



AGENDA

EASTERN KENTUCKY UNIVERSITY
BOARD OF REGENTS

QUARTERLY MEETING

Tuesday, June 14, 2022

EKU

AGENDA

**Eastern Kentucky University
Board of Regents**

Quarterly Meeting

June 14, 2022

**Eastern Kentucky University
Board of Regents**

**Quarterly Meeting
Via Video Teleconference**

**June 14, 2022
9:00 A.M.**

**Stage
EKU Center for the Arts
Eastern Kentucky University
(Primary Physical Location)**

SCHEDULE

9:00 a.m. Convene Board Meeting on Stage, ECU Center for the Arts

12:00 p.m. Lunch, Black Box Theatre, ECU Center for the Arts

12:30 p.m. Convene Board Meeting on Stage, ECU Center for the Arts

Eastern Kentucky University
Board of Regents

Quarterly Meeting
Agenda

June 14, 2022
9:00 a.m.

Partially Via Video Teleconference

Primary Physical Viewing Location:
Stage, Center for the Arts
Eastern Kentucky University

I. Call to Order

II. Information Items

A. University Reports

1. Audit Plan by Crowe Horwath, LLP (**Regent Alan Long & Brad Compton**, AVP) 4
2. Academic Affairs Update (**Dr. Sara Zeigler**, Provost & Senior Vice President) 15
3. Financial Update (**Barry Poynter**, Senior Vice President)..... 23
4. Student Success & Enrollment Update (**Dr. Tanlee Wasson**, Senior Vice President) 31
5. Diversity, Equity, and Inclusion Update (**Dr. Dannie Moore**, Vice President) 38
6. Development Update (**Betina Gardner**, Vice President) 48
7. Athletics Update (**Matt Roan, J.D.**, Vice President and Director of Athletics)

B. Additional Reports to the Board

1. Written Reports;
 - a. Faculty Senate Update (Dr. Richard Crosby) 56
 - b. Staff Council Update (Dr. Caelin Scott, Chair) 58
2. Jenna Smith, SGA President;
3. Dr. David T. McFaddin, President;
4. Lewis Diaz, J.D., Chair of the Board;

III. Action Items

- A. Approval of the Minutes for the Full Board Meeting on February 25, 2022 (**Lewis Diaz**) 59
- B. Approval of Audit Plan (**Barry Poynter**)
- C. Approval of the Personnel Actions (**Dr. David T. McFaddin**) 69
- D. Approval of Degree Candidates for Summer 2022 (**Dr. Sara Zeigler**) 74
- E. Report from the Council on Academic Affairs (**Dr. Sara Zeigler**) 75
- F. Recommendations for Promotion and Tenure for 2022-23 (**Dr. Sara Zeigler**) 78
- G. Recommendations for Faculty Emeritus (**Dr. Sara Zeigler**) 92
- H. Recommendation for Staff Emeritus (**Dr. Caelin Scott**) 98
- I. Recommendations for Model Promotion and Tenure for 2022-23 (**John Williamson**) 100
- J. Approval of Model Lab Policy Updates (**John Williamson**) 104
- K. Proposed Tuition & Fees, Residence Hall, and Dining Rates for 2022-2023 (**Dr. David McFaddin and Barry Poynter**)..... 125
- L. Approval of Annual Operating Budget (**Dr. David McFaddin and Barry Poynter**) 132
- M. Approval of Asset Preservation Capital Projects 2022-24 (**Barry Poynter**)..... 175
- N. Approval of 2% Salary Increase for Full-Time and Part-Time Employees (**Barry Poynter**) 181
- O. Approval of Bond Resolution (**Barry Poynter**) 182
- P. Approval of Resolution for HB1 Project Grant Application (**Dr. David T. McFaddin**) 188
- Q. Approval of Resolution of Recognition
 1. Resolution Recognizing Jenna Smith (**Lewis Diaz**) 189
 2. Resolution Awarding Honorary Degree for Tom Luginbill (**Lewis Diaz**) 190

IV. New Business

V. Swearing In

A. Newly elected Student Regent Paige Murphy, Term Beginning 7/1 (**Dana Fohl, J.D.**)

VI. Executive Session

VII. Adjournment



Smart decisions. Lasting value.™

Fiscal Year 2022 Audit Plan Eastern Kentucky University

June 14, 2022

Introduction

- Scope of Services
- Client Service Team
- Audit Approach
- Actions to Promote Smooth Audit Process
- New Accounting Pronouncements
- Other

Scope of Services

- Report on Financial Statements, Including Federal Awards Programs (Uniform Guidance) and Government Auditing Standards
- Management Recommendation Letter
- Communication Letter to Those Charged with Governance
- Report on Compliance with House Bill 622 (KRS 164A.555 to 164A.630)
- Representation Letter
- Report on Lease Law Compliance
- Subsequent Events Letter
- Audit of WEKU-FM
- NCAA Agreed-Upon Procedures

Client Service Team

- Pete Ugo - Partner
- Kevin Kerswick – Senior Manager
- Sal Carmona – Manager
- Phil Piesz – Senior Staff
- Keyon Ghayoumi – Staff
- Robert Vittitow – IT Senior Manager

Audit Approach

Planning Activities

- Review of preliminary financial information
- Discussions with management:
 - COVID-19 financial impact on operations
 - Risk of fraud in financial statements
 - Internal controls
 - Entity level
 - Account level
 - Business strategies and risks
 - Significant transactions
- Determine key audit risk areas
 - Revenue recognition
 - Debt and compliance
 - Capital assets and leasing arrangements
 - Federal grant compliance (including impact of HEERF and other COVID-19 related funding)
- Determine materiality and preliminary risk assessments
- Develop audit plan and timeline
- Prepare request for schedules and information

Audit Approach (continued)

Interim Fieldwork

- Document key business systems and processes
- Test and evaluate internal controls, including corroboration of entity level and account level controls
- Review Board and Committee minutes
- Confirmations
- Perform fraud risk assessment procedures
- Update custom audit programs
- Perform testing on selected accounts
- Perform testing of student financial aid
- Perform testing on other major programs (Uniform Guidance)

Audit Approach (continued)

Final Fieldwork

- Complete open items from interim
- Perform remaining fraud risk assessment procedures
- Test account reconciliations and balances
- Review significant or unusual transactions and events
- Complete testing of student financial aid and other major federal award programs
- Obtain confirmations, representations and attorney letters
- Draw conclusions based on procedures performed
- Prepare representation letter
- Review the draft of the audit report
- Draft the Uniform Guidance report, management recommendation letter and SAS 114 letter

Actions to Promote Smooth Audit Process

- Clear Understanding of Audit Schedule
 - Planning meeting – June 2, 2022
 - Interim fieldwork – June 6 through June 9, 2022
 - Uniform Guidance compliance testing – week of July 11, 2022
 - Final fieldwork – August 22 through September 9, 2022
 - Completion of audit by September 2022
 - Audit Committee meeting
 - Issuance of final reports and communications (report due to APA/State by October 7, 2022)
 - WEKU-FM – fieldwork early October 2022 (CPB report due by November 30, 2022)
 - NCAA – fieldwork early December 2022 (due date of January 15, 2023)
- Utilization of Crowe Secure Information Exchange (Exchange) to securely transmit data and information
- Effective coordination of our collective team

New Accounting and Auditing Pronouncements

- *Effective for the year ended June 30, 2022*
- GASB Statement No. 87, *Leases*
- GASB Statement No. 89, *Accounting for Interest Cost Incurred before the End of a Construction Period,*
- GASB Statement No. 92, *Omnibus 2020*
- GASB Statement No. 93, *Replacement of Interbank Offered Rates*
- GASB Statement No. 97, *CCUC and Section 457 Plans*
- GASB Statement No. 98, *The Annual Comprehensive Financial Report*

Other

- Committee Comments and Questions
- Input on audit risk and focus areas
- Communication and status updates



Thank You

Pete Ugo, CPA

317-208-2509

pete.ugo@crowe.com



Eastern Kentucky University

Academic Affairs Update

Academic Affairs Summer 2022

- College of Health Sciences Dean Search
- STEM & Business Updates
- ECU Student Highlights
 - K'Rojhn Calbert
 - Parker White
 - Ethan Fowlie
- Academic Program Review
- SACSCOC 5th-year Interim Report



College of Health Sciences

Dean Search Update Summer 2022

- **Dr. Daniel Czech** (Begins July 2022)
 - Associate Dean, College of Health Sciences
 - Georgia College (Milledgeville, GA)
 - Full Professor and Honors Research Director/Chair
 - Georgia Southern University (Statesboro, GA)
 - PhD, University of Tennessee
 - School of Education
 - Field of Study: Cultural Studies: Health and Exercise Psychology



STEM & Business Highlights

- **Carter G. Woodson Academy (Lexington) STEM Day Celebration (April 22nd)**
 - 50 freshmen and sophomore students
 - At-promise primarily African American males in grades 6-12.
 - Hands-on STEM activities
- **Center for STEM Excellence**
 - Slated to receive \$505,000 in omnibus funding
 - Sponsored by Congressman Andy Barr
 - Supporting students in: Biology, Chemistry, Math, Statistics
- **Risk Management & Insurance program**
 - Ranked *as the best program in the country* for preparing students for careers in the industry, by *A.M. Best's Review*
- **Evans Banking and Financial Services Program**
 - Generous gift from Matt Evans who serves on ECU's: Foundation, Banking Advisory, & Dean Martin's Business Advisory Boards

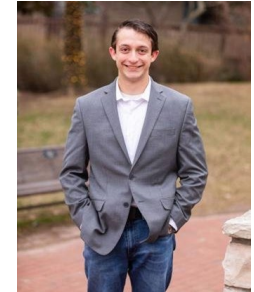
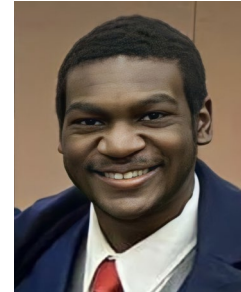


EKU Student Highlights

- **K' Rohn Calbert**, Graduate Student in Recreation and Parks Administration
 - Award winner: Southeastern Recreation Research Conference
 - Topic: The Benefits of Recreation Therapy for Athletes who are Suffering from Depression and Anxiety
 - Playing football for the Colonels this fall.

"Receiving the SERR award meant a lot to me. I cried when I received it because it was shocking that I won an award that had to do with education and not sports. It let me know that I'm more than an athlete and that I have many talents if I apply myself!"

- **Parker White**, a freshman pre-law and Criminal Justice major, was an All-Regional Attorney for EKU Mock Trial receiving perfect ranks. This April he was selected to participate in the Dinsmore and Shohl, LLP, Pre-Law Minority Program for Fall 2022.
- FPET Senior **Ethan Fowlie** provided a continuing education webinar, on April 5th, for SFPE (Society of Fire Protection Engineers) on "gypsum calcination under fire exposure".



Academic Program Review 2021-2022

- Strengthens the quality and effectiveness of student learning, teaching, research, and service.
- Describe how academic programs contribute to the mission, goals, and plans of ECU.
- Self-study report prepared every 5 years
- 29 programs reviewed in 2021-2022.
- <https://oie.ecu.edu/eku-program-review>



SACSCOC 5th Year Interim Report Update

- 5th-year Interim Report (USDOE) Includes:
 - Summary of EKU's Characteristics
 - 5th-year Compliance Certification
 - For 22 of 73 Accreditation Standards
 - QEP Impact Report
 - Summary and Results
 - Review of Off-campus Instructional Sites
- Developed by:
 - Report: Jennifer Wies, Jackie Jay & Bethany Miller
 - QEP Impact Report: Jill Parrott & Lisa Bosley
 - Technical Support: Jeff West
- Timeline:
 - Completed Report: August/September
 - President's Cabinet Review
 - External Consultant Review
 - Revise Report after Reviews



Questions?



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Eastern Kentucky University

Financial Update

June 14, 2022

Budget to Actual Summary

* Preliminary / Draft - Unaudited

April 30, FY 2021-22	Revenue			Expense			Change in Net Position
	Revised Revenue Budget	Actual Revenue	Percent Realized	Revised Expense Budget	Actual Expense	Percent Realized	
Fund							
Education & General	237,263,323	232,131,889	97.84%	255,674,876	214,254,473	83.80%	17,877,416
Auxiliary	30,076,102	25,854,141	85.96%	30,076,102	23,848,984	79.30%	2,005,157
Subtotal Operations	267,339,425	257,986,030	96.50%	285,750,978	238,103,456	83.33%	19,882,573
Federal HEERF Support	18,408,553	6,198,221					6,198,221
Total	285,747,978	264,184,251		285,750,978	238,103,456		26,080,794

April 30, FY 2020-21	Revenue			Expense			Change in Net Position
	Revised Revenue Budget	Actual Revenue	Percent Realized	Revised Expense Budget	Actual Expense	Percent Realized	
Fund							
Education & General	216,867,826	217,222,931	100.16%	216,867,826	181,077,383	83.50%	36,145,549
Auxiliary	27,811,852	19,910,508	71.59%	27,811,852	19,224,807	69.12%	685,700
Subtotal Operations	244,679,677	237,133,439	96.92%	244,679,677	200,302,190	81.86%	36,831,249
Federal HEERF Support		- *					-
Total	244,679,677	237,133,439		244,679,677	200,302,190		36,831,249

* In the prior fiscal year, HEERF funds were not recorded until May, 2021.

E & G Revenue by Classification

** Preliminary / Draft - Unaudited*

Revenue Source	FY 2021-22			FY 2020-21			
	Budget	Actual	Percent Realized	Revised Budget	Actual	Percent Realized	Variance
Tuition & Class Fees	143,424,092	146,843,843	102.38%	136,620,990	143,440,790	104.99%	3,403,053
State Appropriations	74,444,100	74,444,100	100.00%	64,219,300	63,902,300	99.51%	10,541,800
Government Grants & Contracts	2,421,231	1,071,146	44.24%	2,913,963	1,280,923	43.96%	(209,776)
Private Gifts, Grants & Contracts	1,937,377	1,722,478	88.91%	922,371	660,943	71.66%	1,061,535
Educational Sales & Services	6,381,705	5,736,595	89.89%	6,038,875	5,257,987	87.07%	478,608
Other Sources	8,654,818	2,313,725	26.73%	6,152,326	2,679,988	43.56%	(366,263)
Total	237,263,323	232,131,889	97.84%	216,867,826	217,222,931	100.16%	14,908,958

E & G Expense by Classification

** Preliminary / Draft - Unaudited*

Expense Classification	FY 2021-22			FY 2020-21			
	Budget	Actual	Percent Realized	Revised Budget	Actual	Percent Realized	Variance
Instruction	90,652,781	77,083,529	85.03%	84,608,456	67,816,750	80.15%	9,266,779
Research	499,446	147,039	29.44%	588,860	169,894	28.85%	(22,855)
Public Service	1,676,338	1,195,309	71.30%	2,121,986	1,346,751	63.47%	(151,442)
Academic Support & Libraries	25,320,346	19,947,703	78.78%	25,505,985	19,844,098	77.80%	103,605
Student Services	21,187,825	17,891,609	84.44%	19,087,742	14,897,350	78.05%	2,994,259
Institutional Support	49,722,703	38,467,666	77.36%	21,907,985	21,024,246	95.97%	17,443,420
Operation & Maintenance of Plant	23,393,263	17,880,558	76.43%	24,465,353	16,292,601	66.59%	1,587,957
Scholarships & Fellowships	43,222,174	41,641,060	96.34%	38,581,458	39,685,692	102.86%	1,955,368
Total	255,674,876	214,254,473	83.80%	216,867,826	181,077,383	83.50%	33,177,090

Budget to Actual Summary – Auxiliary

* Preliminary / Draft - Unaudited

<div>April 30, FY 2021-22</div> <div>Auxiliary Unit</div>	Revenue			Expense			Change in Net Position
	Revised Revenue Budget	Actual Revenue	Percent Realized	Revised Expense Budget	Actual Expense	Percent Realized	
Adams Tennis Center	62,000	77,122	124.39%	62,000	54,773	88.34%	22,349
Airport FBO	892,500	752,816	84.35%	892,500	777,788	87.15%	(24,972)
Campus Recreation Center	1,443,850	1,310,246	90.75%	1,443,850	869,332	60.21%	440,914
Center for the Arts	1,931,840	1,125,443	0.00%	1,931,840	1,379,789	0.00%	(254,346)
OSHA Training Center/WDCE	617,548	511,390	82.81%	617,548	461,949	74.80%	49,441
Eastern Progress	34,674	150	0.43%	34,674	19,064	54.98%	(18,914)
Facilitation Center	246,459	149,072	60.49%	246,459	208,449	84.58%	(59,377)
Housing	19,425,795	17,483,622	90.00%	19,425,795	15,943,212	82.07%	1,540,409
Parking Operations	1,479,726	1,625,146	109.83%	1,479,726	1,225,552	82.82%	399,594
Printing Services	1,000,000	859,810	85.98%	1,000,000	726,568	72.66%	133,243
University Club at Arlington	1,537,400	1,423,965	92.62%	1,537,400	1,273,897	82.86%	150,069
WEKU Public Radio	1,274,294	522,953	41.04%	1,274,294	804,108	63.10%	(281,155)
White Hall State Historic Site	130,016	12,407	9.54%	130,016	104,504	80.38%	(92,097)
Total	30,076,102	25,854,141	85.96%	30,076,102	23,848,984	79.30%	2,005,157

Budget to Actual Summary – Auxiliary

** Preliminary / Draft - Unaudited*

<div> <div>April 30, FY 2020-21</div> <div>Auxiliary Unit</div> </div>	Revenue			Expense			Change in Net Position
	Revised Revenue Budget	Actual Revenue	Percent Realized	Revised Expense Budget	Actual Expense	Percent Realized	
Adams Tennis Center	67,000	46,605	0.00%	67,000	45,738	0.00%	866
Airport FBO	487,697	479,176	98.25%	487,697	449,531	92.17%	29,645
Campus Recreation Center	1,443,850	1,191,190	82.50%	1,443,850	817,809	56.64%	373,380
Center for the Arts	-	5,881	0.00%	-	237,279	0.00%	(231,398)
OSHA Training Center/WDCE	591,000	505,019	85.45%	591,000	454,108	76.84%	50,911
Eastern Progress	25,630	512	2.00%	25,630	10,862	42.38%	(10,350)
Facilitation Center	172,816	105,164	60.85%	172,816	133,067	77.00%	(27,903)
Housing	19,054,833	14,440,915	75.79%	19,054,833	12,905,911	67.73%	1,535,005
Parking Operations	2,273,571	1,319,640	58.04%	2,273,571	1,549,737	68.16%	(230,097)
Printing Services	865,000	524,152	60.60%	865,000	655,868	75.82%	(131,716)
University Club at Arlington	1,680,000	1,106,813	65.88%	1,680,000	1,113,204	66.26%	(6,391)
WEKU Public Radio	1,026,510	168,808	16.44%	1,026,510	746,817	72.75%	(578,008)
White Hall State Historic Site	123,945	16,633	13.42%	123,945	104,877	84.62%	(88,244)
Total	27,811,852	19,910,508	71.59%	27,811,852	19,224,807	69.12%	685,700

Actual Performance Comparison - Auxiliary

** Preliminary / Draft - Unaudited*

Auxiliary Unit	Change in Net Position		
	FY 2021-22	FY 2020-21	Variance
Adams Tennis Center	22,349	866	21,483
Airport FBO	(24,972)	29,645	(54,617)
Campus Recreation Center	440,914	373,380	67,533
Center for the Arts	(254,346)	(231,398)	(22,948)
OSHA Training Center/WDCE	49,441	50,911	(1,470)
Eastern Progress	(18,914)	(10,350)	(8,564)
Facilitation Center	(59,377)	(27,903)	(31,474)
Housing	1,540,409	1,535,005	5,405
Parking Operations	399,594	(230,097)	629,691
Printing Services	133,243	(131,716)	264,959
University Club at Arlington	150,069	(6,391)	156,460
WEKU Public Radio	(281,155)	(578,008)	296,853
White Hall State Historic Site	(92,097)	(88,244)	(3,853)
Total	2,005,157	685,700	1,319,457

Questions?



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Eastern Kentucky University

Excellence in Student Success

Fall 2022 Recruitment



New Freshman Goal = 2,750

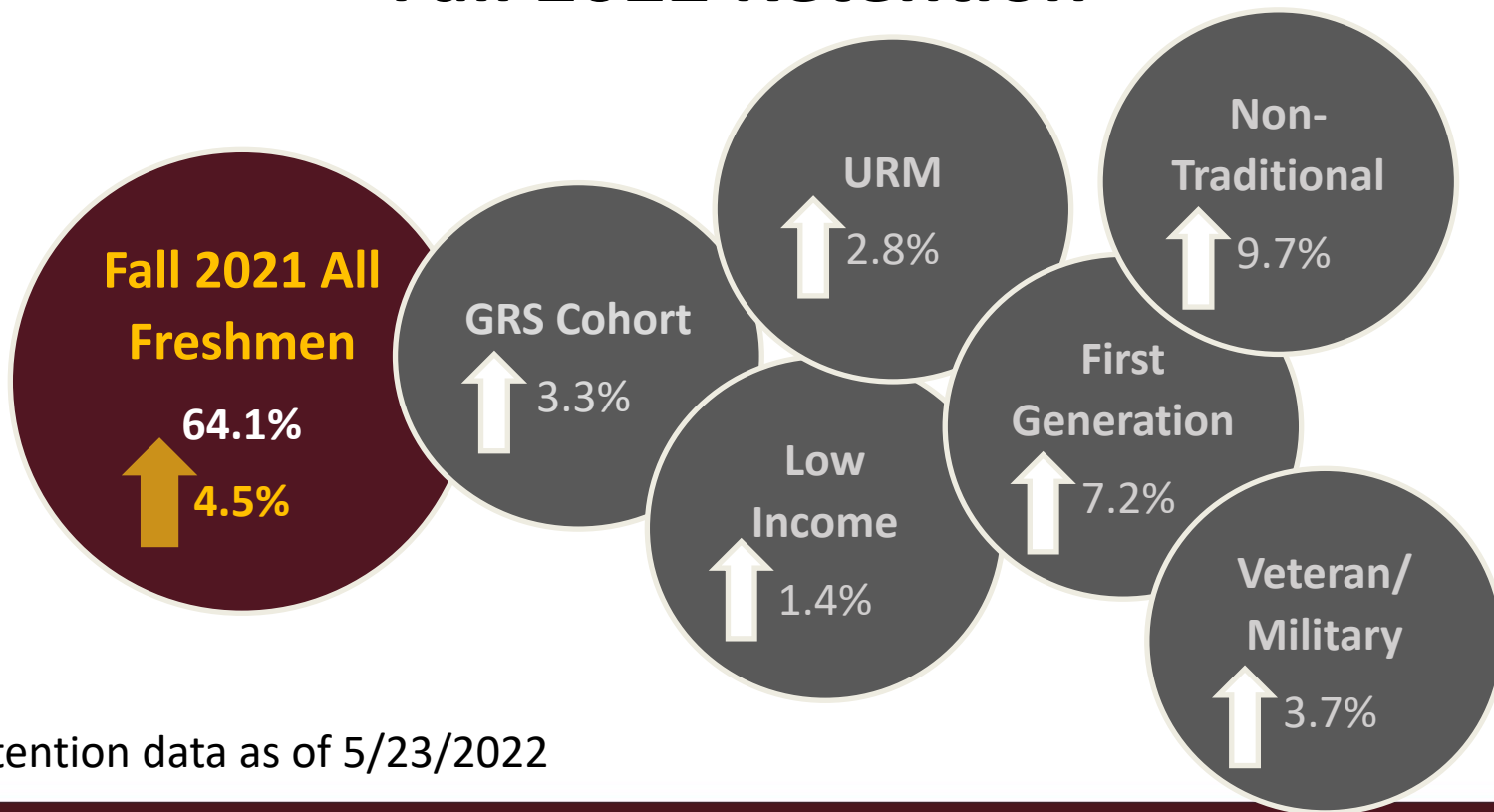


Applications = 9,157 ↑ 18%, Admits = 7,778 ↑ 16%



Orientation Registration = 2,671 ↑ 27%

Fall 2022 Retention



*Retention data as of 5/23/2022

**Fall 2022
Enrollment
7,607
(-1.1%)**

NEW STUDENTS

- New FR ↑ 1.5%
- New Transfer ↓ 2.1%
- New Graduate ↓ 2.2%

E-CAMPUS

- Enrollment ↑ 6.6%
- Online Program Hours ↑ 1.1%
- Traditional Prog Hours ↑ 28.3%

CONTINUING STUDENTS

- Undergraduate ↓ 1.0%
- Graduate ↓ 2.3%

COLLEGES

- ↑ BUS (13%) & EAHS (7%)
- → CLASS
- ↓ Health Sciences (5%),
JSMS (14%)
STEM (2.9%)

*Enrollment data as of 5/24/2022

Housing

- Housing Contracts for Fall 2022 : 3,926
- Projected F21 Housing Occupancy: 3,900
 - Increase of 3% (175 compared to last year of 3,775)



BIG *E* CENTRAL

Soft Launch: May 23, 2022

Fully Staffed: July 1, 2022

Campaign to Continuing Students
& Staff: August 2022

BigECentral@eku.edu





Next Steps

- Continue yield efforts through OR and direct student outreach
- Recruit back campaign for continuing students
- Strengthen adult student outreach through CEPs
- Leverage E3 to engage students in the pipeline
- Build on existing relationships to recruit the 2023 class



Eastern Kentucky University

Diversity, Equity, and Inclusion Update

Council on Postsecondary Education's Policy

Institutional plans align with CPE's state-wide policy on Diversity, Equity, and Inclusion and focus on the following:

- Recruitment and enrollment of diverse students (Opportunity)
- Student progression and success (Success)
- Campus climate, inclusiveness, and cultural competency (Impact)

Institutions were required to set targets to meet by 2021 that focus on Opportunity, Success, and Impact.

CPE Diversity Report

- Scored out of 36 possible points
 - Quantitative measures
 - Undergraduate enrollment
 - Graduate enrollment
 - 1st-2nd year retention (URM)
 - 1st-2nd year retention (low-income)
 - 6-year graduation rate (URM)
 - 6-year graduation rate (low-income)
 - Degrees conferred (URM)
 - Degrees conferred (low-income)
 - Workforce diversity
 - Meets or Exceeds (2) / Making Progress (1) / Does Not Meet (0)
 - Total of 9 measures * 2 points max each = 18 points

CPE Diversity Report

- Scored out of 36 possible points
 - Qualitative measures – 3 focus areas
 - Opportunity = recruitment and enrollment of diverse students
 - Success = student success
 - Impact = campus climate, inclusiveness, and cultural competency
 - 3 reporting components for each focus areas
 - Implementation of strategies with fidelity
 - Analysis of strategy effectiveness
 - Lessons learned and next steps
 - Meets or Exceeds (2) / Making Progress (1) / Does Not Meet (0)
 - Total of 3 focus areas * 3 reporting components * 2 points max each = 18 points

CPE Diversity Report

- Scored out of 36 possible points
- 24 points required for new degree program eligibility
- Our 2019-2020 report received 32 points:
 - 14 of 18 on quantitative measures
 - 18 of 18 on qualitative measures
- Our 2020-2021 report received 27 points:
 - 13 of 18 on quantitative measures
 - 14 of 18 on qualitative measures

Highlights

- URM UG Enrollment – 14% in 20/21 (Target 12%)
- URM Grad Enrollment - 13% in 20/21 (Target 10%)
- LatinX Enrollment – 4.13% (Target 2.8%)
- URM Degree Confirmed – 262 (Target 218)
- URM Retention 70.27 – (Target 67%)

CPE Feedback/Opportunities

- New goals and strategies
- Initiatives addressing workforce diversity
- Additional strategies addressing degree completion of Low-income students.

Next Steps

- Create new ECU diversity plan
- Campus Climate Survey – set for Fall 22
- Increase community engagement
- Continued partnership with Human Resources
- Networking opportunities for URM faculty and staff
- Cabinet-level work group to examine hiring practices

Writing Team

Dr. Gill Hunter

Dr. Lisa Day

Dr. Dannie Moore

Dr. Roger Cleveland

Mr. Ron Jackson

- Writers, data collectors, editors
- With input from stakeholders, selected strategies from the Diversity, Equity, and Inclusion Plan (2017-2021)



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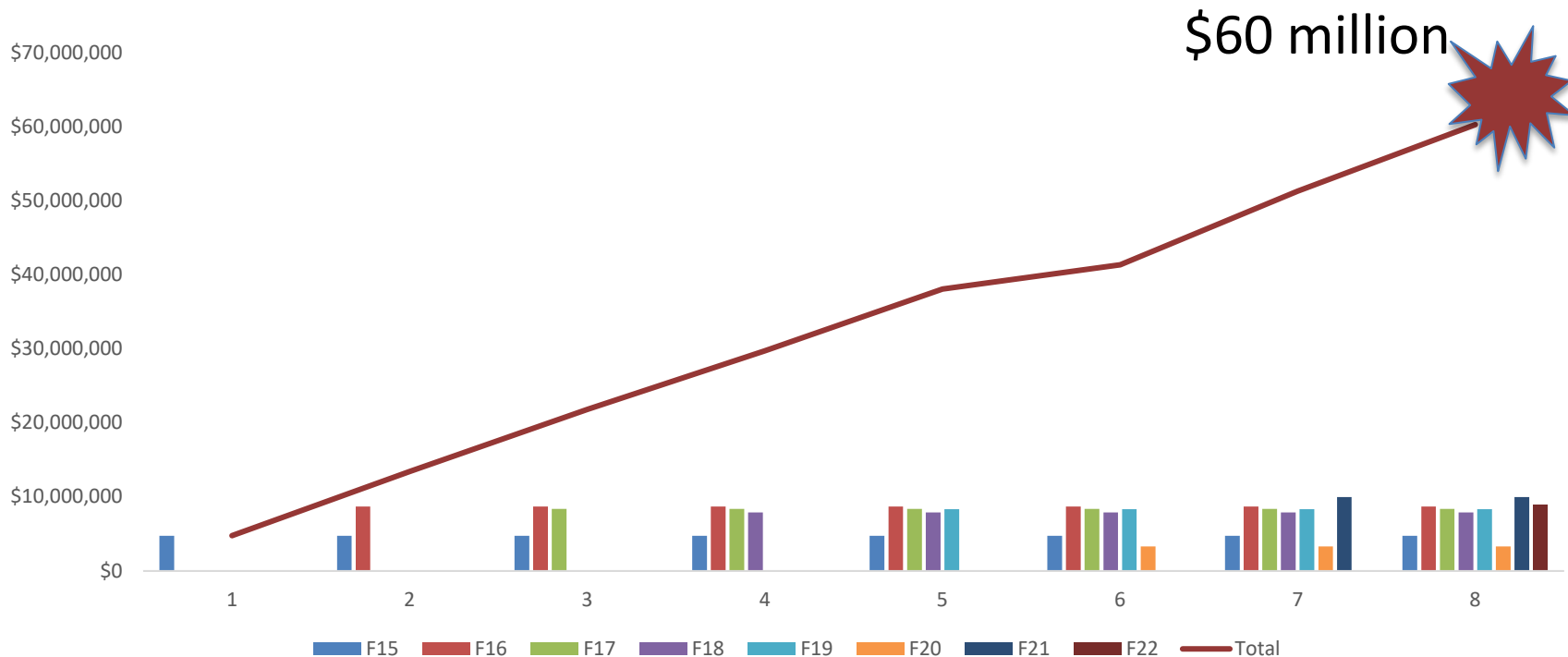
Eastern Kentucky University

Development and Alumni Engagement

Betina Gardner

Make No Little Plans Campaign

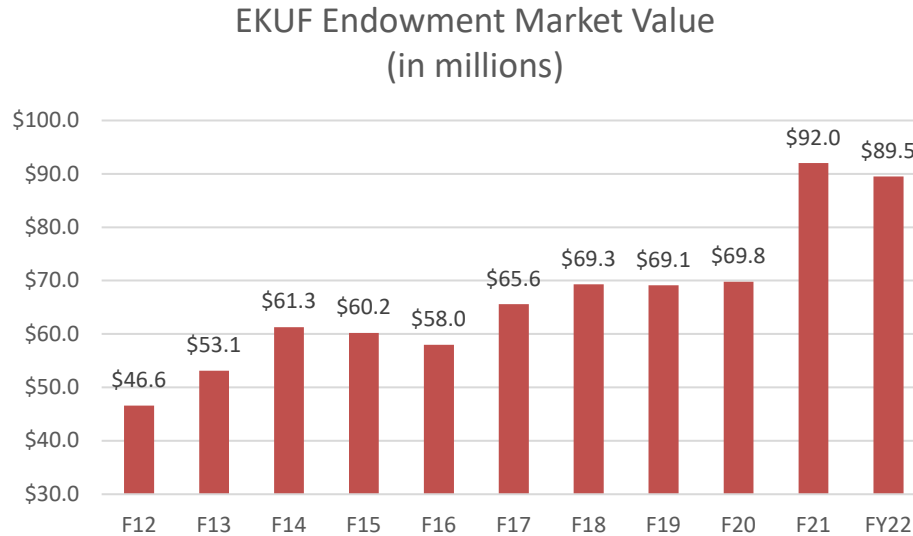
April 30, 2022



FY22 Fundraising Report

	2015	2016	2017	2018	2019	2020	2021	2022 (as of 4/30/22)	Total
Gifts Received	\$3,624,907	\$3,784,106	\$4,362,227	\$2,804,301	\$2,712,445	\$2,369,235	\$6,385,780	\$4,657,029	\$30,700,030
Planned Gifts	\$1,050,000	\$3,127,579	\$2,948,586	\$4,725,000	\$5,487,800	\$610,000	\$3,505,000	\$4,013,500	\$25,467,465
New Pledges	\$75,000	\$1,784,874	\$1,086,523	\$361,244	\$145,000	\$305,000	\$77,500	\$320,000	\$4,155,141
TOTAL	\$4,749,907	\$8,696,559	\$8,397,336	\$7,890,545	\$8,345,245	\$3,284,235	\$9,968,280	\$8,990,529	\$60,322,636

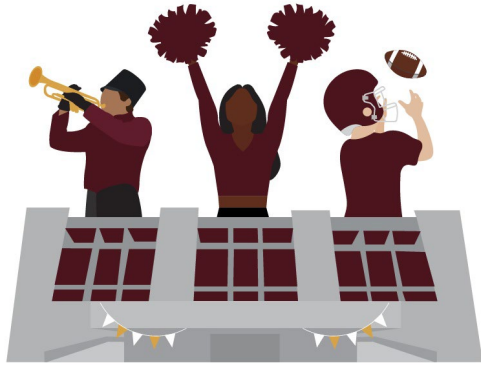
Endowment Market Values



Annual Giving Campaigns

- Giving Day was Wednesday, April 13. 2,393 donors gave \$396,000+ in support of ECU, exceeding the original goal of 2,022 donors. More than 530 Giving Day donors were first-time donors to ECU.
- 501 donors have paid it forward with gifts totaling \$78,000+ to the General Endowed Scholarship since the Pay It Back To Pay It Forward campaign launch last April.
- The 2022 Annual Giving Impact Report will be mailed out in early fall.

Alumni Engagement



HOMECOMING 2022



Trivia Night at Elmwood is Back!

Up Next

- Campaign Celebration on September 23
- Campaign analysis and recommendations
- Working with our new Deans and other staff
- Looking forward to Homecoming on October 21st and 22nd

Questions?



www.eku.edu



Faculty Senate

*Report of the Faculty Senate Chair
to the Board of Regents
May 14, 2022*

The Faculty Senate closed out an exhausting year on May 3rd. In addition to the extensive report of the Budget Committee earlier in the semester, the major project was the survey of Faculty (full-time and part-time) to gauge faculty perceptions of their work experience, compensation, and benefits provided by the university. Preparing the report based on the results was so time-consuming that I gave the Welfare Committee two months beyond their deadline to complete their work. The original report was a PowerPoint presentation of over 117 slides, but what appears below is a more condensed Executive Summary prepared by Senator Lisa Jones, the Executive Committee liaison to the committee.

[https://facultysenate.eku.edu/sites/facultysenate.eku.edu/files/files/Agendas/2021-22/05-02/Welfare Presentation Faculty-Survey-Results Executive-Summary.pdf](https://facultysenate.eku.edu/sites/facultysenate.eku.edu/files/files/Agendas/2021-22/05-02/Welfare%20Presentation%20Faculty-Survey-Results%20Executive-Summary.pdf)

Prior to this report, the only evidence of faculty sentiment was anecdotal. You will note the relatively high response rate for this survey, even after incomplete surveys were deducted from the total. We are losing more and more senior faculty to retirement and other career moves. At the recent Employee Recognition Breakfast, there were two of us who have been here 35-39 years and one who has been here more than 40 years (that person was a no show). There used to be many more faculty who stayed on for more than 30 years. I think there were about 10 this year. Additional understanding regarding turnover relative to

our peer institutions and the effects of attrition are matters of interest to our faculty.

Provost Ziegler has done a listening tour of every department on campus, certainly a Herculean task, to hear what is on people's minds. The President and I are planning to do "listening lunches" with invited guests next year as part of his effort to get out among the faculty. I applaud both of these efforts.

Regent Marion, Vice-Chair Lisa Kay and I have continued to have our "Problem Solvers" meetings with the Provost, and in a number of areas, we are making progress. We appreciate her openness to these conversations and her zeal in pursuing solutions. One area that the university must deal with, and which has so far proved intractable, is dealing with the Jaggaer system for procurement and accounting functions. Faculty frustration is boiling over from exhausting extensive person-hours into trying to negotiate this system and while performing their regular duties such as teaching and serving the institution in a multitude of ways. Some person-time is dedicated to the maintenance of institutional rapport with unpaid vendors and impacted individuals. When the Faculty Welfare Committee met with the President during Finals Week, he announced that he had a team working on it. We anxiously look forward to the fruits of their labor.

Both Vice-Chair Kay and I were re-elected by the Senate on May 3rd so this will certainly not be my last report to you. Best wishes as you navigate the many challenges facing ECU.

Sincerely,

Richard A. Crosby
Chair, Faculty Senate

Staff Council Report for the Board of Regents 6/14/2022

Chair Diaz, members of the Board, and President McFaddin, I provide you this written report from Staff Council.

Staff Council is hosting Aloha to Summer which will be an end of the year event to celebrate the successes of the academic year and to kick off summer. The event is scheduled June 14th from 5-8pm and will provide employees with several activities, food, and fun. We are looking forward to this opportunity to spend time with our fellow colleagues and would like to extend the invitation for you to join us that evening.

As mentioned at the last Board meeting, I challenged Staff Council to have 100% participation in this year's ECU Giving Day. From that, I am very pleased to report that we had 20 of our 25 members give on Giving Day! That is amazing and I'm so proud of our council for stepping up to the challenge this year. I look forward to challenging Staff Council to beat our goal next year, even if it is only by one.

We have started an initiative on social media in doing staff shoutouts. These posts are a great, and easy way, to give recognition to our amazing colleagues by showcasing individuals. If you haven't already, I would encourage you to like our Facebook page and follow us on Instagram to learn more about some of our wonderful staff members through these shoutouts.

Staff Council officer elections will take place at our June meeting, so by the Board of Regents meeting I should be able to provide an update on our elected officer positions.

Our executive team has worked on revisions and modifications to the Staff Survey so that we can distribute that campus wide June 1. The intention of the survey is to collect year over year data to help guide Staff Council's initiatives and see where we can best help in employee recognition, policy, and professional development opportunities. We are encouraging council members to share the survey within departments and at team meetings to increase participation because the more data we have the better.

At the Employee Recognition ceremony in April, we were able to recognize the Staff Emeritus recipients from 2020. As you know, due to COVID-19 restrictions, we were unable to recognize those recipients once they were confirmed so it was a wonderful opportunity to be in person to celebrate their achievement. Staff Council also received a nomination for Staff Emeritus for this year—Mr. Mike Hawksley. Mr. Hawksley worked for several years in the College of Business as both an instructor and lab manager and was nominated with superb letters of support. Per the Staff Emeritus Regulation process and procedures, I now submit Mr. Hawksley's nomination to the Board for final approval.

As you can see, Staff Council is very busy with ongoing initiatives and we thank you, Chair Diaz, the board, and President McFaddin for supporting our mission. I appreciate you allowing Staff Council to provide you with this written update.

Respectfully submitted.

Caelin Scott, Chair of Staff Council.

May 19, 2022

**Minutes of a Regularly Scheduled Meeting
Eastern Kentucky University
Board of Regents**

**February 25, 2022
9 a.m.**

Partially Via Video Teleconference

**Powell 219
Eastern Kentucky University**

I. Call to Order

A regularly scheduled meeting of the Eastern Kentucky University Board of Regents convened on February 25, 2022, at 9:01 a.m. at the Powell building, Room 219, Eastern Kentucky University, Richmond, Kentucky.

Present

Mr. Lewis Diaz
Mr. Juan Castro
Mr. Jeremiah Duerson
Ms. Jenna Smith
Mr. Alan Long
Dr. Jason Marion
Ms. Lynn Taylor Tye
Mr. Mike Eaves

Via Video Teleconference

Mr. Vasu Vasudevan
Ms. Laura Babbage
Mr. Ashley Ward

Absent

None

II. Election of Officers

Regent Marion made a motion for Regent Diaz to remain as Chair, Regent Long to remain as Vice-chair, Regent Duerson to serve as secretary, and Vice President Poynter to continue serving as

treasurer. The motion was seconded by Regent Tye. The motion passed unanimously by voice vote.

III. Information Items

A. University Reports

1. Dr. Dannie Moore, Student Life Update

Dr. Dannie Moore, Vice President for Student Life and Chief Diversity, Equity and Inclusion Officer, gave a presentation on the continuing success of the Exceptional Eastern Experience events, including a few top name artists coming to campus, the value of social media platforms, and the excitement of the student body. The presentation is incorporated herein and will be included with the official copy of the minutes.

2. Dr. Tanlee Wasson, Student Success & Enrollment Update

Dr. Tanlee Wasson, Senior Vice President for Student Success, Engagement & Opportunity, gave a report detailing Fall 2022 recruitment goals and successes. The presentation is incorporated herein and will be included with the official copy of the minutes.

3. Mr. Barry Poynter, Financial Update

Mr. Barry Poynter, Senior Vice President for Finance and Administration, presented a financial update as of December 31, 2021, as well as a bond resolution update. The report is incorporated herein and will be included with the official copy of the minutes.

4. Ms. Betina Gardner, Development Update

Ms. Betina Gardner, Vice President for University Development and Alumni Engagement, and Executive Director of EKU Foundation, presented a report on the progress of the Make No Little Plans Campaign, the FY22 fundraising report through December 31, 2021, and the upcoming annual giving campaign slated for April 13, 2022. The presentation is incorporated herein and will be included with the official copy of the minutes.

5. Dr. Sara Ziegler, Academic Affairs Update

Dr. Sara Zeigler, Provost and Senior Vice President for Academic Affairs, presented the academic affairs update, including a report on the Dean searches, cross-college collaborations, and addressing the mental health needs of the students through integrated behavioral health. The presentation is incorporated herein and will be included with the official copy of the minutes.

[The Chair adjourned for a recess at 10:20 a.m. The meeting reconvened at 10:37 a.m.]

6. Mr. Matt Roan, Vice President and Director of Athletics

Mr. Matt Roan, Vice President and Director of Athletics, gave a presentation, including a report on academic excellence amongst student-athletes, the status of the athletic programs, and a campaign for ECU athletics. The presentation is incorporated herein and will be included with the official copy of the minutes.

7. Ms. Colleen Chaney, Chief of Staff & Chief Communications Officer

Ms. Colleen Chaney, Chief of Staff & Chief Communications Officer, presented the communications and brand management update, including a brief description of the responsibilities of the department, the results of the 2021 E-Expectations Trend Report, and the upcoming new web system deployment. The presentation is incorporated herein and will be included with the official copy of the minutes.

8. Mr. Ethan Witt, Assistant Vice President, Government & Community Relations

Mr. Ethan Witt, Assistant Vice President, Government & Community Relations, presented a legislative update, which included a report on the recent Colonels at the Capitol event, as well as notable legislation for Higher Education. The presentation is incorporated herein and will be included with the official copy of the minutes.

B. Additional Reports to the Board

1. Written Reports

a. Dr. Richard Crosby, Faculty Senate Chair

Dr. Richard Crosby, Chair of Faculty Senate, submitted a written report to the Board, a copy of which is incorporated herein and will be included with the official copy of the minutes.

b. Dr. Caelin Scott, Staff Council Chair

Dr. Caelin Scott, Chair of Staff Council, submitted a written report to the Board, a copy of which is incorporated herein and will be included with the official copy of the minutes.

c. Ms. Jenna Grace Smith, Student Government Association President

Ms. Jenna Grace Smith, President of Student Government Association, delivered the following report:

Members of the Board,

It is an honor, as always, to have the opportunity to address you all. Unfortunately, there won't be many more opportunities like this one because SGA is hosting their elections on March 22nd. Voting will take place between 8AM and 6PM, and students can cast their vote at one of the in-person polling sites, or from another location via their My ECU account. Additionally, the

Executive Debate will be taking place on March 8th at 7PM in the Combs building, and I would love for any of you to attend.

Our senate has had a busy semester so far and has already passed 27 pieces of legislation regarding topics like acknowledging neurodiversity as a form of diversity, supporting Kentucky House Bills, and even creating a more “fun” environment in our student center. Our Senate has shown a lot of interest in the initiative to “bring back the fun” in the Powell building.

The senate also allocated \$20,000 to 18 registered student organizations just this past Tuesday.

Our annual Diversity Week took place last week. Our new Director of Diversity, Dante Webb, has done a great job since being appointed. SGA collaborated with several departments to host panels, workshops, and tabling to educate students on diversity, equity, and inclusion. As an administration, we have been able to acknowledge that not only do our diverse populations and minorities feel under-represented at the institution, but they are under-represented in our SGA. Our Diversity and Inclusion cabinet is focusing on outreach efforts to make sure everyone has a seat at the table. Additionally, it is a priority of the cabinet to make sure every branch of SGA, and as many RSO’s as possible, are getting proper DEI training.

Our Campus Activities Board is having an extremely successful semester with a full docket of events prepared for students. We are hosting our pillar events like Safe Sex Bingo, Midnight Breakfast, and a Spring concert with JP Saxe. CAB is adding new events like EGGstravaganza, Field Day, and doing several other small events where they do giveaways and interactive workshops and are engaging with students that we haven’t been able to reach in the past.

The Sustainability Cabinet recently completed a project we started last year called The Bottle Cap Bench Project. SGA collected recycled bottle caps from different groups across campus and gathered enough to purchase 2 benches that will be placed on campus and unveiled during SGA’s annual Earth Week in April.

This past Thursday, President McFaddin joined me and about 20 other students in the Board of Regents room in Case Dining Hall for Dinner with the President. This was a great opportunity for students to ask questions and air concerns directly with administration and student leadership. We have already planned another dinner for March 31st, and after conversations with the President, this may be something we try to do each month to encourage transparency. We had a good showing of SGA students at the event, but we are hoping to get more students to attend who would otherwise have no idea how to access these resources.

March 1st will kick-off one of my biggest initiatives while in office regarding Mental Health. EVP Nguyen and I ran our campaign on promises to bring awareness to mental health and mental health resources. Our SGA will be highlighting mental health resources throughout the month of March and hosting events to help students de-stress. Through collaboration with representatives from the Student Recreation Center, the Counseling Center, Libraries, and many others, the goal of what we are calling “Mental Health Month” is to help make students aware of the resources they have available to them here on campus. Over the past few weeks, we have

worked with the provost's office and were able to make a change in all campus syllabi to include mental health resources.

Finally, as the end of my term as Student Body President draws closer, I have reflected on things I would like to improve for the next group of student leadership. It has been my experience running SGA that the organization is highly dysfunctional to no fault of any administration. Our governing doctrines do not support a high-performing organization, and my executive cabinet unanimously agreed that a restructuring of our SGA from top-to-bottom could help drastically improve involvement, retention, and representation. Unfortunately, we will not get to be an active part of this process, but we plan to offer our thoughts, advice, and notes to the incoming administration that we truly believe will enhance our SGA.

I will take any questions that the board might have.

3. Dr. David T. McFaddin, President

President David McFaddin delivered the following report:

As we gather here for our first board meeting of 2022, I am excited as ever to serve this great institution with you. Each area of campus works diligently every day to ensure students truly have an exceptional Eastern experience. I appreciate your commitment and dedication to ECU as we provide transformational opportunities for everyone in our region.

Legislative Session

More than in any session in recent history, higher education, and specifically ECU, has seen the largest commitment of funding in both the Executive and the House budgets. We continue to communicate our facility needs including Alumni Coliseum, Model Laboratory School, and asset preservation projects.

ECU represented the campus community well at the annual Colonels at the Capitol. I want to commend the work of Ethan Witt, our AVP for Government and Community Relations, who orchestrated an outstanding lineup of speakers for our delegation. This list included members of leadership from both chambers, our local delegation, and many of our ECU alumni who serve us in the General Assembly.

All A Classic

In January, Alumni Coliseum once again served as the front door to Eastern Kentucky University, welcoming 41,000 visitors to the All "A" Classic basketball tournament. Despite winter storms hitting the region, the five-day event had the highest attendance in over 13 years. I want to give a special thank you to our ECU Conferencing and Events team as well as the Communication and Brand Management team for their work on this signature event.

Mask Optional Status

In the coming days, we will be communicating with campus about the modification of our mask status to “mask optional” in all areas except for academic spaces. This decision comes as decreasing rates of COVID-19 are being seen nationally, statewide, and locally. With vaccination readily available for any interested party and a decrease in usage of ICU beds at our local hospitals, we feel our campus community is prepared to address any issues or concerns. We will continue to provide faculty, staff and students with non-surgical masks and KN-95 masks. As always, our health and wellness teams continue to monitor our rates of COVID-19 and make plans accordingly.

President’s Excellence Award

You have heard me use the word “excellence” on numerous occasions throughout 2021. Without a doubt, I have witnessed excellence in many areas across our campus community. I am thankful to be the president of an institution with faculty and staff who provide exceptional work. We will host our first annual President’s Excellence Awards on Wednesday, April 27, 2022, on the main stage of the Center for the Arts. This awards ceremony will recognize six winners in the areas of leadership, engagement, hospitality, philanthropy, diversity and inclusion, and innovation. Each winner will receive an award and \$2,500. During the awards ceremony, I will also recognize ECU milestone employees who have worked 25 years or more. ECU’s success is dependent on the excellent work provided by our employees, and I look forward to recognizing the award recipients.

Dean Searches

Over the past year, ECU has had the good fortune of having many excellent deans serve our institution. While it is always hard to watch our colleagues depart for new adventures, it provides an opportunity for us to grow and evolve our colleges under new leadership. I am pleased to welcome Dr. Tom Martin as the Dean of the College of Business and Dr. Mercy Cannon as Dean of the College of Letters, Arts, and Social Science (CLASS). I also want to thank Dr. Ryan Baggett who served as the interim dean of the College of Business, Dr. John Bowes who served as the interim dean of CLASS, and the many campus and community leaders who assisted with the dean searches.

Presidential Installation

Thirteen times our campus has hosted a Presidential Installation recognizing the transition of leadership for our institution. I am humbled by the opportunity to serve my alma mater as the 14th President, and I am excited to celebrate with our campus community. The installation theme will be One Eastern. One Eastern is the acknowledgement that it takes all facets of our ECU community, faculty, staff, alumni, community members and students, to come together to elevate ECU to the next level. Please mark your calendars as we will have a week of installation celebrations for the week of April 25, culminating with the installation ceremony on Friday, April 29, 2022.

ECU Recognition

This has been an exciting time on campus as many of our academic programs, student services, and faculty have been recognized nationally.

- Dr. Eric Fuchs, chair of the department of exercise and sports science was recently named a 2022 Most Distinguished Athletic Trainer by the National Athletic Trainers' Association.
- Ms. Chaise Robinson, the Course-Embedded Consultant Coordinator for the Noel Studio, was honored with the Graduate Tutor Award from the Southeastern Writing Center Association in recognition of her leadership, commitment, and overall excellence to the tutoring services we offer undergraduate students.
- Mr. Wayne Sherman, who serves as a flight instructor and safety manager for our aviation program, earned his Designated Pilot Examiner status from the Federal Aviation Administration. He is only one of 10 Designated Pilot Examiners serving the entire Commonwealth.
- Our Risk Management and Insurance program was named the top vote recipient in Best's Review monthly magazine's biennial poll of collegiate programs. This ranking proves that our alumni value their excellent education experiences and have worked to pay it back by providing similar experiences to today's students.
- The Military Times ranked ECU in the Top Ten in its Best for Vets survey, an important recognition of the wrap-around services and support we offer to ensure veterans are successful during their time here. We are anticipating improving this ranking for 2022.
- We enjoyed an array of events to commemorate Black History Month, including a powerful discussion with Mr. Shannon LaNier, a descendant of President Thomas Jefferson and Sally Hemings.

I look forward to updating you at the next Board of Regents meeting on our work toward the 2022 Strategic Plan. Thank you again for the opportunity to serve.

[The Chair adjourned for a recess at 11:30 a.m. The meeting reconvened at 11:41 a.m. Regent Marion called the roll and established that a quorum was present.]

4. Mr. Lewis Diaz, Chair of the Board

Chair Diaz delivered the following report:

Members of the Board,

We've had an opportunity today to hear various presentations, mostly from members of the President's Cabinet, and it's been a long time since we've had this number of presentations. I think this was needed and is valuable for several reasons. First, it gives us an idea of what everyone is working on, but also gives an opportunity for the chairs of faculty senate and staff council, along with other members of the campus community to hear what the President's administration is working on in more detail.

I am reminded of all the things we have faced over the last several years as a Board, such as pension issues, challenges to our budget that led to an overall reduction to our staff, and the ongoing pandemic. However, in listening to your reports I am optimistic about where we are as an institution, and that we seem to be trending in the right direction. It's so refreshing to be where we are, knowing where we have been.

I continue to wonder what the next issue might be, and what we will have to deal with, however Regent Duerson reminds me that our focus should be on our people. In his report, the President mentioned the value and importance of exceptional employees. The talent and competition for employees is real, and maybe the next thing for us is making sure we have the best possible people in place to preserve those exceptional experiences we are building, academic, on-campus, etc. This is most likely something we will focus on as Board and talk about during the budget season in terms of the right things that we need to do with the budget to ensure that the President and his team have the tools necessary to keep and invest in the people, who will in turn invest in our students, which is our primary mission as an institution.

I am very appreciative of those of you who presented today, and seeing where we are as a university, I think I can speak freely for the Board in expressing our gratitude with where we are, understanding what we have been through.

I do appreciate some of the new deans being in attendance today, such as Dr. Tom Martin, new dean of the College of Business. Dr. Gill Hunter, thank you for stepping up to serve as interim dean of the College of Education and applied human sciences. As we move forward, maybe in the fall or winter, we will have an opportunity to hear from the new deans about the direction they want to take their colleges and how they are going to put their individual thumbprints on the future of their college. There is a time of renaissance at ECU with great leadership, a new cycle of deans, so the timing is right for each of the deans to do something meaningful with their college. I have no interest in defining it, but I'm very interested in seeing how well each of the deans perform in their respective positions.

We will have to go into closed session for two different matters, one of them will involve litigation, the other will involve the innovation funds. Historically, the innovation funds were presented in open session, however on advice of University Counsel and external counsel we cannot do that moving forward, as the awards that will happen following our closed session involve items that are capable of being patented. If we talk about those during open session, that might destroy the ability to obtain a patent on those items. Therefore, we must go into closed session for the innovation proposals, and then will come back into open session for the awards.

IV. Action Items

Chair Diaz presented to the full Board the following items on the Consent Agenda for approval:

A. Approval of the Minutes for the Full Board Meeting on December 9, 2021

A motion was made by Regent Babbage to approve the minutes from the December 9, 2021, Board meeting. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

B. Approval of Personnel Actions

A motion was made by Regent Duerson to approve the Personnel Actions Report. The motion was seconded by Regent Smith. The motion passed unanimously by voice vote.

C. Approval of Degree Candidates for Spring 2022

A motion was made by Regent Smith to approve the degree candidates for Spring 2022. The motion was seconded by Regent Tye. The motion passed unanimously by voice vote.

[The Chair adjourned for lunch at 12:13 p.m. The meeting reconvened at 1:14 p.m. and the Chair confirmed that a quorum was established.]

Chair Diaz indicated that the Board requires a closed session for the purpose of discussing matters which federal law specifically requires to be conducted in privacy, including information the public disclosure of which is prohibited under federal IP law, pursuant to KRS 61.810(1)(k). The Chair entertained a Motion pursuant to KRS 61.815 to adjourn to closed session. A motion was made by Regent Babbage. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

Chair Diaz noted that no action will be taken in closed session. The Board will entertain a Motion to return to the regular session of the Board meeting once closed session has concluded.

[The Chair adjourned for closed session at 1:15 p.m. The meeting reconvened at 2:36 p.m.]

Chair Diaz stated that no action was taken nor were any decisions made in closed session and called for a motion to return to open session. A motion was made by Regent Marion. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

Chair Diaz wanted to note that the Board had three outstanding discussions with faculty about the work that they are doing. He indicated that it is a real privilege for the Board to invest in the work they are doing, to learn the things that they are passionate about, and thanked them for bringing their proposals before the Board for consideration.

D. Innovation Fund Presentations & Awards

Chair Diaz called for three separate motions for the approval of the following innovation fund presentations.

1. To support the project of Dr. Fredericks in the amount of \$41,000. A motion was made by Regent Babbage. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

2. To support the project of Dr. Jarvis in the amount of \$120,000. A motion was made by Regent Babbage. The motion was seconded by Regent Smith. The motion passed unanimously by voice vote.
3. To support the project of Dr. Zyzak in the amount of \$88,175. A motion was made by Regent Babbage. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

Chair Diaz indicated that the Board requires a closed session for the purpose of discussing pending litigation pursuant to KRS 61.810(1)(c). The Chair entertained a Motion pursuant to KRS 61.815 to adjourn to closed session. A motion was made by Regent Babbage. The motion was seconded by Regent Castro. The motion passed unanimously by voice vote.

Chair Diaz noted that no action will be taken in closed session. The Board will entertain a Motion to return to the regular session of the Board meeting once closed session has concluded.

[The Chair adjourned for closed session at 2:38 p.m. The meeting reconvened at 3:04 p.m.]

Chair Diaz called for a motion to return to open session. A motion was made by Regent Tye. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote. He noted that no action was taken in closed session.

V. Adjournment

There being no further business, Chair Diaz called for a motion to adjourn the meeting. A motion was made by Regent Castro. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote. The meeting adjourned the meeting at 3:05 p.m.

Jeremiah Duerson, Board Secretary

Date

**Eastern Kentucky University
Personnel Statistics (Full-Time)
April 30, 2022 & 2021**

Job Category	Institutional			Sponsored Contract/Grant		
	Total Employees		Employee +/-	Total Employees		Employee +/-
	2022	2021		2022	2021	
Full-Time Faculty	561	578	(17)	2	2	-
Administrators/Deans	45	45	-	2	1	1
Full-Time Exempt	527	498	29	119	122	(3)
Full-Time Non-Exempt	340	373	(33)	31	30	1
Total:	1,473	1,494	(21)	154	155	(1)

Job Category	Total Salary		Budget +/-	Total Salary		Budget +/-
	2022	2021		2022	2021	
Full-Time Faculty	\$ 37,685,282	\$ 38,107,473	\$ (422,191)	\$ 79,465	\$ 103,175	\$ (23,710)
Administrators/Deans	\$ 6,036,275	\$ 5,994,541	\$ 41,734	\$ 162,378	\$ 57,716	\$ 104,662
Full-Time Exempt	\$ 29,315,923	\$ 26,950,876	\$ 2,365,047	\$ 6,015,289	\$ 5,946,875	\$ 68,414
Full-Time Non-Exempt	\$ 12,243,963	\$ 13,028,636	\$ (784,673)	\$ 1,142,778	\$ 1,137,031	\$ 5,747
Total:	\$ 85,281,443	\$ 84,081,526	\$ 1,199,917	\$ 7,399,910	\$ 7,244,797	\$ 155,113

**Eastern Kentucky University
Personnel Statistics (Part-Time)
April 30, 2022 & 2021**

Job Category	Institutional			Sponsored Contract/Grant		
	Total Employees		Employee +/-	Total Employees		Employee +/-
	2022	2021		2022	2021	
Part-Time Faculty	428	422	6	-	-	-
Graduate Assistants	190	195	(5)	2	2	-
Part-Time Exempt	83	69	14	34	43	(9)
Part-Time Non-Exempt	178	121	57	31	33	(2)
Total:	879	807	72	67	78	(11)

Job Category	Total Salary		Budget +/-	Total Salary		Budget +/-
	2022	2021		2022	2021	
Part-Time Faculty	\$ 1,835,451	\$ 1,806,979	\$ 28,472	\$ -	\$ -	\$ -
Graduate Assistants	\$ 929,406	\$ 991,703	\$ (62,297)	\$ 11,200	\$ 11,200	\$ -
Part-Time Exempt	\$ 501,599	\$ 451,794	\$ 49,805	\$ 276,000	\$ 331,387	\$ (55,387)
Part-Time Non-Exempt	\$ 922,834	\$ 841,831	\$ 81,003	\$ 165,415	\$ 195,779	\$ (30,364)
Total:	\$ 4,189,290	\$ 4,092,307	\$ 96,983	\$ 452,615	\$ 538,366	\$ (85,751)

New Hires February - April 2022

<u>Last Name</u>	<u>First Name</u>	<u>Hire Date</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Hub	Kevin	3/28/2022	Executive-in-Residence	President	Admin/Deans	\$75,000
Lay	Emily	2/28/2022	Prog Specialist, Aviation	Aviation	FT Hourly Staff	\$39,507
Bradley	Raymond	2/1/2022	Power Plant Equip Opr	Util Sys & Bldg Climate Svcs	FT Hourly Staff	\$33,696
Bryant	Jessica	4/19/2022	Temp Web Content Splst	Comm & Brand Mgmt	FT Hourly Staff	\$34,125
Vicars	Angela	3/28/2022	Temp Web Content Splst	Comm & Brand Mgmt	FT Hourly Staff	\$44,850
Grider	Teresea	3/7/2022	Admin Professional I	Criminal Just & Police Studies	FT Hourly Staff	\$32,331
Klein	D	3/7/2022	Developmnt Support Spslt	Development	FT Hourly Staff	\$36,855
Durham	Jeff	4/18/2022	Tracking Specialist	Educator Recruit & Retention	FT Hourly Staff	\$33,189
Ferrell	Jonathan	4/18/2022	Info Tech Consultant	Info Tech-Administration	FT Hourly Staff	\$36,211
Martin	Kenndra	3/27/2022	Library Specialist	Libraries	FT Hourly Staff	\$32,857
Rhymer	Alisha	2/21/2022	Library Specialist	Libraries	FT Hourly Staff	\$29,874
Rousey	Matthew	2/28/2022	Library Assistant	Libraries	FT Hourly Staff	\$24,921
Zdrojowy	Gabrielle	2/28/2022	Library Assistant	Libraries	FT Hourly Staff	\$23,731
Metzger	Erin	3/7/2022	Supt Services Associate	Regional Campuses-Corbin	FT Hourly Staff	\$21,996
McCubbin	Hayden	3/7/2022	Online Learning Specialist	UTC Targeted Case Mgmt	FT Hourly Staff	\$34,554
Gilliam	Julianne	3/7/2022	Online Learning Specialist	UTC Title IV-E Training	FT Hourly Staff	\$32,916
Means	Dallas	4/25/2022	Motor Vehicle Operator	Waste/Recycle Services	FT Hourly Staff	\$27,934
Smyth	Adam	2/6/2022	Technical Director	Appalachian Shakespeare	FT Professional	\$44,012
Lefler	Kathryn	2/14/2022	Asst Director, Sports Med	Athletic Training	FT Professional	\$36,000
Vigliotti	Zachary	2/21/2022	Asst Director, Sports Med	Athletic Training	FT Professional	\$40,000
Hess	Benjamin	4/25/2022	Special Prog Manager	Conf & Events Admin	FT Professional	\$48,476
Myers	Allison	3/21/2022	Conf & Events Specialist	Conf & Events Admin	FT Professional	\$40,000
Reddy	Indira	2/18/2022	Suicide Preventn Admin	Counseling Center	FT Professional	\$80,000
Ward	Shelley	3/24/2022	Dir of Development	Development	FT Professional	\$81,066
Bowling	Thomas	3/1/2022	Dir, Football Ops	Football	FT Professional	\$35,568
Muse	Emily	3/14/2022	Dir, Football Recruit Ops	Football	FT Professional	\$36,000
Collins	James	3/21/2022	Meadowbrook Farm Mgr	Meadowbrook Farm	FT Professional	\$66,000
Jones	Brian	3/1/2022	VA SCO & Prog Coord	Military & Veteran Affairs	FT Professional	\$46,000
Kasitz	Deanna	3/1/2022	Compliance Coord	Off of eCampus Learning	FT Professional	\$52,629
Bird	Bailey	4/1/2022	Asst Online Coord	OL-Psychology-BS	FT Professional	\$35,568
Strausser	Brandon	4/4/2022	Asst Dir, Sports Perf	Sports Performance	FT Professional	\$32,498
Cummins	Candace	2/21/2022	Financial Aid Mgr	Stud Financial Assist-Admin	FT Professional	\$38,000
Rice	Joplin	3/21/2022	Fin Aid Operations Splst	Stud Financial Assist-Admin	FT Professional	\$42,000
Phelps	Patrick	3/7/2022	Supervisor, Food & Bev	University Club at Arlington	FT Professional	\$40,000
Vincent	Katrina	4/1/2022	Learng & Develop Fac	UTC Food Stamps Training	FT Professional	\$42,647
Cook	Clayton	4/1/2022	Programmer Analyst	UTC Targeted Case Mgmt	FT Professional	\$49,019
Halcomb	Mary	2/16/2022	Learng & Develop Fac	UTC Targeted Case Mgmt	FT Professional	\$48,394
Huffman	Jessica	4/1/2022	Learng & Develop Fac	UTC Targeted Case Mgmt	FT Professional	\$39,925
Scott	Bradley	2/16/2022	Learng & Develop Fac	UTC Targeted Case Mgmt	FT Professional	\$48,394
Mercer	Amanda	3/1/2022	Learng & Develop Dsigner	UTC Title IV-E Training	FT Professional	\$46,277
Fontanez	Eef	4/16/2022	PT Faculty-On Campus	Instruct - Ed & App Human Sci	PT Faculty	\$5,200
Caviness	Mary	3/16/2022	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Childers	Joshua	3/16/2022	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Crawford	David	3/16/2022	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Horn	McKenzie	3/16/2022	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
McCann	Craig	3/16/2022	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Ratliff	Janet	3/16/2022	Online PT Faculty	OL - BBA	PT Faculty	\$3,050
Huang	Wan	3/16/2022	Online PT Faculty	OL-CJJS-BS	PT Faculty	\$3,050
Bobrowski	Timothy	4/1/2022	Online PT Faculty	OL-Education-MA	PT Faculty	\$3,050
Jackson	Clayton	3/16/2022	Online PT Faculty	OL-Political Science-BA	PT Faculty	\$3,050
Foster	Zipporah	3/16/2022	Online PT Faculty	OL-Psych ABA MS	PT Faculty	\$3,050
Stratton	Riley	4/1/2022	Online PT Faculty	OL-Psychology-BS	PT Faculty	\$3,050
Hart	Donald	2/28/2022	Game Ops Staff	Athletic Facilities/Game Ops	PT Hourly Staff	\$ -

New Hires February - April 2022

<u>Last Name</u>	<u>First Name</u>	<u>Hire Date</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Carney	Joshua	3/1/2022	Flight Instruct - Pilot I	Class Fees - Aviation	PT Hourly Staff	\$ -
Lu	Ben	4/5/2022	Flight Instructor	Class Fees - Aviation	PT Hourly Staff	\$ -
Schneider	Caitlyn	2/7/2022	Flight Instruct - Pilot I	Class Fees - Aviation	PT Hourly Staff	\$ -
Keys	Elizabeth	2/7/2022	Burrier Sub Teacher	Ctr for Early Child Excellence	PT Hourly Staff	\$ -
Six	Daryl	4/7/2022	Assist New Tech Mgr	Educational Technology	PT Hourly Staff	\$ -
Campbell	Johnny	3/7/2022	Info Tech Associate	Info Tech-Administration	PT Hourly Staff	\$ -
Meeker	Miles	4/10/2022	PT Staff	University Club at Arlington	PT Hourly Staff	\$ -
Muntz	Jake	4/10/2022	PT Staff	University Club at Arlington	PT Hourly Staff	\$ -
Swafford	Olivia	3/11/2022	Server/Bartender/Cas	University Club at Arlington	PT Hourly Staff	\$ -
Tipton	Kali	4/13/2022	Pro-Shop Clerk	University Club at Arlington	PT Hourly Staff	\$ -
Tyner	Landry	3/11/2022	Server/Bartender/Cas	University Club at Arlington	PT Hourly Staff	\$ -
Grove	Mackenzie	2/7/2022	Foster Parent Training	UTC Title IV-E Foster Parent	PT Hourly Staff	\$ -
Millett	Taryn	2/18/2022	PT Staff	UTC Title IV-E Foster Parent	PT Hourly Staff	\$ -
Barnett	Sharon	3/1/2022	Community Ed Fac	Community Education	PT Professionals	\$ -
Adams	Marcus	3/1/2022	Quality Control Temp	Football	PT Professionals	\$ -
Bell	Robert	3/1/2022	Temporary Specialist	Football	PT Professionals	\$ -
Ferner	Thomas	4/1/2022	Quality Control Temp	Football	PT Professionals	\$ -
Golightly	John	4/16/2022	Piano Accompanist	Instruction - CLASS	PT Professionals	\$ -
Rogers	Barbara	4/1/2022	Piano Accompanist	Instruction - CLASS	PT Professionals	\$ -
Edwards	Michaela	2/16/2022	KY Ready AmeriCorps	KY READY Corps FY22	PT Professionals	\$ -
Harrison	Christina	2/16/2022	KY Ready AmeriCorps	KY READY Corps FY22	PT Professionals	\$ -
Pugh	Veronica	3/16/2022	KY Ready AmeriCorps	KY READY Corps FY22	PT Professionals	\$ -
Robertson	Shelby	2/1/2022	Member, KY Ready	KY READY Corps FY22	PT Professionals	\$ -
Romines	Jackson	3/16/2022	Member, KY Ready	KY READY Corps FY22	PT Professionals	\$ -
Bourn	Jasmyn	3/1/2022	Varsity Track Head Coach	Model Laboratory School	PT Professionals	\$ -
Caudill	Kenny	3/16/2022	Varsity Asst Baseball Coac	Model Laboratory School	PT Professionals	\$ -
Durham	Megan	3/16/2022	Softball Head Coach	Model Laboratory School	PT Professionals	\$ -
Griffey	Stephanie	4/26/2022	Substitutes	Model Laboratory School	PT Professionals	\$ -
Hallstrom	Scott	4/1/2022	Bus Driver	Model Laboratory School	PT Professionals	\$ -
Himes	Brian	3/16/2022	PT Baseball Coach	Model Laboratory School	PT Professionals	\$ -
Hosler	Robert	3/1/2022	Lighting Designer/Op	Model Laboratory School	PT Professionals	\$ -
Neal	Sarah	3/11/2022	Substitutes	Model Laboratory School	PT Professionals	\$ -
Neff	Hannah	3/1/2022	Choreographer	Model Laboratory School	PT Professionals	\$ -
Parker-Noblitt	Everett	3/16/2022	Mock Trial Coach	Model Laboratory School	PT Professionals	\$ -
Parnell	Don	3/16/2022	PT Secondary Teacher	Model Laboratory School	PT Professionals	\$ -
Rowe	Ian	3/1/2022	Tennis Head Coach	Model Laboratory School	PT Professionals	\$ -
Russell	Margaret	3/1/2022	Sound Designer/Operator	Model Laboratory School	PT Professionals	\$ -
Sartor	Ryan	4/29/2022	Substitutes	Model Laboratory School	PT Professionals	\$ -
Stanley	Jennifer	3/1/2022	Substitutes	Model Laboratory School	PT Professionals	\$ -
Cornelius	Ansley	2/18/2022	Workforce Dvlpmt Fac	OSHA Trng Institute Ed Ctr.	PT Professionals	\$ -
West	William	4/6/2022	Academic Affairs Splst	Provost and Acad Affairs	PT Professionals	\$ -
Hall	Justin	4/1/2022	Workforce Development	Workforce Education	PT Professionals	\$ -

Separations February - April 2022

<u>Last Name</u>	<u>First Name</u>	<u>Separation</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Davis	William	4/30/2022	Chair/Professor	Agriculture	Chairs	\$122,485
Al-shabbani	Zamaan	4/21/2022	Assistant Professor	Applied Engineering and Tech	FT Faculty	\$73,000
Fulks	Jill	4/1/2022	Teacher	Model Laboratory School	FT Faculty	\$66,366
Bolon	Isaiah	4/8/2022	Grounds Zone Specialist	Grounds/Horticulture	FT Hourly Staff	\$21,902
Bowman	Tori	3/25/2022	Admin Coordinator	Noel Studio for Creative Activ	FT Hourly Staff	\$28,529
Hintzman	Rick	4/29/2022	Agriculture Tech II	Meadowbrook Farm	FT Hourly Staff	\$36,483
Miller	Jennifer	2/28/2022	Sr Online Learning Splst	UTC Targeted Case Mgmt	FT Hourly Staff	\$55,464
Zabawa-Mosley	Debra	4/30/2022	Admin Professional II	Graduate Studies	FT Hourly Staff	\$38,493
Black	Stephanie	3/24/2022	Asst Online Coordinator	OL-Psychology-BS	FT Professionals	\$46,496
Case	Kevin	1/21/2022	Coordinator, Music Dept	Music	FT Professionals	\$38,036
Clayton	Mary	4/30/2022	Front-End Java Developr	UTC Targeted Case Mgmt	FT Professionals	\$51,838
Costelle	Caleb	4/8/2022	Graphic Designer	Office of eCampus Learning	FT Professionals	\$39,000
Cox	Lora	2/1/2022	SSOE Business Officer	Retention and Graduation	FT Professionals	\$45,000
Daley	Thor	2/25/2022	Asst Dir of Football Opr	Football	FT Professionals	\$35,568
Dixon	Alex	4/30/2022	Sr Website Developer	UTC Title IV-E Admin Suppo	FT Professionals	\$46,225
Ford	Xavier	3/12/2022	Residence Hall Coord	Palmer Hall	FT Professionals	\$36,568
Fox	Kelly	1/31/2022	Graduation Coordinator	Graduate Studies	FT Professionals	\$43,400
Frazier	Kyra	4/30/2022	Learng & Develop Fac	UTC Targeted Case Mgmt	FT Professionals	\$49,115
Garcia	Victoria	1/28/2022	Coordinator, CIEGE	University Housing	FT Professionals	\$37,000
Hughes	Amy	4/30/2022	Dir, RDPC	RDPC17 Task 2	FT Professionals	\$83,179
Johnson	Deanna	4/8/2022	Acad and Career Advisor	Academic & Career Services	FT Professionals	\$39,418
Lakes	Katrina	4/30/2022	Proj Administrator	RDPC17 Task 2	FT Professionals	\$48,500
Lewis	Shelley	3/31/2022	Learng & Develop Fac	UTC Targeted Case Mgmt	FT Professionals	\$49,385
Lipscomb	Danielle	3/31/2022	Asst Dir of SAAS Center	Bratzke SAA Center	FT Professionals	\$43,000
Little-Dray	Jennifer	3/31/2022	Stud Acct Serv Supr	Student Accounting Services	FT Professionals	\$39,600
Nelson	Paris	2/7/2022	Academic Advisor	NOVA FY21	FT Professionals	\$38,346
Page	Sarah	3/24/2022	Sr Dir of Admissions	Admissions	FT Professionals	\$86,000
Peercy	Judith	3/31/2022	Foundation Funds Splst	Develop Ops & Campgn Mgmt	FT Professionals	\$41,312
Poblocki	Mark	2/16/2022	Residence Hall Coord	Telford Hall	FT Professionals	\$36,568
Powers	Charles	1/28/2022	Meadowbrook Farm Mgr	Meadowbrook Farm	FT Professionals	\$63,923
Sampson	Robert	1/28/2022	Spec Asst to the Ath Dir	Athletic Develop/Multi Media	FT Professionals	\$51,000
Stewart	Tamara	2/28/2022	Dir	Upward Bound FY22	FT Professionals	\$60,886
Tattershall	Esther	1/31/2022	Instructional Designer	Office of eCampus Learning	FT Professionals	\$69,381
Wells	Taylor	4/8/2022	HR Business Partner	Human Resources	FT Professionals	\$52,000
Croft	Jantzson	4/16/2022	Flight Instructor Pilot II	Class Fees - Aviation	PT Hourly Staff	\$ -
MacDonell	Julian	3/21/2022	Flight Instructor -Pilot IV	Class Fees - Aviation	PT Hourly Staff	\$ -
Morris	Michael	3/17/2022	Game Day Ops Staff	Athletic Facilities/Game Ops	PT Hourly Staff	\$ -
Sweeney	Steven	4/1/2022	Flight Instructor - Pilot II	Class Fees - Aviation	PT Hourly Staff	\$ -
Adams	Marcus	4/30/2022	Quality Control Temp	Football	PT Professionals	\$ -
Cabral	Victoria	3/23/2022	Member, KY READY Corps	KY READY Corps FY22	PT Professionals	\$ -
Cunningham	David	2/25/2022	Temporary Specialist	Football	PT Professionals	\$ -
Day	Michelle	4/30/2022	Training Admin	RDPC17 Task 2	PT Professionals	\$ -
Estepp	Recina	2/25/2022	PT Model Instructor	Model Laboratory School	PT Professionals	\$ -
Evans	Andre	3/31/2022	Football Quality Control	Football	PT Professionals	\$ -
Kugbila	Edmund	2/25/2022	Football Quality Control	Football	PT Professionals	\$ -
McGinnis	Ariel	3/3/2022	Head Coach Track	Model Laboratory School	PT Professionals	\$ -
Smith-Ervin	Brentton	3/23/2022	Temporary Specialist	Football	PT Professionals	\$ -

I. Approval of Degree Candidates for Summer 2022

II. Issue

The Board of Regents should formally confirm and confer the degrees for the candidates who have completed degree requirements for Summer 2022

III. Background

Candidates for degrees must meet the requirements of their respective academic programs. All degree requirements are verified by the appropriate Academic Departments and Colleges, as well as the Office of the Registrar, and recommended by the Provost and Senior Vice President for Academic Affairs for the Summer 2022 graduates. Candidates for degrees are hereby submitted to the Board for the formal vote of the confirmation of conferral of degrees pursuant to KRS 164.350(1)(d).

IV. Alternatives

While the conferral of degrees is vested in the Board of Regents, as these students have met the various academic requirements, the conferral of these degrees should be confirmed.

V. President's Recommendation

Based upon recommendations from the appropriate Chairs, Deans, Office of the Registrar, and the Provost and Senior Vice President for Academic Affairs, the President recommends the formal confirmation of the Board of Regents of the conferral of degrees for Summer 2022 graduates who have met or will meet degree requirements with a conferral date of July 1, 2022, or August 12, 2022.



EASTERN KENTUCKY UNIVERSITY

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Executive Vice President for Academics & Provost
provost@eku.edu www.eku.edu

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Richmond, Kentucky 40475-3102
PHONE: (859) 622-3884
FAX: (859) 622-8136

TO: Dana Fohl

FROM: Sara Zeigler, PhD

DATE: April 29, 2022

SUBJECT: Council on Academic Affairs Agenda for Board of Regents

The following Academic Affairs items have been fully approved by the Council on Academic Affairs and approval by the Faculty Senate. On behalf of President McFaddin, these items are presented for the Board of Regents' consideration on June 14, 2022.

ITEMS FOR APPROVAL

The following curriculum proposals are presented to the Board of Regent's for approval.

NEW PROGRAMS

College of Science, Technology, Engineering, and Mathematics

1. BS Manufacturing Engineering
2. BS, Management Information Systems

PROGRAM CLOSURES

College of Justice, Safety, and Military Science

1. BS Social Justice Studies
2. MS Chemistry
3. MS in Career and Technical Education

NEW UNIVERSITY CERTIFICATES

All of the programs below were formerly categorized as Departmental Certificates.

College of Business

1. Banking and Financial Services University Certificate, Undergraduate
2. Global Supply Chain Management University Certificate, Undergraduate
3. Functions of Business University Certificate, Graduate
4. Financial Literacy University Certificate,

College of Justice, Safety, and Military Science

5. Construction Safety University Certificate, Graduate
6. Corporate Security Operations University Certificate, Graduate
7. Emergency Management and Disaster Resilience University Certificate, Graduate
8. Healthcare Safety University Certificate, Graduate
9. Occupational Safety University Certificate, Graduate
10. Safety Leadership University Certificate, Graduate
11. Supply Chain Safety and Security University Certificate, Graduate

College of Letters, Arts, and Social Sciences

12. African & African American Studies (AFA) University Certificate, Undergraduate
13. Applied Policy University Certificate, Undergraduate
14. Community Development University Certificate, Undergraduate
15. Emergency Management & Disaster Resilience University Certificate, Undergraduate
16. Nonprofit Management University Certificate, Undergraduate
17. Applied Critical Thinking University Certificate, Undergraduate
18. Online Learning Design University Certificate, Undergraduate
19. User Experience Design University Certificate, Undergraduate
20. Sports Communication University Certificate, Undergraduate
21. Communication in the Workplace University Certificate, Undergraduate
22. Dispute Resolution University Certificate, Undergraduate

College of Science, Technology, Engineering, and Mathematics

- 23. Cyber Systems and Network Security University Certificate, Undergraduate
- 24. Environmental Education Certificate, Undergraduate
- 25. Environmental Education Certificate, Graduate
- 26. Animal and Veterinary Sciences Certificate, Undergraduate
- 27. Crops, Soils, and Resource Conservation Certificate, Undergraduate
- 28. Greenhouse and Fruit/Vegetable Production Certificate, Undergraduate
- 29. Turfgrass and Landscape Horticulture Certificate, Undergraduate
- 30. Artificial Intelligence in Data Science Certificate, Undergraduate
- 31. Cyber Security and Digital Forensics Certificate, Undergraduate
- 32. Game Design Certificate, Undergraduate

I. Approve Recommendations for Promotion and Tenure

II. Issue

The recommendation for promotion and/or tenure for 2022 – 2023.

III. Background and Press

Candidates for Promotion and Tenure at Eastern Kentucky University are evaluated in accordance with University Policy 4.6.4: Tenure and Promotion. The policy applies the principals contained within with the American Association of University Professors and the Association of American Colleges and Universities "1940 Statement of Principles on Academic Freedom and Tenure", respects the uniqueness of disciplines within the University, and provides for appropriate professional flexibility at college and department levels. Candidates for promotion and tenure undergo a rigorous review process at the level of the department, the college and the Office of the Provost to assure that they meet the standards set forth under the policy. Upon the recommendation of the Provost, and further recommendation of the President, these candidates are presented to the Board for its review and approval pursuant to the Board's exclusive statutory authority in KRS 164.360(1)(a) to set the tenure of faculty.

IV. Alternatives

The Board has the discretion to accept the recommendation of the President to approve these candidates or request that they be returned for additional review and consideration.

V. President's Recommendation

Based on recommendations by the department, college, and Provost, the President recommends approval.

<u>COLLEGE OF BUSINESS</u>	
Dr. Lee Allison	Tenure and Promotion to Associate Professor
Dr. Cynthia Harter	Promotion to Full Professor
Dr. Thomas Martin	Tenure and Promotion to Associate Professor
Dr. Kristen Wilson	Tenure and Promotion to Associate Professor
Dr. Qian Xiao	Promotion to Full Professor
<u>COLLEGE OF EDUCATION & APPLIED HUMAN SCIENCES</u>	
Dr. Kellie Ellis	Promotion to Full Professor
Dr. Stacey Korson	Tenure
Dr. Nicola Mason	Promotion to Full Professor
Dr. Christen Page	Promotion to Associate Professor
Dr. Julie Rutland	Tenure
Dr. Angela Spiers	Tenure and Promotion to Associate Professor
Dr. Jeffery Scott Townsend	Promotion to Full Professor
Dr. Sonja Yow	Promotion to Associate Professor
Dr. Emily Zuccaro	Promotion to Associate Professor
<u>COLLEGE OF HEALTH SCIENCES</u>	
Dr. Daniel Czech	Tenure
Dr. Jennifer Hight	Tenure
Dr. Geela Spira	Tenure
Dr. Heather Tudor	Tenure and Promotion to Associate Professor
<u>COLLEGE OF JUSTICE, SAFETY, & MILITARY SCIENCE</u>	
Prof. Joshua Reichert	Tenure and Promotion to Associate Professor
Dr. David Stumbo	Promotion to Associate Professor
<u>COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES</u>	
Dr. Ann Callahan	Promotion to Full Professor
Dr. Mercy Cannon	Tenure
Dr. Hung-Tao Michael Chen	Tenure
Dr. Anne Cizmar	Promotion to Full Professor
Prof. Manuel Cortes-Castaneda	Promotion to Full Professor
Dr. Heather Fox	Promotion to Associate Professor
Dr. Amanda Green	Promotion to Associate Professor
Prof. Shannon McCarthy	Tenure and Promotion to Associate Professor
Dr. Yoshie Nakai	Promotion to Full Professor
Dr. Erin Presley	Promotion to Full Professor
Dr. Nathan Siler	Tenure
Dr. Amanda Strasik	Tenure and Promotion to Associate Professor
Dr. Keith Talley	Tenure
Dr. Timothy Wiggins	Tenure
Dr. Mina Yazdani	Promotion to Full Professor
Dr. Socorro Zaragoza	Promotion to Full Professor
<u>COLLEGE OF STEM</u>	
Dr. Lindsay Cormier	Promotion to Full Professor
Prof. Kyle Knezevich	Tenure and Promotion to Associate Professor
Dr. Bradley Kraemer	Promotion to Associate Professor
Dr. Cy Mott	Tenure
Dr. Valerie Peters	Tenure and Promotion to Associate Professor
Dr. Donghui Quan	Promotion to Full Professor
Dr. Cynthia Tran	Promotion to Associate Professor
Dr. Kelly Watson	Promotion to Full Professor
Dr. Mengkun Yang	Promotion to Full Professor
<u>LIBRARIES</u>	
Dr. Greg Engstrom	Promotion to Associate University Librarian

Promotion and Tenure Candidate Summaries – Spring 2022

COLLEGE OF BUSINESS

Dr. Lee Allison – Tenure and Promotion to Associate Professor

Dr. Allison is noted for her commitment to innovative and engaging teaching practices, which is acknowledged by her students in evaluation feedback. Dr. Allison contributed to the MBA redesign and graduate-level course development. With multiple peer-reviewed journal publications and peer-reviewed conference proceedings in the area of personal branding and brand identification, she contributes to the literature and also introduced students to this area of scholarship by incorporating research into classroom content. Dr. Allison has also served at the department, college, and university levels by updating curricula, serving on search committees, managing the Berman Center, and advising Phi Beta Lambda.

Dr. Cynthia Harter – Promotion to Professor

Dr. Harter is noted for her exceptional commitment to engaging teaching practices and student success, both online and on campus, which has resulted in consistently positive feedback from her students. Her collaboration with Model Laboratory students is noted as best practice for engaging students in teaching and learning. Dr. Harter contributes to the subfield of educational economics as evidenced by her peer-reviewed publications. Most significantly, her researcher role examining the survey of academic economists resulted in a paper in numerous journals, including *The American Economist*. Her service to the department, college, university, community, and profession includes notable contributions such as serving as the director for the Center for Economic Education. As Chair of the Research Committee of the National Association of Economic Educators, she contributes to the global research agenda for economic educators.

Dr. Thomas Martin – Tenure and Promotion to Associate Professor

Dr. Martin's portfolio indicates a commitment to student learning and success through critically thinking about current events as business case studies; and this commitment is reflected in evaluations from his students. Dr. Martin presented two peer-reviewed journal articles on signaling and signaling theory and several other presentations and conference proceedings. Dr. Martin's service on committees, leading workshops, and improving curricula reflects ECU's goals; and his service to the community, especially in the area of economic development, is particularly noteworthy.

Dr. Kristen Wilson – Tenure and Promotion to Associate Professor

Dr. Wilson's teaching demonstrates exceptional classroom engagement and commitment to developing real-world case studies for students to critically examine: her command of the subject matter is reflected in her remarkable student evaluation ratings. Even with this success, Dr. Wilson remains committed to continuous improvement of her teaching and has sought professional development opportunities to do so. Dr. Wilson presented two peer-reviewed journal publications and multiple peer-reviewed conference presentations. These contributions include research on fake news, research methods, and studies of business teaching and learning. Dr. Wilson also demonstrates a commitment to service at the department, college, and university levels, including serving as the Program Coordinator for

the General Business Program, contributing as a member of the AACSB writing team, and serving on Faculty Senate.

Dr. Qian Xiao – Promotion to Professor

Dr. Xiao is committed to developing and applying innovative teaching practices in the classroom, especially using real-world business case studies to help students critically examine concepts. Her teaching practices has resulted in high student evaluation feedback, and her efforts have been recognized by ECU via several teaching awards. Dr. Xiao's scholarship includes nine peer-reviewed publications and numerous presentations. Her research efforts support ECU's effective learning environment as students benefit from the examples in her research. Dr. Xiao also demonstrates commitment to service in the department, college, and university. Through advising, committee contributions, recruitment leadership, and university committee contributions, her leadership service is notable— and was recognized with the 2018 Dr. Martin Luther King Community Service Award.

COLLEGE OF EDUCATION & APPLIED HUMAN SCIENCES

Dr. Kellie Ellis – Promotion to Professor

Dr. Ellis teaches in the communication disorders program. Students and peers note her commitment to innovative pedagogies, expert content knowledge, and attention to course and lesson design, and her student evaluations of teaching indicate high levels of student satisfaction with her courses. Dr. Ellis' research has resulted in peer-reviewed articles, book chapters, and conference presentations. She serves the department, college, and university through committee service and through serving as department chair. Dr. Ellis is also a demonstrated leader in her professional community, holding leadership roles with state and national professional organizations.

Dr. Stacey Korson – Tenure

Dr. Korson teaches undergraduate and graduate courses in Teaching, Learning, & Educational Leadership. Students and peers note her commitment to strong pedagogical practices, utilization of case studies, strong content expertise, and collaboration, and student evaluations reflect high levels of student satisfaction. Dr. Korson's research has resulted in peer-reviewed articles, presentations, and an internal mini-grant. She is committed to service at the department, college, and university levels through committee service and leadership, as well as providing professional service to literacy organizations in KY and professional organizations.

Dr. Nicola Mason – Promotion to Professor

Dr. Mason teaches undergraduate and graduate students in the online and the on-campus environments in Teaching, Learning, & Educational Leadership. Students and peers note her commitment to engaging pedagogies, collaborative teaching approaches, strong course design, developing new assignments, demonstrating new technologies, and attention to course and lesson design. Her research has resulted in peer-reviewed articles, book chapters, presentations at conferences, and external grant funding. Dr. Mason serves the department, college, and university through committee service and leadership, including service as Associate Department Chair and Chair, as well as to ECU's AFA program and EPSB.

Dr. Christen Page – *Promotion to Associate Professor*

Dr. Page teaches in the communication disorders program. Feedback from her students reflect Dr. Page's commitment to student success and indicate a high degree of student satisfaction with her courses. Her research has resulted in multiple publications and presentations at conferences. Dr. Page is also committed to service at the department, college, and university levels through committee service and leadership. In addition, she serves the profession and community by lending her expertise.

Dr. Julie Rutland - *Tenure*

Dr. Rutland teaches undergraduate and graduate courses in the online and the on-campus environments in Teaching, Learning, & Educational Leadership. Student evaluations of teaching indicate high levels of student satisfaction with the courses; and qualitative feedback reflects an instructor who uses helpful case studies, is well-organized, and stands out as a content expert. Her research on neonatal abstinence syndrome has resulted in peer-reviewed articles, book chapters, and presentations and posters at conferences. Dr. Rutland is also committed to serving the department, college, and university through committee service and leadership and service to the Kentucky Division for Early Childhood Board.

Dr. Angela Spiers – *Tenure and Promotion to Associate Professor*

Dr. Spiers teaches courses in the communication disorders program. Student evaluations of teaching indicate positive levels of student satisfaction with the courses. Dr. Spiers uses feedback to inform teaching and learning improvement and serves on dissertations committees. Her research has resulted in conference presentations and internal grants. Dr. Spiers demonstrates a commitment to serving the department, college, and university through committee service and leadership.

Dr. Jeffery Scott Townsend – *Promotion to Professor*

Dr. Townsend teaches undergraduate and graduate courses in the online and the on-campus environments in Teaching, Learning, and Educational Leadership, with an emphasis on engineering education. Students and peers note his commitment to strong course design and developing new assignments showing how to use the most up-to-date tools and technologies, and student evaluations of teaching indicate high levels of student satisfaction with his courses. Dr. Townsend's research has resulted in peer-reviewed articles, numerous presentations, and internal grants. He is committed to serving the department, college, and university through committee service and leadership, as well as serving as the Association for Science Teacher Education director.

Dr. Sonja Yow – *Promotion to Associate Professor*

Dr. Yow teaches undergraduate and graduate courses in the online and the on-campus environments in Teaching, Learning, and Educational Leadership, and also serves as a clinical educator. Student evaluations of teaching indicate high levels of student satisfaction with the courses, and students make particular note that Dr. Yow provides valuable feedback and supports collaboration in teaching and learning. Her research has resulted in a peer-reviewed article, numerous presentations, and an internal grant. Dr. Yow serves the department, college, and university through committee service and leadership. She is the Associate

Department Chair, MAT coordinator, and is a leader for the Annual Social Studies conference for teachers.

Dr. Emily Zuccaro – Promotion to Associate Professor

Dr. Zuccaro teaches undergraduate and graduate courses in the online and the on-campus environments in Teaching, Learning, and Educational Leadership, with an emphasis on literacy education. Students and peers note her commitment to engaging pedagogies, collaborative teaching approach, expert content knowledge, and attention to course and lesson design. Student evaluations of teaching indicate high levels of student satisfaction with the courses, and qualitative feedback reflects an instructor who deeply cares about and supports success for all students. Dr. Zuccaro's research has resulted in peer-reviewed articles, book chapters, and numerous presentations and posters at conferences. She is committed to serving the department, college, and university through committee service and leadership, which includes several department and college committees, co-sponsoring a student organization, serving as a thesis mentor, and supporting departmental strategic initiatives.

COLLEGE OF HEALTH SCIENCES

Dr. Daniel Czech - Tenure

Dr. Daniel Czech has been selected as the next Dean of the College of Health Sciences. Dr. Czech earned his Ph.D. from the School of Education at the University of Tennessee in 2001 and comes to ECU from Georgia College, where he was a Professor and Associate Dean of the College of Health Sciences. He has more than 20 years of experience in higher education. Dr. Czech's student-centered approach has helped him connect with his students and gain a reputation as an effective, positive, and caring faculty member with extensive experience in curriculum and program development as well as online teaching and learning. His scholarly work is extensive and includes over 133 professional research presentations, 92 manuscripts in peer-reviewed journals, eight book chapters, four books, and multiple grants during his career. He has also advised many master's performance psychology thesis and honor's research thesis projects. In addition to committee service at all levels of his previous institutions, Dr. Czech has played a significant role in strategic planning and reaccreditations and has remained active in professional organizations and his community.

Dr. Jennifer Hight – Tenure

Dr. Hight teaches occupational science and occupational therapy at the undergraduate and graduate levels. Her research has resulted in publications and presentations and posters at conferences. Dr. Hight is committed to service at the department, college, and university levels, including serving on Faculty Senate.

Dr. Geela Spira – Tenure

Dr. Spira teaches occupational science and occupational therapy course instruction across all levels in the online and the on-campus environments. Students and peers note her commitment to innovative and engaging pedagogies, expert content knowledge, and attention to course and lesson design, which is reflected in student evaluations of teaching that indicate high levels of student satisfaction with the courses. Qualitative feedback reflects an instructor who deeply cares about and supports success for all students. Her research has resulted in

publications and presentations and posters at conferences. She serves the profession through leadership with statewide occupational therapy professional organizations and boards. She also extends her expertise to the community by serving with several non-profit organizations.

Dr. Heather Tudor – *Tenure and Promotion to Associate Professor*

Dr. Tudor teaches all levels of health services courses in the online and the on-campus environment. Students and peers note her commitment to innovative and engaging pedagogies, expert content knowledge, and attention to course and lesson design, which is reflected in high levels of student satisfaction in student course evaluations. Her research has resulted in publications, presentations, and posters at conferences, in addition to the completion of her dissertation. Dr. Tudor is active in recruitment and mentoring events on campus and provides dedicated advising and mentoring to students. She is also active in health-related professional organizations and contributing to the community.

COLLEGE OF JUSTICE, SAFETY, & MILITARY SCIENCE

Prof. Joshua Reichert – *Tenure and Promotion to Associate Professor*

Professor Reichert teaches courses in the fire science program. His student evaluations of teaching indicate high levels of student satisfaction with the courses. Professor Reichert's research has resulted in several publications and numerous presentations and posters at conferences. He is committed to service at the department, college, and university; he serves as the faculty advisor for multiple student clubs and contributes to the community by serving in a volunteer position with the fire department.

Dr. David Stumbo – *Promotion to Associate Professor*

Dr. Stumbo teaches courses in the safety and security program across levels delivered in the online and the on-campus environment. Students and peers note his commitment to innovative and engaging pedagogies, expert content knowledge, and attention to course and lesson design, and student evaluations of teaching indicate high levels of student satisfaction. Dr. Stumbo's research has resulted in two publications and several presentations and posters at conferences. In addition to serving on numerous department and college committees, he contributes to the profession through leadership roles with professional organizations and the community.

COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES

Dr. Ann Callahan – *Promotion to Professor*

Dr. Callahan teaches both undergraduate and graduate courses in online and on-campus formats in the social work program. She is committed to mentoring MSW students and serves as the academic advisor for the student Social Work club. Dr. Callahan has published two journal articles, two book chapters, and multiple books reviews; and she has delivered scholarly presentations. In addition to serving on committees, she is an active leader for the annual Social Work Day and works with the Training Resource Center.

Dr. Mercy Cannon – *Tenure*

Dr. Cannon has been selected as the next Dean of the College of Letters, Arts, and Social Sciences. Dr. Cannon earned her Ph.D. in English from the University of Tennessee, Knoxville and joined Austin Peay State University in 2007, where she was a Professor of English and Chair of the Department of Languages and Literature. Her scholarly work focuses on eighteenth century English literature, and she brings a strong record of presentation and publication to her work. She also brings six years of experiences as Associate Dean of the College of Arts and Letters at APSU. In addition to extensive committee service at all levels of her institution, Dr. Cannon is an active leader in her profession, having served as a panel chair, program co-chair and Board member for the Southeastern American Society for Eighteenth-Century Studies and a peer review for several professional journals.

Dr. Hung-Tao Michael Chen - *Tenure*

Dr. Chen teaches both lower- and upper-division courses in psychology, with an emphasis on research methods. Students and peers note his commitment to innovative and engaging pedagogies, expert content knowledge, and attention to course and lesson design. He published five peer-reviewed journal articles and presented at conferences, yielding six peer-reviewed presentations. Dr. Chen's research focuses on teaching and learning, which further supports ECU's teaching mission. In addition to serving on numerous department committees, he has served as Associate Chair of the Psychology Department and interim Associate Dean for CLASS.

Dr. Anne Cizmar – *Promotion to Professor*

Dr. Cizmar's contributions include teaching both undergraduate and graduate courses in Government, with an emphasis on high-impact practices such as classroom simulations, group work, and peer-reviewed assignments to support student learning and success. Student and peer evaluations reflect her commitment to maintaining expertise in the subject matter, presenting well-organized lesson plans, and mentoring and advising students. She has been recognized by peers via awards such as the Dean's Outstanding Teaching and Mentoring Award. Dr. Cizmar published three peer-reviewed journal articles and several conference presentations, with topics including U.S. elections, public opinion, and U.S. political campaigns. Her scholarship of teaching and learning was recently supported by an ECU QEP grant. She serves on committees at all levels and as the Program Coordinator for the Master of Public Administration and assessment coordinator for POL 101. She has contributed substantial expertise via her role with the Academic Planning and Assessment Committee.

Prof. Manuel Cortes-Castañeda – *Promotion to Professor*

Professor Cortes-Castañeda has dedicated decades of effort to Spanish language and culture instruction at ECU, in both online and on-campus formats. Student and peer evaluations indicate a commitment to content and course preparation. He is a mentor and advisor to students as well as two student clubs. Professor Cortes-Castañeda has published literature and poetry concerning social justice, discrimination, and inequality. In addition, he contributed to the discipline through presentations and leadership roles in the community and with professional organizations. His departmental service includes serving on the Tenure and Promotion Committee as well as being involved in curriculum development. In addition, he supports student success through recruitment efforts and advising and mentoring students supports ECU's mission.

Dr. Heather Fox – Promotion to Associate Professor

Dr. Fox teaches courses in the English Department. Her teaching demonstrates a commitment to carefully constructed course and lesson plans, student mentoring, and an emphasis on teacher education. She is recognized by her peers as an instructor who embraces new and innovative pedagogical technologies and pursues partnerships to enhance learning; and her efforts have been recognized with the 2021 High-Impact Teaching Practice Award. Dr. Fox produced six journal articles in literary studies and the scholarship of teaching and learning. In addition, the publication of her forthcoming book *Arranging Stories* (University Press of Mississippi) speaks to the quality and content of her work. Dr. Fox is committed to serving the department, college, and university. She serves on many department committees, took a leadership role in the development of the new English History Teaching degree, and serves as the Program Coordinator for English Teaching programs.

Dr. Amanda Green – Promotion to Associate Professor

Dr. Green teaches both lower- and upper-division anthropology courses, yielding consistently high student evaluation ratings. The ratings reflect her commitment to innovative and engaging pedagogies and expert content knowledge, as well as her efforts to create a supportive learning environment for advisees and mentees. In addition to publishing in the area of the anthropology of food and culture, Dr. Green also brings those research results to the classroom. She serves on several department committees, on the University General Education committee, and as the Anthropology Program Coordinator. Her service to the profession includes serving on committees and editorial roles with professional organizations.

Prof. Shannon McCarthy – Tenure and Promotion to Associate Professor

Prof. McCarthy teaches in the area of graphic design and is committed to providing supportive and useful feedback to students. She advances research in the scholarship of teaching and learning and in design, and her work has appeared at numerous exhibitions. Prof. McCarthy is committed to service at the department, college, and university levels. In addition to several department committees, she leads the annual Graphic Design Day, serves on college committees, and is involved in community and professional organization service.

Dr. Yoshie Nakai – Promotion to Professor

Dr. Nakai teaches both undergraduate and graduate courses in industrial and organizational psychology. Students and peers note his commitment to innovative and engaging pedagogies, expert content knowledge, and attention to course and lesson design. Her professional experiences and role as the coordinator for the Center for Applied Psychology (CAPP) support teaching by providing real-world examples of course content. Dr. Nakai published seven peer-reviewed articles and delivered ten presentations during the review period, on topics including workplace psychology and teaching and learning psychology. In addition to serving on numerous department committees, she contributes to the University and the community through CAPP and provides leadership for the master's program in I/O Psychology.

Dr. Erin Presley – Promotion to Professor

Dr. Presley is committed to delivering critical content through innovative pedagogies, especially service-learning, resulting in high student ratings and positive peer evaluations. Her contributions include teaching both undergraduate and graduate courses in English, with an emphasis on developing writing skills through intensive essay assignments that involve rigorous instructor feedback. In addition to teaching and improving English curriculum, Dr. Presley contributes to the Appalachian Studies program. With regards to scholarship, peer-reviewed publications include examinations of literature, service-learning, and student success. Of note are the external recognitions of her publications, as evidenced by recognitions from Library Instruction Roundtables of the American Library Association. In addition to serving on several department committees, she leads assessment efforts for the English Department. For the University, her service as General Education Assessment Coordinator is a significant contribution to ECU and is supported by her efforts to coordinate assessment for the QEP.

Dr. Nathan Siler - *Tenure*

Dr. Siler is committed to ensuring student success in trombone pedagogy and practice, as witnessed by invitations to numerous competitive events and student-won awards. Student and peer evaluations substantiate a commitment to music pedagogy and student advising and mentorship. Dr. Siler has delivered recitals and performances as well as editing trombone chamber music. Further, he worked to reinvigorate the faculty chamber music series. Dr. Siler is also committed to service at the department, college, and university levels. In addition to several department committees, he provides service to the annual Foster Music Camp and is active in professional organizations.

Dr. Amanda Strasik – *Tenure and Promotion to Associate Professor*

Dr. Strasik contributes to undergraduate education including online and on-campus course delivery and General Education courses. Student and peer evaluations reflect her commitment to maintaining expertise in the subject matter, as well as engaging, mentoring and advising students. She has published several journal articles and has a book chapter and edited volume forthcoming. Her work examining the depictions of women and children in the Age of Enlightenment has also been presented at conferences. In addition to several department committees, she serves on college committees and is actively involved in professional organization service.

Dr. Keith Talley – *Tenure*

Dr. Talley has been selected to serve as the Director of ECU's School of Music. Dr. Talley has a D.M.A. in Saxophone Performance from Michigan State University and comes to ECU from Missouri Southern State University, where he was a tenured Professor and spent four years as a department chair. He has 17 years of experience teaching in higher education, has overseen several accreditation/re-accreditation processes, has been involved with curriculum changes at the undergraduate and graduate levels, has launched new degree programs and major program revisions, and has been a part of General Education planning. Dr. Talley has also been involved in community engagement and spent nine years directing summer music camps. He has a record of invited performances in his region and nationally; is engaged with a number of professional affiliations and organizations; and has served on a variety of committees at all levels in his previous institution.

Dr. Timothy Wiggins – Tenure

Dr. Wiggins is committed to ensuring student success in the classroom and through leadership of EKU's Marching Band. His commitment as a music teacher educator is reflected in positive feedback from his students. Dr. Wiggins serves as music education coordinator and athletic bands director, designing both the music and movement performances for athletic events and presenting juried lectures. In addition to his work on several department committees, his service to the college and university committees supports EKU's student success goals. He also serves the community as musical Director for the Lexington Community Orchestra.

Dr. Mina Yazdani – Promotion to Professor

Dr. Yazdani's contributions include teaching both undergraduate and graduate history courses, with an emphasis on providing high-quality general education experiences for EKU's students. Student and peer evaluations reflect her commitment to maintaining expertise in the subject matter, presenting well-organized lesson plans, providing feedback to students, and mentoring and advising students. Dr. Yazdani has published multiple peer-reviewed journal articles and presented at conferences, focusing primarily on the history of politics and religion in Iran and the results of cultural distortions of identity. In addition to contributing to several department committees, including chairing the Assessment Committee, she serves on college committees and is heavily involved in professional organization service.

Dr. Socorro Zaragoza – Promotion to Professor

Dr. Zaragoza teaches both lower- and upper-division courses in Spanish language and Afro-Latino and Latino culture, yielding overwhelmingly positive student feedback for her courses. Students and peers note her commitment to innovative and engaging pedagogies and expert content knowledge and her efforts to create a supportive learning environment for advisees and mentees; and her efforts have resulted in several recognitions and awards. In addition to serving on several department committees, Dr. Zaragoza provides service to several EKU initiatives related to diversity and inclusion at EKU. She also serves the profession and the community, including leading efforts to establish and support El Centro, a bilingual peer mentoring and tutoring center.

COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

Dr. Lindsay Cormier – Promotion to Professor

Dr. Cormier teaches both lower- and upper-division undergraduate courses in biology, contributing largely to vertebrate physiology and anatomy and physiology courses. She continuously improves her instructional methods, engages students, and prepares well-designed courses and lessons which has resulted in positive student evaluative ratings. Her publications in chemotherapy and public health demonstrate high rates of scholarly impact and is supported by successfully obtaining grant funding, with additional publications forthcoming. In addition to serving on numerous department committees, her service to the University through Faculty Senate, the Innovation Fund, and other committees is a valuable contribution to EKU. Further, she is active with professional organizations and in the community.

Prof. Kyle Knezevich – Tenure and Promotion to Associate Professor

Prof. Knezevich teaches both lower- and upper-division undergraduate courses in aviation. His success in engaging students, delivering innovative instructional techniques, and preparing well-designed courses and lessons is reflected in the high praise he receives from students. Students and colleagues note his commitment to student advising and mentoring. He has contributed to the growing field of airport and aviation education, notably authoring an entry in *The State of Airport Education in Academia*. This work is further demonstrated via presentations at conferences. In addition to serving on numerous department committees, he supports ECU's mission by participating in student recruitment and welcome events and actively serves the community.

Dr. Bradley Kraemer – Promotion to Associate Professor

Dr. Kraemer teaches both lower- and upper-division undergraduate and graduate courses in biology, contributing largely to cell biology and neurobiology courses. His efforts to continuously improve instructional methods, engage students, and prepare well-designed courses and lessons has resulted in positive student evaluative ratings. His publications in neurobiology have been supported by successfully obtaining grant funding, with additional publications forthcoming. Students and colleagues note his commitment to mentoring students through research participation. In addition to serving on numerous department committees, his service on University committees (including the Institutional Animal Care and Use Committee) helps ECU achieve our mission.

Dr. Cy Mott – Tenure

Dr. Mott teaches both lower- and upper-division undergraduate courses in biology, contributing to ecology and zoology courses. His effort to engage students through innovative classroom and laboratory techniques and prepare well-designed courses and lessons has resulted in positive student and peer feedback. His grant-funded research has resulted in three peer-reviewed articles and numerous presentations and posters at conferences. Students and colleagues note his commitment to mentoring students through research participation. He serves on department committees and leads efforts to revise curriculum and manage the vivarium. His service to the community includes participating with the Kentucky Academy of Science and Model Lab School.

Dr. Valerie Peters – Tenure and Promotion to Associate Professor

Dr. Peters teaches both lower- and upper-division undergraduate courses in biology, specializing in ecology and quantitative methodologies instruction. Her grant-funded research has resulted in ten peer-reviewed articles (many of which are collaboratively authored) and numerous presentations at conferences. Students and colleagues note her commitment to mentoring students through research participation. Dr. Peters is also committed to service at the department, college, and university level, and she also serves the discipline via volunteerism in Costa Rica with EarthWatch.

Dr. Donghui Quan – Promotion to Professor

Dr. Quan teaches both lower- and upper-division undergraduate and graduate courses in chemistry, contributing to general, physical, and biophysical instruction. Students and peers note his commitment to presenting complex content and his attention to course and lesson design. His research has resulted in twelve peer-reviewed articles and numerous presentations

and posters at conferences. In addition to serving on numerous committees at the department level, he has served the University as a member of the PTR Committee and on Faculty Senate committees. Dr. Quan also contributes to the field and the community through leadership with the Kentucky Academy of Science.

Dr. Cynthia Tran – *Tenure and Promotion to Associate Professor*

Dr. Tran teaches both lower- and upper-division undergraduate and graduate courses in chemistry, with an emphasis on forensic chemistry. Students and peers note her commitment to innovative and engaging pedagogies, expert content knowledge, and attention to course and lesson design. Her research has resulted in several publications and numerous presentations and posters at conferences. Students and colleagues especially note her commitment to mentoring students via research engagement. In addition to serving on department and college committees, she provides instruction for Science Camp and served as a Faculty Senator. She is an active member and leader in the discipline and in the community.

Dr. Kelly Watson – *Promotion to Professor*

Dr. Watson's teaching is across all levels and further extends to the students, interns, and staff that she oversees and mentors through Natural Areas. Students and peers note her commitment to innovative and engaging pedagogies, use of current technologies, expert content knowledge, and attention to course and lesson design. Her research has resulted in several publications and numerous presentations and posters at conferences. Often these works are collaboratively authored with students and supported by external grant funds. In addition to serving on numerous department committees, she serves as the undergraduate advisor the BS in GIS and lab manager for the GIS lab. Notably, Dr. Watson serves as the Associate Director for ECU's Division of Natural Areas, which involves K-12 outreach, internship management, and community engagement.

Dr. Mengkun Yang – *Promotion to Professor*

In the area of teaching, Dr. Yang teaches both lower- and upper-division undergraduate and graduate courses in computer science. Students and peers note her commitment to presenting complex content and attention to course and lesson design and her dedication to encouraging and fostering critical thinking. Her research on engineering education and innovative computing technologies has resulted in several publications and numerous presentations and posters at conferences. Dr. Yang is also committed to service at the department, college, and university levels. In addition to serving on numerous department committees, she fostered the development of the online MS degree program.

LIBRARIES

Dr. Greg Engstrom – *Promotion to Associate University Librarian*

Dr. Engstrom offers library instruction to students and faculty, evaluates collections, manages library technology, and supports access to information. Significantly, as Team Leader for the Music Library, he provided leadership for the transformation of the spaces, technology, and collections to ensure success for ECU's faculty and staff associated with the School of Music. Dr. Engstrom's contribution to *A Basic Music Library*, published by the Music Library

Association, demonstrates leadership in the field. His service contributions include serving on Library committees and search committees.

I. Faculty Emeritus Nominations for 2021-22

II. Issue

Nominations for faculty emeritus status for retiring faculty members.

III. Background

Retiring faculty members meeting specific criteria are nominated by the retiree's immediate supervisor in the academic unit in which he/she is completing service. Nominations are submitted to the Provost and Senior Vice President for Academic Affairs for review and recommendation. Approved nominations are presented to the President for submission to the Board of Regents for final action.

IV. Alternatives

Not to approve Faculty Emeritus nominees.

V. President's Recommendation

Based upon approval of the Provost and Senior Vice President for Academic Affairs, the President recommends approval of nominations for Faculty Emeritus.

Faculty Emeritus Recommendations

<u>College</u>	<u>Department</u>	<u>Retiree</u>	<u>Retirement Date</u>
CEAHS	AHS	Dr. Mary Wilson	May 31, 2022
Dr. Mary Wilson has been a valuable member of the Department of Applied Human Sciences since 2002. During her tenure at ECU, she has excelled at teaching, scholarship, and service; and she is greatly admired by students, her ECU colleagues, and the profession. Dr. Wilson has dedicated herself to the profession of dietetics and the students within the Nutrition and Foods program as an instructor, a mentor, and an advocate. Faculty within the department of Applied Human Sciences see her as an example of excellence in teaching. In addition, Dr. Wilson has served with distinction on numerous committees and has been active in state, regional, and national professional organizations.			
CEAHS	TLEL	Dr. Diana Porter	August 31, 2021
Dr. Diana Porter has served the Department of Teaching, Learning, & Educational Leadership since 2006. Dr. Porter has been a dedicated educator and leader during her tenure at ECU. In addition to demonstrating excellence in teaching, she has served administratively in the college as a graduate coordinator and as director for the Clinical Office and Professional Education Services. Of noteworthy mention is Dr. Porter's continued work with the Collaborative Center for Literacy Development in the area of Adolescent Literacy as well as her sustained scholarly contributions to literacy education through presentations and publications. Dr. Porter has served on three national book award committees, held leadership positions in state and national organizations, and has been awarded many grants for her scholarship.			
CEAHS	TLEL	Dr. Sherry Powers (<i>Dean Emeritus</i>)	June 30, 2022
Dr. Sherry Powers will retire from the role as Dean of the College of Education and Applied Human Sciences in June 2022. Dean Powers has dedicated her professional life to the field of teacher preparation. After a career in social work, she began teaching elementary education and serving as a reading specialist in the elementary school environment. While working, she earned both a master's and doctorate degree. In her role as Dean, she has caringly supervised faculty, staff, and students. In addition, she has fostered the development of numerous curriculum improvements, remained current and influential in teacher preparation policy, and advocated for supportive resources for faculty, staff, and students dedicated to teaching Kentucky's future teachers. Prior to joining ECU in 2016, Dean Powers served as an associate dean and the director of the School of Teacher Education in the College of Education and Behavioral Sciences at Western Kentucky University and as the dean for the School of Education at Asbury University.			
CEAHS	TLEL	Dr. Cynthia Resor	July 1, 2022
Dr. Cynthia Resor has served the Department of Teaching, Learning, & Educational Leadership since 2002. During this time, Dr. Resor has always made student success her primary focus both at the graduate and undergraduate levels and has remained steadfastly engaged with distinction in service to the profession, the University, and the community. She has developed an outstanding record of scholarship through numerous presentations and publications and oversight for significant grant awards. Dr. Resor's longitudinal record of research continues to guide and support the development of preservice and practicing P-12 educators, and her contributions continue to shape the intellectual and cultural life of social studies educators. Her presentations and publications are evidence of her			

exemplary linking of service and scholarship to excellence in teaching and models the distinguished accomplishment of Dr. Resor's lifelong commitment to education. Furthermore, her scholarly work is widely respected across the broader professional community of the National Council of Social Studies. These accomplishments, combined with peer review for several national publications, professional development sessions for Kentucky school districts, and countless other examples are evidence of excellence in her contributions to ECU.

CHS	NUR	Dr. Alison Connell	December 31, 2021
<p>Dr. Alison Connell has served the School of Nursing since 2011 and has made substantial contributions to the department, the University, and the professional community in the areas of teaching, scholarship, and service. Dr. Connell is a positive role model and representative for the School of Nursing and ECU. She has received several prestigious awards related to her teaching, including the International Blackboard Catalyst Teaching Award, and was recognized as one of the "Influential Kentucky NP Professors Who Teach Online." She has made significant scholarship contributions in research, publications, and national presentations, particularly in the fields of cardiovascular health and smoking cessation. Dr. Connell has also maintained a strong record of service to the department, the college, the University, and the community through her active involvement and leadership in many professional organizations, including the National Organization of Nurse Practitioner Faculties, and through her committee work.</p>			
CHS	NUR	Dr. Ida Slusher	November 1, 2021
<p>Dr. Ida Slusher has twice served ECU nursing programs, first as a tenure-track faculty member in the Associate of Science Nursing program from 1987 to 1994, and again in the Department of Baccalaureate and Graduate Nursing (now the School of Nursing) from 1998 to her retirement last year. During her tenure at ECU, Dr. Slusher has demonstrated vast accomplishments in teaching, service, and scholarship. Dr. Slusher has been an excellent educator who has supported her students to success through mentorship and hands-on instruction. She has served as an editor, reviewer, and consultant for many peer-reviewed publications, and she has particularly made significant scholarly contributions in research and publications in the areas of neonatal care, breastfeeding, and health needs for the Appalachian region and other underserved populations. Dr. Slusher has also maintained unwavering service to the School of Nursing, the college, the University, and the community through active committee work at all levels. She was a sustained and active member in many professional organizations, including the Kentucky Nurses Association, where she often held leadership positions.</p>			
CHS	OSOT	Dr. Colleen Schneck (<i>Dean Emeritus</i>)	June 30, 2022
<p>Since joining ECU in 1994, Dr. Colleen Schneck has served the Department of Occupational Sciences and Occupational Therapy, the College of Health Sciences, and ECU with distinction for 28 years as a faculty member, department chair, associate dean, and interim dean. Dr. Schneck has been a true teacher-scholar who has mentored faculty and students in occupational therapy practice. Her dedication to blend content knowledge along with sound pedagogy to meet student learning needs has been an asset to the department. Dr. Schneck's scholarship has shaped pediatric occupational therapy practice related to hand function and visual perceptual skills. Her leadership has been the foundation for securing several federal grants and providing students with tuition support and mentorship in preparation for interdisciplinary pediatric practice. Dr. Schneck is recognized as a Fellow of the American Occupational Therapy Association, a distinguished honor among AOTA members; and she has served on the Board of the Kentucky Occupational Therapy Foundation. As department chair, she advocated for faculty and students and successfully led the department through accreditation initiatives and the addition of the post-professional OTD degree program. As dean, Dr. Schneck has invigorated</p>			

faculty with her leadership and steady guidance. She has established committees that enable input and insight from a variety of stakeholders, including students, college faculty, and the community. Over the course of her career, Dr. Schneck's leadership and contributions to teaching, service, and scholarship have made a significant, positive, and lasting impact on ECU, the profession, and the community.

CLASS	ENG	Prof. Christopher Neumann	December 31, 2021
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Dr. Chris Neumann has served the Department of English since 2002. Since first joining ECU's faculty, Dr. Neumann has distinguished himself as a stellar educator. He is well known as having been a longtime and much beloved instructor in the Honors Program, where he has cultivated writing, critical thinking, and research skills among some of ECU's brightest students for many years. As such, Dr. Neumann was named as one of the Critical Thinking Instructors of the Year in 2013. Dr. Neumann has a sustained record of service, particularly to the important and plentiful work of the department's Promotion and Tenure Committee, and his contributions on this committee have been invaluable. Dr. Neumann is a first-rate faculty member who cares deeply for his students and helps them realize their own potential as writers. He has been a highly regarded colleague in the Department of English and a great asset to ECU.

CLASS	ICCA-Art & Design	Prof. Herb Goodman	May 31, 2022
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Professor Herb Goodman joined the School of Art and Design in 2004 and served as Department Chair until 2016. During his tenure as Department Chair, Professor Goodman had a demonstrated record of fundraising and education administration. He was responsible for extensive improvements, repairs, and additions to the School of Art and Design facilities, equipment, and classrooms; and he developed a key access system that has been a great benefit to all Art and Design studios, faculty, staff, and students. As a faculty member, Professor Goodman has been an active teacher, researcher, and practitioner of Art and Design. He has been an active scholar locally, regionally, nationally, and internationally; and he was chosen for inclusion as one of the LexArts HorseMania 2010 artists. His work is represented through the Kentucky Museum of Art and Craft in Louisville. He also served on committees, including the University Technology and Student Disciplinary Committees, at multiple levels of the University in addition to service in advising and curriculum development.

CLASS	ICCA-Communication	Dr. Deborah Givens (<i>Chair Emeritus</i>)	June 30, 2020
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Dr. Deborah Givens joined the Department of Communication in 2006 and served as Department Chair from 2017 until her retirement. As Department Chair, Dr. Givens led efforts to improve the department's academic spaces and equipment to meet student needs. She oversaw the merger of the Journalism and the Broadcasting/Electronic Media programs; the creation of the Multimedia Journalism program, a Communication Studies online program, and an interdisciplinary Public Relations certificate in partnership with music and art; and the recertification of the Public Relations program. Dr. Givens also made significant improvements to the operation of the student newspaper and worked to develop and expand the podcasting studio that helped foster on-campus and off-campus partnerships and made possible the production of a variety of podcasts by Eastern Progress Media Networks editors and staff. Dr. Givens has been a leader in journalism at the state, national, and international levels in organizations such as the Kentucky Press Association, the Society of Professional Journalists, and the International Society of Weekly Newspaper Editors. She was instrumental in White Hall's designation as a Historic Site in Journalism, in oversight of a memorial service for fallen journalists around the world, and in reviving the First Amendment Week celebration on campus. Dr. Givens has received awards for teaching and service and has regularly mentored ECU

Honors students. She has been a highly regarded faculty member and administrator, and the University and department have benefitted greatly from her contributions.

CLASS	ICCA-Communication	Dr. Amy Thieme	December 31, 2021
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Dr. Amy Thieme joined the Department of Communication in 1995. Since arriving at ECU, Dr. Thieme has been teaching, researching, and practicing alternative dispute resolution. She has trained more than 1,000 undergraduates in alternative dispute resolution techniques (i.e., how to resolve personal and professional non-criminal disputes without litigation or violence). Dr. Thieme served as the program head for the Communication Studies on-campus and online programs, and she was instrumental in developing both curriculums. She also headed the cooperative education program for communication studies majors. Dr. Thieme has served on committees at all levels of the institution, including in leadership positions. In 2013, Dr. Thieme was elected by the faculty to serve on the ECU Board of Regents, where she was appointed by the Board Chair to serve on the Finance and Planning Committee and the Institutional Advancement and Honors Committee. Dr. Thieme's innovative approach to problem solving has been recognized by exemplary teaching reviews. It is evident that Dr. Thieme is well-respected by faculty, staff, and students alike.

CLASS	PHRE	Dr. Ron Messerich	May 31, 2019
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Dr. Ron Messerich joined the Department of Philosophy and Religious Studies in 1982 and served ECU with distinction as a full-time faculty member until 2016, then as an RTP faculty member from 2016 to 2019. During his nearly four decades as an ECU faculty member, Dr. Messerich has been an integral part of the growth and development of the ECU Honors Program and has mentored dozens of Honors students; and he was honored in 2016 with the ECU Honors Program Sheltowee Award, which recognizes his outstanding contributions to the program. Dr. Messerich also served for several years as Chair of the Department of Philosophy and Religious Studies, as a Faculty Senator, and as a member and chair of ad hoc committees. He has been an innovative thinker and faculty member in the field of philosophy and has been highly regarded by colleagues and students.

CSTEM	AG	Dr. Ed Davis (<i>Chair Emeritus</i>)	April 30, 2022
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Dr. William Ed Davis began his tenure in the Department of Technology on October 1, 1979, and has served ECU with distinction in various capacities for more than 42 years. Dr. Davis has been a leader on campus, serving as program coordinator, ECU Farms director, two-time department chair, and associate dean. Dr. Davis was a champion for career and technical education and helped prepare hundreds of CTE teachers and educational leaders over his career. He has made a significant impact on teacher education across the Commonwealth. Dr. Davis has mentored countless faculty and staff to success and has also led the development of new degrees, national accreditations for multiple programs, and the integration of the Aviation program into the Department of Applied Engineering and Technology. In addition to his efforts at ECU, Dr. Davis worked closely with the Office of Career and Technical Education, which is now a part of the KDE. He has been highly influential in the preparation of career and technical education teachers and helped shape CTE policy. He has also been active with grant opportunities and was the primary contact for the Carl D. Perkins grant that provided ECU with funding for equipment and professional development opportunities for faculty and staff to the benefit of programs all across Eastern. Dr. Davis is an ECU alumni who, along with his wife, has established an endowed scholarship to support ECU students. He loves Eastern and has dedicated his distinguished career to ensuring its success.

CSTEM	BIOS	Dr. Malcolm Frisbie (<i>Chair Emeritus</i>)	June 30, 2022
<p>Dr. Malcom Frisbie joined the Department of Biological Sciences in 1987 and has served as chair of two departments and as a faculty regent on the Board during his exemplary career. He has been a leader in the classroom, in the laboratory, and in administrative matters for more than three decades. In addition to his work in the department, Dr. Frisbie has made considerable contributions to the ECU Honors Program. He has taught with ECU Honors since its very early days, often team-teaching with the late Dr. Bruce MacLaren to engage students in critical and creative topics as well as representing the sciences on the Honors orientation instructional team for incoming honors first-year students. Dr. Frisbie's dedication to cross-disciplinary education underpinned his service to ECU and to the Honors Program mission. Dr. Frisbie also collaborated in the design and teaching of innovative and experiential NSF grant-winning courses that served students at ECU, students at local middle schools, and the community. Dr. Frisbie has long been an ECU stalwart. He has always exemplified a spirit of innovation, collaboration, and teamwork across campus. He was a leader in the fifteen-year process of advocating for and eventually completing the Science Building complex, and he has served ECU as a leader in his department and for faculty all across campus.</p>			

I. Staff Emeritus Nominations for 2021-2022

II. Issue

Nominations for staff emeritus status for retiring staff members. Those nominated are: Mike Hawksley

III. Background

The purpose of staff emeritus is to honor and recognize an eligible member of the University's staff for significant contributions and service to Eastern Kentucky University. Staff Emeritus rank is afforded to staff members upon retirement who have provided distinguished service to Eastern Kentucky University and have met specific eligibility criteria.

The nomination for emeritus rank appointment is to be initiated by any member within the department in which the candidate held his/her full-time position. The application is to be approved by the Dean, or Department Head, Vice President, and the President.

The President will review the list of nominees and submit final recommendations to the Board of Regents at the next scheduled Board of Regents meeting.

IV. President's Recommendation

Based upon approval of the Dean, or Department Head and Vice President, the President recommends approval of the nomination(s) for Staff Emeritus.

Staff Emeritus Recommendation

College/Department	Title	Nominee
College of Business	Instructor & Lab Manager	Mike Hawksley
<p>The College of Business has nominated Mike Hawksley for Staff Emeritus. Mr. Hawksley's expertise, commitment to ECU, and energy and enthusiasm are all part of why he was nominated for Staff Emeritus. Through his many years of service in the College of Business, he was known for his rapid response to classroom technology issues, being proactive with support of faculty during the Covid pivot and was very diligent in maintaining the building's technology. His service touched every aspect of work in the College of Business, the University, and the community. Mr. Hawksley had a strong commitment to ECU and true passion for student learning during his time in the College of Business. The letters of support that accompanied Mr. Hawksley's nomination confirm that he is very deserving of this recognition.</p>		

I. Approve Recommendations for Promotion and Tenure Model Laboratory Schools

II. Issue

The recommendation for promotion and/or tenure for Model Laboratory Schools 2022 – 2023.

III. Background and Press

Candidates for Promotion and Tenure at Model Laboratory Schools are evaluated in accordance with policies at Model Lab and University policy. Upon the recommendation of the Superintendent, and further recommendation of the President, these candidates are presented to the Board for its review and approval pursuant to the Board's exclusive statutory authority in KRS 164.360(1)(a) to set the tenure of faculty.

IV. Alternatives

The Board has the discretion to accept the recommendation of the President to approve these candidates or request that they be returned for additional review and consideration.

V. President's Recommendation

Based on recommendations by the Model Laboratory School and its Superintendent, the President recommends approval.

Model Lab Promotion and Tenure Recipients 2022

Dr. Christopher Budano

During Dr. Budano's tenure at Model, he has served as Associate Dean of K-12 Schools, Director of Center for Academic Excellence, and Interim high school principal, as well as teaching Advanced Placement courses in Seminar and Research. As Associate Dean, he supported Model's mission of providing a World Class Education by developing, teaching, and implementing a viable curriculum that prepares our students for college and future careers. He has shared this curriculum nationally and internationally in presentations and publications. As Director of the Center for Academic Excellence, Dr. Budano planned and coordinated the AP Summer Institute for over 200 participants and numerous presenters, as well as organized annual professional development for teachers at Model. As a teacher, he has guided student growth by mentoring seniors during their Senior Research Projects. Dr. Budano embodied servant leadership by agreeing to serve as Model's Interim High school principal for the 21-22 school year after a failed hiring search. As Model's Mock Trial Team coach, KUNA co-sponsor, and National Honor Society coach, Dr. Budano has helped high school students explore leadership and service opportunities. Dr. Budano demonstrates as well fosters leadership in students, faculty, and staff.

Laura Dedic

During Mrs. Dedic's tenure at Model, she has served as Secondary Principal for five years and Director of Finance and Operations for one year. She has recruited, hired, and mentored teachers as well as led Professional Learning Communities with teachers to focus on student growth and success. Analyzing student data promoted focus on moving students to the next academic level with the goal of students being college and career ready by graduation. Mrs. Dedic shared her data analysis skills and techniques through presentations at local, state, and regional level juried events. Mrs. Dedic has shared her love of education through service to the community through work with the Madison County Democratic Women's Club, Children's Champions of Richmond, and Madison County's awareness of Substance abuse programs.

Jennifer Blakeman

During Mrs. Blakeman's tenure at Model, she has served as a secondary special education teacher and as Director of Special Education. Mrs. Blakeman has a strong commitment to special education which is demonstrated by her high expectations of her students and the special education department she leads. She recruits, hires and mentors new teachers and staff, as well as teaches courses for future teachers at ECU. Mrs. Blakeman has shared her knowledge of collaboration and differentiation through numerous presentations at the local, state, and national levels. Mrs. Blakeman serves students by sponsoring activities and clubs such as Model Prom, the Kiwanis Club, and Madison County PACS Junior Hostesses.

Shane Dutton

During his tenure at Model, Mr. Dutton has taught a variety of secondary science courses to include AP Biology. His positive student relationships and collaboration with colleagues creates an environment conducive to learning and a space that is safe and inviting. Mr. Dutton has shared his skills and knowledge through presentations for other educators at state-level juried events in the areas of technology and differentiation of instruction. Mr. Dutton also serves students outside of the classroom as the sponsor for Chess Club and for special projects with AmeriCorps and Eagle Scouts.

Dr. Melanie Smith

During her tenure at Model, Dr. Smith has taught both elementary and secondary physical education classes, served as our Assistant Athletic Director and Tennis Coach while completing her doctorate in Educational Leadership and Policy Studies. She has promoted school-wide health initiatives at Model with a variety of programs to include “The Biggest Loser”, and the 10,000 steps challenge. She has shared her research and knowledge at juried presentations at the state level and secured numerous grants to provide additional resources for the physical education department at Model.

Alex White

During his tenure at Model, Mr. White has taught secondary math and technology courses as well as supported teachers in implementing new technology initiatives as we transitioned to virtual learning during the pandemic. Incorporating technology in his courses has allowed students to guide their own learning through a “flipped class” design. He has had several opportunities to share his skills and knowledge at national and international conferences including the Teaching and Technology International Summit and the International Association of Laboratory Schools. Mr. White provides a variety of supports to students by sponsoring the Diversity Club, the Nerd Club, and coaching the Academic Team.

Ellen Woolery

During her tenure at Model, Mrs. Woolery has taught secondary math courses and Engineering and Design. She uses student surveys to assess student learning and guide lesson development to meet learning gaps. These surveys promote student ownership of their learning while providing data to drive instruction. She shared her knowledge and skills with other teachers by presenting at the state, regional, and national levels. Mrs. Woolery supports student learning outside of the classroom, as well, by serving as an instructor for the regional Summer Discovery Program, as an assistant coach for Model’s Cross-Country team, and as a counselor for the Boy Scout Troop 2014.

Model Lab School Promotion Recipients 2022

Kim Puckett

During her 15-year tenure at Model, Mrs. Puckett has served in a variety of roles. She was the Director of Special education from 2007-2018, has taught multiple special education graduate and undergraduate courses for ECU, and has been the Assistant Superintendent since 2018. She has overseen student services such as Response to Intervention, Special Education, Gifted and Talented, Health Services, AP Coordinator, District Assessment Coordinator, Title IX Coordinator, and the Extended Learning Program. Mrs. Puckett has presented at multiple conferences, where she has shared Model's achievements with Kentucky, nationally, and internationally. Mrs. Puckett was awarded the ECU Distinguished Service Award in 2021 for her diligent work as the Covid Response Coordinator at Model.

John Williamson

During his tenure at Model, Mr. Williamson was served as the Dean of K-12 Programs, the Superintendent of Model Laboratory Schools, and developed and taught AP English courses, and taught ECU courses. As superintendent of Model, he supported Model's mission of providing a World Class Education by developing, teaching, and implementing a viable curriculum that prepares our students for college and future careers. Mr. Williamson developed the Model Lab School Strategic Plan collaboratively with administration. This five-year (rolling) plan helped Model identify critical needs, plan for them, and evaluate progress. Mr. Williamson has shared his knowledge and skills at many different conferences at the local, state, and national level. He has been invited to speak at numerous conferences and is also a nationally endorsed presenter/faculty consultant for The College Board's AP Program. Mr. Williamson has provided a great deal of service to our entire student body. Some examples of this include founding the Model Future Educators Scholarship, an initiative to provide an annual scholarship for a Model student majoring in education at ECU. He has also initiated a semester Dean's list to recognize those students who have high academic achievement. Mr. Williamson also initiated an annual "Rock Star" award to recognize Model Lab faculty and staff who exemplify world class attitudes.

- VOLUME 12-**School Resource Officers (SROs)****DEFINITION**

"School resource officer" or "SRO" means an officer whose primary job function is to work with youth at a school site who has specialized training to work with youth at a school site and is:

- (a)
 - 1. A sworn law enforcement officer; or
 - 2. A special law enforcement officer appointed pursuant to KRS 61.902; ~~or~~ and
 - 3. A police officer appointed as a certified SRO; and
- (b) Employed:
 - 1. Through a contract between a local law enforcement agency and a school district;
 - 2. Through a contract as secondary employment for an officer, as defined in KRS 16.010, between the Department of Kentucky State Police and a school district; or
 - 3. Directly by a local Board of Education.¹

PURPOSE

The purpose of the SRO program is to: promote and foster a safe environment in schools, at school-sponsored events, and on school transportation; provide a law enforcement presence on school property and at school-sponsored events; enhance educational programs relating to safety and positive behaviors; and provide a liaison to community and law enforcement agencies. The purpose of the program is not to enforce or administer matters of school discipline and student conduct which are the responsibility of other school personnel.

ROLES AND EXPECTATIONS

- An SRO will have such training, certification, and commission as is required by provisions of KRS Chapters 15, 61, and 158. Per KRS 158.4414, an SRO who fails to successfully and timely complete SRO training requirements shall lose his/her SRO certification and shall no longer serve in the capacity of an SRO in a school. An SRO is also expected to obtain training on the use of physical restraint and seclusion as required of all school personnel except additional training applicable to "core team" school personnel designated to respond to dangerous behavior.²
- An SRO is vested with law enforcement jurisdiction and authority as described in KRS 61.902 to KRS 61.930 and other applicable law, including, but not limited to, investigating and responding to possible criminal offenses and to health or safety threats to students or school personnel.
- As authorized under the Family Educational Rights and Privacy Act ("FERPA"), SROs are designated as the District's "law enforcement unit" possessing the law enforcement authority and exercising safety and security functions described in state law and referenced above. Records created and maintained by an SRO for a law enforcement purpose do not constitute education records under FERPA.³ School staff other than law enforcement personnel are not responsible for the creation of law enforcement records and are expected to observe restrictions on access to such records. An SRO is expected to provide guidance and insight to school officials and staff on such restrictions.

School Resource Officers (SROs)

NATURE OF EMPLOYMENT

An SRO who is directly employed by the school is a staff employee. An SRO is therefore generally covered by staff policies, including, but not limited to, policies regarding terms and conditions of employment; fringe benefits; employee discipline; and reductions in force.⁴ However, as applied to an SRO, such general staff policies may be subject to the terms of his/her contract with the school; his/her job description; and his/her authority to carry out certain law enforcement functions as permitted by law, including, but not limited to, statutory provisions permitting officers to carry and use weapons.⁵

ASSIGNMENT

By August 1, 2022, the University President shall ensure that at least one (1) certified SRO is assigned to and working on-site full-time at Model Laboratory Schools.

TRAINING REQUIREMENTS

All School Resource Officers (SROs) with active SRO certification shall successfully complete forty (40) hours of annual in-service training that has been certified or recognized by the Kentucky Law Enforcement Council for SROs. Any SRO who fails to successfully complete training requirements within the specified time periods, including approved extensions, shall lose his/her SRO certification and shall no longer serve in the capacity of an SRO in a school.

FIREARM REQUIREMENT

Each SRO shall be armed with a firearm, notwithstanding any provision of local board policy, local school council policy, or memorandum of agreement.²

SUPERINTENDENT TO REPORT

No later than November 1 of each year, the Superintendent shall report to the Center for School Safety the number and placement of SROs in the District. The report shall include the source of funding and method of employment for each position.

REFERENCES:

¹KRS 158.441

²704 KAR 7:160

³20 U.S.C. 1232(g)(a)(4)(ii); 34 C.F.R. § 99.8

⁴KRS 161.011

⁵KRS 61.902 – KRS 61.930; KRS 527.020; KRS 527.070

~~KRS 15.380; KRS 15.520; KRS 61.902~~

KRS 158.4414; KRS 158.4415

~~KRS 158.471; KRS 158.473; KRS 158.475; KRS 158.477; KRS 158.479; KRS 158.481~~

RELATED POLICY:

05.48; 09.14; 09.2211; 09.227; 09.422; 09.425; 09.4361

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LEGAL: SB 61 AMENDS KRS 158.142 TO REMOVE BENCHMARK SCORES FOR END-OF-COURSE EXAMINATIONS AND THE ACT AS REQUIREMENTS FOR EARLY GRADUATION.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 3-30-2022 (INCLUDE WITH ANNUAL UPDATE) REVISED 5/26/2022
CURRICULUM AND INSTRUCTION

08.113

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- VOLUME 12-

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum of twenty-two (22) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from Model Laboratory School at Eastern Kentucky University.

Graduation requirements encompass the requirements of Model Laboratory School and the Kentucky's Pre-College Curriculum. Students receiving a diploma from Model Laboratory School have fulfilled graduation requirements of the school and of the Kentucky's Pre-College Curriculum.

Beginning with the Class of 2023

1. Earn twenty-~~two~~^{three} (22³) specified credits (see below) with at least four (4) credits in an academic area or college/career pathway.
2. Actively participate in service-learning activities that benefit the global or school community. Students must have documented at least forty (40) service hours by the time of graduation. No one activity is to fulfill the forty-hour requirement. This requirement will be pro-rated for students who enroll during the school year.

Students are encouraged to complete ten (10) service hours per academic year. Service hours completed as part of a course may apply toward the requirement. Students must complete the Activities and Service Hours Verification Form for each service they participate in and then submit the completed form to the Counseling Office.

3. Actively participate in at least one (1) school-sponsored activity (club/sport) during each year of his/her high school career. Students must submit the Activities and Service Hours Verification Form to the Counseling Office each year.
4. Successfully complete the senior research project, paper, presentation, and defense.

5. Earn a passing score on Kentucky's civics exam.

~~5-6.~~ Demonstrate performance-based competency in technology.

~~6-7.~~ Submit a complete digital communications and career portfolio.

~~7. Score Apprentice or higher on Kentucky's Grade 10 assessments in reading and mathematics.~~

8. Complete an Individual Learning Plan (ILP).

Note: Students who earn a diploma from the school have met all requirements for Kentucky's Pre-College Curriculum established by the Council on Postsecondary Education.

Inquiry, Communication, and Data Analytics

5 credits

Informatics, Media Literacy, and Data Analysis (2 credits)

Analysis, argumentation, and Communication (2 credits)

Research Methods and Sustained Inquiry (1 credit)

CURRICULUM AND INSTRUCTION

08.113
(CONTINUED)**Graduation Requirements**

Quantitative and Computational Reasoning	4 credits
Mathematics (3 credit)	
Algebra I, Geometry, Algebra II or Pre-Calculus	
Coding and Logic (1 credit)	
Scientific Inquiry	3 credits
Life Science (1 credit)	
Natural/Physical Science (1 credit)	
Engineering & Applied Laboratory Science (1 credit)	
Humanities	4 5 credits
History and Appreciation of Visual and Performing Arts (1 credit)	
History (2 credits)	
Literature (1 2 credits)	
Global Communication and Understanding	2 3 credits
Second Language Proficiency (2 credits)	
Two (2) YEARS of the SAME World Language	
Cultural Comparison (1 credit)	
Civic Engagement and Entrepreneurial Thinking	1 credit
Civics and Government (0.5 credit) <u>Civics, Entrepreneurship, and Financial Literacy</u>	
Entrepreneurship, Economics, and Financial Literacy (0.5 credit)	
Creating, Performing, and Designing, <u>and Engineering</u>	1 credit
Fitness and Wellness	1 credit
Health and Physical Education (1 credit)	
<u>Elective</u>	<u>1 credit</u>

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ADVANCED PLACEMENT

Advanced Placement (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. College-level courses will be offered, and exams will be administered once a year. Students and their parents are responsible for the cost of the exam and the fee will be billed separately from tuition and fees in the fall semester.

Students that do not take the exam will not receive the AP designation on their transcript. All students who enroll in an AP course must sit for the exam.

Graduation Requirements**AWARDING CREDIT**

High school credits will be awarded at the end of each academic year for grades of A, B, C, and D. All courses taught at Model are worth 1.0 credits per semester.

Dual credit courses that are 3-4 credit hours will earn 0.5 credit toward graduation requirements and courses that are 1-2 credit hours will earn 0.25 credit toward graduation requirements. Dual credit course is awarded at the end of each semester.

MIDDLE SCHOOL COURSES FOR HIGH SCHOOL CREDIT

Middle school students may take designated courses and the high school shall accept for credit toward graduation and completion of high school course requirements, however the following requirements shall apply:

- Middle school students taking such courses must earn at least a “C” average for each semester and have passed the semester exams in the class for the course to count toward graduation.
- Credits earned in middle school will be posted to the high school transcript but shall not be used in the calculation of the high school grade point average (GPA).

DIPLOMA

Students receiving a diploma from Model Laboratory High School shall fulfill graduation requirements that:

- Prepare graduates to become world class leaders by addressing the World Class Competencies;
- Meet or exceed graduation expectations established by the Kentucky Board of Education; and
- Meet or exceed Kentucky’s Pre-College Curriculum established by the Council of Postsecondary Education.

ADVANCED PLACEMENT CAPSTONE DIPLOMA

Students who meet the following requirements can earn the Advanced Placement (AP) Capstone Diploma or certificate awarded by The College Board. Students who have met all the requirements and have submitted the final AP research paper and completed the presentation and defense will be recognized as AP Capstone Diploma candidates at graduation.

- AP Capstone Diploma
Earn AP exam scores of “3” or higher on each of four (4) AP assessments AND earn a score of “3” or higher on the AP seminar assessment AND earn a score of “3” or higher on the AP research assessment.
- AP Capstone Certificate
Earn a score of “3” or higher on the AP seminar assessment AND earn a score of “3” or higher on the AP research assessment.

Graduation Requirements

OTHER PROVISIONS

The School may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

The Superintendent, Principal, or teacher may award special recognition to students.

ALTERNATIVE DIPLOMA

Consistent with the Board's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the School provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the School.¹

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

EARLY GRADUATION CERTIFICATE

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.²

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall successfully complete the requirements for early high school graduation as established in administrative regulation by the Kentucky Board of Education.

- ~~1. Score proficient or higher on the state required assessments; and~~
- ~~2. Meet the college readiness exam benchmarks established 13 KAR 2:020 for placement in credit bearing courses without the need for remediation.~~

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

CERTIFICATE OF ATTENDANCE

Seniors who are foreign exchange students are eligible for a certificate of attendance during commencement.

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Graduation Requirements

REFERENCES:

¹KRS 156.160; 20 U.S.C. § 1414
²KRS 158.142; 704 KAR 3:305
KRS 156.027; KRS 158.135
KRS 158.141; KRS 158.1411; KRS 158.143; KRS 158.183; KRS 158.281
KRS 158.302; KRS 158.645; KRS 158.6451
KRS 158.860
13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060
704 KAR 3:303; 704 KAR 3:306; 704 KAR 7:090; 704 KAR Chapter 8
OAG 78-348; OAG 82-386
Kentucky Academic Standards

RELATED POLICIES:

08.1131; 08.14; 08.22; 08.222
09.126 (re requirements/exceptions for students from military families)

RELATED PROCEDURE:

09.12 AP.25

LEGAL: STUDENTS IN HOME/HOSPITAL INSTRUCTION ARE INELIGIBLE TO WORK, PLAY SPORTS, OR PARTICIPATE IN EXTRACURRICULAR ACTIVITIES. AMENDMENTS TO 702 KAR 7:150 CLARIFY THAT STUDENTS WITH A 504 PLAN MAY WORK, PLAY SPORTS, OR PARTICIPATE IN EXTRACURRICULAR ACTIVITIES IF PARTICIPATION IS CONSISTENT WITH THE STUDENT'S 504 PLAN. ADDITIONALLY, 704 KAR 7:120 IS REPEALED.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION

08.1312

- VOLUME 12-

Home/Hospital Instruction

PURPOSE

Home/hospital instruction provides educational services to students who cannot attend school for extended periods due to temporary or recurring conditions, including fractures, surgical recuperation, or other physical, health, or mental conditions. An "extended period" refers to an absence for more than five (5) consecutive school days.

For purposes of KRS 157.360, a student who receives home/hospital instruction for a minimum of two (2) instructional sessions per week, with a minimum of one (1) hour of instruction per session, by a certified teacher provided by the Board, shall equal the student attending five (5) days in school. An instructional session may be delivered in person, electronically, or through other means established in regulation. A parent/guardian or responsible adult must be present in the home/hospital room during the time the home/hospital teacher is present or is otherwise delivering instruction.

ELIGIBILITY

Determination of a student's eligibility and provision of services for home/hospital instruction shall be made in compliance with applicable statutes and regulations. In accordance with KRS 159.030(2), the Superintendent/designee shall require evidence for students exempted from school attendance more than six (6) months. An exemption shall be reviewed annually.

At any time based on changes in the student's condition, the home/hospital review committee may schedule a review of the student's continued eligibility for home/hospital instruction. Eligibility for home/hospital instruction shall cease for students placed by the review committee if the student works, plays sports, or participates in extracurricular activities. For students with a 504 plan, eligibility for home/hospital instruction shall not cease if the student works, plays sports, or participates in extracurricular activities if participation is consistent with the student's 504 plan.

The Admissions and Release Committee (ARC) shall determine placement in home/hospital instruction for a student with disabilities. The 504 Team for a student may facilitate submission of an application to the review committee.

SECONDARY STUDENTS

A high school student placed on home/hospital instruction for extended periods may carry all appropriate credits during the first semester of placement. Except for students with an Individual Education Plan (IEP) or a 504 plan, the number of credits to be carried during all subsequent semesters of placement shall be determined on a case-by-case basis by the review committee, based on the following criteria:

1. The student's ability to work independently during extended periods without direct assistance.
2. The student's capacity to complete assignments within a reasonable time frame.

Home/Hospital Instruction**SECONDARY STUDENTS (CONTINUED)**

3. The likelihood that the student will be able to complete course criteria required for graduation, as required by the Kentucky Academic Standards.
4. When considering the student's condition, should s/he take a full or reduced course load? (If a reduced course load is appropriate, the committee shall determine the number of courses the student may take.)

STUDENTS WITH DISABILITIES

Based on documentation of student need, including medical or mental health evaluation information, a student with disabilities may be placed in the home/hospital instructional program if his/her individual education plan (IEP) specifies such placement is the least restrictive environment for providing services. The ARC Chair shall provide written notice of eligibility and documentation to the Superintendent for purposes of program enrollment.

The Admissions and Release Committee (ARC) or 504 Team shall determine on a case-by-case basis the type and extent of home/hospital services for a student, including the number of credits a student at the secondary level will be permitted to earn while on home/hospital instruction.

REFERENCES:

KRS 157.360
KRS 158.033
KRS 159.030
702 KAR 7:150
704 KAR 3:303
704 KAR 7:120
707 KAR 1:320
707 KAR 1:350
20 U.S.C. § 1400 et seq. Individuals with Disabilities Education Act (IDEA)
Section 504 of the Rehabilitation Act of 1973
34 C.F.R. 104.35

RELATED POLICIES:

09.122
09.123

LEGAL: SB 1 CREATES A NEW SECTION OF KRS 158 (KRS 158.196) TO REQUIRE EACH SCHOOL TO PROVIDE INSTRUCTION AND INSTRUCTIONAL MATERIALS THAT ARE ALIGNED WITH THE SOCIAL STUDIES ACADEMIC STANDARDS AND CONSISTENT WITH CERTAIN CONCEPTS.
FINANCIAL IMPLICATIONS: COST OF PURCHASING/CREATING INSTRUCTIONAL MATERIALS

CURRICULUM AND INSTRUCTION

08.21

Instruction and Instructional Materials

A new section of KRS 158.196 requires each school to provide instruction and instructional materials that are aligned with the social studies academic standards and consistent with the following concepts:

1. All individuals are created equal;
2. Americans are entitled to equal protection under the law;
3. An individual deserves to be treated on the basis of the individual's character;
4. An individual, by virtue of the individual's race or sex, does not bear responsibility for actions committed by other members of the same race or sex;
5. The understanding that the institution of slavery and post-Civil War laws enforcing racial segregation and discrimination were contrary to the fundamental American promise of life, liberty, and the pursuit of happiness, as expressed in the Declaration of Independence, but that defining racial disparities solely on the legacy of this institution is destructive to the unification of our nation;
6. The future of America's success is dependent upon cooperation among all its citizens;
7. Personal agency and the understanding that, regardless of one's circumstances, an American has the ability to succeed when he or she is given sufficient opportunity and is committed to seizing that opportunity through hard work, pursuit of education, and good citizenship; and
8. The significant value of the American principles of equality, freedom, inalienable rights, respect for individual rights, liberty, and the consent of the governed.

Schools are not restricted from providing instruction or using instructional materials that include:

1. The history of an ethnic group, as described in textbooks and instructional materials adopted by the District;
2. The discussion of controversial aspects of history; or
3. The instruction and instructional materials on the historical oppression of a particular group of people.

REFERENCES:

KRS 158.196

RELATED POLICY:

08.1353

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LEGAL: SB 151 AMENDS KRS 158.070 TO ALLOW THE SUPERINTENDENT OF A DISTRICT THAT PARTICIPATES IN THE FEDERAL SCHOOL BREAKFAST PROGRAM TO AUTHORIZE UP TO FIFTEEN (15) MINUTES OF THE STUDENT ATTENDANCE DAY TO PROVIDE THE OPPORTUNITY FOR CHILDREN TO EAT BREAKFAST DURING INSTRUCTIONAL TIME.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION

08.31

- VOLUME 12-

Student Attendance Day

STUDENT ATTENDANCE DAY

The length of the student attendance day designated by the School shall provide students with no less than the minimum number of student attendance days/hours required by law. The School may request approval of an alternative school calendar based on procedures set out in Kentucky Administrative Regulation.

If the School participates in the Federal School Breakfast Program, the School may authorize up to fifteen (15) minutes of the student attendance day to provide the opportunity for children to eat breakfast during instructional time.²

EXCEPTIONS

Kindergarten (entry level of the primary program) shall be provided no less than the equivalent of one-half (1/2) day, five (5) days a week for a full school year for each kindergarten student.

Students with disabilities and students attending primary school may attend less than six (6) hours per day under programs approved by the Board and the Commissioner of Education.¹

MASTER SCHEDULE

An up-to-date master (bell) schedule shall be on file in each school and up-to-date master (bell) schedules for each school shall be on file in the School's central office.

REFERENCES:

¹KRS 158.060

²KRS 158.070

KRS 157.320

KRS 157.360

KRS 158.030; KRS 158.070

702 KAR 7:125

702 KAR 7:140

RELATED POLICIES:

06.31; 08.3

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LEGAL: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS. WRITTEN AGREEMENTS WILL NO LONGER BE NECESSARY.

FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS

09.12

- VOLUME 12-

Admissions and Attendance

ADMISSION

The School offers tuition-supported enrollment for students Kindergarten through twelfth (K-12) grades through an admission process, designed to promote fairness and non-discrimination. Offers of acceptance are based on the date the application was received with limited exceptions. If the number of admission applications exceed the student capacity of the school, a wait list will be established, and students will be placed in accordance with procedures developed by the Superintendent.

DEFINITIONS

Seat – an available opening for a student within the class section maximums established for that graduating class.

Graduating Class – the entire population of a grade level expected to graduate in a projected year with students making normal progression. The number of seats available for a graduating class is determined annually.

Class Section – a group of students assigned to an individual teacher or faculty member for the day (in elementary grades) or for an instructional period (secondary).

Class Section Maximum (or cap) – class section maximums are defined in KRS 157.360. Except for vocal and instrumental music and physical education classes, the maximum number of pupils enrolled in a class shall be as follows:

Primary (K-3)	24 students
Grade 4	28 students
Grades 5-6	29 students
Grades 7-12	31 students

Application – an application is considered complete and submitted when the form is completed in its entirety and the application fee is remitted. Applications are accepted on an ongoing basis beginning when the prospective student is age two (2).

Disenrolled – removed from the active list of enrolled students.

NONRESIDENTS

~~Nonresident pupils may be enrolled in admitted to the school in accordance with the School policies policy 09.1222, 09.124, and upon approval of the Superintendent.~~

Admissions and Attendance**NONRESIDENTS (CONTINUED)**

~~Nonresident students designated as homeless or foster children may be required to be enrolled consistent with the “best interest of the child” or “school of origin” requirements under the Every Student Succeeds Act (ESSA) and the McKinney Vento Act as amended by ESSA.~~

TRANSFER OF ADA

~~Nonresident pupils may be admitted to the District schools upon payment of tuition and/or transfer of the pupil's average daily attendance as defined under Kentucky's public school fund.~~

EXPELLED/CONVICTED STUDENTS

The parent, guardian, Principal, or other person or agency responsible for the student shall provide to the school prior to admission, a sworn statement or affirmation concerning any of the following that have occurred in or outside Kentucky:

1. If a student has been expelled from school; or
2. If a student has been adjudicated guilty/convicted of, homicide, assault, or an offense in violation of state law or school regulations relating to weapons, alcohol, or drugs.

Assault shall mean any physical assault, including sexual assault.

The sworn statement or affirmation shall be on a form provided by the appropriate state agency and shall be sent to the receiving school within five (5) working days of official notification that a student has requested enrollment in the new school.¹

If a student is suspended or expelled for any reason, or faces charges that may lead to suspension or expulsion, but withdraws prior to a hearing from any public or private school in Kentucky or any other state and then moves and seeks to enroll, the Superintendent/designee shall review the details of the charges, suspension, or expulsion and determine if the student will be admitted, and if so, what conditions may be imposed upon the admission. Prior to a decision to deny admission, the School shall offer the student, parent/guardian, or other persons having legal custody or control of the student a hearing.

REINSTATEMENT

The Superintendent may reinstate a student disenrolled for cause and may require one or more of the following:

- Prepayment of tuition/fees;
- Behavioral contract; and/or
- Agreement of parental engagement.

STUDENTS

09.12
(CONTINUED)

Admissions and Attendance

REFERENCES:

¹KRS 158.155; KRS 157.330; KRS 158.150
~~KRS 158.140~~
KRS 157.320; KRS 157.360; KRS 158.120
702 KAR 7:125; 704 KAR 7:090
OAG 80-47; OAG 79-327; OAG 75-602; OAG 91-171
8 U.S.C. Sections 1101 and 1184; 8 C.F.R. Section 214
Plyler v. Doe, 457 U.S. 202 (1982)
Equal Educational Opportunities Act of 1974 (EEOA)

RELATED POLICIES:

09.121; 09.1223; 09.123; 09.124
09.126 (re requirements/exceptions for students from military families)
09.14; 09.211; 09.435

LEGAL: HB 517 AMENDS KRS 159.035 TO REQUIRE THAT ANY STUDENT ENROLLED IN A PUBLIC SCHOOL SHALL NOT HAVE HIS OR HER PERFECT ATTENDANCE RECORD NEGATIVELY AFFECTED BY PARTICIPATING IN ANY OF THE PAGE PROGRAMS OF THE GENERAL ASSEMBLY.
FINANCIAL IMPLICATIONS: ALTHOUGH THE STUDENT IS NOT PRESENT AT SCHOOL, THE DISTRICT WILL STILL RECEIVE SEEK FUNDING

STUDENTS

09.122

- VOLUME 12-

Attendance Requirements

COMPULSORY ATTENDANCE

Students who have entered kindergarten or who are between the ages of six (6), as of August 1, and eighteen (18), except those specifically exempted by statute, shall enroll and be in regular attendance.¹

Per 704 KAR 5:060, any five (5) year old child not otherwise subject to compulsory attendance laws, but who voluntarily enrolls in the primary school program at the beginning of the school year, may upon parental or guardian's written request be withdrawn from the program at any time within the first two (2) school calendar months. At the end of such trial period a child shall be considered irrevocably entered into the primary school program for purposes of KRS 159.010 and KRS 159.020.

EXCEPTIONS TO PRESENCE AT SCHOOL

Students must be physically present in school to be counted in attendance, except under the following conditions:

1. Students shall be counted in attendance when they are receiving home/hospital, institutional,² or court-ordered instruction in another setting.
2. Participation of a pupil in 4-H activities that are regularly scheduled and under the supervision of a county extension agent or the designated 4-H club leader shall be considered school attendance.³
3. Students may participate in cocurricular activities and be counted as being in attendance during the instructional school day, provided the Principal/designee has given prior approval to the scheduling of the activities. Approval shall be granted only when cocurricular activities and trips are instructional in nature, directly related to the instructional program, and scheduled to minimize absences from classroom instruction.⁴
4. Students participating in an off-site virtual high school class or block may be counted in attendance in accordance with requirements set out in Kentucky Administration Regulation.⁴
5. Students having an individual education plan (IEP) that requires less than full-time instructional services shall not be required to be present for a full school day.⁴
6. Students who attend classes for moral instruction at the time specified and for the period fixed shall be credited with the time spent as if they had been in actual attendance in school, and the time shall be calculated as part of the actual school work required by law. Students shall not be penalized for any school work missed during the specified moral instruction time.⁵

Attendance Requirements**EXCEPTIONS TO PRESENCE AT SCHOOL (CONTINUED)**

7. Students participating as part of a school-sponsored interscholastic athletic team, who compete in a regional or state tournament sanctioned by the Kentucky Board of Education or KHSAA, that occurs on a regularly scheduled student attendance day shall be counted and recorded present at school on the date or dates of the competition, for a maximum of two (2) days per student per school year. Students shall be expected to complete any assignments missed on the date or dates of the competition.⁶
8. The pupil is participating in standards-based, performance-based credit that is awarded in accordance with 704 KAR 3:305, and that falls within one (1) or more of the categories of standards-based course work. A pupil may be counted in attendance for performance-based credit for a class or block for the year or semester in which the pupil initially enrolled in the class or block if the pupil demonstrates proficiency in accordance with local policies.^{4 & 7}
9. Students attending basic training required by a branch of the United States Armed Forces shall be considered present for all purposes for up to ten (10) days.³

9-10. Students participating in any of the page programs of the General Assembly.³

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REFERENCES:

¹KRS 159.010; OAG 85-55

²KRS 159.030

³KRS 159.035

⁴702 KAR 7:125

⁵KRS 158.240

⁶KRS 158.070

⁷704 KAR 3:305

⁸KRS 158.143

KRS 158.030; ~~KRS 158.143~~

KRS 159.020; KRS 159.180; KRS 159.990

704 KAR 5:060

OAG 79-68; OAG 79-539; OAG 87-40; OAG 97-26

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RELATED POLICIES:

08.131; 08.1312

09.111; 09.121; 09.123; 09.36

LEGAL: HB 44 AMENDS KRS 159.035 STATING THAT THE BOARD MAY INCLUDE PROVISIONS IN THIS POLICY FOR EXCUSED ABSENCES DUE TO A STUDENT'S MENTAL OR BEHAVIORAL HEALTH.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

LEGAL: HB 517 AMENDED KRS 159.035 TO REQUIRE THAT ANY STUDENT ENROLLED IN A PUBLIC SCHOOL SHALL NOT HAVE HIS OR HER PERFECT ATTENDANCE RECORD NEGATIVELY AFFECTED BY PARTICIPATING IN ANY OF THE PAGE PROGRAMS OF THE GENERAL ASSEMBLY.

FINANCIAL IMPLICATIONS: ALTHOUGH THE STUDENT IS NOT PRESENT AT SCHOOL, THE DISTRICT WILL STILL RECEIVE SEEK FUNDING

STUDENTS

09.123

- VOLUME 12-

Absences and Excuses

Pupils are required to attend regularly and punctually the school in which they are enrolled. Recording of absences and tardies shall be made in compliance with the requirements of 702 KAR 7:125.¹

TRUANCY DEFINED

Any student who has attained the age of six (6), but has not reached his/her eighteenth (18th) birthday, who has been absent from school without valid excuse for three (3) days or more, or tardy without valid excuse on three (3) days or more, is a truant.

Any student enrolled in a public school who has attained the age of eighteen (18) years, but has not reached his/her twenty-first (21st) birthday, who has been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days, is a truant.

A student who has been reported as a truant two (2) or more times is an habitual truant.

For the purposes of establishing a student's status as a truant, a student's attendance record is cumulative for an entire school year. When students transfer from one Kentucky school to another, attendance information from the previous school shall become part of their official attendance record for that school year.

EXCUSED ABSENCES

An excused absence or tardiness is one for which work may be made up, such as:

~~3-1.~~ Death or severe illness in the pupil's immediate family;⁵

~~4-2.~~ Illness of the pupil, including mental or behavioral health;⁵

~~5-3.~~ Religious holidays and practices;⁵

~~6-4.~~ One (1) day for attendance at the Kentucky State Fair;⁵

~~7-5.~~ Documented military leave;⁵

~~8-6.~~ One (1) day prior to departure of parent/guardian called to active military duty;⁵

~~9-7.~~ One (1) day upon the return of parent/guardian from active military duty;⁵

~~10-8.~~ Visitation for up to ten (10) days with the student's parent, de facto custodian, or person with legal custody who, while on active military duty stationed outside of the country, is granted rest and recuperation leave;⁵

~~9.~~ Ten (10) days for students attending basic training required by a branch of the United States Armed Forces;⁵ ~~or~~

~~11-10.~~ Students participating in any of the page programs of the General Assembly;² or

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Absences and Excuses**EXCUSED ABSENCES (CONTINUED)**

~~12.11.~~ Other valid reasons as determined by the Principal/Superintendent, including trips qualifying as educational enhancement opportunities.

Students shall be granted an excused absence for up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts. Educational enhancement opportunities require, at the minimum, a five (5) day advanced approval and cannot be taken during testing.

Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling within State or School testing periods shall not be granted.

The Principal's determination may be appealed to the Superintendent/designee.

Students receiving an excused absence under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence.

NOTES REQUIRED

Students returning to school following an absence must obtain an admission slip. A note signed by a parent/guardian is to be presented, explaining the absence. The note must also provide the student's name, grade, date(s) missed, reason, as well as the phone number of the parent/guardian. Based upon the information received, the absence will be declared excused or unexcused in accordance with school policy.

MAKE-UP WORK

When a student has an excused absence, students are given a minimum of one (1) week or the total number of days absent, whichever is greater, to complete any missed classwork. Student must confer with individual course instructors to complete make-up work.

UNEXCUSED ABSENCES

Work may be made up for unexcused absences at the discretion of the teacher involved.

Guidelines concerning unexcused absences shall be published in the School's Discipline Code and the Parent/Student Handbook.

REFERENCES:

¹702 KAR 7:125

~~²KRS 159.035~~

KRS 36.396~~;~~ KRS 38.470~~;~~ KRS 40.366

KRS 158.070~~;~~ KRS 158.183~~;~~ KRS 158.293~~;~~ KRS 158.294

~~KRS 159.035~~, KRS 159.140~~;~~ KRS 159.150~~;~~ KRS 159.180

OAG 76-566~~;~~ OAG 79-68~~;~~ OAG 79-539~~;~~ OAG 91-79~~;~~ OAG 96-28

STUDENTS

09.123
(CONTINUED)

Absences and Excuses

RELATED POLICIES:

09.111; 09.122; 09.4281
09.126 (re requirements/exceptions for students from military families)

LEGAL: HB 563 (2021) AMENDED KRS 156.070 TO CLARIFY THAT ANY STUDENT WHO TRANSFERS ENROLLMENT FROM A DISTRICT OF RESIDENCE TO A NONRESIDENT DISTRICT SHALL BE INELIGIBLE TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS FOR ONE (1) CALENDAR YEAR FROM THE DATE OF TRANSFER.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS

09.313

- VOLUME 12-

Eligibility (Athletics)

Determination of athletic eligibility shall be made in compliance with School guidelines, applicable administrative regulations and Kentucky High School Athletic Association requirements. Any student who transfers enrollment from a district of residence to a nonresident district shall be ineligible to participate in interscholastic athletics for one (1) calendar year from the date of transfer.²

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Standards for playing up from middle school (grades seven and eight [7 & 8]) to high school in sports other than football and soccer may include, but are not limited to, considerations related to safety, physical readiness, use of school space after the school day, transportation, funding, the student's disciplinary status and record, any substance testing restrictions, and equitable opportunities for participation.

To be eligible to try out and participate at the high school level, middle school students must meet all applicable KHSAA, and School requirements. The Superintendent/Designee in cooperation with principals, coaches, and athletic directors, as deemed appropriate, may develop guidelines for approval addressing playing up standards.

REFERENCES:

¹KRS 160.345

~~²KRS 156.070~~

KRS 160.1592

702 KAR 7:065; OAG 15-022

Kentucky High School Athletic Association (KHSAA)

RELATED POLICIES:

09.126 (re requirements/exceptions for students from military families)

09.423

- VOLUME 12-

Academic Honors Program**HONORS AND RECOGNITIONS**

	Grades 9-12	Grade 12
Dean's List and Graduation	A Dean's List will be published each semester recognizing academic achievement for those students earning a GPA of 3.50 or higher for that semester.	<p>At commencement, students <u>receiving a high school diploma</u> may be honored based on their cumulative GPA for all <u>coursework/credits required for graduation</u> attempted during high school. <u>Students who are awarded an alternative diploma, certificate of attainment, certificate of attendance, or posthumous diploma are not eligible for valedictorian, summa cum laude, or magna cum laude.</u></p> <p>Valedictorian: 4.00 GPA These students will receive commemorative medals.</p> <p>Summa Cum Laude: 4.00 – 3.75 GPA These students will wear gold honor cords.</p> <p>Magna Cum Laude: 3.50 – 3.74 GPA These students will wear white honor cords.</p> <p>AP Capstone Diploma candidates will wear <u>red</u> honor cords <u>in the color of the academic discipline of their research.</u></p>
Academic Letters and Pin	<p>Academic letters are awarded annually to students who have earned a 3.50 cumulative GPA or higher at the end of an academic year.</p> <p>Students who maintain a 3.50 GPA or higher in subsequent years will receive an honor bar for each year earned.</p>	Students who have met all college readiness benchmarks on the Kentucky Commonwealth's mandated national assessments will receive an academic excellence pin.

I. Proposed Tuition Rates for Fiscal/Academic Year 2022-23

II. Issue

Undergraduate and graduate tuition rates are reviewed annually and are required to be established now for fiscal/academic year 2022-23.

III. Background and Process

The Council on Postsecondary Education (CPE) has approved a 3% ceiling for resident undergraduate tuition increases during the two-year period beginning July 1, 2021, and ending June 30, 2023. During this period there may be no resident undergraduate tuition increase greater than 2% for any one fiscal/academic year.

It is recommended that the University increase the resident and non-resident undergraduate tuition rate 1% for fiscal/academic year 2022-23; the second year of this tuition approval timeframe.

Please see the attached schedule for the proposed undergraduate and graduate tuition rates.

IV. President's Recommendation

It is the President's recommendation that the Board approve these tuition rates for fiscal/academic year 2022-23 as proposed.

Eastern Kentucky University
Tuition and Fees
For the Fiscal/Academic Year 2022-23

		Per Semester 2022-23
<u>Undergraduate Tuition</u>		
Resident -	Full-time (12 credit hours and above)	\$ 4,772.00
	Part-time ¹	\$ 398.00
Non-resident -	Full-time (12 credit hours and above)	\$ 9,961.00
	Part-time ¹	\$ 831.00
Resident -	Winter and Summer Per Credit Hour	\$ 398.00
Non-resident -	Winter and Summer Per Credit Hour	\$ 433.00
<u>Graduate Tuition (per credit hour)</u>		
Masters Resident		\$ 556.00
Masters Non-resident		\$ 758.00
College of Business		
	Masters in Business Administration	\$ 617.00
College of Education and Applied Human Sciences		
	Mental Health Counseling	\$ 515.00
	Human Services: Student Personnel Services	\$ 515.00
	Communication Disorders	\$ 515.00
	Doctorate of Education	\$ 581.00
College of Health Sciences		
	M.S. in Athletic Training	\$ 556.00
College of Letters, Arts and Social Sciences		
	Doctorate of Psychology	\$ 682.00
<u>eCampus Online Programs Tuition (per credit hour)</u>		
<u>Undergraduate</u>		
	RN to BSN online program	\$ 465.00
	All other eCampus Bachelor degree online programs	\$ 421.00
<u>Graduate</u>		
College of Business		
	M.B.A.	\$ 669.00
College of Education and Applied Human Sciences		
	MAT Non-Option 6	\$ 515.00
	All Other eCampus EAHS Programs	\$ 399.00
College of Health Sciences		
	Masters in Nursing	\$ 669.00
	Doctorate of Nursing Practice	\$ 682.00
	Doctorate of Occupational Therapy	\$ 682.00
College of Justice and Safety		\$ 617.00
College of Letters, Arts and Social Sciences		
	M.S. in General Psychology - ABA Concentration	\$ 669.00
	Other eCampus graduate online programs (CLASS)	\$ 617.00
College of Science, Technology, Engineering and Mathematics		\$ 617.00
<u>EKU Now! Tuition (per credit hour)</u>		see footnote 3
<u>Active Duty Military Tuition (per credit hour)</u>		
	Undergraduate	\$ 250.00
	Graduate ²	\$ 325.00

Eastern Kentucky University

Tuition and Fees

For the Fiscal/Academic Year 2022-23

Military Veterans Tuition

Undergraduate		
Full-time (12 credit hours and above)	\$	4,772.00
Part-time ¹	\$	398.00
Online Courses (non-program; per credit hour)	\$	421.00
Graduate (per credit hour)		
Masters	\$	556.00
Masters Online Courses (non-program)	\$	556.00
Doctorate in Education	\$	581.00
Doctorate in Nursing Practice	\$	682.00
Doctorate in Occupational Therapy	\$	682.00
Doctorate in Psychology	\$	682.00

Note: All dollar values are rounded.

1. *Part-time status is less than 12 credit hours. Part-time rate is assessed at 1/12 of the full-time rate.*
2. *Regular online tuition rates apply to the MSN, DNP, and OTD programs.*
3. *Per 2021 Acts Chapter 169, Part 1, Section K (Postsecondary Education), Unit 2, Sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.*

I. Proposed Residence Hall Rates for Fiscal/Academic Year 2022-23

II. Issue

Residence hall and rental rates are reviewed annually to determine adequacy and are required to be established now for fiscal/academic year 2022-2023.

III. Background and Process

University Housing is an auxiliary services unit that provides living and learning opportunities that enhance the academic mission of the institution for residential students. The primary source of revenue for this unit is rental income from residence halls and other student housing. It is recommended that the University implement an aggregate 3% increase in the residential housing rates for fiscal/academic year 2022-2023.

Please see the attached schedule for the proposed rates.

IV. President's Recommendation

It is the President's recommendation that the Board of Regents approve the residence hall and rental rates as proposed for fiscal/academic year 2022-23.

**Eastern Kentucky University
Proposed Housing Rate Schedule
Fiscal Year 2022-23**

	Per Semester FY 2022-23	
	Double	Single
<u>Residence Halls and Related Charges</u>		
Basic Room - no sink, community bath		
Keene	\$ 2,583	\$ 3,875
Palmer	\$ 2,789	\$ 4,184
Sullivan	\$ 2,789	\$ 4,184
Enhanced Traditional Room - sink, community bath		
Burnam	\$ 2,997	\$ 4,496
Clay	\$ 3,056	\$ 4,585
McGregor	\$ 3,115	\$ 4,672
Walters	\$ 2,997	\$ 4,496
Suite Style Room		
Burnam	\$ 3,146	\$ 4,718
Telford	\$ 3,056	\$ 4,585
New Construction Suite-Style		
South Hall	\$ 3,728	\$ 4,079
Martin Hall - Traditional Suite	\$ 3,771	\$ 7,552
Martin Hall - Super Suite	\$ 3,995	\$ 7,991
North Hall - Traditional Suite	\$ 3,771	\$ 7,542
North Hall - Super Suite	\$ 3,995	\$ 7,991
New Apartment Style		
Grand Campus		\$ 4,363
Conference and Other Short-Term Special Activities		
Traditional Hall (daily rate)	\$19	\$27
Suite-Style - Burnam and Telford (daily rate)	\$20	\$31
Suite-Style - Martin and North (daily rate)	\$28	\$56
General Housing Fees		
Confirmation Fee	\$100	\$100
Unauthorized Room Change	\$100	\$100
Lock Out Fee	\$5	\$5

I. Proposed Meal Plan Rates for Fiscal/Academic Year 2022-23

II. Issue

Eastern Kentucky University is required to establish meal plan rates fiscal/academic year 2022-23.

III. Background and Process

The University is under contract with Aramark for the provision of dining services for the University community. In collaboration with the University, Aramark has proposed various meal plans and meal plan rates for the upcoming fiscal/academic year. It is recommended that the University implement an aggregate increase of 3.5% in meal plan rates for fiscal/academic year 2022-2023.

Please see the attached schedule for the proposed meal plans and rates.

IV. President's Recommendation

It is the President's recommendation that the Board of Regents approve the meal plans and rates as proposed for fiscal/academic year 2022-23.

Eastern Kentucky University
Dining Fees
For the Fiscal/Academic Year 2022-23

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2022-23
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 465.00
50 Block	\$ 300.00	50	\$ 620.00
75 Block	\$ 300.00	75	\$ 775.00
Faculty & Staff Meal Plan	\$ -	10	\$ 70.00
Faculty & Staff Meal Plan	\$ -	20	\$ 120.00
100 Block VIP ¹	\$ 300.00	100	\$ 1,140.00
150 Block VIP ¹	\$ 300.00	150	\$ 1,500.00
5-Day All Access ²	\$ 300.00	217	\$ 2,065.00
5-Day All Access VIP ^{1,2}	\$ 300.00	217	\$ 2,180.00
7-Day All Access ²	\$ 300.00	304+	\$ 2,375.00
7-Day All Access VIP ^{1,2}	\$ 300.00	304+	\$ 2,435.00

¹ *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus.*

² *Satisfies residential meal plan requirement.*

I. Proposed Operating Budget for Fiscal/Academic Year 2022-23

II. Issue

The Eastern Kentucky University Board of Regents must adopt the annual Operating Budget for fiscal year 2022-23.

III. Background and Process

KRS 164A.565(9)(a) requires the Board of Regents to adopt an annual Operating Budget for Eastern Kentucky University. The University's 2022-23 Operating Budget is balanced and begins July 1, 2022.

The budget document is included in Board materials.

IV. President's Recommendation

It is the President's recommendation that the Board of Regents adopt the annual Operating Budget for fiscal year 2022-23.



EKU

EASTERN KENTUCKY UNIVERSITY

2022/23 OPERATING BUDGET

Eastern Kentucky University

FY 2022-23 Operating Budget

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Schedule A

Eastern Kentucky University
Summary of Revenues and Expenditures - All Funds
FY 2022-23 Operating Budget

REVENUES BY SOURCE

	FY 2022-23 Budget			Total FY 2022-23 Budget
	Educational and General Fund	Auxiliary Fund	Restricted Fund	
Tuition and Class Fees	\$ 146,122,448	\$ 1,450,000	\$ 0	\$ 147,572,448
State Appropriations	81,368,800	200,000	0	81,568,800
Government Grants and Contracts	2,450,000	0	0	2,450,000
Educational Sales and Services	6,880,179	2,237,434	0	9,117,613
Private Gifts, Grants and Contracts	0	508,000	0	508,000
Other Sources	6,885,317	7,708,480	0	14,593,797
Auxiliary Revenue	0	18,095,125	0	18,095,125
COVID-19 Relief - Institutional	12,210,300	0	0	12,210,300
Student Special Use Fee	0	0	3,700,000	3,700,000
Student Asset Preservation Fee	0	0	3,700,000	3,700,000
Restricted Funds - General	0	0	69,011,000	69,011,000
Total Revenues	\$ 255,917,044	\$ 30,199,040	\$ 76,411,000	\$ 362,527,084

EXPENDITURES BY PROGRAM CLASSIFICATION

	FY 2022-23 Budget			Total FY 2022-23 Budget
	Educational and General Fund	Auxiliary Fund	Restricted Fund	
Instruction	\$ 87,070,224	\$ 0	\$ 0	\$ 87,070,224
Research	93,474	0	0	93,474
Public Service	1,547,097	0	0	1,547,097
Academic Support	24,607,619	0	0	24,607,619
Student Services	24,173,638	0	0	24,173,638
Institutional Support	51,046,619	0	0	51,046,619
Operation and Maintenance of Plant	24,295,010	507,007	0	24,802,017
Scholarships and Fellowships	43,083,364	0	0	43,083,364
Auxiliary Enterprises	0	29,692,033	0	29,692,033
Student Special Use Fee Debt Service	0	0	3,700,000	3,700,000
Student Asset Preservation Fee	0	0	3,700,000	3,700,000
Restricted Funds - General	0	0	69,011,000	69,011,000
Total Expenditures	\$ 255,917,044	\$ 30,199,040	\$ 76,411,000	\$ 362,527,084

Schedule B

Eastern Kentucky University
Summary of Revenues and Expenditures - Current Unrestricted Funds
FY 2022-23 Operating Budget

CURRENT UNRESTRICTED REVENUES BY SOURCE

	FY 2022-23 Budget		Total FY 2022-23 Budget
	Educational and General Fund	Auxiliary Fund	
Tuition and Class Fees	\$ 146,122,448	\$ 1,450,000	\$ 147,572,448
State Appropriations	81,368,800	200,000	81,568,800
Government Grants and Contracts	2,450,000	0	2,450,000
Educational Sales and Services	6,880,179	2,237,434	9,117,613
Private Gifts, Grants and Contracts	0	508,000	508,000
Other Sources	6,885,317	7,708,480	14,593,797
Auxiliary Revenue	0	18,095,125	18,095,125
COVID-19 Relief - Institutional	12,210,300	0	12,210,300
Total Unrestricted Revenues	\$ 255,917,044	\$ 30,199,040	\$ 286,116,084

CURRENT UNRESTRICTED EXPENDITURES BY PROGRAM CLASSIFICATION

	FY 2022-23 Budget		Total FY 2022-23 Budget
	Educational and General Fund	Auxiliary Fund	
Instruction	\$ 87,070,224	\$ 0	\$ 87,070,224
Research	93,474	0	93,474
Public Service	1,547,097	0	1,547,097
Academic Support	24,607,619	0	24,607,619
Student Services	24,173,638	0	24,173,638
Institutional Support	51,046,619	0	51,046,619
Operation and Maintenance of Plant	24,295,010	507,007	24,802,017
Scholarships and Fellowships	43,083,364	0	43,083,364
Auxiliary Enterprises	0	29,692,033	29,692,033
Total Unrestricted Expenditures	\$ 255,917,044	\$ 30,199,040	\$ 286,116,084

Schedule C

Eastern Kentucky University
Summary of Revenues and Expenditures - Restricted Funds
FY 2022-23 Operating Budget

RESTRICTED REVENUES BY SOURCE

	FY 2022-23 Budget
Student Special Use Fee	\$ 3,700,000
Student Asset Preservation Fee	3,700,000
Restricted Funds - General	69,011,000
Total Restricted Revenues	\$ 76,411,000

RESTRICTED EXPENDITURES

	FY 2022-23 Budget
Student Special Use Fee Debt Service	\$ 3,700,000
Student Asset Preservation Fee	3,700,000
Restricted Funds - General	69,011,000
Total Restricted Expenditures	\$ 76,411,000

Schedule D

Eastern Kentucky University
Summary of Revenues - Educational and General
FY 2022-23 Operating Budget

Revenue Source	Account Description	FY 2022-23 Budget
Tuition and Class Fees	Tuition-Fall Undergraduate	\$ 45,399,000
	Tuition-Fall Graduate	3,651,000
	Tuition-Fall Doctorate	529,000
	Tuition-Spring Undergraduate	39,174,000
	Tuition-Spring Graduate	3,637,000
	Tuition-Spring Doctorate	535,000
	Tuition-Summer Undergraduate	3,717,000
	Tuition-Summer Graduate	1,573,000
	Tuition-Summer Doctorate	288,000
	Tuition-Winter Undergraduate	1,123,000
	Tuition-Winter Graduate	66,000
	Online Tuition-Fall Undergraduate	10,209,000
	Online Tuition-Fall Graduate	5,104,000
	Online Tuition-Spring Undergraduate	10,328,000
	Online Tuition-Spring Graduate	5,055,000
	Online Tuition-Summer Undergraduate	3,196,000
	Online Tuition-Summer Graduate	3,477,000
	Class Fees Revenue	3,103,740
	Additional Fees	85,500
	Activity Fee	7,350
	Model Lab School Asset Preservation Fee	69,000
	Eastern Experience Fee	1,760,700
	Student Health Fee	1,800,000
	Technology Fee	1,268,850
	Graduation Fee	188,025
	Late Registration Fee	8,100
	Course Drop Fee	60,650
	Transcript Fee	171,200
	Late Payment Fee	363,993
	Summer Orientation Fee	174,340
Tuition and Class Fees Total		146,122,448
State Appropriations	State Approp-Unrestricted	81,368,800
State Appropriations Total		81,368,800

Schedule D

Eastern Kentucky University
Summary of Revenues - Educational and General
FY 2022-23 Operating Budget

Revenue Source	Account Description	FY 2022-23 Budget
Government Grants and Contracts	F&A-Grants/Contracts	\$ 2,363,000
	F&A-Federal Work Study	22,000
	F&A-Federal SEOG Program	40,000
	F&A-Federal Pell Grant	25,000
Government Grants and Contracts Total		2,450,000
Educational Sales and Services	Lost Item Replacement Fee	21,500
	Child Development	252,230
	Clinic Fee	15,000
	Facility Usage Fee	300,000
	Testing Service Fee	20,600
	Athletic Ticket Sales-Home Games	257,170
	Athletic Guarantees	865,000
	NCAA Income	600,000
	Athletic Sponsorship	1,050,000
	Ticket Service Fee	55,000
	Meadowbrook Farm	535,000
	Model Tuition	2,561,569
	Model Technology Fee	189,750
	Model Basketball Receipts	17,650
	Model Book Fees	139,710
Educational Sales and Services Total		6,880,179
Other Sources	KLEFPF Incentive Pay	112,000
	Surplus Property Sales-Non Capital	50,000
	Rebate	12,000
	Check Assessment Fee	8,700
	Other Commissions	305,500
	Purchasing Card Commission	213,000
	Trademark Licensing	54,000
	Vending Commissions	50,000
	Vending Commissions - Snack	15,000
	Food Service Commission	1,807,500
	University Store Commission	600,000
	Family Weekend Fees	2,500

Schedule D

Eastern Kentucky University
Summary of Revenues - Educational and General
FY 2022-23 Operating Budget

Revenue Source	Account Description	FY 2022-23 Budget
Other Sources	Activity Program Income	\$ 98,617
	Miscellaneous Income	2,500
	Strategic Reserves	3,554,000
	Other Sources Total	6,885,317
COVID-19 Relief - Institutional	Non-Mandatory Transfers In	12,210,300
COVID-19 Relief - Institutional Total		12,210,300
Total Educational and General Revenues		\$ 255,917,044

Schedule E

Eastern Kentucky University
Summary of Revenues - Auxiliary Funds
FY 2022-23 Operating Budget

Auxiliary Fund	Revenue Source	Account Description	FY 2022-23 Budget
Student Housing Operations	Other Sources	Other Commissions	\$ 5,000
		Contract Settlement	1,577,386
	Auxiliary Revenue	Housing Forfeitures	5,000
		Res Hall Rental Greek	4,400
		Res Hall Rent Students Fall	9,397,838
		Res Hall Rent Students Spring	7,605,387
Student Housing Operations Total			18,595,011
Student Housing - Martin Hall	Other Sources	Contract Settlement	1,028,883
Student Housing - Martin Hall Total			1,028,883
Student Housing - North Hall	Other Sources	Contract Settlement	623,067
Student Housing - North Hall Total			623,067
Housing Faculty and Non-Student	Auxiliary Revenue	House Rental	55,000
Housing Faculty and Non-Student Total			55,000
Campus Recreation Center	Tuition and Class Fees	Activity Fee	700,000
		Eastern Experience Fee	750,000
	Private Gifts, Grants and Contracts	Sponsorships	5,000
		Educational Sales and Services	Facility Usage Fee
	Other Sources	Membership Fees	85,000
		Miscellaneous Rental and Sales	35,000
		Vending Commissions	1,500
		Vending Commissions - Snack	350
		Activity Program Income	15,000
		Campus Recreation Center Total	
Printing Services	Auxiliary Revenue	Printing Services Interaccount	780,000
Printing Services Total			780,000
EKU Center for the Arts	State Appropriations	State Approp-Unrestricted	200,000
		Educational Sales and Services	Campus Facility Rentals
	Other Sources	Event Ticket Sales	730,000
		Non-Mandatory Transfers In	300,000
EKU Center for the Arts Total			1,330,000
Parking Operations	Other Sources	Auto Registration	1,100,000
		Parking Assessments	275,000
	Auxiliary Revenue	Parking Revenue	25,000
Parking Operations Total			1,400,000
White Hall State Historic Site	Educational Sales and Services	Event Ticket Sales	50,000

Schedule E

Eastern Kentucky University
Summary of Revenues - Auxiliary Funds
FY 2022-23 Operating Budget

Auxiliary Fund	Revenue Source	Account Description	FY 2022-23 Budget
White Hall State Historic Site	Other Sources	Public Show Tickets	\$ 30,000
		Group Rentals	45,000
		Gift Shop	5,016
White Hall State Historic Site Total			130,016
Adams Tennis Center	Educational Sales and Services	Facility Usage Fee	62,000
Adams Tennis Center Total			62,000
OSHA Training Institute	Other Sources	Event Revenue	429,793
OSHA Training Institute Total			429,793
Community and Workforce Education	Other Sources	Event Revenue	162,000
Community and Workforce Education Total			162,000
Facilitation Center	Other Sources	Event Revenue	245,000
Facilitation Center Total			245,000
University Club at Arlington	Educational Sales and Services	Swimming Fees	10,400
		Membership Fees	1,109,534
		Guest Fees	30,500
	Other Sources	Merchandise Sales	60,000
		Miscellaneous Rental and Sales	150,000
		Miscellaneous Income	30,000
		Other Income-Reimbursements	8,500
	Auxiliary Revenue	Food and Beverage Sales	222,500
University Club at Arlington Total			1,621,434
Eastern Progress	Other Sources	Advertising Revenue	34,674
Eastern Progress Total			34,674
WEKU Public Radio	Private Gifts, Grants and Contracts	Gift Revenue	503,000
	Other Sources	Other Income-Reimbursements	812,641
WEKU Public Radio Total			1,315,641
Airport FBO	Other Sources	Rebate	15,000
		Interest Income-Depository	150
		Activity Program Income	8,500
		Hangar Rental	51,020
		Fuel Sales	650,000
		Miscellaneous Income	10,000
Airport FBO Total			734,670
Total Auxiliary Revenues			\$ 30,199,040

Schedule F

Eastern Kentucky University
Summary of Expenditures By Natural Classification
FY 2022-23 Operating Budget

		FY 2022-23 Budget			Total FY 2022-23 Budget
		Educational and General Fund	Auxiliary Fund	Restricted Fund	
	Salaries	\$ 102,084,354	\$ 6,560,796	\$ 9,427,000	\$ 118,072,150
	Benefits	44,711,713	1,794,071	3,149,000	49,654,783
	Operating	106,639,981	21,158,061	60,135,000	187,933,042
	Capital	2,480,997	686,112	3,700,000	6,867,109
	Total Expenditures	\$ 255,917,044	\$ 30,199,040	\$ 76,411,000	\$ 362,527,084
		FY 2022-23 Budget			Total FY 2022-23 Budget
		Educational and General Fund	Auxiliary Fund	Restricted Fund	
Instruction	Salaries	\$ 53,202,767	\$ 0	\$ 0	\$ 53,202,767
	Benefits	15,065,744	0	0	15,065,744
	Operating	17,690,638	0	0	17,690,638
	Capital	1,111,075	0	0	1,111,075
Instruction Total		87,070,224	0	0	87,070,224
Research	Operating	93,474	0	0	93,474
Research Total		93,474	0	0	93,474
Public Service	Salaries	925,696	0	0	925,696
	Benefits	288,897	0	0	288,897
	Operating	332,504	0	0	332,504
Public Service Total		1,547,097	0	0	1,547,097
Academic Support	Salaries	15,177,911	0	0	15,177,911
	Benefits	4,785,428	0	0	4,785,428
	Operating	4,551,405	0	0	4,551,405
	Capital	92,875	0	0	92,875
Academic Support Total		24,607,619	0	0	24,607,619
Student Services	Salaries	12,585,813	0	0	12,585,813
	Benefits	3,660,232	0	0	3,660,232
	Operating	7,827,592	0	0	7,827,592
	Capital	100,000	0	0	100,000
Student Services Total		24,173,638	0	0	24,173,638
Institutional Support	Salaries	13,820,930	0	0	13,820,930
	Benefits	17,968,696	0	0	17,968,696
	Operating	18,079,945	0	0	18,079,945
	Capital	1,177,047	0	0	1,177,047
Institutional Support Total		51,046,619	0	0	51,046,619

Schedule F

Eastern Kentucky University
Summary of Expenditures By Natural Classification
FY 2022-23 Operating Budget

		FY 2022-23 Budget			Total FY 2022-23 Budget
		Educational and General Fund	Auxiliary Fund	Restricted Fund	
Operation and Maintenance of Plant	Salaries	\$ 4,654,466	\$ 0	\$ 0	\$ 4,654,466
	Benefits	1,777,265	0	0	1,777,265
	Operating	17,863,279	18,707	0	17,881,986
	Capital	0	488,300	0	488,300
Operation and Maintenance of Plant Total		24,295,010	507,007	0	24,802,017
Scholarships and Fellowships	Salaries	1,716,770	0	0	1,716,770
	Benefits	1,165,451	0	0	1,165,451
	Operating	40,201,143	0	0	40,201,143
Scholarships and Fellowships Total		43,083,364	0	0	43,083,364
Auxiliary Enterprises	Salaries	0	6,560,796	0	6,560,796
	Benefits	0	1,794,071	0	1,794,071
	Operating	0	21,139,354	0	21,139,354
	Capital	0	197,812	0	197,812
Auxiliary Enterprises Total		0	29,692,033	0	29,692,033
Student Special Use Fee Debt Service	Operating	0	0	3,700,000	3,700,000
Student Special Use Fee Debt Service Total		0	0	3,700,000	3,700,000
Student Asset Preservation Fee	Capital	0	0	3,700,000	3,700,000
Student Asset Preservation Fee Total		0	0	3,700,000	3,700,000
Restricted Funds - General	Salaries	0	0	9,427,000	9,427,000
	Benefits	0	0	3,149,000	3,149,000
	Operating	0	0	56,435,000	56,435,000
Restricted Funds - General Total		0	0	69,011,000	69,011,000
Total Expenditures		\$ 255,917,044	\$ 30,199,040	\$ 76,411,000	\$ 362,527,084

Schedule G

Eastern Kentucky University

Tuition and Fees

For the Fiscal/Academic Year 2022-23

		Per Semester 2022-23	
<u>Undergraduate Tuition</u>			
Resident -	Full-time (12 credit hours and above)	\$	4,773.00
	Part-time ¹	\$	398.00
Non-resident -	Full-time (12 credit hours and above)	\$	9,961.00
	Part-time ¹	\$	831.00
Resident -	Winter and Summer Per Credit Hour	\$	398.00
Non-resident -	Winter and Summer Per Credit Hour	\$	433.00
<u>Graduate Tuition (per credit hour)</u>			
Master's Resident		\$	556.00
Master's Non-resident		\$	758.00
College of Business			
	Masters in Business Administration	\$	617.00
College of Education and Applied Human Sciences			
	Mental Health Counseling	\$	515.00
	Human Services: Student Personnel Services	\$	515.00
	Communication Disorders	\$	515.00
	Doctorate of Education	\$	581.00
College of Health Sciences			
	M.S. in Athletic Training	\$	556.00
College of Letters, Arts and Social Sciences			
	Doctorate in Psychology	\$	682.00
<u>eCampus Online Programs Tuition (per credit hour)</u>			
<u>Undergraduate</u>			
	RN to BSN online program	\$	465.00
	All other eCampus Bachelor degree online programs	\$	421.00
<u>Graduate</u>			
College of Business			
	M.B.A.	\$	669.00
College of Education and Applied Human Sciences			
	MAT Non-Option 6	\$	515.00
	All Other eCampus EAHS Programs	\$	399.00
College of Health Sciences			
	Masters in Nursing	\$	669.00
	Doctorate of Nursing Practice	\$	682.00
	Doctorate of Occupational Therapy	\$	682.00
College of Justice and Safety		\$	617.00
College of Letters, Arts and Social Sciences			
	M.S. in General Psychology - ABA Concentration	\$	669.00
	Other eCampus graduate online programs (CLASS)	\$	617.00
College of Science, Technology, Engineering and Mathematics		\$	617.00
<u>EKU Now! Tuition (per credit hour)</u>		See footnote ²	

Note: All dollar values are rounded.

¹ Part-time status is less than 12 credit hours. Part-time rate is assessed at 1/12 of the full-time rate.

² Per 2021 Acts Chapter 169, Part 1, Section K (Postsecondary Education), Unit 2, Sub-part 6, dual credit rates shall be established in accordance with KTCES Appropriations Act guidance per credit hour.

Schedule G

Eastern Kentucky University
Tuition and Fees
For the Fiscal/Academic Year 2022-23

	Per Semester 2022-23
<u>Active Duty Military Tuition (per credit hour)</u>	
Undergraduate	\$ 250.00
Graduate ¹	\$ 325.00
<u>Military Veterans Tuition</u>	
Undergraduate	
Full-time (12 credit hours and above)	\$ 4,773.00
Part-time ²	\$ 398.00
Online Courses (non-program; per credit hour)	\$ 421.00
Graduate (per credit hour)	
Masters	\$ 556.00
Masters Online Courses (non-program)	\$ 556.00
Doctorate in Education	\$ 581.00
Doctorate in Nursing Practice	\$ 682.00
Doctorate in Occupational Therapy	\$ 682.00
Doctorate in Psychology	\$ 682.00

Note: All dollar values are rounded.

¹ Regular online tuition rates apply to the MSN, DNP, and OTD programs.

² Part-time status is less than 12 credit hours. Part-time rate is assessed at 1/12 of the full-time rate.

Schedule H

Eastern Kentucky University Model Laboratory School Tuition and Fees For the Fiscal/Academic Year 2022-23

	Per Academic Year 2022-23
<u>Tuition and Mandatory Fees</u>	
Kindergarten	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 3,700.00
Textbook/Workbook Fee	\$ 175.00
Technology Fee	\$ 275.00
Asset Preservation Fee	\$ 100.00
Grades 1 - 12	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 3,415.00
Textbook/Workbook Fee	\$ 205.00
Technology Fee	\$ 275.00
Asset Preservation Fee	\$ 100.00

For returning Model students in good standing, a \$250 annual non-refundable enrollment deposit is due by March 31 to secure enrollment for the next year. This annual enrollment deposit is **in addition** to any other tuition and fees and will not be applied to subsequent years.

For students enrolling at Model for the first time, the \$250 non-refundable enrollment deposit is due within 48 hours of notification of acceptance. This enrollment deposit is **in addition** to any other tuition and fees.

Tuition will be billed over 10 months: August through May. **A minimum of 1/10th of the total tuition must be paid by the 20th of each month.** A late payment fee will be assessed for tuition payments not received by the due date. All other fees must be paid by May 20 of the academic year.

For partial year students, only tuition and the technology fee will be prorated by months enrolled. Students who attend any portion of a month will be billed for that month. No other fees are prorated.

The annual **tuition** amount may include discounts, if applicable. For example, families with multiple students enrolled at Model, the oldest student's tuition (only) will be reduced by 5%. Fees are not discounted. Students who would qualify for free or reduced price lunch may request to have fees (but not tuition) waived.

Schedule H

Eastern Kentucky University Model Laboratory School Tuition and Fees For the Fiscal/Academic Year 2022-23

	2022-23
<u>Specialized Fees</u>	
AP Exam (except seminar and research) ¹	\$ 96.00
AP Exam (seminar and research) ¹	\$ 144.00
Art Studio Elective Courses (Grades 8 - 12)	\$ 35.00
Athletic Uniform Rental Fee (maximum per student annually)	\$ 75.00
Athletic Uniform Lost or Unreturned Fee (per sport)	\$ 200.00
Background Check Volunteer (non-employee) ¹	\$ 15.00
Background Check w/Fingerprint (non-employee) ¹	\$ 25.00
Credit Card Processing/Convenience Fee	4% of the total transaction
Field Trips	Variable
Financial Aid Application Processing Fee (paid to vendor) ¹	\$ 30.00
Graduation Fee (Seniors)	\$ 40.00
Late Payment Fee	\$ 25.00
Lock Replacement	\$ 10.00
Lost, Unreturned or Damaged Technology	Actual replacement cost
Lost or Unreturned Textbook/Workbook	Actual replacement cost
Lost or Unreturned Library Book	Actual replacement cost
PSAT Exam (11th grade elective) ¹	\$ 17.00
Returned Check Fee	\$ 25.00
Technology Certifications (GMetrix, Microsoft) ¹	\$ 120.00

Model Laboratory School assesses and collects additional dues for clubs, organizations and activities for which students opt to join, be part of, or attend as well as for graduation regalia, class rings, yearbooks, school pictures, senior portraits, ACT, spirit wear and memorabilia, snacks, etc. for which the school makes payment on behalf of the student.

These fees do not include any fees or charges assessed by the university's dining services provider.

Fees are subject to change in emergency or unanticipated circumstances on an interim basis.

Upon parent request, the superintendent may approve deferment agreements and/or waiver of late fees in extenuating circumstances.

	2022-23
<u>Extended Learning Program</u>	
Annual Registration/Enrollment/Application Fee (per family)	\$ 50.00
Full-Time Weekly Tuition Rate (per child)	\$ 65.00
Part-Time Drop-In Hourly Tuition Rate (per child)	\$ 8.00
<u>Summer Enrichment Program</u>	
Annual Registration/Enrollment/Application Fee (per child)	\$ 5.00
Hourly Tuition (per child)	\$ 3.00
<u>Summer School - Secondary</u>	
Course Tuition (per credit)	\$ 50.00

¹ Fee is determined by an external provider and is subject to change upon notification from external provider.

Schedule I

**Eastern Kentucky University
Housing Fees - Student
For the Fiscal/Academic Year 2022-23**

Residence Halls and Related Charges	Per Semester 2022-23			
	Double		Single	
Basic Room - no sink, community bath				
Keene	\$	2,583.00	\$	3,875.00
Palmer	\$	2,789.00	\$	4,184.00
Sullivan	\$	2,789.00	\$	4,184.00
Enhanced Traditional Room - sink, community bath				
Burnam	\$	2,997.00	\$	4,496.00
Clay	\$	3,056.00	\$	4,585.00
McGregor	\$	3,115.00	\$	4,672.00
Walters	\$	2,997.00	\$	4,496.00
Suite Style Room				
Burnam	\$	3,146.00	\$	4,718.00
Telford	\$	3,056.00	\$	4,585.00
New Construction Suite-Style				
South Hall	\$	3,728.00	\$	4,079.00
Martin Hall - Traditional Suite	\$	3,771.00	\$	7,552.00
Martin Hall - Super Suite	\$	3,995.00	\$	7,991.00
North Hall - Traditional Suite	\$	3,771.00	\$	7,542.00
North Hall - Super Suite	\$	3,995.00	\$	7,991.00
New Apartment Style				
Grand Campus			\$	4,363.00
Conference and Other Short-Term Special Activities				
Traditional Hall (daily rate)	\$	19.00	\$	27.00
Suite-Style - Burnam and Telford (daily rate)	\$	20.00	\$	31.00
Suite-Style - Martin and North (daily rate)	\$	28.00	\$	56.00
General Housing Fees				
Confirmation Fee - Continuing Students Only	\$	100.00	\$	100.00
Unauthorized Room Change	\$	100.00	\$	100.00
Lock Out Fee	\$	5.00	\$	5.00

Schedule J**Eastern Kentucky University
Housing Fees - Non-Student
For the Fiscal/Academic Year 2022-23**

<u>University Owned Housing Facilities</u>	<u>Per Month 2022-23</u>
208 Barnes Mill Road (6 units)	\$ 450.00
410 Lancaster Avenue	\$ 1,375.00
Hycliff Drive	
704 Hycliff Drive	\$ 1,345.00
712 Hycliff Drive	\$ 675.00
Van Hoose Drive	
1102 Van Hoose Drive	\$ 430.00
1103 Van Hoose Drive	\$ 430.00

Note: As rental agreements are terminated, rates may change.

Schedule K

Eastern Kentucky University
Dining Fees
For the Fiscal/Academic Year 2022-23

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2022-23
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 465.00
50 Block	\$ 300.00	50	\$ 620.00
75 Block	\$ 300.00	75	\$ 775.00
Faculty & Staff Meal Plan	\$ -	10	\$ 70.00
Faculty & Staff Meal Plan	\$ -	20	\$ 120.00
100 Block VIP ¹	\$ 300.00	100	\$ 1,140.00
150 Block VIP ¹	\$ 300.00	150	\$ 1,500.00
5-Day All Access ²	\$ 300.00	217	\$ 2,065.00
5-Day All Access VIP ^{1, 2}	\$ 300.00	217	\$ 2,180.00
7-Day All Access ²	\$ 300.00	304+	\$ 2,375.00
7-Day All Access VIP ^{1, 2}	\$ 300.00	304+	\$ 2,435.00

¹ *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus.*

² *Satisfies residential meal plan requirement.*

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
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College of Business**General Business**

BUS 301W	\$	12.00	BUS 402	\$	39.00
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Business Computer Lab

¹ ACC 251	\$	12.00	¹ ACC 527	\$	12.00
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¹ ACC 327	\$	12.00	¹ ACC 727	\$	12.00
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¹ ACC 350	\$	12.00			
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¹ BUS 206	\$	12.00	¹ BUS 304	\$	12.00
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CCT 300	\$	12.00			
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CIS 212	\$	12.00	CIS 325	\$	12.00
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CIS 215	\$	12.00	CIS 370	\$	12.00
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CIS 230	\$	12.00	CIS 375	\$	12.00
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CIS 240	\$	12.00	CIS 380	\$	12.00
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CIS 320	\$	12.00	CIS 420	\$	12.00
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MBA 812	\$	12.00			
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MKT 460	\$	15.00			
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Professional Golf Management Program

1st Year	\$	2,100.00	3rd Year	\$	2,100.00
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2nd Year	\$	2,100.00	4th Year	\$	2,100.00
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Master of Business Administration

MBA 800	\$	200.00	MBA 841	\$	30.00
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MBA 812	\$	109.50	MBA 842	\$	50.00
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MBA 815	\$	200.00	MBA 895	\$	30.00
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MBA 825	\$	200.00			
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College of Education and Applied Human Sciences**American Sign Language and Interpreter Education**

ASL 101	\$	25.00	ASL 202	\$	25.00
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ASL 102	\$	25.00	ASL 301	\$	25.00
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ASL 105	\$	25.00	ASL 302	\$	25.00
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ASL 201	\$	25.00			
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Applied Human Sciences

ADM 102	\$	23.00	ADM 312	\$	23.00
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ADM 201	\$	23.00	ADM 339	\$	12.00
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ADM 222	\$	8.00	ADM 412	\$	23.00
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ADM 302	\$	23.00			
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¹ Does not apply to online sections

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Applied Human Sciences, continued			
CDF 246	\$ 12.00	CDF 346	\$ 9.00
CDF 310	\$ 12.00	CDF 405	\$ 9.00
CDF 327S	\$ 12.00		
<i>Note: Background check fee of \$25 for students enrolled in CDF courses requiring youth interaction.</i>			
NFA 121	\$ 75.00	NFA 326	\$ 75.00
NFA 321	\$ 22.00	NFA 344	\$ 25.00
NFA 323	\$ 75.00		
Communication Sciences and Disorders			
CSD 365	\$ 25.00	CSD 741	\$ 25.00
CSD 541	\$ 25.00	CSD 878	\$ 25.00
Curriculum and Instruction			
EDC 314	\$ 25.00		
EGC 836	\$ 150.00	EGC 846	\$ 150.00
ELE 102	\$ 25.00	ELE 424	\$ 25.00
EME 361	\$ 20.00		
EMG 492	\$ 25.00		
ESE 561	\$ 25.00		
SED 350	\$ 25.00	SED 801	\$ 25.00
SED 352	\$ 25.00	SED 813	\$ 25.00
SED 375	\$ 100.00	SED 897	\$ 150.00
School of Clinical Educator Preparation			
CED 100	\$ 25.00	CED 810	\$ 25.00
CED 150	\$ 25.00	CED 820	\$ 100.00
CED 200	\$ 50.00	CED 830	\$ 100.00
CED 300	\$ 100.00	CED 840	\$ 100.00
CED 400	\$ 100.00	CED 855	\$ 100.00
CED 450	\$ 100.00	CED 897	\$ 150.00
² CED 499	\$ 150.00		
School of Clinical Educator Preparation - Speech/Language/Hearing Clinic			
CSD 374	\$ 25.00	CSD 874	\$ 25.00
CSD 474	\$ 25.00	CSD 898	\$ 150.00
Student Teaching Fee - \$100 per semester			

² Student teaching fee

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
College of Health Sciences			
Health Education			
HEA 202	\$ 50.00	HEA 498	\$ 10.00
HEA 285	\$ 15.00	HEA 499	\$ 15.00
HEA 290	\$ 30.00	HEA 890	\$ 10.00
HEA 497	\$ 25.00		
Medical Assisting Technology			
All MAS Courses	\$ 15.00		
Recreation and Park Administration			
REC 110	\$ 200.00	REC 290	\$ 35.00
REC 111	\$ 250.00	⁴ REC 290	\$ 85.00
³ REC 190	\$ 20.00	REC 450	\$ 35.00
REC 210	\$ 35.00	REC 511	\$ 75.00
REC 250	\$ 40.00	REC 711	\$ 75.00
REC 270	\$ 50.00		
Exercise and Sport Science			
ESS 180	\$ 15.00	ESS 320	\$ 50.00
ESS 190	\$ 15.00	ESS 323	\$ 15.00
ESS 220	\$ 15.00	ESS 325	\$ 75.00
ESS 241	\$ 15.00	ESS 340	\$ 40.00
ESS 242	\$ 15.00	ESS 343	\$ 40.00
ESS 282	\$ 15.00	ESS 345	\$ 15.00
ESS 300	\$ 15.00	ESS 390	\$ 15.00
ESS 305	\$ 15.00	ESS 407	\$ 50.00
ESS 306	\$ 15.00	ESS 517	\$ 50.00
ESS 313	\$ 15.00	ESS 717	\$ 50.00
ATR 800	\$ 100.00	ATR 810	\$ 100.00
ATR 801	\$ 200.00	ATR 812L	\$ 100.00
ATR 802	\$ 50.00	ATR 813L	\$ 50.00
ATR 803	\$ 50.00	ATR 815	\$ 200.00
ATR 804	\$ 50.00	ATR 822L	\$ 50.00
ATR 805	\$ 200.00	ATR 825L	\$ 50.00
ATR 806	\$ 100.00	ATR 830L	\$ 200.00
ATR 807	\$ 200.00	ATR 832L	\$ 50.00
ATR 809	\$ 200.00	ATR 835L	\$ 200.00

³ Challenge Course

⁴ Winter Term Only

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
School of Nursing External Testing Fees			
NSC 380	\$ 25.00	NSC 484	\$ 25.00
NSC 386	\$ 25.00	⁵ NSC 492	\$ 80.00
⁵ NSC 396	\$ 82.00		
School of Nursing			
NSC 114	\$ 40.00	NSC 442	\$ 15.00
NSC 114C	\$ 15.00	NSC 442C	\$ 15.00
NSC 124	\$ 40.00	NSC 445	\$ 15.00
NSC 124C	\$ 15.00	NSC 480	\$ 15.00
NSC 126	\$ 15.00	NSC 484C	\$ 15.00
NSC 126C	\$ 15.00	NSC 486	\$ 15.00
NSC 223	\$ 40.00	NSC 487	\$ 15.00
NSC 223C	\$ 15.00	NSC 487C	\$ 15.00
NSC 225	\$ 82.00	NSC 492C	\$ 15.00
NSC 225C	\$ 15.00	NSC 495	\$ 15.00
NSC 232	\$ 15.00	NSC 496	\$ 15.00
NSC 232L	\$ 15.00	NSC 500	\$ 15.00
NSC 240	\$ 40.00	NSC 700	\$ 15.00
NSC 240C	\$ 79.00	NSC 800	\$ 15.00
NSC 242	\$ 15.00	NSC 830	\$ 15.00
NSC 250	\$ 15.00	NSC 832	\$ 50.00
NSC 252	\$ 15.00	NSC 834	\$ 15.00
NSC 255	\$ 15.00	NSC 840	\$ 15.00
NSC 262	\$ 15.00	NSC 842	\$ 15.00
NSC 330	\$ 15.00	NSC 870	\$ 15.00
NSC 332	\$ 15.00	NSC 872	\$ 15.00
NSC 332L	\$ 15.00	NSC 874	\$ 15.00
NSC 350	\$ 15.00	NSC 876	\$ 15.00
NSC 378	\$ 15.00	NSC 880	\$ 15.00
NSC 380C	\$ 15.00	NSC 881	\$ 15.00
NSC 381	\$ 15.00	NSC 882	\$ 15.00
NSC 383	\$ 15.00	NSC 884	\$ 15.00
NSC 385	\$ 15.00	NSC 886	\$ 15.00
NSC 386C	\$ 15.00	NSC 890	\$ 15.00
NSC 390W	\$ 21.00	NSC 892	\$ 15.00
NSC 392	\$ 15.00	NSC 900	\$ 15.00
NSC 392C	\$ 15.00	NSC 901	\$ 15.00
NSC 396C	\$ 15.00	NSC 905	\$ 15.00
NSC 440	\$ 15.00	NSC 940	\$ 15.00

⁵ *Pre-licensure students*

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
School of Nursing, continued			
NSC 942	\$ 15.00	NSC 990	\$ 15.00
NSC 950	\$ 15.00	NSC 992	\$ 15.00
NSC 954	\$ 15.00	NSC 994	\$ 15.00
NSC 960	\$ 15.00		
School of Nursing Health Screening, Immunization, and Background Check Service			
ASN program	\$ 118.00	BSN Program	\$ 113.00
<i>Note: One time fee upon program admittance. Some clinical agencies may require additional services, \$10 per semester. Fees paid directly to CastleBranch and subject to change.</i>			
Medical Laboratory Science			
MLS 201	\$ 40.00	MLS 355	\$ 75.00
MLS 211	\$ 75.00	MLS 432	\$ 50.00
MLS 305	\$ 75.00	MLS 434	\$ 50.00
MLS 308	\$ 75.00	MLS 438	\$ 50.00
MLS 310	\$ 75.00	MLS 439	\$ 50.00
MLS 320	\$ 75.00	MLS 440	\$ 50.00
MLS 346	\$ 75.00	MLS 441	\$ 50.00
MLS 350	\$ 75.00		
MLT 201	\$ 40.00	MLT 204	\$ 30.00
MLT 202	\$ 40.00	MLT 208	\$ 15.00
MLT 203	\$ 30.00		
Health Service Administration			
HSA 306	\$ 25.00	All Other HSA courses	\$ 15.00
Environmental Health Science			
EHS 230	\$ 75.00	EHS 510	\$ 75.00
EHS 280	\$ 75.00	EHS 530	\$ 75.00
EHS 300	\$ 75.00	EHS 710	\$ 75.00
EHS 335	\$ 75.00	EHS 730	\$ 75.00
EHS 340	\$ 75.00	EHS 840	\$ 75.00
EHS 345	\$ 75.00	EHS 841	\$ 75.00
EHS 360	\$ 75.00	EHS 863	\$ 50.00
EHS 380	\$ 75.00	EHS 865	\$ 75.00
EHS 440	\$ 75.00	EHS 875	\$ 75.00
EHS 460	\$ 75.00	EHS 885	\$ 75.00
EHS 463	\$ 50.00	EHS 890	\$ 75.00
EHS 485	\$ 75.00		
Occupational Therapy			
All OTS courses	\$ 15.00		
Master of Public Health			
MPH 800	\$ 50.00	MPH 850	\$ 50.00

Schedule L

**Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23**

Course	2022-23 Fee	Course	2022-23 Fee
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College of Health Sciences, continued

Background Checks

\$ 50.00

College of Justice, Safety and Military Science

Emergency Medical Care

EMC 102	\$ 35.00	EMC 335	\$ 35.00
EMC 104	\$ 35.00	EMC 336	\$ 35.00
EMC 110	\$ 35.00	EMC 340	\$ 35.00
EMC 115	\$ 35.00	EMC 341	\$ 35.00
EMC 212	\$ 35.00	EMC 342	\$ 35.00
EMC 270	\$ 11.00	EMC 349	\$ 35.00
EMC 275	\$ 11.00	EMC 352	\$ 35.00
EMC 280	\$ 11.00	EMC 360	\$ 35.00
EMC 300	\$ 35.00	EMC 362	\$ 35.00
EMC 303	\$ 35.00	EMC 389	\$ 35.00
EMC 305	\$ 35.00	EMC 420	\$ 35.00
EMC 310	\$ 35.00	EMC 430W	\$ 35.00
EMC 315	\$ 35.00	EMC 440	\$ 35.00
EMC 320	\$ 35.00		

Asset Protection

APS 210	\$ 35.00	EMC 389	\$ 35.00
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Homeland Security

HLS 210	\$ 35.00
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Fire and Safety Engineering

FSE 101	\$ 35.00	FSE 322	\$ 35.00
FSE 120	\$ 35.00	FSE 330	\$ 35.00
FSE 201	\$ 25.00	FSE 349	\$ 35.00
FSE 201S	\$ 35.00	FSE 481	\$ 35.00
FSE 221	\$ 35.00	FSE 489	\$ 35.00
FSE 223	\$ 35.00	FSE 490	\$ 35.00
FSE 224	\$ 35.00	FSE 350	\$ 35.00
FSE 230	\$ 35.00	FSE 355	\$ 25.00
FSE 250	\$ 35.00	FSE 360	\$ 35.00
FSE 260	\$ 35.00	FSE 361	\$ 25.00
FSE 280	\$ 35.00	FSE 362	\$ 25.00
FSE 300W	\$ 35.00	FSE 365	\$ 35.00
FSE 301	\$ 25.00	FSE 366	\$ 25.00
FSE 305	\$ 35.00	FSE 367	\$ 25.00
FSE 310	\$ 35.00	FSE 370	\$ 35.00
FSE 320	\$ 35.00	FSE 375	\$ 35.00

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Fire and Safety Engineering, continued			
FSE 380	\$ 35.00	FSE 445	\$ 35.00
FSE 400	\$ 35.00	FSE 450	\$ 35.00
FSE 412	\$ 25.00	FSE 480	\$ 35.00
FSE 420	\$ 35.00	FSE 495	\$ 35.00
FSE 425	\$ 35.00	FSE 498	\$ 35.00
FSE 430	\$ 25.00	FSE 499	\$ 35.00
Occupational Safety			
¹ OSH 261	\$ 35.00	OSH 367	\$ 35.00
OSH 262	\$ 35.00	OSH 379	\$ 35.00
OSH 366	\$ 35.00		
Security Management			
¹ SEC 210	\$ 35.00		
Traffic Safety			
TRS 233	\$ 30.00	TRS 235	\$ 30.00
TRS 234	\$ 30.00	TRS 491	\$ 30.00

College of Letters, Arts and Social Sciences

Art and Design			
ART 100	\$ 20.00	ART 314	\$ 23.00
ART 101	\$ 98.00	ART 321	\$ 63.00
ART 152	\$ 50.00	ART 322	\$ 63.00
ART 153	\$ 30.00	ART 323	\$ 63.00
ART 154	\$ 50.00	ART 331	\$ 63.00
ART 210	\$ 128.00	ART 332	\$ 63.00
ART 216	\$ 128.00	ART 333	\$ 63.00
ART 220	\$ 53.00	ART 334	\$ 50.00
ART 230	\$ 73.00	ART 335	\$ 63.00
ART 236	\$ 50.00	ART 336	\$ 50.00
ART 240	\$ 48.00	ART 341	\$ 48.00
ART 246	\$ 48.00	ART 343	\$ 48.00
ART 270	\$ 33.00	ART 376	\$ 33.00
ART 280	\$ 250.00	ART 381	\$ 50.00
ART 281	\$ 78.00	ART 382	\$ 50.00
ART 290	\$ 100.00	ART 383	\$ 50.00
ART 300	\$ 25.00	ART 391	\$ 100.00
ART 301	\$ 25.00	ART 392	\$ 100.00
ART 312	\$ 23.00	ART 401	\$ 25.00
ART 313	\$ 73.00	ART 413	\$ 23.00

¹ Does not apply to online sections

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Art and Design, continued			
ART 414	\$ 23.00	ART 430	\$ 50.00
ART 423	\$ 83.00	ART 433	\$ 63.00
ART 424	\$ 63.00	ART 434	\$ 63.00
ART 443	\$ 48.00	ART 540	\$ 45.00
ART 444	\$ 48.00	ART 560	\$ 40.00
ART 460	\$ 40.00	ART 760	\$ 40.00
ART 461	\$ 50.00	ART 800	\$ 25.00
ART 472	\$ 53.00	ART 810	\$ 23.00
ART 473	\$ 53.00	ART 820	\$ 63.00
ART 474	\$ 53.00	ART 830	\$ 63.00
ART 483	\$ 50.00	ART 840	\$ 63.00
ART 484	\$ 28.00	ART 870	\$ 53.00
ART 491	\$ 100.00	ART 880	\$ 28.00
ART 492	\$ 100.00		
AED 360	\$ 45.00	AED 561	\$ 45.00
AED 361	\$ 28.00	AED 761	\$ 45.00
DES 250	\$ 70.00	DES 450	\$ 70.00
DES 350	\$ 70.00	DES 451	\$ 70.00
DES 351	\$ 70.00	DES 452	\$ 50.00
DES 352	\$ 70.00	DES 453	\$ 70.00
DES 353	\$ 70.00	DES 454	\$ 70.00
DES 354	\$ 70.00		
Communications			
BEM 202	\$ 15.00	BEM 351	\$ 5.00
BEM 203	\$ 15.00	⁶ BEM 360	\$ 15.00
⁶ BEM 295	\$ 20.00	BEM 370	\$ 20.00
BEM 301	\$ 15.00	BEM 395	\$ 20.00
BEM 305/305W	\$ 15.00	BEM 401	\$ 20.00
BEM 320	\$ 15.00	BEM 402	\$ 20.00
BEM 325	\$ 15.00	BEM 412	\$ 15.00
BEM 330	\$ 15.00	⁶ BEM 460	\$ 5.00
BEM 350	\$ 5.00	BEM 495	\$ 20.00
PUB 320	\$ 15.00	PUB 412	\$ 15.00
PUB 325/325S	\$ 15.00	PUB 415S	\$ 15.00
PUB 380	\$ 15.00	PUB 490	\$ 15.00
PUB 385/385S	\$ 15.00	PUB 491	\$ 20.00
PUB 410S	\$ 15.00		

⁶ *Lab sections only*

Schedule L

Eastern Kentucky University

Student Program and Course Fees

For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Language and Cultural Studies, Anthropology, and Sociology			
ANT 201	\$ 20.00		
Music			
Music Fees per applied lesson:			
Level 1	\$ 75.00	Level 2	\$ 100.00
MUS 192	\$ 50.00	MUS 392	\$ 50.00
MUS 292	\$ 50.00	MUS 492	\$ 50.00
Psychology			
¹ PSY 311	\$ 25.00	PSY 824	\$ 150.00
PSY 419	\$ 45.00	PSY 853	\$ 25.00
PSY 458	\$ 45.00		

All Clinical Psychology (Psy.D.) students pay a \$79 per year fee, except in the 5th year during their clinical internship.

College of Science, Technology, Engineering, and Mathematics (STEM)

Agriculture			
AGR 115	\$ 20.00	AGR 329	\$ 25.00
AGR 126	\$ 25.00	AGR 330	\$ 35.00
AGR 225	\$ 20.00	AGR 332	\$ 20.00
AGR 304	\$ 35.00	AGR 373	\$ 30.00
AGR 321	\$ 20.00	AGR 374	\$ 20.00
AGR 326	\$ 25.00	AGR 375	\$ 75.00
AGR 327	\$ 25.00	AGR 376	\$ 35.00
AGR 328	\$ 25.00	AGR 380	\$ 25.00
OHO 115	\$ 20.00	OHO 362E	\$ 75.00
OHO 304	\$ 35.00	OHO 364	\$ 75.00
OHO 351	\$ 30.00		
Applied Engineering and Technology			
AEM 195	\$ 10.00	AEM 383	\$ 15.00
AEM 201	\$ 15.00	AEM 390	\$ 10.00
AEM 301	\$ 15.00	AEM 392	\$ 10.00
AEM 352	\$ 20.00	AEM 397	\$ 10.00
AEM 371	\$ 10.00	AEM 467	\$ 20.00
EET 251	\$ 43.00	EET/NET 302	\$ 10.00
EET 252	\$ 48.00	EET/NET 303	\$ 10.00
EET 253	\$ 15.00	EET/NET 343	\$ 10.00
EET 257	\$ 35.00	EET/NET 354	\$ 10.00

¹ Does not apply to online sections

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Applied Engineering and Technology, continued			
EET/NET 395	\$ 10.00	NET 454	\$ 10.00
EET/NET 440	\$ 20.00		
TEC 141	\$ 30.00	TEC 322	\$ 30.00
TEC 314	\$ 25.00		
CON 201	\$ 10.00	CON 325	\$ 25.00
CON 202	\$ 10.00		
		AVN "A" Insurance Fee	
AVN 161	\$ 375.00		
AVN 161A	\$ 3,920.00	AVN 161A	\$ 260.00
AVN 162A	\$ 4,770.00	AVN 162A	\$ 260.00
AVN 220	\$ 825.00		
AVN 221A	\$ 3,018.00	AVN 221A	\$ 260.00
AVN 222A	\$ 5,194.00	AVN 222A	\$ 260.00
AVN 290	\$ 75.00		
AVN 300	\$ 375.00		
AVN 301A	\$ 5,572.00	AVN 301A	\$ 260.00
AVN 302A	\$ 4,320.00	AVN 302A	\$ 260.00
AVN 303A	\$ 5,028.00	AVN 303A	\$ 260.00
AVN 304A	\$ 7,064.00	AVN 304A	\$ 260.00
AVN 305	\$ 690.00		
AVN 305A	\$ 10,115.00	AVN 305A	\$ 260.00
AVN 401	\$ 30.00		
AVN 415	\$ 300.00		
AVN 415A	\$ 4,182.00	AVN 415A	\$ 260.00
AVN 421	\$ 150.00		
AVN 421A	\$ 3,060.00	AVN 421A	\$ 260.00
AVN 422A	\$ 9,850.00	AVN 422A	\$ 260.00
AVN 423A	\$ 4,680.00	AVN 423A	\$ 260.00

Note: All AVN courses ending with an "A" are flight fees based on estimated usage of aircraft, simulator and instructor time. At course end, final charges are adjusted to actual usage resulting in refunds or additional charges. These courses also incur an additional insurance fee.

Aviation Program/Equipment Fee

All Aviation major/professional flight concentration students have a one time program fee of \$75.00 for initial outfit of required flight related equipment.

Aviation Professional Flight Option - Liability Insurance Coverage

All students taking any AVN flight course will be required to provide evidence of \$250,000 in aviation liability insurance from an approved carrier.

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Biological Sciences			
BIO 100	\$ 25.00	BIO 557	\$ 50.00
BIO 102	\$ 20.00	BIO 558	\$ 30.00
BIO 111	\$ 25.00	BIO 561	\$ 50.00
BIO 112	\$ 25.00	BIO 584	\$ 30.00
BIO 271	\$ 20.00	BIO 598	\$ 30.00
BIO 273	\$ 95.00	BIO 710	\$ 30.00
BIO 304	\$ 30.00	BIO 711	\$ 50.00
¹ BIO 307	\$ 25.00	BIO 721	\$ 95.00
¹ BIO 308	\$ 25.00	BIO 722	\$ 30.00
BIO 315	\$ 30.00	BIO 725	\$ 95.00
BIO 316	\$ 30.00	BIO 727	\$ 75.00
BIO 318	\$ 30.00	BIO 728	\$ 75.00
BIO 319	\$ 30.00	BIO 731	\$ 95.00
BIO 320	\$ 90.00	BIO 731S	\$ 95.00
BIO 328	\$ 30.00	BIO 735	\$ 75.00
BIO 335	\$ 95.00	BIO 736	\$ 95.00
BIO 340	\$ 50.00	BIO 742	\$ 50.00
BIO 342	\$ 75.00	BIO 746	\$ 30.00
BIO 371	\$ 30.00	BIO 747	\$ 95.00
BIO 510	\$ 30.00	BIO 748	\$ 50.00
BIO 511	\$ 50.00	BIO 750	\$ 30.00
BIO 521	\$ 95.00	BIO 753	\$ 30.00
BIO 522	\$ 30.00	BIO 754	\$ 30.00
BIO 525	\$ 95.00	BIO 756	\$ 50.00
BIO 527	\$ 75.00	BIO 757	\$ 50.00
BIO 528	\$ 75.00	BIO 758	\$ 30.00
BIO 531	\$ 95.00	BIO 761	\$ 30.00
BIO 531S	\$ 95.00	BIO 784	\$ 30.00
BIO 535	\$ 75.00	BIO 798	\$ 30.00
BIO 536	\$ 95.00	BIO 806	\$ 30.00
BIO 542	\$ 50.00	BIO 821	\$ 100.00
BIO 546	\$ 30.00	BIO 831	\$ 50.00
BIO 547	\$ 95.00	BIO 835	\$ 50.00
BIO 548	\$ 50.00	BIO 845	\$ 30.00
BIO 550	\$ 30.00	BIO 848	\$ 50.00
BIO 551	\$ 30.00	BIO 849	\$ 30.00
BIO 552	\$ 30.00	BIO 850	\$ 50.00
BIO 556	\$ 50.00		

¹ Does not apply to online sections

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Biological Sciences, continued			
WLD 382	\$ 30.00	WLD 586	\$ 50.00
WLD 489	\$ 30.00	WLD 786	\$ 50.00
Chemistry			
¹ CHE 100	\$ 35.00	CHE 501L	\$ 50.00
¹ CHE 101L	\$ 35.00	CHE 515	\$ 50.00
¹ CHE 102L	\$ 35.00	CHE 525	\$ 50.00
CHE 104	\$ 35.00	CHE 532	\$ 50.00
¹ CHE 105L	\$ 35.00	CHE 570	\$ 50.00
¹ CHE 111L	\$ 35.00	CHE 574L	\$ 50.00
¹ CHE 112L	\$ 35.00	CHE 575L	\$ 50.00
CHE 325L	\$ 45.00	CHE 701L	\$ 50.00
CHE 361L	\$ 45.00	CHE 715	\$ 50.00
CHE 362L	\$ 45.00	CHE 770	\$ 50.00
CHE 425L	\$ 50.00	CHE 774L	\$ 50.00
CHE 432	\$ 50.00	CHE 775L	\$ 50.00
CHE 495	\$ 50.00		
FMT 140	\$ 35.00	FMT 545	\$ 75.00
FMT 345	\$ 50.00	FMT 549	\$ 75.00
FMT 540	\$ 75.00		
Computer Science and Information Technology			
All CSC courses except CSC 349 and CSC 839			\$ 35.00
All INF courses			\$ 35.00
Forensic Science			
FOR 331L	\$ 75.00	FOR 442L	\$ 50.00
FOR 411L	\$ 50.00	FOR 451L	\$ 50.00
FOR 412	\$ 50.00	FOR 490	\$ 50.00
FOR 412L	\$ 50.00	FOR 499	\$ 75.00
Mathematics and Statistics			
MAT 105P	\$ 30.00	MAT 111A	\$ 15.00
MAT 106P	\$ 30.00	MAT 111B	\$ 15.00
STA 215P	\$ 30.00		
MCAT Practice Test Fees			
SCO 400	\$ 30.00		
Physics, Geosciences, & Astronomy			
PHY 101	\$ 25.00	PHY 132	\$ 25.00
PHY 102	\$ 25.00	PHY 201	\$ 25.00
PHY 131	\$ 25.00	PHY 202	\$ 25.00

¹ Does not apply to online sections

Schedule L

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
Physics, Geosciences, & Astronomy, continued			
PHY 303	\$ 25.00	PHY 406	\$ 25.00
PHY 308	\$ 25.00		
GEO 110	\$ 20.00	⁷ GEO 435	\$ 50.00
GEO 210	\$ 20.00	GEO 450	\$ 25.00
GEO 325S	\$ 25.00	GEO 456	\$ 50.00
GLY 102	\$ 20.00	GLY 410	\$ 50.00
GLY 104	\$ 20.00	GLY 415	\$ 50.00
GLY 107	\$ 30.00	GLY 420	\$ 50.00
GLY 108	\$ 20.00	GLY 451	\$ 1,500.00
GLY 109	\$ 20.00	GLY 480	\$ 50.00
GLY 351	\$ 100.00	GLY 498	\$ 50.00
GLY 409	\$ 50.00	GLY 499	\$ 50.00
AST 133	\$ 25.00	AST 135	\$ 25.00

Graduate Education and Research

GRD 899 \$ 100.00

⁷ *Fall term only*

Schedule M

Eastern Kentucky University
Professional Liability Insurance
For the Fiscal/Academic Year 2022-23

Course	2022-23 Fee	Course	2022-23 Fee
College of Letters, Arts and Social Sciences			
SWK 390	\$ 21.00	SWK 850	\$ 21.00
SWK 490	\$ 21.00	SWK 890	\$ 21.00
College of Education and Applied Human Sciences			
ITP 330	\$ 21.00		
College of Health Sciences			
ATR 802	\$ 21.00	ATR 805	\$ 21.00
ATR 803	\$ 21.00	ATR 806	\$ 21.00
ATR 804	\$ 21.00		
CDF 246	\$ 21.00	CDF 406	\$ 21.00
CDF 310	\$ 21.00	CDF 443	\$ 21.00
CDF 327S	\$ 21.00	CDF 450	\$ 21.00
CDF 349	\$ 21.00	CDF 499	\$ 21.00
CDF 351	\$ 21.00	CDF 544	\$ 21.00
CDF 405	\$ 21.00	CDF 744	\$ 21.00
CLT 206	\$ 21.00		
EHS 349	\$ 21.00	EHS 849	\$ 21.00
EHS 463	\$ 21.00	EHS 863	\$ 21.00
EHS 839	\$ 21.00		
FCS 330B	\$ 21.00	FCS 330D	\$ 21.00
FCS 330C	\$ 21.00	FCS 349	\$ 21.00
HEA 499	\$ 21.00	HEA 890	\$ 21.00
HSA 411	\$ 21.00	HSA 413	\$ 21.00
HSA 412	\$ 21.00		
MAS 323	\$ 21.00	MAS 390	\$ 21.00
MAS 324	\$ 21.00		
MLS 431	\$ 21.00	MLS 438	\$ 21.00
MLS 432	\$ 21.00	MLS 439	\$ 21.00
MLS 434	\$ 21.00	MLS 440	\$ 21.00
MLS 436	\$ 21.00		
NFA 326	\$ 21.00	NFA 831	\$ 21.00
NFA 349	\$ 21.00	NFA 835	\$ 21.00
NFA 830	\$ 21.00		
NSC 114C	\$ 21.00	NSC 396C	\$ 21.00
NSC 124C	\$ 21.00	NSC 442C	\$ 21.00
NSC 126C	\$ 21.00	NSC 484C	\$ 21.00
NSC 223C	\$ 21.00	NSC 487C	\$ 21.00
NSC 225C	\$ 21.00	NSC 492C	\$ 21.00
NSC 240C	\$ 21.00	NSC 800	\$ 79.00
NSC 380C	\$ 21.00	NSC 802	\$ 79.00
NSC 386C	\$ 21.00	NSC 830	\$ 79.00
NSC 392C	\$ 21.00	NSC 832	\$ 79.00

Schedule M

Eastern Kentucky University
Professional Liability Insurance
For the Fiscal/Academic Year 2022-23

Course		2022-23 Fee	Course		2022-23 Fee
College of Health Sciences, continued					
NSC 834	\$	79.00	NSC 881	\$	79.00
NSC 837	\$	79.00	NSC 882	\$	79.00
NSC 838	\$	79.00	NSC 883	\$	79.00
NSC 840	\$	79.00	NSC 884	\$	79.00
NSC 842	\$	79.00	NSC 886	\$	79.00
NSC 850	\$	79.00	NSC 890	\$	79.00
NSC 852	\$	79.00	NSC 892	\$	79.00
NSC 854	\$	79.00	NSC 895	\$	79.00
NSC 856	\$	79.00	NSC 900	\$	79.00
NSC 858	\$	79.00	NSC 938	\$	79.00
NSC 860	\$	79.00	NSC 942	\$	79.00
NSC 862	\$	79.00	NSC 950	\$	79.00
NSC 870	\$	79.00	NSC 954	\$	79.00
NSC 872	\$	79.00	NSC 960	\$	79.00
NSC 874	\$	79.00	NSC 990	\$	79.00
NSC 876	\$	79.00	NSC 992	\$	79.00
NSC 880	\$	79.00	NSC 994	\$	79.00
OTS 470S	\$	21.00	OTS 860	\$	21.00
OTS 821	\$	21.00	OTS 871	\$	21.00
OTS 831	\$	21.00	OTS 875	\$	21.00
OTS 836	\$	21.00			
ESS 470	\$	21.00	ESS 472	\$	21.00
ESS 471	\$	21.00	ESS 870	\$	21.00
REC 163	\$	21.00	REC 463	\$	21.00
REC 263	\$	21.00	REC 473	\$	21.00
College of Justice, Safety and Military Science					
EMC 110	\$	21.00	EMC 352	\$	79.00
EMC 115	\$	21.00	EMC 360	\$	79.00
EMC 342	\$	79.00	EMC 362	\$	79.00

Schedule N

**Eastern Kentucky University
Other Administrative Fees
For the Fiscal/Academic Year 2022-23**

	2022-23 Fee
<u>Automobile Registration Fees (Non-Refundable)</u>	
Students - Per Academic Year (July 1 - June 30)	\$ 165.00
Employees	
Per Calendar Year (January 1 - December 31)	\$ 165.00
EKU License Plate or Veteran Status	\$ 105.00
Reserved Employee Space (all-inclusive, any plate)	\$ 425.00
Vendors	\$ 200.00
One-Day Visitor Permit (First two one-day permits are free.)	\$ 5.00
<u>Campus Recreation - EKU Challenge Course Fees (Per Person)</u>	
EKU Departments/School Groups (K-12)/Outside College Groups	
High Course/Half Day (1-4 hours)	\$ 10.00
Low Course/Half Day (1-4 Hours)	\$ 5.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 15.00
High Course/Full Day (5-8 Hours)	\$ 15.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 25.00
Community Groups/Non-Profit Groups	
High Course/Half Day (1-4 hours)	\$ 15.00
Low Course/Half Day (1-4 Hours)	\$ 10.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 15.00
High Course/Full Day (5-8 Hours)	\$ 20.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 30.00
Corporate Groups	
High Course/Half Day (1-4 hours)	\$ 25.00
Low Course/Half Day (1-4 Hours)	\$ 20.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 30.00
High Course/Full Day (5-8 Hours)	\$ 50.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 50.00
<i>Note: Additional charges apply for set-up and additional facilitators determined by group size.</i>	
<u>Campus Recreation Membership Fees</u>	
Faculty/Staff	
1 Month	\$ 25.00
4 Months	\$ 80.00
12 Months	\$ 192.00
Affiliate (Alumni/Retiree/Donor)	
1 Month	\$ 45.00
4 Months	\$ 150.00
12 Months	\$ 350.00
Community	
1 Month	\$ 55.00
4 Months	\$ 200.00
12 Months	\$ 450.00

Schedule N

**Eastern Kentucky University
Other Administrative Fees
For the Fiscal/Academic Year 2022-23**

	2022-23 Fee
<u>Campus Recreation Membership Fees, continued</u>	
Students enrolled but not assessed the Eastern Experience Fee (Opt-in Membership)	
Semester	\$ 35.00
Students semester off (not currently enrolled with intent to re-enroll)	
Fall or Spring Semester	\$ 70.00
Summer Semester	\$ 50.00
Locker Rentals	
Full Locker Per Semester	\$ 30.00
Half Locker Per Semester	\$ 20.00
Guest Fee (Per Day)	\$ 5.00
<u>Child Development Center Fees</u>	
Full Day Program (Per Semester)	\$ 2,855.00
Extended Learning - After School Care (Weekly)	\$ 50.00
Enrollment Fee	\$ 50.00
<u>College of Education and Applied Human Sciences Proficiency Evaluation Fees</u>	
Initial Certification	\$ 500.00
Additional Certification	\$ 250.00
<u>General Student Fees</u>	
Asset Preservation Fee	\$ 150.00
\$10 per credit hour capped at \$150 per semester. Not applicable to dual credit hours.	
Exceptional Eastern Experience (E3) Fee	\$ 175.00
Students enrolled in 5 or more credit hours of Richmond on-campus courses only. Not applicable to online or dual credit hours. Per semester.	
Special-Use Fee	\$ 150.00
Full-time student fee is \$150 per semester. Part-time student fee is \$12.50 per undergraduate credit hour or \$16.67 per graduate credit hour. Not applicable to dual credit hours. Per credit dollar values are rounded.	
Student Health Fee	\$ 125.00
Full-time students enrolled in at least one on-campus course. Per semester.	
Course Withdrawal Fee - per credit hour (maximum \$150 per course)	\$ 50.00
Credit Card Payment Processing Fee	2.75%
Late Registration Fee	\$ 50.00
Late Payment Fee (maximum per month)	\$ 25.00
Returned Check Fee	\$ 25.00
Confirmation Fee - First-time Freshmen	\$ 200.00
<u>Graduation Fee</u>	
Associate or Bachelor's Degree	\$ 50.00
Certificate (Undergraduate or Graduate)	\$ 20.00
Masters, Specialist or Doctoral Degree	\$ 55.00
Graduation Late Fee	\$ 50.00

Schedule N

Eastern Kentucky University Other Administrative Fees For the Fiscal/Academic Year 2022-23

	2022-23 Fee
<u>International Students</u>	
Sponsored Student Support Fee (per semester)	\$ 200.00
International Student Health Insurance (per month)	
Student (required)	\$ 78.00
Dependent Child (optional)	\$ 185.00
Dependent Spouse (optional)	\$ 475.00
<u>IT Equipment Late Fees</u>	
One Day After Due Date	\$ 20.00
Seven Days After Due Date	\$ 50.00
Fourteen Days After Due Date	Item Cost
<u>Psychology Clinic</u>	
Hourly Rate, EKU Students	No Charge
Hourly Rate, Non-EKU Students (sliding scale)	\$6.00 - \$40.00
Assessments, EKU Students	No Charge
Assessments, Model Laboratory School Students	\$ 200.00
Assessments, Students attending Berea College, Morehead State University, Transylvania University, Georgetown College, KCTCS, Asbury University	\$ 50.00
Assessments, All Other	\$ 400.00
<u>Testing Fees</u>	
AP & IB Processing	No Charge
University Placement Exam	No Charge
Federal Aviation Administration Testing (fee payable to PSI at registration)	\$ 175.00
CLEP (\$89 testing fee payable to CLEP + \$25 processing fee)	\$ 89.00
DANTES/DSST Processing Fee	\$ 25.00
Departmental Credit Exam (per credit hour)	\$ 30.00
Departmental Credit Exam (processing fee per exam)	\$ 25.00
GED Test (fee payable to GED)	\$ 30.00
Health Science Reasoning Test (HSRT)	\$ 15.00
Residual ACT	\$ 63.00
Proctored Test (per appointment, up to 2 hours)	\$ 30.00
Millers Analogies Test (MAT) - Regular Test	\$ 80.00
Millers Analogies Test (MAT) - On-Demand Test	\$ 90.00
<i>Note: All testing fees are subject to change during the academic year.</i>	
<u>Transcript & Diploma Fees</u>	
Online Automated Request (payable to National Student Clearinghouse)	\$ 12.25
On Demand, Pick-Up Only (must prepay online)	\$ 15.00
Apostille International Diploma/Transcript Authentication (\$5 payable to Madison County Clerk + \$5 payable to KY Secretary of State)	\$ 10.00
Duplicate Diploma - Certificate, Associate, Bachelor, Master	\$ 35.00
Duplicate Diploma - Doctoral	\$ 50.00

Schedule O

Eastern Kentucky University Facility Rental Fees For the Fiscal/Academic Year 2022-23

<u>Conferencing and Events</u>	<u>2022-23 Fee</u>	
Alumni Coliseum		
Auxiliary Gym	\$ 200.00	- \$ 400.00
McBrayer Gym	\$ 1,000.00	- \$ 5,000.00
Parking Lot	\$ 500.00	- \$ 2,000.00
Indoor Pool	\$ 150.00	- \$ 225.00
Brock Auditorium	\$ 500.00	- \$ 2,000.00
Burrier Living Center	\$ 75.00	
Business and Technology Center		
Atrium	\$ 250.00	
Auditorium	\$ 350.00	
Both (Atrium & Auditorium)	\$ 500.00	
Labs	\$ 250.00	- \$ 350.00
Case Dining Hall		
Atrium	\$ 100.00	
Regents Dining Room	\$ 200.00	- \$ 350.00
Classrooms (General)	\$ 50.00	- \$ 150.00
Classrooms (Distance Learning)	\$ 75.00	- \$ 150.00
Classrooms (New Science Building)	\$ 75.00	- \$ 150.00
Chapel of Meditation	\$ 150.00	- \$ 500.00
Elmwood House (Grounds Only)	\$ 150.00	- \$ 500.00
Fitness & Wellness Center Basketball Courts	\$ 250.00	- \$ 800.00
Gifford Theater	\$ 400.00	- \$ 1,500.00
Green Space (General)	\$ 50.00	- \$ 500.00
Hanger Field	\$ 1,600.00	- \$ 5,000.00
Hood Softball Field	\$ 150.00	- \$ 500.00
Hughes Baseball Field	\$ 200.00	- \$ 500.00
Intramural Fields		
Regular	\$ 75.00	- \$ 175.00
Turf	\$ 100.00	- \$ 200.00
Keen Johnson Building		
Ballroom	\$ 500.00	- \$ 1,500.00
Walnut Hall	\$ 150.00	- \$ 500.00
Pearl Buchanan Theater	\$ 100.00	- \$ 200.00
Plaza	\$ 100.00	- \$ 300.00
Lecture Halls		
Combs	\$ 100.00	- \$ 250.00
Dizney	\$ 100.00	- \$ 250.00
Moore	\$ 100.00	- \$ 250.00
New Science Building	\$ 100.00	- \$ 250.00
Wallace	\$ 100.00	- \$ 250.00

All rates are subject to change per contract.

The rates shown above are base rates that apply to rental of university facilities. The user will be charged, in addition to the base rate, any direct costs for setup, room arrangement, technical equipment/support, and other campus resources utilized for a meeting or event. The Director of ECU Conferencing & Events shall determine the final rates based upon requests and activity requirements.

Schedule O

Eastern Kentucky University Facility Rental Fees For the Fiscal/Academic Year 2022-23

<u>Conferencing and Events</u>	<u>2022-23 Fee</u>			
Lily Cornett Woods				
Outdoor Classroom	\$	40.00	-	\$ 150.00
Visitor's Center	\$	40.00	-	\$ 200.00
Maywoods Natural Areas				
Amphitheatre	\$	40.00	-	\$ 500.00
Outdoor Classroom	\$	40.00	-	\$ 150.00
Lodge	\$	40.00	-	\$ 200.00
McKinney Women's Soccer Complex	\$	500.00	-	\$ 1,000.00
Moberly Gymnasium	\$	100.00	-	\$ 250.00
Model Laboratory School				
Edwards Auditorium	\$	100.00	-	\$ 250.00
Gymnasium	\$	100.00	-	\$ 250.00
Baseball Field	\$	75.00	-	\$ 100.00
Classrooms	\$	150.00	-	\$ 500.00
Cafeteria	\$	100.00	-	\$ 250.00
New Science Building-Atrium	\$	250.00	-	\$ 500.00
Noel Studio				
Breakout Rooms	\$	75.00	-	\$ 100.00
Discovery Room	\$	175.00	-	\$ 350.00
Conference Rooms	\$	100.00	-	\$ 250.00
Parking Lots (General)	\$	100.00	-	\$ 5,000.00
Perkins Conference Center				
Computer Lab	\$	175.00	-	\$ 350.00
Rooms	\$	50.00	-	\$ 100.00
Quadrants (per quadrant)	\$	175.00		
Lobby	\$	100.00	-	\$ 350.00
Powell Building				
Lobby	\$	50.00	-	\$ 200.00
Room 105	\$	50.00	-	\$ 150.00
Room 108	\$	150.00	-	\$ 300.00
Room 201	\$	150.00	-	\$ 300.00
Room 202	\$	150.00	-	\$ 300.00
Room 203	\$	150.00	-	\$ 300.00
Room 204	\$	200.00	-	\$ 400.00
Room 208	\$	100.00	-	\$ 200.00
Room 212	\$	100.00	-	\$ 200.00
Room 213	\$	100.00	-	\$ 200.00
Room 219	\$	300.00	-	\$ 450.00
Room 220	\$	100.00	-	\$ 200.00
Room 224	\$	100.00	-	\$ 200.00
Room 225	\$	100.00	-	\$ 200.00
Room 229	\$	200.00	-	\$ 400.00

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Schedule O**Eastern Kentucky University
Facility Rental Fees
For the Fiscal/Academic Year 2022-23**

<u>Conferencing and Events</u>	2022-23 Fee		
Ravine	\$ 150.00	-	\$ 1,500.00
Samuels Track	\$ 250.00	-	\$ 1,500.00
Stratton Building			
Duck Pond Green Space	\$ 250.00	-	\$ 500.00
Posey Auditorium	\$ 250.00	-	\$ 750.00
Driving Range	\$ 150.00	-	\$ 500.00
Cafeteria	\$ 200.00	-	\$ 500.00
Tennis Courts			
Outdoors	\$ 100.00	-	\$ 200.00
Indoors (Greg Adams)	\$ 100.00	-	\$ 200.00
Walk/Run Path and Routes	\$ 100.00	-	\$ 200.00
Weaver Health			
Pool (Therapeutic)	\$ 125.00	-	\$ 200.00
Gym	\$ 100.00	-	\$ 200.00
White Hall State Historic Site			
Mansion	\$ 1,500.00	-	\$ 5,000.00
Back Field	\$ 100.00	-	\$ 3,000.00
Front Lawn	\$ 250.00	-	\$ 5,000.00
Side Lawn	\$ 250.00	-	\$ 4,000.00
Parking Lot	\$ 100.00	-	\$ 3,000.00
Whitlock Building			
O'Donnell Auditorium	\$ 750.00	-	\$ 2,000.00
Lobby	\$ 150.00	-	\$ 300.00

All rates are subject to change per contract.

The rates shown above are base rates that apply to rental of university facilities. The user will be charged, in addition to the base rate, any direct costs for setup, room arrangement, technical equipment/support, and other campus resources utilized for a meeting or event. The Director of ECU Conferencing & Events shall determine the final rates based upon requests and activity requirements.

EASTERN KENTUCKY UNIVERSITY 2022-2023 OPERATING BUDGET

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Derek J. Paulsen, Ph.D., College of Justice, Safety and Military Science
Tom Otieno, Ph.D., College of Science, Engineering and Mathematics
Gill Hunter, Ph.D., College of Education and Applied Human Sciences, Interim
Mercy Cannon, Ph.D., College of Letters, Arts and Social Sciences
Daniel Czech, Ph.D., College of Health Sciences
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EASTERN KENTUCKY UNIVERSITY
OFFICE OF BUDGETING & FINANCIAL PLANNING

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Eastern Kentucky University is an Equal Opportunity/Affirmative Action employer and educational institution and does not discriminate on the basis of age (40 and over), race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, ethnicity, disability, national origin, veteran status, or genetic information in the admission to, or participation in, any educational program or activity (e.g., athletics, academics and housing) which it conducts, or in any employment policy or practice. Any complaint arising by reason of alleged discrimination should be directed to the Office of Equity and Inclusion, 416 Jones Building, CPO 37, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, Kentucky 40475-3102, (859) 622-8020 or the Assistant Secretary for Civil Rights, U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC 20202 1-800-421-3481 (V), 1-800-877-8339 (TDD). Five-year employment rate reported by Kentucky Center for Education and Workforce Statistics, 2014. 2022_2023 OperatingBudgetCover_MTo2

I. Proposed Asset Preservation Projects for the 2022-2024 Biennium

II. Issue

The Eastern Kentucky University Board of Regents must approve Asset Preservation Capital Projects for the 2022-24 biennium.

III. Background and Process

Asset Preservation proposal and approval guidance is under development in partnership with the Council on Postsecondary Education (CPE) and the Office of State Budget Director (OSBD). This guidance is expected to be completed for the start of the new 2023-24 fiscal year on July 1, 2022. This guidance directs Board approval of Asset Preservation Capital Project proposals as a first step in a process of certification and reimbursement by the Executive Branch.

Please see the attached schedule of proposed Asset Preservation Capital Projects.

IV. President's Recommendation

It is the President's recommendation that the Board of Regents approve the proposed Asset Preservation Capital Projects attached.

State APF Funding Request - Facilities	YR 1 State Funding	Yr 2 State Funding
Adam House	\$75,000.00	\$0.00
Structural	\$75,000.00	\$0.00
Adams House Foundation	\$75,000.00	\$0.00
Ashland Building	\$1,000,000.00	
Structural	\$1,000,000.00	
Roof Replacement - Ashland Building	\$1,000,000.00	
Begley Building	\$2,000,000.00	\$6,478,000.00
Structural	\$2,000,000.00	\$6,478,000.00
Begley Building	\$2,000,000.00	\$6,478,000.00
Burrier Building	\$340,000.00	
MEP	\$340,000.00	
Elevator Modernization Burrier	\$200,000.00	
Chiller - Burrier Bldg	\$140,000.00	
Cammack Building	\$600,000.00	
MEP	\$300,000.00	
Chiller - Cammack Bldg	\$200,000.00	
Cooling Tower - Cammack Bldg	\$100,000.00	
Structural	\$300,000.00	
Roof Replacement & Box Gutters - Cammack Bldg	\$300,000.00	
Campus Wide	\$11,200,000.00	\$9,250,000.00
MEP	\$9,750,000.00	\$7,000,000.00
Electrical Transformer Maintenance - Campus Wide	\$750,000.00	

State APF Funding Request - Facilities	YR 1 State Funding	Yr 2 State Funding
Parking Lot and Exterior lighting	\$500,000.00	\$500,000.00
Steam lines, vaults, heat plants and Boilers	\$5,000,000.00	\$5,000,000.00
Various campus security issues to include emergency phone replacement, security cameras, access control, and related projects	\$1,500,000.00	\$1,500,000.00
Gas Line Mapping and Repairs - Campus Wide	\$500,000.00	
Elevator Modernization - Other	\$500,000.00	
Chiller - Other	\$500,000.00	
Cooling Tower - Other	\$500,000.00	
Structural	\$1,450,000.00	\$2,250,000.00
Demolition - Campus Wide		\$2,000,000.00
Sidewalks / Pathways Repairs - Campus Wide	\$250,000.00	\$250,000.00
Roof Replacement	\$200,000.00	
Parking Lot drainage and paving	\$1,000,000.00	
Coates Building	\$50,000.00	\$4,575,000.00
MEP	\$50,000.00	\$75,000.00
Elevator Modernization Coates		\$75,000.00
Portable Elevator - Coates Brock	\$50,000.00	
Structural		\$4,500,000.00
Coates Building roof, masonry repairs, Brock auditorium repairs, window repairs, etc.		\$4,500,000.00
Combs Building	\$2,488,000.00	\$250,000.00
MEP	\$900,000.00	
Elevator Modernization Combs	\$900,000.00	
Structural	\$1,588,000.00	\$250,000.00
RCF 2891 Storefronts / Doors - Combs Bldg		\$250,000.00

State APF Funding Request - Facilities	YR 1 State Funding	Yr 2 State Funding
Sidewalks / Stone Repairs - Burrier Bldg	\$838,000.00	
Roof Replacement & Soffit - RCF 2896 Combs Lower Roof	\$750,000.00	
Commonwealth Business Tower	\$3,000,000.00	\$3,000,000.00
Structural	\$3,000,000.00	\$3,000,000.00
Commonwealth Business Tower	\$3,000,000.00	\$3,000,000.00
Crabbe Library	\$250,000.00	
MEP	\$250,000.00	
Chiller - Crabbe Addition Bldg	\$250,000.00	
Elmwood Estate		\$1,500,000.00
Structural		\$1,500,000.00
Elmwood Estate		\$1,500,000.00
Fitness & Wellness	\$300,000.00	
MEP	\$300,000.00	
Boilers - Fitness & Wellness	\$100,000.00	
Chiller - Fitness & Wellness Bldg	\$200,000.00	
Keen Johnson Building	\$500,000.00	\$250,000.00
MEP	\$0.00	\$250,000.00
Chiller - Keen Johnson Bldg	\$0.00	\$250,000.00
Structural	\$500,000.00	
RCF 2972 Keen Johnson Bldg Renovation	\$500,000.00	
Kit Carson/Madison	\$300,000.00	
MEP	\$300,000.00	
Traffic Light ADA Compliance (Kit Carson/Madison)	\$300,000.00	
Maddox/Model	\$300,000.00	

State APF Funding Request - Facilities	YR 1 State Funding	Yr 2 State Funding
MEP	\$300,000.00	
Boiler - Maddox/Model	\$300,000.00	
Model/Donovan Annex	\$250,000.00	
MEP	\$250,000.00	
Chiller - Donovan Annex	\$250,000.00	
Natural Area - Maywood		\$150,000.00
Structural		\$150,000.00
Maywood's Dam Repairs		\$150,000.00
Perkins Building	\$200,000.00	\$250,000.00
MEP	\$200,000.00	\$250,000.00
Chiller - Perkins Bldg (Heat)	\$0.00	\$250,000.00
Cooling Tower - Perkins Bldg	\$200,000.00	
Powell Building	\$1,000,000.00	
Structural	\$1,000,000.00	
Roof Replacement - Powell	\$1,000,000.00	
Ramsey Heat Plant	\$1,000,000.00	
Structural	\$1,000,000.00	
Replace Rusted Roof Deck and Roof - Ramsey Heat Plant	\$1,000,000.00	
Rowlette Building	\$1,000,000.00	
Structural	\$1,000,000.00	
Roof Replacement - Rowlette	\$1,000,000.00	
University/Little Building	\$200,000.00	
MEP	\$200,000.00	
Cooling Tower - University/Little Bldg	\$200,000.00	

State APF Funding Request - Facilities	YR 1 State Funding	Yr 2 State Funding
Wallace Building	\$1,100,000.00	\$1,500,000.00
MEP	\$1,100,000.00	\$1,500,000.00
Cooling Tower - Wallace Bldg	\$200,000.00	
Elevator Modernization Wallace	\$900,000.00	
HVAC & Automation Sys - Wallace Bldg		\$1,500,000.00
Whitlock Building	\$250,000.00	
MEP	\$250,000.00	
Boiler - Whitlock Bldg	\$250,000.00	
Grand Total	\$27,403,000.00	\$27,403,000.00

I. Issue

Proposed salary increase for faculty and staff effective for fiscal year 2022-23.

II. Background and Process

The fiscal year 2022-23 budget includes a proposed 2% across-the-board salary increase effective July 1, 2022, for full-time and part-time faculty and staff according to the following criteria:

- Employee must be hired/on board as of March 31, 2022
- Position must be filled
- Position must be permanent; not temporary, seasonal, or supplemental
- Student employees are excluded
- Contract employees are excluded
- Grant-funded positions are subject to sponsoring agency funding/approval

The total estimated expense for this recurring salary increase is approximately \$2 million.

III. President's Recommendation

It is the President's recommendation that the Board approve the salary increase for faculty and staff effective for Fiscal Year 2022-23 as proposed.

SERIES RESOLUTION

A RESOLUTION PROVIDING FOR THE AUTHORIZATION, ISSUANCE AND SALE OF ONE OR MORE SERIES OF EASTERN KENTUCKY UNIVERSITY GENERAL RECEIPTS OBLIGATIONS, IN AN APPROXIMATE AGGREGATE PRINCIPAL AMOUNT OF \$55,000,000, PURSUANT TO THE TRUST AGREEMENT DATED AS JULY 1, 2007.

WHEREAS, Eastern Kentucky University (herein called the “University”), a public body corporate and an educational institution and agency of the Commonwealth of Kentucky, by resolution adopted by the Board of Regents of the University on April 23, 2007 (herein called the “General Bond Resolution”), and by a Trust Agreement, dated as of July 1, 2007, as supplemented (herein called the “Trust Agreement”), comprised in part of the General Bond Resolution, has provided for the issuance from time to time of Obligations (as defined in the Trust Agreement) of the University secured by a pledge of the University’s “General Receipts” (as defined in the Trust Agreement), each such issue to be authorized by a Series Resolution, as required by the Trust Agreement ; and

WHEREAS, the Board has determined that it is necessary to finance the costs of the acquisition, construction, installation and equipping of the project identified in H.B. 1 of the General Assembly of the Commonwealth of Kentucky, 2022 Regular Session, as enacted, as “Residence Hall Renovation Pool Additional Reauthorization” (the “Project”); and

WHEREAS, by authority of Sections 162.340 to 162.380 of the Kentucky Revised Statutes, Chapter 56 of the Kentucky Revised Statutes and Sections 58.010 to 58.140 of the Kentucky Revised Statutes (collectively, the “Act”), the University is authorized to construct educational building facilities, to issue its obligations to pay all or part of the costs of such facilities, and to secure said obligations by a pledge of and lien on all or such part of the revenues and receipts of the University; and

WHEREAS, the Board of Regents desires to provide for issuance and sale of Eastern Kentucky University General Receipts Bonds (“Bonds”) or entering into a General Receipts Lease Agreement (“Lease” and together with the Bonds, “Obligations”) and for other matters in connection therewith, by the adoption of this Resolution; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF REGENTS OF EASTERN KENTUCKY UNIVERSITY, AS FOLLOWS:

SECTION 1. Definitions and Interpretations. All words and terms defined in Section 1 of the Trust Agreement and all interpretations therein provided shall have the same meanings, respectively, and be subject to the same interpretations as therein provided where used in this Resolution, unless the context or use clearly indicates another or different meaning or intent, except that this Resolution is sometimes herein called and may be known as the “Residence Hall Renovation Pool Additional Reauthorization Project Resolution,” the Obligations authorized by this Resolution are referred to herein and in any related Supplemental Trust Agreement, hereinafter defined, as the “Obligations,” and the terms “hereof,” “hereby,” “hereto,” “herein,” and “hereunder,” and similar terms, mean this Resolution.

SECTION 2. Authority. This Resolution is adopted pursuant to the General Bond Resolution, the Trust Agreement, and the Act. The University hereby finds and determines that

the Project and the facilities financed with the Obligations will generate sufficient funds to retire the bonded indebtedness and pay for ongoing operating expenses and will not result in an increase in tuition

SECTION 3. Authorization, Designation and Purpose of Obligations. It is hereby declared to be necessary to, and the Board shall, issue, sell and deliver, as provided and authorized herein, Obligations which shall be issued as General Receipts Bonds or as a General Receipts Lease in an approximate aggregate principal amount of \$55,000,000. Such Obligations shall be designated “Eastern Kentucky University General Receipts Bonds” or “General Receipts Lease,” may be issued in one or more series and shall bear such further series designation or designations as the Fiscal Officer (as defined in the Trust Agreement) deems appropriate. Such Obligations shall be issued for the purpose of (i) financing the costs of the Project and (ii) paying costs of issuance in connection with such Obligations. The proceeds from the sale of such Obligations shall be deposited and allocated as provided in Section 6 hereof.

SECTION 4. Terms and Provisions Applicable to the Obligations.

(a) Form, Numbering and Designation. The Obligations shall be issued in the form of fully registered Obligations as approved by the Treasurer of the University or such other person designated by the Treasurer or the Board to act as Fiscal Officer (the “Fiscal Officer”), shall be numbered from 1 upwards, and shall bear such series designation as the Fiscal Officer deems appropriate.

(b) Denomination and Dates. The Obligations shall be in such denominations as requested by the Original Purchaser (hereafter defined), and shall be dated on the date determined by the Fiscal Officer and may be issued in installments (each installment being a part of the Obligations herein authorized) with maturity dates approved by the Fiscal Officer, having a final maturity that is no later than the first fiscal year ending more than twenty years from the date the Obligations are issued.

(c) Interest. The Obligations shall bear interest from their respective dates payable on dates approved by the Fiscal Officer, beginning on a date approved by the Fiscal Officer, at the rate or rates per annum determined pursuant to Section 5 hereof.

(d) Maturities. The Obligations shall mature on such dates, in the years and in the principal amounts set forth in the maturity schedule approved by the Fiscal Officer pursuant to Section 5 hereof.

(e) Redemption Terms and Prices. The Obligations shall be subject to optional and mandatory redemption on such dates and terms as approved by the Fiscal Officer, with the advice of the Financial Advisor (hereinafter identified) and set forth in the related Supplemental Trust Agreement. If less than all of the outstanding Obligations are called for redemption at one time, they shall be called in the order of the maturities as directed by the Fiscal Officer. If less than all of the outstanding Obligations of one maturity are to be called, the selection of such Obligations or portions of Obligations of such maturity to be called shall be made by lot in the manner provided in the Trust Agreement. Notice of call for redemption of Obligations shall be given in the manner provided in the Trust Agreement.

(f) Other Provisions. The Obligations may, at the option of the Fiscal Officer, be secured by municipal bond insurance or similar instrument issued by a financial or insurance institution acceptable to the Fiscal Officer.

(g) Place of Payment and Paying Agents. The principal, interest and any redemption premium on registered Obligations shall be payable by check or draft, as provided in the Trust Agreement.

(h) Execution. The Obligations shall be executed in the manner provided in the General Bond Resolution and the Supplemental Trust Agreement.

SECTION 5. Award and Sale of Obligations. If the Obligations are to be issued as Bonds, the Bonds shall be offered publicly for sale upon the basis of competitive bids at such time as the Fiscal Officer, upon advice of the Financial Advisor to the University, shall designate.

If Bonds are to be issued, the Fiscal Officer is hereby authorized and directed to cause an appropriate form or forms of a Notice of Sale of Bonds to be published in conformity with Chapter 424 of the Kentucky Revised Statutes. The forms of Notice of Bond Sale, Official Terms and Conditions of Sale of Bonds, Bid Form and Official Statement relating to any Bonds or a request for proposals related to a Lease Agreement, shall be in such form as approved by Bond Counsel for the University, by the Financial Advisor, by the General Counsel of the University and by the Fiscal Officer.

Bidders shall be advised that the fee of the Financial Advisor for services rendered with respect to the sale of the Obligations is contingent upon the issuance and delivery of the Obligations.

Upon the date and at the respective hour set forth for the submission and consideration of purchase bids, or proposals as provided in the instruments hereinabove approved, bids or proposals shall be reviewed as provided in such instruments. If there shall be one or more bids or proposals which conform in all respects to the prescribed terms and conditions, such bids shall be compared, and the Fiscal Officer, upon the advice of the Financial Advisor, is authorized to accept the best of such bids or proposals, as measured in terms of the lowest interest cost to the Board, as calculated in the manner prescribed in the Official Terms and Conditions of Sale of Bonds, or as determined to be in the best financial interests of the University as described in a request for proposals. Calculations shall be performed as are necessary to determine the exact amount of the applicable installment of Obligations that are required to be issued in order to (i) pay the budgeted costs of the Project and (ii) pay the costs of issuing the Obligations and the final principal amount, interest rates and maturities of the Obligations shall thereupon be established, as prescribed in the Official Terms and Conditions of Sale of Bonds or request for proposals.

The Chairman is hereby authorized and directed to execute and deliver any Official Statement with respect to the Obligations for the purpose of making available to potential investors the information therein contained, which describes the interest rates and other terms to be borne by and the price to be paid for the Obligations, and such other information with respect to the University and the Obligations, necessary in the judgment of the Chairman with the advice of the Fiscal Officer and the Financial Advisors. The Chairman and the Fiscal Officer are each

hereby authorized to deem the Preliminary Official Statement and final Official Statement “near final” and “final” for purposes of Securities Exchange Commission Rule 15c2-12, as amended and interpreted from time to time, promulgated by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934 (the “Rule”).

SECTION 6. Allocation of Proceeds of Obligations. All of the proceeds from the sale of the Obligations and other lawfully available funds of the University shall be received and receipted for by the Fiscal Officer and shall be deposited and allocated as set forth in the applicable Supplemental Trust Agreement approved hereby.

SECTION 7. Additional Covenants with Respect to Internal Revenue Code of 1986, as Amended.

This Board hereby finds and determines that all of the proceeds from the sale of the Obligations will be needed for the purposes set forth in Section 6 hereof.

If at the time any series of the Obligations is issued, Bond Counsel determines that interest on such series shall not be subject to federal income taxation pursuant to Section 103 of the Code, this Board hereby covenants for and on behalf of the University, that it will restrict the use of the proceeds of the Obligations in such manner and to such extent, if any, and take such other actions as may be necessary, in view of reasonable expectations at the time of issuance of the Obligations, so that the Obligations will not constitute obligations the interest on which is subject to federal income taxation or “arbitrage bonds” under Sections 103(b)(2) and 148 of the Internal Revenue Code of 1986, as amended (the “Code”), and regulations prescribed under such Sections. The Fiscal Officer or any other officer of the University having responsibility with respect to issuance of the Obligations is hereby authorized and directed to give an appropriate certificate for inclusion in the transcript of proceedings with respect to the Obligations, setting forth the facts, estimates and reasonable expectations pertinent under said Sections 103(b)(2) and 148 of the Code and an election, if appropriate, with respect to Section 148(f)(4)(B)(IV)(V) of the Code. The Fiscal Officer is hereby authorized and directed to create a Rebate Account (which shall be held by either the University or the Trustee, at the discretion of the Fiscal Officer) if the Fiscal Officer determines such account is necessary so that the University complies with the rules concerning “rebate” as set forth in the Code, as they apply to the Obligations.

SECTION 8. Supplemental Trust Agreement. The Chairman of the Board is authorized and directed to execute, acknowledge and deliver to the Trustee in the name of and on behalf of the University, one or more Supplemental Trust Agreements pursuant to the Trust Agreement and in connection with the issuance of each series of Obligations, in the form prescribed by the Trust Agreement, with such changes therein not substantially adverse to the University as may be permitted by the Act and the Trust Agreement and approved by the officer executing the same on behalf of the University. The approval of such changes, and that such changes are not substantially adverse to the University, shall be conclusively evidenced by the execution of such Supplemental Trust Agreement by such officer.

SECTION 9. Compliance With Rule 15c2-12. The Board of Regents hereby agrees, to comply with the provisions of the Rule. In order to comply with the Rule, a Continuing Disclosure Agreement in the usual and customary form is hereby authorized and approved, with such modifications and additions as may be approved by the officer of the University executing

the same. The Chairman and the Fiscal Officer are each hereby authorized to execute and deliver such Continuing Disclosure Agreement.

SECTION 10. Open Meetings. This Board hereby finds and determines that all formal actions relative to the adoption of this Resolution were taken in an open meeting of this Board, and that all deliberations of this Board and of its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements.

SECTION 11. Further Authorization. That the proper and appropriate officers of the Board and of the University, to the extent authorized by law, are hereby authorized to execute and deliver the closing certificates, if any, with such modifications thereto as may be required by the purchasers of the Obligations and approved by Bond Counsel to the University as well as such other documents, certificates and statements as may be so required and so approved in connection with sale and delivery of the Obligations.

SECTION 12. Provisions in Conflict are Repealed. All resolutions or parts thereof in conflict with the provisions of this Resolution are hereby rescinded to the extent of such conflict.

SECTION 13. Effective Date. This resolution shall take effect from and after its passage.

SECTION 14. Copy to be Filed with Trustee. A certified copy of this Resolution shall be filed with the Trustee

Adopted June 14, 2022.

Chairman, Board of Regents
Eastern Kentucky University

Attest:

Secretary, Board of Regents
Eastern Kentucky University

CERTIFICATION

The undersigned, Secretary of the Board of Regents of Eastern Kentucky University, Richmond, Kentucky, hereby certifies that the foregoing is a true copy of a Resolution adopted by the Board of Regents of said University at a meeting held on June 14, 2022, as recorded in the official Minute Book of said Board of Regents, which is in my custody and under my control, that said meeting was held in accordance with all applicable requirements of Kentucky law, including KRS 61.815 and 61.820, that a quorum was present at said meeting, and that the aforesaid Resolution is of record in the office of the Board, has not been modified, amended, or rescinded, and is in full force and effect at this date.

WITNESS my signature this 14th day of June, 2022.

Secretary, Board of Regents
Eastern Kentucky University

24980395.4

Eastern Kentucky University

Board of Regents

AUTHORIZING RESOLUTION

Adoption of a resolution of the Board of Regents of Eastern Kentucky University authorizing the filing of a Kentucky House Bill (HB) 1 Project Grant Application for up to \$100,000 in HB 1 Funds with the Department for Local Government (DLG); authorizing and directing the President of Eastern Kentucky University to execute any documents which are deemed necessary by DLG to carry out this project; and authorizing the President or his designee to act as the authorized correspondent for this project.

WHEREAS, Eastern Kentucky University (“Recipient”) desires to promote and carry out community development efforts upon receipt of the HB 1 appropriation, and supporting the HB 1 Project; and

WHEREAS, it is recognized that HB 1 monies available to the Recipient for the purposes stated herein, pursuant to 2022 Kentucky General Assembly HB 1 (Budget Bill), impose certain obligations and responsibilities upon the Recipient and will require among other things:

1. Approval of a satisfactory application transmitted to DLG for approval;
2. Registration with Finance & Administration Cabinet to do business with the Commonwealth; and,
3. Other obligations of the Recipient in connection with receiving the HB 1 grant of monies for the purposes stated herein;

BE IT THEREFORE RESOLVED this 14th day of June, 2022, by Eastern Kentucky University, that a HB 1 Project Grant Application on behalf of the Recipient for HB 1 monies up to \$100,000 for Clay County Eastern Kentucky University Scholarships Project shall be submitted to DLG; the Recipient shall provide such additional information and furnish such documentation as may be required, and the University President or his designee shall act as the authorized correspondent for this Project.

Done this 14th day of June, 2022. Motion by _____ and
seconded by _____, members present voting unanimously in favor.

By: _____

Dr. David T. McFaddin, President
Eastern Kentucky University

ATTEST:

By: _____ Title: _____

Eastern Kentucky University

Board of Regents

RESOLUTION

WHEREAS, Jenna Grace Smith, a native of Taylor County, Kentucky has served with distinction since July 1, 2021, as the Student Regent on the Eastern Kentucky University Board of Regents, having been elected by her campus peers as Student Regent;

WHEREAS, she joined the Student Government Association upon entering college and was elected as a freshman Senator. She was soon appointed to the Executive Office of the President as the Director of Public Relations and later returned to the Senate as the Committee on Committees Chair.

WHEREAS, she demonstrated dedication and commitment to speaking for and representing the student body as President, maintaining and growing the student experience and student representation on campus;

WHEREAS, she oversaw several initiatives during her time as Student Body President including focusing on sustainability, diversity, and expanding campus activities;

WHEREAS, she was crowned Homecoming Queen, October 2021, having been elected by her campus peers;

WHEREAS, she led a tremendous effort through collaboration with representatives from the Student Recreation Center, the Counseling Center, Libraries, and many others, to declare March “Mental Health Month” with the goal of making students aware of the resources they have available to them here on campus.

WHEREAS, she was recognized and honored during the 2021 Regular Session of the Kentucky General Assembly for her many laudable achievements as a scholar and citizen;

WHEREAS, she steadfastly served as a valued and effective advocate for Eastern Kentucky University and the higher education community of the Commonwealth;

BE IT THEREFORE RESOLVED that the Eastern Kentucky University Board of Regents officially records its sincere appreciation for the service and leadership given by Student Regent Jenna Grace Smith;

Done this the 14th day of June 2022, by the Board of Regents of Eastern Kentucky University.

Mr. Lewis Diaz
Chair, Board of Regents

Jeremiah Duerson
Secretary, Board of Regents

**EASTERN KENTUCKY UNIVERSITY
BOARD OF REGENTS
RESOLUTION IN RECOGNITION
OF
THOMAS CHRISTOPHER LUGINBILL
AND
CONFERRING OF AN HONORARY
DOCTOR OF HUMANITIES (L.H.D.)
DISTINGUISHED SERVICE TO ARTS AND CULTURE**

- WHEREAS,** Thomas (Tom) Christopher Luginbill grew up in Tempe, Arizona, and San Diego, California, and is the son of a professional and college football coach.
- WHEREAS,** Tom Luginbill graduated from Eastern Kentucky University on May 11, 1996 with a bachelor's of arts degree in Sociology.
- WHEREAS,** Tom Luginbill has, for a period of eighteen years, dutifully served ESPN and ABC across all media platforms including broadcast television, cable television, digital radio and television platforms, satellite radio and traditional radio.
- WHEREAS,** Tom Luginbill serves as the National Recruiting Director and college football analyst for ESPN and ABC.
- WHEREAS,** Tom Luginbill is a leader in the creation of media content in sports entertainment, beginning with ESPN's "team recruiting" coverage in 2005 to the development and current oversight of the highly anticipated annual rankings for the "ESPN 300" and the annual class rankings for National Collegiate Athletics Association (NCAA) member institutions.
- WHEREAS,** Tom Luginbill is credited with innovating and developing what is now called the "Field Analyst" role for ESPN and ABC television broadcasts wherein Luginbill provides learned insight and analysis directly from the competitive field to national television audiences.
- WHEREAS,** Tom Luginbill was an ALL-OVC quarterback at ECU for Coach Roy Kidd in 1995, leading Eastern Kentucky University to the NCAA 1-AA playoffs and a 9-3 record after winning a national championship at Palomar Junior College in 1993 and an NCAA Division I National Championship at the Georgia Institute of Technology in 1994.
- WHEREAS,** Tom Luginbill has described his experience at Eastern Kentucky University as "the best year of his life" and is regularly quoted as saying that he would trade all of his previous years of college, including his two national championships, for the opportunity to have been a student and an athlete at Eastern Kentucky University for the entirety of his four years of NCAA eligibility.
- WHEREAS,** Tom Luginbill has used his media platforms to elevate and promote Eastern Kentucky University, the Commonwealth of Kentucky and the City of Richmond, Kentucky to

national audiences, all the while skillfully advancing the art of sports entertainment and positively impacting the culture of intercollegiate athletics.

BE IT THEREFORE RESOLVED, that the Eastern Kentucky University Board of Regents hereby honors Mr. Thomas Christopher Luginbill for his representation of Eastern Kentucky University, the Commonwealth of Kentucky and the City of Richmond, Kentucky and his contributions in advancing the art of sports entertainment and positively impacting the culture of intercollegiate athletics at the highest levels, and bestows upon Mr. Thomas Christopher Luginbill our highest honor, an Honorary Doctor of Humanities, L.H.D., for his distinguished service to arts and culture.

Done the fourteenth day of June 2022, by the Board of Regents of Eastern Kentucky University.

LEWIS DIAZ
CHAIR
BOARD OF REGENTS

JERMIAH DUERSON
SECRETARY
BOARD OF REGENTS