

AGENDA

Eastern Kentucky University Board of Regents

Quarterly Meeting

February 19, 2025

Experience Excellence 2022-2030

Vision

Eastern Kentucky University will be excellent in all that we choose to do.

Mission

Eastern Kentucky University is the School of Opportunity where everyone belongs. World class faculty and staff create opportunities for personal growth through exceptional experiences, to ensure students realize their fullest potential and achieve excellence. EKU graduates shape the success and vitality of their professions and communities.

Strategic Priorities

Goal 1: Knowledge

Knowledge is at the center of EKU's commitment to serve as the School of Opportunity. From academic teaching and learning to experiential co- and extracurricular activities, EKU strategically advances academic and student success programs that support EKU's diverse learners.

Goal 2: Innovation

Innovative thinking and bold action will elevate and differentiate EKU. Innovation will enhance organizational stewardship, intellectual and creative capacity, and economic vitality within EKU and the communities we serve.

Goal 3: Transformation

EKU is dedicated to transforming lives and communities. EKU's learning environments support intellectual growth, creativity, empowerment, and life-changing experiences by centering access, equity, dignity, respect, and inclusivity.

Guiding Values

Inclusion
Community engagement
Diversity of people and perspectives
Professional growth
Hospitality
Celebration

Trust
Consistency
Effective communication
Accountability
Efficiency
Leadership

STRATEGIC DOING

IN 2024-2025

EMBRACE STUDENT SUCCESS AS OUR PURPOSE

- Reach total enrollment of 15,400, a 2.6% increase
- Maintain high retention level based on institutional peerset benchmarks
- Utilize student participation and satisfaction data to broaden E3 events
- Integrate academic/student support centers to ensure seamless support for students

ENCOURAGE FOCUSED ACADEMIC

INVESTMENT

- Conduct a feasibility study and prepare for the final passage of an EKU College of Osteopathic Medicine
- Create programmatic synergy between College of Education and Applied Human Sciences and Model Laboratory Schools
- Target curriculum revisions to be at the forefront of the needs of the Commonwealth through innovations in competency-based education, general education and credit for prior learning
- Build scholarship funding for Education Abroad to reduce financial barriers to participation
- Craft a plan to leverage assets like Foster Music Camp, EKU's Band and Center for the Arts, positioning EKU as a leader in the performing arts

EMPHASIZE BEING AN EMPLOYER OF CHOICE

- Continue compensation and benefit investments along with position analysis to ensure market competitiveness
- Promote and leverage training opportunities that connect employees with industry experts
- Implement new and comprehensive onboarding processes for a seamless new employee experience
- Continue growth of employee utilization of performance evaluation process

ENSURE FINANCIAL STRENGTH

- Increase of dollars raised to \$12 million for FY25
- Advocate for changes to the state performance funding model
- Continue to use foundation funds as strategic investments for the core mission of the institution

- Implement a zero-based budget model and maximize net tuition revenue to ensure fund availability for strategic and innovative investments
- Evaluate campus-wide software systems and resources to ensure a streamlined, cost-effective and secure IT infrastructure

ENHANCE THE CAMPUS BEAUTIFUL

- · Complete the campus master planning process
- Complete critical infrastructure improvements while preserving the natural environment
- Strategically utilize asset preservation and general fund support for enhancement projects
- · Create targeted experiential wayfinding
- Enhance and revitalize student residential housing portfolio

ELEVATE THE UNIVERSITY BRAND

- · Refresh key brand assets
- Promote the pedagogical and sponsored research of our EKU community as well as department rankings at the state and national level
- Implement an integrated marketing strategy using organic visual assets
- Begin planning phase for the largest fundraising campaign in university history
- · Finish first in the ASUN all-sports standing

ENERGIZE COLLABORATION ACROSS THE SERVICE REGION

- Bring affordable housing for students and childcare opportunities to the Corbin Campus
- Re-establish alumni chapter events and identify representatives for foundation and alumni board memberships
- Establish community networks to connect faculty and graduates with organizations in the region
- Create a response and resource team made up of EKU faculty and staff to address regional needs in Eastern Kentucky

ENRICH STRATEGIC PARTNERSHIPS

- Foster strategic partnerships that align with signature academic programs
- Collaborate with the City of Richmond and other local government and agencies on a hotel and convention center
- Leverage state and federal partnerships to support EKU core missions and statewide needs
- Build on the success of speed mentoring by connecting specific industries with appropriate faculty and college

Quarterly Meeting Agenda

February 19, 2025 9:00 a.m.

Powell 219 Eastern Kentucky University

I.	Cal	to Order	
II.	Anı	ual Election of Chair	
III.	Info	rmation Items	
	A.	2025 Committee Assignments	6
	В.	University Reports	
		 Financial Update (Brian Mullins, Interim Vice President for Finance/Chief Financial Officer Student Success and Enrollment Update (Dr. Tanlee Wasson, Senior Vice President) Construction Update (Dr. Bryan Makinen, Chief Campus Operations Officer; Dr. John Williamson, Dean of P-12 Programs and Superintendent of Model Laboratory School) Development Update (Mary Beth Neiser, Vice President) Committee Reports (Mike Eaves, J.D., Chair) 	15
	C.	Additional Reports to the Board	
		 Written Reports Academic Affairs Update (Dr. Sara Zeigler, Provost & Senior Vice President)	56 58
IV.	Act	on Items	
	A.	i. Approval of the Minutes for the Executive Committee on October 31, 2024 ii. Approval of the Minutes for the Full Board Meeting on November 14, 2024 iii. Approval of the Minutes for the Special Meeting on January 16, 2025 iv. Approval of the Personnel Actions v. Approval of Degree Candidates for Spring 2025 vi. Approval of Policy Updates for Model Laboratory School vii. Amend Asset Preservation Approvals	62 72 77 83 84
	В.	Approval of Resolution in Support of EKU Proposed Osteopathic Medical Program	105
V.	Exe	cutive Session	
VI.	Ne	v Business	
VII.	Adj	purnment	

Ashley Ward
Jeremiah Duerson
Jason Marion
Teresa Hail
Lori Cooksey
Garth Bustle
Laura Babbage
Edwin Orange
William (Will) Lampert
Mike Eaves

G. Alan Long

2025 Committee Assignments

Meetings of Committees should be scheduled by the Chair of the Committee and occur between regular Board meetings. Minutes of those meetings should be prepared in time to be included as part of the Board packet. Committee Chairs may be asked to entertain questions or comments from the Board regarding items appearing in the Committee's minutes at Board meetings. Meetings and the need for meetings should be coordinated with the Committee Chair. When scheduling a meeting please check with University Counsel, Dana Fohl regarding the need for public notice and open meetings requirements, if any. The format of the meeting (in person or via Zoom) and the dates and times of meetings is at the discretion of the Committee Chair.

Executive Committee (5)

Mike Eaves (Chair)

Laura Babbage

G. Alan Long (Vice-Chair & Finance Committee Chair)

Jeremiah Duerson

Teresa Hail (Audit Committee Chair)

Finance and Administration Committee (4)

G. Alan Long - Chair

Lori Cooksey

Jeremiah Duerson

Ashley Ward

Jason Marion

Will Lampert

Audit & Compliance Committee (4) (no faculty, staff, or student)

Teresa Hail - Chair

Edwin Orange

Garth Bustle

G. Alan Long



FINANCIAL UPDATE 02/19/2025

BUDGET TO ACTUAL SUMMARY

July 2024-Dec 2024

Covers 3 Areas

- Education and General
- Auxiliaries
- Restricted Funds



REVENUES

		Ad	opted Budget	Y	TD Activity		Variance	% Actual to Budget
E&G	Tuition and Class Fees	\$	161,238,060	\$	85,990,064	\$	(75,247,996)	53%
	State Appropriations		81,942,700		45,326,600		(36,616,100)	55%
	Government Grants and Contracts		2,450,000		908,261		(1,541,739)	37%
	Private Gifts		5,268,889		1,630,865		(3,638,024)	31%
	Educational Sales and Services		9,010,612		5,534,004		(3,476,608)	61%
	Other Sources		4,429,103		4,365,592		(63,511)	99%
E&G Total		\$	264,339,364	\$	143,755,386	\$	(120,583,978)	<u>54</u> %
Auxiliary	Tuition and Class Fees	\$	1,500,000	\$	774,540	\$	(725,460)	52%
	Private Gifts		805,000		480,172		(324,828)	60%
	Educational Sales and Services		3,162,140		1,356,187		(1,805,953)	43%
	Other Sources		7,770,961		2,906,935		(4,864,026)	37%
	Auxillary Revenue		23,611,409		13,313,353	_	(10,298,056)	<u>56</u> %
Auxiliary Total		\$	36,849,510.00	\$1	8,831,187.00	\$	(18,018,323.00)	<u>51</u> %
	Restricted Funds		89,950,000		52,606,324		(37,343,676)	<u>58</u> %
Restricted Total		\$	89,950,000.00	\$ 5	2,606,324.00	\$	(37,343,676.00)	<u>58</u> %
	Grand Total - All Funds	\$	391,138,874	\$	215,192,897	\$	(175,945,977)	55%



EXPENSES

		Ado	opted Budget	Y	TD Activity	Variance	% Actual to Budget
E&G	Instruction	\$	81,827,655	\$	45,319,441	\$ (36,508,214)	55%
	Research		-		25,253	25,253	100%
	Public Service		1,105,106		661,180	(443,926)	60%
	Academic Support		23,768,750		13,731,928	(10,036,822)	58%
	Student Services		26,015,436		15,020,762	(10,994,674)	58%
	Institutional Support		60,701,499		28,891,654	(31,809,845)	48%
	Operation and Maintenance of Plant		22,739,579		8,594,888	(14,144,691)	38%
	Scholarships and Fellowships		48,181,339		24,662,703	(23,518,636)	<u>51</u> %
E&G Total		\$	264,339,364	\$	136,907,809	\$ (127,431,555)	<u>52</u> %
Auxiliary	Operation and Maintenance of Plant	\$	524,087	\$	59,851	\$ (464,236)	11%
	Auxiliary Enterprises		36,325,423		18,028,010	(18,297,413)	50%
Auxiliary [•]	Total	\$	36,849,510	\$	18,087,861	\$ (18,761,649)	49%
	Restricted Funds		89,950,000		52,926,770	 (37,023,230)	<u>59</u> %
Restricted Total		\$	89,950,000	\$	52,926,770	\$ (37,023,230)	<u>59</u> %
	Grand Total - All Funds	\$	391,138,874	\$	207,922,440	\$ (183,216,434)	53%



NET POSITION through December 2024

As of Dec 31, 2024, the University is showing a positive net position (Revenues compared to Expenses) of \$7,270,457.

Total Revenues – Total Expenses (\$215,892,897 - \$207,942,440) =\$7,270,457

As compared to Dec. 31, 2023, we are performing above last year:

Dec 2023 Net Position = (\$1,160,763)

Dec 2024 Net Position = \$7,270,457



OUTLOOK

Positives:

- Total net spring tuition is above budget by 3%(\$1.95 million)
- Auxillaries are performing ahead of budget, Housing is having a strong year

Areas of Focus:

- Departments need to continue to stay on or below budget
- Ensure that we have requested all of our funding in a timely fashion
- Economic climate and its effect on Model Laboratory Construction costs and Phase 3 of Alumni Coliseum



THANK YOU! QUESTIONS?

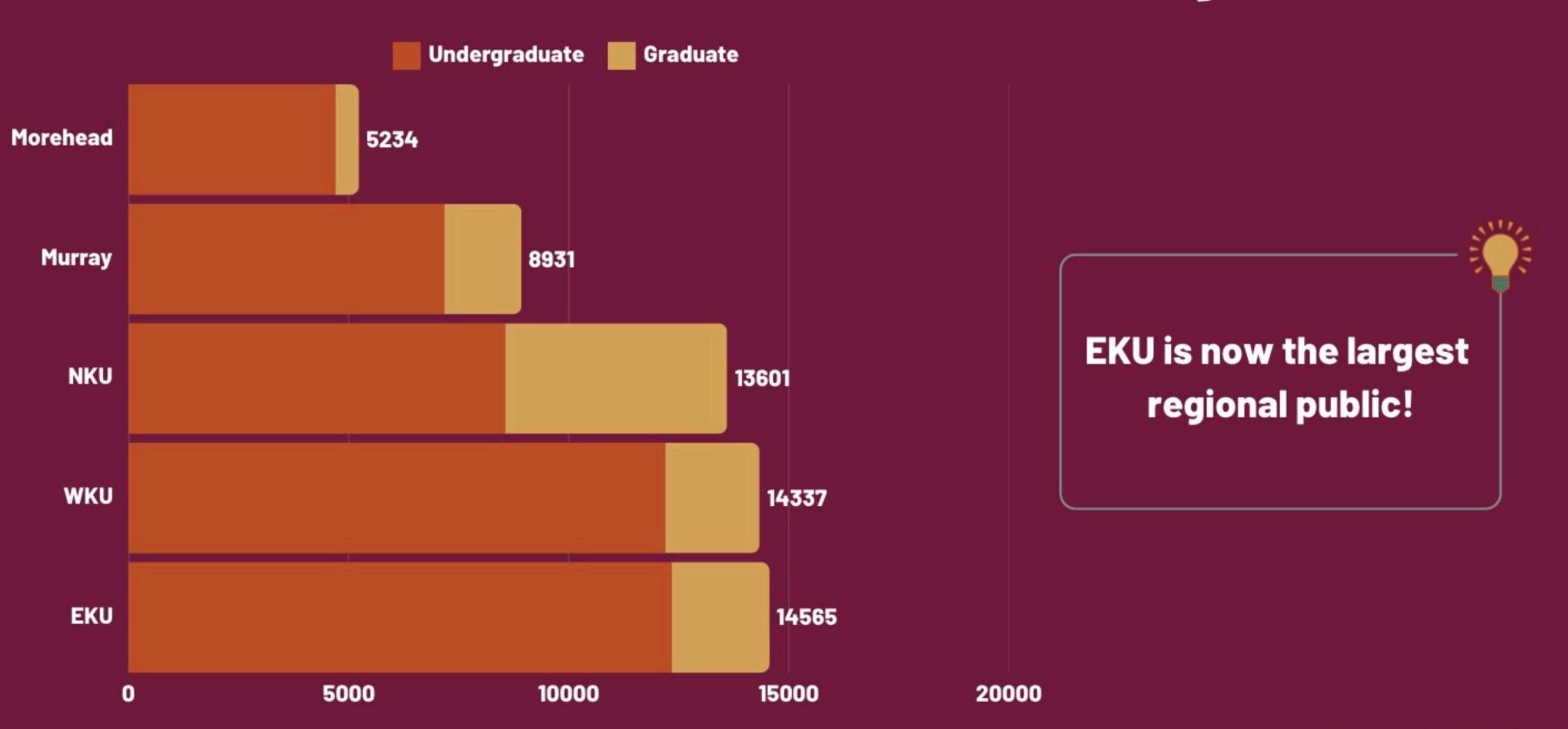


STUDENT SUCCESS ENGAGEMENT & OPPORTUNITY

FEBRUARY 2025



FALL 2024 in Kentucky



SPRING 2025

TOTAL 14,463 5.1% GRADUATE



UNDERGRAD



DUAL CREDIT





TRADITIONAL

MODALITY

10,015

2.8%



ONLINE

4,448

10.5%



PROGRAMS

UG INCREASING

GRADUATE INCREASING

DECREASING

Social Work
Aviation
Elementary Education
Finance
Nursing
Manufacturing Engineering

Occupational Therapy
Social Work
Public Health
MBA
Special Education

Occupational Safety
Forensic Science
Exercise & Sport Science
School Leadership
Fire Protection
Food & Nutrition



RETENTION

GRS COHORT	TOTAL	SPRING	RETENTION RATE		
FALL 2024	2,234	1,940	88.7%		
FALL 2023	2,059	1,802	87.5%		
FALL 2022	2,041	1,836	90.0%		

ALL FRESHMEN	TOTAL	SPRING	RETENTION RATE
FALL 2024	2,890	2,337	80.9%
FALL 2023	2,756	2,158	78.3%
FALL 2022	2,705	2,172	80.3%

UP 1.2%

UP 2.6%*

*Higher than Benchmark Year

RETENTION STRATEGIES

No Holds

- Students identified
- Targeted communications sent

Financial Holds

- Registration Ready Intervention
- Tailored Outreach by College
- Collaborative Approach

Retention Grants

Proactive Team Approach with Outreach

Four Week Communication Plan

- Expectation surveys
- Curated response to concerns
- Direct intervention with over 300 students









STUDENT ENGAGEMENT



WE ASKED STUDENTS

WHATSTHE BESTPART ABOUT EKU?



FALL 2025

Applications

- Weather delays had impact but recovery efforts are strong
- Traditional applications are down 2.8%
- Online applications are down 6.6%
- Current goal is to reach 83% of last year's number by Mar 1

Admits

- Key focus on Madison and Fayette counties
- February initiatives include increased travel, yield events, team challenges to drive engagement, and a transcript push

Confirmations

Up compared to last year



QUESTIONS?

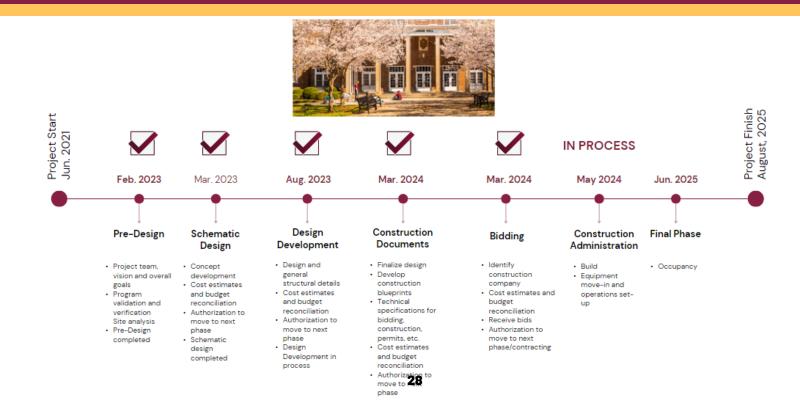






Housing Projects

BURNAM HALL





BUDGET TRACKING, TEAM & PROGRESS

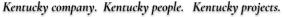
- Part of the Housing \$55,000,000 Bond (along with Keene Hall and minor work to Sullivan and Palmer Halls).
- \$14,500,000 dedicated to the construction of Burnam Hall.
- Project is tracking on time and within budget.
- 75% complete.







D.W. WILBURN, INC.





CLAY HALL (DUE TO INSURANCE CLAIM)







Education & General Building Projects

ALUMNI COLISEUM







FUTURE - BID PACK 3

- Seating bowl
- 3rd Floor coaches offices
- Acoustic treatments
- ADA ramp/south side development
- Hydro therapy fit-up



BUDGET TRACKING, TEAM & PROGRESS

- Funding
 - \$31,350,000 Bond
 - \$24,000,000 APF
- Project is tracking on time and within budgets
- 45% complete



D.W. WILBURN, INC.

Kentucky company. Kentucky people. Kentucky projects.









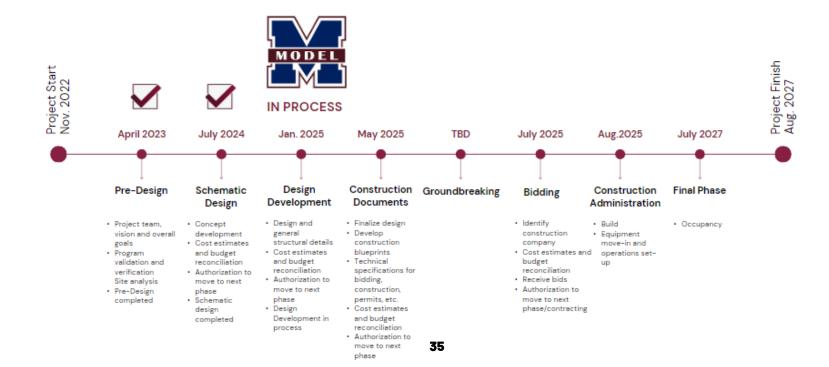






MODEL LABORATORY SCHOOL







BUDGET TRACKING AND TEAM

- \$149,100,000 State appropriation
 - \$90,000,000 1st appropriation
 - \$59,100,000 2nd appropriation
- Dr. John Williamson and his team are the designated stakeholders













FLIGHT SCHOOL





BUDGET TRACKING AND TEAM

- \$25,000,000 State appropriation
- 26,180 square feet
- Dr. Tim Ross is the designated stakeholder.







TERMINAL BUILDING





BUDGET TRACKING AND TEAM

- \$4,500,000
 - \$3,500,000 Federal funding
 - \$1,000,000 EKU funding
- 7,200 square feet
- Dr. Tim Ross is the designated stakeholder.





QUESTIONS, COMMENTS?





Fundraising Update February 19, 2025

Eastern Kentucky University Fundraising Three Year Comparison As of December 31, 2024

Gift Type	Source	FY23 Dollars	as of June 30 # of donors	FY24 Dollars	as of June 30 # of donors	FY25 Dollars	as of Dec. 31 # of donors
Annual Gifts	Alumni Friends Corporations Foundations EKU Students	\$859,333 \$945,044 \$209,870 \$322,805 \$9,428	5,771 157 49	\$815,719 \$990,739 \$254,007 \$326,709 \$6,545	3,252 5,635 163 54 219	\$464,420 \$494,660 \$117,122 \$180,206 \$709	3,694 80 35
	Other Total	\$37,671 \$2,384,152	23	\$20,695 \$2,414,413	9,351	\$6,205 \$1,263,322	8
Major Gifts	Cash Gifts New Pledges	\$1,350,859 \$1,700,000		\$2,055,658 \$590,000	42 16	\$1,364,374 \$460,000	
Planned Gifts	Realized Unrealized	\$1,784,484 \$1,037,000		\$1,476,220 \$4,055,519	10 7	\$582,285 \$2,580,000	



Eastern Kentucky University Fundraising Year-to-Date Comparison As of December 31, 2024

Gift Type	Source	FY24 Dollars	as of Dec. 31 # of donors	FY25 Dollars	as of Dec. 31 # of donors
4 10%					
Annual Gifts		* 400.004	0.004	* 404.400	4.755
	Alumni	\$423,391	2,024	\$464,420	1,755
	Friends	\$536,657	3,976	\$494,660	3,694
	Corporations	\$170,986	88	\$117,122	80
	Foundations	\$164,032	39	\$180,206	35
	EKU Students	\$5,350	59	\$709	25
	Other	\$11,850	13	\$6,205	8
	Total	\$1,312,267	6,199	\$1,263,322	5,597
Major Gifts	Cash Gifts New Pledges	\$938,728 \$185,000	23 7		28 6
Planned Gifts	Realized	\$103,131	4		7
	Unrealized	\$2,955,519	4	\$2,580,000	5
		4	4 5		

ANNUAL GIVING

- Annual Giving Campaigns Landing Page go.eku.edu/annualgiving
- Giving Day (video on next slide)
- Ambassadors
- Challenge Gifts
- Trivia Night
- Command Center
- Philanthropy Report





QUESTIONS, COMMENTS?



Office of the Provost and Senior Vice President for Academic Affairs provost@eku.edu CPO 30A, 108 Coates Bldg. 521 Lancaster Avenue Richmond, KY 40475-3102 (859) 622-1882

Board of Regents Academic Affairs Report February 19, 2025

Dear Chairman Eaves and Regents,

I regret that I cannot join you in person to review the many activities within Academic Affairs, as I am attending a conference with staff to learn best practices to help our first-year students thrive as they transition to college. Please accept this written report and contact me with any comments or questions.

Graduate Enrollments - Spring 2025

• We are pleased to note that the spring 2025 graduate enrollment has already surpassed the fall 2024 count with 2,217! There will likely be additional enrollments in Spring B.

A few notes about spring 2025 **graduate** enrollments:

- o During his August 2024 Employee Convocation, President McFaddin noted an emphasis on increasing online graduate enrollments. This spring, online graduate enrollments grew to 1,485, which is the highest they have been in the last eight years. *This includes 133 more graduate online students than this time last spring*.
- o A significant statistic regarding this spring's graduate enrollment is that full-time graduate enrollment has increased 9.7 percent from last spring. In sum, 703 of EKU's 2,219 graduate students are taking at least nine credit hours this spring semester, an increase of 61 students from last spring.
- o There are now seven EKU graduate programs with over 100 enrollments this spring, with the Master's in Nursing leading the way

with 295 graduate enrollments and the largest gains between semesters by the Master's in Social Work who picked up an additional 32 students from last spring for a total enrollment of 118!

Online Enrollments - Spring 2025

- Online enrollments continued to climb at EKU this spring, as has been the case for the past seven years! This spring has seen a significant increase with 425 more students than this time last spring (10.5% increase), reaching a total of 4,440 online students to include both undergraduate and graduate.
- A few notes about spring 2025 **online** enrollments:
 - o The previous section outlined the increase in graduate online enrollments. Undergraduate online enrollments also experienced a significant increase with 292 more students than this time last spring reaching a total of 2,959 undergraduate online students. As is the case with online graduate enrollment, there will be additional enrollments in spring B for undergraduate online.
 - o The two highest enrolled online undergraduate programs at EKU both come from CLASS with the BS in Psychology reaching 430 enrollments this spring and the BSW in Social Work reaching 285 enrollments. There are ten online undergraduate programs at EKU with more than 100 enrollments.

College of Education and Applied Human Sciences

- The first three competency-based education (CBE) courses in the College of Education and Applied Human Sciences launched this month and five more courses are in development to be released this year. CBE courses allow paraeducators at local schools to use existing knowledge from working in schools to move through the teacher preparation program more quickly. School leaders applaud this effort to improve the teacher pipeline while maintaining the rigor in education programs that is Eastern's hallmark.
- CEAHS faculty and staff leaders met with Model Lab School architects in December to design space for faculty and students in the new Model Lab

School. The College will have dedicated classroom and office space in the building to make it even easier for future teachers, counselors, and speech pathologists to learn from Model teachers.

Education Abroad: Spin the Wheel 2025

Our annual Spin the Wheel event was a tremendous success, with an unprecedented 21 awards available. We are especially grateful for the philanthropic contributions made to offer a rich academic and cultural experience to our students. The winning selections include programs in Austria, Argentina, England, the Czech Republic, Japan, Korea, and Thailand.

- 567 applicants
- 21 awards
- 6 from Business
- 5 from CLASS
- 4 from CEAHS
- 2 from Health Sciences
- 2 from Justice, Safety and Military Science
- 1 from STEM
- 1 Exploratory

CLASS

- Anthropology: 24 students participated in the intercultural exchange project with students from Madagascar in Dr. Amanda Green's ANT 345 course. Students learned the value of secure broadband internet as they interviewed one another about life and language in their respective countries. Many forged strong relationships with their language exchange partners.
- Music: The Kentucky Music Educators Association's District 11 awarded Dr. Rebekah Daniel, EKU's Director of Bands, University Teacher of the Year. Dr. Daniel's EKU Wind Ensemble has been peer-reviewed and selected to perform at the prestigious Kentucky Music Educators Association (KMEA) Conference in Louisville, KY in February. The KMEA Conference is the most significant music education event in the state of Kentucky. I had the pleasure of listening to a preview of their performance and we have every reason to be proud of Dr. Daniel and her students.

Student Success Center

Located on the first floor of the library, the **Student Success Center** provides free academic support services to all students. These services include:

- **Tutoring** in over 150 courses
- Mentoring
- Academic workshops to enhance life and study skills
- Dedicated study spaces
- Course-embedded assistance
- General wrap-around services to enhance student success
- Student Support Referrals for faculty, staff, students, and parents/families who are concerned about a student's academic success

Students seeking support do not need to make an appointment. Last semester, we saw:

- 2,578 check-ins
- Over 1,000 hours of tutoring
- 150 hours of mentoring

From January 21-30, 2025, we've had 118 student check-ins.

Our February 2025 Chellgren Success Series workshops begin next week, covering vital topics including:

- Growth mindset & success in college
- Time management
- Dealing with stress & test anxiety

Center for STEM Excellence

- Our Peer Leader program continues to grow, with 3 new courses from three different CSTEM departments incorporating peer leaders for the first time in Spring 2025. During Winter Workshop 2025 we welcomed these new instructors and peer leaders, while welcoming back 60 Peer Leaders, Consultants, and Tutors from the Center for STEM Excellence and from the Mathematics & Statistics Tutoring Center. This professional development workshop focused on goal-directed practice and feedback.
- Over \$5000 in donations have been received in support of our Calculator Loan Initiative, allowing the purchase of forty additional Ti-84 calculators

(with more on the way!). These calculators are required and costly, which can pose a financial burden for many students. Students may now borrow a calculator for a full semester at a time, allowing the students to learn mathematical and statistical components using discipline-appropriate technology.

Faculty Center for Teaching and Learning

• Pre-Spring 2025 Professional Development

The Faculty Center for Teaching & Learning hosted a week of professional development focused on supporting faculty as they prepare to teach during the spring semester. The professional development sessions took place before the semester began, giving faculty time to retool and update important teaching skills in key areas of priority. Sessions focused on a range of timely topics including course optimization, syllabus design and resources, assignment redesign, artificial intelligence, and preparing students for use of artificial intelligence.

155 faculty attended the workshops throughout the week.

• Supporting EKU's Transfer Student Population

The Faculty Center for Teaching & Learning partnered with the Adult & Transfer Center to design a faculty workshop and resources focused on supporting EKU's growing transfer student population. The session, facilitated by Chris Butcher, highlighted data related to the university's transfer student population and provided faculty with recommendations for supporting students.

College of Justice, Safety, and Military Science

• A new pathway agreement with Republic Airlines will be announced on February 20th. This agreement will allow our students to have a more direct and expedited pathway to being a pilot with Republic Airlines and gives them another expedited pathway in addition to one with Allegiant airlines that was formalized in 2024. The Aviation program continues to engage airlines in creating expedited pathways in order to help our graduates realize their goals of being professional pilots.

Credit for Prior Learning

Statewide Recognition:

• EKU named as one of two four-year institutions to participate in the Council on Postsecondary Education's CPL Ecosystem Assessment initiative.

CPL Implementation & Development

- Created tracking process for non-admitted and current students
- Established documentation standards to support effective processing

Expanded CPL Opportunities

- Established a full-time CPL Coordinator
- Designed a dedicated website for CPL opportunities
- Created a CPL web-based tool that encouraged inquiring learners to share their unique prior learning experiences for efficient subject matter expert review.
- Established a centralized CPL email and phone line.
- Removed financial barriers for learners.

CPL: What's Next?

- Monitor current CPL Processes and adapt as needed.
- Participate in state-level initiatives to evaluate needs and assist in creating strategies that support transparency and inclusion of CPL opportunities across the postsecondary institutions in KY.
- Work with EKU program leaders to enhance campus-wide CPL opportunities for students.
- Continue building on systems/reports to collect CPL student data.
- Financial hurdles: remove fees for prior learning testing.
- Targeted Marketing to specific professions & Corporate Educational Partners.
- Website: Increase visibility of CPL throughout EKU websites and searchable resources on the CPL webpage.
- Include CPL into Admissions Portal, application, and recruitment materials.
- Networking & Collaboration:
- Explore Career Paths/Ignite Opportunities.
- Build a national network for international CPL and transfer evaluation.
- Seek grant opportunities for CPL research and evaluation.

Sara L. Zeigler, Provost

Senior Vice President for Academic Affairs Professor of Government



Faculty Senate Report of the Faculty Senate Chair to the Board of Regents February 19, 2025

The Faculty Senate met in person on December 2nd and via Zoom on February 3rd. Guests have included Dr. Amanda Green and Dr. Abbigail Hickey, who provided results for a Food Security Prevalence Survey; Dr. Lisa Bosley, who described the Faculty Grievance Liaison role and responsibilities; Darlene Stocker, who discussed the Spring 2025 Job and Internship Fair; and Dr. Alison Buck, who presented an overview of the potential Quality Enhancement Plan (QEP) topics. The Committee on Elections and University Nominations presented a motion to clarify who is eligible to vote in the Faculty Regent election; the motion passed.

Provost Zeigler, Regent Marion, Vice Chair Brent, and I continue to have "Problem Solvers" meetings. We met on December 2nd. We will be holding additional meetings scheduled throughout the Spring 2025 semester.

Pauletta King decided to step down from the position of Faculty Senate Secretary after nearly a quarter of a century. We are so grateful for Pauletta's service and thank her for everything she has done. Sabrina Moore began serving as Secretary in January.

Back by popular demand, Gus Benson and Lisa Royalty will once again offer sessions on human subjects research via a collaboration with Faculty Senate, the Faculty Center for Teaching & Learning (FCT&L), and the Office of Grants and Research Compliance. The sessions are scheduled for February 18th at 1:00 p.m. and February 19th at 11:30 a.m.

Additionally, we are collaborating with FCT&L to host a session on scholarships from 9:30 to 10:45 a.m. on February 25th and a session on campus communication from 11:15 a.m. to 12:10 p.m. on April 2nd. The scholarship session will be led by Carrie Foster, and the panelists for the communication session are Yoshie Nakai, Paula Jones, Loni Yost, Ginny Whitehouse, Steve Greenwell, and Sarah Baker.

The fall Faculty Lunch and Learn session with President McFaddin was held on Tuesday, November 19th. The spring session will be held in March.

Vice Chair Brent and I continue to receive comments via the virtual suggestion box, and we read all of them and forward them as appropriate. We share all comments with Provost Zeigler and Regent Marion. Here are some topics of recent comments:

- Faculty compensation
- Increasing cost for university services/programs (e.g., parking, health/fitness, meal plans)
- Essential Education Transformation Committee
- Compression and inversion
- Fundraising
- Spring 2025 Final Exam Schedule
- Comments required for final grade submission
- 8Kby28
- Increased fees on campus
- Updated class periods for Fall 2025
- Long weekend prior to spring semesters
- Changes related to diversity, equity, and inclusion
- Availability of Booksmart materials in Perusall
- Canvas Live Chat Tech Support
- Credit for prior learning and priority registration
- Administrative mandates and processes to review/update promotion and tenure guidelines

Thank you so much for your time and attention.

Sincerely, Lisa W. Kay Chair, Faculty Senate



Staff Council Report for the Board of Regents 2.19.25

Chairman Eaves, Members of the Board, and President McFaddin,

Thank you for the opportunity to provide this written update on the initiatives and activities of the EKU Staff Council.

We are pleased to report that our recent Staff Professional Development Day was a resounding success. This initiative, conducted in partnership with Human Resources, provides our employees with valuable opportunities to learn, grow, and engage with colleagues across the university. This year, registration numbers exceeded those from the previous year, demonstrating an increasing interest and commitment to professional development among our staff. We hope to continue growing this initiative annually to maximize its impact.

In addition, Staff Council has maintained its partnership with our Workforce Development team to offer a scholarship opportunity for employees. This initiative allows staff members to enroll in Workforce Development classes free of charge. Several courses will be available this spring, including "Dealing with Difficult People" and "Effective Team Building," among others. These courses are designed to enhance professional skills and workplace dynamics, supporting our employees in their continued growth and success.

Looking ahead, Staff Council is eagerly preparing for our annual retreat on February 11. This retreat serves as an important occasion to welcome new members, orient them to the council's mission, and foster team-building and camaraderie. Additionally, during this retreat, we will be holding special elections to fill several executive member seats following recent transitions within the council.

We appreciate the ongoing support of the Board of Regents and look forward to continuing our work in support of EKU staff. Thank you for your time and commitment to the success of our university community.

Respectfully submitted, 2.6.25 Dr. Caelin Scott



William Lampert Student Body President william.lampert@eku.edu 606-585-1865

EASTERN KENTUCKY UNIVERSITY STUDENT GOVERNMENT ASSOCIATION

The Student's Voice Since 1954

116 Powell Student Center 521 Lancaster Avenue Richmond, Kentucky www.sga.eku.edu

Student Government Association Update: February 2025

Members of the Board,

As students have returned to campus for the spring semester, I am very pleased to share that the Student Government Association is back and ready to finish out the academic year strong. Since my last report to this body, much work has been done to ensure the continued effectiveness of student governance not just during the remainder of my administration, but into the foreseeable future.

As a recap from my prior reports, the primary goal of my administration for this academic year is to serve as a guiding example for the effective, efficient, and impactful actions of future administrations. Even if we may not see the fruits of our labors during our time, I take solace in knowing that our efforts are serving not just the students of today, but tomorrow as well.

During the winter holiday, myself and other members of my executive team have been working on a comprehensive plan for the long term stability and growth of the Association. A number of ideas have been proposed, and I anticipate that discussions will be continuous throughout the spring semester. It is my hope that as these ideas are formulated and solidified, they will be in a state ready to be presented to this body within the next year.

In addition, the Registered Student Organization Funding Advisory Board met to review the allocation recommendations of the Student Senate. All were approved, and the purchasing process has since commenced smoothly.

We are also keeping track of numerous proposed measures currently being discussed in the state legislature. It has been a goal of my administration to ensure that the interests of the student body are not just represented on campus, but also in the halls of the state capitol through consistent civic engagement of our members. I would be remiss if I did not commend Ms. Scarborough and her team for their tireless work advocating on behalf of Eastern and the students of our campus, as well as answering questions that we have had these past few months. Most notably, thanks to these efforts the Student Senate has passed a resolution of support for House Bill 56, the proposal for approval of Eastern's School of Osteopathic Medicine.

Finally, the annual Rally for Higher Education has been scheduled to take place on March 27. As vice chair of the Kentucky Board of Student Body Presidents, I am proud to have organized this event and look forward to joining with student leaders from across the commonwealth to show our gratitude to the elected officials who have supported postsecondary education throughout this legislative session.

Respectively submitted,

William Lampert

Student Body President | Student Regent

William & Jan J

Eastern Kentucky University Board of Regents Executive Committee Meeting

October 31, 2024

11:00 a.m.

Powell 229 Eastern Kentucky University

I. Call to Order

A regularly scheduled meeting of the Executive Committee of the Eastern Kentucky University Board of Regents, convened on October 31, 2024, at 11:00 a.m. in Powell 229 Eastern Kentucky University, Richmond, Kentucky. Committee Chair Mike Eaves called the meeting to order. A quorum was established.

Present

Chair Mike Eaves Regent Laura Babbage Regent Jeremiah Duerson Regent Alan Long

II. Information Items

A. Discussion on University Real Properties

Interim Vice President of Finance and Chief Financial Officer (CFO) Brian Mullins presented an overview of the university real properties, their locations, insured values, and current functions. As a result, the committee expressed interest in reviewing and voting on recommendations from the university regarding its non-operationalized properties and the long-term strategy for their function in the campus master plan.

Regent Babbage requested additional information regarding the current and long-term use cases for the Hummel Planetarium, located on the south side of campus. President McFaddin confirmed that the building will be addressed in the campus master plan.

B. Discussion on Employee Compensation Comparison

Chair Eaves and President McFaddin discussed an employee compensation comparison study. Regents and President McFaddin emphasized plans for continued long-term resource investments aligned with university mission and values.

[The Chair adjourned for a recess at 12:02 p.m. The meeting reconvened at 12:11 p.m.]

C. Discussion on Moody's Report

Interim Vice President of Finance and CFO Brian Mullins provided an overview of the current Moody's Report, the status of the previous Moody's Report, the metrics that inform those ratings, and the university's strategy for continuous improvement. President McFaddin communicated relevant historical context as well as his interpretation of the data and its insights for the long-term fiduciary outlook of the university. Regent Babbage requested ongoing progress updates at each Board meeting. Regents Babbage and Long reiterated the need for the university to assess expenditures and to demonstrate progress in relation to Moody's Report metrics.

D. Discussion of Delegation of Authority Policy

Mr. Jeremiah Duerson, Board Secretary

Chair Eaves provided an overview of relevant statutes and previewed two recent changes to Policy 1.5.5 Delegation of Authority.

Regent Duerson motioned to bring the policy to the Board. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

The policy will be brought to the Board for review at the regularly scheduled Board of Regents meeting on November 14, 2024.

III. Adjournment

The committee agreed that future executive committee meetings would take place between	een
regularly scheduled Board meetings. There being no further business, Chair Eaves adjourned	1 at
1:02 p.m.	

Date

Minutes of a Regularly Scheduled Meeting Eastern Kentucky University Board of Regents

November 14, 2024 9:00 a.m.

Powell 219 Eastern Kentucky University

I. Swearing in

- **A.** Regent Garth Bustle was formally administered the oath of office by Judge Clint Harris on November 13, 2024.
- **B.** Regent Lori Cooksey was formally administered the oath of office by University Counsel, Dana Fohl.
- C. Regent Teresa Hail was formally administered the oath of office by University Counsel, Dana Fohl.

II. Call to Order

A regularly scheduled meeting of the Eastern Kentucky University Board of Regents convened on November 14, 2024, at 9:01 a.m. in Powell 219 Eastern Kentucky University, Richmond, Kentucky. Vice Chair Long called the meeting to order. The roll was called, and a quorum was established.

Present

- Ms. Laura Babbage
- Mr. Jeremiah Duerson
- Mr. William Lampert
- Mr. Alan Long
- Dr. Jason Marion
- Mr. Edwin Orange
- Mr. Ashley Ward
- Mr. Garth Bustle
- Ms. Lori Cooksey
- Ms. Teresa Hail

III. Election of Officers (Vice Chair, Secretary, Treasurer)

Vice Chair Long entertained a motion to elect a Vice Chair, Secretary, and Treasurer. A motion was made by Regent Marion to nominate Vice Chair Alan Long as Vice Chair, Regent Jeremiah Duerson as Secretary, and Interim Vice President Brian Mullins as Treasurer. The motion was seconded by Regent Ward. The motion passed unanimously by voice vote.

IV. Information Items

A. Audit Presentation for Fiscal Year Ending June 30, 2024

Mr. Kevin Kerswick, Partner, Audit & Assurance, Crow, LLP gave a brief presentation for the fiscal year ending June 30, 2024. The presentation is incorporated herein and will be included with the official copy of the minutes.

B. University Reports

1. Dr. David McFaddin, Financial Update

Dr. David McFaddin, President, presented a financial update as of September 30, 2024. The presentation is incorporated herein and will be included with the official copy of the minutes.

2. Dr. Sara Zeigler, Academic Affairs Update

Dr. Sara Zeigler, Provost, and Senior Vice President for Academic Affairs, offered an update that included an overview of student persistence by course in Fall 2023 as well as evidence-based support strategies, particularly in advising. The presentation is incorporated herein and will be included with the official copy of the minutes.

3. Dr. Tanlee Wasson, Student Success and Enrollment Update

Dr. Tanlee Wasson, Senior Vice President for Student Success, Engagement, and Opportunity, offered a presentation that included, amongst other topics, Fall 2024 enrollment numbers and Fall 2025 total enrollment projections, and recent student engagement events oncampus and at the regional campuses in Manchester and Corbin. The presentation is incorporated herein and will be included with the official copy of the minutes.

4. Mr. John Dixon, Human Resources Update

Mr. John Dixon, Chief Human Resources Officer, addressed the board on the potential for staff classification updates regarding FLSA in early 2025. The board discussed proactive measures

and anticipated challenges should the updates occur. The presentation is incorporated herein and will be included with the official copy of the minutes.

[The Chair adjourned for a recess at 10:22 a.m. The meeting reconvened at 10:36 a.m.]

5. Dr. David McFaddin and Dr. John Williamson, Model Laboratory School Project Update

Dr. David McFaddin, President, and Dr. John Williamson, Dean of P-12 Programs and Superintendent of Model Laboratory School presented an update of the Model Laboratory School construction project. The new site is anticipated to be located on the south side of campus adjacent to the Stratton Building.

A motion was made by Regent Bustle to continue construction as planned. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

6. Committee Reports

Vice Chair Long shared that the Executive Committee had met on October 31, 2024 to discuss four topics: university real properties, employee compensation comparison, Moody's Report, and the Delegation of Authority Policy.

C. Additional Reports to the Board

1. Written Reports

i. Dr. Lisa Kay, Faculty Senate Chair

Dr. Kay submitted a written report to the board, which was included in the agenda.

ii. Dr. Caelin Scott, Chair of Staff Council

Dr. Scott submitted a written report to the board, which was included in the agenda.

iii. Mr. William Lampert, Student Government Association President

Mr. Lampert submitted a written report to the board, which was included in the agenda.

iv. Ms. Amy Scarborough, Chief Government, Community, and Corporate Relations Officer

Ms. Amy Scarborough submitted a written report to the board, which was included in the agenda.

v. Ms. Dana Fohl, J.D., Vice President of Compliance & University Counsel

Ms. Fohl submitted a written report to the board, which was included in the agenda.

2. Dr. David T. McFaddin, President

President David McFaddin delivered the following report:

Changes to the Board of Regents

On behalf of the EKU family, I would like to welcome our newest Board of Regents members: Regent Teresa Hail of Somerset, Regent Garth Bustle of London; and Regent Lori Cooksey of Ashland. We are looking forward to working with you to help move our institution and our region forward.

I would also like to thank Regent Lynn Tye for her exceptional and dedicated leadership to the Board of Regents. She served EKU as an advocate, an alumna, an advisor and a fan. I wish both Regent Tye and her husband Tom the very best and know she will remain a vigilant supporter of EKU.

Budget Process

As we continue to refine our zero-based budgeting approach, we started the first semester with a quarterly budgeting strategy; however, for the second semester we are going to move to a semiannual renewal. For that reason, we will do a spring budget load in January that will carry faculty and staff budget managers through June 30, 2024.

Reaffirmation Preparation

Our faculty, staff and students are actively preparing for EKU's upcoming Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaffirmation report. In preparation for that report, our accreditation committee led by Dr. Bethany Miller and Dr. Jennifer Wies, will be reaching out to various departments for data.

Fall 2024 Commencement

A final reminder that the Fall 2024 Commencement is upon us. We will have one honorary degree and one posthumous degree awarded during the College of Health Sciences graduation on Friday afternoon.

The Fall 2024 Commencement dates are:

Thursday, December 5, 2024

- 1 p.m.: Master's and Doctoral Graduates from all Colleges
- 4:30 p.m.: College of Justice, Safety, and Military Science
- 7:30 p.m.: College of Education and Applied Human Sciences/College of Business

Friday, December 6, 2024

- 9 a.m.: College of Letters, Arts, and Social Sciences
- 1 p.m.: College of Health Sciences / College of Science, Technology, Engineering, and Mathematics

Alumni Coliseum Opens for ASUN Action

There is excitement in the air over the opening of Baptist Health Arena at Alumni Coliseum for ASUN regular season play on January 9, 2025. I want to thank Berea College for being such a wonderful community partner and allowing our basketball teams to play in their arena while we finalized Alumni Coliseum. As a reminder, this is not a final opening of the facility, but rather a soft opening with the seating bowl of the arena still waiting to be finished this summer after graduation. The University will host an official ribbon cutting and open house once the facility is fully renovated in Fall of 2025.

EKU College of Osteopathic Medicine (EKU-COM) Executive in Residence and Presidential Fellow

The EKU College of Osteopathic Medicine (EKU-COM) project is moving ahead smoothly. We have been working with the Council on Postsecondary Education and their selected feasibility study vendor Deloitte to share our vision for EKU-COM. To champion this critical initiative on campus, Brad Hall has joined the EKU President's Cabinet as an Executive in Residence and Presidential Fellow. His background in both higher education and public and private sector healthcare pairs nicely with our vision for EKU-COM.

Legislative Day

The annual EKU Legislative Day was a great success bringing new members of the General Assembly to campus. Every year we highlight a different part of campus and in line with our EKU-College of Osteopathic (COM) proposal, we highlighted our great programs in the health sciences. I want to thank the faculty and students from the Biomedical Sciences, Occupational Therapy and Emergency Medical Care programs. They were great ambassadors for EKU and the health sciences. In addition, I shared my concerns regarding the recent decision to weight performance funding measures—a decision impacting EKU's financial forecast. Our Colonels at the Capitol Day is scheduled for February 6, 2025.

EKU in the News

October:

• WEKU Next Generation Warning System Grant

- InsideRadio: https://www.insideradio.com/free/radio-stations-in-kentucky-missouri-and-south-dakota-to-receive-up-to-1-7-million/article 7331c81e-903e-11ef-9676-e352280e448a.html
- Corporation for Public Broadcasting: https://cpb.org/pressroom/CPB-Awards-17-Million-Five-Public-Media-Stations-Improve-Emergency-Alerting
- o Targeted News Service (print edition)
- Electoral College History EKU Expert Carolyn Dupont
 - o MSN: https://www.msn.com/en-us/news/politics/why-does-the-usa-still-have-an-electoral-college/ar-AA1sAn6a
 - o IFL Science: https://www.iflscience.com/why-does-the-usa-still-have-an-electoral-college-76441
 - o Time Bulletin US: https://timebulletin.us/why-do-we-still-have-the-electoral-college/
 - US Times Mirror: https://ustimesmirror.com/why-do-we-still-have-the-electoral-college/
 - o KRDO: https://krdo.com/news/2024/10/13/why-do-we-still-have-the-electoral-college/
 - CNN International: https://edition.cnn.com/2024/10/13/politics/electoral-college-what-matters/index.html
 - o CNN: https://www.cnn.com/2024/10/13/politics/electoral-college-what-matters/index.html
 - o ABC17: https://abc17news.com/cnn-opinion/2024/10/13/why-do-we-still-have-the-electoral-college/
- Kentucky Psychologist Weighs in on TikTok EKU Expert
 - News Pub: https://newspub.live/south/kentucky/kentucky-child-psychologist-weighs-in-on-social-media-use-amid-tiktok-lawsuit/
 - o WBKO: https://www.wbko.com/2024/10/09/kentucky-child-psychologist-weighs-social-media-use-amid-tiktok-lawsuit/
 - WKYT: https://www.wkyt.com/2024/10/09/kentucky-child-psychologist-weighs-social-media-use-amid-tiktok-lawsuit/
- Flash Flooding Study Collaboration
 - o Hazard Herald: https://www.hazard-herald.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article_2ec88b64-8bfb-11ef-82b5-3707a628aba3.html
 - Appalachian News Express: https://www.news-expressky.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article_659a5e90-8cc0-11ef-901c-375cdb59fc0a.html
 - O Yahoo! News: https://www.yahoo.com/news/research-project-focuses-flash-flooding-102000854.html
 - Kentucky Today: https://www.kentuckytoday.com/news/study-focusing-on-flash-flooding-in-appalachia-preparation-prevention/article-ca683c50-8a4c-11ef-b8e9-47d6fe72625d.html

- Kentucky Lantern: https://kentuckylantern.com/briefs/kentucky-west-virginia-universities-studying-how-to-predict-prepare-for-flash-flooding/
- The Daily Independent:
 https://www.dailyindependent.com/news/studies-how-to-predict-prepare-for-flash-flooding/article_63c39a5c-8b29-11ef-b7cf-cf58856cca0d.html
- EKU Sets the Table for Sustainable Agriculture
 - Richmond Register: https://stories.eku.edu/events/bridging-gap-celebrating-success-and-community-during-national-transfer-student-week-eku
- ROTC Cadet Stakes
 - o Lex18: https://www.lex18.com/news/covering-kentucky/eku-hosts-25th-annual-cadet-stakes-event
- Fire Research Grant
 - o Firehouse Magazine: https://www.firehouse.com/careers-education/press-release/55234241/fire-service-degrees-eastern-kentucky-university-eku-awarded-grant-for-fire-investigation-research
 - WEKU: https://www.weku.org/lexington-richmond/2024-10-10/two-eku-professors-continuing-their-study-of-drywall-to-better-determine-fire-origins
 - Richmond Register:

 https://www.richmondregister.com/community/eku-awarded-grant-for-fire-investigation-research/article_306df8d6-8648-11ef-a544-873c045cc1cf.html
- KET Aviation Segment
 - o https://www.pbs.org/video/taking-flight-a-century-of-state-parks-musical-kentucky-gqwnru/
- Allegiant Partnership
 - o WKYT: https://www.wkyt.com/2024/10/08/kentucky-university-partnering-with-major-airline-pilot-pathway-program/
 - o The Lane Report: https://www.lanereport.com/177019/2024/10/eku-allegiant-air-form-fast-pilot-pathway-partnership/
 - o LEX18: https://www.lex18.com/news/eku-becomes-12th-school-to-join-allegiants-accelerate-pilot-pathway-program
 - o WLWT: https://www.wlwt.com/article/allegiant-air-eastern-kentucky-university-students-airline/62534240
 - o WDRB: https://www.wdrb.com/news/education/eastern-kentucky-university-joins-allegiant-airs-pilot-pathway-program/article/2d999df6-84ed-11ef-a787-ffa5c0576f79.html
 - Video segment: https://www.wdrb.com/news/wdrb-video/eastern-kentucky-university-partnering-with-allegiant-air/video-8db165f6-8f58-570b-983d-c4166d8b7e58.html
 - WEKU:

- https://www.weku.org/lexington-richmond/2024-10-07/eku-school-of-aviation-enters-professional-development-partnership-with-allegiant-air
- https://www.weku.org/lexington-richmond/2024-10-23/eku-aviation-students-receive-mentorship-career-help-with-airline-partnership
- o The News Enterprise:
 - https://www.thenewsenterprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_23a0625b-5654-5776-9701-25dec79f2c1b.html
- o Richmond Register:
 - https://www.richmondregister.com/community/eku-allegiant-air-announce-accelerate-pilot-pathway-program-partnership/article_e37de2f6-8648-11ef-9239-3381f289d2bc.html?utm_campaign=blox&utm_source=facebook&utm_medium=social&fbclid=IwZXh0bgNhZW0CMTEAAR2EbXNo9kbRSH-g8B0YhLClyE1-s9arsIIDboGzALFFkaVI4J0YGOwFs8s_aem_zDV1wcWfwKjeeyquWSZTJO
- o KET: https://www.pbs.org/video/eku-pilot-partnership-ijxsaa/
- Kentucky New Era:
 https://www.kentuckynewera.com/news/article_b10bf0ae-23b5-502a-afbd-0b69ba604713.html
- Central Kentucky News Journal: https://www.pmg-ky2.com/cknj/news/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_f8ce9e3e-b1ba-5455-be4e-886f915f3f41.html
- The News Enterprise:
 https://www.thenewsenterprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_23a0625b-5654-5776-9701-25dcc79f2c1b.html
- U.S. News & World Report List
 - o The Lane Report: https://www.lanereport.com/176986/2024/10/eku-again-earns-spot-in-u-s-news-world-reports-best-colleges/
 - o Richmond Register: https://www.richmondregister.com/news/eku-named-on-of-best-colleges-by-u-s-news-world-report/article_fcd876fc-8266-11ef-a741-fb00b669fbf9.html
- Insurance/Flooding
 - o WKYT: https://www.wkyt.com/2024/10/03/how-recent-flooding-events-could-impact-flood-insurance/
- DO Feasibility Study
 - o The Lane Report: https://www.lanereport.com/176952/2024/10/eku-college-of-osteopathic-medicine-feasibility-study-progressing/

Upcoming Events

- November 27-29 Thanksgiving Holiday (University Closed)
- December 5-6 Fall Commencement

- December 18-January 1 Winter Break (University Closed)
 January 9 Baptist Health Arena at Alumni Coliseum Reopening
- February 6 Colonels at the Capitol
- February 19 Board of Regents Meeting

V. Action Items

A. Approval of Audit Report for FY Ending June 30, 2024

President McFaddin addressed the board seeking approval of the Audit Report for FY ending June 30, 2024.

A motion was made by Regent Bustle to approve the Audit Report. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

B. Approval of Model Laboratory School Tuition & Fees for 2025-26

President McFaddin addressed the board seeking approval of Model Laboratory School Tuition & Fees for 2025-26.

A motion was made by Regent Orange to approve Model Laboratory School Tuition & Fees for 2025-26. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

C. Discussion and/or Action for Hummel Planetarium

President McFaddin described a brief overview of the safety concerns regarding the structural integrity of the Hummel Planetarium. He offered several options for the board's review and consideration.

A motion was made by Regent Marion to repair the building. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

D. Consent Agenda

Ms. Dana Fohl, University Counsel, indicated that Policy 3.1.2, Naming Policy, would be removed from the Consent Agenda and addressed at a later board meeting. A motion was made by Regent Bustle to approve the Consent Agenda. The motion was seconded by Regent Lampert. The motion passed unanimously by voice vote.

E. Discussion and/or Action related to Presidential Evaluation and Board Self-Evaluation

Regent Marion communicated that the eight members of the board participated in the evaluation of the president as well as the board's self-evaluation in October 2024.

VI. New Business

Vice Chair Long entertained a motion to approve LEED certification exemption requests submitted by Dr. Bryan Makinen, Chief Campus Operations Officer, for the following projects: Model Laboratory School construction, Alumni Coliseum renovation, Burnam Hall renovation, and Keene Hall renovation. A motion was made by Regent Bustle to approve the requests. The motion was seconded by Regent Ward. The motion passed unanimously by voice vote.

VII. Executive Session

There was no need for an Executive Session.

VII. Adjournment

There being no further business, Vice Chameeting. A motion was made by Regent Bustle. The	Ş
The motion passed unanimously by voice vote. The	, ,
Jeremiah Duerson, Board Secretary	Date

Minutes of a Special Meeting Eastern Kentucky University Board of Regents

January 16, 2025 10:00 a.m.

Perkins 212/220 Eastern Kentucky University

I. Call to Order

A special called meeting of the Eastern Kentucky University Board of Regents convened on January 16, 2025 at 10:02 a.m. in Perkins 212/220 Eastern Kentucky University, Richmond, Kentucky. Chair Eaves called the meeting to order. The roll was called, and a quorum was established.

Present

Mr. Mike Eaves

Mr. Jeremiah Duerson

Mr. Alan Long

Dr. Jason Marion

Mr. Edwin Orange

Mr. Garth Bustle

Ms. Lori Cooksey

Ms. Teresa Hail

II. Discussion of Hearing Procedures

Chair Eaves reviewed the procedures of the hearing meeting with the Board.

III. Closed Session

The Board required a closed session for the purpose of discussing matters which might lead to the dismissal of an individual employee pursuant to KRS 61.810(1)(f). Chair Eaves entertained a motion to enter a closed session. A motion was made by Regent Orange. The motion was seconded by Regent Hail. The motion passed unanimously by voice vote. The Board entered the closed session at 10:06 a.m.

[The Chair adjourned for a recess at 11:51 a.m. The meeting reconvened at 12:03 p.m.]

IV. Return to Open Session

The Chair called for a motion to end the closed session and re-enter the open session. A motion was made by Regent Long. The motion was seconded by Regent Duerson. The motion passed unanimously by voice vote. The Board reconvened in an open session at 12:04 p.m.

Chair Eaves announced that he had tasked University Counsel to draft and issue the opinion of the Board within the next two weeks.

VI. Adjournment

A motion was made by Regent Orange. The motion v	3
passed unanimously by voice vote. The meeting adju-	ourned at 12:09 p.m.
Jeremiah Duerson, Board Secretary	Date

Eastern Kentucky University

Board of Regents

Special Called Meeting

January 16, 2025

10 a.m.

Re: Tenure Revocation and Termination Hearing for Dr. Lisa Gannoe Pursuant to University Policy 4.6.16-Dismissal of Faculty and KRS 164.360

FINDINGS OF FACT AND CONCLUSION

This matter comes before the Eastern Kentucky University ("University") Board of Regents for a hearing at the request of Dr. Lisa Gannoe pursuant to KRS 164.360, University Policy 4.6.16 -Dismissal of Faculty (the "Policy"), and any other applicable law and policies, to review the termination of Dr. Gannoe. Dr. Gannoe was present and was represented by legal counsel, the honorable Katherine "Kit" Hornback. At issue was reviewing whether the termination of Dr. Gannoe by the University met the standard under Kentucky law and University Policy such that Dr. Gannoe could be terminated for cause.

On November 21, 2024, after receipt of her final termination notice, Dr. Gannoe, by way of counsel, requested a hearing before this Board via notice to the Board Secretary, Jeremiah Duerson. Dr. Gannoe, by way of counsel, waived the 45-day timeline under Policy for this hearing to reach a mutually agreeable hearing date. This review followed, in closed session, pursuant to KRS 61.810(1)(f).

Findings of Fact

Dr. Lisa Gannoe was hired as an Associate Professor on or about August 15, 2008 at the University. She was granted tenure on or about August 15, 2016. Dr. Gannoe was assigned to teach two (2) sections of CED 499, Clinical VI: Professional Semester, for the Spring 2024 by the Dean of the College of Education and Applied Human Sciences (the "College"), Elizabeth Smith. For this course, Dr. Gannoe received a training by Dean Smith and a College employee, Brandy Blackburn. Dr. Gannoe was to reach out to

students, identify them as assigned to her for teaching observations, and work with each student to schedule observations of their student teaching.

It is uncontroverted that Dr. Gannoe was told to perform the duties of the two sections of CED 499. Similarly, Dr. Gannoe admitted that she did not perform the duties for the two sections of CED 499. Dr. Gannoe testified that she thought the assignment was not the best use of her time and skills; that no one explained to her why the assignment was justified; that she thought what she was being told to do was unethical and contrary to University policy and to the terms of her license; and that she was not qualified or trained to perform those duties. (p. 2). Dean Smith, however, testified that she personally met with Dr. Gannoe to explain the course, and that while Dr. Gannoe had objections, Dean Smith confirmed, as well as the Human Resources Investigative Findings Report (HR Report, p. 160), that Dr. Gannoe was qualified to perform the duties required in CED 499, including observing or critiquing student teaching methodology, and that her K-12 license and ethics responsibilities were not applicable as she was not working at a school as a K-12 certified personnel in her CED 499 role (HR Report, p. 161).

On October 1, 2024, upon investigation, University Human Resources concluded that Dr. Gannoe failed to perform her assigned duties in two (2) of her four (4) courses that she was assigned for the Spring 2024 semester—two sections of CED 499, equivalent of six (6) of her 12 assigned credit hours (HR Report, PP. 157-163). After such finding, the Provost and Senior Vice President of Academic Affairs, Dr. Sara Zeigler, recommended to the President, Dr. David McFaddin, that Dr. Gannoe be terminated for cause under criteria set forth in University Policy 4.6.16 and Kentucky Law for "neglect of or refusal to perform duties." (Provost Letter, pp. 153-154). Dr. Gannoe was afforded a chance to have a faculty committee review the recommended termination under the Dismissal of Faculty policy, but her counsel admitted on the hearing record that she mistyped the Provost's email address, and the request was not received in a timely fashion under the policy. On November 7, 2024, President McFaddin issued the notice of termination in

accordance with the Dismissal of Faculty policy (President Termination, pp. 155-156), staying the implementation of the termination should Dr. Gannoe seek review by this Board.

Conclusion

The Board concludes that the termination of Dr. Gannoe meets the standard under Kentucky law set forth in KRS 164.360 and University Policy 4.6.16, and therefore, upholds the termination. Dr. Gannoe admitted that she was told to teach two (2) sections of CED 499, despite her objections to this course assignment. She further admitted that she did not, in fact, perform those duties. She performed half the duties assigned to her, despite being paid for all the duties assigned to her in Spring 2024. The Board finds that Dr. Gannoe's behavior demonstrates a "neglect of or refusal to perform duties," which is sufficient cause for termination under Kentucky law (KRS 164.360) and University policy. The Board of Regents, hereby, revokes the tenure of Dr. Gannoe and upholds her termination, effective January 29, 2025.

So ORDERED this 29 day of January, 2025.

The EKU Board of Regents

Mike Eaves, Chair of the Board & Hearing Officer Alan Long, Vice Chair of the Board

Jeremiah Duerson, Secretary and Staff Regent

Jason Marion, Faculty Regent

Edwin Orange, Regent Garth Bustle, Regent

Lori Cooksey, Regent

Teresa Hail, Regent

Eastern Kentucky University Personnel Statistics (Full-Time) January 31, 2025 & 2024

		Institutional				Sponsored Contract/Grant					
		Total	Emplo	yees		Employee	Total E	mplo	yees		Employee
Job Category		2025		2024		+/-	2025		2024		+/-
Full-Time Faculty		548		553		(5)	2		2		-
Administrators/Deans		60		55		5	2		1		1
Full-Time Exempt		598		599		(1)	95		112		(17)
Full-Time Non-Exempt		315		312		3	19		18		1
	Total:	 1,521		1,519		2	118		133		(15)
		Tot	al Sala	ry		Budget	Tota	ıl Sala	ry		Budget
Job Category		2025		2024		+/-	2025		2024		+/-
Full-Time Faculty		\$ 39,282,636	\$	38,800,939	\$	481,697	\$ 72,257	\$	92,749	\$	(20,492)
Administrators/Deans		\$ 8,367,472	\$	7,570,624	\$	796,848	\$ 225,680	\$	107,850	\$	117,830
Full-Time Exempt		\$ 35,903,242	\$	34,446,506	\$	1,456,736	\$ 5,294,708	\$	6,057,425	\$	(762,717)
Full-Time Non-Exempt		\$ 13,053,995	\$	12,512,630	\$	541,365	\$ 785,441	\$	696,969	\$	88,472
	Total:	\$ 96,607,345	\$	93,330,699	\$	3,276,646	\$ 6,378,086	\$	6,954,993	\$	(576,907)

Eastern Kentucky University Personnel Statistics (Part-Time) January 31, 2025 & 2024

		Institutional					Sponsored Contract/Grant					
		Total	Emplo	yees		Employee		Total Employees			Employee	
Job Category		2025		2024		+/-		2025		2024		+/-
Part-Time Faculty		180		199		(19)		_		_		-
Graduate Assistants		125		162		(37)		1		4		(3)
Part-Time Exempt		125		117		8		1		4		(3)
Part-Time Non-Exempt		202		194		8		16		19		(3)
	Total:	 632		672		(40)		18		27		(9)
		Tot	al Sala	ry		Budget		Tota	ıl Sala	ry		Budget
Job Category		2025		2024		+/-		2025		2024		+/-
Part-Time Faculty		\$ 659,752	\$	768,166	\$	(108,414)	\$	-	\$	-	\$	-
Graduate Assistants		\$ 613,200	\$	820,400	\$	(207,200)	\$	5,600	\$	22,400	\$	(16,800)
Part-Time Exempt		\$ 508,569	\$	787,551	\$	(278,982)	\$	270	\$	45,690	\$	(45,420)
Part-Time Non-Exempt		\$ 1,254,566	\$	1,050,652	\$	203,914	\$	128,462	\$	126,909	\$	1,553
	Total:	\$ 3,036,087	\$	3,426,769	\$	(390,682)	\$	134,332	\$	194,999	\$	(60,667)

l ast Namo	First Name	Hire Date	Position Title	<u>Department</u>	<u>Category</u>	Annual Salary
Skidmore	Blair	1/27/2025	Exec Dir Admiss & Enroll	Admissions	Administrators/Deans	\$120,000
Joshi	Nilesh	1/1/2025	Prof/Chair & Dir MFE	Applied Engineering &Tech	Chairs	\$120,000
Fan	Foxian	1/1/2025	Assistant Professor	Applied Engineering & Tech		\$73,000
					Fulltime Faculty	
Gibbs	Emma	1/1/2025	Visiting Assistant Professor	English	Fulltime Faculty	\$21,000
Joshi	Smita	1/1/2025	Assistant Professor	Biological Sciences	Fulltime Faculty	\$62,000
Moehlman	Raymond		Sr. Lect/PGM Program Coord	<u> </u>	Fulltime Faculty	\$59,985
Picklesimer			Assistant Professor	Fire Protect&Para-Med Scns	Fulltime Faculty	\$78,000
Smethers	Ashlee	1/1/2025	Assistant Professor	Teach, Learn, Ed Leadership	Fulltime Faculty	\$58,000
Thompson		1/1/2025	Lecturer	Clinical Therapeutic Prog	Fulltime Faculty	\$58,650
Bray	Sage	1/2/2025	Educational Coordinator	Upward Bound FY25	FT Professionals	\$43,888
Bush	Ryan		Assoc Dir, Advising	Acad & Career Svcs	FT Professionals	\$50,000
Bustle	Alyssa		Admiss Counselor	Admissions	FT Professionals	\$43,888
Cohen	Sarah		Assistant Counsel II	University Counsel	FT Professionals	\$85,000
Combs	James		Asst Men's Golf Coach	Golf-Men	FT Professionals	\$34,680
DeMarcus	Taylor		Asst Registrar	Registrar	FT Professionals	\$52,000
Fryia	Corey		Mkg Content Specialist	EKU Online Marketing	FT Professionals	\$50,000
Griffin	Melissa	1/2/2025	Social Work Practicm Coord		FT Professionals	\$50,000
Gumm	Ryan		ICCA Outreach Coord	Inst Creative and Collab Arts	FT Professionals	\$45,000
Harned	Haley		Learn Splst/Tutor Coord	Bratzke SAA Center	FT Professionals	\$45,000
Hayden	McCartney		Student Wellness Coord	Campus Rec Center	FT Professionals	\$43,888
Hogan	William	1/15/2025	Dir of Athletic Marketing	Athletic Marketing	FT Professionals	\$50,000
James	Lindsay	1/2/2025	Univ ID Card Administrator	Card Services	FT Professionals	\$50,000
Jordan	Wendi	11/15/2024	Asst Chief Flight Instr	Aviation	FT Professionals	\$65,000
Patterson	Quentin	1/2/2025	Programmer Analyst	Info Tech-Administration	FT Professionals	\$44,685
Puckett	Olivia	1/21/2025	Lab & Tech Supp Supr	Inst Creative and Collab Arts	FT Professionals	\$45,000
Ramey	Jolena	1/6/2025	Instructional Designer	Online Instruct Design Ctr	FT Professionals	\$58,656
Scott	Bradley	1/21/2025	Asst Dir, Learng & Develop	UTC Targeted Case Mgt	FT Professionals	\$72,960
Stephens	Kenneth	1/13/2025	Head Coach	Golf-Men	FT Professionals	\$65,000
Boston	Ashley	11/1/2024	Finance Specialist	Accounting & Reporting	FT Hourly Staff	\$44,012
Botner	Luke	1/6/2025	Info Tech Consultant	Info Tech-Administration	FT Hourly Staff	\$36,504
Daniels	Hannah	11/4/2024	Academic Advisor	NCAA Acad Enhance Prog	FT Hourly Staff	\$40,014
Dedic	Natalie	1/6/2025	Paraeducator II	Model Laboratory School	FT Hourly Staff	\$30,401
Ebikwo	Charis	1/6/2025	Procurement Splst	Purchasing	FT Hourly Staff	\$38,084
Fleming	Helena	1/6/2025	Admin Coordinator	Environmental Health Scns	FT Hourly Staff	\$32,351
Higley	Brett	11/25/2024	Repair Technician II	Housing Maintenance	FT Hourly Staff	\$38,958
Leon	Natalie	1/15/2025	Library Assistant	Libraries	FT Hourly Staff	\$30,771
Mckenzie	Elizabeth	11/25/2024	Admin Coordinator	Facilitation Center	FT Hourly Staff	\$35,100
Novack	Alaza	12/9/2024	Project Coordinator	Ctr for Student Parents	FT Hourly Staff	\$35,100
Taylor	Daniel	1/2/2025	Info Tech Consultant	Info Tech-Administration	FT Hourly Staff	\$35,003
Taylor	Kelly	11/18/2024	Job Loc & Develop Coord	CWSP/Job Location/Develop	FT Hourly Staff	\$41,633
Wade	Macey	11/11/2024	Comm Content Splst	UTC Targeted Case Mgt	FT Hourly Staff	\$37,206
Alford	James	11/4/2024	Part Time Faculty	Instruction - CLASS	PT Faculty	\$10,188
Caplinger	Madison	1/21/2025	Part Time Faculty	Instruction - COB	PT Faculty	\$2,759
Cobb	Bonita	1/16/2025	PT Faculty-On Campus	Ed & App Human Sci	PT Faculty	\$2,759
Davis	Amanda		Part Time Faculty	Regional Programming	PT Faculty	\$1,839
Dishon	Krystal	1/16/2025	PT Faculty - Online	EKU Online Prgms-CEAHS	PT Faculty	\$3,050
Omohundro	Melissa	1/16/2025	PT Faculty - Online	EKU Online Prgms-CEAHS	PT Faculty	\$3,050

New Hires November 1, 2024 - January 31, 2025

Last Name	First Name	Hire Date	Position Title	<u>Department</u>	Category	Annual Salary
Taylor	Jennifer	1/21/2025	PT Faculty - Online	EKU Online Prgms-CJSMS	PT Faculty	\$3,050
Yoo	Joon	1/21/2025	PT Faculty - Online	EKU Online Prgms-CJSMS	PT Faculty	\$3,050
Brandon	Gavin	1/10/2025	Flight Instructor - Pilot II	Aviation	PT Hourly Staff	\$ -
Brown	Jonathan	11/15/2024	Game Ops	Athletic Facilities	PT Hourly Staff	\$ -
Clements	Laural	12/2/2024	School Bus Driver	Model Laboratory School	PT Hourly Staff	\$ -
Higgs	Harrison	12/8/2024	Seasonal Lifeguard	Campus Rec Center	PT Hourly Staff	\$ -
Ingram	Nathan	12/2/2024	LCW Attendant	Ctr Outdoor Ed & Res-Ed Prog	PT Hourly Staff	\$ -
Lowry	Jordan	12/8/2024	Game Ops	Athletic Facilities	PT Hourly Staff	\$ -
Ponder	Hadassah	1/1/2025	Interpreter	ASLIE Sign Interpreting	PT Hourly Staff	\$ -
Taylor	William	1/2/2025	Field Tech	Spotted Wdlnd Salamander	PT Hourly Staff	\$ -
York	Jonathan	11/26/2024	Game Ops	Athletic Facilities	PT Hourly Staff	\$ -
Brown	Tatyana	11/13/2024	Model Substitute	Model Laboratory School	PT Professionals	\$ -
Jones	Steven	12/2/2024	Choreographer	Model Laboratory School	PT Professionals	\$ -
Laber	Jamie	12/2/2024	Model Substitute	Model Laboratory School	PT Professionals	\$ -
Wasch	Kendra	11/8/2024	Model Substitute	Model Laboratory School	PT Professionals	\$ -
Williams	Yolanda	11/14/2024	Model Substitute	Model Laboratory School	PT Professionals	\$ -
Yates	Bailey	11/1/2024	Accompanist	Instruction - CLASS	PT Professionals	\$ -

Last Name	First Name	Separation	Position Title	<u>Department</u>	Category	Annual Salary
Hill	Sharonda	12/31/2024	Clinical Faculty	School of Nursing	Fulltime Faculty	\$63,672
Koster	Jennifer	12/31/2024	Visiting Asst Professor	English	Fulltime Faculty	\$42,000
Long	Taylor	1/10/2025	_	Model Laboratory School	Fulltime Faculty	\$48,916
Newhart	Laura	12/31/2024	Professor	Hist, Phil & Relig Studies	Fulltime Faculty	\$65,144
Willett	James	12/31/2024	Assistant Professor	Music	Fulltime Faculty	\$57,367
Wong	Ka-Wing	12/31/2024	Professor	Computer Science	Fulltime Faculty	\$103,222
Ariza	Matthew	1/15/2025	Asst Men's Golf Coach	Golf-Men	FT Professionals	\$34,680
Bavis	Melissa	1/2/2025	Learng & Develop Fac	UTC Food Stamp Training	FT Professionals	\$56,459
Brandenburg	Heather	11/8/2024	Learng & Develop Fac	UTC Targeted Case Mgt	FT Professionals	\$49,055
Collins	Katherine	1/31/2025	Asst Online Coord	EKU Online Enroll Mgt	FT Professionals	\$43,358
Couch	Morgan	12/6/2024	Senior CRM Analyst	Info Tech-Administration	FT Professionals	\$52,000
Dillon	Kj	12/31/2024	Asst Def Backs Coach	Football	FT Professionals	\$32,000
Espinosa	Pilar	1/16/2025	Assist Dir	Admissions	FT Professionals	\$50,322
Fulks	Jill	1/1/2025	Enroll Counselor	Admissions	FT Professionals	\$51,000
Gatto	Deborah	1/29/2025	Regional Learning Splst	UTC Targeted Case Mgt	FT Professionals	\$43,888
Hackney	Annelise	12/13/2024	Director	Athletic Marketing	FT Professionals	\$47,000
Haigler	DeMontae	1/2/2025	Asst Dir, Sports Perf	Football	FT Professionals	\$36,720
Hardin	Jason	1/31/2025	Instructional Designer	Online Instruct Design Ctr	FT Professionals	\$58,656
Helton	Renee	1/31/2025	Learng & Develop Fac	UTC Targeted Case Mgt	FT Professionals	\$49,980
Horn	Kayla	12/31/2024	Asst Farm Manager	Meadowbrook Farm	FT Professionals	\$47,859
Jacobs	Embry	11/8/2024	Instructional Designer	Online Instruct Design Ctr	FT Professionals	\$56,100
Johnson	Stuart	11/30/2024	News Reporter	WEKU Public Radio	FT Professionals	\$53,644
Lindeman	Andrew	12/17/2024	Asst Director	Sports Medicine	FT Professionals	\$48,000
Miller	Mary	1/3/2025	Univ ID Card Admin	Card Services	FT Professionals	\$47,755
Morrison	Thor	12/31/2024	Outreach Specialist	Justice, Safety & Military Sci	FT Professionals	\$57,876
Mullins	Andrew	1/3/2025	Project Manager	Facilities Administration	FT Professionals	\$55,080
Nicholson	Cassandra	12/2/2024	Mgr, Legal & Govt Ops	University Counsel	FT Professionals	\$56,950
O'Daniel	Nicholas	1/31/2025	LMS Admin & Data Analys	t UTC Title IV-E Admin Sprt	FT Professionals	\$48,833
Reamy	Alex	11/25/2024	Asst AD, Stud-Ath Hlth	Sports Medicine	FT Professionals	\$84,660
Resor	Delilah	12/17/2024	Regional Learning Splst	UTC Targeted Case Mgt	FT Professionals	\$44,597
Richardson	Wendy	11/7/2024	Assoc Director	Police Department	FT Professionals	\$71,400
Scott	Bradley	1/3/2025	Asst Dir, Learng & Dev	UTC Targeted Case Mgt	FT Professionals	\$72,960
Shaffer	Hannah	1/17/2025	Asst Director	Bratzke SAA Center	FT Professionals	\$44,738
Shirey	Benton	12/31/2024	Dir, Corp Ed Partner	Conf & Events Admin	FT Professionals	\$82,433
Spaulding	Shelby	12/15/2024	Assistant Coach	Soccer	FT Professionals	\$35,374
Tereshko	Justin	1/17/2025	Head Coach	Golf-Men	FT Professionals	\$65,000
Vicars	Angela	12/4/2024	Web Content Strategist II	EKU Online Marketing	FT Professionals	\$52,020
Willis	William	1/15/2025	Assoc Director	Campus Recreation Center	FT Professionals	\$66,857
Wisener	Veronica	1/2/2025	Learng & Develop Fac	UTC Targeted Case Mgt	FT Professionals	\$48,092
Asher	Jonathan		Grounds Zone Splst	Utility Sys & Bldg Climate	FT Hourly Staff	\$36,483
Brammer	Carson		EH&S Specialist	Environm Health Safety	FT Hourly Staff	\$43,888
Hawksley	Andrew		Res Mgmt Crew Coord	Bld Cap Natural Lands Mgt	-	\$28,899
Marcum	Janice		Admin Prof II	School of Justice Studies	FT Hourly Staff	\$44,070
McAndrews	Journey	1/17/2025	Access Coord	Accessibility Services	FT Hourly Staff	\$40,794

Separations November 1,2024 - January 31, 2025

Last Name	First Name	Separation	Position Title	<u>Department</u>	<u>Category</u>	Annual Salary
McQueen	Ashley	11/6/2024	Instruct Design Assoc	Online Instruct Design Ctr	FT Hourly Staff	\$40,814
Newcom	Lilianne	1/15/2025	Parking Control Officer	Parking Services	FT Hourly Staff	\$36,462
Pace	Clint	11/16/2024	Master Police Officer II	Police Department	FT Hourly Staff	\$58,219
Smith	Robert	1/2/2025	Sergeant I	Police Department	FT Hourly Staff	\$62,858
Lottino	Paul	11/15/2024	PT Faculty - Online	EKU Online Prgms-CJSMS	PT Faculty	\$3,050
Fallis	Rose	12/7/2024	Game Ops Staff	Athletics Ticket Office	PT Hourly Staff	\$ -
Morrell	Hannah	11/20/2024	Law Fellow	University Counsel	PT Hourly Staff	\$ -
Ponder	Hadassah	12/17/2024	Interpreter	ASLIE Sign Interpreting	PT Hourly Staff	\$ -
Moberly	Michael	11/15/2024	Basketball Asst	Model Laboratory School	PT Professionals	\$ -
Sisman	Bernard	11/15/2024	Substitute	Model Laboratory School	PT Professionals	\$ -

I. Approval of Degree Candidates for Spring 2025

II. Issue

The Board of Regents should formally confirm and confer the degrees for the candidates who have completed degree requirements for Spring 2025.

III.Background

Candidates for degrees must meet the requirements of their respective academic programs. All degree requirements are verified by the appropriate Academic Departments and Colleges, as well as the Office of the Registrar, and recommended by the Provost and Senior Vice President for Academic Affairs for the Spring 2025 graduates. Candidates for degrees are hereby submitted to the Board for the formal vote of the confirmation of conferral of degrees pursuant to KRS 164.350(1)(d).

IV. Alternatives

While the conferral of degrees is vested in the Board of Regents, as these students have met the various academic requirements, the conferral of these degrees should be confirmed.

V. President's Recommendation

Based upon recommendations from the appropriate Chairs, Deans, Office of the Registrar, and the Provost and Senior Vice President for Academic Affairs, the President recommends the formal confirmation of the Board of Regents of the conferral of degrees for Spring 2025 graduates who have met or will meet degree requirements with a conferral date of May 17, 2025.

PERSONNEL

- VOLUME 12-
- FACULTY -

Salaries

SALARY

All teachers must hold a properly authorized Kentucky teaching certificate and will be paid based on rank (as determined by Education Professional Standards Board {EPSB}), experience, role, date of hire and FTE.

SALARY SCHEDULES

The Superintendent shall develop salary schedules for all positions by May 1 annually. These schedules shall be made available upon request.

Part-time faculty are those who are employed as a teacher for less than .60 FTE.

EXTENDED EMPLOYMENT

Compensation for employment contracted beyond the minimum number of working days required by law shall be prorated.

EXPERIENCE

The rank and experience of faculty personnel shall be determined at time of hire. The Superintendent shall determine experience based on relevant employment history and/or employment verification. Only relevant experience completed after a four-year has been earned may be considered.

Experience earned as of last day of school for the 2018-2019 school year shall be used as the maximum experience level going forward for all full-time, tenure-track faculty serving as regular classroom teachers hired before May 15, 2019.

When a faculty member assumes a new role as a counselor, administrator, coordinator, director, or any other leadership positions, experience will be reevaluated.

RANK

The faculty member's rank is determined by EPSB. Changes in rank must be submitted to the Superintendent prior to September 15 of the current school year. Rank changes received on or after September 15 will be applied to the following school year.

Doctoral Degree – A supplement may be awarded for earned, recognized, and relevant doctoral degrees (i.e., Ed. D, Ph.D, in a relevant discipline).

SALARY ENHANCEMENTS

- National Board Certification Upon completion of the National Board certification requirements and in compliance with Kentucky Revised Statute KRS 157.395, employees must submit documentation in writing prior to the last day of school in the first semester to receive the salary increase for the current school year.
- Teaching Overload Faculty members who work an overload may receive additional compensation.

Page 1 of 2

Salaries

SALARY ENHANCEMENTS (CONTINUED)

- Exceptional Experience When an employee has exceptional experience, a one-year or on-going supplement may be issued.
- Leadership/Administrative Supplements Counselors, administrators, coordinators, directors, and any other leadership roles may receive extra duty/leadership supplement(s).
- Recruitment Incentive A one-time supplement may be added only during the first year of employment.
- Extra Service/Duty Stipends maybe paid to employees who coach or sponsor schoolsanctioned clubs and activities.
- Promotion of Academic Rank in the Promotion and Tenure Process When a tenured faculty member earns a promotion beyond Assistant Professor (e.g. from Assistant Professor to Association Professor or from Associate Professor to full Professor), a part of EKU's Promotion and Tenure process, a salary enhancement may be added each year to the annual 187-day base salary, as specified on that year's certified salary schedule, for the faculty member's rank and experience. The flat amount specified is for the academic rank earned and held by September 15th of the given year.

SALARY SUPPLEMENTS

• Other stipends may be paid as required by Kentucky Revised Statutes.

REFERENCES:

KRS 157.075; KRS 157.320; KRS 157.350; KRS 157.360 KRS 157.390; KRS 157.395; KRS 157.397; KRS 157.420 KRS 160.290; KRS 160.291; KRS 161.1211; KRS 161.134 KRS 161.168; KRS 161.760; KRS 164.380 KRS 337.070; KRS 424.120; 16 KAR 1:040; OAG 97-25 702 KAR 3:060, 702 KAR 3:070; 702 KAR 3:100; 702 KAR 3:310 29 C.F.R. Section 541.303; 29 C.F.R. Section 541.602; 29 C.F.R. Section 541.710

RELATED POLICIES:

03.4

- VOLUME 12-

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete a minimum of twenty-two (22) credits, including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from Model Laboratory School at Eastern Kentucky University.

CREDIT

704 KAR 3:300 defines a Carnegie unit for high school graduation as 120 hours of instructional time.

Graduation requirements encompass the requirements of Model Laboratory School and the Kentucky's Pre-College Curriculum. Students receiving a diploma from Model Laboratory School have fulfilled graduation requirements of the school and of the Kentucky's Pre-College Curriculum.

Beginning with the Class of 2026

1. Earn the specified credits based on the graduating class as illustrated in the table (see below) with at least four (4) credits in an academic area or college/career pathway.

Graduation	Requirements	Class of 2025	Class of 2026	Class of 2027
Inquiry, Cor	nmunication, and Data Analytics	5 Credits	5 Credits	5 Credits
	Informatics, Media Literacy, and Data Analytics	2 Credits	2 Credits	2 Credits
	Analysis, Argumentation, and Communication	2 Credits	2 Credits	2 Credits
	Research Methods and Sustained Inquiry	1 Credit	1 Credit	1 Credit
Quantitative	and Computational Reasoning	4 Credits	4 Credits	4 Credits
	Mathematics	3 Credits	3 Credits	3 Credits
	Coding and Logic	1 Credit	1 Credit	1 Credit
Scientific Inc	 quiry	3 Credits	3 Credits	3 Credits
	Life Science	1 Credit	1 Credit	1 Credit
	Natural/Physical/Chemical Science	1 Credit	1 Credit	2 Credits
	Applied Laboratory Science	1 Credit	1 Credit	
Humanities	4 Credits	4 Credits	4 Credits	
History of Vi	sual and Performing Arts	1 Credit	1 Credit	1 Credit
Literature		1 Credit	1 Credit	1 Credit
History		2 Credits	2 Credits	2 Credits

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Page 1 of 6

Graduation Requirements

CREDIT (CONTINUEED)

Global Communication and Understanding	3 Credits	2 Credits	2 Credits
Second Language Proficiency	2 Credits	2 Credits	2 Credits
Two Years of the Same Language			
Comparative Cultures	1 Credit		
Civic Engagement and Entrepreneurial	1 Credit	1 Credit	1 Credit
Thinking			
Government, Civics, Entrepreneurship,	1 Credit	1 Credit	1 Credit
Economics, and Financial Literacy			
Creating, Performing, Designing and	1 Credit	1 Credit	1 Credit
Engineering			
Creating, Performing, Designing and	1 Credit	1 Credit	1 Credit
Engineering			
Fitness and Wellness	1 Credit	1 Credit	1 Credit
Fitness and Wellness	1 Credit	1 Credit	1 Credit
Electives OR Dual Credit	1 Credit	1 Credit	1 Credit
Electives OR Dual Credit	1 Credit	1 Credit	1 Credit
Total Credits	23 Credits	22 Credits	22 Credits

Note: Students who earn a diploma from the school have met all requirements for Kentucky's Pre-College Curriculum established by the Council on Postsecondary Education.

Actively participate in service, activities that benefit the global or school community. Students must have documented at least forty (40) service hours by the time of graduation. This requirement will be pro-rated for students who enroll after 9th grade. No one activity is to fulfill the forty-hour requirement.

<u>2.</u>

Students are encouraged to complete ten (10) service hours per academic year. Ten
of the forty (40) hours must be for a non-profit organization, excluding Model/EKU.

 Service hours may be counted beginning with the summer prior to 9th grade and must be completed by May 10th of the graduation year. Deleted: -learning

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Page 2 of 6

08.113 (CONTINUED)

Graduation Requirements

CREDIT (CONTINUED)

 Service must be outside of school hours/class time. However, the service may be connected to a course or club/extracurricular activity. Fundraising activities are not eligible for service hours.

• Service hours must not be compensated.

• Service must be outside of personal benefit or one's own family.

 Students must complete the Activities and Service Hours Verification Form for each service they participate in and then <u>should</u> submit the completed form to the Counseling Office <u>immediately upon completion of the hours</u>.

• All hours must be submitted no later than May 15th of the graduation year.

Actively participate in at least one (1) school-sponsored activity (club/sport) during each
year of his/her high school career. Students must submit the Activities and Service Hours
Verification Form to the Counseling Office each year.

4. Successfully complete the senior research project, paper, presentation, and defense.

5. Earn a passing score on Kentucky's civics exam.

6. Demonstrate performance-based competency in technology.

7. Complete an Individual Learning Plan (ILP).

ADVANCED PLACEMENT

Advanced Placement (AP) enables willing and academically prepared students to pursue college-level studies while still in high school. College-level courses will be offered, and exams will be administered once a year. Students and their parents are responsible for the cost of the exam and the fee will be billed separately from tuition and fees in the fall semester.

Students that do not take the exam will not receive the AP designation on their transcript. All students who enroll in an AP course must sit for the exam.

AWARDING CREDIT

High school credits will be awarded at the end of each academic year for grades of A, B, C, and D. All courses taught at Model are worth 1.0 credits per semester.

DUAL CREDITS FOR HIGH SCHOOL CREDIT

Dual credit courses that are three (3) credits will earn 0.5 credit toward high school graduation, and one (1) to two (2) credit courses will earn .025 credit toward high school graduation, and four (4) to five (5) credits will count .75 toward high school graduation.

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Page 3 of 6

08.113 (CONTINUED)

Graduation Requirements

MIDDLE SCHOOL COURSES FOR HIGH SCHOOL CREDIT

Middle school students may take designated courses and the high school shall accept for credit toward graduation and completion of high school course requirements, however the following requirements shall apply:

- Middle school students taking such courses must earn at least a "B" average for the final grade in the class for the course to count toward high school credit.
- Credits earned in middle school will be posted to the high school transcript but shall not be used in the calculation of the high school grade point average (GPA).

GRADE/CREDIT TRANSFER

A student who transfers classes and credits from an accredited institution to the school shall have those classes and credits transferred using the grading scale from that institution. Grades will be credited using a 4.00 scale,

- For transferred AP classes to be credited with the AP destination, the student must have taken the AP course and the national exam.
- Credits transferred in will be adjusted/prorated based on Carnegie unit equivalencies.
- Dual credit courses that are transferred in will be transcripted based on the following:
 - Three (3) to four (4) credit hours will earn 0.5 credit toward high school graduation, and
 - One (1) to two (2) credit courses will earn 0.25 credits toward high school-graduation.

DIPLOMA

Students receiving a diploma from Model Laboratory High School shall fulfill graduation requirements that:

- Prepare graduates to become world class leaders by addressing the World Class Competencies;
- Meet or exceed graduation expectations established by the Kentucky Board of Education;
 and
- Meet or exceed Kentucky's Pre-College Curriculum established by the Council of Postsecondary Education.
- In extenuating circumstances, the Superintendent may approve substitution or equivalencies for local (non-State Board of Education) graduation requirements.

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Page 4 of 6

Graduation Requirements

ADVANCED PLACEMENT CAPSTONE DIPLOMA

Students who meet the following requirements can earn the Advanced Placement (AP) Capstone Diploma or certificate awarded by The College Board. Students who have met all the requirements and have submitted the final AP research paper and completed the presentation and defense will be recognized as AP Capstone Diploma candidates at graduation.

• AP Capstone Diploma

Earn AP exam scores of "3" or higher on each of four (4) AP assessments AND earn a score of "3" or higher on the AP seminar assessment AND earn a score of "3" or higher on the AP research assessment.

AP Capstone Certificate

Earn a score of "3" or higher on the AP seminar assessment AND earn a score of "3" or higher on the AP research assessment.

INDIVIDUAL LEARNING PLAN (ILP)

The development of the Individual Learning Plan (ILP) for each student shall be established within the first ninety (90) days of the sixth (6th) grade year and shall be focused on career exploration and related postsecondary education and training needs.

OTHER PROVISIONS

The School may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

The Superintendent, Principal, or teacher may award special recognition to students.

ALTERNATIVE DIPLOMA

Consistent with the School's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the School provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the School.¹

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

CERTIFICATE OF ATTENDANCE

Seniors who are foreign exchange students are eligible for a certificate of attendance during commencement.

Page 5 of 6

Graduation Requirements

REFERENCES:

¹KRS 156.160; 20 U.S.C. § 1414

²KRS 158.142; 704 KAR 3:305
KRS 156.027; KRS 158.135
KRS 158.141; KRS 158.1411; KRS 158.1413; KRS 158.142; KRS 158.143; KRS 158.183
KRS 158.281; KRS 158.302; KRS 158.645; KRS 158.6451; KRS 158.860

13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060
704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:306; 704 KAR 3:535; 704 KAR 7:090
704 KAR Chapter 8
OAG 78-348; OAG 82-386
Kentucky Academic Standards

RELATED POLICIES:

08.1131; 08.11311; 08.14; 08.22; 08.222 09.126 (re: requirements/exceptions for students from military families)

RELATED PROCEDURE:

09.12 AP.25

Page 6 of 6

08.221

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- VOLUME 12-

Grading

Under no circumstances shall students be used to grade the work of other students. Student scores shall not be posted in public locations.

Mid-term progress reports will be issued midway through the 1st, 2nd, 3rd and 4th nine-week reporting periods. Report cards will be issued four (4) times per school year at the end of each quarter grading period.

Teachers shall post and distribute mid-term and final grades on a schedule and timeline developed by the Superintendent/designee.

PRIMARY GRADING

Each elementary teacher shall provide parents with a comprehensive report based on the School's goals and competencies.

GRADING SCALE (4TH – 12TH GRADES)

90-100

87-89

80-86

Grades shall be posted in Infinite Campus. The following grading scale shall be used for grades four through twelve (4-12):

Α

B+

В

	77-79	C+	
	70-76	С	
	67-69	D+	
	60-66	D	
Grades 4-6	<u>0,-59,</u>	U	
Grades 7-12	50-59	F1	(Eligible for credit recovery)
	0-49	F2	(Not eligible for credit recovery)
	Audit	<u>X</u>	
	Repeat	<u>R</u>	
	Incomplete	Ī	
<u>Designated</u>	60-100	<u>S</u>	
Courses			
	0 - 59	<u>U</u>	
	_		1

Only courses designated in the course catalog may be taken for satisfactory/unsatisfactory grading. Satisfactory/Unsatisfactory courses are not calculated in the GPA.

A grade of incomplete (I) should only be given when a final grade cannot be computed due to unresolved absence within the last week of the term. Incomplete grades must be resolved within ten school days after the term. Incomplete grades not resolved within that period will be computed with the student's current average.

Page 1 of 4

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Grading

GRADING SCALE (4TH – 12TH GRADES) (CONTINUED)

Dual credit courses will be graded in accordance with the University grading scale.

Grades prior to 2019-20 at Model or grade transferred into Model will be in accordance with the grade scale in effect at the time and from the institution credit was earned.

SEMESTER EXAMS/ASSESSMENTS

Semester exams/assessments shall be given in all courses for students pursuing a non-alternate diploma. Semester exams/assessments shall be cumulative and evaluate the content and skills covered during the semester. Courses that fulfill graduation requirements will use common assessments and grading procedures in order to ensure consistency. Students who take second semester AP course exams may elect to be exempt from second semester exams.

With the exception of AP courses, some component of the semester exam must be administered during the exam period.

SECONDARY (7-12) GRADES

Semester grades are calculated as follows: each quarter is weighted 40% and the semester exams/assessments are weighted and count as 20% of each semester grade. For the final course grade, each semester grade is weighted equally at 50%.

SECONDARY CLASSIFICATION

Beginning with the class of 2026, students are classified in high school according to the number of credits accrued at the beginning of each school year. The following is the minimum number of credits required at each level:

10th grade	5 credits
11th grade	11 credits
12th grade	16 credits

GRADE POINT AVERAGE

Grade point averages (GPA) are calculated at the end of each semester. This calculation shall be based on performance in all courses taken during the high school years. All dual credit grades will be used when computing the GPA. The GPA is computed by dividing the total credits attempted by the sum of all quality points earned and is calculated to the hundredth place with rounding applied.

Quality points shall be assigned as follows:

4.00	A
3.50	B+
3.00	В
2.50	C+
2.00	С

Page 2 of 4

08.221 (CONTINUED)

Grading

GRADE POINT AVERAGE (CONTINUED)

1.50	D+
1.00	D
0.00	F

Grades of S (Satisfactory), U (Unsatisfactory), X (Audit), R (Repeat) will not be factored when computing the GPA.

CREDIT RECOVERY

Provided a student has achieved a minimum grade of F1 in a course, he/she may enroll in credit recovery options through correspondence, virtual online, or face-to-face courses. All correspondence or online coursework must be completed outside the regular school day and off the school campus. Students may earn up to a grade of C in the course through credit recovery.

The approval of the Principal/designee shall be obtained before the course is taken and an official record of the final grade must be received by the school before a diploma may be issued to the student. The cost of the approved course shall be paid by the students or the parent/guardian.

Teachers shall submit to the Principal a credit recovery plan for any student earning a grade of F1 in his or her class by the end of the year. F1 grades will be transcribed as a grade of F2 if the credit is not recovered by the <u>first student day</u> of the next academic year or within the contracted period, whichever is earlier.

GRADE REPLACEMENT/REPEATING COURSE

Only courses indicated in the course catalog may be repeated for multiple credits. No student may be awarded more than the maximum number of credits for a course. A student may elect to repeat a course not eligible to be repeated to improve their grade or to earn credit. However, only one credit may be awarded toward graduation for the repeated course. The student will be awarded the higher of the two grades, and upon successful completion of the course, they will be awarded credit. The lesser course will be transcripted as repeat (R) and will not be calculated in the GPA.

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A student who transfers classes and credits from an accredited institution to the school shall have those classes and credits transferred using the grading scale from that institution. Grades will be credited using a 4.00 scale. For transferred AP classes to be credited with the AP destination, the student must have taken the AP course and the national exam.¶

Page 3 of 4

AA08.221 (CONTINUED)

Grading

DROP CLASSES

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No student who has enrolled in a course, including dual credit, shall be permitted to drop the course without first acquiring the consent of the student's parent/guardian, teacher and the Principal/designee. If a drop/withdraw is approved, the student must be placed in another class for audit (grade of X).

REFERENCES:

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860 KRS 160.345 KRS 161.200

RELATED POLICIES:

08.113 08.22 08.222 08.5

Page 4 of 4

- VOLUME 12-

Alternative Credit Options

The high school student handbook shall include complete details concerning specific graduation requirements.

In addition to regular classroom-based instruction, students may earn credit through the following means.

ADVANCED PLACEMENT (AP) PRIOR TO HIGH SCHOOL

In keeping with statutory requirements, the School shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the School as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent,

VIRTUAL/ONLINE COURSES

High school students may **apply and** earn academic credit to be applied toward graduation requirements by completing virtual/online high school courses.

As determined by school policy, students applying for permission to take an online course shall complete prerequisites and provide teacher/counselor recommendations to confirm the student possesses the maturity level needed to function effectively in an online learning environment.

Credit from a virtual/online course may be earned only in the following circumstances:

- 1. The **approved elective** course is not offered at the high school;
- 2. Although an elective course is offered at the high school, the student will not be able to take it due to an unavoidable scheduling conflict;
- 3. The course will serve as a supplement to extend homebound instruction;
- 4. The student has been transferred to the school and needs the course credit to stay on track for graduation; or
- 5. The Principal, with agreement from the student's teachers and parents/guardians, determines the student requires a differentiated or accelerated learning environment.

The **School** shall recognize only those online courses that meet the international standards for online teachers, courses, and programs that have been adopted by the Kentucky Department of Education.

Online courses may be subject to review by the Superintendent/designee for conformance with Kentucky Academic Standards and graduation requirements. In addition, the express approval of the Principal/designee shall be obtained before a student enrolls in an online course. The school must receive an official record of the final grade before credit toward graduation will be recognized.

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CURRICULUM AND INSTRUCTION 08.1131¶
(CONTINUED)¶

Alternative Credit Options

DUAL-CREDIT SCHOLARSHIP PROGRAM¶

The School may offer the opportunity for students to earn dual-credits through the Kentucky Dual-Credit Scholarship Program as well as the Work Ready Scholarship. Guidelines are outlined in the "Kentucky Council on Postsecondary Education and Kentucky Department of Education Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools," located on the Kentucky Department of Education website. The cost of two courses will be paid through the Kentucky Dual-Credit Scholarship Program. The cost of eligible courses may be covered by the Work Ready Scholarship.¶

EKU tuition waivers for eligible students whose parent(s) or guardian(s) is/are faculty or staff members at EKU should be used to cover the costs of any additional regular and punctual courses if waivers are available for use by the student.¶

Page 1 of 5

CURRICULUM AND INSTRUCTION

08.1131 (CONTINUED)

Alternative Credit Options

DUAL-CREDIT CLASSES

Dual credit is awarded when a high school and a postsecondary institution give credit to a high school student for the same course. The objective of dual credit courses is to offer high school students an opportunity to take affordable, high-quality college courses. Juniors and Seniors are eligible for dual-credit classes if they meet the following eligibility:

Juniors

Juniors may enroll in up to one (1) dual credit course* per semester, from a list approved by the Principal, provided the student meets the following:

- a. A cumulative GPA of 3.0 at end of sophomore year;
- b. Meet the college readiness benchmark in English or math; and
- c. Meet college prerequisites.

*Model Lab School does not permit students to enroll in online dual credit courses. Students who fail a dual credit course must retake and pass the failed class before enrolling in a subsequent course.

Seniors

Seniors may enroll in up to two (2) dual credit courses per semester, one of which must be from a list approved by the Principal, provided the student meets the following:

- a. A cumulative GPA of 3.0 at end of junior year;
- b. Meet the college readiness benchmark in English and math; and
- c. Meet college prerequisites.

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Page 2 of 5

08.1131 (CONTINUED)

Alternative Credit Options

DUAL-CREDIT CLASSES (CONTINUED)

Seniors may enroll in up to one (1) dual credit course per semester provided the student meets the following:

a. A cumulative GPA of 2.5 at end of junior year.

Student who meets the math benchmark by end of 1st semester of semester year may enroll in up to two (2) dual credit courses second semester.

Refer to procedure 08.1131 AP.1 for complete Dual Credit Guidelines.

MODEL SCHOLARS EARLY COLLEGE PROGRAM

Model Laboratory School's Early College Program is a collaborative offering with Eastern Kentucky University. The Early College Program allows high achieving and motivated seniors an opportunity to enroll in eight (8) college courses (four {4} each semester).

Qualifications

- 1. Achieved a high school GPA of 3.5 or higher and no grades of C+ or lower during junior year;
- 2. Met national college readiness benchmarks in English, reading, and math (i.e., English ACT score of 18, Reading ACT score of 22, and Math ACT score of 22 or equivalents on another qualifying assessment);
- Demonstrated strong work habits and ethics as evidenced through attendance, discipline records and teacher evaluations; and
- 4. Met all high school graduation requirements with the exception of:
 - Senior English requirements;
 - Research requirements; and
 - Citizenship, Entrepreneurship, & Financial Literacy.

DUAL-CREDIT SCHOLARSHIP PROGRAM

The School may offer the opportunity for students to earn dual-credits through the Kentucky Dual-Credit Scholarship Program as well as the Work Ready Scholarship. Guidelines are outlined in the "Kentucky Council on Postsecondary Education and Kentucky Department of Education Dual Credit Policy for Kentucky Public and Participating Postsecondary Institutions and Secondary Schools," located on the Kentucky Department of Education website. The cost of two courses will be paid through the Kentucky Dual-Credit Scholarship Program. The cost of eligible courses may be covered by the Work Ready Scholarship.

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08.1131 (CONTINUED)

Alternative Credit Options

DUAL-CREDIT SCHOLARSHIP PROGRAM (CONTINUED)

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PERFORMANCE-BASED CREDITS

In addition to Carnegie units, students may earn credit toward high school graduation through the School's standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for developing and amending the system shall address the following:

- Conditions under which each high school may grant performance-based credits and the related performance descriptors and assessments;
- 2. Objective grading and reporting procedures;
- 3. Content standards established in 704 KAR 3:303 and 704 KAR Chapter 8;
- 4. The extent to which state-provided assessments will be used;
- 5. The ability for students to demonstrate proficiency and earn credit for learning acquired outside of school or in prior learning; and
- 6. Criteria to ensure that internships, cooperative learning experiences, and other learning in the school and community are:
 - Designed to further student progress towards the Individual Learning Plan;
 - · Supervised by qualified instructors; and
 - Aligned with State and District content and performance standards.

WORK-BASED LEARNING

Any work-based learning experiences provided by the School shall be conducted consistent with provisions of the Kentucky Department of Education's Work-Based Learning Manual. Prior to a student being assigned to a work-based learning experience, a Work-Based Learning Agreement/Plan shall be completed for the student. Site supervisors are considered volunteers subject to Policy 03.6.

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Page 4 of 5

08.1131 (CONTINUED)

Alternative Credit Options

REFERENCES:

KRS 158.622 KRS 164.786 704 KAR 3:303; 704 KAR 3:305; 704 KAR Chapter 8

RELATED POLICIES:

08.113; 08.11311; 08.2323; 09.1221; 09.3; 09.435

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 - teacher evaluations; and¶ <#>Met all high school graduation requirements with the exception of:¶
 - <#>Senior English requirements;¶
 - <#>Research requirements; and¶
 - <#>Citizenship, Entrepreneurship, & Financial Literacy.¶

Page 5 of 5

I. Proposed Asset Preservation Project, 2022-2024 Authorization – Campus Broadcast Upgrade

II. Issue

The Eastern Kentucky University Board of Regents must approve Asset Preservation Capital Projects with the remainder of the 2022-24 authorization.

III. Background and Process

The Council on Postsecondary Education (CPE) updated prior biennial guidance for new submission and approval of Asset Preservation Projects. In accordance with these Asset Preservation Pool Guidelines, the University has identified an additional, likely final, FY22-24 Asset Preservation Capital Project authorization from the prior budget period.

Please see the attached schedule of proposed Asset Preservation Capital Projects per KRS 45.750(1)(f)(1) and the 2022 Kentucky Acts Chapter 199.

IV. President's Recommendation

It is the President's recommendation that the Board of Regents approve the proposed Asset Preservation Capital Project attached.

Eastern Kentucky University Proposed Asset Preservation Capital Projects Projects - Main and Regional Campuses

Campus IT Upgrade to Maximize Fiber Technology		\$ 1,500,000
	Total:	\$ 1,500,000



University Policy: 3.1.2

Responsible Office(s): Development & Alumni

Engagement

Effective: February 19, 2025

Next Review Date: Spring 2030

University Policy: 3.1.2

Naming Policy

Statement

The Board of Regents of Eastern Kentucky University has fiduciary responsibility over the real property owned by the Commonwealth of Kentucky and held for the use and benefit of EKU. This Policy establishes that all proposals for naming University property, as further defined below, shall be approved by the Board of Regents.

Entities Affected

- Board of Regents
- President

Procedures

I. NAMING APPROVALS

All proposals for naming University buildings, facilities, real property, structures, or fields ("Property") shall be reviewed and approved by the Board of Regents to ensure that any naming decision is compatible with the vision, mission, and values of EKU. Additionally, approval of the Board of Regents is required for the naming of other prominent spaces or programs. No commitment regarding naming Property or for prominent spaces or programs for gifts shall be made prior to such approval.

II. HONORIFIC NAMING - NO GIFT

Property, facilities, and spaces on campus are reserved for philanthropic naming gifts to the University. Naming a university Property, facility, or space on campus in the absence of a gift to support that honor shall remain an extremely rare method of

recognizing individuals and is considered an exception to this Policy. Other prestigious university honors should be considered before an honorific, memorial naming is proposed. Any honorific naming must be approved by the Board of Regents.

III. REGULATIONS AND GUIDELINES

The President of the University is authorized to establish and administer additional regulations and guidelines to implement this Policy, including criteria, guidelines, and protocols for philanthropic naming, and to ensure that any naming decision is compatible with the vision, mission, and values of EKU.

IV. IMPLEMENTATION

This Policy shall be implemented in accordance with all applicable laws, regulations, and University policies.

Responsibilities

- Office of Development & Alumni Engagement
 - Oversight and administration of the policy.

Violations of the Policy

Failure to comply with this Policy may be in violation of Laws, Regulations, and Policies and will be handled through the normal University processes.

Policy Adoption Review and Approval

Policy Issued

<u>Date</u> <u>Entity</u> <u>Action</u>

Eastern Kentucky University Board of Regents RESOLUTION

- **WHEREAS**, Kentuckians are impacted by a critical need for physicians, especially in rural and underserved areas of the Commonwealth, and the shortage continues to escalate; and
- **WHEREAS**, According to the Association of American Medical Colleges, the U.S. will face a severe shortage of as many as 86,000 physicians by 2036; and
- WHEREAS, Physicians support 94,338 jobs in Kentucky, generate state and local tax revenue of \$557.2M, and have a total of \$15.4 billion in economic activity, with each one having an economic impact of \$1.9M annually according to the American Medical Association; and
- **WHEREAS**, Eastern Kentucky University has maintained a tradition of excellence in health science academic programs, including nursing, occupational therapy, public health and medical laboratory science; and
- **WHEREAS**, The Feasibility Study directed by SJR 170 prepared by Deloitte Consulting found that over 400 Kentuckians apply to medical school annually, but are not enrolled; and
- WHEREAS, Deloitte Consulting also found, "As the only public osteopathic medicine program in the state, EKU would offer in-state tuition rates, making [doctor of osteopathic medical] school more accessible to Kentucky residents. With 91% of undergraduate students from Kentucky and 75% of graduates finding employment in the state within three years, EKU demonstrates a commitment to serving and retaining local talent. EKU has a robust portfolio of programs in health-related fields, including premed, biomedical sciences, psychology, nutrition, and EMT/paramedic. These programs could serve as a pipeline to the [doctor of osteopathic medical] school."
- WHEREAS, Student support and funding student success programming should be equitable across all public universities in Kentucky, enabling all students to reach their dreams; and
- **WHEREAS**, The faculty of public universities in Kentucky are an integral part of institutional strategic initiatives and shared governance is a cornerstone of successful academic programming and university operations; and
- **WHEREAS**, All public universities in Kentucky should have an equal opportunity to pursue new academic programs that fit their mission and meet needs in the Commonwealth;

BE IT THEREFORE RESOLVED that the Eastern Kentucky University Board of Regents hereby supports House Bill 56 and Senate Bill 119, which represent Eastern Kentucky University's proposal to offer Doctor of Osteopathic Medicine degrees for professional practice and licensure in medicine.

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Done this the 19th day of February 2025, by the Board of Regents of Eastern Kentucky University.

Mike Eaves Chair, Board of Regents Jeremiah Duerson Secretary, Board of Regents