

***EKU***

**BOARD OF REGENTS**



**QUARTERLY MEETING**

# **AGENDA**

**WEDNESDAY, FEBRUARY 25, 2026**

# Experience Excellence 2022-2030

## Vision

Eastern Kentucky University will be excellent in all that we choose to do.

## Mission

Eastern Kentucky University is the School of Opportunity where everyone belongs. World-class faculty and staff create opportunities for personal growth through exceptional experiences, to ensure students realize their fullest potential and achieve excellence. ECU graduates shape the success and vitality of their professions and communities.

## Strategic Priorities

### *Goal 1: Knowledge*

Knowledge is at the center of ECU's commitment to serve as the School of Opportunity. From academic teaching and learning to experiential co- and extracurricular activities, ECU strategically advances academic and student success programs that support ECU's learners.

### *Goal 2: Innovation*

Innovative thinking and bold action will elevate and differentiate ECU. Innovation will enhance organizational stewardship, intellectual and creative capacity, and economic vitality within ECU and the communities we serve.

### *Goal 3: Transformation*

ECU is dedicated to transforming lives and communities. ECU's learning environments support intellectual growth, creativity, empowerment, and life-changing experiences by centering access, opportunity, dignity, and respect.

## Guiding Values

- **Opportunity** – Community Engagement, Multiple Perspectives and Lived Experiences, Professional Growth, Hospitality, Celebration
- **Trust** – Consistency, Effective Communication, Accountability, Efficiency, Leadership

**Eastern Kentucky University  
Board of Regents**

**Quarterly Meeting  
Agenda**

**February 25, 2026  
9:00 a.m.**

**Powell 219  
Eastern Kentucky University**

**SCHEDULE**

- |            |  |
|------------|--|
| 9:00 a.m.  | Convene Board Meeting, Powell 219                  |
| 12:00 p.m. | Lunch, Case Dining, Regents Room                   |
| 1:00 p.m.  | Reconvene Board Meeting (if necessary), Powell 219 |

**Quarterly Meeting  
Agenda**

**February 25, 2026  
9:00 a.m.**

**Powell 219  
Eastern Kentucky University**

- I. Call to Order**
- II. Election of Treasurer**
- III. Information Items**
  - A. Audit Presentation for Fiscal Year Ending June 30, 2025 (Kevin Kerswick, Crowe, LLP)**
  - B. University Reports**
    - 1. Financial Update (**Jackie Dudley**, Interim Vice President & CFO)..... 6
    - 2. Academic Affairs Updates (**Dr. Sara Zeigler**, Provost & Senior Vice President)..... 13
    - 3. Construction Update (**Dr. Bryan Makinen**, Chief Campus Operations Officer) ..... 20
    - 4. Master Plan (**Colleen Chaney**, Chief of Staff and Chief Communications Officer)
    - 5. Development Update (**Mary Beth Neiser**, Vice President) ..... 28
    - 6. Doctor of Osteopathic Medicine Program Initiative Update (**Dr. Brad Hall**, Chief Medical and Strategic Partnerships Officer) ..... 32
    - 7. Committee Reports (**Mike Eaves, J.D.**, Chair)
      - a. Executive Committee Meeting on December 17, 2025
  - C. Additional Reports to the Board**
    - 1. Written Reports**
      - i. Student Success Update (**Dr. Tanlee Wasson**, Senior Vice President)..... 35
      - ii. Faculty Senate Update (**Dr. John Brent**, Chair)..... 41
      - iii. Staff Council Update (**Micah Hunsucker**, Chair)..... 43
      - iv. Student Government Association Update (**Aaron Barker**, SGA President) ..... 44
    - 2. Dr. David T. McFaddin, President
    - 3. Mike Eaves, J.D., Chair of the Board
- IV. Action Items**
  - A. Consent Agenda**
    - i. Approval of the Minutes for the Full Board Meeting on November 12, 2025..... 45
    - ii. Approval of the Minutes for the Executive Committee on December 17, 2025..... 54
    - iii. Approval of the Minutes for the Audit and Compliance Committee Meeting on November 10, 2025 ..... 58
    - iv. Approval of Degree Candidates for Spring 2026 ..... 60
    - v. Approval of Endowment Match Request ..... 61
    - vi. Report from the Council on Academic Affairs ..... 63
  - B. Discussion and/or Action on Graduate Tuition Rate Changes ..... 103**
  - C. Discussion and/or Action on Board Bylaws Update to Self-Evaluation Standards ..... 104**

- V. Executive Session
- VI. New Business
- VII. Adjournment



EASTERN KENTUCKY UNIVERSITY

# FINANCIAL UPDATE- FY26

As of December 31, 2025

Board of Regents – February 25, 2026

# Q2 FINANCIAL OUTLOOK

Overall position is trending better than FY25

- Revenue over (under) expenses as of December 31, 2025:
  - Overall: \$12.5M compared to \$7.2 in FY25
  - \$5.2M improvement YoY
- Net Tuition and Fees:
  - Currently at \$70.1M
  - \$8.8M improvement YoY
- Operating Expenses:
  - Enhancements in Student Services
  - Increase in utilities and reinstating deferred maintenance



# OPERATIONAL REVENUES (EXCLUDES PLANT FUNDS)

REVENUES	FY 26				
	Adopted Budget	FY26 Actuals	% Budget to Actual	FY25 Actuals	YoY Variance
Tuition and Class Fees	\$ 174,303,613	\$ 90,129,740	52%	\$ 85,990,064	\$ 4,139,676
State Appropriations	81,632,000	44,897,600	55%	45,326,600	(429,000)
Government Grants and Contracts	657,000	264,090	40%	908,261	(644,171)
Private Gifts, Grants and Contract	2,976,116	2,199,646	74%	1,630,865	568,781
Educational Sales and Services	8,625,678	4,816,954	56%	5,529,909	(712,955)
Other Sources	5,438,510	3,851,032	71%	4,365,592	(514,560)
<b>E &amp; G Total</b>	<b>\$ 273,632,917</b>	<b>\$ 146,159,062</b>	<b>53%</b>	<b>\$ 143,751,291</b>	<b>\$ 2,407,771</b>
Auxiliary Revenue	37,893,100	19,399,132	51%	18,831,187	567,945
<b>E &amp; G and Auxiliary Funds Total</b>	<b>\$ 311,526,017</b>	<b>\$ 165,558,194</b>	<b>53%</b>	<b>\$ 162,582,478</b>	<b>\$ 2,975,716</b>
Restricted Funds	89,770,000	50,058,210	56%	52,606,324	(2,548,114)
<b>Total All Funds</b>	<b>\$ 401,296,017</b>	<b>\$ 215,616,404</b>	<b>54%</b>	<b>\$ 215,188,802</b>	<b>\$ 427,602</b>

# EXPENDITURES (EXCLUDES PLANT FUNDS)

EXPENDITURES	FY 26				
	Adopted Budget	FY26 Actuals	% Budget to Actual	FY25 Actuals	YoY Variance
Instruction	\$ 90,417,885	\$ 44,724,411	49%	\$ 45,022,658	\$ (298,247)
Research	299,035	13,218	4%	25,253	(12,034)
Public Service	1,488,205	620,838	42%	661,180	(40,342)
Academic Support	26,552,036	13,888,789	52%	13,764,964	123,825
Student Services	34,256,532	16,591,607	48%	15,430,759	1,160,849
Institutional Support	54,705,590	28,048,847	51%	28,748,654	(699,807)
Operation and Maintenance of Plant	23,272,559	10,623,451	46%	9,034,946	1,588,504
Scholarships and Fellowships	42,641,075	19,937,885	47%	24,659,453	(4,721,568)
<b>E &amp; G Total</b>	<b>\$ 273,632,917</b>	<b>\$ 134,449,046</b>	<b>49%</b>	<b>\$ 137,347,866</b>	<b>\$ (2,898,820)</b>
Auxiliary Enterprises	37,893,100	18,639,700	49%	17,968,250	671,450
<b>E &amp; G and Auxiliary Funds Total</b>	<b>\$ 311,526,017</b>	<b>\$ 153,088,746</b>	<b>49%</b>	<b>\$ 155,316,116</b>	<b>\$ (2,227,370)</b>
Restricted Funds	89,770,000	52,535,274	59%	52,926,770	(391,496)
<b>Total All Funds</b>	<b>\$ 401,296,017</b>	<b>\$ 205,624,020</b>	<b>51%</b>	<b>\$ 208,242,886</b>	<b>\$ (2,618,866)</b>

# REVENUE OVER (UNDER) EXPENSES

NET REVENUE TO EXPENSE	FY 2026 - December 31			FY 2025 - December 31			YoY Change
	Revenue	Expense	Net	Revenue	Expense	Net	
Educational and General Funds	\$ 146,159,062	\$ 134,449,046	\$ 11,710,016	\$ 143,751,291	\$ 137,347,866	\$ 6,403,425	\$ 5,306,591
Auxiliary Funds	19,399,132	18,639,700	759,432	18,831,187	17,968,250	862,937	(103,505)
<b>Total E&amp;G and Auxiliary Funds</b>	<b>\$ 165,558,194</b>	<b>\$ 153,088,746</b>	<b>\$ 12,469,448</b>	<b>\$ 162,582,478</b>	<b>\$ 155,316,116</b>	<b>\$ 7,266,362</b>	<b>\$ 5,203,086</b>



# GOALS

- Improve cash and investments (liquid assets)
- Enhance unrestricted net assets (reserves)

THANK YOU  
QUESTIONS?



***EKU***



# Academic Affairs Update

# Academic Affairs Initiatives

## Competency-Based Education (CBE) at ECU

- Approach to learning that emphasizes *mastery* of specific skills and *knowledge* as the primary goal of education.
- Designed to ensure that students develop the practical skills and knowledge necessary for success in their chosen field.
- Students are assessed in terms of measurable skills or knowledge.
- These competencies may be developed through a variety of learning experiences, including classroom instruction, hands-on training, and real-world projects.

## CBE Series - Spring 2026

Supports faculty awareness, generates interest at the program level, and establishes a foundation for CBE designs across colleges. Sessions include:

- Introduction to CBE: The Why and Fundamentals
- Defining CBE for ECU
- Establishing the Frameworks of CBE
- Models & Examples of CBE
- A Faculty Discussion of CBE at ECU



# Academic Affairs Initiatives

## Credit for Prior Learning (CPL) August '25 - January '26:

- 175 students awarded CPL
- 1,036 credits recognized across 364 ECU course equivalents
- \$0 ECU assessment fee

## Workforce reach and rigor

- 30+ CPL agreements aligned to ECU course learning outcomes
- Covers 50+ credentials/trainings, 57 ECU courses, up to 175 academic credits
- Highest-volume: Fire, Emergency Medical Services, Occupational Safety, Safety Security & Emergency Management, and Aviation (plus select graduate agreements)



## Student impact

- Enables faster completion and full-time work continuity; avoids paying to retake mastered content
- *"The benefit I saw from this was the ability to complete my degree in less time, while being able to maintain a reasonable balance between work, school and personal life, in addition to saving money by not having to retake classes I had already completed previously."*

# Academic Affairs Initiatives

## Essential Education

### Essential Skills

- Integration of the skills employers seek across the program
- Early implementation of CPE mandate



### Innovative Pathways Program

- Themed offerings allowing exploration from multiple disciplinary lenses
- Opt-in: Students choose based on interests
- Inaugural Theme: Artificial Intelligence

### Enhancements

- Shift from a 36-hour program to 30, providing flexibility for:
  - Academic Program needs
  - Accreditation requirements
  - Education Abroad Opportunities
  - Internships
  - Faculty mentored research

# Academic Affairs Initiatives

## Sponsored Programs and Research Administration

- **16** Research Seed Projects were funded in the fall 2025 competition for a total of **\$159,000**
  - **10** major awards (funding up to **\$15,000**)
  - **6** mini awards (funding up to **\$3,000**)
- Faculty from **5** of **6** academic colleges were awarded seed funding this fall
  - 27 proposals were submitted during the Fall 2026 competition, an increase of **300%** over Fall 2025
  - Assessment committee consisting of 12 faculty members (representing all colleges)
- A smaller spring competition has been announced and will focus on major awards



# Academic Affairs Initiatives



## Education Abroad

### 2026 Spin the Wheel Scholarship Event

- 16 student winners
- Scholarships given for Education Abroad experiences in:
  - France
  - Argentina
  - Greece
  - Ireland
  - Austria
  - Scotland
  - Many other amazing locations!

**QUESTIONS? COMMENTS?**





EASTERN KENTUCKY UNIVERSITY



# Recently Completed Projects

# ALUMNI COLISEUM

## Alumni Coliseum Project Timeline



COMPLETE



## Upcoming Enhancement Work

- Roof
- Exterior patch and paint
- Bowl lighting



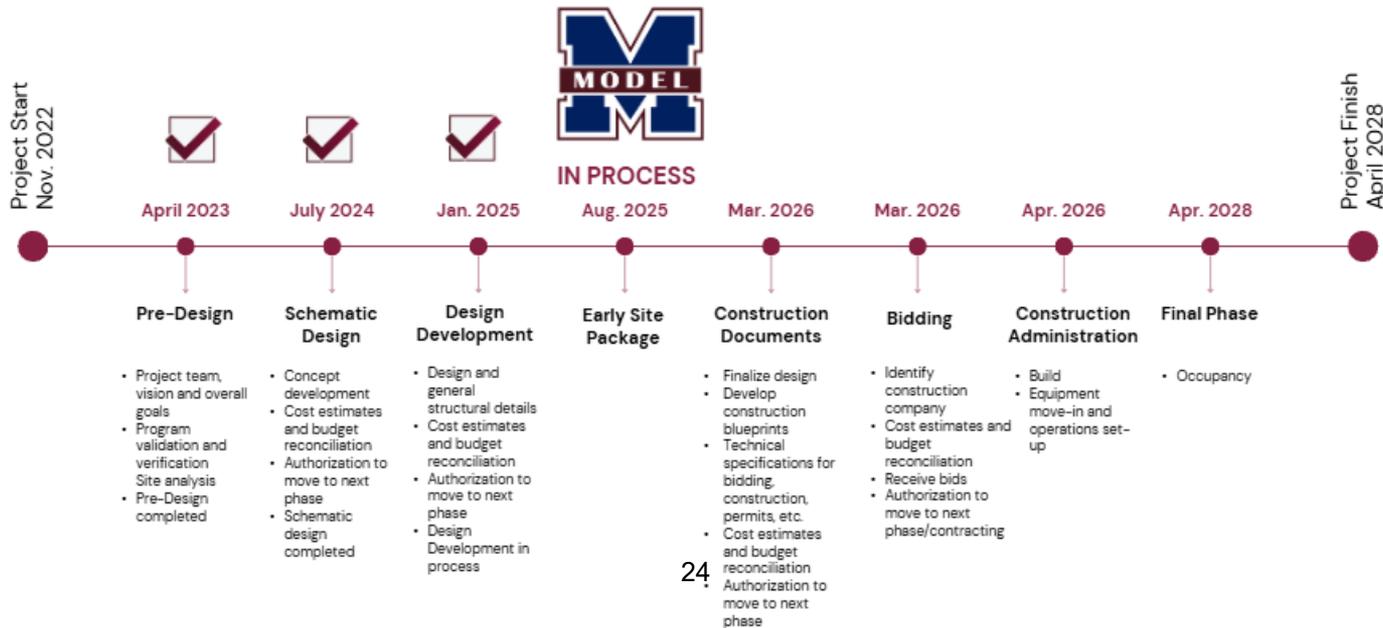
# Education & General Building Projects



# MODEL LABORATORY SCHOOL

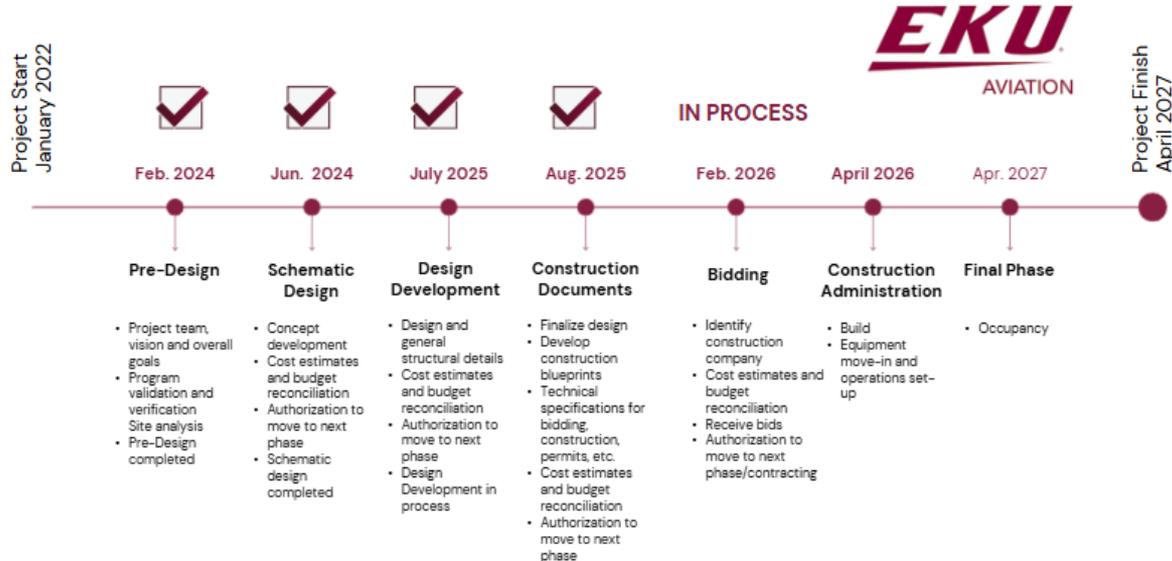


## Model Laboratory School Project Timeline



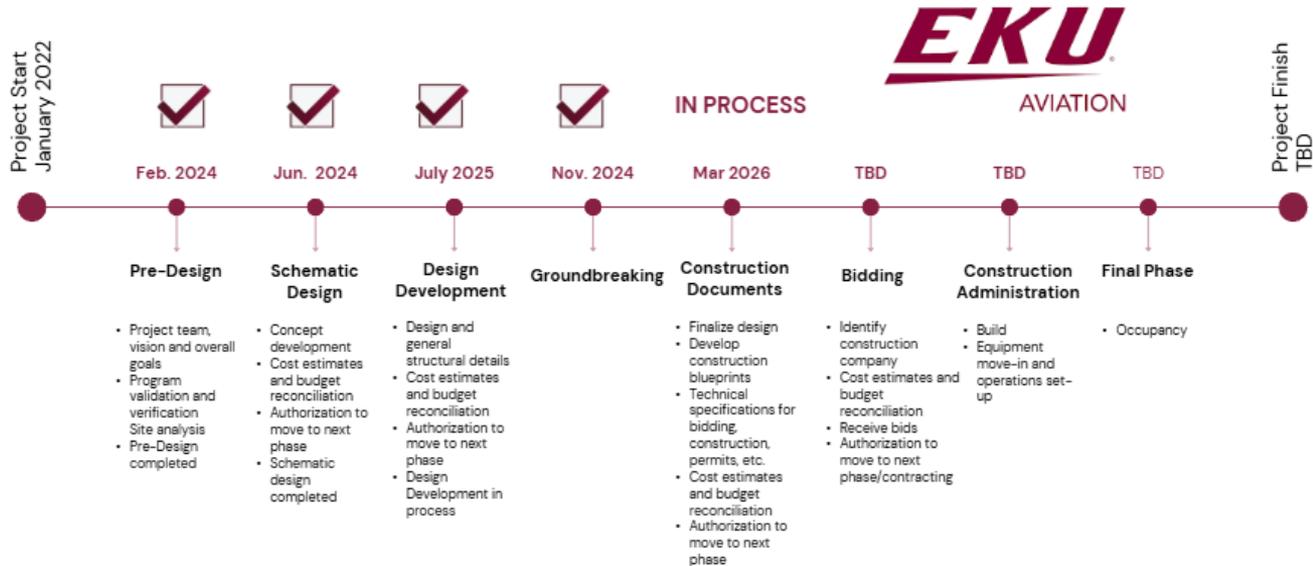
# TERMINAL BUILDING

## Terminal Building Project Timeline



# FLIGHT SCHOOL

## Flight School Project Timeline



**QUESTIONS, COMMENTS?**





EKU Board of Regents

# FUNDRAISING UPDATE

February 25, 2026



# FUNDRAISING THREE YEAR COMPARISON

*As of December 31, 2025*

GIFT TYPE	SOURCE	FY24 DOLLARS	#OF DONORS <small>AS OF DEC. 31</small>	FY25 DOLLARS	#OF DONORS <small>AS OF DEC. 31</small>	FY26 DOLLARS	#OF DONORS <small>AS OF DEC. 31</small>
Annual Gifts	Alumni	\$428,753	2,033	\$452,499	1,754	\$453,653	1,776
	Friends	\$544,152	4,043	\$485,216	3,696	\$856,282	5,075
	Corporations	\$139,486	87	\$112,122	79	\$106,146	99
	Foundations	\$144,032	39	\$175,206	33	\$249,370	35
	EKU Students	\$4,229	37	\$709	25	\$518	28
	Other	\$11,850	13	\$6,205	8	\$3,643	7
<b>Total</b>		<b>\$1,272,502</b>	<b>6,252</b>	<b>\$1,231,956</b>	<b>5,595</b>	<b>\$1,669,612</b>	<b>7,020</b>
Major Gifts	Cash Gifts	\$956,228	26	\$703,461	22	\$982,776	27
	New Pledges	\$190,000	9	\$460,000	7	\$865,000	10
Planned Gifts	Realized	\$163,131	8	\$582,285	9	\$265,102	3
	Unrealized	\$2,917,019	3	\$2,580,000	5	\$2,695,000	10



# EKU GIVING DAY

APRIL 22, 2026

*Your Gift, Their Future.*

**HELP EKU REACH 2,134 DONORS ON GIVING DAY!**  
[go.eku.edu/givingday](https://go.eku.edu/givingday)

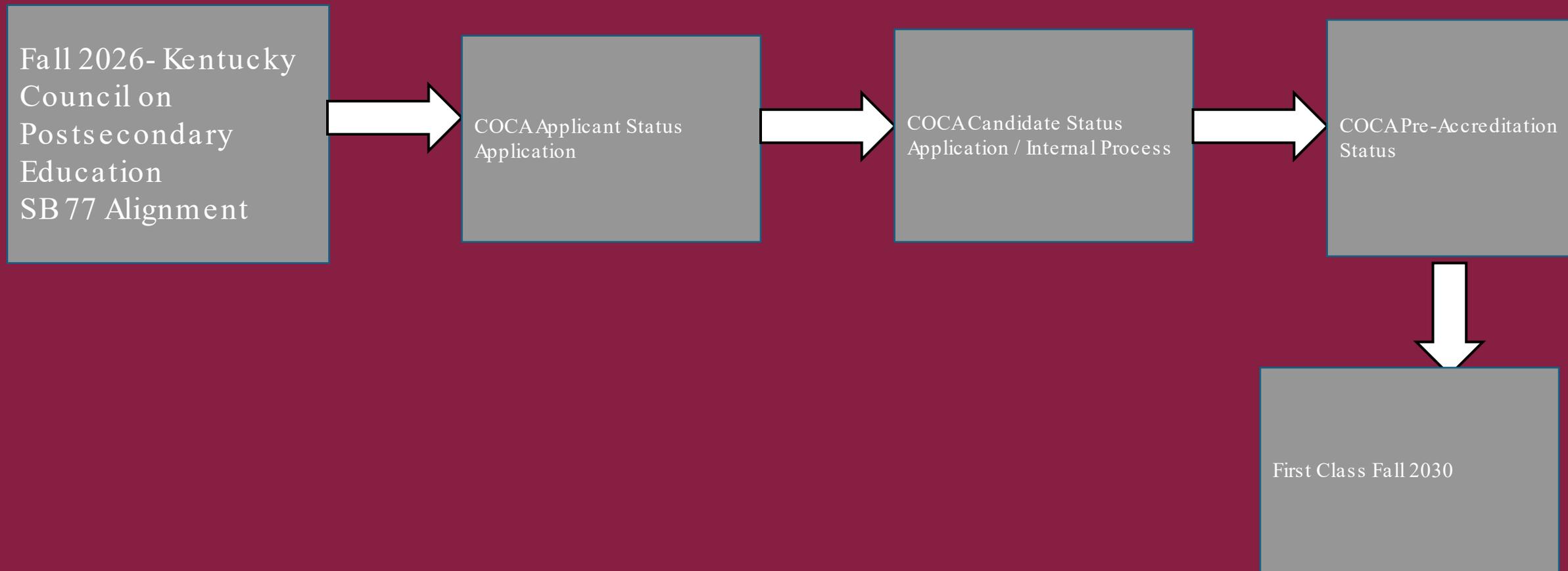
**QUESTIONS, COMMENTS?**





# Proposed ECU College of Osteopathic Medicine

## Proposed ECU College of Osteopathic Medicine Accreditation Pathway



## Proposed ECU College of Osteopathic Medicine: Graduate Medical Education

- Recognition: Brad Hall recognized for the work we are doing with the proposed ECU COM and selected in the Fall of 2025 as one of 26 National Fellows for GME by the American Association of Colleges of Osteopathic Medicine and the University of North Carolina Sheps Center. Fellowship will provide us access to unique resources and networks to help us be successful with both the proposed ECU COM but also Graduate Medical Education.
- Expertise: We serve as the go to expert for our community healthcare partners.
- Accreditation: Establishing this expertise now will accelerate our progress in the COCA accreditation process.
- Strategic Growth: By being strategic with our GME efforts, we can build a self-supporting operational model, possibly in a consortium model, that graduates needed physicians, generates revenue for hospitals and clinics by helping them navigate GME funding from sources such as Medicare and Medicaid.

# STUDENT SUCCESS ENGAGEMENT & OPPORTUNITY

FEBRUARY 2026



# SPRING 2026

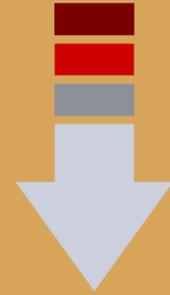
**TOTAL**



**14,620**

**1.1%**

**GRADUATE**



**2,174**

**-2.0%**

**UNDERGRAD**



**10,881**

**Stable**

**DUAL CREDIT**



**1,565**

**24.8%**



# TRADITIONAL

10,101

+ <1%



# MODALITY



# ONLINE

4,519

+1.8%

# PROGRAMS

## UG INCREASING

Engineering  
Marketing  
Aviation  
Social Work  
Fire Protection Admin  
Healthcare Admin

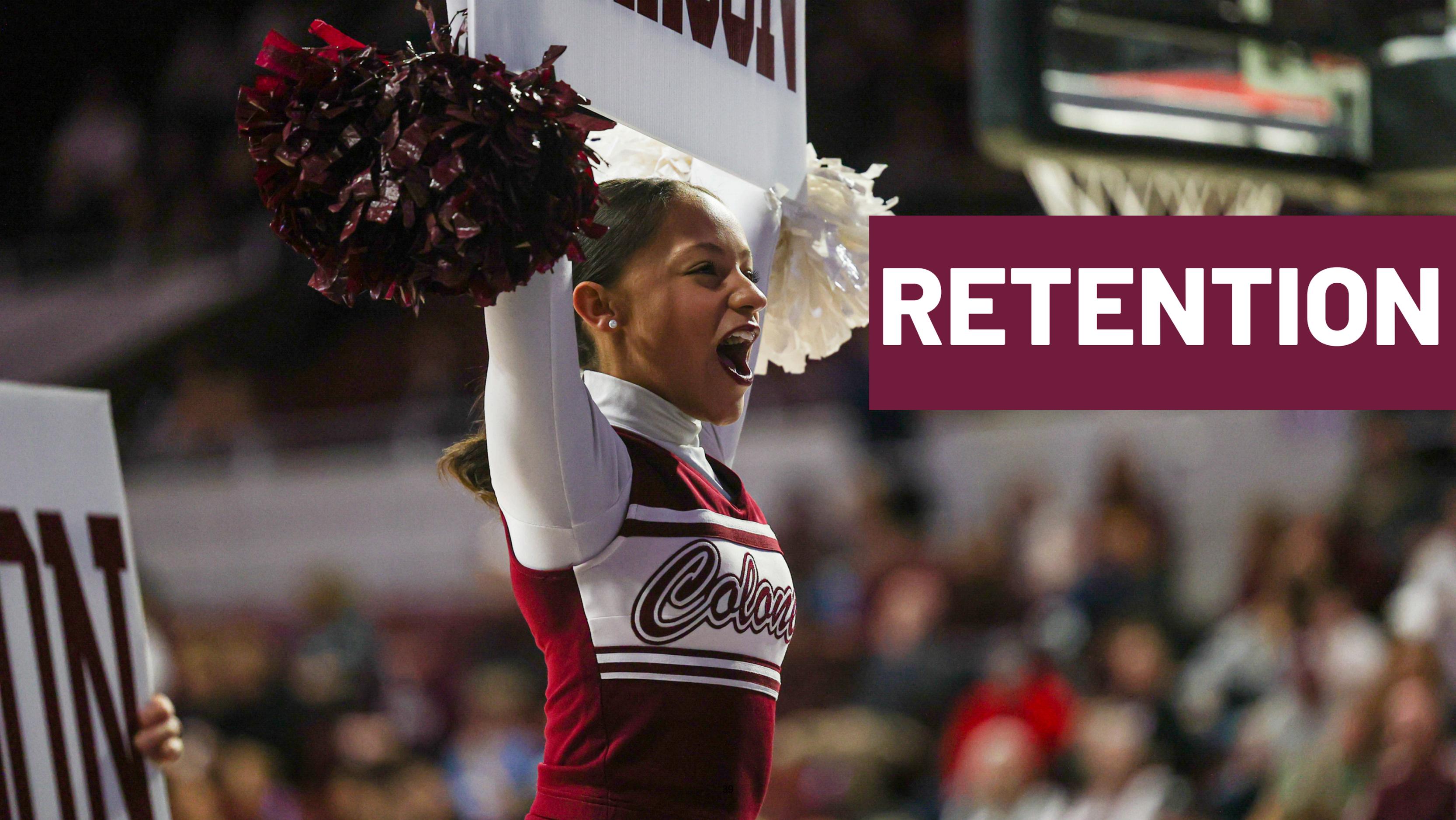
## GRADUATE INCREASING

Criminology & CJ  
Social Work  
MBA  
Creative Writing  
Public Administration

## DECREASING

BS Homeland Security  
BBA General Business  
BS Occupational Safety  
BS Psychology  
BS Computer Science





**RETENTION**

# RETENTION

GRS COHORT	RETENTION RATE
FALL 2025	88.8%
FALL 2024	88.7%
FALL 2023	87.5%

ALL FRESHMEN	RETENTION RATE
FALL 2025	77.5%
FALL 2024	80.9%
FALL 2023	78.3%

**Cohort retention is up slightly at 88.8%, while overall freshman retention is down 3.4%.**

**Both cohort and all freshmen rates remain above the benchmark average.**

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## Faculty Senate Report to The Board of Regents

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prepared by:

John J. Brent, Ph.D.  
Faculty Senate Chair  
Eastern Kentucky University  
Email: [JohnJBrent@EKU.edu](mailto:JohnJBrent@EKU.edu)  
Work Phone: (859)866-8152

### 1) Introduction

This report summarizes the activities and actions of the Faculty Senate Executive Committee and the Faculty Senate during the current reporting period. It is respectfully submitted to the Board of Regents for review and their information.

### 2) Meetings Held

The Executive Committee held meetings on November 17<sup>th</sup> and February 2<sup>nd</sup>. The Faculty Senate met on December 1<sup>st</sup> and February 9<sup>th</sup>. During these meetings, several items were actioned.

### 3) Action Items

The following items were considered and acted upon by the Faculty Senate during the reporting period. Results of votes are indicated for each item.

#### a) Program Closures

The following program closures were presented to the Faculty Senate for vote:

- i) English & History Teaching, B.A (CLASS). Senate Vote: Motion did not pass.
- ii) Game Design, Certificate (STEM). Senate Vote: Motion did not pass.
- iii) Gastronomic Tourism, Certificate (CEAHS). Senate Vote: Motion passed.

#### b) New Program Proposals

The following new program proposals were presented to the Faculty Senate for a vote:

- i) Air Traffic Management, A.A.S. (CJSMS). Senate Vote: Motion passed.

#### c) Other Items Brought to Vote

The following items were reviewed by Faculty Senate and brought to vote:

- i) Essential Education / General Education. Senate Vote: Motion did not pass.
- ii) Updated Hybrid Meeting Procedures and Rules. Senate Vote: Motion passed.
- iii) Revision to AAUP Faculty Representative Criteria. Senate Vote: Motion did not pass.

#### 4) **Additional Matters**

##### a) **Policy Updates from the Office of University Counsel:**

- i) Memorandum re: Policy and Regulation Update
- ii) Memorandum re: Notice of Policy and Regulation Updates for SACSCOC review
- iii) For University Policy and Regulation Updates:  
[Https://www.EKU.edu/In/University-PoliciesFaculty](https://www.EKU.edu/In/University-PoliciesFaculty)

##### b) **Spring Lunch and Learn with the President's Office**

Planning is underway to establish a Spring term Lunch and Learn event in partnership with the President's Office. Details regarding the date and format are forthcoming.

##### c) **Updating Faculty Senate Bylaws**

New and revised policies require approval by the faculty-at-large before being formally incorporated into the Faculty Senate Bylaws. This process is ongoing.

##### d) **Standing Committee Charges**

All standing committees continue to make progress toward their respective charges. Comprehensive status reports will be provided and presented at the conclusion of the academic year.

#### 5) **Problem Solver Meetings and the Virtual Suggestion Box**

Provost Zeigler, Faculty Regent Noblitt, Vice Chair Howell, and Faculty Senate Chair Brent convened "Problem Solvers" meetings during the reporting period. The following topics were among those discussed:

- Legislative Updates
- Chief Financial Officer Position
- Automated Advising Emails
- Enrollment Matters
- Student Progress Reports
- First Day Drop Procedures
- Carnegie Classification for Community Engagement
- Ceremony of Commencement
- Time Gaps Between Courses

#### 6) **Closing Remarks**

The Faculty Senate remains committed to academic excellence and the continued advancement of the institution. The Faculty Senate Chair thanks the Board of Regents for their time, attention, and ongoing support.

Very Respectfully,

John J. Brent  
Faculty Senate Chair



**Staff Council Report for the Board of Regents 2.25.26**

Chairman Eaves, Members of the Board, and President McFaddin,

Thank you for the opportunity to provide this written update on the initiatives and activities of the EKU Staff Council.

Looking ahead, Staff Council is proud to report a full council after November elections. We have twenty-five (25) members actively serving the University. Members, both old and new, worked diligently alongside many to plan and facilitate EKU's Annual Staff Professional Development Day on January 8, 2026. Feedback from Staff regarding this event has been positive and we look forward to continued collaboration with the President's Office and Human Resources as we plan for next year. Staff Council would like to thank those offices, as well as all other EKU personnel who made Staff Professional Development Day a success.

Staff Council will hold its annual retreat on February 17, 2026 wherein we will educate new members on our organizational bylaws, draft committee members, identify projects, and set goals for the coming year. As this meeting occurs after the need for this report and before the Board of Regents next meeting, I will be happy to report on those this year's goals in more detail at the meeting if it pleases the Board.

We appreciate the ongoing support of the Board of Regents and look forward to continuing our work in support of EKU staff. Thank you for your time and commitment to the success of our university community.

Respectfully submitted,  
2.12.26  
Micah Hunsucker, Chair



Aaron G. Barker  
Student Body President  
aaron.barker@eku.edu  
606-547-5999

**EASTERN KENTUCKY UNIVERSITY  
STUDENT GOVERNMENT ASSOCIATION**  
*The Student's Voice Since 1954*

116 Powell Student Center  
521 Lancaster Avenue  
Richmond, Kentucky  
eku.edu/in/sga

## **Student Government Association Update: February 2026**

Members of the Board:

It is great to be back on the Campus Beautiful with our students following Winter Break.

Over the break, my Executive Vice President, Aspen Mora, and I began extensive revisions to both our Association's Constitution and Bylaws. We are nearing the conclusion of this process and look forward to presenting the final draft of the Constitution to the Board at our scheduled May 2026 meeting. Additionally, once our Bylaws are finalized, we will have reduced the document from approximately 90 pages to approximately 40 pages, creating a more streamlined and accessible governing framework.

As we approach March, we once again enter SGA election season. The Senate has approved all members of this year's Elections Committee, and they are prepared to ensure another year of secure and well administered elections.

Our Executive Cabinets have been diligently at work since the summer of 2025, and their efforts have been duly recognized. The Public Relations Cabinet achieved its "26 by 26" initiative, reaching 2,600 followers by 2026 and helping keep more students informed about the Association's initiatives and events. The Alumni Development and Engagement Cabinet has been working to strengthen connections with former SGA members, creating opportunities for current students to learn from their experiences and professional journeys. New this semester, we have established a Cabinet for Membership Development and Engagement, led by Emma Ballinger. I am excited to see what lies ahead for the remainder of my term as Student Body President and Student Regent.

Throughout my term, the statewide Board of Student Body Presidents has continued meeting to develop plans for a statewide mental health initiative, which we are excited to finalize during the remaining months of our terms. As always, if you have any questions or concerns, do not hesitate to reach out.

Sincerely,

*Aaron G. Barker*

Aaron G. Barker

Student Body President | Student Regent

**Minutes of a Regularly Scheduled Meeting  
Eastern Kentucky University  
Board of Regents**

**November 12, 2025  
9:00 a.m.**

**Powell 219  
Eastern Kentucky University**

**I. Call to Order**

A regularly scheduled meeting of the Eastern Kentucky University Board of Regents convened on November 12, 2025, at 9:00 a.m. Vice Chair Long called the meeting to order. The roll was called, and a quorum was established.

**Present**

Ms. Caelin Scott  
Mr. Aaron Barker  
Mr. Alan Long  
Ms. Lynnette Noblitt  
Mr. Edwin Orange  
Mr. Ashley Ward  
Mr. Garth Bustle  
Ms. Lori Cooksey  
Ms. Teresa Hail  
Mr. Mike Eaves

**Absent**

Ms. Laura Babbage

**II. Information Items**

**A. University Reports**

**i. Brian Mullins, Financial Update**

Brian Mullins, Vice President of Finance and Chief Financial Officer, offered a financial update as of September 30, 2025. The presentation is incorporated herein and will be included with the official copy of the minutes.

**2. Dr. Sara Zeigler, Academic Affairs Update**

Dr. Sara Zeigler, Provost & Senior Vice President for Academic Affairs, offered an update that included highlights focusing on the New Faculty Seminar, Sponsored Programs and Research Administration, and Kentucky Council on Postsecondary Education (CPE) Funding. The presentation is incorporated herein and will be included with the official copy of the minutes.

### **3. Dr. Tanlee Wasson, Student Success Update**

Dr. Tanlee Wasson, Senior Vice President for Student Success, Engagement, and Opportunity, offered an update that included highlights focusing on Fall 2025 enrollment as of October 15, 2025, first-time freshman retention, the Eastern Experience Scholarship Model, the BookSmart Program, and E3 Homecoming Events. The presentation is incorporated herein and will be included with the official copy of the minutes.

### **4. Dr. Brad Hall, Doctor of Osteopathic Medicine Program Initiative Update**

Dr. Brad Hall, Chief Medical and Strategic Partnerships Officer, offered an update focused on the Proposed ECU College of Osteopathic Medicine Accreditation Pathway. The presentation is incorporated herein and will be included with the official copy of the minutes.

### **5. Committee Reports**

Regent Hail, who serves as the Audit and Compliance Committee Chair, gave a summary of the general activities of the November 10, 2025, Audit and Compliance Committee meeting.

#### **B. Additional Reports to the Board**

##### **i. Written Reports**

###### **i. Dr. John Brent, Chair of Faculty Senate**

Dr. Brent submitted a written report to the board, which was included in the agenda.

###### **ii. Ms. Micah Hunsucker, Chair of Staff Council**

Ms. Hunsucker submitted a written report to the board, which was included in the agenda.

###### **iii. Mr. Aaron Barker, Student Government Association President**

Mr. Barker submitted a written report to the board, which was included in the agenda.

#### **iv. Ms. Dana Fohl, Vice President of Compliance and University Counsel**

Ms. Fohl submitted a written report to the board, which was included in the agenda.

#### **2. Dr. David T. McFaddin, President**

President David McFaddin delivered the following report:

November welcomes a season of thanks and appreciation. As I reflect on this year and all that we have accomplished, it is not possible without the dedication and commitment of many. I often say that at EKV, our North Star is always our students. That is only possible due to the passion and tireless work of our faculty and staff. Equally as important is the leadership and vision from you, our Board of Regents. Thank you for your service to our institution and your unwavering support of the transformational power of higher education.

##### **Student Enrollment Goal Met**

As many of you know, October was the official mark of the enrollment data with the Council for Post Secondary Education. I am happy to announce that we met our goal of 16,000 students. This was not an easy feat-especially with the challenges of the changing federal landscape and the enrollment cliff concerns. I want to recognize the amazing leadership of our enrollment management team, our dedicated faculty and our talented advisors who all play a pivotal role in helping us continue to reach these significant milestones.

##### **Academic Workgroups**

As part of academic intentionality, Provost Zeigler, in coordination with her leadership team, established working groups and committees that are currently finalizing reports for consideration. Provost Zeigler will bring findings on the following topics in December which we will report to the Board later this academic year:

- Interdisciplinary Work With Artificial Intelligence (Lead: Dean Martin and Dr. Wiggins)
- Reassignment Time (Lead: Dean Cannon)
- Compensation Analysis for Part-Time and Overloads in all Modalities (Lead: Dean Baggett)
- Credit for Prior Learning and Competency Based Education
- Essential Education
- Faculty Workload
- Optimization of Advising and Retention Work

### **BookSmart**

Earlier this month, ECU announced some significant modifications to our BookSmart program. Recent federal changes, initiated by Congress passing the budget reconciliation bill during the summer of 2025, created new limits concerning Pell eligibility based on a student receiving other non-Title IV grant aid. These changes, which go into effect on July 1, 2026, necessitated ECU making some changes to help manage Student Aid Indexes (SAI) to ensure no student loses access to their Pell funds. Beginning in Fall 2026, textbooks will now be provided at a negotiated discounted rate versus our current free textbook model. In addition, discussions with faculty led to review of the program. Savings seen through the change in the program will be reinvested in students through scholarships and waiver eligible student tuition. Faculty should still participate in the program to ensure textbooks are available for students through ECU BookSmart. All student questions should be directed to Big E Central. For more information, visit the [BookSmart webpage](#).

### **Scholarship Model Changes**

We also announced this month a new scholarship model creating a more competitive model with our peer sets. The new model will be effective for the 2026-2027 school year. It will increase the scholarship budget for incoming freshmen. In addition, we are continuing to analyze and fine-tune other scholarship categories. Any questions prospective students might have can be answered by Dr. Wasson and the Big E Central team.

### **College of Osteopathic Medicine Update**

We continue our discussions with policymakers regarding the proposed ECU College of Osteopathic Medicine in preparation for the 2026 legislative session. CPE will take up our SB77 compliance as soon as we have final audited financials for FY25 completed for validation. Dr. Thompson and his team have been extremely helpful and supportive as we move toward the next critical step in bringing this vision to fruition. We hosted a Healthcare Forum in Frankfort for legislators that included a Healthcare Executive panel discussion to highlight the critical shortage of primary care across the Commonwealth. We featured students and programs in various health fields that are already making a difference in Kentucky's workforce. We also stressed some key facts that resonated with legislators:

- 94% of Kentucky counties face a primary care shortage, with the Commonwealth ranking 40th nationally for primary care workforce.
- 48 Kentucky counties have no pediatricians.
- 8 Kentucky counties have no physicians at all.
- 107 of 120 counties are designated Health Professional Shortage Areas (HPSAs).

This session, we will be laser-focused on securing escrow funds, as well as funds for ECU's proposed Center for Health Innovation, ECU's top priority capital project in

the 2026 legislative session. The new center will promote interdisciplinary learning, simulation, and collaboration—preparing graduates to serve where Kentucky needs them most. As the session progresses, Amy Scarborough and Dr. Brad Hall will continue to update the Board and campus community.

### **Fall Commencement**

There is nothing more exciting on a college campus than graduation. We look forward to seeing you at the Center for the Arts. IF you have any questions please contact Dr. Ryan Wilson.

Thursday, December 4, 2025

- 1:00 pm: Master's and Doctoral Graduates from all Colleges
- 3:30 pm: College of Justice, Safety, and Military Science and the College of Education and Applied Human Sciences
- 6:00 pm: College of Letters, Arts, and Social Sciences

Friday, December 5, 2025

- 9:00 am: College of Health Sciences and the College of Science, Technology, Engineering, and Mathematics
- 11:30 am: College of Business

### **EKU In the News**

August:

- Veterans Find Support and Success at EKU
- EKU Students Expand Nursing Practice Overseas
- Foster Music Camp Celebrates 90 Years
- Say Hello to EKU's New Colonels
- Donor Feature: Little Vicki's Legacy and the Ferrante Family's Lasting Gift to EKU
- EKU Sets Fundraising Record
- Anne M. Cizmar has been named associate dean of research administration
- Out of State Tuition Rate
- Move-in Day 2025 and Big E Welcome
- EKU addressing shortage of air traffic controllers
- New study reveals which jobs are most at risk from AI - Dr. Lisa Blue
- EKU lays foundation for careers in construction management

September:

- EKU receives \$500,000 gift from alumna Jeri Isbell to launch Global Scholars Program
- EKU dedicates 'Fanfare' at the Center for the Arts
- Suicide Prevention Expert - Dr. Melinda Moore

- These are the top colleges in KY this year, according to U.S. News and World Report
- Kentucky Universities Harness AI for Personalized Learning and Innovation
- McFaddin delivers State of University address in Richmond
- ‘Go Here, Go Anywhere’: Fire Engineering Takes ECU Grad Around the World and Back
- ECU sparking be-your-own-boss entrepreneurship
- What impact is a tough job market having on ECU students?
- Igniting a Career: Fire and Arson Student Interns with National Park Service
- Dean Tom Martin KCV Award
- Smith joins ECU as associate vice president for public affairs
- Larger E3 concert coming following Alumni Coliseum's opening
- KCTCS/ECU Transfer Partnership
- Global Rounds: ECU Students Expand Nursing Practice Overseas

October:

- Words Matter: ECU Research Reveals the Best Way to Handle Negative Online Reviews
- Eastern Kentucky University Recognized by Washington Monthly for Affordability
- AFSA and ECU Sign Mou
- Pathways to Nursing at ECU
- Scholarship Helps Students Soar to Aviation Careers
- ECU Professor Secures over \$1 Million to Expand Student Research Opportunities
- Unstoppable Mom Finds Success as ECU Transfer Student
- ECU Hosts Homecoming This Weekend, Expect Increased Traffic

Upcoming Events:

November 25: ECU Thanksgiving Meal at Case Dining Hall

November 26-28: Thanksgiving

December 4-5: Commencement at the Center for the Arts

Thank you for your continued support as we move ECU forward with a bold vision for excellence in all that we do. Happy Holidays to you and your families during this season of gratitude and reflection.

*[The Vice Chair adjourned for a break at 9:53 a.m. The meeting reconvened at 10:00 a.m.]*

### **3. Mr. Mike Eaves, Chair of the Board**

Chair Eaves communicated a reminder that the Executive Committee is scheduled to meet on December 17, 2025.

### **III. Action Items**

#### **A. Consent Agenda**

Prior to the vote, Vice Chair Long asked whether any items should be removed from the Consent Agenda for separate consideration. Regent Noblitt requested that item ii.c., Approval of Resolution re House Bill 424 Compliance, be removed for further discussion. Vice Chair Long requested that item xi., Approval of Regularly Scheduled Board Meeting Dates for 2026, be removed for further discussion.

Vice Chair Long called for a motion to approve the Consent Agenda, excluding items ii.c. and xi. A motion was made by Regent Bustle. The motion was seconded by Regent Ward. The motion passed unanimously by voice vote.

#### **ii. Approval of Updates for House Bill 424 Compliance**

##### **c. Resolution re House Bill 424 Compliance**

Ms. Dana Fohl gave a brief background and summary of the resolution. Regent Noblitt raised questions regarding the enrollment figures referenced in resolution item 4, noting that course enrollment may vary by college, and regarding item 6, which references a target of 300 total credit hours per semester per full-time faculty member and whether that benchmark is appropriate at this time. President McFaddin recommended retaining the benchmark as stated. Vice Chair Long asked Dr. Zeigler for additional input; Dr. Zeigler concurred with the President's assessment, noting that the benchmark is achievable and that progress is being made toward that goal. Chair Eaves asked about the anticipated timeline to reach the benchmark, and Provost Zeigler indicated it is a five-year goal.

A motion was made by Regent Bustle to approve the Resolution re House Bill 424 Compliance. The motion was seconded by Regent Scott. The motion carried unanimously by voice vote.

#### **xi. Approval of Regularly Scheduled Board Meeting Dates for 2026**

Vice Chair Long noted conflicts with several of the proposed meeting dates. Following discussion, the Vice Chair Long proposed to amend the schedule by moving the Wednesday, February 18, 2026, meeting to February 25, 2026, and the September 16, 2026, meeting to September 23, 2026.

A motion was made by Regent Hail to approve the Regularly Scheduled Board Meeting Dates for 2026, as amended. The motion was seconded by Regent Bustle and carried unanimously by voice vote.

**B. Approval of Model Laboratory School Tuition & Fees for 2026-2027**

A motion was made by Regent Ward to approve the Model Laboratory School Tuition & Fees for 2026-2027. The motion was seconded by Regent Scott. The motion passed unanimously by voice vote.

**C. Approval of White Hall Transfer to the Commonwealth of Kentucky**

President McFaddin provided a brief overview of the ownership history of White Hall. Chair Eaves asked whether the deed includes provisions to preserve the character of the property, and President McFaddin confirmed that it does. Regent Bustle asked about anticipated savings related to liability and personnel costs, and President McFaddin estimated the savings at approximately \$100,000 annually.

A motion was made by Chair Eaves to approve the transfer of White Hall to the Commonwealth of Kentucky. The motion was seconded by Regent Bustle. The motion carried unanimously by roll call vote.

**D. Approval of Renaming of a Road: General James Rainey Way (Previously Keith Lot)**

President McFaddin provided a brief overview of the proposed renaming and commended General James Rainey for his service. He noted that the road serves as the entryway to the Veterans Memorial located near the Keith Building and Martin Hall.

A motion was made by Regent Bustle to approve the renaming of the road to General James Rainey Way. The motion was seconded by Regent Cooksey. The motion carried unanimously by voice vote.

**IV. New Business**

**A. CPE Endowment Match Program Funds**

Ms. Dana Fohl provided a brief background and update on the Endowment Match Program Funds. Vice Chair Long called for a motion. A motion was made by Chair Eaves to approve participation in the CPE Endowment Match Program. The motion was seconded by Regent Bustle and carried unanimously by voice vote.

**V. Executive Session**

There was no need for an Executive Session.

**VI. Adjournment**

There being no further business, Vice Chair Long called for a motion to adjourn the meeting. A motion was made by Regent Bustle. The motion was seconded by Regent Scott. The motion passed unanimously by voice vote. The meeting adjourned at 10:27 a.m.

\_\_\_\_\_  
Ashley Ward, Board Secretary

\_\_\_\_\_  
Date

DRAFT

**Eastern Kentucky University  
Board of Regents  
Executive Committee Meeting**

**December 17, 2025**

**10:00 a.m.**

**Powell 229  
Eastern Kentucky University**

**I. Call to Order**

A regularly scheduled meeting of the Executive Committee of the Eastern Kentucky University Board of Regents, convened on December 17, 2025, at 10:00 a.m. in Powell 229, Eastern Kentucky University, Richmond, Kentucky. Chair Mike Eaves called the meeting to order. A quorum was established.

**Present**

Mike Eaves, Chair  
Regent Laura Babbage  
Regent Alan Long, Vice Chair  
Regent Ashley Ward  
Regent Teresa Hail

Also in attendance were Regent Garth Bustle, Regent Lynnette Noblitt, Regent Aaron Barker, Regent Caelin Scott, Dr. John Brent, Ms. Colleen Chaney, Ms. Dana Fohl, and President David McFaddin.

**II. Information Items**

There were no information items.

**III. Action Items**

**A. Discussion and/or Action on Essential Education (Dr. Sara Zeigler)**

Dr. Sara Zeigler, Provost and Senior Vice President for Academic Affairs, presented an overview of proposed revisions to Essential Education via Zoom. The presentation is incorporated herein and will be included with the official copy of the minutes.

The Board discussed the purpose and goals of the proposed revisions to Essential Education, the forthcoming Council on Postsecondary Education requirements, the development process, and the anticipated effects on students and academic programs.

Dr. John Brent, Faculty Senate Chair, summarized the Faculty Senate's decision not to vote to recommend the proposal. The Provost noted that the proposal had been reviewed by and received support from multiple faculty committees and administrative bodies.

#### **B. Discussion and/or Action on Four-Day Instructional Week (Dr. Sara Zeigler)**

Dr. Sara Zeigler provided an overview of the proposed four-day instructional week via Zoom. Dr. Zeigler noted that the proposal would adjust class meeting schedules to longer instructional periods earlier in the week, has been reviewed through multiple academic governance bodies, and was informed by faculty and staff survey feedback.

#### **C. Discussion on Air Traffic Control Initiative**

Dr. Tim Holt, Chair of the School of Aviation, provided an overview of EKU's Air Traffic Control Initiative, outlining a proposed Air Traffic Control concentration that aligns with the Federal Aviation Administration's enhanced Collegiate Training Initiative (e-CTI) standards. He noted the initiative's responsiveness to workforce shortages in the aviation sector and the program pathway for students.

The Board and President David McFaddin engaged in a general discussion regarding the feasibility of the program, and the initiative's role in supporting the development of the aviation workforce in the region and EKU's flagship aviation programs.

*[The Chair adjourned for a recess at 10:57 a.m. The meeting reconvened at 11:06 a.m.]*

#### **D. Discussion and/or Action on Baptist Health Land Lease Amendment**

Ms. Colleen Chaney, Chief of Staff and Chief Communications Officer, provided a brief overview of a proposed amendment to the existing land lease with Baptist Health, which includes renewal of the lease and expansion of the leased parcel. Board members discussed the partnership and the proposed use of the property.

A motion was made by Regent Long to approve. The motion was seconded by Regent Ward. The motion passed unanimously by voice vote.

#### **E. Discussion and/or Action on University Master Plan**

Ms. Chaney provided a presentation on the University master plan. The presentation is incorporated herein and will be included with the official copy of the minutes.

## **F. Discussion and/or Action on Central Kentucky Regional Airport Land Lease for Flight School**

Ms. Chaney deferred to Dana Fohl, Vice President for Compliance and University Counsel, and President McFaddin, who provided a brief informational update regarding ongoing discussions with the Central Kentucky Regional Airport Board concerning a potential land lease for the future construction of a flight school.

## **G. Discussion and/or Action on President's Contract**

Chair Eaves provided an overview of President McFaddin's current employment contract and the President's request for a one-year contract extension. A motion was made by Regent Babbage to approve the one-year contract extension. The motion was seconded by Regent Ward. The motion passed unanimously by voice vote.

Chair Eaves further reported that, consistent with the terms of the contract, the Board bylaws, and University Policy, the Board reviewed the President's performance, including progress toward established goals and objectives submitted by the President and assessment of overall institutional performance. Chair Eaves stated that he met with President McFaddin to discuss his performance, also pursuant to the applicable Policy. Based on this review, Chair Eaves recommended to the Board the approval of a performance bonus in the amount of \$75,000, as detailed in the contract.

A motion was made by Regent Long to approve the bonus. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

## **H. Discussion of Board Bylaws Update (President's Evaluation & Board Self Evaluation)**

Chair Eaves led a discussion regarding potential updates to the Board's bylaws related to the President's evaluation process and Board self-evaluation. Chair Eaves reviewed practices at peer regional institutions and led a discussion with the Board on a proposed framework for future contract negotiations, which would allow Board members to provide individual input to the Chair. After some discussion, there was consensus that the Board supported Chair Eaves meeting with the President to reach consensus on a proposed contract, which would then be presented to the Executive Committee for review. It was noted that the President's current contract runs through June 30, 2026, with any new contract to take effect July 1, 2026.

The Board also discussed the structure and frequency of the Presidential evaluation process in light of recent legislative changes, including consideration of a more streamlined annual evaluation approach. Board members discussed the use of measurable goals and performance indicators to support a more efficient and meaningful evaluation process. University Counsel was tasked with reviewing the presidential evaluation process and policy, in light of recent legislative changes, and bringing a recommendation back to the Committee or the full Board for any changes.

**IV. Adjournment**

There being no further business, Chair Eaves called for a motion to adjourn. A motion was made by Regent Bustle. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote. The meeting adjourned at 12:28p.m.

\_\_\_\_\_  
Mr. Ashley Ward, Board Secretary

\_\_\_\_\_  
Date

DRAFT

**Eastern Kentucky University  
Board of Regents**

**Audit and Compliance Committee Meeting  
Special Called Meeting**

**November 10, 2025  
3:00 p.m.**

**Powell 229  
Eastern Kentucky University**

**I. Call to Order**

A special-called meeting of the Audit and Compliance Committee of the Eastern Kentucky University Board of Regents, convened on November 10, 2025, at 3:00 p.m. in Powell 229, Eastern Kentucky University, Richmond, Kentucky. Committee Chair Teresa Hail called the meeting to order. A quorum was established.

**Present**

Teresa Hail, Committee Chair  
Regent Edwin Orange  
Regent Garth Bustle

**Absent**

Regent Alan Long

Also in attendance were President David McFaddin, Mr. Jason Henderson, and Mr. Brian Mullins.

**II. Information & Action Items**

**A. Discussion and/or action regarding the Internal Audit Charter**

Mr. Jason Henderson, Director of Internal Audit, provided an overview of the Internal Audit Charter, including its purpose, roles and responsibilities, and the proposed revisions.

A motion was made by Regent Bustle to approve the Internal Audit Charter. The motion was seconded by Regent Orange. The motion passed unanimously by voice vote.

**B. Discussion and/or action regarding FY25 Year-End Review and Internal Audit goals for FY26**

Mr. Jason Henderson, Director of Internal Audit, provided a brief overview of internal audit activities for fiscal year 2025 and outlined planned audit priorities for fiscal year 2026. The discussion included completed and ongoing audits, follow-up on prior audit recommendations, and planned future audits. No action was taken.

**C. Update on the University Financial Audit Report for FY Ending June 30, 2025**

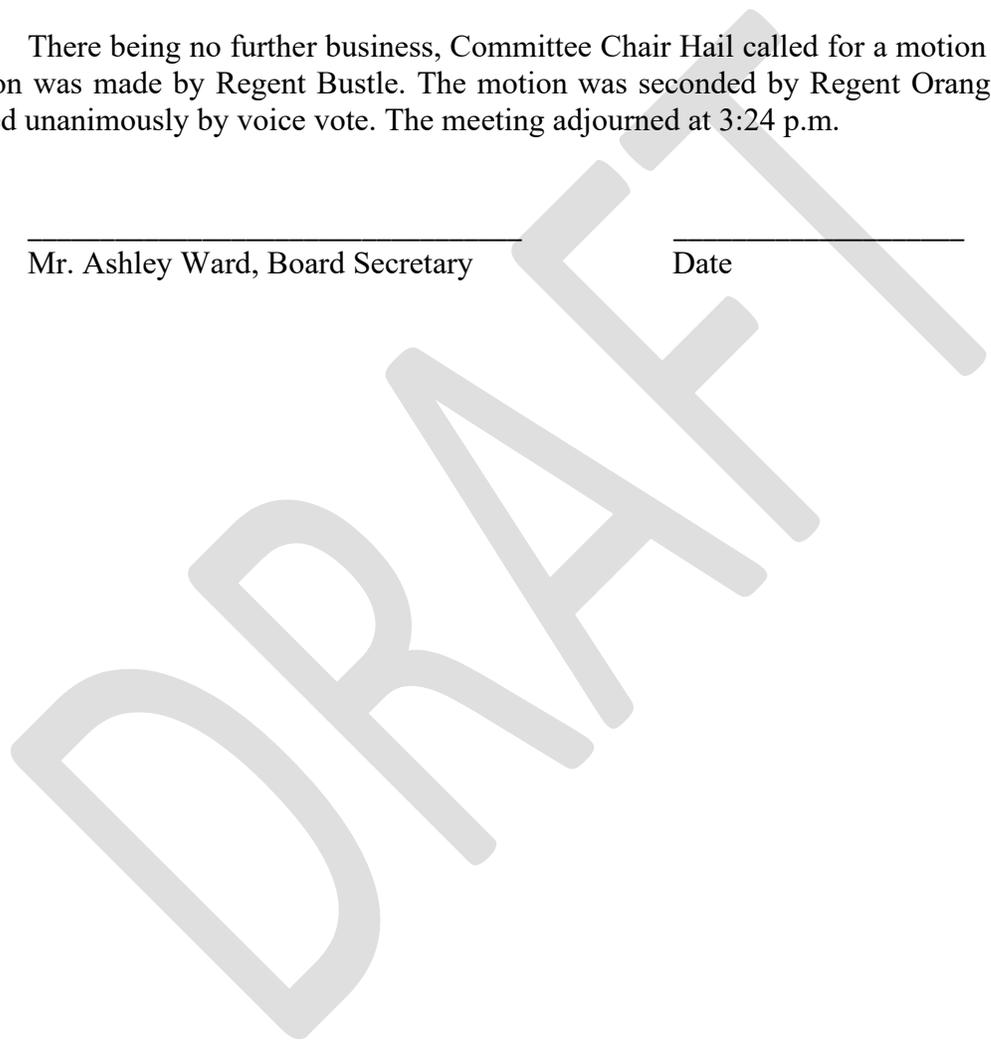
Mr. Brian Mullins, Vice President for Finance and Chief Financial Officer, provided a brief update on the status of the University’s financial audit for the fiscal year ending June 30, 2025. He noted the timing of the audit process, coordination with related foundation audits, and anticipated reporting timelines. Board members asked general questions regarding timing, compliance requirements, and potential impacts.

**III. Adjournment**

There being no further business, Committee Chair Hail called for a motion to adjourn. A motion was made by Regent Bustle. The motion was seconded by Regent Orange. The motion passed unanimously by voice vote. The meeting adjourned at 3:24 p.m.

\_\_\_\_\_  
Mr. Ashley Ward, Board Secretary

\_\_\_\_\_  
Date



**I. Approval of Degree Candidates for Spring 2026****II. Issue**

The Board of Regents should formally confirm and confer the degrees for the candidates who have completed degree requirements for Spring 2026

**III. Background**

Candidates for degrees must meet the requirements of their respective academic programs. All degree requirements are verified by the appropriate Academic Departments and Colleges, as well as the Office of the Registrar, and recommended by the Provost and Senior Vice President for Academic Affairs for the Spring 2026 graduates. Candidates for degrees are hereby submitted to the Board for the formal vote of the confirmation of conferral of degrees pursuant to KRS 164.350(1)(d).

**IV. Alternatives**

While the conferral of degrees is vested in the Board of Regents, as these students have met the various academic requirements, the conferral of these degrees should be confirmed.

**V. President's Recommendation**

Based upon recommendations from the appropriate Chairs, Deans, Office of the Registrar, and the Provost and Senior Vice President for Academic Affairs, the President recommends the formal confirmation of the Board of Regents of the conferral of degrees for Spring 2026 graduates who have met or will meet degree requirements with a conferral date of May 8, 2026.



Office of Development and  
Alumni Engagement

Coates CPO 19  
521 Lancaster Avenue  
Richmond, KY 40475  
(859) 622-4483

DATE: January 23, 2026

TO: ECU Board of Regents

FROM: Mary Beth Neiser, Vice President for Development and Alumni Engagement  
and Executive Director, ECU Foundation

RE: Endowment Match Request

For the 2022-24 biennium, the Kentucky General Assembly approved a \$10 million appropriation for the Comprehensive University Excellence Trust Fund (22 RS, HB 1). Eastern Kentucky University is eligible for \$2,227,800 in matching funds for STEM+H fields. At least 50 percent of program funds must be endowed for the purpose of supporting chairs or professorships, or research staff and infrastructure that directly support the research activities of an endowed chair or professor. No more than 50 percent of program funds may be endowed for the purpose of supporting mission support activities or graduate fellowships or undergraduate scholarships.

Council on Postsecondary Education (CPE) guidelines stipulate that the Board of Regents of Kentucky's public universities are responsible for oversight of the Endowment Match Program and are required to review and approve all donations, gifts, and pledges that will be matched with state funds and used to establish new endowments or expand existing endowments. Each match form must be submitted with supporting documentation, including Notice of Board Approval (Part B of the match form). We are ready to submit a fourth request totaling \$250,000. All the documentation for this request follows. Thank you for your consideration to approve these requests.

<b>Fund Designation</b>	<b>Donor(s)</b>	<b>Amount</b>
Norenberg Family Endowed Scholarship	Mark and Sandra Norenberg	\$ 25,000.00
Gayle E Mason Endowed Scholarship Award	Gayle McCroskey	\$ 50,000.00
Cook STEM Endowed Scholarship	Jerry Cook	\$ 25,000.00
Narendra N. Shah Endowed Scholarship	James Molley	\$ 50,000.00
Anthem Rural Medicine Endowed Graduate Fellowship	Anthem	\$ 100,000.00
	<b>TOTAL:</b>	<b>\$ 250,000.00</b>

## Council for Academic Affairs

Januar 28, 2026

3:30 pm, [HTTPS://EKU.ZOOM.US/J/9961637897](https://EKU.ZOOM.US/J/9961637897)

### 2025-2026 Membership

1. Baggett, Ryan (Graduate Education and Research)
2. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
3. Goodman, Elizabeth ([mary\\_goodman20@mymail.eku.edu](mailto:mary_goodman20@mymail.eku.edu)) (SGA Representative)
4. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
5. Howell, Matthew (Faculty Senate Vice Chair)
6. Howell, Dana (Associate Dean, College of Health Sciences)
7. Hunt, Scott (Associate Dean, College of Justice and Safety)
8. Isaacs, Trish (Associate Dean, College of Business)
9. Lewis, Zac (University Registrar)
10. Liddell, Erik (Honors Program)
11. Miller, Bethany (Chief Data and Reporting Officer)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Rutland, Julie (College of Education and Applied Human Sciences)
14. Smith, Kelly (Director of Collections and Discovery, Libraries)
15. Wies, Jennifer (Associate Provost and Chair)

### Non-Voting Members

Schumacher, Matt (Executive Director of Enrollment Systems)

Cox, Lisa (Director, Articulation and Transfer Systems)

### Observers

Cristello, Justin (Director of Financial Aid)

Kasitz, Dee Dee (Director of Academic Compliance & Process)

### Agenda

Approval of November 12, 2025 Minutes:

[https://docs.google.com/document/d/1NW0v6GofniLIRFxBG7GgPJurH3AHK-k4/edit?usp=drive\\_link&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1NW0v6GofniLIRFxBG7GgPJurH3AHK-k4/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true)

### Discussion Items

1. Scheduling April 2026 CAA meeting
2. Academic Calendar
3. CIM Guidelines and Feedback
4. Transfer Pathways Project (Lisa Cox, [https://docs.google.com/spreadsheets/d/1azitvEPq9pV5uhgE1MNmzZj1xdykF182/edit?usp=drive\\_link&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1azitvEPq9pV5uhgE1MNmzZj1xdykF182/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true))

Curriculum Agenda (see corresponding agenda for each college)

1. College of Education and Applied Human Sciences  
(<https://drive.google.com/file/d/1QOrb4lyFYw700Zfdw-EP592FBUDf17hT/view?usp=sharing>)
  - a. Approval agenda
  - b. Notification items
2. College of Science, Technology, Engineering, and Mathematics  
([https://docs.google.com/document/d/16fCJZuexoM\\_iPleGILfbtXTJ1p02U3ka/edit?usp=sharing&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/16fCJZuexoM_iPleGILfbtXTJ1p02U3ka/edit?usp=sharing&oid=106589703468686964752&rtpof=true&sd=true))
  - a. Approval agenda
  - b. Notification items
3. College of Letters, Arts, and Social Sciences ([https://drive.google.com/file/d/1oSHqC-qwj2RdO98KtcQqHXYk21JJDifU/view?usp=drive\\_link](https://drive.google.com/file/d/1oSHqC-qwj2RdO98KtcQqHXYk21JJDifU/view?usp=drive_link))
  - a. Approval agenda
  - b. Notification items
4. College of Business  
([https://docs.google.com/document/d/1uPCyxDwFviLxjLLcqJFCnc2awsBdnH-U/edit?usp=drive\\_link&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1uPCyxDwFviLxjLLcqJFCnc2awsBdnH-U/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true))
  - a. Notification items
5. College of Health Sciences  
([https://docs.google.com/document/d/1iuiR1edhlimsuL\\_hmh78DbawQJChGDSe/edit?usp=sharing&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1iuiR1edhlimsuL_hmh78DbawQJChGDSe/edit?usp=sharing&oid=106589703468686964752&rtpof=true&sd=true))
  - a. Notification items
6. College of Justice, Safety, and Military Science
  - a. No items
  - b. NOTE: Electronic vote for Air Traffic Management AAS forthcoming
7. Academic Affairs
  - a. No items

  
**COLLEGE OF EDUCATION  
& APPLIED HUMAN SCIENCES**

TO: Council on Academic Affairs  
FROM: Dr. Julie Rutland, CEAHS Assistant Dean  
DATE: 1/14/26  
SUBJECT: CEAHS Agenda for CAA

Please accept the following proposals from the College of Education and Applied Human Sciences for consideration at the January 2026 CAA meeting.

*Approval Agenda*

**PROGRAM CLOSURE**

**Department of Applied Human Sciences**

**UCERT Gastronomic Tourism** (last catalog 2025-26)  
Proposed Change: Suspend effective May 1, 2026

**PROGRAM REVISIONS**

**School of Education**

**Special Education, M.A.Ed.** (effective catalog 2026-27) *PENDING GRADUATE COUNCIL MEETING ON 1/30/26*

**Program Changes**

- 1) Change department to School of Education
- 2) Change CIP Code to 13.1099 to better fit the scope of the program.
- 3) Changed heading above ASL 101 and ASL 102 to Exit Requirements
- 4) Added clarification statement in Additional Information Regarding Exit Requirements section relating to ASL 101 and ASL 102 with GRD 877M

**Elementary Education (P-5) Teaching, BS** (effective catalog 2026-27)

**Program Changes**

- 1) Remove CED 100, 150, 200, 300
- 2) Remove BIO 102 as a requirement
- 3) Remove ENG 303 as a requirement
- 4) Remove ELE 103
- 5) Remove ELE 201
- 6) Remove EME 313
- 7) Remove ENG 210, 211, 212 as a requirement
- 8) Change LIB 301 from 3 to 2 credit hours
- 9) Change ELE 420 from 1 to 3 credit hours
- 10) Change ELE 421, 422, 423, 424 from 2 to 3 hours
- 11) Add ECO 120
- 12) Reduce total credits 126 to 120 credit hours

- 13) Reduce General Education to 30 credit hours
- 14) Change department to School of Education

## **COURSE INACTIVATIONS**

### **Course Inactivations** (last catalog 2025-26) *PENDING GRADUATE COUNCIL MEETING ON 1/30/26*

Proposed Changes: Suspend effective Fall 2026

Justifications: These courses are no longer offered. EDL 900 exists as EDL 945.

- EDL 811: Intro Qualitative Methods**
- EDL 820: Cultural Leadership**
- EDL 822: Social Political Leadership**
- EDL 823: Assessment for Ed Leaders**
- EDL 826: Leadership for Change**
- EDL 830: College Teaching**
- EDL 899: Thesis for Specialists in Educ**
- EDL 900: Ed.D. Field Experience**
- EDL 953: Adv Qualitative Res Methods**

## *Notification Agenda*

### **PROGRAM REVISIONS**

#### **Department of Applied Human Sciences**

#### **Child and Family Studies, Minor** (effective catalog 2026-27)

- 1) Students are often confused by the structure of the choose 6 hours list and the choose 6 more hours electives requirements.
- 2) From the first "choose 6 hours" list- CDF 441 is rarely offered and CDF 501 no longer exists.
- 3) Of the other classes delineated under the first "choose 6 hours" list - 327 & 342 are only offered in the spring, with 327 offered Spring B, along with numerous CDF Spring B classes, which results in scheduling issues.
- 4) The new structure allows students greater flexibility to accommodate their major schedule, navigate the course offerings and availability, and select the CDF courses that are most relevant to their career interests, while still providing them with the most foundational CDF courses.

#### **School of Education**

#### **Special Education (Non-Teaching), Minor** (effective catalog 2026-27)

- 1) Change department to School of Education
- 2) Changed "required courses" to reflect only 3 hours which is SED 104, providing flexibility in their concentration of content
- 3) Changed "free electives" to reflect 15 hours
- 4) Moved SED 260, 318, and 390 to the "Free Electives" section
- 5) Removed prerequisite notation on SED 318
- 6) Removed CSD 275 from free electives as this is not a special education course
- 7) Added SED 270, 352, 356, and 581 to the "Free Electives" section
- 8) Added prerequisite notation on SED 305 and SED 356 (SED 104 is a prereq); SED 538 (SED 260 is a prereq)

**Teacher Education, M.A.T.** (effective catalog 2026-27) *PENDING GOC MEETING NOTIFICATION ONLY ON 1/30/26*

- 1) Change department to School of Education.
- 2) Admission requirements revised: removed the references, interview, and autobiography.

**UCERT School Librarian** (effective catalog 2026-27) *PENDING GOC MEETING NOTIFICATION ONLY ON 1/30/26*

- 1) Error in admission requirement – removed “bachelor’s or” as the master’s degree is required
- 2) Corrected typo in the spelling of “choose”
- 3) Deleted LIB 801 from the “choose two courses section as it is in the required section.
- 4) Alphabetized the courses under “choose two courses”
- 5) Added an information notification about the certification examination
- 6) Change department to School of Education

**UCERT Teaching Endorsements** (effective catalog 2026-27) *PENDING GOC MEETING NOTIFICATION ONLY ON 1/30/26*

- 1) Removed the "core". This was an error. The UCERT does not require a core
- 2) Added the EPSB approved list of additional courses from which they must select at least one course to meet the minimum hour requirement for a UCERT (16 min for financial aid). These are the courses listed under "choose at least one course from the below list" section.
- 3) Alphabetized the courses under the "choose at least one course" section.
- 4) Added an information notification about the certification examination
- 5) Changed the department to "School of Education"
- 6) Made adjustments to the Program Requirements/Curriculum section to make the requirements for each endorsement clearer

## **COURSE REVISIONS**

### **Department of Applied Human Sciences**

**ADM 102: Introductory Apparel Production** (effective Fall 2026)

- 1) Transition department to School of Applied Human Sciences
- 2) Corrected the schedule type from Lecture course to "Lecture with Lab/Experiential Instruction Included
- 3) Corrected the lab hours to reflect the correction above, now including lab hours
- 4) Corrected the contact hours to reflect the correction above, now including all hours (lab and lecture)

**CDF 405: Program Planning for Infants and Toddlers** (effective Fall 2026)

- 1) The following prerequisites are being added to this course: 132, 235, 236, 246, and 310. After removing the "pre-CDF" designation from the CDF program, these prerequisites need to be added to this upper-division course to ensure students who take the course have the necessary baseline knowledge and skills.
- 2) Change department to School of Applied Human Sciences

**CDF 544 : Early Childhood Development and Program Planning** (effective Fall 2026)

- 1) The following prerequisites are being added to this course: 132, 235, 236, 246, and 310. After removing the "pre-CDF" designation from the CDF program, these prerequisites need to be added to this upper-division course to ensure students who take the course have the necessary baseline knowledge and skills.
- 2) Change department to School of Applied Human Sciences

## School of Education

**EDC 300: Differentiation in Inclusive Classrooms** (effective Fall 2026)

- 1) Change department to School of Education
- 2) Remove CED 300 as co-requisite

**ELE 420: Professional Growth Seminar** (effective Fall 2026)

- 1) Move from 1 to 3 credit hours.
- 2) Change department to School of Education.
- 3) Change co-requisite course to CED 499.
- 4) Remove co-requisites ELE 421, 422, 423, 424

**ELE 421: Advanced Math Pedagogy & Assess** (effective Fall 2026)

- 1) Change to School of Education
- 2) Change credit hours from 2 to 3

**ELE 422: Advanced Language Arts Pedagogy & Assessment** (effective Fall 2026)

- 1) Change to School of Education
- 2) Change credit hours from 2 to 3

**ELE 423: Advanced Social Studies Pedagogy & Assessment** (effective Fall 2026)

- 1) Change to School of Education
- 2) Change credit hours from 2 to 3

**ELE 424: Advanced Math Pedagogy & Assessment** (effective Fall 2026)

- 1) Change to School of Education
- 2) Change credit hours from 2 to 3

**LIB 301: Children's Literature and Related Materials** (effective Fall 2026)

- 1) Change to School of Education
- 2) Change credit hours from 3 to 2

**LIB 870: P-12 School Media Lib Pract** (effective Fall 2026) *PENDING GOC MEETING NOTIFICATION ONLY ON 1/30/26*

- 1) Change department to School of Education.
- 2) Reduce clinical hours from 100 to 80. Course length was reduced to 7 weeks, and obtaining 100 clinical hours is a challenge. There is no required minimum number of hours.



## EASTERN KENTUCKY UNIVERSITY

*Serving Kentuckians Since 1874*

College of Science, Technology,  
Engineering, and Mathematics  
Office of the Dean  
Phone: (859) 622-1405

1228 Science Building  
521 Lancaster Avenue  
Richmond, Kentucky 40475  
[www.stem.eku.edu](http://www.stem.eku.edu)

**To:** Council on Academic Affairs

**FROM:** Dr. Harrel, Associate Dean, College of STEM

**RE:** STEM items for consideration at CAA, January 28, 2026

### **Approval**

#### **Department of Computer Science and Information Technology**

BS Management Information Systems, Change modality to online  
BS Engineering, new courses and concentration added to program

#### **Department of Engineering and Technology**

EGR 701: *Engineering Economic Analysis*, New course  
EGR 501: *Engineering Economic Analysis*, New course  
AEM 707: *Project Management*, New course  
AEM 507: *Project Management*, New course  
EGR 292: Topics in Engineering Science and Systems, new course  
EGR 392: Advanced topics in Engineering Science and Systems, new course  
EGR 493: Directed Studies in Engineering Science and Systems, new course

### **Notification**

#### **Department of Biological Sciences**

BIO 527: *Immunology* change from 2 Lec/3 Lab. to 3 Lec/3 Lab  
BIO 727: *Immunology* change from 2 Lec/3 Lab. to 3 Lec/3 Lab

**EASTERN KENTUCKY UNIVERSITY**  
521 Lancaster Avenue; Roark 106  
Richmond, KY 40475-3102

Dr. John P. Bowes, Associate Dean  
Phone: (859) 622-6765  
Email: john.bowes@eku.edu

**TO:** Dr. Jennifer Wies, Council on Academic Affairs

**FROM:** Dr. John P. Bowes, *Associate Dean*  
College of Letters, Arts, and Social Sciences

**DATE:** January 22, 2026

**SUBJECT:** CLASS Agenda for CAA

Please accept the following proposals from the College of Letters, Arts, and Social Sciences for consideration at the CAA meeting on January 28, 2026.

**APPROVAL AGENDA CURRICULUM PROPOSALS**

**Department of Social Work**

**New Course**

SWK 851 and SWK 891

**NOTIFICATION AGENDA ROUTINE CURRICULUM PROPOSALS**

**Department of English**

**Course Drop**

ENG 105

**Department of Government**

**Program Revision**

Master of Public Administration, EMDR concentration: Update required courses.

**Department of HPRS**

**Course Revision**

PHI 362: Inclusion in the General Education offerings as an AI Pathway course.

**Department of Social Work**

**Course Revision**

SWK 850 and SWK 890: Change pre/corequisites, change required hours, change course objectives.

**Program Revision**

Bachelor of Social Work: Update program based on feedback from professional accrediting agency.

**School of Communication**

**Program Revision**

Broadcasting and Electronic Media: Add BEM 496 to the Documentary Film Production concentration.

**College of Business Curriculum Committee**  
**January 15, 2025 (Electronic Vote)**  
**Agenda**

**College of Business Notification Agenda**

<b>Action</b>	<b>Program/Course Description Action</b>	<b>Proposed Effective Date</b>	<b>Approved BCAC</b>
Minor Revision	Risk Management and Insurance - Minor Loss Control- Update- RMI 378 or RMI 382 to the requirements	Fall 2026	

**College of Business Curriculum Committee**  
**January 23, 2025 (Electronic Vote)**  
**Agenda**

**College of Business Notification Agenda**

<b>Action</b>	<b>Program/Course Description Action</b>	<b>Proposed Effective Date</b>	<b>Approved BCAC</b>
Program Revision	MBA-Deleting the Computer Science, Game Design Concentration.	Fall 2026	

**New/Old Business:**

- Approved Minutes

**TO:** Dr. Jennifer Wies, Council on Academic Affairs  
**FROM:** Dr. Dana Howell, Interim Associate Dean, College of Health Sciences  
**DATE:** January 20, 2026  
**SUBJECT:** Curriculum Proposals

Please accept these changes from the College of Health Sciences at the next CAA meeting on January 28, 2026.

## *Approval Agenda*

None

## *Notification Agenda*

### ***Routine and Editorial Revised Courses***

None

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### ***Routine Revised Programs***

#### **Department of Occupational Science/Occupational Therapy**

347: Occupational Therapy Doctorate- remove requirement for letters of recommendation from OTD post-professional admissions

Master of Public Health (MPH) Concentration in Environmental/Occupational Health & Sustainability (EOHS) moving to online program modality

## Council for Academic Affairs

Januar 28, 2026

3:30 pm, [HTTPS://EKU.ZOOM.US/J/9961637897](https://EKU.ZOOM.US/J/9961637897)

### Present

1. Baggett, Ryan (Graduate Education and Research)
2. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
3. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
4. Howell, Matthew (Faculty Senate Vice Chair)
5. Howell, Dana (Associate Dean, College of Health Sciences)
6. Hunt, Scott (Associate Dean, College of Justice and Safety)
7. Liddell, Erik (Honors Program)
8. Miller, Bethany (Chief Data and Reporting Officer)
9. Poffenberger, Abbey (Chair of Chairs Council)
10. Rutland, Julie (College of Education and Applied Human Sciences)
11. Wies, Jennifer (Associate Provost and Chair)

### Non-Voting Members

Cox, Lisa (Director, Articulation and Transfer Systems)

### Observers

Kasitz, Dee Dee (Director of Academic Compliance & Process)

### Absent

1. Barthel, Laura (Associate Dean, College of Business)
2. Lewis, Zac (University Registrar)
3. Smith, Kelly (Director of Collections and Discovery, Libraries)
4. Cristello, Justin (Director of Financial Aid)
5. Schumacher, Matt (Executive Director of Enrollment Systems)
6. Goodman, Elizabeth ([mary\\_goodman20@mymail.eku.edu](mailto:mary_goodman20@mymail.eku.edu)) (SGA Representative)

### Agenda

Approval of November 12, 2025 Minutes:

[https://docs.google.com/document/d/1NW0v6GofniLIRFxBG7GgPJrH3AHK-k4/edit?usp=drive\\_link&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1NW0v6GofniLIRFxBG7GgPJrH3AHK-k4/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true)

Unanimous approval.

### Discussion Items

1. Scheduling April 2026 CAA meeting
2. Academic Calendar, B Term Leveling
  - a. Volunteer leads: John and Sherry

3. CIM Guidelines and Feedback
  - a. Volunteer leads: Matthew and Julie
4. Transfer Pathways Project (Lisa Cox, [https://docs.google.com/spreadsheets/d/1azitvEPq9pV5uhgE1MNmzZj1xdykF182/edit?usp=drive\\_link&ouid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1azitvEPq9pV5uhgE1MNmzZj1xdykF182/edit?usp=drive_link&ouid=106589703468686964752&rtpof=true&sd=true))

Curriculum Agenda (see corresponding agenda for each college)

1. College of Education and Applied Human Sciences (<https://drive.google.com/file/d/1QOrb4IyFYw700Zfdw-EP592FBUDf17hT/view?usp=sharing>)
  - a. Approval agenda
    - i. Approval items motion to approve by Julie, seconded by Ryan Baggett
    - ii. Vote: Unanimous approval
  - b. Notification items
2. College of Science, Technology, Engineering, and Mathematics ([https://docs.google.com/document/d/16fCJZuexoM\\_iPleGILfbtXTJ1p02U3ka/edit](https://docs.google.com/document/d/16fCJZuexoM_iPleGILfbtXTJ1p02U3ka/edit))
  - a. Approval agenda
    - i. Approval agenda items motion to approve by Sherry, seconded by John Bowes
    - ii. Vote: Unanimous approval
  - b. Notification items
3. College of Letters, Arts, and Social Sciences ([https://drive.google.com/file/d/1oSHqC-gwj2RdO98KtcQqHXyK21JJDifU/view?usp=drive\\_link](https://drive.google.com/file/d/1oSHqC-gwj2RdO98KtcQqHXyK21JJDifU/view?usp=drive_link))
  - a. Approval agenda
    - i. Approval agenda items motion to approve by John Bowes, seconded by Abbey Poffenberger
    - ii. Vote: Unanimous approval
  - b. Notification items
4. College of Business ([https://docs.google.com/document/d/1uPCyxDwFviLxjLLcqJFCnc2awsBdnH-U/edit?usp=drive\\_link&ouid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1uPCyxDwFviLxjLLcqJFCnc2awsBdnH-U/edit?usp=drive_link&ouid=106589703468686964752&rtpof=true&sd=true))
  - a. Notification items
5. College of Health Sciences ([https://docs.google.com/document/d/1iuiR1edhlimsuL\\_hmh78DbawQJChGDSe/edit?usp=sharing&ouid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1iuiR1edhlimsuL_hmh78DbawQJChGDSe/edit?usp=sharing&ouid=106589703468686964752&rtpof=true&sd=true))
  - a. Notification items
6. College of Justice, Safety, and Military Science
  - a. No items
  - b. NOTE: Electronic vote for Air Traffic Management AAS forthcoming
7. Academic Affairs
  - a. No items

Sherry moved to adjourn at 3:18pm, seconded by Julie Rutland. Unanimous approval.



## Air Traffic Management (A.A.S.)

### AIR TRAFFIC CONTROL AT EKU

The Eastern Kentucky University Enhanced Air Traffic Control (AAS) program is designed to prepare students to complete the required FAA certification and be eligible to apply for control tower positions immediately upon graduation. The enhanced ATC program has an appropriate mix of classroom instruction based on FAA requirements combined with advanced simulation training and scenario based training to meet the FAA's rigorous standards. This provides EKU graduates with a competitive advantage in the air traffic control market. Students will receive hands-on experience in control tower operations, terminal radar and nonradar operations, communication protocols, and airspace management. EKU has a long standing tradition of aviation excellence and have experienced faculty providing instruction that emulate real-world experiences. The AAS degree is designed as a seamless transition to the Bachelor of Science in Aviation with a concentration in Air Traffic Control.

### AIR TRAFFIC CONTROL CAREERS

Recent aircraft incidents has exposed the shortage of qualified air traffic controllers across the United States. Air Traffic Controllers are essential to safe and efficient air travel. As with any career, there are expected retirements and attrition each year. The Federal Aviation Administration (FAA) estimates approximately 2,200 air traffic controller openings annually. The significant shortage of air traffic controllers is providing immediate opportunities for qualified/certified graduates. Along with an exceptional starting salary, strong job security and an increasing number of air traffic controller position, a career in ATC offers challenging and long-term opportunities.

### SCHOOL FACILITIES, FACULTY AND STUDENT ORGANIZATIONS

EKU's aviation students are prepared for all aspects of the aviation industry utilizing cutting-edge educational facilities in the Stratton Building and the Central Kentucky Regional Airport. The Stratton building, located on main campus, provides classroom and first class ATC labs equipped with state-of-the-art simulators, allowing students to engage in realistic air traffic scenarios. The Central Kentucky Regional Airport, a short drive from EKU, provides access to a fully operational general aviation airport providing flight training related experiences that complement classroom and simulation based instruction.

### For More Information

School of Aviation  
50 Stratton Building  
Eastern Kentucky University  
4453 Kit Carson Drive  
Richmond, KY 40475-3102  
859-622-1014  
<https://www.eku.edu/jsms/aviation/>



### Air Traffic Control AAS Program Map

The degree map provides a semester-by-semester course sequencing for a full-time student. To earn the Associate of Applied Science in Air Traffic Control, students must maintain a minimum GPA of 2.0 and a C or better in all AVN coursework required for the degree. Not completing the required courses in the proper sequence may extend past the prescribed four semesters.

#### Freshman (1<sup>st</sup> Semester) 15 hrs

- GSD 101** Foundations of Learning
- E-2 MAT 112A/B** Algebra or higher
- E-1A ENG 101** Reading, Writing, and Rhetoric
- AVN 180** Intro to Air Traffic Control/Management
- AVN 271** Control Tower Operations (2)
- AVN 272** Control Tower Simulation (1)

#### Freshman (2<sup>nd</sup> Semester) 15 hrs

- E-1B** ENG 102 Research, Writing, and Rhetoric
- E-3A or 3B** Arts or Humanities
- AVN 257** Air Traffic Control Regulations & Procedures
- AVN 380** Advanced Control Tower Operations (2)
- AVN 381** Advanced Control Tower Operations Lab (1)
- AVN 335** Weather Reporting/Analysis

#### Sophomore (1<sup>st</sup> Semester) 15 hrs

- E-5B ECO 230** Principles of Microeconomics
- E-1C CMS 100** Introduction to Human Communication
- AVN 291** Intro to Terminal Radar Operations (2)
- AVN 292** Intro to Terminal Radar Operations Lab (1)
- AVN 382** Advanced Terminal Radar Operations (2)
- AVN 383** Advanced Terminal Radar Operations Lab (1)
- E-1C CMS 100** Introduction to Human Communication

#### Sophomore (2<sup>nd</sup> Semester) 15 hrs

- AVN 478 Enroute Radar Operations (3)
- AVN 485 Senior Capstone (Field Operations) (3)
- AVN 392 Non-Radar Environment (3)
- AVN 393 Non-radar Environment Lab (1)
- AVN Elective** (3)
- Elective** (2 hrs)

#### University Requirements

Student Success Seminar (GSD 101).....3 hrs

#### General Education Requirements ..... 18 hrs

Communication (GE Elements 1A, 1B, and 1C); MAT 112A/B or higher (GE Element 2); Arts or Humanities (GE Element 3A or 3B); ECO 230 (GE Element 5B).

#### Core Requirements..... 34 hrs

AVN 180, 257, 271, 272, 291, 292, 335, 380, 381, 382, 383, 392, 393, 396, 478, 485

#### Aviation Electives ..... 3 hrs

#### Free Electives..... 2 hrs

#### Total Curriculum Requirements .....60 hrs

**Exit requirements:** For students to be eligible for employment they must be certified as an Air Traffic Control Specialist (ATCS). This requires successfully passing the Air Traffic Skills Assessment (ATSA), a FAA Class II Medical, pass a FAA security clearance and background check,



# New Academic Program Approval Form

## PROPOSAL – BASIC INFORMATION

**Institution:** Eastern Kentucky University  
**College:** College of Justice, Safety, and Military Science  
**Unit:** School of Aviation

**Program Name:** Air Traffic Management  
**Degree Level:** Undergraduate  
**Degree Designation:** Associate of Applied Science (AAS)  
**CIP Code:** 49.0105 – Air Traffic Controller

**Is this program an advanced practice doctorate?** No  
**Program Type:** Single Institution

**Proposed Implementation Date:** Fall 2026  
**Institutional Board Approval Date:** February 18, 2026

**Institutional Contact Information:**  
Jennifer Wies

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## PROGRAM DESCRIPTION

**Provide a description of the new program including the estimated date of implementation.**

The Associate of Applied Science (AAS) in Air Traffic Management at Eastern Kentucky University is designed to prepare students for entry-level professional roles within the National Airspace System and to serve as a seamless transfer pathway into EKU's Bachelor of Science in Aviation with a concentration in Air Traffic Management.

The program is aligned with the Federal Aviation Administration's Enhanced Air Traffic-Collegiate Training Initiative (Enhanced AT-CTI) framework and emphasizes applied instruction, simulation-based learning, and professional standards required for safety-critical air traffic operations.

The AAS curriculum provides students with foundational knowledge in air traffic control procedures, airspace management, aviation weather, human factors, and safety management

systems. A structured sequence of laboratory courses exposes students to tower, terminal radar, and non-radar operational environments using FAA-aligned simulation technologies.

Students who successfully complete the Enhanced AT-CTI-aligned curriculum and meet all FAA requirements may be eligible to report directly to an FAA air traffic control facility for initial training, in accordance with FAA hiring and placement policy.

The program is planned for implementation in Fall 2026 and is contingent upon the availability of required state legislative funding.

## **DISTINCTIVE QUALITIES OF THE PROGRAM**

The AAS in Air Traffic Management will be the only associate-level program in Kentucky explicitly aligned with the FAA Enhanced AT-CTI pathway. The program is distinctive in its emphasis on early, progressive exposure to air traffic control operations through multiple simulation laboratories and performance-based evaluations.

Unlike traditional aviation associate degrees, this program is designed around operational readiness rather than general aviation survey coursework. Students complete a structured sequence of tower, terminal radar, and non-radar instruction prior to graduation.

The program is also distinctive in its stackable design, providing a direct academic pathway into EKU's bachelor's degree in Air Traffic Management without loss of credit.

## **SPECIALIZED ACCREDITATION**

**Is there a specialized accrediting agency related to this program?** No

There is no specialized accrediting agency for associate-level air traffic management programs. However, the curriculum is aligned with FAA Enhanced AT-CTI standards and training expectations, and program oversight includes continuous alignment with FAA operational requirements and National Airspace System modernization initiatives.

## **TOTAL CREDIT HOURS**

**Total number of hours required for degree:**

Approximately **60 credit hours**, consistent with Kentucky guidance for associate degrees.

## **PLANS TO EVALUATE STUDENTS' POST-GRADUATE SUCCESS**

Plans for evaluating post-graduate success include tracking student retention, graduation rates, transfer into EKU's bachelor's program, and employment outcomes where available. The School of Aviation will maintain contact with graduates through alumni surveys and advising records.

Employer feedback and advisory board input will be used to support continuous program improvement.

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## **DETERMINATION OF NEED / RELATIONSHIP TO MISSION**

Eastern Kentucky University is the "School of Opportunity," committed to transforming lives and communities through access to high-quality, workforce-aligned education.

The AAS in Air Traffic Management directly supports EKU's mission by preparing students for safety-critical careers in aviation operations while addressing a documented national and state workforce shortage in air traffic control. The program aligns with Kentucky's strategic priorities in transportation infrastructure, workforce development, and public safety.

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## **RATIONALE AND NEED FOR THE PROGRAM**

The Federal Aviation Administration has identified a sustained national shortage of air traffic controllers driven by mandatory retirements, increased air traffic demand, and modernization of the National Airspace System.

Kentucky currently lacks an associate-level air traffic management program aligned with the Enhanced AT-CTI framework. Establishing this program at EKU creates an accessible, in-state pipeline for students seeking entry into air traffic control and aviation operations careers.

The associate degree also promotes access and affordability by allowing students to begin professional preparation without an initial four-year commitment, while preserving a clear pathway to bachelor's-level advancement.

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## **CURRICULUM**

The AAS curriculum consists of approximately 60 credit hours and includes lecture and laboratory coursework in:

1. Introduction to Air Traffic Control and Management
2. Air Traffic Control Regulations and Procedures
3. Control Tower Operations and Simulation
4. Terminal Radar Operations and Simulation
5. Non-Radar Operations and Simulation
6. Aviation Weather
7. Human Factors
8. Safety Management Systems
9. Airspace Management
  - AVN 180 – Introduction to Air Traffic Control and Management

**Credits: 3**

An introduction to the structure, roles, and responsibilities of air traffic control and air traffic management within the National Airspace System (NAS). Emphasis is placed on ATC career pathways, facility types, airspace classification, communication fundamentals, and the professional standards required for safety-critical operations. This course provides foundational knowledge for students pursuing Enhanced AT-CTI-aligned training.

- 
- AVN 257 – Air Traffic Control Regulations and Procedures

**Credits: 3**

A comprehensive study of Federal Aviation Regulations, FAA orders, and standard operating procedures governing air traffic control operations. Topics include airspace rules, separation standards, controller responsibilities, coordination requirements, and compliance within the NAS. Students develop regulatory literacy essential for operational decision-making and facility training.

- 
- AVN 271 – Control Tower Operations

**Credits: 3**

An examination of airport traffic control tower operations with emphasis on airport surface movement, runway and taxiway control, traffic sequencing, wake turbulence separation, and coordination with terminal and en route facilities. Instruction focuses on applying tower procedures in accordance with FAA standards and operational best practices.

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- AVN 272 – Control Tower Simulation Laboratory

**Credits: 1**

A hands-on simulation laboratory that applies control tower procedures introduced in AVN 271. Students perform simulated tower control duties using FAA-aligned scenarios to develop situational awareness, communication proficiency, and operational decision-making skills. Performance is evaluated using standardized rubrics consistent with Enhanced AT-CTI expectations.

*Corequisite:* AVN 271

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- AVN 291 – Introduction to Terminal Radar Operations

**Credits: 2**

An introduction to terminal radar approach control (TRACON) operations within the National Airspace System. Topics include radar fundamentals, aircraft identification, separation concepts, sequencing, coordination, and controller responsibilities in terminal environments. Emphasis is placed on understanding radar-based air traffic management principles.

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- AVN 292 – Terminal Radar Operations Laboratory

**Credits: 1**

A simulation laboratory focused on basic terminal radar operations. Students apply radar separation standards, traffic sequencing techniques, and communication protocols in a simulated TRACON environment. The course emphasizes workload management, accuracy, and procedural compliance.

*Corequisite:* AVN 291

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- AVN 315 – Aviation Safety Programs

**Credits: 3**

An introduction to aviation safety programs and Safety Management Systems (SMS) as applied to air traffic control and aviation operations. Topics include hazard identification, risk assessment, human error, reporting systems, and safety culture. Students analyze real-world incidents and apply SMS principles to NAS operations.

- 
- AVN 329 – Aviation Human Factors

**Credits: 3**

A study of human performance and limitations affecting air traffic control and aviation operations. Topics include perception, cognition, fatigue, stress, workload, communication, and decision-making in safety-critical environments. Emphasis is placed on mitigating human error through system design and professional practices.

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- AVN 335 – Weather Reporting and Analysis

**Credits: 3**

An examination of meteorological concepts affecting aviation operations, with emphasis on weather interpretation for air traffic control decision-making. Topics include aviation weather reports, forecasts, hazardous weather phenomena, and operational impacts on NAS capacity and safety.

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- AVN 250 – Air Transportation

**Credits: 3**

A survey of the air transportation system, including airline operations, airport systems, airspace structure, regulatory frameworks, and the interaction between air traffic control and aviation stakeholders. The course provides systems-level context for air traffic management within commercial and general aviation environments.

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- AVN 392 – Non-Radar Environment

**Credits: 3**

A study of non-radar air traffic control operations emphasizing procedural separation, position reporting, and coordination techniques. Students examine air traffic management in environments where radar services are limited or unavailable, reinforcing fundamental separation concepts and controller judgment.

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- AVN 393 – Non-Radar Simulation Laboratory

**Credits: 1**

A simulation laboratory focused on non-radar air traffic control operations. Students apply procedural control techniques, communication standards, and coordination methods in simulated non-radar environments. Performance evaluations emphasize accuracy, situational awareness, and adherence to established procedures.

*Corequisite: AVN 392*

- AVN 396 – Airspace Management

**Credits: 3**

An analysis of airspace design, classification, and management within the National Airspace System. Topics include special use airspace, airspace capacity, system constraints, and coordination among civil, military, and commercial users. Students evaluate how airspace management decisions affect safety and efficiency.

A detailed semester-by-semester curriculum map and course descriptions are provided as an appendix to this proposal.

## **PROGRAM GOALS AND STUDENT LEARNING OUTCOMES**

**Program Goals:**

The AAS in Air Traffic Management prepares graduates with the foundational knowledge, skills, and professional behaviors necessary for safety-critical air traffic operations and continued academic advancement.

**Student Learning Outcomes:**

Graduates will be able to:

1. Explain the structure and operation of the National Airspace System.
2. Apply air traffic control procedures in simulated tower, radar, and non-radar environments.

3. Demonstrate standardized communication and coordination using ATC phraseology.
4. Apply safety management systems and human factors principles to identify and mitigate risk.
5. Exhibit professionalism, situational awareness, and ethical responsibility in aviation operations.

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

Student learning outcomes will be assessed using direct and indirect measures. Direct measures include simulation-based performance evaluations, laboratory practical exams, written examinations, and scenario-based assessments.

Indirect measures include student surveys, course evaluations, and advisory board feedback. Assessment results will be reviewed annually by program faculty in accordance with ECU and SACSCOC requirements.

## ADMINISTRATIVE OVERSIGHT

The AAS in Air Traffic Management will be housed within the School of Aviation in the College of Justice, Safety, and Military Science. Administrative oversight will be provided by the School Chair in collaboration with aviation faculty.

An aviation advisory board consisting of industry professionals will provide external input on curriculum relevance, workforce alignment, and program quality.

## EXPECTED STUDENT ENROLLMENT AND DEGREES CONFERRED

### Academic Year Majors (Headcount) Degrees Conferred

Year 1	20	0
Year 2	35	10
Year 3	55	20
Year 4	75	30
Year 5	95	40

Enrollment growth is contingent upon the availability of required capital and recurring legislative support.

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## EMPLOYER AND WORKFORCE DEMAND

The FAA estimates approximately **2,000–2,300 air traffic controller openings annually nationwide** due to retirements and system modernization. Kentucky currently lacks an in-state associate-level Enhanced AT-CTI pipeline.

The AAS in Air Traffic Management addresses this gap by preparing students for entry into air traffic control training pathways, aviation operations roles, and continued education.

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## FINANCIAL SUPPORT AND FACILITIES

### Financial Resources Available

The AAS in Air Traffic Management requires **both one-time capital funding and recurring biennial legislative support**. Eastern Kentucky University does not have sufficient internal financial resources to initiate or sustain this program without state legislative support.

- **One-time capital support** is required for facility upgrades and acquisition of ATC simulation systems.
- **Recurring biennial support** is required to sustain licensing, maintenance, instructional costs, and program scalability during the first five years.

### Institutional Financial Capacity Statement

Without the identified capital and recurring legislative support, EKU would not implement the AAS in Air Traffic Management program.

### 10. Contingency Plan

If legislative funding is not approved, EKU will defer implementation of the program until sufficient resources are secured.

## Appendix A: Course Curriculum

# Air Traffic Control (A.A.S.)

### **AIR TRAFFIC CONTROL AT EKU**

The Eastern Kentucky University Enhanced Air Traffic Control (AAS) program is designed to prepare students to complete the required FAA certification and be eligible to apply for control tower positions immediately upon graduation. The enhanced ATC program has an appropriate mix of classroom instruction based on FAA requirements combined with advanced simulation training and scenario based training to meet the FAA's rigorous standards. This provides EKU graduates with a competitive advantage in the air traffic control market. Students will receive hands-on experience in control tower operations, terminal radar and nonradar operations, communication protocols, and airspace management. EKU has a long standing tradition of aviation excellence and have experienced faculty providing instruction that emulate real-world experiences. The AAS degree is designed as a seamless transition to the Bachelor of Science in Aviation with a concentration in Air Traffic Control.

### **AIR TRAFFIC CONTROL CAREERS**

Recent aircraft incidents has exposed the shortage of qualified air traffic controllers across the United States. Air Traffic Controllers are essential to safe and efficient air travel. As with any career, there are expected retirements and attrition each year. The Federal Aviation Administration (FAA) estimates approximately 2,200 air traffic controller openings annually. The significant shortage of air traffic controllers is providing immediate opportunities for qualified/certified graduates. Along with an exceptional starting salary, strong job security and an increasing number of air traffic controller position, a career in ATC offers challenging and long-term opportunities.

### **SCHOOL FACILITIES, FACULTY AND STUDENT ORGANIZATIONS**

EKU's aviation students are prepared for all aspects of the aviation industry utilizing cutting-edge educational facilities in the Stratton Building and the Central Kentucky Regional Airport. The Stratton building, located on main campus, provides classroom and first class ATC labs equipped with state-of-the-art simulators, allowing students to engage in realistic air traffic scenarios. The Central Kentucky Regional Airport, a short drive from EKU, provides access to a fully operational general aviation airport providing flight training related experiences that complement classroom and simulation based instruction.

### **For More Information**

School of Aviation  
50 Stratton Building  
Eastern Kentucky University  
4453 Kit Carson Drive  
Richmond, KY 40475-3102  
859-622-1014  
<https://www.eku.edu/jsms/aviation/>

## Bachelor of Science in Aviation Concentration in Air Traffic Management Map

The degree map provides a semester-by-semester course sequencing for a full-time student. To earn the Associate of Applied Science in Air Traffic Control, students must maintain a minimum GPA of 2.0 and a C or better in all AVN coursework required for the degree. Not completing the required courses in the proper sequence may extend past the prescribed four semesters.

<p><b>Freshman (1<sup>st</sup> Semester) 15 hrs</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 150 Introduction to Aviation (3)</b> ← <i>Core</i></li> <li>• TEC 161 Computer Application Technology (3) ← <i>Supporting</i></li> <li>• ENG 101 Written Communication (E-1A) (3)</li> <li>• MAT 114 Algebra (E-2) (3)</li> <li>• GSD 101 Foundation of Learning (3)</li> </ul>	<p><b>Freshman (2<sup>nd</sup> Semester) 15 hrs</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 180 Introduction to Air Traffic Control/Management (3)</b> ← <i>Concentration</i></li> <li>• ENG 102 Written Communication (E-1B) (3)</li> <li>• CMS 100 or CMS 210 Communication (E-1C) (3)</li> <li>• PHY 101 Conceptual Physics (E-4) (3) ← <i>Supporting</i></li> <li>• General Education Elective (3)</li> </ul>
<p><b>Sophomore (1<sup>st</sup> Semester) 15 hrs</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 257 ATC Regulations &amp; Procedures (3)</b> ← <i>Concentration</i></li> <li>• AVN 335 Weather Reporting (3) ← <i>Core</i></li> <li>• ECO 230 Microeconomics (E-5B) (3) ← <i>Supporting</i></li> <li>• General Education – Arts/Humanities (E-3) (3)</li> <li>• General Education – (3)</li> </ul>	<p><b>Sophomore (2<sup>nd</sup> Semester) 15 hrs</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 271 Control Tower Operations (3)</b> ← <i>Concentration</i></li> <li>• <b>AVN 272 Control Tower Simulation (1)</b> ← <i>Concentration</i></li> <li>• AVN 250 Air Transportation (3) ← <i>Core</i></li> <li>• MGT 301 Principles of Management (3) ← <i>Supporting</i></li> <li>• General Education Elective(s) totaling 5 credit hours</li> </ul>
<p><b>Junior (1<sup>st</sup> Semester) 15 hrs</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 291 Introduction to Terminal Radar Operations (2)</b> ← <i>Concentration</i></li> <li>• <b>AVN 292 Terminal Radar Operations Lab (1)</b> ← <i>Concentration</i></li> <li>• AVN 315 Aviation Safety Programs (3) ← <i>Core</i></li> <li>• AVN 325 Aircraft Systems (3) ← <i>Core</i></li> <li>• AVN 329 Aviation Human Factors (3) ← <i>Core</i></li> <li>• Supporting Course (3)</li> </ul>	<p><b>Junior (2<sup>nd</sup> Semester) 15 hrs</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 380 Advanced Control Tower Operations (3)</b> ← <i>Concentration</i></li> <li>• <b>AVN 381 Advanced Control Tower Lab (1)</b> ← <i>Concentration</i></li> <li>• <b>AVN 382 Advanced Terminal Radar Operations (2)</b> ← <i>Concentration</i></li> <li>• <b>AVN 383 Terminal Radar Lab (1)</b> ← <i>Concentration</i></li> <li>• AVN 340 Airport Management I (3) ← <i>Core</i></li> <li>• AVN 390 Aviation Decision Making (3) ← <i>Core</i></li> </ul>
<p><b>Senior – 1st Semester (15 hrs)</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 392 Non-Radar Environment (3)</b> ← <i>Concentration</i></li> <li>• <b>AVN 393 Non-Radar Lab (1)</b> ← <i>Concentration</i></li> <li>• <b>AVN 396 Airspace Management (3)</b> ← <i>Concentration</i></li> </ul>	<p><b>Senior – 1st Semester (15 hrs)</b></p> <ul style="list-style-type: none"> <li>• <b>AVN 478 Enroute Radar Operations (3)</b> ← <i>Concentration</i></li> <li>• <b>AVN 485 Senior Capstone – Field Operations (3)</b> ← <i>Concentration</i></li> <li>• AVN 401 Airline Management (3) ← <i>Core</i></li> </ul>

<ul style="list-style-type: none"> <li>• AVN 460 Aviation Law (3) ← <i>Core</i></li> <li>• Supporting Course (3)</li> </ul>	<ul style="list-style-type: none"> <li>• AVN 402 Corporate &amp; Business Aviation (3) ← <i>Core</i></li> <li>• AVN 370 Aviation Supervision &amp; Leadership (3) ← <i>Core</i></li> </ul>
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**University Requirements**

Student Success Seminar (GSD 101) ..... 3 hrs

**General Education Requirements** ..... 30 hrs

Communication (GE Elements 1A, 1B, and 1C); MAT 112A/B or higher (GE Element 2);  
Arts or Humanities (GE Element 3A or 3B); ECO 230 (GE Element 5B).

**Core Requirements** ..... 33 hrs

AVN 180, 257, 271, 272, 291, 292, 335, 380, 381, 382, 383, 392, 393, 396, 478, 485

**Supporting courses** ..... 16 hrs

TEC 161, PHY 101, ECO 230, MGT 301, MAT 111/112 or Mat 114

**ATM Concentration Courses**.....

AVN 180, 257, 271, 272, 291, 292, 380, 381, 382, 383, 392, 393, 396, 478, 485.....  
33 hrs

**Total Curriculum Requirements** ..... **60 hrs**

**Exit requirements:** For students to be eligible for employment they must be certified as an Air Traffic Control Specialist (ATCS). This requires successfully passing the Air Traffic Skills Assessment (ATSA), a FAA Class II Medical, pass a FAA security clearance and background check,

**Eastern Kentucky University**  
**Southern Association of Colleges and Schools Commission on Colleges**  
**(SACSCOC)**  
**Substantive Change Proposal**

**Associate of Applied Science (AAS) in Air Traffic Management**

Institution: Eastern Kentucky University  
School: School of Aviation  
Degree Level: Associate of Applied Science  
Program Title: Air Traffic Management  
Proposed Implementation Term: Fall 2026

**Item 1. Common Content A – Abstract**

Eastern Kentucky University (EKU) proposes the establishment of an Associate of Applied Science (AAS) in Air Traffic Management, housed within the School of Aviation. The proposed program is a two-year, workforce-oriented degree designed to prepare graduates for entry-level and support roles in air traffic management, aviation operations, airspace management, and aviation safety.

The curriculum emphasizes applied operational competencies through FAA-aligned coursework and performance-based simulation training. Intended student populations include traditional undergraduates, community college transfers, adult learners, military veterans, and career changers seeking applied credentials aligned with aviation and transportation workforce needs.

Projected enrollment is 15 students in Year 1, increasing to approximately 25 students annually by Year 3. The program is intended as an ongoing offering and is contingent upon the availability of instructional facilities, qualified faculty, and sustained legislative funding.

Documented workforce demand for air traffic management and aviation operations personnel is driven by anticipated retirements within the national air traffic controller workforce, projected growth in air traffic operations, and increasing complexity within the National Airspace System. Federal workforce analyses, regional employer feedback, and state-level workforce analysis conducted pursuant to Kentucky Senate Bill 87 identify Eastern Kentucky University as the appropriate public institution to deliver an air traffic management academic program for the Commonwealth.

The proposed AAS in Air Traffic Management aligns with Eastern Kentucky University's mission by providing applied, career-focused education that supports

workforce development in a safety-critical transportation sector and addresses documented workforce needs in Kentucky and the surrounding region.

Development of the proposed A.A.S. in Air Traffic Management is informed by state-level workforce analysis conducted pursuant to Kentucky Senate Bill 87, which identifies aviation and transportation workforce needs and supports the development of applied, workforce-focused academic programs aligned with regional demand.

**Table 1. Projected Air Traffic Management Workforce Demand (5-Year Outlook)**

Workforce Indicator	Estimated Impact (Next 5 Years)
FAA Air Traffic Controllers Eligible for Retirement	8,000–10,000 nationwide
Annual FAA Controller Hiring Target	1,500–1,800 per year
Projected Net Openings (Controllers + Support Roles)	~2,000 positions annually
Growth in Aviation Operations & Support Roles	4–6% nationally
Regional Demand (Southeast / Ohio Valley)	Sustained moderate-to-high demand
Entry-Level & Support Roles Requiring Applied Degrees	Increasing

\*These estimates are drawn from FAA workforce planning documents, federal labor projections, and regional workforce analyses.

The proposed AAS in Air Traffic Management at Eastern Kentucky University would be the only **associate-level, workforce-focused Enhanced CTI-aligned program in Kentucky and the surrounding region**. While several institutions offer aviation or air traffic-related coursework, most regional programs are either traditional CTI programs embedded within baccalaureate degrees or aviation technology programs without Enhanced CTI alignment.

EKU’s proposed program uniquely combines:

- Associate-level accessibility,
- FAA-aligned Enhanced CTI competencies,
- Applied simulation-based instruction, and
- A workforce-first curricular design supporting aviation operations, airspace management, and safety-critical roles.

This positioning enables ECU to serve students seeking rapid entry into aviation careers while complementing—not duplicating—existing baccalaureate aviation programs in the region.

**Table 2. Regional Comparison of Air Traffic Management / ATC-Related Programs (Within ~300 Miles of EKU)**

<b>Institution</b>	<b>Location</b>	<b>Degree Type</b>	<b>FAA CTI / Enhanced CTI Status</b>	<b>Applied ATC Simulation</b>	<b>Workforce-Oriented (AAS)</b>	<b>Program Emphasis</b>
<b>Eastern Kentucky University (Proposed)</b>	Richmond, KY	AAS	Enhanced AT-CTI recognition to be pursued following program approval and resource implementation	<b>Yes (High-Fidelity)</b>	Yes	<b>Air Traffic Management, FAA-aligned operations, applied workforce preparation</b>
Sinclair Community College	Dayton, OH	AAS	CTI (Traditional)	Limited	Yes	Aviation technology with ATC components
Vincennes University	Vincennes, IN	AAS	Non-CTI	Limited	Yes	Aviation technology / general operations
Community College of Beaver County	Beaver Falls, PA	AAS	Non-CTI	Limited	Yes	Aviation science
Middle Tennessee State University	Murfreesboro, TN	BS	CTI (Traditional)	Moderate	No	Baccalaureate aerospace / ATC track
Ohio State University	Columbus, OH	BS	Non-CTI	Limited	No	Aviation management
University of North Dakota*	Grand Forks, ND	BS	Enhanced CTI	Extensive	No	National benchmark (outside region)

\*Included as a national benchmark for Enhanced CTI implementation; located outside the 300-mile radius.

## **Item 2. Curriculum**

The Associate of Applied Science in Air Traffic Management emphasizes applied operational training and workforce readiness. Coursework is sequenced from foundational aviation and air traffic management knowledge to increasingly complex operational environments, including tower, terminal radar, non-radar, and enroute contexts.

The curriculum integrates lecture and laboratory instruction to ensure students demonstrate competency through performance-based evaluation in simulated operational environments.

The Associate of Applied Science in Air Traffic Management consists of approximately 60 credit hours, consistent with Eastern Kentucky University policy for associate-level degrees. Credit hours are assigned based on appropriate contact time, instructional modality, and demonstrated student learning outcomes, particularly for applied and performance-based laboratory instruction.

### **Program-Specific Courses:**

- AVN 180 – Introduction to Air Traffic Control/Management
- AVN 257 – Air Traffic Control Regulations & Procedures
- AVN 271 – Control Tower Operations
- AVN 272 – Control Tower Operations Simulation
- AVN 291 – Introduction to Terminal Radar Operations
- AVN 292 – Terminal Radar Operations Lab
- AVN 380 – Advanced Control Tower Operations
- AVN 381 – Advanced Control Tower Operations Lab
- AVN 382 – Advanced Terminal Radar Operations
- AVN 383 – Terminal Radar Operations Lab
- AVN 392 – Non-Radar Environment
- AVN 393 – Non-Radar Environment Lab
- AVN 396 – Airspace Management
- AVN 478 – Enroute Radar Operations
- AVN 485 – Capstone in Air Traffic Management

## **Item 3. Projected Schedule of Course Offerings**

The AAS in Air Traffic Management is delivered over four academic semesters (two years) using standard 15-week terms. Summer offerings may be utilized as needed to support student progression and timely completion.

## **Item 4. Program Goals and Student Learning Outcomes**

Program Goals:

1. Prepare graduates for entry-level and support roles in air traffic management and aviation operations.

2. Develop applied competency in FAA regulations, procedures, and separation standards.
3. Cultivate professional communication, workload management, and teamwork skills.
4. Integrate safety management systems (SMS) and human factors principles into operational decision-making.

Student Learning Outcomes:

Graduates of the AAS in Air Traffic Management will be able to:

1. Apply air traffic control procedures in simulated operational environments.
2. Demonstrate standardized aviation communication techniques.
3. Apply FAA regulations and procedures to support safe operations.
4. Apply human factors and safety risk management principles.

### **Item 5. Assessment of Student Learning Outcomes**

Assessment methods include written examinations, simulation performance rubrics, laboratory evaluations, applied projects, and a capstone assessment. Assessment results are reviewed annually through EKU's institutional assessment process to support continuous improvement.

### **Item 6. Course Descriptions**

Course descriptions align with EKU catalog standards and include applied coverage of air traffic control procedures, airspace systems, safety management systems, and human performance.

### **Item 7. Admissions and Graduation Requirements**

Admissions follow EKU associate-degree standards. Graduation requires completion of all required coursework and a minimum GPA consistent with EKU policy. Laboratory and simulation courses require satisfactory performance on published rubrics.

Program materials and advising communications clearly disclose that completion of the AAS in Air Traffic Management does not guarantee employment with the Federal Aviation Administration or any air navigation service provider, and that all FAA hiring, testing, medical, and security requirements apply independently of degree completion.

### **Item 8. Method of Delivery**

The program is delivered primarily face-to-face with required simulation laboratories. Limited hybrid delivery may be used where appropriate without reducing contact hours or learning outcomes.

### **Item 9. Location of Delivery**

Existing instructional and simulation facilities are evaluated annually to ensure capacity aligns with projected enrollment and instructional requirements. Courses are delivered at EKU aviation instructional facilities and simulation laboratories.

### **Item 10. Compliance with SACSCOC Standard 10.7 (Credit Hours)**

Credit hours are awarded in accordance with EKU credit-hour policy, faculty oversight, contact-hour equivalency, and documented learning outcomes. Lecture and laboratory credit assignments reflect the applied nature of the curriculum. Laboratory and simulation courses exceed minimum contact hour expectations consistent with applied associate-degree norms

### **Item 11. Administrative Oversight**

The program is administered by the School of Aviation under the oversight of the Chair and Associate Chair, who are responsible for curriculum quality, faculty coordination, and assessment review.

### **Item 12. Faculty Qualifications**

Courses are taught by qualified faculty holding appropriate credentials and professional air traffic management experience who meet FAA Enhanced AT-CTI instructional qualification standards where applicable. Adjunct faculty are selected in accordance with EKU hiring standards.

### **Item 13. Resources**

Resources include dedicated aviation classrooms, air traffic control simulation laboratories, FAA publications, computing infrastructure, and student support services. Incremental resource needs are addressed through legislative funding and institutional planning. Implementation of the AAS in Air Traffic Management will require extensive facility improvements, including upgrades to instructional spaces and the acquisition and installation of advanced air traffic control simulation systems. The program also requires the hiring of qualified faculty and instructional personnel with air traffic management expertise. Initial implementation is dependent upon one-time capital investment and startup funding provided through state legislative support, as well as continued recurring funding to sustain simulator licensing, maintenance, staffing, and instructional costs. Eastern Kentucky University will not implement the program without the facilities, equipment, personnel, and financial resources necessary to ensure academic quality and safety.

### **Item 14. Institutional Evaluation and Assessment Processes**

The AAS in Air Traffic Management is incorporated into EKU's institution-wide assessment system, including annual outcome assessment, documentation of improvement actions, and periodic curriculum review. Each student learning outcome directly supports one or more program goals and is assessed through applied simulation-based measures.

In addition, FAA Enhanced AT-CTI faculty and curriculum reviews inform continuous program improvement and are incorporated into EKU's annual assessment and improvement cycle.

**Item 15. Implementation and Financial Contingency**

Implementation of the AAS in Air Traffic Management is contingent upon availability of instructional facilities, qualified faculty, and sustained legislative funding. Eastern Kentucky University will not implement the program without the resources necessary to maintain academic quality and safety standards.

### Faculty Roster – AAS in Air Traffic Management

Faculty Name	Rank / Status	Highest Degree	Discipline	Courses Taught	Qualifications
James H. Glass	Associate Chair / Full-Time	M.S.	Aviation / Business	AVN 180, AVN 257, AVN 396	Former U.S. military Air Traffic Controller (14 years); 4 years ATC Instructor; curriculum and assessment leadership
To-Be-Hired #1	Full-Time	M.S. or higher	Air Traffic Management	AVN 271, 272, 291, 292	Professional ATC experience; graduate education; subject to FAA Enhanced AT-CTI approval
To-Be-Hired #2	Full-Time	M.S. or higher	Air Traffic Management	AVN 380, 381, 382, 383	Tower/TRACON experience; instructional background; subject to FAA Enhanced AT-CTI approval
Adjunct Faculty Pool	Adjunct	B.S./M.S.	Aviation / ATM	AVN 392, 393, 478	Industry professionals with ATC or airspace ops experience; FAA Enhanced AT-CTI approval where applicable
Capstone Instructor	Full-Time	M.S. or higher	Aviation	AVN 485	Extensive ATC experience; assessment and capstone oversight

Faculty teaching Air Traffic Management operational and simulation courses are qualified in accordance with Eastern Kentucky University faculty credential standards and SACSCOC guidelines. Faculty assigned to courses subject to FAA Enhanced Air Traffic Collegiate Training Initiative (Enhanced AT-CTI) recognition must also meet FAA Enhanced AT-CTI faculty qualification and approval requirements. Final faculty appointment authority remains with Eastern Kentucky University.

### **FAA Enhanced AT-CTI Oversight and External Validation**

Prior to implementation of the Air Traffic Management program, the Federal Aviation Administration (FAA) will inspect ECU instructional facilities, simulation laboratories, and curriculum to ensure alignment with training delivered at the FAA Air Traffic Controller Academy. FAA Enhanced AT-CTI institutions provide a curriculum that mirrors the scope and rigor of the FAA Academy, allowing graduates to begin facility-based training immediately upon graduation. Graduates must still successfully pass the FAA Air Traffic Skills Assessment (ATSA) and meet all applicable FAA medical, security, and background requirements.

## **Appendix A:**

### **AIR TRAFFIC MANAGEMENT AT EKU**

The Eastern Kentucky University Air Traffic Management (AAS) program is designed to prepare students to complete the required FAA certification and be eligible to **compete for** FAA air traffic control positions and enter the FAA hiring pipeline upon meeting all applicable federal requirements. The enhanced ATC program has an appropriate mix of classroom instruction based on FAA requirements combined with advanced simulation training and scenario-based training to meet the FAA's rigorous standards. This provides EKU graduates with a competitive advantage in the air traffic control market. Students will receive hands-on experience in control tower operations, terminal radar and nonradar operations, communication protocols, and airspace management. EKU has a long-standing tradition of aviation excellence and has experienced faculty providing instruction that emulates real-world operations. The Air Traffic Management AAS degree course sequencing is designed to support efficient transfer into EKU's Bachelor of Science in Aviation with a concentration in Air Traffic Management, subject to institutional degree requirements.

### **AIR TRAFFIC MANAGEMENT CAREERS**

Recent aircraft incidents have exposed the shortage of qualified air traffic controllers across the United States. Air Traffic Controllers are essential to safe and efficient air travel. As with any career, there are expected retirements and attrition each year. The Federal Aviation Administration (FAA) estimates approximately 2,200 air traffic controller openings annually. The significant shortage of air traffic controllers is providing immediate opportunities for qualified/certified graduates. Along with an exceptional starting salary, strong job security and an increasing number of positions, a career in ATC offers challenging and long-term opportunities.

### **SCHOOL FACILITIES, FACULTY AND STUDENT ORGANIZATIONS**

EKU's aviation students are prepared for all aspects of the aviation industry utilizing cutting-edge educational facilities in the Stratton Building and the Central Kentucky Regional Airport. The Stratton building, located on main campus, provides classroom and first class ATC labs equipped with state-of-the-art simulators, allowing students to engage in realistic air traffic scenarios. The Central Kentucky Regional Airport, a short drive from EKU, provides access to a fully operational general aviation airport providing flight training related experiences that complement classroom and simulation based instruction.

### **For More Information**

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## Air Traffic Management AAS Program Map

The degree map provides a semester-by-semester course sequencing for a full-time student. To earn the Associate of Applied Science in Air Traffic Management, students must maintain a minimum GPA of 2.0 and a C or better in all AVN coursework required for the degree. Not completing the required courses in the proper sequence may extend past the prescribed four semesters.

### Freshman (1<sup>st</sup> Semester) 15 hrs

**GSD 101** Foundations of Learning  
**E-2 MAT 112A/B** Algebra or higher  
**E-1A ENG 101** Reading, Writing, and Rhetoric  
**AVN 180** Intro to Air Traffic Control/Management  
**AVN 271** Control Tower Operations (2)  
**AVN 272** Control Tower Simulation (1)

### Freshman (2<sup>nd</sup> Semester) 15 hrs

**E-1B** ENG 102 Research, Writing, and Rhetoric  
**E-3A or 3B** Arts or Humanities  
**AVN 257** Air Traffic Control Regulations & Procedures  
**AVN 380** Advanced Control Tower Operations (2)  
**AVN 381** Advanced Control Tower Operations Lab (1)  
**AVN 335** Weather Reporting/Analysis

### Sophomore (1<sup>st</sup> Semester) 15 hrs

**E-5B ECO 230** Principles of Microeconomics  
**E-1C CMS 100** Introduction to Human Communication  
**AVN 291** Intro to Terminal Radar Operations (2)  
**AVN 292** Intro to Terminal Radar Operations Lab (1)  
**AVN 382** Advanced Terminal Radar Operations (2)  
**AVN 383** Advanced Terminal Radar Operations Lab (1)

### Sophomore (2<sup>nd</sup> Semester) 15 hrs

AVN 478 Enroute Radar Operations (3)  
 AVN 485 Senior Capstone (Field Operations) (3)  
 AVN 392 Non-Radar Environment (3)  
 AVN 393 Non-radar Environment Lab (1)  
**AVN Elective** (3)  
**Elective** (2 hrs)

### University Requirements

Student Success Seminar (GSD 101) ..... 3 hrs

### General Education Requirements ..... 18 hrs

Communication (GE Elements 1A, 1B, and 1C); MAT 112A/B or higher (GE Element 2);  
 Arts or Humanities (GE Element 3A or 3B); ECO 230 (GE Element 5B).

### Core Requirements ..... 34 hrs

AVN 180, 257, 271, 272, 291, 292, 335, 380, 381, 382, 383, 392, 393, 396, 478, 485

### Aviation Electives ..... 3 hrs

### Free Electives ..... 2 hrs

### Total Curriculum Requirements ..... 60 hrs

**Exit requirements:** Completion of all required coursework with a minimum institutional GPA and satisfactory performance in simulation laboratories. Employment eligibility is determined by the Federal Aviation Administration and requires successful completion of the Air Traffic Skills Assessment (ATSA), meeting FAA medical standards, and passing required security and background investigations.

# 215: GASTRONOMIC TOURISM, UNIVERSITY CERTIFICATE

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## In Workflow

1. AHSC Curriculum Committee (teresa.new@eku.edu; dana.bush@eku.edu; ginger.cottrell@eku.edu; julie.rutland@eku.edu)
2. EA Curriculum Committee (ginger.cottrell@eku.edu; julie.rutland@eku.edu)
3. Registrar (zac.lewis@eku.edu)
4. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
5. ECU BoR (zac.lewis@eku.edu)

## Approval Path

1. Wed, 22 Oct 2025 17:57:47 GMT  
Teresa New (teresa.new): Approved for AHSC Curriculum Committee
2. Mon, 01 Dec 2025 17:56:42 GMT  
Ginger Cottrell (ginger.cottrell): Approved for EA Curriculum Committee
3. Mon, 15 Dec 2025 14:10:52 GMT  
Rochelle See (rochelle.see): Approved for Registrar

## History

1. Sep 27, 2024 by clmig-tyaylor
2. Jun 12, 2025 by Daegeun Kim (daegeun.kim)

## Program Inactivation Proposal

Date Submitted: Tue, 14 Oct 2025 19:01:39 GMT

**Viewing: 215 : Gastronomic Tourism, University Certificate**

**Last approved: Thu, 12 Jun 2025 20:40:05 GMT**

**Last edit: Fri, 21 Nov 2025 13:58:04 GMT**

Changes proposed by: Daegeun Kim (daegeun.kim)

### Effective Catalog Edition

2026-2027

### Rationale for Inactivation

Over the academic years, the Gastronomic Tourism Certificate has experienced consistently low enrollment, despite efforts to promote the program and attract new applicants. There are currently 8 online students in total. 3 are planning to complete in Spring 2026, 1 in Fall 2026 and 4 on-campus students. Thus, this closure has been discussed based on the program review with the department chair and also with ECU Online advisors and we have concluded that it would be best to close the certificate program.

Certificate closure as of May 1, 2026.

## Program Information

### Program Title

Gastronomic Tourism, University Certificate

### Effective Catalog Edition

2026-2027

### Program Code

CERTU\_GAST

### Department

Applied Human Sciences

### College

College of Edu & App Human Sci

### Academic Level

Undergraduate

**Degree Type**

Certificate

**Modality**

Distance Education

**Does this course require Teacher Education Approval**

No

**The projected cost (or savings) of this proposal is as follows:****Personnel Impact:**

N/A

**Operating Expenses Impact:**

N/A

**Equipment/Physical Facility Needs:**

N/A

**Library Resources:**

N/A

**CIP Code**

52.0999 - Hospitality Administration/Management, Other.

**Program Requirements/Curriculum**

CIP Code: 52.0999

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Required Courses</b>		
GTO 210	Gastronomic Tourism	3
GTO 320	Bourbon, Beer & Spirits	3
GTO 325	Culture & Consumption of Wine	3
GTO 410	Gastronomic Tourism Development	3
NFA 447	Food Culture and Systems	3
Choose from nine hours of the following:		9
GHT 201	Hospitality & Tourism Essentials	
GHT 310	Be Our Guest	
GHT 320	Impact of Hospitality	
GHT 425	Hospitality & Tourism Analysis	
GHT 450	Global Hospitality Law	
SHO 341	Sustainable Hospitality	
SHO 410	Multigenerational Programming	
SHO 420	Sustainable Global Practices	
SHO 460	Universal Sustainable Design	
SHO 475	Promoting Hospitable Experiences	

**Total Hours****24****Are there additional admission requirements above and beyond school admission requirements?**

No

**Supporting Documentation**

GTO UCERT curriculum map\_revised.docx

UCERT GTO\_Program Closure.docx

Key: 215

**Eastern Kentucky University**  
**Proposed Graduate Tuition Rates**  
**For the Fiscal/Academic Year 2026-27**

	<b>Per Credit Hr 2026-27</b>	<b>Per Credit Hr 2025-26</b>	<b>YOY Change</b>
<b><u>On-Campus Graduate Tuition</u></b>			
College of Business			
Master of Business Administration	\$ 607.00	\$ 676.00	-10.21%
<b><u>EKU Online Programs Tuition</u></b>			
<b>Graduate</b>			
College of Business			
Master of Business Administration (MBA)	\$ 607.00	\$ 733.00	-17.19%
College of Education and Applied Human Sciences			
Master of Arts in Education (MAEd) - all concentrations	\$ 530.00	\$ 564.00	-6.03%
Master of Arts in Teaching (MAT) Non-Option 6	\$ 510.00	\$ 564.00	-9.57%
College of Health Sciences			
Master of Public Health (MPH)	\$ 540.00	\$ 676.00	-20.12%
College of Justice, Safety and Military Science			
Criminology and Criminal Justice, Master of Science	\$ 600.00	\$ 676.00	-11.24%



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210 Coates Building, CPO 40A  
521 Lancaster Avenue  
Richmond, KY 40475-3102

**To:** Board of Regents, Eastern Kentucky University  
**CC:** David T. McFaddin, Ed.D, President  
**FROM:** Dana Fohl, J.D., Vice President of Compliance & University Counsel  
**DATE:** February 18, 2026  
**RE:** Proposed Revision to Board of Regents Bylaws – Section 2.I Board Self-Evaluation

## MEMORANDUM

The proposed revisions to Section 2.I of the Board of Regents Bylaws update the frequency of the Board’s self-evaluation process. The revised language provides that all appointed and elected members of the Board will participate in a regular self-evaluation at least every three years, with the Board reviewing the results and sharing a summary of key accomplishments and areas for improvement.

Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Standard 4.2.g requires that a governing board define its responsibilities and regularly evaluate its effectiveness. The proposed three-year evaluation cycle better aligns the language of the bylaws to satisfy this requirement. Further, the revisions are intended to provide the Board with greater flexibility to conduct self-evaluation at meaningful intervals that support thoughtful assessment, while retaining the ability to conduct evaluations more frequently if circumstances warrant.

No other changes to the Board’s self-evaluation are proposed. The revision is presented for the Board’s consideration.

**EASTERN KENTUCKY UNIVERSITY**  
**Board of Regents**  
**Bylaws**

**1. DEFINITION**

The Board of Regents (hereinafter “Board”) of Eastern Kentucky University (hereinafter “University”) was created by the Kentucky General Assembly (KRS 164.310) and vested with the power of governance (KRS 164.350). The Board “constitutes a body corporate, with the usual corporate powers and, with all immunities, rights, privileges and franchises usually attaching to the governing bodies of educational institutions” (KRS 164.350).

**2. DUTIES**

Pursuant to the Kentucky Revised Statutes, the Board is the legal body with specific authority over the University and exercises fiduciary oversight and, as such, shall adopt bylaws, rules and regulations for the governance of its members, officers, agents and employees, which shall reference the member removal and replacement provisions of KRS 63.080, and the Board shall enforce obedience of such bylaws, rules, and regulations. The Board also shall periodically evaluate the University’s progress in implementing its missions, goals and objectives to conform to the strategic agenda.

The powers and responsibilities of the Board include the regular review of the University’s mission; the establishment of policies and the delegation of appropriate authority and responsibility to the administration, faculty and staff to implement such policies; the hiring and review of the President of the University; defining and addressing any conflict of interest; a fair process for removal of a board member; protecting the University from undue influence by external persons or bodies; and regularly evaluating its responsibilities and expectations. Specific authority and duties include, but are not limited to, the following:

**A. General Power of Board of Regents (KRS 164.350)**

The government of the University is vested in its Board of Regents. The Board of Regents, when its members have been appointed and qualified, shall constitute a body corporate, with the usual corporate powers, and with all immunities, rights, privileges and franchises usually attaching to the governing bodies of educational institutions. The Board may:

- (1) Receive grants of money and expend the same for the use and benefit of the University;
- (2) Require such reports from the president, officers, faculty and employees as it deems necessary and proper, from time to time;
- (3) Determine the number of divisions, departments, bureaus, offices and agencies needed for the successful conduct of the affairs of the University; and

(4) Grant diplomas and confer degrees upon recommendation of the President and faculty.

**B. Appointment and Removal of President, Faculty and Employees (KRS 164.360)**

(1) Each board of regents for the universities shall appoint a president, appoint all faculty members and employees, and fix their compensation and tenure of service. Faculty member and employee appointment and removal decisions may be delegated to the president in accordance with policy adopted by each board of regents. .

(2) No person shall be employed who is related to any member of the Board of Regents.

(3) Each board may remove the president of the university and the president may remove any faculty member or employee.

(4) No president or faculty member shall be removed except for cause, which shall include incompetency, neglect of or refusal to perform his or her duty, immoral conduct, or failure to meet college or university performance and productivity requirements as determined in accordance with subsection (5) of this section. A president or faculty member shall not be removed until after thirty (30) days' notice in writing, stating the nature of the charges preferred, and after an opportunity has been given him or her to make defense before the board by counsel or otherwise and to introduce testimony which shall be heard and determined by the board. Charges against a president shall be preferred by the chairperson of the board upon written information furnished to him or her, and charges against a faculty member shall be preferred in writing by the president unless the offense is committed in his or her presence.

(5) President and faculty member performance and productivity shall be evaluated at least once every four (4) years using a process approved by each board. Failure to meet performance and productivity requirements may result in removal of a president or faculty member regardless of status.

- a. To comply with KRS 164.360 and KRS 164.321(11), the Board has adopted Policy 1.5.6, Annual Evaluation of the President, which further sets forth the requirements and procedures of the President's evaluations.

**C. Evaluation of President (KRS 164.321(11))**

The Board shall evaluate the President annually. The Board will follow the Presidential Evaluation & Assessment Procedures, which are an addendum to these Bylaws.

**D. Board Has Exclusive Control of Employment, Tenure and Official Relations of Employees (KRS 164.365)**

Anything in any statute of the Commonwealth to the contrary notwithstanding, the power over and control of appointments, qualifications, salaries, and compensation payable out of the State Treasury or otherwise, promotions, and official relations of all employees of Eastern Kentucky University shall be under the exclusive jurisdiction of the Board.

**E. Suspension or Expulsion of Students (KRS 164.370)**

The Board of Regents, through the University regulation-making process, has adopted Administrative Regulation 5.1.3, Student Code of Conduct and Disciplinary Procedures, which establishes the University code for student conduct, and which invests a representative committee of designated faculty, staff and students with the power to suspend, expel, or otherwise discipline any student for violating the code for student conduct. In every case of suspension or expulsion of a student from the University or eviction of a student from University housing, the student may appeal to pursuant to the manner and mode of procedure on appeal set forth in the University regulation.

**F. Practice Schools (KRS 164.380)**

The Board of Regents shall operate, maintain, and serve as the fiscal agent for a model and practice school which shall be an educational laboratory school under the supervision of thoroughly trained and certified education professionals for the purpose of piloting and testing kindergarten through high school educational pedagogies, practices, programs, assessments, and innovations to further the educational mission of the Commonwealth.

The model and practice school has specific statutory requirements further set forth in KRS 164.380.

**G. Acquisition and Sale of Property and Disposition of Surplus Property (KRS 164.410)**

The Board may purchase or lease land and may receive by any legal mode of conveyance, purchase, or hold property that the Board deems necessary for the purposes of the University, and may build and construct improvements. The Board may also sell or lease its land by any legal mode of conveyance. The Board may exercise powers through the Eminent Domain Act, as further set forth in Kentucky law. The Board shall periodically review the assets of the institution. Any real property acquired shall be held in the name of the Commonwealth for the use and benefit of Eastern Kentucky University. The Board has delegated certain powers to the President for these activities pursuant to [Policy 1.5.5, Delegation of Authority](#).

**H. Police Departments and Officers Authorized (KRS 164.950)**

The Board is authorized to establish a police department and appoint police officers and other employees for the University, to prescribe distinctive uniforms for police officers of said institution, and to designate and operate emergency vehicles. Police officers so appointed shall take an appropriate oath of office, in the form and manner consistent with the Constitution of Kentucky, and shall serve at the pleasure of the Board.

## **I. Board Self-Evaluation**

All appointed and elected members of the Board will participate in a regular self-evaluation process, to occur at least every three years, and will review the results and share a summary of key accomplishments and areas for improvement.

## **J. Other Authority**

The Board may exercise the full extent of authority granted under statute as the same might be modified from time to time.

## **K. Delegation of Authority to the President**

The President shall be the Chief Executive Officer of the University, and the Board hereby delegates to the President all such powers, rights, duties and authority that role typically entails for the operation of the University and in compliance with any employment agreement and such policies and regulations as may be adopted by the Board from time to time. The Board has delegated certain powers to the President pursuant to [Policy 1.5.5, Delegation of Authority](#).

## **3. MEMBERSHIP (KRS 62.010; KRS 63.080; KRS 164.289; KRS 164.321)**

The Board consists of eight (8) members appointed by the governor, one (1) member of the University teaching faculty, one (1) member of the University staff, and one (1) member of the University student body.

### **A. Appointed Members**

Each member of the Board shall serve for the term appointed and until a successor is appointed and qualified, unless a member is removed by the Governor pursuant to KRS 63.080(2), (3), or (4).

### **B. Elected Members**

(1) The faculty member shall be a teaching or research member of the faculty of the rank of assistant professor or above, and shall not be any faculty who are evaluated as an academic administrator or the president, vice presidents, academic deans, or academic department chairpersons. The faculty member shall be elected in accordance with the procedures adopted by the Faculty Senate in consultation with University Counsel and by secret ballot of all faculty members of the University of the rank of instructor, assistant professor or above, or librarians holding comparable ranks. Any faculty member excluded from eligibility to serve as the elected faculty member shall likewise be excluded from voting eligibility. The faculty member shall serve for a term of three (3) years, beginning on July 1 and ending on June 30, and until a successor is elected and qualified.

(2) The faculty member shall be eligible for re-election for a second term of three (3) years, but shall not be eligible to continue to serve as a member of the Board if they cease being a member of the teaching staff of the University. Elections to fill vacancies for the unexpired term shall be in the same manner as provided for the original election. If the vacancy occurs within three (3) months of the term ending, the Faculty Senate Chair shall fill the unexpired term. A member can only be elected to two (2) terms. The faculty member of the Board shall have the right to vote on all matters except that of faculty compensation.

(3) The non-teaching staff member shall be any full-time staff member excluding the president, vice presidents, academic deans, and academic department chairpersons and members of the teaching and research faculty. The staff member shall represent all non-teaching university employees including, but not limited to, building facilities and clerical personnel. The staff member shall be elected in accordance with the procedures adopted by the Staff Council in consultation with University Counsel by secret ballot by the full-time, non-teaching employees. If an employee has a second assignment or part-time teaching as part of their staff role, that shall not disqualify them from serving or voting. No one eligible to vote in the election for faculty regent may also vote in the election of the non-teaching member. Further, any staff member excluded from eligibility to serve as the elected staff member shall likewise be excluded from voting eligibility.

(4) The non-teaching staff member shall serve a term of three (3) years, beginning on July 1 and ending on June 30, and until a successor is elected and qualified. The non-teaching personnel shall be eligible for reelection, but shall not be eligible to continue to serve as member of the Board if they cease being an employee of the university. Elections to fill vacancies shall be for the unexpired term in the same manner as provided for the original election. If the vacancy occurs within three (3) months of the term ending, the Staff Council Chair shall fill the unexpired term. A member can only be elected to serve two (2) terms as the non-teaching staff member.

(5) The student member shall serve a one-year term beginning on July 1 after being elected and sworn in as student body president and ending on the following June 30. If the student member does not maintain the position as student body president or the status as a full-time student at any time during the academic year, a special election shall be held to select a full-time student member. The elected student member shall serve for the remainder of the unexpired term.

#### **C. Nepotism (KRS 164.360 and KRS 164.001)**

No person shall be employed full-time at an institution where his or her relative serves on the board of regents for that institution. "Relative" is defined as a person's father, mother, brother, sister, husband, wife, son, daughter, aunt, uncle, son-in-law, or daughter-in-law.

#### **D. Oath of Office**

Each member appointed to the Board shall take the oath of office within thirty (30) days after receiving notice of appointment.

## **E. Removal of Members**

(1) Any Board member may be removed by the Governor for cause as prescribed in KRS 63.080(2) or may be removed and replaced as prescribed in KRS 63.080(3) to meet the proportional representation requirement.

(2) The Board of Regents, by majority vote, may decide and provide formal notice to a member of the Board and the Council on Postsecondary Education that a member should be removed for cause, as defined in KRS 63.080(2)(d).

(3) All appointed members of the Board may be removed for cause as prescribed in KRS 63.080(4) if the board is no longer functioning according to its statutory mandate as specific in the enabling statutes applicable to the board, or if the board membership's conduct as a whole constitutes malfeasance, misfeasance, incompetence, or gross neglect of duty, such that the conduct cannot be attributed to any single member or members.

(4) The inability of the board to hold quarterly meetings, to elect a Chair annually, to establish a quorum, to adopt an annual budget, to set tuition rates, to conduct an annual evaluation of the President of the University, to carry out its primary function to periodically evaluate the University's progress in implementing its mission, goals, and objectives to conform to the strategic agenda, or to otherwise perform its duties under KRS 164.350 shall be cause for the Governor to remove all appointed members of the Board and replace the entire appointed membership pursuant to KRS 63.080(4).

## **F. Emeritus Status**

The Board of Regents may bestow the honor of Regent Emeritus or Chair or Vice Chair Emeritus status upon any former or outgoing Board member who has demonstrated continued service, commitment and significant contribution to the University and the University community at such a level to additionally distinguish them. The Board shall recognize that this Emeritus designation is the highest distinction it may bestow upon a former Board member. Therefore, Emeritus consideration and designation shall be done with the utmost consideration of contributions which warrant this extraordinary recognition.

## **4. BOARD ORIENTATION**

All appointed and elected members of the Board are required to attend and complete a state-level and university-level orientation and education program, as prescribed under KRS 164.020, as a condition of their service and eligibility for appointment or election to a second term. (KRS 164.321(9)).

## **5. CONFLICT OF INTEREST**

No member of the Board shall have an interest in any contract with a state university unless such contract shall have been subjected to competitive bidding in compliance with KRS Chapter 45A, unless such trustee or regent shall have been the lowest bidder and unless such

trustee or regent shall have first notified in writing the remaining members of the board, and to the newspaper having the largest circulation in the county in which the state university is located, of his intention to bid on such contract. (KRS 45A.340(7)).

No member of the Board shall draw any salary for their services, but may be reimbursed for necessary expenditures made, except a member who resides outside the Commonwealth shall not be reimbursed for out-of-state travel. (KRS 164.330).

## **6. OFFICERS**

The Board shall elect a Chair, Vice Chair, and Secretary.

The Chair must be elected not less than annually (KRS 164.321) at the first meeting of the Board during each calendar year. The Chair shall serve not more than four (4) consecutive one year terms and must have served as a member of the Board for at least two (2) years prior to election to such office.

The Vice Chair and the Secretary must be elected at the first meeting of the Board during each calendar year and following the Governor's appointment of a new Board member. The Secretary shall maintain all records and reports of the Board and a journal of Board proceedings. Provided, however, the Secretary may designate the Office of the University Counsel as the custodian of record.

The Board appoints a Treasurer; however, no member of the Board may serve as Treasurer. (KRS 164.330).

## **7. COMMITTEES**

Members of the following committees are to be appointed by the Chair of the Board of Regents. In making these appointments, the Chair shall appoint a chair of each committee, with the exception of the Executive Committee, which shall be chaired by the Chair of the Board. In each area of assigned responsibility, the appropriate committee is charged with presenting reports and recommendations to the full Board; except in the case of ad hoc committees established by the Chair and explicitly empowered to act on behalf of the Board. The action or recommendation of any committee shall be reported to the Board at its next regularly scheduled meeting. Each committee is empowered to call upon the members of the University community for support or input to the committee's works and should coordinate requests for such support and input through the Office of the President. The Chair of the Board may appoint, on an as needed basis, other ad hoc committees of the Board with directions to undertake such functions and responsibilities as the Chair shall determine. Such appointment of ad hoc committees shall not require approval of the Board. The Chair serves as an ex-officio member of every committee.

### **A. Executive Committee**

The Executive Committee shall be comprised of five (5) board members. The Chair and Vice Chair of the Board of Regents, and the chair of the Finance and Administration Committee

and the Audit and Compliance Committee shall be members of the Executive Committee. The Board shall elect the remaining members to serve and in the event that the Vice Chair also serves as a Committee Chair, the Board shall elect the remaining committee member(s). The Chair of the Board of Regents will also serve as Chair of the Executive Committee. Functions of the Executive Committee include:

- (1) Review and approval of academic and support service programs and proposals which have bearing on the quality of the educational programs and services;
- (2) Review and approval of the President's recommendations based on the Report of the Council on Academic Affairs, with particular concern for the quality of educational programs and services;
- (3) Review and approval of recommendations for recipients of honorary degrees from members of the University community;
- (4) Assist the President, as necessary, in the relationships of the institution with the various agencies of local, state, and federal government;
- (6) Develop, direct and approve the University's strategic plan;
- (7) Review and approval of any University-wide plan prior to submission to the Council on Postsecondary Education;
- (8) Review and approve all academic and administrative policies as recommended by the University administration;
- (9) Review and report to the Board the assets owned by the University;
- (9) Perform other duties as may be assigned, from time to time, by the Board of Regents and/or the Chair; and
- (10) Possesses the same powers as the Board of Regents during the periods between meetings of the full Board of Regents.

#### **B. Finance and Administration Committee**

The Finance and Administration Committee shall be comprised of a chair and at least three (3) other members of the Board. The Finance and Administration Committee shall meet at least two times in each calendar year; once to review the proposed Operating Budget prior to its submission to the Board, and once upon the call of the Committee Chair. Notwithstanding the foregoing, the Committee Chair may call additional meetings if the business of the Committee so requires.

Functions of the Committee include:

- (1) Receive regular reports on the financial affairs of the University from the President and Treasurer and advising the full Board of the nature of these reports;
- (2) Provide input on behalf of the Board of Regents into the determination of strategic planning goals and strategic directions; review those goals and directions prior to their submission to the Board of Regents and consult with the President on the proposed allocation of resources intended to fulfill the objectives of the strategic plan prior to development of an annual operating budget for the University;
- (3) Review of long-range plans, priorities, and fiscal resources of the University prior to presentation of biennial budget requests to the Commonwealth of Kentucky and of the annual operating budget to Board of Regents;
- (4) Review only of the regular and periodic reports from the University Foundation;
- (5) Review and approve plans for the general management of the endowment funds of the University;
- (6) Receive reports on the University's progress on performance-based funding;
- (7) Consider other honors which the institution might, from time-to-time, bestow, including the naming of facilities for individuals and other forms of special recognition; and,
- (8) Perform other duties as may be assigned, from time to time, by the Board of Regents and/or the Chair.

### **C. Audit and Compliance Committee**

The Audit and Compliance Committee shall be comprised of a chair and at least three (3) other members of the Board. No Committee member shall be a faculty, staff or student to avoid the real or perceived conflict of interest, and each member shall be financially literate. The Audit and Compliance Committee shall meet at least twice annually unless scheduled to meet more often by the Chair of the Committee. At least one member shall be designated as the "financial expert."

The responsibilities of the Audit and Compliance Committee are broadly summarized as follows:

- (1) Monitor the effectiveness of management's system of internal control to prevent and detect fraud;
- (2) Ensure open communications among management, internal auditors, external auditors, and the Board;

- (3) Recommend to the Board the certified public accountants to be contracted to serve as independent auditor and the scope of their annual audit and approve any services other than audit and audit-related services provided by the certified public accountants;
- (4) Discuss the annual audit report and other external audit issues with the certified public accountants as required by relevant professional standards;
- (5) Present the annual financial audit to the full Board;
- (6) Review the annual internal audit plan and discuss the extent to which it addresses high risk areas with the Director of Internal Audit. Solicit feedback from management on specific internal audit findings or issues as deemed necessary by the Audit and Compliance Committee;
- (7) Review and submit the Internal Audit Charter to the Board for approval on a routine basis to include changes needed to ensure that the audit function is complying with professional standards and best practices as well as addressing emerging audit issues;
- (8) Provide oversight as needed to ensure that the compliance and ethics program effectively prevents and detects instances of noncompliance by employees and officers of the University;
- (9) Assess the effectiveness of management's system for receiving and resolving allegations pertaining to non-compliance with law, policy, and procedure;
- (10) Perform other duties as may be assigned, from time to time, by the Board of Regents and/or the Chair.

## **8. MEETINGS**

**A.** The Board shall meet at least quarterly at the University or at such other place as is agreed upon as required by KRS 164.340. The dates of any regular meetings may be changed at the discretion of the Chair of the Board, subject to compliance with KRS 164.340. The Board shall also meet within thirty (30) days of the appointment of a new member. (KRS 164.330). The Board shall adopt a schedule of its regular meetings at the last meeting of the calendar year.

**B.** Upon written request of the President of the University, of two (2) members of the Board, or as the presiding officer, the Chair of the Board shall call a special meeting at a place designated by the Chair, and the Board may at such special meeting transact any or all business that it may transact at a regular meeting. A majority of the members of the Board shall constitute a quorum for the transaction of business, but no appropriation of money or any contract that requires an appropriation or disbursement of money shall be made, or no teacher employed or dismissed, unless a majority of all the members of the Board vote for it. (KRS 164.340).

**C.** As provided under Kentucky law, the Board may call an emergency special meeting.

**D.** Except when the Board has authorized a member or a committee to act on its behalf for a specific purpose, Board action must result from a decision of the whole. When a member or committee has been empowered to act for the Board, such action shall be reported at the next regular meeting of the Board for confirmation by the Board and recorded in the minutes.

**E.** The Board shall meet once per calendar quarter. Prior to each quarterly and special Board meeting, the President and/or Chair of the Board shall decide what shall be placed on the Consent Agenda. The following items will not be placed on the Consent Agenda: Audit (KRS 164.350); Budget and budget guidelines (KRS 164.350); acquisition and sale of property (KRS 164.410); and, recommendations for Promotion and Tenure (KRS 164.360).

**F.** The Agenda, including Consent Agenda, will be sent to all members a minimum of seven (7) days before the meeting. Any individual Board member shall have the right to remove any item from the Consent Agenda and place it on the Agenda for separate consideration by the Board.

**G.** The meetings of the Board and of all Board committees are considered as open meetings of a public agency as defined in KRS 61.805 and are subject to provisions of KRS 61.800 through 61.850 inclusive.

**H.** Meetings of the Board and of all Board committees will be conducted in conformance with the following provisions and procedures:

- (1) A majority of the members of the Board constitutes a quorum.
- (2) Routine Board action is taken by a voice vote, but a roll call will be taken on matters involving appropriations and disbursements of money, the granting of tenure, and dismissal of personnel. Actions requiring roll call votes require affirmative votes from a majority of the membership. A roll call may be requested by any Board member on other items of business.
- (3) All meetings shall be conducted in general accordance with Robert's Rules of Order.
- (4) The Board will conduct closed sessions from time to time as necessary and in accordance with state law, KRS 61.800 et seq.

**9. RECORDS OF THE BOARD (KRS 61.835, KRS 61.870 – 61.884, KRS 164.450),**

For purposes of the Kentucky Open Records Act, the Secretary of the Board is the official custodian of the records of the Board. The Secretary of the Board, or their designee, shall keep and prepare all records, books and papers belonging to the Board and shall keep a journal of the proceedings of the Board. The minutes of action taken at every meeting of the Board, setting forth an accurate record of votes and actions at such meetings, shall be promptly recorded and such records shall be open to public inspection at reasonable times no later than immediately following the next meeting of the body.

**10. COMMUNICATIONS**

All communication by members of the University Community to the Board shall be transmitted through the Office of the President or as assigned by the President. While individual Board members may speak as to their opinion as an individual member, all official statements on behalf of the Board shall be issued by the Board Chair.

#### **11. AMENDMENTS TO BYLAWS**

These bylaws may be changed or amended at any meeting of the Board of Regents by a two-thirds vote of those present, provided notice of the substance of the proposed amendment is sent to all members at least fourteen (14) days before the meeting.

DRAFT