



BOARD OF REGENTS



QUARTERLY MEETING

AGENDA

WEDNESDAY, MAY 14, 2025

AGENDA

**Eastern Kentucky University
Board of Regents**

Quarterly Meeting

May 14, 2025

**Eastern Kentucky University
Board of Regents**

**Quarterly Meeting
Agenda**

**May 14, 2025
9:00 a.m.**

**Powell 219
Eastern Kentucky University**

SCHEDULE

9:00 a.m.	Convene Board Meeting, Powell 219
12:00 p.m.	Lunch, Case Dining, Regents Room

**Quarterly Meeting
Agenda**

**May 14, 2025
9:00 a.m.**

**Powell 219
Eastern Kentucky University**

- I. Call to Order**
- II. Swearing In (Newly elected Faculty Regent, Lynnette Noblitt, J.D.)**
- III. Election of Officers (Secretary, Treasurer, Vice Chair)**
- IV. Information Items**
 - A. Audit Plan by Crowe Horwath, LLP (Kevin Kerswick, Crowe, LLP) 6**
 - B. University Reports**
 - 1. Financial Update (Brian Mullins, Interim Vice President for Finance / Chief Financial Officer) 17**
 - 2. Doctor of Osteopathic Medicine Program Initiative Update (Dr. David McFaddin, President and Brad Hall, Executive-in-Residence and Presidential Fellow for Strategic Initiatives)**
 - 3. Committee Reports (Alan Long, Committee Chair, Finance and Administration)**
 - a. Finance Committee Meeting Minutes on March 27, 2025..... 24
 - b. Finance Committee Meeting Minutes on April 30, 2025..... 26
 - C. Additional Reports to the Board**
 - 1. Written Reports**
 - i. Academic Affairs Update (Dr. Sara Zeigler, Provost & Senior Vice President) 29
 - ii. Faculty Senate Update (Dr. John Brent, Chair) 32
 - iii. Staff Council Update (Dr. Caelin Scott, Chair) 36
 - iv. Student Government Association Update (William Lampert, Outgoing SGA President) ... 37
 - v. Legislative Update (Amy Scarborough, Chief Government, Community and Corporate Relations Officer) 38
 - vi. Policies and Regulation Report (Dana Fohl, J.D., University Counsel & Vice President of Compliance)..... 40
 - 2. Dr. David T. McFaddin, President**
 - i. Report
 - 3. Mike Eaves, J.D., Chair of the Board**
- V. Action Items**
 - A. Consent Agenda**
 - i. Approval of Updates for House Bill 4 Compliance (Dana Fohl, J.D.)
 - 1. Policy 1.5.7, Institutional Neutrality 45
 - 2. Resolution re House Bill 4 Compliance..... 47
 - 3. Approval of Strategic Plan Update..... 48
 - ii. Approval of the Minutes for the Full Board Meeting on February 19, 2025 49
 - iii. Approval of the Minutes for the Finance Committee on April 30, 2025 57
 - iv. Approval of Six Year Plan amendment 60
 - v. Approval of the Personnel Actions 65
 - vi. Approval of Degree Candidates for Summer 2025 71
 - vii. Recommendations for Faculty Emeritus for 2024-25..... 72
 - viii. Report from the Council on Academic Affairs 76

B.	Recommendations for Model Promotion and Tenure for 2025-26 (Dr. John Williamson)	204
C.	Recommendations for Promotion and Tenure for 2025-26 (Dr. Sara Zeigler)	205
D.	Approval of FY26 Asset Preservation Pool Allocations (Dr. Bryan Makinen).....	220
E.	Approval of Surplus of Lancaster Campus property (Dr. Bryan Makinen).....	222
F.	Discussion/Action re the Full-Time Plus Tuition Proposal and Fee Schedule (Dr. Bethany Miller and Dr. David McFaddin)	
G.	Proposed Tuition & Fees, Residence Hall, and Dining Rates for 2025-2026 (Dr. David McFaddin and Brian Mullins)	223
H.	Approval of Annual Operating Budget (Dr. David McFaddin and Brian Mullins)	228
I.	Approval of Resolutions of Recognition	
1.	Resolution Recognizing William Lampert (Mike Eaves, J.D.)	286
2.	Resolution Recognizing Jeremiah Duerson (Mike Eaves, J.D.)	287
3.	Resolution Recognizing Jason Marion (Mike Eaves, J.D.)	288
VI.	Executive Session	
VII.	New Business	
VIII.	Swearing In	
A.	Newly elected Student Regent Aaron Barker, Term Beginning 7/1/25 (Dana Fohl, J.D., University Counsel & Vice President of Compliance)	
IX.	Adjournment	



Smart decisions. Lasting value.™

Fiscal Year 2025 Audit Plan

Eastern Kentucky University

May 14, 2025



Introduction

- Scope of Services
- The Client Service Team
- Audit Approach
- Audit Process Timeline
- New Accounting Pronouncements
- Other

Scope of Services

- Report on Financial Statements, Including Federal Awards Programs (Uniform Guidance) and Government Auditing Standards
- Management Recommendation Letter
- Communication Letter to Those Charged with Governance
- Report on Compliance with House Bill 622 (KRS 164A.555 to 164A.630)
- Representation Letter
- Report on Lease Law Compliance
- Subsequent Events Letter
- Audit of WEKU-FM
- NCAA Agreed-Upon Procedures



Client Service Team

- Kevin Kerswick – Partner
- Pete Ugo – Concurring Review Partner
- Phil Piesz – Manager
- Jessica Elson – Senior Associate
- Logan Barrett – Associate
- Jack Lazor – Associate
- Cole Wheeler - Associate

Audit Approach

Planning Activities

- Review of preliminary financial information
- Discussions with management:
 - Risk of fraud in financial statements
 - Internal controls
 - Entity level
 - Account level
 - Operational changes
 - Significant transactions
- Determine key audit risk areas
 - Revenue recognition
 - Debt and compliance
 - Capital assets and leasing arrangements
 - Federal grant compliance (Uniform Guidance)
- Determine materiality and preliminary risk assessments
- Develop audit plan and timeline
- Prepare requests for schedules and information



Audit Approach (continued)

Interim Fieldwork

- Document key business systems and processes
- Test and evaluate internal controls, including corroboration of entity level and account level controls
- Review Board and Committee minutes
- Confirmations
- Perform fraud risk assessment procedures
- Update custom audit programs
- Perform testing on selected accounts
- Perform testing of student financial aid
- Perform testing on other major programs (Uniform Guidance)



Audit Approach (continued)

Year-End Fieldwork

- Complete open items from interim fieldwork
- Perform remaining fraud risk assessment procedures
- Test account reconciliations and balances
- Review significant or unusual transactions and events
- Complete testing of student financial aid and other major federal award programs
- Obtain confirmations, representations and attorney letters
- Draw conclusions based on procedures performed
- Prepare representation letter
- Review the draft of the audit report
- Draft the Uniform Guidance report, management recommendation letter and SAS 114 letter



Audit Timeline



- Clear Understanding of Audit Schedule
 - Planning meeting – May 14, 2025
 - Interim fieldwork – Week of May 12th
 - Student financial aid compliance testing – week of July 14th
 - Year-end fieldwork – September 2nd through September 19th
 - Completion of audit by September 30th
 - Issuance of final reports and communications (report due to APA/State by October 3, 2025)
 - Board of Regents meeting – November 12th
 - WEKU-FM – fieldwork in October 2025 (CPB report due by November 30, 2025)
 - NCAA – fieldwork in December 2025 (due date of January 15, 2026)
- Utilization of Crowe Secure Information Exchange (Exchange) to securely transmit data and information

New Accounting and Auditing Pronouncements

- *New pronouncements effective for the year ended June 30, 2025:*
 - GASB Statement No. 101, *Compensated Absences*
 - GASB Statement No. 102, *Certain Risk Disclosures*
- *Future Pronouncements for the year ended June 30, 2026:*
 - GASB Statement No. 103, *Financial Reporting Model Improvements*
 - GASB Statement No. 104, *Disclosure of Certain Capital Assets*

Other

- Committee comments and questions
- Input on audit risk and focus areas
- Communication and status updates





Thank You

Kevin Kerswick, CPA

317-208-1961

kevin.kerswick@crowe.com

"Crowe" is the brand name under which the member firms of Crowe Global operate and provide professional services, and those firms together form the Crowe Global network of independent audit, tax, and consulting firms. "Crowe" may be used to refer to individual firms, to several such firms, or to all firms within the Crowe Global network. Crowe Cayman Ltd. and Crowe Horwath IT Services LLP are subsidiaries of Crowe LLP. Crowe LLP is an Indiana limited liability partnership and the U.S. member firm of Crowe Global. Services to clients are provided by the individual member firms of Crowe Global, but Crowe Global itself is a Swiss entity that does not provide services to clients. Each member firm is a separate legal entity responsible only for its own acts and omissions and not those of any other Crowe Global network firm or other party. Visit www.crowe.com/disclosure for more information about Crowe LLP, its subsidiaries, and Crowe Global.

The information in this document is not – and is not intended to be – audit, tax, accounting, advisory, risk, performance, consulting, business, financial, investment, legal, or other professional advice. Some firm services may not be available to attest clients. The information is general in nature, based on existing authorities, and is subject to change. The information is not a substitute for professional advice or services, and you should consult a qualified professional adviser before taking any action based on the information. Crowe is not responsible for any loss incurred by any person who relies on the information discussed in this document. © 2024 Crowe LLP.



EASTERN KENTUCKY UNIVERSITY

FINANCIAL UPDATE
05/14/2025

BUDGET TO ACTUAL SUMMARY

July 2024-March 2025

Covers 2 Areas

- Education and General
- Auxiliaries

Performance by Functional Category

REVENUES	FY 2025			
	Adopted Budget	YTD Activity	Variance Budget to Actual	% Budget to Actual
Tuition and Class Fees	162,738,060	158,786,409	(3,951,651)	98%
State Appropriations	81,942,700	65,929,600	(16,013,100)	80%
Government Grants and Contracts	2,450,000	1,312,906	(1,137,094)	54%
Private Gifts, Grants and Contract	6,073,889	4,156,941	(1,916,948)	68%
Educational Sales and Services	12,172,753	9,205,546	(2,967,207)	76%
Other Sources	12,200,064	9,998,265	(2,201,799)	82%
Auxiliary Revenue	23,611,408	24,080,610	469,202	102%
E & G and Auxiliary Funds Total	301,188,874	273,470,277	(27,718,597)	91%
Grand Total All Funds - Revenues	301,188,874	273,470,277	(27,718,597)	91%
EXPENDITURES	FY 2025			
	Adopted Budget	YTD Activity	Variance Budget to Actual	% Budget to Actual
Instruction	81,827,655	67,218,695	14,608,960	82%
Research	-	32,229	(32,229)	100%
Public Service	1,105,106	1,013,346	91,760	92%
Academic Support	23,768,750	20,166,295	3,602,455	85%
Student Services	26,015,436	21,585,799	4,429,637	83%
Institutional Support	60,701,499	37,322,160	23,379,339	61%
Operation and Maintenance of Plant	23,263,666	14,607,519	8,656,147	63%
Scholarships and Fellowships	48,181,339	46,777,339	1,404,000	97%
Auxiliary Enterprises	36,325,422	25,572,135	10,753,287	70%
E & G and Auxiliary Funds Total	301,188,873	234,295,517	66,893,356	78%
Grand Total All Funds - Expenditures	301,188,873	234,295,517	66,893,356	78%
	Net Position March 2025	39,174,760		
	Net Position March 2024	18,386,873		
	* Difference	20,787,887		

Expenses by VP Area

	Adopted Budget	YTD Activity	Variance Budget to Actual	% Budget to Actual
Office of the President	2,471,867	1,699,452	772,415	69%
Academic Affairs	90,505,303	71,124,375	19,380,928	79%
Model Laboratory School	8,916,128	6,569,530	2,346,598	74%
Communications & Brand Management	5,042,704	3,699,446	1,343,258	73%
Financial Affairs	10,291,993	8,002,490	2,289,503	78%
Information Technology	9,454,042	8,268,852	1,185,190	87%
Human Resources	1,653,268	1,240,686	412,582	75%
Campus Operations	13,754,581	9,275,668	4,478,913	67%
Student Success, Opportunity & Engagement	85,002,388	72,301,338	12,701,050	85%
Intercollegiate Athletics	21,520,054	19,527,647	1,992,407	91%
Development	2,471,333	2,399,803	71,530	97%
University Counsel & Compliance	834,416	726,011	108,405	87%
Institutional Fixed & Unavoidable	46,006,879	29,460,219	16,546,660	64%
Institutional Strategic Investments & Reserves	3,263,917	-	3,263,917	0%
E & G and Auxiliary Funds Total	301,188,873	234,295,517	66,893,356	78%
Grand Total All Funds - Expenditures	301,188,873	234,295,517	66,893,356	78%

NET POSITION through March 2025

As of March 31, 2025, the University is showing a positive net position (Revenues compared to Expenses) of \$39,174,760.

Total Revenues – Total Expenses (\$273,470,277 - \$234,295,517)

As compared to March 2024, we are performing significantly better.

March 2024 Net Position = **\$18,386,873**

March 2025 Net Position = **\$39,174,760**

OUTLOOK

Positives:

- Total net spring tuition is above budget by 3%(\$1.95 million)
- Auxillaries are performing ahead of budget, Housing is having a strong year

Areas of Focus:

- Departments need to continue to stay on or below budget
- Ensure that we have requested all of our funding in a timely fashion
- Impacts of Federal legislation related to student loans, PELL grants and other federal sources of funding
- Economic climate and its effect on Model Laboratory Construction costs and Phase 3 of Alumni Coliseum

THANK YOU!
QUESTIONS?



**Eastern Kentucky University
Board of Regents
Finance Committee Meeting**

March 27, 2025

1:00 p.m.

**Powell 229
Eastern Kentucky University**

I. Call to Order

A regularly scheduled meeting of the Finance Committee of the Eastern Kentucky University Board of Regents, convened on March 27, 2025, at 1:00 p.m. in Powell 229 Eastern Kentucky University, Richmond, Kentucky. Committee Chair Alan Long called the meeting to order. A quorum was established.

Present

Alan Long, Committee Chair
Regent Lori Cooksey
Regent Jeremiah Duerson
Regent Jason Marion

II. Information Items

A. Discussion on re FY 24-25 Budget

Interim Vice President of Finance and Chief Financial Officer (CFO) Brian Mullins presented an overview of the 2024-2025 budget through February 2025. The committee reviewed revenue performance, including spendable foundation funds and associated management considerations, as well as a \$90,000 White Hall subsidy.

Mullins reported that auxiliary services are projected to close strongly the year with a surplus of approximately \$1–2 million, exceeding prior-year performance. A copy of the financial presentation is incorporated herein and will be included with the official copy of the minutes.

B. Discussion on re FY 25-26 Budget

Mullins outlined the preliminary budget assumptions for FY 2025–2026, projecting an anticipated increase in tuition revenue of \$14.9 million, driven by sustained enrollment growth, a tuition rate increase, and the implementation of an overload fee for undergraduate students exceeding 15 credit hours.

President McFaddin led a discussion on peer institution practices regarding overload fees and affirmed the university's commitment to affordability. President McFaddin discussed curriculum adjustments to support this model, such as converting one-credit-hour courses to non-credit co-curricular experiences. Regent Marion inquired about the impact of such changes on enrollment, revenue, and effect on students.

It was noted that ECU will recommend the maximum allowable tuition increases of 3.6% in year one and 2.4% in year two, pending Council on Post-Secondary Education (CPE) approval.


Further discussion included state appropriations, performance funding projections, grant and contract revenues (\$1.8 million), and foundation support (\$2 million). Mullins affirmed a goal of adopting a balanced, zero-based budget.

III. Adjournment

The committee agreed on the date of the next finance committee meeting, which will take place April 30, 2025 at 9:00 a.m. There being no further business, Chair Long adjourned at 1:58 p.m.



Mr. Jeremiah Duerson, Board Secretary



Date

**Eastern Kentucky University
Board of Regents
Finance Committee Meeting**

April 30, 2025

9:00 a.m.

**Powell 229
Eastern Kentucky University**

I. Call to Order

A regularly scheduled meeting of the Finance Committee of the Eastern Kentucky University Board of Regents, convened on April 30, 2025, at 9:00 a.m. in Powell 229 Eastern Kentucky University, Richmond, Kentucky. Committee Chair Alan Long called the meeting to order. A quorum was established.

Present

Alan Long, Committee Chair
Regent Jeremiah Duerson
Regent Jason Marion
Regent Ashley Ward
Regent Lori Cooksey
Regent William Lampert
Mike Eaves, Chair
Regent Teresa Hail
Regent Garth Bustle

II. Information Items

A. FY26 Budget Update

Brian Mullins, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented an FY26 Operating Budget Preview including a FY25-26 budget change analysis. The presentation is incorporated herein and will be included with the official copy of the minutes.

Committee Chair Long and Chair Eaves inquired about the strategic use and sustainability of foundation funds. Mullins and Dr. Bethany Miller, Chief Data and Reporting Officer, clarified use of foundation funds is an ongoing project to increase efficiency and further support campus initiatives.

Committee Chair Long inquired about the rationale behind reallocating substantial costs of instructional software from Academic Affairs units to Information Technology. Mullins communicated that the costs reflected institutional integration of enterprise systems and allowed

for more efficient governance of operations to eliminate duplication of services. Regent Duerson confirmed details regarding the process for software procurement. Committee Chair Long underscored the need for financial reporting to accurately attribute costs to the functions or departments where those costs are incurred.

Regent Marion asked whether the flat scholarship model would be maintained considering the Full-Time Plus Tuition Proposal and Fee Schedule. Dr. Tanlee Wasson, Vice President for Student Success, Engagement, and Opportunity, confirmed that the scholarship model would be maintained with a decrease in spending tied to adjustments in out-of-state awards.

B. Discussion re FY 25 Budget

Brian Mullins, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented a financial summary overview as of March 31, 2025. The presentation is incorporated herein and will be included with the official copy of the minutes.

Committee Chair Long clarified an anticipated \$5M revenue shortfall versus budget, which Mullins confirmed, citing variance in billing timing.

Regent Duerson commended the updated budgeting approach for improving spending alignment and budget forecasting.

[The Committee Chair adjourned for a recess at 9:51 a.m. The meeting reconvened at 10:01 a.m.]

III. Action Items

A. Approval of the Minutes for the Finance Committee Meeting on March 27, 2025

Committee Chair Long called for a motion to approve the minutes for the finance committee meeting on March 27, 2025. A motion was made by Regent Cooksey to approve the minutes. The motion was seconded by Regent Marion. Regents Lampert and Ward abstained from voting, as they were not in attendance at that meeting. The motion passed unanimously by voice vote.

B. Discussion and/or action re the Full-Time Plus Tuition Proposal and Fee Schedule

Dr. Bethany Miller, Chief Data and Reporting Officer, presented an overview of the Full-Time Plus Tuition Proposal and Fee Schedule, which would adjust the cost structure for students taking more than 15 credit hours. The presentation is incorporated herein and will be included with the official copy of the minutes.

President McFaddin emphasized that the proposal was designed to maintain affordability while ensuring financial sustainability, noting that if the proposal is approved, ECU will remain

the third most affordable public university in Kentucky. He also shared insights from other institutions in Kentucky that have implemented this strategy.

Committee Chair Long and others, including Regent Bustle and Regent Ward, discussed the proposal's impact on student affordability. They sought clarification on the current number of on-campus undergraduates on average who are enrolled in an excess of 15 credit hours, identified programs requiring over 120 hours, and confirmed that financial aid packages (including work study, loans, grants, scholarships) can be adjusted to cover added costs if necessary.

Regent Marion expressed concern about the proposal's potential impact on high-credit-hour programs, out-of-pocket costs (including housing and dining), and scholarship residuals—particularly for students without dual credit. Regent Cooksey emphasized the need to ensure adequate support for current students affected by changes to scholarship residuals.

Chair Eaves asked whether the proposal was expected to have a significant impact on enrollment growth. Drs. Tanlee Wasson and Bethany Miller confirmed and reiterated that the proposal would not change EKU's market position as the third most affordable public university in the Commonwealth.

Regent Ward thanked the speakers for answering questions, and he motioned to approve the Full-Time Plus Tuition Proposal and Fee Schedule. The motion was seconded by Regent Cooksey. The roll was called. The following members voted "aye": Lori Cooksey, Jeremiah Duerson, Alan Long, Ashley Ward. The following members voted "nay": Jason Marion. The following members abstained from the vote: William Lampert. The motion passed.

C. Approval of the FY 26 Budget

Committee Chair Long called for a motion to approve the FY26 budget. A motion was made by Regent Marion to approve the minutes. The motion was seconded by Regent Cooksey. The roll was called with all members voting in approval.

IV. Adjournment

There being no further business, Committee Chair Long called for a motion to adjourn. A motion was made by Regent Duerson. The motion was seconded by Regent Lampert. The motion passed unanimously by voice vote. The meeting adjourned at 11:00 a.m.

Mr. Jeremiah Duerson, Board Secretary

Date



EASTERN KENTUCKY UNIVERSITY

Office of the Provost and
Senior Vice President for
Academic Affairs
provost@eku.edu

CPO 30A, 108 Coates Bldg.
521 Lancaster Avenue
Richmond, KY 40475-3102
(859) 622-8812

TO: Eastern Kentucky University Board of Regents

FROM: Provost Sara Zeigler

DATE: May 14, 2025

RE: Board of Regents Academic Affairs Report

Research FY 26 Update – May 2025

Update on the university investment (\$250K in recurring funds for the next four years) to build a holistic and scalable infrastructure that will support faculty, staff, and students in the growth of sponsored research at Eastern Kentucky University.

- Developed key investment categories to include research seed funding, match and start-up funding, staff support and technical assistance, faculty fellowships, faculty publication support, and the formation of a research advisory council.
- Delivered informational presentations to the President’s Cabinet (11 March), President’s Lunch and Learn (26 March), Provost’s Cabinet (8 April), Graduate Council (25 April), and Faculty Senate (5 May).
- Developed and posted the first Associate Dean of Research Administration position at EKU. The search focused on internal candidates (*tenured faculty*) with applications due by 9 May 2025.
- In consultation with the Provost’s Cabinet, began development of the Research Advisory Council composition.
- Developed the staffing plan and timeline for this summer’s onboarding of four Sponsored Programs and Research Administration (SPRA) staff members.
- *EKU Accounting*: Developed and posted the “Accounting Manager for Sponsored Programs”, a new position providing oversight of sponsored program accountants and financial items to include but not limited to budget setup, reviewing, monitoring, and approving expenditures, invoicing and federal drawdown, financial and effort reporting, as well as financial closeout.

2025-2026 Provost’s Faculty Interns Selected

Established in 2022 by Provost Sara Zeigler, the Provost’s Faculty Internship Program is designed to develop leadership skills at the university level among EKU faculty. As a complement to the annual Provost’s Leadership Institute, the Provost’s goal is to build exceptional leadership by supporting individual faculty development. Faculty will participate in a range of mentoring and learning opportunities, collaborate with colleagues in the Office of the Provost and other academic and administrative offices across campus, and assume leadership roles on critical campus strategic initiatives and projects designed in conjunction with individual interests and long-range career goals.

Four faculty were selected for the 2025-2026 cohort:

- Jill Campbell - CLASS, School of Music
- Matthew Howell - CLASS, Department of Government
- Shijin Kozhumal - CJSMS, Fire Protection and Paramedicine Sciences

- Lisa Middleton - CSTEM, Department of Biological Sciences

Dr. Lisa Kay will serve as the 2025-2026 Provost's Fellow, working on high-level initiatives that fully utilize her experience, expertise, and skill at working with multiple constituencies. Dr. Kay is especially deft at grounding work in data, understanding the root causes of conflict, and working towards solutions that serve the institution and its academic mission. Expect to hear more from me and Dr. Kay on the specific work.

Artificial Intelligence at ECU

This semester, ECU continued to lead the way in responsible AI integration through a wide range of professional development offerings. We hosted 22 AI-focused sessions, attracting over 1,600 registrants, including faculty, staff, and students. Many attendees signed up specifically to receive session recordings, with the ten recorded sessions this semester already garnering 692 views on YouTube. Much of this programming was developed in collaboration with faculty from TLEL and ECU Libraries and staff from Student Conduct and Community Standards and IT, reflecting a truly cross-functional approach to AI education and readiness.

AI Faculty Innovator (AI FI) Fellowship. This spring, we launched ECU's first AI Faculty Innovator (AI FI) Fellowship, including a dedicated website, application portal, and advertising campaign. The selected faculty member will receive institutional support to explore innovative, ethical AI integration in teaching and learning, while mentoring peers across the university.

CCIC Award – AI-Themed. This year, the Cross-College Interdisciplinary Collaboration (CCIC) award—now in its fifth year—centers on Artificial Intelligence as its theme. This internal grant opportunity prioritizes interdisciplinary proposals exploring AI in teaching, research, student services, or creative work. The AI theme reflects a growing institutional investment in collaborative, high-impact approaches to emerging technologies.

College-Specific Faculty Development Toolkits: Implementing Needs Assessment Results

Based on our recent faculty needs assessment, we've identified distinct professional development priorities across colleges. The FCT&L is creating tailored faculty development toolkits for each college that address their specific challenges and priorities. The assessment revealed common concerns—particularly reading comprehension, student mental health, and engagement strategies—but also highlighted college-specific needs. For example, STEM faculty emphasized different priorities than those in CLASS or Health Sciences.

These toolkits will include targeted resources, workshop materials, and practical strategies that address the unique pedagogical challenges identified within each college. We're working with Dr. Parrott to develop critical reading resources, which was identified as a top priority. Our goal is to roll out the first phase of these toolkits by Fall semester. We believe this customized approach will better serve faculty needs and ultimately enhance student success across all disciplines.

2024-2025 Faculty Awards & Recognitions

The Office of the Provost offers annual faculty awards in three areas – teaching, leadership, and scholarship – through the Noel Faculty Awards Program. Award recipients are announced during the Scholars Showcase each year in April.

Noel Faculty Awards

- **Transformative Teaching Award:** Sara Rico-Godoy (Spanish / CLASS)
- **Dr. Jerry Pogatshnik Graduate Faculty Award:** Yoshie Nakai (Psychology / CLASS)
- **Faculty Scholarship of Teaching & Learning Award (SoTL):** James (Kirby) Easterling (Management / BUS)
- **Innovation in Teaching Award:** Beth Killian (School of Nursing / CHS)
- **Faculty Leadership Award:** Todd McCardle (Teaching, Learning, and Educational Leadership / CEHS)
- **Essential Skills Recognition (for integration of the [KY Graduate Profile's Essential Skills](#) into courses):** Jennifer Fairchild (School of Communication / CLASS) & Alex White (First-Year Courses)

First-Year Courses Awards

- **Outstanding First-Time Instructor of a Student Success Seminar:** Jagger Coffey, Tech Resource Manager (CHS)
- **Outstanding First-Year Instructor of an Exploratory/Success First Student Success Seminar:** Jaime Roberts (Deputy Title IX Coordinator & Chief Investigator) & Alex White (First Year Courses)
- **Outstanding First-Year Instructor of a College-Specific Student Success Seminar:** Dr. Jamie Woolery, Student Engagement Director (CHS) & Dr. Bill Thornburgh (Teaching, Learning, and Educational Leadership / CEHS)
- **Distinguished First-Year Instructor:** Rachel Cook, Academic Advisor (NOVA)

Library Partnership Award

- Erin Presley (English / CLASS)

Society of Foundation Professors

- **Society of Foundation Professors Inductees:** Scotty Dunlap (Safety, Security, and Emergency Management / CJSMS) & Camille Skubik-Peplaski (OSOT / CHS)
- **Blanchard Service Award:** Jackie Couture, Director of Special Collections & Archives; Debbie Whalen, Special Collections Librarian (EKU Libraries)
- **Rowlett Award:** Amanda Green (Anthropology / CLASS)

Sabbatical Gallery (Faculty awarded sabbaticals in 2023-2024)

Faculty awarded sabbaticals in 2023-2024 showcased their research during the annual Sabbatical Gallery. The Sabbatical Gallery highlights significant findings, discoveries, and applications from sabbatical projects.

- Access the Sabbatical Gallery archive [here](#).

Eastern Kentucky University
Faculty Senate

**Report of the Faculty Senate Chair to
The Board of Regents**

presented by:

John J. Brent, Ph.D.
Associate Professor & Faculty Senate Chair
School of Justice Studies
College of Justice, Safety, and Military Sciences
Eastern Kentucky University
Email: JohnJBrent@EKU.edu
Work Phone: (859)866-8152

On this date:

14th of May 2025

Section I. Recent Meetings and Reports

Faculty Senate Meeting—Regular Session

The Faculty Senate held its final regular meeting of the academic year and its organizational meeting on May 5th. During the regular meeting, there were several items brought forward, discussed, and/or completed, which included the following items (among others).

Faculty Regent Election and Recognizing Outgoing Regent Marion

The Faculty Senate was updated on the Attorney General's position regarding the recent Faculty Regent election and was informed that Dr. Lynnette Noblitt has secured the position of ECU's Faculty Regent.

In light of Dr. Lynnette Noblitt's election, the Faculty Senate recognized the service of outgoing Faculty Regent Marion and thanked him for his service on the Board and his contributions to the ECU community.

Recognizing Outgoing Faculty Senate Chair, Senator Kay

Provost Zeigler and the Faculty Senate also recognized the service of outgoing Faculty Senate Chair, Dr. Lisa Kay, and thanked her for her dedication as well as her significant impact ECU.

Presentation from the Budget Committee

The Budget Committee presented their work examining and assessing ECU's budget and financial assets. Specific attention was given to ECU's revenue streams, expenditures, fiscal goals, and spending on athletics. The presentation can be found here: [Budget Committee Report](#).

Presentation on New Research Initiatives from Dr. Ryan Baggett

Dr. Ryan Baggett (Dean of Online Learning, Graduate Education & Research) presented on ECU's new initiative to enhance its institutional infrastructure and opportunities associated with supporting research-orientated activities.

Update on the Faculty Resource Guide

Dr. Lisa Kay (Former Chair of Faculty Senate) informed the Senate body that the Faculty Resource Guide has been reviewed by necessary units and posted to ECU's website. The Faculty Resource Guide can be found here: [Faculty Resource Guide](#).

Faculty's Contribution to the BORs Evaluation of the President

Dr. Lisa Kay also provided her report from the Executive Committee. The report discusses the faculty contribution to the Board's upcoming evaluation of the President. The committee has reviewed the survey, analyzed the data, and is preparing a final report for the BOR's review.

Update and Report from the Council on Academic Affairs

Associate Provost Wies provided a report from the Council on Academic Affairs. The report discussed curriculum revisions due to House Bill 4 passing, policy updates, and progress made toward preparing for our upcoming Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) reaccreditation.

Updates to Faculty Senate's Bylaws and Internal Procedures

Updates and changes made to Faculty Senate's bylaws and internal procedures were reviewed, discussed, and voted on.

Subcommittee End-of-Year Reports

Each subcommittee provided their end-of-year report. Reports identified how current charges were met, outlined additional tasks completed, and noted items to inform committee work for the next academic year. Submitted reports are posted for review and available upon request.

Faculty Senate—Organizational Session

Proceeding the regular session, the Faculty Senate held its organization meeting. During the organizational session, I was elected Faculty Senate Chair for 2025-2026, and Senator Matthew Howell was elected Vice Chair. Incoming Senators were also recognized, and the election of committee members took place.

Section II. Ongoing Efforts and Accomplishments

Problem Solver Meetings

Provost Zeigler, Regent Marion, Former Chair Kay, Regent-Elect Noblitt, and I held a “Problem Solvers” meeting on April 29th. Discussion topics included the Chautauqua Series, the planetarium, updates to General Education, preparation for the SACSCOC visit, and recent items from the Virtual Suggestion Box.

Virtual Suggestion Box

We continue to read all comments received via the Virtual Suggestion Box and forward them as appropriate. We share all comments with Provost Zeigler and Regent Marion. Recent topics include:

- Concerns about international students
- Language about faculty workload
- Faculty and staff retention surveys
- Faculty contracts
- Transition to air conditioning
- Fall calendar

- Qualifications for teaching specific classes
- The academic calendar and term timing

Discussion and Information Panel on Communication

A follow-up meeting to the panel discussion on communication co-hosted with FCT&L was held. Based on the panel, feedback, and reports, there will likely be ongoing conversations, workshops, and initiative addressing communication practices at ECU.

Section III: Final Notes

I cannot begin to express how grateful I am for being afforded the opportunity to serve as the incoming Faculty Senate Chair. I am humbled everyday by those who have come before me, the colleagues I work alongside, and gravity of this role. I only hope that I can be of assistance, serve as a resource for others, and serve ECU in the manner it deserves. On that note, I thank outgoing Chair Senator Kay, outgoing Faculty Regent Marion, ECU's Administration, and all the faculty, staff, students, and employees for all they have done, and continue to do. Finally, I thank the Board for their time and attention, as well as their ongoing support and full consideration.

Very Respectfully,

John J. Brent
Faculty Senate Chair



Staff Council Report for the Board of Regents 5.14.25

Chairman Eaves, Members of the Board, and President McFaddin,

Thank you for the opportunity to provide this written update on the initiatives and activities of the EKU Staff Council.

Staff Council held its annual retreat on February 11 as a way to introduce and orient our newly elected members. The retreat served as an opportunity to review our mission, discuss Staff Council priorities, and strengthen our sense of community as representatives of the university's staff body.

During the retreat, we were pleased to welcome several campus partners and guest presenters, including representatives from Academic Impressions and Workforce Development. In addition, John Dixon led a "Five Paths to Leadership" session that was well-received and provided valuable insight into leadership styles and self-awareness.

A special election was also conducted during the retreat to fill several vacancies on the Executive Committee. As a result of this process, we are pleased to share the updated Executive Committee membership:

- **Vice Chair:** Micah Hunsucker
- **Treasurer:** Doug Ream
- **Policy Chair:** Jennifer White
- **Programming and Events Chair:** Ryan Fisher
- **Communications Chair:** Cassie Bradley

I will continue to serve as Chair through June, Jaime Roberts remains as Secretary, and Ashton Chaffins serves as our Elections and Credentials Chair.

We are excited to share that 49 employees have utilized the Staff Professional Development Scholarship, totaling \$12,250 in awarded support. This initiative—established in May 2024 and made possible through our continued partnership with Workforce Development and Human Resources—supports staff in accessing job-relevant training and professional growth opportunities.

Looking ahead, we are actively planning our annual *Aloha to Summer* event, which will be hosted at Campus Recreation on Thursday, June 12. This event is a wonderful opportunity to build community among staff and celebrate the start of the summer season with families.

Additionally, Staff Council was proud to support this year's Giving Day. Several of our members served as Giving Day Ambassadors, participated in the Spirit Squad and joined Trivia Night to help generate enthusiasm and encourage giving back across campus.

Finally, with the recent announcement of our Staff Regent leaving the university, a special election will be held to fill the remainder of the unexpired term.

We look forward to a productive year ahead as we continue to support the university's mission, advocate for staff, and foster a strong sense of community.

Respectfully submitted,
5.2.25
Dr. Caelin Scott



William Lampert
Student Body President
william.lampert@eku.edu
606-585-1865

**EASTERN KENTUCKY UNIVERSITY
STUDENT GOVERNMENT ASSOCIATION**
The Student's Voice Since 1954

116 Powell Student Center
521 Lancaster Avenue
Richmond, Kentucky
www.sga.eku.edu

Student Government Association Update: May 2025

Members of the Board,

As the spring semester comes to a close, I am pleased to submit my final written report as student body president and student regent:

The Association recently hosted its annual Safety Week and Mental Health Week, a series of events held in collaboration with our institutional partners in order to bring awareness to campus resources available to ensure the safety of our students as well as their mental wellbeing.

Much of my time this semester was dedicated to my role as vice chair of the Kentucky Board of Student Body Presidents, and planning the 2025 Kentucky Rally for Higher Education. This annual event saw student government leaders from across the commonwealth gather in Frankfort to hear from our elected leaders as well as state officials regarding the importance and value of higher education. Afterwards, Eastern students met with Representative Deanna Frazier Gordon and presented her with a resolution of appreciation for hosting an Eastern student during the 2025 Regular Session as part of the Colonels at the Capitol internship program. We passed similar resolutions for all legislators who supported the program, and distributed them accordingly.

With my tenure coming to an end, I take solace in knowing next year the Association will be in the hands of two people who are immensely capable, experienced, and prudent. On May 10, Mr. Aaron Barker and Ms. Aspen Mora were sworn-in as Student Body President and Vice President for the 2025-2026 academic year. As someone who has worked closely with both of these individuals for several years, they each have my full faith and confidence to serve as leaders of the student body. As the next student regent, Mr. Barker will be a valuable voice on the Board and is well prepared to assume the responsibilities which come with it.

It has been a great privilege to be a member of this body for even a short period of time. I have gotten to know many of you well, and I appreciate all of your guidance and support throughout my tenure. I would especially like to thank President McFaddin for taking the time to meet with me throughout the academic year, and for providing me invaluable wisdom regarding not just postsecondary education policy, but also leadership.

Though my time as a student is nearing its conclusion, I will always cherish my experiences at Eastern and look forward to continuing to support my alma mater in any way possible.

Respectively submitted,

A handwritten signature in black ink that reads "William R. Lampert II". The signature is written in a cursive, flowing style.

William Lampert
Student Body President | Student Regent

2025 General Assembly Overview

During the 2025 Legislative Session, ECU tracked 229 bills and resolutions that could have impacted the university, and of those, 48 became law. Here's an executive summary...

Senate Bill 77 creates a pathway for Kentucky's public comprehensive universities to offer PhD and doctoral programs for professional licensure. The bill establishes a process for CPE approval of doctoral programs with criteria that require comprehensive universities to meet national or regional retention and graduation rate standards in order to submit proposals. The bill also creates a CPE process to make funding recommendations for new doctoral programs as part of the biennial budget process. There was tremendous support in the General Assembly for ECU's proposed Osteopathic Medical Program and it was demonstrated in the floor votes - House of Representatives 92-0 and the Senate 37-0. *ECU is grateful to House Speaker Pro Tem David Meade and Senator Brandon Storm, who both sponsored bills to pave the way for ECU's proposal, as well as Senator Matthew Deneen, who sponsored SB 77. In addition, 42 bi-partisan co-sponsors signed on to support ECU's proposal. Our local legislative delegation, as well as Representatives and Senators from across Kentucky, recognized the critical need for more physicians in the Commonwealth and expressed confidence in ECU's ability to successfully launch the program and create opportunities for more Kentuckians to achieve their dream of becoming doctors.*

House Bill 306 removed the statutory prohibition for fire protection engineer graduates to begin the licensure process in Kentucky. Prior to passage, ECU graduates had to seek licensure in other states and many never returned to Kentucky. ECU Fire Protection graduates will now pursue licensure in Kentucky by passing the Fundamentals of Engineering (FE) and the Principles and Practice of Engineering (PE) exams and by working under a licensed engineer for 6 years. There are only three accredited Fire Protection Engineering programs in the United States (ECU, University of Maryland and Oklahoma State.) HB 306 will enable ECU to recruit and attract more students into this specialized, high-impact program. *The bill was initially opposed by the Kentucky Board of Engineers and the Kentucky Association of Professional Engineers, but with the outstanding support and assistance of Bill Sponsor House Licensing and Occupations Committee Chairman Matt Koch, House Speaker Pro Tem David Meade, Senate Licensing and Occupations Chair Julie Raque Adams, Senator Mike Nemes (who carried the bill on the Senate Floor) and 18 bi-partisan co-sponsors, a compromise was reached and the bill passed the House 96-1 and the Senate 37-0.*

Senate Bill 87 aims to enhance and expand air traffic control education. It directs CPE, in collaboration with the KY Transportation Cabinet, to assess the capacity of public universities to offer programs that lead to Federal Aviation Administration (FAA)-recognized credentials in air traffic control safety, submit a report of findings to the LRC and notify institutions that are identified as capable by December 1, 2025. By January 1, 2026, the institution(s) shall submit requests to CPE for approval of those programs and by June 30, 2026, CPE is required to approve the program(s). *Air Traffic Control and Air Traffic Safety are a natural fit to join ECU's Aviation Program and we are excited to work with the State to identify how we can continue to enhance workforce opportunities for Kentuckians.*

Senate Bill 237 gives universities more flexibility by removing the statutory limitation of the number of retired police officers who could be employed. Previous law restricted the number to five retired police officers employed at each public university.

House Bill 4 limits diversity, equity, and inclusion initiatives at Kentucky's public universities while preserving academic freedom, free speech, and federally mandated programs. The bill mandates public universities adopt policies ensuring non-discrimination based on political or social viewpoints and prohibits the use of resources for DEI offices, officers, and training programs. The bill also prohibits mandatory DEI statements in hiring, admissions and contracts. It establishes strict compliance measurements, requiring annual certification of adherence and periodic audits, with funding penalties for violations. Institutions must comply by June 30, 2025, with annual reporting beginning in 2026.

House Bill 424 establishes new employment standards and accountability measures for faculty and administrators, requiring performance and productivity evaluations every four years. It requires the boards of each public university to approve a performance and productivity evaluation process for presidents and faculty members by January 1, 2026.

Senate Joint Resolution 55 directs the governing board of each public university to adopt policies to combat antisemitism and requires the policies to be in place until June 30, 2028. SJR55 also requires universities to report the number of reports alleging antisemitism; number of reports alleging violation of Title VI of the Civil Rights Act of 1964 that are connected to antisemitism; and the number of actions brought against the university under KRS 344.450 and the outcomes of the actions.

Senate Bill 3 relates to student-athletes being able to earn money from sponsorships and deals related to their name, image or likeness. It allows institutions to contract with student athletes and set reasonable limits on how much athletes may earn, ensuring the payments are not extreme compared with what's usual. The bill adds liability protections for individuals employed by affiliated corporations and exempts certain institutional agreements from disclosure under the KY Open Records Act.

House Bill 303 seeks to streamline the transition of military healthcare personnel into civilian healthcare careers by enabling KY universities to create academic career pathways and bridge programs. These programs are designed to reduce the time needed for credentialing by integrating military training and experience into civilian healthcare education. The bill promotes faster certification and employment for at least 27 military healthcare occupations and encourages collaboration with professional licensure boards, the SkillBridge Program, and various veterans' organizations to enhance recruitment, reduce transitional barriers and support the employability of military healthcare professionals.

House Bill 193 merges two existing statutes related to dual credit scholarships for general and career/technical education. It requires general education courses to be in the statewide general education core to be eligible for the dual credit scholarship. It also removes the requirement that students pay back 50% of their scholarship if they do not successfully complete the dual credit course.

EKU POLICIES & REGULATIONS REPORT

The following regulations were approved at the executive level in the Fall 2024, Winter 2024-25, and Spring 2025 Semesters, after proceeding through the University vetting process. Pursuant to University Policy 1.1.1, the Board of Regents retains full Policy-making authority, and designates to the President the authority to approve internally developed Regulations. In support of the University's preparation for its 10-year SACSCOC reaffirmation, this report further summarizes progress to date under ECU's ongoing policy review and update project. Designated stakeholders include University Counsel, the President, each policy's responsible office, the Provost, the Provost Cabinet, the President's Cabinet, and the Executive Director of Human Resources.

For efficiency purposes on an as-needed basis, the University Policy Designee may make non-substantive, legal, or editorial changes to University Policies and Regulations. Several of these changes are reported below, and proper notice was given of these changes to the President's Council, the Provost Cabinet, Staff Council, and the Executive Committee of the Faculty Senate.

Copies of these regulations are available upon request.

POLICIES BEING PRESENTED FOR BOARD APPROVAL

INSTITUTIONAL VIEWPOINT NEUTRALITY 1.5.7

Drafted in compliance with House Bill 4 (Kentucky Regular Legislative Session 2025), University Policy 1.5.7 affirms ECU's commitment to fostering intellectual diversity and ensuring that individuals and groups are not discriminated against based on social or political viewpoints. The policy protects the rights of faculty, staff, and students to engage in personal expression, in accordance with other policies such as 9.3.3 and 8.3.10, and prohibits compelled ideological statements as a condition of employment, academic standing, or university affiliation.

APPROVED POLICIES/REGULATIONS

ANNUAL EVALUATION OF THE PRESIDENT 1.5.6

Effective: February 19, 2025

University Policy Annual Evaluation of The President 1.5.6, approved on February 19, 2025, codifies the Board's annual presidential evaluation process per KRS 164.321(11) and SACSCOC requirements.

NAMING POLICY 3.1.2

Effective: February 19, 2025

The University's Naming Policy 3.1.2, effective February 19, 2025, establishes the procedures and criteria for the naming of university assets, including buildings, programs, and spaces.

EDITORIAL/LEGAL REVISIONS

BOARD OF REGENTS AUTHORITY, CONFLICTS OF INTEREST, AND DISMISSAL

Effective: May 2, 2025

University Policy 1.5.2POL received a legal revision in compliance with revised state law (KRS 63.080(2), KRS 164.325, and KRS 164.321), incorporating updated grounds for Regent dismissal, including misfeasance and incompetence.

TIME, PLACE AND MANNER OF DEMONSTRATIONS, MEETINGS AND OTHER ASSEMBLIES 9.3.3

Effective: May 2, 2025

University Policy 9.3.3POL received a legal revision to in compliance with HB 4 (2025 RS), stating that the University does not discriminate on the basis on an individual's political or social viewpoint. This editorial revision supports compliance with forthcoming statutory changes to KRS Chapter 164.

FACULTY GRIEVANCES 4.7.4

Effective: April 7, 2025

Academic Regulation Faculty Grievances 4.7.4ACR was editorially revised to clarify the structure of the University Appeals Committee, following recommendations by the Faculty Grievance Liaison.

EVALUATION OF ACADEMIC ADMINISTRATORS 4.8.1

Effective: February 20, 2025

Academic Regulation 4.8.1 was editorially revised to remove the section titled "Administrative Review of the President by the Faculty," as evaluation procedures are now outlined in Policy 1.5.5, Annual Evaluation of The President.

VOLUME 4 ACADEMIC AFFAIRS POLICIES & REGULATIONS

Effective: April 24, 2025

As part of the SACSCOC report preparation, the Office of the Provost and stakeholders completed a comprehensive review of Volume 4 policies and regulations. The following policies and regulations were readopted with no changes recommended:

- 4.1.1 Academic Freedom
- 4.1.4 Course Syllabi
- 4.1.8 Latin Honors
- 4.1.11 Incomplete Grades
- 4.1.14 Final Examinations
- 4.1.15 Grade Appeals
- 4.2.6 Coursework Transfer after Dismissal
- 4.3.8 Posthumous Degrees
- 4.3.10 Subsequent Degrees
- 4.3.11 Concurrent Degrees
- 4.3.13 Course by Special Arrangement
- 4.3.15 Pass-Fail Option
- 4.3.17 Academic Agreements
- 4.5.2 Time Limit on Graduate Degree Programs
- 4.5.3 Academic Bankruptcy of Graduate Work
- 4.5.4 Midterm Grades for Graduate Courses
- 4.5.5 Limits on Transferred Graduate Work
- 4.6.4 Tenure and Promotion
- 4.6.5 Evaluation of Non-Tenured, Tenure Track Faculty
- 4.6.6 Evaluation of Full-Time Faculty Not Eligible for Tenure
- 4.6.7 Post-Tenure Review
- 4.6.14 Evaluation of Adjunct Faculty
- 4.6.15 Foundation Professorships
- 4.6.16 Dismissal of Faculty
- 4.6.17 Annual Review of Tenured Faculty
- 4.6.18 Evaluation of Library Faculty
- 4.7.1 Faculty Authored Texts
- 4.7.3 Faculty Workload
- 4.7.5 Faculty Absences
- 4.7.10 Proficiency in English (Teaching Faculty)
- 4.7.12 Faculty/Staff Academic Travel with Students
- 4.8.3 Assignment of Summer Teaching

VOLUME 4 SECTION 4 SPONSORED PROGRAMS POLICIES & REGULATIONS:

Effective: May 2, 2025

As part of the SACSCOC preparation and the comprehensive review process, editorial revisions were made to several Sponsored Programs policies and regulations. Updates include personnel title changes, formatting, typographical corrections, and procedural clarifications. These policies and regulations include:

- 4.4.1 Sponsored Programs Administration
- 4.4.3 Cost Sharing on Externally Sponsored Projects
- 4.4.4 Cost Transfers on Externally Sponsored Projects
- 4.4.5 Direct Charges on Externally Sponsored Projects

- 4.4.6 Effort Reporting on Externally Sponsored Projects – Updated personnel titles.
- 4.4.7 Externally-Sponsored Proposal Submission and Award Acceptance
- 4.4.8 Salary Compensation on Externally Sponsored Projects
- 4.4.9 Subrecipient Monitoring
- 4.4.10 Facilities and Administrative (F&A) Cost Recovery – Renamed as “Indirect Costs Recovery”
- 4.4.11 Misconduct in Science
- 4.4.12 Protecting Human Subjects in Research
- 4.4.13 Humane Care and Use of Animals in Research and Teaching Activities
- 4.4.14 Laboratory Safety

HUMAN RESOURCES REGULATIONS

Effective: March 28, 2025

As part of the SACSCOC preparation, the Office of Human Resources completed a comprehensive review of all human resources regulations. The following policies were readopted with no changes recommended:

- 8.1.1 Criminal Background Investigations
- 8.1.2 Staff Definitions
- 8.2.2 Employee Leave
- 8.2.6 Employee Tuition Waiver Program
- 8.2.11 Staff Emeritus
- 8.2.12 Staff Professional Development Fund
- 8.2.16 Sponsored Dependent Regulation
- 8.3.2 Nepotism and Amorous Relationships
- 8.3.3 Employee Conduct
- 8.3.8 Teleworking and Remote Work
- 8.3.10 Campaigning & Political Activity of Employees
- 8.3.11 Outside Activities

REPEALED

BEREA COLLEGE TUITION WAIVER

Effective: February 21, 2025

Human Resources Regulation 8.2.1, Berea College Tuition Waiver was repealed effective February 21, 2025. The regulation is no longer in use and does not reflect current University practices. The repeal was recommended by the Executive Director of Human Resources and University Counsel and approved by the President.

IN PROGRESS

STUDENT ORGANIZATIONS/REGISTERED STUDENT ORGANIZATION BANKING

Stage in Development: Drafting

For purposes of consistency, and to reflect changing practices in how Registered and Voluntarily Affiliated Student Organizations operate on campus due to updated regulatory requirements, the Student Organizations 5.1.2 and Registered Student Organization Banking Policies 6.1.1 regulations shall be revised in tandem.

INVESTMENT POLICY

Stage in Development: Drafting

This policy establishes the framework for managing and overseeing the University's financial assets and investment strategies. It outlines fiduciary roles, investment objectives, asset allocation strategies, and monitoring protocols to ensure compliance with statutory requirements and prudent investor standards.

SERVICE, SALE, AND CONSUMPTION OF ALCOHOLIC BEVERAGES 9.1.1

Stage in Development: Under Review

University Regulation 9.1.1, Service, Sale, and Consumption of Alcoholic Beverages, is undergoing revisions to update the regulation's exceptions and compliance requirements. Changes include allowing internal constituents to serve alcoholic beverages at designated, approved locations such as food trucks or beverage carts, with the addition of statutory references to Kentucky Revised Statute 242.157. The revised regulation also clarifies enforcement at Grand Campus events, specifying consequences for underage possession.



Eastern Kentucky University

Policy and Regulation Library

University Policy: 1.5.7

Responsible Office(s): University Counsel

Effective: May 14, 2025

Next Review Date: Spring 2030

University Policy: 1.5.7

Institutional Viewpoint Neutrality

Statement

Eastern Kentucky University affirms its commitment to fostering an environment that promotes intellectual diversity and upholds the free exchange of ideas. The University does not discriminate against individuals or groups based on their social or political viewpoints and values the contributions of all community members to robust dialogue and the free exchange of viewpoints to contribute to an intellectually diverse campus community. Nothing herein restricts or limits the rights of students, faculty, or staff to engage in personal expression or advocacy, as provided for in ECU's [Policy Governing Time, Place, and Manner of Demonstrations, Meetings, and Other Assemblies \(9.3.3\)](#) and Administrative Regulation [8.3.10 Campaigning & Political Activity of Employees](#). ECU supports the rights of all individuals within its community to participate in civil discourse in their personal capacities, ensuring that the University remains a space where a wide range of perspectives can be expressed and debated freely.

In support of those rights, the University shall not require any individual to endorse or condemn a specific ideology, political viewpoint, or social viewpoint to be eligible for hiring, contract renewal, tenure, promotion, admission or graduation.

Procedures

I. Institutional Statements

The President has the sole authority and responsibility to issue Official Statements on behalf of Eastern Kentucky University. The President may select a designee, including the University Spokesperson, to issue Official Statements as appropriate. The President shall abide by the principle of Institutional Neutrality, and shall not make any Official Statement on political, social or cultural matters that are not directly related to the operations, mission or legal obligations of the University.

II. Statements on Behalf of the Board of Regents

As noted in the Bylaws of the University Board of Regents, all Official Statements on behalf of the Board shall be issued by the Board Chair. The Board and Board Chair shall abide by the principle of Institutional Neutrality, and shall not make any Official Statement on political, social or cultural matters that are not directly related to the operations, mission or legal obligations of the University.

Definitions

- **Official Statement:** A formal communication issued on behalf of Eastern Kentucky University or the Board of Regents, intended to represent the institution's or Board's official position on a matter.
- **Institutional Neutrality:** The principle that the University refrains from taking positions on political, social, or cultural matters not directly related to its operations, mission, or legal obligations.
- **University Spokesperson:** An individual designated by the President or their designee to speak or issue communications on behalf of the University in an official capacity.

Responsibilities

- **University President:**
 - Approves and issues official institutional statements; may designate spokespersons as appropriate.
- **Board of Regents Chair:**
 - Approves and issues official statements on behalf of the Board of Regents.

Violations of the Policy

Failure to comply with this Policy may be in violation of Laws, Regulations, and Policies and will be handled through the normal University processes.

Policy Adoption Review and Approval

Policy Issued

Date

Entity

Action

**Eastern Kentucky University
Board of Regents
RESOLUTION**

WHEREAS, the General Assembly of the Commonwealth of Kentucky enacted House Bill 4, an Act relating to initiatives regarding diversity, equity, and inclusion, in Regular Session 2025 (“House Bill 4”);

WHEREAS, House Bill 4 requires each governing board to ensure compliance with the House Bill 4 requirements no later than June 30, 2025;

WHEREAS, House Bill 4 will become law on Friday, June 27, 2025;

WHEREAS, the Eastern Kentucky University (“University”) Board of Regents (“Board”) has been briefed on the requirements of House Bill 4 and the University’s plan for compliance;

WHEREAS, May 14, 2025 is the last regularly scheduled quarterly meeting of the Board prior to the compliance deadline of June 30, 2025;

BE IT THEREFORE RESOLVED that the Eastern Kentucky University Board of Regents hereby officially records that the Board has read House Bill 4 or has otherwise been sufficiently advised regarding House Bill 4; that the Board hereby ensures compliance with House Bill 4; that the Board intends for the University to fully comply with House Bill 4; and that the Board hereby delegates to the President and the University Counsel the responsibility to continue to review University processes, procedures, and programs and make any remaining changes necessary to reach and to maintain full compliance on an ongoing basis.

Done this the 14th day of May 2025, by the Board of Regents of Eastern Kentucky University.

Mr. Mike Eaves

Chair, Board of Regents

Mr. Jeremiah Duerson

Secretary, Board of Regents

EKU Mission Revision May 2025

Vision

Eastern Kentucky University will be excellent in all that we choose to do.

Mission

Eastern Kentucky University is the School of Opportunity where everyone belongs. World-class faculty and staff create opportunities for personal growth through exceptional experiences, to ensure students realize their fullest potential and achieve excellence. ECU graduates shape the success and vitality of their professions and communities.

Strategic Priorities

- **Goal 1: Knowledge** – Knowledge is at the center of ECU’s commitment to serve as the School of Opportunity. From academic teaching and learning to experiential co- and extracurricular activities, ECU strategically advances academic and student success programs that support ECU’s learners.
- **Goal 2: Innovation** – Innovative thinking and bold action will elevate and differentiate ECU. Innovation will enhance organizational stewardship, intellectual and creative capacity, and economic vitality within ECU and the communities we serve.
- **Goal 3: Transformation** – ECU is dedicated to transforming lives and communities. ECU’s learning environments support intellectual growth, creativity, empowerment, and life-changing experiences by centering access, opportunity, dignity, and respect.

Guiding Values

- **Opportunity** – Community Engagement, Multiple Perspectives and Lived Experiences, Professional Growth, Hospitality, Celebration
- **Trust** – Consistency, Effective Communication, Accountability, Efficiency, Leadership

**Minutes of a Regularly Scheduled Meeting
Eastern Kentucky University
Board of Regents**

**February 19, 2025
9:00 a.m.**

via Video Teleconference

I. Call to Order

A regularly scheduled meeting of the Eastern Kentucky University Board of Regents convened on February 19, 2025, at 9:08 a.m. via video teleconference. Chair Eaves called the meeting to order. The roll was called, and a quorum was established.

Present

Mr. Mike Eaves
Mr. Jeremiah Duerson
Mr. William Lampert
Mr. Alan Long
Dr. Jason Marion
Mr. Edwin Orange
Mr. Ashley Ward
Mr. Garth Bustle
Ms. Lori Cooksey
Ms. Teresa Hail

Absent

Ms. Laura Babbage

II. Annual Election of Chair

A motion was made by Regent Bustle to nominate Mike Eaves as board chair for another 1-year term. The motion was seconded by Regent Orange. The motion passed unanimously by voice vote.

III. Information Items

A. Committee Assignments

Chair Eaves directed the attention of the board to the committee assignments, a copy of which is included in the agenda; he communicated that members would receive notice of upcoming committee meeting dates shortly.

B. University Reports

1. Brian Mullins, Financial Update

Brian Mullins, Interim Vice President for Finance / Chief Financial Officer, presented a financial update as of December 30, 2024. The presentation is incorporated herein and will be included with the official copy of the minutes.

2. Dr. Tanlee Wasson, Student Success and Enrollment Update

Dr. Tanlee Wasson, Senior Vice President for Student Success, Engagement, and Opportunity, offered a presentation that included, amongst other topics: an official announcement that ECU is the largest regional comprehensive university in the Commonwealth; Spring 2025 enrollment trends; 24-25 enrollment trends by program; retention trends and strategies; and Fall 2025 projections. The presentation is incorporated herein and will be included with the official copy of the minutes.

3. Dr. Bryan Makinen and Dr. John Williamson, Construction Update

Dr. Bryan Makinen, Chief Campus Operations Officer, addressed the board on current projects, including: Burnam Hall renovations, Clay Hall renovations, Alumni Coliseum renovations, Flight School terminal building construction, and Model Laboratory School construction. The presentation is incorporated herein and will be included with the official copy of the minutes.

4. Mary Beth Neiser, Development Update

Ms. Mary Beth Neiser, Vice President of University Development and Alumni Engagement, offered a presentation that included, amongst other topics: the three-year comparison for fundraising efforts as of December 31, 2024 and preview for Giving Day 2025. The presentation is incorporated herein and will be included with the official copy of the minutes.

[The Chair adjourned for a recess at 10:13 a.m. The meeting reconvened at 10:20 a.m.]

5. Committee Reports

The board discussed upcoming committee meeting dates for the Executive Committee, the Finance and Administration Committee, and the Audit and Compliance Committee.

C. Additional Reports to the Board

1. Written Reports

i. Dr. Sara Zeigler, Provost and Senior Vice President for Academic Affairs

Dr. Zeigler submitted a written report to the board, which was included in the agenda.

ii. Dr. Lisa Kay, Chair of Faculty Senate

Dr. Kay submitted a written report to the board, which was included in the agenda.

iii. Dr. Caelin Scott, Chair of Staff Council

Dr. Scott submitted a written report to the board, which was included in the agenda.

iv. Mr. William Lampert, Student Government Association President

Mr. Lampert submitted a written report to the board, which was included in the agenda.

2. Dr. David T. McFaddin, President

President David McFaddin delivered the following report:

We're already a quarter of the way through the semester, and spring break will be here before we know it! While ECU has shown off its namesake as the Campus Beautiful with a few heavy snows this winter, springtime on campus will certainly be a welcome sight. With the spring semester well underway, we are hard at work advocating for the proposed College of Osteopathic Medicine, showcasing the achievements of our campus community and pressing forward with campus renovations and planning.

Eastern Kentucky Flooding Response

The flooding in Eastern Kentucky has once again ravaged our service region. Since the flooding began, our ECU student success teams have been reaching out to over 3,000 on and off campus students from the counties hardest hit with devastation. In addition, we are also reaching out to high school counselors and high school students in the region to see how we can assist them. ECU Teams at the Richmond and Manchester campuses are

providing relief assistance identifying needed supplies, connecting students to critical emergency resources, and providing educational materials and support during this difficult time.

We are currently working on a variety of events surrounding the flooding where our ECU family may participate. Those include creating care packages and outreach events in the region for students wanting to give back. If an individual wants to assist our students in need, I recommend supporting the ECU SAFE Fund. ECU's SAFE fund provides immediate assistance to ECU students unable to meet essential expenses due to an unexpected emergency or crisis situation.

2025 Legislative Session and Colonels at the Capitol

The 2025 General Assembly began on January 7th to complete the 30 day session. There are 19 new legislators who are getting settled in, new committee chairs have been named and several ECU alums have joined the legislature – Senator Matt Nunn (17th Senate District) and Senator Scott Madon (29th Senate District). We look forward to building relationships with the new legislators and highlighting ECU's successes and needs.

ECU's proposed Osteopathic Medical Program bill, House Bill 56, was introduced on January 7th by Speaker Pro Tem David Meade and we anticipate House Postsecondary Education Committee action in February. HB 56 currently has 33 cosponsors from across the Commonwealth. In addition, Senate Bill 119, was introduced on February 7th by ECU Alumni Senator Brandon Storm. The bill currently has nine cosponsors.

ECU faculty and staff traveled to Frankfort for Colonels at the Capitol. The day was highly successful with many discussions regarding support for the ECU-COM (College of Osteopathic Medicine) project. ECU continues advocating and tracking multiple bills that could impact the University. We will keep faculty, staff, students and alumni informed as the session moves forward.

ECU Students Impacting Frankfort

We were very excited to welcome 10 talented ECU legislative interns to Frankfort on February 4th. We are so grateful to Dr. Lynnette Noblitt and Dr. Steve Barracca and others across campus who have identified and recruited excellent students who will work with key legislators throughout the session. Our Colonels at the Capitol Internship Program has been extremely successful, with numerous legislators proactively requesting to be matched with ECU students. In addition, we have several ECU students and graduates who are currently working in the House Speaker's Office.

Humana and Anthem Donations Continue to Elevate Health Innovation Hub

ECU is well known for providing qualified healthcare professionals to help meet the workforce needs of communities throughout the state. Recognizing ECU's commitment to supporting students in their journey toward a healthcare career, Humana contributed \$75,000 to ECU, unlocking an incentive award from CPE and bringing the total funding to \$150,000. The partnership with Humana seeks to develop a program to build a more sustainable nursing workforce.

At the end of January, we also announced the expansion of the Anthem Rural Medicine Scholarship. Anthem committed \$100,000 to the scholarship endowment, increasing their total investment at ECU to nearly \$400,000 since the establishment of the partnership in 2021. This expansion not only enriches ECU's health science program, but also empowers students to provide care in underserved, rural communities. Including this year's three recipients, 16 ECU students have been awarded the Anthem Rural Medicine Scholarship.

President's Excellence Awards

The President's Excellence Awards nominations are open for faculty to nominate colleagues in the areas of leadership, engagement and hospitality, community and belonging, innovation, student support, and the emerging leader award. Each winner will receive an award and \$3,000; the finalists will each receive \$1,000. Nominations can be submitted through the President's Excellence Awards website no later than Friday, March 7, 2025.

Budget Planning

As we approach the budget planning process and the close out to the 2024-2025 budget year, I want to recognize the hard work of our faculty. As a campus we are answering the call to not only be prudent with our spending, but to also be mindful of the need to have appropriate savings. The work is evident in our numbers as we are tracking well financially for this budget year. Having said that, traditionally the bulk of our budget spending happens in the 4th quarter so we must be steadfast in our commitment.

Campus Planning

Our campus planning team, Lord Aeck Sargant, spent last week on campus reviewing our various academic buildings and student-facing facilities as part of the observation phase of their work. For the next few months, they will be working with various committees across campus. In February, a website will launch for campus to remain informed about the progress of the campus master plan work.

January ECU in the News

In the News:

- ECU looks to address lack of pediatricians in 48 Kentucky counties
- Kentucky horse racing icon dies
- Secrets Of Kentucky's Ghost Trail
- A bill that could ease access for climbers passes through the Wyoming House - ECU Study Mentioned
- Nighttime warrant ended with police killing a Kentucky man. Should they be served that late? - ECU Expert
- MLK Day History - ECU Expert
- Universities: Expanding missions would meet needs
- Miranda Rights - ECU used as resource
- Students encouraged to apply for Transportation scholarships
- Julie Morris Foundation Hosts Free Concert at ECU:

- Adapting Through Adversity: ECU Alum Sets Sights on 2026 Paralympic Winter Games
- ECU Graduates Soar in Aerospace Management
- Importance of sleep podcast - ECU Expert
- LA Wildfires - ECU expert
- CPE awards over 500K for healthcare summer bridge programs
- Psychological Effects of Cabin Fever - Dr. Dan Florell
- Periodical Cicadas To Emerge In 13 States In 2025 - ECU Expert
- Baptist Health Arena Tour
- Tax Cut, Anti-DEI, & more: 5 things to watch out for this legislative session - DO school mentioned
- Risk Management, Appliances with Christine Schelble - Podcast, ECU mention

December ECU in the News

In the News:

- Gas supply - Global Supply Chain Expert Dr. Kirby Easterling
- The Rhythm of Rest - Sleep Expert Dr. Chris Perry
- Option 9
- From Model to ECU
- WEKU NGWS grant
- ECU UAS program
- Mysterious drone sightings - Drone/Aviation Expert Dennis Sinnett
- Legislative committee work continues
- Children's gift giving - Psychology Expert Dr. Dan Florell
- Winter break for colleges in Kentucky
- Internet reactions - Psychology Expert Dr. Dan Florell
- Meteor Shower - ECU Expert
- Everyday Evidence: Occupation-Based Treatment in Orthopedic Settings - ECU Expert
- Father and daughter graduate together
- Managing Stress and Performance for Tactical Populations w/ Dr. Mike Lane, Anders Varner, Doug Larson, and Travis Mash
- WEKU Maysville Transmitter
- Dorm Renovations
- Tips for navigating your mental health during the holiday season - ECU Expert
- Colonel's Cupboard 10-year anniversary
- Athletic Development Expert - Dr. Mike Lane
- SNAP
- Education: Business Degrees Bring a Payoff
- Equipping Tomorrow's Leaders

Upcoming Events

- March 12, 2025 – Faculty Lunch and Learn
- March 17-21 – ECU Spring Break

- April 23, 2025 – Giving Day
- April 23, 2025 – 2025 President’s Excellence Awards
- May 15-16, 2025 – Commencement

As I’ve expressed throughout this academic year, it brings me great joy to serve as president of my alma mater, Eastern Kentucky University. The work we do together feels incredibly meaningful as we bring about positive change for our students, our region and the Commonwealth of Kentucky. Thank you for your sharing in this journey as One Eastern, as we take bold steps forward in fulfilling our role as the School of Opportunity.

III. Action Items

A. Consent Agenda

A motion was made by Regent Long to approve items iii. through viii. The motion was seconded by Regent Bustle. The motion passed unanimously by voice vote.

A motion was made to approve items i. and ii., as amended, by Regent Bustle. The motion was seconded by Regent Ward. The motion passed unanimously by voice vote.

B. Approval of Resolution in Support of ECU Proposed Osteopathic Medical Program

A motion was made by Regent Bustle. The motion was seconded by Regent Long. The motion passed unanimously by voice vote.

V. New Business

A motion was made by Regent Bustle to approve Policy 1.5.5, Annual Evaluation of the President and amend Policy 4.8.1, Annual Evaluation of Academic Administrators accordingly. The motion was seconded by Regent Cooksey. The motion passed unanimously by voice vote.

VI. Executive Session

There was no need for an Executive Session.

VII. Adjournment

There being no further business, Chair Eaves called for a motion to adjourn the meeting. A motion was made by Regent Hail. The motion was seconded by Regent Lampert. The motion passed unanimously by voice vote. The meeting adjourned at 11:02 a.m.

Jeremiah Duerson, Board Secretary

Date

**Eastern Kentucky University
Board of Regents
Finance Committee Meeting**

April 30, 2025

9:00 a.m.

**Powell 229
Eastern Kentucky University**

I. Call to Order

A regularly scheduled meeting of the Finance Committee of the Eastern Kentucky University Board of Regents, convened on April 30, 2025, at 9:00 a.m. in Powell 229 Eastern Kentucky University, Richmond, Kentucky. Committee Chair Alan Long called the meeting to order. A quorum was established.

Present

Alan Long, Committee Chair
Regent Jeremiah Duerson
Regent Jason Marion
Regent Ashley Ward
Regent Lori Cooksey
Regent William Lampert
Mike Eaves, Chair
Regent Teresa Hail
Regent Garth Bustle

II. Information Items

A. FY26 Budget Update

Brian Mullins, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented an FY26 Operating Budget Preview including a FY25-26 budget change analysis. The presentation is incorporated herein and will be included with the official copy of the minutes.

Committee Chair Long and Chair Eaves inquired about the strategic use and sustainability of foundation funds. Mullins and Dr. Bethany Miller, Chief Data and Reporting Officer, clarified use of foundation funds is an ongoing project to increase efficiency and further support campus initiatives.

Committee Chair Long inquired about the rationale behind reallocating substantial costs of instructional software from Academic Affairs units to Information Technology. Mullins communicated that the costs reflected institutional integration of enterprise systems and allowed

for more efficient governance of operations to eliminate duplication of services. Regent Duerson confirmed details regarding the process for software procurement. Committee Chair Long underscored the need for financial reporting to accurately attribute costs to the functions or departments where those costs are incurred.

Regent Marion asked whether the flat scholarship model would be maintained considering the Full-Time Plus Tuition Proposal and Fee Schedule. Dr. Tanlee Wasson, Vice President for Student Success, Engagement, and Opportunity, confirmed that the scholarship model would be maintained with a decrease in spending tied to adjustments in out-of-state awards.

B. Discussion re FY 25 Budget

Brian Mullins, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented a financial summary overview as of March 31, 2025. The presentation is incorporated herein and will be included with the official copy of the minutes.

Committee Chair Long clarified an anticipated \$5M revenue shortfall versus budget, which Mullins confirmed, citing variance in billing timing.

Regent Duerson commended the updated budgeting approach for improving spending alignment and budget forecasting.

[The Committee Chair adjourned for a recess at 9:51 a.m. The meeting reconvened at 10:01 a.m.]

III. Action Items

A. Approval of the Minutes for the Finance Committee Meeting on March 27, 2025

Committee Chair Long called for a motion to approve the minutes for the finance committee meeting on March 27, 2025. A motion was made by Regent Cooksey to approve the minutes. The motion was seconded by Regent Marion. Regents Lampert and Ward abstained from voting, as they were not in attendance at that meeting. The motion passed unanimously by voice vote.

B. Discussion and/or action re the Full-Time Plus Tuition Proposal and Fee Schedule

Dr. Bethany Miller, Chief Data and Reporting Officer, presented an overview of the Full-Time Plus Tuition Proposal and Fee Schedule, which would adjust the cost structure for students taking more than 15 credit hours. The presentation is incorporated herein and will be included with the official copy of the minutes.

President McFaddin emphasized that the proposal was designed to maintain affordability while ensuring financial sustainability, noting that if the proposal is approved, ECU will remain

the third most affordable public university in Kentucky. He also shared insights from other institutions in Kentucky that have implemented this strategy.

Committee Chair Long and others, including Regent Bustle and Regent Ward, discussed the proposal's impact on student affordability. They sought clarification on the current number of on-campus undergraduates on average who are enrolled in an excess of 15 credit hours, identified programs requiring over 120 hours, and confirmed that financial aid packages (including work study, loans, grants, scholarships) can be adjusted to cover added costs if necessary.

Regent Marion expressed concern about the proposal's potential impact on high-credit-hour programs, out-of-pocket costs (including housing and dining), and scholarship residuals—particularly for students without dual credit. Regent Cooksey emphasized the need to ensure adequate support for current students affected by changes to scholarship residuals.

Chair Eaves asked whether the proposal was expected to have a significant impact on enrollment growth. Drs. Tanlee Wasson and Bethany Miller confirmed and reiterated that the proposal would not change EKU's market position as the third most affordable public university in the Commonwealth.

Regent Ward thanked the speakers for answering questions, and he motioned to approve the Full-Time Plus Tuition Proposal and Fee Schedule. The motion was seconded by Regent Cooksey. The roll was called. The following members voted "aye": Lori Cooksey, Jeremiah Duerson, Alan Long, Ashley Ward. The following members voted "nay": Jason Marion. The following members abstained from the vote: William Lampert. The motion passed.

C. Approval of the FY 26 Budget

Committee Chair Long called for a motion to approve the FY26 budget. A motion was made by Regent Marion to approve the minutes. The motion was seconded by Regent Cooksey. The roll was called with all members voting in approval.

IV. Adjournment

There being no further business, Committee Chair Long called for a motion to adjourn. A motion was made by Regent Duerson. The motion was seconded by Regent Lampert. The motion passed unanimously by voice vote. The meeting adjourned at 11:00 a.m.

Mr. Jeremiah Duerson, Board Secretary

Date

Rank	Project Name	Biennial YR Proposed Line Item 2026	Funding Source - 2026-2027	Project Description	Comments
1	Health Innovations Center	330,000,000	General Funds, \$300M; Restricted Funds, \$5M; Other - Third Party Financing, \$25M	This project is intended to construct a new home for cross-disciplinary programs in Health Sciences such as nursing, public health, occupational therapy, and the proposed osteopathic post-baccalaureate programs.	Will include lab-space, instructional space, survey room and office space. Osteopathic facility ethos will determine support structures, virtual or cadaver pedagogy; additional health sciences oversight and input required for minimum teaching/lab/customizable storage design standards, (Re-titled from prior Construct Health Sciences Complex/Turner Era 3rd Party Fin P3 arrangement with Baptist Health), Per KRS 45.763
2	FY26-28 Asset Preservation Phase III	75,000,000	General Funds	This is based on prior FY22-24 and FY24-26 Asset Preservation appropriations, it reflects a realistic proportion of necessary continued deferred maintenance needs (without a match).	This project requests an additional round of Asset Preservation funds previously authorized in HB 1 to maintain and improve deferred maintenance needs.
3	Construct University Hotel & Conference Center	130,000,000	Other - Private - Cash	The ECU University hotel and conference center will provide hotel, educational and conferencing facilities and improve existing conferencing facilities in the Perkins Building. This project is envisioned funded through a public private partnership on land leased to a developer-operator.	Add KRS 45.760 language.
4	Construct Academic Complex	246,229,000	General Funds	This project will construct and consolidate academic-use classroom, lab and office space, currently housed in several buildings on campus, into a single complex, designed to provide an opportunity to study in modern classrooms, experience modern methodologies, and have opportunities for research. It will also provide an energy efficient environment for students and faculty.	<i>This project was revised for the FY20-26 Plan and request from the original 'Construct College of Education Complex' to this title to better reflect the continuous overall need for modern teaching, learning and office space. This project will be updated for ECU for the FY24-26 biennium to include a comprehensive building study documenting a more thorough scope and cost. For the FY24-30 Plan and Request, the project was divided to allow other Academic spaces to be improved; in order to point back to the original project goal of a new Academic Building, Facilities and Budget Office request recombining project items.</i>

Rank	Project Name	Biennial YR Proposed Line Item 2026	Funding Source - 2026-2027	Project Description	Comments
5	Begley Building Comprehensive Maintenance and Expansion	150,000,000	General Funds, \$110,000,000; Agency Bonds, \$40,000,000	Significant deferred maintenance and expansion components, expansion could include dual-use purpose such as housing or expanded E&G use.	<i>Updated/retained a \$150M Begley Repairs Scope line for 26-32 Plan - possibly request via 2 full fund sources GF and AGBD (if the GF is denied, the AGBD would survive) reviewed with Athletics and Coates 100 Management</i>
6	Renovate Roark Building	75,000,000	General Funds	This project will renovate the Roark Building. This renovation will include all HVAC systems, building envelope and interiors. The renovation or replacement will provide for modern energy efficient classroom and office spaces. Factors to be considered will include cost of renovation compared to replacement, ability to efficiently use the space after a renovation and energy consumption	
7	Athletics Capital Improvements Pool	75,000,000	Agency Bonds, \$25M; Restricted, \$25M; Other Third Party \$25M	Soccer field, grandstand, spectator experience enhancements, new lighting, new rec and practice areas, press area, soccer and softball team facilities.	Pursuant to KRS 45.763. HB 6 item retained in current plan.
8	New Engineering and Technology Center	152,000,000	General Funds, 150,000,000; Other Third Party, 2,000,000	Three buildings comprise the Whalin Complex; the Gibson Building (27,610 sq. ft. and completed in 1962); the Fitzpatrick Building (35,403 sq. ft., 1939) and the Ault Building (34,367 sq. ft., 1962). This project will make fire safety and handicapped access improvements and add a high bay construction technology lab in addition to general refurbishing. Fire safety and ADA improvements will include sprinkles, smoke detectors, fire alarm systems, ventilation and related improvements as necessary; and restroom door expansion, restroom expansion, a first floor ramp and an elevator for the floors	Adjusted Fund Source Types and scaled up to reflect more recent planning trends. Project #2 (formerly Ralph W. Whalin Complex Improvement)
9	Improve Campus Accessibility, Pedestrian, Parking and Transportation System Pool	14,000,000	Agency Bonds, \$8M; Restricted Funds, \$3M; Other - Third Party Financing, \$3M	This project is for \$8,000,000 in Agency Bonds, \$3,000,000 in Restricted Funds, and \$3,000,000 in Other Cash. The project will facilitate pedestrian, vehicular and bus traffic as the campus expands. The primary purpose for this project will be bike lanes, sidewalks, a new parking garage, parking lots, and multi-modal access routes.	<i>Project authorized for HB 6 and maintained as part of the current plan</i>

Rank	Project Name	Biennial YR Proposed Line Item 2026	Funding Source - 2026-2027	Project Description	Comments
10	Utility and Energy Infrastructure Redundancy	10,000,000	General Funds	This project is a multi-factor energy backup, generation and redundancy effort for the Richmond campus. Consulting work has been provided by Smart Electric Power Alliance on behalf of the Ky Office of Energy Policy.	
11	Aviation Acquisition Pool	5,000,000	Restricted Funds	This project will purchase aviation assets as needed for the Aviation program and/or as required for participation in a federally funded grant award for the aviation program.	This is meant to be the recurring Aviation pool authorization, supported via local resources, to be in place now and after the Aviation Bond Fund authorizations are complete.
12	Miscellaneous Maintenance Pool 2024-2026	20,000,000	Restricted Funds	This Miscellaneous Maintenance Pool represents maintenance, renovation, and capital replacement projects costing greater than \$1,000,000	
13	Construct Alumni and Welcome Center	40,000,000	General Funds, \$20M; Other - Third Party Financing , \$20M	This project will construct a new Alumni and Welcome Center and will create a signature facility where alumni and friends alike will begin their visit to the Campus.	
14	Property Acquisitions Pool	10,000,000	Restricted Funds \$5M; Other-Third Party Financing \$5M	This project will support land acquisition and land use policy consistent with the campus master plan. This project financing is authorized pursuant to KRS 45.763.	
15	Commonwealth Hall Partial Repurposing and Renovation	6,000,000	Restricted Funds	This project would renovate Commonwealth residence hall and repurpose it to accommodate administrative space.	
16	IT Hardware, Software, Networking Systems, IT Solutions Pool	24,000,000	Restricted Funds	This project consolidates three prior biennial IT related capital pools, formerly Academic, Administrative and Data Network, into one overall IT pool for biennial use and reporting.	Shared this suggested format to IT/Innovation Feb 21 - it should be plenty of budget for the three former separate line item pools.
	Academic Computing Pool	8,000,000	Restricted Funds	This project will upgrade the computing equipment and capabilities in central academic computing. Upgrades are initiated on a continuous cycle as advancement in technology occur.	
	Administrative Computing Pool	6,500,000	Restricted Funds	This pool supports the necessary equipment, hardware and software to serve the Administrative Computing function of the University.	
	Campus Data Network Pool	13,000,000	Restricted Funds	This pool will support new hardware and software for communication, safety and security service delivery.	

Rank	Project Name	Biennial YR Proposed Line Item 2026	Funding Source - 2026-2027	Project Description	Comments
	Natural Areas Improvement Pool	1,000,000	Restricted	The Division of Natural Areas will improve facilities and property on several ecological research and teaching sites owned by ECU.	
	Scientific and Research Equipment Pool	8,400,000	Restricted - \$4,000,000; Other Third Party \$2,200,000; Federal \$2,200,000	This project will support the acquisition of scientific equipment and instruments for all sciences, labs, specialized storage areas and refrigerated storage.	
	Guaranteed Energy Savings Performance Contracts	25,000,000	Other - Third Party Financing	The Guaranteed Energy Savings Performance Projects Pool serves as a central project pool authorization for Guaranteed Energy Savings Performance Contracts in any University- owned building. These contracts will function as lease-purchase procurements using the resulting energy savings as payment for the improvements as provided by KRS 56.770 to KRS 56.784	Need to determine if dollar figure must remain (it may need to remain for 6 Yr Plan System and be removed for biennial request) All leases will be sought in the FY26-28 Request and are included here for reference but the CPAB declines them for purposes of the 6 year plan process and they are referenced in other plan submission material.
	Madison County - Student Housing - Lease			This is a lease for student housing in Madison County.	All leases will be sought in the FY26-28 Request and are included here for reference but the CPAB declines them for purposes of the 6 year plan process and they are referenced in other plan submission material.
	Madison County Land Lease			This is for a land lease in Madison County, Kentucky	All leases will be sought in the FY26-28 Request and are included here for reference but the CPAB declines them for purposes of the 6 year plan process and they are referenced in other plan submission material.
	Multi-Property-Multi-Use - Lease #1			This is a lease for any statewide university tangible and intangible interests which could include intellectual property uses or exchanges, real property needs or utilization of existing or future university properties or facilities on offer.	All leases will be sought in the FY26-28 Request and are included here for reference but the CPAB declines them for purposes of the 6 year plan process and they are referenced in other plan submission material.

Rank	Project Name	Biennial YR Proposed Line Item 2026	Funding Source - 2026-2027	Project Description	Comments
	Multi-Property-Multi-Use - Lease #2			This is an additional lease, separate or overlapping and integrated in conjunction with Multi-Property-Multi-Use Lease #1, for any statewide university tangible and intangible interests which could include intellectual property uses or exchanges, real property needs or utilization of existing or future university properties or facilities on offer.	All leases will be sought in the FY26-28 Request and are included here for reference but the CPAB declines them for purposes of the 6 year plan process and they are referenced in other plan submission material.
	New Housing Space - Lease			This is a lease for new housing space to be of use by students or other members of the University community.	
	Upgrade and Improve Residence Halls Pool	10,000,000	Restricted Funds	This pool will allow the University to respond to needs for the upgrade, maintenance and repair of its residence halls for projects costing in excess of \$1,000,000	Un-strikethrough and add back

**Eastern Kentucky University
Personnel Statistics (Full-Time)
April 30, 2025 & 2024**

Job Category	Institutional			Sponsored Contract/Grant		
	Total Employees		Employee +/-	Total Employees		Employee +/-
	2025	2024		2025	2024	
Full-Time Faculty	549	549	-	2	2	-
Administrators/Deans	59	55	4	2	1	1
Full-Time Exempt	595	602	(7)	79	111	(32)
Full-Time Non-Exempt	319	302	17	17	17	-
Total:	1,522	1,508	14	100	131	(31)

Job Category	Total Salary		Budget +/-	Total Salary		Budget +/-
	2025	2024		2025	2024	
Full-Time Faculty	\$ 39,436,011	\$ 38,553,333	\$ 882,678	\$ 72,257	\$ 92,749	\$ (20,492)
Administrators/Deans	\$ 8,224,345	\$ 7,570,624	\$ 653,721	\$ 225,680	\$ 107,850	\$ 117,830
Full-Time Exempt	\$ 35,809,554	\$ 34,780,794	\$ 1,028,760	\$ 4,464,163	\$ 6,004,730	\$ (1,540,567)
Full-Time Non-Exempt	\$ 13,297,654	\$ 12,154,749	\$ 1,142,905	\$ 685,601	\$ 656,858	\$ 28,743
Total:	\$ 96,767,564	\$ 93,059,500	\$ 3,708,064	\$ 5,447,701	\$ 6,862,187	\$ (1,414,486)

**Eastern Kentucky University
Personnel Statistics (Part-Time)
April 30, 2025 & 2024**

Job Category	Institutional			Sponsored Contract/Grant		
	Total Employees		Employee +/-	Total Employees		Employee +/-
	2025	2024		2025	2024	
Part-Time Faculty	492	442	50	-	-	-
Graduate Assistants	174	173	1	3	4	(1)
Part-Time Exempt	121	114	7	2	4	(2)
Part-Time Non-Exempt	193	190	3	16	18	(2)
Total:	980	919	61	21	26	(5)

Job Category	Total Salary		Budget +/-	Total Salary		Budget +/-
	2025	2024		2025	2024	
Part-Time Faculty	\$ 2,193,803	\$ 1,905,970	\$ 287,833	\$ -	\$ -	\$ -
Graduate Assistants	\$ 859,550	\$ 870,800	\$ (11,250)	\$ 16,800	\$ 22,400	\$ (5,600)
Part-Time Exempt	\$ 529,570	\$ 709,227	\$ (179,657)	\$ 3,447	\$ 50,680	\$ (47,233)
Part-Time Non-Exempt	\$ 1,289,806	\$ 1,016,826	\$ 272,980	\$ 134,488	\$ 116,415	\$ 18,073
Total:	\$ 4,872,729	\$ 4,502,823	\$ 369,906	\$ 154,735	\$ 189,495	\$ (34,760)

New Hires February 1, 2025 - April 30, 2025

Last Name	First Name	New Hire	Position Title	Department	Category	Annual Salary
Mullins	Mallory	2/18/2025	Long Term Substitute	Model Laboratory	FT Faculty	\$10,928
Alban	Austin	4/7/2025	Senior Auditor	Internal Audit	FT Professionals	\$86,909
Bailey	Matthew	3/3/2025	Sr Admissions Counselor	Admissions	FT Professionals	\$43,888
Brooks	Bryson	4/15/2025	Asst Dir of Athletics	Development	FT Professionals	\$45,000
Dawes	Grace	4/14/2025	Asst Dir of Athletic Mkt	Athletic Marketing	FT Professionals	\$43,888
Franklin	Sarah	2/20/2025	Ath Trainer Sports Med	Sports Medicine	FT Professionals	\$47,000
Goetz	Taylor	3/24/2025	Asst Dir, Schlrsph	Student Financial Assist	FT Professionals	\$51,000
Howard	Cooper	4/2/2025	Financial Aid Counselor	Student Financial Assist	FT Professionals	\$40,500
Kipp	Carson	2/10/2025	Asst Dir,Sports Perf	Football	FT Professionals	\$36,720
Konkel	Stephanie	3/24/2025	Senior CRM Analyst	Info Technology-Academic	FT Professionals	\$52,000
Leblanc	Dayton	4/14/2025	Asst Coach	Football	FT Professionals	\$65,000
Lindsay	Kevin	3/24/2025	Educational Coord	ETS Program	FT Professionals	\$45,500
Milburn	Jannah	2/3/2025	Assoc Dir, Enrollment	Admissions	FT Professionals	\$52,167
Morgan	Alexander	3/24/2025	Video Coordinator	Football	FT Professionals	\$43,888
Park	Cory	2/17/2025	Enrollment Counselor	Admissions	FT Professionals	\$50,500
Ross	Jason	4/8/2025	First Asst Golf Prof	UC at Arlington	FT Professionals	\$50,000
Steier	Melanie	3/24/2025	Sr. Asst Dir of Recruit	Admissions	FT Professionals	\$50,332
Tremain	Tatum	3/12/2025	Assistant Coach	Soccer	FT Professionals	\$34,436
Wiley	Linda	3/10/2025	Instructional Designer	Online Instruct Design	FT Professionals	\$60,556
Alexander	Aubrey	2/24/2025	Student Acct Associate	Student Acct Services	FT Hourly Staff	\$29,582
Bybee	Bryan	3/14/2025	Grounds Zone Splst	Utility Sys & Bld Climate	FT Hourly Staff	\$35,110
Cain	Michael	4/7/2025	Grounds Zone Superr	Utility Sys & Bld Climate	FT Hourly Staff	\$43,410
Flannery	David	4/14/2025	Detective, Major Crimes	Police Department	FT Hourly Staff	\$69,992
Graves	Jacob	4/28/2025	Assistant Turf Manager	Athletic Sports Turf	FT Hourly Staff	\$49,998
Horvath	James	2/24/2025	Motor Vehicle Operator	Facilities Management	FT Hourly Staff	\$34,715
Kubala	Mallory	2/3/2025	Police Officer	Police Department	FT Hourly Staff	\$53,539
Moore	Rebecca	4/30/2025	Coord, Bank & Fin Svcs	Business - AFIS / MMIB	FT Hourly Staff	\$50,018
Rogers	Ashley	2/24/2025	Police Officer	Police Department	FT Hourly Staff	\$49,067
Ronkainen	Monica	2/3/2025	Parking Control Officer	Parking Services	FT Hourly Staff	\$36,462
Smith	Katelyn	4/7/2025	Facility Support Tech	Regional Campuses	FT Hourly Staff	\$27,082
Ahlstrom	Laura	3/24/2025	PT Faculty - Online	Online Prgms-Business	PT Faculty	\$3,050
Cain	Angela	2/1/2025	FT Faculty	Health Sciences	PT Faculty	\$7,600
Caldwell	Johnnida	2/1/2025	FT Faculty	Health Sciences	PT Faculty	\$4,000
Centers	Chad	3/24/2025	FT Faculty	Online Prgms-Business	PT Faculty	\$3,050
Collins	Kaylee	2/1/2025	FT Faculty	Health Sciences	PT Faculty	\$3,800
Connell	Alison	3/24/2025	FT Faculty	Online Health Sciences	PT Faculty	\$3,050
Diamond	Joseph	2/1/2025	FT Faculty	Instruction - CLASS	PT Faculty	\$6,152
Faille	Lisa	3/16/2025	FT Faculty	Online Prgms-CEAHS	PT Faculty	\$4,000
Frankowski	Donna	2/1/2025	FT Faculty	Regional Programming	PT Faculty	\$1,839
Frick	Erin	3/24/2025	PT Faculty - Online	Online Prgms-CEAHS	PT Faculty	\$3,050
Greer	Molly	3/16/2025	FT Faculty	Online Prgms-CEAHS	PT Faculty	\$3,050
Hall	Katherine	3/24/2025	FT Faculty	Online Prgms-CEAHS	PT Faculty	\$4,000
Hays	Jason	3/24/2025	FT Faculty	Online Prgms-CEAHS	PT Faculty	\$6,100
Holmes	Peyton	3/24/2025	FT Faculty	Online Prgms-Business	PT Faculty	\$3,050
Jensen	Mark	3/5/2025	FT Faculty	Online Prgms-Business	PT Faculty	\$4,000
Lowe	Donald	3/24/2025	PT Faculty - Online	Online Prgms-CEAHS	PT Faculty	\$3,050
Newsome	Dallyn	2/1/2025	PT Faculty-On Campus	Health Sciences	PT Faculty	\$7,600

New Hires February 1, 2025 - April 30, 2025

<u>Last Name</u>	<u>First Name</u>	<u>New Hire</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Puzon	Ashley	2/1/2025	FT Faculty	Health Sciences	PT Faculty	\$7,600
Renfro	Amanda	3/24/2025	FT Faculty	Online Prgms-CEAHS	PT Faculty	\$3,050
Riley	Jason	3/24/2025	FT Faculty	Online Prgms-Business	PT Faculty	\$3,050
Roby	John	3/16/2025	FT Faculty	Online Prgms-CEAHS	PT Faculty	\$3,050
Sladic	Richard	3/24/2025	FT Faculty	Online Prgms-Business	PT Faculty	\$3,050
Slaughter	Christine	2/1/2025	FT Faculty	Health Sciences	PT Faculty	\$7,600
Welch	Ashley	2/1/2025	FT Faculty	Health Sciences	PT Faculty	\$7,600
Allen-Duran	Lacey	2/20/2025	Arlington Server	UC at Arlington	PT Hourly Staff	\$ -
Blankenship	Nathaniel	3/25/2025	Outside Attendant	UC at Arlington	PT Hourly Staff	\$ -
Chong	Jemima	2/10/2025	Outdoor Prog Asst	Ctr Outdoor Ed & Res-Ed	PT Hourly Staff	\$ -
Deppe	Jackson	3/28/2025	Outside Attendant	UC at Arlington	PT Hourly Staff	\$ -
Dixon	Julian	3/28/2025	Game Day Ops	Athletic Facilities	PT Hourly Staff	\$ -
Foster	Anita	2/24/2025	Contracts Support Splst	UTC Targeted Case Mgmnt	PT Hourly Staff	\$ -
Godsey	Jana	2/10/2025	Data Integrity Analyst	UTC Targeted Case Mgmnt	PT Hourly Staff	\$ -
Griggs	Jackson	2/17/2025	Flight Instructor	Class Fees - Aviation	PT Hourly Staff	\$ -
Jones	Jackson	3/25/2025	Arlington Server	UC at Arlington	PT Hourly Staff	\$ -
Landsaw	Jacob	3/25/2025	Server	UC at Arlington	PT Hourly Staff	\$ -
Moore	Andrew	2/7/2025	Game Day Ops	Athletic Facilities	PT Hourly Staff	\$ -
Platner	Trenton	2/16/2025	Flight Instructor	Class Fees - Aviation	PT Hourly Staff	\$ -
Ruiz Lambert	Audrey	2/5/2025	Interpreter	Accessibility Services	PT Hourly Staff	\$ -
Tankersley	James	4/3/2025	Groundskeeper	Arlington Course	PT Hourly Staff	\$ -
Young	Noah	3/28/2025	Game Day Ops	Athletic Facilities	PT Hourly Staff	\$ -
Crace	Courtney	2/1/2025	Clinical Educator	Instruction - Ed	PT Professionals	\$ -
Davis	Kaylea	3/6/2025	Substitute- Long Term	Model Laboratory	PT Professionals	\$ -
Haas	Kara	3/24/2025	PT Assistant WSO Coach	Soccer	PT Professionals	\$ -

Separations February 1, 2025 - April 30, 2025

Last Name	First Name	Separation	Position Title	Department	Category	Annual Salary
Compton	Bradford	2/10/2025	Assoc VP for Fin & Cntler	Univ Acct & Reporting	Admin/Deans	\$145,656
Gannoe	Lisa	2/19/2025	Assoc Professor	Applied Human Scns	FT Faculty	\$67,509
Hendricks	Robert	4/15/2025	Lecturer	Program of Distinction	FT Faculty	\$58,366
Adkins	Jennifer	4/15/2025	Learng & Devlpmnt Fac	UTC Targeted Case Mgmnt	FT Professionals	\$46,278
Adkins-Howard	Leslie	4/7/2025	Learng & Devlpmnt Fac	UTC Targeted Case Mgmnt	FT Professionals	\$55,533
Ariza	Matthew	1/15/2025	Asst Coach	Golf-Men	FT Professionals	\$34,680
Beaty	Amanda	2/14/2025	Learng & Devlpmnt Fac	UTC Medical Assistance	FT Professionals	\$54,608
Butcher	Kelsi	3/3/2025	Enroll Counselor	Admissions	FT Professionals	\$51,000
Clayton	Joseph	4/11/2025	Learng & Devlpmnt Fac	UTC Targeted Case Mgmnt	FT Professionals	\$50,906
Collins	Katherine	2/3/2025	Online Acad Advisor	Online Enroll Mgnmt	FT Professionals	\$43,358
Cunagin	Trevor	4/11/2025	Sr Programmer Analyst	UTC Div of Child Care	FT Professionals	\$52,873
Fannin	Matthew	3/6/2025	Aircraft Maint Mgr	Aviation	FT Professionals	\$66,300
Feroli	Miles	4/30/2025	Asst Director	First-Year Courses	FT Professionals	\$56,100
Flavell	Judith	3/31/2025	Coord, Individual Giving	WEKU Public Radio	FT Professionals	\$45,778
Fultz	Kerrie	3/31/2025	Data Integrity Analyst	UTC Title IV-E Admin Sup	FT Professionals	\$45,326
Graham	Tate	2/17/2025	Video Coordinator	Football	FT Professionals	\$43,888
Hardin	Jason	1/31/2025	Instructional Designer	Online Instr Design Ctr	FT Professionals	\$58,656
Harrison	Brittany	4/15/2025	Learng & Devlpmnt Fac	UTC Food Stamp Trng	FT Professionals	\$43,888
Howard	Stephen	4/30/2025	Enroll Counselor	Admissions	FT Professionals	\$53,040
Hughes	Laura	2/7/2025	Regional Learning Splst	UTC Targeted Case Mgmnt	FT Professionals	\$44,379
Jordan	Wendi	4/15/2025	Asst Chief Flight Instru	Aviation	FT Professionals	\$65,000
Keeran	Brady	3/3/2025	Asst Football Coach	Football	FT Professionals	\$40,000
Lee	Hearie	3/12/2025	Asst Director	Development	FT Professionals	\$57,222
Lewallen	Emily	2/14/2025	Online Acad Advisor	Online Enroll Mgnmt	FT Professionals	\$43,358
Malone	Kellie	4/15/2025	Asst Dir, Learning	UTC Food Stamp Trng	FT Professionals	\$69,885
Mathies	Eric	4/15/2025	Asst Coach	Football	FT Professionals	\$81,600
Miesmer	Timothy	2/14/2025	Assoc AD, Sports Med	Sports Medicine	FT Professionals	\$84,660
Murphy	Timothy	2/14/2025	Regional Learning Splst	UTC Targeted Case Mgmnt	FT Professionals	\$43,888
Newsome	Shelia	4/30/2025	Regional Learning Splst	UTC Targeted Case Mgmnt	FT Professionals	\$49,839
Noble	Eddie	3/14/2025	Learng & Devlpmnt Fac	UTC Targeted Case Mgmnt	FT Professionals	\$58,310
Ott	Chase	4/15/2025	Sr Networking Engineer	Info Tech-Administration	FT Professionals	\$52,020
Parrish	Patricia	4/30/2025	Learng & Devlpmnt Fac	UTC Title IV-E Fost Parent	FT Professionals	\$61,703
Prime	Cody	2/28/2025	Admissions Counselor	Admissions	FT Professionals	\$43,888
Regis	Cody	3/24/2025	JavaScript Developer	UTC Targeted Case Mgmnt	FT Professionals	\$53,698
Seaman	Lauren	3/31/2025	Online Enroll Cnslor	Online Enroll Mgnmt	FT Professionals	\$47,198
Sikora	Jonathan	3/8/2025	Security Analyst	Info Technology-Academic	FT Professionals	\$61,409
Slone	Hannah	4/4/2025	Learng & Devlpmnt Fac	UTC Targeted Case Mgmnt	FT Professionals	\$43,888
Smith	Kirby	4/2/2025	Asst AD Compliance	University Counsel	FT Professionals	\$56,000
Topping	Jennifer	4/15/2025	Asst Dir, Learn & Dev	UTC Targeted Case Mgmnt	FT Professionals	\$69,884
Vasquez	Julia	2/10/2025	Dir, Stu-Ath Ment Hlth	Sports Performance	FT Professionals	\$62,424
Vaughn	Amber	2/15/2025	Learng & Devlpmnt Fac	UTC Food Stamp Trng	FT Professionals	\$43,888
Brummett	Taylor	4/17/2025	Journeyman HVAC-R Tech	Building Maintenance	FT Hourly Staff	\$47,861
Kidwell	Emily	4/6/2025	Administrative Prof I	Amer SL & Interptr Ed	FT Hourly Staff	\$32,448
Lovitt	Gregory	2/17/2025	Facility Support Tech	Regional Campuses	FT Hourly Staff	\$26,499
McBride	Rebecca	4/30/2025	Administrative Prof I	Business - AFIS / MMIB	FT Hourly Staff	\$37,031
Mersch	Amanda	4/21/2025	Administrative Prof II	UTC TANF Training	FT Hourly Staff	\$50,778
Park	James	2/24/2025	Repair Technician II	Housing Maintenance	FT Hourly Staff	\$38,958
Prather	Philana	2/28/2025	Curriculum Splst	UTC Title IV-E Admin Sup	FT Hourly Staff	\$49,062

Separations February 1, 2025 - April 30, 2025

<u>Last Name</u>	<u>First Name</u>	<u>Separation</u>	<u>Position Title</u>	<u>Department</u>	<u>Category</u>	<u>Annual Salary</u>
Pusey	Heather	4/30/2025	Budget Specialist	Dean-Health Sciences	FT Hourly Staff	\$41,711
Wilkinson	Rachel	4/19/2025	Specialist	Education Abroad	FT Hourly Staff	\$29,835
Stratman	Taylor	3/15/2025	Stu Leadership Mentor	Upward Bound FY25	PT Hourly Staff	\$ -
Wallace	Jerry	4/7/2025	Interim Writer/Editor	Alumni Engagement	PT Hourly Staff	\$ -
Amburgey	Matthew	2/7/2025	Asst Coach	Football	PT Professionals	\$ -
Arza	Edward	2/7/2025	Asst Coach	Football	PT Professionals	\$ -

Action Agenda

I. Approval of Degree Candidates for Summer 2025

II. Issue

The Board of Regents should formally confirm and confer the degrees for the candidates who have completed degree requirements for Summer 2025.

III. Background

Candidates for degrees must meet the requirements of their respective academic programs. All degree requirements are verified by the appropriate Academic Departments and Colleges, as well as the Office of the Registrar, and recommended by the Provost and Senior Vice President for Academic Affairs for the Summer 2025 graduates. Candidates for degrees are hereby submitted to the Board for the formal vote of the confirmation of conferral of degrees pursuant to KRS 164.350(1)(d).

IV. Alternatives

While the conferral of degrees is vested in the Board of Regents, as these students have met the various academic requirements, the conferral of these degrees should be confirmed.

V. President's Recommendation

Based upon recommendations from the appropriate Chairs, Deans, Office of the Registrar, and the Provost and Senior Vice President for Academic Affairs, the President recommends the formal confirmation of the Board of Regents of the conferral of degrees for Summer 2025 graduates who have met or will meet degree requirements with a conferral date of August 8, 2025.

Action Agenda

I. Faculty Emeritus Nominations for 2024-25

II. Issue

Nominations for faculty emeritus status for retiring faculty members.

III. Background

Retiring faculty members meeting specific criteria are nominated by the retiree's immediate supervisor in the academic unit in which he/she is completing service. Nominations are submitted to the Provost and Senior Vice President for Academic Affairs for review and recommendation. Approved nominations are presented to the President for submission to the Board of Regents for final action.

IV. Alternatives

Not to approve Faculty Emeritus nominees.

V. President's Recommendation

Based upon approval of the Provost and Senior Vice President for Academic Affairs, the President recommends approval of nominations for Faculty Emeritus.

Faculty Emeritus Recommendations

<u>College</u>	<u>Department</u>	<u>Retiree</u>	<u>Retirement Date</u>
COB	COB	Dr. Allen Engle	July 1, 2025
<p>Dr. Allen Engle, Sr. has served Eastern Kentucky University with distinction for over 35 years, leaving an enduring impact on the College of Business and the broader university community. A third-generation educator at EKU, Dr. Engle has upheld a proud family legacy through his unwavering commitment to teaching, research, and service.</p> <p>Widely recognized as a global thought leader in International Human Resource Management (IHRM), Dr. Engle co-authored a foundational IHRM textbook and published numerous peer-reviewed articles cited by scholars and practitioners worldwide. His research on executive performance, compensation systems, and intercultural management has significantly shaped both academic scholarship and professional practice. He has also served as a visiting professor and lecturer at prestigious institutions in Austria, Germany, Switzerland, and Hungary, enhancing EKU's international presence.</p> <p>Dr. Engle has played a vital role in advancing the College of Business, notably helping to lead the effort to earn AACSB accreditation. He has also contributed his expertise to university committees and professional organizations, furthering EKU's mission and the advancement of business education.</p> <p>As an educator, Dr. Engle has mentored students in human resources and international business, helping launch impactful careers with respected organizations. His engaging teaching and high standards have inspired students to excel in both academic and professional arenas. In recognition of his outstanding contributions, he was inducted into the EKU Society of Foundation Professors in 2013, a notable distinction among EKU faculty.</p> <p>Dr. Engle has also been a trusted mentor and leader to colleagues. His guidance has helped shape the careers of many educators, and his collaborative spirit has strengthened the academic community within the College of Business and beyond.</p> <p>Through his dedication to excellence, global engagement, and lifelong learning, Dr. Allen Engle has embodied the values of Eastern Kentucky University. His exceptional service and influence merit the university's highest recognition. It is with great pride and respect that he is recommended for the honor of Faculty Emeritus.</p>			

CLASS	ICCA-Music	Dr. Richard Crosby	May 31, 2024
<p>Dr. Richard Crosby served Eastern Kentucky University with distinction for 38 years, leaving a lasting legacy through his contributions to music education, performance, scholarship, and service. From his appointment in 1986 until his retirement in 2024, he impacted generations of students and colleagues, embodying the highest ideals of academic and artistic excellence.</p> <p>As Professor of Piano and Music History, Dr. Crosby taught a wide range of courses, including Music Appreciation, Keyboard Literature, Group Piano, and Teaching Techniques. His influence extended beyond the Richmond campus to regional sites in Danville, Corbin, and Manchester, significantly broadening access to quality music education. His dedication to student development was foundational to the School of Music’s mission and reputation. In recognition of his outstanding contributions, he was named a Foundation Professor—one of the university’s highest honors.</p> <p>His impact has reached far beyond campus. Through his scholarship, including <i>The All-In-One Laboratory Piano Course</i> and <i>Thoughts on Life and Leadership</i>, Dr. Crosby has contributed meaningfully to both music education and academic discourse. A three-term National President of Phi Mu Alpha Sinfonia, Dr. Crosby influenced countless musicians across the country. He received the Orpheus Award, was named a Signature Sinfonian in 2015, and became one of only three living recipients of the prestigious Ossian E. Mills Award, underscoring his national stature within the music community.</p> <p>An accomplished performer and composer, Dr. Crosby released the CD <i>An American Portrait</i>, celebrating American composers. His original compositions—including commissioned works for the Kentucky Music Teachers Association and scores for band, chorus, and piano—reflect his deep creative engagement. His work on the soundtrack for <i>The Essential Eastern</i> further demonstrates his commitment to EKU and regional culture.</p> <p>Dr. Crosby’s service to the university was equally exemplary. He performed at EKU commencements for over two decades and served six years on the EKU Center for the Arts board. His leadership as Chair and Vice Chair of the Faculty Senate from 2021 to 2023 reflected his strong commitment to shared governance and institutional advancement. Given his extraordinary career, Dr. Crosby is a richly deserving candidate for emeritus status.</p>			

CHS	OSOT	Dr. Cindy Hayden	May 31, 2024
<p>Dr. Cindy Hayden joined Eastern Kentucky University in 2011 as an Associate Professor and retired in 2024 as a Professor in the Department of Occupational Science and Occupational Therapy. Over her 13-year tenure, Dr. Hayden made significant contributions to teaching, curriculum development, student mentorship, and service to both ECU and the occupational therapy profession.</p> <p>A dedicated educator and mentor, Dr. Hayden supported students at all levels, mentoring twelve post-professional doctoral students through their capstones and guiding many entry-level students through team-based research projects. Her collaborative approach led to multiple peer-reviewed publications and conference presentations co-authored with students. In recognition of her teaching excellence, she received the College of Health Sciences Excellence in Faculty Teaching Award in 2020.</p> <p>Dr. Hayden brought extensive clinical expertise to her teaching. A Certified Hand Therapist with additional credentials in Deep Physical Agent Modalities, she drew upon years of clinical experience to enhance student learning in areas such as acute care, hand therapy, and neurorehabilitation. She was also a pioneer in educational innovation, researching and implementing online and interactive teaching methods well before remote learning became standard practice.</p> <p>One of her most impactful contributions was co-founding the <i>Journal of Occupational Therapy Education</i> in 2017, a peer-reviewed, open-access journal that has grown to become a key publication in the field. As Associate Editor, Dr. Hayden continues to shape the journal's success and reach, with over 285,000 downloads to date.</p> <p>Dr. Hayden's service extended across the University and the profession. She was instrumental in the department's transition from a master's to a doctoral program, leading curriculum development and accreditation efforts. She also served as a Faculty Innovator, contributed to university-wide committees, and held leadership roles within the Kentucky Occupational Therapy Association and the American Occupational Therapy Association.</p> <p>Throughout her career, Dr. Hayden exemplified excellence in teaching, scholarship, and service. Her mentorship, leadership, and dedication have had a lasting impact on her students, colleagues, and the field. Dr. Hayden is richly deserving of the distinction of Faculty Emeritus.</p>			



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1874

Executive Vice President for Academics & Provost
provost@eku.edu www.eku.edu

CPO 30A, 108 Coates Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
PHONE: (859) 622-3884
FAX: (859) 622-8136

TO: Board of Regents

FROM: Dr. David T. McFaddin

DATE: May 12, 2025

SUBJECT: Council on Academic Affairs Agenda for Board of Regents

The following Academic Affairs items have been fully approved by the Council on Academic Affairs and reviewed by the Faculty Senate, and come to the Board for consideration of approval upon the recommendation of the Provost and the President, in accordance with Policy 1.5.4, Academic Curriculum.

Council for Academic Affairs
AGENDA

May, 2025

1:30 pm, [HTTPS://EKU.ZOOM.US/J/9961637897](https://EKU.ZOOM.US/J/9961637897)

2024-2025 CAA Members :

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Bush, Dana and Mason, Nicola (College of Education and Applied Human Sciences)
6. Isaacs, Trish (Associate Dean, College of Business)
7. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
8. Hunt, Scott (Associate Dean, College of Justice and Safety)
9. Lewis, Zac (University Registrar)
10. Liddell, Erik (Honors Program)
11. Miller, Bethany (Chief Data Officer)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Smith, Kelly (Director of Collections and Discovery, Libraries)
14. Wies, Jennifer (Associate Provost and Chair)
15. Rugebregt, Jonas (SGA Representative)

2024-2025 Non-Voting Members:

1. Schumacher, Matt (Executive Director of Enrollment Systems)
2. Cox, Lisa (Director, Articulation and Transfer Systems)

Agenda

Approval of April 2025 Minutes:

https://drive.google.com/file/d/12YJ9q4XPagrkcPTcd52c3aphRylb2fru/view?usp=drive_link

Discussion Items

1. Pre-College Curriculum World Languages Update

Curriculum Agenda (see corresponding agenda for each college)

1. College of Science, Technology, Engineering, and Mathematics
2. College of Education and Applied Human Sciences
3. College of Justice, Safety, and Military Science
4. College of Letters, Arts, and Social Sciences- notification items only
5. College of Business- notification items only
6. College of Health Sciences- notification items only
7. Academic Affairs-

- a. Honors- notification items only
- b. General Education: Sunset Element 6: Diversity of Perspectives and Experiences
 - i. Redistribute courses to Elements 1-5, increase Elements 3B and 5B from three hours to six hours, maintain 36-hour General Education
 - ii. 2025-2026 General Education Program:
https://docs.google.com/document/d/114bgPVn890K93vwn3bHj96fJY-boHpcZ/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true
 - iii. Detail of course redistribution and course catalog revisions:
https://docs.google.com/spreadsheets/d/1j4PMwk9KeHxxQVvpzqwdavIPf0w0Pt9Y/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1874

College of Science, Technology,
Engineering, and Mathematics
Office of the Dean
Phone: (859) 622-1405

1228 Science Building
521 Lancaster Avenue
Richmond, Kentucky 40475
www.stem.eku.edu

To: Council on Academic Affairs Committee

FROM: Sherry Harrel, Associate Dean, College of STEM

RE: STEM curriculum items for consideration at CAA, May 1, 2025

VOTING ITEMS

AGR 475 *Artificial Insemination of Bovines*, **New Course** Proposal + syllabus

NOTIFICATION ITEMS

Department of Agriculture

~~Agriculture, B.S. Program revisions~~

~~Agribusiness Management~~

~~Agriculture Engineering Technology~~

~~Agronomy, Soils and Natural Resources~~

~~Livestock Management~~

~~Fruit, Vegetable, Nursery and Greenhouse Production~~

~~Turfgrass and Landscape~~

~~Animal and Veterinary Sciences, B.S. Program revisions~~

~~Pre-Veterinary~~

~~Animal Science~~

Department of BIOLOGICAL SCIENCES

Biology minor, administrative edits to account for BIO 111/112 lab changes

Department of Computer Science and Info Technology

NET 367A, course drop

Department of ENGINEERING AND TECHNOLOGY

Course drops:

AEM 367

AEM 467

Department of MATHEMATICS AND STATISTICS

MAT 405, 455, 560, 480, 498 – Course revisions: change prerequisites to: MAT 306 or MAT 307 with a minimum grade of “C”

BS Data Science and Statistics – Program revisions, moving CSC 174 or 190 & ENG 300 to core, adding STA 575 and DSC/STA 580 to core

Mathematics, B.S. Program revisions

Mathematics Teaching

Mathematics General

MA in Applied Mathematics & Data Science – Program revisions, moving Capstone to the core, removing GRE requirement



**COLLEGE OF EDUCATION
& APPLIED HUMAN SCIENCES**

TO: Council on Academic Affairs

FROM: Dr. Nicola Mason, CEAHS Assistant Dean

DATE: April 29, 2025

SUBJECT: CEAHS Agenda for CAA

Please accept the following proposals from the College of Education and Applied Human Sciences for consideration at the May 1, 2025 CAA meeting.

Approval Agenda / Substantial Curriculum Proposals

NEW PROGRAMS

Department of Teaching, Learning, & Educational Leadership

TLEL is proposing to add Graduate Certificates to current TLEL non-degree programs. Learners will earn an ECU Certificate and ECU will continue to send verification to EPSB for certification and rank change. Fall 2025 implementation.

531: Graduate Certificate, School Leadership

532: Graduate Certificate, School Librarian

533: Graduate Certificate, Teaching Endorsements

546: Graduate Certificate, Interdisciplinary Early Childhood Education & Deaf and Hard of Hearing

Notification Agenda / Routine Curriculum Proposals

COURSE REVISIONS

Department of Applied Human Sciences

8545: CDF 232 Human Sexuality, Behavior, and Attitudes ~~Identity and Sexuality~~

- 1) Move from Gen Ed Element 6 to Gen. Ed. Element 5B.
- 2) The course name and description have been changed to more clearly align with the goals of Gen. Ed. Element 5B.

Department of Teaching, Learning, & Educational Leadership

9691: EDC 106 Culturally Responsive Perspectives

- 1) Move from Gen. Ed. Element 6 to Gen Ed Element 5B
- 2) Edit the course description to better align with the outcomes of the course and its move.

14125: SED 104 Special Education Introduction

- 1) Editorial change to remove outdated field experience requirement in description
- 2) Remove SED 104 from General Education



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of the Associate Dean
College of Justice, Safety &
Military Science
www.justice.eku.edu

354 Stratton Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-5074
Scott.Hunt@eku.edu

MEMORANDUM

TO: Associate Provost for Academic Programs, Jennifer Wies, and the Council for Academic Affairs

FROM: Scott Hunt, Associate Dean, College of Justice, Safety & Military Science

DATE: 1 May 2025

SUBJECT: College of Justice, Safety & Military Science Curriculum Proposals for 1 May 2025

APPROVAL

- Construction Safety, UCERT
 - Program Closure
- Conservation Law Enforcement, UCERT
 - Program Closure
- Cyber & Security Management, UCERT
 - Program Closure
- Homeland Security, Minor
 - Reactivate – Minor was suspended last year. Homeland Security faculty request to reactivate and revise the minor
- Homeland Security, UCERT
 - Program Closure
- Veteran Studies, UCERT
 - Program Closure

NOTIFICATION

- Aviation, BS with Concentration in Unmanned Aircraft Systems
 - Removing a Course from Program of Study & Editorial Changes

- Removing BIO 307, correcting MAT 112 to 112A/112B, correcting MGT 300 to MGT 301, changing AVN 170 to AVN 107, removing EES 250.
- Proposed new CON 500/700 removed from consideration
 - CON 521/721, Construction Contracts
 - CON 525/725 Project Organization & Supervision
 - CON 526/726, Construction Scheduling
- Proposed Program Revision Construction Management, BS
 - Recalled because revisions proposed program revision based on changing 400 level courses to 500/700 level courses that have been removed from review.
- Correctional Intervention Strategies, UCERT
 - Program (Routine) 1-49%
 - Remove SJS 470 Critical Carceral Studies from the elective options as the course is no longer offered. This does not impact the hours in the certificate.
- Criminal Justice, BS
 - Program (Routine) 1-49%
 - The number of free electives needs to be reduced by 2 to account for the increase in number of credit hours required for the GSD course.
- Criminal Justice, BS, & Criminology MS, Accelerated 3+2 Dual Degree Program
 - Program (Routine) 1-49%
 - Changed the GSD to reflect the new required 3 hours, and then corrected the hours in the free electives so the total degree hours are 120. Took out SJS courses in free electives as the program has been sunsetted and the courses are no longer offered. And, removed and tidied the language to accurately reflect the free elective requirements.
- Emergency Medical Care, BS with a Concentration in Paramedic/Science
 - Program (Routine) 1-49%
 - Change from BIO 307 to BIO 208
- Emergency Medical Care, BS with a Concentration in Clinic/FSE
 - Program (Routine) 1-49%
 - Change from BIO 307 to BIO 208
- Police Studies, BS
 - Program (Routine) 1-49%
 - Language needed to be changed in the elective requirements to ensure the majority of the hours in Police Studies are PLS courses. SJS courses are also being removed from the free electives as the Social Justice minor was sunsetted and the courses are no longer offered. Removed and tidied language to accurately reflect the free elective requirements.
- Corrections & Juvenile Justice, BS
 - Revised Program, CIP Code change & Modality Correction
 - The "on campus" check box was clicked, as this an online only program. I have corrected this. The CIP code is also a duplicate of an existing CIP code. I have changed it to 43.0113 which is an appropriate CIP for the program. In addition, I have reduced the number of free electives by 2 to account for the increased credit hour requirement for the GSD course.
- Industrial Fire Protection, UCERT
 - Revised Program, CIP Code change

- fix incorrect/duplicated CIP code and enter correct one.
- NREMT-P Associate with major in Paramedicine AS
 - Revised Program, CIP Code change
 - Change from duplicate CIP number
- Paramedicine, AS
 - Revised Program, CIP Code change
 - Change from duplicate CIP number
- Safety, Security, & Emergency Management, MS
 - Revised Program
 - Remove Comprehensive Exam as exit requirement option and add an Applied Research Project as an exit requirement option. Retain Capstone as exit requirement option.

MEMORANDUM

TO: Council on Academic Affairs

FROM: Dr. Trish Isaacs, Associate Dean
College of Business

DATE: April 30, 2025

SUBJECT: Curriculum Proposal(s)

Please consider the following curriculum proposal(s) from the College of Business at your next meeting:

College of Business Notification Agenda

Program Revision

- General Business with a Concentration in Business Education:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Updating the name of the concentration.
 - c) Adding GBU 201 or MGT 318 and MKT 400 as a major core. Updating the concentration courses.
- Marketing [General Marketing Concentration] [Customized Concentration] Combination 3 + 2 Program
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350, 460, and 755 as a major core. Updated the concentration courses.
- Marketing [Marketing Research and Analytics Concentration] [Marketing Research and Analytics Concentration] Combination 3 + 2 Program:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350, 460, and 755 as a major core. Updated the concentration courses.
- Marketing with a Concentration in General Marketing:
 - a) Removing STA 270 as an option this required an update to the elective hours.

- b) Adding MKT 350, 460, and 755 as a major core. Updated the concentration courses.
- Marketing with a Concentration in Marketing Research and Analytics:
 - a) Replacing CIS 340 with MIS 430
 - b) Removing STA 270 as an option this required an update to the elective hours.
 - c) Adding MKT 350, 460, and 755 as a major core. Updated the concentration courses.
- Marketing with a Concentration in Music Marketing:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350, 460, and 755 as a major core. Updated the concentration courses.
- Marketing, Bachelor of Business Administration with a Concentration in PGA Golf
 - a) Revisions to reflect revisions made to courses.
 - b) Removing STA 270 as an option this required an update to the elective hours.
 - c) Adding MKT 350, 460, and 755 as a major core. Updated the concentration courses.

Course Revisions - **Withdrawn**

- ECO 120 Economic Reasoning and Issues:
 - a) Updating prerequisites to include academic readiness requirements.
- ECO 230 Fundamentals of Microeconomics
 - a) Updating prerequisites to include academic readiness requirements.
- ECO 231 Fundamental of Macroeconomics
 - a) Updating prerequisites to include academic readiness requirements.

Course Drop

- CCT 349 A-D

TO: Dr. Jennifer Wies, Council on Academic Affairs
FROM: Dr. Michelyn W. Bhandari, Associate Dean, College of Health Sciences
DATE: April 30, 2025
SUBJECT: Curriculum Proposals

Please accept these changes from the College of Health Sciences at the next CAA meeting on May 1, 2025.

Notification Items

Routine and Editorial Revised Courses

Department of Environmental and Public Health, Administration, & Medical Sciences

HEA 310 Introduction to Global Health: *Reorganization due to element 6 elimination. Move to element 5B.*

Revised Program (Routine)

Department of Environmental and Public Health, Administration, & Medical Sciences

Environmental Health Science and Sustainability, Minor: *Editorial changes*

Master of Public Health with a Concentration in Environmental/Occupational Health & Sustainability (M.P.H.) a Concentration in Health Promotion: *To correct catalog and to reflect current MPH Program admissions requirements that are consistent with ECU Graduate School admissions requirements*

Department of Occupational Science/Occupational Therapy

Occupational Therapy Doctorate with a Concentration in Professional (O.T.D.): *OTS 821 is taken 3X for 3 credits each time, which is 9 credits total.*

Department of Parks, Recreation, Exercise and Sport Sciences

Exercise and Sport Science, Master of Science with a Concentration in Exercise and Wellness (M.S.): *Needed clarification to meet 50% requirement.*

School of Nursing

Associate of Applied Science: *Catalog cleanup for clarity.*

Bachelor of Science in Nursing Traditional Track: *Catalog cleanup for clarity and core revisions to meet 50% requirement*

Bachelor of Science in Nursing RN to BSN Track: *Catalog cleanup for clarity and core revisions to meet 50% requirement and reflect CPL*

Bachelor of Science in Nursing Second Degree Track: *Catalog cleanup for clarity and core revisions to meet 50% requirement*

Psychiatric Mental Health Nurse Practitioner Post-Graduate University Certificate: *Catalog cleanup for clarity.*

Family Nurse Practitioner Post-Graduate University Certificate: *Catalog cleanup for clarity.*



EASTERN KENTUCKY UNIVERSITY
521 Lancaster Avenue; Roark 106
Richmond, KY 40475-3102

Dr. John P. Bowes, Associate Dean
Phone: (859) 622-6765
Email: john.bowes@eku.edu

TO: Dr. Jennifer Wies, Council on Academic Affairs

FROM: Dr. John P. Bowes, *Associate Dean*
College of Letters, Arts, and Social Sciences

DATE: April 30, 2025

SUBJECT: CLASS Agenda for CAA

Please accept the following proposals from the College of Letters, Arts, and Social Sciences for consideration at the CAA meeting on May 1, 2025.

SUBSTANTIAL AGENDA CURRICULUM PROPOSALS

NO ITEMS

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS

Department of English

Program Revision
English & Writing Professions, MA

Course Drop
ENG 110

Course Revision
ENG 210: Remove the ENG 102 prerequisite.

ENG 405, 440, 452, 454, 455, 470, 472, 474, 476, 478, 480, 482, and 485: Remove the “W” from the prerequisite
ENG 299 and HIS 299.

Department of Government

Course Drop
GLO 201

Program Revision
Paralegal Studies, AAS: Update CIP code.

Department of HPRS

Course Revision
AFA 200: Remove course from General Education.

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS (continued)

Department of Psychology

Program Revision

BS Psychology, Developmental Disabilities/Autism Spectrum Disorders: Drop concentration.

BS Psychology, Psychiatric Rehabilitation: Drop concentration.

BS Psychology, Substance Abuse: Drop concentration.

Department of Social Work

Program Revision

Master of Social Work: Update hours to reflect the change from 2 to 3 SWK credits for SWK 890.

School of Art & Design

Program Revision

IDLT, Online Learning Design concentration, MS: Update admissions requirement and remove ENG 840 from requirements.

IDLT, User Experience Design concentrations, MS: Update admissions requirements and remove ENG 840 from requirements.

Online Learning Design, University Certificate: Update CIP code.

User Experience Design, University Certificate: Update CIP code.

School of Communication

Course Revision

CMS 375: Remove course from General Education, Element 6.

Program Proposal

Sports Communication, minor: Create new minor.

Conflict Management, minor: Create new minor.

School of Music

Program Revision

Bachelor of Music, Recording Arts: Drop Recording Arts concentration.

Women and Gender Studies

Course Revision

WGS 366: Remove from General Education, Element 6.



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Honors Program
david.coleman@eku.edu
(859) 622-2952

137 University Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
www.honors.eku.edu

May 1, 2025

MEMO

To: CAA

From: David Coleman, ECU Honors Executive Director

RE: CAA Agenda Items for ECU Honors

ECU Honors presents the following course-level edits for CAA approval as “consent agenda” items/necessary edits:

1. HON 304W: Honors Seminar in Mathematical Sciences
(dropping the “W.” This is housekeeping and we thought that this had been done automatically last year)
2. HON 308 Honors Seminar in the Humanities
(reactivate—this course was apparently somehow accidentally eliminated last year when the “W”s were being removed from HON seminars)
3. HON 312: Honors Seminar in Social and behavioral Sciences
(reactivate—this course was apparently somehow accidentally eliminated last year when the “W”s were being removed from HON seminars)
4. HON 317: Honors Seminar in Natural Sciences
(making this course “non-repeatable.”)
5. HON 320 (eliminate this course per elimination of ECU Gen Ed Element 6)

Council for Academic Affairs
MINUTES

May, 2025

1:30 pm, [HTTPS://EKU.ZOOM.US/J/9961637897](https://EKU.ZOOM.US/J/9961637897)

2024-2025 CAA Members Present:

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Mason, Nicola (College of Education and Applied Human Sciences)
6. Isaacs, Trish (Associate Dean, College of Business)
7. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
8. Hunt, Scott (Associate Dean, College of Justice and Safety)
9. Lewis, Zac (University Registrar)
10. Liddell, Erik (Honors Program)
11. Poffenberger, Abbey (Chair of Chairs Council)
12. Napier, Trenia for Smith, Kelly (Director of Collections and Discovery, Libraries)
13. Wies, Jennifer (Associate Provost and Chair)

CAA Members Absent:

1. Miller, Bethany (Chief Data Officer)
2. Rugebregt, Jonas (SGA Representative)

2024-2025 Non-Voting Members Present:

1. Schumacher, Matt (Executive Director of Enrollment Systems)
2. Cox, Lisa (Director, Articulation and Transfer Systems)

Call to order: 1:31pm

Agenda

Nicola moved to approve the minutes from the April meeting, seconded by Sherry Harrel.
Motion approved unanimously.

April 2025 Minutes:

https://drive.google.com/file/d/12YJ9q4XPagrkcPTcd52c3aphRylb2fru/view?usp=drive_link

Discussion Items

1. Pre-College Curriculum World Languages Update

Curriculum Agenda (see corresponding agenda for each college)

1. College of Science, Technology, Engineering, and Mathematics
2. College of Education and Applied Human Sciences
3. College of Justice, Safety, and Military Science

All college agendas were unanimously approved.

4. College of Letters, Arts, and Social Sciences- notification items only
5. College of Business- notification items only
6. College of Health Sciences- notification items only
7. Academic Affairs-
 - a. Honors- notification items only
 - b. General Education: Sunset Element 6: Diversity of Perspectives and Experiences
 - i. Redistribute courses to Elements 1-5, increase Elements 3B and 5B from three hours to six hours, maintain 36-hour General Education
 - ii. 2025-2026 General Education Program:
https://docs.google.com/document/d/114bgPVn890K93vwn3bHj96fJY-boHpcZ/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true
 - iii. Detail of course redistribution and course catalog revisions:
https://docs.google.com/spreadsheets/d/1j4PMwk9KeHxxQVvpzqwdavIPf0w0Pt9Y/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true

Jennifer moved to approve the General Education proposal, Sherry seconded. 12 yes, one abstained.

Trish moved to adjourn at 2:14pm, Erik seconded. Unanimous approval.

115: CONSERVATION LAW ENFORCEMENT, UNIVERSITY CERTIFICATE

In Workflow

1. CRJU Curriculum Committee (victoria.collins@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 28 Apr 2025 15:24:28 GMT
Victoria Collins (victoria.collins): Approved for CRJU Curriculum Committee
2. Mon, 28 Apr 2025 23:16:51 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee
3. Thu, 01 May 2025 12:23:57 GMT
Rochelle See (rochelle.see): Approved for Registrar

History

1. Sep 27, 2024 by clmig-rtaylor
2. Mar 3, 2025 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Mon, 28 Apr 2025 15:23:34 GMT

Viewing: 115 : Conservation Law Enforcement, University Certificate

Last approved: Mon, 03 Mar 2025 17:58:00 GMT

Last edit: Mon, 28 Apr 2025 15:23:33 GMT

Changes proposed by: Victoria Collins (victoria.collins)

Final Catalog

2024-2025

Rationale for Inactivation

The conservation law enforcement university certificate program has an enrollment of one student. It was decided it was not beneficial to the School of Justice Studies to continue the program. The courses will remain, but the certificate will be closed effective August 2025. A teach-out plan will be put in place for the one student, and all stakeholders will be notified.

Program Information

Program Title

Conservation Law Enforcement, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_COLE

Department

School of Justice Studies

College

College of Just, Sfty, Mil Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

Does this course require Teacher Education Approval

No

CIP Code

03.0208 - Environmental/Natural Resources Law Enforcement and Protective Services.

Program Requirements/Curriculum

CIP Code: 03.0208

Code	Title	Hours
CRJ 374	Wildlife Crime	3
EMC 102	First Response Emergency Care	4
EMC 104	Healthcare Basic Life Support	1
EMC 105	Survey of Medical Terminology	1
FSE 223	Fire and Emergency Scene Operations	3
PLS 103	Police, Order Maintenance and Crime	3
PLS 216	Criminal Law	3
PLS 340	Conservation Officer	3
WLD 381	Principles of Wildlife Management	3
WLD 585	Wildlife Resource Policy and Administration	3
Total Hours		27

Supporting Documentation

Closure of University Certificate in Conservation LE CJS&MS (1).docx

Key: 115

119: CONSTRUCTION SAFETY, UNIVERSITY CERTIFICATE

In Workflow

1. DSAS Curriculum Committee (scott.hunt@eku.edu; kim.chitwood@eku.edu; polly.rose@eku.edu; christy.templeton@eku.edu; tom.schneid@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Fri, 07 Feb 2025 14:32:58 GMT
Tom Schneid (tom.schneid): Approved for DSAS Curriculum Committee
2. Fri, 14 Mar 2025 10:34:04 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Fri, 07 Feb 2025 14:24:19 GMT

Viewing: 119 : Construction Safety, University Certificate

Last approved: Fri, 27 Sep 2024 18:40:39 GMT

Last edit: Fri, 07 Feb 2025 14:24:18 GMT

Changes proposed by: Polly Rose (polly.rose)

Final Catalog

2024-2025

Rationale for Inactivation

Low enrollments

Program Information

Program Title

Construction Safety, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTD_CONS

Department

Dept. of Safety & Security

College

College of Just, Sfty, Mil Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

46.0000 - Construction Trades, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
SSE 832	Construction Safety	3
SSE 835	Advanced Construction Safety	3
SSE 840	Tech Construction Safety Mgmt	3
SSE 845	Personal/Environmental Hazards	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Key: 119

130: CYBER AND SECURITY MANAGEMENT, UNIVERSITY CERTIFICATE

In Workflow

1. DSAS Curriculum Committee (scott.hunt@eku.edu; kim.chitwood@eku.edu; polly.rose@eku.edu; christy.templeton@eku.edu; tom.schneid@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Tue, 04 Feb 2025 19:36:52 GMT
Tom Schneid (tom.schneid): Approved for DSAS Curriculum Committee
2. Fri, 14 Mar 2025 10:23:29 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Tue, 04 Feb 2025 18:23:20 GMT

Viewing: 130 : Cyber and Security Management, University Certificate

Last approved: Fri, 27 Sep 2024 18:40:52 GMT

Last edit: Tue, 04 Feb 2025 18:23:19 GMT

Changes proposed by: Polly Rose (polly.rose)

Final Catalog

2024-2025

Rationale for Inactivation

Low enrollments

Program Information

Program Title

Cyber and Security Management, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_CASM

Department

Dept. of Safety & Security

College

College of Just, Sfty, Mil Sci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

CIP Code

43.9999 - Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
HLS 810	Infrastructure Protec and Risk	3
HLS 820	Security Intelligence	3
HLS 850	Foundations of Cybersecurity M	3
SSE 827	Issues in Security Management	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Key: 130

248: HOMELAND SECURITY, UNIVERSITY CERTIFICATE

In Workflow

1. SSEM Curriculum Committee (kim.chitwood@eku.edu; polly.rose@eku.edu; william.hicks@eku.edu; joshua.reichert@eku.edu; bill.young@eku.edu; tom.schneid@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Fri, 14 Mar 2025 20:32:52 GMT
Tom Schneid (tom.schneid): Approved for SSEM Curriculum Committee
2. Sat, 15 Mar 2025 17:41:24 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Tue, 04 Feb 2025 18:20:12 GMT

Viewing: 248 : Homeland Security, University Certificate

Last approved: Fri, 27 Sep 2024 18:44:07 GMT

Last edit: Tue, 04 Feb 2025 18:20:11 GMT

Changes proposed by: Polly Rose (polly.rose)

Final Catalog

2024-2025

Rationale for Inactivation

Low enrollments

Program Information

Program Title

Homeland Security, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_HOMS

Department

School of SSEM

College

College of Just, Sfty, Mil Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

Distance Education

CIP Code

43.0301 - Homeland Security.

Program Requirements/Curriculum

Students may obtain a Certificate in Homeland Security by completing, with a grade of "C" or better, a total of 15 semester hours as follows:

Code	Title	Hours
Certificate Requirements		
HLS 101	Introduction to Homeland Security	3
HLS 210	Cyber and Physical Security	3
HLS 260	Disaster Preparedness & Response	3
HLS 391	Risk Analysis and Management	3
HLS 430	Terrorism and Violent Extremism	3
Total Hours		15

Are there additional admission requirements above and beyond school admission requirements?

N

Key: 248

488: VETERANS STUDIES, UNIVERSITY CERTIFICATE

In Workflow

1. JAMS Curriculum Committee (scott.hunt@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Wed, 16 Apr 2025 23:13:41 GMT
Scott Hunt (scott.hunt): Approved for JAMS Curriculum Committee
2. Wed, 16 Apr 2025 23:28:26 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee
3. Thu, 01 May 2025 15:33:26 GMT
Rochelle See (rochelle.see): Approved for Registrar

History

1. Sep 27, 2024 by clmig-tyaylor
2. Mar 3, 2025 by Aaron Reeder (aaron.reeder)
3. Mar 13, 2025 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Wed, 16 Apr 2025 22:33:00 GMT

Viewing: 488 : Veterans Studies, University Certificate

Last approved: Thu, 13 Mar 2025 14:47:53 GMT

Last edit: Wed, 16 Apr 2025 22:32:59 GMT

Changes proposed by: Scott Hunt (scott.hunt)

Final Catalog

2024-2025

Rationale for Inactivation

The Veterans Studies, University Certificate, CIP Code: 30.0000: There are currently 4 students pursuing this certificate. It historically has had low enrollments. The administrative effort to maintain the certificate out weighs what is gained in enrollments. The program depends very heavily upon part-time faculty and the certificate doesn't have the foundation and oversight that a collection of full-time faculty could bring.

Program Information

Program Title

Veterans Studies, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_VETS

Department

College of Just, Sfty, Mil Sci

College

College of Just, Sfty, Mil Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

Distance Education

On Campus

Does this course require Teacher Education Approval

No

CIP Code

30.0000 - Multi-/Interdisciplinary Studies, General.

Program Requirements/Curriculum

CIP Code: 30.0000

Code	Title	Hours
Certificate Requirements		
<i>Core Courses</i>		
VTS 200	Intro to Veterans Studies	3
VTS 401 or VTS 500	Veterans Studies Capstone Project (or program-approved capstone in the student's major) Veteran Identity Theory	3
<i>Cultural Competency Electives</i>		
Select six hours from the following:		6
ENG 386	War & Peace in Lit Since 1900	
MSL 303	American Military History	
VTS 300	Veterans in Society	
VTS 349	Applied Learning for Veterans Studies	
VTS 350	Special Topics:___	
Other VTS-approved electives		
<i>Interdisciplinary Electives</i>		
Select twelve hours from the following:		12
HLS 400	Evolution of the U.S. Intelligence Community	
MGT 300	Principles of Management	
MGT 301	Principles of Management (NB)	
PLS 375	Terrorism/ Counterterrorism	
POL 325	Global Security	
POL 357	American Political Thought	
PSY 258	Career Development in Psychology	
PSY 300	Social Psychology	
PSY 405	Intro to Interviewing/Therapy	
PSY 476	Psychology of Trauma	
SOC 131	Introductory Sociology	
SWK 210	Introduction to Social Work	
SWK 310	Social Welfare Policy History	
SWK 365	Crisis Intervention	
Other VTS-approved electives		
Total Hours		24

Are there additional admission requirements above and beyond school admission requirements?

Yes

Supporting Documentation

BSGIS_Program Closure_SubChange_Veteran Studies_UCERT.docx

Key: 488

531: SCHOOL LEADERSHIP, UNIVERSITY CERTIFICATE

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Registrar (zac.lewis@eku.edu)
5. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
6. Deans Council (zac.lewis@eku.edu)
7. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
8. ECU BoR (zac.lewis@eku.edu)
9. CPE (zac.lewis@eku.edu)
10. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
11. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 17 Feb 2025 15:56:01 GMT
Sonja Yow (sonja.yow): Approved for TLEL Curriculum Committee
2. Wed, 19 Feb 2025 14:51:27 GMT
Michele Hudson (michele.hudson): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
3. Wed, 19 Feb 2025 15:17:23 GMT
Sonja Yow (sonja.yow): Approved for TLEL Curriculum Committee
4. Wed, 19 Feb 2025 15:31:27 GMT
Michele Hudson (michele.hudson): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
5. Thu, 17 Apr 2025 20:20:27 GMT
Todd McCardle (todd.mccardle): Approved for TLEL Curriculum Committee
6. Fri, 25 Apr 2025 16:20:13 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
7. Mon, 28 Apr 2025 13:27:52 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
8. Thu, 01 May 2025 15:36:19 GMT
Rochelle See (rochelle.see): Approved for Registrar

New Program Proposal

Date Submitted: Mon, 17 Feb 2025 15:43:45 GMT

Viewing: 531 : School Leadership, University Certificate

Last edit: Thu, 01 May 2025 15:35:39 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Program Information

Program Title

School Leadership, University Certificate

Effective Catalog Edition

2025-2026

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

Does this course require Teacher Education Approval

Yes

The projected cost (or savings) of this proposal is as follows:**Personnel Impact:**

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED/Ed.S programs and delivered 100% online.

Operating Expenses Impact:

Additional advising and data reporting (STAR) will be conducted by existing coordinators.

Equipment/Physical Facility Needs:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Library Resources:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Centrality to the Institution's Mission and Consistency with State's Goals**Provide a brief description of the program. Describe any tracks (if undergraduate), concentration (if master's), or specializations (if doctorate).**

UCERT consisting of 12-15 hours with 9 core hours shared across the program. All UCERT courses exist within current MAED and/or Ed.S programs. CERT Director of Pupil Pers Services –15 hours

CERT School Superintendent – 12 hours

CERT Supervisor of Instruction – 15 hours

Core (9 hours): EAD 849 + (EAD 859 or EAD 808) + (EAD 879 or EAD 821)

Other Program Courses: DPP- EDL 950, EDL 954 & Supervisor-EAD 853, EDL 944 (6 hours); School Superintendent (3 hours) EAD 839

List the objectives of the proposed program. These objectives should deal with the specific institutional and societal needs that this program will address.

Add Graduate Certificates to current TLEL non-degree programs (Endorsement, Rank 1, Ad. Certs) to maximize a learner's credentials. Learners will earn an ECU Certificate and ECU will continue to send verification to EPSB for certification and rank change. Fall 2025 implementation.

Explain how the objectives support the institutional mission and strategic priorities, the statewide postsecondary education strategic agenda, and the statewide strategic implementation plan.

ECU's mission is to provide opportunities for students to grow and achieve their full potential. A barrier to this growth across our service region and beyond is financial aid eligibility. Transferring the existing non-degree program to an ECU UCerts maximizes students' credentials as well as EPSB certification.

Is an approval letter from Education Professional Standards Board (EPSB) required?

No

Program Quality and Student Success**Program Learning Outcomes**

	Outcomes
1	PLLO #1: be able to assume leadership roles in school districts as principal who is skilled in all aspects of the PSEL standards. Tag(s): Innovation, Transformation, Content Knowledge, Disciplinary Skill, Critical Reading, Completion Outcome
2	PLLO #2: be able to critical read and comprehend difficult text such as assessment data and school district policies in EAD 854 – Fair Learning Changes Tag(s): Critical Reading

- 3 PLLO #3: Students will be able to assume significant leadership roles in Kentucky public schools and have the skills to fundamentally transform pedagogy, school culture, and school organization to make strides towards the elimination of generational poverty in the Commonwealth

Identify both the direct and indirect methods by which the intended student learning outcomes will be assessed.

Existing key assessments and PLLO's are aligned with student learning outcomes for each course and/or program. Results are disaggregated for each program. TLEL faculty review data on TLEL AOL day annually in the fall for course level assessments and Data Days for program level assessments. Continuous improvement goals are established each year based on these results. These goals are reviewed again each year to determine whether they were met. Data is communicated to all stakeholders including P-12 partners and faculty.

How will the program support or be supported by other programs within the institution?

All courses in the program exist within current MAED and/or Ed.s Programs.

Will this program replace or enhance any existing program(s) or tracks, concentrations, or specializations within an existing program?

Yes

Which program is being replaced?

School Leadership, Master of Arts in Education (M.A.Ed.)

Explain

All courses are shared within the MAED school leadership program

Will this be a distance learning program?

Yes

Please indicate the anticipated percentage of the program for each of the following (can total more than 100%)

	Online	Hybrid	ITV	Offered at a site other than Richmond
Percent	100			

Will this program utilize alternative learning formats (e.g. distance learning, technology# enhanced instruction, evening/weekend classes, accelerated courses)?

No

Are new or additional faculty needed?

No

Program Demand/Unnecessary Duplication

Justification

Certified teachers who wish to expand their areas of certification without completing a 30-credit hour degree (rank change) elect the non-degree track for course completion. This track increases enrollment in existing MAED courses and places no additional faculty/resource/facility expense on the institution. Often, candidate who complete a non-degree track continue on to a degree track.

Specify any distinctive qualities of the program.

Candidates in this non-degree program could elect to complete an MAED or Ed.D following completion for full credit.

Are there existing programs in the state?

Yes

Does the proposed program differ from existing programs?

Yes

Explain

Non-degree program pursued for EPSB certification recommendation

Does the proposed program serve a different student population (i.e. students in a different geographic area) from existing programs?

No

Is access to existing programs limited?

No

Is there excess demand for existing similar programs?

No

Will there be collaboration between the proposed program and existing programs?

All course work is shared across existing degree programs

Does the curriculum include a clinical or experiential component?

Yes. This is completed within the candidates current district with limited observation requirements

CIP Code

13.0499 - Educational Administration and Supervision, Other.

Program Requirements/Curriculum**UCERT #1 SCHOOL LEADERSHIP****12-15 hours, 9 core***CERT Director of Pupil Pers Services –15 hours**CERT School Superintendent – 12 hours**CERT Supervisor of Instruction – 15 hours***Core (9 hours):** EAD 849 + (EAD 859 or EAD 808) + (EAD 879 or EAD 821)**Other Program Courses (3-6 hours):**

DPP - EDL 950, EDL 954 (6 hours);

Supervisor of Instruction - EAD 853, EDL 944 (6 hours);

School Superintendent - EAD 839 (3 hours)

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3
-------------	-------	-------	-------

Are there additional admission requirements above and beyond school admission requirements?

Yes

Additional Admission Requirements

1. Documentation of three (3) years teaching experience.
2. District administration candidates must hold principal certification. Additionally, superintendent candidates must provide documentation of two years of administrative experience.
3. Provision of two (2) letters of recommendation from school/district supervisors and one (1) letter from a district official pledging support for the clinical experiences.
4. Provision of a written statement indicating ability to improve student achievement, to lead, and to possess advanced knowledge of curriculum, instruction, and assessment

Cost and Funding**Funding Sources, by year of program**

	1st Year	2nd year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources					
Total Resources Available from Other Non-State Sources					
State Resources					
Internal Allocation					
Internal Reallocation					
Student Tuition					
Totals	0	0	0	0	0

Breakdown of Budget

Expenses/Requirements

Staff

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Executive, administrative, and managerial	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support
Other Professional					

Faculty

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	3 current TLEL faculty	3 current TLEL faculty	3 current TLEL faculty	3 current TLEL faculty	3 current TLEL faculty
Graduate Assistants (if master's or doctorate)	Not utilized	Not utilized	Not utilized	Not utilized	Not utilized
Student Employees	None	None	None	None	None

Equipment and Instructional Materials

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	Dr. Ann Burns Dr. Ray Lauk Dr. Kevin Hub	Dr. Ann Burns Dr. Ray Lauk Dr. Kevin Hub	Dr. Ann Burns Dr. Ray Lauk Dr. Kevin Hub	Dr. Ann Burns Dr. Ray Lauk Dr. Kevin Hub	Dr. Ann Burns Dr. Ray Lauk Dr. Kevin Hub
Library	Eric Databases	Eric Databases	Eric Databases	Eric Databases	Eric Databases
Contractual Services	None	None	None	None	None

Academic and/or Student Services

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators

Other Support Services

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators

Faculty Development

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New					
Existing					
Assesment					
Student Space and Equipment (if doctorate)					

Faculty Space and Equipment (if doctorate)

Other					
	1st Year	2nd Year	3rd Year	4th Year	5th Year
New					
Existing					
Total					
	1st Year	2nd Year	3rd Year	4th Year	5th Year
	N/A	N/A	N/A	N/A	N/A

Supporting Documentation

2_17-25_EKU SACSCOC Proposal Form 2024-2025.docx
School Leadership UCERT Curriculum Map.xlsx

Reviewer Comments

Michele Hudson (michele.hudson) (Wed, 19 Feb 2025 14:51:27 GMT): Rollback: Curriculum map and proposed curriculum do not match.
Michele Hudson (michele.hudson) (Wed, 19 Feb 2025 15:31:27 GMT): Rollback: revise curriculum map

Key: 531

532: SCHOOL LIBRARIAN, UNIVERSITY CERTIFICATE

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Grad Committee (holly.argo@eku.edu)
5. Registrar (zac.lewis@eku.edu)
6. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
7. Deans Council (zac.lewis@eku.edu)
8. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
9. ECU BoR (zac.lewis@eku.edu)
10. CPE (zac.lewis@eku.edu)
11. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
12. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 17 Feb 2025 16:20:33 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Wed, 19 Feb 2025 14:51:40 GMT
Michele Hudson (michele.hudson): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
3. Fri, 18 Apr 2025 14:41:21 GMT
Todd McCardle (todd.mccardle): Rollback to Initiator
4. Mon, 21 Apr 2025 18:19:49 GMT
Todd McCardle (todd.mccardle): Approved for TLEL Curriculum Committee
5. Fri, 25 Apr 2025 16:20:19 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
6. Mon, 28 Apr 2025 13:27:56 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
7. Thu, 01 May 2025 18:30:25 GMT
Holly Argo (holly.argo): Approved for Grad Committee

New Program Proposal

Date Submitted: Mon, 21 Apr 2025 16:55:04 GMT

Viewing: 532 : School Librarian, University Certificate

Last edit: Thu, 01 May 2025 19:51:44 GMT

Changes proposed by: Todd McCardle (todd.mccardle)

Program Information

Program Title

School Librarian, University Certificate

Effective Catalog Edition

2025-2026

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

Does this course require Teacher Education Approval

Yes

The projected cost (or savings) of this proposal is as follows:**Personnel Impact:**

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Operating Expenses Impact:

Additional advising and data reporting (STAR) will be conducted by existing coordinators.

Equipment/Physical Facility Needs:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Library Resources:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Centrality to the Institution's Mission and Consistency with State's Goals

Provide a brief description of the program. Describe any tracks (if undergraduate), concentration (if master's), or specializations (if doctorate).

UCERT School Librarian consisting of 30 hours, 6 core.
Rank I School Librarian – 30 hours

Core (6 hours): Choose two courses from the list below:

EAD 829 EMS 777

EAD 856 EMS 842

EDF 855 EMS 850

LIB 801 ETL 800

SED 800 ETL 801

SED 826 ETL 803

ELE 871 or EMG 806

Other Program Courses (24 hours)

List the objectives of the proposed program. These objectives should deal with the specific institutional and societal needs that this program will address.

Add Graduate Certificates to current TLEL non-degree programs (Endorsement, Rank 1, Ad. Certs) to maximize a learner's credentials. Learners will earn an ECU Certificate and ECU will continue to send verification to EPSB for certification and rank change. Fall 2025 implementation.

Explain how the objectives support the institutional mission and strategic priorities, the statewide postsecondary education strategic agenda, and the statewide strategic implementation plan.

ECU's mission is to provide opportunities for students to grow and achieve their full potential. A barrier to this growth across our service region and beyond is financial aid eligibility. Transferring the existing non-degree program to an ECU UCerts maximizes students' credentials as well as EPSB certification.

Is an approval letter from Education Professional Standards Board (EPSB) required?

No

Program Quality and Student Success**Program Learning Outcomes**

Outcomes	
1	PLLO #1 Demonstrate the essential roles and responsibilities of school librarianship and its processes associated with knowledge creation, instruction, administration and management, communication, selection and acquisition, analysis and interpretation, evaluation and synthesis, and the dissemination of information within the school library environment. Tag(s): Content Knowledge, Disciplinary Skill, Completion Outcome
2	PLLO #2 Analyze and evaluate instructional and/or information needs and apply strategies of critical thinking, problem solving and performance skills for school library services. Tag(s): Disciplinary Skill, Critical Reading

533: TEACHING ENDORSEMENTS, UNIVERSITY CERTIFICATE

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Registrar (zac.lewis@eku.edu)
5. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
6. Deans Council (zac.lewis@eku.edu)
7. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
8. ECU BoR (zac.lewis@eku.edu)
9. CPE (zac.lewis@eku.edu)
10. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
11. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 17 Feb 2025 17:23:15 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Wed, 19 Feb 2025 14:51:53 GMT
Michele Hudson (michele.hudson): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
3. Wed, 19 Feb 2025 15:11:57 GMT
Sonja Yow (sonja.yow): Approved for TLEL Curriculum Committee
4. Wed, 19 Feb 2025 15:31:35 GMT
Michele Hudson (michele.hudson): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
5. Thu, 17 Apr 2025 20:20:29 GMT
Todd McCardle (todd.mccardle): Approved for TLEL Curriculum Committee
6. Wed, 23 Apr 2025 15:37:06 GMT
Nicola Mason (nicola.mason): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
7. Wed, 23 Apr 2025 18:31:44 GMT
Todd McCardle (todd.mccardle): Approved for TLEL Curriculum Committee
8. Fri, 25 Apr 2025 16:20:24 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
9. Mon, 28 Apr 2025 13:28:01 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee

New Program Proposal

Date Submitted: Mon, 17 Feb 2025 17:22:10 GMT

Viewing: 533 : Teaching Endorsements, University Certificate

Last edit: Thu, 01 May 2025 15:36:33 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Program Information

Program Title

Teaching Endorsements, University Certificate

Effective Catalog Edition

2025-2026

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

Does this course require Teacher Education Approval

Yes

The projected cost (or savings) of this proposal is as follows:**Personnel Impact:**

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Operating Expenses Impact:

Additional advising and data reporting (STAR) will be conducted by existing coordinators.

Equipment/Physical Facility Needs:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Library Resources:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing MAED programs and delivered 100% online.

Centrality to the Institution's Mission and Consistency with State's Goals

Provide a brief description of the program. Describe any tracks (if undergraduate), concentration (if master's), or specializations (if doctorate).

12-24 hours, no core (will need an exception)

ENDR Gifted Education – 12 hours

ENDR Literacy Specialist – 15 hours

ENDR Teaching English as Second Lang – 12 hours

CERT Library Science – 24 hours

Core (N/A): Request the requirement for core courses be waived for these programs.

List the objectives of the proposed program. These objectives should deal with the specific institutional and societal needs that this program will address.

Add Graduate Certificates to current TLEL non-degree programs (Endorsement, Rank 1, Ad. Certs) to maximize a learner's credentials. Learners will earn an ECU Certificate and ECU will continue to send verification to EPSB for certification and rank change. Fall 2025 implementation

Explain how the objectives support the institutional mission and strategic priorities, the statewide postsecondary education strategic agenda, and the statewide strategic implementation plan.

ECU's mission is to provide opportunities for students to grow and achieve their full potential. A barrier to this growth across our service region and beyond is financial aid eligibility. Transferring the existing non-degree program to an ECU UCerts maximizes students' credentials as well as EPSB certification.

Is an approval letter from Education Professional Standards Board (EPSB) required?

No

Program Quality and Student Success**Program Learning Outcomes**

Outcomes	
1	<p>PLLO #1 Synthesize relevant and significant concepts from a variety of sources to construct and support explanations, conclusions, or arguments.</p> <p>Tag(s): Transformation, Content Knowledge, Disciplinary Skill, Critical Reading, Completion Outcome</p>
2	<p>PLLO #2 Scaffold and sequence learning experiences that are appropriate for curriculum goals and content standards and are relevant to learners.</p> <p>Tag(s): Innovation, Transformation, Disciplinary Skill, Completion Outcome</p>

- 3 PLLO #3 Provide opportunities for students to use digital and interactive technologies to achieve learning goals.
Tag(s): Innovation, Disciplinary Skill, Innovation, Disciplinary Skill

Identify both the direct and indirect methods by which the intended student learning outcomes will be assessed.

Existing key assessments and PLLO's are aligned with student learning outcomes for each course and/or program. Results are disaggregated for each program. TLEL faculty review data on TLEL AOL day annually in the fall for course level assessments and Data Days for program level assessments. Continuous improvement goals are established each year based on these results. These goals are reviewed again each year to determine whether they were met. Data is communicated to all stakeholders including P-12 partners and faculty.

How will the program support or be supported by other programs within the institution?

All courses in the program exist within current MAED Programs.

Will this program replace or enhance any existing program(s) or tracks, concentrations, or specializations within an existing program?

Yes

Which program is being replaced?

Gifted Education (Grades P-12), Endorsement Preparation Program

Explain

All courses are shared within MAED programs

Will this be a distance learning program?

Yes

Please indicate the anticipated percentage of the program for each of the following (can total more than 100%)

	Online	Hybrid	ITV	Offered at a site other than Richmond
Percent	100			

Will this program utilize alternative learning formats (e.g. distance learning, technology# enhanced instruction, evening/weekend classes, accelerated courses)?

No

Are new or additional faculty needed?

No

Program Demand/Unnecessary Duplication

Justification

Certified teachers who wish to expand their certification in Kentucky can complete 12-15 additional graduate credits in desired field. This track has potential to increase enrollment in existing MAED courses and places no additional faculty/resource/facility expense on the institution. Often, candidates who complete a non-degree track continue on to a degree track.

Are there existing programs in the state?

Yes

Does the proposed program differ from existing programs?

No

Does the proposed program serve a different student population (i.e. students in a different geographic area) from existing programs?

No

Is access to existing programs limited?

No

Is there excess demand for existing similar programs?

No

Will there be collaboration between the proposed program and existing programs?

All course work is shared across existing degree programs

Does the curriculum include a clinical or experiential component?

No.

CIP Code

13.0699 - Educational Assessment, Evaluation, and Research, Other.

Program Requirements/Curriculum**UCERT #4 Endorsements***Core - 19 hours*

- ETL 800
- ETL 801
- ETL 803
- EDF 804
- ETL 805
- ETL 806
- EMG 806

ENDR Gifted Education – 12 hours

- EMS 855
- EMS 856
- EMS 857
- EMS 858

ENDR Literacy Specialist – 15 hours

- ELE 871
- EMS 873
- EMS 875
- EMS 876
- EME 877

ENDR Teaching English as Second Lang – 12 hours

- EME 751
- EMS 775
- EMS 776
- EMS 777

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3
-------------	-------	-------	-------

Are there additional admission requirements above and beyond school admission requirements?

Yes

Additional Admission Requirements

A bachelor's or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last 30 hours of credit completed, including undergraduate and graduate coursework.

Cost and Funding**Funding Sources, by year of program**

	1st Year	2nd year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources					
Total Resources Available from Other Non-State Sources					
State Resources					
Internal Allocation					
Internal Reallocation					

Student Tuition					
Totals	0	0	0	0	0

Breakdown of Budget

Expenses/Requirements

Staff

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Executive, administrative, and managerial	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support
Other Professional					

Faculty

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	Dr. Jilliane McCardle Dr. Sonja Yow Dr. Ann Burn Dr. Emily Zuccaro Dr. Amanda McMullan Dr. Tim Jansky Dr. Ali Yaylali Dr. Emily Zuccaro Dr. Michele Shory Dr. Ali Yaylali Dr. Jilliane McCardle	Dr. Jilliane McCardle Dr. Sonja Yow Dr. Ann Burn Dr. Emily Zuccaro Dr. Amanda McMullan Dr. Tim Jansky Dr. Ali Yaylali Dr. Emily Zuccaro Dr. Michele Shory Dr. Ali Yaylali Dr. Jilliane	Dr. Jilliane McCardle Dr. Sonja Yow Dr. Ann Burn Dr. Emily Zuccaro Dr. Amanda McMullan Dr. Tim Jansky Dr. Ali Yaylali Dr. Emily Zuccaro Dr. Michele Shory Dr. Ali Yaylali Dr. Jilliane	Dr. Jilliane McCardle Dr. Sonja Yow Dr. Ann Burn Dr. Emily Zuccaro Dr. Amanda McMullan Dr. Tim Jansky Dr. Ali Yaylali Dr. Emily Zuccaro Dr. Michele Shory Dr. Ali Yaylali Dr. Jilliane	Dr. Jilliane McCardle Dr. Sonja Yow Dr. Ann Burn Dr. Emily Zuccaro Dr. Amanda McMullan Dr. Tim Jansky Dr. Ali Yaylali Dr. Emily Zuccaro Dr. Michele Shory Dr. Ali Yaylali Dr. Jilliane
Graduate Assistants (if master's or doctorate)	Not utilized	Not utilized	Not utilized	Not utilized	Not utilized
Student Employees	None	None	None	None	None

Equipment and Instructional Materials

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing					
Library	https://libguides.eku.edu/education	https://libguides.eku.edu/education	https://libguides.eku.edu/education	https://libguides.eku.edu/education	https://libguides.eku.edu/education
Contractual Services					

Academic and/or Student Services

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators

Other Support Services

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators

Faculty Development

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New					
Existing					
Assesment					
Student Space and Equipment (if doctorate)					
Faculty Space and Equipment (if doctorate)					

Other

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New					
Existing					

Total

	1st Year	2nd Year	3rd Year	4th Year	5th Year
	N/A	N/A	N/A	N/A	N/A

Supporting Documentation

2_17-25_EKU SACSCOC Proposal Form 2024-2025.docx
UCert Endorsement.xlsx

Reviewer Comments

Michele Hudson (michele.hudson) (Wed, 19 Feb 2025 14:51:53 GMT): Rollback: Curriculum map and proposed curriculum do not match.

Michele Hudson (michele.hudson) (Wed, 19 Feb 2025 15:31:35 GMT): Rollback: revise curriculum map

Nicola Mason (nicola.mason) (Wed, 23 Apr 2025 15:37:06 GMT): Rollback: Please list the courses required/electives for the catalog. They are currently only listed in the curriculum matrix

Key: 533

546: INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION & DEAF AND HARD OF HEARING, UNIVERSITY CERTIFICATE

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Grad Committee (holly.argo@eku.edu)
5. Registrar (zac.lewis@eku.edu)
6. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
7. Deans Council (zac.lewis@eku.edu)
8. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
9. ECU BoR (zac.lewis@eku.edu)
10. CPE (zac.lewis@eku.edu)
11. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
12. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 17 Apr 2025 20:20:40 GMT
Todd McCardle (todd.mccardle): Approved for TLEL Curriculum Committee
2. Wed, 23 Apr 2025 15:41:01 GMT
Nicola Mason (nicola.mason): Rollback to TLEL Curriculum Committee for EA Curriculum Committee
3. Wed, 23 Apr 2025 18:40:56 GMT
Todd McCardle (todd.mccardle): Approved for TLEL Curriculum Committee
4. Fri, 25 Apr 2025 16:19:57 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
5. Mon, 28 Apr 2025 13:28:05 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
6. Thu, 01 May 2025 18:30:28 GMT
Holly Argo (holly.argo): Approved for Grad Committee

New Program Proposal

Date Submitted: Tue, 15 Apr 2025 18:17:26 GMT

Viewing: 546 : Interdisciplinary Early Childhood Education & Deaf and Hard of Hearing, University Certificate

Last edit: Thu, 01 May 2025 19:52:07 GMT

Changes proposed by: Todd McCardle (todd.mccardle)

Program Information

Program Title

Interdisciplinary Early Childhood Education & Deaf and Hard of Hearing, University Certificate

Effective Catalog Edition

2025-2026

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

Does this course require Teacher Education Approval

Yes

The projected cost (or savings) of this proposal is as follows:**Personnel Impact:**

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing programs and delivered 100% online.

Operating Expenses Impact:

Additional advising and data reporting (STAR) will be conducted by existing coordinators.

Equipment/Physical Facility Needs:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing programs and delivered 100% online.

Library Resources:

The proposed changes do not require additional personnel, physical resources. All courses in the proposal are required in existing programs and delivered 100% online.

Centrality to the Institution's Mission and Consistency with State's Goals

Provide a brief description of the program. Describe any tracks (if undergraduate), concentration (if master's), or specializations (if doctorate).

UCERT #3 IECE & DHH

30 hours, 9 core (will need an exception)

CERT Interdisciplinary Early Childhood – 30 hours

CERTP Deaf & Hard of Hearing – 30 hours

Core (9 hours): SED 825 + (SED 837 or SED 845) + SED 897

Other Program Courses: IECE – 21 hours; DHH – 21 hours

List the objectives of the proposed program. These objectives should deal with the specific institutional and societal needs that this program will address.

Add Graduate Certificates to current TLEL non-degree programs (Endorsement, Rank 1, Ad. Certs) to maximize a learner's credentials. Learners will earn an ECU Certificate and ECU will continue to send verification to EPSB for certification and rank change. Fall 2025 implementation.

Explain how the objectives support the institutional mission and strategic priorities, the statewide postsecondary education strategic agenda, and the statewide strategic implementation plan.

ECU's mission is to provide opportunities for students to grow and achieve their full potential. A barrier to this growth across our service region and beyond is financial aid eligibility. Transferring the existing non-degree program to an ECU UCerts maximizes students' credentials as well as EPSB certification.

Is an approval letter from Education Professional Standards Board (EPSB) required?

No

Program Quality and Student Success**Program Learning Outcomes**

Outcomes	
1	PLLO #1: Demonstrate Leadership, Community Engagement, and Service through their participation in at least three outreach activities, professional development, and/or enrichment activities by the end of SED 375 (methods practicum). Tag(s): Knowledge, Innovation, Transformation
2	PLLO #2: Effectively communicate instructional plans and strategies to future IEP team members (paraprofessionals, general education teachers, related service providers, family members, etc.) Tag(s): Content Knowledge, Disciplinary Skill
3	PLLO #3: Demonstrate critical reading abilities by providing accurate and relevant analysis of textbook information by recognizing the parts or aspects of chapters that contribute to understanding the purpose of the content. (Competent score for analysis on ECU's Critical Reading rubric.)

Identify both the direct and indirect methods by which the intended student learning outcomes will be assessed.

Existing key assessments and PLLO's are aligned with student learning outcomes for each course and/or program. Results are disaggregated for each program. TLEL faculty review data on TLEL AOL day annually in the fall for course level assessments and Data Days for program level assessments. Continuous improvement goals are established each year based on these results. These goals are reviewed again each year to determine whether they were met. Data is communicated to all stakeholders including P-12 partners and faculty.

How will the program support or be supported by other programs within the institution?

All courses in the program exist within current programs.

Will this program replace or enhance any existing program(s) or tracks, concentrations, or specializations within an existing program?

No

Will this be a distance learning program?

Yes

Please indicate the anticipated percentage of the program for each of the following (can total more than 100%)

	Online	Hybrid	ITV	Offered at a site other than Richmond
Percent	100			

Will this program utilize alternative learning formats (e.g. distance learning, technology# enhanced instruction, evening/weekend classes, accelerated courses)?

No

Are new or additional faculty needed?

No

Program Demand/Unnecessary Duplication**Justification**

Certified teachers who wish to expand their areas of certification without completing a 30-credit hour degree (rank change) elect the non-degree track for course completion. This track increases enrollment in existing MAED courses and places no additional faculty/resource/facility expense on the institution. Often, candidate who complete a non-degree track continue on to a degree track.

Specify any distinctive qualities of the program.

Candidates in this non-degree program could elect to complete an MAED or Ed.D following completion for full credit.

Are there existing programs in the state?

Yes

Does the proposed program differ from existing programs?

Yes

Explain

Non-degree program pursued for EPSB certification recommendation

Does the proposed program serve a different student population (i.e. students in a different geographic area) from existing programs?

No

Is access to existing programs limited?

No

Is there excess demand for existing similar programs?

No

Will there be collaboration between the proposed program and existing programs?

All course work is shared across existing degree programs

Does the curriculum include a clinical or experiential component?

Yes. This is completed within the candidates current district with limited observation requirements

CIP Code

13.1210 - Early Childhood Education and Teaching.

Program Requirements/Curriculum**UCERT #3 IECE & DHH****30 hours total****Core - 12 hours**

- SED 808
- SED 825
- SED 837
- SED 897

Choose 18 Hours Below**IECE**

- SED 800
- SED 802
- SED 811
- SED 827

DHH

- SED 845
- SED 738
- SED 780
- SED 845
- SED 850
- SED 781
- SED 830

Learning Outcomes Display (show only)

Course Code	PLO 1	PLO 2	PLO 3
-------------	-------	-------	-------

Are there additional admission requirements above and beyond school admission requirements?

Yes

Additional Admission Requirements

Admission requirements: bachelor's and/or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last 30 hours of credit completed, including undergraduate and graduate coursework.

Graduation requirements: successful completion of course work. EPSB certification requires successful completion of Praxis.

Cost and Funding**Funding Sources, by year of program**

	1st Year	2nd year	3rd Year	4th Year	5th Year
Total Resources Available from Federal Sources					
Total Resources Available from Other Non-State Sources					
State Resources					
Internal Allocation					
Internal Reallocation					
Student Tuition					
Totals	0	0	0	0	0

Breakdown of Budget

Expenses/Requirements

Staff

	1st Year	2nd Year	3rd Year	4th Year	5th Year
Executive, administrative, and managerial	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support	Existing TLEL Administrative support
Other Professional					

Faculty

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	Dr. Julie Rutland Dr. Marie Manning Dr. Mary Jo Krile Dr. Jiyeon Park Dr. Ashlee Smethers	Dr. Julie Rutland Dr. Marie Manning Dr. Mary Jo Krile Dr. Jiyeon Park Dr. Ashlee Smethers	Dr. Julie Rutland Dr. Marie Manning Dr. Mary Jo Krile Dr. Jiyeon Park Dr. Ashlee Smethers	Dr. Julie Rutland Dr. Marie Manning Dr. Mary Jo Krile Dr. Jiyeon Park Dr. Ashlee Smethers	Dr. Julie Rutland Dr. Marie Manning Dr. Mary Jo Krile Dr. Jiyeon Park Dr. Ashlee Smethers
Graduate Assistants (if master's or doctorate)	None	None	None	None	None
Student Employees	None	None	None	None	None

Equipment and Instructional Materials

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing					
Library	Eric Databases	Eric Databases	Eric Databases	Eric Databases	Eric Databases
Contractural Services	None	None	None	None	None

Academic and/or Student Services

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators	EKU Online and academic Coordinators

Other Support Services

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New	None	None	None	None	None
Existing	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators	STAR Data reporting completed by Coordinators

Faculty Development

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New					
Existing					
Assesment					
Student Space and Equipment (if doctorate)					

**Faculty Space
and Equipment (if
doctorate)****Other**

	1st Year	2nd Year	3rd Year	4th Year	5th Year
New					
Existing					

Total

	1st Year	2nd Year	3rd Year	4th Year	5th Year
	N/A	N/A	N/A	N/A	N/A

Supporting Documentation

2_17-25_EKU SACSCOC Proposal Form 2024-2025 (1).docx
IECE DHH.xlsx

Reviewer Comments

Nicola Mason (nicola.mason) (Wed, 23 Apr 2025 15:41:01 GMT): Rollback: PLease list the courses required/electives for the two options. Curenrtly only listed in the matrix: IECE SED 800 Exceptional Learners in the General Education Classroom SED 802 Advanced Early Childhood Intervention Programming SED 811 IECE Assessment and Intervention SED 827 Early Childhood Special Ed Parnerships DHH SED 845 Special Ed Transition/Collaboration SED 738 Language of the Deaf and Hard of Hearing SED 780 Audiology for Teachers of the Deaf and Hard of Hearing SED 845 Special Ed Transition/Collaboration SED 850 Assessment and Methods for Deaf/HH SED 781 Speech for the Deaf and Hard of Hearing SED 830 Survey of Education for the Hearing Impaired

Key: 546

Council for Academic Affairs
Agenda

April 10, 2025

1:30 pm, [HTTPS://EKU.ZOOM.US/J/9961637897](https://EKU.ZOOM.US/J/9961637897)

2024-2025 CAA Members

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Bush, Dana (College of Education and Applied Human Sciences)
6. Isaacs, Trish (Associate Dean, College of Business)
7. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
8. Hunt, Scott (Associate Dean, College of Justice and Safety)
9. Lewis, Zac (University Registrar)
10. Liddell, Erik (Honors Program)
11. Miller, Bethany (Executive Director, Institutional Effectiveness and Research)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Rugebregt, Jonas (SGA Representative)
14. Smith, Kelly (Director of Collections and Discovery, Libraries)
15. Wies, Jennifer (Associate Provost and Chair)

Non-Voting Members

Schumacher, Matt (Executive Director of Enrollment Systems)

Cox, Lisa (Director, Articulation and Transfer Systems)

Agenda

Approval of October 2024 Minutes

Discussion Items

1. KCTCS Transfer Agreement and Credit for Prior Learning recorded at KCTCS (Lisa Cox and Jennifer Wies)
2. Catalog revisions and approvals (Zac Lewis and Jennifer Wies)
3. Academic Calendar (Zac Lewis and Jennifer Wies)
4. Program revision worksheet- Associate Deans (Jennifer Wies)

Voting Items

1. Catalog Policy: Age of Course- see attachment (Lisa Cox and working group)
2. Pre-College Curriculum Summary and Revisions- see attachment
3. Catalog Policy: Recording Credit for Prior Learning from Collegiate-Level Transfer Institution- see attachment

Curriculum Agenda (see corresponding agenda for each college)

1. College of Business
2. College of Science, Technology, Engineering, and Mathematics
3. College of Justice, Safety, and Military Science
4. College of Health Sciences
5. College of Education and Applied Human Sciences
6. College of Letters, Arts, and Social Sciences

Undergraduate degrees

Current Language with track changes

I

Associate degree

~~Earn the credits applicable to major and supporting degree requirements within eight years prior to the date the degree is awarded. Credits more than eight years old may be~~ There are no limits to the age of courses used to meet general education, upper division, and free elective areas. The college dean/department of a student's major may specify age limits for some or all of the major and/or supporting courses may validate individual eight-year-old (or older) coursework as meeting major and/or supporting requirements.

Bachelor degree

~~Earn the credits applicable to the major and supporting degree requirements within eight years prior to the date the degree is awarded. Credits more than eight years old may be~~ There are no limits to the age of courses used to meet general education, upper division and free elective requirements, as well as major requirements for the General Studies degree. The college dean/department of a student's major specify age limits for some or all of the major and/or supporting course requirements may validate individual 8-year-old courses to count for non-General Studies major and supporting requirements.

Proposed language

Associate degree

There are no limits to the age of courses used to meet general education, upper division, and free elective areas. The college dean/department of a student's major may specify age limits for some or all of the major and/or supporting courses may validate individual eight-year-old (or older) coursework as meeting major and/or supporting requirements.

Bachelor degree

There are no limits to the age of courses used to meet general education, upper division and free elective requirements, as well as major requirements for the General Studies degree. The college dean/department of a student's major may specify age limits for some, or all, of the major and/or supporting course requirements.

Graduate School

For master's degree programs of 40 or fewer hours, a graduate student is expected to complete requirements for the master's degree no later than seven years after beginning course work (e.g., a student whose initial registration for courses was Fall 2018 must complete the program in order to include this course work by the end of the Summer term 2025). For degree programs of 41 or more hours, a graduate student is expected to complete requirements for the degree no later than ten years after beginning coursework. The minimum time interval required for completion of a graduate degree is two semesters of full-time study.

The Kentucky Pre-College Curriculum (PCC) is defined by the Kentucky Council on Postsecondary Education (CPE).

According to the state admissions guidelines “pre-college curriculum” means completion of:

1. The Kentucky minimum high school graduation requirements, or another approved course of study; and
2. two units of a single world language, or demonstration through assessment of a world language proficiency.

The most recent [Kentucky Academic Standards for World Language](#) (page 8) differ from previous versions “in that they intentionally push the focus of culture to the core of the language learning experience; the global competencies are highlighted in more detail, and sample topics related to equity (racial, LGBTQ+, etc.) are specifically included.”

[Guidance from the Council on Postsecondary Education](#) (Section 1b.2) indicates that applicants who have not met the world languages requirement can complete the world language requirement established by the institution as part of their curriculum. Since there are no specific student learning outcomes or competencies associated with the world language requirement, universities can use any course that they would equate with a world language course. Increasing our scope of potential courses to fulfill the PCC will better serve students from Kentucky schools, which do not have the staffing to offer 2 years of foreign language, as well as students who are completing rigorous dual credit courses while in high school.

Supporting Credit for Prior Learning (CPL) from Other Institutions: A Strategic Step Forward

As ECU continues to expand our commitment to recognizing Credit for Prior Learning (CPL), we must align our practices with national standards and best practices, as endorsed by leading organizations such as AACRAO. One area where we can make meaningful progress is by recording CPL that has already been evaluated and articulated by accredited institutions. When a student arrives with CPL already documented on a transcript, such as AP, CLEP, or industry credentials, ECU will record the credit as it appears, using the course prefix and number assigned by the sending institution.

Why this matters:

- **Supports Student Transition and Reduces Administrative Burden.**
This approach streamlines operations for both students and staff. It prevents unnecessary duplication of work for admissions, the registrar's office, and academic departments and ensures students aren't required to submit duplicate score reports or revalidate learning that has already been reviewed and granted credit by another accredited institution.
- **Aligns with AACRAO Best Practices**
AACRAO supports flexible, student-centered transfer policies that remove barriers and promote timely degree completion. Recognizing previously awarded CPL aligns with this guidance and helps us stay current with evolving standards in higher education.
- **Improves Transfer Student Experience**
Transfer students often face a patchwork of policies when moving between institutions. By honoring previously validated CPL, ECU sends a powerful message of trust, respect, and commitment to helping students succeed without unnecessary obstacles.
- **Protects Academic Integrity While Promoting Access**
We are not bypassing evaluation—we are honoring evaluations already conducted by trusted, accredited peers. This allows us to maintain academic rigor while also embracing a modern, transfer-friendly philosophy.

Bottom Line:

By accepting and recording CPL from other institutions as it appears on official transcripts, ECU affirms its commitment to student success, reduces administrative inefficiencies, and embraces a nationally endorsed, student-focused approach to transfer and degree completion.

MEMORANDUM

TO: Council on Academic Affairs

FROM: Dr. Trish Isaacs, Associate Dean
College of Business

DATE: April 4, 2025

SUBJECT: Curriculum Proposal(s)

Please consider the following curriculum proposal(s) from the College of Business at your next meeting:

College of Business Approval Agenda

Program Closure

- Functions of Business University Cert with Program Closure Form

New Minor

- Loss Control Minor with Approval Form and Supporting Justification

New Course

- RMI 440, Property and Casualty Pre-Licensing with Syllabus

College of Business Notification Agenda

Program Revision

- Public Accounting Concentration and [Accounting Concentration] Combination 3 + 2 Program:
 - a) Removing STA 270 as an option this required an update to the elective hours.
- Accounting with a Concentration in Management Accounting:
 - a) Course updates removing CIS 430 and replaced it with MIS 430.
 - b) Removing STA 270 as an option this required an update to the elective hours.

- Accounting with a Concentration in Public Accounting:
 - a) Removing STA 270 as an option this required an update to the elective hours.
- Finance with a Concentration in Banking and Financial Services:
 - a) Removing STA 270 as an option this required an update to the elective hours.
- Finance with a Concentration in Business Finance:
 - a) Removing STA 270 as an option this required an update to the elective hours.
- Finance with a Concentration in Financial Planning:
 - a) Removing STA 270 as an option this required an update to the elective hours.
- General Business with a Concentration in General Business:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding GBU 201 or MGT 318 and MKT 400 as a major core.
 - c) Editorial clean up.
- General Business with a Concentration in International Business:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding GBU 201 or MGT 318 and MKT 400 as a major core.
 - c) Editorial clean up.
- Management with a Concentration in Global Supply Chain Management:
 - a) Updating the list of excluded courses.
 - b) Removing STA 270 as an option this required an update to the elective hours
- Management with a Concentration in Human Resource Management:
 - a) Updating the list of excluded courses.
 - b) Removing STA 270 as an option this required an update to the elective hours
- Management with a Concentration in Leadership and Organizational Behavior:
 - a) Updating the list of excluded courses.
 - b) Removing STA 270 as an option this required an update to the elective hours
- Management with a Concentration in Management:
 - a) Updating the list of excluded courses.
 - b) Removing STA 270 as an option this required an update to the elective hours.
- Management with a Concentration in Strategic Corporate Communication:
 - a) Moving this concentration from General Business to Management.
 - b) Updating the title and Major core courses.
 - c) Updating the concentration courses.
 - d) Removing STA 270 as an option this required an update to the elective hours.
- Marketing [General Marketing Concentration] (MBA) [Customized Concentration] Combination 3 + 2 Program
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350 and 755 and a major core. Updated the concentration courses.
- Marketing [Marketing Research and Analytics Concentration] [Marketing Research and Analytics Concentration] Combination 3 + 2 Program:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350 and 755 and a major core. Updated the concentration courses.

- Marketing with a Concentration in General Marketing:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350 and 555 and a major core. Updated the concentration courses.
- Marketing with a Concentration in Marketing Research and Analytics:
 - a) Replacing CIS 340 with MIS 430
 - b) Removing STA 270 as an option this required an update to the elective hours.
 - c) Adding MKT 350 and 555 and a major core. Updated the concentration courses.
- Marketing with a Concentration in Music Marketing:
 - a) Removing STA 270 as an option this required an update to the elective hours.
 - b) Adding MKT 350 and 555 and a major core. Updated the concentration courses.
- Marketing, Bachelor of Business Administration with a Concentration in PGA Golf Management:
 - a) Revisions to reflect revisions made to courses.
 - b) Removing STA 270 as an option this required an update to the elective hours.
 - c) Adding MKT 350 and 555 and a major core.
- BBA Risk Management and Insurance:
 - a) Offering new elective courses.
 - b) Removing STA 270 as an option this required an update to the elective hours.
- Accounting University Certificate
 - a) Updating/Correcting the CIP code
 - b) Adding 3 hours to be in line with Kentucky CPA regulations.
- Financial Technology and Cybercrime, University Certificate
 - a) Updating/Correcting the CIP code
- Innovation & Entrepreneurial Thinking, Minor:
 - a) Updating the credit hours due to a change with MGT 335.
- Managerial Communication, University Certificate:
 - a) Updating/Correcting the CIP code
 - b) Updates to reflect course revisions
- Marketing Research and Analytics, University Certificate
 - a) Updating CIS courses to MIS
 - b) Updating/Correcting the CIP code
- Risk Management and Insurance, Minor:
 - a) Updating minor electives
- Sales, University Certificate
 - a) Updating minor electives
- MBA with a Concentration in Emergency Management and Disaster Resilience
 - a) Inactivating the Emergency Management and Disaster Resilience Concentration

Course Revisions

- ECO 130 Contemporary Economic Problems:
 - a) Removed the Gen Ed E-5B designation from this course.
- FIN 311 Personal Financial Planning

- a) Editorial Change
- FIN 410 Financial Analysis and Valuation

- a) Editorial Change
- FIN 320 Financial Technology and Security
 - a) Adding ACC 201 as a prerequisite.
- GBU 349 Applied Learning in General Business:
 - a) Updating to allow proper credit for Co-op.
- MGT 335 Innovation Lab
 - a) Revision to credit awarded from 0 to 1.
- MGT 318 Management Issues in International Business:
 - a) Updating prerequisites.
- MGT 452 Online Managerial Communications
 - a) Updating the course title.
 - b) Switching the course prefix and number from CCT 310 to MGT 454.
 - c) Prerequisite and Course description updates.
- MGT 454 International Business
 - a) Switching the course prefix and number from CCT 310 to MGT 454.
 - b) Prerequisite and editorial updates.
- MGT 456 Emerging Technologies in Business
 - a) Updating the course title.
 - b) Switching the course prefix and number from CCT 310 to MGT 454.
 - c) Prerequisite and Course description updates.
- MGT 458 Integrated Corporate Communication
 - a) Switching the course prefix and number from CCT 310 to MGT 454.
 - b) Prerequisite and editorial updates.
- MKT 460 Marketing Management:
 - a) Updating prerequisites.
- MKT 756 Qualitative Research in Marketing:
 - a) Correcting the course title.
- PGM 201 Introduction to Golf Management:
 - a) Updating the course prefix.
 - b) Updating course description and prerequisites to reflect the updates in the PGA curriculum
- PGM 202 Introduction to Golf Instruction:
 - a) Updating the course prefix.
 - b) Updating course description and prerequisites to reflect the updates in the PGA curriculum
- PGM 203 Golf Operations I:
 - a) Updating the course prefix.
 - b) Updating course description and prerequisites to reflect the updates in the PGA
- PGM 204 Golf Operations II:
 - a) Updating the course prefix.

- b) Updating course description and prerequisites to reflect the updates in the PGA curriculum
- PGM 205 Analysis of the Golf Swing:
 - a) Updating the course prefix.
 - b) Updating course description and prerequisites to reflect the updates in the PGA
- PGM 306 Golf Administration:
 - a) Updating the course prefix and number.
 - b) Updating course description and prerequisites to reflect the updates in the PGA
- PGM 307 Advance Golf Instruction & Special Programs:
 - a) Updating the course prefix and number.
 - b) Updating course description and prerequisites to reflect the updates in the PGA
- PGM 310 Golf Operation III:
 - a) Updating the course prefix and number.
 - b) Updating course description and prerequisites to reflect the updates in the PGA
- PGM 349B Cooperative Study: PGA Golf Management:
 - a) Updating course description to reflect PGA of America exit requirements.
- PGM 349C Cooperative Study: PGA Golf Management:
 - a) Updating course description to reflect PGA of America exit requirements.
- PGM 349E Cooperative Study: PGA Golf Management:
 - a) Updating course description to reflect PGA of America exit requirements.

Course Drops

- BTS 300
- BTS 400
- CIS 212
- CIS 215
- CIS 230
- CIS 240
- CIS 250
- CIS 300
- CIS 320
- CIS 325
- CIS 335
- CIS 340
- CIS 349
- CIS 355
- CIS 360
- CIS 370
- CIS 375

- CIS 400
- CIS 410
- CIS 420
- CIS 430
- CIS 436
- CIS 475
- CIS 480
- CIS 490
- CIS 860
- CIS 890
- MBA 800
- MGT 349A-H
- MKT 349A-H
- PGM 100
- PGM 199
- PGM 299
- PGM 399
- PGM 499
- RMI 349A-H



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1874

College of Science, Technology,
Engineering, and Mathematics
Office of the Dean
Phone: (859) 622-1405

1228 Science Building
521 Lancaster Avenue
Richmond, Kentucky 40475
www.stem.eku.edu

To: Council on Academic Affairs Committee

FROM: Sherry Harrel, Associate Dean, College of STEM

RE: Spring 2025 STEM curriculum items for consideration at CAA

Approval items:

Department of Agriculture

AGR 490 Lactation Physiology, New Course Proposal + Syllabus

Department of Engineering and Technology

Manufacturing Engineering, B.S. (old program) The current CIP code for the program is 14.3601 – Manufacturing Engineering. The new proposed CIP code for the Engineering program is 14.0101 – Engineering, General.

Department of Mathematics and Statistics

Applied Data Science, create minor (certificate was closed in fall 2024)

Notification Items

Department of Agriculture

Prerequisite revisions:

AGR 225

AGR 321

AGR 373

AGR 115, change credit hours, Course revision

Department of Biological Sciences

Prerequisite revisions:

BIO 111: Cell and Molecular Biology

BIO 112: Ecology and Evolution

BIO 315: Genetics

BIO 316 Ecology

BIO 318: General Botany

BIO 319: General Zoology

BIO 320: Principles of Microbiology

BIO 331: Cell Biology

BIO 332: Careers in Biomedical Sciences

BIO 335: Plant Systematics

BIO 342: Comparative Vertebrate Anatomy

BIO 349: Applied Learning in Biology
 BIO 375: Microbes and Food
 BIO 500: Environmental Issues
 BIO 525: Aquatic and Wetland Plants
 BIO 542: Freshwater Invertebrates
 BIO 550: Animal Behavior
 BIO 553: Mammalogy
 BIO 554: Ornithology
 BIO 561: Fish Biology and Management
 BIO 590: Ecology for Teachers

Program revisions: update program for BIO 111/112 changes and 50% core:

BIO/General
 BIO/diversity
 BIO/aquatic
 BIO/teaching (also change CED 100 and 200 to .5 hours)
 BIOmed/premed
 BIOmed/pre pa
 BIOmed/pre dent
 BIOmed/research
 BIOmed/pre opt
 BIOmed pre-vet

Wildlife/both concentrations: program revision, update for BIO 111/112 changes.

Department of Chemistry and Forensic Science

Update programs for BIO 111/112 changes and 50% rule:

Biochemistry, ACS and non ACS
CHEM teaching (also change CED 100 and 200 to .5 hours)
CHEM general (ACS and non ACS)
CHE pre pharm
CHE pre-health
Forensic BIO
Forensic CHE
CHE minor
CHE teaching minor

CHE 471, editorial revision

CHE 472, editorial revision

Department of Computer Science and Info Technology

Computer Science, B.S.

Program revision:

BS CSC, Computer Technology, program revision
Computer Science (General)
Interactive Multimedia
Artificial Intelligence in Data Science

Cyber Systems Technology, B.S.

Network Security and Electronics
Tech Systems

Management Information Systems, B.S.

Concentration in Business Analytics

Concentration in Security Systems

Computer Science, M.S. all options: AI, Cybersecurity, Gaming

Game Content Design minor, program revision

Course revisions:

NET 367 B and C course revision

NET 467, course revision

Department of Engineering and Technology

AEM 301, Course revision

AEM 201, Course revision

MFE 150 : Manufacturing Engineering: Design, Processes, and Impacts Introduction to Manufacturing & Engineering Design

MFE 195 Change Computer Aided Design to Engineering Graphics and Design, course revision

MFE 308 Course revision

MFE 202, Course revision

MFE 330, Course revision

MFE 332, Course revision

MFE 349: Course revision

MFE 352, Course revision

MFE 382: Course revision

MFE 390: Course revision

MFE 407: Course revision

MFE 453 Course revision

MFE 498 Course revision

MFE 499, Course revision

MFE 506, Course revision

Course drops:

AEM 367

AEM 467

Program revisions for 50% core rule:

AAS Technology

Engineering Technology Management, Bachelor of Science with a Concentration in Manufacturing (B.S.).

Engineering Technology Management, Bachelor of Science with a Concentration in Technology (B.S.)

Technology Management, MS: 4 options: Agriculture Operations, Construction, Cyber Systems, Engineering Operations

Department of Mathematics and Statistics

Course drops:

MAE 501. Applications of Mathematics for P-9 Teachers.

MAE 502. Geometry with Technology for P-9 Teachers

MAE 504. Technology for Teaching & Research

MAE 507. Seminar in Mathematics Education:____.

MAE 550. Teaching Mathematics in the Secondary School

MAE 701. Applicat of Math for P-9.

MAE 702. Geo with Tech for P-9 Teachers.

MAE 704. Tech for Teaching & Research
 MAE 707. Seminar in Math Edu: _____
 MAE 750. Teach Math in Sec School.
 MAE 843. Mathematics Intervention Strat
 MAE 850. Trends in Teaching Sec Math
 MAE 870. HLM in Educational Research
 MAE 872. Mathematics in the Curriculum
 MAE 880. Seminar in: _____
 MAE 890. Independent Study in: _____
 MAT 201. Mathematical Concepts for Middle and Elementary School Teachers I.
 MAT 202. Mathematical Concepts for Middle and Elementary School Teachers II.
 MAT 303 Mathematical models and applications
 MAT 535. Principles of Geometry.
 MAT 565 - Math of Structural Bioinformat
 MAT 705 – Foundations of Math
 MAT 706 -Number Theory
 MAT 735 – Principles of Geometry
 MAT 755 – Graph Theory
 MAT 760 – Point Set Topology
 MAT 765 – Math of Structural Bioinformat
 MAT 809 – Modern Algebra
 MAT 810 – Modern Algebra
 MAT 815 – Real Analysis

Prerequisite revisions:

MAE 303. Mathematical Models and Applications – update prerequisites to MAT 239, MAT 244 with a C or higher
 MAE 305 - Problem Solving and Technology - update prerequisites
 MAT 203. Geometry for 7-12 Teachers. – update prerequisites and update course description
 MAT 301. Logic and Set Theory. – update prerequisites to MAT 239, MAT 244 with a C or higher
 MAT 306. Discrete Mathematics – update prerequisites to MAT 239, MAT 244 with a C or higher
 MAT 308. Modern Algebra I. – update prerequisites to MAT 239, MAT 244 with a C or higher and update course description
 MAT 315. Introduction to Analysis. – update prerequisites to MAT 239, MAT 244 with a C or higher and update course description
 MAT 334. Modern College Geometry I – update prerequisites to MAT 239, MAT 244 with a C or higher
 MAT 380. Mathematics in a Historical – update prerequisites to MAT 239, MAT 244 with a C or higher
 MAT 480. Seminar in: ____ update prerequisites to completion of 6 hours of 300 level courses with a C or higher
 MAT 495. Independent Work - update prerequisites to completion of 6 hours of 300 level courses with a C or higher
 MAT 498. Mathematics Capstone. - update prerequisites to completion of 6 hours of 300 level courses with a C or higher
 MAT 506, *Number theory*, renumbered to **307**, prerequisite MAT 239, MAT 244 (c or higher)
 STA 260 pre req revision

Department of Physics, Geosciences, and Astronomy

Program revisions:

BS Environmental and Applied Geology, concentration in Academic revision
BS Environmental and Applied Geology, program revision (previously had 2 concentrations to choose from)

Physics, B.S. Program changes & 50% core changes

Physics (General)
Engineering Physics
Physics Teaching

Course revisions:

GLY 102, course revision
 GLY 309, prereq revision
 GLY 410, prereq revision
 GLY 415, prereq revision
 GLY 420, course revision
 GLY 103, course drop
 GLY 450, course drop
 GLY 482, course drop

Center for Environmental Education

Program revisions:

Environmental Education undergraduate Certificate
Environmental Education Graduate level Certificate

CIP Code changes:

Program Title	Degree Level	Degree Designation	Program Status	CIP	Proposed CIP Code	Name of CIP code
Biology	Master's	MS	Active (A)	26.0101	26.9999	Biological and Biomedical Sciences, Other
Technology Management	Master's	MS	Active (A)	15.1501	52.0216	Science/Technology Management
Artificial Intelligence in Data Science	Post-Baccalaureate Certificate	GCERT1	Active (A)	11.0101	11.0102	Artificial Intelligence and Robotics
Computer Science	Master's	MS	Active (A)	11.0101	11.0701	Computer Science
Cyber Security and Digital Forensics	Post-Baccalaureate Certificate	GCERT1	Active (A)	11.0101	43.0116	Cyber/Computer Forensics and Counterterrorism
Game Design	Post-Baccalaureate Certificate	GCERT1	Active (A)	11.0101	50.0411	Game and Interactive Media Design
Cyber Systems & Network Security	Undergraduate Certificate 9-29 semester credit hours	UCERT6	Active (A)	15.1299	11.1003	Computer and Information Systems Security



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of the Associate Dean
College of Justice, Safety &
Military Science
www.justice.eku.edu

354 Stratton Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-5074
Scott.Hunt@eku.edu

MEMORANDUM

TO: Associate Provost for Academic Programs, Jennifer Wies, and the Council for Academic Affairs
FROM: Scott Hunt, Associate Dean, College of Justice, Safety & Military Science
DATE: 9 April 2025
SUBJECT: College of Justice, Safety & Military Science Curriculum Proposals for 10 April 2025

APPROVAL

- Homeland Security, Minor
 - Reactivate – Minor was suspended last year. Homeland Security faculty request to reactivate and revise the minor.
- CON 280, Commercial Blueprint Reading
 - New Course

I, II. Prerequisites: CON 201 & CON 202. A study of interpreting and reading commercial construction blueprints. Topics include: designer roles and symbols, abbreviations, views, scales, and other key elements to accurately visualize and analyze building plans for construction projects. 2 Lab
- CON 521, Construction Contracts
 - New Course

I. Contract documents, drawings, and specifications and their impact on the construction process. A study of the types and organization of construction contracts, and the roles and responsibilities of the parties involved.
 - NB CON 721 still at Graduate Council
- CON 525, Project Organization & Supervision
 - New Course

- II. Prerequisites: MGT 301 and CON 421. A study of principles of construction project administration, systems for efficient operation of office and field personnel, and dispute avoidance and resolution procedures. The construction process is followed from project inception to closeout.
 - NB CON 725 still at Graduate Council
- CON 526, Construction Scheduling
 - New Course Proposal
 - I, II. Prerequisites: CON 325 or coordinator approval. A study of the planning and control of construction activities and project costing. Topics include critical path method scheduling, metric-based progress monitoring, cash flow analysis, and cost control. Standard scheduling software is used. 2 Lec/2 Lab.
 - NB CON 726 still at Graduate Council
- CON 325, Construction Estimating
 - Course Revision. Course is being altered to accommodate curriculum changes required for incorporation of additional GSD credit hours and long-term program changes consistent with our 5-year plan. Change Prerequisites and change Lec/Lab hours.
- CON 499, Construction Management Capstone
 - Course Revision. Reduction of hours to make room for GSD course. Change in prerequisites
- SSE 841, Applied Study Project
 - Course Name change. Updated course description. Designated this course as an exit option
- SSE 896, SSEM Capstone
 - Update courses description to distinguish it from SSE 841.

NOTIFICATION

- Aviation, BS w/ Concentration in Aerospace Management
 - Cleanup of program information (Math Requirement) and removal of BIO 307 & EES 250
- Aviation, BS w/ Concentration in Aerospace Technology
 - Removing BIO 307, correcting MAT 112 to 112A/112B, correcting MGT 300 to MGT 301, removing EES 250.
- Aviation, BS w/ Concentration in Professional Flight
 - Removing BIO 307, correcting MAT 112 to 112A/112B, replacing MGT 301, removing EES 250.
- Aviation, BS w/ Concentration in Unmanned Aircraft Systems
 - Removing BIO 307, correcting MAT 112 to 112A/112B, correcting MGT 300 to MGT 301, changing AVN 170 to AVN 107, removing EES 250.
- Aerospace Management, Minor
 - Replace AVN 350 Air Transportation with AVN 250 Air Transportation (AVN 350 has been renumbered to AVN 250).
- Construction Management, BS

- Construction Management is modifying the curriculum for the GSD class and introducing technical electives for our students.
- Homeland Security & Emergency Management, BS
 - Rename
- Homeland Security, University Certificate (Undergraduate)
 - Change HLS 391 requirement
- Homeland Security & Emergency Management, BS, & Safety, Security, and Emergency Management, MS
 - Rename
- Safety, Security, & Emergency Management, MS
 - Change exit requirements. Drop comprehensive exam. Add applied research project option. Keep capstone option.
- Homeland Security & Emergency Management, University Certificate (Graduate)
 - Rename, drop HLS 830, 831, 835. Add: choose one HLS 820 or SEE 827. Add: choose one HLS 830, HLS 835, SSE 830
- Cyber & Security Management, University Certificate (Graduate)
 - Suspend
- Construction Safety, University Certificate (Graduate)
 - Suspend



Eastern Kentucky University is an Equal Opportunity/Affirmative Action employer and educational institution.

TO: Dr. Jennifer Wies, Council on Academic Affairs
FROM: Dr. Michelyn W. Bhandari, Associate Dean, College of Health Sciences
DATE: April 4, 2025
SUBJECT: Curriculum Proposals

Please accept these changes from the College of Health Sciences at the next CAA meeting on April 10, 2025.

Approval Items

New Courses

Department of Environmental and Public Health, Administration, & Medical Sciences

HCA 310 Skills for Healthcare Managers

Department of Parks, Recreation, Exercise and Sport Sciences

ESS 180L Lifetime Wellness Lab
ESS 202 Foundations of Exercise Physiology and Performance
ESS 303L Fitness Management and Marketing Lab
ESS 333 Physiology of Recovery For Performance
ESS 370 Fitness Programming I
ESS 410 Fitness Programming II

School of Nursing

NSC 991 Ethics in Research

Notification Items

Routine and Editorial Revised Courses

Department of Environmental and Public Health, Administration, & Medical Sciences

HCA 370 Health Information Management Systems I: Revised prerequisites to include new HCA 310 course.
MLS 209 : Microbiology for Health Sciences: Prerequisite edits
MLS 290 : Medical Biochemistry: Prerequisite edits

Department of Occupational Science/Occupational Therapy

OTS 905 Applied Leadership Experience: Revise credit hours to 6 credits instead of variable 3-6

Department of Parks, Recreation, Exercise and Sport Sciences

ESS 180 Lifetime Wellness: Split out into a separate lab

ESS 207 Strength and Conditioning Programming: Change course number to ESS 207 and offer it earlier in the curriculum.

ESS 303 Fitness Management & Marketing: Revise course to better address the marketing side of the course and split into a separate lab component

ESS 322 Legal Issues in Sport: Revise prerequisites

ESS 433 Adult Physical Fitness Programs: Change from 3 credit hours to 2 credit hours.

ESS 520 Advanced Strength and Conditioning: Revise prerequisites

School of Nursing

NSC 440 RN Leadership and Management: Clarify RN to BSN pathway course that meets BSN core.

NSC 445 RN Professional Role Transitions: Clarify RN to BSN pathway course that meets BSN core.

NSC 487 Public Health Nursing: Change course title and edit prerequisites.

NSC 487C Public Health Nursing Clinical: Change course title and edit prerequisites.

NSC 870 FNP 1: Remove "Rural Health" from title.

NSC 872 FNP II: Remove "Rural Health" from title.

NSC 874 FNP III: Remove "Rural Health" from title.

NSC 876 FNP Internship: Remove "Rural Health" from title.

NSC 880 PMHNP I: Remove "Rural Health" from title.

NSC 882 PMHNP II: Remove "Rural Health" from title.

NSC 884 PMHNP III: Remove "Rural Health" from title.

NSC 886 PMHNP Internship: Remove "Rural Health" from title.

NSC 990 : DNP Project Development Synthesizing Evidence for DNP: Change title and convert to a clinical course.

NSC 992 : DNP Project Implementation and Data Collection: Change title and convert to a clinical course.

NSC 994 : DNP Project Analysis & Dissemination: Change title and convert to a clinical course.

Revised Program (Routine)

Department of Environmental and Public Health, Administration, & Medical Sciences

Environmental Health Science and Sustainability, Bachelor of Science (B.S.)

Edits to support courses.

Industrial Hygiene, University Certificate

Updated department's name

Medical Laboratory Science, Bachelor of Science (B.S.)

Catalog edits to reflect changes in supporting courses.

Public Health, Bachelor of Science (B.S.) & Master of Public Health (M.P.H.) Accelerated 3 + 2 Dual Degree Program with a Concentration in Health Promotion

Adjust hours in the program to assure that the program meets the 50% core rule.

Public Health, Bachelor of Science (B.S.) & Master of Public Health (M.P.H.) Accelerated 3 + 2 Dual Degree Program with a Concentration in Pre-Professional

Adjust hours in the program to assure that the program meets the 50% core rule.

Public Health, Bachelor of Science with a Concentration in Health Promotion (B.S.)

Adjust hours in the program to assure that the program meets the 50% core rule.

Public Health, Bachelor of Science with a Concentration in Pre-Professional (B.S.)

Adjust hours in the program to assure that the program meets the 50% core rule.

Health Care Administration, Bachelor of Science with a Concentration in Health Care Management (B.S.)

Adjust hours in the program to assure that the program meets the 50% core rule. Add new course HCA 310 to the program core.

Health Care Administration, Bachelor of Science with a Concentration in Health Informatics and Information Management (B.S.)

Adjust hours in the program to assure that the program meets the 50% core rule. Add new course HCA 310 to the program core.

Health Care Administration, Minor

Adjust hours in the program to assure that the program meets the 50% core rule. Add new course HCA 310 to the program core.

Department of Occupational Science/Occupational Therapy

Occupational Science, Bachelor of Science (B.S.)

Edits to support courses

Occupational Therapy Doctorate with a Concentration in Post-Professional (O.T.D.)

Decrease total credits by 6 by cutting two 3-credit course

Department of Parks, Recreation, Exercise and Sport Sciences

Coaching (non-teaching), Minor

Revise department name and reflect course revisions

Exercise & Sport Science, Bachelor of Science with a Concentration in Health Optimization and Performance Physical Fitness & Wellness Management (B.S.)

Adjust curriculum to include 50% of program courses inside the core. Concentration revision in name and content.

Exercise & Sport Science, Bachelor of Science with a Concentration in Pre-Physical Therapy (B.S.)

Adjust curriculum to include 50% of program courses inside the core. Change CIP code to match degree.

Exercise & Sport Science, Bachelor of Science with a Concentration in Pre-Athletic Training (B.S.)

Adjust curriculum to include 50% of program courses inside the core.

Exercise and Sport Science, Bachelor of Science (B.S.) and Master of Science (M.S.) Accelerated 3+2 Dual Degree Program with a Concentration in Health Optimization and Performance

Adjust curriculum to include 50% of program courses inside the core. Concentration revision in name and content.

Recreation and Park Administration, Bachelor of Science (B.S.) and Master of Science (M.S.)

Accelerated 3+2 Dual Degree Program with a Concentration in Outdoor Recreation and Natural Resources Management.

Increasing core hours to meet 50% requirement.

Recreation and Park Administration, Bachelor of Science (B.S.) and Master of Science (M.S.) Accelerated 3+2 Dual Degree Program with a Concentration in Recreation Management and Event Planning.

Increasing core hours to meet 50% requirement.

Recreation and Park Administration, Bachelor of Science (B.S.) and Master of Science (M.S.) Accelerated 3+2 Dual Degree Program with a Concentration in Recreation Therapy

Increasing core hours to meet 50% requirement.

Recreation and Park Administration, Bachelor of Science (B.S.) and Master of Science (M.S.) Accelerated 3+2 Dual Degree Program with a Concentration in Tourism & Resort Recreation.

Increasing core hours to meet 50% requirement. Corrected free electives to meet 120 hour degree requirement. Removed HSO 100 which is no longer required.

Recreation and Park Administration, Bachelor of Science with a Concentration in Outdoor Recreation and Natural Resources Management (B.S.).

Increasing core hours to meet 50% requirement. Correct free electives to meet 120 hour degree requirement.

Recreation and Park Administration, Bachelor of Science with a Concentration in Recreation Management and Event Planning (B.S.)

Increasing core hours to meet 50% requirement. Corrected free electives to meet 120 hour degree requirement.

Recreation and Park Administration, Bachelor of Science with a Concentration in Recreation Therapy (B.S.).

Increasing core hours to meet 50% requirement. Correct free electives. Update BIO 307 and 308 to new course numbers and separate labs.

Recreation and Park Administration, Bachelor of Science with a Concentration in Tourism & Resort Recreation (B.S.).

Increasing core hours to meet 50% requirement. Corrected free electives.

Recreation and Park Administration, Master of Science (M.S.)

Simply changing CIP Code to differentiate from BS program.

Sport Management, Bachelor of Science with a Concentration in Applied Professional Studies(B.S.)

Added to core to meet 50% core requirement. Add CMS 420 to address key concepts important to students in this degree

Sport Management, Bachelor of Science with a Concentration in Management (B.S.)

Added to core to meet 50% core requirement. Add ACC 200, 201 and BUS 209 and CMS 420 to provide

students with the needed background and meet the curriculum needs.

School of Nursing

Master of Science in Nursing with a Concentration in Rural Health Family Nurse Practitioner (M.S.N.)

Edit to meet 50% core requirement. Remove "Rural Health" from the program title. Remove MSN Exit Requirement from catalog.

Master of Science in Nursing with a Concentration in Rural Psychiatric Mental Health Nurse Practitioner (M.S.N.)

Edit to meet 50% core requirement. Remove "Rural Health" from the program title. Remove MSN Exit Requirement from catalog.

Doctor of Nursing Practice

Revised admission requirements to include masters degrees from other disciplines.



**COLLEGE OF EDUCATION
& APPLIED HUMAN SCIENCES**

TO: Council on Academic Affairs
FROM: Dr. Dana Bush, CEAHS Associate Dean
DATE: April 3, 2025
SUBJECT: CEAHS Agenda for CAA

Please accept the following proposals from the College of Education and Applied Human Sciences for consideration at the April 10, 2025 CAA meeting.

Approval Agenda / Substantial Curriculum Proposals

Department of Applied Human Sciences

PROGRAM CLOSURES

UCERT Family Services - effective Fall 2025
UCERT Sustainable Hospitality - effective Fall 2025

NEW COURSES

CDF 512: Childhood & Nature - effective Fall 2025
CDF 712: Childhood & Nature - effective Fall 2025

Course Description: This course provides foundational knowledge of theory, practice, and research on the emerging field of nature-based learning for young children in formal and non-formal settings.

CDF 360: Consumer & Career Finance - effective Fall 2025

Course Description: This course equips students with knowledge and skills for understanding and managing consumer and career financial decisions, covering budgeting for financial goals, financial statements, saving, investing, credit, housing, employment benefits, insurance, and retirement planning.

Department of Teaching, Learning, & Educational Leadership

PROGRAM CLOSURES

AAS Career & Technical Education - effective Fall 2025
BS Career & Technical Education - effective Fall 2025

COURSE REVISION

GRD 878V: MAT School Librarian Oral Comprehensive Exam - effective Fall 2025
Change the course title (currently MAED Spec Ed Oral Comp) for new use

Department of Clinical Therapeutic Programs

PROGRAM REVISION

BS Communication Disorders

- (1) Replace EDO 100 with GSD 101
- (2) Change BIO 307 to BIO 208 & 208L
- (3) Change BIO 308 to BIO 308 & 308L
- (4) Drop (ENG 410, 510, or 520) from supporting
- (5) Remove PSY 280 as an option in supporting
- (6) Replace HSA 200 with HCA 200
- (7) Reduce required elective hours by 1

COURSE REVISION (ROUTINE)

CSD 285 : Anatomy & Physiology of the Speech & Swallow Mechanism

Revise course title & description

COURSE REVISIONS (EDITORIAL)

CSD 897: Externship: School-based Experiences in CD

CSD 898: Externship in Comm Disorders

Department of Teaching, Learning, & Educational Leadership

PROGRAM REVISIONS

Teacher Education MAT Concentration in Art (P-12)

Teacher Education MAT Concentration in PE & Health Dual Certification

Teacher Education MAT Concentration in Health Education (P-12)

Teacher Education MAT Concentration in Physical Education (P-12)

Reduce 3 credit hours required content from each of the above concentrations.

BS Elementary Education

- 1) Add 0.5 credit hours to CED 100 and CED 200
- 2) Replace EDO 100 with GSD 101 and change credits from 1 to 3

BS Middle Grades Education

- 1) Add .5 credit to CED 100 and CED 200
- 2) Replace EDO 100 & HON 100 with GSD 101
- 3) Add CMS 210 as an English/Comm emphasis option
- 4) Remove EME 313 from social studies emphasis
- 5) Replace CHE 100 & CHE 100L with CHE 101 & CHE 101L in the science emphasis area.
- 6) Remove HIS 101 as an option in social studies emphasis area.
- 7) Add option of REL or HIS to fulfill 300 level or higher requirement in social studies emphasis area

COURSE REVISIONS (ROUTINE)

CED 100: Clinical I: Introduction to the Education Profession

Change from 0 to 0.5 credit hours

CED 200: Clinical II: Understanding the Learner

Change from 0 to 0.5 credit hours

CED 400: Clinical IV: Diagnosis & Prescription

Add additional corequisites & reduce required observation hours to align with state requirements.

EME 878: Teaching Music in Grades P-8

Remove 20 clinical hours previously required but now covered within other courses in the program

SED 375: Practicum in Special Education

- 1) Reduce embedded observation hours to align with EPSB requirements
- 2) Clean up duplication of prerequisites and corequisites.

COURSE REVISIONS (EDITORIAL)

ELE 201: Practical Living

ELE 422: Advanced Language Arts Pedagogy & Assessment

EDF 219: Human Development and Learning

EDC 300: Differentiation in Inclusive Classrooms

ELE 445: Foundations of Reading/Language Arts

ELE 475: Diagnosing & Remediating Reading Difficulties

LIB 401: Adolescent Literature and Resources

SED 104: Special Education Introduction

SED 305: Behavior Disorders

COURSE DROP

SED 826: Best Practices in Spec Ed - Inactivate course no longer used

Notification Memo to CAA

The Department of American Sign Language & Interpreter Education is moving from the College of Education & Applied Human Sciences to the College of Letters, Arts, & Social Sciences. Please see attached memo.



EASTERN KENTUCKY UNIVERSITY
521 Lancaster Avenue; Roark 106
Richmond, KY 40475-3102

Dr. John P. Bowes, Associate Dean
Phone: (859) 622-6765
Email: john.bowes@eku.edu

TO: Dr. Jennifer Wies, Council on Academic Affairs

FROM: Dr. John P. Bowes, *Associate Dean*
College of Letters, Arts, and Social Sciences

DATE: April 7, 2025

SUBJECT: CLASS Agenda for CAA

Please accept the following proposals from the College of Letters, Arts, and Social Sciences for consideration at the CAA meeting on April 10, 2025.

SUBSTANTIAL AGENDA CURRICULUM PROPOSALS

Department of Government

New Course

LAS 450 Mediation

Program Closure

Applied Policy, University Certificate

Community Development, University Certificate

Nonprofit Management, University Certificate

Department of HPRS

Program Closure

African/African-American Studies, University Certificate

Department of Social Work

New Course

SWK 300 Ethical and Professional Behavior

SWK 390 Social Work Practicum I

SWK 490P Social Work Practicum II

School of Communication

Program Closure

Communication in the Workplace, University Certificate

Communication Studies, University Certificate

SUBSTANTIAL AGENDA CURRICULUM PROPOSALS (*continued*)

School of Communication

Program Closure (*continued*)

Dispute Resolution, University Certificate

Sports Communication, University Certificate

School of Music

New Course

MUS 350 Applied Mixing

MUS 393 Live and Recorded Sound

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS

Department of English

Course Revision

ENG 360 and ENG 366: Remove course from Gen Ed, Element 6.

ENG 492: Remove ENG 301 and ENG 302 as prerequisites.

Course Drop

ENG 242, ENG 344, ENG 349A-H, ENG 374, ENG 402, ENG 499

Program Revision

BA English: Update GSD credit hours.

BA English Teaching: Change curriculum; add ENG 211 or 212 as a Supporting Course requirement. Update GSD credit hours.

Department of Government

Course Drop

GLO 490

Department of History, Philosophy, & Religious Studies

Course Revision

PHI 332: Update course title to Existentialism; update course content.

Program Revision

BA History Teaching: Change program requirements – remove PSY 200, update Student Success Seminar (course and hours), CED 100 and CED 200 credit hour change from 0 to .5.

Department of Language & Cultural Studies, Anthropology, Sociology

Course Drop

Language & Cultural Studies: CHN 102, LAT 101, LAT 102, SPA 105, and SPA 205

Sociology: SOC 235, SOC 349 A-N, SOC 363, SOC 450, SOC 455

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS (*continued*)

Department of Language & Cultural Studies, Anthropology, Sociology

Program Revision

BA Sociology, General: Remove SOC 235 and add SOC 135 in the core curriculum.

BA Sociology, Diversity in Society: Remove SOC 235 and add SOC 135 in the core curriculum.

Department of Psychology

Course Revision

PSY 319, 405, and 577: Edit typos and update prerequisites in course description.

PSY 349B to PSY 349H: Edit course description.

PSY 392: Edit typos in course description.

PSY 399 and PSY 510: Change course title and update prerequisite requirement.

PSY 400 and 566: Update course description and prerequisite requirement.

PSY 419: Change course title.

PSY 440: Update course description and course title.

PSY 579: Edit typos in course title, update prerequisite requirement, and course description.

Various PSY courses (see attached "PSYC Course List"): Change the prerequisite for various PSY courses.

Course Drop

ANS 499

PSY 315L and PSY 317L

PSY 409

Program Revision

Animal Studies, BS: Remove ANS 499 as a requirement for the program.

BS Psychology, General Psychology: Update course requirements in the core curriculum, update revised concentration programs, and remove PSY 499 from program requirements.

BS Psychology, Brain and Cognitive Sciences: Update course requirements in the core curriculum, update course requirements for concentration, and remove PSY 499 from program requirements.

BS Psychology, Child and Family Psychology: Update course requirements in the core curriculum, update course requirements for the concentration, and remove PSY 499 from program requirements.

BS Psychology, Forensic Psychology: Rename concentration to Mental Health. Update course requirements in the core curriculum, update course requirements in the concentration, and remove PSY 499 from program requirements.

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS (*continued*)

Department of Psychology

Program Revision (*continued*)

BS Psychology, Psychology of the Workplace: Rename concentration to Work and Organizational Psychology. Update course requirements for the concentration, update course requirements in the core curriculum, and remove PSY 499 from program requirements.

Department of Social Work

Course Revision

SWK 225, 335, 340, 350, 410: Update pre and co-requisites: update required grade to C for pre and co-requisites.

SWK 390: Update course title and content; change prerequisites grade to C.

SWK 490: Update course title and content.

SWK 820: Remove SWK 825 as a corequisite course.

SWK 850: Addition of SWK 820, 830, or 840 as corequisites. Clarify the language in the course description.

SWK 855: Update course title and prerequisite.

SWK 801: Change from "Admission to Advanced Standing or all generalist courses completed with a minimum grade of B or department approval" to "Pre and co-requisites SWK 860, 870, 880, and admission to the MSW Program".

SWK 890: Update course credit from 2 to 3 hours.

Program Revision

Bachelor of Social Work, BSW: Update program requirements.

School of Art & Design

Course Revision

ART 278, ART 478, and ART 479: Update course from 0 to .5 credit hour.

ART 382: Remove ART 280 as a prerequisite.

Program Revision

BFA Art/Design Studio, Graphic Design concentration: Update 0 credit hour courses to .5 credit hour.

BFA Art/Design Studio, Studio Arts concentration: Update 0 credit hour courses to .5 credit hour.

BFA Art/Design Studio, Teacher Ed concentration: Update 0 credit hour courses to .5 credit hour.

BS Art/Design Studio: Update 0 credit hour courses to .5 credit hour.

School of Communication

Course Revision

BEM 496 and BEM 497: Update course hours from 3 to 4.

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS (*continued*)

School of Communication

Program Revision

Broadcasting and Electronic Media, minor: Remove BEM 320, 425, 349, and 491; add BEM 200, 203, and 415.

Multimedia Journalism, minor: Remove BEM 320 and 349; add BEM 301, 405, and 415.

Visual Media, minor: Remove BEM 491; add BEM 200 and 396.

School of Music

Course Revision

MUS 290: Change course title and course description.

MUS 390: Change course description; change from 3 credit hours to 2 credit hours.

MUS 805, 835, and 850: Change the repeat limit.

Program Revision

Music, minor: Update course requirements in minor.

BM Music - Performance concentration, Music Education concentration, Music Industry, and Music Composition concentration: Update credit hour differences, reorder course requirement presentation, and remove courses no longer offered.

MM Music Education: Update required course and change hours in MUS 802, 803, 756, and 757 from 2 to 3 credit hours.

PSYC Course List

PSYC courses presented for Prerequisite Revisions:

1. PSY 240
2. PSY 258
3. PSY 280
4. PSY 300
5. PSY 305
6. PSY 308
7. PSY 311
8. PSY 312
9. PSY 314
10. PSY 315
11. PSY 316
12. PSY 317
13. PSY 318
14. PSY 319
15. PSY 320
16. PSY 321
17. PSY 322
18. PSY 327
19. PSY 330
20. PSY 333
21. PSY 340
22. PSY 349
23. PSY 349A, B, C, D, E, F, G, H
24. PSY 350
25. PSY 397
26. PSY 399
27. PSY 405
28. PSY 406
29. PSY 408
30. PSY 410
31. PSY 413
32. PSY 414
33. PSY 415
34. PSY 420



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Honors Program
david.coleman@eku.edu
(859) 622-2952

137 University Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
www.honors.eku.edu

April 9, 2025

MEMO

To: CAA
From: David Coleman
RE: CAA Agenda Items for ECU Honors

Program Proposals:

1. Honors Maroon Minor
2. Honors Gold Minor

N.b.: These proposals simply take the existing Honors Maroon and Honors Gold “Tracks” and turn them into minors.

Notification Items:

1. Editorial Change HON 317 (making it “not repeatable”)

10: AFRICAN AND AFRICAN AMERICAN STUDIES, UNIVERSITY CERTIFICATE

In Workflow

1. HPRS Curriculum Committee (steve.parchment@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Wed, 06 Nov 2024 14:58:46 GMT
Steve Parchment (steve.parchment): Approved for HPRS Curriculum Committee
2. Tue, 19 Nov 2024 16:08:20 GMT
John Bowes (john.bowes): Rollback to HPRS Curriculum Committee for CL Curriculum Committee
3. Wed, 20 Nov 2024 13:46:04 GMT
Steve Parchment (steve.parchment): Approved for HPRS Curriculum Committee
4. Wed, 20 Nov 2024 14:18:06 GMT
John Bowes (john.bowes): Approved for CL Curriculum Committee
5. Sat, 12 Apr 2025 16:23:38 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Wed, 06 Nov 2024 14:55:27 GMT

Viewing: 10 : African and African American Studies, University Certificate

Last approved: Fri, 27 Sep 2024 18:37:30 GMT

Last edit: Wed, 20 Nov 2024 14:17:46 GMT

Changes proposed by: Steve Parchment (steve.parchment)

Final Catalog

2025-2026

Rationale for Inactivation

We are proposing the closure of the AFA University Certificate program in order to strengthen the AFA minor. The 12 hour AFA certificate seems to be in competition with the 18 hour AFA minor.

Program Information

Program Title

African and African American Studies, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_AAAS

Department

History, Phi and Religious Stu

College

College of Ltrs, Arts, SocSci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

05.0201 - African-American/Black Studies.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
<i>Core Courses</i>		
AFA 201	The African Experience	3
AFA 202	The African American Experience	3
<i>Electives</i>		
Choose from six hours of the following:		6
AFA 200	Exploring Africa Through Play	
AFA 304	Slavery in the Americas	
AFA 305	African American History	
AFA 330	U.S. South and Black Education	
AFA 345	Minority Group Politics	
AFA 347	Special Topics in AFA Studies	
AFA 349	Applied Learning in AFA Studies	
AFA 356	African American Political Thought	
AFA 360	Literatures of Africa	
AFA 361	African American Literature	
AFA 367	African Caribbean Literatures	
AFA 385	Early African History	
AFA 386	Modern African History	
AFA 388	Islam in West Africa	
AFA 400	Race and Ethnicity	
AFA 435	U.S. Civil Rights Movement	
AFA 495	Independent Study	
AFA 510	African Textile Design	
CDF 424	Diversity Awareness Prof Prac	
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

PROGRAM CLOSURE FORM_AFA CERTIFIICATE.docx

Reviewer Comments**John Bowes (john.bowes) (Tue, 19 Nov 2024 16:08:20 GMT):** Rollback: Just need the information mentioned in my email. Thanks.**John Bowes (john.bowes) (Wed, 20 Nov 2024 14:17:46 GMT):** The attached Program Closure Form addresses the projected costs/savings question not filled out on this form. In brief, because the AFA minor will continue to operate there will not be a change in course offerings, faculty needs, or other operating expenses.

Key: 10

36: APPLIED POLICY, UNIVERSITY CERTIFICATE

In Workflow

1. GOVN Curriculum Committee (lynnette.noblitt@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Grad Committee (holly.argo@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. Registrar (zac.lewis@eku.edu)

Approval Path

1. Tue, 22 Oct 2024 13:52:12 GMT
Lynnette Noblitt (lynnette.noblitt): Approved for GOVN Curriculum Committee
2. Tue, 22 Oct 2024 14:22:04 GMT
John Bowes (john.bowes): Approved for CL Curriculum Committee
3. Mon, 24 Feb 2025 20:47:41 GMT
Aaron Reeder (aaron.reeder): Rollback to CL Curriculum Committee for Council of Academic Affairs
4. Tue, 25 Feb 2025 13:19:31 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
5. Mon, 03 Mar 2025 15:39:09 GMT
Holly Argo (holly.argo): Approved for Grad Committee
6. Sat, 12 Apr 2025 16:57:07 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Thu, 17 Oct 2024 14:57:42 GMT

Viewing: 36 : Applied Policy, University Certificate

Last approved: Fri, 27 Sep 2024 18:38:07 GMT

Last edit: Thu, 17 Oct 2024 14:57:41 GMT

Changes proposed by: John Bowes (john.bowes)

Final Catalog

2025-2026

Rationale for Inactivation

Students have not enrolled in certificate because required courses are only offered in the summer and students are prevented from receiving financial aid.

Program Information

Program Title

Applied Policy, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_ADSC

Department

Government

College

College of Ltrs, Arts, SocSci

Academic Level

Graduate

Degree Type

Certificate

Modality

On Campus

CIP Code

44.0401 - Public Administration.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
Choose from four of the following:		12
POL 835	Sem Intergovernmental Relation	
POL 845	Community Development	
POL 846	Non-Profit Organizations	
POL 847	Grant Writing	
POL 880	Nonprofit Financial Management	
HLS 810	Infrastructure Protec and Risk	
HLS 830	Long-Term Disaster Resilience	
HLS 831	Unconventional Threats and Res	
HLS 835	Intergov Rltns in Disaster Mgt	
PSY 779	History & Systems of Psycholog	
PSY 804	Introduction to I-O Psychology	
PSY 820	Statistics & Research Design I	
PSY 837	Social Psy &Cultural Diversity	
PSY 853	Biological Bases of Behavior	
PSY 859	Cog/Affect Bases of Behavior	
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting DocumentationCurriculum_Change_Form_Substantial Change_CERTIFICATE APPLIED POLICY.doc
PROGRAM CLOSURE FORM_GOVT_APPLIED POLICY.docx**Reviewer Comments****Aaron Reeder (aaron.reeder) (Mon, 24 Feb 2025 20:47:41 GMT):** Rollback: ROUTING ERROR. PLEASE RESUBMIT.

Key: 36

75: CAREER AND TECHNICAL EDUCATION (TEACHING), ASSOCIATE OF APPLIED SCIENCE (A.A.S.)

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 21 Nov 2024 14:35:22 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Tue, 03 Dec 2024 20:13:51 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Wed, 11 Dec 2024 20:47:46 GMT
Aaron Reeder (aaron.reeder): Rollback to TLEL Curriculum Committee for Council of Academic Affairs
4. Wed, 11 Dec 2024 21:06:59 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
5. Wed, 11 Dec 2024 21:12:31 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
6. Wed, 05 Mar 2025 14:07:07 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
7. Sat, 12 Apr 2025 17:28:20 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-tytaylor
2. Nov 20, 2024 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Wed, 20 Nov 2024 22:28:59 GMT

Viewing: 75 : Career and Technical Education (Teaching), Associate of Applied Science (A.A.S.)

Last approved: Wed, 20 Nov 2024 14:06:42 GMT

Last edit: Wed, 05 Mar 2025 14:06:13 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Final Catalog

2024-2025

Rationale for Inactivation

A.A.S and B.S program enrollment has experienced enrollment decline over the past 10 years. Program review of CTE revealed significant curriculum updates required to ensure accreditation and standards alignment. While pre-service and in-service CTE teaching certification is necessary in the state, this program is available at other institutions within Kentucky. The current CTE program relies solely on faculty from the Department of Agriculture and part-time faculty to teach CTE courses.

Personnel Impact:

Savings of \$25,600 annually. This calculation includes \$12,800 per semester for 4 courses, assuming minimum enrollment threshold, receiving full compensation for overload/part-time faculty with Doctoral degree (\$3200).

This calculation does NOT include:

1. TLEL chair/associate chair oversee one summer course for no additional compensation.
2. Cost of clinical observations of candidates

Operating Expenses Impact:
There will be a significant decline on operational impact for TLEL staff and faculty in the following areas:

1. Advising
2. Program reporting (STAR, state/national accreditation)
3. Tuition waiver processing
4. NOCTI test administrative evaluations
5. Credit for Prior Learning portfolio review

Program Information

Program Title
Career and Technical Education (Teaching), Associate of Applied Science (A.A.S.)

Effective Catalog Edition
2024-2025

Program Code
AAS_CTEC

Department
Teach, Learn & Edu Leadership

College
College of Edu & App Human Sci

Academic Level
Undergraduate

Degree Type
Associate's

Modality
On Campus

Does this course require Teacher Education Approval
Yes

CIP Code
13.1319 - Technical Teacher Education.

Program Requirements/Curriculum		
Code	Title	Hours
University Graduation Requirements		
General Education		20-21
Elements:		
Elements 1A, and 2B with a grade of "A" or "B"		
ENG 101	Reading, Writing, and Rhetoric	
ENG 102	Research, Writing, and Rhetoric	
ENG 105	First Year Writing Seminar	
Element 2		
MAT 114	College Algebra (or higher)	
Any Element 3A or 3B		
Element 5A or 5B		
Five hours of any other General Education coursework		
Student Success Seminar		
BUS 100	Professional Development One (waived for transfers with 30+ hrs.)	1
Major Requirements		
Core Courses		
TEC 161	Computer Applications in Technology	3
Choose from 21 hours from the technical area, or related to the area in which the individual proposes to teach, as approved by the advisor ^{1,2}		21
Supporting Course Requirements		

CTE 261	Foundations of Career and Technical Education	3
CTE 361	Course Materials in Career and Technical Education	3
CTE 364	Methods in Career and Technical Education	3
CTE 463	Practicum in Career and Technical Education ³	12

Exit Exam:

Students must take a professional career and technical education assessment and the Teacher Occupational Competency Test (TOCT) before graduation.

Exit Requirements**PRAXIS Examination:**

Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.

Total Hours**66-67**

- ¹ A maximum of nine hrs (CTE 204 Related Sci Math & Tech: Occ I, CTE 205 Manipulative Skills: Occ I, CTE 206 Related Knowledge: Occ I) may be earned by proficiency examination.
- ² Nine hours credit may be supervised work experience (TEC 349 Applied Learning in Technology).
- ³ In-service teachers should substitute CTE 164 Orientation to Career and Technical Education, CTE 363 Evaluation in Career and Technical Education, CTE 463 Practicum in Career and Technical Education and EDF 219 Human Development and Learning or SED 104 Special Education Introduction

Supporting Documentation

CTE Program Closure.docx

Reviewer Comments

Aaron Reeder (aaron.reeder) (Wed, 11 Dec 2024 20:47:46 GMT): Rollback: REQUEST TEC

Michele Hudson (michele.hudson) (Wed, 05 Mar 2025 14:06:13 GMT): The Teacher Education Committee voted NOT to approve the suspension of this program on 2-4-2025. The Committee asks that their recommendation is recorded as disapproval.

Key: 75

76: CAREER AND TECHNICAL EDUCATION/TEACHING, BACHELOR OF SCIENCE WITH A CONCENTRATION IN AGRICULTURE EDUCATION (B.S.)

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 21 Nov 2024 14:36:28 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Tue, 03 Dec 2024 20:13:59 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Wed, 11 Dec 2024 20:48:11 GMT
Aaron Reeder (aaron.reeder): Rollback to TLEL Curriculum Committee for Council of Academic Affairs
4. Wed, 11 Dec 2024 21:07:02 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
5. Wed, 11 Dec 2024 21:12:36 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
6. Wed, 05 Mar 2025 14:07:53 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
7. Sat, 12 Apr 2025 17:28:26 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-ttaylor
2. Nov 20, 2024 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Wed, 20 Nov 2024 22:29:28 GMT

Viewing: 76 : Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Agriculture Education (B.S.)

Last approved: Wed, 20 Nov 2024 14:07:08 GMT

Last edit: Wed, 05 Mar 2025 14:07:32 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Final Catalog

2024-2025

Rationale for Inactivation

A.A.S and B.S program enrollment has experienced enrollment decline over the past 10 years. Program review of CTE revealed significant curriculum updates required to ensure accreditation and standards alignment. While pre-service and in-service CTE teaching certification is necessary in the state, this program is available at other institutions within Kentucky. The current CTE program relies solely on faculty from the Department of Agriculture and part-time faculty to teach CTE courses.

Personnel Impact:

Savings of \$25,600 annually. This calculation includes \$12,800 per semester for 4 courses, assuming minimum enrollment threshold, receiving full compensation for overload/part-time faculty with Doctoral degree (\$3200).

This calculation does NOT include:

1. TLEL chair/associate chair oversee one summer course for no additional compensation.
2. Cost of clinical observations of candidates

Operating Expenses Impact:

There will be a significant decline on operational impact for TLEL staff and faculty in the following areas:

1. Advising
2. Program reporting (STAR, state/national accreditation)
3. Tuition waiver processing
4. NOCTI test administrative evaluations
5. Credit for Prior Learning portfolio review

Program Information

Program Title

Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Agriculture Education (B.S.)

Effective Catalog Edition

2024-2025

Program Code

BS_CTEC

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Undergraduate

Degree Type

Bachelor's

Modality

On Campus

Does this course require Teacher Education Approval

Yes

CIP Code

13.1319 - Technical Teacher Education.

Program Requirements/Curriculum

Major

Code	Title	Hours
University Graduation Requirements		
General Education (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/)		36
<i>Student Success Seminar</i>		
BUS 100	Professional Development One	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
<i>College Requirements</i>		
BUS 300	Professional Development Three	0
BUS 400	Professional Development Four	0
Pre-Service Teacher Education Program		
<i>Career and Technical Education Requirements</i>		
CTE 262	Foundations of Career and Technical Education (Pre-Service)	3
CTE 361	Course Materials in Career and Technical Education	3
CTE 363	Evaluation in Career and Technical Education	3
<i>Concentrations</i>		

Students must select one of the following Concentrations:

Agriculture Education 45-46

Technical Education

Engineering/Technology Education ¹

Professional Education Requirements

EDF 203	Educational Foundations	3
EDF 219	Human Development and Learning	3
EMS 300	Curriculum and Instructional Design	1
EDF 413	Assessment in Education	2
EMS 474	Disciplinary Literacy	3
EMS 490	Classroom & Behavior Management	1
ESE 552	Teaching of Career and Technical Education in Middle and Secondary Schools	3
SED 104	Special Education Introduction (Element 6) ^{G,C}	
TEC 368	Workshop in Technology	3
Clinical Experiences:		
CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9

Total Hours 121-122

^G Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

^C Course also satisfies Core or Concentration requirements

¹ Those desiring eligibility to teach in pre-engineering education programs at the middle school and high school level should take the following general education courses: CHE 111 General Chemistry, MAT 114 College Algebra, MAT 120 Trigonometry, PHY 131 College Physics I.

² Course meets Professional Education Requirements.

Concentration

Animal Science

Code	Title	Hours
Concentration Courses		
AGR 125	Principles of Animal Science	3
AGR 126	Animal Science Laboratory	1
Choose from one of the following:		4
AGR 321	Feeds and Feeding	
AGR 327	Beef Production	
AGR 328	Swine Production	
AGR 380	Technical Management of Dairy Cattle	
<i>Agricultural Systems Management</i>		
AGR 213	Principles of Agricultural Mechanics and Energy Systems	3
Choose from one of the following:		2-3
AGR 311	Agriculture Metal Fabrication	
AGR 362	Hydraulic Systems	
AGR 383	Diesel Power Systems	
<i>Soil Science</i>		
AGR 215	Principles of Soils	3
Choose from one of the following:		3
AGR 318	Soil/Water Conservation Technology	
<i>Plant Science</i>		
Choose from one of the following:		4
AGR 130 & AGR 131	Plant Science and Plant Science Laboratory	
OHO 131 & OHO 132	Plant Science and Plant Science Laboratory	

Choose from one of the following:		4
AGR 312	Ecology and Management of Grasslands and Pastures	
<i>Agriculture Business</i>		
AGR 308	Agricultural Economics	3
Choose from one of the following:		3
AGR 310	Principles of Agribusiness Management	
AGR 350	Agricultural Marketing	
AGR 409	Agriculture Business Records and Analysis	
AGR 440	Agricultural Financing	
AGR 304	Pest Management	4
AGR 305	Professional Skills Seminar	1
Agriculture or Horticulture electives to make 45 credit hours selected in consultation with your advisor		7
Total Hours		45-46

Graduates completing the Pre-Service Teacher Education concentration must have a minimum of 2000 clock hours of planned and supervised work experience in the occupation in which they will teach or a minimum of three years of approved work experience in the occupation in which they will teach. Students must also take the PRAXIS II Specialty Examination before graduation.

Candidates earning a degree that leads to pre-service teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a requirement for graduation. Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year. Specialty exams are required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the most optimal time to take required exams.

Supporting Documentation

CTE Program Closure.docx

Reviewer Comments

Aaron Reeder (aaron.reeder) (Wed, 11 Dec 2024 20:48:11 GMT): Rollback: REQUEST TEC

Michele Hudson (michele.hudson) (Wed, 05 Mar 2025 14:07:32 GMT): The Teacher Education Committee voted NOT to approve the suspension of this program on 2-4-2025. The Committee asks that their recommendation is recorded as disapproval.

Key: 76

77: CAREER AND TECHNICAL EDUCATION/TEACHING, BACHELOR OF SCIENCE WITH A CONCENTRATION IN ENGINEERING/TECHNOLOGY EDUCATION (B.S.)

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 21 Nov 2024 14:36:43 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Tue, 03 Dec 2024 20:14:04 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Wed, 11 Dec 2024 20:48:30 GMT
Aaron Reeder (aaron.reeder): Rollback to TLEL Curriculum Committee for Council of Academic Affairs
4. Wed, 11 Dec 2024 21:07:04 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
5. Wed, 11 Dec 2024 21:12:38 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
6. Wed, 05 Mar 2025 14:08:22 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
7. Sat, 12 Apr 2025 17:28:30 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-tytaylor
2. Nov 20, 2024 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Wed, 20 Nov 2024 22:29:40 GMT

Viewing: 77 : Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Engineering/Technology Education (B.S.)

Last approved: Wed, 20 Nov 2024 14:07:53 GMT

Last edit: Wed, 05 Mar 2025 14:08:17 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Final Catalog

2024-2025

Rationale for Inactivation

A.A.S and B.S program enrollment has experienced enrollment decline over the past 10 years. Program review of CTE revealed significant curriculum updates required to ensure accreditation and standards alignment. While pre-service and in-service CTE teaching certification is necessary in the state, this program is available at other institutions within Kentucky. The current CTE program relies solely on faculty from the Department of Agriculture and part-time faculty to teach CTE courses.

Personnel Impact:

Savings of \$25,600 annually. This calculation includes \$12,800 per semester for 4 courses, assuming minimum enrollment threshold, receiving full compensation for overload/part-time faculty with Doctoral degree (\$3200).

This calculation does NOT include:

1. TLEL chair/associate chair oversee one summer course for no additional compensation.
2. Cost of clinical observations of candidates

Operating Expenses Impact:

There will be a significant decline on operational impact for TLEL staff and faculty in the following areas:

1. Advising
2. Program reporting (STAR, state/national accreditation)
3. Tuition waiver processing
4. NOCTI test administrative evaluations
5. Credit for Prior Learning portfolio review

Program Information

Program Title

Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Engineering/Technology Education (B.S.)

Effective Catalog Edition

2024-2025

Program Code

BS_CTEC

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Undergraduate

Degree Type

Bachelor's

Modality

On Campus

CIP Code

13.1319 - Technical Teacher Education.

Program Requirements/Curriculum

Major

Code	Title	Hours
University Graduation Requirements		
General Education (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/)		36
<i>Student Success Seminar</i>		
BUS 100	Professional Development One (waived for transfers with 30+ hrs.)	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
<i>College Requirements</i>		
BUS 300	Professional Development Three (CR only, no hours)	0
BUS 400	Professional Development Four (CR only, no hours)	0
Pre-Service Teacher Education Program		
<i>Career and Technical Education Requirements</i>		
CTE 262	Foundations of Career and Technical Education (Pre-Service)	3
CTE 361	Course Materials in Career and Technical Education	3
CTE 363	Evaluation in Career and Technical Education	3
<i>Concentrations</i>		
Students must select one of the following Concentrations:		
Agriculture Education		

Technical Education		
Engineering/Technology Education ¹		45
<i>Professional Education Requirements</i>		
EDF 203	Educational Foundations	3
EDF 219	Human Development and Learning	3
EDF 413	Assessment in Education	2
EMS 300	Curriculum and Instructional Design	1
EMS 474	Disciplinary Literacy	3
EMS 490	Classroom & Behavior Management	1
ESE 552	Teaching of Career and Technical Education in Middle and Secondary Schools	3
SED 104	Special Education Introduction (Element 6) ^{G,C}	
TEC 368	Workshop in Technology ²	3
Clinical Experiences:		
CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9
Total Hours		121

^G Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

^C Course also satisfies Core or Concentration requirements

¹ Those desiring eligibility to teach in pre-engineering education programs at the middle school and high school level should take the following general education courses: CHE 111 General Chemistry, MAT 114 College Algebra, MAT 120 Trigonometry, PHY 131 College Physics I.

² Course meets Professional Education Requirements.

Concentration

Code	Title	Hours
Concentration Courses		
AEM 195	Computer Aided Drafting	3
AEM 201	Metallic Material Processes	3
AEM 371	Hydraulics and Pneumatics	3
AEM 383	CAD/CAM Integration	3
CON 121	Introduction to Construction	3
CON 201	Materials and Methods of Construction	3
CON 294	Construction Graphics	3
EET 252	Digital Electronics	3
NET 302	PC Troubleshooting & Construction	3
NET 303	LANs & PC Communications	3
TEC 161	Computer Applications in Technology	3
TEC 190	Technical Graphics	3
TEC 303	Problem Solving and Engineering	3
TEC 404	Princ. of Engr. and Tech.	3
Choose from three hours of the following:		3
AVN 150	Introduction to Aviation	
GCM 211	Course GCM 211 Not Found	
TEC 102	Technology and Society	
TEC 141	Elementary Woodworking	
Total Hours		45

Graduates completing the Pre-Service Teacher Education concentration must have a minimum of 2000 clock hours of planned and supervised work experience in the occupation in which they will teach or a minimum of three years of approved work experience in the occupation in which they will teach. Students must also take the PRAXIS II Specialty Examination before graduation.

Candidates earning a degree that leads to pre-service teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a requirement for graduation. Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year. Specialty exams are

required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the most optimal time to take required exams.

Supporting Documentation

CTE Program Closure.docx

Reviewer Comments

Aaron Reeder (aaron.reeder) (Wed, 11 Dec 2024 20:48:31 GMT): Rollback: REQUEST TEC

Michele Hudson (michele.hudson) (Wed, 05 Mar 2025 14:08:17 GMT): The Teacher Education Committee voted NOT to approve the suspension of this program on 2-4-2025. The Committee asks that their recommendation is recorded as disapproval.

Key: 77

78: CAREER AND TECHNICAL EDUCATION/TEACHING, BACHELOR OF SCIENCE WITH A CONCENTRATION IN OCCUPATIONAL TRAINING AND DEVELOPMENT (B.S.)

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 21 Nov 2024 14:37:01 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Tue, 03 Dec 2024 20:21:41 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Wed, 11 Dec 2024 20:48:52 GMT
Aaron Reeder (aaron.reeder): Rollback to TLEL Curriculum Committee for Council of Academic Affairs
4. Wed, 11 Dec 2024 21:07:06 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
5. Wed, 11 Dec 2024 21:12:42 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
6. Wed, 05 Mar 2025 14:08:33 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
7. Sat, 12 Apr 2025 17:28:34 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor
2. Nov 20, 2024 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Wed, 20 Nov 2024 22:29:53 GMT

Viewing: 78 : Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Occupational Training and Development (B.S.)

Last approved: Wed, 20 Nov 2024 14:08:09 GMT

Last edit: Wed, 05 Mar 2025 14:08:30 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Final Catalog

2024-2025

Rationale for Inactivation

A.A.S and B.S program enrollment has experienced enrollment decline over the past 10 years. Program review of CTE revealed significant curriculum updates required to ensure accreditation and standards alignment. While pre-service and in-service CTE teaching certification is necessary in the state, this program is available at other institutions within Kentucky. The current CTE program relies solely on faculty from the Department of Agriculture and part-time faculty to teach CTE courses.

Personnel Impact:

Savings of \$25,600 annually. This calculation includes \$12,800 per semester for 4 courses, assuming minimum enrollment threshold, receiving full compensation for overload/part-time faculty with Doctoral degree (\$3200).

This calculation does NOT include:

1. TLEL chair/associate chair oversee one summer course for no additional compensation.
2. Cost of clinical observations of candidates

Operating Expenses Impact:

There will be a significant decline on operational impact for TLEL staff and faculty in the following areas:

1. Advising
2. Program reporting (STAR, state/national accreditation)
3. Tuition waiver processing
4. NOCTI test administrative evaluations
5. Credit for Prior Learning portfolio review

Program Information

Program Title

Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Occupational Training and Development (B.S.)

Effective Catalog Edition

2024-2025

Program Code

BS_CTEC

Department

Teach, Learn & Edu Leadership

College

College of Edu & App Human Sci

Academic Level

Undergraduate

Degree Type

Bachelor's

Modality

On Campus

CIP Code

13.1319 - Technical Teacher Education.

Program Requirements/Curriculum

Major

Code	Title	Hours
University Graduation Requirements		
General Education (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/)		36
<i>Student Success Seminar</i>		
BUS 100	Professional Development One (waived for transfers with 30+ hrs.)	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
<i>College Requirements</i>		
BUS 300	Professional Development Three (CR only, no hours)	0
BUS 400	Professional Development Four (CR only, no hours)	0
In-Service Teacher Education Program		
<i>Professional Education Core</i>		
CTE 164	Orientation to Career and Technical Education	3
CTE 261	Foundations of Career and Technical Education	3
CTE 361	Course Materials in Career and Technical Education	3
CTE 363	Evaluation in Career and Technical Education	3
CTE 364	Methods in Career and Technical Education	3
CTE 463	Practicum in Career and Technical Education	4

EDF 320	Human Development and Learning for Vocational Education	3
TEC 161	Computer Applications in Technology	3
Concentrations		
Students must select one of the following Concentrations:		
Technical Education		
Occupational Training and Development		45
Supporting Course Requirements		
Choose from three hours of the following:		3
MAT 114	College Algebra (Element 2) (or higher) ^G	
SED 104	Special Education Introduction (Element 6) ^{G,1}	
Free Electives		
Choose from 10 hours of free electives		10
Exit Requirements		
PRAXIS Examination		0
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.		
Total Hours		120

^G Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.
¹ Course meets Professional Education Requirements.

Concentration

Code	Title	Hours
Concentration Courses		
45 semester hours of technical courses to be chosen in consultation with the advisor		45
A maximum of 18 semester hours of the following may be allowed by proficiency examination:		
CTE 204	Related Sci Math & Tech: Occ I	
CTE 205	Manipulative Skills: Occ I	
CTE 206	Related Knowledge: Occ I	
CTE 304	Rel Sci Math & Tech in Occ	
CTE 305	Manipul Skills Occupation II	
CTE 306	Related Knowledge: Occ II	
Total Hours		45

Supporting Documentation

CTE Program Closure.docx

Reviewer Comments

Aaron Reeder (aaron.reeder) (Wed, 11 Dec 2024 20:48:52 GMT): Rollback: REQUEST TEC

Michele Hudson (michele.hudson) (Wed, 05 Mar 2025 14:08:30 GMT): The Teacher Education Committee voted NOT to approve the suspension of this program on 2-4-2025. The Committee asks that their recommendation is recorded as disapproval.

Key: 78

79: CAREER AND TECHNICAL EDUCATION/TEACHING, BACHELOR OF SCIENCE WITH A CONCENTRATION IN TECHNICAL EDUCATION (B.S.)

In Workflow

1. TLEL Curriculum Committee (sonja.yow@eku.edu; kyrsten.daugherty@eku.edu; todd.mccardle@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Teacher Education Committee (michele.hudson@eku.edu; mike.mcdermott@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 21 Nov 2024 14:37:12 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
2. Tue, 03 Dec 2024 20:21:44 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Wed, 11 Dec 2024 20:49:11 GMT
Aaron Reeder (aaron.reeder): Rollback to TLEL Curriculum Committee for Council of Academic Affairs
4. Wed, 11 Dec 2024 21:07:08 GMT
Nicola Mason (nicola.mason): Approved for TLEL Curriculum Committee
5. Wed, 11 Dec 2024 21:12:48 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
6. Wed, 05 Mar 2025 14:08:46 GMT
Michele Hudson (michele.hudson): Approved for Teacher Education Committee
7. Sat, 12 Apr 2025 17:28:40 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-ttaylor
2. Nov 20, 2024 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Wed, 20 Nov 2024 22:30:08 GMT

Viewing: 79 : Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Technical Education (B.S.)

Last approved: Wed, 20 Nov 2024 14:08:38 GMT

Last edit: Wed, 05 Mar 2025 14:08:38 GMT

Changes proposed by: Nicola Mason (nicola.mason)

Final Catalog

2024-2025

Rationale for Inactivation

A.A.S and B.S program enrollment has experienced enrollment decline over the past 10 years. Program review of CTE revealed significant curriculum updates required to ensure accreditation and standards alignment. While pre-service and in-service CTE teaching certification is necessary in the state, this program is available at other institutions within Kentucky. The current CTE program relies solely on faculty from the Department of Agriculture and part-time faculty to teach CTE courses.

Personnel Impact:

Savings of \$25,600 annually. This calculation includes \$12,800 per semester for 4 courses, assuming minimum enrollment threshold, receiving full compensation for overload/part-time faculty with Doctoral degree (\$3200).

This calculation does NOT include:

- 1. TLEL chair/associate chair oversee one summer course for no additional compensation.
- 2. Cost of clinical observations of candidates

Operating Expenses Impact:
There will be a significant decline on operational impact for TLEL staff and faculty in the following areas:

- 1. Advising
- 2. Program reporting (STAR, state/national accreditation)
- 3. Tuition waiver processing
- 4. NOCTI test administrative evaluations
- 5. Credit for Prior Learning portfolio review

Program Information

Program Title
Career and Technical Education/Teaching, Bachelor of Science with a Concentration in Technical Education (B.S.)

Effective Catalog Edition
2024-2025

Program Code
BS_CTEC

Department
Teach, Learn & Edu Leadership

College
College of Edu & App Human Sci

Academic Level
Undergraduate

Degree Type
Bachelor's

Modality
On Campus

Does this course require Teacher Education Approval
Yes

CIP Code
13.1319 - Technical Teacher Education.

Program Requirements/Curriculum

Major

Pre-Service Teacher Education Program		Hours
Code	Title	
University Graduation Requirements		
General Education (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/)		36
Student Success Seminar		
BUS 100	Professional Development One (waived for transfers with 30+ hrs.)	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
College Requirements		
BUS 300	Professional Development Three (CR only, no hours)	0
BUS 400	Professional Development Four (CR only, no hours)	0
Pre-Service Teacher Education Program		
Career and Technical Education Requirements		
CTE 262	Foundations of Career and Technical Education (Pre-Service)	3
CTE 361	Course Materials in Career and Technical Education	3
CTE 363	Evaluation in Career and Technical Education	3

Concentrations

Students must select one of the following Concentrations:

Agriculture Education	
Technical Education	45
Engineering/Technology Education ¹	

Professional Education Requirements

EDF 203	Educational Foundations	3
EDF 219	Human Development and Learning	3
EDF 413	Assessment in Education	2
EMS 474	Disciplinary Literacy	3
EMS 300	Curriculum and Instructional Design	1-3
EMS 490	Classroom & Behavior Management	1
ESE 552	Teaching of Career and Technical Education in Middle and Secondary Schools	3
SED 104	Special Education Introduction (Element 6) ^{G,C}	
TEC 368	Workshop in Technology ²	3
Clinical Experiences:		
CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9

Total Hours 121-123^G Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.^C Course also satisfies Core or Concentration requirements¹ Those desiring eligibility to teach in pre-engineering education programs at the middle school and high school level should take the following general education courses: CHE 111 General Chemistry, MAT 114 College Algebra, MAT 120 Trigonometry, PHY 131 College Physics I.² Course meets Professional Education Requirements.**In-Service Teacher Education Program**

Code	Title	Hours
------	-------	-------

University Graduation Requirements

General Education		36
-------------------	--	----

Student Success Seminar

BUS 100	Professional Development One (waived for transfers with 30+ hrs.)	1
---------	---	---

Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)

Major Requirements**College Requirements**

BUS 300	Professional Development Three (CR only, no hours)	0
BUS 400	Professional Development Four (CR only, no hours)	0

In-Service Teacher Education Program**Professional Education Core**

CTE 164	Orientation to Career and Technical Education	3
CTE 261	Foundations of Career and Technical Education	3
CTE 361	Course Materials in Career and Technical Education	3
CTE 363	Evaluation in Career and Technical Education	3
CTE 364	Methods in Career and Technical Education	3
CTE 463	Practicum in Career and Technical Education	4
EDF 320	Human Development and Learning for Vocational Education	3
TEC 161	Computer Applications in Technology	3

Concentrations

Students must select one of the following Concentrations:

Technical Education	45
Occupational Training and Development	

Supporting Course Requirements

Choose from one of the following:

MAT 114	College Algebra (Element 2) (or higher) ^G	
SED 104	Special Education Introduction (Element 6) ^{G,1}	
<i>Free Electives</i>		
Choose from three-five hours of free electives		3-5
<i>Exit Requirements</i>		
PRAXIS Examination		0
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.		
Total Hours		110-112

^G Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.
¹ Course meets Professional Education Requirements.

Concentration

Code	Title	Hours
Concentration Courses		
45 semester hours of technical courses to be chosen in consultation with the advisor		45
A maximum of 18 semester hours of the following may be allowed by proficiency examination:		
CTE 204	Related Sci Math & Tech: Occ I	
CTE 205	Manipulative Skills: Occ I	
CTE 206	Related Knowledge: Occ I	
CTE 304	Rel Sci Math & Tech in Occ	
CTE 305	Manipul Skills Occupation II	
CTE 306	Related Knowledge: Occ II	
TEC 349	Applied Learning in Technology (Pre-Service Teacher Education Program only)	
Total Hours		45

Graduates completing the Pre-Service Teacher Education concentration must have a minimum of 2000 clock hours of planned and supervised work experience in the occupation in which they will teach or a minimum of three years of approved work experience in the occupation in which they will teach. Students must also take the PRAXIS II Specialty Examination before graduation.

Candidates earning a degree that leads to pre-service teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a requirement for graduation. Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year. Specialty exams are required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the most optimal time to take required exams.

Supporting Documentation

CTE Program Closure.docx

Reviewer Comments

Aaron Reeder (aaron.reeder) (Wed, 11 Dec 2024 20:49:11 GMT): Rollback: REQUEST TEC

Michele Hudson (michele.hudson) (Wed, 05 Mar 2025 14:08:38 GMT): The Teacher Education Committee voted NOT to approve the suspension of this program on 2-4-2025. The Committee asks that their recommendation is recorded as disapproval.

Key: 79

101: COMMUNICATION IN THE WORKPLACE, UNIVERSITY CERTIFICATE

In Workflow

1. COMM Curriculum Committee (ida.kumoji@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 10 Mar 2025 14:08:34 GMT
Ida Kumoji-Ankrah (ida.kumoji): Approved for COMM Curriculum Committee
2. Mon, 31 Mar 2025 18:09:24 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
3. Mon, 31 Mar 2025 19:14:40 GMT
Rochelle See (rochelle.see): Approved for Registrar
4. Sat, 12 Apr 2025 16:20:00 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor
2. Mar 4, 2025 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Mon, 10 Mar 2025 14:07:28 GMT

Viewing: 101 : Communication in the Workplace, University Certificate

Last approved: Tue, 04 Mar 2025 16:28:49 GMT

Last edit: Mon, 10 Mar 2025 14:07:27 GMT

Changes proposed by: Tricia Kelley (tricia.kelley)

Final Catalog

2024-2025

Rationale for Inactivation

Suspending the certificate to push students toward the CMS minor.

Program Information

Program Title

Communication in the Workplace, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_CMWP

Department

Communication

College

College of Ltrs, Arts, SocSci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

09.0906 - Sports Communication.

Program Requirements/Curriculum

CIP Code: 09.0906

Code	Title	Hours
Certificate Requirements		
CMS 200	Interpersonal Communication	3
Choose from one of the following:		3
CMS 210	Public Speaking	
CMS 215	Business and Professional Presentations	
CMS 205W	Advocacy and Opposition	
CMS 275	Applied Organizational Communication Skills	
CMS 310	Team Building and Small Group Communication	3
CMS 350	Organizational Communication	3
Choose from two of the following:		6
CMS 302	Social Media Messaging for Org	
CMS 325	Communication in Conflict Management	
CMS 353	Health Communication	
CMS 375	Intercultural Communication	
CMS 420	Negotiation	
Total Hours		18

Supporting Documentation

comm in workplace cert closure.docx

Key: 101

104: COMMUNICATION STUDIES, UNIVERSITY CERTIFICATE

In Workflow

1. COMM Curriculum Committee (ida.kumoji@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Fri, 28 Mar 2025 14:58:13 GMT
Ida Kumoji-Ankrah (ida.kumoji): Approved for COMM Curriculum Committee
2. Mon, 31 Mar 2025 18:09:28 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
3. Mon, 31 Mar 2025 19:14:45 GMT
Rochelle See (rochelle.see): Approved for Registrar
4. Sat, 12 Apr 2025 16:20:33 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor
2. Mar 4, 2025 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Mon, 10 Mar 2025 14:08:24 GMT

Viewing: 104 : Communication Studies, University Certificate

Last approved: Tue, 04 Mar 2025 16:31:47 GMT

Last edit: Mon, 10 Mar 2025 14:08:23 GMT

Changes proposed by: Tricia Kelley (tricia.kelley)

Final Catalog

2024-2025

Rationale for Inactivation

Suspending the certificate to push students toward the CMS minor.

Program Information

Program Title

Communication Studies, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_COMS

Department

Communication

College

College of Ltrs, Arts, SocSci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

09.0101 - Speech Communication and Rhetoric.

Program Requirements/Curriculum

CIP Code: 09.0101

Code	Title	Hours
Certificate Requirements		
CMS 200	Interpersonal Communication	3
CMS 205W	Advocacy and Opposition	3
CMS 210	Public Speaking	3
or CMS 215	Business and Professional Presentations	
CMS 275	Applied Organizational Communication Skills	3
CMS 310	Team Building and Small Group Communication	3
CMS 325	Communication in Conflict Management	3
CMS 350	Organizational Communication	3
CMS 375	Intercultural Communication	3
Total Hours		24

Supporting Documentation

CMS cert closure.docx

Key: 104

105: COMMUNITY DEVELOPMENT, UNIVERSITY CERTIFICATE

In Workflow

1. GOEC Curriculum Committee (lynnette.noblitt@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Grad Committee (holly.argo@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. Registrar (zac.lewis@eku.edu)

Approval Path

1. Tue, 22 Oct 2024 13:51:08 GMT
Lynnette Noblitt (lynnette.noblitt): Approved for GOEC Curriculum Committee
2. Tue, 22 Oct 2024 14:22:29 GMT
John Bowes (john.bowes): Approved for CL Curriculum Committee
3. Mon, 24 Feb 2025 20:45:22 GMT
Aaron Reeder (aaron.reeder): Rollback to CL Curriculum Committee for Council of Academic Affairs
4. Tue, 25 Feb 2025 13:19:55 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
5. Mon, 03 Mar 2025 15:39:16 GMT
Holly Argo (holly.argo): Approved for Grad Committee
6. Sat, 12 Apr 2025 16:21:19 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Thu, 17 Oct 2024 15:00:48 GMT

Viewing: 105 : Community Development, University Certificate

Last approved: Fri, 27 Sep 2024 18:40:12 GMT

Last edit: Thu, 17 Oct 2024 15:00:47 GMT

Changes proposed by: John Bowes (john.bowes)

Final Catalog

2025-2026

Rationale for Inactivation

Students did not enroll in the certificate because required courses were offered in the summer and students could not receive financial aid.

Program Information

Program Title

Community Development, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTD_COMD

Department

Government & Economics

College

College of Ltrs, Arts, SocSci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

44.0101 - 44.0101

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
POL 835	Sem Intergovernmental Relation	3
POL 845	Community Development	3
POL 846	Non-Profit Organizations	3
POL 847	Grant Writing	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting DocumentationCurriculum_Change_Form_Substantial Change_CERTIFICATE Community Development.doc
PROGRAM CLOSURE FORM_GOV'T_COMMTY DEVELMNT.docx**Reviewer Comments****Aaron Reeder (aaron.reeder) (Mon, 24 Feb 2025 20:45:22 GMT):** Rollback: ROUTING ERROR. PLEASE REAPPROVE.

Key: 105

119: CONSTRUCTION SAFETY, UNIVERSITY CERTIFICATE

In Workflow

1. DSAS Curriculum Committee (scott.hunt@eku.edu; kim.chitwood@eku.edu; polly.rose@eku.edu; christy.templeton@eku.edu; tom.schneid@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Fri, 07 Feb 2025 14:32:58 GMT
Tom Schneid (tom.schneid): Approved for DSAS Curriculum Committee
2. Fri, 14 Mar 2025 10:34:04 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Fri, 07 Feb 2025 14:24:19 GMT

Viewing: 119 : Construction Safety, University Certificate

Last approved: Fri, 27 Sep 2024 18:40:39 GMT

Last edit: Fri, 07 Feb 2025 14:24:18 GMT

Changes proposed by: Polly Rose (polly.rose)

Final Catalog

2024-2025

Rationale for Inactivation

Low enrollments

Program Information

Program Title

Construction Safety, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTD_CONS

Department

Dept. of Safety & Security

College

College of Just, Sfty, Mil Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

46.0000 - Construction Trades, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
SSE 832	Construction Safety	3
SSE 835	Advanced Construction Safety	3
SSE 840	Tech Construction Safety Mgmt	3
SSE 845	Personal/Environmental Hazards	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Key: 119

130: CYBER AND SECURITY MANAGEMENT, UNIVERSITY CERTIFICATE

In Workflow

1. DSAS Curriculum Committee (scott.hunt@eku.edu; kim.chitwood@eku.edu; polly.rose@eku.edu; christy.templeton@eku.edu; tom.schneid@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Tue, 04 Feb 2025 19:36:52 GMT
Tom Schneid (tom.schneid): Approved for DSAS Curriculum Committee
2. Fri, 14 Mar 2025 10:23:29 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Tue, 04 Feb 2025 18:23:20 GMT

Viewing: 130 : Cyber and Security Management, University Certificate

Last approved: Fri, 27 Sep 2024 18:40:52 GMT

Last edit: Tue, 04 Feb 2025 18:23:19 GMT

Changes proposed by: Polly Rose (polly.rose)

Final Catalog

2024-2025

Rationale for Inactivation

Low enrollments

Program Information

Program Title

Cyber and Security Management, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_CASM

Department

Dept. of Safety & Security

College

College of Just, Sfty, Mil Sci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

CIP Code

43.9999 - Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
HLS 810	Infrastructure Protec and Risk	3
HLS 820	Security Intelligence	3
HLS 850	Foundations of Cybersecurity M	3
SSE 827	Issues in Security Management	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Key: 130

144: DISPUTE RESOLUTION, UNIVERSITY CERTIFICATE

In Workflow

1. COMM Curriculum Committee (ida.kumoji@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 10 Mar 2025 14:08:39 GMT
Ida Kumoji-Ankrah (ida.kumoji): Approved for COMM Curriculum Committee
2. Mon, 31 Mar 2025 18:09:34 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
3. Mon, 31 Mar 2025 19:14:52 GMT
Rochelle See (rochelle.see): Approved for Registrar
4. Sat, 12 Apr 2025 16:35:59 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor
2. Mar 4, 2025 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Mon, 10 Mar 2025 13:56:03 GMT

Viewing: 144 : Dispute Resolution, University Certificate

Last approved: Tue, 04 Mar 2025 16:32:43 GMT

Last edit: Mon, 10 Mar 2025 13:56:02 GMT

Changes proposed by: Tricia Kelley (tricia.kelley)

Final Catalog

2024-2025

Rationale for Inactivation

This certificate is being changed to a minor program of study.

Program Information

Program Title

Dispute Resolution, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_DRS

Department

Communication

College

College of Ltrs, Arts, SocSci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

Distance Education

On Campus

CIP Code

30.2801 - Dispute Resolution.

Program Requirements/Curriculum

CIP Code: 30.2801

Code	Title	Hours
Certificate Requirements		
CMS 205W	Advocacy and Opposition	3
CMS 325	Communication in Conflict Management	3
CMS 375	Intercultural Communication	3
CMS 420	Negotiation	3
Total Hours		12

Supporting Documentation

dispute res cert closure.docx

Key: 144

190: FAMILY SERVICES, UNIVERSITY CERTIFICATE

In Workflow

1. AHSC Curriculum Committee (teresa.new@eku.edu; dana.bush@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Thu, 21 Nov 2024 15:14:05 GMT
Teresa New (teresa.new): Approved for AHSC Curriculum Committee
2. Tue, 03 Dec 2024 20:13:26 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Sat, 12 Apr 2025 16:39:49 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor
2. Nov 19, 2024 by Aaron Reeder (aaron.reeder)
3. Nov 20, 2024 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Thu, 21 Nov 2024 15:04:32 GMT

Viewing: 190 : Family Services, University Certificate

Last approved: Wed, 20 Nov 2024 14:01:55 GMT

Last edit: Thu, 21 Nov 2024 15:04:31 GMT

Changes proposed by: Jeff Reed (jeff.reed)

Final Catalog

2024-2025

Rationale for Inactivation

This certificate did not generate the level of anticipated interest and has not increased sufficiently to justify the certificate's continuation. As detailed in the attached form, deactivating the certificate will not impact the ability of currently enrolled students to complete the program.

Program Information

Program Title

Family Services, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_FASE

Department

Applied Human Sciences

College

College of Edu & App Human Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

Does this course require Teacher Education Approval

No

CIP Code

19.0707 - Family and Community Services.

Program Requirements/Curriculum

Code	Title	Hours
CDF 132	Introduction to the Family	3
CDF 236	Interaction and Guidance	3
CDF 243	Introduction to Family Life Programs	3
CDF 327	Family Involvement with Young Children	3
CDF 342	Child and Adolescent Development	3
CDF 424	Diversity Awareness Prof Prac	3
CDF 437	Family Stress and Resilience	3
FRM 352	Family as Consumers	3
or FIN 201	Personal Money Management	
Total Hours		24

Are there additional admission requirements above and beyond school admission requirements?

Yes

Supporting Documentation

Family Services Certificate PROGRAM CLOSURE.docx

Key: 190

211: FUNCTIONS OF BUSINESS, UNIVERSITY CERTIFICATE

In Workflow

1. SBUS Curriculum Committee (heather.floyd@eku.edu; trish.isaacs@eku.edu)
2. BU Curriculum Committee (heather.floyd@eku.edu; trish.isaacs@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. Registrar (zac.lewis@eku.edu)

Approval Path

1. Thu, 03 Oct 2024 11:19:34 GMT
Heather Floyd (heather.floyd): Approved for SBUS Curriculum Committee
2. Thu, 13 Feb 2025 14:50:40 GMT
Patricia Isaacs (trish.isaacs): Approved for BU Curriculum Committee
3. Sat, 12 Apr 2025 16:41:05 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-tyaylor

Program Inactivation Proposal

Date Submitted: Wed, 02 Oct 2024 17:08:01 GMT

Viewing: 211 : Functions of Business, University Certificate

Last approved: Fri, 27 Sep 2024 18:43:11 GMT

Last edit: Wed, 02 Oct 2024 17:08:00 GMT

Changes proposed by: Heather Floyd (heather.floyd)

Final Catalog

2025-2026

Rationale for Inactivation

This certificate is not serving its intended purpose of recruitment (attracting students to the MBA through this scaffolding credential). With no resources to market the certificate, its continuation is not justified.

Program Information

Program Title

Functions of Business, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_FUBU

Department

School of Business

College

College of Business

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

52.0101 - Business/Commerce, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
MBA 875	Leading Orgs Pple & Fut of Wrk	3
MBA 881	Accounting for Managers	3
MBA 882	Marketing Management	3
MBA 883	Financial Mgmt & Decision Mkg	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

CBUS 05-PROGRAM CLOSURE Functions of Business Certificate (MBA).docx

Key: 211

248: HOMELAND SECURITY, UNIVERSITY CERTIFICATE

In Workflow

1. SSEM Curriculum Committee (kim.chitwood@eku.edu; polly.rose@eku.edu; william.hicks@eku.edu; joshua.reichert@eku.edu; bill.young@eku.edu; tom.schneid@eku.edu)
2. JM Curriculum Committee (scott.hunt@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Fri, 14 Mar 2025 20:32:52 GMT
Tom Schneid (tom.schneid): Approved for SSEM Curriculum Committee
2. Sat, 15 Mar 2025 17:41:24 GMT
Scott Hunt (scott.hunt): Approved for JM Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Tue, 04 Feb 2025 18:20:12 GMT

Viewing: 248 : Homeland Security, University Certificate

Last approved: Fri, 27 Sep 2024 18:44:07 GMT

Last edit: Tue, 04 Feb 2025 18:20:11 GMT

Changes proposed by: Polly Rose (polly.rose)

Final Catalog

2024-2025

Rationale for Inactivation

Low enrollments

Program Information

Program Title

Homeland Security, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_HOMS

Department

School of SSEM

College

College of Just, Sfty, Mil Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

Distance Education

CIP Code

43.0301 - Homeland Security.

Program Requirements/Curriculum

Students may obtain a Certificate in Homeland Security by completing, with a grade of "C" or better, a total of 15 semester hours as follows:

Code	Title	Hours
Certificate Requirements		
HLS 101	Introduction to Homeland Security	3
HLS 210	Cyber and Physical Security	3
HLS 260	Disaster Preparedness & Response	3
HLS 391	Risk Analysis and Management	3
HLS 430	Terrorism and Violent Extremism	3
Total Hours		15

Are there additional admission requirements above and beyond school admission requirements?

N

Key: 248

339: NONPROFIT MANAGEMENT, UNIVERSITY CERTIFICATE

In Workflow

1. GOVN Curriculum Committee (lynnette.noblitt@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Grad Committee (holly.argo@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. Registrar (zac.lewis@eku.edu)

Approval Path

1. Tue, 22 Oct 2024 13:52:03 GMT
Lynnette Noblitt (lynnette.noblitt): Approved for GOVN Curriculum Committee
2. Tue, 22 Oct 2024 14:22:19 GMT
John Bowes (john.bowes): Approved for CL Curriculum Committee
3. Mon, 24 Feb 2025 20:49:44 GMT
Aaron Reeder (aaron.reeder): Rollback to CL Curriculum Committee for Council of Academic Affairs
4. Tue, 25 Feb 2025 13:19:24 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
5. Mon, 03 Mar 2025 15:39:13 GMT
Holly Argo (holly.argo): Approved for Grad Committee
6. Sat, 12 Apr 2025 16:55:40 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Thu, 17 Oct 2024 15:02:56 GMT

Viewing: 339 : Nonprofit Management, University Certificate

Last approved: Fri, 27 Sep 2024 18:46:51 GMT

Last edit: Thu, 17 Oct 2024 15:02:55 GMT

Changes proposed by: John Bowes (john.bowes)

Final Catalog

2025-2026

Rationale for Inactivation

Students did not enroll in the certificate because required courses are only offered in the summer, thus preventing students from receiving financial aid.

Program Information

Program Title

Nonprofit Management, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTD_NPMG

Department

Government

College

College of Ltrs, Arts, SocSci

Academic Level

Graduate

Degree Type

Certificate

Modality

Distance Education

CIP Code

44.0401 - Public Administration.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
Choose from four of the following		12
POL 845	Community Development	
POL 846	Non-Profit Organizations	
POL 847	Grant Writing	
POL 880	Nonprofit Financial Management	
PSY 873	Organizational Psychology	
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

Curriculum_Change_Form_Substantial Change_CERTIFICATE Nonprofit Management.doc
 PROGRAM CLOSURE FORM_GOVT_NONPROFIT MGT.docx

Reviewer Comments

Aaron Reeder (aaron.reeder) (Mon, 24 Feb 2025 20:49:44 GMT): Rollback: ROUTING ERROR. PLEASE REAPPROVE.

Key: 339

446: SPORTS COMMUNICATION, UNIVERSITY CERTIFICATE

In Workflow

1. COMM Curriculum Committee (ida.kumoji@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. Deans Council (zac.lewis@eku.edu)
6. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
7. ECU BoR (zac.lewis@eku.edu)
8. CPE (zac.lewis@eku.edu)
9. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
10. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Mon, 10 Mar 2025 14:08:46 GMT
Ida Kumoji-Ankrah (ida.kumoji): Approved for COMM Curriculum Committee
2. Mon, 31 Mar 2025 18:09:31 GMT
Megan Estes (megan.estes): Approved for CL Curriculum Committee
3. Tue, 01 Apr 2025 13:23:27 GMT
Rochelle See (rochelle.see): Approved for Registrar
4. Sat, 12 Apr 2025 17:05:56 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-ttaylor
2. Mar 4, 2025 by Aaron Reeder (aaron.reeder)

Program Inactivation Proposal

Date Submitted: Mon, 10 Mar 2025 13:56:38 GMT

Viewing: 446 : Sports Communication, University Certificate

Last approved: Tue, 04 Mar 2025 16:34:42 GMT

Last edit: Mon, 10 Mar 2025 13:56:37 GMT

Changes proposed by: Tricia Kelley (tricia.kelley)

Final Catalog

2024-2025

Rationale for Inactivation

This certificate is being changed to a minor program of study.

Program Information

Program Title

Sports Communication, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_SPCM

Department

Communication

College

College of Ltrs, Arts, SocSci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

09.0906 - Sports Communication.

Program Requirements/Curriculum

CIP Code: 09.0906

Code	Title	Hours
Certificate Requirements		
BEM 202	Information Gathering	3
BEM 295	Video Production	4
BEM 302	Journalism Practicum	1
BEM 330	Sports Writing and Reporting	3
PUB 395	Sports Promotion	3
STA 215 or STA 270	Introduction to Statistical Reasoning Applied Statistics	3
ESS 530	Sport Communications	3
Total Hours		20

Supporting Documentation

sportscomm cert closure.docx

Key: 446

451: SUSTAINABLE HOSPITALITY, UNIVERSITY CERTIFICATE

In Workflow

1. AHSC Curriculum Committee (teresa.new@eku.edu; dana.bush@eku.edu)
2. EA Curriculum Committee (nicola.mason@eku.edu; ginger.cottrell@eku.edu; michele.hudson@eku.edu)
3. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (zac.lewis@eku.edu)
5. Faculty Senate (zac.lewis@eku.edu; dan.hendrickson@eku.edu)
6. ECU BoR (zac.lewis@eku.edu)
7. CPE (zac.lewis@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu; zac.lewis@eku.edu)
9. CAA Notification (jennifer.wies@eku.edu)

Approval Path

1. Wed, 20 Nov 2024 15:40:28 GMT
Teresa New (teresa.new): Approved for AHSC Curriculum Committee
2. Tue, 03 Dec 2024 20:13:34 GMT
Michele Hudson (michele.hudson): Approved for EA Curriculum Committee
3. Sat, 12 Apr 2025 17:06:46 GMT
Jennifer Wies (jennifer.wies): Approved for Council of Academic Affairs

History

1. Sep 27, 2024 by clmig-ttaylor

Program Inactivation Proposal

Date Submitted: Wed, 20 Nov 2024 15:02:46 GMT

Viewing: 451 : Sustainable Hospitality, University Certificate

Last approved: Fri, 27 Sep 2024 18:50:11 GMT

Last edit: Wed, 20 Nov 2024 15:02:45 GMT

Changes proposed by: Daegeun Kim (daegeun.kim)

Final Catalog

2024-2025

Rationale for Inactivation

Over the academic years, the Sustainable Hospitality Certificate has experienced consistently low enrollment, despite efforts to promote the program and attract new applicants. Compared to another certificate (CERT Gastronomic Tourism) which has a constant increase in the number of students, there has been 1 graduate and currently 1 enrolled for this certificate. Thus, this closure has been discussed with the department chair and also with ECU Online advisors and we have concluded that it would be best to close the certificate program.

Program Information

Program Title

Sustainable Hospitality, University Certificate

Effective Catalog Edition

2024-2025

Program Code

CERTU_SUST

Department

Applied Human Sciences

College

College of Edu & App Human Sci

Academic Level

Undergraduate

Degree Type

Certificate

Modality

Distance Education

CIP Code

52.0901 - Hospitality Administration/Management, General.

Program Requirements/Curriculum

Code	Title	Hours
Required Courses		
SHO 341	Sustainable Hospitality	3
SHO 410	Multigenerational Programming	3
SHO 420	Sustainable Global Practices	3
SHO 460	Universal Sustainable Design	3
SHO 475	Promoting Hospitable Exp	3
Choose from nine hours of the following:		9
GHT 201	Hospitality & Tourism Essentia	
GHT 310	Be Our Guest	
GHT 320	Impact of Hospitality	
GHT 425	Hospitality & Tourism Analysis	
GHT 450	Global Hospitality Law	
GTO 210	Gastronomic Tourism	
GTO 320	Bourbon, Beer & Spirits	
GTO 325	Culture & Consumption of Wine	
GTO 410	Gastronomic Tour Development	
NFA 447	Food Culture and Systems	
Total Hours		24

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

UCERT SHO_Program Closure.docx

Key: 451

Action Agenda

I. Approve Recommendations for Promotion and Tenure

II. Issue

The recommendation for promotion and/or tenure for 2025 – 2026.

III. Background and Press

Candidates for Promotion and Tenure at Eastern Kentucky University are evaluated in accordance with University Policy 4.6.4: Tenure and Promotion. The policy applies the principals contained within with the American Association of University Professors and the Association of American Colleges and Universities "1940 Statement of Principles on Academic Freedom and Tenure", respects the uniqueness of disciplines within the University, and provides for appropriate professional flexibility at college and department levels. Candidates for promotion and tenure undergo a rigorous review process at the level of the department, the college and the Office of the Provost to assure that they meet the standards set forth under the policy. Upon the recommendation of the Provost, and further recommendation of the President, these candidates are presented to the Board for its review and approval pursuant to the Board's exclusive statutory authority in KRS 164.360(1)(a) to set the tenure of faculty.

IV. Alternatives

The Board has the discretion to accept the recommendation of the President to approve these candidates or request that they be returned for additional review and consideration.

V. President's Recommendation

Based on recommendations by the department, college, and Provost, the President recommends approval.

Model Promotion & Tenure Candidates

Dr. John Williamson

Promotion to Professor

Dr. Williamson is an outstanding educator and administrator at Model Laboratory Schools. His commitment to the students and faculty at Model and Eastern Kentucky University is evident through his teaching load, collaboration efforts, and his continued involvement in professional growth. Dr. Williamson's scholarly work has reflected his strong commitment to advancing current teaching practices and pedagogy through research, collaboration, and innovation. Through his service to the students, the school, the university, and the profession Dr. Williamson has demonstrated his deep belief in the power of education to change lives. Dr. Williamson has fulfilled the requirements and is recommended for promotion to Professor at Model Laboratory School.

Dr. Kim Puckett

Promotion to Professor

During her 18 years at Model Laboratory Schools, Dr. Kim Puckett has exhibited numerous notable strengths as an educational leader. She has shown a strong commitment to instruction, as demonstrated by her high expectations for students in her classes, her commitment to designing and implementing programs that improve teacher instruction at Model, and her ongoing efforts to collaborate with ECU professors to help improve educational experiences. Dr. Puckett has displayed an on-going drive to share her expertise in presentations locally and at the state level, as well as publish scholarly contributions to the educational field at the national level. Dr. Puckett fosters positive relationships with students, their families, colleagues, and the greater ECU community. As an Assistant Superintendent working with a variety of content areas and grade levels, Dr. Puckett balances student needs, faculty needs, school commitments, and classroom responsibilities. She engages in many levels of service and continually searches for ways to expand her impact to the profession. Dr. Puckett has fulfilled the requirements and is recommended for promotion to Professor at Eastern Kentucky University.

ACADEMIC AFFAIRS PROMOTION AND TENURE RECOMMENDATIONS

<u>COLLEGE OF BUSINESS</u>	
Dr. James Kirby Easterling	Tenure and Promotion to Associate Professor
<u>COLLEGE OF EDUCATION & APPLIED HUMAN SCIENCES</u>	
Dr. Maria Bane	Promotion to Associate Professor
Dr. Charles Hughes	Tenure
Dr. Gregory Sandman	Promotion to Associate Professor
Dr. Timothy Jansky	Promotion to Associate Professor
Dr. Jilliane McCardle	Tenure (<i>effective upon initial appointment</i>)
Dr. Todd McCardle	Promotion to Full Professor
Dr. Jason Miller	Promotion to Associate Professor
Dr. Jiyeon Park	Promotion to Associate Professor
Dr. William Thornburgh	Promotion to Associate Professor
Dr. Emily Zuccaro	Tenure
<u>COLLEGE OF HEALTH SCIENCES</u>	
Dr. Renee Causey-Upton	Promotion to Full Professor
Dr. Allen Keener	Tenure and Promotion to Full Professor
Dr. Aaron MacDonald	Tenure
Prof. Brittani Moberly	Promotion to Associate Professor
Dr. Leah Simpkins	Tenure and Promotion to Associate Professor
<u>COLLEGE OF JUSTICE, SAFETY, & MILITARY SCIENCE</u>	
Prof. David Fifer	Tenure
Dr. Brian Simpkins	Tenure
Dr. Timothy Holt	Tenure (<i>effective upon initial appointment</i>)
<u>COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES</u>	
Dr. Tim Wiggins	Promotion to Full Professor
Prof. Melissa Vandenberg	Promotion to Full Professor
Dr. Erin Stevenson	Tenure
Dr. Melinda Moore	Promotion to Full Professor
Prof. Tricia Kelley	Tenure and Promotion to Associate Professor
Dr. Gill Hunter	Promotion to Full Professor
Dr. Dawn Higgins	Tenure and Promotion to Associate Professor
Dr. Martha Groppo	Promotion to Associate Professor
Dr. Sila Darville	Tenure and Promotion to Associate Professor
Dr. Abby Brooks	Tenure and Promotion to Associate Professor
Dr. George Ashley	Tenure
<u>COLLEGE OF STEM</u>	
Dr. Cy Mott	Promotion to Full Professor
Dr. Pei Gao	Promotion to Full Professor
Dr. Judy Jenkins	Promotion to Full Professor
Dr. Laura Rowe	Tenure and Promotion to Associate Professor
Dr. LiLi Zyzak	Tenure
Dr. Michael Osborne	Promotion to Associate Professor
Dr. Jason Fry	Tenure
Dr. Nilesh Joshi	Tenure (<i>effective upon initial appointment</i>)
<u>LIBRARIES</u>	
Ms. Kayla Davidson	Promotion to Associate University Librarian
Ms. Brittany Davis	Promotion to Associate University Librarian

College of Business Executive Summary

Dr. James Kirby Easterling

Tenure and Promotion to Associate Professor

Dr. James Kirby Easterling is a 2024 “Jack L. Dyer Excellence in Teaching Award” honoree and continues to achieve excellence in teaching, scholarship and service. Students in Dr. Easterling’s courses cite professionalism, the ability to perform quantitative analysis, and critical thinking as key take-aways. Dr. Easterling’s classes blend academic theory with a heavy dose of industry application, with employers regularly complimenting his students’ preparedness for the workplace. Dr. Easterling’s dedication to his students has led to recognition of the “Mentor of the Month Award” from University Research & Creative Endeavors in January 2024. In 2022, Dr. Easterling was recognized as the College of Business Beta Gamma Sigma Professor of the Year.

Dr. Easterling has achieved forty-two scholarly contributions over the five-year review period. His book on supply chain management is now used in supply chain programs across America, and his other academic publications are all in highly regarded academic journals. Dr. Easterling also enjoys working with ECU Honors students on their individual theses and has successfully co-published/presented at conferences with his Honors students at conferences.

Dr. Easterling leads with service to the university, college, and department with a wide range of activities from advising 35+ supply chain majors, to serving on important College of Business committees, as well as extending ECU’s brand throughout the region and state with service to the university. He regularly represents the university in media spotlights and has been featured multiple times on regional news networks. Dr. Easterling also serves with distinction in the Faculty Senate.

Dr. Easterling’s time networking and engaging with corporate leaders has resulted in over 200 internships for College of Business students over the past ten years. The Supply Chain Advisory Board that Dr. Easterling has assembled has led to invaluable networking opportunities for students. Dr. Easterling’s direct efforts with engaging top corporate executives have led to, for example, Valvoline donating \$10,000 in Spring 2024 to ECU’s Global Supply Chain Management program for micro-scholarships & sponsorship of strategic program initiatives. Dr. Easterling is deserving of tenure and promotion to associate professor.

CEAHS Executive Summaries

Dr. Maria Bane

Promotion to Associate Professor

Dr. Maria Bane continues to improve her effectiveness as a full-time faculty member at ECU through continual learning, self-reflection, and consistent efforts to develop positive professional relationships on campus to support her teaching, scholarship, and service. In the area of teaching, she was awarded the 2021-2022 Faculty Teaching Award, received positive teaching evaluations from colleagues and students, conducted a scholarship of teaching and learning study, and pursued more than 150 hours of professional development to strengthen her pedagogy, clinical instruction, and command of content. She was selected as a Faculty Innovator in 2024. In the area of scholarship, Dr. Bane secured over \$100,000 in combined internal and external funding, published eight peer-reviewed articles, contributed to 21 peer-reviewed presentations, opened her Voice and Speech laboratory, secured the prestigious Advancing Academic Research Careers Award from the American Speech-Language-Hearing Association, and received the 2022-2023 Faculty Excellence in Research Award. Dr. Bane has contributed to her department by chairing the Scholarship Committee, participating in holistic admissions, and co-authoring a new promotion and tenure policy. Dr. Bane serves as a faculty senator and member of the Executive and Faculty Welfare Committees and supports university level initiatives such as Scholars Week and Pedagogicon. She was recently elected Vice President of Higher Education for the Kentucky Speech-Language-Hearing Association and serves her profession as a peer reviewer and leader in voice care in Kentucky. Dr. Bane's work positions her to represent ECU with distinction and to hone her skills for future contributions to ECU, her community, and her profession.

Dr. Charles Hughes

Tenure

Dr. Charles Hughes is an Associate Professor in the Department of Clinical Therapeutic Programs. Since August of 2020, he has a total of five publications (4 peer-reviewed co-authored publications and 1 editorial reviewed publication in the form of a paper presented at an online conference). In addition, he has 8 peer-reviewed professional presentations (5 as first presenter and 3 as co-presenter) along with an awarded grant through the Department of Clinical Therapeutic Programs, which is related to exploring the use of student audio journals as part of academic training in stuttering. He has demonstrated positive teaching evaluations from student and peer feedback. He demonstrates commitment to professional development as evidence by consistently completing continuing education opportunities. In 2021, he was accepted as a Faculty Innovator (FI), representing the College of Education & Applied Human Sciences (CEAHS) from 2021-2024 and served as co-coordinator of the FI program at ECU for the 2023-2024 academic year. In 2023, he also completed the Bluegrass Higher Education Consortium Academic Leadership Academy. In 2024, he was recognized by the CEAHS for his work related to academic advising by receiving the 2024 CEAHS Faculty Excellence in Advising Award. He has demonstrated service contributions at ECU at the Program, Department, College, and University levels. He has consistently been involved in service at the community level and has been consistently involved with service to the profession speech-language pathology.

Dr. Gregory Sandman

Promotion to Associate Professor

Dr. Gregory Sandman has been serving as a counselor, counselor educator, and researcher for the past several years. He has a clear identity in each of these roles. As a counselor, Dr. Sandman has developed a unique style of his own using person-centered therapy and humanistic therapy. Dr. Sandman has worked clinically with a wide variety of populations including children, adults, couples, as well as domestic violence offenders and clients with substance use disorders. Dr. Sandman is also regarded as an expert in the LGBTQ+ population through his counseling and research efforts regarding that community. These rich experiences serve as a foundation for Dr. Sandman's contribution to the counselor education field and his teaching practice. Dr. Sandman seeks to bring an open discussion model to his teaching presentations engaging students with Socratic questions and using small groups to bring out more meaningful dialogue from the students. Dr. Sandman is also committed to conducting research that is committed to growing the knowledge base of his field. Scholarship and expanding the knowledge base of the counseling field is a passion for Dr. Sandman. Dr. Sandman has demonstrated this through numerous presentations and publications. Dr. Sandman has served in a variety of capacities at the University, College, and Department levels as well as providing service in the community. In particular, Dr. Sandman served as the Clinical Coordinator upon his hiring at ECU where he engaged in a number of trainings for students and site supervisors in order to bring everyone up to date on the 2024 CACREP standards. Dr. Sandman continues to serve as the Faculty Clinical Coordinator working with the Coordinator of Clinical Experiences in assuring students understand the licensure process and requirements for the state of Kentucky.

Dr. Timothy Jansky

Promotion to Associate Professor

Dr. Timothy Jansky is in his third year as an Assistant Professor in the Department of Teaching, Learning, and Educational Leadership. He is seeking promotion to Associate Professor, based on his accomplishments in teaching, scholarship, and service. In teaching, Dr. Jansky has consistently excelled by fostering student engagement and success through both innovative course design and hands-on learning opportunities. He has successfully integrated real-world clinical experiences into his teaching. Through

partnerships with local schools, he enables students to apply classroom knowledge in practical settings, enhancing their readiness for teaching careers. His strong teaching evaluations and peer reviews reflect his effectiveness in creating a dynamic, student-centered learning environment. In scholarship, Dr. Jansky has published three peer-reviewed journal articles, contributed to a forthcoming book chapter, and presented at national and international conferences. His research focuses on teacher development, literacy, and the application of Dialogical Self Theory in education, highlighting his interdisciplinary approach. Additionally, he has secured over \$45,000 in grant funding, supporting projects aimed at improving literacy education in Kentucky. Dr. Jansky's service includes leadership roles at the department, college, and university levels. He serves as Dual Credit Coordinator, Faculty Senator, and chair of multiple committees. His community engagement includes impactful work on literacy initiatives, such as the Little Free Libraries project. His extensive contributions reflect a deep commitment to enhancing both the university and the broader educational community.

Dr. Jilliane McCardle

Tenure (effective upon initial appointment)

Dr. Jilliane McCardle has served ECU as a full-time faculty member since 2017, when she was hired as an instructor at Model Laboratory School. She went on to briefly serve as Elementary Principal at Model before joining the faculty in the Department of Teaching, Learning, & Educational Leadership. Dr. McCardle's research interests include programming for gifted students, gifted identification practices, and creating affirming learning spaces for P12 students. She is a collaborator on several publications, including a February 2024 study that explores opportunities in artistic fields for twice-exceptional students. Dr. McCardle is affiliated with the Kentucky Association for Gifted Education (where she serves on the Board) and the National Association for Gifted Children. She received her bachelor's degree from McNeese State University, her master's in education from the University of St. Thomas, and her Ed.D. from the University of Houston.

Dr. Todd McCardle

Promotion to Professor

Dr. Todd McCardle has served in public education for 23 years as a K-12 classroom teacher and tenure track university faculty member. Currently, he serves as an associate professor in the Department of Teaching, Learning, & Educational Leadership. He is also the Director of Educator Preparation Accreditation, where he leads a team of faculty and administrators in state and national accreditation efforts for ECU's educator licensing programs. In addition, he is the coordinator of the Ed.D. program in Educational Leadership & Policy Studies. He has served as dissertation chair for 22 doctoral students. Dr. McCardle's research interests include P-12 student access to enriching academic programs. He has published 15 empirical articles in journals such as *Teachers College Record*, *Educational Studies*, and *Education and Urban Society*. He has also published three book chapters. He has also delivered more than 50 research presentations at the regional, national, and international levels. Todd has served and led his department, college, university, community, and profession.

Dr. Jason Miller

Promotion to Associate Professor

Dr. Jason Miller's experience, activities, and accomplishments in regard to teaching, scholarship, and service during the 2021-22, 2022-23, and 2023-24 academic years support his application for promotion to associate professor. Dr. Miller's teaching in undergraduate, MAT, and Ed.D. courses during these three years was very successful. His department evaluations have identified his teaching as exceptional. He was also awarded the 2022-23 ECU Inclusive Excellence Faculty Award by the Faculty Center for Teaching and Learning. Jason's scholarship and service were also excellent. During his three years at ECU from 2021-24, he was sole and first author on three publications in top-rated peer-reviewed international education journals and third author on a published policy brief. He was first author on five accepted conference proposals at international education conferences and fourth author on one accepted international education conference. In regard to service, Jason received the 2023 PES: Outstanding Faculty Collaborator Award and the 2023-24 CEAS Service Award. He has served in college and departmental leadership roles as well as a member on many university-, college-, and department-level committees. He has also provided service to the profession, the community, his colleagues, and his students in many different ways. Finally, he has excellent student evaluations and have received many Thank You notes from his student advisees.

Dr. Jiyeon Park

Promotion to Associate Professor

Dr. Jiyeon Park completed her B.A. in Elementary Education and obtained her elementary teaching certificate at the Gyeongin National University of Education in South Korea. As an elementary homeroom teacher, she taught elementary students for 11 years. While working at the elementary school, she also completed her M.Ed. in Elementary Special Education at the Gyeongin National University of Education graduate school. She earned her second master's degree and special education teacher certification at St. Cloud State University in Minnesota. After working as a special education teacher in Minnesota, she completed her Ph.D. program specializing in Learning Disabilities and Behavior Disorders at the University of Texas at Austin (UT Austin). During her Ph.D. program, she worked at the Assistive and Instructional Technology (AIT) Lab as a Teaching Assistant. She also collaborated with

other researchers at the Meadows Center for Preventing Educational Risk: Mathematics Institute. As a graduate research assistant, she was involved in several mathematics interventions for students with learning difficulties. Currently, she is working as an assistant professor in the Department of Teaching, Learning, and Educational Leadership at Eastern Kentucky University.

Dr. William Thornburgh

Promotion to Associate Professor

Dr. William Thornburgh has over nine years of experience teaching in higher education. Dr. Thornburgh taught a variety of courses as a graduate student, and as an instructor of record, at the University of Louisville. Courses included Foundations of Instruction, Technology Applications for Science Teachers, Elementary Science Methods, and Middle and Secondary Science Methods. Since joining Eastern Kentucky University as an adjunct during the Spring and Summer of 2022, Dr. Thornburgh taught Leading Achievement Change, an online asynchronous MAT course, and he was a course facilitator for the online asynchronous MAT course, Emerging Instructional Technologies. Dr. Thornburgh joined Eastern Kentucky University as a full-time faculty member in the Fall of 2022 as an Assistant Professor in the Department of Teaching, Learning, and Educational Leadership. His teaching load has included the following courses: Assessment in Education, Culturally Responsive Perspectives, Middle and Secondary Science Methods, Environmental Education Essentials, Leading Achievement Change, and Foundations of Learning. Dr. Thornburgh works to create meaningful learning experiences, welcoming classroom spaces, and building authentic relationships with his students. He has a passion for pre-service teacher preparation and his varied interests in teaching and research have resulted in numerous presentations and publications, collaborations with colleagues, and personal research to further his knowledge and identity as a university professor.

Dr. Emily Zuccaro

Tenure

Dr. Zuccaro's portfolio demonstrates teaching, research, and service informed by tenets of culturally responsive pedagogy (Ladson-Billings, 1994). This framework draws on several principles, including facilitating learning opportunities; constructing, sharing, and viewing knowledge critically; developing a community of learners; encouraging students to learn collaboratively; and assessing in multifaceted ways. Dr. Zuccaro's portfolio is also influenced by the theoretical perspectives of critical literacy. Vasquez, Janks, and Comber (2019) argue critical literacy as a frame for teaching "ongoing critical orientation to texts and practices" (p.306). Vasquez (2017) believes critical literacy is "about imagining thoughtful ways of thinking about reconstructing and redesigning texts, images, and practices to convey different... messages and ways of being that have real-life effects and real-world impact" (as cited in Vasquez, Janks, and Comber, 2019, p.307). Dr. Zuccaro's portfolio also demonstrates a commitment to department, college, and university initiatives, including serving on committees, increasing enrollment across programs, attracting and supporting cohort participation in graduate programs. Dr. Zuccaro's work reflects her dedication in supporting students in their individual pursuits of learning at the thesis and dissertation level, as well as creating supplemental resources such as a handbook for navigating the demands of a graduate program for participating cohort candidates.

CHS Executive Summaries

Dr. Kristen Renee Causey-Upton

Promotion to Professor

Dr. Renee Causey-Upton's teaching, scholarship, and service exceed the requirements for promotion to full professor in the Department of Occupational Science and Occupational Therapy. Student evaluations of teaching were consistently higher than average and supported by positive qualitative student comments. Peer evaluations as well as student and faculty letters of support further reflect excellence in the area of teaching. Evaluations of advising were higher than average, with student comments regarding positive advising experiences that supported student success. Scholarship highlights include eight peer-reviewed publications, one textbook chapter publication, ten peer-reviewed presentations, and national recognition as a scholar during the review period. Research contributions included collaborations with students as well as faculty across multiple universities and professions. Service and leadership contributions are broad and sustained over time across multiple levels. Notable roles include Associate Department Chair, Graduate Coordinator, previous Faculty Senator, founding Associate Editor of the Journal of Occupational Therapy Education, Chair of the Kentucky Board of Licensure for Occupational Therapy, Commissioner to the national Occupational Therapy Compact Commission, and previous Vice President of the Kentucky Occupational Therapy Association. Dr. Causey-Upton has demonstrated continuous professional growth and progression of leadership roles in all areas (teaching, scholarship, and service), with mentorship of both faculty and students.

Dr. Allen Keener

Tenure and Promotion to Professor

Dr. Allen Keener is an associate professor in the Department of Occupational Science and Occupational Therapy, having served as program director and tenured faculty in an occupational therapy assistant program in another state previously. He serves as Doctoral Capstone Coordinator and faculty. Dr. Keener has been active in Teaching, Scholarship, and Service during his time at ECU. His student and peer feedback on teaching are consistently above the department and college averages, with an average instructor rating of 4.85/5.00 over the review period. He contributed his expertise to new course development in the department transition to the occupational therapy doctorate. His teaching style is relationship oriented, but with high expectations. Dr. Keener has been actively involved in scholarship, with a current total of five peer-reviewed journal publications, a co-edited textbook on OT school-based mental health, and a total of 19 local, state, national, and international peer-reviewed presentations. He has mentored student scholarship from project conception to dissemination as a member and chairperson of doctoral committees. Many have presented at state and national conferences, and two have been published in peer-reviewed journals. For service, Dr. Keener has been a member and leader of department and university committees, and a board member of a state professional organization. Recently, he was selected as a Faculty Innovator for the University through a competitive selection process. Nationally, he is a reviewer for occupational therapy program accreditation through his service on the Accreditation Council for Occupational Therapy Education, where he reviews programs at all degree levels.

Dr. Aaron MacDonald

Tenure

Over the past six years at Eastern Kentucky University, Dr. Aaron MacDonald has demonstrated a strong commitment to refining his teaching methods and course content to meet the evolving needs of his students and the healthcare industry. His teaching emphasizes real-world applicability, student engagement, and the integration of current industry trends. In courses such as HCA 200, HCA 375, and HCA 407, Dr. MacDonald has shifted from content-heavy delivery to a more interactive, application-based format that allows students to connect classroom concepts to their future careers directly. Dr. MacDonald stays informed through the latest research, academic literature, and industry blogs, ensuring that his students receive relevant and up-to-date information. His dedication to remaining current has been recognized in student evaluations, where feedback highlights the value of integrating real-world examples and current events into the curriculum. Incorporating student feedback into course design has significantly improved this course's clarity, organization, and structure of his courses. His successful transition of courses to online platforms has made them both engaging and accessible to a wider range of students. Additionally, Dr. MacDonald's focus on professional development has enriched the learning experience, enabling him to introduce innovative concepts such as artificial intelligence and healthcare leadership into his curriculum. Dr. MacDonald's evaluations reflect his dedication to creating a supportive, challenging, and relevant educational environment that prepares students for academic and professional success.

Prof. Brittani Moberly

Promotion to Associate Professor

Professor Brittani Moberly has continued to grow in the required teaching, scholarship, and service areas. She is currently in her fourth year as an Assistant Professor at ECU. During her time at Eastern, she redesigned a course to meet new requirements of the Health Care Administration (HCA) Program's accrediting body, the Commission on Accreditation for Health Informatics and Information Management (CAHIIM). She successfully supported the program through its reaccreditation process and has worked closely with the other faculty in her program to meet these requirements. Additionally, she actively evaluates her courses based on student evaluation and performance and adjusts classes when needed. She continues to work on her Ph.D. in business administration

at the University of the Cumberlands. She is set to defend her dissertation in the Spring of 2026. Aside from her Ph.D., she actively engages in professional development in her field and higher education. She desires to expand her knowledge base for her students. Prof. Moberly continues to serve as a leader in the Kentucky Health Information Management Association (KHIMA). She was elected President-Elect for the 2024/2025 fiscal year and serves as the Education Committee Chair. She has been an active member of the association and its board for many years. Aside from the state association, Prof. Moberly also serves the American Health Information Management Association. Additionally, she serves on various committees through the department, college, and university levels at Eastern Kentucky University.

Dr. Leah Simpkins

Tenure and Promotion to Associate Professor

Dr. Simpkins is in her sixth year as an assistant professor in the Department of Occupational Science and Occupational Therapy. In addition to her teaching role, Dr. Simpkins has held the position of class advisor for the department since Fall semester 2020. Dr. Simpkins provides guidance to students each semester to ensure they are on track to graduate in the Program, while communicating with the students, and to maintain the requirements needed for accreditation. Dr. Simpkins has met all criteria established for tenure and promotion in the areas of teaching, scholarship, and service. Dr. Simpkins has consistently received high teaching ratings, 16 of which are perfect 5/5 scores, and comments from both students and colleagues on her relationship driven teaching style. She has established new fieldwork settings for students and has worked to establish community partners for older adult placements and worked to network to establish continued stakeholder involvement in the community. Furthermore, she incorporates a variety of evidence-based pedagogies and assessment methods into her courses to promote student learning. Dr. Simpkins has several peer-reviewed publications and presentations including mentoring students to scholarly presentations at both state and National levels. Dr. Simpkins service contributions have been substantial across departmental, college, university, and professional levels earning her the College of Health Sciences Service Award in 2023. Dr. Simpkins has built positive and supportive relationships amongst professional colleagues, community partners, and students. She is an asset to the Occupational Therapy Department and the University.

CJSMS Executive Summaries

Prof. David Fifer

Tenure

*Professor David Fifer is concluding the fifth year of a tenure-track appointment at the rank of Associate Professor, having just earned promotion from Assistant Professor. He has continued to receive positive student course evaluations, has continued to accomplish and pursue scholarly activities, and continues to be highly active in service to his department, college, the university, and his profession. In teaching, his student course evaluations indicate that the majority of students are highly pleased with their experiences in his courses, consistent with prior annual reviews. Prof. Fifer was named a finalist in the President's Award for Distinguished Faculty as well as a 2024 CJMS Distinguished Faculty award recipient. In scholarship, Prof. Fifer has built upon prior years of peer-reviewed publications and major conference presentations with a new paper in the journal *Wilderness and Environmental Medicine*, a major keynote presentation, contributions to a textbook in progress, and continued collaboration with peers to close out a \$15,000 research grant awarded in the last review period. In university service, he is active on numerous university, college, and departmental committees and is serving his third term as a Faculty Senator. Prof. Fifer is concluding his second term on the National EMS Advisory Council, has served as a wilderness Paramedic with Powell County EMS and the Kentucky State Police, and continues to lead the Center for Wilderness and Outdoor Public Safety as its inaugural Director. In summary, David has sought to meet the standard for tenure with consistently high performance.*

Dr. Brian Simpkins

Tenure

*Dr. Brian Simpkins continues to illustrate his value to ECU's Homeland Security Program. Over the past four years, Dr. Simpkins has demonstrated the ability to improve his teaching through the implementation of innovative teaching practices. This is evident in course evaluation feedback as well as a recent peer observation. Further, Dr. Simpkins service work is extensive through his participation on multiple committees at the department, college, and university levels. Dr. Simpkins has robust comprehensive scholarly and creative achievements in multiple areas, including a peer-reviewed publication in progress with the *Journal of Security, Intelligence, and Resilience* as well as other notable scholarly and creative achievements such as funding proposal development. Dr. Simpkins will continue to serve the University through current and upcoming opportunities, such as his continued appointment as a Program Coordinator and participation in university-level committees (e.g., Chair of the Graduate and Online Committee).*

Dr. Timothy Holt

Tenure (effective upon initial appointment)

Dr. Timothy Holt begins serving as Chair of the School of Aviation in June 2025. Prior to joining ECU, he was a tenured Professor in the College of Aviation at Embry-Riddle Aeronautical University, where he served as dean from 2017 to 2024 and taught undergraduate and graduate courses in aeronautics, safety, unmanned systems, and airport management for the Bachelor of Science in Aeronautics program and the Master's in Safety Science program. In his various leadership roles at Embry-Riddle, Dr. Holt represented the college on the President's Council, Academic Council, Dean's Council and Campus Council, and was responsible for the strategic direction of the college and focused on accreditation, curriculum, and external relations. He has also had responsibility over faculty, curriculum, course updates, course alignment, and course development for online modalities.

As the Director of High School Initiatives, Dr. Holt designed, advanced, and implemented a National Dual Enrollment program helping to fill a void for enhanced STEM education. This Embry-Riddle program not only recognized the need for secondary and postsecondary collaboration, it also greatly improved the readiness of high school graduates entering university science, engineering and aerospace programs. His research focuses on aviation safety, management, and human factors. He also provides training in the application of advanced research methods, and advanced analytics interpretation. He has collaborated with airport management, major aircraft manufacturers, and international collegiate aviation programs on training review and development, data analysis, and organizational culture.

Prior to his moving into education, Dr. Holt served a twenty-two-year career in the United States Navy, retiring as a Chief Petty Officer. A Naval Aircrewman while on active duty, he operated on both fixed wing and rotary wing aircraft, logging over 2,500 hours as both a Flight Instructor and Evaluator. Dr. Holt received his bachelor's and master's degrees from Embry-Riddle Aeronautical University and his Ph.D. in Educational Leadership from Northcentral University. He is a Fellow of the Royal Aeronautical Society, a Certified Member of both the American Association of Airport Executives and Airports Council International, and an Associate Member of the International Society of Air Safety Investigators. He is also a State of Arizona licensed teacher with endorsements in secondary English, History, and Career and Technical Education.

CLASS Executive Summaries

Dr. George Ashley

Tenure

Dr. George Ashley's evaluation reflects Dr. Ashley's exemplary commitment to teaching, scholarship, and service. As the MSW practicum director, Ashley maintains a reduced teaching load but has consistently demonstrated excellence in teaching over the past three years. He has surpassed departmental expectations in classroom instruction, individual mentorship, and professional development. Ashley's research contributions are equally impressive. In addition to recently published articles, he has authored a state of the art, collegiate textbook adopted by accredited Social Work programs nationally and internationally. Ashley's active participation in national presentations further strengthens his scholarship record. This record not only exceeds departmental expectations but also fulfills the criteria for tenure and promotion. Ashley's extensive administrative experience has significantly supported the department's success, culminating in its full accreditation in 2024. His dedication to service at the departmental, college, university, professional, and community levels exemplifies the core Social Work value of service.

Dr. Abby Brooks

Tenure and Promotion to Associate Professor

Dr. Abby Brooks joined ECU following an accomplished 15-year tenure on the Communication Arts faculty at Georgia Southern University. A Pineville, Kentucky native, she earned her Bachelor of Communication Arts from Georgetown College and Master of Communication Studies from Auburn University. She worked in Human Resources before returning to the classroom to earn her Ph.D. in Communication Studies, with a cognate area of Industrial and Organizational Psychology, from the University of Tennessee. Her dissertation focused on how communication impacts workplace motivation. Through her training and corporate experiences, she defined her area of study to interpersonal and organizational communication. Her research flows reciprocally with her joy of teaching. In her first two years at ECU, she has taught new preps Communication and Conflict, Persuasion, Interpersonal, and Human Communication. As well as new preps for eCampus: Communication and Conflict, Negation, and Human Communication. Subsequently, at the 20224 Kentucky Communication Association conference, she was recognized for merit with the Excellence in the Art of Teaching award. Currently Dr. Brooks is serving her third year as a School of Communication Faculty Senator, and Communication Studies Program Coordinator. She is also very active with Southern States Communication Association, currently chairing the Time and Place Committee. Dr. Brooks envisions herself as a "student developer" and enjoys inspiring students through classroom interactions, activities, and assignments. She seeks to motivate students to sharpen their communication skills and become lifelong learners. She leads by example, valuing her own development keeping up with industry research, trends, and establishing robust standards.

Dr. Sila Darville

Tenure and Promotion to Associate Professor

Dr. Sila Darville is driven, creative and dedicated violin, viola and chamber music teacher with years of diverse, multinational experience in a variety of teaching and performing positions. She provides music students from novices through graduate school with rich learning experiences that enhance their musical abilities and appreciation. Dr. Darville is well versed in a broad spectrum of violin traditions and pedagogies from around the world. She is an engaging teacher, who combines the technical and performing elements of the Franco-Belgian School paired with an influence of Russo-German style. She places an emphasis on Music Theory and Solfège as a part of instrument learning. As a versatile chamber musician, with extensive experience in period and folk ensembles and string quartets, Dr. Darville has a strong track record as a leader and a section member in professional and semi-professional orchestras. Her teaching philosophy is to discover the optimal approach to fit individual students' needs to inspire high levels of musicianship and technique. Dr. Darville is also dedicated to working with colleagues to enhance the offerings of a vibrant department. Dr. Darville has participated as a member on multiple university committees. On a departmental level, she has served on eight committees; on College level she has served on one committee and on University level she has served on two committees. She is looking forward to continuing to serve the classical musical profession and ECU.

Dr. Martha Groppo

Promotion to Associate Professor

Dr. Martha Groppo is a historian of imperial Britain and Europe specializing in the histories of medicine, philanthropy, aristocracy, and rurality. She holds history degrees from Princeton University and the University of Kentucky and has held fellowships from the Fox Center for Humanistic Inquiry (Emory University), the Center for Human Values (Princeton University), the Barbara Bates Center for the History of Nursing (University of Pennsylvania), and the Consortium for the History of Science, Medicine, and Technology. She was a visiting scholar at the University of London's Institute for Historical Research. Before coming to ECU, Martha taught at Emory University, Berea College, Princeton University, and the Zambian Institute for Mass Communication. At ECU she has developed innovative courses on world, medical, war, and imperial history using transparent design and high-impact practices. Her book project examines a trans-imperial network of rural healthcare associations founded by elite women across the British Empire and United States from 1880-1940. Her work has been published by the British Academy/Oxford University Press and in the Oxford Dictionary of National Biography. During her time at ECU, she has presented her work at national and international

conferences and has been invited to speak at Princeton University, the University of Kentucky, and Baylor University. She sits on multiple committees at the departmental and college level. She has served as chair of the Travel and Awards Committee and is the faculty mentor for the department's new History Club. She was recently unanimously elected to the Executive Board of the Midwest Victorian Studies Association.

Dr. Dawn Higgins

Tenure and Promotion to Associate Professor

Dr. Dawn Higgins, LCSW, is a dedicated social work educator, administrator, and researcher in higher education, particularly in program and curriculum development for online graduate social work programs. Her accomplishments as an online program developer and educator are evident in her service as the Interim Program Director of the MSW program at Eastern Kentucky University. Dr. Higgins served in the role as Interim Program Director during the spring semester of her first year on the faculty and led the oversight of the accreditation Self-Study. She assumed the duties of the MSW Program Director and Online Coordinator. Dr. Higgins' teaching evaluations are evident of her dedication as a social work educator and clinician. She re-designed course assignments to meet the CSWE accreditation requirements for the program, specifically in the advanced year courses. Dr. Higgins collaborated with Dr. Callahan (Social Work Department), to publish an article on the MSW program's specialization of Interprofessional Social Work Practice in the Journal of Social Work Education. She presented her work in online education at the Online Consortium Conference and the Eastern Kentucky University 2024 Pedagogicon. As a member of the Alexandria City Outreach Committee for the Commission on Aging, Dr. Higgins implemented the Mindfulness Project, to promote wellness and increase awareness of social services in the city. Currently, she is conducting a qualitative study exploring the concepts of gratitude in the neighborhoods in Alexandria.

Dr. Gill Hunter

Promotion to Professor

Dr. Gill Hunter's career at ECU reflects the way he embraces ECU's mission as a faculty member, administrator, parent, spouse, and alum. His commitment is acted on daily, with students, parents, families, alumni, legislators, colleagues, donors, prospective students, and strangers. Education is a panacea, upending societal problems ranging from health to wealth. Educators everywhere are invaluable, the role from which all other jobs and aspirations emanate. Dr. Hunter acts on this belief in the classroom; among colleagues in English, CLASS, and CEAS; and across the vast interconnected infrastructure making ECU's retention work possible. Dr. Hunter is a teacher first, an English faculty member, committed to the academic enterprise of the university, continually excited about classes with pre-service teachers in the English teaching program. Dr. Hunter continues to evolve as a scholar: first in Irish literature, acting on research interests that initially drew him to advanced study; then English pedagogy, working with pre-service teachers and practicing P-12 teachers to diffuse best practices and study innovative instruction; then student success and retention, presenting, publishing, and consulting to share successes and failures and influence student outcomes; and recently education administration, collaborating to ask and answer questions. Dr. Hunter has invested in the service work of the university and higher education. He contributes to and leads groups of engaged faculty and staff dedicated to the success of the institution and its students, gratified by work that shapes institutional culture and student outcomes for first generation students and others who are historically under-served by higher education.

Prof. Tricia Kelley

Tenure and Promotion to Associate Professor

Since joining ECU as a full-time tenure-track faculty in 2019, Professor Tricia Fulks Kelley's teaching reflects her ongoing prioritization of student learning and retention through hands-on learning and one-on-one interactions. Prof. Kelley's has adapted to departmental needs and challenges, including throughout a years'-long pandemic, as demonstrated in her changing workload due to personnel, program, and curriculum changes within the broadcasting and electronic media (BEM) major. The diversity of work in her discipline – from pure journalistic and academic writing to documentary film and conference presentations further illustrates her contributions to the department, college, and university. Prof. Kelley continues to contribute to ECU with her in-progress creative scholarship or research. She has participated in an ongoing basis to service at all levels of the University and to the the profession of journalism through service to various organizations and training opportunities.

Dr. Melinda Moore

Promotion to Professor

ECU has provided Dr. Melinda Moore a platform to create expectations among future clinicians to be competent in basic suicide focused treatment skills and competency to address the needs of those most impacted by suicide loss. This paradigm shift in clinical training represents an opportunity to save thousands of lives every year, as suicide is the #1 psychiatric emergency facing all mental health and medical professionals. Utilizing the cutting edge of suicide-focused treatment created in the new science of suicidology, Dr. Moore continues to translate this into clinical training, both class-based and clinic-based, in ECU's PsyD Program. Dr. Moore mentors from their first year in Psychotherapy (Psy 860) to their second year in the formal spring course study of "Understanding Suicide: From Assessment to Intervention and Management" (Psy 863) to their third and fourth years in clinical supervision ("CAMS

Consult”). Dr. Moore has continued to pioneer suicide bereavement research, especially the construct of Posttraumatic Growth, and to simultaneously test practical applications in EKU’s Psychology Clinic, allowing a continuum of innovative treatment services. She is sought out nationally and internationally for her expertise in suicide bereavement and insights into potential for Posttraumatic Growth after suicide loss. Whether patients are in crisis, having suicidal thoughts and feelings, made a suicide attempt, or grieving the loss of a loved one to suicide, Dr. Moore’s leadership and commitment to science has helped make the EKU Psychology Clinic a resource for a broad range of suicide prevention and postvention concerns.

Dr. Erin Stevenson

Tenure

Dr. Erin Stevenson was appointed BSW Program Director in year 4 and was promoted to Associate Professor in her fifth year of teaching in the Department of Social Work. Dr. Stevenson teaches a broad range of courses in graduate and undergraduate research, policy, and human behavior. She created a Rural Communities elective and redeveloped SWK 225, achieving a perfect score on Quality Matters. Her student-centered LMS modules provide clear instructions, relevant resources, and accessible materials. Dr. Stevenson utilizes project- based learning and seminars to engage students and foster critical thinking. She has mentored three McNair Scholars and serves as the faculty advisor for the Student Social Work Association. Additionally, in year 5, she initiated a BSW Student Advisory Board. With a mini faculty grant, she had oversight of research assistant led studies that included first-generation student success and that led to presentations, papers, and posters at local, state, and national conferences. Dr. Stevenson is actively involved in various committees including Faculty Senate, Curriculum Development/Redevelopment Workgroup, and LMS Selection Committees. She emphasizes inter-professional collaborations and has published seven peer-reviewed articles with these partnerships. Her dedication to EKU’s First-gen Taskforce earned her an honorary membership in Tri-Alpha. Furthermore, she secured two grants focusing on program evaluation for juvenile restorative justice and the Kentucky Access to Justice Commission. Dr. Stevenson has presented at the Council on Social Work Education and Baccalaureate Program Director’s conferences.

Prof. Melissa Vandenberg

Promotion to Professor

Professor Melissa Vandenberg’s professional activities in teaching, service, and scholarship over nine years as an Associate Professor in the School of Art & Design support her promotion to professor. Prof. Vandenberg served as Foundations Coordinator (2009–2021) before becoming the Giles Gallery Director. She recently spearheaded a significant renovation of the gallery, the first such renovation of the venue since opening in 1974. Prof. Vandenberg currently oversees all exhibit programming, curation, and the visiting scholars at Giles Gallery, while teaching a 2/1 or 2/2 load. In the area of teaching, Prof. Vandenberg’s work highlights project samples, positive evaluation scores, student creative research, and special topics courses in Honors. In the area of service, Prof. Vandenberg’s activities include contributions at all levels including the department, college, university, and discipline through committee work and collaboration. In academic scholarship, Prof. Vandenberg has participated in national and international exhibitions and has publications, grants, residencies, awards, and other public presentations, including a 2022 museum exhibition titled Boundless.

Dr. Tim Wiggins

Promotion to Professor

Dr. Wiggins is an Associate Professor of Music Education and Director of Athletic Bands at Eastern Kentucky University. He teaches students ranging from fifth grade through adults and conducts music within educational and community venues. Dr. Wiggins teaches undergraduate and graduate students in areas of ensemble performance, teacher training, and conducting. His graduates are successful music educators in the local community and beyond. Dr. Wiggins teaches and presents ensemble performances that also enhance student life, campus atmosphere, and embody the EKU mission. He manages operational, capital and touring budgets, professional staff and graduate assistants, and coordinates university events. Dr. Wiggins actively participates in the profession through creative activity and disseminating original research. He conducts the Lexington Community Orchestra, presents at professional development clinics, writes drill for marching bands, conducts honor bands, clinics bands at local high schools, and continues to learn through active participation in the College Band Directors National Association, National Association for the Schools of Music, National Association for Music Education, and Kentucky Music Educators Association. Dr. Wiggins is active in university service. He serves on several university curricular and student experience committees. He has worked on hiring committees, Covid-19 Taskforce and worked as an interim department chair. He hosted the 2022 KMEA State Marching Band Championships with campus partners. He actively continues to develop and implement collaborative recruiting and retention strategies, and connect students with mental, physical, and emotional support structures. He assists in capital improvement projects, scheduling, faculty load, curriculum development and maintenance, and department relations.

CSTEM Executive Summaries

Dr. Cy Mott

Promotion to Professor

Dr. Cy Mott has served ECU since 2016 in the Department of Biological Sciences. He has taught twelve unique course preparations (i.e., lectures and labs) for undergraduate and graduate students that span introductory major courses to capstone senior lab courses. His teaching approaches prioritize repeated exposure to key concepts across the semester to maximize the potential for learning, while providing grading structures and mixes of no, low, and high stakes assessments that provide opportunities for students to improve their learning abilities, organization, and time management. Dr. Mott has worked with nearly 40 students in research capacities at ECU, notably including 10 graduate students, and he has supported their research efforts by securing over \$600,000 in internal and external funding. The results of these efforts include 6 publications in international journals, all with either graduate or undergraduate student co-authors (some first authors), and over 90 oral or poster presentations at local, regional, national, and international venues. Dr. Mott has served on teaching-, research-, and service-focused committees across the department, college, and university, and has most recently served a key role in revising departmental faculty evaluation standards and the associated faculty annual review procedure. His most notable longstanding service activity is as curator of the Herpetology Collection in the Branley A. Branson Museum of Zoology, where his training of undergraduate and graduate students has resulted in the creation of the largest herpetological research collection in the state of Kentucky, with over 7,000 specimens of reptiles and amphibians.

Dr. Pei Gao

Promotion to Professor

Dr. Pei Gao achievements in teaching, service, and scholarship support her application for professor in the department of chemistry. In the past six years, she has devoted herself to improving her teaching skills by attending workshops, developing new delivery methods catalyzing “reactions” between students and chemistry. To ensure alignment with ECU’s strategic plan and that course material stays current and relevant, she created new courses CHE 471, CHE 471L, and CHE 472, as well as made major revisions on the current CHE 385. While facing the unexpected challenges during the pandemic, Dr. Gao also adjusted her courses’ design accordingly and transferred all her lectures online to accommodate students’ learning needs without compromising the teaching standard required by ECU. In the area of research, she has been mentoring undergraduate and graduate students in the department and publishing scientific literatures in the collaboration with her colleagues from ECU and other institutions. Additionally, she has been searching both internal and external grant opportunities to support our ECU students. She and her research group participated and presented at local, regional, and international conferences for the dissemination. Research collaboration has been greatly encouraged and advocated by CSTEM since interdisciplinary partnership is highly in need. With a varied research background, the author has demonstrated a strong capability collaborating productively with other professionals on research. Additionally, through her dedication, she has been able to bring positive and influential contributions in serving department, college, university, and communities with some leading roles including chairing committees, mentoring junior faculty, delegating department for college and university activities, recruiting prospective students, assisting in the board and review panel, as well as promoting collegiality in all aspects and beyond.

Dr. Judy Jenkins

Promotion to Professor

Through her activities in the past 5 years, Dr. Judy Jenkins has exceeded all standards for promotion to the rank of Professor. Notable accomplishments include her design and implementation of a new course in response to advances in the discipline, her extensive work during the COVID-19 pandemic to facilitate on-campus learning, her continued scholarly excellence evidenced by two peer-reviewed publications in national journals and over ten grant proposals netting ~\$800,000 in funding, extensive service at all levels evidenced by participation in numerous search committees (for instance), and her demonstrated collegial and professional relationships with student in peers in areas of teaching, scholarship, and service. More recently, her expertise in all three areas was affirmed by her appointment as Director of the Center of STEM Excellence. Other particularly noteworthy accomplishments include her design and facilitation of over 17,000 learning interactions in AY 2023-2024 via the Learning Assistant model used to enact many of the Center for STEM Excellence strategic priorities. In collaboration with students and instructors in CSTEM, CHS, and beyond, Dr. Jenkins has established herself as a leadership in innovative learning at ECU, further demonstrating her accomplishments warranting promotion.

Dr. Laura Rowe

Tenure and Promotion to Associate Professor

Dr. Laura Rowe has completed all metrics for both tenure and promotion. During her more than three years at ECU, Dr. Rowe has taught nine different courses of various modalities and levels, with all courses receiving student evaluations within one standard deviation of the departmental mean. She has also received 11 favorable peer evaluations in multiple courses. Laura has published two peer-reviewed journal articles since at ECU, one with an ECU undergraduate co-author, and has presented at multiple conferences, including taking two ECU students to present at a national conference. She has been awarded five grants, four of which

are external, totaling \$139,858, helping to support needs for nine different EKU students to complete significant research projects. Laura has participated in multiple service and educational initiatives, working groups and committees within the department, college and University, as well as in the scientific community, including multiple leadership roles. In previous service, Dr. Rowe received favorable student evaluations of courses taught, participated fully in service activities, published two peer-reviewed journal articles and was awarded two external grants. Dr. Rowe's has demonstrated her completion of all tenure and promotion metrics and her value to both her students and colleagues at EKU.

Dr. Li Li Zyzak

Tenure

Dr. Zyzak teaches both undergraduate and graduate courses in Biochemistry, contributing largely to Biochemistry and relating flavor/food analysis to biochemistry. Her instructional methods engage students and prepares them for critical thinking which is shown in her positive student evaluative ratings. Her research in plant-based food category has received international interests after the American Chemical Society (ACS) held a press release discussing her research. Subsequently, she was invited to appear live on the BNN Bloomberg Commodities Show, and multiple interviews with international news outlets including the Daily Mail (UK), iNews (UK), National Post (Canada), Danish Broadcasting Corporation (Denmark), and Inside Climate (USA). Her research was also featured in the Analytical Scientist newsletter, and the only olfactory port manufacturer, Gerstel's blog. Dr. Zyzak has been invited to present her research in both National (ACS and the American Society for Mass Spectrometry), and International conferences (Wartburg Symposium on Flavor Chemistry and Biology), Euro-Global Conference on Food Science and Technology. She has collaborated with companies such as Agilent and Gerstel and presented at multiple symposium/webinars. In addition to serving on multiple department committees, she was instrumental in setting up all the safety documentations within the College of STEM as their Safety officer and her role as the University's Safety Council. She is active in her professional organizations (ACS, and Institute of Food Technologists (IFT)), including her service as Chair of the ACS- Lexington Section (2021) and Secretary/Treasurer of the ACS-Lexington Section (2022, 2023). Dr. Zyzak is currently serving as President-Elect of the Kentucky Academy of Science (KAS).

Dr. Michael Osborne

Promotion to Associate Professor

Dr. Michael Osborne is currently in his fifth year as a tenure-track faculty member in the Department of Mathematics and Statistics. He continues to teach mathematics and statistics content courses for future teachers as well as general education mathematics and statistics courses. In terms of his teaching, Dr. Osborne has exceeded the department's requirements for promotion and is continuing to exceed the department's requirements for tenure as evidenced by evaluations from both his students and his colleagues. Dr. Osborne recently presented at an international conference and co-authored two articles that were published in peer-reviewed journals. In terms of his scholarship, Dr. Osborne has met the department's requirements for promotion and exceeded the department's requirements for tenure. Dr. Osborne is continuing to serve as the primary advisor for B.S. Mathematics majors with a Mathematics Teaching concentration. In addition, he also continues to serve as a supplemental advisor for B.S. Middle Grades Education majors in the College of Education and Applied Human Sciences who have a concentration in Mathematics. He is in his second year serving as chair of the Math Teaching Committee and is also a member of the Math Service Committee. Further, he continues to serve on the university-wide EKU Teacher Education Committee. In terms of his service, Dr. Osborne has met the department's requirements for promotion and is continuing to fulfill the department's requirements for tenure.

Dr. Jason Fry

Tenure

Dr. Fry has maintained an excellent record of teaching and includes students in hands-on activities inside and outside the classroom. Dr. Fry thinks deeply about his classes, adapts and uses new pedagogy, and has updated and modernized courses. Dr. Fry's student evaluation averages have an increasing trend and have maintained above the department average during his first five years. Dr. Fry has developed a nuclear and particle physics laboratory that serves students in teaching, scholarship, and service. Dr. Fry is an active collaborator in three national nuclear physics experiments that are conducted at national laboratories. Dr. Fry has maintained more than one scholarly achievement as required by departmental standards each year and has gone above and beyond the scholarly requirements to include students in research experiences. Dr. Fry has fundraised \$1,126,587 in total intended awards as PI and co-PI including multiple NSF awards in his first five years at EKU to support students, lab, and research at national labs. He utilized his background and specialty in hands-on learning to create education outreach demonstrations with students that have had led to outreach events in the department and college. Dr Fry is active and engaged in college and university committees and dedicated to creating fair student wages at the university. He is an active participant in professional conferences, gives presentations, has published papers, and is part of the leadership of the professional society, APS. Overall, Dr. Fry has excelled in all three categories of teaching, scholarship, and service, as demonstrated below.

Dr. Nilesh Joshi**Tenure** (effective upon initial appointment)

Dr. Nilesh Joshi joined ECU in 2025 as the Chair of Engineering & Technology and Director of Manufacturing Engineering. Prior to working at ECU, he served as Professor and Interim Chair of the Department of Engineering Sciences at Morehead State University, where he made significant contributions in teaching, curriculum development, student mentorship, accreditation, and academic leadership. His commitment to excellence in education was recognized with the Distinguished Teacher Award.

Dr. Joshi advised numerous undergraduate and graduate students, directed master's theses, and guided undergraduate research fellows. He played a pivotal role in recruiting and mentoring faculty within his department and peer-reviewed many of their courses. His efforts in student engagement extended to organizing technical training workshops for regional industries and participating extensively in student recruitment activities, including dual-enrollment initiatives with local high schools.

Dr. Joshi has authored numerous peer-reviewed journal articles and conference papers, many co-authored with students. His work spans engineering design, manufacturing systems, infrastructure risk analysis, and industry performance metrics. During his career at Morehead, he received several internal and external grants, including a major award from the James Graham Brown Foundation to establish the 21st Century Center for Manufacturing Systems, which focuses on regional workforce development.

As a leader in academic service, Dr. Joshi led successful ATMAE reaccreditation efforts at Morehead and was instrumental in developing a new Bachelor of Science in Systems Engineering. He has served nationally as a member and chair of ATMAE accreditation visiting teams and is currently Treasurer of the ATMAE Board of Directors. He has also held leadership roles with the Kentucky Academy of Sciences and has contributed as a reviewer for several prominent engineering journals.

Dr. Joshi holds a Ph.D. in Systems Engineering from the University of Virginia, dual master's degrees in Manufacturing Engineering and Business Administration from the University of New Mexico, and a B.E. in Mechanical Engineering from Visvesvaraya National Institute of Technology, India.

Library Executive Summaries

Ms. Kayla Davidson

Promotion to Associate University Librarian

Ms. Kayla Davidson joined the Teaching and Learning Division within Eastern Kentucky University (EKU) Libraries in 2021. In this role, Ms. Davidson is responsible for providing library instruction, conducting in-person and virtual reference and assisting students and faculty via research appointments. Currently, Ms. Davidson is serving as interim Associate Director of Online Learning Strategies for EKU Libraries, where she uses her pedagogical and instructional design background to create a more accessible and student focused online presence for the libraries. Ms. Davidson has presented at state and regional conferences and has published in business librarianship publications on the topics of new librarianship and using the Transparency in Learning and Teaching (TILT) method in library instruction. In addition to service on several library committees, Ms. Davidson has served EKU university initiatives to promote student success and growth. Ms. Davidson also serves the profession and community, including serving as a steering committee member for the foundation of the Association to Advance Collegiate Schools of Business (AACSB) Business Librarians Group and in multiple roles for the Kentucky ACE (American Council on Education) Women's Network.

Ms. Brittany Davis

Promotion to Associate University Librarian

Teaching & Learning Librarian, Mrs. Davis, supports student success through engaging students, staff, and faculty at EKU in the research process; through innovative instruction, in person and online research consultations, and point-of-need collaboration with teaching faculty across campus. Mrs. Davis has presented on multiple areas of interest at our local Kentucky Library Association Conference and has published an article in KY Libraries. Her service contributions include serving on library, university, and professional committees. Mrs. Davis is a Teaching & Learning Librarian who engages in pedagogy-based practices in the areas of research and instruction. Mrs. Davis supports student & faculty learning through a variety of means, including but not limited to, instructional lessons based in Association for College and Research Libraries (ACRL) Framework for Information Literacy, in-depth research process skill development, and meaningful partnerships with faculty across campus that create innovative means of learning for students. Mrs. Davis has also published in KY Libraries and presented numerous times at the Kentucky Library Association Conference, her most recent presentation relating to the use of improvisation in teaching and learning. Mrs. Davis has served on university committees, library committees, & professional committees, in an effort to remain engaged in her profession and bring meaningful, innovative ideas to the library and the university at large. Mrs. Davis has taken an active role in keeping up with new technologies, such as generative AI and retrieval augmented generation, partnering with other faculty across campus to integrate an AI-embracing approach to student learning at EKU.

Action Agenda

I. Proposed Asset Preservation Projects, 2024-2026 Authorization – Multiple Projects

II. Issue

The Eastern Kentucky University Board of Regents must approve Asset Preservation Capital Projects for the fiscal year 2026 Asset Preservation appropriation.

III. Background and Process

The Council on Postsecondary Education (CPE) updated prior biennial guidance for new submission and approval of Asset Preservation Projects. In accordance with these *Asset Preservation Pool Guidelines*, the University has identified additional Asset Preservation Capital Project authorizations for fiscal year 2026. Most of these authorizations utilize a portion of the fiscal year 2026 appropriation to increase prior project titles that will require these additional resources to initiate and complete additional deferred maintenance projects.

Please see the attached schedule of proposed Asset Preservation Capital Projects per KRS 45.750(1)(f)(1) and the 2024 Kentucky Acts Chapter 175.

IV. President's Recommendation

It is the President's recommendation that the Board of Regents approve the proposed Asset Preservation Capital Projects attached.

**Eastern Kentucky University
Proposed Asset Preservation Capital Projects
Projects - Main and Regional Campuses**

Renovate Mechanical Systems	\$ 14,571,000
Campus Infrastructure Upgrade	\$ 3,000,000
New Project - Telford Mechanical Room Roof Repairs	\$ 1,000,000
Total:	<hr/> \$ 18,571,000



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1874

Office of University Counsel & Compliance
Main: (859) 622-6693 • Fax: (859) 622-8030
University.Counsel@eku.edu • www.eku.edu

Coates Building Room 212, CPO 40A
521 Lancaster Avenue
Richmond, Kentucky 40475

May 14, 2025

MEMORANDUM

RE: Surplus of Lancaster Campus Property

Eastern Kentucky University requests Board approval to surplus the Lancaster property.

As the educational landscape continues to evolve, with increased emphasis on online learning and regional commuting, the proximity of Lancaster to EKU's main Richmond campus—just 25 miles away—has reduced the long-term demand for a separate physical site. EKU remains committed to supporting education in the region through continued partnerships and outreach efforts.

Summary statement for Lancaster:

Eastern Kentucky University began offering classes in Lancaster in the Fall 2006 semester and continued until Spring 2022. In 2012, EKU purchased the EKU Lancaster Center and initially operated from a nearby leased space until the completion of a restoration project in 2017, which was funded by grants from the Kentucky Department of Local Government and the Appalachian Regional Commission. Since 2017, EKU's primary offerings at the center have included Dual Credit classes in partnership with Garrard County High School, covering courses such as ART 200, ENG 101, and PSY 200. EKU has continued to support education in the region by maintaining a part-time position at the Lancaster facility for walk-in student support and by hosting various community events, such as the Lunch Business Series, in partnership with the Garrard County Chamber of Commerce.

Additionally, EKU served as the provider for adult education in Garrard County from July 1, 2012, to June 30, 2018. After this period, the Kentucky Educational Development Corporation (KEDC) was selected to provide adult education services in Garrard County, continuing to operate from the EKU Lancaster facility. KEDC services include Adult Education, English as a Second Language, Family Literacy, Workforce Education, Corrections Education, Kentucky Virtual Adult Education, and Transitions to Postsecondary Education.

Action Agenda

I. Proposed Tuition Rates for Fiscal/Academic Year 2025-26

II. Issue

Undergraduate and graduate tuition rates are reviewed annually and are required to be established now for fiscal/academic year 2025-26.

III. Background and Process

The Council on Postsecondary Education (CPE) has approved a 6.3% ceiling for resident undergraduate tuition increases during the two-year period beginning July 1, 2025, and ending June 30, 2027. During this period there may be no resident undergraduate tuition increase greater than 4.2% for any one fiscal/academic year. It is recommended that the University increase the resident and non-resident undergraduate tuition rates 4.2% for fiscal/academic year 2025-26; the first year of this tuition approval timeframe.

Please see the attached schedule for the proposed undergraduate and graduate tuition rates.

IV. President's Recommendation

It is the President's recommendation that the Board approve these tuition rates for fiscal/academic year 2025-26 as proposed.

Eastern Kentucky University

Tuition Schedule

For the Fiscal/Academic Year 2025-26

		Per Semester 2025-26
<u>Undergraduate Tuition</u>		
Resident -	Under 12 credit hours (per hour)	\$ 435.00
	12 - 15 credit hours (flat rate)	\$ 5,220.00
	More than 15 credit hours (per hour)	\$ 348.00
Non-resident -	Under 12 credit hours (per hour)	\$ 500.00
	12 - 15 credit hours (flat rate)	\$ 6,000.00
	More than 15 credit hours (per hour)	\$ 400.00
	Resident - Winter and Summer, per credit hour	\$ 435.00
	Non-resident - Winter and Summer, per credit hour	\$ 500.00
<u>Graduate Tuition (per credit hour)</u>		
	Master and Doctoral - Resident (other than programs below)	\$ 607.00
	Master and Doctoral - Non-resident (other than programs below)	\$ 829.00
	College of Business	
	Master of Business Administration	\$ 676.00
	College of Education and Applied Human Sciences	
	M.A. in Clinical Mental Health Counseling	\$ 564.00
	M.A. in Communication Disorders	\$ 564.00
	Kentucky active teachers (excluding M.A. in Clinical Mental Health Counseling and M.A. in Communication Disorders) ¹	\$ 437.00
	College of Letters, Arts and Social Sciences	
	Master of Fine Arts in Creative Writing	\$ 607.00
	Doctor of Psychology	\$ 746.00
<u>EKU Online Programs Tuition (per credit hour)</u>		
<u>Undergraduate</u>		
	RN to BSN online program	\$ 510.00
	All other EKU Online Bachelor degree programs	\$ 462.00
<u>Graduate</u>		
	College of Business	
	Master of Business Administration	\$ 733.00
	College of Education and Applied Human Sciences	
	Master of Arts in Teaching (M.A.T.) Non-Option 6	\$ 564.00
	Educational Doctorate Program (Ed.D.)	\$ 636.00
	All Other EKU Online CEAHS graduate programs	\$ 564.00
	Kentucky active teachers (excluding M.A.T. Non-Option 6) ¹	\$ 437.00
	College of Health Sciences	
	Master of Nursing	\$ 733.00
	Master of Public Health	\$ 676.00
	Doctor of Nursing Practice	\$ 746.00
	Doctor of Occupational Therapy	\$ 746.00
	College of Justice, Safety and Military Science	\$ 676.00
	College of Letters, Arts and Social Sciences	
	M.S. in General Psychology - ABA Concentration	\$ 733.00
	All other EKU Online CLASS graduate programs	\$ 676.00
	College of Science, Technology, Engineering and Mathematics	\$ 676.00

Note: All dollar values are rounded.

¹ **Contact the College of Education and Applied Human Sciences for eligibility and details.**

Eastern Kentucky University

Tuition Schedule

For the Fiscal/Academic Year 2025-26

	Per Semester 2025-26
<u>EKU Now! Tuition (per credit hour)</u>	See footnote ¹
<u>Active Duty Military Tuition (per credit hour)</u>	
Undergraduate	\$ 250.00
Graduate ²	\$ 250.00
<u>Military Veterans Tuition</u>	
Undergraduate	
Under 12 credit hours (per hour)	\$ 435.00
12 - 15 credit hours (flat rate)	\$ 5,220.00
More than 15 credit hours (per hour)	\$ 348.00
Graduate (per credit hour)	
Master degree	\$ 607.00

Note: All dollar values are rounded.

¹ Per 2022 Acts Chapter 199, Part 1, Section J (Postsecondary Education), Unit 2, sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.

² Regular online tuition rates apply to the MSN, DNP, and OTD programs.

Eastern Kentucky University
Dining Fees
For the Fiscal/Academic Year 2025-26

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2025-26
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 510.00
50 Block	\$ 300.00	50	\$ 685.00
75 Block	\$ 300.00	75	\$ 860.00
Faculty & Staff Meal Plan	\$ -	10	\$ 70.00
Faculty & Staff Meal Plan	\$ -	20	\$ 120.00
100 Block VIP ¹	\$ 300.00	100	\$ 1,260.00
150 Block VIP ¹	\$ 300.00	150	\$ 1,660.00
5-Day All Access ²	\$ 300.00		\$ 2,285.00
5-Day All Access VIP ^{1,2}	\$ 300.00		\$ 2,410.00
7-Day All Access ²	\$ 300.00		\$ 2,635.00
7-Day All Access VIP ^{1,2}	\$ 300.00		\$ 2,700.00

¹ *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus*

² *Satisfies residential meal plan requirement.*

Eastern Kentucky University

Housing Fees - Student

For the Fiscal/Academic Year 2025-26

	Per Semester 2025-26
<u>Residence Halls and Related Charges</u>	
<i>Tier rates are determined by square footage and amenities.</i>	
Tier 1, Community	\$ 3,125.00
Mattox	
McGregor	
Palmer	
Sullivan	
Tier 2, Community	\$ 3,375.00
Burnam (Community)	
Clay	
Keene	
Walters	
Tier 3, Suite	\$ 3,560.00
Burnam (Suites)	
Telford	
Tier 4, Suite	\$ 4,205.00
Martin (Simple) ¹	
North Hall (Simple) ¹	
South Hall (Double)	
Tier 5, Suite	\$ 4,475.00
Martin (Super) ²	
North Hall (Super) ²	
South Hall (Single)	
Apartment	\$ 4,900.00
Grand Campus	
<i>NOTE: If a single bed is given in a space with double beds, increased costs not to exceed 5% will apply.</i>	
Conference and Other Short-Term Special Activities	
Traditional Hall (double daily rate)	\$ 23.00
Traditional Hall (single daily rate)	\$ 31.00
Suite-Style - Burnam and Telford (double daily rate)	\$ 24.00
Suite-Style - Burnam and Telford (single daily rate)	\$ 38.00
Suite-Style - Martin and North (double daily rate)	\$ 32.00
Suite-Style - Martin and North (single daily rate)	\$ 63.00
General Housing Fees	
Housing Commitment Fee - Returning Students Only	\$ 100.00
Unauthorized Room Change	\$ 150.00
Lock Out Fee	\$ 5.00

¹ Simple suite, without kitchenette

² Super suite, with kitchenette



EASTERN KENTUCKY UNIVERSITY

2025-2026 Operating Budget

Priority : Students

• Scholarships	\$ 42,600,000
• BookSmart	7,600,000
• Exceptional Eastern Exp.	1,504,670
• Mental health services	1,250,000
• Student health	80,006

Priority : Employees

- **Recurring base salary and associated fringe benefits adjustments in each year of the last four fiscal years...and upcoming in FY 26 (\$2,800,000)**
- **Annual faculty promotions in each year of the last four years, including FY 26 (\$175,000)**

Revenue Sources

- Tuition and Fees
- State Appropriations
- Government Grants & Contracts
- Private Gifts, Grants, & Contracts
- Education Sales & Services
- Other Sources

Fiscal Year 2025-26 New Revenue

- **Tuition and Fee Revenue \$ 13,000,000**

Rate Increase Impact	6,300,000
----------------------	-----------

Enrollment Impact	5,800,000
-------------------	-----------

PC – Above 15 Hour	800,000
--------------------	---------

Other	100,000
-------	---------

- **Performance Funding \$ 580,000**

Fiscal Year 2025-26 Revenue Reductions

- **KERS Liability Subsidy** - \$891,000
- **Foundation Revenue** -\$2,300,000
- **State Contract Admin** -\$1,790,000

Fiscal Year 2025-26 Expense Increases

• Salaries (E&G)	\$2,800,000
• Fringe (Health Insurance)	810,000
• Utilities, Contracts & Insurance	875,000
• Deferred Maintenance	748,200
• Budgeted Surplus	2,500,000

Summary of Revenues

REVENUES			
	FY 25 Adopted Budget	FY 26 Proposed Budget	Net Change
Tuition and Class Fees	\$ 162,738,060	\$ 175,708,187	\$ 12,970,127
State Appropriations	81,942,700	81,632,000	(310,700)
Government Grants and Contracts	2,450,000	657,000	(1,793,000)
Private Gifts, Grants and Contract	6,073,889	3,705,380	(2,368,509)
Educational Sales and Services	12,172,753	12,588,363	415,610
Other Sources	12,200,064	12,405,412	205,348
Auxiliary Revenue	23,611,408	24,829,675	1,218,267
E & G and Auxiliary Funds Total	301,188,874	311,526,017	10,337,143
Student Special Use Fee	3,900,000	4,000,000	100,000
Student Asset Preservation Fee	3,350,000	3,500,000	150,000
Restricted Funds - General	82,700,000	82,270,000	(430,000)
Restricted Funds Total	89,950,000	89,770,000	(180,000)
Grand Total All Funds - Revenues	391,138,874	401,296,017	10,157,143

Expenditures by VP Area

EXPENDITURES BY VP AREA	FY 25 Adopted Budget	FY 26 Proposed Budget	Net Change
Office of the President	\$ 1,997,813	\$ 2,848,446	\$ 850,633
Academic Affairs	93,078,991	98,924,291	5,845,300
P-12 Programming	8,916,128	9,137,254	221,126
Communications and Brand Management	3,831,079	5,260,139	1,429,060
Financial Affairs	10,291,993	11,026,905	734,912
Information Technology	9,454,042	11,326,052	1,872,010
Human Resources	1,653,268	1,717,798	64,530
Campus Operations	13,754,581	14,655,427	900,846
Student Success, Opportunity and Engagement	84,184,196	83,003,440	(1,180,756)
Intercollegiate Athletics	21,450,238	23,336,227	1,885,989
Development	2,471,333	3,646,227	1,174,894
University Counsel and Compliance	834,416	1,144,127	309,711
Institutional Fixed and Unavoidable	46,006,879	41,819,684	(4,187,195)
Institutional Strategic Investments and Reserves	3,263,917	3,680,000	416,083
Student Special Use Fee	3,900,000	4,000,000	100,000
Student Asset Preservation Fee	3,350,000	3,500,000	150,000
Restricted Funds - General	82,700,000	82,270,000	(430,000)
Total Expenditures by VP Area	391,138,874	401,296,017	10,157,143

Changes by VP Area

Analysis of changes by VP/Area

In addition to the across-the-board salary increases and normal inflationary pressures, the Vice Presidents have budgeted for certain changes within their areas. Below is a brief explanation within each area:

- **Office of the President (\$850,633 increase)**
 - Transfer of the Dept of Institutional Effectiveness and Research from Student Success, Opportunity and Engagement (SSOE)
 - Addition of Executive-in-Residence & Presidential Fellow for Strategic Initiatives
 - DO School initial accreditation fees
- **Academic Affairs (\$5,845,300 increase)**
 - Increased funding of Institutionally Sponsored Research
 - Increased expenditure of class fees
 - Addition in initial budget of supplemental foundation funds

Changes by VP Area

- **P-12 Programming (\$221,126 increase)**
 - Increased Model elementary and secondary activities
- **Communications and Brand Management (\$1,429,060 increase)**
 - Transfer of Conferencing and Events from Student Success, Opportunity and Engagement (SSOE)
- **Financial Affairs (\$734,912 increase)**
 - Additional resources for Sponsored Programs Accounting – emphasis on research
 - Additional resources for Budgeting office
 - Correction of budget for Postage meters for campus
- **Information Technology (\$1,872,010 increase)**
 - Transfer of certain campus wide software costs to IT from other campus departments
 - Legacy software subscription costs
- **Human Resources (\$64,530 increase)**
 - Increased support within Human Resources

Changes by VP Area

- **Campus Operations (\$900,846 increase)**
 - Increased operations support
- **Student Success, Opportunity and Engagement (\$1,180,756 decrease)**
 - Transfer of Conferencing and Events to Communication and Brand Management
 - Transfer of the Dept of Institutional Effectiveness and Research to Office of the President
 - Additional resources for E3
 - Additional resources for deaf and accessibility services
- **Intercollegiate Athletics (\$1,888,989 increase)**
 - Scholarship rate adjustments for tuition, room, and board
 - Additional funding for postseason expenditures
 - Additional resources for marketing and sports medicine
- **Development (\$1,174,894 increase)**
 - Build Foundation funding into area budget to support annual fund drive and donor engagement
 - Additional resources for positions from Foundation Admin Fee

Changes by VP Area

- **University Counsel and Compliance (\$309,711 increase)**
 - Increased staffing due to moving Athletics Compliance to this area
- **Institutional Fixed and Unavoidable (\$ 4,187,195 decrease)**
 - Adding university funded deferred maintenance
 - Correction in legal services budget for required insurance legal fees
 - Increased funding for background checks
 - University vacancy credit moved from each VP area to Institutional Fixed and Unavoidable
 - Increased liability insurance & funding for health reserve fund
- **Institutional Strategic Investments and Reserves (\$416,083 increase)**
 - Added a line item for a budgeted surplus for the university
 - Reduced the amount for the President's Strategic Fund and moved those items to the respective VP area

QUESTIONS?





EKU

2025-2026

OPERATING BUDGET

EASTERN KENTUCKY UNIVERSITY

Eastern Kentucky University

FY 2025-26 Operating Budget

Table of Contents

			Page
<u>CURRENT FUNDS</u>			
Schedule	A	Summary of Revenues and Expenditures - All Funds	1
Schedule	B	Summary of Expenditures By Natural Classification - All Funds	2
Schedule	C	Summary of Revenues and Expenditures - Auxiliary Funds	5
<u>TUITION and FEES</u>			
Schedule	D	Tuition Schedule	7
Schedule	E	Model Laboratory School Tuition and Fees	9
Schedule	F	Housing Fees - Student	11
Schedule	G	Housing Fees - Non-Student	12
Schedule	H	Dining Fees	13
Schedule	I	Student Program and Course Fees	14
Schedule	J	Professional Liability Insurance	32
Schedule	K	Other Administrative Fees	34
Schedule	L	Facility Rental Fees	38

Eastern Kentucky University

FY 2025-26 Operating Budget

University Revenue Sources Reference List

Tuition and Fees

- All forms of student tuition
- Asset Preservation Fee
- Special Use Fee
- Exceptional Eastern Experience (E3) Fee
- Health Fee
- Course fees

State Appropriations

- General fund appropriations
- Performance Funding appropriations
- Model Laboratory School mandate
- KERS subsidy
- Fire and tornado subsidy
- Inflation adjustment

Government Grants and Contracts

- Facilities and administration cost recovery (overhead recovery)

Private Gifts, Grants and Contracts

- Eastern Kentucky University Foundation support
- Facilities and administration cost recovery related to non-government funded grants and contracts (overhead recovery)

Educational Sales and Services

- Model Laboratory School tuition
- Athletics revenue
- NCAA and conference revenue
- Facilities use and rentals revenue
- University Farms revenue

Other Sources

- Contractual revenue
- Commissions revenue
- Interest income
- Insurance claims proceeds
- Surplus sales proceeds
- Rebates
- Recharges
- Event Program Revenue

Schedule A

Eastern Kentucky University

Summary of Revenues and Expenditures - All Funds

FY 2025-26 Operating Budget

REVENUES BY SOURCE	Educational and General Fund	Auxiliary Fund	Restricted Fund	Total FY 2025-26 Budget
Tuition and Class Fees	\$ 174,303,613	\$ 1,404,574	\$ 0	\$ 175,708,187
State Appropriations	81,632,000	0	0	81,632,000
Government Grants and Contracts	657,000	0	0	657,000
Private Gifts, Grants and Contracts	2,976,116	729,264	0	3,705,380
Educational Sales and Services	8,625,678	3,962,686	0	12,588,363
Other Sources	5,438,510	6,966,902	0	12,405,412
Auxiliary Revenue	0	24,829,674	0	24,829,674
Student Special Use Fee	0	0	4,000,000	4,000,000
Student Asset Preservation Fee	0	0	3,500,000	3,500,000
Restricted Funds - General	0	0	82,270,000	82,270,000
Total Revenues	\$ 273,632,917	\$ 37,893,100	\$ 89,770,000	\$ 401,296,017

EXPENDITURES BY AREA	Educational and General Fund	Auxiliary Fund	Restricted Fund	Total FY 2025-26 Budget
Office of the President	\$ 2,848,446	\$ 0	\$ 0	\$ 2,848,446
Academic Affairs	98,124,916	799,375	0	98,924,291
P-12 Programming	9,137,254	0	0	9,137,254
Communications and Brand Management	3,387,113	1,873,026	0	5,260,139
Financial Affairs	6,063,225	4,963,680	0	11,026,905
Information Technology	11,326,052	0	0	11,326,052
Human Resources	1,717,798	0	0	1,717,798
Campus Operations	13,000,427	1,655,000	0	14,655,427
Student Success, Opportunity and Engagement	54,475,426	28,528,014	0	83,003,440
Intercollegiate Athletics	23,262,221	74,006	0	23,336,227
Development	3,646,227	0	0	3,646,227
University Counsel and Compliance	1,144,127	0	0	1,144,127
Institutional Fixed and Unavoidable	41,819,685	0	0	41,819,685
Institutional Strategic Investments and Reserves	3,680,000	0	0	3,680,000
Student Special Use Fee Debt Service	0	0	4,000,000	4,000,000
Student Asset Preservation Fee	0	0	3,500,000	3,500,000
Restricted Funds - General	0	0	82,270,000	82,270,000
Total Expenditures	\$ 273,632,917	\$ 37,893,100	\$ 89,770,000	\$ 401,296,017

Schedule B

Eastern Kentucky University
Summary of Expenditures By Natural Classification - All Funds
FY 2025-26 Operating Budget

		Educational and General Fund	Auxiliary Fund	Restricted Fund	Total FY 2025-26 Budget
	Salaries	\$ 112,701,955	\$ 8,076,788	\$ 2,571,430	\$ 123,350,172
	Benefits	45,966,428	2,199,525	848,570	49,014,523
	Operating	109,151,035	26,280,932	82,850,000	218,281,967
	Capital	5,813,499	1,335,855	3,500,000	10,649,355
	Total Expenditures	\$ 273,632,917	\$ 37,893,100	\$ 89,770,000	\$ 401,296,017
		Educational and General Fund	Auxiliary Fund	Restricted Fund	Total FY 2025-26 Budget
Office of the President	Salaries	\$ 1,645,669	\$ 0	\$ 0	\$ 1,645,669
	Benefits	684,261	0	0	684,261
	Operating	518,516	0	0	518,516
Office of the President Total		2,848,446	0	0	2,848,446
Academic Affairs	Salaries	68,251,203	143,961	0	68,395,164
	Benefits	18,647,573	36,117	0	18,683,690
	Operating	11,202,265	619,296	0	11,821,562
	Capital	23,875	0	0	23,875
Academic Affairs Total		98,124,916	799,375	0	98,924,291
P-12 Programming	Salaries	6,030,428	0	0	6,030,428
	Benefits	1,827,435	0	0	1,827,435
	Operating	1,279,392	0	0	1,279,392
P-12 Programming Total		9,137,254	0	0	9,137,254
Communications and Brand Management	Salaries	1,912,013	1,000,414	0	2,912,427
	Benefits	592,852	319,555	0	912,407
	Operating	882,248	553,058	0	1,435,306
Communications and Brand Management Total		3,387,113	1,873,026	0	5,260,139
Financial Affairs	Salaries	3,369,246	1,591,849	0	4,961,095
	Benefits	1,095,422	460,309	0	1,555,731
	Operating	1,348,557	2,911,522	0	4,260,079
	Capital	250,000	0	0	250,000
Financial Affairs Total		\$ 6,063,225	\$ 4,963,680	\$ 0	\$ 11,026,905

(continued)

Schedule B

Eastern Kentucky University

Summary of Expenditures By Natural Classification - All Funds

FY 2025-26 Operating Budget

		Educational and General Fund	Auxiliary Fund	Restricted Fund	Total FY 2025-26 Budget
Information Technology	Salaries	\$ 4,428,952	\$ 0	\$ 0	\$ 4,428,952
	Benefits	1,419,676	0	0	1,419,676
	Operating	160,000	0	0	160,000
	Capital	5,317,424	0	0	5,317,424
Information Technology Total		11,326,052	0	0	11,326,052
Human Resources	Salaries	1,114,447	0	0	1,114,447
	Benefits	359,637	0	0	359,637
	Operating	243,714	0	0	243,714
Human Resources Total		1,717,798	0	0	1,717,798
Campus Operations	Salaries	7,898,181	419,353	0	8,317,534
	Benefits	2,985,587	145,106	0	3,130,693
	Operating	2,116,659	594,685	0	2,711,344
	Capital	0	495,855	0	495,855
Campus Operations Total		13,000,427	1,655,000	0	14,655,427
Student Success, Opportunity and Engagement	Salaries	10,686,340	4,862,845	0	15,549,185
	Benefits	4,287,471	1,222,798	0	5,510,269
	Operating	39,501,615	21,602,371	0	61,103,986
	Capital	0	840,000	0	840,000
Student Success, Opportunity and Engagement Total		54,475,426	28,528,014	0	83,003,440
Intercollegiate Athletics	Salaries	7,164,671	58,366	0	7,223,037
	Benefits	2,327,304	15,640	0	2,342,944
	Operating	13,770,246	0	0	13,770,246
Intercollegiate Athletics Total		23,262,221	74,006	0	23,336,227
Development	Salaries	1,952,412	0	0	1,952,412
	Benefits	628,561	0	0	628,561
	Operating	1,065,253	0	0	1,065,253
Development Total		3,646,227	0	0	3,646,227
University Counsel and Compliance	Salaries	836,120	0	0	836,120
	Benefits	271,079	0	0	271,079
	Operating	36,928	0	0	36,928
University Counsel and Compliance Total		\$ 1,144,127	\$ 0	\$ 0	\$ 1,144,127

(continued)

Schedule B

Eastern Kentucky University
Summary of Expenditures By Natural Classification - All Funds
FY 2025-26 Operating Budget

		Educational and General Fund	Auxiliary Fund	Restricted Fund	Total FY 2025-26 Budget
Institutional Fixed and Unavoidable	Salaries	\$ (3,474,946)	\$ 0	\$ 0	\$ (3,474,946)
	Benefits	10,546,789	0	0	10,546,789
	Operating	34,525,642	0	0	34,525,642
	Capital	222,200	0	0	222,200
Institutional Fixed and Unavoidable Total		41,819,685	0	0	41,819,685
Institutional Strategic Investments and Reserves	Salaries	887,218	0	0	887,218
	Benefits	292,782	0	0	292,782
	Operating	2,500,000	0	0	2,500,000
Institutional Strategic Investments and Reserves Total		3,680,000	0	0	3,680,000
Student Special Use Fee Debt Service	Operating	0	0	4,000,000	4,000,000
Student Special Use Fee Debt Service Total		0	0	4,000,000	4,000,000
Student Asset Preservation Fee	Capital	0	0	3,500,000	3,500,000
Student Asset Preservation Fee Total		0	0	3,500,000	3,500,000
Restricted Funds - General	Salaries	0	0	2,571,430	2,571,430
	Benefits	0	0	848,570	848,570
	Operating	0	0	78,850,000	78,850,000
Restricted Funds - General Total		0	0	82,270,000	82,270,000
Total Expenditures		\$ 273,632,917	\$ 37,893,100	\$ 89,770,000	\$ 401,296,017

Schedule C

Eastern Kentucky University
Summary of Revenues and Expenditures - Auxiliary Funds
FY 2025-26 Operating Budget

		Auxiliary Revenues	Auxiliary Expenditures
Student Housing	Revenue	\$ 25,802,531	
	Salaries		\$ 3,480,716
	Benefits		887,776
	Operating		20,594,039
	Capital		840,000
Student Housing Total		25,802,531	25,802,531
Faculty and Non-Student Housing	Revenue	55,000	
	Operating		55,000
Faculty and Non-Student Housing Total		55,000	55,000
Campus Recreation Center	Revenue	1,880,574	
	Salaries		795,926
	Benefits		180,141
	Operating		904,507
Campus Recreation Center Total		1,880,574	1,880,574
Printing Services	Revenue	1,000,000	
	Salaries		386,090
	Benefits		128,931
	Operating		484,979
Printing Services Total		1,000,000	1,000,000
EKU Center for the Arts	Revenue	1,758,680	
	Salaries		421,871
	Benefits		118,089
	Operating		1,218,721
EKU Center for the Arts Total		1,758,680	1,758,680
Parking Operations	Revenue	1,600,000	
	Salaries		419,353
	Benefits		145,106
	Operating		539,685
	Capital		495,855
Parking Operations Total		1,600,000	1,600,000
White Hall State Historic Site	Revenue	125,266	
	Salaries		40,426
	Benefits		9,841
	Operating		75,000
White Hall State Historic Site Total		125,266	125,266
Adams Tennis Center	Revenue	74,006	
	Salaries		58,366
	Benefits		15,640
Adams Tennis Center Total		74,006	74,006
OSHA Training Institute	Revenue	598,804	
	Salaries		436,161
	Benefits		116,018
	Operating		46,625
OSHA Training Institute Total		\$ 598,804	\$ 598,804

(continued)

Schedule C

Eastern Kentucky University
Summary of Revenues and Expenditures - Auxiliary Funds
FY 2025-26 Operating Budget

		Auxiliary Revenues	Auxiliary Expenditures
Community and Workforce Education	Revenue	\$ 246,104	
	Salaries		\$ 150,042
	Benefits		38,863
	Operating		57,200
Community and Workforce Education Total		246,104	246,104
Facilitation Center	Revenue	485,500	
	Salaries		309,477
	Benefits		100,988
	Operating		75,035
Facilitation Center Total		485,500	485,500
University Club at Arlington	Revenue	2,205,000	
	Salaries		783,888
	Benefits		213,289
	Operating		1,207,822
University Club at Arlington Total		2,205,000	2,205,000
Eastern Progress	Revenue	34,725	
	Salaries		25,520
	Benefits		281
	Operating		8,924
Eastern Progress Total		34,725	34,725
WEKU Public Radio	Revenue	1,262,260	
	Salaries		650,511
	Benefits		208,726
	Operating		403,023
WEKU Public Radio Total		1,262,260	1,262,260
Airport FBO	Revenue	764,650	
	Salaries		118,441
	Benefits		35,836
	Operating		610,372
Airport FBO Total		764,650	764,650
Total Auxiliary Funds		\$ 37,893,100	\$ 37,893,100

Schedule D

Eastern Kentucky University Tuition Schedule For the Fiscal/Academic Year 2025-26

		Per Semester 2025-26
<u>Undergraduate Tuition</u>		
Resident -	Under 12 credit hours (per hour)	\$ 435.00
	12 - 15 credit hours (flat rate)	\$ 5,220.00
	More than 15 credit hours (per hour)	\$ 348.00
Non-resident -	Under 12 credit hours (per hour)	\$ 500.00
	12 - 15 credit hours (flat rate)	\$ 6,000.00
	More than 15 credit hours (per hour)	\$ 400.00
	Resident - Winter and Summer, per credit hour	\$ 435.00
	Non-resident - Winter and Summer, per credit hour	\$ 500.00
<u>Graduate Tuition (per credit hour)</u>		
	Master and Doctoral - Resident (other than programs below)	\$ 607.00
	Master and Doctoral - Non-resident (other than programs below)	\$ 829.00
	College of Business	
	Master of Business Administration	\$ 676.00
	College of Education and Applied Human Sciences	
	M.A. in Clinical Mental Health Counseling	\$ 564.00
	M.A. in Communication Disorders	\$ 564.00
	Kentucky active teachers (excluding M.A. in Clinical Mental Health Counseling and M.A. in Communication Disorders) ¹	\$ 437.00
	College of Letters, Arts and Social Sciences	
	Master of Fine Arts in Creative Writing	\$ 607.00
	Doctor of Psychology	\$ 746.00
<u>EKU Online Programs Tuition (per credit hour)</u>		
Undergraduate		
	RN to BSN online program	\$ 510.00
	All other EKU Online Bachelor degree programs	\$ 462.00
Graduate		
	College of Business	
	Master of Business Administration	\$ 733.00
	College of Education and Applied Human Sciences	
	Master of Arts in Teaching (M.A.T.) Non-Option 6	\$ 564.00
	Educational Doctorate Program (Ed.D.)	\$ 636.00
	All Other EKU Online CEHS graduate programs	\$ 564.00
	Kentucky active teachers (excluding M.A.T. Non-Option 6) ¹	\$ 437.00
	College of Health Sciences	
	Master of Nursing	\$ 733.00
	Master of Public Health	\$ 676.00
	Doctor of Nursing Practice	\$ 746.00
	Doctor of Occupational Therapy	\$ 746.00
	College of Justice, Safety and Military Science	\$ 676.00
	College of Letters, Arts and Social Sciences	
	M.S. in General Psychology - ABA Concentration	\$ 733.00
	All other EKU Online CLASS graduate programs	\$ 676.00
	College of Science, Technology, Engineering and Mathematics	\$ 676.00

Note: All dollar values are rounded.

¹ **Contact the College of Education and Applied Human Sciences for eligibility and details.**

Schedule D

Eastern Kentucky University

Tuition Schedule

For the Fiscal/Academic Year 2025-26

	Per Semester 2025-26
<u>EKU Now! Tuition (per credit hour)</u>	See footnote ¹
<u>Active Duty Military Tuition (per credit hour)</u>	
Undergraduate	\$ 250.00
Graduate ²	\$ 250.00
<u>Military Veterans Tuition</u>	
Undergraduate	
Under 12 credit hours (per hour)	\$ 435.00
12 - 15 credit hours (flat rate)	\$ 5,220.00
More than 15 credit hours (per hour)	\$ 348.00
Graduate (per credit hour)	
Master degree	\$ 607.00

Note: All dollar values are rounded.

¹ Per 2022 Acts Chapter 199, Part 1, Section J (Postsecondary Education), Unit 2, sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.

² Regular online tuition rates apply to the MSN, DNP, and OTD programs.

Schedule E

Eastern Kentucky University Model Laboratory School Tuition and Fees For the Fiscal/Academic Year 2025-26

	Academic Year 2025-26
<u>Tuition and Mandatory Fees</u>	
Pre-K / Early Childhood	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 6,395.00
Textbook/Workbook/Materials Fee	\$ 200.00
Asset Preservation Fee	\$ 100.00
Class Fee (yearbook, class shirt)	\$ 50.00
Kindergarten	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 4,105.00
Textbook/Workbook/Materials Fee	\$ 185.00
Technology Fee	\$ 285.00
Asset Preservation Fee	\$ 100.00
Class Fee (yearbook, class shirt)	\$ 50.00
Grades 1 - 12	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 3,980.00
Textbook/Workbook/Materials Fee	\$ 185.00
Technology Fee	\$ 285.00
Asset Preservation Fee	\$ 100.00
Class Fee (yearbook, class shirt)	\$ 50.00
Extended Learning Program (Pre-K through Grade 6)	
Annual Registration/Enrollment/Application Fee (per family)	\$ 50.00
Full-Time Tuition (approx. 31 weeks while ECU is in session; per child, per year)	\$ 2,170.00
Emergency, Drop-In Tuition Rate (per child, per hour)	\$ 10.00
Tuition for weeks ECU is not in session (if offered/available; per child, per week)	\$ 70.00
Summer Enrichment Program	
Tuition (per course, half day program/4-5 days)	\$ 50.00
Tuition (per course, full day program/4-5 days)	\$ 80.00
Summer School Credit/Recovery - Secondary	
Tuition (per course)	\$ 150.00

For returning Model students in good standing, a \$250 annual non-refundable enrollment deposit is due by March 31 to secure enrollment for the next year. This annual enrollment deposit is **in addition** to any other tuition and fees and will not be applied to subsequent years.

For students enrolling at Model for the first time, the \$250 non-refundable enrollment deposit is due within 48 hours of notification of acceptance. This enrollment deposit is **in addition** to any other tuition and fees.

Tuition will be billed over 10 months: August through May. **A minimum of 1/10th of the total tuition must be paid by the 20th of each month.** A late payment fee will be assessed for tuition payments not received by the due date. All other fees must be paid by May 20 of the academic year.

For partial year students only: tuition will be prorated by months enrolled. Students who attend any portion of a month will be billed for that month. The universal fees are not prorated.

The annual **tuition** amount may include discounts, if applicable. For example, families with multiple students enrolled at Model will receive a 5% reduction of the oldest student's tuition (only). Fees are not discounted. Students who would qualify for free or reduced price lunch may request to have fees (but not tuition) waived. There is no multiple child discount offered for Extended Learning Program tuition.

Schedule E

Eastern Kentucky University Model Laboratory School Tuition and Fees For the Fiscal/Academic Year 2025-26

	2025-26
Specialized Assessment Fees	
AP Exam (except seminar and research) ^{1, 2}	\$ 99.00
AP Exam (seminar and research) ^{1, 2}	\$ 147.00
Art Studio Secondary Elective Courses (Grades 8 - 12)	\$ 50.00
Athletic Uniform Rental Fee-Varsity & Jr. Varsity (per sport, if required)	\$ 75.00
Athletic Uniform Rental Fee-Middle School (per sport, if required)	\$ 50.00
Athletic Uniform Lost or Unreturned Fee (per sport)	\$ 200.00
Background Check Volunteer (non-employee) ¹	\$ 15.00
Background Check w/Fingerprint (non-employee) ¹	\$ 25.00
Credit Card Processing/Convenience Fee	4% of the total transaction
Dual Credit (failed course or non-authorized withdrawal, per instance) ¹	\$ 279.00
CLEP Exam ¹	\$ 118.00
Field Trips	Variable
Financial Aid Application Processing Fee (paid to vendor) ¹	\$ 33.00
Graduation Regalia Fee (Seniors)	\$ 50.00
Late Payment Fee (per occurrence)	\$ 50.00
Lock Replacement	\$ 10.00
Lost or Damaged Technology	Actual replacement cost
Lost or Unreturned Textbook/Replacement Workbook	Actual replacement cost
Lost or Unreturned Library Book	Actual replacement cost
PSAT Exam (11th grade elective) ¹	\$ 18.00
Repair/Replacement of University or School Property/Equipment	Actual cost (\$500 minimum)
Returned Payment Fee (per occurrence)	\$ 50.00

Model Laboratory School assesses and collects additional dues for clubs, organizations and activities for which students opt to join, be part of, or attend as well as for graduation regalia, class rings, school pictures, senior portraits, optional college entrance exams, spirit wear and memorabilia, snacks, etc. for which the school makes payment on behalf of the student.

These fees do not include any fees or charges assessed by the university's dining services provider.

Model Laboratory School does not participate in the Federal School Lunch Program and, therefore, does not offer free or reduced price lunch.

Fees are subject to change in emergency or unanticipated circumstances on an interim basis.

Upon parent request, the superintendent may approve deferment agreements and/or waiver of late fees in extenuating circumstances.

¹ Fee is determined by an external provider and is subject to change upon notification from external provider.

² Additional charges may be assessed by the external provider for late registration and unused or cancelled AP exams.

Schedule F

Eastern Kentucky University Housing Fees - Student For the Fiscal/Academic Year 2025-26

Per Semester 2025-26

Residence Halls and Related Charges

Tier rates are determined by square footage and amenities.

Tier 1, Community	\$	3,125.00
Mattox		
McGregor		
Palmer		
Sullivan		
Tier 2, Community	\$	3,375.00
Burnam (Community)		
Clay		
Keene		
Walters		
Tier 3, Suite	\$	3,560.00
Burnam (Suites)		
Telford		
Tier 4, Suite	\$	4,205.00
Martin (Simple) ¹		
North Hall (Simple) ¹		
South Hall (Double)		
Tier 5, Suite	\$	4,475.00
Martin (Super) ²		
North Hall (Super) ²		
South Hall (Single)		
Apartment	\$	4,900.00
Grand Campus		

NOTE: If a single bed is given in a space with double beds, increased costs not to exceed 5% will apply.

Conference and Other Short-Term Special Activities

Traditional Hall (double daily rate)	\$	23.00
Traditional Hall (single daily rate)	\$	31.00
Suite-Style - Burnam and Telford (double daily rate)	\$	24.00
Suite-Style - Burnam and Telford (single daily rate)	\$	38.00
Suite-Style - Martin and North (double daily rate)	\$	32.00
Suite-Style - Martin and North (single daily rate)	\$	63.00

General Housing Fees

Housing Commitment Fee - Returning Students Only	\$	100.00
Unauthorized Room Change	\$	150.00
Lock Out Fee	\$	5.00

¹ Simple suite, without kitchenette

² Super suite, with kitchenette

Schedule G**Eastern Kentucky University
Housing Fees - Non-Student
For the Fiscal/Academic Year 2025-26**

		Per Month 2025-26
<u>University Owned Housing Facilities</u>		
208 Barnes Mill Road (6 units)	\$	450.00
410 Lancaster Avenue	\$	1,375.00
Hycliff Drive		
704 Hycliff Drive	\$	1,345.00
712 Hycliff Drive	\$	675.00
Van Hoose Drive		
1102 Van Hoose Drive	\$	430.00
1103 Van Hoose Drive	\$	430.00

Note: As rental agreements are terminated, rates may change.

Schedule H

**Eastern Kentucky University
Dining Fees
For the Fiscal/Academic Year 2025-26**

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2025-26
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 510.00
50 Block	\$ 300.00	50	\$ 685.00
75 Block	\$ 300.00	75	\$ 860.00
Faculty & Staff Meal Plan	\$ -	10	\$ 70.00
Faculty & Staff Meal Plan	\$ -	20	\$ 120.00
100 Block VIP ¹	\$ 300.00	100	\$ 1,260.00
150 Block VIP ¹	\$ 300.00	150	\$ 1,660.00
5-Day All Access ²	\$ 300.00		\$ 2,285.00
5-Day All Access VIP ^{1,2}	\$ 300.00		\$ 2,410.00
7-Day All Access ²	\$ 300.00		\$ 2,635.00
7-Day All Access VIP ^{1,2}	\$ 300.00		\$ 2,700.00

¹ *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus*

² *Satisfies residential meal plan requirement.*

Schedule I

Eastern Kentucky University Student Program and Course Fees For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
College of Business						
Business Computer Lab						
ACC 251	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Class Fees - Business Computer Lab
ACC 327	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Class Fees - Business Computer Lab
ACC 350	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Class Fees - Business Computer Lab
ACC 527	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Class Fees - Business Computer Lab
ACC 727	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Class Fees - Business Computer Lab
BUS 206	\$ 12.00	<i>not applicable for online</i>	RBUS	110006	220002	Class Fees - Business Computer Lab
BUS 304	\$ 12.00	<i>not applicable for online</i>	RBUS	110006	220002	Class Fees - Business Computer Lab
CCT 300	\$ 12.00		RCCT	110006	220002	Class Fees - Business Computer Lab
CIS 212	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 215	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 230	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 240	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 320	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 325	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 370	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 375	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 380	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
CIS 420	\$ 12.00		RCIS	110006	220002	Class Fees - Business Computer Lab
MBA 812	\$ 12.00		RBUS	110006	220002	Class Fees - Business Computer Lab
MKT 460	\$ 15.00		RMKT	110006	220002	Class Fees - Business Computer Lab
General Business						
BUS 402	\$ 33.00		RGBT	110006	220034	Class Fees-Dean, College of Business
Master of Business Administration						
MBA 800	\$ 200.00		RMBA	110006	220034	Class Fees-Dean, College of Business
MBA 815	\$ 200.00		RMBA	110006	220034	Class Fees-Dean, College of Business
MBA 825	\$ 200.00		RMBA	110006	220034	Class Fees-Dean, College of Business
MBA 841	\$ 36.00		RMBA	110006	220034	Class Fees-Dean, College of Business
MBA 842	\$ 50.00		RMBA	110006	220034	Class Fees-Dean, College of Business
MBA 895	\$ 36.00		RMBA	110006	220034	Class Fees-Dean, College of Business
Professional Golf Management Program						
1st Year	\$ 2,100.00		RPG1	110006	221901	Class Fees - PGA/PGM Program
2nd Year	\$ 2,100.00		RPG2	110006	221901	Class Fees - PGA/PGM Program
3rd Year	\$ 2,100.00		RPG3	110006	221901	Class Fees - PGA/PGM Program
4th Year	\$ 2,100.00		RPG4	110006	221901	Class Fees - PGA/PGM Program
College of Education and Applied Human Sciences						
American Sign Language and Interpreter Education						
ASL 101	\$ 25.00		RASL	110006	231004	Class Fees - ASLIE
ASL 102	\$ 25.00		RASL	110006	231004	Class Fees - ASLIE
ASL 105	\$ 25.00		RASL	110006	231004	Class Fees - ASLIE
ASL 201	\$ 25.00		RASL	110006	231004	Class Fees - ASLIE
ASL 202	\$ 25.00		RASL	110006	231004	Class Fees - ASLIE
ASL 301	\$ 25.00		RASL	110006	231004	Class Fees - ASLIE

Schedule I

Eastern Kentucky University Student Program and Course Fees For the Fiscal/Academic Year 2025-26

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
American Sign Language and Interpreter Education, continued					
ASL 302	\$ 25.00	RASL	110006	231004	Class Fees - ASLIE
Applied Human Sciences					
ADM 102	\$ 23.00	RADM	110006	242801	Class Fees-Applied Human Sciences
ADM 201	\$ 23.00	RADM	110006	242801	Class Fees-Applied Human Sciences
ADM 222	\$ 8.00	RADM	110006	242801	Class Fees-Applied Human Sciences
ADM 302	\$ 23.00	RADM	110006	242801	Class Fees-Applied Human Sciences
ADM 312	\$ 23.00	RADM	110006	242801	Class Fees-Applied Human Sciences
ADM 339	\$ 12.00	RADM	110006	242801	Class Fees-Applied Human Sciences
ADM 412	\$ 23.00	RADM	110006	242801	Class Fees-Applied Human Sciences
CDF 246	\$ 12.00	RCDF	110006	242801	Class Fees-Applied Human Sciences
CDF 310	\$ 12.00	RCDF	110006	242801	Class Fees-Applied Human Sciences
CDF 346	\$ 9.00	RCDF	110006	242801	Class Fees-Applied Human Sciences
CDF 405	\$ 9.00	RCDF	110006	242801	Class Fees-Applied Human Sciences
NFA 121	\$ 75.00	RNFA	110006	242801	Class Fees-Applied Human Sciences
NFA 321	\$ 22.00	RNFA	110006	242801	Class Fees-Applied Human Sciences
NFA 323	\$ 75.00	RNFA	110006	242801	Class Fees-Applied Human Sciences
NFA 326	\$ 75.00	RNFA	110006	242801	Class Fees-Applied Human Sciences
NFA 328	\$ 100.00	RNFA	110006	242801	Class Fees-Applied Human Sciences
NFA 344	\$ 25.00	RNFA	110006	242801	Class Fees-Applied Human Sciences
Applied Human Sciences Background Check Fee					
<i>Background check fee of \$25 for students enrolled in any CDF courses requiring youth interaction.</i>		BGYL	110000	242800	Applied Human Sciences
Clinical Therapeutic Programs					
CSD 365	\$ 25.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 374	\$ 25.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 474	\$ 25.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 541	\$ 25.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 741	\$ 25.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 874	\$ 50.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 878	\$ 25.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
CSD 898	\$ 150.00	RCDS	110006	230801	Class Fees-Speech/Lang/Hearing ClnC
<i>COU 813, 880, or 881 required to pay a one-time membership fee for tracking of clinical requirements. Fee is paid directly to Tevera and is subject to change.</i>					
Teaching, Learning, and Educational Leadership					
EDC 314	\$ 25.00	REDC	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
EGC 836	\$ 150.00	REDU	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
EGC 846	\$ 150.00	REDU	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
ELE 102	\$ 25.00	RELE	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
ELE 424	\$ 25.00	RELE	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
EME 361	\$ 20.00	REME	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
EMG 492	\$ 25.00	REMG	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
ESE 561	\$ 25.00	RESE	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp

Schedule I

**Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26**

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
Teaching, Learning, and Educational Leadership, continued					
SED 350	\$ 25.00	RSED	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
SED 352	\$ 25.00	RSED	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
SED 375	\$ 100.00	RSED	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
SED 801	\$ 25.00	RSED	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
SED 813	\$ 25.00	RSED	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
SED 897	\$ 150.00	RSED	110006	230406	Class Fees-Teach, Learn & Ed Ldrshp
Professional Laboratory Experiences					
CED 100	\$ 50.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 150	\$ 25.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 200	\$ 50.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 300	\$ 50.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 400	\$ 100.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 450	\$ 100.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 499	\$ 150.00	RSTF	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 810	\$ 25.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 820	\$ 100.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 830	\$ 100.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 840	\$ 100.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 855	\$ 100.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
CED 897	\$ 150.00	RCED	110006	231202	Class Fees-TEdSrv/Prof Lab Experience
College of Health Sciences					
Environmental Health Science					
EHS 230	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 280	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 300	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 335	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 340	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 345	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 360	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 380	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 440	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 460	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 463	\$ 50.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 485	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 510	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 530	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 710	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 730	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 840	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 841	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 863	\$ 50.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 865	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 875	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 885	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences
EHS 890	\$ 75.00	REHS	110006	241401	Class Fees - Env Health Sciences

Schedule I

**Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26**

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
Exercise and Sports Science					
ATR 325L	\$ 50.00	RATR	110006	242401	Class Fees-Exercise & Sports Science
ATR 330	\$ 25.00	RATR	110006	242401	Class Fees-Exercise & Sports Science
ATR 340L	\$ 50.00	RATR	110006	242401	Class Fees-Exercise & Sports Science
ESS 180	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 190	\$ 20.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 212	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 220	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 241	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 242	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 282	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 300	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 303	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 305	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 306	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 313	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 315	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 320L	\$ 50.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 323	\$ 15.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 325L	\$ 75.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 340	\$ 40.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 343	\$ 40.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 390	\$ 20.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 407	\$ 50.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 433	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 435	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 517	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 520	\$ 50.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 717	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 720	\$ 50.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 800	\$ 30.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
ESS 821	\$ 75.00	RPHE	110006	242401	Class Fees-Exercise & Sports Science
Health Education					
HEA 290	\$ 30.00	RHEA	110006	242202	Class Fees-Health Promotion & Admin
HEA 380	\$ 20.00	RHEA	110006	242202	Class Fees-Health Promotion & Admin
HEA 497	\$ 25.00	RHEA	110006	242202	Class Fees-Health Promotion & Admin
HEA 498	\$ 10.00	RHEA	110006	242202	Class Fees-Health Promotion & Admin
HEA 499	\$ 15.00	RHEA	110006	242202	Class Fees-Health Promotion & Admin
HEA 890	\$ 10.00	RHEA	110006	242202	Class Fees-Health Promotion & Admin
Health Services Administration					
HCA 306	\$ 25.00	RHSA	110006	240801	Class Fees-Health Services Admin
All Other HCA	\$ 15.00	RHSA	110006	240801	Class Fees-Health Services Admin
Master of Public Health					
MPH 800	\$ 50.00	RMPH	110006	200847	Class Fees-Master of Public Health
MPH 850	\$ 50.00	RMPH	110006	200847	Class Fees-Master of Public Health

Schedule I

Eastern Kentucky University

Student Program and Course Fees

For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
Medical Laboratory Science						
MLS 201	\$ 40.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 211	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 305	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 308	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 310	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 320	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 346	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 350	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 355	\$ 75.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 432	\$ 50.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 434	\$ 50.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 438	\$ 50.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 439	\$ 50.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 440	\$ 50.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
MLS 441	\$ 50.00		RMLS	110006	241201	Class Fees - Medical Laboratory Sci
Recreation and Park Administration						
REC 110	\$ 200.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 111	\$ 250.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 112	\$ 25.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 113	\$ 50.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 114	\$ 50.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 190	\$ 20.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 210	\$ 35.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 250	\$ 40.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 270	\$ 50.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 290	\$ 35.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 290	\$ 85.00	Winter Term Only	RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 450	\$ 35.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 511	\$ 75.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 530	\$ 250.00	Summer Term Only	RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 590	\$ 150.00	Summer Term Only	RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 711	\$ 75.00		RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 730	\$ 250.00	Summer Term Only	RPRC	110006	242601	Class Fees - Rec & Park Admin
REC 790	\$ 150.00	Summer Term Only	RPRC	110006	242601	Class Fees - Rec & Park Admin
School of Nursing						
NSC 114	\$ 80.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 114C	\$ 40.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 124	\$ 80.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 124C	\$ 30.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 126	\$ 30.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 126C	\$ 30.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 223	\$ 80.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 223C	\$ 30.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 225	\$ 82.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 225C	\$ 30.00		RNSC	110006	240402	Class Fees - School of Nursing
NSC 232	\$ 80.00		RNSC	110006	240402	Class Fees - School of Nursing

Schedule I

**Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26**

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
School of Nursing, continued					
NSC 232L	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 240	\$ 80.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 240C	\$ 79.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 242	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 250	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 252	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 255	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 262	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 330	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 332	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 332L	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 350	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 378	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 380	\$ 80.00	RRNT	110006	240402	Class Fees - School of Nursing
NSC 380C	\$ 40.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 381	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 383	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 385	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 386	\$ 80.00	RRNT	110006	240402	Class Fees - School of Nursing
NSC 386C	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 390W	\$ 21.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 392	\$ 80.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 392C	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 396	\$ 82.00	RRNT	110006	240402	Class Fees - School of Nursing
NSC 396C	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 440	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 442	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 442C	\$ 40.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 445	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 480	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 484	\$ 80.00	RRNT	110006	240402	Class Fees - School of Nursing
NSC 484C	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 486	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 487	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 487C	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 492	\$ 80.00	RRNT	110006	240402	Class Fees - School of Nursing
NSC 492C	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 495	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 496	\$ 80.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 500	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 700	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 800	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 830	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 832	\$ 50.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 834	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 840	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing

Schedule I

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
School of Nursing, continued					
NSC 842	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 870	\$ 51.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 872	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 874	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 876	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 880	\$ 51.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 881	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 882	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 884	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 886	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 890	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 892	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 900	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 901	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 905	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 940	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 942	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 950	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 954	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 960	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 990	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 992	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
NSC 994	\$ 30.00	RNSC	110006	240402	Class Fees - School of Nursing
School of Nursing - Health Screening, Immunization, and Background Check Service					
ASN program	\$ 115.00				
RN-BSN program	\$ 118.00				
BSN Program	\$ 118.00				
MSN Program	\$118.00 - \$167.00				
<i>One-time fee upon program admittance. Some clinical agencies may require additional services at \$10 per semester. Online MSN varies by the state in which the student completes their clinicals. Fees are paid directly to CastleBranch and are subject to change.</i>					
Occupational Therapy					
All OTS courses	\$ 25.00	ROTS	110006	241002	Class Fees - Occupational Therapy
Occupational Therapy Background Check Fee					
<i>Graduate students doing field work are required to have a background check paid directly to Verified Credentials. Pricing ranges from \$50 - \$150 depending on the depth of screening required by the placement site.</i>					
College of Justice, Safety and Military Science					
Aviation					
AVN 107	\$ 100.00	RAVC	110006	221401	Class Fees - Aviation
AVN 161	\$ 375.00	RAVC	110006	221401	Class Fees - Aviation
AVN 161A	\$ 5,100.00 <i>plus \$300 insurance fee</i>	RAVN	110006	221401	Class Fees - Aviation
AVN 162A	\$ 6,225.00 <i>plus \$300 insurance fee</i>	RAVN	110006	221401	Class Fees - Aviation
AVN 170	\$ 75.00	RAVC	110006	221401	Class Fees - Aviation
AVN 220	\$ 1,000.00	RAVC	110006	221401	Class Fees - Aviation
AVN 221A	\$ 3,965.00 <i>plus \$300 insurance fee</i>	RAVN	110006	221401	Class Fees - Aviation

Schedule I

Eastern Kentucky University

Student Program and Course Fees

For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
Aviation, continued						
AVN 222A	\$ 6,795.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 290	\$ 100.00		RAVC	110006	221401	Class Fees - Aviation
AVN 300	\$ 375.00		RAVC	110006	221401	Class Fees - Aviation
AVN 301A	\$ 7,285.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 302A	\$ 5,650.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 303A	\$ 6,565.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 304A	\$ 9,220.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 305	\$ 900.00		RAVC	110006	221401	Class Fees - Aviation
AVN 305A	\$ 11,925.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 340	\$ 25.00		RAVC	110006	221401	Class Fees - Aviation
AVN 401	\$ 30.00		RAVC	110006	221401	Class Fees - Aviation
AVN 415	\$ 300.00		RAVC	110006	221401	Class Fees - Aviation
AVN 415A	\$ 5,460.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 421	\$ 150.00		RAVC	110006	221401	Class Fees - Aviation
AVN 421A	\$ 4,050.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 422A	\$ 7,125.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 423A	\$ 5,625.00	plus \$300 insurance fee	RAVN	110006	221401	Class Fees - Aviation
AVN 499	\$ 15.00		RAVC	110006	221401	Class Fees - Aviation
NOTE: All AVN courses ending with an "A" are flight fees based on estimated usage of aircraft. At course end, final charges are adjusted to actual usage resulting in refunds or additional charges for simulator and instructor time. These courses also incur an additional \$300.00 aircraft liability insurance fee. (RAVI 110006-221401 Class Fees - Aviation)						
Aviation Program Equipment Fee						
All Aviation major/professional flight concentration students have a one-time program fee of \$100.00 for initial outfit of required flight related equipment (added to either AVN 161 or AVN 220, whichever one the student registers for first).						
Aviation Professional Flight Option - Liability Insurance Coverage						
All students taking any AVN flight course will be required to provide evidence of \$250,000 aviation liability insurance coverage from an approved carrier.						
Construction Management						
CON 201	\$ 10.00		RCON	110006	252001	Class Fees-Construction Management
CON 202	\$ 10.00		RCON	110006	252001	Class Fees-Construction Management
CON 325	\$ 25.00		RCON	110006	252001	Class Fees-Construction Management
Emergency Medical Care						
EMC 102	\$ 45.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 104	\$ 30.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 110	\$ 63.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 212	\$ 35.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 305	\$ 20.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 310	\$ 20.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 320	\$ 25.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 340	\$ 25.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 342	\$ 140.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 352	\$ 50.00		REMC	110006	250601	Class Fees-Emergency Medical Care
EMC 362	\$ 35.00		REMC	110006	250601	Class Fees-Emergency Medical Care

Schedule I

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
Fire and Safety Engineering					
FSE 101	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 120	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 201	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 201S	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 221	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 223	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 224	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 230	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 250	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 260	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 280	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 300W	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 301	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 305	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 310	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 320	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 322	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 330	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 349	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 350	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 355	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 360	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 361	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 362	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 365	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 366	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 367	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 370	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 375	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 380	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 400	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 412	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 420	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 425	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 430	\$ 25.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 445	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 450	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 480	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 481	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 489	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 490	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 495	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 496	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 498	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci
FSE 499	\$ 35.00	RFSE	110006	251035	Class Fees-Fire Protect & Para/Med Sci

Schedule I

**Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26**

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
College of Letters, Arts and Social Sciences					
Art and Design					
ART 100	\$ 20.00	RART	110006	210401	Class Fees-Art & Design
ART 101	\$ 98.00	RART	110006	210401	Class Fees-Art & Design
ART 152	\$ 60.00	RART	110006	210401	Class Fees-Art & Design
ART 153	\$ 30.00	RART	110006	210401	Class Fees-Art & Design
ART 154	\$ 50.00	RART	110006	210401	Class Fees-Art & Design
ART 210	\$ 128.00	RART	110006	210401	Class Fees-Art & Design
ART 216	\$ 128.00	RART	110006	210401	Class Fees-Art & Design
ART 220	\$ 53.00	RART	110006	210401	Class Fees-Art & Design
ART 230	\$ 80.00	RART	110006	210401	Class Fees-Art & Design
ART 236	\$ 50.00	RART	110006	210401	Class Fees-Art & Design
ART 240	\$ 48.00	RART	110006	210401	Class Fees-Art & Design
ART 246	\$ 48.00	RART	110006	210401	Class Fees-Art & Design
ART 270	\$ 33.00	RART	110006	210401	Class Fees-Art & Design
ART 280	\$ 250.00	RART	110006	210401	Class Fees-Art & Design
ART 281	\$ 78.00	RART	110006	210401	Class Fees-Art & Design
ART 290	\$ 100.00	RART	110006	210401	Class Fees-Art & Design
ART 300	\$ 25.00	RART	110006	210401	Class Fees-Art & Design
ART 301	\$ 25.00	RART	110006	210401	Class Fees-Art & Design
ART 312	\$ 23.00	RART	110006	210401	Class Fees-Art & Design
ART 313	\$ 73.00	RART	110006	210401	Class Fees-Art & Design
ART 314	\$ 23.00	RART	110006	210401	Class Fees-Art & Design
ART 321	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 322	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 323	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 331	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 332	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 333	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 334	\$ 70.00	RART	110006	210401	Class Fees-Art & Design
ART 335	\$ 70.00	RART	110006	210401	Class Fees-Art & Design
ART 336	\$ 70.00	RART	110006	210401	Class Fees-Art & Design
ART 341	\$ 48.00	RART	110006	210401	Class Fees-Art & Design
ART 343	\$ 48.00	RART	110006	210401	Class Fees-Art & Design
ART 344	\$ 48.00	RART	110006	210401	Class Fees-Art & Design
ART 376	\$ 33.00	RART	110006	210401	Class Fees-Art & Design
ART 381	\$ 75.00	RART	110006	210401	Class Fees-Art & Design
ART 382	\$ 50.00	RART	110006	210401	Class Fees-Art & Design
ART 383	\$ 50.00	RART	110006	210401	Class Fees-Art & Design
ART 391	\$ 100.00	RART	110006	210401	Class Fees-Art & Design
ART 392	\$ 100.00	RART	110006	210401	Class Fees-Art & Design
ART 401	\$ 25.00	RART	110006	210401	Class Fees-Art & Design
ART 413	\$ 23.00	RART	110006	210401	Class Fees-Art & Design
ART 414	\$ 23.00	RART	110006	210401	Class Fees-Art & Design
ART 423	\$ 83.00	RART	110006	210401	Class Fees-Art & Design
ART 424	\$ 63.00	RART	110006	210401	Class Fees-Art & Design
ART 430	\$ 70.00	RART	110006	210401	Class Fees-Art & Design

Schedule I

Eastern Kentucky University

Student Program and Course Fees

For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
Art and Design, continued						
ART 433	\$ 63.00		RART	110006	210401	Class Fees-Art & Design
ART 434	\$ 63.00		RART	110006	210401	Class Fees-Art & Design
ART 443	\$ 48.00		RART	110006	210401	Class Fees-Art & Design
ART 444	\$ 48.00		RART	110006	210401	Class Fees-Art & Design
ART 460	\$ 40.00		RART	110006	210401	Class Fees-Art & Design
ART 461	\$ 50.00		RART	110006	210401	Class Fees-Art & Design
ART 472	\$ 53.00		RART	110006	210401	Class Fees-Art & Design
ART 473	\$ 53.00		RART	110006	210401	Class Fees-Art & Design
ART 474	\$ 53.00		RART	110006	210401	Class Fees-Art & Design
ART 483	\$ 50.00		RART	110006	210401	Class Fees-Art & Design
ART 484	\$ 28.00		RART	110006	210401	Class Fees-Art & Design
ART 491	\$ 100.00		RART	110006	210401	Class Fees-Art & Design
ART 492	\$ 100.00		RART	110006	210401	Class Fees-Art & Design
ART 540	\$ 45.00		RART	110006	210401	Class Fees-Art & Design
ART 560	\$ 40.00		RART	110006	210401	Class Fees-Art & Design
ART 760	\$ 40.00		RART	110006	210401	Class Fees-Art & Design
ART 800	\$ 25.00		RART	110006	210401	Class Fees-Art & Design
ART 810	\$ 23.00		RART	110006	210401	Class Fees-Art & Design
ART 820	\$ 63.00		RART	110006	210401	Class Fees-Art & Design
ART 830	\$ 63.00		RART	110006	210401	Class Fees-Art & Design
ART 840	\$ 63.00		RART	110006	210401	Class Fees-Art & Design
ART 870	\$ 53.00		RART	110006	210401	Class Fees-Art & Design
ART 880	\$ 28.00		RART	110006	210401	Class Fees-Art & Design
AED 360	\$ 45.00		RAED	110006	210401	Class Fees-Art & Design
AED 361	\$ 28.00		RAED	110006	210401	Class Fees-Art & Design
AED 561	\$ 45.00		RAED	110006	210401	Class Fees-Art & Design
AED 761	\$ 45.00		RAED	110006	210401	Class Fees-Art & Design
DES 250	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 350	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 351	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 352	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 353	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 354	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 450	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 451	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 452	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 453	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
DES 454	\$ 70.00		RDES	110006	210401	Class Fees-Art & Design
Communications						
BEM 202	\$ 15.00		RBEM	110006	221001	Class Fees-Communication
BEM 203	\$ 15.00		RBEM	110006	221001	Class Fees-Communication
BEM 295	\$ 50.00	<i>Lab or Lecture/Lab Sections</i>	RBEM	110006	221001	Class Fees-Communication
BEM 301	\$ 15.00		RBEM	110006	221001	Class Fees-Communication
BEM 305/305W	\$ 15.00		RBEM	110006	221001	Class Fees-Communication
BEM 320	\$ 15.00		RBEM	110006	221001	Class Fees-Communication

Schedule I

Eastern Kentucky University Student Program and Course Fees For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
Communications, continued						
BEM 325	\$ 50.00		RBEM	110006	221001	Class Fees-Communication
BEM 330	\$ 15.00		RBEM	110006	221001	Class Fees-Communication
BEM 350	\$ 5.00		RBEM	110006	221001	Class Fees-Communication
BEM 351	\$ 5.00		RBEM	110006	221001	Class Fees-Communication
BEM 360	\$ 50.00	Lab Sections Only	RBEM	110006	221001	Class Fees-Communication
BEM 370	\$ 50.00		RBEM	110006	221001	Class Fees-Communication
BEM 395	\$ 50.00		RBEM	110006	221001	Class Fees-Communication
BEM 401	\$ 50.00		RBEM	110006	221001	Class Fees-Communication
BEM 402	\$ 20.00		RBEM	110006	221001	Class Fees-Communication
BEM 412	\$ 15.00		RBEM	110006	221001	Class Fees-Communication
BEM 460	\$ 5.00	Lab Sections Only	RBEM	110006	221001	Class Fees-Communication
BEM 495	\$ 50.00		RBEM	110006	221001	Class Fees-Communication
PUB 320	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 325/325S	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 380	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 385/385S	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 410S	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 412	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 415S	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 490	\$ 15.00		RPUB	110006	221001	Class Fees-Communication
PUB 491	\$ 20.00		RPUB	110006	221001	Class Fees-Communication
Language and Cultural Studies, Anthropology, and Sociology						
ANT 201	\$ 20.00		RANT	110006	210202	Class Fees-Anthropology & Sociology
Music						
Music Fees per applied lesson:						
Level 1	\$ 75.00		RMUS	110006	212801	Class Fees-Music
Level 2	\$ 100.00		RMUS	110006	212801	Class Fees-Music
MUS 192	\$ 50.00		RMUS	110006	212801	Class Fees-Music
MUS 256	\$ 50.00		RMMC	110000	110002	Marching and Pep Band
MUS 292	\$ 50.00		RMUS	110006	212801	Class Fees-Music
MUS 392	\$ 50.00		RMUS	110006	212801	Class Fees-Music
MUS 492	\$ 50.00		RMUS	110006	212801	Class Fees-Music
Psychology						
PSY 311	\$ 25.00	not applicable for online	RPSY	110006	213417	Class Fees - Psychology
PSY 419	\$ 45.00		RPSY	110006	213417	Class Fees - Psychology
PSY 458	\$ 45.00		RPSY	110006	213417	Class Fees - Psychology
PSY 824	\$ 150.00		RPSY	110006	213417	Class Fees - Psychology
PSY 853	\$ 25.00		RPSY	110006	213417	Class Fees - Psychology
Psychology Software Fee						

All Clinical Psychology (Psy.D.) students pay a \$79 per year fee, except in the 5th year during their clinical internship, for access to a system used to track clinical hours.

RPSD 110006 213417 Class Fees - Psychology

Schedule I

Eastern Kentucky University

Student Program and Course Fees

For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
College of Science, Technology, Engineering, and Mathematics (STEM)						
Agriculture						
AGR 115	\$ 20.00	<i>Fall Term Only</i>	RAGR	110006	220601	Class Fees - Agriculture
AGR 126	\$ 15.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 216	\$ 20.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 225	\$ 20.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 300	\$ 100.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 304	\$ 45.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 321	\$ 20.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 326	\$ 25.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 327	\$ 25.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 328	\$ 25.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 329	\$ 25.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 330	\$ 50.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 332	\$ 30.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 373	\$ 30.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 374	\$ 20.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 375	\$ 100.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 376	\$ 70.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 377	\$ 25.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 380	\$ 25.00		RAGR	110006	220601	Class Fees - Agriculture
AGR 390	\$ 50.00		RAGR	110006	220601	Class Fees - Agriculture
OHO 115	\$ 20.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 132	\$ 60.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 304	\$ 45.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 351	\$ 35.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 362E	\$ 150.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 364	\$ 100.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 365	\$ 20.00		ROHO	110006	220601	Class Fees - Agriculture
OHO 375	\$ 30.00		ROHO	110006	220601	Class Fees - Agriculture
Applied Engineering and Technology						
AEM 195	\$ 25.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 201	\$ 30.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 301	\$ 30.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 352	\$ 30.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 371	\$ 10.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 382	\$ 30.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 383	\$ 25.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 390	\$ 25.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 392	\$ 25.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 397	\$ 25.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 467	\$ 25.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
AEM 499	\$ 30.00		RAEM	110006	220801	Class Fees-Applied Engineering Tech
EET 251	\$ 60.00		REET	110006	220801	Class Fees-Applied Engineering Tech
EET 252	\$ 60.00		REET	110006	220801	Class Fees-Applied Engineering Tech
EET 253	\$ 15.00		REET	110006	220801	Class Fees-Applied Engineering Tech

Schedule I

Eastern Kentucky University

Student Program and Course Fees

For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
Applied Engineering and Technology, continued						
EET 257	\$ 50.00		REET	110006	220801	Class Fees-Applied Engineering Tech
EET 351	\$ 25.00		REET	110006	220801	Class Fees-Applied Engineering Tech
MFE 150	\$ 25.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 195	\$ 25.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 352	\$ 30.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 382	\$ 25.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 390	\$ 25.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 453	\$ 25.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 498	\$ 30.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
MFE 499	\$ 30.00		RMFE	110006	220801	Class Fees-Applied Engineering Tech
TEC 141	\$ 30.00		RTEC	110006	220801	Class Fees-Applied Engineering Tech
TEC 322	\$ 30.00		RTEC	110006	220801	Class Fees-Applied Engineering Tech
Biological Sciences						
BIO 100	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 102	\$ 20.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 111L	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 112L	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 208L	\$ 30.00	<i>not applicable for online</i>				
BIO 271	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 304	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 308L	\$ 30.00	<i>not applicable for online</i>				
BIO 315	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 316	\$ 40.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 318	\$ 40.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 319	\$ 40.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 320	\$ 110.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 328	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 335	\$ 100.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 340	\$ 50.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 342	\$ 90.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 371	\$ 40.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 510	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 511	\$ 50.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 521	\$ 95.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 522	\$ 30.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 525	\$ 100.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 527	\$ 90.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 528	\$ 90.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 531	\$ 100.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 531S	\$ 95.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 535	\$ 90.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 536	\$ 100.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 542	\$ 50.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 546	\$ 40.00		RBIO	110006	210602	Class Fees - Biological Sciences
BIO 547	\$ 95.00		RBIO	110006	210602	Class Fees - Biological Sciences

Schedule I

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
Biological Sciences, continued					
BIO 548	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 550	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 551	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 552	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 553	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 554	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 556	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 557	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 558	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 561	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 584	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 598	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 710	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 711	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 721	\$ 95.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 722	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 725	\$ 95.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 727	\$ 100.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 728	\$ 100.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 731	\$ 100.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 731S	\$ 95.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 735	\$ 100.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 736	\$ 95.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 742	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 746	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 747	\$ 95.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 748	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 750	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 753	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 754	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 756	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 757	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 758	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 761	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 784	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 798	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 806	\$ 40.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 821	\$ 100.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 831	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 835	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 845	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 848	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 849	\$ 30.00	RBIO	110006	210602	Class Fees - Biological Sciences
BIO 850	\$ 50.00	RBIO	110006	210602	Class Fees - Biological Sciences

Schedule I

Eastern Kentucky University Student Program and Course Fees For the Fiscal/Academic Year 2025-26

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
Biological Sciences, continued						
WLD 382	\$ 40.00		RWLD	110006	210602	Class Fees - Biological Sciences
WLD 489	\$ 30.00		RWLD	110006	210602	Class Fees - Biological Sciences
WLD 586	\$ 50.00		RWLD	110006	210602	Class Fees - Biological Sciences
WLD 588	\$ 50.00		RWLD	110006	210602	Class Fees - Biological Sciences
WLD 786	\$ 50.00		RWLD	110006	210602	Class Fees - Biological Sciences
WLD 788	\$ 50.00		RWLD	110006	210602	Class Fees - Biological Sciences
Chemistry						
CHE 100	\$ 35.00	<i>not applicable for online</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 101L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 102L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 104	\$ 45.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 105L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 111L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 112L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 250L	\$ 55.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 325L	\$ 55.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 361L	\$ 55.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 362L	\$ 55.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 425L	\$ 60.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 432	\$ 60.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 471L	\$ 60.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 472	\$ 60.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 450L	\$ 60.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 495	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 501L	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 515L	\$ 60.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 525	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 532	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 570	\$ 60.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 575L	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 701L	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 715	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 770	\$ 50.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Class Fees - Chemistry
CHE 774L	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
CHE 775L	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
FMT 140	\$ 45.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Class Fees - Chemistry
FMT 345	\$ 50.00		RCHE	110006	210802	Class Fees - Chemistry
FMT 540	\$ 75.00		RCHE	110006	210802	Class Fees - Chemistry
FMT 545	\$ 75.00		RCHE	110006	210802	Class Fees - Chemistry
FMT 549	\$ 75.00		RCHE	110006	210802	Class Fees - Chemistry
Computer Science						
All CSC courses except CSC 349 and CSC 839 \$35.00			RCSC	110006	211001	Class Fees - Computer Science
All INF courses	\$ 35.00		RINF	110006	211001	Class Fees - Computer Science
NET 302	\$ 35.00		RNET	110006	211001	Class Fees - Computer Science

Schedule I

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
Computer Science, continued					
NET 303	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 343	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 344	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 354	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 395	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 403	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 440	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
NET 454	\$ 35.00	RNET	110006	211001	Class Fees - Computer Science
Forensic Science					
FOR 331L	\$ 75.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 411L	\$ 60.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 412L	\$ 60.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 431L	\$ 60.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 442L	\$ 60.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 451L	\$ 60.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 490	\$ 60.00	RFOR	110006	210802	Class Fees - Chemistry
FOR 499	\$ 85.00	RFOR	110006	210802	Class Fees - Chemistry
Mathematics and Statistics					
MAT 105P	\$ 30.00	RMAT	110006	212606	Class Fees - Math & Statistics
MAT 106P	\$ 30.00	RMAT	110006	212606	Class Fees - Math & Statistics
MAT 111A	\$ 15.00	RMAT	110006	212606	Class Fees - Math & Statistics
MAT 111B	\$ 15.00	RMAT	110006	212606	Class Fees - Math & Statistics
STA 215P	\$ 30.00	RSTA	110006	212606	Class Fees - Math & Statistics
MCAT Practice Test Fees					
SCO 400	\$ 30.00	RSCO	110006	210011	Class Fees-Dean, CSTEM
Physics, Geosciences, & Astronomy					
PHY 101	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 102	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 104	\$ 30.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 131	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 132	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 201	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 202	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 303	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 308	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
PHY 406	\$ 25.00	RPHY	110006	212003	Class Fees-Physics, Geo & Astronomy
GEO 110	\$ 20.00	RGEO	110006	212003	Class Fees-Physics, Geo & Astronomy
GEO 210	\$ 20.00	RGEO	110006	212003	Class Fees-Physics, Geo & Astronomy
GEO 325S	\$ 25.00	RGEO	110006	212003	Class Fees-Physics, Geo & Astronomy
GEO 435	\$ 50.00	RGEO	110006	212003	Class Fees-Physics, Geo & Astronomy
GEO 450	\$ 25.00	RGEO	110006	212003	Class Fees-Physics, Geo & Astronomy
GEO 456	\$ 50.00	RGEO	110006	212003	Class Fees-Physics, Geo & Astronomy

Fall Term Only

Schedule I

Eastern Kentucky University
Student Program and Course Fees
For the Fiscal/Academic Year 2025-26

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
Physics, Geosciences, & Astronomy, continued					
GLY 102	\$ 20.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 104	\$ 20.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 107	\$ 30.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 108	\$ 20.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 109	\$ 20.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 351	\$ 100.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 409	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 410	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 415	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 420	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 451	\$ 1,500.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 480	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 498	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
GLY 499	\$ 50.00	RGLY	110006	212003	Class Fees-Physics, Geo & Astronomy
AST 133	\$ 25.00	RAST	110006	212003	Class Fees-Physics, Geo & Astronomy
AST 135	\$ 25.00	RAST	110006	212003	Class Fees-Physics, Geo & Astronomy
Graduate Education and Research					
GRD 899	\$ 100.00	RGRD	110006	200015	Class Fees-Provost & Acad Affairs

Schedule J

Eastern Kentucky University

Professional Liability Insurance Fees

For the Fiscal/Academic Year 2025-26

College of Education and Applied Human Sciences

ITP 470	\$	18.00
---------	----	-------

College of Health Sciences

ATR 330	\$	18.00	ATR 340L	\$	18.00	ATR 430	\$	18.00
CDF 246	\$	18.00	CDF 351	\$	18.00	CDF 450	\$	18.00
CDF 310	\$	18.00	CDF 405	\$	18.00	CDF 499	\$	18.00
CDF 327S	\$	18.00	CDF 406	\$	18.00	CDF 544	\$	18.00
CDF 349	\$	18.00	CDF 443	\$	18.00	CDF 744	\$	18.00
ESS 470	\$	18.00	ESS 870	\$	18.00			
ESS 472	\$	18.00	ESS 871	\$	18.00			
EHS 349	\$	18.00	EHS 839	\$	18.00	EHS 863	\$	18.00
EHS 463	\$	18.00	EHS 849	\$	18.00			
FCS 330B	\$	18.00	FCS 330D	\$	18.00			
FCS 330C	\$	18.00	FCS 349	\$	18.00			
HEA 499	\$	18.00	HEA 890	\$	18.00			
HSA 411	\$	18.00	HSA 413	\$	18.00			
HSA 412	\$	18.00						
MLS 431	\$	18.00	MLS 436	\$	18.00	MLS 440	\$	18.00
MLS 432	\$	18.00	MLS 438	\$	18.00			
MLS 434	\$	18.00	MLS 439	\$	18.00			
NFA 326	\$	18.00	NFA 830	\$	18.00	NFA 835	\$	18.00
NFA 349	\$	18.00	NFA 831	\$	18.00			
NSC 114C	\$	18.00	NSC 386C	\$	18.00	NSC 484C	\$	18.00
NSC 124C	\$	18.00	NSC 886	\$	18.00	NSC 487C	\$	18.00
NSC 126C	\$	18.00	NSC 900	\$	18.00	NSC 492C	\$	18.00
NSC 223C	\$	18.00	NSC 901	\$	18.00	NSC 800	\$	18.00
NSC 225C	\$	18.00	NSC 392C	\$	18.00	NSC 876	\$	18.00
NSC 240C	\$	18.00	NSC 396C	\$	18.00	NSC 938	\$	18.00
NSC 380C	\$	18.00	NSC 442C	\$	18.00	NSC 994	\$	18.00
OTS 460	\$	18.00	OTS 821	\$	18.00			
OTS 470S	\$	18.00	OTS 860	\$	18.00			

Schedule J**Eastern Kentucky University
Professional Liability Insurance Fees
For the Fiscal/Academic Year 2025-26****College of Health Sciences, continued**

REC 163	\$	18.00	REC 463	\$	18.00
REC 263	\$	18.00	REC 473	\$	18.00

College of Justice, Safety and Military Science

EMC 110	\$	18.00	EMC 342	\$	18.00	EMC 362	\$	18.00
EMC 110L	\$	18.00	EMC 352	\$	18.00			
EMC 115	\$	18.00	EMC 360	\$	18.00			

College of Letters, Arts and Social Sciences

PSY 825	\$	18.00	PSY 938	\$	18.00	All Psy.D. students	\$	18.00
PSY 838	\$	18.00	PSY 999	\$	18.00			
SWK 390	\$	18.00	SWK 850	\$	18.00			
SWK 490	\$	18.00	SWK 890	\$	18.00			

Schedule K

Eastern Kentucky University Other Administrative Fees For the Fiscal/Academic Year 2025-26

	2025-26 Fee
<u>Campus Recreation - EKU Challenge Course Fees (Per Person)</u>	
EKU Departments/School Groups (K-12)/Outside College Groups	
High Course/Half Day (1-4 hours)	\$ 12.00
Low Course/Half Day (1-4 Hours)	\$ 7.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 17.00
High Course/Full Day (5-8 Hours)	\$ 17.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 27.00
Community Groups/Non-Profit Groups	
High Course/Half Day (1-4 hours)	\$ 17.00
Low Course/Half Day (1-4 Hours)	\$ 12.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 17.00
High Course/Full Day (5-8 Hours)	\$ 22.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 32.00
Corporate Groups	
High Course/Half Day (1-4 hours)	\$ 27.00
Low Course/Half Day (1-4 Hours)	\$ 22.00
Both High & Low Course/Half Day (1-4 Hours)	\$ 32.00
High Course/Full Day (5-8 Hours)	\$ 52.00
Both High & Low Course/Full Day (5-8 Hours)	\$ 52.00
<i>Note: Additional charges apply for set-up and additional facilitators determined by group size.</i>	
<u>Campus Recreation Membership Fees</u>	
Faculty/Staff - Individual	
1 Month	\$ 30.00
4 Months	\$ 100.00
12 Months/Payroll Deduction	\$ 240.00
Faculty/Staff - Plus 1	
1 Month	\$ 45.00
4 Months	\$ 150.00
12 Months/Payroll Deduction	\$ 380.00
Faculty/Staff - Family	
1 Month	\$ 75.00
4 Months	\$ 225.00
12 Months/Payroll Deduction	\$ 600.00
Affiliate (Alumni/Retiree/Donor)	
1 Month	\$ 45.00
4 Months	\$ 150.00
12 Months	\$ 350.00

Schedule K

Eastern Kentucky University
Other Administrative Fees
For the Fiscal/Academic Year 2025-26

	2025-26 Fee
<u>Campus Recreation Membership Fees, continued</u>	
Community	
1 Month	\$ 55.00
4 Months	\$ 200.00
12 Months	\$ 450.00
Students enrolled but not assessed the Eastern Experience Fee (Opt-in Membership)	
Semester	\$ 61.00
Students semester off (not currently enrolled with intent to re-enroll)	
Summer Semester	\$ 61.00
Locker Rentals	
Full Locker Per Semester	\$ 30.00
Half Locker Per Semester	\$ 20.00
Guest Fee (Per Day)	\$ 10.00
<u>College of Education and Applied Human Sciences Proficiency Evaluation Fees</u>	
Initial Certification	\$ 500.00
Additional Certification	\$ 250.00
<u>General Student Fees</u>	
Asset Preservation Fee	\$ 150.00
\$10 per credit hour capped at \$150 per semester. Not applicable to dual credit hours.	
Exceptional Eastern Experience (E3) Fee	\$ 250.00
Students enrolled in 5 or more credit hours. Not applicable to dual credit hours. Per semester.	
Greek Fee (per semester, based on sorority and fraternity membership)	\$ 30.00
Special-Use Fee	\$ 150.00
Full-time student fee is \$150 per semester. Part-time student fee is \$12.50 per undergraduate credit hour or \$16.67 per graduate credit hour. Not applicable to dual credit hours. Per credit dollar values are rounded.	
Student Health Fee	\$ 150.00
Full-time students enrolled in at least one on-campus course. Per semester.	
Course Withdrawal Fee - per credit hour (maximum \$150 per course)	\$ 50.00
Credit Card Payment Processing Fee (subject to change based on third party contract)	2.95%
Late Registration Fee	\$ 50.00
Late Payment Fee (maximum per month)	\$ 25.00
Returned Payment Fee	\$ 30.00
Colonel Commitment Fee - First-time Freshmen	\$ 200.00
<u>Graduation Fees</u>	
Associate or Bachelor's Degree	\$ 50.00
Certificate (Undergraduate or Graduate)	\$ 20.00
Masters, Specialist or Doctoral Degree	\$ 55.00

Schedule K

Eastern Kentucky University Other Administrative Fees For the Fiscal/Academic Year 2025-26

	2025-26 Fee
<u>Graduation Fees, continued</u>	
Graduation Late Fee	\$ 50.00
<u>International Student Fees</u>	
Sponsored Student Support Fee (per semester)	\$ 200.00
International Student Health Insurance (per month)	
Student (required)	\$ 79.00
Dependent Child (optional)	\$ 187.00
Dependent Spouse (optional)	\$ 481.00
<i>Note: Insurance fees subject to change by third-party provider</i>	
<u>IT Equipment Late Fees</u>	
One Day After Due Date	\$ 20.00
Seven Days After Due Date	\$ 50.00
Fourteen Days After Due Date	Item Cost
<u>Parking Registration Fees (Non-Refundable)</u>	
Students - Per Academic Year (July 1 - June 30)	\$ 165.00
Employees	
Per Calendar Year (January 1 - December 31)	\$ 165.00
EKU License Plate or Veteran Status	\$ 105.00
Reserved Employee Space (all-inclusive, any plate)	\$ 425.00
Vendors	\$ 200.00
One-Day Visitor Permit (First two one-day permits are free.)	\$ 5.00
<u>Psychology Clinic</u>	
EKU Students	
Assessments	No Charge
Therapy Sessions (per visit)	No Charge
Students from select schools with prior agreement	
Assessments	\$ 50.00
Therapy Sessions (per visit)	\$ 6.00 - \$40.00
Model Laboratory School Students	
Assessments	\$ 200.00
Therapy Sessions (per visit)	\$ 6.00 - \$40.00
General Public and Community Members	
Assessments	\$ 400.00
Therapy Sessions (per visit)	\$ 6.00 - \$40.00
<u>Testing Fees (subject to change during academic year)</u>	
AP & IB Processing	No Charge
University Placement Exam	No Charge
Federal Aviation Administration Testing (fee payable to PSI at registration)	\$ 175.00

Schedule K**Eastern Kentucky University
Other Administrative Fees
For the Fiscal/Academic Year 2025-26**

	2025-26 Fee
<u>Testing Fees (subject to change during academic year), continued</u>	
CLEP (testing fee payable to CLEP)	\$ 95.00
CLEP (processing fee)	\$ 25.00
DANTES/DSST Processing Fee	\$ 25.00
Departmental Credit Exam (per credit hour)	\$ 30.00
Departmental Credit Exam (processing fee per exam)	\$ 25.00
GED Test (fee payable to GED)	\$ 30.00
Health Science Reasoning Test (HSRT)	\$ 20.00
Residual ACT	\$ 80.00
Proctored Test (per appointment, up to 2 hours)	\$ 30.00
<u>Transcript and Diploma Fees</u>	
Online Automated Request (payable to National Student Clearinghouse)	\$ 12.25
Apostille International Diploma/Transcript Authentication (\$5 payable to Madison County Clerk + \$5 payable to KY Secretary of State)	\$ 10.00
Duplicate Diploma - Certificate, Associate, Bachelor, Master	\$ 45.00
Duplicate Diploma - Doctoral	\$ 60.00

Schedule L

Eastern Kentucky University

Facility Rental Fees

For the Fiscal/Academic Year 2025-26

<u>Conferencing and Events</u>	<u>2025-26 Fee *</u>	
Alumni Coliseum		
Auxiliary Gym / Event Space	\$ 400.00	- \$ 600.00
Indoor Pool	\$ 150.00	- \$ 225.00
McBrayer Gym	\$ 1,000.00	- \$ 10,000.00
Parking Lot	\$ 500.00	- \$ 2,000.00
Brock Auditorium	\$ 500.00	- \$ 2,000.00
Business and Technology Center		
Atrium	\$ 250.00	
Auditorium	\$ 350.00	
Both (Atrium & Auditorium)	\$ 500.00	
Labs	\$ 250.00	
Case Dining Hall, Regents Dining Room	\$ 200.00	- \$ 350.00
Classrooms (Distance Learning)	\$ 150.00	
Classrooms (General)	\$ 100.00	
Classrooms (New Science Building)	\$ 150.00	
Elmwood House (Grounds Only)	\$ 500.00	- \$ 1,000.00
Fitness & Wellness Center Basketball Courts	\$ 250.00	- \$ 800.00
Gifford Theater	\$ 500.00	- \$ 1,000.00
Green Space (General)	\$ 100.00	- \$ 500.00
Hanger Field	\$ 1,600.00	- \$ 30,000.00
Hood Softball Field	\$ 500.00	- \$ 3,000.00
Hughes Baseball Field	\$ 500.00	- \$ 4,000.00
Intramural Fields		
Regular	\$ 75.00	- \$ 175.00
Turf	\$ 100.00	- \$ 200.00
Keen Johnson Building		
Ballroom	\$ 500.00	- \$ 2,000.00
Pearl Buchanan Theater	\$ 200.00	- \$ 400.00
Plaza	\$ 100.00	- \$ 1,000.00
Walnut Hall	\$ 300.00	- \$ 800.00
Lecture Halls		
Combs	\$ 100.00	
Disney	\$ 100.00	
New Science Building	\$ 200.00	
Wallace	\$ 100.00	
Lily Cornett Woods		
Outdoor Classroom	\$ 40.00	- \$ 150.00
Visitor's Center	\$ 40.00	- \$ 200.00
Maywoods Natural Areas		
Amphitheatre	\$ 40.00	- \$ 500.00
Lodge	\$ 40.00	- \$ 200.00
Outdoor Classroom	\$ 40.00	- \$ 150.00
Model Laboratory School		
Baseball Field	\$ 75.00	- \$ 100.00
Cafeteria	\$ 100.00	- \$ 250.00
Classrooms	\$ 150.00	- \$ 500.00
Edwards Auditorium	\$ 100.00	- \$ 250.00
Gymnasium	\$ 100.00	- \$ 250.00

Schedule L

Eastern Kentucky University Facility Rental Fees For the Fiscal/Academic Year 2025-26

<u>Conferencing and Events</u>	<u>2025-26 Fee *</u>	
New Science Building-Atrium	\$ 500.00	- \$ 1,000.00
Noel Studio		
Breakout Rooms	\$ 100.00	
Conference Rooms	\$ 100.00	
Discovery Room	\$ 250.00	
Perkins Conference Center		
Lobby	\$ 200.00	- \$ 300.00
Quadrants (per quadrant)	\$ 225.00	
Rooms	\$ 100.00	
Powell Building		
Breakout Rooms	\$ 200.00	- \$ 400.00
Corners (Outside)	\$ 75.00	- \$ 150.00
Plaza	\$ 100.00	- \$ 1,000.00
Room 108	\$ 225.00	
Room 219	\$ 300.00	- \$ 500.00
Room 229	\$ 250.00	
Ravine	\$ 500.00	- \$ 5,000.00
Samuels Track	\$ 250.00	- \$ 1,500.00
Stratton Building		
Cafeteria	\$ 500.00	- \$ 1,000.00
Driving Range	\$ 500.00	- \$ 2,000.00
Duck Pond Green Space	\$ 250.00	- \$ 500.00
Posey Auditorium	\$ 250.00	- \$ 750.00
Tennis Courts		
Indoor (Greg Adams)	\$ 100.00	- \$ 200.00
Outdoor	\$ 100.00	- \$ 200.00
Walk/Run Path and Routes	\$ 100.00	- \$ 200.00
Weaver Health		
Gym	\$ 200.00	- \$ 1,000.00
White Hall State Historic Site		
Back Field	\$ 100.00	- \$ 3,000.00
Front Lawn	\$ 250.00	- \$ 5,000.00
Mansion	\$ 1,500.00	- \$ 5,000.00
Parking Lot	\$ 100.00	- \$ 3,000.00
Side Lawn	\$ 250.00	- \$ 4,000.00
Whitlock Building		
Lobby	\$ 250.00	
O'Donnell Auditorium	\$ 1,000.00	- \$ 3,000.00

*** All rates are subject to change per contract.**

The rates shown above are base rates that apply to rental of university facilities. The user will be charged, in addition to the base rate, any direct costs for setup, room arrangement, technical equipment/support, and other campus resources utilized for a meeting or event. The Director of ECU Conferencing & Events shall determine the final rates based upon requests and activity requirements.

EASTERN KENTUCKY UNIVERSITY

2025-2026 OPERATING BUDGET

• PRESIDENT’S CABINET •

David T. McFaddin, Ed.D., President
Colleen Chaney, Chief of Staff and Chief Communications Officer
Sara L. Zeigler, Ph.D., Provost and Senior Vice President for Academic Affairs
Tanlee Wasson, Ph.D., Senior Vice President for Student Success, Engagement and Opportunity
John Dixon, J.D., Chief Human Resources Officer
Carrie Ernst, Chief Innovation and Optimization Officer
Dana Fohl, J.D., University Counsel
Brad Hall, Executive-in-Residence, Presidential Fellow for Strategic Initiatives
Bryan Makinen, Ed.D., Chief Campus Operations Officer
Bethany Miller, Ph.D., Chief Data and Reporting Officer
Kyle Moats., Vice President and Director of Athletics
Brian Mullins, Interim Vice President for Finance and Chief Financial Officer
Mary Beth Neiser, Vice President of University Development and Alumni Engagement
Amy Scarborough, Chief Government, Community and Corporate Relations Officer
Ryan Wilson, Ed.D., Executive Director, Office of the President

• DEANS •

Tom Martin, Ph.D., College of Business
Elizabeth Smith, Ph.D., College of Education and Applied Human Sciences
Daniel Czech, Ph.D., College of Health Sciences
Derek Paulsen, Ph.D., College of Justice, Safety and Military Science
Mercy Cannon, Ph.D., College of Letters, Arts and Social Sciences
Tom Otieno, Ph.D., College of Science, Technology, Engineering and Mathematics
John Williamson, Ph.D., Superintendent and Dean of P-12 Programs at Model Laboratory Schools
Julie George, ECU Libraries
Ryan Baggett, Ed.D., Online Learning, Graduate Education and Research
Laura Vance, Ed.D., Dean of Students

• BOARD OF REGENTS •

Michael Eaves, J.D., Chair
Alan Long, Vice Chair
Laura Babbage, Member
Garth Bustle, Member
Lori Cooksey, Member
Jeremiah Duerson, Staff Representative and Board Secretary
Teresa Hail, Member
William Lampert, Student Representative
Lynnette Noblitt, J.D., Faculty Representative-Elect
Edwin Orange, Member
Ashley W. Ward, J.D., Member



EASTERN KENTUCKY UNIVERSITY
OFFICE OF BUDGETING & FINANCIAL PLANNING

521 Lancaster Avenue, Commonwealth Hall 14th Floor, CPO CW 1410, Richmond, KY 40475
PHONE: 859-622-8867 | budgeting@eku.edu

Eastern Kentucky University is an Equal Opportunity employer and educational institution and does not discriminate on the basis of age (40 and over), race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, ethnicity, disability, national origin, veteran status, and/or genetic information in the admission to, or participation in, any educational program or activity (e.g., athletics, academics and housing) which it conducts, or in any employment policy or practice.

**Eastern Kentucky University
Board of Regents
RESOLUTION**

- WHEREAS,** Mr. William R. Lampert, a native of Lawrence County, Kentucky, and an undergraduate student majoring in History with a minor in Political Science, has faithfully served as the Student Regent on the Eastern Kentucky University Board of Regents since July 1, 2024, having been duly elected by his fellow students to represent their voice and interests; and
- WHEREAS,** throughout his academic and co-curricular involvement, Mr. Lampert has made significant contributions to campus life by participating in the Student Government Association—where he served as Clerk of the Student Senate, Executive Secretary, and Administrative Vice President prior to being elected President—and by leading initiatives designed to expand student access to public policy experiences and foster organizational transparency; and
- WHEREAS,** Mr. Lampert has also distinguished himself through his service as Vice Chair of the Kentucky Board of Student Body Presidents, as a competitor and captain of the EKU Mock Trial team, and as a communications intern and a full-time Communication Specialist in the Office of the Kentucky Speaker of the House, all while upholding academic excellence and exemplifying the values of public service and civic engagement; and
- WHEREAS,** Mr. Lampert, a ninth-generation Eastern Kentuckian and first-generation college student, has embodied the ideals of student leadership, leaving an indelible mark on the institution and serving as a role model for his peers and future student leaders;

BE IT THEREFORE RESOLVED that the Eastern Kentucky University Board of Regents officially records its sincere appreciation for the exemplary service and advocacy given by Student Regent William R. Lampert on behalf of his fellow students and the University community.

Done this the 14th day of May 2025, by the Board of Regents of Eastern Kentucky University.

Mr. Mike Eaves
Chair, Board of Regents

Mr. Jeremiah Duerson
Secretary, Board of Regents

**Eastern Kentucky University
Board of Regents
RESOLUTION**

- WHEREAS,** Mr. Jeremiah Duerson has served with distinction as Staff Regent on the Eastern Kentucky University Board of Regents since July 1, 2021, having been duly elected by his fellow staff to represent their voice and interests; and
- WHEREAS,** throughout his tenure as Staff Regent, Mr. Duerson exemplified thoughtful leadership, clear communication, and tireless advocacy on behalf of staff employees, consistently elevating critical issues in collaboration with university leadership to advance the University as one of the best employers in the Commonwealth, as evidenced by its designation in the *Forbes* 2024 list of America's Best Employers by State; and
- WHEREAS,** Mr. Duerson has served dutifully as Board Secretary for four years and actively contributed to the governance and accountability of the University through his work on the Board's Ad Hoc Committee on Governance and Evaluation, as well as through his ex officio service to the Staff Council, where he chaired the Elections and Credentials Committee and served on both the Policy and Executive Committees; and
- WHEREAS,** Mr. Duerson has demonstrated an enduring commitment to EKU's mission as a School of Opportunity, has been instrumental in fostering a positive and supportive work culture for all university employees, and has exemplified the values of service, community, and dedication;

BE IT THEREFORE RESOLVED that the Board of Regents of Eastern Kentucky University hereby expresses its deepest appreciation to Jeremiah Duerson for his outstanding service, leadership, and unwavering advocacy on behalf of the University and its staff during his term as Staff Regent.

Done this the 14th day of May 2025, by the Board of Regents of Eastern Kentucky University.

Mr. Mike Eaves
Chair, Board of Regents

Dr. David T. McFaddin
President, Eastern Kentucky University

**Eastern Kentucky University
Board of Regents
RESOLUTION**

- WHEREAS,** Dr. Jason W. Marion has served with distinction as Faculty Regent on the Eastern Kentucky University Board of Regents since April 23, 2019, having been duly elected by his fellow faculty to represent their voice and interests; and
- WHEREAS,** Dr. Marion consistently demonstrated sensitivity and responsiveness to student concerns, steadfastly supported access to educational opportunities, and advocated passionately for enhanced opportunities for all students, faculty, and staff; and
- WHEREAS,** Dr. Marion made numerous meaningful contributions to the governance and advancement of the University, including service on the Executive Committee; Ad Hoc Committee on Governance; Academic Affairs Committee; Organizational Performance, Enrollment Growth, and Student Success Committee; Institutional Advancement and Honors Committee; and briefly as Board Secretary in 2021; and
- WHEREAS,** he served with distinction as co-chair of the 2020 Presidential Search Committee and has contributed meaningfully to the Presidential Evaluation process; and
- WHEREAS,** Dr. Marion approached his Board service with a profound belief in the power of education to transform lives, consistently championing the success of students as they grew into leaders and professionals—a reflection of his lifelong commitment to the ideals of knowledge, innovation, and transformation;

BE IT THEREFORE RESOLVED that the Board of Regents of Eastern Kentucky University extends its deepest gratitude to Faculty Regent Dr. Jason W. Marion for his exemplary service, commitment to academic excellence, principled leadership, and enduring contributions to the University and its community.

Done this the 14th day of May 2025, by the Board of Regents of Eastern Kentucky University.

Mr. Mike Eaves

Chair, Board of Regents

Mr. Jeremiah Duerson

Secretary, Board of Regents