus at EKU. It will also be advertised through our Kentucky Bankers Association publications.

2. What is the justification for the proposed curriculum proposal? (i.e., industry demand, job market, accreditation requirement, etc.) Provide evidence.

Our Banking Advisory Committee has identified a lack of a talent pipeline for the banking industry, as well as gaps in banking-focused education among individuals currently working in the industry who do not have a business degree. This proposed Certificate will allow us to carry out the mission of the EKU Banking Advisory Committee to provide a renewed talent pipeline for the banking industry in our region.

3. What are the qualifications of the faculty to teach the curriculum? Are there sufficient faculty resources to teach the curriculum? Explain.

EKU Finance and Economics faculty members are qualified to teach the courses in the Certificate. Every course in this Certificate is currently taught in the Business Finance Concentration and in the Minor in Banking and Financial Services. No new courses will need to be developed or taught to offer this Certificate. It is simply an additional way to market courses we are already teaching to an additional sector of students we are not currently reaching with the full-degree Concentration or the Minor.

4. What are the potential costs of the proposed curriculum addition, especially 3-5 years from implementation? Fully explain the answer, particularly if there are no perceived costs.

Every course in this Certificate is currently taught in the Business Finance Concentration and in the Minor in Banking and Financial Services. No new courses will need to be developed or taught to offer this Certificate. It is simply an additional way to market courses we are already teaching to an additional sector of students we are not currently reaching with the full-degree Concentration or the Minor.

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New Minor, Concentration, University or Department  
Certificate

Page | 1

**From the Dean**

How will costs of the proposed addition be covered? (Complete A or B, or both if applicable)

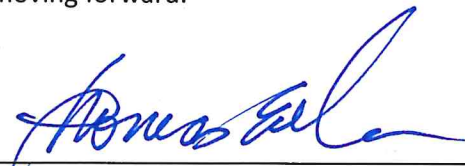
A. New Resources. Explain.

N/A

B. Reallocation of resources. Explain.

N/A

I have thoroughly reviewed the proposal and the above responses and I support the proposal moving forward.



Dean's Signature



Date



<b>Certificate in Banking and Financial Services</b> <b>Curriculum Objective Map</b>  1- introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Mastered learning goals 4- Assessed learning goals (assignments, etc.)		<b>Critical Thinking:</b> Students will use critical thinking skills to review, distinguish, organize, and evaluate information leading to their making sound decisions and solving problems.	<b>Critical Reading:</b> Students develop the critical reading skills needed for deep learning and read with purpose.	<b>Communications:</b> Students will communicate effectively in written, oral, and presentations.	<b>Core Knowledge:</b> Students will demonstrate a comprehensive foundation of global business principles, methods, issues, and technologies.	<b>Professional Skills:</b> Students will display the technical and professional skills necessary for success in financial services.
CORE REQUIREMENTS						
FIN 201	Personal Money Management	1	1	1	2	2
FIN 304	Financial Institutions	2	2	2	2	2
FIN 315	Financial Statements and Loan Analysis	3	3	3	3	3
FIN 324	Principles of Investments	2	2	2	2	N/A
FIN 437	Bank Management	4	4	4	3	4



**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III) <input checked="" type="checkbox"/> Program Suspension (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	Educational Leadership and Counselor Education COE  M.A. in Student Personnel Services in Higher Ed.  ± If Title is longer than 30 characters see Part IV to provide abbreviation
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Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	10/19/2020	Council on Academic Affairs	2/25/21
College Curriculum Committee	11/17/2020	Faculty Senate**	3/1/21
General Education Committee*	NA	Board of Regents**	
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	01/22/21		

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Suspend the Masters of Arts in Student Personnel Services in Higher Education  <b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016) Fall 2021 <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) Fall 2022	<b>B. The justification for this action:</b> The MA in Student Personnel Services in Higher Education has seen a trend in declining enrollment over the last five years. As a result, the program consistently produces low enrolled courses. With the loss of faculty in the department resulting from several years of budget cuts, the department no longer has the resources to continue offering the program for a handful of students. Therefore, the faculty wish to suspend the program at this time.  <b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> Frees up a faculty member to teach in the doctoral program. <b>Operating Expenses Impact:</b> None, no reassignment was given for this program. <b>Equipment/Physical Facility Needs:</b> None <b>Library Resources:</b> Any journal or associated subscriptions would no longer be needed.
---	---

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

### New or Revised\* Catalog Text

(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

## Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

### Revised\* Program Text

(\*Use ~~strike through~~ for deletions and underlines for additions.)

#### ~~MASTER OF ARTS (M.A.)~~

#### ~~Student Personnel Services in Higher Education~~

~~CIP Code: 13.0406~~

#### ~~I. GENERAL INFORMATION~~

~~The Student Personnel Services in Higher Education degree prepares individuals to work in a variety of Student affairs settings in institutions of higher education.~~

#### ~~II. ADMISSION REQUIREMENTS~~

~~Candidates must meet the admissions requirements of the Graduate School. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 60 hours completed. If candidates do not have a 3.0 in GPA in their undergraduate degree or in their last 60 hours, then they may submit scores on the GRE/ MAT which can be considered in granting admission.~~

~~Core .....33 hours~~

~~EAD 803, 816, 844, 845 (must be taken for a total of 6 hours);  
860, 861, 862, 863; EPY 839, 869.~~

~~Electives.....3 hours~~

~~POL 847, EAD 801 or PSEUDO. To be selected with advisor  
approval.~~

~~Exit Requirement.....0 hours~~

~~GRD877k or 878t~~

~~Total Program Requirements.....36 hours~~

## Teach Out Plan: Masters of Arts in Student Personnel Services in Higher Education

### Current Enrollment (Fall 2020)

Active Enrolled	Active Not Enrolled
15 Aldridge, Melissa Jean Blevins, Edwina Dixon, Sidney Alis Garcia, Victoria Raven Hess, Katie Marie Johnson, Tiffany Morgan Leger, Amanda Dyann Lindon, Neil Breckenridge Miller, Madison T Rabnott, Holly Alina Turner, Ashley Danielle Watts, Jacob Dylan Whitworth, Daniel Bernard Williamson, Brianna Joyce Wilson, James Robert	20 Baer, Robert Arthur Carrington, Neil Scott Clapper, Brenda Sue Curtis, Liberty Davenport, Charlotte Ashley Hale, Margaret Allie Harris, Emily Victoria Hendrickson, Dan Cameron Hooper, Kaleigh Jordan Johnson, Thomas B. Lenoir, Allison Ann Michaels, Savannah Grace Miller, Emily Wadene Patel, Sonali Balkrishna Pitts, Ashley Nicole Sipes, Sarah Smithers, Khyla Morgan Webster, Jason William Williams, Joshua E. Zielinski, Lisa Kim

### Teach Out Course Schedule

Semester	Courses Offered
Fall 2020	*EAD 801 Intro to Ed Adm & Ld Rsch EAD 816 Data Analytics in Higher Ed EAD 844 Student Personnel Services in Higher Ed EAD 845 Intern Student Personnel Services EAD 860 Student Development Theory in Higher Ed EAD 861 Overview of Legal Issues in Higher Ed EPY 839 Human Growth & Development EPY 869 Research & Program Evaluation
Spring 2021	EAD 803 Leadership in Higher Education EAD 845 Intern Student Personnel Services EAD 862 Policy & Finance in Higher Ed EAD 863 Working with College Students EPY 839 Human Growth & Development EPY 869 Research & Program Evaluation

Fall 2021	EAD 816 Data Analytics in Higher Ed EAD 844 Student Personnel Services in Higher Ed EAD 845 Intern Student Personnel Services EAD 860 Student Development Theory in Higher Ed EAD 861 Overview of Legal Issues in Higher Ed EPY 839 Human Growth & Development EPY 869 Research & Program Evaluation
Spring 2022	EAD 803 Leadership in Higher Education EAD 845 Intern Student Personnel Services EAD 862 Policy & Finance in Higher Ed EAD 863 Working with College Students EPY 839 Human Growth & Development EPY 869 Research & Program Evaluation
Fall 2022	*EAD 816 Data Analytics in Higher Ed *EAD 844 Student Personnel Services in Higher Ed *EAD 845 Intern Student Personnel Services *EAD 860 Student Development Theory in Higher Ed *EAD 861 Overview of Legal Issues in Higher Ed EPY 839 Human Growth & Development EPY 869 Research & Program Evaluation
Spring 2023	*EAD 803 Leadership in Higher Education *EAD 845 Intern Student Personnel Services *EAD 862 Policy & Finance in Higher Ed *EAD 863 Working with College Students EPY 839 Human Growth & Development EPY 869 Research & Program Evaluation

**\*Course offered for the last time**

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one)	Department Name	Geosciences
<input type="checkbox"/> New Course (Parts II, IV)	College	Science
<input type="checkbox"/> Course Revision (Parts II, IV)	*Course Prefix & Number	
<input type="checkbox"/> Hybrid Course ("S," "W")	*Course Title (full title±)	
<input type="checkbox"/> New Minor (Part III)	*Program Title	B.S. Geographic Information Science
<input checked="" type="checkbox"/> Program Suspension (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
<input type="checkbox"/> Program Revision (Part III)	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

	<u>Date</u>		<u>Date</u>
Proposal Approved by:			
Departmental Committee	-	Council on Academic Affairs	2/25/21
College Curriculum Committee	1/25/21	Faculty Senate**	3/1/21
General Education Committee*	NA	Board of Regents**	
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	NA		

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Suspension of the BS Geographic Information Science degree program
<b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016) Fall 2021
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable) Fall 2024
<b>B. The justification for this action:</b> The university has determined that the low enrollment of BS Geographic Information Science no longer justifies institutional support of this degree program.
<b>C. The projected cost (or savings) of this proposal is as follows:</b> <b>Personnel Impact:</b> Course savings of 1 course per year <b>Operating Expenses Impact:</b> \$4,211 – funds in ORG 212001 Geographical Studies & Research Center will be returned to general fund for reallocation. <b>Equipment/Physical Facility Needs:</b> None – facilities and equipment still needed to support other degree programs, certificates, and general education. <b>Library Resources:</b> None – geographically-relevant research will still continue to support research in geology, environmental science, and other ongoing scholarly activities.

## Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

### New or Revised\* Catalog Text

(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

## Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

### Revised\* Program Text

(\*Use ~~strike through~~ for deletions and underlines for additions.)

~~BACHELOR OF SCIENCE (B.S.)  
GEOGRAPHIC INFORMATION SCIENCE  
CIP Code: 45.0702~~

### UNIVERSITY GRADUATION REQUIREMENTS

- ~~General Education.....36 hours~~
- ~~Student Success Seminar SCO 100.....1 hour~~  
(waived for transfers with 30+ hrs.)
- ~~Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)~~
- ~~Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)~~
- ~~ACCT—Geographic information science majors will fulfill ACCT with GEO 349, 349 A-N, 498, GLY 349, 349 A-N, 498, or 499. (Credit hours may be incorporated into Major or Supporting requirements.)~~

~~Total Hours University Graduation Requirements.....37 hours~~

### MAJOR REQUIREMENTS

~~Core Courses.....21 hours~~  
~~GEO 100, 351, 353, 453, 455, 456 and 458.~~

~~Major Electives.....12 hours~~  
~~Choose 12 hours from the following: GEO 302W, 315, 321, 325 or 325S, 349, 349 A-N, 435, 450, 501, GLY 303, 315, 349, 349 A-N, 351, 408, 410, 451, 498, 535, CIS 335, CON 320, 321.~~

~~Capstone Course.....3 hours~~  
~~Choose from: GEO 349, 349 A-N, 498, GLY 349, 349 A-N, 498, 499.~~

~~Supporting Course Requirements.....6-7 hours~~  
~~GLY 104, 107, 108, or 109 (<sup>6</sup>Element 4); STA 215, 270(4), or MAT 12 or higher (<sup>6</sup>Element 2); ENG 300 or 300S; CSC 160 or 174. \*Additional math courses may be required if student does not meet ACT or SAT pre-requisites.~~

~~Free Electives.....40-41 hours~~

~~TOTAL HOURS TO COMPLETE DEGREE.....120 hours~~

Eastern Kentucky University  
Teach-Out Plan  
B.S. Geographic Information Science

Closure Date: Fall 2021

Communication Plan

Faculty and staff were notified of the impending closure at a department faculty meeting in Fall 2020, and closure was confirmed via email originating from the department chair in January 2021. Students will be notified of the impending closure via email originating from the department chair in Spring 2021.

Program Completion

At the time that closure of the program was announced to the department, DegreeWorks identified 13 students currently enrolled in the program. The following table addresses the departmental teach-out plan for each student.

Student	Remaining Classes	Completion Plan
1	N/A	Student has transferred to another university; no further action is necessary.
2-3	N/A	Fall 2021 admissions; will be required to declare another major as closure date is Fall 2021.
4	GEO 455	Student received an incomplete grade in Fall 2020 and should complete GEO 455 in Spring 2021; if not, he will be encouraged to repeat GEO 455 in Fall 2021.
5-6	One MAT course	Students will be provided tutor to support student success in completing the math course; advisors will encourage enrollment in math class during Summer or Fall 2021.
7-9	One GIS elective	Students will complete degree in 2021 based on current graduation plans and documented progress.
10	N/A	Last enrollment Spring 2019 (freshman); after this semester, will have to be readmitted to university and declare new degree program at that time.
11	15 hours GIS courses	Student is double major needing 30 credit hours to graduate; plans to complete degree by Spring 2022 and is making expected progress toward graduation.
12	42 hours GIS courses	Spring 2021 post-baccalaureate admission; part-time. If student takes available summer classes and 6 hours/semester, can finish in 7 semesters or less.
13	51 hours GIS courses	Not currently enrolled due to suspension; cannot enroll until financial obligations met; all required courses will still be available for enrollment in the next 4 years. If readmission is required, will be expected to declare another major at that time.

No students in the degree program should incur additional charges or other expenses as a result of the teach-out, as courses required for the degree program will still be available at ECU on a similar schedule as the current curriculum, so no delay in degree is expected.

#### Reallocation of Faculty and Workload

At this time, the department has no knowledge of any reduction in faculty positions as a result of program closure.

As of Spring 2021, the Department of Geosciences offers 22 GEO courses offered by faculty affiliated with the B.S. Geographic Information Science degree program. Of these, three courses are part of the general education program; eight courses are required for graduation from one or more of 15 different degree programs, minors, or certificates in all 6 ECU colleges; and 16 courses are included as an elective in one or more of 10 programs, minors, or certificates in 4 ECU colleges. In summary, very few courses are offered solely for the sake of students in the B.S. Geographic Information Science degree program, and many of the courses must still be taught to meet other ECU program needs.

As a result of closure of the degree program, 8 GEO courses were submitted to be dropped from the ECU curriculum in Fall 2021. Four of these courses are independent study or internships and have zero workload credit for faculty who supervise students taking these courses. The other four courses dropped have been taught a total of 7 times over the past 5 years; 4 of these sections were taught by a faculty member who retired in 2018 and whose faculty line was swept by the university. Therefore, our maximum possible faculty reallocation is one course per year that will not be taught as a result of program closure. Faculty responsible for teaching these closed courses will be assigned to teach one of the three general education courses in the program: GEO 100, 110, or 210.





EASTERN KENTUCKY UNIVERSITY  
*Serving Kentuckians Since 1906*

College of Education  
Dr. Sherry Powers, Dean  
859/622-1175

420 Bert Combs Building  
521 Lancaster Avenue  
Richmond, Kentucky 40475-3102  
[sherry.powers@eku.edu](mailto:sherry.powers@eku.edu)

MEMORANDUM

DATE: April 6, 2021

TO: Jennifer Wies, Associate Provost

FROM: Faye Deters, Associate Dean

A handwritten signature in cursive script, reading "Faye Deters".

RE: Proposed Program Relocation

The College of Education is requesting an organizational change in collaboration with the College of Business and Technology. The Career and Technical Education programs will be moving from the Department of Applied Engineering & Technology to the Department of Curriculum & Instruction effective July 1, 2021. Specifically, the B.S. in Career and Technical Education/Teaching Agriculture Education Teacher Certification under the Department of Agriculture (2020-2021 Undergraduate Catalog, p. 90), and the B.S. in Career and Technical Education/Teaching (2020-2021 Undergraduate Catalog, p. 96) and the A.A.S. in Career and Technical Education (Teaching) (2020-2021 Undergraduate Catalog, p. 99) under the Department of Applied Engineering and Technology will be moved to the Department of Curriculum and Instruction.

Please review this request and move forward for approval and implementation. Please contact me should additional information or clarification be needed. We appreciate your assistance in this matter!

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

(Check one) <input type="checkbox"/> New Course (Parts II, IV) <input type="checkbox"/> Course Revision (Parts II, IV) <input type="checkbox"/> Hybrid Course ("S," "W") <input type="checkbox"/> New Minor (Part III)  <input checked="" type="checkbox"/> Program <u>Reinstatement</u> (Part III) <input type="checkbox"/> Program Revision (Part III)	Department Name <u>Applied Human Sciences</u> College <u>Health Science</u> *Course Prefix & Number _____ *Course Title (full title±) _____ *Program Title <b>Bachelor of Science (B.S.) FAMILY AND CONSUMER SCIENCES EDUCATION (TEACHING)</b>	If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.      ± If Title is longer than 30 characters see Part IV to provide abbreviation																								
Proposal Approved by: <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> <td style="width: 30%;"></td> <td style="width: 30%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">11/18/19</td> <td>Council on Academic Affairs</td> <td style="text-align: center;">4/15/21</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">11/21/19 (electoral)</td> <td>Faculty Senate**</td> <td style="text-align: center;">5/3/21</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td>Board of Regents**</td> <td></td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;">12/3/19</td> <td>EFFECTIVE ACADEMIC TERM***</td> <td></td> </tr> <tr> <td>Graduate Council*</td> <td></td> <td></td> <td></td> </tr> </table>				<u>Date</u>		<u>Date</u>	Departmental Committee	11/18/19	Council on Academic Affairs	4/15/21	College Curriculum Committee	11/21/19 (electoral)	Faculty Senate**	5/3/21	General Education Committee*		Board of Regents**		Teacher Education Committee*	12/3/19	EFFECTIVE ACADEMIC TERM***		Graduate Council*			
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*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.																										

**Completion of A, B, and C is required: (Please be specific, but concise.)**

<b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) To reinstate the Family and Consumer Sciences Education Teaching program that was suspended in March 2018.	
<b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016) Fall 2021	
<b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)	

## **B. The justification for this action:**

The number of high school students in Kentucky who intend to major in Family and Consumer Sciences (FCS) Teaching is robust. At an October 2019 recruiting event, sponsored by the Kentucky Department of Education, 68 high school students attended to learn more about FCS teaching profession. Of those 68, 21 students want to attend ECU to major in FCS Education. There is great potential for the FCS Education program at ECU to be extremely healthy and thriving. In 2017, 74 students attended the same recruitment event where 16 juniors and 21 seniors were interested in majoring in FCS Education at ECU. The numbers to support the program are evident.

There are currently only two universities that offer the FCS Education degree and both are located in the western part of the state. ECU has the potential to serve students from northern, central, and eastern Kentucky. Districts across the state are in dire need of licensed Family and Consumer Sciences teachers and are forced to hire emergency certified teachers to fulfill their vacant positions. During the 2018-2019 school year, over 33,000 secondary students took a Family and Consumer Sciences course.

FCS is alive and well across the Commonwealth. The ECU service region needs this teacher preparation program and the Applied Human Sciences Department has the resources to meet that need with zero cost to the University. The Department can help supply this critical shortage area. In addition, the passing of HB 139 provided an even stronger need for FCS teachers. Districts must fulfill the financial literacy graduation requirement and the Family and Consumer Sciences course meet need. The demand for FCS teachers will continue to rise in the years ahead.

The AHS Department is requesting reinstatement of the FCS Education program with the 2017-2018 approved curriculum. This will allow the department to recruit for the 2021-2022 academic year.

Please see attached letters of support from the Kentucky Department of Education and two FCS Educators.

**\*Courses highlighted were moved from the Core to Support to align with CPE rules.**

## **C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** Zero impact. There is a tenured full professor line dedicated to this program. Also, most of the course work is from other AHS Department programs and the College of Education.

**Operating Expenses Impact:** There will be a net gain in revenue with the increase in enrolled students at the University.

**Equipment/Physical Facility Needs:** The program is physically housed in the Burrier Building which has adequate facilities to meet the needs of the program.

**Library Resources:** No additional resources are needed.

### Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised\* Program Text  
(\*Use ~~strike through~~ for deletions and underlines for additions.)

### **Bachelor of Science (B.S.)** **FAMILY AND CONSUMER SCIENCES EDUCATION (TEACHING)** **CIP Code: 13.1308**

#### **Program Objectives**

Upon completion of a degree in Family and Consumer Sciences Education, graduates will be able to: 1) develop conceptual understanding of child and family studies, nutrition, textiles and apparel design, resource management, housing and design; 2) develop professional attitudes and behaviors based on the history and mission of the Family and Consumer Sciences discipline; and 3) develop effective pedagogical skills and dispositions that are highly contextualized for FCS classrooms. Graduates are prepared to teach in both middle and high school and possess excellent qualifications for working with 4-H youth or in FCS educator positions with the USDA Cooperative Extension Service. The demand for Family and Consumer Sciences teachers and extension agents is high due to current and projected shortages.

#### **UNIVERSITY GRADUATION REQUIREMENTS**

- General Education .....36 hours
  - Student Success Seminar (HSO 100; waived for transfers with 30+ hrs.).....1 hour
  - Writing Intensive Course (Hrs. incorporated into Major/Supporting/Gen Ed/Free Electives category)
  - Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)
  - ACCT - Family and Consumer Sciences majors will fulfill ACCT with ESE 499.(These courses are included in the Major totals)

**Total Hours University Graduation Requirements.....37 hours**

#### **MAJOR REQUIREMENTS**

Core Courses.....30 hours  
CDF 132, 235; FCS 320, 400, FRM 352, NFA 121, 201, 317, ADM 102, 201;

Supporting Course Requirements.....16 hours

CHE 105/105L(1) (<sup>G</sup>Element 4); FIN 311; and six hours from CDF 232 or 236 or 331 or 342; and 3 hours in ADM; and 3 hours Family and Consumer Sciences Electives.

<sup>G</sup> = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

**Professional Education Requirements..... 38 hours**

EDC 300, EDF 203, 204(2), 219, 413; SED 104 (GElement 6); EMS 300W, 490, 474; ESE 553(4), and 11 credit hours of Clinical Experiences: CED 100(0), 200(0), 300(0.5), 400(0.5), 450(1), 499(9).

(Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.)

Appropriate PRAXIS exams must be completed for each area of certificate on being recommended.

#### **PRAXIS EXAMINATION**

Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to DegreeWorks for exam details. The PRAXIS exam must be taken prior to student teaching.

**TOTAL HOURS TO COMPLETE DEGREE.....121 hours**

**PRAXIS DISCLAIMER:** Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.

B.S. Family and Consumer Sciences  
Education (Teaching)

FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
<u>First Semester</u>	<u>hrs.</u>	<u>First Semester</u>	<u>hrs.</u>	<u>First Semester</u>	<u>hrs.</u>	<u>First Semester</u>	<u>hrs.</u>
HSO 100	1	EDF 219	3	EMS 490	3	SED 402	2
NFA 201	3	CED 200	0.5	CED 400	0.5	CED 450	1
CDF 132	3	NFA 317	3	EDF 413	3	ESE 553	4
Elective	3	CDF 235	3	ADM 102	3	CDF 331 or 342 or 236	3
Gen Ed 1A	3	Gen Ed 2	3	FIN 311	3	or 232	
Gen Ed C1 CMS 100	3	Gen Ed 3A	3	Gen Ed 5A	3	FCS 400W	3
or CMS 210						Gen Ed 6	3
<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15.5</b>	<b>Total</b>	<b>15.5</b>	<b>Total</b>	<b>16</b>
FRESHMAN YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
<u>Second Semester</u>	<u>hrs.</u>	<u>Second Semester</u>	<u>hrs.</u>	<u>Second Semester</u>	<u>hrs.</u>	<u>Second Semester</u>	<u>hrs.</u>
EDF 203	3	EMS 300W	3	ADM Elective	3	CED 499	9
CED 100	0.5	CED 300	0.5	CDF 331 or 342 or 236	3	EMS 474	3
EDF 204	2	FRM 352	3	or 232			
NFA 121	3	ADM 201	3	Gen Ed 4B - CHE 105/105	4		
Gen Ed 1B	3	FCS 320	3	Gen Ed 4A	3		
Gen Ed 6 - SED 104	3	Gen Ed 5B	3	Gen Ed 2	3		
<b>Total</b>	<b>14.5</b>	<b>Total</b>	<b>15.5</b>	<b>Total</b>	<b>16</b>	<b>Total</b>	<b>15</b>
						Rev. 5/17/16	



# FAMILY & CONSUMER SCIENCES



**KAYLA GODBEY**

Family and Consumer Sciences Program Consultant

300 Building

300 Sower Boulevard

5SW11

Frankfort, KY 40601

**Phone:** 502.564.3472

**Fax:** 502.564.4800

**E-mail:** [kayla.godbey@education.ky.gov](mailto:kayla.godbey@education.ky.gov)

November 14, 2019

To Whom It May Concern:

Greetings! My name is Kayla Godbey and I am the State Program Consultant for Family and Consumer Sciences Education at the Kentucky Department of Education. I am writing this letter to you to express the need for the reinstatement of the Family and Consumer Sciences Education program at Eastern Kentucky University. Historically, Eastern Kentucky University has served a vital role in the preparation of Family and Consumer Sciences (FCS) teachers in Kentucky. I hope that you will consider reinstatement of this program.

Many FCS teachers are reaching the age of retirement and these positions are going unfilled and often times are even being closed. Nationwide, FCS teachers are approaching retirement and there are not enough new FCS professionals to fill those positions. Within the next seven years, there will be thirty-eight vacancies from teachers across the Commonwealth that are eligible for retirement due to years of service. This data is only a representation as 183 of approximately 308 teachers who completed the survey. If all 308 teachers completed the survey, those numbers would be even higher. Currently, seventeen teachers could retire as of today leaving seventeen programs in need of a certified Family and Consumer Sciences teachers. Eastern Kentucky University can combat this need with the reinstatement of the program. The Kentucky Association Teachers of Family and Consumer Sciences (KATFACS) State Board has been working closely with our teacher preparation programs through a recruitment event called Kentucky FCS University. This intentional program is an interactive session for students with an interest in pursuing a career in Family and Consumer Sciences Education. This program will create a bridge for students to successfully transition from the comforts of the Family and Consumer Sciences program at their high school to the postsecondary institution of their choice and eventually to their very own classroom. Through these efforts, we have experienced a measurable gain of students who are entering the profession. Many of these students desire to attend ECU but are fearful to apply due to the uncertainty of the program. ECU has the opportunity to service so many students within the eastern and southeastern regions that other postsecondary institutions may not reach. Some students choose to pursue a postsecondary degree hundreds and hundreds of miles away. But, many students do not. Students enjoy the opportunity to obtain their degree within close proximity of their home. Plus, we have a great need for FCS teachers in eastern and southeastern Kentucky. These students are the PERFECT students to go back home and educate our future.

The supply and demand balance is an issue that Eastern Kentucky University could have a direct, positive opportunity to influence. Eastern Kentucky University has proven to educate professionals in Family and Consumer Sciences Education that have served as leaders and have received state and national recognition for their initiative, expertise and excellence. I hope you will consider reinstating the program. Please let me know if you have any questions. I can be reached at [kayla.godbey@education.ky.gov](mailto:kayla.godbey@education.ky.gov) or 502-564-3472, ext. 4206.

Sincerely,

Kayla Godbey  
KY FCS Program Consultant

**Subject:** Letter of Support

**Date:** Wednesday, November 13, 2019 at 2:09:54 PM Eastern Standard Time

**From:** Kendra Goodpaster

**To:** Bush, Dana

To Whom It May Concern,

My name is Kendra Goodpaster and I am an ECU alumnus. I graduated from ECU in 2011 with a degree in Family and Consumer Sciences Education. I'm currently a Family and Consumer Science teacher at Boyle County High School. Three years ago our school had a vacant position for a FCS teacher at the middle school level but were unable to fill it because there were not enough certified FCS teachers to apply and fill the position. This is becoming a common trend across our state, and one I'm disheartened to see. I'm writing to stress to you the importance and value of this degree program. I love my profession and it is extremely necessary to high schools across our state as our classes prepare students in areas of dietetics, child development, fashion, personal finance, and "adulting" skills. I have current and former students who want to pursue this as a career but are faced with having to go to the limited universities that offer FCS Education as a major. I urge you to bring back this degree program to help keep Family and Consumer Sciences alive across our high schools. The classes we teach are engaging, practical, and essential for our students. Please bring back the FCS Education program so that we can continue to help young people learn the life skills that they need.

Thank you,

—

***Kendra Goodpaster, NBCT***

Family and Consumer Sciences Education

FCCLA Adviser

Boyle County High School

1637 Perryville Road

Danville, KY 40422

859-236-5047



**Subject:** Re: FCS Education

**Date:** Friday, November 15, 2019 at 11:07:34 AM Eastern Standard Time

**From:** Bush, Dana

**To:** Smithers, Carla

To whom it may concern:

As many of you know, ECU board of regents voted to suspend the department of Family and Consumer Sciences last year in a very close vote. There were at that time approximately 18 students plus others transferring in. Many of those students were forced to transfer to another university or seek another program of study. To my knowledge, those who wish to pursue a degree in FCS must go to Western Kentucky University. Our region of the state is facing a major shortage and we need Family and Consumer Sciences education.

Why reinstate Family and Consumer Sciences Education? Various districts cannot find a certified applicant to fill FCS positions and we currently have many high school students eager to pursue a career in FCS. With the current College and Career readiness standards, Family and Consumer Sciences is flourishing in the state of Kentucky and across the nation. ECU has always been the most prestigious education programs in the state. Please reinstate the Family and Consumer Sciences education program at ECU.

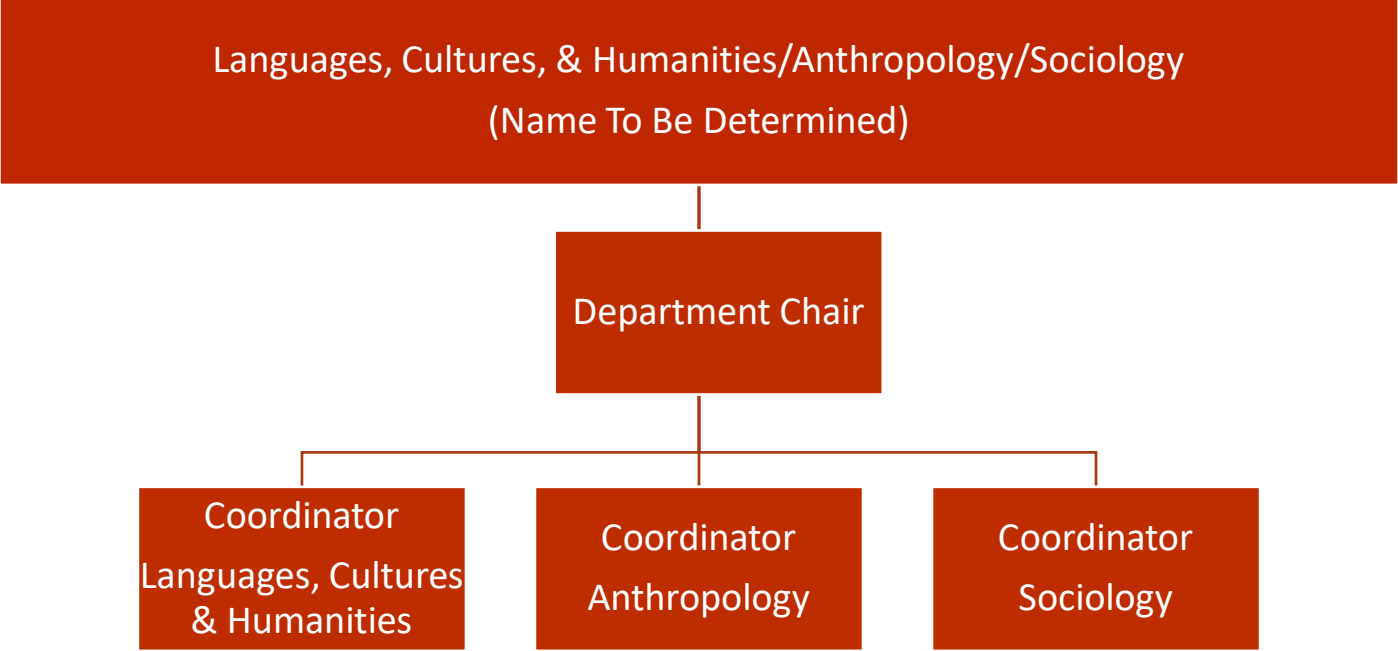
Sincerely,

Carla Smithers  
Family and Consumer Sciences Educator  
FCCLA Adviser  
Walton-Verona High School  
30 School Road  
Walton, KY 41094  
859-485-7721

DATE: April 8, 2021  
TO: Jennifer Wies, Associate Provost  
FROM: Jeremy Mulholland, Associate Dean  
RE: Proposed Department Restructuring

The College of Letters, Arts, & Social Sciences is requesting an organizational change, merging the Department of Sociology, and Department of Anthropology, with the current Languages, Cultures, and Humanities Department. The new department name is to be determined and managed by the current Department Chair of Languages, Cultures, and Humanities. The proposed reorganization will provide efficiencies in the design, delivery and assessment of these undergraduate programs, and in the maintenance of program accreditation. This merger will also provide budget savings.

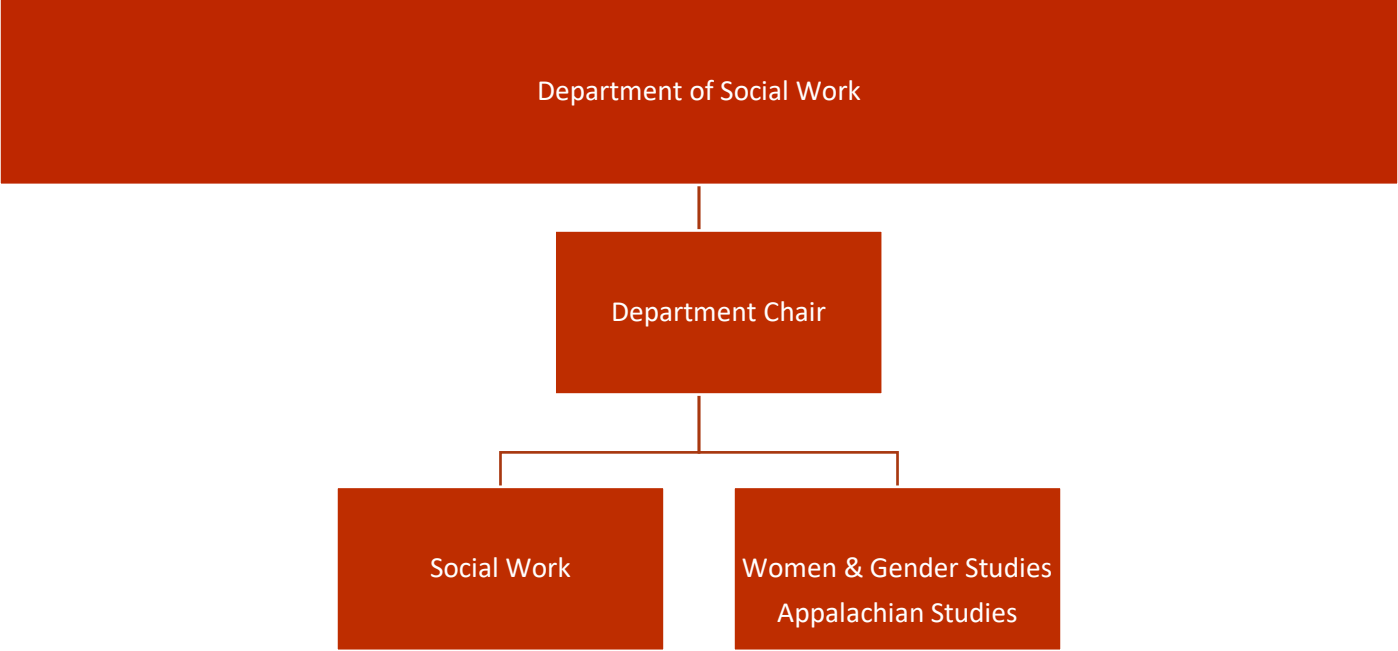
Please review this request and contact me should you need further information or clarification on any point. Please move this proposal forward for final approval and implementation.



DATE: April 8, 2021  
TO: Jennifer Wies, Associate Provost  
FROM: Jeremy Mulholland, Associate Dean  
RE: Proposed Department Restructuring

The College of Letters, Arts, & Social Sciences is requesting an organizational change, merging the Department of Social Work with Women & Gender Studies, and Appalachian Studies. The new department will be known as the **Department of Social Work** and managed by a Department Chair. The proposed reorganization will provide efficiencies in the design, delivery and assessment of undergraduate and graduate programs, in the delivery of e-Campus offerings, and in the maintenance of program accreditations. This merger will also provide budget savings.

Please review this request and contact me should you need further information or clarification on any point. Please move this proposal forward for final approval and implementation.





TO: Council on Academic Affairs

FROM: Dr. Karin Sehmann, Associate Dean, College of Science DATE: 04/05/2022

SUBJECT: College and department reorganization

The College of Science will be transitioning to the College of Science, Technology, Engineering and Mathematics, effective July 1, 2021.

Departments in the new college will include:

Department of Agriculture (moving from College of Business and Technology)

Department of Applied Engineering and Technology (moving from College of Business and Technology)

Department of Biological Sciences

Department of Chemistry

Department of Computer Science and ? (name not confirmed)

Addition of the following degrees from the College of Business and Technology:

- 1) Bachelor of Science Cyber Systems Technology, concentration in (a) Network Security & Electronics (b) Tech Systems
- 2) Bachelor of Science Cyber Systems Technology 3+2 MS Applied Engineering, concentration in (a) Network Security & Electronics (b) Tech Systems
- 3) Bachelor of Science Network Security and Electronics, legacy degree not in current catalog
- 4) Bachelor of Science Network Security and Electronics 3+2, legacy degree not in current catalog
- 5) Minor in Computer Electronics Technology
- 6) Computer Networking Systems Concentration in the Associate of Arts in General Studies Degree
- 7) Departmental Certificate in Cyber Systems and Network Security

The following course prefixes would transition from the AE&T department to Computer Science: NET

Department of Mathematics and Statistics

Department of Physics, Geosciences, and Astronomy (merger of previous Department of Geosciences and Department of Physics and Astronomy)

**I. Approve Recommendations for Promotion and Tenure**

**II. Issue**

The recommendation for promotion and/or tenure for 2021 – 2022.

**III. Background and Press**

Candidates for Promotion and Tenure at Eastern Kentucky University are evaluated in accordance with University Policy 4.6.4: Tenure and Promotion. The policy applies the principals contained within with the American Association of University Professors and the Association of American Colleges and Universities "1940 Statement of Principles on Academic Freedom and Tenure", respects the uniqueness of disciplines within the University, and provides for appropriate professional flexibility at college and department levels. Candidates for promotion and tenure undergo a rigorous review process at the level of the department, the college and the Office of the Provost to assure that they meet the standards set forth under the policy. Upon the recommendation of the Provost, and further recommendation of the President, these candidates are presented to the Board for its review and approval pursuant to the Board's exclusive statutory authority in KRS 164.360(1)(a) to set the tenure of faculty.

**IV. Alternatives**

The Board has the discretion to accept the recommendation of the President to approve these candidates or request that they be returned for additional review and consideration.

**V. President's Recommendation**

Based on recommendations by the department, college, and Provost, the President recommends approval.



## **2021-22 PROMOTION AND TENURE RECOMMENDATIONS**

<b><u>COLLEGE OF BUSINESS &amp; TECHNOLOGY RECOMMENDATIONS</u></b>	
<b>Dr. Weiling Zhuang</b>	Promotion to Full Professor
<b>Dr. Rendong Bai</b>	Tenure and Promotion to Full Professor

<b><u>COLLEGE OF EDUCATION RECOMMENDATIONS</u></b>	
<b>Dr. Jade Robinson</b>	Promotion to Associate Professor
<b>Dr. Julie Rutland</b>	Promotion to Associate Professor
<b>Prof. Tara Stevens</b>	Tenure and Promotion to Associate Professor
<b>Dr. Eileen Shanahan</b>	Promotion to Associate Professor

<b><u>COLLEGE OF HEALTH SCIENCES RECOMMENDATIONS</u></b>	
<b>Dr. Travis Altheide</b>	Tenure and Promotion to Associate Professor
<b>Dr. Brian Clark</b>	Tenure and Promotion to Associate Professor
<b>Dr. Anne Fleischer</b>	Tenure and Promotion to Full Professor
<b>Dr. Cynthia Hayden</b>	Promotion to Full Professor
<b>Dr. Lisa Jones</b>	Promotion to Full Professor
<b>Dr. Julie Lasslo</b>	Tenure and Promotion to Associate Professor
<b>Dr. Christine Privott</b>	Promotion to Full Professor
<b>Dr. Mary Sciaraffa</b>	Promotion to Full Professor
<b>Dr. Tracy Spigelman</b>	Promotion to Full Professor

<b><u>COLLEGE OF JUSTICE &amp; SAFETY RECOMMENDATIONS</u></b>	
<b>Dr. John Brent</b>	Tenure and Promotion to Associate Professor
<b>Dr. Victoria Collins</b>	Promotion to Full Professor
<b>Dr. William McClanahan</b>	Promotion to Associate Professor
<b>Dr. Judah Schept</b>	Promotion to Full Professor
<b>Dr. William Sullivan</b>	Tenure

<b><u>COLLEGE OF LETTERS, ARTS, &amp; SOCIAL SCIENCES RECOMMENDATIONS</u></b>	
<b>Dr. Dominic Ashby</b>	Promotion to Associate Professor
<b>Dr. Lisa Bosley</b>	Promotion to Full Professor
<b>Dr. Sara Incera</b>	Promotion to Associate Professor
<b>Prof. Matthew Johnson</b>	Tenure and Promotion to Associate Professor
<b>Dr. Joshua Lynn</b>	Promotion to Associate Professor
<b>Dr. Michael McClellan</b>	Tenure and Promotion to Associate Professor
<b>Dr. Jill Parrott</b>	Promotion to Full Professor
<b>Dr. Abbey Poffenberger</b>	Promotion to Full Professor
<b>Dr. Randi Polk</b>	Promotion to Full Professor
<b>Dr. Andrew Putnam</b>	Tenure and Promotion to Associate Professor
<b>Prof. Carter Sickels</b>	Tenure and Promotion to Associate Professor
<b>Dr. Curtis Streetman</b>	Promotion to Associate Professor
<b>Dr. Adria Sutherland</b>	Promotion to Associate Professor
<b>Dr. Elizabeth Underwood</b>	Promotion to Full Professor

<b><u>COLLEGE OF SCIENCE RECOMMENDATIONS</u></b>	
<b>Dr. Jamie Fredericks</b>	Promotion to Associate Professor
<b>Dr. Jonathan Malzone</b>	Tenure and Promotion to Associate Professor
<b>Dr. Chaoyuan Liu</b>	Promotion to Full Professor

<b><u>LIBRARIES RECOMMENDATIONS</u></b>	
<b>Ms. Cristina Tofan</b>	Promotion to Associate University Librarian

# College of Business & Technology

## DEPARTMENT OF APPLIED ENGINEERING & TECHNOLOGY

### **Dr. Rendong Bai – tenure and promotion to Full Professor**

Since joining EKU and the faculty in Applied Engineering and Technology in August 2018, Dr. Rendong Bai has excelled in his role as an educator, servant, and scholar. The faculty had the pleasure of knowing Dr. Bai from his service and attendance of the annual meeting of the Association of Technology, Management and Applied Engineering (ATMAE), which is the accrediting body for several programs in the department. Dr. Bai was no stranger to EKU as the faculty have actively recruited Dr. Bai for several position openings. We were very fortunate he made the decision to join the EKU faculty and he has been a welcomed addition.

In his recent application for tenure, Dr. Bai provided abundant evidence demonstrating his key role in the Department of Applied Engineering and Technology. As an instructor, he continuously works to improve courses by integrating the most recent technology and preparing our students for the workforce. Not only does Dr. Bai perform at the highest level in the classroom, he also makes himself available to students outside of the classroom to mentor and provide additional value-added learning opportunities. As a scholar, Dr. Bai was featured in fall 2020 in the Journal of Technology, Management, and Applied Engineering for his article on "***Keeping an Electronic Eye on the Sky: Monitoring Information and Controlling Access in the Emerging IoT Machinescape.***" Only 14 of more than 150 submissions were selected through a two-peer review process.

Dr. Bai has proven to be an outstanding faculty member who has made a significant impact on the Cyber Systems Technology program as well as the Applied Engineering and Technology department.

## SCHOOL OF BUSINESS

### **Dr. Weiling Zhuang – promotion to Full Professor**

Dr. Weiling Zhuang came to EKU in 2010 as an assistant professor of marketing; he was tenured and promoted to associate professor in 2015; and he is now being recommended for promotion to professor. Dr. Zhuang has served as the Marketing Program Coordinator for several years, working with marketing faculty to plan, coordinate, and create semester course offerings. He has been involved in the development of new courses in both undergraduate and graduate curriculum. He consistently leads by example and has willingly taken on courses due to staffing issues in the marketing program well "above and beyond" the call of duty. Dr. Zhuang works hard to integrate new methods into his courses. He attends university-sponsored, regional, and national conferences and workshops with information on improved pedagogical techniques.

Dr. Zhuang has an impressive on-going record of scholarly achievement through peer-reviewed publications and presentations. He has gone well above the requirements of intellectual contributions by publishing fifteen peer-reviewed scholarly articles during the last five years. He also made seven presentations of his research at peer-reviewed conferences, four of which were published by the top-ranking marketing conference of the Academy of Marketing Science. Through working on these scholarly activities, Dr. Zhuang has maintained positive relationships with colleagues in marketing, other department areas, the School of Business, and the local business community. Perhaps most notably, Dr. Zhuang uses his research to strengthen his teaching by incorporating examples and experiences gained through the research to help explain important concepts to students. This applied research helps him to stay current while providing relevant, real-world information to students. Dr. Zhuang demonstrates his continued commitment to on-going intellectual productivity with his work in progress as indicated by two peer-reviewed journal articles accepted for publication to appear in 2021.

Dr. Zhuang has demonstrated a record of valuable service at the department, school, college, and university levels and to the academic community. At the department level, Dr. Zhuang served effectively as Interim Department Chair when called upon during the 2018-2019 academic year. He has also served as a member on the department Promotion and

Tenure Committee as well as several faculty search committees in the department. Dr. Zhuang's service to the School of Business includes membership on the Business Core Review Team, the AACSB (accreditation) Writing Team, and the Associate Dean Search Committee. He was Program Chair of the Appalachian Regional Business Symposium and coordinated with other member institutions the year ECU School of Business hosted the Symposium. Dr. Zhuang also serves as Director of Global Initiatives for the business school, and his duties have included hosting visitors from other countries and traveling internationally to investigate partnership opportunities with institutions in other countries. At the university level, Dr. Zhuang has been a member of Faculty Senate; and he has served on three university committees including the Diversity, Equity, and Inclusion Plan Steering Committee; the Diversity Mini-grant Committee; and the Faculty Rights and Responsibilities Committee. In service to the academic community, Dr. Zhuang has been a reviewer for five respected peer-reviewed journals and a session chair at the Academy of Marketing Science. He also serves on the Editorial Review Board for the *Journal of Service Theory and Practice*.

Dr. Weiling Zhuang has an outstanding record of achievement in all three areas of teaching, research, and service. He is a very effective teacher; has an excellent ongoing record of scholarly contributions; and has provided exemplary service to the Department, School, College, Institution, and Profession.

# College of Education

## DEPARTMENT OF AMERICAN SIGN LANGUAGE & INTERPRETER EDUCATION

### **Prof. Tara Stevens** – *tenure and promotion to Associate Professor*

Professor Tara Stevens is recommended for tenure and promotion to Associate professor in the Department of American Sign Language and Interpreter Education. Professor Stevens graduated from ECU with her AA and BS in American Sign Language and her M. Ed. in Interpreting Pedagogy from Northeastern University in Boston. Professor Stevens has been with the department since 2011 teaching various interpreting and ASL classes and is currently working on her doctorate from Gallaudet University in Interpretation and Translation. She is instrumental in development and design of many of the courses offered in the interpreting program with a flipped classroom approach. Her course evaluations range in the very high 4.8/5.0. She is a valued member of the department. Her service includes department, college, and university level work along with her service to the profession of interpreting. She is a member of a variety of professional organizations and serves on the board of the statewide interpreting chapter of KY Registry of Interpreters for the Deaf. As for her scholarship, Professor Stevens has several published articles as well as presentations under her belt. Professor Stevens has worked very hard towards attaining her tenure and promotion to Associate Professor.

## DEPARTMENT OF COMMUNICATION SCIENCES & DISORDERS

### **Dr. Jade Robinson** – *promotion to Associate Professor*

Dr. Jade Robinson, faculty member in the Department of Communication Sciences and Disorders, is recommended for promotion to Associate Professor. Dr. Robinson has established a strong record of engagement in scholarly activity (i.e., including state and national peer reviewed presentations and publications), has demonstrated steadfast commitment to service to the department, college, and university, and possesses strength in varying aspects of teaching (e.g., instructional design, teaching effectiveness). A notable aspect of Dr. Robinson's service includes her leadership in establishing an Advisory Council for the Department of Communication Sciences and Disorders. Additionally, Dr. Robinson also recently secured a grant with co-author, Dr. Michelle Grempe, to purchase equipment that analyzes the audio data of parent-child interactions for the frequency of adult word productions and child vocalizations. Dr. Robinson intends to use this equipment to continue her line of research in the area of early intervention services in speech-language pathology.

## DEPARTMENT OF CURRICULUM & INSTRUCTION

### **Dr. Julie Rutland** – *promotion to Associate Professor*

Dr. Julie Rutland is currently serving as the IECE Coordinator. During her short tenure at ECU, she has taught ten different courses at the undergraduate and graduate levels via multiple platforms. Dr. Rutland's scholarship is carefully aligned with her teaching and includes two chapters for different books addressing IECE assessment. Additionally, she has also written the forward to, *Does My Child Have a Developmental Delay?* Dr. Rutland was invited by the editor of the electronic reference Routledge Encyclopedia to contribute an entry addressing Individualized Family Service Plan and most recently had an article accepted for publication in the *Journal for Young Exceptional Children*. Dr. Rutland's collaborative spirit has enhanced relationships across campus including Child and Family Studies and Occupational Therapy. Her service includes membership on all levels and extensive leadership in professional organizations. She chairs the support committee of the Division for Early Childhood within the Council for Exceptional Children and is very active with the Kentucky Division for Early Childhood as the Treasurer, President, and currently, the President-elect. She has an outstanding record for advising that includes students in various majors as well as honors thesis advising and graduate capstone research development and implementation. Dr. Rutland is a valued member of C&I to serve the department and its students in an outstanding way.

**Dr. Eileen Shanahan – *promotion to Associate Professor***

Dr. Eileen Shanahan is currently serving as the Associate Chair for the Department of Curriculum and Instruction as well as Graduate and Literacy Coordinator. During her tenure, she has taught eight different courses at the undergraduate and graduate levels via multiple platforms. Her shining student evaluations are matched only by her faculty review of teaching. Dr. Shanahan is a reflective and intentional professor. This is evident in her careful redesign of the MAED Literacy Program that she spearheaded as well as her receipt of the Critical Reading Teaching Award in 2018. Dr. Shanahan has five articles in peer refereed journals at the national/international level and has presented at nine national/international conferences and four state conferences. Her record of service is outstanding, and she has not shied away from leadership which includes chair of department search committees, Vice President of the College Representative for the Kentucky Council of Teachers of English, and various others. Dr. Shanahan was recently named an ECU Faculty Innovator, an accomplishment that acknowledges her excellence in all areas of academia. Dr. Shanahan is a treasured faculty member who exemplifies all the qualities of an Associate Professor.

# College of Health Sciences

## DEPARTMENT OF APPLIED HUMAN SCIENCES

### **Dr. Mary Sciaraffa – promotion to Full Professor**

Dr. Sciaraffa clearly meets, and exceeds, the teaching, scholarship, and service criteria of the department, college, and university for promotion to professor. Dr. Sciaraffa is a masterful teacher. She has successfully experimented with various course delivery methods to engage students and encourage active learning. Due to lack of faculty resources, Dr. Sciaraffa has repeatedly taught an overload as needed within the Child and Family Studies program. Her positive attitude and can-do spirit are admired by all program faculty. Dr. Sciaraffa has a great desire to be available and is willing to serve her students, colleagues and university. She is to be commended for this. Overall, her student evaluations indicate that her teaching methods and response to student needs are good. She is excellent at linking theory to practice by providing students with "real world" examples and activities that mimic service provider's "real world" duties. She clearly exceeds the AHS Department's criteria in teaching.

Dr. Sciaraffa has a well-developed and sustained scholarship agenda. Dr. Sciaraffa is tireless in her scholarship contribution. She has successfully published and presented numerous times during her time at ECU. In addition, she is involved in several research projects and has secured several grants. Through her scholarly work and collaborations at the national and regional level, she has been recognized as an expert in Adverse Childhood Experiences (ACEs), Strengthening Families Protective Factors (SFPF), and the outcomes of ACEs. Thus, she has been asked by national and regional organizations to develop and implement professional development to make connections for professionals to assist their clients in discovering ways to increase the quality of life for themselves and their children. Dr. Sciaraffa is well respected by her peers as demonstrated by numerous invitations to speak to professional groups and by her collaborations with colleagues in other disciplines. Dr. Sciaraffa meets the AHS Department's criteria for scholarship.

Dr. Sciaraffa is a committed servant to the University, Profession, and Community. Her work in this area is most impressive and respected by faculty, staff, and students. She engages in service without sacrificing teaching and scholarship, but rather complimenting them as they each contribute to one another. Her service includes work at the national, state, regional, and local level. Dr. Sciaraffa serves in many ways from sitting on National Exam committees to being on the Kentucky Strengthening Families Leadership team. Locally, Dr. Sciaraffa serves as a board member for the Court Appointed Special Advocates (CASA) of Madison & Clark Counties. Dr. Sciaraffa's service aligns with her scholarly work on Adverse Childhood Experiences (ACEs) and building resilient families. Dr. Sciaraffa is an excellent example to future and current professionals of the importance of service.

## DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCES & MEDICAL LABORATORY SCIENCES

### **Dr. Travis Altheide – tenure and promotion to Associate Professor**

Dr. Travis Altheide joined Eastern Kentucky University in August 2015 as an Assistant Professor in the Department of Medical Laboratory Science. Since joining ECU, he has taught diagnostic microbiology and infectious diseases to medical laboratory science (MLS), pre-MLS, pre-nursing, and environmental health science (EHS) students, including both didactic and laboratory instruction. Along with his teaching responsibilities, he has been active in service to the university, college, department, and the MLS profession, along with his service to the local community through participation in science and engineering fairs and action committees. Most recently, he volunteered to serve on the COVID-19 Task Force and cochair the COVID-19 testing subcommittee, which is tasked with preparing the university for operation during the pandemic and to find testing solutions for our students and student-athletes. During his time at ECU, he has also pursued opportunities for scholarship and professional development. He has collaborated with EHS colleagues to conduct grant-funded research involving both undergraduate and graduate schools, the outcomes of which have led to presentations at the state and national level, as well as peer-reviewed publications. His current project is the construction of a diagnostic mycology textbook. In the spring semester of 2021, he was promoted to Associate Professor and received tenure. To enhance the knowledge of the subject matter he teaches, he plans to take Specialist in Microbiology certification.

## DEPARTMENT OF EXERCISE & SPORTS SCIENCE

### **Dr. Tracy Spigelman – promotion to Full Professor**

Dr. Spigelman has exceeded the department of Exercise & Sport Science requirement for promotion to rank of professor. Dr. Spigelman serves as the Clinical Education Coordinator for the CAATE Accredited MS in Athletic Training. Dr. Spigelman has worked hard to assure athletic training students have the highest quality clinical education sites available both locally, regionally, and nationally. Due to her hard work in developing relationships with leaders in the Athletic Training profession ECU students can complete clinical immersions rotations (full Semester) as required by CAATE accreditation in the variety of job settings available for athletic trainers, these include clinical placements in places like the Andrews Institute for Sports Medicine (ASMI), Phoenix Rising, Syracuse University, Toyota, University of Florida to name a few of the available clinical immersions available to ECU MS AT students because of her work. Locally, Dr. Spigelman has developed not only clinical placements with Fayette County Schools, Madison County Schools, and many other local secondary schools, but she also serves on the Advisory Board for Bryan Station High School's Health Professions Academy and serves as an advisor, mentor and teacher to students in this Career Academy. Dr. Spigelman was essential to assuring the MS in AT Program and students were able to continue during COVID-19. Dr. Spigelman worked hard with the MS in AT clinical education partners to assure students could continue to meet their CAATE required clinical education during COVID.

Dr. Spigelman additionally finds the time to serve her Department, College, and University. Dr. Spigelman served as member of the Executive Committee for Faculty Senate for three years, served as the College of Health Sciences Promotion and Tenure Committee Chair. Dr Spigelman during this time has also been active in her scholarly activity including having published two peer review manuscripts in international/national level and has one in review, completed a book chapter, and received a funded internal grant and presented at various state, regional and national meetings, including presenting at the upcoming Kentucky Athletic Trainers Society State meeting in June 2021 on Clinical Education.

Dr. Spigelman is also loved by the students in her classroom as evident by the students' comments on her teaching/course evaluations, such as:

*"Dr. Spigelman was always available when I need to talk to her, which helped a lot."* – ATR 803

*"She created lessons that allowed for real-life application of knowledge"* – ATR 811

*"Provided clear and thorough written out instructions for all weekly assignments, also provided extra handouts, power points, and websites to supplement and expand knowledge."* - ATR 842

*"Great with responding to emails and is always available for questions and help."* – ATR 843

*"She is energetic and keeps the class focused at early hours."* – ATR 340

These student evaluations are a testimony to the effort Dr. Spigelman puts into the courses she teaches and the students in her charge.

## DEPARTMENT OF HEALTH PROMOTION & ADMINISTRATION

### **Dr. Julie Lasslo – tenure and promotion to Associate Professor**

Dr. Julie Lasslo is an Assistant Professor in the Department of Health Promotion and Administration. She teaches undergraduate and graduate level public health courses. She also has been instrumental in the process of developing two new courses for the department: HEA 350 (Interpretation of Health Data) and HEA 805 (Public Health Communication). Dr. Lasslo frequently provides guest lectures for classes both in and out of our department. Dr. Lasslo's excellence in teaching was acknowledged in 2019 when she was awarded the ECU Critical Thinking Teacher of the Year. She is an outstanding teacher who has demonstrated a sustained commitment to providing quality instruction.

Dr. Lasslo has been extremely busy in the area of scholarly and creative. She has published two peer-reviewed articles in professional journals and two peer-reviewed book chapters. In addition, she has one article currently under review, and three additional articles currently in progress. She has eleven peer-reviewed oral presentations. She worked on several

student led research projects that have culminated in poster presentations at the university, state, and national levels. She partnered with faculty outside of the department to take on new collaborative scholarly projects, including environmental health and criminology departments, respectively.

Dr. Lasslo's outstanding commitment to service at all required levels is exceptional. Dr. Lasslo has amassed membership on multiple department committees. She plays an integral part on the CHS Scholars' Day committee, has taken an active role in the Honors Program, as a student mentor and as an Honors Advisory Board member. Working with the Madison County Health Department has been a major part of Dr. Lasslo's service to the profession. This on-going collaboration has meant great educational and networking opportunities for public health undergraduate and graduate students.

## SCHOOL OF NURSING

### **Dr. Lisa Jones – promotion to Full Professor**

Dr. Lisa Jones received an Associate of Science in Nursing, Bachelor of Science in Nursing, and Master of Science in Nursing from EKU. She received a PhD in nursing from the University of Kentucky in 2014. Dr. Jones came to EKU School of Nursing in 2004. She has held the position of Baccalaureate Program Coordinator and currently is the Associate Chair in the School of Nursing. She has multiple peer-reviewed publications and national professional presentations. Dr. Jones is active in service to the community, profession, and all levels of the university.

## DEPARTMENT OF OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

### **Dr. Anne Fleischer – tenure and promotion to Full Professor**

Dr. Fleischer is an experienced clinician and researcher who transitioned to academia six years ago. She teaches students at both undergraduate and graduate levels, and both in person and online. Dr. Fleischer is committed to applying innovative pedagogy and collaboration to best teach our students.

Dr. Fleischer's research focuses primarily on improving the health and well-being of women with breast cancer. She has an outstanding level of scholarly output during the review period, with a total of nine peer-reviewed publications and over 20 national and regional peer-reviewed presentations; many of these were with students she mentored. Additionally, she has received several grants, one external to EKU, and has won several awards for her work, including the New Investigator Poster Award in Cancer Rehabilitation at the American Congress of Rehabilitation Medicine.

Dr. Fleischer has served on a variety of committees at the University and Department levels, most notably Faculty Senate. Dr. Fleischer serves as the Chair of the Membership Committee of the Society for the Study of Occupation, is actively engaged in the Cancer Care Rehabilitation Task Group for the American Congress of Rehabilitation Medicine and is the Research Committee Chair for the Kentucky Occupational Therapy Association. She has also mentored students in a several community-based projects with a variety of organizations, many of which involve her passion of cancer rehabilitation.

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### **Dr. Cynthia Hayden – promotion to Full Professor**

Dr. Hayden has been with EKU since 2011. She is an experienced clinician and educator and is known for her love of teaching, technology, and innovative, hands-on pedagogy. Dr. Hayden is the only Certified Hand Therapist (CHT) in the department; this specialty certification provides valuable expertise to students. Dr. Hayden received the Health Sciences Excellence in Faculty Teaching/Practice Award in August 2020.

Since achieving tenure in 2015, she has published six peer-reviewed articles on pedagogical topics such as critical reading, as well as clinical topics such as interstitial cystitis. Additionally, she has completed 38 national and regional peer-reviewed presentations. Much of her scholarly work is done with students she mentored. Dr. Hayden received funding for three grants, including an EKU QEP Leadership Grant to support research related to critical reading. Dr. Hayden is a founding Associate Editor for the *Journal of Occupational Therapy Education (JOTE)*, an open-access, peer-reviewed journal published at EKU. She has served on numerous departmental and university committees such as Academic Practice and Outcomes.



Dr. Hayden demonstrated sustained leadership as Chair of Curriculum Committee, where she has been instrumental in guiding the department through substantial curricular changes. She served as the Education Chair for the Kentucky Occupational Therapy Association and on the Editorial Board for the American Occupational Therapy Association OT Online Test Prep product. Dr. Hayden also established and continues to co-lead the Lexington Interstitial Cystitis (IC) Support Group.

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**Dr. Christine Privott – promotion to Full Professor**

Dr. Privott has been with the Department of Occupational Science and Occupational Therapy since 2009 and is also an adjunct faculty member in the Department of Women and Gender Studies. She teaches both undergraduate and graduate students; both in person and online. Dr. Privott strongly believes in active learning and allowing students to think creatively and is known in the department for organizing her courses to reflect this philosophy.

She has published four peer reviewed papers and has presented at six national and regional conferences on topics such as substance abuse and recovery. Dr. Privott works collaboratively with her students and several of her scholarly works were done with thesis and capstone students. Dr. Privott was awarded the International Organization of Social Sciences and Behavioral Research best paper award, and the Common Ground Interdisciplinary Social Sciences Award, an international award for excellence given by the *Interdisciplinary Social Sciences Journal*.

Dr. Privott served as Chair of the Research Day Conference Committee for six years and has been an active member of Building a United Interfaith Lexington through Direct-Action (BUILD) where she has advocated for access to mental health services.

## SCHOOL OF NURSING

**Dr. Lisa Jones – tenure and promotion to Associate Professor**

The Department of Recreation and Park Administration is pleased to recommend Dr. Brian Clark for tenure and promotion to associate professor. Dr. Clark completed his BS and MS degrees with RPA, and his doctorate in Educational Leadership and Policy Studies. He has been employed at ECU since 2007, serving as the Adventure Programs Director in Campus Recreation until 2015, and then transitioning to a faculty position in RPA that year. Dr. Clark is passionate about outdoor recreation, and currently serves as the State advocate for the Leave No Trace Center for Outdoor Ethics. He has multiple certifications in outdoor recreation, and his expertise is frequently sought by the National Forest Service and other outdoor recreation providers.

# College of Justice & Safety

## SCHOOL OF JUSTICE STUDIES

### **Dr. John Brent** – *tenure and promotion to Associate Professor*

John J. Brent, Ph.D. serves in the School of Justice Studies. He holds a Ph.D. in Criminology from the University Delaware. His interests focus on the cultural and structural dynamics of crime and crime-control; how institutions create and perpetuate inequalities; building a theoretical foundation of criminal justice theory; and how individuals are disciplined and punished.

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### **Dr. Victoria Collins** – *promotion to Full Professor*

Victoria E. Collins is a faculty and Graduate Program Coordinator in the School of Justice Studies. Victoria's research and teaching interests include state crime/crimes of the powerful, white collar crime, victimology, violence against women, and the sociology of sport. Victoria has published four books *Fighting Sports, Gender, and the Commodification of Violence: Heavy Bag Heroines* (Lexington Books), *State Crime, Women and Gender* (Routledge Taylor & Francis), *The Violence of Neoliberalism: Crime, Harm and Inequality* (Routledge Taylor & Francis) co-authored with Dawn Rothe, and *Explorations in Critical Criminology: Essays in Honor of William Chambliss* (Brill) co-edited with Dawn Rothe. Some of Victoria's recent publications have appeared in journals such as *Crime, Media, Culture, Social Justice, Critical Criminology, Contemporary Justice Review*, and *Critical Sociology*.

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### **Dr. William McClanahan** – *promotion to Associate Professor*

Bill McClanahan serves in the School of Justice Studies, where he teaches courses on rural crime, criminological theory, environmental harm and crime, and music and justice. He earned a PhD from the Department of Sociology at the University of Essex in the United Kingdom and a MS in criminology and criminal justice from Eastern Kentucky University. His research and writing on the intersection(s) of ecology, culture, police, and justice has appeared in a number of journals and popular outlets including *Theoretical Criminology, The British Journal of Criminology, Commune Magazine, Deviant Behavior, Crime, Media, Culture*, and others. He is coauthor, with Avi Brisman, Nigel South, and Reece Walters, of *Water, Crime, and Security in the Twenty-First Century: Too Dirty, Too Little, Too Much* (Palgrave, 2018), and author of the monograph *Visual Criminology* (Bristol University Press, 2021).

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### **Dr. Judah Schept** – *promotion to Full Professor*

Judah Schept serves in the School of Justice Studies. Grounded in the interdisciplinary field of Critical Prison Studies, his work examines the history, political economy and cultural logics of the carceral state. He is the author of *Coal, Crisis, and the Carceral Fix: The Rise of the Prison Economy in Central Appalachia* (New York University Press, 2022) and *Progressive Punishment: Job Loss, Jail Growth, and the Neoliberal Logic of Carceral Expansion* (New York University Press, 2015). His writing can also be found in journals such as *Radical Criminology, Theoretical Criminology, Punishment and Society, Social Justice, Crime, Media, Culture*, and the *Boston Review*. At EKU, Judah coordinates the undergraduate Social Justice Studies program and teaches graduate and undergraduate classes on punishment and society, law and society, social movements, and qualitative research methods. He holds a Ph.D. in Criminal Justice from Indiana University and a BA in Sociology from Vassar College.

## DEPARTMENT OF SAFETY & SECURITY

### **Dr. William Sullivan** – *tenure*

Dr. Bill Sullivan is an Associate Professor of Homeland Security at Eastern Kentucky University. He obtained his B.S. in Police Administration in 1984, M.S. in Safety Security and Emergency Management with a certificate of focus in Homeland Security in 2007, and his Doctorate in Leadership and Policy Studies with a research focus on School Safety and Security from Eastern Kentucky University in 2013.

Dr. Sullivan retired from the Kentucky State Police (KSP) in 2008 at the rank of Major where he was the executive level director for 8 of the 16 State Police Posts in Kentucky. He served a total of 25 years in Kentucky Law Enforcement and

was a highly decorated officer having received the agencies highest award, the Governor's Medal of Valor, as well as the Meritorious Service with Valor, two Commissioners Commendations, and numerous other recognitions. During his career, Dr. Sullivan spent 14 years in the Special Operations, Intelligence and Counter Terrorism fields serving in multiple positions including: tactical team member with the agencies full-time Special Response Team (SRT/SWAT), Special Response Team Leader, Commander of Intelligence and Counter Terrorism, and Commander of the Special Operations Branch. He was one of the primary founders of the Kentucky Fusion Center and was extensively involved with the Kentucky Office of Homeland Security, the FBI Joint Terrorism Task Force, and the state's various homeland security efforts. Dr. Sullivan's involvement in homeland security and intelligence included activities at the local, state, and federal levels and he served on a host of boards and committees throughout the nation representing the State Police, Kentucky Law Enforcement, the Kentucky Fusion Center, and the Kentucky Office of Homeland Security. Dr. Sullivan additionally directed the development of an automated state-wide field information reporting system and intelligence database that was available to all Kentucky Law Enforcement. The system allowed intelligence analysts to immediately receive LE field information reports and automatically search and link incoming reports with existing intelligence files in addition to performing other intelligence functions.

Following his retirement with KSP, Dr. Sullivan instructed law enforcement classes at the Kentucky Department of Criminal Justice Training (DOCJT). He actively developed and instructed a variety of courses addressing prevention, mitigation, and response strategies for active shooter events and other critical incidents. In 2013 he was awarded Instructor of the Year for the Department of Criminal Justice Training. Dr. Sullivan has additionally instructed classes in Kentucky and throughout the nation addressing security measures, threat assessments, extremist and terrorist groups, and other homeland security and law enforcement topics for DOCJT and the Rural Domestic Preparedness Consortium (RDPC) in support of the Department of Homeland Security.

Dr. Sullivan began teaching at ECU as an Adjunct Professor in 2008 and continued in that capacity until 2015 when he was hired as an Assistant Professor in the Homeland Security Program for the College of Justice and Safety. Dr. Sullivan currently teaches a variety of graduate and undergraduate level classes for ECU and serves on multiple committees. Dr. Sullivan has published numerous homeland security related articles during his tenure at ECU and he was awarded the 2020-2021 Critical Thinking Teacher of the Year Award for the College of Justice and Safety. He additionally serves as the Coach for the Pistol Club at ECU.

# College of Letters, Arts, & Social Sciences

## DEPARTMENT OF ANTHROPOLOGY, SOCIOLOGY, & SOCIAL WORK

### **Dr. Elizabeth Underwood** – *promotion to Full Professor*

Dr. Elizabeth Underwood (Ph.D., University of Illinois at Urbana-Champaign, 2000) was promoted to Associate Professor in 2006 and is recommended for promotion to full Professor in 2021. In her time at ECU, Dr. Underwood has taught eight different sociology classes, including Introductory Sociology (SOC 131) and Demography (SOC 465) as well as sociology's first writing intensive class (SOC 245W, Sociology of Family) and its first service learning course (SOC 330S, Sociology of Migration). Subsequent to her promotion to Associate Professor, Dr. Underwood has taught Honors courses in the "Sidewalk U" program, which gets students into cities outside of Kentucky to learn about specific topics, e.g., migration in Chicago, inequality in South Carolina, and life in Nogales on the Mexico/Arizona border. She also has completed five professional development activities related to her teaching pedagogy—as such, students rate her as an excellent teacher who offers excellent courses (with one describing them as a "transformative experience"). In terms of scholarship, since her last promotion she has produced four publications in peer-reviewed journals—on Korean autonomy and missionary work in relation to her own historic family ties to Korea in *Korea Journal* (2020), on her family's mission work in Korea in *Studies in World Christianity* (2015), a book review of *The Making of Korean Christianity* in the *Journal of Asian Studies* (2014), and on contested heritage in *Journal of Korean Religions* (2013)—presented in multiple professional settings—e.g., at the UI College of Yonsei University lectures series (as an invited speaker), Seoul National University, and Keimyung University—and served as a reviewer for multiple journal articles. Dr. Underwood also led a 2017 research project (that included student authors) to support Appalachian Research and Defense Fund of Kentucky (AppalReD), which provides free or reduced price legal services to those who need them in our region) and served on nine student research projects and/or honors theses.

## DEPARTMENT OF ENGLISH

### **Dr. Dominic Ashby** – *promotion to Associate Professor*

Dr. Dominic Ashby is recommended for promotion to Associate Professor. Dr. Ashby is a talented and charismatic teacher who effectively integrates all three areas of academic endeavor—teaching, service, and scholarship. Since 2018, Dr. Ashby has served as the Coordinator of Co-requisite Reading and Writing Program. He was instrumental in replacing ECU's First-Year Writing developmental courses with credit bearing co-requisite courses, and he revised the entrance requirements and designed the new ENG 102R course. In collaboration with other faculty, Dr. Ashby secured a grant for the hiring and training of additional Course-Embedded Consultants (CECs) who offer additional support and instruction in the co-requisite courses. He contributed to the restructuring of the English MA program, shifting its focus to writing program administration, and he collaborated in the creation of the Professional and Technical Writing Certificate program. Dr. Ashby has served on a multiplicity of Department, College and University committees, and he is an active scholar, having published multiple articles and chapters in the area of Rhetoric and Composition.

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### **Dr. Lisa Bosley** – *promotion to Full Professor*

Dr. Lisa Bosley is recommended for promotion to Full Professor. Dr. Bosley is an outstanding teacher with an unflagging commitment to student success. She has taught classes ranging from developmental to honors and graduate. She was a driving force in the transformation of developmental classes into credit bearing co-requisite courses, thus improving student retention. She worked closely with Dr. Parrott as co-coordinator of the University's QEP and designed the programs focus on critical reading, conducting workshops across campus to demonstrate what reading pedagogy could look like in classrooms outside of the English Dept. Dr. Bosley was awarded a grant by CPE that allowed for curriculum redesign and the introduction of Course Embedded Consultants (CECs) to offer struggling students additional support and instruction in the classroom. Dr. Bosley is an active scholar publishing in the area of Rhetoric and Composition, specifically addressing critical reading in the classroom.

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**Dr. Jill Parrott – promotion to Full Professor**

Dr. Jill Parrott is recommended for full professor in the Department of English. Dr. Parrott is a highly talented and informed instructor who successfully integrates her scholarship and service with her teaching pursuits. She has been a leader in the area of Rhetoric and Composition since shortly after her arrival, serving as coordinator of First-Year Writing since 2012 and offering enhanced guidance and direction to the composition faculty. She has recently been named Associate Chair of Composition and Dual Credit. Last year, she helped to develop the new English and History Teaching major. Moreover, she has served as co-director of the University's Quality Enhancement Program (QEP), offering workshops across campus on the pedagogy of critical reading. She has published numerous peer-reviewed articles and chapters in the area of Rhetoric and Composition.

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**Prof. Carter Sickels – tenure and promotion to Associate Professor**

Professor Carter Sickels is recommended for tenure and promotion to Associate Professor. Prof. Sickels is a very talented, charismatic, and highly sought-after instructor and mentor working primarily in the Bluegrass Writers Studio (BGWS or the MFA in Creative Writing program), but also in the English undergraduate and the Women and Gender Studies programs. Prof. Sickels has served on numerous committees at the Department and University levels, but his principal service contributions are to the BGWS, where he has mentored and/or been a reader on a multiplicity of student theses. Prof. Sickels is an accomplished novelist. His first book, *The Evening Hour*, has recently been made into a movie that was featured at the Sundance Film Festival, and his second novel, *The Prettiest Star*, has gleaned many recognitions, including the Southern Book Award. Prof. Sickels has also published numerous pieces of short fiction. He is a wonderful addition to our faculty and an excellent recruiter for the ECU English Department and the BGWS.

**DEPARTMENT OF HISTORY, PHILOSOPHY, & RELIGIOUS STUDIES**

**Dr. Joshua Lynn – promotion to Associate Professor**

Dr. Lynn has completed his third year at ECU and is being recommended for promotion to Associate Professor. In his time at ECU, he has exceeded departmental standards in teaching, service, and scholarship. As an instructor, he has taught both undergraduate and graduate students, many of whom have particularly enjoyed his course titled "Monsters in American History." His book, *Preserving the White Man's Republic: Jacksonian Democracy, Race, and the Transformation of American Conservatism*, was published at the end of his first year at ECU, and one of his published articles won an award as the best article of the year in *The Journal of the Civil War Era*. Our students and our department are fortunate to have Dr. Lynn as part of our community at ECU.

**DEPARTMENT OF LANGUAGES, CULTURES, & HUMANITIES**

**Dr. Abbey Poffenberger – promotion to Full Professor**

Abbey Poffenberger earned her B.A. in Spanish and Latin American Studies, M.A. in Hispanic Studies, and her Ph.D. in Latin American Literature and Culture, all at the University of Kentucky. She joined the faculty at ECU in 2005 as a Spanish professor and has served as Chair of the Department of Languages, Cultures, and Humanities since 2010.

Dr. Poffenberger's research focuses on contemporary Mexican Indigenous literature, high impact practices and service learning, and strategies for increasing the recruitment, retention, and graduation rate of underrepresented and underserved students. Her most recent publication is "*Resistance through Revision in Javier Castellanos Martínez's Cantares de los vientos primerizos*" in a special edition of *Diálogo: The Five Cardinal Points in Contemporary Indigenous Literature* (DePaul University).

Dr. Poffenberger is actively involved in Diversity, Equity, and Inclusion initiatives at ECU and currently serves as the Co-Chair of the President's Inclusive Excellence Advisory Council. She also co-founded the Bobby Verdugo and Yoli Rios Bilingual Peer Mentor and Tutoring Center and serves as Executive Director of Camino Camo to Success. She was a recipient of the Inclusive Excellence in Teaching Award in 2020.

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**Dr. Randi Polk – promotion to Full Professor**

Dr. Polk documented success in teaching, scholarship, and service in her application for promotion to Professor. Some key contributions in each category are included here.

*Teaching:* Dr. Polk has consistently received high praise for her teaching ranking at 4+ on a 5-point scale. Students describe her as encouraging, creative, and helpful. Dr. Polk earned the CLASS Teaching and Mentoring Award in 2019 and served as College Marshal for spring commencement. She has also been recognized as a nominee for Outstanding first year instructor on multiple occasions. Dr. Polk is passionate about her work in the classroom and often engages with students in learning outside the classroom for advising, conference presentations, or other projects.

*Scholarship:* Dr. Polk uses lessons in the classroom to guide her scholarship agenda. She regularly publishes book reviews on learning texts and tools for foreign language, contributes to journals on pedagogical trends including critical reading and high impact practices, and has edited 3 volumes of the Pedagogicon proceedings.

*Service:* Dr. Polk is an advisor and serves as Associate Director of ECU honors. She mentors her students for their thesis project and for nationally competitive awards, including: Breanna Bowling, Truman Finalist; Nick Koenig, first ever Rhodes finalist; Andrew Elliott, Goldwater Scholar. In addition, she is very engaged in the Faculty Center for Teaching and Learning as a Faculty Innovator, member of New Faculty Orientation planning group, a panelist for Faculty Scholars Institute, and other endeavors. She regularly serves on committees and some recent appointments include general education, University Pre-Health Advisory, and Honors Advisory Council.

## SCHOOL OF MUSIC

### **Prof. Matthew Johnson** – *tenure and promotion to Associate Professor*

Professor Matthew Johnson is the Director of Musical Theatre at ECU. He was integral in the design and implementation of the Musical Theatre Minor and Certificate. Professor Johnson founded the Appalachian Shakespeare Center at ECU in 2018 and has directed numerous Shakespeare performances. He won an Alpha Psi Omega Grover Award for Best Director and Best Production for *John Hughes' William Shakespeare's Love's Labors Lost*. As an actor, he has performed for the Cincinnati Shakespeare Company, Athens West Theatre, as well as others. Professor Johnson is also active as a play-write and clinician.

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### **Dr. Andrew Putnam** – *tenure and promotion to Associate Professor*

Dr. Andrew Putnam is the Director of the ECU Concert Band, Wind Ensemble, and teaches classes in music education and conducting. He holds his students to high musical and academic standards and motivates them to rise to the challenge. Under his direction, the ECU Wind Ensemble was invited to perform at the Kentucky Music Educators Association Conference in February 2019 and College Band Directors National Association Regional Conference in February 2020. In addition to his teaching duties, Dr. Putnam serves as a guest conductor and guest lecturer locally, nationally, and internationally. He is active as an arranger and clinician and has numerous arrangements for Chamber Winds, Wind Ensemble, and Marching Band.

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### **Dr. Curtis Streetman** – *promotion to Associate Professor*

Dr. Curtis Streetman teaches Applied Voice, Diction for Singers, Music Literature, and directs the ECU Opera. As an operatic bass, Dr. Streetman's performances include appearances at the Salzburg Festival, as well as opera houses in Vienna, Bilbao, Dortmund, Halle, Naples, Victoria, Geneva, Basel, and at the Theatre Champs-Élysée in Paris. Dr. Streetman organized a collaboration with ECU faculty to present two performances of *Eight Songs for a Mad King* by Maxwell Davies. These performances were the first of ArtsBridge Lexington, an organization that offers educational outreach programs. Dr. Streetman is the Founder and Artistic Director of ArtsBridge Lexington.

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### **Dr. Adria Sutherland** – *promotion to Associate Professor*

Dr. Adria Sutherland teaches a wide variety of classes in the School of Music including Applied Clarinet, Teaching Techniques, and Freshman Success Seminar. Under her direction, the clarinet studio has grown from 4 to 17 members in only 3 years. Her article "Interview with Robert Spring" was published in the international journal, *The Clarinet*. She has served as a guest artist at Jacksonville State University and Bethel University and is very active as a performer including national and international performances. Dr. Sutherland serves as the Kentucky State Chair of the International Clarinet Association.

**Dr. Sara Incera** – *promotion to Associate Professor*

Dr. Sara Incera joined the faculty at ECU in 2017 as a tenure-track assistant professor, and she is recommended for promotion to associate professor in academic year 2020-21. Within Psychology, she is a cognitive psychologist, and her specialty area is language and bilingualism. She teaches across a broad spectrum of classes, including cognitive psychology, research methods and statistics, and also graduate classes. Among her accomplishments to date is the founding of the Data Science Team. She has organized a group of graduate and undergraduate students to provide statistical and research consulting services to any person or group on ECU campus, and so far, the Data Science Team has worked with over 50 different people. You could count this as teaching (because she works with students), scholarship (because many of these projects are then ready for publication), or service (because she supports others at the University), but however you view it, it is a wonderful accomplishment!

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**Dr. Michael McClellan** – *tenure and promotion to Associate Professor*

Dr. Michael McClellan joined the faculty at ECU in 2015 as a tenure-track assistant professor, and he is recommended for tenure and promotion to associate professor in academic year 2020-21. In addition to being a Psychology professor, he is a licensed clinical psychologist. The bulk of his teaching load is in our prestigious Psy. D. program, and he teaches both live and online. His specialty is in rural mental health, and in this way, his work is an important bridge to our service region. The mental health needs of rural communities are different in important ways than more urban or populated regions. One very important point to note about Dr. McClellan's work is that he has been focused on access to care for several years, and last year, prior to the beginning of the pandemic, he had developed a telehealth clinic which could serve clients remotely. When the pandemic hit, our Psychology Clinic (housed within the Department and used for training for our students to serve rural clients) was already operating by providing remote services. We were able to continue providing mental health care to rural populations seamlessly during the pandemic because of Dr. McClellan's vision.

# College of Science

## DEPARTMENT OF CHEMISTRY

### **Jamie Fredericks** – *promotion to Associate Professor*

Dr. Jamie Fredericks earned Ph.D. in Forensic Science at Canfield University. He started his career at Eastern Kentucky University in 2014 as a Forensic Biologist in the Department of Chemistry. He currently serves as a tenured professor and Director of the Forensic Science Program. As such, he has assisted in the accreditation of the forensic biology concentration, thereby making our forensic science program have two accredited concentrations (forensic chemistry and forensic biology) from the Forensic Science Education Programs Accreditation Commission.

## DEPARTMENT OF GEOSCIENCES

### **Dr. Jonathan Malzone** – *tenure and promotion to Associate Professor*

Dr. Jonathan Malzone is an exemplary candidate for tenure and promotion to Associate Professor. Dr. Malzone's knowledge and skillset with regards to our geology and geographic information science curricula is cutting edge, quantitatively robust, and in high demand in the geologic profession. His innovative curriculum development of core and elective courses in both degree programs has greatly benefitted Geosciences students, and his revisions of introductory courses has shown documented improvement of student learning in our general education courses.

Dr. Malzone is also an exemplary researcher. Dr. Malzone maintains a research team averaging 8 undergraduate student *per year* working on multiple grant-supported projects and has produced 45 scholarly products with students *in addition to* producing 13 scholarly products (posters, oral presentations, journal articles) alone or with other colleagues. Dr. Malzone has an impressive 75% success rate for proposals seeking external funding of scholarly work.

Dr. Malzone is also a conscientious, innovative, and responsible servant-leader to the department, university, and his profession. In addition to the extensive time that he spends on recruiting, advising, and retaining degree program students in our department, he single-handedly developing a professional development program for departmental students to help them transition from academia to the professional world. He is actively engaged in all areas of service, contributing to committees, reviewing journal manuscripts, designing and participating in the College of Science summer camp, and being engaged in all areas of student mentoring.

## DEPARTMENT OF MATHEMATICS & STATISTICS

### **Dr. Chaoyuan Liu** – *promotion to Full Professor*

Dr. Chaoyuan Liu, or Mary to her friends and colleagues, is a valued member of the Department of Mathematics and Statistics. From course coordination to curriculum committees, from graduate to general education instruction, from search committees to promotion and tenure committees – both inside and outside the department, Mary serves where she is needed.

Mary teaches a wide variety of classes, including General Education course, calculus courses, and graduate courses. Even before the pandemic, Mary was a department leader in online education and course development. During the pandemic, she arranged professional development sessions to help her colleagues adjust to distance learning and its many challenges.

Mary has multiple research interests. Her collaborations in applied mathematics include examining phosphorene nanoribbons and their potential as semi-conductors. She has built a fruitful collaboration network between different disciplines.

The Department of Mathematics and Statistics is proud of the accomplishments of Dr. Mary Liu and recommends her for the rank of professor.



# Libraries

## **Cristina Tofan** – *promotion to Associate University Librarian*

Ms. Tofan has worked as an Assistant University Librarian at ECU Libraries since 2012, first as the Interim Team Leader for Technology and Data Services. After a Libraries reorganization, her position became the Coordinator of Technology and Data Services in 2013. In July 2020, her title changed to Director of Technology and Data Services, but her job responsibilities remained the same. In this role, Ms. Tofan is responsible for providing strategic vision and effective leadership to the division and the Libraries in order to support the technology and data initiatives of the Libraries; overseeing processes to implement systems and optimize access in order to meet the information needs of our patrons; and ensuring the Libraries are represented in University (and, as applicable, state-wide) technology conversations in order to develop improved communication and partnerships. Ms. Tofan has consistently demonstrated effectiveness and productivity within these responsibilities, as well as an impressive commitment to continuous growth and learning. Of particular noteworthiness is Ms. Tofan's success in cultivating and maintaining a productive and collaborative relationship with University IT, as well as her work in facilitating, implementing, and leading website and web development projects for both individual units (Special Collections & Archives) and the broader Libraries. She has also demonstrated excellent leadership skills within her division, as well as the ability to complete under pressure time-sensitive projects that have had a significant positive impact on our library patrons and employees.

In 2020, Ms. Tofan demonstrated excellent leadership skills when ECU moved all classes online following Spring Break in response to the COVID-19 pandemic. She oversaw efforts to provide computers and access to work documents to Libraries employees who suddenly shifted to working from home. She also led her division in providing two crucial pieces of software, Tracer and Safe Space, which allowed Libraries staff to better follow COVID-19 guidelines by streamlining and semi-automating our approach to monitoring the number of patrons in the building. Ms. Tofan gathered specifications, communicated with the IT Infrastructure & Enterprise Systems, and oversaw the work of the Web Developer to develop the customized software Tracer, which provided a way to validate ECU patrons through a card-swiping system. This software also temporarily stores barcode information for contact tracing purposes. Additionally, Ms. Tofan supported the Library Systems Administrator in facilitating the purchase and implementation of Safe Space, a real-time occupancy monitoring system. These projects were completed on a short timeline under the leadership and guidance of Ms. Tofan, and they have been instrumental in providing a safe environment for library patrons and employees.

Ms. Tofan's scholarship illustrates her dedication to improving the end user experience for all users of ECU Libraries technologies—not only users of the public facing tools and technologies, but also the Libraries' own faculty and staff users. Her multiple presentations at the Kentucky Library Association annual conference demonstrate her continued scholarship of practice, and her unique role as both a librarian and technologist. This is exemplified by two presentations with ECU Libraries' Systems Administrator, Todd King.

- "Implementing a Discovery System: Getting Things Right." With Todd King, Kentucky Library Association, September 2014.
- "Improving Library Interfaces: How to Decide what Matters to our Patrons." With Todd King, Kentucky Library Association, September 2018.

**I. Approve Recommendations for Promotion and Tenure Model Laboratory Schools**

**II. Issue**

The recommendation for promotion and/or tenure for Model Laboratory Schools 2021 – 2022.

**III. Background and Press**

Candidates for Promotion and Tenure at Model Laboratory Schools are evaluated in accordance with policies at Model Lab and University policy. Upon the recommendation of the Superintendent, and further recommendation of the President, these candidates are presented to the Board for its review and approval pursuant to the Board's exclusive statutory authority in KRS 164.360(1)(a) to set the tenure of faculty.

**IV. Alternatives**

The Board has the discretion to accept the recommendation of the President to approve these candidates or request that they be returned for additional review and consideration.

**V. President's Recommendation**

Based on recommendations by the Model Laboratory School and its Superintendent, the President recommends approval.

**2021-22 MODEL LABORATORY SCHOOLS**  
**PROMOTION AND TENURE RECOMMENDATIONS**

<b><u>MODEL LABORATORY SCHOOLS RECOMMENDATIONS</u></b>	
<b>Ms. Karen Edwards</b>	Tenure and Promotion to Assistant Professor
<b>Ms. Jana Mayer</b>	Tenure and Promotion to Assistant Professor
<b>Mr. Eric Sokolowski</b>	Tenure and Promotion to Assistant Professor

**Karen Edwards**

During Karen Edwards' tenure at Model, she has taught both Secondary Art and Elementary Art classes. She has inspired students to submit and be recognized for their creative and artistic abilities in several art contests and exhibits throughout the state of Kentucky. Mrs. Edwards has also represented Model/EKU globally through her participation in the Japanese Artist Exchange Program. Likewise, she hosted a Japanese artist who shared their art and culture with the students at Model.

Mrs. Edwards coaches Odyssey of the Mind. Model teams placed in the top two and earned an invitation to compete at the World Finals.

Mrs. Edwards demonstrates a passion to unlock each student's creative and artistic mind, which is key in developing next generation, well-rounded leaders.

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**Jana Mayer**

Jana Mayer is a teacher and the director of Model's Extended Learning Program. During her tenure at Model, she has taken on many new initiatives to enhance not only the quality of education but to grow the next generation of leaders. Mrs. Mayer turned Model's traditional afterschool care program into one that provides extended learning opportunity for students. She has enhanced the program to allow students to get support for their classes and enrichment opportunities to challenge their problem-solving ability.

Mrs. Mayer has taken a lead role in Model's Lifelong Leaders Program, partnering with EKU professors and community leaders to ensure Model students will be ready to be leaders in any profession they choose. Her curriculum design challenges students to refine their soft skills, think quickly, problem-solve, and adjust to different situations a leader may face. Mrs. Mayer is also furthering the program by assisting 4th – 8th grade student in developing a student council for the next school year.

Mrs. Mayer demonstrates commitment to the education and well-being of students, as well as Model and EKU.

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**Eric Sokolowski**

Eric Sokolowski is the Band Instructor at Model Laboratory. During his tenure at Model, he was the first band director to have Model band students perform for KMEA State auditions. Under his leadership, Model students qualified for state auditions three years in a row. Each time they earned the highest praise by receiving distinguished marks from state judges.

In addition to band, Mr. Sokolowski expanded instrumental music by implementing a very popular guitar class. He is also the founding (and current) coach of the Model Laboratory School KHSAA sanctioned E-Sport team.

Last, Mr. Sokolowski is a model of life-long learning. This summer he will expand his education certifications to include computer science and he will begin his doctorate in Educational Leadership at EKU. He has collaborated on and completed a book waiting to be published featuring a collection of percussion literature.

Above all Mr. Sokolowski is best known and respected for the relationships he cultivates with our students at Model Lab.



## **EASTERN KENTUCKY UNIVERSITY**

*Serving Kentuckians Since 1906*

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**TO:** Dr. David McFaddin; President

**FROM:** Haley E. Norberg, J.D.; Director of Policy Development

**DATE:** May 12, 2021

**RE:** Request for Approval and Submission to the Board of Regents

### **Executive Summary**

Throughout spring 2021, five (5) policies have been prepared for submission to the Board of Regents and are summarized for your convenience below. The current Policy on Policies requires presidential approval before these items may be passed to the board for adoption. I am seeking that approval and ask that these policies be placed on the Board agenda for consideration at the June meeting.

### **Revised Policies for Approval and Submission to the Board for Adoption**

#### **I. Policy 1.1.1, Policy on Policies & Regulations**

This key policy governing document was scheduled for review by its own terms in Spring 2021. Following an exhaustive benchmark review of sixty-eight (68) institutions, the policy has been revised to delegate approval authority to the President for a wide selection of university policies that will henceforth be reclassified as regulations. A focus group with representatives from the President's Cabinet, University Counsel, Provost Council, Faculty Senate, and Staff Council has met to discuss the policy development process and their respective organization's involvement in that process, and to craft the policy presented to you with this memo, which aims to streamline the University rule making process, and to allow the University to more efficiently respond to changing circumstances with clear University policies and regulations

#### **II. Policy 3.2.1, Intellectual Property**

At the request of the Provost office, this policy has received a thorough cleanup. A drafting team consisting of Tom Martin, Jason Marion, Lindsay Cormier, Dana Fohl, and Whitney Crowe was advised by Megan Aanstoos from Kentucky Commercialization Ventures in the forming of this

policy. Provost Pogatshnik has reviewed and approved the edits, along with the President's Cabinet. Please note that while this policy has traditionally been categorized into Volume Four (Academic Affairs), due to the expanded scope of the new draft, it has been recategorized into Volume Three (Administrative). Thus, the policy was presented as an information item to the Provost Council, Faculty Senate, and Staff Council. It has been posted for fourteen (14) day public comment and subsequently revised to include the input of the University community. This revised policy is now presented to you for approval and submission to the Board of Regents for adoption.

### III. Policy 4.1.4, Course Syllabi

This policy has been updated per the directive of CAA. A drafting team comprised of Jennifer Wies, Anne Gossage, Lara Vance, and Shane Redmond met electronically to review the document, with revisions including a thorough editorial edit and one substantive change: moving forward, syllabi will include a link to the academic affairs website (<https://academicaffairs.eku.edu/syllabi>), which will contain the most updated information regarding academic integrity, ADA accessibility, student rights under TIX, discrimination and harassment, and other similar content. In the past, this information has been contained within the syllabus itself and very easily became outdated if copied and pasted from year to year. Student Accessibility is fully supportive of the proposed revisions, and the policy was reviewed by the President's Cabinet, Provost Council, and Faculty Senate prior to its fourteen (14) day public comment period. This revised policy is now presented to you for approval and submission to the Board of Regents for adoption.

### IV. Policy 4.3.5, Drop or Withdrawal from Courses

At the request of The Provost Office and University Counsel, a drafting team consisting of Carla Hagar, Dominic Ashby, Shannon Tipton, Mary Tortorici, Bethany Warner, and a student representative was assembled to review this policy, formerly contained in the Course Catalog. The policy language now requires all faculty to participate in the First Day Drop program. This requirement corrects a present equity issue by allowing all students to rely on the assumption that failure to appear on the first day of class will result in an automatic drop from that class. It also allows waitlisted students to register for courses during the Add/Drop period. Finally, it grants Student Accounting and the Registrar's office the necessary authority to correct a student's transcript when they rely on the First Day Drop option but are not dropped. This policy has been approved by the President's Cabinet, Provost Council, and Faculty Senate, and was posted for fourteen (14) day public comment. This revised policy is now presented to you for approval and submission to the Board of Regents for adoption.

**If approved, this Policy will have an effective date of 8/1/2021.**

### V. Policy 8.3.2, Nepotism and Amorous Relationships

Per the directive of Human Resources, Policy 8.3.2, Nepotism, has been reviewed and expanded to codify the University's position that no evaluative relationship should exist between members of the university community engaged in an amorous relationship. Please note this policy in no way limits ECU community members' spouses or significant others from working or learning at ECU. This drafting team included key stakeholders in HR and OIE, as well as members of Staff Council, Faculty Senate, and a student representative. This policy has been approved by the President's Cabinet and presented to the Provost Council, Faculty Senate, and Staff Council prior to its 14-

day public comment period. This policy is now presented to you for approval and submission to the Board of Regents for adoption.

Please let me know if you have any questions or need any additional information.

Very Sincerely,

**Haley E. Norberg, J.D.**  
Director of Policy Development  
(859) 622-8835  
haley.norberg@eku.edu



## Eastern Kentucky University Policy and Regulation Library

### 1.1.1

Volume 1, Governance

Chapter 1, Policies, Regulations, and Guidelines

Section 1, Policy on Policies and Regulations

Approval Authority: Board of Regents

Responsible Offices: University Counsel

Effective:

Issued: April 19, 2010

Last Revised: December 2, 2020

Next Review Date:

## Policy on Policies and Regulations

### Statement

Pursuant to Kentucky Revised Statutes 164.350(2), it is the duty of the Board of Regents to adopt bylaws, rules, and regulations for the governance of the University. At Eastern Kentucky University, the Board of Regents has declared that the University shall be governed by Board-adopted University Policies (“Policies”) and a University-adopted Regulations (“Regulations”). It is the expectation of the Board of Regents that the President and the administration will develop a system of Regulations that implement the Policies or that manage routine operations of the University. By way of this Policy, the Board of Regents hereby establishes the Policy and Regulation development and approval process. The Board retains full Policy-making authority at and hereby delegates to the President the authority to approve internally developed Regulations. University Counsel, in consultation with the President’s Cabinet, will determine the appropriate categorization of Policies and Regulations.

Eastern Kentucky University, through the practice of shared governance, formally develops, approves, disseminates, implements, and maintains University Policies, Academic Regulations, and Administrative Regulations, as defined in this document, through a uniform process which includes development, revision, approval and dissemination. All members of the University community may be involved in developing, updating, recommending, and disseminating University Policies and/or Regulations, and, thus, must adhere to the precepts set forth in this policy.

Eastern Kentucky University will be guided by the following principles:

- Policies and Regulations will
  - support the University’s mission, values, initiatives, and strategic goals;
  - be designed to encourage students’ success in achieving their goals while at the same time be intended to maintain the mission of a high quality educational experience;
  - align authority with responsibility and accountability;



- comply with applicable federal and state and local laws and regulations as well as accrediting standards; and
- be consistent with other university policies;
- The Policy and Regulation development process will
  - be transparent;
  - honor shared governance by seeking participation from stakeholders;
  - have a mechanism for evaluation and improvement in a timely manner; and
  - minimize bureaucratic gridlock.

## Entities Affected

Entire University Community, including all campuses and extended sites.

## Procedures

### **UNIVERSITY POLICY AND REGULATION ORIGINATING, VETTING, AND APPROVAL PROCESS**

Any University Community member may identify the need for a new Policy or Regulation or the revision thereof. The following steps must be followed:

#### **POLICY AND REGULATION ORIGATION**

- 1) The University Policy Designee shall be informed of the need for a new Policy or Regulation or the need for substantive revision of a current Policy or Regulation. When a member of the University Community identifies the need for a new Policy or Regulation, an Impact Statement shall be submitted to the University Policy Designee, which shall include: the justification for the new Policy or Regulation, or the revision to an existing Policy or Regulation, and a description of its potential impact on the campus community, including a description of any anticipated financial or budgetary impact. A draft of the new Policy or Regulation may be submitted with the Impact Statement but is not required.
- 2) The University Policy Designee will review the Impact Statement, if applicable, and will work with the Policy Originator and the President's Cabinet to confirm the need for the new Policy or Regulation, or revisions thereto, and the appropriate categorization, as outlined below:
  - a. University Policy: A Policy which applies institution-wide and is directly tied to the legal compliance of the University.
  - b. Academic Regulations: Regulations which apply specifically to academic matters of the University, including faculty-related issues, and require the approval of University Counsel, the Provost, the Provost Council, and the President. Academic

Regulations may be approved at any time during the calendar year, with implementation taking place as appropriate.

- c. Administrative Regulations: Regulations which may, but are not required, to apply institution wide and require approval from University Counsel, the President's Cabinet, and the President. Administrative Regulations may be approved at any time during the calendar year, with implementation taking place immediately upon approval or as appropriate.
  - d. Human Resources Regulations: A subset of Administrative Regulations, these Regulations apply institution wide and require approval from University Counsel, the Executive Director of Human Resources, and the President. These Regulations are not subject to a public comment period. Human Resources Regulations may be approved at any time during the calendar year, with implementation taking place immediately upon approval or as appropriate.
- 3) The University Policy Designee will form a Drafting Team consisting of those representative stakeholders most directly affected by the Policy or Regulation, including, when appropriate, student representatives.
- 4) With the facilitation and support of the University Policy Designee, the Drafting Team will develop the draft Policy or Regulation, or make revisions thereto, in the approved, accessible format. Thereafter, the Policy or Regulation shall be vetted.

### **POLICY VETTING AND APPROVAL**

5) 10-Day Public Comment

Once complete, the Policy draft shall be posted on the Policy website for a 10-day public comment period. A memo summarizing the Policy, the entities affected, and a plan for implementation will accompany every Policy through the vetting process, including the public comment period. The University Policy Designee shall inform the President's Cabinet, Provost Council, Staff Council, and Executive Committee of the Faculty Senate every time a Policy is posted for 10-day public comment. The comment period shall include only business days when the University is open. The comment period will be extended if deemed necessary by the President. Comments received shall be routed to the appropriate stakeholders (i.e., President's Cabinet, University Counsel, the Drafting Team, etc.) by the University Policy Designee.

6) Stakeholder Review

The Drafting Team will submit the final draft Policy to the University Policy Designee, who will ensure appropriate review and vetting by University stakeholders.

7) Policy Review

The President's Cabinet shall review all Policies before being forwarded to the President. All Policies shall be presented to the Provost Council as information items. Upon rare

circumstances, either council may forward the draft Policy to additional stakeholders for review and recommendations, but not approval.

- 8) After the completion of vetting, the University Policy Designee will submit the Policy and its accompanying memo to the President.
- 9) Upon receiving a Policy draft, the President may:
  - a. recommend approval and submission to the Board of Regents for adoption;
  - b. not recommend approval and submission to the Board of Regents;
  - c. take other action as the President deems appropriate.
- 10) Upon the recommendation of the President, the University Policy Designee will submit Policies to the Board of Regents, which has authority to approve University Policies.
- 11) Once a Policy is adopted, it will be posted on the University Policy website, and the University Policy Designee shall inform the President's Cabinet, Provost Council, Staff Council, and Executive Committee of the Faculty Senate. Policies will be codified in a manner that includes Volume, Chapter, and Section.

#### **REGULATIONS VETTING AND APPROVAL**

The Board of Regents delegates to the President the final approval authority for Academic and Administrative Regulations, which, except as noted below, follow the vetting process established above for University Policies.

Administrative and Academic Regulations may be presented to the Board as information items. All Administrative Regulations will be presented to the Provost Council, Staff Council and the Faculty Senate as information items. All Academic Regulations will be presented to the Faculty Senate as information items. Members of these bodies may provide feedback on Policy drafts either 1) individually via the University comment period process or 2) by submitting feedback to the Chair of their respective organization, who may provide feedback on behalf of the organization via the University comment period process.

#### **ESTABLISHING AN INTERIM UNIVERSITY POLICY OR REGULATION**

An interim Policy or Regulation may be established when either compliance with the law, compliance with an accrediting or governing body, or other circumstance necessitating a swift response arises and there is not time for the normal Policy or Regulation process to proceed. An Interim University Policy or Regulation will still be developed by a Drafting Team and will thereafter be submitted by the University Policy Designee, along with its accompanying memo, to the President for approval on an interim basis. The President's Council, the Provost Council, the Executive Committee of the Faculty Senate, and Staff Council will be notified when the President adopts such Interim Policy or Regulation.

An Interim Policy or Regulation must carry an expiration date of no more than one year from Presidential approval and will either be allowed to expire without additional action, be extended one time for a specific period upon special permission from the President, or be replaced by a standard University Policy or Regulation, which is vetted through the process as stated within this Policy.

#### **UPDATING OR REVISING A UNIVERSITY POLICY OR REGULATION**

On an as-needed basis, the University Policy Designee may make non-substantive or editorial changes (including but not limited to position or unit titles, links, etc.) to University Policies and Regulations. The University Policy Designee will note the date of such changes on the Policy or Regulation and notify the President's Council, the Provost Council, Staff Council, and the Executive Committee of the Faculty Senate.

Procedures for substantive revisions to an existing Policy are the same as the Policy originating, vetting, and approval process as stated above.

When compliance with the law or any accrediting body mandates revision of a Policy, the University Policy Designee will make such revisions and submit to University Counsel for review and approval. Once approved, the University Policy Designee will notify the President's Council, Provost Council, Staff Council, and Executive Committee of the Faculty Senate.

#### **IMPLEMENTING, DISSEMINATING, AND TRAINING**

Unless otherwise stated in this Policy, a Policy is in effect immediately after it is adopted by the Board of Regents. Once adopted, the University Policy Designee will ensure that the Policy is disseminated to the University Community. The Responsible Office(s) will establish any support systems to train the community to ensure implementation and ongoing compliance.

#### **INTERPRETING A UNIVERSITY POLICY OR REGULATION**

When questions or conflicts arise concerning the application, compliance, or scope of a Policy or Regulation, the affected parties will provide the details of the question or conflict in writing to University Counsel who, in consultation with the President's Cabinet, serves as the interpreting authority for all Policies and Regulations.

University Counsel will review the questions or conflicts in light of legal or accreditation requirements as well as any University precedent to ensure consistent interpretation. Once an interpretation has been determined, University Counsel will communicate the decision in writing to the appropriate parties.

#### **PERIODIC REVIEW OF UNIVERSITY POLICIES AND REGULATIONS**

A University Policy or Regulation should be reviewed on a periodic basis (a five-year cycle is recommended) to ensure its currency and accuracy. The Responsible Office will ensure the University Policies and Regulations under their jurisdiction are so reviewed. The following criteria should be considered:

- Continued relevance to the University mission and values;

- Consistency with other University policies;
- Reflection of changes in laws, regulations, accreditation standards, educational goals/practices, university practices, etc.;
- Errors in fact or in language; and
- Other potential issues.

If changes are deemed necessary, the appropriate process (revising, updating, or repealing) should be initiated.

### **REPEALING A UNIVERSITY POLICY OR REGULATION**

If a Policy or Regulation is identified as no longer relevant or necessary, the same vetting process as was used in its origination shall be followed for its repeal, however, the Policy or Regulation is not required to be posted for comment. The Board of Regents' approval is required to repeal a University Policy and the President's approval is required to repeal a University Regulation.

### **ARCHIVING A UNIVERSITY POLICY OR REGULATION**

If a Policy or Regulation is updated, revised, superseded, or repealed, the older version will be archived in University Archives.

### **DEPARTMENT/UNIT PROTOCOLS AND PROCEDURES**

Protocols, and procedures that apply only to specific departments or units are not subject to this process. Departments, colleges, and units must ensure that all procedures and protocols are consistent with University Policies, Regulations, and protocols.

## **Definitions**

- **Academic Regulation:** A Regulation which solely addresses the academic matters of the University and issues of faculty rights and responsibilities.
- **Administrative Regulation:** A Regulation which addresses administrative affairs of the University, including policies which have broader implications beyond academic or faculty issues, even if academic or faculty members are affected.
- **Drafting Team:** A drafting team is a small workgroup formed for the purpose of writing and editing a Policy draft within an approved, accessible format. Drafting teams will consist of representative stakeholders.
- **Effective Date:** The date the University Policy is approved by the Board of Regents or Interim Policy as approved by the President unless otherwise specified.
- **Interim Policy:** This is a provisional Policy issued when a University Policy is needed before the standard process can be completed. An Interim Policy must carry an expiration date and will either be allowed to expire without additional action, be extended one more time

for a specified period upon special permission from the President, or be replaced by a standard University Policy.

- **Policy:** A Policy which applies institution-wide and is directly tied to the legal compliance of the University. These Policies include, but are not limited to, topics such as equal opportunity, Title IX, ADA compliance, free speech, use of University resources, tuition and fees, and financial Policies. University Policies will be presented to the Board of Regents at their June and December meetings, with implementation at the beginning of the fall and spring semesters, respectively.
- **Policy Impact Statement:** Document to be completed by the Policy Originator describing the justification for developing a new Policy and the impact of such on the University.
- **Policy Originator:** An individual or group identifying a need for a Policy or Policy revision and assisting in the development of that Policy.
- **Recognized University Unit or Organization:** Examples include University Departments, RSO's, Student Government Association, etc.
- **Regulation:** University rule document that implements a University Policy or that manages routine operations of the University. Regulations are divided into two categories: academic and administrative.
- **Responsible Office(s):** University office(s) designated with the responsibility of administering a Policy or Regulation, communicating with and training the University Community regarding the Policy or Regulation requirements, and executing its timely review.
- **Shared Governance:** As it relates to this Policy, a joint effort of the university community for the development of University Policies.
- **Stakeholder:** Any individual or group who might be impacted by or might have knowledge related to a particular Policy.
- **University:** Eastern Kentucky University
- **University Community:** a representative from an administrative or academic unit; a committee, senate, association, or council; or an individual (student or employee) sponsored by a Recognized University Unit or Organization.

## Responsibilities

- Board of Regents
  - Review and approve all University Policies; ultimate Policy-making authority of the University.
- University Policy Designee
  - Review Impact Statements and provide feedback to the Policy Originator(s).

- Identifies need for Policy or Regulation development or revision as needed.
- Facilitate the development and processing of University Policies and Regulations.
- Serve on drafting teams as appropriate.
- Ensure that the University Community is trained concerning Policy and Regulation development.
- Maintain the University Policy website.
- Assist with the archiving of Policies and Regulations that have been revised, suspended, or superseded.
- Drafting Team
  - Work with the Policy Originator and University Policy Designee to draft a new Policy or Regulation or make revisions to an existing Policy or Regulation.
  - Use the approved, accessible template to create a Policy or Regulation draft.
  - Edit Policy or Regulation draft based on input from review groups, stakeholders, and the university comment period, if appropriate.
- Policy Originator(s)
  - Complete the Impact Statement, if applicable, and submit to the University Policy Designee.
- President
  - Review and approve Regulations, or Interim Policy or Regulations as appropriate.
  - Review and recommend Policies to the Board of Regents for approval.
- President's Cabinet
  - Review all Policies and Regulations before they are sent to the President.
  - Identify additional stakeholders as needed and seek input.
- Provost Council
  - Review all Policies before they are sent to the President's Cabinet.
  - Identify additional stakeholders as needed and seek input.
- Responsible Office(s)
  - Be accountable for implementation of and compliance with Policy or Regulation.
  - Conduct timely reviews of existing Policies and Regulations under their jurisdiction.
  - Assist, as needed, in the development, updating, or revision of Policy or Regulation within their area of responsibility.

- Lead in the establishment of support systems needed to achieve compliance of Policies or Regulations.
- Inform and train the University Community concerning new and substantially revised Policies or Regulations.
- University Counsel
  - Assist Drafting Teams, as needed, with issues that require a legal interpretation.
  - Review all University Policies and Regulations for compliance with applicable federal, state and local laws and regulations as well as for consistency with other University Policies and Regulations.
  - Make revisions, as necessary, to Policy and Regulations due to changes in law.
  - Make sound judgments on the intent of the when questions or conflicts arise concerning Policy/Regulation application, compliance, or scope.
  - Review precedents, if any, to ensure consistent interpretation.
  - Render an interpretation when called upon to do so and communicate the decision to the appropriate parties.
  - Document all interpretation decisions.

## Violations of the Policy

Violations of this Policy may result in the delay of the approval process or in the official University recognition of the Policy's effect.

## Interpreting Authority

University Counsel, in consultation with the President's Cabinet.

In the event there is a conflict between interpreting authorities, the President will make the final interpretation decision.

## Policy Adoption Review and Approval

### Policy Revised

<u>Date</u>	<u>Entity</u>	<u>Action</u>
December 2, 2020	Director of Policy Development	Editorial Revision
April 23, 2019	Board of Regents	Adopted
January 25, 2016	Board of Regents	Adopted



December 9, 2015	President Benson	Approved
November 4, 2015	Provost Council	Approved
October 5, 2015	Faculty Senate	Approved with amendment
August 31, 2015	Staff Council	Approved

Policy Issued

<u>Date</u>	<u>Entity</u>	<u>Action</u>
April 19, 2010	Board of Regents	Adopted
April 19, 2010	President Whitlock	Approved
April 16, 2010	Administrative Council	Approved
April 7, 2010	Provost Council	Approved
March 1, 2010	Faculty Senate	Approved
February 18, 2010	Council on Academic Affairs	Approved

Policy Issued

<u>Date</u>	<u>Entity</u>	<u>Action</u>
November 3, 2009 through May 1, 2010	President Whitlock	Extended effective date
November 10, 2008	President Whitlock	Adopted Interim Policy



## Eastern Kentucky University Policy and Regulation Library

3.2.1  
Volume 3, Administrative  
Chapter 2, University Research  
Section 1, Intellectual Property  
Approval Authority: Board of Regents  
Responsible Executive:  
Responsible Office(s):  
Effective:  
Issued:  
Next Review Date:

### Intellectual Property

#### Statement

The University is committed to creating a culture and infrastructure that nurtures original discovery to advance the well-being of the people of Kentucky and the global community. The Policy set forth herein constitutes an understanding which is binding on ECU Faculty, Staff, Students, and delineated external collaborators as a condition of their participation in ECU research, teaching, and service programs and for their use of ECU funds, facilities, or other resources.

#### Purpose

- To make clear the University's values and expectations regarding Intellectual Property (IP);
- To encourage and disseminate research, scholarship, creative activity, and new discovery;
- To provide an infrastructure to guide the University community in bringing new discoveries and developments into use and to evaluate, protect, and manage their commercial significance;
- To provide for the equitable assignment of interests in IP among the author, Innovator, developer, and the University;
- To provide incentives to Innovators in various forms, including, but not limited to, professional development, recognition, and financial compensation;
- To initiate the process of safeguarding IP;
- To provide a transparent process for commercialization opportunities; and
- To enumerate employee-excluded works that are not subject to University ownership under the Policy.

This Policy covers all IP conceived, first reduced to practice, written, or otherwise produced by ECU-associated Faculty, Staff, and/or Students using ECU funds, facilities, or other resources,

including but not limited to, technical expertise. This Policy also covers all Intellectual Property conceived, first reduced to practice, written, or otherwise produced by external collaborators using University resources under a work-for-hire agreement, if not superseded by other contracts.

## Entities Affected

- Faculty;
- Staff;
- Students; and
- External Collaborators using University resources under a work-for-hire agreement if not superseded by other contracts.

## Ownership of Copyrights and Inventions

### I. Copyrights

It is the policy of the University that all IP rights in Copyright shall remain with the University. ECU may assign its rights to an external entity sponsoring the development of the IP or assign it back to the Innovator in the following circumstances:

#### A. Works for Hire

Under federal Copyright law, the Innovator of a work is the presumed owner. However, this is not the case when a work is created within the scope of employment, known as “work-for-hire”. The rule in the Copyright Act pertaining to works for hire gives the University ownership of the Copyrights to works produced by its Employees within the scope of their employment.

#### 1. Instructional Works, Scholarly Works, and Artistic Works

##### a. Faculty

All copyrights in Instructional Works, Scholarly Works, and Artistic Works that are not Works Significantly Derived from University Resources or could be classified as Software and whose Innovators are Faculty remain with their Innovators. The University hereby assigns any of its Copyrights in such works, insofar as they exist, to their Innovators. Such works will not be deemed the University’s IP under this Policy. This practice reflects the University’s commitment to encourage Faculty to write and publish what they wish. In recognition of that longstanding practice, the University disclaims ownership of such works by Faculty, except for Works Significantly Derived from University Resources and Software.

Each Innovator who is a Faculty member grants the University the following licenses with respect to the Instructional Works created during the Innovator's employment at the University:

- i. If the Instructional Works were created with the intention to be used for teaching by the Innovator or others at the University, then the Innovator hereby grants the University a perpetual, nonexclusive, worldwide, royalty-free license to use the Instructional Works for any of the University's teaching and educational purposes as well as for administrative purposes such as accreditation.
- ii. The Innovators also hereby grant the University a nonexclusive, worldwide, royalty-free license to use Instructional Works that were used for the instruction of the University's Students, even if such Instructional Works were not created with the intention to be used for teaching by the Innovator or others at the University. Such a license is limited to use for teaching in the same course or in a similar course to that for which the Instructional Works were developed as well as for administrative purposes such as accreditation. The license with respect to such Instructional Works will continue for three years after the Innovator ceases to teach the course in which the Instructional Works were used for the instruction of the University's Students.

The Copyright in all other Copyrighted materials whose Innovators are Faculty which are created within the scope of the Innovators' employment belong to the University.

b. Staff

Any Instructional Works, Scholarly Works, and Artistic Works created by Staff acting within the scope of their employment generally constitutes a work-for-hire, and the University asserts Copyright ownership in such works. Staff may freely use Instructional Works, Scholarly Works, and Artistic Works developed at the University for educational and/or research purposes but not for commercial purposes.

c. Students

Students who are employed by the University or have created Copyright-eligible materials constituting Works Significantly Derived from University Resources will be treated as Staff per this Policy. Otherwise, Students will retain rights to their Instructional Works, Scholarly Works, and/or Artistic works. For the purposes of this Policy, significant support from Faculty is sufficient to consider Copyright-eligible materials as Works Significantly Derived from University Resources. If a Student's Instructional Works, Scholarly Works, or Artistic Works were created as a result of academic engagement at the University, the University retains a nonexclusive, worldwide, royalty-free license to the Copyrighted works for the duration of the Copyright.

## 2. Software

Subject to federal privacy laws, with respect to all Software, code, and data with commercial value, the University retains all Copyright rights insofar as they exist.

### B. University Commissioned Work

All IP rights in Copyright for works commissioned by the University shall remain with the University.

### C. Work Significantly Derived from University Resources

The Copyright in Works Significantly Derived from University Resources shall be owned by the University. Works Significantly Derived from University Resources are defined as works created using expert University services or created due to extensive use of other University resources that exceeds the level of support that is commonly and customarily accessed by Faculty or Students. The ordinary level of support commonly and customarily accessed may include, for example: the use of desktop computers, the University computer infrastructure, secretarial staff and supplies, or office space and/or the University libraries, and the Copyright in works created using such common and customary resources vests in the Innovator.

### D. Other Contractual Obligations

Notwithstanding any other provision in this Policy to the contrary, nothing in the Policy will be construed to limit the University from entering into specific written agreements with any Faculty, Staff, or Student or with external collaborators, including in connection with sponsored research, that will specify different terms regarding the ownership, distribution, and commercialization of IP. Such an agreement will supersede the terms of this Policy if:

- a. The Innovator is a party to such an agreement; or
- b. The Innovator explicitly or implicitly consented to the terms of such an agreement prior to the creation of the IP.

Without limiting the generality of the foregoing, a decision of an Innovator to develop IP when the Innovator knows, or should know, that such IP is subject to an agreement will be considered consent to that agreement. However, continued employment or affiliation with the University is not, by itself, sufficient to establish consent as required by this section.

Additionally, nothing in the Policy will be construed to limit the University from entering into agreements with respect to the commercialization of University IP. Those agreements would not undermine the University's obligations under this Policy, and in particular, the arrangements set forth in this Policy regarding commercialization.

## II. Inventions

Inventions may include patentable and non-patentable materials. The University shall own all rights, title, and interest in any Invention made by (1) any Employee, (2) anyone not meeting the definition of Employee who uses University facilities, equipment, materials or resources, and/or (3) anyone who receives funds provided by or administered by the University. As a condition to each Innovator's employment at the University and/or use of University facilities, equipment, materials, or resources, including funding provided or administered by the University, the Innovator does hereby assign any and all such Inventions to the University.

An Innovator who is a University Employee or Student may own all rights, title and interest in certain Inventions. The University hereby assigns to the Innovator(s) every Invention (1) developed by an Employee acting outside of the scope of their employment provided that such IP is not a Work Significantly Derived from University Resources, or (2) developed by a student, provided that the invention was not developed: (a) within the scope of employment of a Student who is an Employee; (b) as part of a sponsored research project; or (c) as part of a course or a University degree program for which the relevant syllabus, made reasonably available to the Students before the invention was developed, provides that the Student will not own such an Invention.

## III. Marks

Use of EKU's name, logo, or Marks must be consistent with the guidelines established in the EKU Visual Identity Guide, promulgated by Communications and Brand Management. Marks affiliated with IP owned by EKU are considered Inventions.

# Procedures

## **Intellectual Property Committee**

The Associate Provost for Research & Economic Development will appoint an ad hoc committee as needed to provide advice on the implementation of this Policy. The committee will be named the Intellectual Property Committee (IPC) and be advisory to the Provost. The IPC will consist of the following members:

- Associate Provost for Research & Economic Development (Chair)
- University Counsel
- Executive Director of CEDET

Other members of the Faculty and Staff, as well as external stakeholders, may be appointed by the IPC Chair as needed in the consideration of IP matters. The IPC is responsible for advising the Associate Provost for Research & Economic Development regarding pursuit of the IP on behalf of the University and for securing appropriate resources for the filing of the patent or other costs associated in protecting the IP.

Responsibilities of this committee may include:

- Review and respond to requests from the Associate Provost for Research & Economic Development on the interpretation of the Policy, and make written recommendations;
- Review and respond to requests from the Associate Provost for Research & Economic Development regarding the ownership of IP;
- Consult with the Provost regarding disputes between Innovators and the Office of Research and Economic Development; and
- Review and recommend to the Provost any adjustment of the University's plan for the division of IP revenue, consistent with federal law. Such changes shall not occur without such review.

#### **Completion of the Disclosure Form**

1. When a University Innovator operating under the scope of this Policy creates IP, the Innovator shall notify the Associate Provost for Research & Economic Development by completing the Invention Disclosure Form within a reasonable time of conception or reduction to practice. The disclosure should contain sufficient detail to convey a clear understanding, to the extent known at the time of the disclosure, of the nature, purpose, operation, and technical characteristics of the IP.
2. The completed Invention Disclosure Form must be submitted to the Associate Provost for Research & Economic Development with an informational copy to the appropriate director or dean. In the event the Associate Provost for Research & Economic Development creates IP, the completed Invention Disclosure Form will be submitted to the Provost.
3. A receipt notification will be sent to the Innovator acknowledging receipt of the Invention Disclosure Form within five business days of its receipt, with a copy of this acknowledgement sent to the members of the IPC and the appropriate dean or department head.
4. The Innovator(s) have the responsibility to update the IPC in a timely manner of any developments involving publication, sale, or use of which they become aware after the initial disclosure, and should take all reasonable efforts to make the initial disclosure to the IPC well in advance of any publication, sale, or public use.

#### **Review of the Invention Disclosure Form**

- The IPC shall review IP disclosed to the IPC to suggest the form of IP protection, if any, that should be considered including:

- Copyright: The IPC will review Copyrightable University IP, including Software, disclosed to it. In other instances, the IPC may consult with the Innovator(s) to help ensure that proper notices are affixed to a work and that registration is made in a timely manner.
- Patent and Non-Patentable Material: The IPC will review Invention disclosures and will consult with the Innovator(s) and others as necessary to investigate IP protection routes and commercial potential. The IPC will also assist in determining whether a patent application should be filed.
- Marks: The IPC will review Marks disclosed in the Invention disclosure and will investigate whether the Mark will constitute an Invention, enhancing the commercial value of associated Inventions.
- Working alone or with internal or external collaborators (including the Innovators), the IPC will estimate the potential commercial value for ECU. This process shall include: developing an estimate for the market value for the IP, including consideration of possible IP protections and scope thereof, commercial potential, including market opportunity and competitive landscape, and obligations to sponsors or other third parties.
- The IPC shall have up to 120 calendar days from the disclosure of the IP to assess the scientific, technical, and economic merit as well as determine the potential commercial value. However, the Associate Provost for Research & Economic Development may, in his or her sole discretion, extend the deadline if further examination of the IP is needed or additional information is required. The Innovator(s) shall be given written notice of any such extension, including the reason(s) for the extension, and any extension shall not exceed forty-five (45) days unless mutually agreed upon by the Associate Provost for Research & Economic Development and the Innovator(s).
- The IPC will make a determination as to the appropriate course of action as follows:
  - If the IPC determines that the IP under consideration is exempt under this Policy, or that the chances of successful commercialization are minimal, or the costs of pursuing such commercialization outweigh the income potential, the IP shall be released to the Innovator(s) or appropriate party and ECU will not claim ownership, subject to law and prior agreements. However, ECU shall retain a perpetual, royalty-free, worldwide non-exclusive right to use the IP for educational, research, or service reasons.
  - If the IPC determines that the IP under consideration has not been developed to the point where a decision as to protectability or commercialization is possible, the IPC shall place the creation in a pending status, provide the Innovator(s) with the reasons for taking such action and request that the Innovator(s) report back at a date to be specified by the IPC. The designation of a pending status suspends the 120-day timeframe noted above, and the suspension will be withdrawn when additional, sufficient information is provided to the IPC to allow a decision to be made.
- If the IPC determines that ECU will retain ownership interest in the IP, the IPC will inform the Innovator(s) in writing of a plan for the protection and commercialization of the content(s) of the disclosure.
- The process for licensing, selling, or otherwise conveying IP will comply with any applicable federal or state statutes. All costs associated with these actions shall be borne by ECU, except



that such costs shall be reimbursed to the extent possible and in accordance with the royalty income sharing criteria outlined below if the IP is commercialized.

- If the evaluation of the Disclosure Form has not taken place within one hundred and sixty-five (165) days, or as otherwise agreed to by the Associate Provost for Research & Economic Development and the Innovator(s), the University to assigns all rights associated with the specific, disclosed IP retained by the University to the Innovator(s), subject to law and prior agreements.

### **Royalty Income Sharing Criteria**

When two or more individuals have made substantial contributions to IP, Innovators will be treated equally, per federal law. Due to conditions of employment and/or the nature of work assignments, it may be appropriate to agree to alternate distribution of net income for Employees and/or the distribution ratios. Such modifications must be submitted in writing along with the Invention Disclosure Form and will be considered by the IPC. If an agreement cannot be reached, all Innovators will be treated equally, per federal law.

- A. The IP Fund shall be allowed to build across fiscal years. Costs associated with securing IP will be borne by ECU with such costs offset against gross revenues. All costs directly related to the acquisition of IP rights will be reimbursed from the first receipt of revenue, with 75% returned to the IP Fund and 25% to the Innovator until all acquisition costs have been recovered, at which point, distribution is made to the Innovator, department, college, and IP fund as described in Section B. Similarly, future necessary costs for securing IP rights will be reimbursed by revenues prior to distribution (as above).
- B. Except as otherwise provided, net revenues derived from the commercialization of IP shall be shared as follows:
  - 50% to the Innovator
  - 30% to the IP Fund
  - 10% to the Department
  - 10% to the College
- C. The Innovator's rights to share in revenue as stated above (but not including the University's share) shall remain with the individual or pass to the individual's heirs and assigns for so long as net income is derived from the property.
- D. This policy shall not change revenue-sharing agreements entered into prior to the adoption of this Policy.

### **Commercialization of IP**

- The University, through the IPC and the Innovator(s), share responsibility for disclosing Inventions and other licensable IP and cooperating to make the IP available commercially.
- Responsibilities of the Innovator(s) Include:

- Disclosing Inventions, discoveries, and other new IP and updates thereto to the IPC in a thorough and timely manner as stated above.
- Abiding by all commitments made in license, sponsored research, and other agreements and complying with all laws and regulations related to federally and privately funded research.
- Providing such assistance as may be necessary to realize the goals and objectives set forth in this Policy.
- Properly considering, disclosing, and managing any possible conflicts of interest arising from agreements to commercialize IP. If multiple agreements exist, for example, when a company funds University research and has a consulting arrangement with the Innovator(s), there may be conflicts created with respect to IP rights. The Innovator(s) should work with the IPC to resolve such conflicts before beginning work that may create a conflict of interest. University Employees engaged in external consulting work or business, and those charged with approving such activities, are responsible for ensuring that agreements with external entities do not violate or conflict with this Policy or any other University Policy.
- Responsibilities of the University Include:
  - Establishing processes to protect the University's IP rights in order to carry out the University's missions set forth above.
  - Endeavoring to negotiate and manage agreements that are consistent with this Policy.
  - Acting within its broad discretion and in good faith to maximize the value of the IP including, at the University's sole discretion:
    - Publishing or advertising the IP as appropriate;
    - Assisting in finding a partner for the University or a sponsor for the Innovator(s);
    - Providing legal support, through the Office of University Counsel or a third party contracted to provide commercialization support, for all IP activities and initiatives;
    - Preparing legal instruments necessary to realize IP objectives;
    - Providing legal and administrative support following such realization as needed; and
    - Managing conflicts of interest.
- Students who want assistance in the commercialization of their IP may assign their IP to ECU.

### **Resolution of Grievances**

- University constituents (such as Innovators, Innovators' units, Employees, and the IPC) should make every attempt to resolve disputes informally among themselves and, if

needed, with the assistance of other Offices on campus (such as the Office of Academic Affairs, the Faculty Advocate, and/or the Office of University Counsel).

- If any Innovator does not agree with any decision made by the Provost and in the event informal processes and consultation do not provide resolution of a dispute regarding this Policy, an appeal may be made to the President within seven (7) working days of the issuance of the decision. Proceedings will be informal, but all parties will have adequate notice and an opportunity to be heard by the President, or his or her designee.
- The appeal shall be made in writing, delivered to the President and copies shall be made to the Provost and the Associate Provost for Research & Economic Development.
- Any appeal shall set forth the specific reasons supporting the position of the Innovator and include any supporting documentation.
- Within twenty (20) working days from receipt of an appeal of the Provost's decision, the President, or his or her designee, shall review the information provided, determine whether the Innovator has made a reasonable effort to resolve the dispute informally as well as the merits of the dispute, and issue a written decision on the appeal. The decision on this review will be the final decision of the University, subject to external obligations, state, or federal law.

## Definitions

- **Artistic Works:** Works created primarily for their cultural or aesthetic value. Such works may include, but are not limited to, plays, poems, novels, paintings, illustrations, sculptures, and musical compositions.
- **Copyright:** Copyright is the ownership and control of the IP in published and unpublished original works of authorship fixed in a tangible medium of expression. Copyright includes literary, dramatic, and musical Works, such as poetry, novels, movies, and songs, as well as computer software/code and architecture. Copyright does not protect facts, ideas, systems, or methods of operation but could protect the way these things are expressed. Copyright provides the owner with the right to determine how the work is copied, modified, and/or distributed to others (e.g., through sale, lease, or lending).
- **Employee:** Any person employed by the University.
- **Faculty:** All those charged with academic or research instruction and others who have a role in educating, supervising, or advising Students in University programs and disciplines.
- **Instructional Works:** Works created primarily for the instruction of students or for continuing education and certification programs. Such works may include, but are not limited to, slides and presentation content to be used in classes, class notes, exercises and assignments, syllabi, and examinations.
- **Intellectual Property (IP):** Includes tangible or intangible results of research, development, teaching, or other intellectual activity. IP may include the following categories:

1. Inventions, discoveries, or other new developments which are appropriate subjects of patent applications.
2. Copyrightable materials, such as written materials, sound recordings, videos, films, computer programs, computer-assisted instruction materials, works of art including paintings, sculpture, and musical compositions, and all other similar materials, including Artistic Works, Instructional Works, and Scholarly Works.
3. Tangible research property such as biological materials including cell lines, plasmids, hybridomas, monoclonal antibodies, and plant varieties; computer software, data bases, integrated circuit chips, prototype devices and equipment, circuit diagrams, etc.; and analytical procedures, laboratory methods, etc. All such tangible research property may or may not be patentable or copyrightable.

The three categories above are not mutually exclusive; a given article of IP may include aspects of all three categories.

- **Invention:** Any material capable of legal protection and includes any discovery, process, know-how, trade secret, design, model, computer algorithms/Software (if patentable), strain, variety, or culture of an organism, or portion, modification, translation, or extension of these items. It includes Marks used in connection with these. It also includes Tangible Research Property.
- **Innovator:** A member of the Eastern Kentucky University community who engaged in the conception or subsequent derivations of Intellectual Property.
- **Mark:** trademarks, service marks, collective marks, and certification marks.
- **Scholarly Works:** Scholarly Works means all Copyrightable works authored by Faculty within the scope of their employment. Common examples of Scholarly Works include, but are not limited to, journal articles, scholarly papers, books (e.g., monographs, textbooks, and other books), and case examples, regardless of the medium in which those works are fixed or disseminated.
- **Software:** The source code and/or object code of computer applications and subroutine libraries. Software, for the purposes of this Policy, does not include Artistic Works in the form of computer-generated works of art or music or the content of other forms of works, such as traditional Scholarly Works, that are recorded in a Software medium.
- **Staff:** All Employees of the University who are not otherwise considered Faculty.
- **Students:** All those enrolled full-time or part-time in any course, program of study, or discipline, or who are performing research under an exchange program or with ECU funding.
- **Tangible Research Property:** Includes, but is not limited to, materials, computer software, computer databases, prototype devices or equipment, engineering designs or drawings, integrated computer chips, audiovisual works, antibodies, genetically modified animals,

and cell lines. Items of tangible research property may be associated with one or more intangible properties such as patents, Copyrights, and trademarks.

- **University:** Eastern Kentucky University (EKU)
- **Works Significantly Derived from University Resources:** Works created using expert University services or extensive use of other University resources that exceeds the level of support that is commonly and customarily accessed by Faculty or Students.

## Interpreting Authority

University Counsel

## Policy Adoption Review and Approval

### Policy Revision

<u>Date</u>	<u>Entity</u>	<u>Action</u>
June 19, 2017	Board of Regents	Adopted
May 24, 2017	President	Approved
May 3, 2017	Provost Council	Approved
May 1, 2017	Faculty Senate	Approved
January 21, 2005	Board of Regents	Adopted
November 1, 2004	Faculty Senate	Approved

### Policy Issued (as Patent and Copyright Policy)

<u>Date</u>	<u>Entity</u>	<u>Action</u>
January 21, 1989	Board of Regents	Adopted
February 1, 1988	Faculty Senate	Approved



## Eastern Kentucky University Policy and Regulation Library

### 4.1.4

Volume 4, Academic Affairs  
Chapter 1, Academic Practices  
Section 4, Course Syllabi

**Approval Authority:** Board of Regents

**Responsible Executive:** Provost

**Responsible Office(s):** Office of Academic Affairs,  
Colleges, and Departments

**Effective:**

**Last Revised:**

**Issued:** October 30, 1993

**Next Review Date:**

## Course Syllabi

### Policy Statement

Each course and each section of each course must have a complete syllabus. Faculty members will distribute a complete syllabus containing all materials outlined below either in paper format or online to students and their department chair typically on the first day of class but no later than 8 a.m. of the last day of the Add/Drop period. If requested by students, a faculty member must provide a syllabus in an alternate format (e.g., a paper copy, an email attachment, etc.).

This policy ensures that course syllabi across the University consistently contain the required elements.

### Entities Affected

- Colleges
- Departments
- Faculty
- Students

### Requirements for a Syllabus

A complete syllabus should contain the following elements:

1. Department, prefix, number, title, credit hours, course reference number, meeting day/time, and modality.
2. Instructor name and contact information.
3. Catalog course description, including prerequisites.
4. Text(s) with dates, supplemental text(s), other required readings and references.

5. Student learning outcomes. Student learning outcomes express in the following manner what successful students learn in the course:
  - a. Outcomes should use action verbs that express what students will learn and demonstrate in the course.
  - b. Upper division and graduate courses should expect students to acquire more sophisticated skills in critical and creative thinking than lower division courses. For courses taught concurrently at the 500/700 levels, outcomes must clearly distinguish what is expected of students enrolled at the 500 level from what is expected of students enrolled at the 700 level.
  - c. Outcomes should be measurable. Faculty members should be able to evaluate student mastery of the learning outcome.
  - d. Multi-section courses must have a common core of student learning outcomes that are addressed in all sections. Individual faculty members may add outcomes to the common core.
  - e. Approved general education courses must list the General Education Goals addressed in the course in addition to the common core of student learning outcomes
6. Evaluation method(s) and relative weight of each course requirement.
7. Student Progress. The syllabus will describe a mechanism by which the instructor will provide students with written information on their progress in the course at least once prior to the mid-point of the course.
8. Attendance policy. Faculty members will outline a specific course attendance policy consistent with their departmental attendance policy, if one exists. Do not simply refer students to the University attendance policy. Instead, the syllabus should describe how absences and tardiness will be recorded, how excused and unexcused absences will be handled, and how missed exams and late or missed assignments will be handled.
9. Notification of the last day to drop the course. For courses that start and stop on standard dates, the faculty member may either list the drop date or direct the student to the Colonel's Compass for the date. For courses that start or stop on nonstandard dates, the faculty member should list the drop date.
10. Course requirements: required activities, papers, quizzes, exams, oral reports, special projects, field trips, labs, etc. For courses taught concurrently at the 500/700 levels, the course requirements must clearly distinguish requirements at the 500 level from those at the 700 level. An approximate time schedule for these requirements must be included.
11. Course outline: an outline indicating subject matter, and an approximate time schedule. (Faculty members may combine 10 and 11).
12. All course syllabi must include a link to <https://academicaffairs.eku.edu/syllabi>, which contains the current standardized statements regarding accessibility, accommodation,

academic integrity, discrimination and harassment, and student rights under Title IX . This information should not be copied into the syllabus at length.

## Definitions

- **Syllabus:** An outline for a course that describes the course content, provides a general framework for covering the course material, and identifies requirements for successful completion of the course.

## Responsibilities

- Course Instructor
  - Develop a syllabus with the required parts, submit to Department Chair, and distribute to students as outlined in this Policy.
- Students
  - Read and understand the syllabus for each enrolled course.
  - Ask questions of instructors if clarification is necessary.

## Interpreting Authority

Executive Vice President for Academic Affairs and Provost

## Review and Approval

### Policy Revised

<u>DATE</u>	<u>ENTITY</u>	<u>ACTION</u>
January 26, 2009	Board of Regents	Adopted
January 8, 2009	President Doug Whitlock	Approved
December 3, 2008	Provost Council	Approved
December 1, 2008	Faculty Senate	Approved
April 17, 2008	Council on Academic Affairs	Approved
April 27, 2007	Board of Regents	Adopted
October 24, 2005	Faculty Senate	Approved

### Policy Issued

<u>DATE</u>	<u>ENTITY</u>	<u>ACTION</u>
October 30, 1993	Board of Regents	Adopted
March 3, 1993	Faculty Senate	Approved
December 3, 1984	Faculty Senate	Approved





## Eastern Kentucky University Policy and Regulation Library

### 4.3.5

Volume 4, Academic Affairs

Chapter 3, Courses, Programs, and Degrees

Section 5, Drop or Withdrawal from Courses

Approval Authority: Board of Regents

Responsible Executive: Provost/Senior Vice President  
for Academic Affairs

Responsible Office(s): Office of the Registrar

Effective:

Issued:

Next Review Date:

## Drop or Withdrawal from Courses

### Statement

At EKU, students are responsible for their own academic success. With this comes the option to enroll in, complete, drop, or withdraw from classes. Class attendance is a key component of academic success, and therefore, the University has developed an enrollment verification process that is designed to ensure:

- Students enrolled but not attending EKU are identified and dropped from classes during the Add/Drop period in a way that will not appear on the transcript;
- Vacant seats are made available for other students;
- A reduction of added sections to accommodate students waiting for available seats; and
- Students who likely decided not to attend EKU but did not inform the University are identified, dropped, and receive full tuition reversal for the course.

### Entities Affected

- Students
- Faculty
- Office of the Registrar

### Procedures

#### I. Faculty Information

All faculty (undergraduate and graduate, online, and all other modes of delivery) are required by the University to monitor their class rosters and drop a student for being absent (or not participating online) from the first class meeting (as scheduled by the Registrar's Office) unless

arrangements have been made between the faculty member and student prior to the first class meeting. Faculty should drop students for non-attendance as soon as possible after the first class meeting, but within the Add/Drop period.

Instructors of online classes should:

- Develop student activities designed to serve as confirmation of participation and list these on the course syllabus;
- Require the online student proactively demonstrates connection, communication, and/or some other tangible participation (e.g. emailing from their ECU email account, submitting an assignment, responding to a survey);
- Schedule the above participation requirements to begin as early as possible in the Add/Drop period; and
- Use the absence of mandatory initial class participation (per the course syllabus) as justification to disenroll the online student during the Add/Drop period if appropriate communication with the instructor is lacking.

## **II. Student Information**

### **A. Involuntary Drop of a Course**

Students who know they will be absent from the first class meeting should contact their instructor ahead of time to explain their absence and request that the instructor not drop them from the class. Should they fail to do so, a student can expect that missing the first day of class will automatically result in removal from that class.

A disenrolled student may re-enroll in the course via online registration, provided seats are still available, during the Add/Drop period. Thereafter, the student may petition to register through the Late Enrollment process. Approval for Late Enrollment depends on seat availability and requires the written permission of the instructor, department chair, and the dean of the college.

### **B. Voluntary Drop of a Course**

Students may choose to drop a course during the Add/Drop period. Courses dropped via online registration during the Add/Drop period of a semester will not appear on the transcript.

### **C. Withdrawal from a Course**

Courses dropped via online registration after the Add/Drop period of a semester through the withdrawal period (as noted on the University academic calendar) will appear with the grade "W" on the transcript. A student who stops attending after the withdrawal period without completing the withdrawal process will be assigned an "F." A student who is assigned a grade of "F" in a course because of academic dishonesty will not be permitted to drop or withdrawal from the course.

## Definitions

- **Add/Drop:** The period during which a student may change their schedule without impacting their transcript. For full-semester classes, the Add/Drop period is the first week of class. The Add/Drop period for partial-semester classes can be significantly shorter. Students should refer to the Office of the Registrar and the official academic calendar for specific dates.
- **Late Enrollment:** Students who wish to add a class to their schedule after the published deadline must secure the permission of the instructor of the course, the department chair, and the dean of the college offering the course. The student shall complete the Request for Late Enrollment and submit it to the instructor of the class. If enrollment is approved, the instructor passes the form onto the appropriate department office for further processing. The Request for Late Enrollment form is available on the Registrar's website.

## Violations of the Policy

Violations will be handled under normal University procedures.

## Interpreting Authority

Provost and Senior Vice President of Academic Affairs

## Policy Adoption Review and Approval

Policy Issued

Date

Entity

Action



## Eastern Kentucky University Policy and Regulation Library

8.3.2

Volume 8, Human Resources

Chapter 3, Work Policies and Procedures

Section 2, Nepotism and Amorous Relationships

Approval Authority: President

Responsible Executive: Exec. Dir. Human Resources

Responsible Office(s): Human Resources

Effective:

Issued:

Next Review Date:

### Nepotism and Amorous Relationships

#### Statement

Eastern Kentucky University is committed to providing and maintaining an environment that is fulfilling and equitable for all members of the University community and, to that end, prohibits Nepotism. All relationships between Faculty, Staff, Students, volunteers, and contractors must be based on integrity, respect, and trust. No Hiring Official shall make recommendations or in any way participate in the decision of any matter which may directly affect the appointment, tenure, promotion, salary, or other employment status or interest of an individual with whom they have a Familial Relationship or Amorous Relationship. Members of the Board of Regents should not recommend for employment at Eastern Kentucky University individuals with whom they have a Familial Relationship or Amorous Relationship.

Further, Employees should not be appointed to, transferred to, or otherwise hold a position in which they have an Evaluative Relationship with an individual with whom they have a Familial Relationship or Amorous Relationship. Situations of this nature must be reported in writing to the immediate or, if necessary, next higher level Supervisor and an approved plan must be established to sever the Evaluative Relationship between two individuals who are in a Familial Relationship or Amorous Relationship.

Nothing in this Policy should be construed as prohibiting the spouse of an EKU Faculty member, Staff member, or Student from enrolling as a Student or accepting employment as a Faculty or Staff member.

#### Entities Affected

All University Employees, Students, and Regents of the Board

## Procedures

To maintain an environment in which learning, discovery, and engagement take place in a professional atmosphere of mutual respect and trust, Eastern Kentucky University abides by the following procedures.

### I. Nepotism in the Employment Context

Selection, promotion, salary, and other decisions pertaining to employment of Staff and Faculty shall be made without regard to the relationship of one Employee of the University to another Employee or prospective Employee. Supervisors and administrators shall consider each individual upon their merit. Accordingly, no Hiring Official shall make recommendations or in any way participate in the decision of any matter which may directly affect the appointment, tenure, promotion, salary, or other employment status or interest of an individual with whom they have a Familial Relationship or Amorous Relationship.

Persons in a Familial Relationship or Amorous Relationship may work in the same department with approval of the appropriate Vice President; however, in no situation shall an Employee have an Evaluative Relationship with a person with whom they have such a relationship.

### II. Amorous Relationships within the University Community

Due to the inherent power differential between certain members of the University community, it is important that Faculty, Staff and other Employees recognize and respect the ethical and professional boundaries that must be maintained in relationships with Students and supervisees. Implementation by the University of the following provisions is essential to safeguarding the welfare of individuals in subordinate positions:

#### 1. Students

Because of the inherent differential in authority and the potential for abuse or the appearance of abuse, the University prohibits any Faculty member or other Employee of the University from engaging in or pursuing an Amorous Relationship with any Student at the University with whom the Employee has an Evaluative Relationship. A Faculty member or other Employee who has had a past or preexisting Amorous Relationship with a Student is also prohibited from engaging in an Evaluative Relationship with that Student or accessing that Student's educational records. Under no circumstances may a University Employee engage

in or pursue an Amorous Relationship with a minor Student, or as otherwise prohibited by state law.

The University also prohibits all Students from engaging in or seeking to engage in an Amorous Relationship with another Student with whom they have an Evaluative Relationship.

## 2. Employees

Subject to the mitigation provisions outlined in Section III, the University prohibits Amorous Relationships between Supervisors and subordinates where there is an Evaluative Relationship between the parties. Vice Presidents, Provosts, Deans, and other Supervisors are responsible for ensuring that no Evaluative Relationship exists between colleagues engaged in an Amorous Relationship within the same college, department, or unit, which may include the establishment of an approved plan to sever the Evaluative Relationship between two individuals who are in an Amorous Relationship.

## III. Required Disclosure of Familial Relationships and Amorous Relationships

All Employees have the responsibility to disclose in writing to their immediate or, if necessary, next higher level Supervisor any Familial Relationship or Amorous Relationship that may be construed as a conflict of interest.

### 1. Students

The University has determined that there is an inherent conflict of interest when a Faculty member or other Employee simultaneously maintains both an Evaluative Relationship and a Familial Relationship or Amorous Relationship with a Student. Therefore, the University prohibits simultaneous participation in both roles. If a conflict exists, it is the responsibility of the Faculty member or other Employee to disclose in writing to their immediate or, if necessary, next higher level Supervisor and take immediate steps to resolve the conflict the relationship creates.

### 2. Employees

Any Employee who, on or after the effective date of this Policy, is involved in a Familial Relationship or Amorous Relationship with an individual with whom they have an Evaluative Relationship must immediately disclose in writing the existence of such to their immediate Supervisor (e.g., Chair, Director, Dean, Vice President) or, if necessary, the next higher level Supervisor. Such disclosure must also request a resolution to the conflict of interest the relationship creates, which may include

the establishment of an approved plan to sever the Evaluative Relationship between the two individuals.

## Definitions

- **Amorous Relationship:** An amorous relationship exists when two individuals mutually and consensually understand the relationship to be romantic and/or sexual in nature.
- **Employee:** An individual employed by the University.
- **Evaluative Relationship:** Any person with actual or constructive authority over a Student or Employee. This includes but is not limited to the following employment and/or educational activities:
  - Supervision and/or scheduling;
  - Teaching, grading, advising, or conducting research or engaging in other academic activity; coaching and/or training; award/scholarship recognition;
  - Grant writing/decisions; performance evaluations; employment decisions; and/or,
  - Membership/participation; special or detrimental consideration or treatment.
- **Faculty:** All those charged with academic instruction and others who have a role in educating, supervising, or advising Students in University programs and disciplines.
- **Familial Relationship:** A familial relationship exists when two individuals are connected by blood, adoption, marriage, or domestic relationship to the following degrees: parent, child, sibling, uncle, aunt, niece, nephew, first cousin, grandparent, grandchild, spouse, Sponsored Dependent, step-parent, step-child, step-sibling, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, or sister-in-law.
- **Hiring Official:** An Employee who has the authority to participate in the decision-making process with regard to the appointment, tenure, promotion, salary, or other employment status or interest of another individual.
- **Nepotism:** The supervision or influence over an Employee by another Employee with whom they have a Familial Relationship or Amorous Relationship.
- **Sponsored Dependent:** An individual who shares primary residence with a benefit eligible Employee and has lived with the Employee at least twelve months prior to effective date of coverage, is at least the age of majority, is not a relative and is not employed by the Employee.
- **Staff:** All Employees of the University who are not otherwise considered Faculty.
- **Students:** For purposes of this Policy, all those enrolled in any course, program of study, or discipline.
- **Supervisor:** Anyone who has an Evaluative Relationship over Faculty, Staff, Students, volunteers, and/or contractors.

- **University:** Eastern Kentucky University.

## Responsibilities

- The University will seek to ensure the employment and educational environment is fulfilling and equitable by requiring, through this Policy and its implementation, all relationships between Faculty, Staff, Students, volunteers, and contractors be based on integrity, respect, and trust.
- Hiring Officials will avoid making recommendations or participating in the decision of any matter which may directly affect the appointment, tenure, promotion, salary, or other employment status or interest of an individual with whom they have a Familial Relationship or Amorous Relationship.
- Supervisors:
  - Report in writing to their immediate or, if necessary, next higher level Supervisor any Familial Relationship or Amorous Relationship that they are in with an individual with whom they have or will have an Evaluative Relationship with at the University.
  - Ensure that an approved plan is established to sever the Evaluative Relationship between two individuals who are in a Familial Relationship or Amorous Relationship. Such plan should be developed in collaboration with your Human Resources Business Partner and should consider:
    - The University functions of the individuals who are in a Familial Relationship or Amorous Relationship;
    - Relocating one or both individuals who are in a Familial Relationship or Amorous Relationship or, alternatively, enlisting the assistance of a third party in resolving the conflict of interest;
    - Placing one or both individuals who are in a Familial Relationship or Amorous Relationship on administrative leave, with or without pay, until a suitable option is available to address the conflict of interest;
    - Whether, to address the conflict of interest, it may be necessary to separate one or both Employees from their employment with the University; and/or,
    - Other reasonable action(s) that the Supervisor determines may resolve the conflict of interest.
- Members of the Board of Regents should not recommend for employment at Eastern Kentucky University individuals with whom they have a Familial Relationship or Amorous Relationship.



## Violations of the Policy

Any Employee who violates this Policy may be subject to disciplinary action, up to and including separation from the University. Any discipline taken shall be in accordance with Policy 8.3.4, Employee Conduct.

Any Student, who is not otherwise considered an Employee, who violates this Policy may be subject to disciplinary action. Any discipline taken shall be in accordance with the Student Code of Conduct established in the Student Handbook.

## Interpreting Authority

University Counsel

## Policy Adoption Review and Approval

### Policy Issued

Date

Entity

Action

**- VOLUME 12-****Legal Status of the School****PURPOSE**

Model Laboratory Schools at Eastern Kentucky University is defined by [KRS 164.380](#) as an educational laboratory school under the supervision of thoroughly trained and certified education professionals for the purpose of piloting and testing Kindergarten through high school educational pedagogies, practices, programs, assessments, and innovations to further the educational mission of the Commonwealth.

Model Laboratory Schools at Eastern Kentucky University is established as a Child Learning and Study Center by [KRS 65.210](#), 65.230, and 157.360. As such, it does not meet the definition of school as outlined in [KRS 160.345](#) which would require development of a school-based decision-making council.

The Superintendent and the Commissioner of Education shall collaborate on the identification of research initiatives for the school that may be relevant to the Commonwealth.

**GOVERNANCE**

The governance structure for the School is:

- The Board of Regents of ECU establishes policies;
- The Superintendent of the School reports to the President/designee of ECU;
- An Advisory Council.

**ADVISORY COUNCIL**

Other than the Superintendent, all members of the Advisory Council shall be appointed by the President of the University for two (2) year terms beginning on July 1 and any vacancy shall be filled in the same manner for the balance of the unexpired term.

The Advisory Council shall be composed of:

1. The Superintendent of the school, who shall serve as chair;
2. One (1) member who shall be a faculty member working at the school;
3. Two (2) members who shall be faculty working outside the school;
4. Two (2) members who shall be residing in counties in which students attending the school reside;
5. Two (2) members who shall be parents of students attending the school;
6. One (1) member who shall be a secondary student at the school: and
7. Two ex-officio members.

**Legal Status of the School****ADVISORY COUNCIL (CONTINUED)**

The Advisory Council shall advise the Superintendent, President, and Board of Regents on matters relating to the function of the school and shall:

1. Meet biannually, electing a vice-chair at the first meeting of the school year;
2. Review and provide feedback on the strategic plan of the school;
3. Review and provide feedback on the results of student performance, programs and initiatives, and the implementation of the strategic plan;
4. Provide recommendations on programming and research; and
5. Provide feedback to the President on the performance of administrative team members of the school.

**ENROLLMENT: AGREE TO PARTICIPATE**

Enrollment at Model Laboratory Schools at Eastern Kentucky University requires participation in educational testing and research programs. The purpose and mission of the school is to test and pilot educational programs, practices, pedagogies, and innovations. Students will be part of action research conducted by the School's and University's faculty, staff, and students as well as other state agencies, departments, and institutions. Such research may include but is not limited to, surveys, interview, focus groups, program evaluations, educational assessments, pedagogies, classroom observation, participation data, educational practices, and/or instructional programs. While data may be collected in various media, only aggregated data will be shared publicly.

**EXTERNAL RESEARCH**

Requests for research studies and piloting of programs within Model Laboratory Schools at Eastern Kentucky University by external researchers or organizations must be approved by the Superintendent. All approved requests must comply with the University's IRB processes.

**NOTICE OF NONDISCRIMINATION**

Eastern Kentucky University, and by extension, Model Laboratory School, is an Equal Opportunity (EEO)/Affirmative Action (AA) institution that values diversity in its faculty, staff, and student body and does not discriminate on the basis of age (40 and over), race, color, religion, sex, sexual orientation, gender expression, pregnancy, ethnicity, national origin, disability, veteran status, and/or genetic information in the admission to, or participation in, any educational program or activity (e.g. athletics, academics, and housing) which it conducts, or in any employment policy or practice, in conformity with law.

Notice of the name, work address and telephone number of the Title IX Coordinator and the Section 504 Coordinator for the University shall be provided to employees, applicants for employment, students, parents/guardians, and other beneficiaries such as participants in activities offered to the public.

**Legal Status of the School**

**REFERENCES:**

[KRS 65.210](#); [KRS 65.230](#); [KRS 157.360](#); [KRS 160.345](#); [KRS 164.380](#)

Americans with Disabilities Act

Section 504 of the Rehabilitation Act of 1973

Title VI of the Civil Rights Act of 1964

42 U.S.C. 200e, Civil Rights Act of 1964, Title VII

20 U.S.C. 1681, Education Amendments of 1972, Title IX

Genetic Information Nondiscrimination Act of 2008

**RELATED POLICIES:**

03.162; 03.262; 05.3

09.13; 09.14; 09.3211; 09.42811; 10.5

Adopted/Amended: 6/30/2020

Order #:

LEGAL: REVISIONS TO 702 KAR 5:080 CLARIFY THAT SCHOOL BUS DRIVERS, MECHANICS, OR ANYONE PERFORMING SAFETY-SENSITIVE STUDENT TRANSPORTATION DUTIES FOUND UNDER THE INFLUENCE OF ALCOHOL OR ANY ILLEGAL DRUGS WHILE ON DUTY OR WITH REMAINING DRIVING RESPONSIBILITIES THAT SAME DAY, SHALL BE DISMISSED FROM EMPLOYMENT IN ACCORDANCE WITH KENTUCKY ADMINISTRATIVE REGULATION AND BOARD POLICY AND SHALL NOT BE ELIGIBLE FOR REEMPLOYMENT IN A SAFETY-SENSITIVE STUDENT TRANSPORTATION POSITION FOR FIVE (5) YEARS.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

## TRANSPORTATION

06.221

### - VOLUME 12-

## **School Bus Drivers' Use of Tobacco and Other Substances**

### **TOBACCO, ALTERNATIVE NICOTINE, OR VAPOR PRODUCTS**

The use of any tobacco product, alternative nicotine product, or vapor product as defined in KRS 438.305 is prohibited for all persons and at all times on or in all property, including any vehicle, that is owned, operated, leased, or contracted for use by the University and while attending or participating in any school-related student trip or student activity and is in the presence of a student or students.<sup>1</sup>

Adequate notice shall be provided to students, parents and guardians, school employees, and the general public.

Signage shall be posted on or in all property, including any vehicle that is owned, operated, leased, or contracted for use by the University, clearly stating that the use of all such products is prohibited at all times and by all persons on or in the property.

School employees shall enforce the policy.

### **DEFINITIONS**

The following definitions apply for purposes of drug and alcohol testing required by federal and state law:

"Drugs" refers to controlled substances as prohibited by the Omnibus Act, including but not limited to, marijuana, cocaine, opiates, amphetamines and phencyclidine (PCP).

"Alcohol" refers to the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including but not limited to, methyl and isopropyl. Alcohol use includes the consumption of any beverage, mixture, or preparation, including any medication containing alcohol.

### **USE PROHIBITED**

All employees subject to commercial driver's license (CDL) requirements shall be prohibited from:

1. The use of any drugs, that may affect the employee's ability to safely drive a school bus or perform other job responsibilities;
2. The use of alcohol:
  - a. While on duty;
  - b. Four (4) hours before driving;
  - c. Eight (8) hours following an accident; or
  - d. Consumption resulting in prohibited levels of alcohol in the system.

**School Bus Drivers' Use of Tobacco and Other Substances****REQUIRED REPORTS**

- **School bus** Drivers taking medication either by prescription or without prescription shall report to the immediate supervisor and shall not drive if that medication may affect the driver's ability to safely drive a school bus or perform other driver responsibilities.<sup>2</sup>
- **School bus** Drivers shall immediately report to the Superintendent or designee any traffic violation specified in Kentucky Administrative Regulation.<sup>2</sup>

**FEDERAL MOTOR CARRIER SAFETY ADMINISTRATION (FMCSA) DRUG AND ALCOHOL CLEARINGHOUSE**

The Clearinghouse is a secure online database that gives employers, the FMCSA, State Driver Licensing Agencies (SDLAs), and State law enforcement personnel real-time information about commercial driver's license (CDL) and commercial learner's permit (CLP) holders' drug and alcohol program violations. The Clearinghouse enables employers to identify drivers who commit a drug and alcohol program violation while working for one employer, but who fail to subsequently inform another employer (as required by current regulations).

<https://www.fmcsa.dot.gov/>

The District must not employ a driver subject to controlled substances and alcohol testing to perform a safety-sensitive function without first conducting a pre-employment query of the Clearinghouse to obtain information about whether the driver has a verified positive, adulterated, or substituted controlled substances test result; has an alcohol confirmation test with a concentration of 0.04 or higher; has refused to submit to a test in violation of law; or that an employer has reported actual knowledge, as defined by federal regulation, that the driver used alcohol on duty, used alcohol before duty, used alcohol following an accident, or used a controlled substance, in violation of federal regulations.

The District must conduct a query of the Clearinghouse at least once per year for information for all CDL drivers subject to controlled substance and alcohol testing to determine whether information exists in the Clearinghouse about those employees. The District shall not allow a driver to perform any safety-sensitive function if the results of a Clearinghouse query on the driver demonstrate a disqualification as provided by regulation and described above and such driver may be subject to personnel action up to and including termination.

Reporting of the following information on individual drivers to the federal Clearinghouse is required: verified positive, adulterated, or substituted test results; confirmed alcohol tests at .04 or higher; refusal to submit to required tests; the reporting of actual knowledge (as defined by federal regulation) of Department of Transportation (DOT) regulatory violations, including violations based on prohibited on duty, pre-duty, or post-accident alcohol use and controlled substance use; and regulatory return to duty and follow-up testing information as applicable.

**TESTING**

All covered applicants and employees shall be subject to pre-employment testing (controlled substances only), and reasonable suspicion, random and post-accident testing for drugs and alcohol. Return-to-duty and follow-up testing shall also be required.

All offers of employment with the University shall be made contingent upon testing results. An applicant who tests positive shall not be employed.

**School Bus Drivers' Use of Tobacco and Other Substances****TESTING (CONTINUED)**

Current employees who test positive shall be subject to immediate disciplinary action up to and including dismissal in accordance with policy and administrative procedures. A school bus driver, substitute driver, school bus mechanic or anyone performing safety-sensitive pupil transportation duties who tests 0.02 percent or higher on the confirmation alcohol test immediately before, during, or immediately following the performance of these duties shall be relieved of these duties immediately. (School bus Drivers found under the influence of alcohol or any illegal drugs while on duty or with remaining driving responsibilities that same day shall be dismissed from employment in accordance with Kentucky Administrative Regulation and University policy and shall not be eligible for reemployment in a safety-sensitive student transportation position for five [5] years-).

Employees who test positive shall be notified of referral services. Additionally, employees shall be subject to CDL prohibitions and penalties under the Omnibus Act and applicable Federal Motor Carrier Safety Regulations.

Applicants who refuse drug testing shall be eliminated immediately from employment consideration. Current employees who refuse to comply with testing requirements will be regarded as insubordinate and shall be subject to disciplinary action, up to and including dismissal.

Refusal to submit to an alcohol or controlled substance test means that the individual demonstrated noncompliance, including but not limited to the following actions:

- Failed to appear for any test within a reasonable period of time as determined by the employer and consistent with applicable Department of Transportation agency regulation;
- Failed to remain at the testing site until the testing process was completed;
- Failed to provide a sample specimen for any required test;
- Failed to provide a sample in an amount sufficient for testing without an adequate medical reason for the failure;
- Failed to undergo a medical examination as directed by the Medical Review Officer as part of the verification process for the previous listed reason;
- Failed or declined to submit to a second test that the employer or collector has directed the driver to take;
- Failed to cooperate with any of the testing process; and/or
- Adulterated or substituted a test result as reported by the Medical Review Officer.

**TESTING COSTS**

Pre-employment drug testing costs shall be paid for by the University. All current employee drug and alcohol testing including reasonable suspicion, random and post-accident testing costs shall be paid for by the University.

**School Bus Drivers' Use of Tobacco and Other Substances****MATERIALS TO BE PROVIDED**

The Superintendent/designee shall distribute educational materials to explain state and federal legal requirements for alcohol and controlled substance testing of CDL drivers and the University's policies and procedures to implement it and answer questions about the materials. Materials shall meet content requirements of state and federal regulations, including information on required reporting to the federal Clearinghouse, and shall be distributed to each driver prior to the start of alcohol and controlled substances testing each year and to each driver subsequently hired or transferred into a position requiring driving a commercial motor vehicle. Each employee is required to sign a statement certifying that s/he has received a copy of these materials. If the University recognizes an organization to represent bus drivers, the University shall provide written notice to representatives of the organization of the availability of this information.<sup>1</sup>

**REFERENCES:**

<sup>1</sup>KRS 438.050; KRS 438.305; KRS 438.345

<sup>2</sup>702 KAR 5:080

<sup>3</sup>49 C.F.R. Part 382

49 C.F.R. § 382.701; 49 C.F.R. § 382.703; 49 C.F.R. § 390

Omnibus Employee Testing Act of 1991, Public Law 102-143, Title V

**RELATED POLICIES:**

03.13251; 03.1327

03.23251; 03.2327

09.4232; 10.5



TRANSPORTATION

06.23

- VOLUME 12-

**Driver and Substitute Driver Training**

**SUPERINTENDENT RESPONSIBILITY**

The Superintendent shall be responsible for providing the annual required in-service school bus driver training in accordance with 702 KAR 5:030 and 702 KAR 5:080.

All training requirements include both regular and substitute drivers.

**FIRST AID AND CARDIOPULMONARY RESUSCITATION (CPR) TRAINING REQUIRED**

All school bus drivers, student transportation technicians, and employees that transport students shall, at a minimum, receive basic first aid and CPR training by a person with a valid certificate in first-aid training, including CPR, from the American Red Cross; or equivalent training that can be verified by documentary evidence.<sup>1</sup>

**COMMERCIAL DRIVER'S LICENSE**

The School may pay the fee for the commercial driver's license required for all bus drivers and substitute bus drivers. Any license certification beyond what is required to drive school buses must be paid for by the individual.

**REFERENCES:**

<sup>1</sup>702 KAR 5:080

KRS 189.370

KRS 189.375

KRS 189.380

KRS 189.450

KRS 189.540

KRS 189.550

KRS 189.580

KRS 189.635

702 KAR 5:030

~~702 KAR 5:080~~

702 KAR 5:010

LEGAL: REVISIONS TO 702 KAR 5:080 PERMIT ARCHERY EQUIPMENT, USED IN CONNECTION WITH SCHOOL ARCHERY TEAMS, TO BE TRANSPORTED ON THE BUS AND CLARIFY THE USE OF A SERVICE ANIMAL. DISTRICTS MAY ALSO HAVE POLICIES ON EATING AND DRINKING ON THE BUS. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

TRANSPORTATION

06.342

- VOLUME 12-

## **Hazards in and on Bus**

### **PROHIBITED ITEMS**

Passengers shall not bring an object on the school bus that may block the bus aisles or exits or otherwise impede exiting the bus.

~~A driver shall not knowingly permit any of the following~~ The following are not to be transported on the bus:

1. ~~F~~irearms or weapons, either operative or ceremonial (exception: archery bows, used in connection with a school archery team, may be transported inside the passenger compartment and arrows transported in the underneath storage compartment);
  2. ~~F~~ireworks or other explosive materials of any type;
  3. ~~L~~ive animals, except for a service animal necessary for a student to attend school; Note: animals that are not a risk to other bus riders and that are necessary to enable a person to safely utilize the bus transportation as documented by adequate medical evidence, or required by a student's Individual Education or Section 504 Plan, or a service animal shall be allowed on the bus. or
  4. ~~P~~reserved specimens that would likely frighten a pupil or cause a commotion on the bus; ~~or~~
- ~~5.4.~~ Glass objects or helium balloons.

### **REFERENCES:**

KRS 158.110

702 KAR 5:080

702 KAR 5:150

20 U.S.C. § 1400 et seq. Individuals with Disabilities Education ~~Improvement~~ Act (IDEA)

Section 504 of Rehabilitation Act of 1973

Americans with Disabilities Act

**- VOLUME 12-****Graduation Requirements**

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum of twenty-two (22) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from Model Laboratory School at Eastern Kentucky University.

Graduation requirements encompass the requirements of Model Laboratory School and the Kentucky's Pre-College Curriculum. Students receiving a diploma from Model Laboratory School have fulfilled graduation requirements of the school and of the Kentucky's Pre-College Curriculum.

Beginning with the Class of 2023

1. Earn twenty-three (23) specified credits (see below) with at least four (4) credits in an academic area or college/career pathway.
2. Actively participate in service-learning activities that benefit the global or school community. Students must have documented at least forty (40) service hours by the time of graduation. No one activity is to fulfill the forty-hour requirement. This requirement will be pro-rated for students who enroll during the school year.

Students are encouraged to complete ten (10) service hours per academic year. Service hours completed as part of a course may apply toward the requirement. Students must complete the Activities and Service Hours Verification Form for each service they participate in and then submit the completed form to the Counseling Office.

3. Actively participate in at least one (1) school-sponsored activity (club/sport) during each year of his/her high school career. Students must submit the Activities and Service Hours Verification Form to the Counseling Office each year.
4. Successfully complete the senior research project, paper, presentation, and defense.
5. Earn a passing score on Kentucky's civics exam.
6. Submit a complete digital communications and career portfolio.
7. Score Apprentice or higher on Kentucky's Grade 10 assessments in reading and mathematics.
8. Complete an Individual Learning Plan (ILP).

Note: Students who earn a diploma from the school have met all requirements for Kentucky's Pre-College Curriculum established by the Council on Postsecondary Education.

Inquiry, Communication, and Data Analytics

5 credits

Informatics, Media Literacy, and Data Analysis (2 credits)

Analysis, argumentation, and Communication (2 credits)

Research Methods and Sustained Inquiry (1 credit)

**Graduation Requirements**

Quantitative and Computational Reasoning	4 credits
Mathematics (3 credit)	
Algebra I, Geometry, Algebra II or Pre-Calculus	
Coding and Logic (1 credit)	
Scientific Inquiry	3 credits
Life Science (1 credit)	
Natural/Physical Science (1 credit)	
Engineering & Applied Laboratory Science (1 credit)	
Humanities	5 credits
History and Appreciation of Visual and Performing Arts (1 credit)	
History (2 credits)	
Literature (2 credits)	
Global Communication and Understanding	3 credits
Second Language Proficiency (2 credits)	
Two (2) YEARS of the SAME World Language	
Cultural Comparison (1 credit)	
Civic Engagement and Entrepreneurial Thinking	1 credit
Civics and Government (0.5 credit)	
Entrepreneurship, Economics, and Financial Literacy (0.5 credit)	
Creating, Performing, and Designing	1 credit
Fitness and Wellness	1 credit
Health and Physical Education (1 credit)	

**ADVANCED PLACEMENT**

Advanced Placement (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. College-level courses will be offered, and exams will be administered once a year. Students and their parents are responsible for the cost of the exam and the fee will be billed separately from tuition and fees in the fall semester.

~~Students that do not take the exam will not receive the AP designation on their transcript.~~ All students who enroll in an AP course must sit for the exam. Students who earn qualifying scores on AP exams will have the opportunity to earn scholarships for use at Kentucky colleges or universities.

## **Graduation Requirements**

### **AWARDING CREDIT**

Credits will be awarded at the end of each semester for grades of A, B, C, and D. All courses taught at Model are worth 10.5 credits per yearsemester. Dual credit courses that are 3-4 credit hours will earn 0.5 credit toward graduation requirements and courses that are 1-2 credit hours will earn 0.25 credit toward graduation requirements. Dual credit course is awarded at the end of each semester.

### **MIDDLE SCHOOL COURSES FOR HIGH SCHOOL CREDIT**

Middle school students may take designated courses and the high school shall accept for credit toward graduation and completion of high school course requirements, however the following requirements shall apply:

- Middle school students taking such courses must earn at least a “C” average for each semester and have passed the semester exams in the class for the course to count toward graduation.
- Credits earned in middle school will be posted to the high school transcript but shall not be used in the calculation of the high school grade point average (GPA).

### **DIPLOMA**

Students receiving a diploma from Model Laboratory High School shall fulfill graduation requirements that:

- Prepare graduates to become world class leaders by addressing the World Class Competencies;
- Meet or exceed graduation expectations established by the Kentucky Board of Education; and
- Meet or exceed Kentucky’s Pre-College Curriculum established by the Council of Postsecondary Education.

### **ADVANCED PLACEMENT CAPSTONE DIPLOMA**

Students who meet the following requirements can earn the Advanced Placement (AP) Capstone Diploma or certificate awarded by The College Board. Students who have met all the requirements and have submitted the final AP research paper and completed the presentation and defense will be recognized as AP Capstone Diploma candidates at graduation.

- AP Capstone Diploma  
Earn AP exam scores of “3” or higher on each of four (4) AP assessments AND earn a score of “3” or higher on the AP seminar assessment AND earn a score of “3” or higher on the AP research assessment.
- AP Capstone Certificate  
Earn a score of “3” or higher on the AP seminar assessment AND earn a score of “3” or higher on the AP research assessment.

## **Graduation Requirements**

### **OTHER PROVISIONS**

The School may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

The Superintendent, Principal, or teacher may award special recognition to students.

Consistent with the Board's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the School provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the School.<sup>1</sup>

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

### **EARLY GRADUATION CERTIFICATE**

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.<sup>2</sup>

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

1. Score proficient or higher on the state-required assessments; and
2. Meet the college readiness exam benchmarks established 13 KAR 2:020 for placement in credit-bearing courses without the need for remediation.

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

### **CERTIFICATE OF ATTENDANCE**

Seniors who are foreign exchange students are eligible for a certificate of attendance during commencement.

**Graduation Requirements****REFERENCES:**

<sup>1</sup>KRS 156.160; 20 U.S.C. § 1414

<sup>2</sup>KRS 158.142; 704 KAR 3:305

KRS 156.027; KRS 158.135

KRS 158.141; KRS 158.1411; KRS 158.143; KRS 158.183; KRS 158.281

KRS 158.302; KRS 158.645; KRS 158.6451

KRS 158.860

13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060

704 KAR 3:303; 704 KAR 3:306; 704 KAR 7:090; 704 KAR Chapter 8

OAG 78-348; OAG 82-386

Kentucky Academic Standards

**RELATED POLICIES:**

08.1131; 08.14; 08.22; 08.222

09.126 (re requirements/exceptions for students from military families)

**RELATED PROCEDURE:**

09.12 AP.25

RECOMMENDED: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF “SEX” COVERS DISCRIMINATION ON THE BASIS OF SEXUAL ORIENTATION OR GENDER IDENTITY. BOSTOCK DEALS WITH DISCRIMINATION (TERMINATION) IN EMPLOYMENT. ON JANUARY 20, 2021, THE PRESIDENT OF THE UNITED STATES INDICATED IN EXEC ORDER 1402, 86 FED.REG.13,803 (3/11/21) THAT THE REASONING OF BOSTOCK APPLIES TO OTHER LAWS THAT PROHIBIT SEX DISCRIMINATION, INCLUDING TITLE IX, “SO LONG AS THE LAWS DO NOT CONTAIN SUFFICIENT INDICATIONS TO THE CONTRARY.” THE PRESIDENT DIRECTED OTHER FEDERAL AGENCIES TO REVIEW SUCH ISSUE. THE UNITED STATES DEPARTMENT OF JUSTICE HAS SINCE ISSUED A MEMORANDUM ADVISING OTHER FEDERAL AGENCIES THAT THE REASONING OF BOSTOCK APPLIES TO TITLE IX AND THE UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS HAS STATED THAT ONE FOCUS IN IMPLEMENTING THE REFERENCED EXECUTIVE ORDER WILL BE ENSURING THAT STUDENTS WHO HAVE EXPERIENCED DISCRIMINATION BASED ON SEXUAL ORIENTATION OR GENDER IDENTITY WILL HAVE THEIR LEGAL RIGHTS “FULLY MET.” WHILE THE INCLUSION OF THE SPECIFIC ADDITIONAL TERMINOLOGY IS NOT MANDATORY AT THIS TIME, IT IS RECOMMENDED BASED ON THE ABOVE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.13

- VOLUME 12-

## **Equal Educational Opportunities**

### **DISCRIMINATION PROHIBITED**

As required by Title IX, the District does not discriminate on the basis of sex regarding admission to the District or in the educational programs or activities operated by the District. Inquiries regarding Title IX Sexual Harassment may be referred to the District Title IX Coordinator (TIXC), the Assistant Secretary for Civil Rights, or both.<sup>1</sup>

No pupil shall be subject to unlawful discrimination~~discriminated against~~ because of age, color, disability<sup>2</sup>, race, national origin, religion, sex (including sexual orientation or gender identity), or veteran status.

### **STUDENTS WITH DISABILITIES**

The School shall provide a free, appropriate public education to each qualified student with a disability, as defined by law, within its jurisdiction.

The School shall operate its programs in accordance with the procedures addressing requirements of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Parents of students who have a temporary or permanent disability may request the School supervisor to provide appropriate accommodations necessary for them to participate in instructional and extracurricular activities, as required by law. Students who are at least eighteen (18) years of age may submit their own requests.

### **STUDENT RELIGIOUS ACTIVITIES OR POLITICAL EXPRESSION**

The School shall observe the rights of students to voluntarily engage in religious activities. Students may express religious or political viewpoints while at school to the same extent and under the same circumstances as other permitted activities or expression. Consistent with the Constitutions of the United States and the Commonwealth of Kentucky and law, students shall be permitted to engage in these activities and express these viewpoints, provided they do not:

1. Infringe on the rights of the school to:
  - a. Maintain order and discipline;



**Equal Educational Opportunities****STUDENT RELIGIOUS ACTIVITIES OR POLITICAL EXPRESSION (CONTINUED)**

- b. Prevent disruption of the educational process; and
- c. Determine education curriculum;
- 2. Harass other persons or coerce other persons to participate in the activity; or
- 3. Otherwise infringe on the rights of other persons.

Student complaints concerning possible violations of their religious rights shall be addressed in keeping with legal requirements. Their complaints shall be directed to the Principal, who shall investigate and take appropriate action within thirty (30) days of receipt of the written notification.

**REFERENCES:**

<sup>1</sup>34 C.F.R. § 106.8

<sup>2</sup>Bd. of Educ., etc. v. Rowley 102 S.Ct. 3034 (1982)

District special education policy and procedures manual; District 504 procedures

KRS 157.200; KRS 157.224; KRS 157.230; KRS 157.350

KRS 158.183; KRS 160.295; Age Discrimination Act of 1975

Section 504 of Rehabilitation Act of 1973, Americans with Disabilities Act

Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972

Vietnam Era Veterans Readjustment Assistance Act of 1974

Kentucky Education Technology System (KETS); 28 C.F.R. Section 35.101 et seq.

[Bostock v. Clayton County, Georgia 140 S.Ct. 1731 \(2020\)](#)

**RELATED POLICIES:**

03.113; 03.212; 05.11; 08.131; 09.3211; 09.428111

LEGAL: SB 127 AMENDS KRS 158.836 TO CHANGE THE DEFINITION OF EPIPENS OR OTHER EPINEPHRINE AUTO-INJECTORS TO INJECTABLE EPINEPHRINE DEVICES.  
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.2241

- VOLUME 12-

### **Student Medication**

School personnel authorized to give medications must be trained in accordance with KRS 158.838, KRS 156.502 and 702 KAR 1:160.

Antiseptic and appropriate other emergency medications shall be maintained in the first-aid kit.

Provided the following conditions are met and once a completed authorization form from the parent/guardian is on file, pupils may take prescription and/or non-prescription medications which are brought from home:<sup>1</sup>

- Medication shall be brought to school in the original prescription container or in the original over-the-counter medicine container.
- Information listed on the container shall include the student's name, date dispensed, the name and prescribed dosage of the medication, directions including frequency, duration and route of administration, prescriber's name, and pharmacy name, address, and phone number.

All medications dispensed to students by authorized school personnel shall be kept in a safe, secure place designated by the Director. In addition, authorized school personnel shall document the dispensing of medications to students on approved forms.

#### **SELF-ADMINISTRATION**

A student may be permitted to carry medication that has been prescribed or ordered by a health care practitioner to stay on or with the pupil due to a pressing medical need.

Provided the parent/guardian and health care practitioner files a completed authorization form each year as required by law, a student under treatment for asthma, diabetes, or at risk of having anaphylaxis shall be permitted to self-administer medication.<sup>2</sup>

In accordance with KRS 158.836, students with a documented life-threatening allergy or designated staff shall be permitted to carry an injectable epinephrine ~~device~~auto-injector in all school environments. The injectable epinephrine device~~auto-injector~~ shall be provided by the student's parent/guardian, and a written individual health care plan shall be in place for the student.<sup>3</sup>

Students with serious allergies or other serious health conditions may be permitted to self-administer medication as provided in an individualized education program, Section 504 Plan or Health Plan.

Students shall not share any prescription or over-the-counter medication with another student. Each year, the School shall notify students in writing of this prohibition and that violations shall result in appropriate disciplinary action.

#### **CONFIDENTIALITY**

All medical records are the property of the School and protected under FERPA. No other agency will have access to these records without parental/guardian written permission.

**Student Medication**

**REFERENCES:**

<sup>1</sup>OAG 73-768  
<sup>2</sup>KRS 158.834; KRS 158.838  
<sup>3</sup>KRS 158.836  
KRS 156.502; KRS 158.832  
702 KAR 1:160  
Americans with Disabilities Act  
Section 504 of the Rehabilitation Act of 1973  
OAG 77-530; OAG 83-115

**RELATED POLICIES:**

09.2241; 09.224

RECOMMENDED: IN BOSTOCK V. CLAYTON COUNTY, GEORGIA, THE US SUPREME COURT HELD THAT THE TITLE VII PROHIBITION ON DISCRIMINATION ON THE BASIS OF “SEX” COVERS DISCRIMINATION ON THE BASIS OF SEXUAL ORIENTATION OR GENDER IDENTITY. BOSTOCK DEALS WITH DISCRIMINATION (TERMINATION) IN EMPLOYMENT. ON JANUARY 20, 2021, THE PRESIDENT OF THE UNITED STATES INDICATED IN EXEC ORDER 1402, 86 FED.REG.13,803 (3/11/21) THAT THE REASONING OF BOSTOCK APPLIES TO OTHER LAWS THAT PROHIBIT SEX DISCRIMINATION, INCLUDING TITLE IX, “SO LONG AS THE LAWS DO NOT CONTAIN SUFFICIENT INDICATIONS TO THE CONTRARY.” THE PRESIDENT DIRECTED OTHER FEDERAL AGENCIES TO REVIEW SUCH ISSUE. THE UNITED STATES DEPARTMENT OF JUSTICE HAS SINCE ISSUED A MEMORANDUM ADVISING OTHER FEDERAL AGENCIES THAT THE REASONING OF BOSTOCK APPLIES TO TITLE IX AND THE UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS HAS STATED THAT ONE FOCUS IN IMPLEMENTING THE REFERENCED EXECUTIVE ORDER WILL BE ENSURING THAT STUDENTS WHO HAVE EXPERIENCED DISCRIMINATION BASED ON SEXUAL ORIENTATION OR GENDER IDENTITY WILL HAVE THEIR LEGAL RIGHTS “FULLY MET.” WHILE THE INCLUSION OF THE SPECIFIC ADDITIONAL TERMINOLOGY IS NOT MANDATORY AT THIS TIME, IT IS RECOMMENDED BASED ON THE ABOVE.  
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS

09.42811

- VOLUME 12-

## **Harassment/Discrimination**

### **DEFINITION**

Harassment/Discrimination is unlawful behavior based on race, color, national origin, age, religion, sex (including sexual orientation or gender identity), or disability that is sufficiently severe, pervasive, or objectively offensive that it adversely affects a student's education or creates a hostile or abusive educational environment.

The provisions of this policy shall not be interpreted as applying to speech otherwise protected under the state or federal constitutions where the speech does not otherwise materially or substantially disrupt the educational process, as defined by policy 09.426, or where it does not violate provisions of policy 09.422.

### **PROHIBITION**

Harassment/Discrimination is prohibited at all times on school property and off school grounds during school-sponsored activities. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Acts of harassment/discrimination based on sex may be committed by persons of the same or the opposite sex.)

School staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

### **DISCIPLINARY ACTION**

Students who engage in harassment/discrimination of an employee or another student on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to suspension and disenrollment.

**Harassment/Discrimination****GUIDELINES**

Students who believe they or any other student, employee, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it. In each school building, the Principal is the person responsible for receiving reports of harassment/discrimination at the building level. Otherwise, reports of harassment/discrimination may be made directly to the Superintendent. Additionally, if student to student sexual discrimination or harassment is being alleged, reports may be made directly to the School's Title IX Coordinator. If allegations of sexual harassment are teacher to student, student to teacher, parent/other school-related adult to student is alleged, the School's Title IX Coordinator and the University's Title IX Coordinator shall be notified.

Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report.

Employees who believe prohibited behavior is occurring or has occurred shall notify the victim's Principal, who shall immediately forward the information to the Superintendent.

The Superintendent shall provide for the following:

1. Investigation of allegations of harassment/discrimination to commence as soon as circumstances allow, but not later than three (3) school days of receipt of the original complaint, regardless of the manner in which the complaint is communicated to a School administrator. A written report of all findings of the investigation shall be completed within thirty (30) calendar days, unless additional time is necessary due to the matter being investigated by a law enforcement or governmental agency. The Superintendent/designee may take interim measures to protect complainants during the investigation.
2. A process to identify and implement, within five (5) school days of the submission of the written investigative report, methods to correct and prevent reoccurrence of the harassment/discrimination. If corrective action is not required, an explanation shall be included in the report.
3. A process to be developed and implemented to communicate requirements of this policy to all students, which may include, but not be limited to, the following:
  - written notice provided in publications such as handbooks, codes, and/or pamphlets; and/or
  - such other measures as determined by the Superintendent/designee.

Method(s) used shall provide a summary of this policy, along with information concerning how individuals can access the School's complete policy/procedures and obtain assistance in reporting and responding to alleged incidents. Students, parents or guardians, as appropriate, will be directed to sign an acknowledgement form verifying receipt of information concerning this policy as part of the School's Code of Student Conduct.

4. Age appropriate training during the first month of school to include an explanation of prohibited behavior and the necessity for prompt reporting of alleged harassment/discrimination; and

## **Harassment/Discrimination**

### **GUIDELINES (CONTINUED)**

5. Development of alternate methods of filing complaints for individuals with disabilities and others who may need accommodation.

When student to student sexual harassment is alleged, the School's Title IX Coordinator, as designated in the student handbook/code, shall be notified.

If allegations of sexual harassment are teacher to student, student to teacher, parent/other school-related adult to student is alleged, the School's Title IX Coordinator and the University's Title IX Coordinator shall be notified.

Refer to the Eastern Kentucky University Policies and Regulations webpage for complete details on the harassment/discrimination policy at the link below:

<https://policies.eku.edu/policies>

### **NOTIFICATIONS**

Within a reasonable time of receiving a serious allegation of harassment/discrimination, School personnel shall attempt to notify parents of both student victims and students who have been accused of harassment/discrimination.

In circumstances also involving suspected child abuse, additional notification shall be required by law. (See Policy 09.227.)

In applicable cases, employees must report harassment/discrimination to appropriate law enforcement authorities in accordance with law.<sup>1</sup>

### **PROHIBITED CONDUCT**

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy, examples of conduct and/or actions that could be considered a violation of this policy include, but are not limited to:

1. Any nicknames, slurs, stories, jokes, written materials or pictures that are lewd, vulgar, or profane and relate to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;
2. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;
3. Instances involving sexual violence;
4. Causing a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity or that an educational decision will be based on whether or not the student submits to unwelcome sexual conduct;
5. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;
6. Seeking to involve students with disabilities in antisocial, dangerous or criminal activity where the students, because of disability, are unable to comprehend fully or consent to the activity; and
7. Destroying or damaging an individual's property based on any of the protected categories.

## **Harassment/Discrimination**

### **CONFIDENTIALITY**

School employees involved in the investigation of complaints shall respect, as much as possible, the privacy and anonymity of both victims and persons accused of violations.

### **APPEAL**

Upon the completion of the investigation and correction of the conditions leading to the harassment/discrimination, any party may appeal in writing any part of the findings and corrective actions to the Superintendent.

If a supervisor is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

Failure by employees to report, notify, and/or initiate an investigation of alleged harassment/discrimination as required by this policy, or to take corrective action shall be cause for disciplinary action.

### **RETALIATION PROHIBITED**

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy.

Upon the resolution of allegations, the Superintendent shall take steps to protect employees and students against retaliation.

### **FALSE COMPLAINTS**

Deliberately false or malicious complaints of harassment/discrimination may result in disciplinary action taken against the complainant.

### **OTHER CLAIMS**

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.426.

### **REFERENCES:**

<sup>1</sup>KRS 158.156

42 USC 2000e, Civil Rights Act of 1964, Title VII

Racial Incidents and Harassment Against Students at Educational Institutions;  
Investigative Guidance (U.S. Department of Education)

U. S. Supreme Court - Franklin vs. Gwinnett County

29 C.F.R. 1604.11, Equal Employment Opportunity Commission (EEOC)

Regulations Implementing Title VII

20 U.S.C. 1681, Education Amendments of 1972, Title IX

34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights

Regulations Implementing Title IX

Gebser v. Lago Vista Independent School Dist., 118 S. Ct. 1989 (1998)

Davis v. Monroe County Bd. of Educ., 119 S. Ct. 1661 (1999)

[Bostock v. Clayton County, Georgia 140 S.Ct. 1731 \(2020\)](#)

STUDENTS

09.42811  
(CONTINUED)

**Harassment/Discrimination**

**RELATED POLICIES:**

03.162; 03.262

09.13; 09.2211; 09.22; 09.422; 09.426; 09.438



LEGAL: SB 1 (2019) CREATED KRS 158.4416 TO REQUIRE ON OR BEFORE JULY 1, 2021, DISTRICTS TO ADOPT A PLAN FOR IMPLEMENTING A TRAUMA-INFORMED APPROACH IN ITS SCHOOLS INCLUDING DEVELOPING TRAUMA-INFORMED DISCIPLINE POLICIES.  
FINANCIAL IMPLICATIONS: COST OF IMPLEMENTING TRAUMA-INFORMED AND SCHOOL SAFETY AND THREAT ASSESSMENT TEAMS

STUDENTS

09.43

- VOLUME 12-

## **Student Disciplinary Processes**

### **STUDENT CODE OF CONDUCT**

The Student Code of Conduct will be approved by the Superintendent and University Counsel.

### **SCHOOL-RELATED ACTIVITIES**

The authority of the School in matters of student behavior is not limited to school buildings and grounds but extends to any activity which is school-related or school-sponsored.

### **TRAUMA-INFORMED APPROACH**

"Trauma-informed approach" means incorporating principles of trauma awareness and trauma-informed practices, as recommended by the federal Substance Abuse and Mental Health Services Administration, in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting.

The School shall develop a plan for implementing a trauma-informed approach in the School. The plan shall be based on the Trauma-Informed Toolkit from KDE and include but not be limited to:

- a) strategies for enhancing trauma awareness throughout the school community;
- b) conducting an assessment of the school climate including but not limited to inclusiveness and respect for diversity;
- c) developing trauma-informed discipline policies;
- d) collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and
- e) providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.<sup>2</sup>

### **TREATMENT OF PUPILS**

Student disciplinary measures should not be administered in a manner that is humiliating, degrading, or unduly severe or in a manner that would cause the pupil to lose status before his/her peer group. Teachers should guard against making remarks to other pupils concerning a student's shortcomings.

Faculty members should make every effort to resolve disciplinary issues in their classrooms before referring students to an administrator. An office referral form is available in the main office to document infractions of school or classroom rules. Students who are sent to the office for disciplinary reasons should bring the form with them before seeing an administrator. Faculty and staff should avoid sending a student to the office without notification and verification/acceptance that the student is to arrive. Each referral/incident and outcome will be recorded in the student management software.

## **Student Disciplinary Processes**

### **TREATMENT OF PUPILS (CONTINUED)**

Unless an administrator acts under authority of KRS 158.150, no school, school administrator, teacher, or other school employee shall expel or punish a student based on juvenile court information received by the employee from any source. Administrators may act to protect staff and students when the student's conduct, as reflected by the information, indicates a substantial likelihood of an immediate and continuing threat of harm to students or staff. In cases where such actions are necessary, the following provisions shall apply:

1. Restrictions imposed on the student shall represent the least restrictive alternative available and appropriate to remedy the threat.
2. Supporting material shall be documented in and kept with the student's juvenile court record.
3. The student and/or parent/guardian may appeal actions taken to the Superintendent or to the Circuit Court with appropriate jurisdiction.<sup>1</sup>

### **SERIOUS PROBLEMS**

Serious disciplinary problems shall be promptly reported to the Principal and to the parent(s) of the student.

### **RESPONSIBILITY**

The Principal, in compliance with policy, shall select and implement discipline and classroom management techniques for the school. The discipline policies shall provide for involvement of parents in disciplinary situations involving their children.

### **REPORTING**

Each school shall annually provide to the Department of Education, using the student information system, an assessment of school incidents relating to disruptive behaviors resulting in a criminal or juvenile status offense or public complaint, including whether:

1. The incident involved a public offense or noncriminal misconduct;
2. The incident was reported to law enforcement or the court-designated worker and the charge or type of noncriminal misconduct that was the basis of the referral or report; and
3. The report was initiated by a school resource officer.

### **CHILDREN AND YOUTH WITH DISABILITIES**

Discipline for children and youth with disabilities shall observe, and be in conformity with, federal and state procedures and guidelines.

### **REFERENCES:**

<sup>1</sup>KRS 158.153

<sup>2</sup>[KRS 158.4416](#)

KRS 158.150; KRS 158.449

KRS 160.290; KRS 160.340; KRS 160.345

KRS 161.180; KRS 610.345

P. L. 105-17

**Student Disciplinary Processes**

**RELATED POLICIES:**

| [08.14](#); 09.14; [09.438](#)

**- VOLUME 12-**

**- FACULTY-**

**Hiring**

Full-time, tenure-track vacancies shall be advertised for fifteen (15) days.

When a vacancy needs to be filled in less than fifteen (15) days to prevent disruption of necessary instructional or support services of the school, the Superintendent may seek a waiver of the fifteen (15)-day advance notice requirement.

Part-time teachers who are employed by the University in another capacity and who teach less than .50 FTE may be appointed by the Superintendent without posting.

**QUALIFICATIONS**

The Superintendent shall employ only individuals who are qualified for the positions they will hold, except in the case where no individual applies who is properly certified and/or who meets qualifications set by Superintendent.

Employees shall be chosen with reference to their certification and their personal, educational, physical, moral and emotional fitness for the position. Other factors which shall be considered include undergraduate and graduate academic performance, prior experience, and strength of references.

The following shall not be considered for employment by the School:

- Applicants who have been terminated and/or non-renewed by a school district for cause;
- Those who have resigned in lieu of termination; and
- Applicants who have ever had their certification suspended or revoked.

Hiring of certified personnel who have previously retired under TRS shall be in compliance with applicable legal requirements.<sup>2</sup>

All teachers shall meet applicable certification or licensure requirements as defined by state and federal regulation.<sup>3</sup>

Applicants, employees, and student teachers assigned within the School shall undergo records checks and testing as required by applicable statutes and regulations.<sup>1</sup>

**CRIMINAL BACKGROUND CHECK AND TESTING**

Each application form provided by the employer to an applicant for a certified position shall conspicuously state the following:

"FOR THIS TYPE OF EMPLOYMENT, STATE LAW REQUIRES A NATIONAL AND STATE CRIMINAL HISTORY BACKGROUND CHECK AND A LETTER, PROVIDED BY THE INDIVIDUAL, FROM THE CABINET FOR HEALTH AND FAMILY SERVICES STATING THE APPLICANT HAS NO ADMINISTRATIVE FINDINGS OF CHILD ABUSE OR NEGLECT FOUND THROUGH A BACKGROUND CHECK OF CHILD ABUSE AND NEGLECT RECORDS MAINTAINED BY THE CABINET FOR HEALTH AND FAMILY SERVICES."

## **Hiring**

### **CRIMINAL BACKGROUND CHECK AND TESTING (CONTINUED)**

Initial employment shall be contingent on receipt of records documenting that the individual does not have a conviction for a felony sex crime or as a violent offender as defined in KRS 17.165 or other conviction determined by the Superintendent to bear a reasonable relationship to the ability of the individual to perform the job. Employment shall also be contingent on receipt of a letter from the Cabinet provided by the individual documenting that the individual does not have an administrative finding of child abuse or neglect in records maintained by the Cabinet.

“Administrative finding of child abuse or neglect” means a substantiated finding of child abuse or neglect issued by the Cabinet for Health and Family Services that is:

1. Not appealed through an administrative hearing conducted in accordance with KRS Chapter 13B;
2. Upheld at an administrative hearing conducted in accordance with KRS Chapter 13B and not appealed to a Circuit Court; or
3. Upheld by a Circuit Court in an appeal of the results of an administrative hearing conducted in accordance with KRS Chapter 13B.<sup>1</sup>

Probationary employment shall terminate on receipt of a criminal history background check documenting a conviction for a felony sex crime or as a violent offender.

Link to DPP-156 Central Registry Check and more information on the required CA/N check:

<http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANChecksandCentralRegistryChecks.aspx>

Criminal records checks on persons employed in Head Start programs shall be conducted in conformity with 45 C.F.R. § 1302.90.

In the event an emergency exists whereby a position must be filled before the criminal records check has been completed, the Superintendent is authorized to fill the position on a probationary basis until the criminal records report has been completed. Final disposition of employment status shall be determined once the criminal records report has been completed.

### **SELECTION COMMITTEE**

The selection committee for full-time tenure-track faculty positions will be appointed by the Superintendent/designee and will be comprised of the following:

- One (1) or two (2) teachers;
- One (1) or two (2) Model Laboratory School parents;
- One (1) member of the ECU community; and
- In some cases, a student.

## **Hiring**

### **SELECTION COMMITTEE (CONTINUED)**

The Selection Committee shall:

- Be provided training required by ECU Human Resources;
- Develop or review requirements, attributes, dispositions, and/or interview protocols;
- Assist with recruiting, conduct interviews, and check references of the candidates; and
- Provide recommendations to the Superintendent with feedback about the candidates;

The Superintendent, after consulting with the Selection Committee Chair and supervising administrator, will make the final selection.

### **ACADEMIC RANK**

Full-time, tenure-track faculty ~~hired prior to May 15, 2019,~~ are employed as ~~University, Tenure-Track Faculty.~~ These faculty members are subject to ~~the University's Academic Affairs Model Laboratory Schools at Eastern Kentucky University Policies and Procedures (Volume 4, Chapter 6), related to Academic rank, and e~~Conditions for promotion and/or reappointment are determined at the time of hire.

~~Full-time, tenure-track faculty hired after May 15, 2019, shall be employed as University Lab School Tenure-track Faculty. These faculty members are subject to the Policies and Procedures for Model Laboratory School (Volume 12). Academic rank and specific conditions for reappointment are determined at the time of hire. These faculty members shall hold the academic rank and title "Instructor." Tenured Model Lab Teachers earn the title "Faculty Associate."~~

### **EXTRACURRICULAR ACTIVITIES**

Using a process approved by the Superintendent and required by the University, the designated supervisor (e.g. Athletic Director, Principal) shall recruit, interview, and recommend for hire athletic coaches and club/activity sponsors. The Superintendent will approve the recommendation.

### **VACANCIES POSTED**

Under procedures developed by the Superintendent, a listing of all School job openings shall be posted on the University website in a timely basis and shall refer interested persons to the Central Office for additional information.

Notice of all job openings shall be sent to each school for posting in appropriate locations.

When a vacancy for a teaching position occurs in the school, the Superintendent shall conduct a search to locate minority candidates to be considered for the position.

### **JOB DESCRIPTION**

All employees shall receive a copy of their job description and responsibilities.

**Hiring****EVALUATION INFORMATION**

Upon employment, the individual shall be furnished with a copy of the evaluation procedure and given the opportunity to review the procedure and ask questions about it.

**LETTER OF INTENT**

By March 1 of each year, each employee shall submit to the Superintendent a letter of intent signifying his/her desire to be re-employed.

**EMPLOYEES SEEKING A JOB CHANGE**

Other than the routine transmission of administrative and personnel files, school employees are prohibited from assisting a school employee, contractor, or agent in obtaining a new job if the individual knows, or has probable cause to believe, that such school employee, contractor, or agent engaged in sexual misconduct regarding a minor or student in violation of the law and such school employee, contractor, or agent does not meet the exceptions outlined in 20 U.S.C. § 7926.

**REFERENCES:**

KRS Chapter 13B  
KRS 17.160; KRS 17.165  
KRS 156.106; KRS 160.380; KRS 160.390  
KRS 161.042; KRS 161.605; KRS 161.611; KRS 161.750  
KRS 335B.020; KRS 405.435  
16 KAR 9:080; 702 KAR 1:150; 702 KAR 3:320; 704 KAR 7:130  
P. L. 114-95, (Every Student Succeeds Act of 2015)  
20 U.S.C. § 7926; 42 U.S.C. § 9843a(g)  
45 C.F.R. § 1302.90  
OAG 18-017; OAG 73-333; OAG 91-10; OAG 91-149; OAG 91-206  
OAG 92-1; OAG 92-59; OAG 92-78; OAG 92-131; OAG 97-6  
Records Retention Schedule, Public School District

**RELATED POLICIES:**

03.1161; 03.132; 03.18

**- VOLUME 12-**

**- FACULTY-**

**Tenure**

**ELIGIBILITY FOR TENURE**

All tenure-track faculty are eligible to apply for tenure. ~~Tenure may be earned based on the requirements outlined in governing policy. The applicable policy is determined by hire date or eligible election. Faculty who are not recommended for tenure by their sixth (6th) year are not eligible to reapply and will not be reappointed. Model faculty are not eligible for a terminal year.~~

~~Instructors are eligible to apply for tenure after their fourth year at Model but must apply for tenure no later than the beginning of their sixth (6th) year at Model.~~

~~Instructors who apply for tenure early (e.g., in years four or five) but who aren't recommended for tenure are not eligible to reapply and will not be reappointed.~~

Tenure, when awarded by the University's Board of Regents, is only recognized at Model Laboratory Schools and not part of any other department, college, or school within the University.

**~~FACULTY HIRED PRIOR TO MAY 15, 2019~~**

Full-time, tenure-track faculty hired prior to May 15, 2019, are employed as University, Tenure-Track Faculty. ~~These faculty members are subject to the University's Academic Affairs Policies and Procedures (Volume 4, Chapter 6).~~ Academic rank and conditions for promotion and/or reappointment are determined at the time of hire.

**~~FACULTY HIRED ON OR AFTER MAY 15, 2019~~**

~~Full time, tenure track faculty hired after May 15, 2019, shall be employed as University Laboratory Schools Tenure track Faculty. These faculty members are subject to the Policies and Procedures for Model Laboratory Schools (Volume 12). Academic rank and specific conditions for reappointment are determined at the time of hire. These faculty members shall hold the academic rank and title "Instructor." Tenured Model Laboratory Teachers earn the title "Faculty Associate."~~

**TRANSFER OF TENURE**

Tenure earned outside of Model Laboratory Schools, including other schools/district, other university departments, schools or colleges is not recognized.

**VISITING/PART-TIME/CONSULTATIVE EVALUATIONS**

Employment in any of these roles is not eligible toward tenure.

**ADMINISTRATOR EVALUATIONS**

The Superintendent/Designee shall evaluate administrators annually. There is no administrator tenure; however, administrators follow the same process as other faculty in order to earn teaching tenure.



## **Tenure**

### **CRITERIA AND NOTIFICATION**

The criteria for tenure (Teaching, Service, and Scholarship) for faculty members are based on these criteria established by the Board of Regents. A fourth criteria of “Education” is added to ensure Model faculty have strong content knowledge, sound pedagogical foundation, and a strong command of action research methods necessary for a laboratory school as well to meet the minimum criteria for SACS accreditation for teaching undergraduate students.

The Superintendent/Designee shall provide overview of the tenure process and evaluation criteria to all participants by September 1 annually.

### **SUPERINTENDENT TO RECOMMEND**

For ~~University Laboratory School~~ tenure-track faculty, in the tenure year only, the Superintendent shall make recommendations to the ~~Board of Regents~~Provost. The Provost will follow the procedures set forth in Policy 4.6.4. Tenure is ultimately granted or denied by the University’s Board of Regents. Tenure is official only after being granted by the Board of Regents. ~~University tenure track faculty will follow faculty appointment and evaluation Volume 4, Chapter 6.~~

### **RELATED POLICIES**

03.11

03.18

**- VOLUME 12-**

**- FACULTY -**

**Non-Reappointment/Dismissal of Faculty**

**AT WILL EMPLOYEES**

Faculty who have not yet earned tenure are employees at will. When dismissing a faculty member for cause, the Superintendent shall consult with University Counsel and Human Resources prior to notifying an employee of the dismissal, and the Superintendent shall also notify the commissioner of Education and EPSB.

The Superintendent shall make final decisions regarding non-reappointment or dismissal for cause of non-tenured faculty.

**TENURE-TRAC FACULTY**

Faculty members with tenure shall have a continuous appointment, except when that appointment is terminated:

- By retirement;
- By resignation and acceptance thereof;
- By a dismissal for cause;
- By a decision of the University, with approval of the Board of Regents, that dismissal is necessary because of financial exigencies of the institution; or
- By a decision of program closure or discontinuation resulting in a situation so that there is no longer a teaching position available within the School for which the tenured faculty member is certified and qualified.

Tenure-track faculty members who do not earn tenure and/or who do not fulfill specific conditions of employment agreed at the time of hire in the specified timeframe are not eligible for reappointment, nor are they eligible for the terminal year.

Instructors who are not recommended for tenure by the end of the sixth (6th) year are not eligible for reemployment at Model as a tenure-track faculty. (Note: Part-time, visiting, consultative or other non-tenure track faculty may be reemployed beyond the sixth {6th} year).

Faculty members, including administrators, who will not be reappointed for the next school year shall be notified in writing by the Superintendent and/or President by May 15.

**AT WILL EMPLOYEES**

~~Faculty who have not yet earned tenure are employees at will.~~

**Non-Reappointment/Dismissal of Faculty****TERMINATION FOR CAUSE**

Pursuant to KRS 164.360 and KRS 161.790, a tenured faculty member may be dismissed for cause. The continuous appointment of a tenured teacher shall remain in force during good behavior and efficient and competent service by the teacher and shall not be terminated except for any of

- Insubordination, including but not limited to violation of the school laws of the state or administrative regulations adopted by the Kentucky Board of Education, the Education Professional Standards Board, or lawful rules and regulations established by the University, or refusal to recognize or obey the authority of the superintendent, principal, or any other supervisory personnel of the University in the performance of their duties;
- Immoral character or conduct unbecoming a teacher;
- Physical or mental disability; or

Inefficiency, incompetency, or neglect of duty, when a written statement identifying the problems or difficulties has been furnished the teacher or teachers involved.

**DETERMINATION AND NOTIFICATION**

The Superintendent shall consult with University Counsel and Human Resources prior to notifying an employee of dismissal.

The Superintendent shall furnish the teacher with a written statement specifying in detail the charge against the teacher.

The Superintendent shall also notify the Commissioner of Education and EPSB.

**APPEAL**

The ~~teacher~~tenured faculty member may within ten (10) days after receiving the charge notify the Superintendent and University Counsel of his or her intention to answer the charge, and upon failure of the teacher to give notice within ten (10) days, the dismissal shall be final.

Upon receipt of notification, University Counsel shall notify and convene the K-12 Grievance Subcommittee, appointed by the Board Chair of the University Board of Regents, within twenty (20) calendar days for a hearing of the matter. The decision of the Subcommittee shall be provided in writing within five (5) calendar days.

**- VOLUME 12-**

**-FACULTY -**

**Suspension**

**PENDING TERMINATION ACTION**

The Superintendent may suspend a teacher without pay pending final action to terminate appointment or continuing appointment (e.g. tenure), if, in his or her judgment, the character of the charge warrants the action. If the contract termination is overturned by the final order, the suspended teacher shall be paid his or her full salary for any period of suspension

**SANCTIONS**

As an alternative to termination of a tenured teacher, the Superintendent after consulting University Counsel and Human Resources, and providing written notification to the teacher of the charge, may impose other sanctions, including suspension without pay, public reprimand, or private reprimand. The teacher may appeal the action of the superintendent if these sanctions are imposed in the same manner as established in Policy 03.17. Upon completion of a suspension period, the teacher may be reinstated.

**TEMPORARY SUSPENSION WITH PAY PENDING INVESTIGATION**

An employee shall be suspended with pay only when the Superintendent determines there is a justifiable need for an investigation of alleged employee actions necessary to protect the safety of students and staff or to prevent significant disruption of the workplace and/or educational process. The period of suspension with pay shall not exceed the time needed to determine whether the employee is to return to active service or face disciplinary action; however, suspension with pay shall not exceed ten (10) working days. If circumstances arise that require an investigation or other proceedings that may extend beyond ten (10) working days, the Superintendent may lengthen the period of suspension ~~not to exceed an additional fifteen (15) working days.~~

Employees suspended with pay shall remain available for immediate recall to active service.

**REFERENCES:**

KRS 160.390; KRS 161.790  
701 KAR 5:090  
OAG 92-135, OAG 96-3  
938 S.W.2d 880 (Ky. 1996)

**RELATED POLICIES:**

03.17

**- VOLUME 12-**

**- FACULTY -**

**Evaluation**

**EVALUATION OF FACULTY**

All non-tenured faculty members are evaluated annually. Tenured faculty members receive formative feedback annually and summative evaluation every third year thereafter. The faculty member's supervisor or Principal, or the Superintendent may increase the frequency of formative evaluations.

**VISITING/PART-TIME/CONSULTATIVE EVALUATIONS**

Faculty in these roles are evaluated by direct supervisor annually.

**ADMINISTRATOR EVALUATIONS**

The Superintendent/designee shall evaluate administrators annually. There is no administrator tenure; however, administrators follow the same process as other faculty in order to earn teaching tenure.

**CRITERIA AND NOTIFICATION**

The Superintendent/designee shall provide overview of the ~~tenure~~evaluation process to all participants by September 1 annually.

**~~SUPERINTENDENT TO RECOMMEND~~**

~~For University Lab school tenure-track faculty, the Superintendent shall make recommendations to the Board of Regents. Tenure is ultimately granted or denied by the University's Board of Regents. Tenure is official only after being granted by the Board of Regents. University tenure-track faculty will follow faculty appointment and evaluation Volume 4, Chapter 6.~~

**RELATED POLICY**

03.11

03.115

PERSONNEL

- VOLUME 12-

- FACULTY -

**Professional Development**

**SCHOOL RESPONSIBILITIES**

The school shall plan professional development. In addition, each school's PD division plan shall be submitted to the Superintendent/designee for review and comment.

**EMPLOYEE RESPONSIBILITIES**

Unless on leave, employees shall attend staff meetings and earn twenty-four (24) hours annually in activities that enhance professional practice and:

- Aligns with Kentucky Academic Standards in 704 KAR 3:303, educator effectiveness standards, individual professional growth goals, and school, district, and state goals for student achievement;
- Focuses on content and pedagogy, as specified in certification requirements, and other related job-specific performance standards and expectations;
- Occurs among educators who share responsibility for student growth;
- Is facilitated by school and district leaders, including curriculum specialists, principals, instructional coaches, competent and qualified third-party facilitators, mentors, teachers or teacher leaders;
- Focuses on individual improvement, school improvement, and plan implementation; and
- Is on-going.

Professional development occurring off-site (including out-of-state) requires the approval of the school PD Coordinator and the Principal/supervisor at least two (2) weeks in advance of the absence.

In addition, out-of-state travel requires University's approval. Forms can be found on the University's Form website: <https://forms.uky.edu/>.

Employees may be credited with flexible, professional development upon completion and submission of a certificate, the attached professional development form and agenda to the PD Coordinator.

Faculty must develop a professional development plan aligned to the school's strategic plan and individual needs.

**DOCUMENTATION**

The school PD plan shall include the method for evaluating impact on student learning and using evaluation results to improve professional learning.

Documentation of completed professional development, including a written evaluation, shall be required, and must be earned and submitted to the school's PD Coordinator. Beginning July 1, 2021, professional development may ~~and must~~ be submitted from the end of the previous school year through the closing day of the current school year to the school's PD Coordinator by the end of the school year in which they were earned. Unless an employee is granted leave under an appropriate policy, failure to complete and document the twenty-four (24) hours of professional development during the academic year shall result in a reduction in salary and may be reflected in the employee's evaluation

**Professional Development****~~EDUCATIONAL STUDY SEMINARS~~**

~~All certified staff must complete six (6) Educational Study Seminars within the first three (3) years of employment. Completion of the Educational Study Seminars program is a condition of continued employment.~~

**ACTIVE SHOOTER SITUATIONS**

By November 1, annually, a minimum of one (1) hour of training on how to respond to an active shooter situation shall be required for all school employees with job duties requiring direct contact with students. The training shall be provided either in person, by live streaming, or via a video recording prepared by the Kentucky Department of Criminal Justice Training in collaboration with the Kentucky Law Enforcement Council, the Kentucky Department of Education, and the Center for School Safety and may be included in the four (4) days of professional development under KRS 158.070. When a staff member subject to the training requirements of this subsection is initially hired after the training has been provided for the school year, the school shall provide materials on how to respond to an active shooter situation.

**REFERENCES:**

KRS 156.095; KRS 156.553  
KRS 158.070; KRS 158.645; KRS 158.6451  
704 KAR 3:035; 704 KAR 3:325  
P. L. 114-95 (Every Student Succeeds Act of 2015)

**RELATED POLICIES:**

09.22

**- VOLUME 12-**

**Gifts and Grants**

The School may accept gifts, grants and devises subject to the provisions of [KRS 160.580](#) and with the understanding that the purpose must be consistent with policies and programs approved by the School.

All gifts/donations of physical property, service or money are subject to approval by the Superintendent and/or the President. Gifts are submitted through the Development Office.

A listing of all donations shall be submitted to the University at year-end.

**GRANTS**

Grants shall be submitted to the Eastern Kentucky University ([EKU](#)) Office of Sponsored Programs. Model Laboratory Schools will comply with EKU policies and regulations when applying for and receiving competitive grant awards. Non-competitive grants or categorical state and federal grants considered part of the K-12 funding process will be exempt from EKU facilities and administrative costs/cost recovery.

~~A listing of all donations shall be submitted to the University at year-end.~~

**REFERENCES:**

KRS 160.580

Accounting Procedures for Kentucky School Activity Funds (Redbook)

[EKU Policy 4.4.10](#)

**RELATED POLICY:**

04.312



**- VOLUME 12-****Curriculum**

The curriculum in each school shall be designed to achieve the school goals established by KRS 158.645, KRS 158.6451 and competencies. The curriculum shall comply with all applicable state and federal statutes and regulations.

**WORLD CLASS EDUCATION**

The School guarantees a world-class education for K-12 students through a viable curriculum that:

- Provide opportunities for students to develop as leaders and entrepreneurs.
- Develops transferable, transportable skills through practice with feedback.
- Requires students to think critically, creatively, computationally, and quantitatively.
- Challenges students to develop creative solutions to authentic and relevant real-world problems.
- Provides opportunities for students to make cross-curricular and interdisciplinary connections.
- Provides opportunities for school-wide and grade-level shared experiences and courses.
- Emphasizes persistence through sustained inquiry, capstone projects, and presentations.
- Develops strong written and oral communicators.
- Facilitates students' abilities to ~~engineer~~, design, perform, engineer, innovate, ~~and create,~~ and reflect.
- Promotes participation in civic activities as an informed citizen.
- Fosters an inclusive community by promoting diversity and equity.
- Fosters community through service (learning) and teamwork.
- ~~Fosters~~Promotes individual physical and emotional well-being.
- ~~8.~~ Builds ability to communicate in a second language and engage in culturally appropriate interactions.
- ~~9. Instills principles of equity, fairness and social justice.~~

**COMPETENCIES**

The School's curricular program for studies shall provide a world-class education that prepares students for college and career by addressing the following competencies, known as *The Model Core*:

**Inquiry, Communication, and Data Analytics**

- Plan and conduct sustained research investigations using appropriate tools and media.
- Read, analyze, and evaluate sources and information in qualitative, non-fiction texts, including primary and secondary sources.

## **Curriculum**

### **COMPETENCIES (CONTINUED)**

- Analyze and interpret quantitative data and information represented in tables, charts, graphs, maps, and infographics.
- Analyze quantitative data and perform statistical tests on the data to draw conclusions.
- ~~Analyze and interpret quantitative data represented in tables, charts, graphs, maps, and infographics.~~
- Represent quantitative data and information visually through tables, charts, graphs, maps, and infographics. Develop logical and valid evidence-based written arguments.
- Communicate a perspective using appropriate media to a targeted audience for a particular situation.
- Strategically select and employ purposeful rhetorical and correct syntactical choices.

### **Quantitative and Computational Reasoning**

- Analyze a real-world mathematical problem and determine a method and the tools needed for solving it.
- Translate mathematical information from a single representation or across multiple representations.
- Construct viable mathematical arguments.
- Evaluate the reasoning and validity of a mathematical argument or method.
- Identify and make use of structure and patterns in authentic mathematical contexts.
- Attend to precision, using appropriate notation and mathematical conventions.
- Write and implement program code by applying logic and rules to achieve outcomes or results.
- Analyze program code to explain the behavior and conditions that produce results in a program.

### **Scientific Inquiry**

- Analyze and explain scientific concepts, processes, and models in real-world contexts.
- Classify and explain phenomena found in real-world contexts.
- Create visual representations and/or models of scientific concepts and processes.

### **Fitness and Wellness**

- Analyze choices and behavior on fitness, physical and mental health, and emotional wellbeing.
- Participate in activities that promote lifelong physical activity and wellness.
- Demonstrate individual strategies and effective teamwork.

## Curriculum

### COMPETENCIES (CONTINUED)

#### Global Communication and Understanding

- Contextualize and compare perspectives.
- Analyze current events, including through cultural comparison.
- Draw conclusions about political, social, economic, and geographic developments.
- Analyze geographic patterns and spatial relationships.
- Communicate ideas effectively in written and spoken discourse in a second language to a variety of audiences demonstrating cultural sensitivity and understanding while emulating native speakers.
- Apply effective interpersonal skills appropriate for the social or professional context.

#### Creating, Performing, and Designing

- Create works Convey an idea, message, or theme through original works or creations of art, (literature, visual art, music, dance, drama) that convey an idea, message, or theme.
- Apply theories and principles when creating, performing, and designing, or engineering.
- Perform, present, or publish works of art (literature literacy, visual art, music, dance, drama).
- ~~Apply theories and principles when creating, performing, and designing.~~
- Apply recursive processes that emphasize practice and persistence and that incorporate collaboration, iteration, critique, reflection, and revision.
- Design innovative and creative solutions (products, algorithms, program code, lighting designs, stage sets) that solve a problem or achieve a purpose.

#### Humanities

- Read/View/Listen to, analyze, and interpret a work of art (literature, music, visual art, drama, dance).
- Explain the historical and cultural significance of a work of art (literature, music, visual art, drama, dance).
- Draw conclusions about historical and social cultural developments.

#### Civic Engagement, Entrepreneurship, and Financial Literacy

- Analyze and evaluate evaluating economic, financial, and consumer options and choices.
- Apply political and economic theories, perspectives, and models in authentic contexts in order to make sound economic and financial decisions.
- 6. Apply effective interpersonal skills appropriate for the social or professional context.

**Curriculum****STUDENTS WITH DISABILITIES**

The Board shall operate programs for students with disabilities in accordance with the legal obligations contained in the School's policy and procedures manual relating to such programs.

**REFERENCES:**

KRS 156.160; KRS 156.162; KRS 158.075  
KRS 158.183; KRS 158.188  
KRS 158.301; KRS 158.302; KRS 158.305; KRS 158.645  
KRS 158.6451; KRS 158.6453; KRS 164.380  
704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:440  
Kentucky Academic Standards

**- VOLUME 12-****Grading**

Under no circumstances shall students be used to grade the work of other students. Student scores shall not be posted in public locations.

Mid-term progress reports will be issued midway through the 1st, 2nd, 3rd and 4th nine-week reporting periods. Report cards will be issued four (4) times per school year at the end of each quarter grading period.

Teachers shall post and distribute mid-term and final grades on a schedule and timeline developed by the Superintendent/designee.

**PRIMARY GRADING**

Each elementary teacher shall provide parents with a comprehensive report based on the School's goals and competencies.

**GRADING SCALE (4<sup>TH</sup> – 12<sup>TH</sup> GRADES)**

Grades shall be posted in Infinite Campus. The following grading scale shall be used for grades four through twelve (4-12):

	90-100	A	
	87-89	B+	
	80-86	B	
	77-79	C+	
	70-76	C	
	67-69	D+	
	60-66	D	
Grades 4-6	59 -0	U	
Grades 7-12	50-59	F1	(Eligible for credit recovery)
	0-49	F2	(Not eligible for credit recovery)

Dual credit courses will be graded in accordance with the University grading scale.

Grades prior to 2019-20 at Model or grade transferred into Model will be in accordance with the grade scale in effect at the time and from the institution credit was earned.

**SEMESTER EXAMS/ASSESSMENTS**

Semester exams/assessments shall be given in all courses, shall be cumulative and evaluate the content and skills covered during the semester. Courses that fulfill graduation requirements will use common assessments and grading procedures in order to ensure consistency. Students who take second semester AP course exams will may elect to be exempt from second semester exams.

**Grading****SEMESTER SECONDARY (7-12) GRADES**

Semester grades are calculated as follows: each quarter is weighted 40% and the semester exams/assessments are weighted and count as 20% of each semester grade. For the final course grade, each semester grade is weighted equally at 50%.

**SECONDARY CLASSIFICATION**

Students are classified in high school according to the number of credits accrued at the beginning of each school year. The following is the minimum number of credits required at each level:

10th grade	6 credits
11th grade	12 credits
12th grade	17 credits

**GRADE POINT AVERAGE**

Grade point averages (GPA) are calculated at the end of ~~the second, fourth, sixth, and eighth~~ each semesters. This calculation shall be based on performance in all courses taken during the high school years. All dual credit grades will be used when computing the GPA. The GPA is computed by dividing the total credits attempted by the sum of all quality points earned and is calculated to the hundredth place with rounding applied.

Quality points shall be assigned as follows:

4.00	A
3.50	B+
3.00	B
2.50	C+
2.00	C
1.50	D+
1.00	D
0.00	F

**CREDIT RECOVERY**

Provided a student has achieved a minimum grade of F1 in a course, he/she may enroll in credit recovery options through correspondence, virtual online, or face-to-face courses. All correspondence or online coursework must be completed outside the regular school day and off the school campus. Students may earn up to a grade of C in the course through credit recovery. Both the F1 and the grade earned through credit recovery will be posted on the student's transcript, but the F1 will not be calculated into the student's GPA.

## **Grading**

### **CREDIT RECOVERY (CONTINUED)**

The approval of the Principal/designee shall be obtained before the course is taken and an official record of the final grade must be received by the school before a diploma may be issued to the student. The cost of the approved course shall be paid by the students or the parent/guardian.

Teachers shall submit to the Principal a credit recovery plan for any student earning a grade of F1 (incomplete) in his or her class by the end of each semester. Incomplete (F1) grades transfer to a grade of F2 if the credit is not recovered by the beginning of the next academic year or within the contracted period, whichever is earlier.

### **GRADE REPLACEMENT/REPEATING COURSE**

Only courses indicated that they may be repeated may be repeated for credit. Only courses offered by accredited agencies and institutions will be accepted. A student may elect to repeat a course not eligible to be repeated to improve their grade or to earn credit. However, only one credit may be awarded toward graduation for the repeated course. The student will be awarded the higher of the two grades, and upon successful completion of the course, they will be awarded credit. No student may be awarded more than the maximum number of credits for a course.

### **GRADE/CREDIT TRANSFER**

A student who transfers classes and credits from an accredited institution to the school shall have those classes and credits transferred using the grading scale from that institution. Grades will be credited using a 4.00 scale. For transferred AP classes to be credited with the AP [destination district](#), the student must have taken the AP course and the national exam.

### **DROP CLASSES**

No student who has enrolled in a course, including dual credit, shall be permitted to drop the course without first acquiring the consent of the student's parent/guardian, teacher and the Principal/designee. If a drop/withdraw is approved, the student must be placed in another class for audit.

### **REFERENCES:**

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860  
KRS 160.345  
KRS 161.200

### **RELATED POLICIES:**

08.113  
08.22  
08.222  
08.5

**- VOLUME 12-**

**Tuition and Student Fees**

**TUITION AND FEES TO BE CHARGED**

Tuition and fees are established annually by the Board of Regents. Tuition is billed monthly, August through May. Holds may be placed on the release of transcripts until all tuition and fees have been paid and all university property returned.

Students who have outstanding balances as of June 30 may be disenrolled for the next school year. Students with outstanding balances may be restricted from participating in commencement exercises.

The school may charge a non-refundable tuition deposit for the upcoming school year. The school may charge an application fee. All students shall be on a payment plan. A late payment fee will be assessed for tuition payments not received by the due date.

For families with multiple students enrolled at Model, the oldest student's tuition (only) will be reduced by five percent (5%). Tuition (only) for Model students whose parent(s)/payers are assigned to Model for more than 60% FTE will be reduced by ten percent (10%). Fees are not discounted.

All tuition and fees owed to Model Laboratory School at Eastern Kentucky University or to Eastern Kentucky University must be paid before students can participate in graduation exercises or for release of educational records to other institutions.

**FINANCIAL AID**

Families may apply for financial aid each school year by submitting to the School's approved clearinghouse an application and paying the review fee. Financial aid awards, through a designated clearinghouse, are limited and an offer of aid in one school year does not guarantee an offer of aid in future school years.

**NON-PAYMENT/DEFAULT**

The Superintendent/designee may work with parents/payers of delinquent accounts on a payment plan to bring the account in good standing by June 30. ECU Billings and Collections will seek remedy in accounts after June 30.

**STUDENT FEES**

Fees for rental or purchase of instructional resources may be charged. All student fees and charges shall be adopted by the Board, including any class/course, tuition, test and assessment fees. Approved fees shall remain in place until modified or removed by Board resolution.

In emergency or unanticipated situations, the Superintendent may approve other necessary fees in the interim until the Board of Regents convenes and approves the fee schedule.

Student activity fees or membership fees for clubs, sports, or extracurricular activities shall be approved by the Principal.



**Tuition and Student Fees****STUDENT FEES (CONTINUED)**

Fees collected for a specific purpose shall be used for that purpose only. This does not apply to extracurricular activities. The School assesses and collects additional dues for clubs, organizations, activities for which students opt to join, be part of, or attend as well as for graduation regalia, class rings, yearbooks, school pictures, senior portraits, ACT, spirit wear and memorabilia, snacks, etc. for which the school makes payments on behalf of the student.

Students/families who qualify for free/reduced price lunch may request an exemption or exception to student fees, excluding tuition.

These fees do not include any fees or charges assessed by the University's food service provider.

**REFERENCES:**

KRS 158.120; KRS 164.380  
237 S.W. 2D 65 (1951)  
OAG 80-47; OAG 91-75  
KRS 157.350; KRS 158.135  
702 KAR 7:125

**RELATED POLICIES:**

08.232  
09.12  
09.126 (re requirements/exceptions for students from military families)

## 2021 Policy Update (#44) Checklist

**District:** Model Laboratory Schools at Eastern Kentucky University

To enable KSBA to track and store your District's policies in our policy database, please indicate below what action you have taken on the new/revised policies enclosed for your review. We will forward printed or reproducible copies of the policies when we receive this form and update your online manual if you belong to that service.

Policy Number	Adopt as Written	Adopt with Modification*	Adoption Date	Order Number	Keep Current Policy	Rescind Policy
01.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.221	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
06.342	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
09.13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
09.2241	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
09.42811	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
09.43	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
03.11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
03.115	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
03.17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
03.173	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
03.18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
03.19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
04.61	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
08.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
08.113	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
08.221	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
09.124	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

_____			_____	_____		
_____			_____	_____		

\*Please attach a copy of the modified policy. DO NOT RETYPE A DRAFT - simply indicate the district-initiated changes by writing in colored ink, circling, highlighting, etc.

\_\_\_\_\_  
Board Chair's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent's Signature

\_\_\_\_\_  
Date

**Please return this completed form to KSBA at your earliest opportunity.  
Please contact your KSBA Consultant IF you need KSBA to completely reprint all policy pages or to order additional new manuals, instead of just getting copies of the updated policies.**

**I. Proposed Tuition Rates for Fiscal/Academic Year 2021-22**

**II. Issue**

Undergraduate and graduate tuition rates are reviewed annually and are required to be established now for fiscal/academic year 2021-22.

**III. Background and Process**

The Council on Postsecondary Education (CPE) has approved a 3% ceiling for resident undergraduate tuition increases during the two-year period beginning July 1, 2021, and ending June 30, 2023. During this period there may be no resident undergraduate tuition increase greater than 2% for any one fiscal/academic year. It is recommended that the University increase the resident and non-resident undergraduate tuition rate 2% for fiscal/academic year 2021-22.

Please see the attached schedule for the proposed undergraduate and graduate tuition rates.

**IV. President's Recommendation**

It is the President's recommendation that the Board approve these tuition rates for fiscal/academic year 2021-22 as proposed.

# Eastern Kentucky University

## Tuition and Fees

### For the Fiscal/Academic Year 2021-22

		<b>Per Semester 2021-22</b>
<b><u>Undergraduate Tuition</u></b>		
Resident -	Full-time (12 credit hours and above)	\$ 4,726.00
	Part-time <sup>1</sup>	\$ 394.00
Non-resident -	Full-time (12 credit hours and above)	\$ 9,862.00
	Part-time <sup>1</sup>	\$ 822.00
Resident -	Winter and Summer Per Credit Hour	\$ 394.00
Non-resident -	Winter and Summer Per Credit Hour	\$ 429.00
<b><u>Graduate Tuition (per credit hour)</u></b>		
Master's Resident		\$ 550.00
Master's Non-resident		\$ 750.00
	M.S. Athletic Training, Resident and Non-resident	\$ 550.00
Doctorate in Education		\$ 575.00
Doctorate in Nursing Practice		\$ 675.00
Doctorate in Occupational Therapy		\$ 675.00
Doctorate in Psychology		\$ 675.00
<b><u>eCampus Online Programs Tuition (per credit hour)</u></b>		
<b>Undergraduate</b>		
	RN to BSN online program	\$ 460.00
	All other eCampus Bachelor degree online programs	\$ 417.00
<b>Graduate</b>		
	College of Letters, Arts and Social Sciences	
	M.S. in General Psychology - ABA Concentration	\$ 662.00
	Other eCampus graduate online programs (CLASS)	\$ 611.00
	College of Science	\$ 611.00
	College of Education - Mental Health Counseling	\$ 510.00
	College of Education - Human Services: Student Personnel Services	\$ 510.00
	College of Education - Communication Disorders	\$ 510.00
	College of Education - Ed.D.	\$ 510.00
	College of Education - MAT Traditional	\$ 510.00
	College of Education - All Other Programs	\$ 395.00
	College of Business and Technology	\$ 611.00
	M.B.A.	\$ 662.00
	College of Health Sciences	\$ 662.00
	College of Justice and Safety	\$ 611.00

**EKU Now! Tuition (per credit hour)**

See footnote <sup>3</sup>

# Eastern Kentucky University

## Tuition and Fees

### For the Fiscal/Academic Year 2021-22

	<b>Per Semester 2021-22</b>
<b><u>Active Duty Military Tuition (per credit hour)</u></b>	
Undergraduate	\$ 250.00
Graduate <sup>2</sup>	\$ 325.00
<b><u>Military Veterans Tuition</u></b>	
<b>Undergraduate</b>	
Full-time (12 credit hours and above)	\$ 4,726.00
Part-time <sup>1</sup>	\$ 394.00
Online Courses (non-program; per credit hour)	\$ 421.00
<b>Graduate (per credit hour)</b>	
Master's	\$ 550.00
Master's Online Courses (non-program)	\$ 550.00
Doctorate in Education	\$ 575.00
Doctorate in Nursing Practice	\$ 675.00
Doctorate in Occupational Therapy	\$ 675.00
Doctorate in Psychology	\$ 675.00

*Note: All dollar values are rounded.*

1. Part-time status is less than 12 credit hours; part-time rate is assessed at 1/12 of the full-time rate.
2. Regular online tuition rates apply to the MSN, DNP, and OTD programs.
3. Per 2021 Acts Chapter 169; Part 1, Section K (Postsecondary Education), Unit 2, Sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.

**I. Proposed Residence Hall Rates for Fiscal/Academic Year 2021-22**

**II. Issue**

Residence hall and rental rates are reviewed annually to determine adequacy and are required to be established now for fiscal/academic year 2021-2022.

**III. Background and Process**

University Housing is an auxiliary services unit that provides living and learning opportunities to enhance the academic mission of the institution for residential students. The primary source of revenue for this unit is rental income from residence halls and other student housing.

It is recommended that the University implement the contractual increase for P-3 and Grand Campus housing, and an increase of 2% for most other housing. With this action, University Housing will formally align all residence halls within the correct category/type of amenity description.

Please see the attached schedule for the proposed rates.

**IV. President's Recommendation**

It is the President's recommendation that the Board of Regents approve the residence hall and rental rates as proposed for fiscal/academic year 2021-22.

**Eastern Kentucky University  
Proposed Housing Rate Schedule  
Fiscal Year 2021-22**

		<b>Per Semester FY 2021-22</b>	
<b><u>Residence Halls and Related Charges</u></b>		<b>Double</b>	<b>Single</b>
<i>Basic Room, no sink, community bath</i>			
Keene		\$ 2,508	\$ 3,762
Palmer		\$ 2,708	\$ 4,062
Sullivan		\$ 2,708	\$ 4,062
<i>Enhanced Traditional Room with sink, community bath</i>			
Burnam		\$ 2,910	\$ 4,365
Clay		\$ 2,967	\$ 4,451
McGregor		\$ 3,024	\$ 4,536
Walters		\$ 2,910	\$ 4,365
<i>Suite Style Room</i>			
Burnam		\$ 3,054	\$ 4,581
Telford		\$ 2,967	\$ 4,451
<i>New Construction Suite-Style</i>			
South Hall		\$ 3,619	\$ 3,960
Martin Hall - Traditional Suite		\$ 3,661	\$ 7,322
Martin Hall - Super Suite		\$ 3,879	\$ 7,758
North Hall - Traditional Suite		\$ 3,661	\$ 7,322
North Hall - Super Suite		\$ 3,879	\$ 7,758
<i>New Apartment Style</i>			
Grand Campus			\$ 4,236
<i>Conference and Other Short-Term Special Activities</i>			
<i>Traditional Hall</i>			
	Daily	\$ 19	\$ 27
<i>Suite-Style (Burnam &amp; Telford)</i>			
	Daily	\$ 20	\$ 31
<i>Suite-Style (Martin, North)</i>			
	Daily	\$ 28	\$ 56
<i>General Housing Fees</i>			
Housing Pre-Payment		\$ 200	\$ 200
Unauthorized Room Change		\$ 100	\$ 100
Lock Out Fee		\$ 5	\$ 5



**I. Proposed Meal Plan Rates for Fiscal/Academic Year 2021-22**

**II. Issue**

Eastern Kentucky University is required to establish meal plan rates fiscal/academic year 2021-22.

**III. Background and Process**

The University is under contract with Aramark for the provision of dining services for the University community. Aramark has proposed various meal plans and meal plan rates for the upcoming fiscal/academic year, collaborating with the University to maintain six (6) voluntary meal plans to broaden the array of voluntary meal plans.

It is recommended that the University implement the contractual increase of 3.5% on residential meal plans and retain current pricing on all voluntary meal plans at a 0% increase, for an aggregate increase of 1.2% in meal plan rates for fiscal/academic year 2021-22.

Please see the attached schedule for the proposed meal plans and rates.

**IV. President's Recommendation**

It is the President's recommendation that the Board of Regents approve the meal plans and rates as proposed for fiscal/academic year 2021-22.

# Eastern Kentucky University

## Dining Fees

### For Fiscal/Academic Year 2021-22

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2021-22
\$300 Declining Balance	\$ 300	n/a	\$ 300
\$500 Declining Balance	\$ 500	n/a	\$ 500
25 Block	\$ 300	25	\$ 450
50 Block	\$ 300	50	\$ 600
75 Block	\$ 300	75	\$ 750
Faculty & Staff Meal Plan	\$ 200	20	\$ 340
100 Block VIP <sup>1</sup>	\$ 300	100	\$ 1,100
150 Block VIP <sup>1</sup>	\$ 300	150	\$ 1,450
5-Day All Access <sup>2</sup>	\$ 300	217	\$ 1,997
5-Day All Access VIP <sup>1, 2</sup>	\$ 300	217	\$ 2,110
7-Day All Access <sup>2</sup>	\$ 300	304+	\$ 2,295
7-Day All Access VIP <sup>1, 2</sup>	\$ 300	304+	\$ 2,353

<sup>1</sup> *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus.*

<sup>2</sup> *Satisfies residential meal plan requirement.*

**I. Proposed Annual Operating Budget for Fiscal/Academic Year 2021-22**

**II. Issue**

The Eastern Kentucky University Board of Regents must adopt the annual Operating Budget for fiscal/academic year 2021-22.

KRS 164A.565(9)(a) requires the Board of Regents to adopt an annual Operating Budget for Eastern Kentucky University.

**III. Background and Process**

The proposed annual Operating Budget for Eastern Kentucky University for fiscal/academic year 2021-22 is balanced. The proposed annual Operating Budget begins on July 1, 2021, and is included with Board Materials.

**IV. President's Recommendation**

It is the President's recommendation that the Board of Regents adopt the annual Operating Budget for fiscal year 2021-22.





EASTERN KENTUCKY UNIVERSITY



# Eastern Kentucky University

## FY 2021-22 Operating Budget

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Table A

**Eastern Kentucky University**  
**Summary of Revenues and Expenditures - All Funds**  
**FY 2021-22 Operating Budget**

**REVENUES BY SOURCE**

	FY 2021-22 Budget			Total FY 2021-22 Budget
	Educational and General Fund	Auxiliary Fund	Restricted Fund	
Tuition & Class Fees	\$ 142,731,554	\$ 1,306,000	\$ 0	\$ 144,037,554
State Appropriations	74,444,100	0	0	74,444,100
Government Grants & Contracts	2,400,370	0	0	2,400,370
Educational Sales & Services	5,764,784	2,135,645	0	7,900,429
Private Gifts, Grants & Contracts	0	521,222	0	521,222
Other Sources	4,236,041	4,284,206	0	8,520,247
Auxiliary Revenue	0	19,854,969	0	19,854,969
COVID-19 Relief - Institutional	18,408,553	0	0	18,408,553
COVID-19 Relief - Student Aid	0	0	16,499,116	16,499,116
Student Special Use Fee	0	0	3,645,000	3,645,000
Student Asset Preservation Fee	0	0	2,285,000	2,285,000
Restricted Funds - General	0	0	81,025,000	81,025,000
<b>Total Revenues</b>	<b>\$ 247,985,402</b>	<b>\$ 28,102,042</b>	<b>\$ 103,454,116</b>	<b>\$ 379,541,560</b>

**EXPENDITURES BY PROGRAM CLASSIFICATION**

	FY 2021-22 Budget			Total FY 2021-22 Budget
	Educational and General Fund	Auxiliary Fund	Restricted Fund	
Instruction	\$ 84,722,021	\$ 0	\$ 0	\$ 84,722,021
Research	93,685	0	0	93,685
Public Service	2,653,597	0	0	2,653,597
Academic Support	23,858,733	0	0	23,858,733
Student Services	19,837,023	0	0	19,837,023
Institutional Support	48,572,272	0	0	48,572,272
Operation & Maintenance of Plant	23,332,017	509,577	0	23,841,594
Scholarships & Fellowships	44,916,054	0	0	44,916,054
Auxiliary Enterprises	0	27,592,465	0	27,592,465
COVID-19 Relief - Student Aid	0	0	16,499,116	16,499,116
Student Special Use Fee Debt Service	0	0	3,645,000	3,645,000
Student Asset Preservation	0	0	2,285,000	2,285,000
Restricted Funds - General	0	0	81,025,000	81,025,000
<b>Total Expenditures</b>	<b>\$ 247,985,402</b>	<b>\$ 28,102,042</b>	<b>\$ 103,454,116</b>	<b>\$ 379,541,560</b>

Table B

**Eastern Kentucky University**  
**Summary of Revenues and Expenditures - Current Unrestricted Funds**  
**FY 2021-22 Operating Budget**

**CURRENT UNRESTRICTED REVENUES BY SOURCE**

	FY 2021-22 Budget		Total FY 2021-22 Budget
	Educational and General Fund	Auxiliary Fund	
Tuition & Class Fees	\$ 142,731,554	\$ 1,306,000	\$ 144,037,554
State Appropriations	74,444,100	0	74,444,100
Government Grants & Contracts	2,400,370	0	2,400,370
Educational Sales & Services	5,764,784	2,135,645	7,900,429
Private Gifts, Grants & Contracts	0	521,222	521,222
Other Sources	4,236,041	4,284,206	8,520,247
Auxiliary Revenue	0	19,854,969	19,854,969
COVID-19 Relief - Institutional	18,408,553	0	18,408,553
<b>Total Unrestricted Revenues</b>	<b>\$ 247,985,402</b>	<b>\$ 28,102,042</b>	<b>\$ 276,087,444</b>

**CURRENT UNRESTRICTED EXPENDITURES BY PROGRAM CLASSIFICATION**

	FY 2021-22 Budget		Total FY 2021-22 Budget
	Educational and General Fund	Auxiliary Fund	
Instruction	\$ 84,722,021	\$ 0	\$ 84,722,021
Research	93,685	0	93,685
Public Service	2,653,597	0	2,653,597
Academic Support	23,858,733	0	23,858,733
Student Services	19,837,023	0	19,837,023
Institutional Support	48,572,272	0	48,572,272
Operation & Maintenance of Plant	23,332,017	509,577	23,841,594
Scholarships & Fellowships	44,916,054	0	44,916,054
Auxiliary Enterprises	0	27,592,465	27,592,465
<b>Total Unrestricted Expenditures</b>	<b>\$ 247,985,402</b>	<b>\$ 28,102,042</b>	<b>\$ 276,087,444</b>

Table C

**Eastern Kentucky University**  
**Summary of Revenues and Expenditures - Restricted Funds**  
**FY 2021-22 Operating Budget**

**RESTRICTED REVENUES BY SOURCE**

	FY 2021-22 Budget
COVID-19 Relief - Student Aid	\$ 16,499,116
Student Special Use Fee	3,645,000
Student Asset Preservation Fee	2,285,000
Restricted Funds - General	81,025,000
<b>Total Restricted Revenues</b>	<b>\$ 103,454,116</b>

**RESTRICTED EXPENDITURES**

	FY 2021-22 Budget
COVID-19 Relief - Student Aid	\$ 16,499,116
Student Special Use Fee Debt Service	3,645,000
Student Asset Preservation	2,285,000
Restricted Funds - General	81,025,000
<b>Total Restricted Expenditures</b>	<b>\$ 103,454,116</b>



Table D

**Eastern Kentucky University**  
**Summary of Revenues - Educational and General**  
**FY 2021-22 Operating Budget**

Revenue Source	Account Description	FY 2021-22 Budget
<b>Tuition &amp; Class Fees</b>	Tuition-Fall Undergraduate	\$ 44,719,985
	Tuition-Fall Graduate	3,887,071
	Tuition-Fall Doctorate	548,710
	Tuition-Spring Undergraduate	37,916,800
	Tuition-Spring Graduate	3,766,656
	Tuition-Spring Doctorate	516,225
	Tuition-Summer Undergraduate	3,610,183
	Tuition-Summer Graduate	1,374,836
	Tuition-Summer Doctorate	251,712
	Tuition-Winter Undergraduate	1,111,620
	Tuition-Winter Graduate	64,863
	Online Tuition-Fall Undergraduate	10,107,809
	Online Tuition-Fall Graduate	5,053,250
	Online Tuition-Spring Undergraduate	10,226,134
	Online Tuition-Spring Graduate	5,005,133
	Online Tuition-Summer Undergraduate	3,164,423
	Online Tuition-Summer Graduate	3,442,714
	Class Fees Revenue	2,809,220
	Additional Fees	28,635
	Activity Fee	7,350
	Model Lab School Asset Preservation Fee	67,500
	Eastern Experience Fee	685,000
	Student Health Fee	2,000,000
	Technology Fee	1,268,850
	Graduation Fee	187,815
	Late Registration Fee	8,420
	Course Drop Fee	60,650
	Transcript Fee	171,200
	Late Payment Fee	494,450
	Summer Orientation Fee	174,340
<b>Tuition &amp; Class Fees Total</b>		<b>142,731,554</b>
<b>State Appropriations</b>	State Approp-Unrestricted	<b>74,444,100</b>
<b>State Appropriations Total</b>		<b>74,444,100</b>
<b>Government Grants &amp; Contracts</b>	F&A-Grants/Contracts	<b>2,300,000</b>
	F&A-Federal Work Study	<b>27,500</b>

Table D

**Eastern Kentucky University**  
**Summary of Revenues - Educational and General**  
**FY 2021-22 Operating Budget**

Revenue Source	Account Description	FY 2021-22 Budget
	F&A-Federal SEOG Program	\$ 35,850
	F&A-Federal Pell Grant	37,020
<b>Government Grants &amp; Contracts Total</b>		<b>2,400,370</b>
<b>Educational Sales &amp; Services</b>	Lost Item Replacement Fee	21,500
	Child Development	94,157
	Clinic Fee	120
	Facility Usage Fee	382,600
	Testing Service Fee	20,600
	Athletic Ticket Sales-Home Games	255,405
	Athletic Guarantees	760,000
	NCAA Income	540,000
	Athletic Sponsorship	500,000
	Ticket Service Fee	50,000
	Meadowbrook Farm	535,000
	Model Tuition	2,265,192
	Model Technology Fee	185,625
	Model Basketball Receipts	17,650
	Model Book Fees	136,935
<b>Educational Sales &amp; Services Total</b>		<b>5,764,784</b>
<b>Other Sources</b>	Vaccinations	6,606
	KLEPPF Incentive Pay	111,695
	Surplus Property Sales-Non Capital	50,000
	Rebate	12,000
	Interest Income-CEBRF	118,940
	Interest Income-Depository	14,500
	Check Assessment Fee	9,200
	Other Commissions	305,500
	Purchasing Card Commission	213,000
	Trademark Licensing	54,000
	Vending Commissions	70,000
	Vending Commissions - Snack	26,000
	Food Service Commission	1,875,000
	University Store Commission	75,000
	Event Revenue	1,000,000
	Family Weekend Fees	2,500

Table D

**Eastern Kentucky University**  
**Summary of Revenues - Educational and General**  
**FY 2021-22 Operating Budget**

Revenue Source	Account Description	FY 2021-22 Budget
	Activity Program Income	\$ 201,800
	Miscellaneous Income	90,300
<b>Other Sources Total</b>		<b>4,236,041</b>
<b>COVID-19 Relief - Institutional</b>	Non-Mandatory Transfers In	<b>18,408,553</b>
<b>COVID-19 Relief - Institutional Total</b>		<b>18,408,553</b>
<b>Total Educational and General Revenues</b>		<b>\$ 247,985,402</b>

Table E

**Eastern Kentucky University**  
**Summary of Revenues - Auxiliary Funds**  
**FY 2021-22 Operating Budget**

Auxiliary Fund	Revenue Source	Account Description	FY 2021-22 Budget
Student Housing Operations	Other Sources	Other Commissions	\$ 2,500
		Vending Commissions	9,325
		Vending Commissions - Snack	3,400
	Auxiliary Revenue	Res Hall Rental Non-Student	5,000
		Res Hall Rental Greek	3,000
		Room Cleaning	3,600
		Key Replacement Fee	1,900
		Key Fob Replacement Fee	900
		Improper Check Out Fee	1,700
		Housing Lock Out Fee	900
		Res Hall Rent Students Fall	9,932,775
		Res Hall Rent Students Spring	8,841,894
		Res Hall Rent Summer School	30,000
		Room Repair	500
Student Housing Operations Total			18,837,394
Student Housing Capital Fund	Other Sources	Non-Mandatory Transfers In	530,000
Student Housing Capital Fund Total			530,000
Housing Faculty and Non-Student	Auxiliary Revenue	House Rental	55,000
Housing Faculty and Non-Student Total			55,000
Campus Recreation Center	Tuition and Class Fees	Activity Fee	700,000
		Eastern Experience Fee	600,000
	Private Gifts, Grants and Contracts	Sponsorships	2,000
		Educational Sales and Services	Facility Usage Fee
	Other Sources	Membership Fees	65,000
		Miscellaneous Rental and Sales	25,000
		Vending Commissions	1,500
		Vending Commissions - Snack	350
		Activity Program Income	10,000
Campus Recreation Center Total			1,443,850
Printing Services	Auxiliary Revenue	Printing Services Interaccount	750,000
Printing Services Total			750,000
EKU Mail Center	Educational Sales and Services	Postage Revenue	705
	Other Sources	Merchandise Sales	425
EKU Mail Center Total			1,130
EKU Center for the Arts	Educational Sales and Services	Campus Facility Rentals	100,000
		Event Ticket Sales	731,540

Table E

**Eastern Kentucky University**  
**Summary of Revenues - Auxiliary Funds**  
**FY 2021-22 Operating Budget**

Auxiliary Fund	Revenue Source	Account Description	FY 2021-22 Budget
	Auxiliary Revenue	Royalty Revenue	\$ 300
<b>EKU Center for the Arts Total</b>			<b>831,840</b>
Parking Operations	Other Sources	Auto Registration	1,050,000
		Parking Assessments	230,000
	Auxiliary Revenue	Parking Revenue	25,000
<b>Parking Operations Total</b>			<b>1,305,000</b>
White Hall State Historic Site	Educational Sales & Services	Event Ticket Sales	50,000
	Other Sources	Public Show Tickets	30,000
		Group Rentals	45,000
		Gift Shop	5,016
<b>White Hall State Historic Site Total</b>			<b>130,016</b>
Adams Tennis Center	Educational Sales & Services	Facility Usage Fee	62,000
<b>Adams Tennis Center Total</b>			<b>62,000</b>
OSHA Training Institute	Other Sources	Event Revenue	328,000
<b>OSHA Training Institute Total</b>			<b>328,000</b>
Community & Workforce Educ	Other Sources	Event Revenue	272,000
<b>Community &amp; Workforce Educ Total</b>			<b>272,000</b>
Facilitation Center	Other Sources	Event Revenue	233,774
<b>Facilitation Center Total</b>			<b>233,774</b>
University Club at Arlington	Educational Sales & Services	Swimming Fees	10,400
		Membership Fees	1,045,500
		Guest Fees	30,500
	Other Sources	Merchandise Sales	60,000
		Miscellaneous Rental and Sales	150,000
		Miscellaneous Income	30,000
		Other Income-Reimbursements	8,500
	Auxiliary Revenue	Food and Beverage Sales	202,500
<b>University Club at Arlington Total</b>			<b>1,537,400</b>
Eastern Progress	Other Sources	Advertising Revenue	34,674
<b>Eastern Progress Total</b>			<b>34,674</b>
WEKU Public Radio	Private Gifts, Grants and Contracts	Gift Revenue	519,222
	Other Sources	Other Income-Reimbursements	755,072
<b>WEKU Public Radio Total</b>			<b>1,274,294</b>
Airport FBO	Other Sources	Rebate	15,000
		Interest Income-Depository	150
		Activity Program Income	8,500

Table E

**Eastern Kentucky University**  
**Summary of Revenues - Auxiliary Funds**  
**FY 2021-22 Operating Budget**

Auxiliary Fund	Revenue Source	Account Description	FY 2021-22 Budget
		Hangar Rental	\$ 51,020
		Fuel Sales	400,000
		Miscellaneous Income	1,000
<b>Airport FBO Total</b>			<b>475,670</b>
<b>Total Auxiliary Revenues</b>			<b>\$ 28,102,042</b>

Table F

**Eastern Kentucky University**  
**Summary of Expenditures By Natural Classification**  
**FY 2021-22 Operating Budget**

		FY 2021-22 Budget			Total FY 2021-22 Budget
		Educational and General Fund	Auxiliary Fund	Restricted Fund	
	Salaries	\$ 97,176,348	\$ 6,340,924	\$ 10,325,340	\$ 113,842,612
	Benefits	43,530,503	1,630,720	3,448,660	48,609,884
	Operating	105,327,002	19,090,821	87,395,116	211,812,939
	Capital	1,951,549	1,039,577	2,285,000	5,276,125
	<b>Total Expenditures</b>	<b>\$ 247,985,402</b>	<b>\$ 28,102,042</b>	<b>\$ 103,454,116</b>	<b>\$ 379,541,560</b>

		FY 2021-22 Budget			Total FY 2021-22 Budget
		Educational and General Fund	Auxiliary Fund	Restricted Fund	
Instruction	Salaries	\$ 51,251,766	\$ 0	\$ 0	\$ 51,251,766
	Benefits	14,866,485	0	0	14,866,485
	Operating	17,616,921	0	0	17,616,921
	Capital	986,849	0	0	986,849
<b>Instruction Total</b>		<b>84,722,021</b>	<b>0</b>	<b>0</b>	<b>84,722,021</b>
Research	Operating	93,685	0	0	93,685
<b>Research Total</b>		<b>93,685</b>	<b>0</b>	<b>0</b>	<b>93,685</b>
Public Service	Salaries	1,068,267	0	0	1,068,267
	Benefits	336,635	0	0	336,635
	Operating	1,248,694	0	0	1,248,694
<b>Public Service Total</b>		<b>2,653,597</b>	<b>0</b>	<b>0</b>	<b>2,653,597</b>
Academic Support	Salaries	14,708,503	0	0	14,708,503
	Benefits	4,648,521	0	0	4,648,521
	Operating	4,409,209	0	0	4,409,209
	Capital	92,500	0	0	92,500
<b>Academic Support Total</b>		<b>23,858,733</b>	<b>0</b>	<b>0</b>	<b>23,858,733</b>
Student Services	Salaries	10,734,458	0	0	10,734,458
	Benefits	3,016,657	0	0	3,016,657
	Operating	6,085,907	0	0	6,085,907
<b>Student Services Total</b>		<b>19,837,023</b>	<b>0</b>	<b>0</b>	<b>19,837,023</b>
Institutional Support	Salaries	13,034,243	0	0	13,034,243
	Benefits	17,720,364	0	0	17,720,364
	Operating	16,945,465	0	0	16,945,465
	Capital	872,200	0	0	872,200
<b>Institutional Support Total</b>		<b>48,572,272</b>	<b>0</b>	<b>0</b>	<b>48,572,272</b>

Table F

**Eastern Kentucky University**  
**Summary of Expenditures By Natural Classification**  
**FY 2021-22 Operating Budget**

		FY 2021-22 Budget			Total FY 2021-22 Budget
		Educational and General Fund	Auxiliary Fund	Restricted Fund	
Operation & Maintenance of Plant	Salaries	\$ 4,662,340	\$ 0	\$ 0	\$ 4,662,340
	Benefits	1,776,389	0	0	1,776,389
	Operating	16,893,287	0	0	16,893,287
	Capital	0	509,577	0	509,577
<b>Operation &amp; Maintenance of Plant Total</b>		<b>23,332,017</b>	<b>509,577</b>	<b>0</b>	<b>23,841,594</b>
Scholarships & Fellowships	Salaries	1,716,770	0	0	1,716,770
	Benefits	1,165,451	0	0	1,165,451
	Operating	42,033,833	0	0	42,033,833
<b>Scholarships &amp; Fellowships Total</b>		<b>44,916,054</b>	<b>0</b>	<b>0</b>	<b>44,916,054</b>
Auxiliary Enterprises	Salaries	0	6,340,924	0	6,340,924
	Benefits	0	1,630,720	0	1,630,720
	Operating	0	19,090,821	0	19,090,821
	Capital	0	530,000	0	530,000
<b>Auxiliary Enterprises Total</b>		<b>0</b>	<b>27,592,465</b>	<b>0</b>	<b>27,592,465</b>
COVID-19 Relief - Student Aid	Operating	0	0	16,499,116	16,499,116
<b>COVID-19 Relief - Student Aid Total</b>		<b>0</b>	<b>0</b>	<b>16,499,116</b>	<b>16,499,116</b>
Student Special Use Fee Debt Service	Operating	0	0	3,645,000	3,645,000
<b>Student Special Use Fee Debt Service Total</b>		<b>0</b>	<b>0</b>	<b>3,645,000</b>	<b>3,645,000</b>
Student Asset Preservation	Capital	0	0	2,285,000	2,285,000
<b>Student Asset Preservation Total</b>		<b>0</b>	<b>0</b>	<b>2,285,000</b>	<b>2,285,000</b>
Restricted Funds-General	Salaries	0	0	10,325,340	10,325,340
	Benefits	0	0	3,448,660	3,448,660
	Operating	0	0	67,251,000	67,251,000
<b>Restricted Funds-General Total</b>		<b>0</b>	<b>0</b>	<b>81,025,000</b>	<b>81,025,000</b>
<b>Total Expenditures</b>		<b>\$ 247,985,402</b>	<b>\$ 28,102,042</b>	<b>\$ 103,454,116</b>	<b>\$ 379,541,560</b>



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**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Educational and General**  
**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
100000	President	\$ 489,847	\$ 230,449	\$ 95,970	\$ 0	\$ 816,266
100007	United Way	0	0	1,950	0	1,950
100012	EKU Compliance and Ethics	0	0	3,510	0	3,510
100022	President Labor Pool	163,018	54,448	0	0	217,466
110000	Board of Regents	0	0	12,500	0	12,500
110001	BOR-Faculty & Staff Incentives	0	0	250,000	0	250,000
110002	BOR-Band Initiatives	0	0	125,000	0	125,000
111000	VP for Administration	91,834	31,092	8,000	0	130,926
111050	Office of Sustainability	45,352	15,148	32,300	0	92,799
120000	Office of Institutional Equity	218,180	70,952	43,013	0	332,145
125000	Accessibility Services	189,299	63,226	17,484	0	270,008
130000	Operations & Strategic Initiatives	8,565	2,861	71,349	0	82,775
130002	Government Relations	110,855	37,445	10,000	0	158,300
130003	Op & Strategic Init Spec Projects	0	0	615,900	0	615,900
130022	Oprtns & Strtgc Initiat Labor Pool	11,231	3,751	0	0	14,982
140000	Internal Audit	228,583	76,347	15,359	0	320,289
150000	University Counsel	409,057	137,465	16,820	0	563,342
150022	University Counsel Labor Pool	15,273	5,101	0	0	20,374
150100	Risk Management/Insurance	0	0	81,000	0	81,000
150200	Environmental Health Safety	190,823	64,995	122,507	0	378,325
151000	Student Conduct & Comm Standards	72,843	24,330	11,184	0	108,357
152000	Legal Services	0	0	70,000	0	70,000
200000	Provost and Academic Affairs	642,436	214,326	28,120	0	884,882
200002	Diversity Retention Program	0	0	28,387	0	28,387
200003	Faculty Diversity Initiatives	0	0	45,500	0	45,500
200005	Diversity, Equity & Inclusion	288,903	96,494	60,287	0	445,683
200022	Provost - Faculty Fund	316,239	99,674	0	0	415,913
200025	OL-AGS/Supporting Courses	857,940	196,778	483,206	0	1,537,924
200100	Graduate Studies	1,924,197	119,853	64,285	0	2,108,335
200101	Graduate Student Waiver	0	0	1,561,534	0	1,561,534
200200	Libraries-Dean	142,915	47,733	12,103	0	202,751
200201	Libraries	2,088,627	694,695	141,712	0	2,925,034
200203	Libraries-Public Printing	0	0	11,102	0	11,102
200204	Libraries - Acquisitions	0	0	1,764,824	0	1,764,824
200212	Fac PD-Libraries	0	0	6,300	0	6,300
200300	Honors Program	138,997	43,941	38,375	0	221,313

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Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
200302	Fac PD-Honors Program	\$ 0	\$ 0	\$ 300	\$ 0	\$ 300
200410	Hummel Planetarium Services	0	0	4,000	0	4,000
200603	General Instructional Cost	0	0	80,000	0	80,000
200607	Faculty Senate	0	0	2,227	0	2,227
200609	Accreditation	0	0	65,000	0	65,000
200612	Commencement	0	0	105,000	0	105,000
200619	Chautauqua Lecture Series	0	0	18,401	0	18,401
200621	Washington Center Program	0	0	10,000	0	10,000
200630	Summer School Term	0	0	24,600	0	24,600
200701	Educator Recruitment & Retention	31,735	10,600	30,403	0	72,738
200704	New Initiatives	0	0	8,578	0	8,578
200707	Action Agenda-CERA	0	0	14,104	0	14,104
200708	Action Agenda-Educ Fellows	0	0	29,324	0	29,324
200801	Acad Affairs Software & Licenses	0	0	162,167	0	162,167
200811	Action Agenda-Faculty Research	0	0	23,047	0	23,047
200812	Action Agenda-Graduate Prog Tuition	0	0	57,490	0	57,490
200816	Call Me Mister	0	0	12,000	0	12,000
200819	Action Agenda-Public Health	0	0	30,152	0	30,152
200820	Action Agenda-Social Work Program	0	0	8,690	0	8,690
200821	Action Agenda-Technology Program	0	0	3,725	0	3,725
200822	PD-ASLIE	0	0	45,014	0	45,014
200823	Action Agenda-Health Education	0	0	15,701	0	15,701
200824	(SL) Leadership & Involvement	0	0	28,818	0	28,818
200825	Action Agenda-Non-Traditional	0	0	5,950	0	5,950
200836	(SL) Fraternity & Sorority Life	0	0	11,331	0	11,331
200837	(SL) Community Service/General	0	0	7,433	0	7,433
200838	Action Agenda-Living Learning Comm	0	0	15,596	0	15,596
200842	Provost Strategic Initiatives	0	0	527,675	0	527,675
200843	Dual Credit (EKU Now!)	130,821	43,694	20,000	0	194,515
200847	Class Fees-Masters of Public Health	0	0	1,090	0	1,090
200848	K-12 Programs	0	0	2,065	0	2,065
209999	Instruction-Academic Affairs	3,309,881	329,963	0	0	3,639,844
210000	Dean-College of Science	590,102	199,709	60,223	0	850,035
210009	Fac PD-Dean, College of Science	0	0	300	0	300
210016	College of Science Equipment Maint	0	0	0	25,000	25,000
210200	Anthropology & Sociology	574,695	179,957	11,565	0	766,217

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**Eastern Kentucky University**  
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Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
210201	Social Work Program - Corbin	\$ 0	\$ 0	\$ 3,210	\$ 0	\$ 3,210
210202	Class Fees Anthropology & Sociology	0	0	1,005	0	1,005
210206	OL-Bachelor Social Work	349,153	79,738	84,750	0	513,641
210207	Fac PD-Anthropology & Sociology	0	0	3,600	0	3,600
210208	OL-Master of Social Work	297,518	85,997	94,000	0	477,515
210300	Social Work	459,926	142,537	5,782	0	608,245
210301	Fac PD-Social Work	0	0	2,100	0	2,100
210400	Art and Design	729,429	227,802	22,722	0	979,953
210401	Class Fees-Art & Design	0	0	47,780	0	47,780
210412	Fac PD-Art & Design	0	0	3,600	0	3,600
210414	OL-Instr Design & Learn Tech-MS	146,100	42,240	69,000	0	257,340
210600	Biological Sciences	1,635,025	510,460	49,456	0	2,194,942
210602	Class Fees - Biological Sciences	0	0	107,015	0	107,015
210607	Action Agenda-Biological Sciences	0	0	4,125	0	4,125
210608	Fac PD-Biological Sciences	0	0	8,100	0	8,100
210800	Chemistry	924,635	289,347	21,471	0	1,235,453
210802	Class Fees - Chemistry	0	0	74,685	0	74,685
210805	SP - Forensic Science	0	0	21,974	0	21,974
210807	Fac PD-Chemistry	0	0	10,500	0	10,500
211000	Computer Science	774,688	243,184	21,603	0	1,039,475
211001	Class Fees - Computer Science	0	0	47,005	0	47,005
211003	Fac PD-Computer Science	0	0	2,700	0	2,700
211004	MS Computer Science - Online	217,618	41,432	261,512	0	520,562
211600	English	1,967,516	613,620	34,674	0	2,615,810
211604	MFA in Creative Writing Program	19,105	1,567	25,000	0	45,672
211606	Fac PD-English	0	0	11,100	0	11,100
211608	Appalachian Shakespeare	19,605	6,038	0	0	25,644
211800	Languages, Cultures & Humanities	496,194	155,757	10,695	0	662,646
211802	Fac PD-LanguagesCultures&Humanities	0	0	2,400	0	2,400
212000	Physics, Geosciences & Astronomy	1,144,149	362,486	38,643	0	1,545,277
212001	Geographical Studies & Research Ctr	0	0	4,211	0	4,211
212003	Class Fees-Physics, Geosciences & Astronomy	0	0	47,995	0	47,995
212005	Fac PD-Physics, Geosciences & Astronomy	0	0	5,700	0	5,700
212200	Government	701,782	219,394	16,116	0	937,291
212202	OL-Paralegal-BA	109,250	33,621	49,000	0	191,871
212204	EKU Mock Trial Team	0	0	26,000	0	26,000

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**Eastern Kentucky University**  
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Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
212206	SP - Active Learning	\$ 0	\$ 0	\$ 6,420	\$ 0	\$ 6,420
212225	OL-Public Administration-MPA	103,718	30,883	257,512	0	392,113
212226	OL-Political Science-BA	145,500	37,766	47,750	0	231,016
212227	Fac PD-Government	0	0	3,600	0	3,600
212400	History, Philosophy & Relig Studies	1,212,443	376,275	32,006	0	1,620,723
212402	Fac PD-HistoryPhilo&ReligStudies	0	0	6,300	0	6,300
212600	Mathematics & Statistics	1,432,737	447,791	24,090	0	1,904,618
212601	SP - Mathematica Pilot Program	0	0	2,076	0	2,076
212606	Class Fees - Math & Statistics	0	0	23,395	0	23,395
212607	Fac PD-Math & Statistics	0	0	8,100	0	8,100
212800	Music	1,619,862	504,575	55,444	0	2,179,880
212801	Class Fees-Music	0	0	39,000	0	39,000
212806	Music Scholarship	0	0	387,106	0	387,106
212818	EKU Marching & Pep Bands Schol	0	0	75,000	0	75,000
212819	Fac PD-Music	0	0	8,400	0	8,400
212820	Musical Theatre	0	0	12,396	0	12,396
213400	Psychology	1,349,577	418,779	20,064	0	1,788,420
213403	OL-Psychology-BS	438,867	104,921	66,000	0	609,788
213416	OL-Psych I-O MS	117,417	31,520	59,700	0	208,637
213417	Class Fees - Psychology	0	0	3,125	0	3,125
213418	Fac PD-Psychology	0	0	6,600	0	6,600
213419	OL-Psych ABA MS	100,217	29,141	79,050	0	208,408
215000	Dean - Letters, Arts & Soc Sciences	659,455	219,013	106,318	0	984,787
215002	Interdisciplinary Prgms - Admin	0	0	18,200	0	18,200
215888	Summer School Term - CLASS	404,560	83,339	0	0	487,899
218888	Summer Sch Term-College of Science	270,990	55,824	0	0	326,814
220000	Dean-Business & Technology	668,124	226,960	85,952	0	981,037
220002	Class Fees - B&T Computer Lab	0	0	30,330	0	30,330
220034	Class Fees-Dean, Business & Tech	0	0	32,000	0	32,000
220035	Fac PD-Dean, Business & Technology	0	0	600	0	600
220200	Accounting/Finance/Information Sys	1,880,769	583,293	21,388	0	2,485,450
220204	OL - BBA	699,776	180,116	89,750	0	969,642
220206	Fac PD-Accounting/Finance/Info Sys	0	0	6,600	0	6,600
220208	OL - MBA	156,150	42,022	94,000	0	292,172
220400	Management/Marketing/Intl Business	1,698,091	526,935	20,047	0	2,245,073
220402	Fac PD-Mngmt/Mrktng/Intl Business	0	0	5,400	0	5,400

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		Salaries	Benefits	Operating	Capital	
220600	Agriculture	\$ 508,963	\$ 158,582	\$ 19,800	\$ 0	\$ 687,345
220601	Class Fees - Agriculture	0	0	4,530	0	4,530
220614	Fac PD-Agriculture	0	0	2,100	0	2,100
220800	Applied Engineering and Technology	813,370	255,685	62,000	0	1,131,055
220801	Class Fees-Applied Engineering Tech	0	0	10,440	0	10,440
220881	Fac PD-Applied Engineering & Tech	0	0	3,000	0	3,000
221000	Communication	972,849	301,289	40,128	0	1,314,266
221001	Class Fees-Communication	0	0	10,015	0	10,015
221008	Fac PD-Communications	0	0	4,500	0	4,500
221010	OL-Communication Studies-BA	102,194	31,326	44,250	0	177,770
221200	Military Sciences & Leadership ROTC	39,186	13,088	5,775	0	58,050
221202	Army ROTC Scholarship	0	0	26,000	0	26,000
221205	ROTC Colonel's Scholarship	0	0	150,000	0	150,000
221400	Aviation	688,931	237,071	14,850	0	940,852
221401	Class Fees - Aviation	197,160	31,287	1,417,998	0	1,646,445
221403	Fac PD-Aviation	0	0	2,400	0	2,400
221500	EKU Farms Administration	0	0	2,640	0	2,640
221505	Meadowbrook Farm	271,842	91,215	259,875	0	622,931
221510	Meadowbrook Farm Livestock Purchase	0	0	200,000	0	200,000
221800	Center for Economic Develop (CEDET)	151,025	50,442	102,193	0	303,660
221900	PGA/PGM Program	221,298	75,174	44,500	0	340,972
221901	Class Fees - PGA/PGM Program	0	0	131,670	0	131,670
221902	Fac PD-PGA/PGM Program	0	0	900	0	900
228888	Summer School Term-Business & Tech	130,130	26,807	0	0	156,937
230000	Dean-Education	416,086	131,911	88,915	0	636,912
230003	Supervsng Teachers Schl KRS164.2845	0	0	55,000	0	55,000
230054	Fac PD-Dean, Education	0	0	300	0	300
230055	COE Proficiency Evaluation Fees	0	0	9,500	0	9,500
230095	OL-Education-MA	514,969	154,964	80,700	0	750,633
230300	Educ Leadership and Counselor Educ	975,717	301,302	55,962	0	1,332,981
230304	Fac PD-Educ Ldrshp & Counselor Ed	0	0	4,200	0	4,200
230350	Educational Leadership Ed.D	0	0	16,416	0	16,416
230400	Curriculum & Instruction	1,534,229	483,099	35,200	0	2,052,528
230406	Class Fees-Curriculum & Instruction	0	0	13,785	0	13,785
230407	Fac PD-Curriculum & Instruction	0	0	7,800	0	7,800
230500	Communication Sciences & Disorders	320,390	103,037	9,900	0	433,327

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		Salaries	Benefits	Operating	Capital	
230501	Class Fees-CommSciences & Disorders	\$ 0	\$ 0	\$ 1,615	\$ 0	\$ 1,615
230502	Fac PD - Comm Sciences & Disorders	0	0	1,500	0	1,500
230800	Speech/Language/Hearing Clinic	0	0	30,875	0	30,875
230801	Class Fees-Speech/Lang/HearingCln	0	0	4,890	0	4,890
231000	Dept Amer SL & Interpreter Educat	552,724	177,364	16,800	0	746,888
231002	Interpreter Training Scholarship	0	0	24,611	0	24,611
231004	Class Fees - ASLIE	4,602	1,537	6,376	0	12,515
231005	Fac PD-ASLIE	0	0	2,100	0	2,100
231050	ASLIE Sign Interpreting	0	0	12,123	0	12,123
231200	Teacher Ed Srv/ProfesLabExperiences	47,808	15,968	50,516	0	114,291
231202	Class Fees-TEdSrv/ProfLabExperience	0	0	106,135	0	106,135
231400	Educational Technology	57,525	19,213	12,100	0	88,838
231600	Teacher Ed Srv/Admission&Certificat	111,263	37,162	10,000	0	158,425
231800	Educational Research/Evaluation	0	0	500	0	500
232200	Model Laboratory School	4,896,418	1,497,161	130,363	0	6,523,942
232202	Model Technology Account	0	0	185,625	0	185,625
232204	Model Lab Textbooks	0	0	165,570	0	165,570
232215	Gifted Education Program	0	0	200,000	0	200,000
232240	Model Lab Elementary School	0	0	24,150	0	24,150
232242	Model Lab Secondary School	0	0	27,000	0	27,000
232243	Model Lab Athletics	0	0	25,000	0	25,000
232244	Model Lab School-Equip & Maint	0	0	0	67,500	67,500
232247	Model Lab Assessment & Curriculum	0	0	40,000	0	40,000
232249	Model Lab Student Support Services	0	0	15,000	0	15,000
232250	Model Lab School Transportation	0	0	7,000	0	7,000
232251	Model Lab Sch Innovation & Improv	0	0	175,000	0	175,000
232252	Model Lab Professional Development	0	0	25,000	0	25,000
238888	Summer School Term-College of Educ	192,630	39,682	0	0	232,312
240000	Dean-Health Sciences	701,354	237,219	42,604	0	981,177
240008	Fac PD-Dean, Health Sciences	0	0	300	0	300
240202	Medical Technology Scholarship	0	0	89,883	0	89,883
240400	School of Nursing	2,626,135	828,928	49,381	0	3,504,444
240402	Class Fees - School of Nursing	0	0	121,585	0	121,585
240405	Fac PD - School of Nursing	0	0	10,800	0	10,800
240410	Rural Health-Nursing Outreach	0	0	31,265	0	31,265
240500	OL-Doctor of Nursing Practice-DNP	126,659	39,535	34,000	0	200,195

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		Salaries	Benefits	Operating	Capital	
240505	OL-Public Health Nurs Admin & Ed-MS	\$ 581,893	\$ 121,963	\$ 149,900	\$ 0	\$ 853,756
240508	OL-RN to BSN	289,189	79,296	79,500	0	447,986
240800	Health Services Administration	273,062	84,933	14,508	0	372,503
240801	Class Fees-Health Services Admin	0	0	9,470	0	9,470
240802	Fac PD-Health Services Administr	0	0	1,200	0	1,200
240803	OL-Health Services Administration	169,524	46,750	79,000	0	295,274
241000	Occupational Therapy	1,612,380	511,778	38,414	0	2,162,573
241002	Class Fees - Occupational Therapy	0	0	33,975	0	33,975
241007	OL-Doctor of Occupational Thera-OTD	140,717	43,698	51,000	0	235,415
241008	Fac PD-Occupational Therapy	0	0	6,300	0	6,300
241010	Rural Health-Occupational Therapy	38,255	12,777	4,793	0	55,825
241025	Madisonville Trover	0	0	80,000	0	80,000
241200	Medical Laboratory Science	161,629	52,176	16,062	0	229,868
241201	Class Fees - Medical Laboratory Sci	0	0	17,830	0	17,830
241203	Fac PD-Medical Laboratory Science	0	0	600	0	600
241400	Environmental Health Sciences	513,604	161,248	10,400	0	685,251
241401	Class Fees - Env Health Sciences	0	0	43,200	0	43,200
241407	Fac PD-Environmental Health Sci	0	0	2,400	0	2,400
241600	Health Sciences LRC	84,557	29,528	8,068	0	122,153
241800	Nursing/Allied Health Continuing Ed	0	0	2,691	0	2,691
242000	Area Health Education System	0	0	12,808	0	12,808
242005	OL-Sports Management-BS	83,359	24,864	51,750	0	159,973
242200	Health Promotion & Administration	547,435	171,718	15,679	0	734,831
242202	Class Fees-Health Promotion & Admin	0	0	3,675	0	3,675
242207	Fac PD-Health Promotion & Administr	0	0	2,400	0	2,400
242400	Exercise & Sport Science	803,086	256,224	8,844	0	1,068,154
242401	Class Fees-Exercise & Sports Scienc	0	0	11,925	0	11,925
242423	Fac PD-Exercise & Sport Science	0	0	3,300	0	3,300
242600	Recreation & Park Administration	289,220	92,063	7,616	0	388,899
242601	Class Fees - Rec & Park Admin	0	0	6,275	0	6,275
242603	Fac PD-Recreation & Park Administr	0	0	1,200	0	1,200
242800	Applied Human Sciences	858,657	270,476	17,612	0	1,146,745
242801	Class Fees-Applied Human Sciences	0	0	6,620	0	6,620
242802	Burrier Child Development Center	81,875	24,025	7,022	0	112,922
242818	OL-Child & Family Studies-BS	223,261	67,703	63,133	0	354,097
242819	Fac PD-Applied Human Sciences	0	0	3,900	0	3,900

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		Salaries	Benefits	Operating	Capital	
242820	Ctr for Early Childhood Excellence	\$ 100,181	\$ 32,317	\$ 11,430	\$ 0	\$ 143,929
242821	OL-Global Hospitality & Tourism-BS	145,100	42,034	71,000	0	258,134
248888	Summer School Term-Health Sciences	332,430	68,481	0	0	400,911
250000	Dean-Justice & Safety	249,093	83,197	58,595	0	390,885
250004	Program of Distinction	836,420	270,079	360,417	0	1,466,916
250009	Fac PD-Program of Distinction	0	0	1,200	0	1,200
250015	OL-SSEM-MS	357,779	82,385	1,129,650	0	1,569,814
250016	OL-CJJS-BS	250,005	75,334	71,850	0	397,189
250017	OL-FSE-BS	374,319	109,766	260,735	0	744,820
250019	OL - JPL - MS	90,638	26,001	45,350	0	161,989
250021	Office of eCampus Learning	1,912,025	627,096	200,000	0	2,739,121
250023	OL-Homeland Security-BS	223,374	60,024	132,610	0	416,008
250024	OL-Occupational Safety-BS	395,545	106,332	981,419	0	1,483,296
250028	OL-Social Intelligence & Leadership	66,100	17,194	14,500	0	97,794
250200	Criminal Justice & Police Studies	1,236,489	388,674	33,285	0	1,658,448
250223	Justice Studies Graduate/Research	0	0	12,375	0	12,375
250225	Fac PD-Crim Justice & PoliceStudies	0	0	4,800	0	4,800
250600	Emergency Medical Care	244,806	72,162	24,677	0	341,645
250601	Class Fees-Emergency Medical Care	0	0	19,985	0	19,985
250603	OL-Emergency Med Care-ASP BS	85,196	25,963	43,250	0	154,409
250604	Fac PD-Emergency Medical Care	0	0	1,200	0	1,200
250610	Rural Health-Emergency Medical Care	0	0	28,875	0	28,875
251000	Fire Protect&Para-Medicine Sciences	312,114	96,966	23,438	0	432,518
251007	FSE - Ashland Lab Maintenance	25,000	225	13,500	0	38,725
251008	Dept of Safety & Security	794,269	248,479	12,713	0	1,055,461
251033	Class Fees - Homeland Security	0	0	7,190	0	7,190
251035	Class Fees-Fire Protect&Para/MedSci	0	0	54,630	0	54,630
251036	Class Fees-Dept Safety & Security	0	0	41,895	0	41,895
251037	Fac PD-Dept of Safety & Security	0	0	4,200	0	4,200
251038	Fac PD-Fire P&P/Medical Sciences	0	0	2,400	0	2,400
258888	Summer School Term-Justice & Safety	57,930	11,934	0	0	69,864
300000	Enrollment Management	104,168	34,792	25,955	0	164,915
300002	Student Outreach and Transition Off	321,569	108,664	37,707	0	467,939
300003	Military & Veteran Affairs	147,518	49,271	17,924	0	214,713
300150	Enrollment Mgmt Printing/Postage	0	0	186,426	0	186,426
300200	Admissions	803,233	273,320	351,458	0	1,428,011



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**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Educational and General**  
**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
300201	Diversity Recruitment	\$ 0	\$ 0	\$ 12,500	\$ 0	\$ 12,500
300300	Enrollment Mgmt Operations & Comm	408,499	136,439	27,340	0	572,277
300610	Millennium Scholarship	0	0	14,303	0	14,303
300652	Education Abroad	128,393	42,883	27,000	0	198,276
300700	Registrar	720,622	248,008	79,711	0	1,048,341
301000	Student Financial Assistance-Admin	730,519	243,993	57,522	0	1,032,035
301001	Institutional Employment	1,716,770	15,451	0	0	1,732,221
301002	Presidential Scholarship	0	0	425,355	0	425,355
301003	Founder's Scholarship	0	0	989,605	0	989,605
301004	Veteran's Scholarship KRS 164.505	0	0	1,446,113	0	1,446,113
301005	Regent's Scholarship	0	0	2,197,965	0	2,197,965
301006	Rodney Gross Minority Scholarship	0	0	415,186	0	415,186
301007	O'Donnell Scholarship	0	0	160,000	0	160,000
301008	Institutional Award	0	0	225,000	0	225,000
301009	Education Abroad Scholarship	0	0	175,000	0	175,000
301010	Honors Program Book Award	0	0	420,000	0	420,000
301011	Votech Post-Secondary Waiver	0	0	305,000	0	305,000
301012	Non-Resident Academic Scholarship	0	0	40,000	0	40,000
301013	Police Dependent Scholarship	0	0	225,000	0	225,000
301015	EKU Collaborative Scholarship	0	0	5,000	0	5,000
301016	Foster/Adopt Child Schl KRS164.2847	0	0	785,000	0	785,000
301017	Academic Common Market Scholarship	0	0	230,000	0	230,000
301021	State Employee Memorial Scholarship	0	0	20,000	0	20,000
301022	KCTCS Transfer Scholarship	0	0	1,245,000	0	1,245,000
301026	African American Grad Fellowship	0	0	8,820	0	8,820
301034	Excellence Award	0	0	169,275	0	169,275
301038	Honors Presidential Scholarship	0	0	100,000	0	100,000
301039	McNair Scholarship	0	0	93,529	0	93,529
301042	International Exchange & Schol	0	0	100,000	0	100,000
301043	First Generation Scholarship	0	0	250,000	0	250,000
301044	Out-of-State Waiver	0	0	8,086,347	0	8,086,347
301045	Chairman Scholar Award	0	0	2,083,380	0	2,083,380
301046	President Scholar Award	0	0	1,927,125	0	1,927,125
301047	Provost Scholar Award	0	0	1,392,390	0	1,392,390
301048	Dean Scholar Award	0	0	619,805	0	619,805
301049	Premier Scholar Award	0	0	1,250,025	0	1,250,025

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**Eastern Kentucky University**  
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**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
301050	Pioneer Scholar Award	\$ 0	\$ 0	\$ 416,675	\$ 0	\$ 416,675
301051	Boone Scholar Award	0	0	303,825	0	303,825
301052	Top Scholar Award	0	0	152,780	0	152,780
301053	Dual Credit: Study Strong Award	0	0	166,282	0	166,282
301054	Online Programs Scholarship	0	0	1,000,000	0	1,000,000
301055	EKU Opportunity Scholarship	0	0	250,000	0	250,000
301056	EKU Access Scholarship	0	0	100,000	0	100,000
301058	SMART Scholar Awards	0	0	24,000	0	24,000
301059	Madison County Promise	0	0	18,665	0	18,665
301060	Merit, Tier I Scholarship	0	0	1,210,960	0	1,210,960
301061	Merit, Tier II Scholarship	0	0	1,963,585	0	1,963,585
301062	Merit, Tier III Scholarship	0	0	1,965,330	0	1,965,330
301063	Merit, Tier IV Scholarship	0	0	473,970	0	473,970
301064	Colonel Commitment	0	0	43,405	0	43,405
310000	Retention and Graduation	312,892	104,926	8,000	0	425,818
310010	Student Success Center	151,680	21,411	5,000	0	178,091
310100	Academic & Career Services	396,960	132,585	45,973	0	575,518
310110	Transfer Center	0	0	9,428	0	9,428
320000	Retention Trust Fund Operating	7,024	576	7,580	0	15,180
320007	Freshman Acad for Diverse Students	0	0	8,672	0	8,672
320030	EKU Retention Scholarship	0	0	38,500	0	38,500
350000	VP of Student Success	221,710	74,051	51,800	0	347,561
350001	SLATE	185,733	62,035	122,454	0	370,222
350022	Student Success Labor Pool	7,991	2,669	0	0	10,660
380000	Institutional Effectiveness & Rsch	300,218	100,273	12,306	0	412,797
400009	Center for STEM Excellence	61,951	20,692	318,943	0	401,586
400010	Quality Enhancement Programs	0	0	105,829	0	105,829
400011	QEP Enhancement Initiative	0	0	18,722	0	18,722
400012	First-Year Courses	129,830	43,363	21,544	0	194,737
400014	Veterans Studies	0	0	1,800	0	1,800
400016	Noel Studio for Creative Activ/TLC	262,057	86,759	122,072	0	470,888
400100	Sponsored Programs	248,309	83,355	5,725	0	337,389
400700	Institutionally Sponsored Research	0	0	48,474	0	48,474
400800	Restricted Pgm/Institutional Match	0	0	41,000	0	41,000
410100	CEO Development	0	0	1,000,000	0	1,000,000
430000	Regional Programming	421,629	59,441	60,000	0	541,070

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**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Educational and General**  
**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
430100	Regional Campuses-Corbin	\$ 236,893	\$ 84,427	\$ 152,766	\$ 0	\$ 474,086
430400	Regional Campuses-Manchester	341,668	123,531	152,058	0	617,257
430500	Regional Campuses-Hazard	0	0	4,340	0	4,340
430700	Regional Campuses-Lancaster	14,952	1,226	30,000	0	46,178
438888	Summer School Term-Regional Campus	48,891	13,130	0	0	62,021
440000	Natural Areas	163,467	54,598	18,652	0	236,717
440100	Lilley Cornett Woods	0	0	1,000	0	1,000
440200	Maywoods	0	0	1,000	0	1,000
510000	Facilities Management	391,370	132,398	1,000	0	524,768
510001	Facilities Administration	422,747	148,356	82,526	0	653,629
510003	Capital Construction	0	0	174,657	0	174,657
510004	Planning & Design	52,584	17,983	1,000	0	71,567
510005	Engineering & Construction	224,714	82,915	1,000	0	308,629
510020	Heat Plant Operations	0	0	90,000	0	90,000
510022	Cap Plan & Facilities Labor Pool	62,443	24,852	0	0	87,295
510030	Utilities	0	0	7,219,214	0	7,219,214
510035	Environmental Services	59,724	23,770	10,000	0	93,494
510040	Grounds/Horticulture	376,279	131,323	80,000	0	587,603
510045	Waste/Recycle Services	230,270	92,068	10,000	0	332,338
510050	Maintenance, Carpenter Shop	422,828	165,037	36,000	0	623,865
510055	Maintenance, Lock Shop	149,414	59,887	22,000	0	231,300
510060	Maintenance, Electrical Shop	315,162	122,299	140,000	0	577,461
510065	Relocation Services	178,312	70,968	10,000	0	259,280
510070	Maintenance, HVAC-R	447,274	174,664	320,000	0	941,939
510075	Maintenance, Plumbing Shop	298,109	119,067	90,000	0	507,176
510080	Maintenance, Paint Shop	337,553	134,346	40,000	0	511,900
510085	Maintenance-Vehicles	72,616	28,901	100,000	0	201,517
510095	Pest Control	65,197	25,949	12,000	0	103,146
510096	Maintenance, Pools	31,632	12,589	15,000	0	59,221
510100	Maintenance, Service Contracts	0	0	495,000	0	495,000
510110	Campus Util Sys & Bldg Climate Svcs	524,112	209,017	15,000	0	748,129
510111	Cmps Util Sys - Gas	0	0	15,000	0	15,000
510112	Cmps Util Sys - Electric	0	0	15,000	0	15,000
510113	Cmps Util Sys - Steam/Chill Wtr	0	0	10,000	0	10,000
510114	Cmps Util Sys - Waste/Sewer	0	0	5,000	0	5,000
510115	Bldg Controls/Energy Management	0	0	45,000	0	45,000

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**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Educational and General**  
**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
510200	Deferred Maintenance	\$ 0	\$ 0	\$ 2,044,603	\$ 0	\$ 2,044,603
510201	RCF's-Variou	0	0	200,000	0	200,000
510225	Custodial & Grounds Maint Contract	0	0	6,173,604	0	6,173,604
510390	Regional Univ Agric Initiatives	0	0	165,000	0	165,000
510500	Recharges-Utilities	0	0	(1,100,117)	0	(1,100,117)
510510	Recharges-Others	0	0	(765,890)	0	(765,890)
520000	Information Technology-Academic	630,762	211,934	0	0	842,696
520001	Information Tech-Administration	1,830,689	609,565	64,795	0	2,505,049
520022	Information Technology Labor Pool	4,085	1,364	0	0	5,449
520065	IT - Fixed & Recurring Costs	0	0	2,170,733	0	2,170,733
520068	Info Tech-Academic Computer Leases	0	0	0	325,000	325,000
520069	Info Tech-Admin Computer Leases	0	0	0	400,000	400,000
520090	Network & Telecommunications Svcs	0	0	40,800	0	40,800
520100	Fee-Technology	424,929	142,346	39,726	0	607,001
520103	Fee-Technology (Capital)	0	0	0	661,849	661,849
520400	Mail Delivery Services	0	0	343,484	0	343,484
520505	Copier/Printer Lease Prgm	0	0	0	222,200	222,200
540000	Police Department	1,657,719	865,214	123,073	0	2,646,006
540010	Emergency Mgmt & Security	41,593	13,892	148,000	0	203,485
560104	BookSmart Program	0	0	5,900,000	0	5,900,000
600000	Financial Affairs & Treasurer	233,213	78,313	7,000	0	318,525
600001	Finance & Administration Capital	0	0	0	250,000	250,000
600022	Finance & Administration Labor Pool	2,509	838	0	0	3,347
600100	University Business Services	0	0	9,000	0	9,000
600200	Accounting & Financial Services	559,668	187,349	18,500	0	765,517
600201	Sponsored Prgms Acctg & Fin Svcs	111,586	37,270	5,000	0	153,856
600300	Student Accounting Services	414,447	139,869	262,415	0	816,731
600400	Human Resources	891,734	292,649	254,650	0	1,439,034
600404	Healthy You at EKU	47,184	15,759	121,972	0	184,915
600405	University Employee Development	0	0	22,000	0	22,000
600422	Human Resources Labor Pool	10,506	3,509	0	0	14,015
600500	Purchasing	436,438	148,051	14,870	0	599,360
600501	Central Stores	0	0	10,000	0	10,000
600600	Budgeting & Financial Planning	244,088	81,945	6,000	0	332,033
600700	University Accounting & Reporting	231,708	78,230	26,660	0	336,599
600800	Conferencing & Events Admin	496,313	166,729	57,569	0	720,611

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**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Educational and General**  
**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
610000	Other Institutional Expenses	\$ 0	\$ 0	\$ 180,125	\$ 0	\$ 180,125
610012	Staff Council	0	0	15,000	0	15,000
610300	Bank Service Fees	0	0	95,000	0	95,000
610400	Institutional Memberships	0	0	165,000	0	165,000
610500	University Guest/Special Functions	0	0	71,000	0	71,000
610501	Employee Functions	0	0	8,000	0	8,000
610600	Professional Services	0	0	155,000	0	155,000
610800	Bad Debt Expense	0	0	1,000,000	0	1,000,000
610810	President's Special Initiative Fund	0	0	382,455	0	382,455
610830	Interpreter Services - University	0	0	26,750	0	26,750
610840	Deaf Student Accessibility Services	322,661	86,223	0	0	408,884
610900	Contingency Fund	0	0	2,003,942	0	2,003,942
610901	Contingency Fund-Capital	0	0	250,000	0	250,000
611000	Contingency Fund-Operating	11,156	3,726	1,087,940	0	1,102,822
611200	Employee Dependent Scholarship	0	1,150,000	0	0	1,150,000
611301	KERS Unfunded Liability	0	12,995,728	0	0	12,995,728
611700	Debt Service	0	0	2,900,962	0	2,900,962
616083	Regional Steward-Unrestr Infrastruc	48,782	16,713	20,000	0	85,495
620001	Online Programs - Inload Labor	(1,479,279)	(455,618)	0	0	(1,934,897)
620710	General Liability Insurance	0	0	445,077	0	445,077
620712	Automobile Insurance	0	0	231,710	0	231,710
620714	Clinical Professional Liability Ins	0	0	55,679	0	55,679
620715	Crime Insurance	0	0	37,126	0	37,126
620716	Educators Legal Liability Insurance	0	0	123,088	0	123,088
620718	Fire Insurance	0	0	1,108,835	0	1,108,835
620719	Excess Liability Insurance	0	0	38,467	0	38,467
620720	Student Medical Professional Ins	0	0	25,000	0	25,000
620721	Inland Marine Insurance	0	0	85,289	0	85,289
620722	Intercollegiate Sports Injury Ins	0	0	256,857	0	256,857
620725	Fiduciary Liab/Emp Benefits Liab Po	0	0	60,316	0	60,316
620726	International Travel Policy	0	0	4,461	0	4,461
620731	Counsel Professional Ins Policy	0	0	19,504	0	19,504
620732	Law Enforcement Liability Coverage	0	0	21,865	0	21,865
620734	Cyber Liability Insurance	0	0	87,520	0	87,520
700000	Student Affairs	45,027	15,039	9,847	0	69,913
700006	Dean of Students	0	0	5,580	0	5,580

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**Eastern Kentucky University**  
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**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
700010	Dining Operation Repair Fund	\$ 0	\$ 0	\$ 65,000	\$ 0	\$ 65,000
710010	(SL) First-Year Experience	0	0	37,201	0	37,201
710011	Big E Welcome	0	0	10,000	0	10,000
710020	Summer Orientation Programs	0	0	138,622	0	138,622
710022	Diversity, Equity & Incl Labor Pool	23,985	8,011	0	0	31,996
710025	Exceptional Eastern Experience	0	0	600,000	0	600,000
710050	Center for Inclusive Excellence	122,280	41,261	29,264	0	192,805
710055	Card Services	47,252	16,202	43,000	0	106,454
730000	Counseling Center	568,627	189,921	146,743	0	905,292
740000	Student Health Services	295,850	92,451	60,879	0	449,180
770000	(SL) Student Life General	0	0	22,767	0	22,767
771000	Student Government Association	0	0	26,840	0	26,840
771010	SGA Administration	0	0	7,293	0	7,293
771020	(SL) Powell Center	0	0	22,662	0	22,662
771032	Student Health Promotion & Educ	0	0	30,110	0	30,110
772000	(SL) Student Activities	0	0	31,978	0	31,978
773000	Student Activities Council	0	0	114,689	0	114,689
774000	Student Organizations	0	0	33,173	0	33,173
790100	Alumni Coliseum Pool	0	0	1,000	0	1,000
800000	Advancement	0	0	10,000	0	10,000
800022	Development Labor Pool	12,840	4,288	0	0	17,128
800500	Development Ops & Campaign Mgmt	295,868	99,660	85,925	0	481,452
800550	Donor Engagement	0	0	10,000	0	10,000
810000	Development	923,103	306,025	49,220	0	1,278,348
810100	Planned Giving	0	0	24,587	0	24,587
820000	Alumni Engagement	178,560	60,899	50,475	0	289,934
820200	Annual Fund	0	0	58,629	0	58,629
820500	Alumni Marketing & Communication	0	0	107,555	0	107,555
830000	Communications & Brand Management	1,379,371	453,783	216,592	0	2,049,746
830001	Recruitment Advertising-Brand Mgmt	0	0	922,321	0	922,321
900000	Intercollegiate Athletics Admin	880,796	278,858	100,000	0	1,259,654
900001	Athletics Ticket Office	34,977	12,102	75,000	0	122,079
900017	Athletic Postseason	0	0	150,000	0	150,000
900021	Athletic Business Office	0	0	20,000	0	20,000
900023	Athletic Compliance	0	0	23,000	0	23,000
900024	Athletic Facilities/Game Operations	0	0	170,000	0	170,000

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**Eastern Kentucky University**  
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**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
900025	Athletic Development/Multi Media	\$ 0	\$ 0	\$ 100,000	\$ 0	\$ 100,000
901000	Athletic Communications	0	0	35,000	0	35,000
901100	Athletic Training	362,075	113,653	110,000	0	585,728
901101	Scholarships - Manager	0	0	125,000	0	125,000
901200	Sports Performance	151,304	48,597	20,000	0	219,900
902000	Athletic Marketing	0	0	170,000	0	170,000
902100	Dance Team	9,553	783	10,000	0	20,336
902101	Scholarships-Dance Team	0	0	40,000	0	40,000
904000	Bratzke SAA Center	169,637	58,894	6,210	0	234,741
910000	Baseball	179,530	58,864	220,000	0	458,395
910001	Scholarships-Baseball	0	0	358,685	0	358,685
910100	Basketball-Men	564,369	188,499	400,000	0	1,152,868
910101	Scholarships-Basketball Men	0	0	458,339	0	458,339
910200	Basketball-Women	301,583	101,569	235,000	0	638,152
910201	Scholarships-Basketball Women	0	0	498,253	0	498,253
910300	Football	1,137,650	366,367	975,000	0	2,479,017
910301	Scholarships-Football	0	0	1,867,122	0	1,867,122
910400	Golf-Men	76,965	25,916	85,000	0	187,882
910401	Scholarships-Golf Men	0	0	137,956	0	137,956
910500	Golf-Women	69,323	23,784	85,000	0	178,107
910501	Scholarships-Golf Women	0	0	214,541	0	214,541
910600	Softball	152,713	48,626	160,000	0	361,339
910601	Scholarships-Softball	0	0	432,142	0	432,142
910800	Tennis-Women	47,763	15,953	0	0	63,716
910900	Track-Men	101,263	32,002	120,000	0	253,265
910901	Scholarships-Track Men	0	0	444,236	0	444,236
911000	Track-Women	101,263	32,002	120,000	0	253,265
911001	Scholarships-Track Women	0	0	634,623	0	634,623
911100	Volleyball	131,697	41,187	125,000	0	297,884
911101	Scholarships-Volleyball	0	0	301,582	0	301,582
911150	Beach Volleyball	8,500	1,751	35,000	0	45,251
911151	Scholarships-Beach Volleyball	0	0	140,824	0	140,824
911200	Cheerleaders-Coed	7,164	587	8,000	0	15,752
911201	Scholarships-Cheerleader	0	0	50,000	0	50,000
911210	Cheerleading-Female	7,164	587	8,000	0	15,752
911300	Soccer	110,151	37,211	125,000	0	272,362

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**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Educational and General**  
**FY 2021-22 Operating Budget**

Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
		Salaries	Benefits	Operating	Capital	
911301	Scholarships-Soccer	\$ 0	\$ 0	\$ 429,196	\$ 0	\$ 429,196
<b>Total Educational and General Expenditures</b>		<b>\$ 97,176,348</b>	<b>\$ 43,530,503</b>	<b>\$ 105,327,002</b>	<b>\$ 1,951,549</b>	<b>\$ 247,985,402</b>



Table H

**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Auxiliary Funds**  
**FY 2021-22 Operating Budget**

Auxiliary Fund	Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
			Salaries	Benefits	Operating	Capital	
Student Housing Operations	781030	Campus Life	\$ 71,053	\$ 23,732	\$ 10,150	\$ 0	\$ 104,935
	781040	University Housing	1,999,705	558,498	1,454,930	530,000	4,543,133
	781070	Housing System Maint & Operations	0	0	1,939,466	0	1,939,466
	781090	Housing Maintenance	329,485	128,817	631,645	0	1,089,947
	781110	Housing System Debt Service	0	0	5,420,280	0	5,420,280
	781140	Univ Housing-Admin Recharge	0	0	523,974	0	523,974
	782000	Burnam Hall	20,000	180	208,214	0	228,394
	782020	Clay Hall	19,000	171	217,564	0	236,735
	782060	Keene Hall	6,700	60	0	0	6,760
	782080	McGregor Hall	25,000	225	310,421	0	335,646
	782090	Palmer Hall	21,000	189	150,681	0	171,870
	782110	Sullivan Hall	20,000	180	119,332	0	139,512
	782120	Telford Hall	23,580	212	252,207	0	275,999
	782140	Walters Hall	18,000	162	228,202	0	246,364
	782150	Residence Hall Association	0	0	18,500	0	18,500
	782395	South Residence Hall	22,000	198	136,328	0	158,526
	782396	Grand Campus Apartments	10,000	90	3,387,263	0	3,397,353
<b>Student Housing Operations Total</b>			<b>2,585,522</b>	<b>712,715</b>	<b>15,009,157</b>	<b>530,000</b>	<b>18,837,394</b>
Student Housing-Martin Hall	782070	Martin Hall	144,568	12,861	(157,429)	0	0
<b>Student Housing-Martin Hall Total</b>			<b>144,568</b>	<b>12,861</b>	<b>(157,429)</b>	<b>0</b>	<b>0</b>
Student Housing-North Hall	782397	North Residence Hall	114,568	12,711	(127,279)	0	0
<b>Student Housing-North Hall Total</b>			<b>114,568</b>	<b>12,711</b>	<b>(127,279)</b>	<b>0</b>	<b>0</b>
Student Housing Capital Fund	781060	Residential Networking	0	0	530,000	0	530,000
<b>Student Housing Capital Fund Total</b>			<b>0</b>	<b>0</b>	<b>530,000</b>	<b>0</b>	<b>530,000</b>
Housing Faculty and Non-Student	781010	Other Housing Rental	0	0	18,000	0	18,000
	781080	Housing Rental Maint & Operations	0	0	20,000	0	20,000
	782400	Leake Apartments	0	0	17,000	0	17,000
<b>Housing Faculty and Non-Student Total</b>			<b>0</b>	<b>0</b>	<b>55,000</b>	<b>0</b>	<b>55,000</b>
Campus Recreation Center	771030	Campus Recreation Center	674,551	100,874	668,426	0	1,443,850
<b>Campus Recreation Center Total</b>			<b>674,551</b>	<b>100,874</b>	<b>668,426</b>	<b>0</b>	<b>1,443,850</b>
Printing Services	520500	Printing Services	260,120	86,880	403,000	0	750,000
<b>Printing Services Total</b>			<b>260,120</b>	<b>86,880</b>	<b>403,000</b>	<b>0</b>	<b>750,000</b>
EKU Mail Center	520455	EKU Mail Center	0	0	1,130	0	1,130
<b>EKU Mail Center Total</b>			<b>0</b>	<b>0</b>	<b>1,130</b>	<b>0</b>	<b>1,130</b>
EKU Center for the Arts	616077	EKU Center for the Arts	459,771	129,133	242,936	0	831,840
<b>EKU Center for the Arts Total</b>			<b>459,771</b>	<b>129,133</b>	<b>242,936</b>	<b>0</b>	<b>831,840</b>

Table H

**Eastern Kentucky University**  
**Summary of Detailed Expenditures - Auxiliary Funds**  
**FY 2021-22 Operating Budget**

Auxiliary Fund	Org Code	Organization Description	FY 2021-22 Budget				Total FY 2021-22 Budget
			Salaries	Benefits	Operating	Capital	
Parking Operations	512650	Parking Lot Maintenance	\$ 0	\$ 0	\$ 0	\$ 509,577	\$ 509,577
	540100	Transportation Services	0	0	250,000	0	250,000
	540200	Parking Services	230,576	77,667	194,680	0	502,923
	540300	Towing Services	0	0	7,500	0	7,500
	616089	Parking Operations-Crabbe Lot	0	0	35,000	0	35,000
<b>Parking Operations Total</b>			<b>230,576</b>	<b>77,667</b>	<b>487,180</b>	<b>509,577</b>	<b>1,305,000</b>
White Hall State Historic Site	617000	White Hall State Historic Site	38,898	9,464	81,655	0	130,016
<b>White Hall State Historic Site Total</b>			<b>38,898</b>	<b>9,464</b>	<b>81,655</b>	<b>0</b>	<b>130,016</b>
Adams Tennis Center	616125	Adams Tennis Center	42,768	12,237	6,995	0	62,000
<b>Adams Tennis Center Total</b>			<b>42,768</b>	<b>12,237</b>	<b>6,995</b>	<b>0</b>	<b>62,000</b>
OSHA Training Institute	410197	OSHA Training Institute Educ. Ctr.	199,173	40,265	88,562	0	328,000
<b>OSHA Training Institute Total</b>			<b>199,173</b>	<b>40,265</b>	<b>88,562</b>	<b>0</b>	<b>328,000</b>
Community & Workforce Educ	410149	Community Education	41,181	9,815	3,472	0	54,468
	410166	Workforce Education	85,910	21,554	14,000	0	121,464
	410268	U.S. Army & Marine Corps. Courses	77,322	15,745	3,000	0	96,067
<b>Community &amp; Workforce Educ Total</b>			<b>204,413</b>	<b>47,115</b>	<b>20,472</b>	<b>0</b>	<b>272,000</b>
Facilitation Center	410204	Facilitation Center	160,407	54,584	18,783	0	233,774
<b>Facilitation Center Total</b>			<b>160,407</b>	<b>54,584</b>	<b>18,783</b>	<b>0</b>	<b>233,774</b>
University Club at Arlington	200616	University Club at Arlington	578,830	149,025	809,545	0	1,537,400
<b>University Club at Arlington Total</b>			<b>578,830</b>	<b>149,025</b>	<b>809,545</b>	<b>0</b>	<b>1,537,400</b>
Eastern Progress	616033	Eastern Progress	25,520	230	8,924	0	34,674
<b>Eastern Progress Total</b>			<b>25,520</b>	<b>230</b>	<b>8,924</b>	<b>0</b>	<b>34,674</b>
WEKU Public Radio	530200	WEKU Public Radio	529,511	161,642	583,141	0	1,274,294
<b>WEKU Public Radio Total</b>			<b>529,511</b>	<b>161,642</b>	<b>583,141</b>	<b>0</b>	<b>1,274,294</b>
Airport FBO	221950	Airport FBO	91,728	23,320	360,622	0	475,670
<b>Airport FBO Total</b>			<b>91,728</b>	<b>23,320</b>	<b>360,622</b>	<b>0</b>	<b>475,670</b>
<b>Total Auxiliary Expenditures</b>			<b>\$ 6,340,924</b>	<b>\$ 1,630,720</b>	<b>\$ 19,090,821</b>	<b>\$ 1,039,577</b>	<b>\$ 28,102,042</b>

TABLE I

# Eastern Kentucky University

## Tuition and Fees

### For the Fiscal/Academic Year 2021-22

		<b>Per Semester 2021-22</b>	
<b><u>Undergraduate Tuition</u></b>			
Resident -	Full-time (12 credit hours and above)	\$	4,726.00
	Part-time <sup>1</sup>	\$	394.00
Non-resident -	Full-time (12 credit hours and above)	\$	9,862.00
	Part-time <sup>1</sup>	\$	822.00
Resident -	Winter and Summer Per Credit Hour	\$	394.00
Non-resident -	Winter and Summer Per Credit Hour	\$	429.00
<b><u>Graduate Tuition (per credit hour)</u></b>			
Master's Resident		\$	550.00
Master's Non-resident		\$	750.00
	M.S. Athletic Training, Resident and Non-resident	\$	550.00
Doctorate in Education		\$	575.00
Doctorate in Nursing Practice		\$	675.00
Doctorate in Occupational Therapy		\$	675.00
Doctorate in Psychology		\$	675.00
<b><u>eCampus Online Programs Tuition (per credit hour)</u></b>			
<b>Undergraduate</b>			
	RN to BSN online program	\$	460.00
	All other eCampus Bachelor degree online programs	\$	417.00
<b>Graduate</b>			
	College of Letters, Arts and Social Sciences		
	M.S. in General Psychology - ABA Concentration	\$	662.00
	Other eCampus graduate online programs (CLASS)	\$	611.00
	College of Science	\$	611.00
	College of Education - Mental Health Counseling	\$	510.00
	College of Education - Human Services: Student Personnel Services	\$	510.00
	College of Education - Communication Disorders	\$	510.00
	College of Education - Ed.D.	\$	510.00
	College of Education - MAT Traditional	\$	510.00
	College of Education - All Other Programs	\$	395.00
	College of Business and Technology	\$	611.00
	M.B.A.	\$	662.00
	College of Health Sciences	\$	662.00
	College of Justice and Safety	\$	611.00
<b><u>EKU Now! Tuition (per credit hour)</u></b>		See footnote <sup>2</sup>	
<b><u>Active Duty Military Tuition (per credit hour)</u></b>			
	Undergraduate	\$	250.00
	Graduate <sup>3</sup>	\$	325.00

**Note:** All dollar values are rounded.

<sup>1</sup> Part-time status is less than 12 credit hours; part-time rate is assessed at 1/12 of the full-time rate.

<sup>2</sup> Per 2021 Acts Chapter 169; Part 1, Section K (Postsecondary Education), Unit 2, Sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.

<sup>3</sup> Regular online tuition rates apply to the MSN, DNP, and OTD programs.

TABLE I

**Eastern Kentucky University**  
**Tuition and Fees**  
**For the Fiscal/Academic Year 2021-22**

	<b>Per Semester 2021-22</b>
<b><u>Military Veterans Tuition</u></b>	
<b>Undergraduate</b>	
Full-time (12 credit hours and above)	\$ 4,726.00
Part-time <sup>1</sup>	\$ 394.00
Online Courses (non-program; per credit hour)	\$ 421.00
<b>Graduate (per credit hour)</b>	
Master's	\$ 550.00
Master's Online Courses (non-program)	\$ 550.00
Doctorate in Education	\$ 575.00
Doctorate in Nursing Practice	\$ 675.00
Doctorate in Occupational Therapy	\$ 675.00
Doctorate in Psychology	\$ 675.00

**Note:** All dollar values are rounded.

<sup>1</sup> Part-time status is less than 12 credit hours; part-time rate is assessed at 1/12 of the full-time rate.

TABLE J

# Eastern Kentucky University

## Model Laboratory School Tuition and Fees

### For the Fiscal/Academic Year 2021-22

	Per Academic Year 2021-22
<b><u>Tuition and Mandatory Fees</u></b>	
Kindergarten	
Tuition	\$ 3,700.00
Textbook/Workbook Fee	\$ 175.00
Technology Fee	\$ 275.00
Asset Preservation Fee	\$ 100.00
Grades 1 - 12	
Tuition	\$ 3,415.00
Textbook/Workbook Fee	\$ 205.00
Technology Fee	\$ 275.00
Asset Preservation Fee	\$ 100.00
<p><i>For families with multiple students enrolled at Model, the oldest student's tuition (only) will be reduced by 5%. Fees are not discounted.</i></p> <p><i>Students who qualify for free or reduced price lunch may request to have fees (but not tuition) waived.</i></p> <p><i>For returning Model students in good standing, a \$250 non-refundable deposit is due by March 31 to secure enrollment for the next year. For students enrolling at Model for the first time, the \$250 deposit is due within 48 hours of notification of acceptance. The annual tuition bill will be reduced by the deposit amount and any discounts, if applicable.</i></p> <p><i>Tuition and fees will be billed over 10 months: August through May. Payments are due by the 15th of each month.</i></p> <p><i>For partial year students, only the tuition, textbook/workbook fee, and technology fee will be prorated by months enrolled. Students who attend any portion of a month will be billed for that month. No other fees are prorated.</i></p>	
	<b>2021-22</b>
<b><u>Specialized Fees</u></b>	
AP Exam (except seminar and research) <sup>1</sup>	\$ 94.00
AP Exam (seminar and research) <sup>1</sup>	\$ 142.00
Art Studio Elective Courses (Grades 8 - 12)	\$ 35.00
Athletic Uniform Rental Fee (maximum)	\$ 75.00
Background Check Volunteer (non-employee) <sup>1</sup>	\$ 15.00
Background Check w/Fingerprint (non-employee) <sup>1</sup>	\$ 25.00
Credit Card Processing/Convenience Fee	4% of the total transaction
Field Trips	Variable
Financial Aid Application Processing Fee (paid to vendor) <sup>1</sup>	\$ 30.00
Graduation Fee (Seniors)	\$ 40.00
Late Payment Fee (paid after 15 <sup>th</sup> of any month)	\$ 25.00
Lock Replacement	\$ 10.00
Lost or Damaged Technology	Actual replacement cost
Lost Textbook/Workbook	Actual replacement cost
Lost Library Book	Actual replacement cost
PSAT Exam (elective) <sup>1</sup>	\$ 17.00
Returned Check Fee	\$ 25.00
Technology Certifications <sup>1</sup>	\$ 120.00

*Model Laboratory School assesses and collects additional dues for clubs, organizations and activities for which students opt to join, be part of, or attend as well as for graduation regalia, class rings, yearbooks, school pictures, senior portraits, ACT, spirit wear and memorabilia, snacks, etc. for which the school makes payment on behalf of the student.*

*These fees do not include any fees or charges assessed by the university's dining services provider.*

*Fees are subject to change in emergency or unanticipated circumstances on an interim basis.*

<sup>1</sup> **Fee is determined by an external provider and is subject to change.**

TABLE J

**Eastern Kentucky University**  
**Model Laboratory School Tuition and Fees**  
**For the Fiscal/Academic Year 2021-22**

	<b>2021-22</b>
<b><u>Extended Learning Program</u></b>	
Annual Enrollment/Application Fee (per family)	\$ 50.00
Full-Time Weekly Tuition Rate (per child)	\$ 65.00
Part-Time Drop-In Hourly Tuition Rate (per child)	\$ 8.00
<b><u>Summer Enrichment Program</u></b>	
Enrollment/Application Fee (per child)	\$ 5.00
Hourly Tuition (per child)	\$ 3.00
<b><u>Summer School - Secondary</u></b>	
Course Tuition (per 1/2 credit)	\$ 50.00

TABLE K

**Eastern Kentucky University**  
**Housing Fees - Student**  
**For the Fiscal/Academic Year 2021-22**

Residence Halls and Related Charges	Per Semester 2021-22			
	Double		Single	
Basic Room, no sink, community bath				
Keene	\$	2,508.00	\$	3,762.00
Palmer	\$	2,708.00	\$	4,062.00
Sullivan	\$	2,708.00	\$	4,062.00
Enhanced Traditional Room with sink, community bath				
Burnam	\$	2,910.00	\$	4,365.00
Clay	\$	2,967.00	\$	4,451.00
McGregor	\$	3,024.00	\$	4,536.00
Walters	\$	2,910.00	\$	4,365.00
Suite Style Room				
Burnam	\$	3,054.00	\$	4,581.00
Telford	\$	2,967.00	\$	4,451.00
New Construction Suite-Style				
South Hall	\$	3,619.00	\$	3,960.00
Martin Hall - Traditional Suite	\$	3,661.00	\$	7,322.00
Martin Hall - Super Suite	\$	3,879.00	\$	7,758.00
North Hall - Traditional Suite	\$	3,661.00	\$	7,322.00
North Hall - Super Suite	\$	3,879.00	\$	7,758.00
New Apartment Style				
Grand Campus			\$	4,236.00
Conference and Other Short-Term Special Activities				
Traditional Hall				
Daily	\$	19.00	\$	27.00
Suite-Style (Burnam & Telford)				
Daily	\$	20.00	\$	31.00
Suite-Style (Martin, North)				
Daily	\$	28.00	\$	56.00
General Housing Fees				
Housing Pre-Payment	\$	200.00	\$	200.00
Unauthorized Room Change	\$	100.00	\$	100.00
Lock Out Fee	\$	5.00	\$	5.00

TABLE L

**Eastern Kentucky University  
Housing Fees - Non-Student  
For the Fiscal/Academic Year 2021-22**

<b><u>University Owned Housing Facilities</u></b>	<b><u>Per Month 2021-22</u></b>
416 Lancaster Avenue - Basement Apartment	\$ 390.00
410 Lancaster Avenue	\$ 1,375.00
Hycliff Drive	
704 Hycliff Drive	\$ 1,345.00
712 Hycliff Drive	\$ 675.00
Van Hoose Drive	
1102 Van Hoose Drive	\$ 430.00
1103 Van Hoose Drive	\$ 430.00

***Note: As rental agreements are terminated, rates may change.***



TABLE M

# Eastern Kentucky University

## Facility Rental Fees

### For the Fiscal/Academic Year 2021-22

<u>Conferencing and Events</u>	<u>2021-22 Fee</u>
Alumni Coliseum	
Auxiliary Gym	\$ 200.00 - \$ 400.00
McBrayer Gym	\$ 1,000.00 - \$ 5,000.00
Parking Lot	\$ 500.00 - \$ 2,000.00
Indoor Pool	\$ 150.00 - \$ 225.00
Brock Auditorium	\$ 500.00 - \$ 2,000.00
Burrier Living Center	\$ 75.00
Business and Technology Center	
Atrium	\$ 250.00
Auditorium	\$ 350.00
Both (Atrium & Auditorium)	\$ 500.00
Labs	\$ 250.00 - \$ 350.00
Case Dining Hall	
Atrium	\$ 100.00
Regents Dining Room	\$ 200.00 - \$ 350.00
Classrooms (General)	\$ 50.00 - \$ 150.00
Classrooms (Distance Learning)	\$ 75.00 - \$ 150.00
Classrooms (New Science Building)	\$ 75.00 - \$ 150.00
Chapel of Meditation	\$ 150.00 - \$ 500.00
Elmwood House (Grounds Only)	\$ 150.00 - \$ 500.00
Fitness & Wellness Center Basketball Courts	\$ 250.00 - \$ 800.00
Gifford Theater	\$ 400.00 - \$ 1,500.00
Green Space (General)	\$ 50.00 - \$ 500.00
Hanger Field	\$ 1,600.00 - \$ 5,000.00
Hood Softball Field	\$ 150.00 - \$ 500.00
Hughes Baseball Field	\$ 200.00 - \$ 500.00
Intramural Fields	
Regular	\$ 75.00 - \$ 175.00
Turf	\$ 100.00 - \$ 200.00
Keen Johnson Building	
Ballroom	\$ 500.00 - \$ 1,500.00
Walnut Hall	\$ 150.00 - \$ 500.00
Pearl Buchanan Theater	\$ 100.00 - \$ 200.00
Plaza	\$ 100.00 - \$ 300.00
Lecture Halls	
Combs	\$ 100.00 - \$ 250.00
Dizney	\$ 100.00 - \$ 250.00
Moore	\$ 100.00 - \$ 250.00
New Science Building	\$ 100.00 - \$ 250.00
Wallace	\$ 100.00 - \$ 250.00

***All rates are subject to change per contract.***

***The rates shown above are base rates that apply to rental of University facilities. The user will be charged, in addition to the base rate, any direct costs for setup, room arrangement, technical equipment/support, and other campus resources utilized for a meeting or event. The Director of ECU Conferencing & Events shall determine the final rates based upon requests and activity requirements.***

TABLE M

**Eastern Kentucky University**  
**Facility Rental Fees**  
**For the Fiscal/Academic Year 2021-22**

<b><u>Conferencing and Events</u></b>	<b><u>2021-22 Fee</u></b>			
Lily Cornett Woods				
Outdoor Classroom	\$	40.00	-	\$ 150.00
Visitor's Center	\$	40.00	-	\$ 200.00
Maywoods Natural Areas				
Amphitheatre	\$	40.00	-	\$ 500.00
Outdoor Classroom	\$	40.00	-	\$ 150.00
Lodge	\$	40.00	-	\$ 200.00
McKinney Women's Soccer Complex	\$	500.00	-	\$ 1,000.00
Moberly Gymnasium	\$	100.00	-	\$ 250.00
Model Laboratory School				
Edwards Auditorium	\$	100.00	-	\$ 250.00
Gymnasium	\$	100.00	-	\$ 250.00
Baseball Field	\$	75.00	-	\$ 100.00
Classrooms	\$	150.00	-	\$ 500.00
Cafeteria	\$	100.00	-	\$ 250.00
New Science Building-Atrium	\$	250.00	-	\$ 500.00
Noel Studio				
Breakout Rooms	\$	75.00	-	\$ 100.00
Discovery Room	\$	175.00	-	\$ 350.00
Conference Rooms	\$	100.00	-	\$ 250.00
Parking Lots (General)	\$	100.00	-	\$ 5,000.00
Perkins Conference Center				
Computer Lab	\$	175.00	-	\$ 350.00
Rooms	\$	50.00	-	\$ 100.00
Quadrants (per quadrant)	\$	175.00		
Lobby	\$	100.00	-	\$ 350.00
Powell Building				
Lobby	\$	50.00	-	\$ 200.00
Room 105	\$	50.00	-	\$ 150.00
Room 108	\$	150.00	-	\$ 300.00
Room 201	\$	150.00	-	\$ 300.00
Room 202	\$	150.00	-	\$ 300.00
Room 203	\$	150.00	-	\$ 300.00
Room 204	\$	200.00	-	\$ 400.00
Room 208	\$	100.00	-	\$ 200.00
Room 212	\$	100.00	-	\$ 200.00
Room 213	\$	100.00	-	\$ 200.00
Room 219	\$	300.00	-	\$ 450.00
Room 220	\$	100.00	-	\$ 200.00
Room 224	\$	100.00	-	\$ 200.00
Room 225	\$	100.00	-	\$ 200.00
Room 229	\$	200.00	-	\$ 400.00

***All rates are subject to change per contract.***

***The rates shown above are base rates that apply to rental of University facilities. The user will be charged, in addition to the base rate, any direct costs for setup, room arrangement, technical equipment/support, and other campus resources utilized for a meeting or event. The Director of ECU Conferencing & Events shall determine the final rates based upon requests and activity requirements.***

TABLE M

**Eastern Kentucky University**  
**Facility Rental Fees**  
**For the Fiscal/Academic Year 2021-22**

<u>Conferencing and Events</u>	<u>2021-22 Fee</u>			
Ravine	\$	150.00	-	\$ 1,500.00
Samuels Track	\$	250.00	-	\$ 1,500.00
Stratton Building				
Duck Pond Green Space	\$	250.00	-	\$ 500.00
Posey Auditorium	\$	250.00	-	\$ 750.00
Driving Range	\$	150.00	-	\$ 500.00
Cafeteria	\$	200.00	-	\$ 500.00
Tennis Courts				
Outdoors	\$	100.00	-	\$ 200.00
Indoors (Greg Adams)	\$	100.00	-	\$ 200.00
Walk/Run Path and Routes	\$	100.00	-	\$ 200.00
Weaver Health				
Pool (Therapeutic)	\$	125.00	-	\$ 200.00
Gym	\$	100.00	-	\$ 200.00
White Hall State Historic Site				
Mansion	\$	1,500.00	-	\$ 5,000.00
Back Field	\$	100.00	-	\$ 3,000.00
Front Lawn	\$	250.00	-	\$ 5,000.00
Side Lawn	\$	250.00	-	\$ 4,000.00
Parking Lot	\$	100.00	-	\$ 3,000.00
Whitlock Building				
O'Donnell Auditorium	\$	750.00	-	\$ 2,000.00
Lobby	\$	150.00	-	\$ 300.00

*All rates are subject to change per contract.*

*The rates shown above are base rates that apply to rental of University facilities. The user will be charged, in addition to the base rate, any direct costs for setup, room arrangement, technical equipment/support, and other campus resources utilized for a meeting or event. The Director of EKV Conferencing & Events shall determine the final rates based upon requests and activity requirements.*

TABLE N

**Eastern Kentucky University**  
**Dining Fees**  
**For the Fiscal/Academic Year 2021-22**

<b>Meal Plan</b>	<b>Flex Dollars Included</b>	<b>Total Meals per Semester</b>	<b>Fees Per Semester 2021-22</b>
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 450.00
50 Block	\$ 300.00	50	\$ 600.00
75 Block	\$ 300.00	75	\$ 750.00
Faculty & Staff Meal Plan	\$ 200.00	20	\$ 340.00
100 Block VIP <sup>1</sup>	\$ 300.00	100	\$ 1,100.00
150 Block VIP <sup>1</sup>	\$ 300.00	150	\$ 1,450.00
5-Day All Access <sup>2</sup>	\$ 300.00	217	\$ 1,997.00
5-Day All Access VIP <sup>1, 2</sup>	\$ 300.00	217	\$ 2,110.00
7-Day All Access <sup>2</sup>	\$ 300.00	304+	\$ 2,295.00
7-Day All Access VIP <sup>1, 2</sup>	\$ 300.00	304+	\$ 2,353.00

<sup>1</sup> *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus.*

<sup>2</sup> *Satisfies residential meal plan requirement.*

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b>College of Science</b>			
<b><i>MCAT Practice Test Fees</i></b>			
SCO 400	\$ 30.00		
<b><i>Biological Sciences</i></b>			
BIO 100	\$ 25.00	BIO 551	\$ 30.00
BIO 102	\$ 20.00	BIO 552	\$ 30.00
BIO 111	\$ 25.00	BIO 556	\$ 50.00
BIO 112	\$ 25.00	BIO 557	\$ 50.00
BIO 271	\$ 20.00	BIO 558	\$ 30.00
BIO 273	\$ 95.00	BIO 561	\$ 50.00
BIO 304	\$ 30.00	BIO 584	\$ 30.00
<sup>1</sup> BIO 307	\$ 25.00	BIO 598	\$ 30.00
<sup>1</sup> BIO 308	\$ 25.00	BIO 710	\$ 30.00
BIO 315	\$ 30.00	BIO 711	\$ 50.00
BIO 316	\$ 30.00	BIO 721	\$ 95.00
BIO 318	\$ 30.00	BIO 722	\$ 30.00
BIO 319	\$ 30.00	BIO 725	\$ 95.00
BIO 320	\$ 90.00	BIO 727	\$ 75.00
BIO 328	\$ 30.00	BIO 728	\$ 75.00
BIO 335	\$ 95.00	BIO 731	\$ 95.00
BIO 340	\$ 50.00	BIO 731S	\$ 95.00
BIO 342	\$ 75.00	BIO 735	\$ 75.00
BIO 371	\$ 30.00	BIO 736	\$ 95.00
BIO 510	\$ 30.00	BIO 742	\$ 50.00
BIO 511	\$ 50.00	BIO 746	\$ 30.00
BIO 521	\$ 95.00	BIO 747	\$ 95.00
BIO 522	\$ 30.00	BIO 748	\$ 50.00
BIO 525	\$ 95.00	BIO 750	\$ 30.00
BIO 527	\$ 75.00	BIO 753	\$ 30.00
BIO 528	\$ 75.00	BIO 754	\$ 30.00
BIO 531	\$ 95.00	BIO 756	\$ 50.00
BIO 531S	\$ 95.00	BIO 757	\$ 50.00
BIO 535	\$ 75.00	BIO 758	\$ 30.00
BIO 536	\$ 95.00	BIO 761	\$ 30.00
BIO 542	\$ 50.00	BIO 784	\$ 30.00
BIO 546	\$ 30.00	BIO 798	\$ 30.00
BIO 547	\$ 95.00	BIO 806	\$ 30.00
BIO 548	\$ 50.00	BIO 821	\$ 100.00
BIO 550	\$ 30.00	BIO 831	\$ 50.00

<sup>1</sup> Does not apply to online sections

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Biological Sciences (continued)</i></b>			
BIO 835	\$ 50.00	BIO 849	\$ 30.00
BIO 845	\$ 30.00	BIO 850	\$ 50.00
BIO 848	\$ 50.00		
WLD 382	\$ 30.00	WLD 586	\$ 50.00
WLD 489	\$ 30.00	WLD 786	\$ 50.00
<b><i>Chemistry</i></b>			
<sup>1</sup> CHE 100	\$ 35.00	CHE 501L	\$ 50.00
<sup>1</sup> CHE 101L	\$ 35.00	CHE 515	\$ 50.00
<sup>1</sup> CHE 102L	\$ 35.00	CHE 525	\$ 50.00
CHE 104	\$ 35.00	CHE 532	\$ 50.00
<sup>1</sup> CHE 105L	\$ 35.00	CHE 570	\$ 50.00
<sup>1</sup> CHE 111L	\$ 35.00	CHE 574L	\$ 50.00
<sup>1</sup> CHE 112L	\$ 35.00	CHE 575L	\$ 50.00
CHE 325L	\$ 45.00	CHE 701L	\$ 50.00
CHE 361L	\$ 45.00	CHE 715	\$ 50.00
CHE 362L	\$ 45.00	CHE 770	\$ 50.00
CHE 425L	\$ 50.00	CHE 774L	\$ 50.00
CHE 432	\$ 50.00	CHE 775L	\$ 50.00
CHE 495	\$ 50.00		
FMT 140	\$ 35.00	FMT 545	\$ 75.00
FMT 345	\$ 50.00	FMT 549	\$ 75.00
FMT 540	\$ 75.00		
<b><i>Computer Science</i></b>			
All CSC courses except CSC 349 and CSC 839			\$ 35.00
All INF courses			\$ 35.00
<b><i>Forensic Science</i></b>			
FOR 331L	\$ 75.00	FOR 442L	\$ 50.00
FOR 411L	\$ 50.00	FOR 451L	\$ 50.00
FOR 412	\$ 50.00	FOR 490	\$ 50.00
FOR 412L	\$ 50.00	FOR 499	\$ 75.00
<b><i>Physics, Geosciences &amp; Astronomy</i></b>			
PHY 101	\$ 25.00	PHY 202	\$ 25.00
PHY 102	\$ 25.00	PHY 303	\$ 25.00
PHY 131	\$ 25.00	PHY 308	\$ 25.00
PHY 132	\$ 25.00	PHY 406	\$ 25.00
PHY 201	\$ 25.00		

<sup>1</sup> Does not apply to online sections

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Physics, Geosciences &amp; Astronomy (continued)</i></b>			
GEO 110	\$ 20.00	<sup>2</sup> GEO 435	\$ 50.00
GEO 210	\$ 20.00	GEO 450	\$ 25.00
GEO 325S	\$ 25.00	GEO 456	\$ 50.00
GLY 102	\$ 20.00	GLY 410	\$ 50.00
GLY 104	\$ 20.00	GLY 415	\$ 50.00
GLY 107	\$ 30.00	GLY 420	\$ 50.00
GLY 108	\$ 20.00	GLY 451	\$ 1,500.00
GLY 109	\$ 20.00	GLY 480	\$ 50.00
GLY 351	\$ 100.00	GLY 498	\$ 50.00
GLY 409	\$ 50.00	GLY 499	\$ 50.00
AST 133	\$ 25.00	AST 135	\$ 25.00
<b><i>Mathematics and Statistics</i></b>			
MAT 105P	\$ 30.00	MAT 111A	\$ 15.00
MAT 106P	\$ 30.00	MAT 111B	\$ 15.00
STA 215P	\$ 30.00		

***College of Letters, Arts and Social Sciences***

***Anthropology and Sociology***

<sup>1</sup> ANT 201 \$ 20.00

***Art and Design***

ART 100	\$ 20.00	ART 300	\$ 25.00
ART 101	\$ 98.00	ART 301	\$ 25.00
ART 152	\$ 50.00	ART 312	\$ 23.00
ART 153	\$ 30.00	ART 313	\$ 73.00
ART 154	\$ 50.00	ART 314	\$ 23.00
ART 210	\$ 128.00	ART 321	\$ 63.00
ART 216	\$ 128.00	ART 322	\$ 63.00
ART 220	\$ 53.00	ART 323	\$ 63.00
ART 230	\$ 73.00	ART 331	\$ 63.00
ART 236	\$ 50.00	ART 332	\$ 63.00
ART 240	\$ 48.00	ART 333	\$ 63.00
ART 246	\$ 48.00	ART 334	\$ 50.00
ART 270	\$ 33.00	ART 335	\$ 63.00
ART 280	\$ 250.00	ART 336	\$ 50.00
ART 281	\$ 78.00	ART 341	\$ 48.00
ART 290	\$ 100.00	ART 343	\$ 48.00

<sup>1</sup> Does not apply to online sections

<sup>2</sup> Fall term only

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Art and Design (continued)</i></b>			
ART 344	\$ 48.00	ART 460	\$ 40.00
ART 371	\$ 43.00	ART 461	\$ 50.00
ART 372	\$ 53.00	ART 472	\$ 53.00
ART 376	\$ 33.00	ART 473	\$ 53.00
ART 381	\$ 50.00	ART 474	\$ 53.00
ART 382	\$ 50.00	ART 483	\$ 50.00
ART 383	\$ 50.00	ART 484	\$ 28.00
ART 391	\$ 100.00	ART 491	\$ 100.00
ART 392	\$ 100.00	ART 492	\$ 100.00
ART 401	\$ 25.00	ART 540	\$ 45.00
ART 413	\$ 23.00	ART 560	\$ 40.00
ART 414	\$ 23.00	ART 760	\$ 40.00
ART 423	\$ 83.00	ART 800	\$ 25.00
ART 424	\$ 63.00	ART 810	\$ 23.00
ART 430	\$ 50.00	ART 820	\$ 63.00
ART 433	\$ 63.00	ART 830	\$ 63.00
ART 434	\$ 63.00	ART 840	\$ 63.00
ART 443	\$ 48.00	ART 870	\$ 53.00
ART 444	\$ 48.00	ART 880	\$ 28.00
AED 360	\$ 45.00	AED 561	\$ 45.00
AED 361	\$ 28.00	AED 761	\$ 45.00
DES 250	\$ 70.00	DES 426	\$ 30.00
DES 326	\$ 30.00	DES 450	\$ 70.00
DES 350	\$ 70.00	DES 451	\$ 70.00
DES 351	\$ 70.00	DES 452	\$ 50.00
DES 352	\$ 70.00	DES 453	\$ 70.00
DES 353	\$ 70.00	DES 454	\$ 70.00
DES 354	\$ 70.00		
<b><i>Communications</i></b>			
BEM 202	\$ 15.00	BEM 350	\$ 5.00
BEM 203	\$ 15.00	BEM 351	\$ 5.00
<sup>6</sup> BEM 295	\$ 20.00	<sup>6</sup> BEM 360	\$ 15.00
BEM 301	\$ 15.00	BEM 370	\$ 20.00
BEM 305/305W	\$ 15.00	BEM 395	\$ 20.00
BEM 320	\$ 15.00	BEM 401	\$ 20.00
BEM 325	\$ 15.00	BEM 402	\$ 20.00
BEM 330	\$ 15.00	BEM 412	\$ 15.00

<sup>6</sup> ***Lab sections only***



TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Communications (continued)</i></b>			
<sup>6</sup> BEM 460	\$ 5.00	BEM 495	\$ 20.00
COM 300	\$ 15.00		
PUB 320	\$ 15.00	PUB 412	\$ 15.00
PUB 325/325S	\$ 15.00	PUB 415S	\$ 15.00
PUB 380	\$ 15.00	PUB 490	\$ 15.00
PUB 385/385S	\$ 15.00	PUB 491	\$ 20.00
PUB 410S	\$ 15.00		
<b><i>Music</i></b>			
<b>Music Fees per applied lesson:</b>			
Level 1	\$ 75.00	Level 2	\$ 100.00
MUS 192	\$ 50.00	MUS 392	\$ 50.00
MUS 292	\$ 50.00	MUS 492	\$ 50.00
<b><i>Psychology</i></b>			
<sup>1</sup> PSY 311	\$ 25.00	PSY 824	\$ 150.00
PSY 419	\$ 45.00	PSY 853	\$ 25.00
PSY 458	\$ 45.00		
<b><i>Interdisciplinary Programs</i></b>			
AFA 347 (selected sections for video gaming lab)			\$ 25.00
WGS 300 (selected sections for video gaming lab)			\$ 25.00
<b><i>College of Business and Technology</i></b>			
<b><i>Agriculture</i></b>			
AGR 115	\$ 20.00	AGR 330	\$ 35.00
AGR 126	\$ 25.00	AGR 373	\$ 30.00
AGR 225	\$ 20.00	AGR 374	\$ 20.00
AGR 304	\$ 35.00	AGR 375	\$ 50.00
AGR 326	\$ 25.00	AGR 376	\$ 35.00
AGR 329	\$ 20.00		
OHO 115	\$ 20.00	OHO 362E	\$ 50.00
OHO 304	\$ 35.00	OHO 364	\$ 50.00
OHO 351	\$ 30.00		
<b><i>Aviation - Flight Fees</i></b>			
AVN 161	\$ 375.00	AVN 192	\$ 375.00
AVN 161A	\$ 3,640.00	AVN 192A	\$ 3,640.00
AVN 162A	\$ 4,420.00	AVN 193A	\$ 4,420.00

<sup>1</sup> Does not apply to online sections

<sup>6</sup> Lab sections only

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b>Aviation - Flight Fees (continued)</b>			
AVN 220	\$ 825.00	AVN 332A	\$ 7,000.00
AVN 221A	\$ 2,836.00	AVN 333A	\$ 3,510.00
AVN 222A	\$ 4,858.00	AVN 334A	\$ 7,240.00
AVN 300	\$ 375.00	AVN 415	\$ 300.00
AVN 301A	\$ 5,124.00	AVN 415A	\$ 3,944.00
AVN 302A	\$ 3,970.00	AVN 416A	\$ 5,075.00
AVN 303A	\$ 4,636.00	AVN 421	\$ 150.00
AVN 304A	\$ 6,518.00	AVN 421A	\$ 2,920.00
AVN 305	\$ 690.00	AVN 422A	\$ 9,850.00
AVN 305A	\$ 9,290.00	AVN 423A	\$ 4,350.00
AVN 331A	\$ 5,965.00		
<i>Note: Flight fees are based on estimated usage of aircraft, simulator and instructor time. At course end, final charges are adjusted to actual usage resulting in refunds or additional charges.</i>			
<b>Aviation - Flight Course Insurance</b>			
AVN 161A	\$ 260.00	AVN 305A	\$ 260.00
AVN 192A	\$ 260.00	AVN 310A	\$ 260.00
AVN 193A	\$ 260.00	AVN 320A	\$ 260.00
AVN 194A	\$ 260.00	AVN 331A	\$ 260.00
AVN 205A	\$ 260.00	AVN 332A	\$ 260.00
AVN 206A	\$ 260.00	AVN 333A	\$ 260.00
AVN 220A	\$ 260.00	AVN 334A	\$ 260.00
AVN 221A	\$ 260.00	AVN 400A	\$ 260.00
AVN 222A	\$ 260.00	AVN 401	\$ 30.00
AVN 229A	\$ 260.00	AVN 415A	\$ 260.00
AVN 230A	\$ 260.00	AVN 416A	\$ 260.00
AVN 300A	\$ 260.00	AVN 420A	\$ 260.00
AVN 301A	\$ 260.00	AVN 421A	\$ 260.00
AVN 302A	\$ 260.00	AVN 422A	\$ 260.00
AVN 303A	\$ 260.00	AVN 423A	\$ 260.00
AVN 304A	\$ 260.00	AVN 612A	\$ 260.00
<b>Aviation Professional Flight Option - Liability Insurance Coverage</b>			
<i>All students taking any AVN flight course will be required to provide evidence of \$250,000 in aviation liability insurance from an approved carrier.</i>			
<b>General Business</b>			
BTS 400	\$ 15.00		
GBU 480	\$ 39.00	<i>(includes \$12 computer lab fee)</i>	
GRD 867A	\$ 31.00		

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Business &amp; Technology Computer Lab</i></b>			
ACC 350	\$ 12.00		
CCT 101	\$ 12.00	CCT 250	\$ 12.00
CCT 106	\$ 12.00	CCT 300	\$ 12.00
CCT 107	\$ 12.00	CCT 302	\$ 12.00
CCT 200	\$ 12.00	CCT 850	\$ 12.00
CCT 201	\$ 12.00		
CIS 212	\$ 12.00	CIS 325	\$ 12.00
CIS 215	\$ 12.00	CIS 370	\$ 12.00
CIS 230	\$ 12.00	CIS 375	\$ 12.00
CIS 240	\$ 12.00	CIS 380	\$ 12.00
CIS 250	\$ 12.00	CIS 420	\$ 12.00
CIS 300	\$ 12.00	CIS 435	\$ 12.00
CIS 320	\$ 12.00		
FIN 201	\$ 12.00	FIN 300	\$ 12.00
GBU 301	\$ 12.00		
MGT 301	\$ 12.00	MGT 370	\$ 12.00
MKT 309	\$ 12.00	MKT 851	\$ 12.00
MKT 401	\$ 12.00		
QMB 200	\$ 12.00	QMB 300	\$ 12.00
QMB 240	\$ 12.00	QMB 850	\$ 12.00
RST 325	\$ 12.00		
<b><i>PGM Program</i></b>			
1st Year	\$ 2,100.00	3rd Year	\$ 2,100.00
2nd Year	\$ 2,100.00	4th Year	\$ 2,100.00
<b><i>Technology</i></b>			
AEM 195	\$ 10.00	AEM 383	\$ 15.00
AEM 201	\$ 15.00	AEM 390	\$ 10.00
AEM 301	\$ 15.00	AEM 392	\$ 10.00
AEM 352	\$ 20.00	AEM 397	\$ 10.00
AEM 371	\$ 10.00	AEM 467	\$ 20.00
EET 251	\$ 43.00	EET/NET 343	\$ 10.00
EET 252	\$ 48.00	EET/NET 354	\$ 10.00
EET 253	\$ 15.00	EET/NET 395	\$ 10.00
EET 257	\$ 35.00	EET/NET 440	\$ 20.00
EET/NET 302	\$ 10.00	NET 454	\$ 10.00
EET/NET 303	\$ 10.00		

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Technology (continued)</i></b>			
TEC 141	\$ 30.00	TEC 322	\$ 30.00
TEC 314	\$ 25.00		
CON 201	\$ 10.00	CON 325	\$ 25.00
CON 202	\$ 10.00		
<b><i>Master of Business Administration</i></b>			
<sup>1</sup> MBA 800	\$ 200.00	<sup>1</sup> MBA 825	\$ 200.00
<sup>1</sup> MBA 815	\$ 200.00	<sup>1</sup> MBA 842	\$ 50.00
<b><i>College of Education</i></b>			
<b><i>ASL and Interpreter Education</i></b>			
ASL 101	\$ 25.00	ASL 202	\$ 25.00
ASL 102	\$ 25.00	ASL 301	\$ 25.00
ASL 105	\$ 25.00	ASL 302	\$ 25.00
ASL 201	\$ 25.00		
<b><i>School of Clinical Educator Preparation</i></b>			
CED 100	\$ 25.00	CED 810	\$ 25.00
CED 150	\$ 25.00	CED 820	\$ 100.00
CED 200	\$ 50.00	CED 830	\$ 100.00
CED 300	\$ 100.00	CED 840	\$ 100.00
CED 400	\$ 100.00	CED 855	\$ 100.00
CED 450	\$ 100.00	CED 897	\$ 150.00
<sup>8</sup> CED 499	\$ 150.00		
<b><i>School of Clinical Educator Preparation - Speech/Language/Hearing Clinic</i></b>			
CDS 374	\$ 25.00	CDS 874	\$ 25.00
CDS 474	\$ 25.00	CDS 898	\$ 150.00
<b><i>Curriculum and Instruction</i></b>			
EDC 314	\$ 25.00		
EGC 836	\$ 150.00	EGC 846	\$ 150.00
ELE 102	\$ 25.00	ELE 424	\$ 25.00
EME 361	\$ 20.00		
EMG 492	\$ 25.00		
ESE 561	\$ 25.00		
SED 350	\$ 25.00	SED 801	\$ 25.00
SED 352	\$ 25.00	SED 813	\$ 25.00
SED 375	\$ 100.00	SED 897	\$ 150.00

<sup>1</sup> Does not apply to online sections<sup>8</sup> Student teaching fee

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Communication Sciences and Disorders</i></b>			
CDS 365	\$ 25.00	CDS 741	\$ 25.00
CDS 541	\$ 25.00	CDS 878	\$ 25.00
<b><i>Student Teaching Fee - \$100 per semester</i></b>			
<b><i>College of Health Sciences</i></b>			
<b><i>Applied Human Sciences</i></b>			
ADM 102	\$ 23.00	ADM 312	\$ 23.00
ADM 201	\$ 23.00	ADM 339	\$ 12.00
ADM 222	\$ 8.00	ADM 412	\$ 23.00
ADM 302	\$ 23.00		
CDF 246	\$ 12.00	CDF 346	\$ 9.00
CDF 310	\$ 12.00	CDF 405	\$ 9.00
CDF 327S	\$ 12.00		
NFA 121	\$ 50.00	NFA 326	\$ 50.00
NFA 321	\$ 22.00	NFA 344	\$ 25.00
NFA 323	\$ 50.00		
<b><i>Health Education</i></b>			
HEA 202	\$ 50.00	HEA 460	\$ 10.00
HEA 285	\$ 15.00	HEA 463	\$ 15.00
HEA 290	\$ 30.00	HEA 890	\$ 10.00
HEA 420	\$ 20.00		
<b><i>Medical Assisting Technology</i></b>			
All MAS Courses	\$ 15.00		
<b><i>Recreation and Park Administration</i></b>			
REC 110	\$ 200.00	REC 290	\$ 35.00
REC 111	\$ 250.00	<sup>3</sup> REC 290	\$ 85.00
<sup>9</sup> REC 190	\$ 20.00	REC 450	\$ 35.00
REC 210	\$ 35.00	REC 511	\$ 75.00
REC 250	\$ 40.00	REC 711	\$ 75.00
REC 270	\$ 50.00		
<b><i>Wellness Screening</i></b>			
Per Test	\$ 3.00		
<b><i>Exercise and Sport Science</i></b>			
ESS 180	\$ 15.00	ESS 242	\$ 15.00
ESS 190	\$ 15.00	ESS 282	\$ 15.00
ESS 220	\$ 15.00	ESS 300	\$ 15.00
ESS 241	\$ 15.00	ESS 305	\$ 15.00

<sup>3</sup> Winter term only<sup>9</sup> Challenge Course

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Exercise and Sport Science (continued)</i></b>			
ESS 306	\$ 15.00	ESS 345	\$ 15.00
ESS 313	\$ 15.00	ESS 390	\$ 15.00
ESS 320	\$ 50.00	ESS 407	\$ 50.00
ESS 323	\$ 15.00	ESS 517	\$ 50.00
ESS 325	\$ 25.00	ESS 717	\$ 50.00
ESS 340	\$ 15.00		
ATR 100	\$ 25.00	ATR 803	\$ 50.00
ATR 201	\$ 20.00	ATR 804	\$ 50.00
ATR 202	\$ 20.00	ATR 805	\$ 200.00
ATR 301	\$ 20.00	ATR 806	\$ 100.00
ATR 302	\$ 20.00	ATR 810	\$ 100.00
ATR 398	\$ 20.00	ATR 812L	\$ 100.00
ATR 401	\$ 20.00	ATR 813L	\$ 50.00
ATR 402	\$ 20.00	ATR 822L	\$ 50.00
ATR 800	\$ 100.00	ATR 825L	\$ 50.00
ATR 801	\$ 200.00	ATR 832L	\$ 50.00
ATR 802	\$ 50.00		
<b><i>School of Nursing External Testing Fees</i></b>			
NSC 114	\$ 200.00	NSC 386	\$ 25.00
NSC 124	\$ 200.00	<sup>10</sup> NSC 396	\$ 82.00
NSC 126	\$ 120.00	NSC 484	\$ 25.00
NSC 241C	\$ 200.00	<sup>10</sup> NSC 492	\$ 80.00
NSC 380	\$ 25.00		
<b><i>School of Nursing</i></b>			
NSC 114	\$ 40.00	NSC 223	\$ 40.00
NSC 114C	\$ 15.00	NSC 223C	\$ 15.00
NSC 124	\$ 40.00	NSC 225	\$ 76.00
NSC 124C	\$ 15.00	NSC 225C	\$ 15.00
NSC 126	\$ 15.00	NSC 832	\$ 50.00
NSC 126C	\$ 15.00		
<b><i>Medical Laboratory Science</i></b>			
MLS 201	\$ 40.00	MLS 350	\$ 75.00
MLS 211	\$ 75.00	MLS 355	\$ 75.00
MLS 305	\$ 75.00	MLS 432	\$ 50.00
MLS 308	\$ 75.00	MLS 434	\$ 50.00
MLS 310	\$ 75.00	MLS 438	\$ 50.00
MLS 320	\$ 75.00	MLS 439	\$ 50.00
MLS 346	\$ 75.00	MLS 440	\$ 50.00

<sup>10</sup> Pre-Licensure Students

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Medical Laboratory Science (continued)</i></b>			
MLS 441	\$ 50.00		
MLT 201	\$ 40.00	MLT 204	\$ 30.00
MLT 202	\$ 40.00	MLT 208	\$ 15.00
MLT 203	\$ 30.00		
<b><i>Health Information</i></b>			
All HSA courses	\$ 15.00		
HAS 306	\$ 25.00		
<b><i>Environmental Health Science</i></b>			
EHS 230	\$ 75.00	EHS 510	\$ 75.00
EHS 280	\$ 75.00	EHS 530	\$ 75.00
EHS 300	\$ 75.00	EHS 710	\$ 75.00
EHS 335	\$ 75.00	EHS 730	\$ 75.00
EHS 340	\$ 75.00	EHS 840	\$ 75.00
EHS 345	\$ 75.00	EHS 841	\$ 75.00
EHS 360	\$ 75.00	EHS 863	\$ 50.00
EHS 380	\$ 75.00	EHS 865	\$ 75.00
EHS 440	\$ 75.00	EHS 875	\$ 75.00
EHS 460	\$ 75.00	EHS 885	\$ 75.00
EHS 463	\$ 50.00	EHS 890	\$ 75.00
EHS 485	\$ 75.00		
<b><i>Occupational Therapy</i></b>			
All OTS courses	\$ 15.00		
<b><i>Master of Public Health</i></b>			
MPH 800	\$ 50.00	MPH 850	\$ 50.00
<b><i>Background Checks</i></b>			
	\$ 50.00		

**College of Justice and Safety**

<b><i>Emergency Medical Care</i></b>			
EMC 102	\$ 35.00	EMC 305	\$ 35.00
EMC 104	\$ 35.00	EMC 310	\$ 35.00
EMC 110	\$ 35.00	EMC 315	\$ 35.00
EMC 115	\$ 35.00	EMC 320	\$ 35.00
EMC 212	\$ 35.00	EMC 335	\$ 35.00
EMC 270	\$ 11.00	EMC 336	\$ 35.00
EMC 275	\$ 11.00	EMC 340	\$ 35.00
EMC 280	\$ 11.00	EMC 341	\$ 35.00
EMC 300	\$ 35.00	EMC 342	\$ 35.00
EMC 303	\$ 35.00	EMC 349	\$ 35.00

TABLE O

**Eastern Kentucky University**  
**Student Program and Course Fees**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>Emergency Medical Care (continued)</i></b>			
EMC 352	\$ 35.00	EMC 420	\$ 35.00
EMC 360	\$ 35.00	EMC 430W	\$ 35.00
EMC 362	\$ 35.00	EMC 440	\$ 35.00
EMC 389	\$ 35.00		
<b><i>Asset Protection</i></b>			
APS 210	\$ 35.00		
<b><i>Homeland Security</i></b>			
HLS 210	\$ 35.00		
<b><i>Fire and Safety Engineering</i></b>			
FSE 101	\$ 35.00	FSE 361	\$ 25.00
FSE 120	\$ 35.00	FSE 362	\$ 25.00
FSE 201	\$ 25.00	FSE 365	\$ 35.00
FSE 201S	\$ 35.00	FSE 366	\$ 25.00
FSE 221	\$ 35.00	FSE 367	\$ 25.00
FSE 223	\$ 35.00	FSE 370	\$ 35.00
FSE 224	\$ 35.00	FSE 375	\$ 35.00
FSE 230	\$ 35.00	FSE 380	\$ 35.00
FSE 250	\$ 35.00	FSE 400	\$ 35.00
FSE 260	\$ 35.00	FSE 412	\$ 25.00
FSE 280	\$ 35.00	FSE 420	\$ 35.00
FSE 300W	\$ 35.00	FSE 425	\$ 35.00
FSE 301	\$ 25.00	FSE 430	\$ 25.00
FSE 305	\$ 35.00	FSE 445	\$ 35.00
FSE 310	\$ 35.00	FSE 450	\$ 35.00
FSE 320	\$ 35.00	FSE 480	\$ 35.00
FSE 322	\$ 35.00	FSE 481	\$ 35.00
FSE 330	\$ 35.00	FSE 489	\$ 35.00
FSE 349	\$ 35.00	FSE 490	\$ 35.00
FSE 350	\$ 35.00	FSE 495	\$ 35.00
FSE 355	\$ 25.00	FSE 498	\$ 35.00
FSE 360	\$ 35.00	FSE 499	\$ 35.00
<b><i>Security Management</i></b>			
<sup>1</sup> SEC 210	\$ 35.00		
<b><i>Traffic Safety</i></b>			
TRS 233	\$ 30.00	TRS 235	\$ 30.00
TRS 234	\$ 30.00	TRS 491	\$ 30.00

***Graduate Education and Research***

GRD 899 \$ 100.00

<sup>1</sup> Does not apply to online sections



TABLE P

**Eastern Kentucky University  
Digital Textbook Access Codes  
For the Fiscal/Academic Year 2021-22**

	Course	2021-22 Cost	
<b>Dual Credit Courses</b> <sup>1</sup>			
	CMS 100	\$	76.10
	MUH 171	\$	68.75
	PSY 200	\$	69.38
	STA 270	\$	69.99
<b>Graduate Courses</b>			
	ACC 727	\$	97.50
	MBA 812	\$	97.50

<sup>1</sup> *Dual Credit students who enroll in other courses not listed may also utilize First Day Solution Digital Textbook Access Codes.*

TABLE Q

**Eastern Kentucky University**  
**Professional Liability Insurance**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<b><i>College of Letters, Arts and Social Sciences</i></b>			
SWK 390	\$ 21.00		
SWK 490	\$ 21.00		
<b><i>College of Education</i></b>			
ITP 330	\$ 21.00		
<b><i>College of Health Sciences</i></b>			
ATR 302	\$ 21.00	ATR 803	\$ 21.00
ATR 401	\$ 21.00	ATR 804	\$ 21.00
ATR 402	\$ 21.00	ATR 805	\$ 21.00
ATR 802	\$ 21.00	ATR 806	\$ 21.00
CDF 246	\$ 21.00	CDF 406	\$ 21.00
CDF 310	\$ 21.00	CDF 443	\$ 21.00
CDF 327S	\$ 21.00	CDF 450	\$ 21.00
CDF 349	\$ 21.00	CDF 499	\$ 21.00
CDF 351	\$ 21.00	CDF 544	\$ 21.00
CDF 405	\$ 21.00	CDF 744	\$ 21.00
CLT 206	\$ 21.00		
EHS 349	\$ 21.00	EHS 849	\$ 21.00
EHS 463	\$ 21.00	EHS 863	\$ 21.00
EHS 839	\$ 21.00		
FCS 330 B	\$ 21.00	FCS 330 D	\$ 21.00
FCS 330 C	\$ 21.00	FCS 349	\$ 21.00
HEA 463	\$ 21.00	HEA 899	\$ 21.00
HEA 472	\$ 21.00		
HSA 312	\$ 21.00	HSA 412	\$ 21.00
HSA 316	\$ 21.00		
MAS 323	\$ 21.00	MAS 390	\$ 21.00
MAS 324	\$ 21.00		
MLS 431	\$ 21.00	MLS 438	\$ 21.00
MLS 432	\$ 21.00	MLS 439	\$ 21.00
MLS 434	\$ 21.00	MLS 440	\$ 21.00
MLS 436	\$ 21.00		
NFA 326	\$ 21.00	NFA 831	\$ 21.00
NFA 349	\$ 21.00	NFA 835	\$ 21.00
NFA 830	\$ 21.00		

TABLE Q

**Eastern Kentucky University**  
**Professional Liability Insurance**  
**For the Fiscal/Academic Year 2021-22**

Course	2021-22 Fee	Course	2021-22 Fee
<i>College of Health Sciences (continued)</i>			
NSC 112	\$ 21.00	NSC 486	\$ 21.00
NSC 124	\$ 21.00	NSC 492	\$ 21.00
NSC 126	\$ 21.00	NSC 832	\$ 79.00
NSC 215	\$ 21.00	NSC 836	\$ 21.00
<sup>2</sup> NSC 232	\$ 21.00	NSC 848	\$ 21.00
<sup>2</sup> NSC 234	\$ 21.00	NSC 850	\$ 21.00
<sup>1</sup> NSC 236	\$ 21.00	NSC 852	\$ 21.00
<sup>1</sup> NSC 238	\$ 21.00	NSC 862	\$ 21.00
NSC 239	\$ 21.00	NSC 870	\$ 79.00
NSC 242	\$ 21.00	NSC 872	\$ 79.00
NSC 245	\$ 21.00	NSC 874	\$ 79.00
NSC 300	\$ 21.00	NSC 876	\$ 79.00
NSC 380	\$ 21.00	NSC 880	\$ 79.00
NSC 386	\$ 21.00	NSC 882	\$ 79.00
NSC 392	\$ 21.00	NSC 884	\$ 79.00
NSC 396	\$ 21.00	NSC 886	\$ 79.00
NSC 484	\$ 21.00		
OTS 402	\$ 21.00	OTS 831	\$ 21.00
OTS 402S	\$ 21.00	OTS 836	\$ 21.00
OTS 470S	\$ 21.00	OTS 871	\$ 21.00
OTS 821	\$ 21.00		
ESS 470	\$ 21.00	ESS 472	\$ 21.00
ESS 471	\$ 21.00	ESS 870	\$ 21.00
REC 163	\$ 21.00	REC 463	\$ 21.00
REC 263	\$ 21.00	REC 473	\$ 21.00
<i>College of Justice and Safety</i>			
EMC 110	\$ 21.00	EMC 352	\$ 79.00
EMC 115	\$ 21.00	EMC 360	\$ 79.00
EMC 342	\$ 79.00	EMC 362	\$ 79.00

<sup>1</sup> Fall term only

<sup>2</sup> Spring term only

TABLE R

**Eastern Kentucky University  
Other Administrative Fees  
For the Fiscal/Academic Year 2021-22**

	<b>2021-22 Fee</b>
<b><u>Automobile Registration Fees (Non-Refundable)</u></b>	
Students - Per Academic Year (July 1 - June 30)	\$ 140.00
Employees	
Per Calendar Year (January 1 - December 31)	\$ 140.00
Reserved Employee Space at Whitlock & Jones Lots	\$ 400.00
EKU License Plate or Veteran Status	\$ 80.00
Vendors	\$ 180.00
One-Day Visitor Permit (First two one-day permits are free.)	\$ 5.00
<b><u>Campus Recreation - ECU Challenge Course Fees (Per Person)</u></b>	
EKU Departments/School Groups (K-12)/Outside College Groups	
High Course/Half Day (1-4 hours)	\$ 10.00
Low Course/Half Day (1-4 Hours)	\$ 5.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 15.00
High Course/Full Day (5-8 Hours)	\$ 15.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 25.00
Community Groups/Non-Profit Groups	
High Course/Half Day (1-4 hours)	\$ 15.00
Low Course/Half Day (1-4 Hours)	\$ 10.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 15.00
High Course/Full Day (5-8 Hours)	\$ 20.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 30.00
Corporate Groups	
High Course/Half Day (1-4 hours)	\$ 25.00
Low Course/Half Day (1-4 Hours)	\$ 20.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 30.00
High Course/Full Day (5-8 Hours)	\$ 50.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 50.00
<b><i>Note: Additional charges apply for set-up and additional facilitators determined by group size.</i></b>	
<b><u>Campus Recreation Membership Fees</u></b>	
Faculty/Staff	
1 Month	\$ 25.00
4 Months	\$ 80.00
12 Months	\$ 192.00
Retiree/Veteran	
1 Month	\$ 30.00
4 Months	\$ 100.00
12 Month	\$ 240.00
Alumni	
1 Month	\$ 35.00
4 Months	\$ 120.00
12 Month	\$ 300.00

TABLE R

# Eastern Kentucky University

## Other Administrative Fees

### For the Fiscal/Academic Year 2021-22

	2021-22 Fee
<b><u>Campus Recreation Membership Fees (continued)</u></b>	
Donor (minimum one-time donation of \$50 required for eligibility)	
1 Month	\$ 45.00
4 Months	\$ 150.00
12 Month	\$ 350.00
Students enrolled but not assessed the Eastern Experience Fee (Opt-in Membership)	
Semester	\$ 35.00
Students not currently enrolled	
Fall or Spring Semester	\$ 70.00
Summer Semester	\$ 50.00
Locker Rentals	
Full Locker Per Semester	\$ 30.00
Full Locker Per Academic Year	\$ 55.00
Half Locker Per Semester	\$ 20.00
Half Locker Per Academic Year	\$ 35.00
Guest Fee (Per Day)	\$ 5.00
Intramural Pass (Non-Student Members)	
Per Sport	\$ 40.00
Per Semester	\$ 80.00
<b><u>Child Development Center Fees</u></b>	
Full Day Program (Academic Year)	\$ 4,650.00
Half Day Program (Academic Year)	\$ 2,325.00
<b><u>College of Education Proficiency Evaluation Fees</u></b>	
Initial Certification	\$ 500.00
Additional Certification	\$ 250.00
<b><u>General Student Fees</u></b>	
Asset Preservation Fee	\$ 150.00
<i>\$10 per credit hour capped at \$150 per semester. Not applicable to online or dual credit hours.</i>	
Eastern Experience Fee (formerly Student Rec Fee)	\$ 75.00
<i>Students enrolled in 5 or more credit hours of Richmond on-campus courses only.</i>	
<i>Not applicable to online or dual credit hours. Per semester.</i>	
Special-Use Fee	\$ 150.00
<i>Full-time student fee is \$150 per semester. Part-time student fee is \$12.50 per undergraduate credit hour or \$16.67 per graduate credit hour. Not applicable to dual credit hours. Per credit dollar values are rounded.</i>	
Student Health Fee	\$ 125.00
<i>Full-time students enrolled in at least one on-campus course. Per semester.</i>	
Course Withdrawal Fee - per credit hour (maximum \$150 per course)	\$ 50.00
Credit Card Payment Processing Fee	3.00%
Late Registration Fee	\$ 50.00

TABLE R

**Eastern Kentucky University**  
**Other Administrative Fees**  
**For the Fiscal/Academic Year 2021-22**

	<b>2021-22 Fee</b>
<b><u>General Student Fees (continued)</u></b>	
Late Payment Fee (maximum per month)	\$ 25.00
Returned Check Fee	\$ 25.00
Student Orientation Fee	\$ 75.00
<b><u>Graduation Fee</u></b>	
Associate or Bachelor's Degree	\$ 50.00
Certificate (Undergraduate or Graduate)	\$ 20.00
Masters, Specialist or Doctoral Degree	\$ 55.00
Graduation Late Fee	\$ 50.00
<b><u>Hummel Planetarium</u></b>	
Public Shows	
Adults (18-61)	\$ 6.00
Seniors (62+), Students (4-17), Military	\$ 5.00
EKU Staff and Students	\$ 5.00
Children 3 & Under	No Charge
School Field Trips	
Students	\$ 4.50
Bus Drivers	No Charge
Teacher Admission for Every 10 Students	No Charge
Additional Teachers	\$ 4.50
<b><u>International Students</u></b>	
Sponsored Student Support Fee (per semester)	\$ 200.00
International Student Health Insurance (per month)	
Student (required)	\$ 78.00
Dependent Child (optional)	\$ 185.00
Dependent Spouse (optional)	\$ 475.00
<b><u>IT Equipment Late Fees</u></b>	
One Day After Due Date	\$ 20.00
Seven Days After Due Date	\$ 50.00
Fourteen Days After Due Date	Item Cost
<b><u>Psychology Clinic - College of Letters, Arts &amp; Social Sciences</u></b>	
Hourly Rate, Non-EKU Students (sliding scale)	\$6.00 - \$40.00
Hourly Rate, EKU Students	No Charge
Assessments, Non-EKU Students (one-time fee, sliding scale)	\$60.00 - \$400.00
Assessments, EKU Students	No Charge
<b><u>Testing Fees</u></b>	
AP & IB Processing	No Charge
University Placement Exam	No Charge
PSI/FAA Testing (fee payable to PSI at registration)	\$ 173.00
CLEP (per test payable to CLEP)	\$ 89.00
CLEP Processing fee	\$ 25.00

TABLE R

**Eastern Kentucky University**  
**Other Administrative Fees**  
**For the Fiscal/Academic Year 2021-22**

	<b>2021-22 Fee</b>
<b><u>Testing Fees (continued)</u></b>	
DANTES/DSST Processing Fee	\$ 25.00
Departmental Credit Exam (per credit hour)	\$ 30.00
Departmental Credit Exam (processing fee per exam)	\$ 25.00
GED Test (fee payable to GED)	\$ 30.00
Health Science Reasoning Test (HSRT)	\$ 15.00
Residual ACT	\$ 63.00
Proctoring Fee - \$15 per hour; two hour minimum	\$ 30.00
Millers Analogies Test (MAT) - Regular Test	\$ 80.00
Millers Analogies Test (MAT) - On-Demand Test	\$ 90.00
<b><i>Note: All testing fees are subject to change during the academic year.</i></b>	
<b><u>Transcript Fee</u></b>	
Online Automated Request, Mail, PDF, Exchange (National Student Clearinghouse)	\$ 12.25
On Demand, Pick-Up Only (prepay using On Demand Transcript Payment)	\$ 15.00
Verification and Legalization of a Document for International Use (Apostille Transcripts)	\$ 10.00

# EASTERN KENTUCKY UNIVERSITY

## 2021-2022 OPERATING BUDGET

### • PRESIDENT'S CABINET •

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### • DEANS •

Thomas Erikson, Ed.D., College of Business & Technology  
Derek J. Paulsen, Ph.D., College of Justice & Safety, Interim  
Tom Otieno, Ph.D., College of Science  
Sherry Powers, Ed.D., College of Education  
Colleen Schneck, Sc.D., College of Health Sciences, Interim  
Sara Zeigler, Ph.D., College of Letters, Arts & Social Sciences  
Julie George, Libraries  
Ryan Baggett, Ph.D., Graduate Studies  
John Williamson, Model Laboratory Schools & Dean of K-12 Programs  
Lara K. Vance, Dean of Students

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## **SERIES RESOLUTION**

A RESOLUTION PROVIDING FOR THE AUTHORIZATION, ISSUANCE AND SALE OF ONE OR MORE SERIES OF EASTERN KENTUCKY UNIVERSITY GENERAL RECEIPTS OBLIGATIONS, IN AN APPROXIMATE AGGREGATE PRINCIPAL AMOUNT OF \$25,430,000, PURSUANT TO THE TRUST AGREEMENT DATED AS JULY 1, 2007.

WHEREAS, Eastern Kentucky University (herein called the "University"), a public body corporate and an educational institution and agency of the Commonwealth of Kentucky, by resolution adopted by the Board of Regents of the University on April 23, 2007 (herein called the "General Bond Resolution"), and by a Trust Agreement, dated as of July 1, 2007, as supplemented (herein called the "Trust Agreement"), comprised in part of the General Bond Resolution, has provided for the issuance from time to time of Obligations (as defined in the Trust Agreement) of the University secured by a pledge of the University's "General Receipts" (as defined in the Trust Agreement), each such issue to be authorized by a Series Resolution, as required by the Trust Agreement ; and

WHEREAS, the Board has determined that it is necessary to finance the costs of the renovation, installation and equipping of a certain authorized project identified as Residence Hall Renovation (the "Project"); and

WHEREAS, by authority of Sections 162.340 to 162.380 of the Kentucky Revised Statutes, Chapter 56 of the Kentucky Revised Statutes and Sections 58.010 to 58.140 of the Kentucky Revised Statutes (collectively, the "Act"), the University is authorized to construct educational building facilities, to issue its obligations to pay all or part of the costs of such facilities, and to secure said obligations by a pledge of and lien on all or such part of the revenues and receipts of the University; and

WHEREAS, the Board of Regents desires to provide for issuance and sale of University of Kentucky General Receipts Refunding Bonds ("Bonds") or entering into a General Receipts Lease Agreement ("Lease" and together with the Bonds, "Obligations") and for other matters in connection therewith, by the adoption of this Resolution; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS OF EASTERN KENTUCKY UNIVERSITY, AS FOLLOWS:

SECTION 1. Definitions and Interpretations. All words and terms defined in Section 1 of the Trust Agreement and all interpretations therein provided shall have the same meanings, respectively, and be subject to the same interpretations as therein provided where used in this Resolution, unless the context or use clearly indicates another or different meaning or intent, except that this Resolution is sometimes herein called and may be known as the "Residence Hall Renovation Project Resolution," the Obligations authorized by this Resolution are referred to herein and in any related Supplemental Trust Agreement, hereinafter defined, as the "Obligations," and the terms "hereof," "hereby," "hereto," "herein," and "hereunder," and similar terms, mean this Resolution.

SECTION 2. Authority. This Resolution is adopted pursuant to the General Bond Resolution, the Trust Agreement, and the Act.

SECTION 3. Authorization, Designation and Purpose of Obligations. It is hereby declared to be necessary to, and the Board shall, issue, sell and deliver, as provided and authorized herein, Obligations which shall be issued as General Receipts Bonds or as a General Receipts Lease in an approximate aggregate principal amount of \$25,430,000. Such Obligations shall be designated "Eastern Kentucky University General Receipts Bonds" or "General Receipts Lease," may be issued in one or more series and shall bear such further series designation or designations as the Fiscal Officer (as defined in the Trust Agreement) deems appropriate. Such Obligations shall be issued for the purpose of (i) financing the costs of the Project; and (ii) paying costs of issuance in connection with such Obligations. The proceeds from the sale of such Obligations shall be deposited and allocated as provided in Section 6 hereof.

SECTION 4. Terms and Provisions Applicable to the Obligations.

(a) Form, Numbering and Designation. The Obligations shall be issued in the form of fully registered Obligations as approved by the Treasurer of the University or such other person designated by the Treasurer or the Board to act as Fiscal Officer (the "Fiscal Officer"), shall be numbered from 1 upwards, and shall bear such series designation as the Fiscal Officer deems appropriate.

(b) Denomination and Dates. The Obligations shall be in such denominations as requested by the Original Purchaser (hereafter defined), and shall be dated on the date determined by the Fiscal Officer and may be issued in installments (each installment being a part of the Obligations herein authorized) with maturity dates approved by the Fiscal Officer, having a final maturity that is no later than the first fiscal year ending more than twenty years from the date the Obligations are issued.

(c) Interest. The Obligations shall bear interest from their respective dates payable on dates approved by the Fiscal Officer, beginning on a date approved by the Fiscal Officer, at the rate or rates per annum determined pursuant to Section 5 hereof.

(d) Maturities. The Obligations shall mature on such dates, in the years and in the principal amounts set forth in the maturity schedule approved by the Fiscal Officer pursuant to Section 5 hereof.

(e) Redemption Terms and Prices. The Obligations shall be subject to optional and mandatory redemption on such dates and terms as approved by the Fiscal Officer, with the advice of the Financial Advisor (hereinafter identified) and set forth in the related Supplemental Trust Agreement. If less than all of the outstanding Obligations are called for redemption at one time, they shall be called in the order of the maturities as directed by the Fiscal Officer. If less than all of the outstanding Obligations of one maturity are to be called, the selection of such Obligations or portions of Obligations of such maturity to be called shall be made by lot in the manner provided in the Trust Agreement. Notice of call for redemption of Obligations shall be given in the manner provided in the Trust Agreement.

(f) Other Provisions. The Obligations may, at the option of the Fiscal Officer, be secured by municipal bond insurance or similar instrument issued by a financial or insurance institution acceptable to the Fiscal Officer.

(g) Place of Payment and Paying Agents. The principal, interest and any redemption premium on registered Obligations shall be payable by check or draft, as provided in the Trust Agreement.

(h) Execution. The Obligations shall be executed in the manner provided in the General Bond Resolution and the Supplemental Trust Agreement.

SECTION 5. Award and Sale of Obligations. If the Obligations are to be issued as Bonds, the Bonds shall be offered publicly for sale upon the basis of competitive bids at such time as the Fiscal Officer, upon advice of the Financial Advisor to the University, shall designate.

If Bonds are to be issued, the Fiscal Officer is hereby authorized and directed to cause an appropriate form or forms of a Notice of Sale of Bonds to be published in conformity with Chapter 424 of the Kentucky Revised Statutes. The forms of Notice of Bond Sale, Official Terms and Conditions of Sale of Bonds, Bid Form and Official Statement relating to any Bonds or a request for proposals related to a Lease Agreement, shall be in such form as approved by Bond Counsel for the University, by the Financial Advisor, by the General Counsel of the University and by the Fiscal Officer.

Bidders shall be advised that the fee of the Financial Advisor for services rendered with respect to the sale of the Obligations is contingent upon the issuance and delivery of the Obligations.

Upon the date and at the respective hour set forth for the submission and consideration of purchase bids, or proposals as provided in the instruments hereinabove approved, bids or proposals shall be reviewed as provided in such instruments. If there shall be one or more bids or proposals which conform in all respects to the prescribed terms and conditions, such bids shall be compared, and the Fiscal Officer, upon the advice of the Financial Advisor, is authorized to accept the best of such bids or proposals, as measured in terms of the lowest interest cost to the Board, as calculated in the manner prescribed in the Official Terms and Conditions of Sale of Bonds, or as determined to be in the best financial interests of the University as described in a request for proposals. Calculations shall be performed as are necessary to determine the exact amount of the applicable installment of Obligations that are required to be issued in order to (i) pay the budgeted costs of the Project and (ii) pay the costs of issuing the Obligations and the final principal amount, interest rates and maturities of the Obligations shall thereupon be established, as prescribed in the Official Terms and Conditions of Sale of Bonds or request for proposals.

The Chairman is hereby authorized and directed to execute and deliver any Official Statement with respect to the Obligations for the purpose of making available to potential investors the information therein contained, which describes the interest rates and other terms to be borne by and the price to be paid for the Obligations, and such other information with respect to the University and the Obligations, necessary in the judgment of the Chairman with the advice of the Fiscal Officer and the Financial Advisors. The Chairman and the Fiscal Officer are each hereby authorized to deem the Preliminary Official Statement and final Official Statement "near final" and "final" for purposes of Securities Exchange Commission Rule 15c2-12, as amended and interpreted from time to time, promulgated by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934 (the "Rule").

SECTION 6. Allocation of Proceeds of Obligations. All of the proceeds from the sale of the Obligations and other lawfully available funds of the University shall be received and receipted for by the Fiscal Officer and shall be deposited and allocated as set forth in the applicable Supplemental Trust Agreement approved hereby.

SECTION 7. Additional Covenants with Respect to Internal Revenue Code of 1986, as Amended.

This Board hereby finds and determines that all of the proceeds from the sale of the Obligations will be needed for the purposes set forth in Section 6 hereof.

If at the time any series of the Obligations is issued, Bond Counsel determines that interest on such series shall not be subject to federal income taxation pursuant to Section 103 of the Code, this Board hereby covenants for and on behalf of the University, that it will restrict the use of the proceeds of the Obligations in such manner and to such extent, if any, and take such other actions as may be necessary, in view of reasonable expectations at the time of issuance of the Obligations, so that the Obligations will not constitute obligations the interest on which is subject to federal income taxation or "arbitrage bonds" under Sections 103(b)(2) and 148 of the Internal Revenue Code of 1986, as amended (the "Code"), and regulations prescribed under such Sections. The Fiscal Officer or any other officer of the University having responsibility with respect to issuance of the Obligations is hereby authorized and directed to give an appropriate certificate for inclusion in the transcript of proceedings with respect to the Obligations, setting forth the facts, estimates and reasonable expectations pertinent under said Sections 103(b)(2) and 148 of the Code and an election, if appropriate, with respect to Section 148(f)(4)(B)(IV)(V) of the Code. The Fiscal Officer is hereby authorized and directed to create a Rebate Account (which shall be held by either the University or the Trustee, at the discretion of the Fiscal Officer) if the Fiscal Officer determines such account is necessary so that the University complies with the rules concerning "rebate" as set forth in the Code, as they apply to the Obligations.

SECTION 8. Supplemental Trust Agreement. The Chairman of the Board is authorized and directed to execute, acknowledge and deliver to the Trustee in the name of and on behalf of the University, one or more Supplemental Trust Agreements pursuant to the Trust Agreement and in connection with the issuance of each series of Obligations, in the form prescribed by the Trust Agreement, with such changes therein not substantially adverse to the University as may be permitted by the Act and the Trust Agreement and approved by the officer executing the same on behalf of the University. The approval of such changes, and that such changes are not substantially adverse to the University, shall be conclusively evidenced by the execution of such Supplemental Trust Agreement by such officer.

SECTION 9. Compliance With Rule 15c2-12. The Board of Regents hereby agrees, to comply with the provisions of the Rule. In order to comply with the Rule, a Continuing Disclosure Agreement in the usual and customary form is hereby authorized and approved, with such modifications and additions as may be approved by the officer of the University executing the same. The Chairman and the Fiscal Officer are each hereby authorized to execute and deliver such Continuing Disclosure Agreement.

SECTION 10. Open Meetings. This Board hereby finds and determines that all formal actions relative to the adoption of this Resolution were taken in an open meeting of this Board,

and that all deliberations of this Board and of its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements.

SECTION 11. Further Authorization. That the proper and appropriate officers of the Board and of the University, to the extent authorized by law, are hereby authorized to execute and deliver the closing certificates, if any, with such modifications thereto as may be required by the purchasers of the Obligations and approved by Bond Counsel to the University as well as such other documents, certificates and statements as may be so required and so approved in connection with sale and delivery of the Obligations.

SECTION 12. Provisions in Conflict are Repealed. All resolutions or parts thereof in conflict with the provisions of this Resolution are hereby rescinded to the extent of such conflict.

SECTION 13. Effective Date. This resolution shall take effect from and after its passage.

SECTION 14. Copy to be Filed with Trustee. A certified copy of this Resolution shall be filed with the Trustee

Adopted \_\_\_\_\_, 2021.

---

Chairman, Board of Regents  
Eastern Kentucky University

Attest:

---

Secretary, Board of Regents  
Eastern Kentucky University

## CERTIFICATION

The undersigned, Secretary of the Board of Regents of Eastern Kentucky University, Richmond, Kentucky, hereby certifies that the foregoing is a true copy of a Resolution adopted by the Board of Regents of said University at a meeting held on \_\_\_\_\_, 2021, as recorded in the official Minute Book of said Board of Regents, which is in my custody and under my control, that said meeting was held in accordance with all applicable requirements of Kentucky law, including KRS 61.815 and 61.820, that a quorum was present at said meeting, and that the aforesaid Resolution is of record in the office of the Board, has not been modified, amended, or rescinded, and is in full force and effect at this date.

WITNESS my signature this \_\_\_\_ day of \_\_\_\_\_, 2021.

---

Secretary, Board of Regents  
Eastern Kentucky University



**THE CONSTITUTION OF STUDENT GOVERNMENT ASSOCIATION  
EASTERN KENTUCKY UNIVERSITY**

RATIFIED BY THE STUDENT GOVERNMENT ASSOCIATION, ~~NOVEMBER, 2018~~ **APRIL, 2021**

RATIFIED BY THE BOARD OF REGENTS, ~~FEBRUARY, 2019~~ **[DATE RATIFIED]**

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~~LEWIS DIAS~~  
CHAIR BOARD OF REGENTS

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~~RYAN WIGGINS~~ **EYOUEL MEKONNEN**  
STUDENT BODY PRESIDENT

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~~MICHAEL T. BENSON~~ **DR. DAVID McFADDIN**  
EASTERN KENTUCKY UNIVERSITY PRESIDENT

---

~~MADISON LIPSCOMB~~ **NICK KOENIG**  
EXECUTIVE VICE PRESIDENT

---

~~DR. BRYAN MAKINEN~~ **JASON MARION**  
SECRETARY OF BOARD OF REGENTS

---

~~SAMANTHA JOSSELYN~~ **LORNA MARTIN**  
VICE PRESIDENT, ~~STUDENT ACTIVITIES COUNCIL~~ **CAMPUS ACTIVITIES  
BOARD**

## PREAMBLE

We the students of Eastern Kentucky University, in order to form a more perfect association, to provide for a representative body, to promote student self-governance, to participate in the policy and decision-making processes of the University community, to foster an environment which will promote academic growth, to promote communications and understanding within the University community and beyond, and to encourage awareness of and participation in a democratic society, do hereby establish this Constitution for the Eastern Kentucky University Student Government Association.

## ARTICLE I General Matters

- Section A. In the spirit of shared governance, the Student Government Association is recognized as an official representative body by the approval of the Board of Regents. The Association is afforded a maximum aggregate of self-governance in its operations and to represent students in University affairs as provided in this Constitution or its Bylaws.
- Section B. Each student enrolled for credit at Eastern Kentucky University shall be a member of the Association.
- Section C. Each member shall have the right to vote in elections, to debate in open session (as opposed to executive session) Association meetings, and to participate in all activities of the Association except as provided otherwise in this Constitution or its Bylaws.
- Section D. The Student Government Association does not discriminate on the basis of age (40 and over), race, color, religion, sex, sexual orientation, gender identity, disability, national origin, veteran status, or genetic information in the admission to, or participation in, its membership, or any program or activity which it conducts, or in any policy or practice.
- Section E. All elected and appointed members of Student Government Association must maintain a minimum 2.5 (on a 4.0 scale) cumulative grade point average. The specific grade point average would not apply during the first semester of one's freshman year.
- Section F. Fall elections shall be held on the fourth Tuesday of class, and spring elections shall be held on the fourth Tuesday in March, unless that day falls on Spring Break, in which case the spring elections shall be held on the third Tuesday in March. The place and manner of the elections shall be prescribed by the SGA bylaws.
- Section G. The SGA Constitution takes precedence all Bylaws or other SGA documents.

## ARTICLE II

### Legislative Branch

- Section A. The advocative and legislative body of the Student Government Association shall be the Student Senate.
- Section B. Representation
1. It shall consist of Senators elected on an at-large basis. The at-large Senators shall consist of one Senator per 500 students as determined by spring enrollment numbers at the time of the election. Members of the Student Senate shall be members of the Student Government Association as defined in Article I, Section B.



2. Extended campuses shall have representation by any elected or appointed member of each SGA extended campus council, according to the SGA bylaws.

Section C. Authority and Duties

1. The Student Senate shall have the authority to pass acts and resolutions consistent with the SGA bylaws. Upon passing the Student Senate, the legislation shall be presented to the Student Body President for his or her approval.
2. The Senate may override a veto of the President of the Student Government Association by a 2/3's vote of the total voting membership.
3. The Senate may establish Special/Ad-Hoc Committees as needed for the performance of its duties.
4. The duties of the Senate shall include addressing student rights issues, academic affairs issues, and any other issues that affect the student body as well as carrying out the Student Organizational and Information Technology funding processes.
5. The Executive Vice President shall temporarily become the acting President upon determination by the President or three-fourths majority vote of the Senate voting membership that the President is temporarily unable to serve.

Section D. Fifty percent plus one of the total membership of the Senate shall constitute a quorum.

Section E. Robert's Rules of Order Newly Revised shall govern the proceedings of the Senate except where in conflict with this Constitution and Special Rules of Order established by the Senate.

Section F. All members must serve on a Standing Committee of the Student Senate.

ARTICLE III  
Executive Branch

Section A. The Executive Officers shall be the Student Body President, Executive Vice President, and the Vice President for ~~Student Activities Council~~ Campus Activities.

Section B. The Student Body President

1. Qualifications
  - a. The President shall be a member of the Association, have and maintain at least a 2.5 (on a 4.0 scale) cumulative GPA, and be a full-time student. These requirements must also be met at the time of elections.
  - b. The President shall be at least a second-semester sophomore (completion of 45 academic hrs.) at the time he/she is elected. The last 12 hours earned must have been earned at EKU.
- c. The President shall not be employed by Eastern Kentucky University in any capacity.

2. Authorities and Duties

- a. Executive authority shall be vested in the President of the Student Government Association.
- b. The President shall have the authority to veto or sign action of the Student Senate and ~~Student Activities Council~~ **Campus Activities Board** provided that he/she exercises such authority within ten class days following passage by the appropriate body.
  - i. A veto may be overridden by a 2/3 vote of the voting membership of the appropriate body.
  - ii. Failure to sign or veto an action within ten class days following passage by the appropriate branch constitutes approval.
- c. The President shall prepare annually a proposed budget for the expenditures of the Association.
- d. The President shall appoint a Chief of Staff, a Treasurer, an Executive Secretary, **and Directors of the Office of the President** within 10 class days of his/her inauguration. These positions will be interim until confirmed by the Student Senate.
- e. The President shall also appoint **additional** Directors as needed.
- f. The President may appoint such ~~Ad-Hoc~~ Committees of the Association as he/she deems appropriate.
- g. The President or his/her designee shall represent the Association at all functions where the Association is expected to be represented officially.
- h. The President or his/her designee shall attend regularly and report to the Student Senate, ~~Student Activities Council~~ **Campus Activities Board**, and Student Court.
- i. The President shall have the authority to call a joint session of all branches with a 10 class days' notice.
- j. The President shall be responsible for appointing the Inspector General position in accordance with the guidelines set forth in Article V of this Constitution.
- k. The President shall maintain a minimum of 10 office hours per week.
- l. The President shall have the duty and authority to appoint student members to University committees.
- m. Upon permanent vacancy in the Office of the President, and in the case that the Executive Vice President and the Committee on Committees Chair are unable to fill the vacancy, an election shall be conducted by the Elections Committee, in accordance with the election bylaws to fill the executive slate of the Association.

- n. The President shall be responsible for filling the Chief Justice position in accordance with the guidelines set forth in this Constitution.

Section C. The Executive Vice President

- 1. The qualifications of the Executive Vice President shall be the same as those specified for the President.
- 2. Authority and Duties
  - a. The Executive Vice President shall preside over the Student Senate. Upon vacancy in the Office of the President, the Executive Vice President shall become President of the Student Government Association for the unexpired term.
  - b. Upon vacancy in the office of the Executive Vice President, the Committee on Committees Chair shall become Executive Vice President for the unexpired term.
  - c. ~~The Executive Vice President shall serve as Interim Chief Justice in accordance with the SGA bylaws.~~
  - d. The Executive Vice President shall oversee all formation of committees of the Student Senate and shall advise the President in the nominations and appointments to all University Committees.
  - e. The Executive Vice President shall appoint the Chairpersons of the Student Senate Committees and submit these appointments for approval to the Student Senate.
  - f. The Executive Vice President shall serve as administrator of all extended campus councils.
  - g. The Executive Vice President shall maintain a minimum of 10 office hours per week.
  - h. The Executive Vice President shall receive complaints concerning the misconduct of the Inspector General and may secure an appropriate remedy in accordance with the SGA bylaws.

Section D. The Vice President for ~~Student Activities~~ Campus Activities

- 1. The qualifications of the Vice President for ~~Student Activities~~ Campus Activities shall be the same as those specified for the President.
- 2. Authority and Duties
  - a. The Vice President for ~~Student Activities~~ Campus Activities shall preside over the ~~Student Activities Council~~ Campus Activities Board.
  - b. Upon the vacancy in the office of the Vice President for ~~Student Activities~~ Campus Activities, the Associate Vice President of the ~~Student Activities Council~~ Campus Activities Board shall become Vice President for the unexpired term.

- c. The Vice President for ~~Student Activities~~ **Campus Activities** shall prepare, in consultation with the President and Treasurer, an annual programming budget to be approved by the ~~Student Activities Council~~ **Campus Activities Board**.
- d. The Vice President for ~~Student Activities~~ **Campus Activities** shall appoint the Chairpersons of all ~~Student Activities Council~~ **Campus Activities Board** Standing Committees, and submit these appointments for approval to the ~~Student Activities Council~~ **Campus Activities Board**.
- e. The Vice President for ~~Student Activities~~ **Campus Activities** shall maintain a minimum of 10 office hours per week.

Section E. The Executive Officers shall serve as long as eligible according to University regulations and until relieved by the inauguration of their successors, or removal from office as specified in the SGA bylaws.

- 1. The outgoing Executive Officers must remove their personal items from the Association office within 5 class days of relinquishing their duties.
- 2. The outgoing Executive Officers must meet with the incoming Executive Officer in a transitional meeting in which the outgoing officer shall discuss all matters concerning the office in which they shall vacate. The time, date, and location shall be determined by both the outgoing and incoming officers.

Section F. The Executive Cabinet

- 1. The Student Body President, Executive Vice President, Vice President for ~~Student Activities~~ **Campus Activities**, Chief of Staff, Treasurer, Secretary, shall constitute the Executive Cabinet.
- 2. The Executive Cabinet will serve in an advisory-only capacity to the President and all Executive Cabinet appointments shall be approved by a simple majority of the voting membership.
- 3. Non-Elected Members of the Executive Cabinet must be enrolled students with at least (12) completed undergraduate hours or three (3) graduate hours, and must be able to serve a full academic year.
  - a. The Chief of Staff will serve at the pleasure of the President. The Chief of Staff shall serve as the head of the **Office of the President**. The Chief of Staff shall be administratively responsible for all Directors in fulfilling the requirements of their offices and carrying out the goals of the Student Body President and the Student Government Association.
  - b. The Treasurer will serve the Association by maintaining fiscal responsibility for all of its branches. The Treasurer shall keep accounts, deposit the Association's funds, and make expenditures in a manner approved by the Student Government Association Financial Advisor. The Treasurer shall assist the President to formulate the SGA Operational budget, and shall oversee the execution of all financial affairs of the Association.
  - c. The Executive Secretary will serve the Association by maintaining clerical responsibility for the Executive Cabinet. The Secretary shall be responsible for all records, including minutes, agendas, and proposals of Executive Cabinet meetings.

- d. The Office of the President will serve at the pleasure of the President.

Section G. ~~The Board of Directors~~

Office of the President

1. ~~The Board of Directors shall consist of any Directors the President deems necessary.~~ The Office of the President shall consist of Directors of any office deemed necessary by the President and the Executive Cabinet.
2. All Director Appointments shall be approved by a simple majority of the voting membership of the Student Senate.
3. ~~The Board of Directors~~ The Directors in the Office of the President must be enrolled students with at least (12) completed undergraduate hours or three (3) graduate hours, and must be able to serve a full academic year.
4. ~~The Board of Directors~~ The Office of the President shall report to the Chief of Staff.
5. Directors will lead specific areas and projects as determined by the President.

ARTICLE IV

~~The Student Activities Council~~ Campus Activities Board

- Section A.
1. The programming body of the Student Government Association shall be the ~~Student Activities Council~~ Campus Activities Board.
  2. Composition
    - a. Members of the ~~Student Activities Council~~ Campus Activities Board shall be members of the Student Government Association as defined in Article I Section B.
    - b. The ~~SAC~~ CAB selection committee shall appoint At-large members in a manner consistent with the SGA bylaws.
    - c. At-large members of the ~~Student Activities Council~~ Campus Activities Board must serve on one of the Standing Committees of the ~~Council~~ Board.
  3. Fifty percent plus one of the voting members of the ~~Council~~ Board shall constitute a quorum.

ARTICLE V

Advisors and the Advisory Board

Advisors

1. The Student Government Association shall have at least one advisor serving each of the following bodies: Student Senate, ~~SAC~~ CAB, Executive Cabinet, Student Court, a Financial Advisor, and Executive Advisor.

Each branch will select advisor(s) for branch based on the candidates provided to them by the Executive Advisor, following the process outlined in the Student Government Association Bylaws.

2. The new advisor will assume responsibility immediately upon approval. The former advisor will be relieved of his or her duty at that point. Both the outgoing and incoming advisor shall be informed in writing of their status in a timely manner.
  - a. The Financial Advisor and Executive Cabinet Advisor will be approved by a simple majority vote of the Student Senate, all other advisor will be approved by a simple majority vote of the appropriate body.
3. Advisors shall provide advice and insight to the branch or individual seeking advice. Advisors do not have the authority to spend money unless specified by the Student Government Association legislative protocol.
4. The branch advisors shall be responsible for attending their respective branch's meetings.
5. The advisors shall attend Advisory Board meetings.
6. The Chair of each body shall be responsible for communicating with the advisor for their respective body weekly.
7. The advisors shall be responsible for staying abreast on all matters pertaining to their bodies.
8. All SGA advisors shall be employees of the University.
9. The Student Government Association Financial Advisor shall have knowledge of University financial policies and procedures and work in the Division of Financial Affairs.

#### Section B. The Advisory Board

1. The Advisory Board shall be chaired by Executive Advisor, from the ~~VP of Government Relations Office~~ **VP for Student Life and Chief Diversity Equity and Inclusion Officer**, and the voting membership shall be composed of the Student Senate Advisor, the Student Court Advisor, the Executive Cabinet Advisor, ~~SAC~~ **CAB** Advisor, and the SGA Financial Advisor. Each Vice President, the Chief Justice, the Executive Secretary, and any other advisors within the Association shall be non-voting members of the Advisory Board.
2. The Advisory Board shall be considered a standing University committee, whose membership shall be determined ex officio, in accordance with Section B (1) of this Article.
3. The Advisory Board will meet once a month every semester to encourage communication, sharing of information and shared governance. The Chair may cancel the meeting if there is no business to be discussed.

4. The Advisory Board shall be responsible for approving the bylaws of each branch, which shall be consistent with this Constitution, University policies and all applicable laws, rules and regulations. Upon approval by the Advisory Board, the bylaws will immediately take effect. If the proposed amendments are rejected by the Advisory Board, the Advisory Board shall give a written rationale and advice on how to reconcile the amendment with the Advisory Board's concerns.
5. The Advisory Board shall hear appeals of disciplinary action of the Student Court, pursuant to the SGA Bylaws.
6. The presence of three voting members shall constitute a quorum.

## ARTICLE VI

### The Inspector General

#### Section A. Qualifications

1. The Inspector General shall be a member of the association.
2. The Inspector General shall not serve the student government in any other capacity.
3. The Inspector General shall maintain a minimum of 2.5 GPA.
4. The Inspector General shall be at least a second-semester sophomore (completion of 45 academic hrs.) at the time he/she is appointed. The last 12 hours earned must have been earned at EKU.

#### Section B. Method of Selection

1. The Inspector General shall take office upon being nominated by the President and confirmed by the Senate by a 2/3 voting membership.
2. The Inspector General shall be selected before the day of spring elections by the sitting President, and shall assume office at the end of the year banquet.

Section C. Authorities and Duties

1. When necessary, the Inspector General may create a staff of no more than three Association members who will be obligated by all rules and regulations as those of the Office of the President. No current member of any other branch may serve as staff to the Inspector General on a routine basis.
2. The Inspector General shall receive complaints and reports concerning the misconduct, malfeasance, abuse, or inappropriate actions of the Student Government Association and/or its members and may secure an appropriate remedy for any such grievances according to the SGA bylaws.
3. The Inspector General shall attend all regularly scheduled meetings of the Student Court.

ARTICLE VII

Student Court

Section A. The judicial body of the Student Government Association shall be the Student Court.

Section B. Court Appointments, Confirmations, and Exits

1. The Student Court shall consist of a Clerk and nine Justices: the Chief Justice, the Associate Chief Justice, and seven Associate Justices. No currently elected or appointed member from any other branch of the Student Government may serve as a member of the Student Court.
2. When the position of Chief Justice becomes vacant, the Student Government Association President may appoint the new Chief Justice, or a Chief Justice Search Committee may be formed according to the SGA Bylaws.
  - a. The Chief Justice appointment shall be confirmed following a 2/3 vote of approval by the voting membership of the Student Senate.
  - b. The Associate Chief Justice shall serve as the Interim Chief Justice while the Chief Justice position is vacant.
  - c. Within 10 class days of appointment, the Chief Justice will put forth their recommendation for Associate Chief Justice.
3. Associate Justice positions shall be filled by nomination of the Student Government Association President following recommendation of the Student Government Association Chief Justice, and confirmation by a simple majority of the voting membership of the Student Government Association Student Senate.



4. The Court Clerk shall serve on the Student Court as a non-voting member and shall be selected in accordance with the SGA Bylaws.
  - a. In the absence of the Court Clerk, the Chief Justice shall be responsible for assuring the Clerk's duties are completed or appointing a temporary Court Clerk.
5. All members of the Student Court shall serve until relinquishing the office or by a mandatory removal process disciplinary proceeding as set forth in the SGA Bylaws.
  - a. Members of Student Court who complete their undergraduate studies and choose to work on a graduate program at Eastern Kentucky University have the right to choose to remain a member of the Student Court.
6. The Student Court shall attempt to maintain its membership so that it is comprised of at least one freshman, sophomore, junior, and senior.

Section C. Functions and Authority

1. The court shall have original jurisdiction over all cases involving alleged infractions of the Constitution, bylaws, or any other governing SGA authority and shall have judicial review of the constitutionality of the bylaws or official actions taken by any elected or appointed member of the SGA.
  - a. Opinions of the Student Court shall be binding in accordance with University Policies & Procedures.
  - b. If new evidence or testimony emerges following an opinion being issued that impacts the trial outcome or sanction, any party may request re-consideration by the Student Court.
2. Decisions of the student court may be appealed to the Student Government Advisory Board.
3. The Student Court shall uphold and follow their duties as set forth in the Operating Procedures of University Parking Appeals Committee.

## ARTICLE VIII Referendum

Section A. Procedure

1. The Senate may, by simple majority of voting membership, authorize a referendum of the Association providing each Senate member is notified two academic weeks before Senate approval is sought.
2. Upon receipt of a petition signed by five hundred members of the Association, the President shall have cause to hold a referendum of the Association. The validity of a petition for a referendum shall be determined by the Committee on Committees.

3. The call for referendum shall be advertised in campus news media not less than ten scheduled class days preceding the date of the referendum.
4. The referendum shall be conducted by the Committee on Committees in conjunction with University Information Technology.

#### ARTICLE IX Bylaws

- Section A. The Student Senate shall enact bylaws to implement the provisions of this Constitution.
- Section B. The ~~Student Activities Council~~ **Campus Activities Board** shall develop bylaws to implement provision of this Constitution.
- Section C. Executive Cabinet shall develop bylaws to implement provision of this Constitution.
- Section D. The Student Court shall develop bylaws to implement the provisions of this Constitution.
- Section E. Bylaws of each body will be enacted upon two-thirds majority vote of the appropriate body's members present and with final approval of the Student Government Advisory Board.
- Section F. Amendments to bylaws shall be enacted upon two-thirds majority vote of the appropriate branch's present and voting with final approval by the Student Government Advisory Board.
- Section G. Should the Student Government Advisory Board defeat an amendment to a set of bylaws, the bylaws will return to the appropriate body with a rationale and advice on how to reconcile the proposed amendment with the advisory boards concerns.
- Section H. Extended campus councils shall operate by using this constitution and Senate bylaws as well as specific sets of bylaws created by each campus and approved by a 2/3 voting membership of the Student Senate.

#### ARTICLE X Amendments

- Section A. Procedure
1. Amendments to this Constitution may be proposed by an act of the Senate, and approval of the President of the Student Government Association or by a petition bearing bona fide signatures of 500 members of the Association.
  2. A printed or digital copy of the proposed amendment(s) shall be provided to each member of the Senate at least two weeks prior to each branch's consideration of the proposed amendment(s).
  3. Proposed amendments must be ratified by three-fourths majority of the total voting membership.
  4. Amendments ratified by the Senate shall be forwarded to the President of the Student Government Association for presentation to and approval by the Board of Regents.

ARTICLE XI  
Ratification

This Constitution shall be ratified by a two-thirds majority of the members Student Senate, and ~~Student Activities Council~~ **Campus Activities Board**, and take effect after the approval by the Board of Regents of Eastern Kentucky University on February 22, 2019. Any elected or appointed member of the SGA shall retain their positions for the unexpired term.



**Eastern Kentucky University**

Board of Regents Innovation Fund

One Stop Shop Proposal

Bethany Miller, Ph.D.

## PROBLEM

- The “run-around”

## PURPOSE

- Single location for a seamless student experience: registration, holds, records, financial aid, billing, payment, etc.



# One Stop Shop

## HIGHLIGHTS

- Streamlined services and cross-trained staff addressing a variety of student needs
- Meeting students where they are: located in Powell and Whitlock
- Enhanced website for intuitive self-service and online chat

## BENCHMARKS

- Indiana University
- University of Tennessee
- University of Minnesota



# One Stop Shop

## BUDGET

- Consulting with Benchmarks: \$10,000
- Kiosks – Powell & Whitlock: \$22,500
- Hardware & software: \$12,500
- Professional Development: \$5,000

## IMPACT

- Efficiently and effectively serve students
- Reduce friction and barriers
- Increase retention and student satisfaction
- “Get enrolled, stay enrolled”



Questions?



[www.eku.edu](http://www.eku.edu)

**AN INTERLOCAL AGREEMENT RELATING TO A LOCAL AIR BOARD FORMED  
PURSUANT TO KRS 183.132 MADE BY AND BETWEEN EASTERN KENTUCKY  
UNIVERSITY, THE MADISON COUNTY FISCAL COURT, THE CITY COMMISSION  
OF THE CITY OF RICHMOND, AND THE CITY COUNCIL OF THE CITY OF  
BEREA**

This Interlocal Agreement (IA), made pursuant to the authority of the Interlocal Cooperation Act (KRS 65.210 to 65.300), is entered into by and between Eastern Kentucky University (University), Madison County Fiscal Court (Madison County), the City Commission of the City of Richmond (Richmond), and the City Council of the City of Berea (Berea). The entities may also be referred to herein individually as “Party” or collectively as “Parties.”

**WHEREAS**, in July 1971, the Madison Airport Board, Inc., (Airport Board) was established by the execution of Articles of Incorporation (Articles) by its incorporators, Howard L. Colyer, Herman N. Benton, and Dormane E. Crabtree;

**WHEREAS**, in August 1971, the Articles were filed in the offices of the Secretary of State of the Commonwealth of Kentucky and the Madison County Clerk;

**WHEREAS**, in October 2011, a Joint Resolution between Madison County, Richmond, and Berea was entered into to establish the Airport Board as a local air board pursuant to KRS 183.132;

**WHEREAS**, in March 2021, House Bill (HB) 158 (2021) was passed by the Kentucky General Assembly, signed by the Governor of Kentucky, and revised KRS 183.132 to permit the University, which is a state university operating an aviation degree program approved by the Council on Postsecondary Education under KRS 164.020, to be a constituent party to the Air Board and to nominate for appointment thereto two (2) members; and,

**WHEREAS**, the Parties believe it to be in the public interest for the University to become a constituent party to the Air Board and, accordingly, desire for the University to become a constituent party to the Air Board; and,

**NOW, THEREFORE**, in consideration of the above recitals and the benefits derived by the Parties, the Parties agree as follows:

#### **SECTION 1: EFFECTIVE DATE**

This IA shall be effective upon approval and execution by the Parties; KRS 183.132, as amended by HB 158 (2021), becoming law in the Commonwealth of Kentucky; approval of the Kentucky Attorney General as required by KRS 65.260; and, the filing of a certified copy with the Kentucky Secretary of State, pursuant to KRS 65.290.

#### **SECTION 2: PURPOSE**

This IA formalizes the intent of Madison County, Richmond, and Berea to allow the University to be a constituent party to the Air Board as permitted by KRS 183.132, as amended by HB 158 (2021).

#### **SECTION 3: TERM**

This IA shall continue in full force and effect unless terminated according to the provisions in Section 8 of this IA.

#### **SECTION 4: AIRPORT BOARD MEMBERSHIP**

1. As set forth in the October 2011 Joint Resolution between Madison County, Richmond, and Berea, the Airport Board shall continue to be named the “Madison County Airport Board” and to operate as a body politic with all corporate attributes, including the ability to sue and be sued, contract and be contracted with, and do all things reasonable or necessary to effectively carry out the duties prescribed by Kentucky law.

2. With the adoption of the IA, Madison County, Richmond, and Berea hereby allow the University to be a constituent party to the Air Board, as permitted by KRS 183.132, as amended by HB 158 (2021).
3. As of the date this IA becomes effective, the membership of the Airport Board shall be increased from six (6) to eight (8) members and shall be jointly chosen by the Madison County Judge Executive, Richmond Mayor, Berea Mayor, and University's Board of Regents.
4. As required by KRS 183.132, two (2) of the eight (8) Air Board members shall be nominated for appointment by the University with one (1) appointee serving a two (2) year term and one (1) appointee serving a four (4) year term. The initial two (2) year appointment shall revert to a four (4) year appointment cycle following completion of the initial two (2) year term. Prior to nominating an individual for appointment to the Airport Board, the President of the University shall submit such nomination to the University's Board of Regents for consideration and confirmation.
5. The current membership of the Airport Board, including officers and existing member terms, shall not be affected by this IA; however, any vacancies on the Airport Board, including vacancies that exist related to the two (2) additional members to be nominated for appointment by the University, that exist as of the Effective Date, as set out in Section 1 of this IA, shall be filled within thirty (30) days of such Effective Date.

## **SECTION 5: EXECUTION IN COUNTERPARTS**

This IA may be executed in several counterparts, each of which shall be regarded as an original and all of which together shall constitute one and the same agreement.

## **SECTION 6: AMENDMENT**

This IA may be amended only by an instrument in writing which explicitly states that it amends this IA and is jointly agreed to and signed by the Parties. Said amendment shall be filed with the Kentucky Secretary of State.

## **SECTION 7: TERMINATION**

This IA may only be terminated with the joint approval and written consent of all Parties; however, a Party may withdraw from this IA by giving ninety (90) days written notice to all remaining Parties. Pursuant to KRS 183.132, a Party that withdraws from this IA shall not be entitled to the return of any moneys or property advanced to the Airport Board.

## **SECTION 8: ASSIGNMENT**

No Party may assign its rights or interests in this IA without the joint approval and written consent of all Parties.

## **SECTION 9: GOVERNING LAW**

This IA shall be subject to, interpreted by, and enforced in accordance with the laws of the Commonwealth of Kentucky.

## **SECTION 10: SEVERABILITY**

If any provision of this IA is found unconstitutional or in conflict with any applicable statute or rule of law, or is otherwise held unenforceable, the invalidity of any such provision shall not affect the remaining provisions of this agreement.

## **SECTION 11: COMPLETE AGREEMENT**

This IA represents the entire understanding and agreement reached between the Parties, and all prior covenants, agreements, presentations and understandings are merged herein.

**IN WITNESS WHEREOF**, the Parties sign this IA as of the date KRS 183.132, as amended by HB 158 (2021), becomes law in the Commonwealth of Kentucky.

**Eastern Kentucky University:**

Approved by the Board of Regents of Eastern Kentucky University on the \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
President, Eastern Kentucky University

**Madison County Fiscal Court:**

Approved by Madison County Fiscal Court on the \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
Madison County Judge Executive

**City Commission of the City of Richmond:**

Approved by City Commission of the City of Richmond on the \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
Richmond Mayor

**City Council of the City of Berea:**

Approved by City Council of the City of Berea on the \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
Berea Mayor

# Eastern Kentucky University

## Board of Regents

### RESOLUTION

**WHEREAS**, Eyouel Mekonnen has served with distinction since 2020 as the Student Regent on the Eastern Kentucky University Board of Regents, having been elected by his campus peers as Student Regent;

**WHEREAS**, he selflessly shared with the University and colleagues the resources of his time, expertise, and guidance throughout the summer of 2020, despite not having been formally elected due to a delay in voting because of the COVID-19 pandemic, in order to position SGA for a successful academic year;

**WHEREAS**, he demonstrated dedication and commitment to speaking for and representing the student body and to maintaining and growing the student experience and student representation on campus amid a worldwide health crisis;

**WHEREAS**, as the first international student body president, and the first Black student body president at ECU in over 40 years, he was committed to fostering a more diverse and inclusive campus community by encouraging all students to become more involved in Student Government Association;

**WHEREAS**, he tirelessly advocated for more green initiatives at ECU, including petitioning for a student sustainability fee;

**WHEREAS**, he contributed creatively to the transformation of the new SGA office suite into a welcoming useful workspace for all students;

**WHEREAS**, he oversaw a tremendous effort to increase student voter participation in SGA elections that resulted in a substantial year-over-year increase in voter turnout;

**WHEREAS**, he steadfastly served as a valued and effective advocate for Eastern Kentucky University and the higher education community of the Commonwealth;

**BE IT THEREFORE RESOLVED** that the Eastern Kentucky University Board of Regents officially records its sincere appreciation for the service and leadership given by Student Regent Eyouel Mekonnen;

Done this the 17th day June, 2021, by the Board of Regents of Eastern Kentucky University.

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**Mr. Lewis Diaz**  
**Chair, Board of Regents**

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**Dr. Jason Marion**  
**Secretary, Board of Regents**

# Eastern Kentucky University

## Board of Regents

### RESOLUTION

**WHEREAS**, Lisa Simpson, a 1986 graduate of Eastern Kentucky University, and Vice President of Firm Services at American Institute of CPA's, has helped thousands of certified public accountants and their small business clients during the COVID-19 pandemic by providing resources and training related to relief programs established by the United States Congress in 2020 and 2021;

**WHEREAS**, she has represented the accounting profession and small businesses by testifying before the U.S. House of Representatives Committee on Small Business on March 10, 2021 regarding the urgent need to extend the Paycheck Protection Program;

**WHEREAS**, she has demonstrated dedication and commitment to speaking for and representing the accounting profession and small businesses in the need for availability of access to business relief programs and clear understanding of those programs that have served as a vital economic lifeline during the turbulent economic times brought on by the pandemic;

**BE IT THEREFORE RESOLVED** that the Eastern Kentucky University Board of Regents officially records its sincere appreciation for the service and leadership given by Lisa Simpson, CPA, CGMA;

Done this the 17th day of June, 2021, by the Board of Regents of Eastern Kentucky University.

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**Mr. Lewis Diaz**  
**Chair, Board of Regents**

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**Mr. Alan Long**  
**Vice Chair, Board of Regents**

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**Dr. Jason Marion**  
**Secretary, Board of Regents**