

***EKU***

**BOARD OF REGENTS**



**QUARTERLY MEETING**

# **AGENDA**

**WEDNESDAY, May 13, 2026**

# Experience Excellence 2022-2030

## Vision

Eastern Kentucky University will be excellent in all that we choose to do.

## Mission

Eastern Kentucky University is the School of Opportunity where everyone belongs. World-class faculty and staff create opportunities for personal growth through exceptional experiences, to ensure students realize their fullest potential and achieve excellence. ECU graduates shape the success and vitality of their professions and communities.

## Strategic Priorities

### *Goal 1: Knowledge*

Knowledge is at the center of ECU's commitment to serve as the School of Opportunity. From academic teaching and learning to experiential co- and extracurricular activities, ECU strategically advances academic and student success programs that support ECU's learners.

### *Goal 2: Innovation*

Innovative thinking and bold action will elevate and differentiate ECU. Innovation will enhance organizational stewardship, intellectual and creative capacity, and economic vitality within ECU and the communities we serve.

### *Goal 3: Transformation*

ECU is dedicated to transforming lives and communities. ECU's learning environments support intellectual growth, creativity, empowerment, and life-changing experiences by centering access, opportunity, dignity, and respect.

## Guiding Values

- **Opportunity** – Community Engagement, Multiple Perspectives and Lived Experiences, Professional Growth, Hospitality, Celebration
- **Trust** – Consistency, Effective Communication, Accountability, Efficiency, Leadership

**AGENDA**

**Eastern Kentucky University  
Board of Regents**

**Quarterly Meeting**

**May 13, 2026**

**Eastern Kentucky University  
Board of Regents**

**Quarterly Meeting  
Agenda**

**May 13, 2026  
9:00 a.m.**

**Powell 219  
Eastern Kentucky University**

**SCHEDULE**

9:00 a.m.	Convene Board Meeting, Powell 219
12:00 p.m.	Lunch, Case Dining, Regents Room

Quarterly Meeting  
Agenda

May 13, 2026  
9:00 a.m.

Powell 219  
Eastern Kentucky University

I. Call to Order

II. Information Items

A. University Reports

1. Academic Affairs Update (**Dr. Sara Zeigler**, Provost & Senior Vice President) ..... 7
2. Student Success Update (**Dr. Tanlee Wasson**, Senior Vice President) ..... 13
3. Financial Update (**Jackie Dudley**, Interim Vice President for Finance & CFO) ..... 22
4. Legislative Update (**Jordan Smith**, Associate Vice President for Public Affairs) ..... 28
5. Doctor of Osteopathic Medicine Program Initiative Update (**Dr. David McFaddin**, President, and **Dr. Brad Hall**, Chief Medical and Strategic Partnerships Officer) ..... 35
6. Committee Reports (**Alan Long**, Committee Chair, Finance and Administration, and **Teresa Hail**, Committee Chair, Audit and Compliance)
  - a. Finance and Administration Committee Meeting on April 14, 2026
  - b. Audit and Compliance Meeting on May 1, 2026
  - c. Finance and Administration Committee Meeting on May 6, 2026

B. Additional Reports to the Board

1. Written Reports

- i. Faculty Senate Update (**Dr. Matthew Howell**, Chair)..... 41
- ii. Staff Council Update (**Micah Hunsucker**, Chair)..... 48
- iii. Student Government Association Update (**Aaron Barker**, Outgoing SGA President) ..... 49
- iv. Policies and Regulation Report (**Dana Fohl, J.D.**, University Counsel & Vice President of Compliance) ..... 50
2. Dr. David T. McFaddin, President
3. Mike Eaves, J.D., Chair of the Board

III. Action Items

A. Consent Agenda

- i. Approval of the Minutes for the Full Board Meeting on February 25, 2026 ..... 57
- ii. Approval of the Minutes for the Finance and Administration Committee Meeting on April 14, 2026 ..... 66
- iii. Approval of the Minutes for the Audit and Compliance Committee Meeting on May 1, 2026 ..... 68
- iv. Approval of the Minutes for the Finance and Administration Committee Meeting on May 6, 2026 ..... 69
- v. Approval of University Policy 1.1.1, Policy on Policies and Regulations Review Date Extension ..... 71
- vi. Approval of Degree Candidates for Summer 2026 ..... 81
- vii. Recommendations for Faculty Emeritus for 2025-26 ..... 82
- viii. Report from the Council on Academic Affairs ..... 90
- B. Board Acknowledgement of Campus Master Plan
- C. Approval of Student Government Association Constitution (**Aaron Barker**, Outgoing SGA President) ..... 183
- D. Recommendations for Model Promotion and Tenure for 2026-27 (**Dr. John Williamson**) ..... 199
- E. Recommendations for Promotion and Tenure for 2026-27 (**Dr. Sara Zeigler**) ..... 202

F. Proposed Tuition & Fees, Residence Hall, and Dining Rates for 2026-2027 (**Dr. David McFaddin** and **Jackie Dudley**) .....211  
G. Approval of Annual Operating Budget (**Dr. David McFaddin** and **Jackie Dudley**) .....215  
H. Approval of Resolutions of Recognition

**IV. Executive Session**

**V. New Business**

**VI. Swearing In**

- A. Newly elected Student Regent Autumn Kongkousonh, Term Beginning 7/1/26 (**Dana Fohl, J.D.**, University Counsel & Vice President of Compliance)

**VII. Adjournment**



***EKU***

The logo for Eastern Kentucky University (EKU) is displayed in the top left corner. It consists of the letters 'EKU' in a bold, italicized, white sans-serif font, with a horizontal white line underneath the letters.



**Academic Affairs Update**

The text 'Academic Affairs Update' is positioned at the bottom of the image in a large, bold, white sans-serif font. The background of the entire image is a photograph of a brick university building with a steeple, framed by white cherry blossoms in the foreground and green evergreen trees on the right.

## EKU's Future Business Leaders of America (FBLA) Collegiate Team

- Delivered an exceptional performance at the FBLA State Competition in March, earning 43 top-three finishes
- Swept the category in five (5) of the competitions
- 35% of all awards among the 10 competing state institutions went to EKU students.
- Kara Bullock was elected State President

## College of Business Community Engagement:

- Finance and Banking Meet-Up
- Financial Literacy Fair
- Dean's, Banking, and Risk Management Advisory Boards on campus
- Distinguished Alumni for 2025-2026, Mr. Nick Bertram ('02) the President and Chief Operating Officer of Michael's Stores



Mr. Nick Bertram '02

# College of Health Sciences



## EKU School of Nursing White Coat Ceremony

- 31 AASN students
- 85 BSN students

## Exercise and Sport Science

- Faculty members Dr. Mike Lane and Dr. Annette DeLage collaborated with the ECU Ranger Company, Ranger Challenge Team, which finished **7th** out of 35 teams.

## CHS Scholars Day

- **82** research posters from CHS students
- **4** Medical Explorers Academy student posters
- Total of **115** presenters
- Trena Stocker from Mercy Health Marcum and Wallace Hospital was the keynote speaker

# College of Education and Applied Human Sciences

## School of Education and Model Lab School Faculty Collaboration

- National Association of School University Partnerships meeting in Washington, DC in February
- Four presentations

Dr. Kellie Ellis, Chair of the Department of Clinical Therapeutic Programs testified before Kentucky House Senate committees in support of HB 266

- Provide future speech language pathologists with access to more funding for training.



# College of Science, Technology, Engineering and Mathematics



The Department of Engineering and Technology:

- Successfully wrote and secured \$400,000 Toyota Grant
  - Matched by an additional \$400,000 from the Commonwealth of Kentucky
  - Toyota Endowed Chair in Engineering and Technology
- ECU was represented by:
  - President David McFaddin
  - Dean Tom Otieno
  - Department Chair Nilesh Joshi

**QUESTIONS? COMMENTS?**



**WELCOME!**

# **Fall 2026 Enrollment**

***EKU***



# CURRENT STATUS



## NEW STUDENTS

Indicators for new freshmen and transfer students are primarily positive with ongoing efforts to increase yield



## CONTINUING

GRS Cohort retention is flat compared to last year but retention for the full class and persistence for upperclassmen are trailing prior years



## GRADUATE

New initiatives are showing positive results and numbers are up compared to prior years, but trailing the 8Kby28 goals



## TOTAL

Prediction model results have continued to improve over the last month with current indications being flat enrollment for Fall

# New Freshmen

## Paid Commitment Fees

- Up 15%

## New Housing Applications

- Up 5%

## Orientation Registrations

- Up 2%

**2,600-2,700**  
**Up 4-8%**



# Online Transfer



Strongest-performing  
segment



Applications and admits are  
ahead of prior years



On track to exceed 650  
student goal

# Retention & Persistence

**GO BIG E!**



- FR GRS cohort retention is flat
- All FR retention is trailing 4.5%
- Continuing UG students are slightly ahead of last year
- Advising and retention teams are intentionally focused on this population as it represents the largest segment of the student body (6,102)



# Graduate Students

## Pipeline

Applications for on-campus programs are trailing significantly and online applications are also down

## Direct Admit Pilot

Rolled out for Fall recruitment and so far 40 students have entered through the DA pathway. Of those 40, 33 have already registered for summer or fall classes

## Continuing

Persistence is a bright spot for graduate enrollment. Continuing graduate student enrollment is trending significantly ahead of prior years

# EASTERN KENTUCKY



## Total Enrollment

*Prediction = Flat*



**FAVORITE  
PART OF  
THE YEAR?**

An aerial photograph of the Eastern Kentucky University campus, featuring various academic buildings, a large stadium, and a central clock tower. The entire image is overlaid with a semi-transparent red filter. The word "Questions?" is written in large, white, bold, sans-serif font across the center of the image.

**Questions?**

***EKU***



EASTERN KENTUCKY UNIVERSITY

FINANCIAL UPDATE- FY26

As of March 31, 2026

Board of Regents – May 13, 2026

# Q3 FINANCIAL OUTLOOK

Overall position is trending better than FY25

- Revenue over (under) expenses as of March 31, 2026:
  - Overall: \$38.9M compared to \$32.4 in FY25
  - \$6.5M improvement YoY
- Net Tuition and Fees:
  - Currently at \$111.8M
  - \$12M improvement YoY
- Operating Expenses:
  - Savings due to closely monitoring of scholarships and utilization of Foundation scholarship funds



# OPERATIONAL REVENUES (EXCLUDES PLANT FUNDS)

REVENUES	FY 2026			FY 2025		YoY Variance
	Adopted Budget	YTD Activity	% Budget to Actual	YTD Activity	% Budget to Actual	
Tuition and Class Fees	\$ 174,303,613	\$ 162,891,123	93%	\$ 157,360,133	98%	\$ 5,530,990
State Appropriations	81,632,000	65,305,600	80%	65,929,600	80%	\$ (624,000)
Government Grants and Contracts	657,000	427,749	65%	1,312,906	54%	\$ (885,157)
Private Gifts, Grants and Contracts	2,976,116	2,603,442	87%	3,351,689	64%	\$ (748,247)
Educational Sales and Services	8,625,678	6,748,025	78%	6,992,043	78%	\$ (244,017)
Other Sources	5,438,510	5,331,480	98%	6,220,409	140%	\$ (888,929)
<b>E &amp; G Total</b>	<b>\$ 273,632,917</b>	<b>\$ 243,307,420</b>	<b>89%</b>	<b>\$ 241,166,780</b>	<b>91%</b>	<b>\$ 2,140,640</b>
Auxiliary Revenue	37,893,100	32,357,340	85%	32,303,496	88%	\$ 53,844
<b>E &amp; G and Auxiliary Funds Total</b>	<b>\$ 311,526,017</b>	<b>\$ 275,664,760</b>	<b>88%</b>	<b>\$ 273,470,277</b>	<b>91%</b>	<b>\$ 2,194,483</b>
Restricted Funds	89,770,000	92,002,578	102%	86,702,947	96%	\$ 5,299,631
<b>Total All Funds</b>	<b>\$ 401,296,017</b>	<b>\$ 367,667,338</b>	<b>92%</b>	<b>\$ 360,173,224</b>	<b>92%</b>	<b>\$ 7,494,114</b>

# EXPENDITURES (EXCLUDES PLANT FUNDS)

EXPENDITURES	FY 2026			FY 2025		YoY Variance
	Adopted Budget	YTD Activity	% Budget to Actual	YTD Activity	% Budget to Actual	
Instruction	\$ 90,417,885	\$ 66,096,625	73%	\$ 67,218,695	82%	\$ (1,122,070)
Research	299,035	180,744	60%	32,229	71%	\$ 148,515
Public Service	1,488,205	948,153	64%	1,013,346	92%	\$ (65,193)
Academic Support	26,552,036	20,516,921	77%	20,166,295	85%	\$ 350,625
Student Services	34,256,532	24,130,643	70%	21,585,799	83%	\$ 2,544,844
Institutional Support	54,705,590	39,941,906	73%	37,322,160	61%	\$ 2,619,746
Operation and Maintenance of Plant	23,272,559	15,466,897	66%	14,666,164	64%	\$ 800,733
Scholarships and Fellowships	42,641,075	37,117,843	87%	46,777,339	97%	\$ (9,659,495)
<b>E &amp; G Total</b>	<b>\$ 273,632,917</b>	<b>\$ 204,399,732</b>	<b>75%</b>	<b>\$ 208,782,027</b>	<b>79%</b>	<b>\$ (4,382,295)</b>
Auxiliary Enterprises	37,893,100	29,269,301	77%	25,513,490	69%	\$ 3,755,811
<b>E &amp; G and Auxiliary Funds Total</b>	<b>\$ 311,526,017</b>	<b>\$ 233,669,033</b>	<b>75%</b>	<b>\$ 234,295,517</b>	<b>78%</b>	<b>\$ (626,485)</b>
Restricted Funds	89,770,000	96,975,158	108%	96,480,308	107%	\$ 494,850
<b>Total All Funds</b>	<b>\$ 401,296,017</b>	<b>\$ 330,644,191</b>	<b>82%</b>	<b>\$ 330,775,825</b>	<b>85%</b>	<b>\$ (131,635)</b>

# REVENUE OVER (UNDER) EXPENSES

NET REVENUE TO EXPENSE	FY 2026 - March 31			FY 2025 - March 31			YoY Change
	Revenue	Expense	Net	Revenue	Expense	Net	
Educational and General Funds	\$ 243,307,420	\$ 204,399,732	\$ 38,907,688	\$ 241,166,780	\$ 208,782,027	\$ 32,384,753	\$ 6,522,935
Auxiliary Funds	32,357,340	29,269,301	3,088,039	32,303,496	25,513,490	6,790,006	(3,701,967)
<b>Total E&amp;G and Auxiliary Funds</b>	<b>\$ 275,664,760</b>	<b>\$ 233,669,033</b>	<b>\$ 41,995,727</b>	<b>\$ 273,470,277</b>	<b>\$ 234,295,517</b>	<b>\$ 39,174,759</b>	<b>\$ 2,820,968</b>

THANK YOU  
QUESTIONS?





# Legislative Update



# 2026 Legislative Session

- Ended April 15 (*Sine Die*)
- Tracked over **200 bills**
- EKU visited with nearly all **138 legislators** throughout the Session
- President McFaddin met with numerous legislators throughout the Session, both in his role as EKU President and as CPE Convener of the Presidents
- Thank you to the General Assembly, the Governor, EKU Board of Regents, EKU Colonel Interns, EKU Administration, Students, Faculty, Staff, Alumni and others!



# Legislation Enacted Into Law

- **Senate Bill 197** Restoration of base funding to ECU, mandated ECU Air Traffic Control (ATC), receiving \$5M start up funds and \$1.5M annually for operations
- **Senate Joint Resolution 116** Directs UK, UofL, and ECU to study the physician shortage and report to the LRC by Jan. 1, 2027
- **House Bill 96-** Adds eight (8) legislators to the Performance Funding Working Group; will convene during the 2026 Interim Session



# Legislation Enacted Into Law

- **House Bill 266**- Adds Speech/Language Pathologists to the Kentucky Healthcare Workforce Investment Fund – allows scholarships for ECU students
- **House Bill 307**- Directs the Kentucky Department of Education to share student data with higher education
- **House Bill 379** – Requires the Kentucky Department of Education to assist public universities with debt collection



# Legislation Enacted Into Law

- **House Bill 490-** Requires each state university board to create a standardized process for faculty employment in the event of financial exigency and/or other factors.
- **House Bill 500**—(State Budget Bill) provides ECU with routine state authorization for agency bonded and authorized capital projects
- **House Bill 502** – (Kentucky Road Plan) appropriated \$11.1M in funding for turn lanes on Lancaster Avenue to accommodate the new Model Laboratory School
- **House Bill 900-** ECU received \$42M for the proposed Osteopathic Medical School Escrow (DO), required for accreditation. In addition, ECU received \$8M for DO start-up



# Interim Legislative Session Activities: June – Dec 2026

- EKU will continue to work with the Council for Post Secondary Education, General Assembly and Executive Branch regarding the Performance Funding Model
- EKU will continue conversations with House and Senate Leadership and others regarding the proposed EKU Osteopathic Medical School, Aviation, and other items important to both the Commonwealth and EKU
- The EKU Public Affairs team will continue meeting with policy-makers and monitoring all legislative activity



**QUESTIONS, COMMENTS?**



# Proposed ECU College of Osteopathic Medicine

May 2026

**Brad Hall, EdD, MBA**

Chief Medical and Strategic Partnerships Officer

*National GME Fellow | AACOM - UNC Sheps Center*

# Where We Stand Today

*Three foundational achievements now complete — entering COCA Applicant Status*



## KY CPE Proposal Completed

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EKU successfully completed the Kentucky Council on Postsecondary Education proposal process, securing authority to pursue the Doctor of Osteopathic Medicine degree program.



## \$50 Million Secured in KY General Assembly

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House Bill 900 (2026 General Assembly) appropriated \$50 million in state escrow and operating support for EKU-COM — the foundational funding required by COCA accreditation standards.



## Entering COCA Applicant Status

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EKU-COM is now eligible to enter Applicant Status with COCA — the first formal stage of the accreditation pathway.

Application window: Target first class: August 2031.

# President's Cabinet Action and Planning Structure

*President's Cabinet formed three EKU-COM Planning Groups*

## PRESIDENT'S CABINET ACTION

The President's Cabinet formed three working groups to gather information necessary to develop the strategic path forward

01

### Accreditation Planning Group

- Assess all hard accreditation deadlines
- Develop a strategy for implementing internal processes for DO Curriculum
- Develop a strategy for SACS COC approval as well as how to support the Dean and the leadership team as the COCA accreditation process is developed and integrated into EKU's Academic Offerings.

02

### Finance and Development Planning Group

- Structures the COCA-required teach-out escrow accounts per EKU, State and COCA standards (\$50M HB 900 foundation)
- Develops philanthropic strategy that will support the EKU Development Office's efforts to raise including grant strategies.
- Develop strategy to manage operating funds within the Universities financial operations.

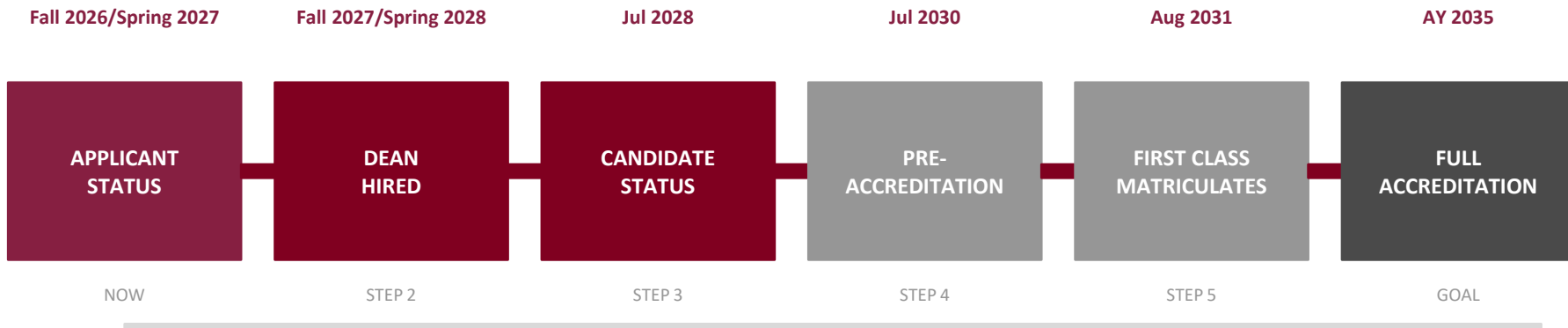
03

### DO Facility Planning Group

- Develop strategic options from existing EKU inventory to a new building for EKU-COM
- Develops a strategy for architectural planning for instructional, simulation/OMM, and faculty spaces
- Develops a strategy for construction/renovation timeline targeting permanent CO by Dec 31, 2030
- Develops contingency space plan for COCA pre-accreditation site visit

# Path to Full COCA Accreditation

*August 2026 → August 2031 First Class → AY 2035 Full Accreditation*



EKU Graduate Medical Education (GME) Planning and Implementation runs parallel to the COM planning and implementation. GME is a critical part of the COCA Accreditation Standards for the EKU-COM

# Kentucky's Physician Workforce Crisis

*The pipeline problem — and EKU's role in solving it.*

## THE PROBLEMS

**80+** 80 of Kentucky's 120 counties are federally designated Health Professional Shortage Areas (HPSAs)

**#47** Kentucky ranks 47th nationally in physician-to-population ratio — one of the worst in the U.S.

**GME** Physicians train and stay where they complete residency — Kentucky lacks sufficient community-based residency positions

**GAP** Most community hospitals and FQHCs outside UK/UofL have never developed a residency program — the infrastructure and funding knowledge are absent

## THE OPPORTUNITY

Community hospitals and FQHCs without existing CMS residency caps can establish new programs — locking in Per Resident Amounts (PRAs) and Medicare/Medicaid GME funding streams for decades.

Kentucky Medicaid provides Enhanced Direct and Indirect GME payments (907 KAR 10:830) on top of Medicare — making the financial case for new programs stronger than in most states.

Each new primary care residency program — 6 to 8 residents — generates \$1.5M–\$3M+ annually in direct GME revenue plus \$600K–\$1.3M in ancillary service line revenue.

Physicians complete residency and stay: expanding community-based training directly addresses the rural physician shortage at the source.

# EKU as the Anchor of Kentucky's Rural Health Pipeline

*From medical school to residency to practice — keeping physicians in Appalachian Kentucky*

## EKU College of Osteopathic Medicine

**COCA Applicant Status → First Class 2031**

Trains DO physicians with a rural and Appalachian focus. Class size designed to feed community-based GME across the region. Osteopathic Recognition sought for all GME partner programs.



## Community-Based GME Residencies

**Blueprint: Non-University Hospitals and FQHCs**

EKU-COM + GME Blueprint together build the training infrastructure — matching graduates to residency programs in the communities they will serve. Target: PGY-1 capacity equal to EKU-COM class size.



## Rural and Appalachian Physician Practice

**The Workforce Solution for Eastern Kentucky**

Physicians trained in rural communities stay in rural communities. Each EKU-COM graduate who completes a Kentucky community residency represents a permanent addition to the region's care capacity.

## EXPECTED IMPACT

If 5 to 10 Kentucky community hospitals and FQHCs launch new primary care residency programs through this Blueprint, Kentucky will add 30 to 80 new primary care physicians annually — physicians trained in the communities where they will practice, addressing the Commonwealth's most persistent healthcare equity challenge.

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## Faculty Senate Report to The Board of Regents

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prepared by:

Matthew L Howell, Ph.D.  
Faculty Senate Chair  
Eastern Kentucky University  
Email: [Matthew.Howell@EKU.edu](mailto:Matthew.Howell@EKU.edu)  
Work Phone: (859) 622-4392

### 1) Introduction

The Faculty Senate has concluded its Academic Year 2025-2026 sessions and organized itself for AY26-27. The Senate thanks those members rotating off for their service, and especially outgoing Senate Chair Dr. John Brent for his leadership and organization during this very active and hectic year. The Senate elected Dr. Matthew Howell to be the new Senate Chair and Dr. Gerald Nachtwey to be the new Senate Vice Chair.

### 2) Regular Business

Since the 5 February 2026 meeting of the Board of Regents the Faculty Senate has met three times. The major areas of discussion in the general meetings have regarded the budget, the university response to HB490, and the Policy 1.1.1 at ECU. The committees have been hard at work completing their charges, and the details of some of their final reports follow. In specific, the Elections and Nominations Committee has reviewed the Senate membership and organized the election of the new class of senators, who took their seats at the 4 May 2026 Organizational Meeting. The Senate has a full slate of committees for the coming academic year.

### 3) Select Committee Reports

All the Faculty Senate Standing Committees have filed their final reports for the year. The Senate wishes to highlight the following reports and conclusions as being of particular interest to the Board of Regents.

#### a) Academic Quality

The Academic Quality Committee has a key role in researching and advising the Faculty and Administration on matters of curriculum and on matters of program review. In the past two years it has become clear that the needs for review, especially of programs, exceed the capabilities of a 6-person committee. In the coming year the Senate and the Committee will investigate ways to augment the Committee, including possible expansion of membership or ad hoc support committees.

The Committee reviewed questions regarding enrollment and DFW rates at ECU. The Committee recommends this be an ongoing project due to the enrollment projections for

future years. As there have been major changes in Booksmart, the tuition model, 15+, general education, and block scheduling the Committee agreed that an evaluation this year was not appropriate, but does believe that a continuing review of enrollment and DFW over the next 3 to 5 years is critical to determining the effects of the current environment and recent changes on academic quality.

The Committee also reviewed 5 programs submitted by Associate Provost Jennifer Weiss that had been marked to close within 3 years or to continue with monitoring. The Committee has chosen to assess the program reviews as an audit, checking that proper due diligence has been done for each review, rather than attempt a de novo review of the decision due to the short timeline for review.

The Committee has also devoted itself to questions of AI on campus and in particular the model syllabus language on AI through the participation of multiple committee members in the AI working groups.

The Committee plans to continue its charges in the coming academic year with the focus on communication between faculty, administration, and students, especially regarding the composition of EKU's workforce regarding faculty and administrative staff. The Committee will continue monitoring patterns in enrollment and DFW rates, and work to improve the usefulness of 4-week reports, and AI.

Many thanks to co-chairs Kristen Campbell and Garret Yoder for their leadership this year.

**b) Budget**

The Budget Committee has consistently met with EKU's Chief Financial Officer and budgeting team during the transition and budget cycles of this year. They continue to devote time to the question of Athletic and Academic budgeting and had a very productive meeting with Athletic Director Kyle Moats and Chief Athletics Financial Officer Dustin Ridner.

The Budget Committee identified three areas of focus for the past year: Financial Updates at EKU, the Net Revenue Scorecard, and Athletic spending.

In the Committee's review of the 2025-26 Budget year, they identified several positive areas. The University is improving its cash on hand position, which the Committee applauds and hopes this improvement will have positive effects on our rating from Moody's in the future. The commitment to salary increases and step increases is welcome, as is the commitment to increase research funding.

The Committee also identified areas of concern. Most pressing to the Committee is the continued lack of a long-term financial plan, complicated by the instability of the VP/CFO position. The Committee stands ready to help with developing a long-term plan through either the Committee's normal processes or through the Budget Working Group. There is a great deal of knowledge and experience on campus that could be brought to

bear on our financial position if the decision-making process would make use of it. At present, the budgeting decisions of the University are made at very high levels with minimal input or support from the vast capabilities of the faculty. Additionally, as with the support that could be provided by faculty eyes and abilities, the Committee also notes that ECU has used the same auditor for 16 years and suggests that a new set of eyes on the budget would be helpful simply because the eyes would be fresh and see things that the current auditors overlook because they are “normal.” Rotation of the auditor is generally good practice.

The review of Net Revenue will continue into next academic year.

The Budget Committee also reviewed ECU’s Athletics budget. The Committee commends Athletic Director Kyle Moats and Chief Athletics Budget Officer Dustin Ridner for their transparency and willingness to work with the Faculty. In the Committee’s investigations, they found that ECU is spending substantially more on athletics than the mean or median for our benchmark schools. Over the past 10 years, ECU has grown athletic spending more than the mean for FCS schools and has seen Academic spending decline more than the mean for FCS schools. In FY2026, ECU spent approximately \$1,188 per student subsidizing Athletics.

In conversation with AD Moats, the Committee determined that the drivers of these spending priorities are: inflation affecting the cost of travel, ECU’s decision to increase athletic spending in anticipation of potential changes in our level of Athletic play, and threshold costs required by the NCAA for playing at higher levels.

The Committee also acknowledged the role played by Athletics in attracting students and alumni, but questioned whether the benefits have exceeded the costs. The conversation was very good, and the committee believes many further conversations are needed. At the present time, decisions about the role of Athletics are made at a very high level and it is unclear that all stakeholders of the University are in alignment on Athletics. Further discussion and input are necessary to determine the best way to balance all the needs of ECU, especially in this time of budget and enrollment contraction.

Many thanks to Chair Raymond Lauk for his leadership this year.

**c) Rights and Responsibilities**

The Rights and Responsibilities Committee has been following the review of policy required by SACSCOC and brought forward two motions for the sense of the Senate. The Committee report expresses concern that shared governance regarding policy is tilting too far away from staff, students, and faculty, and those stakeholders are no longer able to contribute as effectively to the shared governance of ECU. To that end, the senate debated and discussed the upcoming review of the Policy on Policies, Policy 1.1.1. The Senate approved the following motions:

1. Faculty Senate moves to assert that no future revision of POL 1.1.1 will be adopted without the formal approval of Faculty Senate, consistent with shared

governance principles articulated in the SACSCOC “Educational Policies, Procedures and Practices” and the AAUP “Statement on Government of Colleges and Universities.

2. Faculty Senate moves that the drafting committee charged with producing the aforementioned revision (as defined in the existing policy) shall be composed of no less than ninety percent (90%) combined faculty, staff, and students with the understanding that this drafting committee would be formed at the beginning of the revision process, as is stipulated on page 3 of the existing POL 1.1.1.

The Faculty Senate is very interested in participating in the review and drafting process of Policy 1.1.1 and fulfilling our obligations to the shared governance of the institution.

Additionally, the Senate is looking forward to the work to comply with HB490 and the Committee is preparing for the heavy work of reviewing Policy 4.6.16 in the Fall Semester.

Many thanks to co-chairs Gerald Nachtwey and Cassandra Ginn for their leadership and work this year.

**d) Rules**

The Rules Committee has completed a review and revision of the ECU Faculty Senate Bylaws. Those changes were approved by the Senate at the 4 May 2026 General Meeting. The revisions will be reviewed by the Faculty at Large over the summer. If the Faculty at Large petition for a full vote of the Faculty at Large on the bylaws revisions, the vote will be organized and take place at Convocation in the Fall.

Many thanks to co-chairs Rachel Bishop-Ross and Erin Stevenson. Also, the Senate wishes to recognize the 3 consecutive terms of service from Senator Bishop-Ross and wish her a happy gap term.

**e) Welfare**

For the coming year, a key goal is to improve communication and integration among the faculty. The Welfare Committee is ahead of the Faculty in recognizing the importance of open communication. They are working on a Coffee with the Committee program for the fall to encourage open discussion on matters of faculty welfare. To this end, the Committee is meeting with the President and the Provost to reopen the Faculty Club, and also will bring in the Faculty Club Board of Governors to assist.

The Committee has also investigated changes to the workforce at ECU and found that workloads are increasing under various legislative and budget requirements, but that the faculty is declining -spreading increased work over fewer faculty members. This is straining the capacity of existing faculty. The Committee is also concerned that reductions to non-base pay for summer instruction and coordinator positions will compound the existing workload increases and make it difficult for departments to staff

summer courses or complete necessary coordinator tasks related to accreditation. The Committee will continue its investigations on this matter in the coming year.

Many thanks to Committee Co-Chairs Maria Bane and Gerald Nachtwey.

**f) Executive Committee**

The Executive Committee has continued to review matters of the budget and policy throughout the year. The committee reviewed and selected a new Faculty Grievance Liaison to replace Lisa Bosley who is leaving the role. The Committee has chosen Dr. Ann Callahan from the Department of Social Work as the new Grievance Liaison. Many thanks to Dr. Bosley for her service and to Dr. Callahan for accepting the position.

The Committee discussed the review of Policy 1.1.1 Policy on Policies and Policy 4.6.16 Dismissal of Faculty. In the last Problem Solver's Meeting, the Provost and the Senate Leadership discussed a large role for faculty in the review of these policies. The 4.6.16 policy has a deadline of 1 October 2026 for HB490 implementation and so will likely require summer work. The Executive Committee is excited to support faculty involvement in both policy revisions.

Additional matters related to the Faculty Suggestion Box and making Canvas courses ADA compliant were addressed by outgoing chair John Brent. Other suggestions continue to be in process with the Provost's Office. Thank you to outgoing chair Brent and the entire Executive Committee Team for their service and leadership this year.

**4) Additional Matters**

- a) In past years Faculty Senate has expressed a desire to see faculty seated with the graduates during commencement ceremonies. This year, the administration was able to accommodate this request. The efforts and reforms to allow faculty to celebrate the graduation of their students is deeply appreciated by the faculty.
- b) The Faculty Senate discussed and debated the question of how and when it shall meet for AY26-27 and chose to return to in person meetings at the usual Monday time.

Meetings for the coming year will be held in Science Building 2221 at 3:30 on the first Monday of each month. They are planned for

- September 14, 2026
- October 5, 2026
- November 2, 2026
- December 7, 2026
- February 1, 2027
- March 1, 2027
- April 5, 2027
- May 3, 2027

Executive Committee meetings will be held virtually and are planned for:

August 31, 2026  
September 28, 2026  
October 26, 2026  
November 20, 2026  
January 25, 2027  
February 22, 2027  
March 29, 2027  
April 26, 2027

Though it is not a requirement, we are requesting reports be submitted the Friday before Executive Committee meets to facilitate distribution of reports and improve the efficiency of meetings and are working on methods to achieve this end. We would be ecstatic to receive anything the Board wishes to send to us.

- c.) The Senate was pleased to meet incoming SGA President Autumn Kongkousonh and Executive Vice President Trever Smith. We applaud their interest in working with Faculty Senate and Staff Council and are exploring additional methods of sharing information and working with each other.
- d.) At the last meeting, the Faculty Senate discussed 4 program closures. Two programs, the graduate certificate in Cyber Security and Digital Forensics and undergraduate certificate in Land Surveying were approved for closure without debate as their departments approved the closures. The discussion over the closure of the MA in English Writing and the Graduate Certificate in Environmental Education noted that the English department was highly conflicted on the closure of the MA and the STEM faculty opposed the closure of the Environmental Education certificate. The Senate declined approval of those program closures. Senators from those areas argued that the programs could be modified to meet changing needs in their fields rather than closing them.

## 5) Plans for the New Session

As noted by numerous committees, there is a need for the Faculty Senate to augment and improve its shared governance capabilities. The Welfare Committee is already planning its Coffee with the Committee. Incoming Chair Howell has reserved the Regents' Dining Room one Friday per month, close to the Senate meeting dates, for senators and faculty to share time together and build relationships across departments and colleges. Many thanks to Provost Sara Zeigler and Dr. Ryan Wilson for facilitating the use of the Regents' Dining Room. Additional committees or new charges for standing committees are also under review and other plans will be developed over the summer. In particular, the Senate is developing an ad hoc committee on policy to meet and share ideas, review policies, and discuss the goals and direction of ECU in the areas of Policy 1.1.1, HB490, Athletics, Budgeting, and other policy areas. Our overall goals, to be added to as needed are:

- 1.) To improve communication across faculty and reduce siloing.
- 2.) To improve communication between faculty and administration and the Board of Regents

- 3.) To streamline and improve the Senate's routine actions and provide space for deliberation on the most important policy matters.

The Senate looks forward to tackling the business of the University in the coming academic year. We are excited to work with the Administration and the Board in upholding shared governance.

This concludes the report of the Faculty Senate Chair for Academic Year 2025-26.



**Staff Council Report for the Board of Regents 5.13.26**

Chairman Eaves, Members of the Board, and President McFaddin,

Thank you for the opportunity to provide this written update on the initiatives and activities of ECU Staff Council.

Staff Council held its annual retreat on February 17, 2026 where we utilized the time to identify projects and set goals for the coming year. Identified initiatives include a potential policy supporting one (1) day per year of community service leave for ECU staff, as well as review of POL 1.1.1: *Policy on Policies and Regulations* in conjunction with Faculty Senate.

As Administration has expressed interest in the idea, research has begun regarding a policy for community service leave. Staff Council has reviewed similar policies from benchmark institutions, and an early draft of this proposed policy is in the working stage. I would like to thank Staff Council member **Martina Jackson-Haynes** for spearheading this important work.

At our most recent meeting Staff Council received a presentation from representatives of Faculty Senate's Rights and Responsibilities Committee regarding historical revisions to POL 1.1.1. Upon review and discussion, Staff Council voted to pass the following motions in support of a joint initiative with Faculty Senate regarding revisions to this important policy:

**Motion 1:** *Staff Council moves to support the charge for revision of POL 1.1.1 in accordance with Faculty Senate Motion 1 regarding shared governance.*

**Motion 2:** *Staff Council moves that the drafting committee charged with producing the aforementioned revision (as defined in existing policy) shall be composed of no less than ninety percent (90%) combined faculty, staff, and students with the understanding that this drafting committee would be formed at the beginning of the revision process, as is stipulated on page 3 of the existing POL 1.1.1.*

We appreciate the ongoing support of the Board of Regents and look forward to continuing our work in support of ECU staff. Thank you for your time and commitment to the success of our university community.

Respectfully submitted,  
4.30.26  
Micah Hunsucker, Chair



As we close out another year at Eastern Kentucky University, I am grateful to submit my final report to this Board as the Student Regent.

Throughout this past year, the members of the Student Government Association have worked tirelessly to accurately and appropriately represent every student at EKV. When I first took office, I had three major goals: increase the Student Government's presence on campus and among students, establish a more representative Student Senate, and gather further student input on decisions being made and on their experiences on this campus. I am excited to say that I, along with the nearly 80 other members of SGA, have made tremendous progress toward these goals, and I look forward to seeing the incoming Executive Board continue to build on these successes.

This past March, we held our spring elections, and over 1,000 students voted for who will take office over the course of the next academic year. After the polls closed and votes were tallied, Ms. Autumn Kongkousonh and Mr. Trever Smith were announced as the next Student Body President & Student Regent and Executive Vice President of the Student Government Association. I take great pride in knowing that, upon my departure from this office and the Association, I will be leaving it in the hands of these remarkable individuals. Since joining SGA, both Autumn and Trever have not only shown their interest in serving as executive members, but they have also demonstrated a willingness to go far beyond what is asked and expected of them in carrying out their duties.

The final item I would like to share with the Board is a revised version of the SGA Constitution for your consideration. Throughout the past year, my Executive Board has worked through a comprehensive list of revisions to better align the Association with its mission of representing students and to streamline key processes. This draft was developed through extensive collaboration with SGA members, university officials, and students across campus who are not directly involved in the Association. Additionally, the incoming Executive Officers have reviewed this document and expressed their full support for its adoption and implementation. I look forward to sharing this during our quarterly meeting and to receiving your consideration and approval.

As I near the end of my term as Student Regent and Student Body President, I would like to take this final opportunity to thank the students of Eastern Kentucky University for entrusting me to represent them on this Board over the past year. Additionally, I would like to thank each of you as Regents for the work you have done for the institution that I, along with nearly 16,000 other students, call home. What you do for our students and for the success of this institution is deeply appreciated, and we are forever grateful.

Sincerely,

A handwritten signature in black ink, appearing to read 'Aaron G. Barker', written in a cursive style.

Aaron G. Barker  
Student Body President | Student Regent

## **EKU POLICIES & REGULATIONS REPORT**

The following Policies and Regulations were approved, reviewed, readopted, or revised during the Fall 2025, Winter 2025-2026, and Spring 2026 semesters. Pursuant to University Policy 1.1.1, the Board of Regents retains full Policymaking authority, and designates to the President the authority to approve internally developed Regulations. In support of the University's preparation for its 10-year Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) accreditation reaffirmation, this report further summarizes progress to date under EKU's ongoing Policy review and update project. Designated stakeholders include University Counsel, the President, each responsible office, the Provost, the Provost Cabinet, Staff Council, Faculty Senate, the President's Cabinet, and the Executive Director of Human Resources, as applicable.

For efficiency purposes on an as-needed basis, the University Policy Designee may make non-substantive, legal, or editorial changes to University Policies and Regulations. Several of these changes are reported below, and proper notice was given of these changes to the President's Cabinet, the Provost Cabinet, Staff Council, and the Executive Committee of the Faculty Senate.

*Copies of these Policies and Regulations are available upon request.*

### **APPROVED POLICIES/REGULATIONS**

#### **INTERIM MISCONDUCT IN PUBLIC HEALTH SERVICE RESEARCH POLICY 4.4.15POL / MISCONDUCT IN RESEARCH 4.4.11ACR**

Effective: April 28, 2026

President David T. McFaddin approved University Policy 4.4.15POL, Interim Misconduct in Public Health Service Research Policy, on April 28, 2026. The Interim Policy was adopted to ensure Eastern Kentucky University's compliance with the federal research misconduct requirements set forth in 42 C.F.R. Part 93, which govern research misconduct proceedings involving certain Public Health Service-supported research.

The Interim Policy was advanced because federal compliance obligations necessary for federal research funding eligibility required prompt action and did not allow sufficient time for the regular Policy development process to proceed before the applicable compliance deadline. In accordance with University Policy 1.1.1, the Interim Policy carries an expiration date of Spring 2027, unless extended or replaced by a standard University Policy or Regulation.

A corresponding legal revision was also made to Academic Regulation 4.4.11ACR, including changing its title from “Misconduct in Science” to “Misconduct in Research” and adding an appropriate cross-reference to the Interim Policy. The legal revision preserves the existing University process for research misconduct matters not governed by 42 C.F.R. Part 93 or another external authority.

### **COURSES BY SPECIAL ARRANGEMENT AND INDEPENDENT STUDY COURSES 4.3.13ACR**

Effective: April 13, 2026

President McFaddin approved substantive revisions to Academic Regulation 4.3.13ACR, now titled Courses by Special Arrangement and Independent Study Courses, on April 13, 2026. The revisions update and expand the Regulation to clarify the distinction between Courses by Special Arrangement and Independent Study Courses, add a new section governing Independent Study Courses, and streamline procedural standards for each type of course offering.

### **DETERMINING QUALIFICATIONS FOR FACULTY TEACHING CREDIT-BEARING COURSES 4.6.1ACR**

Effective: April 13, 2026

President McFaddin approved substantive revisions to Academic Regulation 4.6.1ACR, Determining Qualifications for Faculty Teaching Credit-Bearing Courses, on April 13, 2026. The revisions clarify faculty qualification standards, modernize procedural language, and update institutional practices to align with guidance from SACSCOC. The revisions also clarify documentation requirements and internal approval procedures related to faculty credentials.

### **ACCEPTABLE USE OF INFORMATION TECHNOLOGY RESOURCES 11.2.1ADR**

Effective: March 18, 2026

Administrative Regulation 11.2.1ADR, Acceptable Use of Information Technology Resources, received substantive revisions and was approved by the President on March 18, 2026. The revisions primarily clarify institutional expectations, update process language, and align the Regulation with current technology practices and operational needs.

### **ACADEMIC INTEGRITY 4.1.3ACR / COURSE SYLLABI 4.1.4ACR**

Effective: November 18, 2025

Academic Regulations 4.1.3ACR, Academic Integrity, and 4.1.4ACR, Course Syllabi, received substantive revisions approved by the President on November 18, 2025. With the rapid emergence and integration of artificial intelligence in higher education, these revisions were developed to

provide clear and enforceable institutional guidance for faculty, staff, and students on the appropriate use of AI tools in academic work.

Revisions to Academic Regulation 4.1.3ACR modernize University procedures and clarify expectations for student use of AI tools for academic purposes. Parallel revisions to Academic Regulation 4.1.4ACR establish a new syllabus requirement mandating that all course syllabi include a clear statement outlining the instructor's expectations for student use of AI tools.

## **REVIEWED AND READOPTED**

As part of the University's ongoing Policy project and preparation for the upcoming SACSCOC reaffirmation review, the following Policies and Regulations were reviewed by the appropriate responsible office and recommended for re adoption without immediate revision. This re adoption does not preclude future revisions, which may be undertaken in accordance with University Policy 1.1.1. Where applicable, new review dates were assigned in accordance with the recommended five-year review cycle.

Effective: April 27, 2026

- 5.1.3ADR, Student Code of Conduct and Disciplinary Procedures

Effective: November 25, 2025

- 6.1.4ADR, Using Discretionary Funds
- 6.1.3ADR, Travel Requirements and Procedures
- 3.1.1ADR, Fundraising
- 6.1.2ADR, Identity Theft Prevention Policy ("Red Flag Rule")
- 1.2.1POL, Code of Ethics
- 3.2.1ADR, Intellectual Property
- 11.2.4ADR, Information Security

Effective: November 21, 2025

- 8.3.1POL, Staff Grievance Policy and Procedures
- 1.3.1POL, Animals on Campus
- 1.3.4POL, Reasonable Accommodations Policy and Appeals Procedure

Effective: November 17, 2025

- 4.2.7ACR, Academic Bankruptcy for Eastern Work
- 4.2.8ACR, Academic Bankruptcy of Transferred Work

## **LEGAL REVISIONS**

## **DEADLY WEAPONS AND DANGEROUS MATERIALS / INSTRUMENTS ON CAMPUS**

### **9.3.2ADR**

Effective: February 27, 2026

Administrative Regulation 9.3.2ADR received legal and minor editorial revisions by University Counsel. The updates include express references to Kentucky Revised Statutes § 237.109; clarifying language specifying the applicability of the Regulation to individuals who possess lawfully issued concealed carry licenses, individuals who do not possess such licenses, and individuals authorized under Kentucky law to carry a concealed deadly weapon without a license; and updates to the exemption provisions related to the storage of deadly weapons in private motor vehicles.

### **SEX OFFENDER REGISTRY 8.3.5POL**

Effective: December 18, 2025

University Policy 8.3.5POL, Sex Offender Registry, received legal revisions to update referenced state statutes and was elevated to a University Policy. The revision ensures the Policy remains aligned with applicable legal requirements and current institutional practice.

### **DRUG FREE WORKPLACE AND CAMPUS 8.3.7POL**

Effective: November 21, 2025

University Policy 8.3.7POL, Drug Free Workplace and Campus, formerly an Administrative Regulation, received legal revisions to address recent legislative changes and was elevated to a University Policy. The Policy clarifies that controlled substances include marijuana in all forms, including medical cannabis.

Although Kentucky Senate Bill 47 (2023 Regular Session) authorized the use of medical cannabis under state law, the University is a recipient of federal funds and is therefore required to comply with the Drug-Free Workplace Act of 1988, the Drug-Free Schools and Communities Act of 1989, and other applicable federal Regulations that prohibit the possession, use, manufacture, and distribution of cannabis on University property and while performing work for the University.

### **EDITORIAL REVISIONS**

In preparation for the University's upcoming SACSCOC reaffirmation review, the following Policies and Regulations were reviewed by the responsible office(s) and received minor or editorial revisions, including but not limited to updates to position or unit titles, links, etc.

**Effective: December 18, 2025**

- 11.2.6ADR, Web Governance

- 11.2.3ADR, Information Security Incident Response
- 1.3.5ADR, Website and Other Technology Accessibility
- 11.2.5ADR, Social Media Communications
- 9.4.2ADR, Utility Cart Safety
- 9.3.5POL, Protection of Minors on Campus
- 9.2.1ADR, Tobacco Free Campus
- 9.1.2ADR, Tailgating Regulation
- 7.1.2ADR, Space Utilization

**Effective: November 25, 2025**

- 1.5.1POL, Financial Exigency
- 11.1.1POL, Signage, Bulletin Boards, and Posting Places
- 11.3.1POL, Records Management

**Effective: November 21, 2025**

- 8.2.9HRR, Sick Leave Bank
- 8.3.9HRR, Return to Work
- 8.2.14POL, Family and Medical Leave; Covered Service Member Family Leave; and Qualifying Exigency Leave

**Effective: November 17, 2025**

- 4.6.2ACR, Affiliated Adjunct Faculty
- 4.6.8ACR, Visiting Faculty
- 4.6.10ACR, Lectureships
- 4.6.11ACR, Clinical Faculty
- 4.7.8ACR, Faculty Emeritus

**IN PROGRESS**

**EVALUATION OF NON-TENURED TENURE-TRACK FACULTY 4.6.5ACR / TENURE AND PROMOTION 4.6.4POL**

Stage in Development: In Final Vetting and Approval

Academic Regulation 4.6.5ACR and University Policy 4.6.4POL are under review to ensure consistency with recent faculty evaluation Policy updates. Revisions will align terminology, timelines, and evaluation standards with related Policies governing annual review, post-tenure review, and dismissal.

**EVALUATION OF ADJUNCT FACULTY 4.6.14ACR / EVALUATION OF FULL-TIME FACULTY NOT ELIGIBLE FOR TENURE 4.6.6ACR**

Stage in Development: In Final Vetting and Approval

Revisions to Academic Regulations 4.6.14ACR and 4.6.6ACR aim to incorporate new evaluation updates and align evaluation criteria and procedures with recent updates to faculty performance Policies.

### **EVALUATION OF LIBRARY FACULTY 4.6.18ACR**

Stage in Development: In Final Vetting and Approval

Academic Regulation 4.6.18ACR is being reviewed to ensure alignment with updated faculty evaluation Policies and institutional standards. Revisions will enhance consistency, clarify procedures, and incorporate evaluation updates.

### **REGISTERED STUDENT ORGANIZATION BANKING 6.1.1ADR / STUDENT ORGANIZATIONS 5.1.2ADR**

Stage in Development: Drafting

For purposes of consistency, and to reflect changing practices in how Registered and Voluntarily Affiliated Student Organizations operate on campus due to updated regulatory requirements, Student Organizations 5.1.2ADR and Registered Student Organization Banking 6.1.1ADR are being revised in tandem.

### **SABBATICALS 4.7.2ACR**

Stage in Development: Under University Counsel Review

Academic Regulation 4.7.2ACR, Sabbaticals, is under review in connection with accreditation preparation and related Policy review efforts. Revisions are being evaluated to ensure continued alignment with institutional standards and current University practice.

### **INFORMATION TECHNOLOGY AND DATA GOVERNANCE 11.3.2ADR**

Stage in Development: Drafting

Administrative Regulation 11.3.2ADR, Information Technology and Data Governance, is being reviewed to update and modernize ECU's IT and data governance structure, including related committees and procedures for technology decision-making and IT Policy development.

### **EMPLOYEE TUITION WAIVER PROGRAM 8.2.6HRR**

Stage in Development: Drafting

Human Resources Regulation 8.2.6HRR, Employee Tuition Waiver Program, is being reviewed to clarify procedural language and align the Regulation with current administrative practice.

## **INVESTMENT POLICY**

Stage in Development: Under University Counsel Review

This Policy would establish the framework for managing and overseeing the University's financial assets and investment strategies. It outlines fiduciary roles, investment objectives, asset allocation strategies, and monitoring protocols to ensure compliance with statutory requirements and prudent investor standards.

## **SERVICE, SALE, AND CONSUMPTION OF ALCOHOLIC BEVERAGES 9.1.1POL**

Stage in Development: Under University Counsel Review

University Policy 9.1.1POL, Service, Sale, and Consumption of Alcoholic Beverages, is undergoing revisions to update the Regulation's exceptions and compliance requirements. Proposed changes include allowing internal constituents to serve alcoholic beverages at designated, approved locations such as food trucks or beverage carts, with the addition of statutory references to Kentucky Revised Statute 242.157.

**Minutes of a Regularly Scheduled Meeting  
Eastern Kentucky University  
Board of Regents**

**February 25, 2026  
9:00 a.m.**

**Powell 219  
Eastern Kentucky University**

**I. Call to Order**

A regularly scheduled meeting of the Eastern Kentucky University Board of Regents convened on February 25, 2026, at 9:00 a.m. Chair Mike Eaves called the meeting to order. The roll was called, and a quorum was established.

**Present**

Regent Mike Eaves  
Regent Caelin Scott  
Regent Aaron Barker  
Regent Alan Long  
Regent Lynnette Noblitt  
Regent Edwin Orange  
Regent Garth Bustle  
Regent Lori Cooksey  
Regent Teresa Hail  
Regent Laura Babbage

**Absent**

Mr. Ashley Ward

**II. Election of Treasurer**

A motion was made by Regent Bustle to nominate Ms. Jackie Dudley, Interim Vice President of Finance and Chief Financial Officer, as Board Treasurer. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

**III. Information Items**

**A. Audit Presentation for Fiscal Year Ending June 30, 2025**

Mr. Kevin Keswick, Partner, Audit & Assurance, Crowe, LLP gave a brief presentation for the fiscal year ending June 30, 2025. The presentation is incorporated herein and will be included with the official copy of the minutes.

A motion was made by Regent Bustle to accept the audit for the fiscal year ending June 30, 2025. The motion was seconded by Regent Hail. The motion passed unanimously by voice vote.

## **B. University Reports**

### **1. Jackie Dudley, Financial Update**

Ms. Dudley offered a financial update as of December 31, 2025. The presentation is incorporated herein and will be included with the official copy of the minutes.

### **2. Dr. Sara Zeigler, Academic Affairs Update**

Dr. Sara Zeigler, Provost & Senior Vice President for Academic Affairs, offered a presentation that included, among other topics, competency-based education, credit for prior learning, essential education, sponsored programs and research administration, and education abroad. The presentation is incorporated herein and will be included with the official copy of the minutes.

### **3. Dr. Bryan Makinen and Ms. Colleen Chaney, Construction Update**

Dr. Bryan Makinen, Chief Campus Operations Officer, offered a presentation that included, among other topics, construction project updates on Alumni Coliseum, Model Laboratory School, the aviation terminal building, and the ECU School of Aviation Flight School. The presentation is incorporated herein and will be included with the official copy of the minutes.

Ms. Colleen Chaney, Chief of Staff and Chief Communications Officer, provided a presentation on options for Board consideration regarding the Hummel Planetarium. The presentation is incorporated herein and will be included with the official copy of the minutes.

The Board engaged in discussion regarding the construction options, the condition of the facility, potential impacts on the Perkins Building, long-term financial considerations, and the importance of timely decision-making to mitigate risk.

A motion was made by Regent Babbage to declare the Hummel Planetarium surplus; to schedule demolition of the facility; and to examine the feasibility of an alternative immersive experience in the Black Box Theater at the Center for the Arts in the next fiscal year's budget. The motion was seconded by Regent Orange. The motion passed unanimously by voice vote.

### **4. Ms. Colleen Chaney, Master Plan Update**

Ms. Chaney offered an update on the University Master Plan. The presentation is incorporated herein and will be included with the official copy of the minutes.

*[The Chair adjourned for a break at 10:33 a.m. The meeting reconvened at 10:52 a.m.]*

## **5. Ms. Mary Beth Neiser, Development Update**

Ms. Mary Beth Neiser, Vice President of University Development & Alumni Engagement, offered a presentation that included, among other topics, fundraising updates as of December 31, 2025, and ECU Giving Day on April 22, 2026. The presentation is incorporated herein and will be included with the official copy of the minutes.

## **6. Dr. Brad Hall, Doctor of Osteopathic Medicine Program Initiative Update**

Dr. Brad Hall, Chief Medical and Strategic Partnerships Officer, offered an update on the Proposed ECU College of Osteopathic Medicine accreditation pathway. The presentation is incorporated herein and will be included with the official copy of the minutes.

## **7. Committee Reports**

Chair Eaves provided a summary of the general activities of the December 17, 2025, Executive Committee meeting. Topics of note included approval of the President's annual bonus, approval of a one-year extension of the President's contract, and a request that the Chair meet with the President over the coming months to assist in negotiating the President's future contract. The Committee also discussed the Board bylaws and the presidential evaluation process.

### **C. Additional Reports to the Board**

#### **1. Written Reports**

##### **i. Dr. Tanlee Wasson, Senior Vice President of Student Success, Engagement & Opportunity**

Dr. Wasson submitted a written report to the board, which was included in the agenda.

##### **ii. Dr. John Brent, Chair of Faculty Senate**

Dr. Brent submitted a written report to the board, which was included in the agenda.

##### **iii. Ms. Micah Hunsucker, Chair of Staff Council**

Ms. Hunsucker submitted a written report to the board, which was included in the agenda.

##### **iv. Mr. Aaron Barker, Student Government Association President**

Mr. Barker submitted a written report to the board, which was included in the agenda.

## **2. Dr. David T. McFaddin, President**

President David McFaddin delivered the following report:

### **Winter Weather Appreciation**

I want to express my deep appreciation for all of the wonderful EKU employees and contractors who made our recovery from the series of winter weather that hit Kentucky over the past few weeks such a success. Unlike many institutions that were forced to close due to treacherous road conditions, we were able to seamlessly transition our students and employees to Plan A. In addition, our teams from facilities, dining, and athletics ensured our residential students stayed safe during the storm and until we returned to campus.

### **EKU College of Medicine (EKU-COM) Update**

This legislative session, we are focused on moving the ECU-COM through the next stages of the process. ECU is prepared to present to the Council for Postsecondary Education (CPE) at a special-called meeting, and we fully anticipate approval to advance the ECU-COM proposal to the General Assembly in compliance with SB 77 (2025).

### **Block Scheduling**

Beginning Fall 2026, ECU is moving to a M/W and T/Th block scheduling approach, with fewer class meetings that are longer in duration. Based on discussions with faculty, feedback from faculty and student surveys, and analysis of current course schedules, it is clear that most students already follow this schedule and that faculty support adopting this approach where the curriculum allows.

Implementing block scheduling will provide greater consistency across course offerings while aligning with existing practices. It also offers students increased flexibility and more time for in-depth learning and collaborative work. Longer class blocks may also create expanded opportunities for labs, studying, and other instructional needs.

The university will continue to operate on a five-day business schedule, and all student services will remain available during their usual hours.

### **Legislative Update**

Today is the 23rd day (out of 60) of the 2026 General Assembly. Lawmakers have filed almost 1,000 bills and resolutions, and ECU is tracking 125+ bills that could impact

the University. Committees are beginning to move more bills through the process, although fewer than 100 bills have passed their originating chamber. The pace in both Chambers will accelerate in the next two weeks.

Chair the foundation board has challenges the Board to make a \$1000 contribution on or before April 22, 2026.

#### **Schedule:**

- Last day for new Senate Bills: March 2
- Last day for new House Bills: March 4
- Veto Recess: April 2 -13
- Veto Overrides: April 14-15
- Adjournment/Sine Die: April 15

#### **Notable Bills:**

**HB 500** – Executive Branch Operating budget bill was released on January 27 and reduced most state agency budgets by approximately 3% in FY26-27 and 4% in FY27-28. Public universities received similar reductions. In addition, Asset Preservation and the Model Lab mandate received reductions. *We expect changes in the bill before it's sent to the Senate for consideration.*

**HB 96** - Performance Funding Work Group - adds 8 legislators (Tipton) Passed H on 1/22

**HB 94** - Transfer pathways (Grossl)

**HB 266** -Adds Speech/Audiology to Healthcare Workforce Investment Fund (Griffiee)

**HB 310** - Removes weights from Performance Funding Model (White)

**HB 376** - Tuition Freeze (Banta)

**HB 457** - Increases CPE oversight - financial and presidential searches (Tipton)

**HB 490** - Financial criteria added for removal of faculty beyond cause (Thompson)

**HB 497** - Tuition Waivers - adds FAFSA requirement, last dollar in (Tipton)

**HB 517** - Concealed firearms on postsecondary campuses, + gov't buildings (Rabourn)

**SB 22** - Teacher Apprenticeship Program included in Dual Credit Scholarships (Higdon)

(Denotes passage in originating Chamber)

EKU is also tracking multiple bills that could impact K-12 bills, health insurance, professional licensure, student financial aid and veterans. We will keep our campus community informed regarding additional legislative action that could impact higher education.

#### **Commencement**

While it may seem hard to believe, we are already preparing for the Spring 2026 Commencement ceremonies scheduled for Thursday, May 7, and Friday, May 8, 2026. Please mark your calendars for the following dates:

Thursday, May 7, 2026

- 6:00 p.m.: Master's and Doctoral Graduates from all Colleges

Friday, May 8, 2026

- 9:00 a.m.: College of Letters, Arts, and Social Sciences and the College of Education and Applied Human Sciences
- 1:00 p.m.: College of Health Sciences and the College of Science, Technology, Engineering, and Mathematics
- 5:00 p.m.: College of Business and the College of Justice, Safety, and Military Science

### **President's Excellence Awards**

The President's Excellence Awards nominations are open for employees to nominate colleagues in the areas of leadership, engagement and hospitality, community and belonging, innovation, student support, and research, as well as for the emerging leader award. Each winner will receive an award and \$3,000; the finalists will each receive \$1,000. Nominations can be submitted through the [President's Excellence Awards website](#) no later than Friday, February 27, 2026.

### **Budget Planning**

As we approach the budget planning process and the closeout of the 2025–2026 fiscal year, we are keeping in mind the feedback from our campus community. We have responded thoughtfully to the call for fiscal prudence while remaining mindful of the importance of maintaining appropriate reserves and continuing to invest in our employees.

Looking ahead to the development of the 2027–2028 fiscal year budgets, we face additional challenges on the horizon. HB 500, the proposed biennium budget presented last week, includes a 7% reduction across all state agencies, including higher education. For our institution, this proposal would represent an estimated reduction of \$6,223,100 by the 2028 fiscal year.

Over the coming months, we will need to work diligently to conclude the current fiscal year in a strong financial position while also planning responsibly for the potential reductions being proposed at the state level. We will be working through department leaders and our budget office to ensure maximum efficiency and financial performance.

### **December and January EKU in the News**

#### In the News:

- EKU Researcher Leads Global Bee Conservation Efforts
- Hired: 5 of the Top Marketable Degrees for Career Success
- Three-Time Colonel Graduate Found Purpose and a Home at EKU
- Turn Experience Into a Degree With Credit for Prior Learning at EKU
- Stories of Strength and Triumph Shine at EKU's Fall 2025 Commencement
- Chief Justice Debra Lambert Breaks Barriers as First-Generation College Graduate
- Protecting the Skies Through Drone Detection Research at EKU
- EKU Receives KEMI Destiny Award for 7th Consecutive Year
- Eastern Kentucky University and Lockheed Martin: More Than a Decade of Partnership
- Graduate Job Ready With EKU's Sales Minor
- AI expert - Dr. Lisa Blue
- Dementia Care Expert - Adria Thompson
- Innovative Athlete Injury Prevention at EKU

#### Upcoming Events

March 9-13: EKU Spring Break

April 16: President's Excellence Awards

April 22: Giving Day

May 7-8: Commencement at Alumni Coliseum

### 3. Mr. Mike Eaves, Chair of the Board

Chair Eaves commended Amy Scarborough, Vice President for Public Affairs, and her staff for the successful Colonels at the Capitol event held in Frankfort on February 5, 2026. He also recognized the recent success of the EKU Mock Trial Team, coached by Regent Noblitt, and commended Courtney Reichley, Executive Director of Student & Community Engagement at the EKU Center for the Arts, for her work. Chair Eaves reminded Board members that they are encouraged to participate in EKU Giving Day on April 22, 2026.

## **III. Action Items**

### **A. Consent Agenda**

Chair Eaves requested that item iv., Report from the Council on Academic Affairs be removed from the Consent Agenda for further discussion on the essential education proposal included within the report.

Chair Eaves called for a motion to approve the Consent Agenda, excluding item iv. A motion was made by Vice Chair Long. The motion was seconded by Regent Bustle. The motion passed unanimously by voice vote.

#### **B. Discussion and/or Action on Graduate Tuition Rate Changes**

President McFaddin provided an overview of the proposed graduate tuition rate changes. A motion was made by Regent Long to approve the graduate tuition rate changes. The motion was seconded by Regent Babbage. The motion passed unanimously by voice vote.

#### **C. Discussion and/or Action on Board Bylaws Update to Self-Evaluation Standards**

Ms. Dana Fohl, Vice President of Compliance and University Counsel, provided an overview of the proposed revisions to the Board bylaws, including updates to the standards on the Board's self-evaluation.

A motion was made by Regent Babbage to approve the proposed Board bylaw revisions. The motion was seconded by Regent Scott. The motion carried unanimously by voice vote.

#### **D. Discussion and/or Action on Essential Education and the Report from the Council on Academic Affairs**

Chair Eaves opened the floor for discussion regarding the essential education proposal. During discussion, Board members expressed appreciation for the increased flexibility provided by the proposed changes and noted that the revisions would position the University as a model for other institutions.

A motion was made by Regent Cooksey to approve the proposed changes to essential education. The motion was seconded by Regent Bustle. The motion carried, with Regent Noblitt voting no.

A motion was made by Regent Bustle to approve Report from the Council on Academic Affairs. The motion was seconded by Regent Barker. The motion carried unanimously by voice vote.

#### **IV. New Business**

There was no new business.

#### **V. Executive Session**

There was no need for an Executive Session.

**VI. Adjournment**

There being no further business, Chair Eaves called for a motion to adjourn the meeting. A motion was made by Regent Bustle. The motion was seconded by Regent Scott. The motion passed unanimously by voice vote. The meeting adjourned at 10: 52 a.m.

\_\_\_\_\_  
Ashley Ward, Board Secretary

\_\_\_\_\_  
Date

DRAFT

**Eastern Kentucky University  
Board of Regents  
Finance and Administration Committee Meeting**

**April 14, 2025**

**1:00 p.m.**

**Powell 229  
Eastern Kentucky University**

**I. Call to Order**

A regularly scheduled meeting of the Finance and Administration Committee of the Eastern Kentucky University Board of Regents, convened on April 14, 2026, at 1:00 p.m. in Powell 229, Eastern Kentucky University, Richmond, Kentucky. Committee Chair Alan Long called the meeting to order. A quorum was established.

**Present**

Regent Alan Long, Committee Chair  
Regent Lynnette Noblitt  
Regent Garth Bustle  
Regent Caelin Scott  
Regent Lori Cooksey

Also in attendance were President David McFaddin and Chair Mike Eaves.

**Absent:**

Regent Aaron Barker

**II. Information Items**

**A. Discussion of State Budget Outcomes and EKU FY 2026–27 Budget Assumptions**

President McFaddin provided a brief update on the state budget as of the 59th day of the Kentucky legislative session, noting that the purpose of the meeting was to assess current budget assumptions and state budget outcomes. He stated that the Finance Committee will meet again as needed, with a final balanced budget to be brought forward at the May 13, 2026, regular quarterly meeting of the Board of Regents.

Jackie Dudley, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented an overview and change analysis of the FY26 revenue and expenditure budgets, projected budget outcomes for FY27 and FY28, proposed FY27 resident undergraduate tuition rates, FY27 funding priorities and fixed costs, identified FY27 budget needs, and outlined the projected remaining budget timeline. The Board engaged in general discussion of these topics

during the presentation. The presentation is incorporated herein and will be included with the official copy of the minutes.

**IV. Adjournment**

There being no further business, Committee Chair Long called for a motion to adjourn. A motion was made by Regent Long. The motion was seconded by Regent Cooksey. The motion passed unanimously by voice vote. The meeting adjourned at 2:39 p.m.

\_\_\_\_\_  
Mr. Ashley Ward, Board Secretary

\_\_\_\_\_  
Date

DRAFT

**Eastern Kentucky University  
Board of Regents  
Audit and Compliance Committee Meeting**

**May 1, 2026**

**9:00 a.m.**

**Via Video Teleconference**

**I. Call to Order**

A special-called meeting of the Audit and Compliance Committee of the Eastern Kentucky University Board of Regents convened on May 1, 2026, at 9:00 a.m. via video teleconference. Committee Chair Teresa Hail called the meeting to order. A quorum was established.

**Present**

Regent Teresa Hail, Committee Chair  
Regent Edwin Orange  
Regent Alan Long  
Regent Garth Bustle

Also in attendance were President David McFaddin, Chair Mike Eaves, and Dana Fohl, J.D.

**II. Action Items**

**A. Discussion and/or Action on the Audit Firm Engagement Letter**

Jackie Dudley, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented a brief overview of the Audit Firm Engagement Letter.

A motion was made by Regent Long to accept the Audit Firm Engagement Letter. The motion was seconded by Regent Bustle. The motion passed unanimously by voice vote.

Following the vote, Regent Long asked that the Committee revisit the matter involving Pioneer Ventures, which had been identified as a concern in a prior audit. Regent Hail agreed that the matter should be discussed by the Committee at a future meeting.

**IV. Adjournment**

There being no further business, Committee Chair Hail called for a motion to adjourn. A motion was made by Regent Bustle. The motion was seconded by Regent Orange. The motion passed unanimously by voice vote. The meeting adjourned at 9:07 a.m.

\_\_\_\_\_  
Mr. Ashley Ward, Board Secretary

\_\_\_\_\_  
Date

**Eastern Kentucky University  
Board of Regents  
Finance and Administration Committee Meeting**

**May 6, 2026**

**9:00 a.m.**

**Powell 229  
Eastern Kentucky University**

**I. Call to Order**

A regularly scheduled meeting of the Finance and Administration Committee of the Eastern Kentucky University Board of Regents, convened on May 6, 2026, at 9:02 a.m. in Powell 229, Eastern Kentucky University, Richmond, Kentucky. Committee Chair Alan Long called the meeting to order. A quorum was established.

**Present**

Regent Alan Long, Committee Chair  
Regent Lynnette Noblitt  
Regent Garth Bustle  
Regent Caelin Scott  
Regent Lori Cooksey  
Regent Aaron Barker

Also in attendance were President David McFaddin and Chair Mike Eaves.

**II. Information Items**

**A. Discussion of EKU FY 2026–27 Budget Proposal**

Jackie Dudley, Interim Vice President for Finance and Administration and Chief Finance Officer (CFO), presented an overview of the FY 2026-27 budget proposal. The presentation included, among other topics, the FY27 funding priorities, FY27 state appropriations, FY27 resident undergraduate tuition rate proposal, FY27 housing rate proposal, FY27 dining rate proposal, and FY27 budget summary by program. The Board engaged in general discussion of these topics during the presentation. The presentation is incorporated herein and will be included with the official copy of the minutes.

At the conclusion of the presentation, Regent Noblitt distributed printed presentation materials and raised faculty concerns regarding certain proposed reductions within Academic Affairs, including reductions connected to a stated goal of approximately \$3 million in budget cuts. The discussion included, among other topics, proposed changes related to facilitator funding, program coordinator compensation, course development funding, the Honors Program, GSD

course sections, graduate program delivery, and summer teaching compensation. The presentation is incorporated herein and will be included with the official copy of the minutes.

Regent Noblitt also raised questions regarding institutional support for other areas on campus, specifically Athletics, in comparison to Academic Affairs in light of these reductions.

President McFaddin and University administrators, including Dean Ryan Baggett, Senior Vice President Dr. Tanlee Wasson, and Chief Data Reporting Officer Dr. Bethany Miller, responded to the concerns and provided additional context regarding the proposed Academic Affairs budget adjustments. The discussion included the methodology used to review facilitator and program coordinator funding, the University's comparison of certain practices with peer and market practices, enrollment trends, and the administration's stated goal of improving efficiency and consistency across University operations.

Committee members discussed the University's broader fiduciary responsibilities, comparative investments across University units, and the importance of continuing dialogue regarding the proposed budget and the potential impact on academic programs and faculty.

Committee Chair Long called for a motion to approve the FY 2026–27 budget. A motion was made by Regent Bustle. The motion was seconded by Regent Barker. The motion passed unanimously by voice vote.

#### **IV. Adjournment**

There being no further business, Committee Chair Long called for a motion to adjourn. A motion was made by Regent Bustle. The motion was seconded by Regent Barker. The motion passed unanimously by voice vote. The meeting adjourned at 10:55 a.m.

\_\_\_\_\_  
Mr. Ashley Ward, Board Secretary

\_\_\_\_\_  
Date



Office of University Counsel  
university.counsel@eku.edu  
P (859) 622-6693

210 Coates Building, CPO 40A  
521 Lancaster Avenue  
Richmond, KY 40475-3102

**TO:** Eastern Kentucky University Board of Regents

**CC:** David T. McFaddin, Ed.D., President

**FROM:** Dana Fohl, J.D., Vice President of Compliance & University Counsel

**DATE:** May 13, 2026

**RE:** University Policy 1.1.1POL, Policy on Policies and Regulations

## MEMORANDUM

University Policy 1.1.1POL, Policy on Policies and Regulations, is currently listed with a next review date of Summer 2026. The University recommends that the Board approve a limited extension of that review date to Fall 2027.

This limited extension is recommended to allow the University sufficient time to accommodate a robust campus dialogue and review of the current policy and regulation process. As the Board is aware, Policy 1.1.1POL establishes the institutional framework for the development, vetting, approval, and maintenance of University Policies and Regulations. Given the significance of that framework, any revision warrants careful consideration and additional time for thoughtful evaluation.

This extension further supports the University’s ongoing accreditation obligations. Policy 1.1.1POL serves as an important source of evidence for multiple SACSCOC standards, including Standard 7.1, Institutional Planning and Effectiveness, a Core Requirement; Standard 4.2.d, Conflict of Interest; Standard 10.6, Distance and Correspondence Education; and Standard 10.7, Policies for Awarding Credit. For each SACSCOC standard that requires an institutional policy or procedure, the University is expected to demonstrate that the policy or procedure is in writing, approved through appropriate institutional processes, published in documents accessible to those affected, implemented, and enforced. At the time of accreditation review, the University will be expected to demonstrate that it has met all of the above elements. Extending the review date will help maintain continuity in this governance framework while the University completes its accreditation review.

Accordingly, the proposed limited extension of the review date from Summer 2026 to Fall 2027 is submitted for Board approval.



# Eastern Kentucky University

## Policy and Regulation Library

University Policy: 1.1.1POL

Responsible Office(s): University Counsel

Effective: June 17, 2021

Next Review Date: Fall 2027

## University Policy: 1.1.1POL

### Policy on Policies and Regulations

#### Statement

Pursuant to Kentucky Revised Statutes 164.350(2), it is the duty of the Board of Regents to adopt bylaws, rules, and regulations for the governance of the University. At Eastern Kentucky University, the Board of Regents has declared that the University shall be governed by Board-adopted University Policies (“Policies”) and a University-adopted Regulations (“Regulations”). It is the expectation of the Board of Regents that the President and the administration will develop a system of Regulations that implement the Policies or that manage routine operations of the University. By way of this Policy, the Board of Regents hereby establishes the Policy and Regulation development and approval process. The Board retains full Policy-making authority at and hereby delegates to the President the authority to approve internally developed Regulations. University Counsel, in consultation with the President’s Cabinet, will determine the appropriate categorization of Policies and Regulations.

Eastern Kentucky University, through the practice of shared governance, formally develops, approves, disseminates, implements, and maintains University Policies, Academic Regulations, and Administrative Regulations, as defined in this document, through a uniform process which includes development, revision, approval and dissemination. All members of the University community may be involved in developing, updating, recommending, and disseminating University Policies and/or Regulations, and, thus, must adhere to the precepts set forth in this policy.

Eastern Kentucky University will be guided by the following principles:

- Policies and Regulations will
  - support the University’s mission, values, initiatives, and strategic goals;
  - be designed to encourage students’ success in achieving their goals while at the same time be intended to maintain the mission of a high quality educational experience;

- align authority with responsibility and accountability;
- comply with applicable federal and state and local laws and regulations as well as accrediting standards; and
- be consistent with other university policies;
- The Policy and Regulation development process will
  - be transparent;
  - honor shared governance by seeking participation from stakeholders;
  - have a mechanism for evaluation and improvement in a timely manner; and
  - minimize bureaucratic gridlock.

## Entities Affected

Entire University Community, including all campuses and extended sites.

## Procedures

### **UNIVERSITY POLICY AND REGULATION ORIGINATING, VETTING, AND APPROVAL PROCESS**

Any University Community member may identify the need for a new Policy or Regulation or the revision thereof. The following steps must be followed:

#### **POLICY AND REGULATION ORIGINATION**

- 1) The University Policy Designee shall be informed of the need for a new Policy or Regulation or the need for substantive revision of a current Policy or Regulation. When a member of the University Community identifies the need for a new Policy or Regulation, an Impact Statement shall be submitted to the University Policy Designee, which shall include: the justification for the new Policy or Regulation, or the revision to an existing Policy or Regulation, and a description of its potential impact on the campus community, including a description of any anticipated financial or budgetary impact. A draft of the new Policy or Regulation may be submitted with the Impact Statement but is not required.
- 2) The University Policy Designee will review the Impact Statement, if applicable, and will work with the Policy Originator and the President's Cabinet to confirm the need for the new Policy or Regulation, or revisions thereto, and the appropriate categorization, as outlined below:
  - a. University Policy: A Policy which applies institution-wide and is directly tied to the legal compliance of the University.
  - b. Academic Regulations: Regulations which apply specifically to academic matters of the University, including faculty-related issues, and require the approval of University Counsel, the Provost, the Provost Council, and the

President. Academic Regulations may be approved at any time during the calendar year, with implementation taking place as appropriate.

- c. Administrative Regulations: Regulations which may, but are not required, to apply institution wide and require approval from University Counsel, the President's Cabinet, and the President. Administrative Regulations may be approved at any time during the calendar year, with implementation taking place immediately upon approval or as appropriate.
  - d. Human Resources Regulations: A subset of Administrative Regulations, these Regulations apply institution wide and require approval from University Counsel, the Executive Director of Human Resources, and the President. These Regulations are not subject to a public comment period. Human Resources Regulations may be approved at any time during the calendar year, with implementation taking place immediately upon approval or as appropriate.
- 3) The University Policy Designee will form a Drafting Team consisting of those representative stakeholders most directly affected by the Policy or Regulation, including, when appropriate, student representatives.
  - 4) With the facilitation and support of the University Policy Designee, the Drafting Team will develop the draft Policy or Regulation, or make revisions thereto, in the approved, accessible format. Thereafter, the Policy or Regulation shall be vetted.

### **POLICY VETTING AND APPROVAL**

- 5) 10-Day Public Comment  
Once complete, the Policy draft shall be posted on the Policy website for a 10-day public comment period. A memo summarizing the Policy, the entities affected, and a plan for implementation will accompany every Policy through the vetting process, including the public comment period. The University Policy Designee shall inform the President's Cabinet, Provost Council, Staff Council, and Executive Committee of the Faculty Senate every time a Policy is posted for 10-day public comment. The comment period shall include only business days when the University is open. The comment period will be extended if deemed necessary by the President. Comments received shall be routed to the appropriate stakeholders (i.e., President's Cabinet, University Counsel, the Drafting Team, etc.) by the University Policy Designee.
- 6) Stakeholder Review  
The Drafting Team will submit the final draft Policy to the University Policy Designee, who will ensure appropriate review and vetting by University stakeholders.
- 7) Policy Review  
The President's Cabinet shall review all Policies before being forwarded to the President. All Policies shall be presented to the Provost Council as information

items. Upon rare circumstances, either council may forward the draft Policy to additional stakeholders for review and recommendations, but not approval.

- 8) After the completion of vetting, the University Policy Designee will submit the Policy and its accompanying memo to the President.
- 9) Upon receiving a Policy draft, the President may:
  - a. recommend approval and submission to the Board of Regents for adoption;
  - b. not recommend approval and submission to the Board of Regents;
  - c. take other action as the President deems appropriate.
- 10) Upon the recommendation of the President, the University Policy Designee will submit Policies to the Board of Regents, which has authority to approve University Policies.
- 11) Once a Policy is adopted, it will be posted on the University Policy website, and the University Policy Designee shall inform the President's Cabinet, Provost Council, Staff Council, and Executive Committee of the Faculty Senate. Policies will be codified in a manner that includes Volume, Chapter, and Section.

#### **REGULATIONS VETTING AND APPROVAL**

The Board of Regents delegates to the President the final approval authority for Academic and Administrative Regulations, which, except as noted below, follow the vetting process established above for University Policies.

Administrative and Academic Regulations may be presented to the Board as information items. All Administrative Regulations will be presented to the Provost Council, Staff Council and the Faculty Senate as information items. All Academic Regulations will be presented to the Faculty Senate as information items. Members of these bodies may provide feedback on Policy drafts either 1) individually via the University comment period process or 2) by submitting feedback to the Chair of their respective organization, who may provide feedback on behalf of the organization via the University comment period process.

#### **ESTABLISHING AN INTERIM UNIVERSITY POLICY OR REGULATION**

An interim Policy or Regulation may be established when either compliance with the law, compliance with an accrediting or governing body, or other circumstance necessitating a swift response arises and there is not time for the normal Policy or Regulation process to proceed. An Interim University Policy or Regulation will still be developed by a Drafting Team and will thereafter be submitted by the University Policy Designee, along with its accompanying memo, to the President for approval on an interim basis. The President's Council, the Provost Council, the Executive Committee of the Faculty Senate, and Staff Council will be notified when the President adopts such Interim Policy or Regulation.

An Interim Policy or Regulation must carry an expiration date of no more than one year from Presidential approval and will either be allowed to expire without additional action, be extended one time for a specific period upon special permission from the President, or be replaced by a standard University Policy or Regulation, which is vetted through the process as stated within this Policy.

### **UPDATING OR REVISING A UNIVERSITY POLICY OR REGULATION**

On an as-needed basis, the University Policy Designee may make non-substantive or editorial changes (including but not limited to position or unit titles, links, etc.) to University Policies and Regulations. The University Policy Designee will note the date of such changes on the Policy or Regulation and notify the President's Council, the Provost Council, Staff Council, and the Executive Committee of the Faculty Senate.

Procedures for substantive revisions to an existing Policy are the same as the Policy originating, vetting, and approval process as stated above.

When compliance with the law or any accrediting body mandates revision of a Policy, the University Policy Designee will make such revisions and submit to University Counsel for review and approval. Once approved, the University Policy Designee will notify the President's Council, Provost Council, Staff Council, and Executive Committee of the Faculty Senate.

### **IMPLEMENTING, DISSEMINATING, AND TRAINING**

Unless otherwise stated in this Policy, a Policy is in effect immediately after it is adopted by the Board of Regents. Once adopted, the University Policy Designee will ensure that the Policy is disseminated to the University Community. The Responsible Office(s) will establish any support systems to train the community to ensure implementation and ongoing compliance.

### **INTERPRETING A UNIVERSITY POLICY OR REGULATION**

When questions or conflicts arise concerning the application, compliance, or scope of a Policy or Regulation, the affected parties will provide the details of the question or conflict in writing to University Counsel who, in consultation with the President's Cabinet, serves as the interpreting authority for all Policies and Regulations.

University Counsel will review the questions or conflicts in light of legal or accreditation requirements as well as any University precedent to ensure consistent interpretation. Once an interpretation has been determined, University Counsel will communicate the decision in writing to the appropriate parties.

### **PERIODIC REVIEW OF UNIVERSITY POLICIES AND REGULATIONS**

A University Policy or Regulation should be reviewed on a periodic basis (a five-year cycle is recommended) to ensure its currency and accuracy. The Responsible Office will ensure the University Policies and Regulations under their jurisdiction are so reviewed. The following criteria should be considered:

- Continued relevance to the University mission and values;

- Consistency with other University policies;
- Reflection of changes in laws, regulations, accreditation standards, educational goals/practices, university practices, etc.;
- Errors in fact or in language; and
- Other potential issues.

If changes are deemed necessary, the appropriate process (revising, updating, or repealing) should be initiated.

### **REPEALING A UNIVERSITY POLICY OR REGULATION**

If a Policy or Regulation is identified as no longer relevant or necessary, the same vetting process as was used in its origination shall be followed for its repeal, however, the Policy or Regulation is not required to be posted for comment. The Board of Regents' approval is required to repeal a University Policy and the President's approval is required to repeal a University Regulation.

### **ARCHIVING A UNIVERSITY POLICY OR REGULATION**

If a Policy or Regulation is updated, revised, superseded, or repealed, the older version will be archived in University Archives.

### **DEPARTMENT/UNIT PROTOCOLS AND PROCEDURES**

Protocols, and procedures that apply only to specific departments or units are not subject to this process. Departments, colleges, and units must ensure that all procedures and protocols are consistent with University Policies, Regulations, and protocols.

## **Definitions**

- **Academic Regulation:** A Regulation which solely addresses the academic matters of the University and issues of faculty rights and responsibilities.
- **Administrative Regulation:** A Regulation which addresses administrative affairs of the University, including policies which have broader implications beyond academic or faculty issues, even if academic or faculty members are affected.
- **Drafting Team:** A drafting team is a small workgroup formed for the purpose of writing and editing a Policy draft within an approved, accessible format. Drafting teams will consist of representative stakeholders.
- **Effective Date:** The date the University Policy is approved by the Board of Regents or Interim Policy as approved by the President unless otherwise specified.
- **Interim Policy:** This is a provisional Policy issued when a University Policy is needed before the standard process can be completed. An Interim Policy must carry an expiration date and will either be allowed to expire without additional

action, be extended one more time for a specified period upon special permission from the President, or be replaced by a standard University Policy.

- **Policy:** A Policy which applies institution-wide and is directly tied to the legal compliance of the University. These Policies include, but are not limited to, topics such as equal opportunity, Title IX, ADA compliance, free speech, use of University resources, tuition and fees, and financial Policies. University Policies will be presented to the Board of Regents at their June and December meetings, with implementation at the beginning of the fall and spring semesters, respectively.
- **Policy Impact Statement:** Document to be completed by the Policy Originator describing the justification for developing a new Policy and the impact of such on the University.
- **Policy Originator:** An individual or group identifying a need for a Policy or Policy revision and assisting in the development of that Policy.
- **Recognized University Unit or Organization:** Examples include University Departments, RSO's, Student Government Association, etc.
- **Regulation:** University rule document that implements a University Policy or that manages routine operations of the University. Regulations are divided into two categories: academic and administrative.
- **Responsible Office(s):** University office(s) designated with the responsibility of administering a Policy or Regulation, communicating with and training the University Community regarding the Policy or Regulation requirements, and executing its timely review.
- **Shared Governance:** As it relates to this Policy, a joint effort of the university community for the development of University Policies.
- **Stakeholder:** Any individual or group who might be impacted by or might have knowledge related to a particular Policy.
- **University:** Eastern Kentucky University
- **University Community:** a representative from an administrative or academic unit; a committee, senate, association, or council; or an individual (student or employee) sponsored by a Recognized University Unit or Organization.

## Responsibilities

- Board of Regents
  - Review and approve all University Policies; ultimate Policy-making authority of the University.
- University Policy Designee
  - Review Impact Statements and provide feedback to the Policy Originator(s).
  - Identifies need for Policy or Regulation development or revision as needed.
  - Facilitate the development and processing of University Policies and Regulations.

- Serve on drafting teams as appropriate.
- Ensure that the University Community is trained concerning Policy and Regulation development.
- Maintain the University Policy website.
- Assist with the archiving of Policies and Regulations that have been revised, suspended, or superseded.
- Drafting Team
  - Work with the Policy Originator and University Policy Designee to draft a new Policy or Regulation or make revisions to an existing Policy or Regulation.
  - Use the approved, accessible template to create a Policy or Regulation draft.
  - Edit Policy or Regulation draft based on input from review groups, stakeholders, and the university comment period, if appropriate.
- Policy Originator(s)
  - Complete the Impact Statement, if applicable, and submit to the University Policy Designee.
- President
  - Review and approve Regulations, or Interim Policy or Regulations as appropriate.
  - Review and recommend Policies to the Board of Regents for approval.
- President's Cabinet
  - Review all Policies and Regulations before they are sent to the President.
  - Identify additional stakeholders as needed and seek input.
- Provost Council
  - Review all Policies before they are sent to the President's Cabinet.
  - Identify additional stakeholders as needed and seek input.
- Responsible Office(s)
  - Be accountable for implementation of and compliance with Policy or Regulation.
  - Conduct timely reviews of existing Policies and Regulations under their jurisdiction.
  - Assist, as needed, in the development, updating, or revision of Policy or Regulation within their area of responsibility.
  - Lead in the establishment of support systems needed to achieve compliance of Policies or Regulations.
  - Inform and train the University Community concerning new and substantially revised Policies or Regulations.
- University Counsel
  - Assist Drafting Teams, as needed, with issues that require a legal interpretation.
  - Review all University Policies and Regulations for compliance with applicable federal, state and local laws and regulations as well as for consistency with other University Policies and Regulations.
  - Make revisions, as necessary, to Policy and Regulations due to changes in law.

- Make sound judgments on the intent of the when questions or conflicts arise concerning Policy/Regulation application, compliance, or scope.
- Review precedents, if any, to ensure consistent interpretation.
- Render an interpretation when called upon to do so and communicate the decision to the appropriate parties.
- Document all interpretation decisions.

## Violations of the Policy

Violations of this Policy may result in the delay of the approval process or in the official University recognition of the Policy's effect.

## Policy Adoption Review and Approval

### Policy Revised

<u>Date</u>	<u>Entity</u>	<u>Action</u>
May 13, 2026	Board of Regents	Adopted
June 17, 2021	Board of Regents	Adopted
December 2, 2020	Director of Policy Development	Editorial Revision
April 23, 2019	Board of Regents	Adopted
January 25, 2016	Board of Regents	Adopted
December 9, 2015	President Benson	Approved
November 4, 2015	Provost Council	Approved
October 5, 2015	Faculty Senate	Approved with amendment
August 31, 2015	Staff Council	Approved

### Policy Issued

<u>Date</u>	<u>Entity</u>	<u>Action</u>
April 19, 2010	Board of Regents	Adopted
April 19, 2010	President Whitlock	Approved
April 16, 2010	Administrative Council	Approved
April 7, 2010	Provost Council	Approved
March 1, 2010	Faculty Senate	Approved
February 18, 2010	Council on Academic Affairs	Approved

### Policy Issued

<u>Date</u>	<u>Entity</u>	<u>Action</u>
November 3, 2009 through May 1, 2010	President Whitlock	Extended effective date
November 10, 2008	President Whitlock	Adopted Interim Policy

**I. Approval of Degree Candidates for Summer 2026****II. Issue**

The Board of Regents should formally confirm and confer the degrees for the candidates who have completed degree requirements for Summer 2026

**III. Background**

Candidates for degrees must meet the requirements of their respective academic programs. All degree requirements are verified by the appropriate Academic Departments and Colleges, as well as the Office of the Registrar, and recommended by the Provost and Senior Vice President for Academic Affairs for the Summer 2026 graduates. Candidates for degrees are hereby submitted to the Board for the formal vote of the confirmation of conferral of degrees pursuant to KRS 164.350(1)(d).

**IV. Alternatives**

While the conferral of degrees is vested in the Board of Regents, as these students have met the various academic requirements, the conferral of these degrees should be confirmed.

**V. President's Recommendation**

Based upon recommendations from the appropriate Chairs, Deans, Office of the Registrar, and the Provost and Senior Vice President for Academic Affairs, the President recommends the formal confirmation of the Board of Regents of the conferral of degrees for Summer 2026 graduates who have met or will meet degree requirements with a conferral date of August 7, 2026.

**I. Faculty Emeritus Nominations for 2025-26**

**II. Issue**

Nominations for faculty emeritus status for retiring faculty members.

**III. Background**

Retiring faculty members meeting specific criteria are nominated by the retiree's immediate supervisor in the academic unit in which he/she is completing service. Nominations are submitted to the Provost and Senior Vice President for Academic Affairs for review and recommendation. Approved nominations are presented to the President for submission to the Board of Regents for final action.

**IV. Alternatives**

Not to approve Faculty Emeritus nominees.

**V. President's Recommendation**

Based upon approval of the Provost and Senior Vice President for Academic Affairs, the President recommends approval of nominations for Faculty Emeritus.

**Faculty Emeritus Recommendations**

<u>College</u>	<u>Department</u>	<u>Retiree</u>	<u>Retirement Date</u>
<b>CLASS</b>	<b>HPRS</b>	<b>Dr. Laura Newhart</b>	<b>December 31, 2024</b>
<p>Dr. Laura Newhart served as a Professor in the Department of History, Philosophy, and Religious Studies at Eastern Kentucky University from 2001 to 2024, retiring after a distinguished twenty-three-year career. A philosopher specializing in applied ethics, biomedical ethics, feminist theory, and logic-based therapy, Dr. Newhart's contributions span teaching, scholarship, and institutional leadership.</p> <p>As a teacher, Dr. Newhart was deeply committed to student development. She taught twenty-seven different courses across hundreds of sections, with particular strength in Health and Biomedical Ethics, where she taught fifty-two sections alone. She supervised seven undergraduate philosophy senior theses and five honors theses on topics ranging from biomedical ethics to Appalachian identity, and she mentored graduate students to conference presentations at national venues.</p> <p>As a scholar, Dr. Newhart published five journal articles, including several in the International Journal of Philosophical Practice on logic-based therapy and civil discourse, four refereed book chapters, and four book reviews. She also developed an original K–2 social and emotional learning curriculum, Kevin and the Virtue Hikes, grounded in logic-based therapy. She made twenty-six professional presentations at national and international conferences.</p> <p>In institutional service, Dr. Newhart served as Department Chair from 2010 to 2015 and chaired the ECU Institutional Review Board from 2013 to 2014. She also coached the ECU Intercollegiate Ethics Bowl Team and served on the College Promotion and Tenure Committee, among numerous other departmental, college, and university commitments. Dr. Newhart is very deserving of the title of Faculty Emeritus.</p>			
<b>CLASS</b>	<b>ICCA-Music</b>	<b>Dr. Lawrence Nelson</b>	<b>May 31, 2025</b>
<p>Dr. Lawrence Nelson has left a legacy of excellence at ECU, particularly with the Jazz Studies program. Over a twenty-five-year career, Dr. Nelson became the defining presence of jazz at ECU — teaching over thirty sections of Jazz History and nearly fifty sections of Jazz Ensemble while leading both the ECU Jazz Ensemble and the "Saxophobia" ensemble to performances that extended well beyond campus, including international appearances in Costa Rica.</p>			

His reputation as a saxophonist and woodwind specialist reaches far beyond Richmond. Dr. Nelson has shared the stage with Wycliffe Gordon, The Temptations, and Johnny Mathis, and his recording work with the DiMartino/Osland Jazz Orchestra — including Somebody New, which earned a 4.5-star review in Downbeat magazine — reflects the caliber of artistry he brought to EKV daily. As a longtime member of the Lexington Jazz Collective and the DiMartino/Osland Jazz Orchestra, he has been a cornerstone of professional jazz in the Bluegrass region for decades.

Dr. Nelson also contributed to the scholarly literature through refereed chapters in the Teaching Music Through Performance in Jazz series, and he served the broader profession as Co-President of the American Musicological Society South Central Chapter and as a board member of the Bluegrass Area Jazz Association. His work with the Stephen Foster Music Camps and as a KMEA adjudicator extended his mentorship well into the next generation of Kentucky musicians. Dr. Nelson has earned the title Faculty Emeritus at Eastern Kentucky University.

<b>CLASS</b>	<b>HPRS</b>	<b>Dr. Jenn Spock</b>	<b>June 30, 2025</b>
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Dr. Jennifer Spock served as a Professor in the Department of History, Philosophy, and Religious Studies at Eastern Kentucky University from 2000 to 2025, retiring after a distinguished twenty-five-year career. A Yale-trained historian specializing in early modern Russian religious and monastic culture, her contributions span teaching, scholarship, and service at every level of the institution.

In recognition of her excellence, Dr. Spock was named a Foundation Professor in 2021, EKV's highest faculty honor. She also received the College of Letters, Arts and Social Sciences Teaching and Mentorship Award (2018), the Critical Thinking Teacher of the Year Award (2015–16), and the Distinguished Educational Leadership Award for Exceptional Classroom Performance (2014–15). Over her career she taught twenty-seven different courses, ranging from world civilizations surveys to graduate seminars in Russian religious culture, and led professional development workshops for regional middle and high school teachers on topics including Central Asia and the Russian Revolution.

As a scholar, Dr. Spock co-edited four volumes, including Iosif Volotskii and Eastern Christianity (2017) and a festschrift for Paul Bushkovitch (2012). She authored thirteen refereed articles and chapters, published in journals such as Canadian-American Slavic Studies and Russian History, and contributed a chapter to The Oxford History of Historical Writing. She also wrote sixteen book reviews and delivered thirty-eight conference presentations.

In professional service, Dr. Spock served as President of the Association for the Study of Eastern Christian History and Culture (2009–2012) and President of the Midwest Slavic Conference (2007–2009). Dr. Spock is richly deserving of the title Faculty Emeritus.

<b>CLASS</b>	<b>ICCA-Comm</b>	<b>Dr. Kathy Previs</b>	<b>June 30, 2025</b>
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Dr. Kathy Previs brought scholarly range and professional real-world engagement to ECU's Department of Communication, where she served as a Public Relations faculty member from 2009 to 2024. A Guggenheim Fellow at the Smithsonian Institution's National Air and Space Museum, she arrived at ECU with a research agenda rooted in the rhetoric of space exploration — work that culminated in her 2024 book *The Rhetoric of Project Apollo: The Moon Story and Its Televised Memories*. The Kentucky Communication Association recognized her scholarly contributions with its Applegate Award for Excellence in Research twice, in 2016 and 2024.

Dr. Previs was known for connecting public relations theory to the professional world students. Her specialty courses — PR & the Kentucky Bourbon Industry, PR & Tourism, and Sports Communication — became particular favorites. She earned the Golden Apple Award, the Critical Thinking Teacher of the Year Award, and formal recognition from ECU's Student Government Association for her impact on student success.

Dr. Previs was an active leader in her professional community, serving as President of both the Kentucky Communication Association (2015–2016) and the PRSA Thoroughbred Chapter (2017). She co-authored research with colleagues across Communication Studies and Broadcasting, and she mentored students to national conference presentations and published research. Dr. Previs has demonstrated the qualities befitting the title of Faculty Emeritus at ECU.

<b>COB</b>	<b>School of Business</b>	<b>Dr. Trish Isaacs</b> <i>(Associate Dean Emeritus)</i>	<b>December 31, 2025</b>
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Dr. Trish Isaacs served in a wide range of academic and administrative roles, including Professor, Associate Dean, Associate Chair, and MBA Director in the College of Business at Eastern Kentucky University from 2011 to 2025, retiring after a distinguished fourteen-year career. A licensed CPA and Certified Global Management Accountant, her contributions span teaching, administration, and service at every level of the institution.

A cornerstone of the College's continuous improvement efforts, Dr. Isaacs was critical to the successful maintenance of AACSB accreditation in consecutive cycles, serving as both a subject-matter expert and

an operational leader. She brought a deep understanding of accreditation standards, a disciplined approach to documentation, and the ability to translate complex requirements into actionable processes. Alongside her administrative leadership, she remained actively dedicated to teaching in the MBA and undergraduate accounting programs, consistently prioritizing the best interests of her students and contributing to strong enrollment growth and the development of high-quality graduates.

As a professional and mentor, Dr. Isaacs remained actively engaged in her field through leadership roles, board service, and contributions to state and national accounting organizations. She was a steadfast advocate for faculty and students alike, providing essential career guidance and fostering a supportive environment for professional growth. Known for her thoughtful perspective and sound judgment, she was a steadying influence within the College, dedicating her time and expertise to steer both her colleagues and the next generation of business professionals toward success.

Throughout her time at the University, Dr. Isaacs’ extensive service spanned the department, college, university, and disciplinary levels. Her career exemplifies intellectual rigor, dedication to lifelong learning, and a commitment to quality and mission alignment that has profoundly strengthened EKU’s academic programs. Dr. Isaacs is richly deserving of the title Associate Dean Emeritus.

<b>CJSMS</b>	<b>Justice Studies</b>	<b>Dr. James Wells</b>	<b>December 31, 2023</b>
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Dr. James Wells served as a Professor at Eastern Kentucky University from 1995 to 2023, retiring after a distinguished twenty-eight-year career that began in the Department of Correctional Services. A dedicated educator and researcher, Dr. Wells' contributions span teaching, scholarship, and extensive institutional and community service.

As a teacher, Dr. Wells was deeply committed to student development, adeptly bridging the academic and applied realms. He skillfully taught challenging courses in statistics and research methods, making complex subject matter relevant and accessible to countless undergraduate and graduate students. By equipping students with practical tools and involving them directly in his research and publication efforts, he helped build their confidence and prepare them for successful professional careers.

As a scholar, Dr. Wells maintained a tireless work ethic and an unparalleled pursuit of quality. His expansive body of work includes a high volume of impactful publications, and he continues to develop an important book project into his retirement. Notably, his diverse research initiatives—often conducted

in collaboration with local, state, and national justice and safety organizations—garnered an impressive career grant funding total of nearly \$9 million.

In institutional service, Dr. Wells contributed extensively to departmental, college, and university committees. He generously advised student organizations, assisted learned societies and academic journals, and earned numerous awards for his comprehensive career accomplishments. Known for his exceptional collegiality, kindness, and good humor, Dr. Wells is very deserving of the title of Faculty Emeritus.

<b>CHS</b>	<b>EPHAMS</b>	<b>Dr. Phyllis Bryden</b>	<b>June 30, 2026</b>
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Dr. Phyllis Bryden served as a Professor of Public Health at Eastern Kentucky University for over twenty years, retiring after a distinguished career that began in 2005. A dedicated public health educator and leader, Dr. Bryden's contributions span teaching, statewide workforce development, and institutional leadership.

As a teacher, Dr. Bryden was deeply committed to student development and sharing her contagious passion for the public health profession. She taught a wide array of courses across the curriculum, seamlessly incorporating her practical experiences into the classroom, and notably developed EKU's first applied epidemiology course. She took great pride in her students' success, actively mentoring them to achieve numerous research projects, presentations, and awards.

As a public health practitioner and scholar, Dr. Bryden left a lasting impact on epidemiology in Kentucky. Her legacy is defined by a commitment to bridging academia and practice, evidenced by her leadership within the Kentucky Public Health Assistance with Surveillance Team and the Building Epidemiology Capacity in Kentucky initiative. She also contributed vital technical expertise to the state via the Behavioral Risk Factor Surveillance System Advisory Council. Her exceptional work has been recognized with multiple honors, including the 2026 Kentucky Public Health Association's Career Achievement Award.

In service, Dr. Bryden provided visionary leadership as the Master of Public Health Program Director, strengthening academic rigor and expanding the program's reach through EKU Online. She contributed significantly to university governance, shaping graduate policy on the Graduate Council, and serving on the Faculty Evaluation Appeals and Promotion and Tenure Committees. Dr. Bryden is very deserving of the title of Faculty Emeritus.

CHS	OSOT	Dr. Shirley O’Brien	June 30, 2026
<p>Dr. O’Brien has made significant contributions to the Occupational Therapy Department and the broader Eastern Kentucky University academic community over the course of 35 years. Her dedication to student learning, evidence-based pedagogy, and faculty mentorship has had a lasting impact on ECU and makes her deserving of Faculty Emeritus status.</p>			
<p>Since 2019, Dr. O’Brien has served as the Occupational Therapy Post-Professional OTD Coordinator, where she has demonstrated excellence in graduate and online education. Her work in was recognized with the Blackboard Catalyst Award for Optimizing the Student Experience (2021) and the inaugural Dr. Jerry Pogatshnik Graduate Faculty Award (2022). She has also contributed to interdisciplinary collaboration at ECU by serving as the Occupational Therapy liaison and advisory board member for the Interdisciplinary Autism Certificate. In this role, she partnered with colleagues across campus to secure external funding for the ECU Developmental Disabilities Clinic Autism Social Groups and mentored numerous students who went on to present and publish research stemming from this program.</p>			
<p>Dr. O’Brien has been widely recognized as an exceptional educator. She received the Jean Steffan Smith Faculty Teaching Award on five occasions (1996, 2007, 2008, 2010, and 2019) and has been honored with ECU’s “Thank a Professor” recognition each year since 2022.</p>			
<p>Beyond her teaching, Dr. O’Brien has played an important role in faculty mentorship and leadership development. She served as a Faculty Innovator Coordinator, a core mentor in the Provost Faculty Internship program, and a regular presenter at the Provost Leadership Institute. She also serves as an editor for the Pedagogicon Proceedings and has co-authored numerous scholarly publications and presentations with junior faculty and student mentees.</p>			
<p>Through her teaching, mentorship, scholarship, and service, Dr. O’Brien has made enduring contributions to ECU and to the field of occupational therapy, making her highly deserving of Faculty Emeritus status.</p>			
CHS	OSOT	Dr. Camille Skubik-Peplaski	December 31, 2025
<p>Dr. Camille Skubik-Peplaski retired on December 31, 2025, from Eastern Kentucky University’s Department of Occupational Science and Occupational Therapy. During her 14 years of full-time service (2012–2025), Dr. Skubik-Peplaski made significant and lasting contributions to the department, university, and the occupational therapy profession.</p>			

Dr. Skubik-Peplaski retired as a Foundation Professor and served as the department's inaugural Doctoral Capstone Coordinator (2020–2023) for the entry-level Doctor of Occupational Therapy program. In this role, she was instrumental in developing the doctoral capstone experience and contributing to the program's achievement of full seven-year accreditation. She also taught in the online post-professional OTD program and contributed to the PhD in Rehabilitation Studies partnership with the University of Kentucky, demonstrating broad impact across programs. Her excellence in teaching was recognized with multiple awards, including the Jean Steffan Smith Teaching Award (2014, 2016, 2018) and the Allen Ault Award for Online Course Excellence (2023).

A dedicated mentor, Dr. Skubik-Peplaski engaged students in occupation-based research and guided them toward publications and presentations. Her community-engaged work with the Fayette County Extension Office provided hands-on learning opportunities while serving individuals with disabilities. These efforts earned recognition through the Kentucky Extension Diversity Award and the University Research and Creative Endeavors Mentorship of the Month Award (2023).

Dr. Skubik-Peplaski is also a respected clinician and leader, serving two terms as President of the Kentucky Occupational Therapy Association and currently as Legislative Affairs Chair. She received the organization's Award of Merit in 2020.

Her sustained excellence in teaching, scholarship, and service makes her highly deserving of Faculty Emeritus status.

April, 2026 | 1:30-3:30 pm | Coates, Martin Room, 2nd Floor

**I. 2025-2026 MEMBERSHIP**

1. Wies, Jennifer (Associate Provost and Chair)
2. Baggett, Ryan (Graduate Education and Research)
3. Barthel, Laura (Associate Dean, College of Business)
4. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
5. Goodman, Elizabeth ([mary\\_goodman20@mymail.eku.edu](mailto:mary_goodman20@mymail.eku.edu)) (SGA Representative)
6. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
7. Howell, Matthew (Faculty Senate Vice Chair)
8. Howell, Dana (Associate Dean, College of Health Sciences)
9. Hunt, Scott (Associate Dean, College of Justice and Safety)
10. Lewis, Zac (University Registrar)
11. Liddell, Erik (Honors Program)
12. Miller, Bethany (Chief Data and Reporting Officer)
13. Poffenberger, Abbey (Chair of Chairs Council)
14. Rutland, Julie (College of Education and Applied Human Sciences)
15. Smith, Kelly (Director of Collections and Discovery, Libraries)

**Non-Voting Members**

- Schumacher, Matt (Executive Director of Enrollment Systems)
- Banbel, Monika (Executive Director of Retention & Graduation)

**Observers**

- Cristello, Justin (Director of Financial Aid)
- Kasitz, Dee Dee (Director of Academic Compliance & Process)

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**II. AGENDA**

**A. Approval of January 2026 Minutes:**

[https://docs.google.com/document/d/17F9PSkM5a166fnPVp45\\_WPMuLzXsr4Mq/edit?usp=drive\\_link&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/17F9PSkM5a166fnPVp45_WPMuLzXsr4Mq/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true)

**B. Discussion Items**

1. Essential Education revisions (Zac Lewis)
2. CIM revisions (Zac Lewis)
  - a) CAA Calendar  
[https://docs.google.com/spreadsheets/d/1oSDE\\_o27S0yYILt030JML6HaMZHBZrQ3ngm-rhiKz\\_zw/edit?gid=0#gid=0](https://docs.google.com/spreadsheets/d/1oSDE_o27S0yYILt030JML6HaMZHBZrQ3ngm-rhiKz_zw/edit?gid=0#gid=0)
3. [University Upper-Division Requirements \(Jennifer Wies\)](#)
  - a) Reduce University Requirements from 42 hours to 39 hours
4. [University CR credit maximums \(Jennifer Wies\)](#)
  - a) Remove "each component" language
  - b) Increase proportion of major allowance from 20% to 25%
5. [President's List](#) (Laura Barthel)

**C. Curriculum Agenda** *(see corresponding agenda for each college)*

1. **College of Education and Applied Human Sciences**
  - a) Approval Items
  - b) Notification items
  
2. **College of Science, Technology, Engineering, and Mathematics**
  - a) Approval Items
  - b) Notification items
  
3. **College of Letters, Arts, and Social Sciences**
  - a) Approval items
  - b) Notification items
  
4. **College of Business**
  - a) Notification items
  
5. **College of Health Sciences**
  - a) Approval items
  - b) Notification items
  
6. **College of Justice, Safety, and Military Science**
  - a) Approval Items
  - b) Notification items
  
7. **Academic Affairs**
  - a) Essential Education
    - (1) [Artificial Intelligence Pathway – Overview and Approved Courses](#)
    - (2) [TEC 102: Technology & Society - GenEd & AI Pathway](#)
    - (3) [BEM 200: Mass Media & Society - GenEd & AI Pathway](#)

## Council for Academic Affairs

January 28, 2026

3:30 pm, <HTTPS://EKU.ZOOM.US/J/9961637897>

Approved: April 23, 2026

Present

1. Baggett, Ryan (Graduate Education and Research)
2. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
3. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
4. Howell, Matthew (Faculty Senate Vice Chair)
5. Howell, Dana (Associate Dean, College of Health Sciences)
6. Hunt, Scott (Associate Dean, College of Justice and Safety)
7. Liddell, Erik (Honors Program)
8. Miller, Bethany (Chief Data and Reporting Officer)
9. Poffenberger, Abbey (Chair of Chairs Council)
10. Rutland, Julie (College of Education and Applied Human Sciences)
11. Wies, Jennifer (Associate Provost and Chair)

### Non-Voting Members

Cox, Lisa (Director, Articulation and Transfer Systems)

### Observers

Kasitz, Dee Dee (Director of Academic Compliance & Process)

### Absent

1. Barthel, Laura (Associate Dean, College of Business)
2. Lewis, Zac (University Registrar)
3. Smith, Kelly (Director of Collections and Discovery, Libraries)
4. Cristello, Justin (Director of Financial Aid)
5. Schumacher, Matt (Executive Director of Enrollment Systems)
6. Goodman, Elizabeth ([mary\\_goodman20@mymail.eku.edu](mailto:mary_goodman20@mymail.eku.edu)) (SGA Representative)

### Agenda

Approval of November 12, 2025 Minutes:

[https://docs.google.com/document/d/1NW0v6GofniLIRFxBG7GgPJurH3AHK-k4/edit?usp=drive\\_link&oid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1NW0v6GofniLIRFxBG7GgPJurH3AHK-k4/edit?usp=drive_link&oid=106589703468686964752&rtpof=true&sd=true)

Unanimous approval.

### Discussion Items

1. Scheduling April 2026 CAA meeting
2. Academic Calendar, B Term Leveling
  - a. Volunteer leads: John and Sherry

3. CIM Guidelines and Feedback
  - a. Volunteer leads: Matthew and Julie
4. Transfer Pathways Project (Lisa Cox, [https://docs.google.com/spreadsheets/d/1azitvEPq9pV5uhgE1MNmzZj1xdykF182/edit?usp=drive\\_link&ouid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1azitvEPq9pV5uhgE1MNmzZj1xdykF182/edit?usp=drive_link&ouid=106589703468686964752&rtpof=true&sd=true))

Curriculum Agenda (see corresponding agenda for each college)

1. College of Education and Applied Human Sciences  
(<https://drive.google.com/file/d/1QOrb4IyFYw700Zfdw-EP592FBUDf17hT/view?usp=sharing>)
  - a. Approval agenda
    - i. Approval items motion to approve by Julie, seconded by Ryan Baggett
    - ii. Vote: Unanimous approval
  - b. Notification items
2. College of Science, Technology, Engineering, and Mathematics  
([https://docs.google.com/document/d/16fCJZuexoM\\_iPleGILfbtXTJ1p02U3ka/edit](https://docs.google.com/document/d/16fCJZuexoM_iPleGILfbtXTJ1p02U3ka/edit))
  - a. Approval agenda
    - i. Approval agenda items motion to approve by Sherry, seconded by John Bowes
    - ii. Vote: Unanimous approval
  - b. Notification items
3. College of Letters, Arts, and Social Sciences  
([https://drive.google.com/file/d/1oSHqC-qwj2RdO98KtcOqHXYk21JJDifU/view?usp=drive\\_link](https://drive.google.com/file/d/1oSHqC-qwj2RdO98KtcOqHXYk21JJDifU/view?usp=drive_link))
  - a. Approval agenda
    - i. Approval agenda items motion to approve by John Bowes, seconded by Abbey Poffenberger
    - ii. Vote: Unanimous approval
  - b. Notification items
4. College of Business  
([https://docs.google.com/document/d/1uPCyxDwFviLxjLLcqJFCnc2awsBdnH-U/edit?usp=drive\\_link&ouid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1uPCyxDwFviLxjLLcqJFCnc2awsBdnH-U/edit?usp=drive_link&ouid=106589703468686964752&rtpof=true&sd=true))
  - a. Notification items
5. College of Health Sciences  
([https://docs.google.com/document/d/1iuiR1edhIimsuL\\_hmh78DbawQJChGDSe/edit?usp=sharing&ouid=106589703468686964752&rtpof=true&sd=true](https://docs.google.com/document/d/1iuiR1edhIimsuL_hmh78DbawQJChGDSe/edit?usp=sharing&ouid=106589703468686964752&rtpof=true&sd=true))
  - a. Notification items
6. College of Justice, Safety, and Military Science
  - a. No items
  - b. NOTE: Electronic vote for Air Traffic Management AAS forthcoming
7. Academic Affairs
  - a. No items

Sherry moved to adjourn at 3:18pm, seconded by Julie Rutland. Unanimous approval.

Electronic vote: Motion to approve a new program in Air Traffic Management at the Associate of Applied Science level. Moved by Scott Hunt, seconded by Dana Howell.

Approve:

1. Matthew Howell
2. Dana Howell
3. John Bowes
4. Bethany Miller
5. Abbey Poffenberger
6. Ryan Baggett
7. Kelly Smith
8. Erik Liddell
9. Julie Rutland
10. Scott Hunt
11. Sherry Harrel

Abstain: 5 members

Motion passes.

## ESSENTIAL EDUCATION

Essential Education is a 30 credit hour requirement. If your curriculum requirements in CIM have not yet accounted for this change, they must be updated.

- Simple Fix: If your program already requires electives to reach 120 hours and does not require many specific supporting courses in Essential Education, it may be as simple as adding 6 hours to the required electives.
- Scaling Complexity: Programs with multiple concentrations or expansive supporting course requirements may need to change aspects of their program structure to accommodate fewer Essential Education hours.

An Excel Curriculum Worksheet that will support credit calculations will be distributed after the meeting. This is a tool for internal review and consistency in credit hour calculations; it is not a requirement for a curricular update.

\*When submitting any curriculum change, please review *all* program requirements.

## ESSENTIAL EDUCATION PATHWAY: AI

Pathway courses are discoverable through the registration portal's advanced search features. Applicable sections can be found by searching for the "Pathway: Artif. Intelligence" attribute.

## CIM UPDATES

The Curriculum Inventory Management tool (CIM) has completed the feedback process. A "Clerical" workflow has been created in the Test environment and is ready for implementation at the start of the 2026-2027 academic year with an accompanying instructional guide. This workflow is for managing updates to courses and programs not resulting in a material change in requirements. Examples include typographical errors, changing departmental affiliation, and similar updates.

- The Clerical workflow only requires the approval of the Associate Dean.
  - Submitter → Associate Dean → Registrar Processing
- Other changes currently under review: simplifying the new program/program update form, suggesting guidance for curriculum update timelines, reorganizing governance approvals within the workflow.

Course Leaf 10 is nearing its roll-out phase. This may alter the user interface, but most functionality will remain the same. Additional reporting will also be available. Training/updates sessions will be available once the update is fully implemented between May-August.

## CATALOG PAGES

The 2026-2027 EKU catalog is due on June 1st. All policy and program pages, including those subject to curriculum workflow, must be submitted and received for final processing by this date.

Please also remember that undergraduate bachelor degrees now have curriculum guides included on their program pages. The initial drafts for these guides are due on May 1st. Final drafts that have been updated with all latent curriculum updates will be due on June 1st with all other catalog

pages. Though all initial training opportunities for curriculum guides have lapsed, individual training sessions may be scheduled by contacting [Registrar@eku.edu](mailto:Registrar@eku.edu).

## Discussion Items

University Upper-Division Requirements (Jennifer Wies)

- Reduce University Requirements from 42 hours to 39 hours

### Comprehensive Baccalaureate Degree Requirements

To qualify for a baccalaureate degree, students must satisfy the following requirements:

1. Complete all requirements in the degree program as established by appropriate University committees.
2. Complete University academic requirements, as established by appropriate University committees for each degree program, that includes:
  - a. Basic skills proficiencies in English, reading and quantitative reasoning, and any applicable PCC<sup>1</sup>,
  - b. Student Success Seminar (if applicable)
  - c. General Education<sup>2</sup>
3. Complete a minimum of 120 semester credit hours, with at least ~~39~~ 42 hours at the 300 level or above.<sup>4</sup>
4. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at Eastern Kentucky University.
5. Earn a minimum of 30 semester hours through ECU if the student is pursuing a 120 hour degree program. If the degree program sought requires greater than 120 semester hours, the minimum ECU residency credit shall be no less than 25% of the total program hours.<sup>5,6</sup>
6. There are no limits to the age of courses used to meet general education, upper division, and elective credits. The college dean/department of a student's major may specify limits for some or all of the major and/or supporting courses.

## University CR credit maximums (Jennifer Wies)

- Remove "each component" language
- Increase proportion of degree requirement allowance from 20% to 25%

Undergraduate ~~credit course-work~~ with CR grades may be used to fulfill major, minor, certificate, supporting program, and/or concentration area ~~requirements requirements~~; (unless explicitly prohibited by the appropriate academic ~~department~~ department), ~~to a maximum of 20% of the credit hours required for each component of an academic program's major~~. A maximum of 30 credit hours in a bachelor's degree may receive a CR grade, while a maximum of 15 hours of CR credit may be used toward associate degrees. CR credit does not count toward the Residency requirement for an ECU credential. Exceptions to this limit may be authorized by the Dean/Associate Dean of the college offering the program.

~~There is no limit to the number of CR credit hours used to meet general education areas or to serve as freeelectives.~~ Previous Developmental College Readiness Coursework (Zero-Level)<sup>1</sup>:

## President's List Academic Standard – Proposed Change

### Proposed Update as highlighted:

- **Standard wording** - Remove the wording that requires “normal grading” to ensure the recognition is based on hours enrolled.
- **Reporting practice** - Request an update to the report methodology to align with the standard, which specifies “institutional credit hours” and therefore should include both undergraduate and graduate credit hours earned within a semester.

**Justification:** The proposed revision addresses an unintended gap in the current policy that has been identified through the exclusion of high-performing students from the President's List honor because they were either enrolled in (a) credit hours that do not receive normal grading (ex. internship or clinical) or (b) graduate level credit hours. These credit hours are being excluded from the calculation of the academic recognition of President's List based on current wording of the standard. This is due to the standard wording and how enrolled hours are currently calculated for the President List report. Specifically, this occurs when students are enrolled in any of the following (non-normal grading academic credit) that would cause them to be enrolled in less than 12 hours.

- co-op internship credit hours
- clinicals or other learning requirement that receives Satisfactory or Credit instead of a grade,
- graduate-level coursework part of a 3+2 program

As a result, students engaged in these rigorous and often high-impact learning experiences may be excluded from recognition despite strong academic performance, which does not align with the intended purpose of the policy.

**Current Standard:** President's Award: The highest undergraduate recognition of academic achievement for a semester (fall/spring/summer) is the President's Award. This award is given to students who complete a full time course load (minimum of 12 institutional credit hours earned) during a semester (fall/spring/summer), with normal grading (excluding developmental coursework), and who attain a 4.0 grade point average for that semester. Students receiving the President's Award receive a letter of recognition from the President. In addition, the division of Public Relations and Marketing distributes the names of the recipients to appropriate news media, including their hometown newspaper.

**Proposed Standard:** President's Award: The highest undergraduate recognition of academic achievement for a semester (fall/spring/summer) is the President's Award. This award is given to students who complete a full time course load (minimum of 12 institutional credit hours earned) during a semester (fall/spring/summer), with normal grading (excluding developmental coursework), and who attain a 4.0 grade point average for that semester. Students receiving the President's Award receive a letter of recognition from the President. In addition, the division of Public Relations and Marketing distributes the names of the recipients to appropriate news media, including their hometown newspaper.

  
**COLLEGE OF EDUCATION  
& APPLIED HUMAN SCIENCES**

TO: Council on Academic Affairs  
FROM: Dr. Julie Rutland, CEAHS Assistant Dean  
DATE: 4/15/26  
SUBJECT: CEAHS Agenda for CAA

Please accept the following proposals from the College of Education and Applied Human Sciences for consideration at the April 23, 2026 CAA meeting.

*Approval Agenda*

## NEW COURSES

### Department of Clinical Therapeutic Programs

**COU 867: Integrating Spirituality into Mental Health Care** (effective Fall 2026) *PENDING GOC APPROVAL 4/17/26*

*CIM Key - 15105*

**Course Description:** This course will provide awareness to mental health professionals regarding common religious and spiritual concerns clients may express. This course will assist mental health professionals to more skillfully and competently treat those concerns of a religious or spiritual nature. Students will examine professional issues in the field, including diversity issues related to religion and spirituality. Pre-requisites for this course are: COU 813, COU 840, and COU 846.

## PROGRAM REVISIONS

### School of Education

**Education of the Deaf and Hard of Hearing (P-12), Bachelor of Science (B.S.)** (effective Fall 2026)

*CIM Key - 152*

1. REMOVE CED 100,200, 300;
2. CHANGE CED 400 TO 1 CREDIT;
3. Include CMS 100/210 in supporting course requirements;
4. Remove ELE 103, ELE 201,ENG 303, BIO 102, ENG 210, EME 313;
5. Remove LIB 301;
6. Add REL 301 to Elementary requirement;
7. Change ELE 420-424 to 3 credits;
8. Add ECO 120, BIO 101;
9. Add SED 270 as an option for EDF 204;
10. ENG 410;
11. Remove EME 452;
12. Remove LIB 401;
13. Change ENG 312 to ENG 353;
14. Change CED 499 from 9 to 12 hours;
15. Delete GLY 102 and add upper level Science elective to MG Science concentration only;
16. Change CED 499 from 9 to 12
17. Replace BIO 590 with BIO 112/112L

**Educational Leadership & Policy Studies (Ed.D.)** (effective Fall 2026) *PENDING GOC APPROVAL 4/17/26*

*CIM Key - 147*

1. Correct spelling on GRD 878Z ("dissertion" to "dissertation")
2. Add EDD 905 to Core because students need a literature review research course in the required core. This was removed when we added the Counselor Education concentration. With Counselor Education no longer offered, we want to bring this requirement back. As a result of this change, the program will move from 30 to 33 credit hours in Core requirements and 27 hours in each of the two concentrations.
3. Remove EDL 956 from electives as this course is identical to EDD 905.
4. Remove EDL 945 from concentration requirements, as this will be used as an elective under the title of EDL 955.
5. Move EAD 853 from Curriculum Leadership concentration requirement to an elective course.
6. Add EAD 852 and EAD 879 as elective options in both concentrations.
7. Added verbiage to clarify two options (with or without superintendent licensure)
8. Added electives to the "with superintendent licensure" option (EDL 941, 942, 944, 925)

**Interdisciplinary Early Childhood Education & Deaf and Hard of Hearing, University Certificate** (effective Fall 2026)

*PENDING GOC APPROVAL 4/17/26*

*CIM Key - 546*

1. Change department to School of Education
2. Change Program Title to "Special Education, University Certificate" to reflect the broad certification with the addition of LBD and MSD
3. Change verbiage from "choose 18 hours below" to "choose a concentration below"
4. Expanded IECE and DHH to include the full name of each concentration
5. Added the LBD and MSD concentrations
6. Updated the Additional Admission Requirements
7. Removed "graduation requirements" as this is a certification only program
8. Updated PLLOs to reflect graduate skills - previous PLLOs had undergraduate verbiage
9. Changed CIP to 13.1007 as we can no longer share CIP codes with other programs. 13.1007 is multiple disabilities which is inclusive of the multiple content areas and works best based on remaining CIP codes available

**Middle Grade Education (5-9) Teaching, Bachelor of Science (B.S.)** (effective Fall 2026)

*CIM Key - 322*

1. REMOVE CED 100,200, 300
2. CHANGE CED 400 TO 1 CREDIT
3. Add ENG 410 (ENG)
4. CHANGE LIB 401 to 2 hours
5. Remove EMG 445
6. Delete BIO 102, Add BIO 101
7. Remove EDC 106 as required course; add EDC 106 to social studies elective
8. Remove ECO 230 and 231
9. Change Professional Education Requirements to "Major Core" and included the EPSB requirements statement; remove clinical requirements subheader;
10. Removed "or POL 100" leaving POL 101
11. Removed BIO 590 (no longer offered) and replaced with BIO 112/112L in the science concentration
12. Added "free elective - 1 hr statement for those choosing the science/English duo"
13. Removed the "must take upper level courses" statement from Science and Soc Studies concentrations
14. Added a "choose one" section in the English Concentration with several ENG courses
15. Added "or higher level" to three of the science concentration courses (BIO, CHE, PHY)

## **Special Education/Teaching, Bachelor of Science (B.S.) (effective Fall 2026)**

### *CIM Key - 442*

1. Transition to School of Education.
2. Change Professional education requirements to Professional Core, delete clinical experiences header;
3. REMOVE CED 100,200, 300;
4. Change CED 400 TO 1 credit;
5. Include CMS 100 or 210 in supporting courses;
6. Remove ELE 103, ELE 201, EME 313;
7. Add ECO 120;
8. Change ELE 421-424 from 2 to 3 hours;
9. Remove LIB 301, change SED 375 to 2 credits;
10. Remove ENG 410 option in Elementary concentration;
11. Add REL 301 in elementary concentration;
12. Change CED 499 from 9 to 12 hours;
13. Move MAE 201, 202, and EME 301 to core
14. Replace BIO 111/111L with BIO 112/112L

## **Notification Agenda**

### **PROGRAM REVISIONS**

#### Department of Applied Human Sciences

#### **Child and Family Studies, Bachelor of Science (B.S.) (effective Fall 2026)**

##### *CIM Key - 90*

1. Update department to School of Applied Human Sciences
2. Update Gen Ed hours from 36 to 30
3. Update LIB 301 from 3 to 2 hours
4. Add 7 free elective hours to Child Development concentration due to above changes
5. Add 5 free elective hours to Family Studies concentration due to above changes

#### **Interdisciplinary Human Sciences Education, Bachelor of Science (B.S.) (effective Fall 2026)**

##### *CIM Key - 187*

1. Change department to School of Applied Human Sciences
2. Revised General Education Requirement to reflect 30 hours
3. Updated SED 104 to reflect 3 hours in Major Requirements "core courses" and removed the general education notation.
4. Removed CED 100, CED 200, and CED 300 - clinicals will be embedded in CDF 203, CDF 235, and EMS 300.
5. Revised CED 400 to reflect 1 hour credit, CED 499 to reflect 12 hours
6. Added footnotes to indicate methods and equivalencies
7. Adjusted the total hours to reflect 120 hours
8. Change EMS 300 from 1 to 3 hours
9. Added appropriate courses to the supporting course section

##### FCS concentration

1. Choice between FRM 352 and GHT 201 and GHT 320
2. Add 2 hours free electives
3. Remove CHE 101 and CHE 101L
4. Remove GHT 201 and GHT 310

##### IECE concentration

1. Remove CSD 360
2. Change LIB 301 from 3 to 2 hours

## School of Education

### **Elementary Education, Master of Arts (M.A.Ed.)** (effective Fall 2026)

#### *CIM Key - 160*

1. Change department to School of Education
2. Added the concentration sub header with "students must select one of the following concentrations" for a total of 15 hours

### **Literacy P-12, Master of Arts in Education (M.A.Ed.)** (effective Fall 2026)

#### *CIM Key - 271*

1. ENG 805 is no longer offered. ENG 863 was substituted.

## **COURSE REVISIONS**

### Department of Applied Human Sciences

#### **CDF 203 : Philosophical and Historical Foundations of the EC Profession** (effective Fall 2026)

##### *CIM Key - 8543*

1. Transition department to School of Applied Human Sciences
2. Remove corequisite CED 100
3. Revised course description to add clinical hours and a minimum grade of B for IHSE students.

#### **CDF 235: Child Development Conception-Eight Years** (effective Fall 2026)

##### *CIM Key - 8546*

1. Transition department to School of Applied Human Sciences.
2. Revise course description to add clinical hours and minimum grade of B for IHSE students.

### Department of Clinical Therapeutic Programs

#### **CSD 360 : Normal Speech & Language Development Lang. Dev.** (effective Fall 2026)

##### *CIM Key - 9470*

1. Transition to School of Applied Human Sciences
2. Modify verbiage to reflect neuro-affirming and strengths-based content: Name change- removing the word "normal" from the title & Course description change - removing the word "normal" from the description

#### **CSD 475 : Voice Disorders** (effective Fall 2026)

##### *CIM Key - 9479*

1. Broaden course description to include various populations across the lifespan
2. Corrected "CDS" in the description to reflect the correct "CSD" program

#### **CSD 861: Communication Disorders in Atypical Populations** (effective Fall 2026)

##### *CIM Key - 9498*

1. Change title to better reflect the content -Removing "atypical" populations
2. Revise course description to focus and clarify content which is actually "craniofacial conditions".
3. Revised course description to CSD program rather than spelling out the program name

#### **CSD 885 : Cognitive Rehabilitation** (effective Fall 2026)

##### *CIM Key - 9510*

1. Expand the course description to better communicate the content
2. Changed the program name to "CSD" rather than spelling out.

## School of Education

### **CED 350 : Integrated Clinical Experiences** (effective Fall 2026)

#### *CIM Key - 8658*

1. Change department to School of Education
2. Change to 1 credit hour

### **CED 400 : Clinical IV: Diagnosis and Prescription** (effective Fall 2026)

#### *CIM Key - 8660*

1. Change from .5 credit hours to 1 credit hour
2. Change pre-requisite from CED 300 to EDC 300
3. Change department to School of Education

### **EDC 300 : Differentiation in Inclusive Classrooms** (effective Fall 2026)

#### *CIM Key - 9692*

1. Change course description to remove language about a co-requisite clinical course

### **EDF 203 : Educational Foundations** (effective Fall 2026)

#### *CIM Key - 9709*

1. Change department to School of Education
2. Remove CED 100 as a co-requisite
3. Add required 10 clinical hours
4. Add "must earn a grade of B or higher in for admission to Teacher Education"

### **EDF 219 : Human Development and Learning** (effective Fall 2026)

#### *CIM Key - 9712*

1. Change course description to (a) include clinical hour requirements and (b) indicate that a B or higher is required in this course for admission to teacher education
2. Remove CED 200 as a co-requisite

### **EME 452 : Teaching Grammar and Punctuation P-8** (effective Fall 2026)

#### *CIM Key - 10034*

1. Change to School of Education.
2. Remove EMS 300W as a prerequisite.
3. Change course description to address prerequisite change

### **EME 877 : Practicum for Reading Specialists** (effective Fall 2026)

#### *CIM Key - 10057*

1. Change to School of Education.
2. Change Course Description and Clinical Hour Requirement
3. Change Grading Mode from Satisfactory/Unsatisfactory to "Normal"

### **EMS 300 : Curriculum and Instructional Design** (effective Fall 2026)

#### *CIM Key - 10080*

1. Change to School of Education
2. Remove CED 300 as Co-Requisite
3. Change prerequisite grade for EDF 203 to a "B"
4. Change prerequisite grade for EDF 219 to a "B"
5. Remove EDF 219W, 319, and 319W as possible prerequisites
6. Change credit range from 1-3 to 3 credit hours

**EMS 490 : Classroom & Behavior Management** (effective Fall 2026)

*CIM Key - 10087*

1. Change to School of Education.
2. Remove "W" from EMS 300W in course description
3. Remove EMS 300W as a prerequisite

**GRD 878Q : Education Administration Certification Disposition** (effective Fall 2026)

*CIM Key - 11101*

1. The previous name does not accurately reflect the educational leadership programming. Removing "Disposition" and replacing it with "Review".
2. Transition to the School of Education

**GRD 878R : Special Education Admin Dispositions** (effective Fall 2026)

*CIM Key - 11102*

1. Change name to Educational Leadership Progress Review because the previous name does not accurately reflect the educational leadership programming.
2. Transition to School of Education

**LIB 401 : Adolescent Literature and Resources** (effective Fall 2026)

*CIM Key - 11867*

1. Change department to School of Education
2. Change from 3 to 2 credit hours

**SED 375 : Practicum in Special Education** (effective Fall 2026)

*CIM Key - 14160*

1. Change department to School of Education.
2. Change from 3 to 2 credit hours.

## **COURSE INACTIVATIONS**

**Course Inactivations** (last catalog 2025-26)

**Proposed Changes:** Suspend effective Fall 2026

**Justifications:** The following courses are no longer offered. Most haven't been offered in many years ranging as far back to 2002. There were some with no recorded activity in Banner. The following proposals are to tidy the catalog of any unused/unneeded courses.

**Department of Applied Human Sciences**

**ADM 222: Fashion Illustration**

**ADM 349A: Cooperative Study: Apparel**

**ADM 349B : Cooperative Study: Apparel**

**ADM 349C : Cooperative Study: Apparel**

**ADM 349D : Cooperative Study: Apparel**

**ADM 349E : Cooperative Study: Apparel**

**ADM 411 : Advanced Apparel Production**

**ADM 810 : Socio-Psych Factors of Apparel**

**ADM 819 : Special Problems in ADM**

**CDF 210 : Special Topics in Early Childhood Education: \_\_\_\_**

**FCS 330 : Field Experience**

**FCS 330A : Field Experience: ADM**

**FCS 330B : Field Experience in CDF**

**FCS 330C : Field Experience: FCS**

**FCS 330D : Field Experience: NFA**

**FCS 349A : Cooperative Study: Family and Consumer Sciences**  
**NFA 321 : Meal Management**  
**NFA 349A : Cooperative Study: Nutrition, Foods, and Food Administration**  
**NFA 349B : Cooperative Study: Nutrition, Foods, and Food Administration**  
**NFA 349C : Cooperative Study: Nutrition, Foods, and Food Administration**  
**NFA 415 : Seminar in the Dietetics Prof.**  
**NFA 810 : Problems in Nutrition**  
**NFA 825 : Obesity and Eating Disorders**  
**NFA 830 : Dietetic Internship - Part One**  
**NFA 831 : Dietetic Internship-Part Two**  
**NFA 835 : Community Nutrition Practicum**  
**NFA 850 : Nutri, Foods, Foodsev Adm Wksh**

### Department of Clinical Therapeutic Programs

**CDS 090 : Speech-Language Laboratory**  
**CDS 874 : Grad Pract: Speech-Lang Path**  
**COU 847 : Crisis and Abuse Counseling**  
**EPY 854 : Mental Health & Per Adj**

### School of Education

**EDC 810 : P12 ED/Tech: Critical Issues**  
**EDC 811 : P12 Ed/Tech: multimedia Design**  
**EDC 812 : P12 ED/Tech: Online Learning**  
**EDC 813 : P12 ED/Tech: Capstone**  
**EDF 205 : Creative Learning and Teaching**  
**EDF 320 : Human Development and Learning for Vocational Education**  
**EDF 330 : U.S. South and Black Education**  
**EDF 807 : Educational Studies:\_\_\_\_\_**  
**EDF 837 : Comparative Education**  
**EDF 839 : Human Development & Learning**  
**EDF 855 : Foundations of Multicultural Education**  
**EDL 930 : Seminar on Rural Schools & Com**  
**EDO 100 : Student Success Seminar**  
**EGC 826 : Graduate Practicum in Ele Educ**  
**EGC 829 : Elementary MAT Capstone Sem**  
**EGC 836 : Mid Grades Prac in Mid Gra Edu**  
**EGC 840 : MAT Applied Learning in Ed**  
**EGC 846 : Grad Prac in the Sec/P-12 Sch**  
**EGC 889 : M.A.T. Capstone Seminar**  
**EHE 807 : Prob in Higher Education**  
**ELE 101 : Creative Thinking Through Performance Arts**  
**ELE 102 : Creative Thinking Through Visual Arts**  
**ELE 303 : Classroom Music Methods**  
**ELE 403 : Social Studies Content, Pedagogy, and Assessment: US History, Government, and Civics**  
**ELE 446A : Reading & Language Arts P-5**  
**ELE 446B : Reading & Language Arts P-5**  
**ELE 446C : Reading & Language Arts P-5**  
**ELE 491A : Mathematics in ELE Grades P-5**  
**ELE 491B : Mathematics in ELE Grades P-5**

**ELE 491C : Mathematics in ELE Grades P-5**  
**ELE 492A : Science in ELE Grades P-5**  
**ELE 492B : Science in ELE Grades P-5**  
**ELE 492C : Science in ELE Grades P-5**  
**ELE 493A : Soc Studies in ELE Grades P-5**  
**ELE 493B : Soc Studies in ELE Grade P-5**  
**ELE 493C : Soc Studies in ELE Grade P-5**  
**ELE 810 : Elementary School Curriculum**  
**ELE 897 : Independent Study**  
**EME 863 : Social Sci in the Curriculum**  
**EME 865 : Investigations in Reading**  
**EME 874 : Lang Arts in the Curriculum**  
**EME 876 : Investgtns in Sci.Ed/Ind.Study**  
**EMS 564S : Service Learning as Pedagogy**  
**EMS 565S : Teaching in the Outdoors**  
**EMS 764S : Service Learning as Pedagogy**  
**EMS 765S : Teaching in the Outdoors**  
**EMS 818 : Effective Inst Models & Pract**  
**EMS 830 : Multicultural Pop/School Curr**  
**EMS 854 : Soc & Emotional Dev of Gifted**  
**EMS 861 : Environmental Educ Essentials**  
**EMS 863 : Teaching Environmental Educ**  
**EMS 864S : Teaching in the Outdoors**  
**EMS 868 : Inst Tech & Mat for St Rdg Dif**  
**EMS 870 : Literacy Consulting**  
**EMS 871 : Literacy Consulting Practicum**  
**EMS 880 : Early Ele/Middle Grd/Second Ed**  
**EMS 889 : Specialist in Ed Capstone**  
**SED 401 : Divers Lrnrs in Mid/Secondary**  
**SED 401S : Divers Lrnrs in Mid/Secondary**  
**SED 402A : Differentiated Instruction**  
**SED 402B : Differentiated Instruction**



## EASTERN KENTUCKY UNIVERSITY

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College of Science, Technology,  
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Richmond, Kentucky 40475  
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**To:** Council on Academic Affairs

**FROM:** Dr. Sherry Harrel, Associate Dean, College of STEM

**RE:** STEM items for consideration at CAA, April 23rd, 2026

4/13/2026

### Approval Items

#### Department of Biological Sciences

- BIO 489, course revision/reactivation

#### Department of Computer Science and Information Technology

- MIS 110, Introduction to Management Information Systems, New course
- MIS 376, Advanced Telecommunications, New course
- MIS 350, AI for Management Information Systems, new course
- BS Management Information Systems, program revision and change of modality **CIM #273**
- Graduate Certificate in Cyber Security & Digital Forensics, inactivate **CIM # 132**

#### Department of Engineering and Technology

- AEM 295: Topics in AEM, New course
- AEM 495: Directed Studies in AEM, New Course
- AEM 895: Advanced topics in AEM, New Course
- AEM 896: Independent Study in AEM, New Course
- EGR 311: Solid Mechanics, New Course
- EGR 322: Mechanical Systems Analysis, New Course

#### Division of Natural Areas

- Environmental Education Graduate Certificate, inactivate **CIM # 175**

### Notification Items

#### Department of Biological Sciences

- BS Biomedical Sciences, Program revision
- BS Wildlife Management, program revision

- BS Biology, Teaching concentration: updates for new education requirements

### **Department of Chemistry and Forensic Science**

- Chemistry minor, minor revision
- BS Chemistry, Teaching concentration: updates for new education requirements

### **Department of Computer Science and Information Technology**

- CSC 189, Change the course lecture/lab hours in response to the change to the new schedule
- CSC 191, Change the course lecture/lab hours in response to the change to the new schedule
- CSC 190, Change the course lecture/lab hours in response to the change to the new schedule
- CSC 195, Discrete Structures II, Change the course lecture/lab hours in response to the change to the new schedule
- CSC 210, Data Structures and Programming, Change the course lecture/lab hours in response to the change to the new schedule
- BS Cyber Systems Technology, program revision, Change the supporting math course to MAT 114 or higher
- ~~Graduate Certificate in Artificial Intelligence in Data Science, inactivate~~
- NET 302. PC Troubleshooting & Construction. update to reflect course prefix changes in the prerequisites
- NET 343. Network Switches & Routers. update to reflect course prefix changes in the prerequisites
- NET 354. Microcomputer & Network Security. update to reflect course prefix changes in the prerequisites
- NET 361. Cloud Technology Foundations. update to reflect course prefix changes in the prerequisites
- NET 403. Advanced LANSs and PC Communication, update to reflect course prefix changes in the prerequisites
- NET 454. Wireless/WAN Security, update to reflect course prefix changes in the prerequisites
- NET 499. Senior Capstone. update to reflect course prefix changes in the prerequisites
- MS Computer Science, Change elective statement to choose 3 hours of the following instead of six. This makes the program 30 hours.

### **Department of Engineering and Technology**

- AEM 349, revise and minimum credit hours allowed changed from 0.5 to 1.
- AEM 395, Special topics in AEM, Made minor changes to course title, description, and credit hours
- AEM 821: Advanced Technology Project, Minor edits are made to course title, prerequisite, and description.
- AEM 349: Engineering Technology Internship/Co-op, revised and minimum credit hours allowed changed from 0.5 to 1.

- TEC 102, proposal to add TEC 102 to the General Education program under Element 4B (Social and Behavioral Sciences) and the Artificial Intelligence (AI) Pathway.
- Engineering Technology Management, Bachelor of Science (B.S.), Program revision
- AEM 821, Course revision, Minor edits made to course title, prerequisite, and description.

#### **Department of Mathematics and Statistics**

- BS Mathematics, Reduce Essential Education hours to 30. Use 3 flex hours toward Element 2B. Add 3 hours to free electives. Add 3 hours to General Mathematics concentration.
- BS Math Teaching, edit program to account for CED 100 and 200 moving to .5 hours.
- Edit program to remove MAT 301 from the core and remove MAE 550 option because the course is being suspended
- Overall edit cleanups.
- BS Data Science and Statistics, Reduce Essential Education hours to 30. Use 3 flex hours toward Element 2B. Add 6 hours to free electives.
- MAT 120, SAT score revision

#### **Department of Physics, Geosciences, and Astronomy**

- BS Physics, Teaching concentration: updates for new education requirements



**EASTERN KENTUCKY UNIVERSITY**  
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Dr. John P. Bowes, Associate Dean  
Phone: (859) 622-6765  
Email: john.bowes@eku.edu

**TO:** Dr. Jennifer Wies, Council on Academic Affairs

**FROM:** Dr. John P. Bowes, *Associate Dean*, College of Letters, Arts, and Social Sciences

**DATE:** April 21, 2026

**SUBJECT:** CLASS Agenda for CAA

Please accept the following proposals from the College of Letters, Arts, and Social Sciences for consideration at the CAA meeting on April 23, 2026.

**APPROVAL AGENDA CURRICULUM PROPOSALS**

**Department of English**

**Program Closure**

English & Writing Professions, BA and MA, 3+2 Dual Degree Program  
English & Writing Professions, MA

**Department of Social Work**

**New Course**

SWK 851, SWK 891

**School of Art**

**New Course**

ART 464

**NOTIFICATION AGENDA ROUTINE CURRICULUM PROPOSALS**

**Department of English**

**Course Drop**

ENG 803, ENG 804, ENG 805, ENG 870

**Program Revision**

English Teaching, BA: Revise curriculum requirements. Update Gen Ed. Hours.

## Department of Government

### **Course Revision**

POL 466A, POL 466B: Update credit hours from 2 to 3; allow only 3 hours in the POL major or minor.

## Department of HPRS

### **Program Revision**

History Teaching, BA: Update curriculum due to changes made in the School of Education and with the Essential Education curriculum.

## Department of Psychology

### **Course Revision**

PSY 258, PSY 399, PSY 590, PSY 843: Revise pre- and/or corequisite requirements.  
PSY 566: Drop the Banner Restriction "senior class standing."

### **Editorial**

PSY 458: Correct typo.  
PSY 843: Change the default grade to "normal".

### **Program Revision**

Animal Studies, BS: Revise curriculum requirements.  
I&O Psychology, MS: Revise program admission requirements.

## Department of Social Work

### **Program Revision**

Social Welfare, minor: Revise curriculum requirements and title.

## School of Art

### **Course Drop**

ART 290, ART 391, ART 392, ART 490, ART 491

### **Course Revision**

AED 561: Revise ART co-requisite number.  
ART 270, ART 371, ART 372: Revise course description/content.  
ART 413, ART 430, ART 443: Update ART co-requisite number.  
ART 472, ART 473: Reinstate the course.  
DES 352: Revise course title, description, and prerequisite.  
DES 354: Revise co-requisite.  
DES 454: Change co-requisite number.

### **Program Revision**

Art/Design Studio, BFA: Revise degree program to reflect changes to courses, credit hours, and course listings.  
  
Art/Design Studio, BS: Revise degree program to reflect changes to courses, credit hours, and course listings.

## School of Music

### **Course Revision**

MUS 112, MUS 122, MUS 132A-F, MUS 142, MUS 145A-E, MUS 146A-E, MUS 147, MUS 212, MUS 222, MUS 232A-F, MUS 245A-E, MUS 246A-E, MUS 247, MUS 312, MUS 322, MUS 332A-F, MUS 345A-E, MUS 346A-E, MUS 347, MUS 412, MUS 422, MUS 432A-F, MUS 445A-E, MUS 446A-E, MUS 447: Revise co-requisite and course description.

MUS 217, MUS 218, MUS 221, MUS 317: Restrict courses to music majors only.

**Course Revision (continued)**

MUS 220: Restrict courses to music majors and minors only.

MUS 255: Revise credit hours.

MUS 428A, MUS 428B: Remove prerequisite.

**Editorial**

MUS 812, MUS 822, MUS 832, MUS 845, MUS 846, MUS 847: Correct typo in course description.

MUS 215, MUS 216, MUS 354: Revise course description.

MUS 230: Revise course title and restrict to music majors only.

MUS 313: Revise the prerequisite, major restriction, and repeat limit.

MEMORANDUM

TO: Council on Academic Affairs

FROM: Dr. Laura Barthel, Associate Dean  
College of Business

DATE: April 20, 2026

SUBJECT: Curriculum Proposal(s)

Please consider the following curriculum proposal(s) from the College of Business at your next meeting:

**College of Business  
Notification Agenda**

Program Revisions

- MBA with a
  - a) Changed name of concentration – Customized to Interdisciplinary
  - b) Change the order of listing to move Interdisciplinary up
  - c) Changed concentration Corporate Security Operations to Emergency Management and Disaster Resilience
  - d) Deleted concentration – Computer Science, Cybersecurity, and Digital Forensics
- MGT BBA
  - a) Moved MGT 318 Management Issues in International Business to the MGT Core

Certificate Revisions

NA

Course Revisions

- ECO 120
  - a) Edited Catalog description

**TO:** Dr. Jennifer Wies, Council on Academic Affairs  
**FROM:** Dr. Dana Howell, Interim Associate Dean, College of Health Sciences  
**DATE:** April 15, 2026  
**SUBJECT:** Curriculum Proposals

Please accept these changes from the College of Health Sciences at the next CAA meeting on April 23, 2026.

## *Approval Agenda*

### Substantial Revised Programs

**148: Doctor of Nursing Practice (DNP):** Including master's degrees from other disciplines provides opportunity to increase enrollment. 2/4/26: This program revision also allows for the creation of a 3 + 2 pathway from MSN to DNP. These changes decrease the total credit hours from 31 hours to 30.

**303 Nursing (MSN):** Replace MPH 855 with NSC 855 for degree specific content; remove NSC 842 and NSC 892; Add NSC 843 and NSC 857 that will include content to meet the 2021 AACN Essentials required for our accreditation. Changes are credit neutral.

### Substantial Revised Courses

**NSC 840** Adv. Practice Theory (MSN existing course – replaces 940). The course revision allows for the creation of an MSN to DNP 3+2 pathway.

### New Courses

**MLS 212:** Medical Microbiology (4 credit lecture/ lab) (replaces MLS 211 and 209)

**NSC 843** Informatics/Resource Management (replaces NSC 842, 942, 960)

**NSC 855** Population Health & Policy (replaces MPH 855, NSC 950)

**NSC 857** Leadership, Quality & Safety (replaces NSC 892, 954)

**CHS 290** Radiologic Technology

## *Notification Agenda*

### *Routine and Editorial Revised Courses*

**ATR 325:** Update pre-requisites to match current course catalog.

**ATR 335:** Update pre-requisites to match current course catalog.

**ATR 340:** Update pre-requisites to match current course catalog.

**ATR 340L:** Update pre-requisites to match current course catalog.

**ESS 320:** Update pre-requisites to match current course catalog.

**ESS 320L:** Update pre-requisites to match current course catalog.

**ESS 325:** Update pre-requisites to match current course catalog.

**ESS 325L:** Update pre-requisites to match current course catalog.

**ESS 520:** Update pre-requisites to match current course catalog.

**MLS 209:** remove BIO 307 and and BIO 111/111L as prerequisites

**MLS 308:** change from 2 credits to 3 credits, change name and course description.

**NSC 232:** Revise the course name and course description

**NSC 232L:** Revise the course name and course description

**NSC 242:** Revise the course name and course description

**NSC 243:** Revise course description to better reflect content.

**NSC 252:** Revise course description to better reflect content.

**NSC 262:** Revise course description to better reflect content.

**NSC 300:** Revise course description to better reflect content.

**NSC 330:** Revise course description to better reflect content.

**NSC 332:** Revise course name and course description to better reflect content.

**NSC 332L:** Revise course name and course description to better reflect content.

**NSC 350:** Revise course description to better reflect content.

**NSC 378:** Revise course description to better reflect content.

**NSC 380:** Revise course description to better reflect course content.

**NSC 380C:** Revise course description to better reflect course content.

**NSC 381:** Revise course description to better reflect content. Correct workload credit.

**NSC 383:** Revise course title and description to better reflect content.

**NSC 385:** Revise course title and description to better reflect content.

**NSC 386:** Revise course description to better reflect content; revise schedule type to online.

**NSC 386C:** Revise course title and description to better reflect content.

**NSC 390:** Revise course description to better reflect content.

**NSC 392:** Revise course description to better reflect content.

**NSC 392C:** Revise course title and description to better reflect content.

**NSC 396:** Revise course description to better reflect content.

**NSC 396C:** Revise course description to better reflect content.

**NSC 440:** Revise course description to better reflect content.

**NSC 442:** Revise course description to better reflect content.

**NSC 442C:** Revise course description to better reflect content

**NSC 445:** Revise course title and description to better reflect content.

**NSC 480:** Revise course description to better reflect content.

**NSC 484:** Revise course description to better reflect content.

**NSC 484C:** Revise course description to better reflect content and correct contact hours.

**NSC 486:** Revise course description to better reflect content.

**NSC 487:** Revise course description to better reflect content.

**NSC 487C:** Revise course description to better reflect content.

**NSC 492:** Revise course description to better reflect content.

**NSC 492C:** Revise course title and description to better reflect content.

**NSC 495:** Revise course description to better reflect content

**NSC 496:** Revise course title and description to better reflect content; revise schedule type to hybrid.

**NSC 941:** Credit hour adjustment to align with University requirement of 30 credit hours for DNP degree; editorial changes to course description.

**NSC 994:** change from 3-6 credits to 3 credits.

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### ***Routine Revised Programs***

**320: Medical Laboratory Science, Bachelor of Science (B.S.):**

- Catalog edits to reflect new course (MLS 212) to replace MLS 211, removal of MLS 209 (3) from MLS curriculum, change of credit hours of MLS 208 from 2 to 3, and removal of MLS 309 (1). Overall credits remain the same (120).

**368: BSN Post-bac 2nd degree concentration**

- Revise curriculum to reflect new course names. Correct credit hours for NSC 386C to 2.5. Correct credit hours for NSC 492 to 2.5. Replace BIO 307 in support with BIO 208 and add BIO 208L. Add BIO 308L.

**370: Pre-RN Nursing BSN**

- Revise curriculum to reflect new course names. Correct credit hours for NSC 386C to 2.5. Correct credit hours for NSC 492 to 2.5. Replace BIO 307 in support with BIO 208 and add BIO 208L. Add BIO 308L.

### **Removing a Course from a Program of Study:**

MLS 209 and MLS 309: Remove from BS MLS curriculum (MLS 209 will continue to be offered to non-majors)

NSC 842 and NSC 892: Remove from MSN curriculum

### **Change in Modality**

301 : Master of Public Health (M.P.H.) EOHS Concentration- move to online to match other concentration



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Scott A. Hunt, Associate Dean  
Stratton 354-B  
Phone: (859) 622-5074  
[scott.hunt@eku.edu](mailto:scott.hunt@eku.edu)

TO: Dr. Jennifer Wies, Council on Academic Affairs  
FROM: Scott A. Hunt, Associate Dean  
DATE: 21 April 2026  
SUBJECT: College of Justice, Safety, & Military Science Agenda of CAA

Please accept the following proposals from the CJSMS for consideration at the CAA meeting on 24 April 2026.

**APPROVAL AGENGA CURRICULUM PROPOSALS**

**SCHOOL OF AVIATION**

**New Course Proposals**

**AVN 180: Introduction to Air Traffic Management**

**AVN 257: ATC Regulations & Procedures**

**AVN 271: Control Tower Operations**

**AVN 272: Control Tower Simulation Laboratory**

**AVN 291: Introduction to Terminal Radar Operations**

**AVN 292: Terminal Radar Operations Laboratory**

**AVN 306A: Multi-Engine: Flight II**

**AVN 380: Advanced Control Tower Operations**

**AVN 381: Advanced Control Tower Laboratory**

**AVN 382: Advanced Terminal Radar Operations**

**AVN 383: Advanced Terminal Radar Operations Laboratory**

**AVN 392: Non-Radar Environment**

**AVN 393: Non-Radar Environment Laboratory**

**AVN 396: Airspace Management**

**AVN 478: Enroute Radar Operations**

**AVN 485: Control Tower Operator Performance & Certification**

**SCHOOL OF SOCIAL JUSTICE STUDIES**

**Program Revision**

**362: Police Studies, Associate of Arts (AA)**

The CIP should be changed as it duplicates an existing program. Please change it to 43.0199.

**SCHOOL OF SAFETY, SECURITY, & EMERGENCY MANAGEMENT: DEPARTMENT OF SAFETY & SECURITY**

**Program Inactivation**

**267: Land Survey, University Certificate**

**NOTIFICATION AGENDA CURRICULUM PROPOSALS**

**COLLEGE OF JUSTICE, SAFETY, & MILITARY SCIENCE (JAMS)**

**Course Revisions**

**VTS 300, Veterans in Society**

Edit course description to remove "Students entering VTS 300 by referral or placement receive three hours credit for VTS 200 if they make an A or B in 300." Students could request credit for VTS 200 via a portfolio review and submit documented non-collegiate education experiences that might be equivalent to VTS 200.

**SCHOOL OF AVIATION**

**Course Revisions**

**AVN 150, Introduction to Aviation**

Revise course description

**AVN 161, Private Pilot- Airplane: Ground (Part 61)**

Increase from 4 to 5 Credit Hours to ensure compliance with FAA expectations, alignment with industry standards, and support student success within EKU's rapidly expanding Professional Flight

**AVN 250, Air Transportation**

Revise Course Description

**AVN 300, Commercial Pilot: Ground**

Increase from 2 to 3 Credit Hours to meet the FAA's minimum ground school instructional requirements.

**AVN 302A: Commercial Pilot-SEL: Flight II**

Increasing AVN 302A (1) and AVN 303A (1) from one credit hour each to two credit hours. The additional credit hour for each course will come from AVN 304A (2). This will align the commercial flight lab hours with FAA requirements.

**AVN 303A: Commercial Pilot-SEL: Flight III**

Increasing AVN 302A (1) and AVN 303A (1) from one credit hour each to two credit hours. The additional credit hour for each course will come from AVN 304A (2). This will align the commercial flight lab hours with FAA requirements.

**AVN 304A: Commercial Pilot-SEL: Flight IV**

Remove AVN 304A (2) from the Professional Flight concentration and distribute the two flight lab hours to AVN 302A and AVN 303A. This will align the commercial flight labs with the FAA requirements. AVN 304A will remain an active course until all students who are in the current commercial flight progression complete the commercial series of courses.

**AVN 305A: Multi-Engine: Flight I**

Change course title to reflect first of two multi-engine flight labs. Change the prerequisite from AVN 304A to AVN 303A to align with program curriculum changes.

**AVN 415A: Instructor Pilot-SEL: Flight**

Change the prerequisite from AVN 304A to 303A to align with the program curriculum change.

**Program Revisions**

**50: Aviation, Bachelor of Science (BS)**

Addition of an Air Traffic Management concentration. This concentration is being proposed in response to SB 87. EKU was selected to offer the program, contingent upon continued funding from the state legislature. If legislative funding is not approved or maintained, the concentration will not be implemented.

AVN 410 Air Traffic Control is being changed to AVN 180 Intro to Air Traffic Control/Management

Recent aircraft incidents have exposed the shortage of qualified air traffic controllers across the United States. Air Traffic Controllers are essential to safe and efficient air travel. As with any career, there are expected retirements and attrition each year. The Federal

Aviation Administration (FAA) estimates approximately 2,200 air traffic controller openings annually. The significant shortage of air traffic controllers is providing immediate opportunities for qualified/certified graduates. Along with an exceptional starting salary, strong job security, and an increasing number of positions, a career in ATC offers challenging and long-term opportunities.

Federal workforce analyses, regional employer feedback, and state-level workforce analysis conducted pursuant to Kentucky Senate Bill 87 identify Eastern Kentucky University as an appropriate institution to deliver an associate-level air traffic management program for the Commonwealth.

Move AVN 325 from core to the flight concentration and AVN 330 from the flight concentration to the core.

Change the name of the Aerospace Technology concentration to Professional Aeronautics and increase the technical electives from 25 to 30 credit hours.

Add AVN 306A - Multi-Engine Flight II as a time building course for multi-engine hours.

Revise AVN 302A (1) and AVN 303A (1) to add one hour to each flight lab for a total of 2 hours each. The two hours will be taken from AVN 304A (2). This will align the flight curriculum used to meet the FAA commercial flight lab requirements.

## SCHOOL OF JUSTICE STUDIES

### **Program Revisions**

#### **121: Correctional Intervention Strategies, University Certificate**

Remove SJS 470 Critical Carceral Studies from the elective options as the course is no longer offered. This does not impact the hours in the certificate.

#### **125 : Criminal Justice, Bachelor of Science (BS)**

The number of free electives needs to be reduced by 2 to account for the increase in number of credit hours required for the GSD course.

#### **126: Criminal Justice, Bachelor of Science (BS) & Criminology Master of Science (MS) 3+2 Dual Degree Program**

Change the GSD to reflect the new required 3 hours and then corrected the hours in the free electives so the total degree hours are 120. Took out SJS (Social Justice Studies) courses in free electives as the program has been sun-setted and the courses are no longer offered. And, removed and tidied the language to accurately reflect the free elective requirements.

#### **363: Police Studies, Bachelor of Science (BS)**

Change language in the elective requirements to ensure the majority of the hours in Police Studies (PLS) are PLS courses. SJS courses are also being removed from the free electives as the Social Justice minor was sun-setted and the courses are no longer offered. Removed and tidied language to accurately reflect the free elective requirements.

## Course Revisions

### **CJR 878, Capstone Applied Research Project**

Revise course prerequisites: "Complete core courses, courses; final semester registration, and departmental approval."

**SCHOOL OF SAFETY, SECURITY, & EMERGENCY MANAGEMENT: DEPARTMENT OF SAFETY & , SECURITY**

## Course Inactivation

### **EES 250, Basic Social Intelligence Skills**

Will no longer offer this course

## Course Revisions

### **HLS 101, Introduction to Homeland Security**

Revise course description to highlight student learning outcomes.

### **HLS 320, Security Management**

Revise course description to highlight student learning outcomes.

### **HLS 461, Disaster Resilience**

Revise course description to highlight student learning outcomes.

### **SSE 841, Applied Study Project**

Change grading mode and schedule type

## Program Revisions

### **116: Construction Management, (BS)**

Construction Management is now a program in the Department of Safety and Security and all courses should be linked to DSAS in Banner and CourseLeaf

### **118: Construction Management, Minor**

Construction Management is now a program in the Department of Safety and Security and all courses should be linked to DSAS in Banner and CourseLeaf

**SCHOOL OF SAFETY, SECURITY, & EMERGENCY MANAGEMENT: FIRE PROTECTION & PARAMEDICINE SCIENCES**

## Course Revision

### **FSE 330, Principles of Criminal Investigation**

Remove prerequisite FSE 300/300W

## Program Revisions

**201: Fire Protection and Safety Engineering Technology, Bachelor of Science (BS)**

Change supporting courses. Add CHE 111/11L and CHE 112/112L to CHE 102/102L to provide on-campus and online options. Add an option of MFE 196 to AEM 195 to provide on-campus and online options.

**539: Fire Protection Administration, Bachelor of Science (BS)**

Changing the number of electives due to gen ed changes.

## **MEMORANDUM**

**TO:** Council on Academic Affairs (CAA)  
**FROM:** Dr. Matthew Winslow, Chair, Essential Education Transformation Committee  
**DATE:** April 17, 2026  
**RE:** Artificial Intelligence Pathway – Overview and Approved Courses

---

### **Purpose**

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This memo provides the Council on Academic Affairs (CAA) with a description of the Artificial Intelligence (AI) Pathway – EKU’s inaugural Essential Education Pathway launching Fall 2026 – and identifies the three courses that have been developed and approved for the pathway’s first cohort. These courses have been designed by Pathway Pioneer faculty and reviewed through the Essential Education Transformation Committee process. They are now presented to CAA as part of the ongoing implementation of the Essential Education program approved by the Board of Regents on February 25, 2026.

### **What Is an Essential Education Pathway?**

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An Essential Education Pathway is a collection of courses drawn from different Essential Education Elements that examine a shared real-world theme from multiple disciplinary perspectives. Students who opt into a Pathway select Essential Education courses that have been redesigned or newly created to integrate the Pathway theme, while still fulfilling all standard Element requirements. Completing a Pathway earns students formal transcript recognition.

Pathway courses are distinguished from standard Essential Education courses by the following requirements:

- An explicit Pathway statement in course materials identifying the course as part of the Pathway
- Readings, activities, and discussions substantially related to the Pathway theme
- Assessment activities and major assignments that require students to apply disciplinary thinking to the Pathway theme
- Instructor commitment to interdisciplinary collaboration with other Pathway faculty over time

Pathway courses retain identical Student Learning Outcomes and Essential Skills as other courses in their Element. The Pathway designation reflects how those outcomes are addressed – through the lens of the shared theme – not a change in academic expectations.

### **The Artificial Intelligence Pathway**

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Artificial Intelligence was selected as ECU’s inaugural Pathway theme because it satisfies all Pathway criteria: it addresses a complex, timely societal challenge; it has clear interdisciplinary appeal and career relevance; it is broad and non-partisan; and it has demonstrated strong student interest, as evidenced by enthusiastic response during the September 2025 Student Government Association presentation.

The AI Pathway treats artificial intelligence not as a single subject to be mastered within one discipline, but as a wicked problem – a complex, high-stakes challenge that different academic fields illuminate in fundamentally different ways. The goal is comparative understanding: students come to recognize what mathematics reveals about AI that philosophy cannot, what philosophy reveals that statistics cannot, and how those perspectives must be integrated to engage AI responsibly as professionals and citizens.

The AI Pathway spans multiple Essential Education Elements, ensuring that students encounter the theme through diverse disciplinary lenses across their general education coursework. For Fall 2026, the Pathway launches with three approved courses covering Elements 1B, 2A, and 3B.

**Approved AI Pathway Courses – Fall 2026**

The following three courses have been developed by Pathway Pioneer faculty and are presented to CAA for the record. Each course satisfies all requirements for its designated Essential Education Element while demonstrating substantive integration of the AI Pathway theme.

Course	Element	Course Title	Term	Essential Skills
<b>ENG 102</b>	1B	Research, Writing, and Rhetoric – AI Pathway	Fall 2026	ES 1 (Communication) ES 5 (Adaptability) ES 10 (Information Literacy)
<b>STA 100</b>	2A	Statistical Literacy: Numbers and Narratives	Fall 2026	ES 3 (Quantitative Reasoning) ES 10 (Information Literacy)
<b>PHI 362</b>	3B	Technology and Values: AI	Fall 2026	ES 2 (Critical Thinking) ES 10 (Information Literacy)
<b>BEM 200</b>	4B	Mass Media and Society	Spring 2027	ES 4 (Interact effectively with people) ES 10 (Information Literacy)
<b>TEC 102</b>	4B	Technology and Society	Spring 2027	ES 4 (Interact effectively with people) ES 10 (Information Literacy)

**AI Acknowledgement**

This memo was prepared through a collaboration between Dr. Matthew Winslow and Claude Sonnet 4.6 (Anthropic).

## MEMORANDUM

**TO:** Council on Academic Affairs (CAA)  
**FROM:** Dr. Matthew Winslow, Chair, Essential Education Transformation Committee  
**DATE:** April 17, 2026  
**RE:** Artificial Intelligence Pathway – Overview and Approved Courses

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### Purpose

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The AI Pathway spans multiple Essential Education Elements, ensuring that students encounter the theme through diverse disciplinary lenses across their general education coursework. For Fall 2026, the Pathway launches with three approved courses covering Elements 1B, 2A, and 3B.

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**AI Acknowledgement**

This memo was prepared through a collaboration between Dr. Matthew Winslow and Claude Sonnet 4.6 (Anthropic).

## General Education Course Application

*Revised March 2026*

**Proposing Faculty Member:** Dr. Nilesh Joshi

**Department:** Engineering and Technology

**Course Prefix and Number:** TEC 102

**Course Title:** Technology and Society

**For which Element is the course designed?**

Element 4B: Social and Behavioral Sciences

**Is the course also intended for the Flex Element?**

Yes, as an option for 3 hours of flexible electives.

**Proposed Course:**

**1. Describe how this course aligns with the goals of the ECU General Education Program.**

TEC 102 aligns with the Essential Education 2026 model by preparing students for global, real-world challenges through interdisciplinary engagement. The course ensures breadth and depth in academic competencies by teaching students to critically analyze the dynamic relationship between technology and society. It integrates directly with the Essential Skills framework and the inaugural Artificial Intelligence Pathway, fostering technologically literate citizens capable of making informed, critical decisions.

**2. Describe the course content and how this meets the requirements of the proposed GE Element. Include specific discussion of how this course will address the competencies associated with the specific element(s) and the Graduate Profile Essential Skills associated with the selected element(s).**

The course utilizes social science methodologies to investigate how technological systems shape social institutions, cultural norms, and individual interactions. This directly fulfills Element 4B (Social and Behavioral Sciences) by analyzing the social and behavioral influences of technology on human interaction and institutional structures.

The course explicitly addresses the two mapped General Education Competencies for Element 4B and two Essential Skills:

- 1. General Education Element 4B: Comprehension.** Students must demonstrate accurate comprehension of important concepts in course texts. This is assessed via the Foundational Knowledge Assessment.
- 2. General Education Element 4B: Application / Analysis.** Students must accurately use relevant concepts/theories from texts in different contexts and logically separate material into significant parts. This is assessed via the AI Policy Decision Brief.

3. **Essential Skill #10 (Use information for decision-making):** Students learn to identify credible technical sources, evaluate bias in corporate tech announcements, and use data to formulate justified recommendations for technology adoption or regulation. This is assessed via the AI Policy Decision Brief.
  4. **Essential Skill #4 (Interact effectively with people):** The course examines how technology alters human interaction. Students participate in role-play simulations to practice active listening, conflict resolution, and collaborative problem-solving. This is assessed via the AI Ethics Board Simulation.
3. **Describe the instructional methods (lecture, discussion, small groups, laboratory, or simulation), faculty qualifications, and course coordination.**

Instructional methods include lecture, guided discussion, case study analysis, and active role-play simulation (e.g., AI Ethics Board Simulation).

4. **Describe any new resources needed to implement or to assess the course, including library resources.**

No new resources are required. The course utilizes an existing textbook (Volti, R. *Society and Technological Change*) and supplements it with peer-reviewed academic papers, recent policy reports, and current case studies accessible through existing ECU Library databases and Canvas.

## Assessment

### 1. Describe the assessment process.

The assessment process utilizes a mix of formative and summative evaluations:

- **Foundational Knowledge Assessment (20%):** A comprehensive exam evaluating reading comprehension and key concepts. Serves as the Element 4B Comprehension assessment.
- **Case Study Analyses (30%):** Short analytical papers on historical or current tech failures.
- **AI Pathway Project (20%):** An in-class Ethics Board Simulation specifically designed to assess Essential Skill #4 (Interact effectively with people).
- **Essential Skill TILT Project (30%):** The AI Policy Decision Brief, specifically designed to assess Essential Skill #10 (Use information for decision-making) and Element 4B Application / Analysis.

2. Provide complete assessment instruments (e.g., questions on exam(s); paper(s); assignment(s)) that will be used to assess student learning for each of the competencies and the associated Essential Skills on the relevant rubrics.

## Instrument 1: General Education Element 4B Assessment (Comprehension)

**Activity:** Foundational Knowledge Assessment

**Context:** An objective assessment evaluating foundational grasp of course readings, terminology, and key concepts (e.g., Technological Determinism, surveillance capitalism).

**Evaluation Criterion:** Competence is demonstrated when a student correctly answers 75% or more of the objective/factual questions regarding the text or materials.

### Criteria for Success (Grading Rubric):

Criteria	4 - Accomplished	3 - Competent	2 - Developing	1 - Beginning
<b>Gen Ed 4B: Comprehension</b>	Correctly answers 95% or more of the factual questions about the text or materials.	Correctly answers 75-94% or more of the factual questions about the text or materials.	Correctly answers 50-74% of the factual questions about the text or materials.	Correctly answers 49% or less of the factual questions about the text or materials.

## Instrument 2: Essential Skill #4 Assessment (Interact effectively with people)

- **Activity:** The AI Ethics Board Simulation.
- **Context:** The class is divided into small groups representing an "Ethics Review Board" for a fictional city considering deploying a controversial AI technology (e.g., "Smart" Surveillance Cameras with Facial Recognition).
- **Task:** Students are assigned specific stakeholder roles (Police Chief, Civil Liberties Activist, Tech Vendor, Concerned Parent). The group must interact for 45 minutes to draft a "Joint Recommendation Statement," requiring negotiation and consensus on policy wording.
- **Deliverables:** 1. Role Preparation (1-page research summary). 2. The Simulation (active in-class debate). 3. Interaction Reflection (post-class reflection on conflict navigation).

### Rubric:

Criteria	4 - Accomplished	3 - Competent	2 - Developing	1 - Beginning
<b>Navigating Conflict</b>	Consistently maintains professional composure; actively builds consensus and finds common	Maintains professional composure and seeks common ground during disagreements.	Struggles to maintain composure; occasionally becomes defensive or dismissive of	Becomes defensive, shuts down, or completely ignores opposing viewpoints.

	ground during heated disagreements.		opposing viewpoints.	
<b>Active Listening</b>	Exceptionally validates others' points and synthesizes opposing views before responding.	Acknowledges and validates others' points before countering (e.g., "I hear your concern...").	Inconsistently listens; sometimes interrupts others or rushes to counter-argue.	Consistently interrupts others or monologues without listening.
<b>Collaboration</b>	Leads the group in synthesizing ideas and heavily drives the drafting of the final "Joint Statement."	Actively contributes to drafting the final "Joint Statement," helping the group reach a conclusion.	Contributes minimally to the final drafting process; requires prompting to participate.	Refuses to cooperate with the group's final output or actively derails the process.

**Instrument 3 for Essential Skill #10 (use information for decision making) & Gen Ed 4B (application/analysis) Assessment**

- **Activity:** The AI Policy Decision Brief (TILT Assignment).
- **Task:** Students act as a technology consultant for a specific client (e.g., small business owner, school board president) to choose ONE emerging AI technology and write a 3-page Decision Brief.
- **Requirements:**
  1. Define the Decision: Clearly state the problem.
  2. Apply course concepts (Analysis)
  3. Gather Evidence: Summarize information from the Vendor/Proponent, the Critic/Ethicist, and the Data/Scientific Reality.
  4. Make a Recommendation: Recommend Adopt, Adapt, or Abort.
  5. Justify: Explain the decision based on gathered evidence.

**Rubric:**

Criteria	4 - Accomplished	3 - Competent	2 - Developing	1 - Beginning
<b>Gen Ed 4B: Application &amp; Analysis</b>	Accurately and precisely uses relevant concepts/theories from the text(s) insightfully in different contexts	Accurately uses relevant concepts/theories from the text(s) in different contexts.	Accurately uses some relevant concepts/theories from the text(s) in different contexts,	Does not use relevant concepts/theories from the text(s) in different contexts.

	and/or in novel/creative manner.  Logically, accurately, and precisely separates material into significant parts.	Logically and accurately separates material into significant parts.	but in an incomplete or superficial manner.  Separates some material into parts.	Inadequately and/or inaccurately separates material into parts.
<b>Scope of Question</b>	The decision is highly specific, context-rich, actionable, and meticulously defined.	The decision to be made is specific, actionable, and clearly defined.	The decision lacks specificity or actionable clarity.	The decision is too vague to evaluate (e.g., "Is AI good?").
<b>Information Search</b>	Uses extensive credible, varied sources; incorporates complex and nuanced perspectives seamlessly.	Uses at least 3 credible, varied sources (academic, industry, and critical/ethics).	Relies on fewer than 3 sources or uses sources lacking appropriate variety.	Relies only on general news or the company's own website.
<b>Evaluation of Sources</b>	Deeply evaluates and contextualizes the strengths/biases of all sources, drawing sophisticated comparisons.	Explicitly discusses the strengths/biases of the sources (e.g., "While the vendor claims...").	Mentions source biases but evaluation is superficial or incomplete.	Accepts all information as fact without questioning the source's motive.
<b>Decision Making</b>	Recommendation is powerfully justified, synthesizing all evidence into a highly persuasive argument.	The final recommendation is logically supported by the evidence presented. The link between data and decision is clear.	Recommendation is present but connection to the research evidence is weak or unclear.	The recommendation seems disconnected from the research or relies purely on opinion.

## Pathway Course

### 1. Is this course intended to be part of a Pathway? If so, specify the Pathway:

Yes, the Artificial Intelligence (AI) Pathway.

### 2. Describe how the pathway theme is a significant component of the course (readings, activities, major assignments, assessments, etc.).

The AI theme is embedded throughout the course architecture. Module 2 ("The AI Revolution") is dedicated entirely to demystifying algorithms, analyzing automation's impact on the future of work, and examining algorithmic bias in social institutions. Furthermore, the two highest-weighted major assignments used for Essential Education assessment, the Ethics Board Simulation and the Policy Decision Brief, are explicitly structured around real-world AI adoption, ethics, and governance scenarios.



## TEC 102: Technology and Society SYLLABUS

Fall 2026, CRN xxxxx

### Instructor Information

**Instructor:** Dr. Nilesh Joshi

**Department:** Department of Engineering and Technology

**Email:** nilesh.joshi@eku.edu

**Phone:** (859) 622-2055

**Office:** 302A Whalin Technology Complex

**Student Hours:** Tuesdays and Thursdays, 1:30 PM to 3:30 PM

### Course Information

#### Course Details

**Course Name:** Technology and Society

**Catalog Course Description:** This course explores the dynamic relationship between technology and society. Students will use social science methodologies to investigate how technological systems shape social institutions, cultural norms, and individual interactions. We will analyze the evolution of diverse technologies, with a specific emphasis on Artificial Intelligence (AI) and automation, to understand their impact on equity, governance, and social structure. This course prepares students to be technologically literate citizens capable of making informed decisions about the technologies that mediate our social lives. Gen. Ed. E-4B (SB).

**General Education Alignment:** This course fulfills **Element 4B: Social and Behavioral Sciences** of the Essential Education program. It also serves as a designated course in the **Artificial Intelligence Pathway**.

**Credit Hours:** 3 hours

**Course Prerequisites:** None

**Course Corequisites:** None

#### Course Modality, Meeting Times, and Location

- **Meeting Times:** [To Be Determined]

- **Location:** [To Be Determined]

### General Education Program Alignment

This course is a component of ECU's Essential Education program and has been designed to meet the following requirements:

- **General Education Element: Element 4B: Social and Behavioral Sciences.** This course analyzes the social and behavioral influences of technology. It focuses on how individuals interact with each other and institutions in a technologically mediated world.
- **Essential Education Pathway:** This course is an option in the **Artificial Intelligence (AI) Pathway**, providing critical context on the societal implications of AI and related transformative technologies.

### Student Learning Outcomes

Upon successfully completing this course, the student will be able to:

1. Explain how social, cultural, and political values have historically shaped technological development and how technology, in turn, shapes social institutions.
  - *Assessment:* Foundational Knowledge Assessment, Midterm Exam
2. Interact effectively with people by engaging in collaborative deliberation and negotiation to navigate conflicting societal values regarding technology.
  - *Aligns with Essential Skill #4: Interact effectively with people*
  - *Assessment:* AI Ethics Board Simulation (Role-Play)
3. Use information for decision-making to evaluate competing claims about a new technology and formulate a justified recommendation for its adoption or regulation.
  - *Aligns with Essential Skill #10: Use Information for Decision Making*
  - *Assessment:* The AI Policy Decision Brief (TILT Assignment)

### Essential Skill & General Education Competency Integration:

This course explicitly assesses the following Essential Skills and General Education Competencies required for Element 4B:

#### Essential Skill #4: Interact Effectively with People.

- Definition: Graduates will interact effectively with people.
- Instructional Approach: We will examine how technology alters human interaction. Students will participate in role-play simulations to practice active listening, conflict resolution, and collaborative problem-solving when discussing controversial technologies.

#### Essential Skill #10: Use Information for Decision-Making.

- Definition: Graduates will identify, evaluate, and responsibly use information needed for decision making.
- Instructional Approach: Throughout the course, you will learn to identify credible technical sources, evaluate bias in corporate tech announcements, and use that data to make personal or professional decisions about technology adoption.

#### General Education Element 4B:Comprehension

- Requirement: Demonstrates accurate comprehension of important concepts in course texts
- Assessment Method: Knowledge Foundational Knowledge Assessment.
- Integration: This assessment includes an objective component focusing on factual knowledge and foundational concepts from the readings.
- Evaluation Criterion: Competence is demonstrated when a student correctly answers 75% or more of the objective/factual questions regarding the text or materials.

#### General Education Element 4B: Application / Analysis:

- Requirement: Accurately uses relevant concepts/theories from the text(s) in different contexts; logically and accurately separates material into significant parts.
- Assessment Method: The AI Policy Decision Brief.
- Integration: This assignment requires students to select theoretical frameworks discussed in class and apply them to a novel scenario, case study, or real-world issue. Students must break down the scenario into its component parts and analyze it using course concepts.

- **Evaluation Criterion:** Competence is demonstrated when the submitted work accurately applies course theories to the provided context and demonstrates a logical separation and analysis of the material according to the Element 4B rubric.

### Course Materials and Requirements

- **Required Textbook:** Volti, R. (2024). *Society and Technological Change* (9th ed.). Waveland Press.
- **Supplemental Readings:** Given the rapidly evolving nature of the subject matter (particularly Artificial Intelligence), the textbook will be supported with assigned readings including peer-reviewed academic papers, recent policy reports, and current case studies. These readings will be provided via Canvas.
- **Technology Requirements:** Access to a computer and internet is required for accessing course materials on Canvas.

### Important Course Dates (Fall 2026)

Term	8/24/2026 – 12/10/2026
Labor Day (University Closed)	9/7/2026
Fall Break (No Classes)	10/12/2026-10/13/2026
Thanksgiving Break (No Classes)	11/25/2026 - 11/27/2026
Finals Week	12/7/2026 - 12/10/2026
Last Day to Drop (Grade of W)	Refer to the <a href="#">Colonel's Compass</a>

For more information, see the [Colonel's Compass](#).

### Major Assignments, Grading and Course Policies

Assignment Category	Weight	Description
<b>Foundational Knowledge Assessment</b>	20%	A single comprehensive exam evaluating reading comprehension and key concepts (e.g., Tech Determinism, The Singularity). Note: This serves as the Element 4B

		Comprehension assessment; a score of 75%+ demonstrates competency.
<b>Case Study Analyses</b>	30%	Short papers analyzing specific historical or current tech failures (e.g., The Challenger Disaster, Algorithmic Bias in Policing).
<b>AI Pathway Project (Skill #4)</b>	20%	AI Ethics Board Simulation. Students assume specific stakeholder roles (e.g., privacy advocate, tech CEO) and must negotiate a policy consensus in a simulated discussion. Grades focus on the quality of interaction: active listening, conflict resolution, and adaptability during the debate.
<b>Essential Skill TILT Project (Skill #10)</b>	30%	The AI Policy Decision Brief (See detailed description below). Assesses both information usage (Skill #10) and Element 4B Application/Analysis.

**Common Grading Scale:**

- A: 90.00 – 100%
- B: 80.00 – 89.99%
- C: 70.00 – 79.99%
- D: 60.00 – 69.99%
- F, FN: Below 60%

**E-mailing Policy:** Email must be sent from your official ECU email account.

**Student Progress Statement:** The instructor will provide written information about student progress at least once prior to the course midpoint. The course midpoint is **October 09, 2026**. Your grade on the **Foundational Knowledge Assessment** (20% of final grade) will be posted to Canvas within one week of the submission deadline, which serves as the official written notification of your progress in the course.

**Attendance and Missed Work Policy:** Attendance is expected and will be recorded via in-class sign-in or Canvas activity logs. *Tardiness* is recorded as a half-absence. **Excused Absences** (e.g., University-sponsored activities, military service, documented medical

emergencies) must be reported to the instructor within 48 hours. Students with excused absences will be given a reasonable opportunity to complete missed requirements without penalty. **Unexcused Absences** will result in a deduction from the participation grade.

**Missed Requirements/Late Work:** All assignments must be submitted electronically through Canvas in Word (.doc/.docx) or PDF format. No late assignments will be accepted for unexcused reasons. Missing an exam or major assignment due to an unexcused absence will result in a grade of zero. Refer to the *University Syllabus Statements* for the University's official absence policy.

**Academic Integrity Policy:** Academic Integrity is a fundamental value for the Eastern Kentucky University community of students, faculty, and staff. It should be clearly understood that academic dishonesty will have serious consequences. Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as the student who accepts such assistance and shall be subject to the same sanctions. Academic dishonesty can occur in different forms, some of which include cheating, plagiarism, and fabrication. The full Academic Integrity policy is available at

<https://www.eku.edu/in/guides/academic-integrity-and-grading/>.

## University Policies and Support Services

- **University Policies:** University syllabus statements on accessibility accommodation, academic integrity, discrimination and harassment, Title IX compliance, and student support services can be accessed at the [University Syllabus Statements](#) page. If you are registered with the Center for Student Accessibility, please present your accommodation letters to the instructor to discuss any academic accommodations you need.
- **Student Support:** ECU provides many free resources to help you succeed, including the [Student Success Center](#), the [Noel Studio for Academic Creativity](#), and [EKU Libraries](#). For technical problems, contact
- [EKU Information Technology Services \(ITS\)](#) before the assignment is due.
- **Mental and Physical Wellness:** ECU is committed to your wellbeing. For urgent support, contact the ECU Counseling Center at (859) 622-1303.
- **Use of Artificial Intelligence:** As this course analyzes the impact of technology, we may occasionally use Generative AI tools (like ChatGPT) for specific in-class analysis or stress-testing exercises (e.g., during Week 4). However, for all graded written submissions (Case Studies, Policy Briefs), the use of GenAI to generate, draft, or edit text is strictly prohibited unless explicitly authorized in the assignment prompt. All submitted writing must be your own original work.
- **Privacy and Intellectual Property:** Your privacy is protected under the Family Educational Rights and Privacy Act (FERPA). Course materials are the intellectual property of the instructor and may not be shared without permission.

# Course Schedule

This is a tentative schedule and is subject to change.

## Module 1: Frameworks for Understanding

- **Week 1:** Introduction: Are we "Masters" or "Servants"? (Technological Determinism vs. Social Construction).
- **Week 2:** The History of Disruption: Social impacts of industrial revolutions on family and work.
- **Week 3:** The Ethics of Engineering: Safety, Responsibility, and Social Contracts.

## Module 2: The AI Revolution (Pathway Focus)

- **Week 4:** What is AI? Demystifying algorithms, machine learning, and Generative AI.
- **Week 5:** Automation and the Future of Work: Economic shifts and labor sociology.
- **Week 6:** Algorithmic Bias: Discrimination in facial recognition, policing, and hiring.

## Module 3: Technology and Human Interaction

- **Week 7:** Truth in the Digital Age. Deepfakes and misinformation.
- **Week 8:** The Attention Economy. Social media and behavioral psychology.
- **Week 9:** Privacy vs. Security. Surveillance capitalism and social control.
- **Week 10:** The Digital Divide. Global inequality and access.

## Module 4: Decision Making for the Future

- **Week 11:** Sustainability. E-waste, energy consumption of data centers, and green tech.
- **Week 12:** Transhumanism and Bio-ethics. Gene editing (CRISPR) and the merging of man and machine.
- **Week 13:** AI Pathway Project: In-Class Ethics Board Simulation.
- **Week 14:** Peer Review of Policy Briefs.
- **Week 15:** Final AI Policy Decision Brief Due.

## REQUIRED ASSIGNMENT 1: Foundational Knowledge Assessment

### (General Education Element 4B Assessment: Comprehension)

**Purpose:** This objective assessment evaluates your foundational grasp of the course readings, terminology, and key concepts related to the social and behavioral influences of technology. It is specifically designed to meet the General Education Element 4B requirement for Comprehension.

**Task:** You will complete a comprehensive exam covering major theories, historical contexts, and definitions (e.g., Technological Determinism, automation impacts, surveillance capitalism) discussed in the course texts and modules.

#### Criteria for Success (Grading Rubric):

Criteria	4 - Accomplished	3 - Competent	2 - Developing	1 - Beginning
<b>Gen Ed 4B: Comprehension</b>	Correctly answers 95% or more of the factual questions about the text or materials.	Correctly answers 75-94% or more of the factual questions about the text or materials.	Correctly answers 50-74% of the factual questions about the text or materials.	Correctly answers 49% or less of the factual questions about the text or materials.

## REQUIRED ASSIGNMENT 2: AI Pathway Project

### (Essential Skill #4 Assessment: Interact effectively with people)

**Activity:** The AI Ethics Board Simulation.

**Context:** The class will be divided into small groups representing an "Ethics Review Board" for a fictional city. The city is considering deploying a controversial AI technology (e.g., "Smart" Surveillance Cameras with Facial Recognition in public parks).

**The Task:** You will be assigned a specific role (e.g., The Police Chief, The Civil Liberties Activist, The Tech Vendor, The Concerned Parent). Your group must interact for 45 minutes to draft a "Joint Recommendation Statement." You do not have to agree on the technology, but you must agree on the wording of your recommendation (e.g., "We recommend adoption ONLY IF...").

#### Deliverables:

1. **Role Preparation (Pre-Class):** A 1-page research summary supporting your assigned viewpoint.
2. **The Simulation (In-Class):** Active participation in the debate.
3. **Interaction Reflection (Post-Class):** A short reflection on how you navigated the conflict. Did you have to compromise? How did you ensure others were heard?

#### Criteria for Success (Grading Rubric):

Criteria	4 - Accomplished	3 - Competent	2 - Developing	1 - Beginning
<b>Navigating Conflict</b>	Consistently maintains professional composure; actively builds consensus and finds common ground during heated disagreements.	Maintains professional composure and seeks common ground during disagreements.	Struggles to maintain composure; occasionally becomes defensive or dismissive of opposing viewpoints.	Becomes defensive, shuts down, or completely ignores opposing viewpoints.
<b>Active Listening</b>	Exceptionally	Acknowledges	Inconsistently	Consistently

	validates others' points and synthesizes opposing views before responding.	and validates others' points before countering (e.g., "I hear your concern...").	listens; sometimes interrupts others or rushes to counter-argue.	interrupts others or monologues without listening.
<b>Collaboration</b>	Leads the group in synthesizing ideas and heavily drives the drafting of the final "Joint Statement."	Actively contributes to drafting the final "Joint Statement," helping the group reach a conclusion.	Contributes minimally to the final drafting process; requires prompting to participate.	Refuses to cooperate with the group's final output or actively derails the process.

**REQUIRED ASSIGNMENT 3: The AI Policy Decision Brief**

**(Essential Skill #10 Assessment: Use Information for Decision Making) (General Education Element 4B Assessment: Application / Analysis)**

**Purpose:** In your professional and civic life, you will constantly face decisions about whether to adopt new technologies. Should your company use ChatGPT to write emails? Should your local school install facial recognition cameras? To make these decisions, you cannot rely on "gut feeling" or marketing brochures. You must gather credible information, weigh the pros and cons, and make a justifiable choice. This assignment assesses **Essential Skill #10: Use Information for Decision Making**, and **General Education Element 4B: Application / Analysis**.

**Task:** You are acting as a technology consultant for a specific client (e.g., a small business owner, a school board president, or a city council member). You must choose **ONE** emerging AI technology relevant to that client and write a **3-page Decision Brief**.

Your Brief must:

1. **Define the Decision:** Clearly state the problem. (e.g., "Should the Madison County School Board purchase AI monitoring software to detect weapons in hallways?")
2. **Apply Course Concepts (Analysis):** Select theoretical frameworks discussed in class, break the scenario down into its component parts, and analyze the socio-behavioral impact of the technology on the target demographic.
3. **Gather Evidence:** Summarize information from at least **three** distinct perspectives:
  - o *The Vendor/Proponent* (What are the promised benefits?)

- *The Critic/Ethicist* (What are the risks to privacy or bias?)
  - *The Data/Scientific Reality* (What does independent research say about effectiveness?)
4. **Make a Recommendation:** Clearly recommend one of three paths: **Adopt** (Buy it), **Adapt** (Buy it with strict rules), or **Abort** (Do not buy it).
  5. **Justify:** Explain *why* you made this decision based on the evidence you gathered.

**Criteria for Success (Grading Rubric):**

Criteria	4 - Accomplished	3 - Competent	2 - Developing	1 - Beginning
<b>Gen Ed 4B: Application &amp; Analysis</b>	<p>Accurately and precisely uses relevant concepts/theories from the text(s) insightfully in different contexts and/or in novel/creative manner.</p> <p>Logically, accurately, and precisely separates material into significant parts.</p>	<p>Accurately uses relevant concepts/theories from the text(s) in different contexts.</p> <p>Logically and accurately separates material into significant parts.</p>	<p>Accurately uses some relevant concepts/theories from the text(s) in different contexts, but in an incomplete or superficial manner.</p> <p>Separates some material into parts.</p>	<p>Does not use relevant concepts/theories from the text(s) in different contexts.</p> <p>Inadequately and/or inaccurately separates material into parts.</p>
<b>Scope of Question</b>	The decision is highly specific, context-rich, actionable, and meticulously defined.	The decision to be made is specific, actionable, and clearly defined.	The decision lacks specificity or actionable clarity.	The decision is too vague to evaluate (e.g., "Is AI good?").
<b>Information Search</b>	Uses extensive credible, varied sources; incorporates complex and nuanced perspectives	Uses at least 3 credible, varied sources (academic, industry, and critical/ethics).	Relies on fewer than 3 sources or uses sources lacking appropriate variety.	Relies only on general news or the company's own website.

	seamlessly.			
<b>Evaluation of Sources</b>	Deeply evaluates and contextualizes the strengths/biases of all sources, drawing sophisticated comparisons.	Explicitly discusses the strengths/biases of the sources (e.g., "While the vendor claims...").	Mentions source biases but evaluation is superficial or incomplete.	Accepts all information as fact without questioning the source's motive.
<b>Decision Making</b>	Recommendation is powerfully justified, synthesizing all evidence into a highly persuasive argument.	The final recommendation is logically supported by the evidence presented. The link between data and decision is clear.	Recommendation is present but connection to the research evidence is weak or unclear.	The recommendation seems disconnected from the research or relies purely on opinion.

## MEMORANDUM

**TO:** Council on Academic Affairs (CAA)  
**FROM:** Dr. Matthew Winslow, Chair, Essential Education Transformation Committee  
**DATE:** April 17, 2026  
**RE:** Artificial Intelligence Pathway – Overview and Approved Courses

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### Purpose

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This memo provides the Council on Academic Affairs (CAA) with a description of the Artificial Intelligence (AI) Pathway – EKU’s inaugural Essential Education Pathway launching Fall 2026 – and identifies the three courses that have been developed and approved for the pathway’s first cohort. These courses have been designed by Pathway Pioneer faculty and reviewed through the Essential Education Transformation Committee process. They are now presented to CAA as part of the ongoing implementation of the Essential Education program approved by the Board of Regents on February 25, 2026.

### What Is an Essential Education Pathway?

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An Essential Education Pathway is a collection of courses drawn from different Essential Education Elements that examine a shared real-world theme from multiple disciplinary perspectives. Students who opt into a Pathway select Essential Education courses that have been redesigned or newly created to integrate the Pathway theme, while still fulfilling all standard Element requirements. Completing a Pathway earns students formal transcript recognition.

Pathway courses are distinguished from standard Essential Education courses by the following requirements:

- An explicit Pathway statement in course materials identifying the course as part of the Pathway
- Readings, activities, and discussions substantially related to the Pathway theme
- Assessment activities and major assignments that require students to apply disciplinary thinking to the Pathway theme
- Instructor commitment to interdisciplinary collaboration with other Pathway faculty over time

Pathway courses retain identical Student Learning Outcomes and Essential Skills as other courses in their Element. The Pathway designation reflects how those outcomes are addressed – through the lens of the shared theme – not a change in academic expectations.

### The Artificial Intelligence Pathway

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Artificial Intelligence was selected as ECU’s inaugural Pathway theme because it satisfies all Pathway criteria: it addresses a complex, timely societal challenge; it has clear interdisciplinary appeal and career relevance; it is broad and non-partisan; and it has demonstrated strong student interest, as evidenced by enthusiastic response during the September 2025 Student Government Association presentation.

The AI Pathway treats artificial intelligence not as a single subject to be mastered within one discipline, but as a wicked problem – a complex, high-stakes challenge that different academic fields illuminate in fundamentally different ways. The goal is comparative understanding: students come to recognize what mathematics reveals about AI that philosophy cannot, what philosophy reveals that statistics cannot, and how those perspectives must be integrated to engage AI responsibly as professionals and citizens.

The AI Pathway spans multiple Essential Education Elements, ensuring that students encounter the theme through diverse disciplinary lenses across their general education coursework. For Fall 2026, the Pathway launches with three approved courses covering Elements 1B, 2A, and 3B.

**Approved AI Pathway Courses – Fall 2026**

The following three courses have been developed by Pathway Pioneer faculty and are presented to CAA for the record. Each course satisfies all requirements for its designated Essential Education Element while demonstrating substantive integration of the AI Pathway theme.

Course	Element	Course Title	Term	Essential Skills
<b>ENG 102</b>	1B	Research, Writing, and Rhetoric – AI Pathway	Fall 2026	ES 1 (Communication) ES 5 (Adaptability) ES 10 (Information Literacy)
<b>STA 100</b>	2A	Statistical Literacy: Numbers and Narratives	Fall 2026	ES 3 (Quantitative Reasoning) ES 10 (Information Literacy)
<b>PHI 362</b>	3B	Technology and Values: AI	Fall 2026	ES 2 (Critical Thinking) ES 10 (Information Literacy)
<b>BEM 200</b>	4B	Mass Media and Society	Spring 2027	ES 4 (Interact effectively with people) ES 10 (Information Literacy)
<b>TEC 102</b>	4B	Technology and Society	Spring 2027	ES 4 (Interact effectively with people) ES 10 (Information Literacy)

**AI Acknowledgement**

This memo was prepared through a collaboration between Dr. Matthew Winslow and Claude Sonnet 4.6 (Anthropic).

## General Education Course Application

*Revised March 2026*

**Proposing Faculty Member:** Wendy Barnett

**Department:** CLASS/ICCA/Broadcast Electronic Media

**Course Prefix and Number:** BEM 200

**Course Title:** Mass Media and Society

**For which Element is the course designed?** 4b

**Is the course also intended for the Flex Element?** No.

**Proposed Course:** *This is already a course I teach. Including information about it below.*

1. Describe how this course aligns with the goals of the ECU General Education Program.

BEM 200 aligns with the Essential Education 2026 model by developing students' ability to critically analyze the role of mass media. Students will make critical decisions (Essential Skill #10) about key issues in media and how it shapes social, political, and economic systems at local, national, and global levels. The coursework engages the students in discussion with the class (Essential Skill #4) with issues such as media ethics, legal regulations, and censorship.

BEM 200 supports the Essential Education 2026 model by strengthening critical thinking, informed decision-making skills (Essential Skill #10), effective communication, and media literacy. It also prepares students to navigate the modern environment, including the integration of artificial intelligence in media creation and distribution, and develops ECU students into responsible and critically engaged citizens.

The assessments for BEM 200 includes two STARS Assessments (Essential Skills #4 and #10), the AI Pathway Project (Essential Skill #4), AI Media Ethics Roundtable (Essential Skills #10), and the Final Exam on Media and Information Literacy and AI Decision-Making Project (Essential Skills #4 and #10). These assessments will demonstrate meaningful change in information literacy and appropriate use of Artificial Intelligence. Students will practice leadership in analyzing the mass media they consume, thus preparing them to be career-ready.

2. Describe the course content and how this meets the requirements of the proposed GE Element. Include specific discussion of how this course will address the competencies associated with the specific element(s) and the Graduate Profile Essential Skills associated with the selected element(s).

The course is listed under the Element 4b: Social and Behavioral Sciences and is associated with Graduate Profile Essential Skills 4, Interact Effectively with Others and 10, Using Information for Decision-Making. This course is designed to develop students' media literacy by strengthening their ability to comprehend, analyze, and make decisions about information and apply that information within modern media systems, including emerging AI-driven environments.

Comprehension is addressed through students' ability to interpret and explain key media concepts such as: media effects, ownership, bias, algorithms, and the role AI plays in content creation and distribution. Students demonstrate comprehension through quizzes, discussions, and written responses that require them to summarize and explain how media systems function and influence audiences.

Application and Analysis are central to course activities and assessments. Students apply course concepts to real-world media examples by evaluating news sources, identifying bias, analyzing audience targeting, and examining the role of algorithms and AI in shaping information exposure. Assignments such as the Media Bias Chart analysis require students evaluate specific media outlets and analyze how credibility, bias, and ownership influence public understanding.

Students will engage in applied analysis through activities that compare AI-generated and human-created media. They will also assess ethical implications and evaluate how these emerging technologies are and will continue to impact communication industries. These activities will require students to demonstrate the ability to critically analyze information and make informed decisions about media consumption and production.

Essential Skill 4 is supported through discussion work, group work, and written assignments which will be presented before the class. Students will develop Essential Skill 10 by evaluating media credibility and interpreting information sources. Using the information they learn, they will be able to make effective decisions in academic, professional, and personal contexts.

3. Describe the instructional methods (lecture, discussion, small groups, laboratory, or simulation).  
faculty qualifications, and course coordination.

The instructional methods include: lectures online and in class, Canvas discussion and in-class discussions, small groups, and interactive coursework. In addition to quizzes and in-class written assignments, student work is evaluated using prompts that require both comprehension (explaining media concepts) and application/analysis (evaluating real-world media examples, including AI-generated content for credibility and ethical implications.)

4. Describe any new resources needed to implement or to assess the course, including library resources.

No new resources are required.

### **Assessment**

1. Describe the assessment process.

The current STARS assessment process comes in two parts: 1. Students are given a political cartoon and must answer a set of questions showing their understanding; and 2. Students must read a selection of writing and make decisions about how it relates to social media.

Students must complete various in-class writing assignments, tests in class, and on Canvas.

2. Provide complete assessment instruments (*e.g., questions on exam(s); paper(s); assignment(s)*) that will be used to assess student learning for each of the competencies and the associated Essential Skills on the relevant rubrics.

The quizzes/exams I use are through the online Sage/Vantage portal tied in to my Canvas course.

An example assignment:

1. Media Bias Chart Introduction Lecture with this assignment: 1. Using the Ad Fontes Media Bias Chart, locate at least one news outlet that you know. 2. Observe where it is placed on the chart. 3. In 1-2 thoughtful paragraphs, please respond to the following: Which news outlet did you pick and where does it land on the chart? Does the placement make sense to you? Why or why not? Were you surprised by its reliability rating or political positioning? How might this influence the way you consume information from this outlet? There is no right or wrong answer. The goal is reflection and awareness.

This assignment assesses both comprehension of the media chart and application/analysis by evaluating a real-world media outlet and reflecting on its impact on personal media consumption.

### **Pathway Course**

1. Is this course intended to be part of a Pathway? If so, specify the Pathway:

Yes, through the AI Pathway.

2. Describe how the pathway theme is a significant component of the course (readings, activities, major assignments, assessments, etc.).

The AI Pathway would be integrated into the core topics of the course: media literacy, media production, and audience analysis.

Course readings would include discussions about the use of AI in modern journalism and content creation. In-class activities would involve analyzing AI-generated versus human-created content and explain how algorithms influence the students' newsfeeds.

Major assignments would include applying ethical principles and decision-making to using AI in media contexts and comparing AI technology to other emerging technologies from the past.

Assessments would measure a student's ability to evaluate media, understand the implications of AI in broadcast and communication industries, and demonstrate responsible and ethical use of AI tools.

## Assessment: The Chaos Machine

### Objective:

Students will read a selection of *The Chaos Machine* by Max Fisher and make connections to course content and social media's impact on society. Students will identify and comprehend the social and cultural impact of various forms of social media as well as key individuals and inventions.

### Instructions:

1. Read the given selection of *The Chaos Machine* by Max Fisher.
2. Write a **reflective response** (250-350 words, approximately 2-3 paragraphs) that:
  - a. Highlights what you believe are the most important concepts from these chapters as they relate to social media and its influence on culture
  - b. Uses at least 2 specific examples from the reading to support your claims
  - c. Demonstrates critical thinking about how these concepts connect to our course material
3. Create one thought-provoking question that demonstrates your understanding of the chapters. This question should be something that could spark a classroom discussion about the material.

### Format Requirements:

1. Handwritten
2. Include your name and date at the top
3. Clear paragraph structure with topic sentences
4. Proper citations when referencing the text (page numbers in parentheses)

### Framework Tip:

Paragraph 1 (100-125 words): Identify and explain 1-2 key concepts

Paragraph 2 (100-125 words): Provide specific examples and analysis

Paragraph 3 (50-100 words): Connect to course themes or personal reflection

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Editorial Cartoon Analysis

1. Identify the cartoon caption, title, and artist if the information is shown.
2. What is the event or issue that inspired the cartoon?
3. Are there any real people or places in the cartoon? If so, who are they?
4. What images or symbols are portrayed in the cartoon?
5. Identify the specific artistic techniques used in the cartoon (i.e. symbolism, analogy, exaggeration, labeling, and irony). What is the artist trying to show the reader by using these techniques?





## BEM 200: Mass Media and Society SYLLABUS

Spring 2027, CRN xxxxx

### Instructor Information

**Instructor:** Wendy Barnett

**Department:** ICCA / CLASS / Broadcast & Electronic Media

**Email:** wendy.barnett@eku.edu

**Phone:** (859) 622-7270

**Office:** 303 Combs

**Student Hours:** Tuesdays and Thursdays, 12:00 - 2:00 p.m.

### Course Information

#### Course Details

**Course Name:** Mass Media and Society

**Catalog Course Description:** I, II. Formerly COM 200. Introduction to mass media issues. Analyzes mass media impact on social, political and economic sectors of American and world societies. Considers issues and trends, including ethics, legal controls, violence and censorship [ and the evolving role of artificial intelligence in media creation, distribution, and consumption. Students critically evaluate how emerging technologies shape information environments, influence public perception, and affect decision-making. Students analyze how AI-driven technologies influence information credibility, media bias, and audience behavior. Prepares students to be media-literate and technologically aware citizens.] Credit will not be awarded to students with credit for: BEM 200W, COM 200, COM 200W. Gen. Ed. E-5B [SB].

**General Education Alignment:** This course fulfills **Element 4B: Social and Behavioral Sciences** of the Essential Education program. It also serves as a designated course in the **Artificial Intelligence Pathway**.

**Credit Hours:** 3 hours

**Course Prerequisites:** None

**Course Corequisites:** None

### Course Modality, Meeting Times, and Location

- **Meeting Times:** [To Be Determined]
- **Location:** [To Be Determined]

### Inclement Weather Plan

During inclement weather conditions, our class may temporarily transition to virtual instruction. Be sure to check our course Canvas site and your email for instructions during inclement weather days. Please check the University homepage for announcements and instructions about inclement weather conditions. All updates on the status of classes will be provided no later than 7:00 a.m. each morning.

### Attendance and Participation

Regular attendance and full participation are crucial for optimal academic success. Students must attend all scheduled classes and activities. Arriving late or leaving early is disruptive and may result in missing essential information. Students are expected to stay for the full class period unless prior arrangements have been made with the instructor. Attendance and active participation are integral to the learning process and will be factored into the grading policy

Students are responsible for all missed work, regardless of the reason for absence. It is the student's responsibility to inform the instructor of any absence ahead of time when possible. In cases of emergency or illness, students should notify their instructor as soon as feasible. Documentation for absences due to illness, emergencies, or university-sanctioned events is required for the absence to be considered "excused."

**Attendance is required for all class sessions. Students are allowed 4 unexcused absences. Additional absences will result in a reduction of the final grade.**

### General Education Program Alignment

This course is a component of ECU's Essential Education program and has been designed to meet the following requirements:

- **General Education Element: Element 4B: Social and Behavioral Sciences.** This course analyzes the social and behavioral influences of technology. It focuses on how individuals interact with each other and institutions in a technologically mediated world.
- **Essential Education Pathway:** This course is an option in the **Artificial Intelligence (AI) Pathway**, providing critical context on the societal implications of AI and related transformative technologies.

### Student Learning Outcomes

Upon successfully completing this course, the student will be able to:

1. Analyze the impact of mass media on social, political, and economic systems at local, national, and global levels, including the role of emerging technologies such as artificial intelligence in shaping media content and distribution.
  - *Assessment:* Quizzes, Exams, Media Analysis Assignments
2. Evaluate key issues in mass media, including ethics, legal regulation, censorship, and misinformation, with an emphasis on how AI-generated content and distribution.
  - *Assessment:* Case Studies, Written Reflections, Discussion Activities
3. Interact effectively with others by engaging in collaborative discussions and activities that explore diverse perspectives on media issues, including ethical debates surrounding artificial intelligence in media.
  - *Aligns with Essential Skill #4: Interact effectively with people*
  - *Assessment:* Group Discussions, Media Debate Activity (AI & Ethics Scenario)
4. Use information for decision-making by analyzing media sources, identifying bias and credibility, and forming evidence-based conclusions about media messages, including those influenced or generated by artificial intelligence.
  - *Aligns with Essential Skill #10: Use Information for Decision-Making*
  - *Assessment:* Media Literacy Analysis Project, AI Content Evaluation Assignment

**Essential Skill Integration:**

This course explicitly assesses the following Essential Skills required for Element 4B:

#### Essential Skill #4: Interact Effectively with People.

- **Definition:** Graduates will interact effectively with people.
- **Instructional Approach:** This course emphasizes discussion-based learning and collaborative engagement as students explore complex media topics. You will participate in structured class discussions, small group activities, and media-based debates focused on media bias, censorship, and the ethical use of artificial intelligence in media. You will practice active listening, respectful dialogue, and the ability to engage with differing perspectives and articulating your own viewpoints.

#### Essential Skill #10: Use Information for Decision-Making.

- **Definition:** Graduates will identify, evaluate, and responsibly use information needed for decision making.
- **Instructional Approach:** Throughout this course, you will develop media literacy skills by analyzing a wide range of media sources, including news, social media, and AI-generated content. You will identify credible information, recognize bias, and evaluate source reliability. You will apply these skills to make informed decisions about media consumption.

### **Course Materials and Requirements**

- **Required Textbook:** Hanson, Ralph E. (2025). *Mass Communication: Living in a Media World* (9th ed.). Sage Publications.
- **Supplemental Readings:** Given the rapidly evolving nature of mass media and emerging technologies (particularly Artificial Intelligence), course content will be supported with supplemental readings beyond the textbook. These may include current news articles, media examples, industry reports, and selected academic sources related to topics in the textbook. Materials will be provided through Canvas and updated throughout the semester to reflect relevant and timely developments.

### **Technology Requirements:**

- **Canvas:** Students are expected to have basic navigational skills in Canvas prior to starting this course. Students should be able to manage course materials, engage in discussions, submit assignments, and utilize the Canvas inbox for communications. A working knowledge of accessing and navigating different modules and understanding the course layout in Canvas is essential. For those unfamiliar with Canvas, you can refer to the [Canvas student guide](#), contact [EKU Support](#), or contact [Canvas support](#) for assistance.
- **Microsoft Office:** This course requires proficiency in Microsoft Office Suite, including Word, Excel, PowerPoint, and Outlook. Students should be able to create and edit documents, perform basic calculations and data manipulation in Excel, create

presentations in PowerPoint, and manage email and calendar functions in Outlook. If you lack experience with these applications, please refer to the free training modules available through the [Microsoft Office Training](#) portal. You can download [Microsoft Office Suite](#) here.

- **Zoom:** Students are expected to have basic proficiency in using Zoom for this course. This includes the ability to join scheduled meetings, adjust audio and video settings, share your screen, use the chat function, and participate in breakout rooms. Additionally, students should be familiar with troubleshooting common issues such as checking audio devices, ensuring stable internet connections, and managing meeting links. Understanding how to test and adjust microphone and speaker settings, and improve network stability (e.g., by reducing background applications or switching to a wired connection) will be helpful. If you are new to Zoom, please review the [Zoom Help Center](#), access [EKU's Zoom resources](#), or contact the [Information Technology Services \(ITS\)](#) for guidance.
- **Computer With Internet Access:** A laptop or desktop computer running a modern operating system such as Windows 11 or MacOS is required for this course. Tablets or smart phones, while convenient, may not be sufficient for all course activities. [Students can rent laptops from EKU here](#). Camera and Microphone: A built-in or external webcam and microphone are essential for participating in live sessions and completing various multimedia assignments, such as screen recording. You may use your phone for any zoom calls we have for this course – it is your choice to purchase a webcam or microphone or just use your phone.

### Notification of Last Day to Drop a Course

- The last day to drop the course without penalty is (*Date to be Announced*). Withdrawal Information can be found on the ECU Colonel's Compass website: <https://www.ecu.edu/colonelscompass/> Please contact your advisor and/or Big E Central with any specific questions about withdrawing from the course and how that might affect your degree progress, full or part-time status, and/or financial aid.

### Student Progress

Grades attained on quizzes, exams, and assignments will be posted on Canvas and will serve as notice to students of their progress. Students will receive 4th-week progress reports and midterm grades based on ECU's semester schedule. Students concerned about their academic performance should meet with the instructor to discuss strategies for improvement in future work related to the course.

### Important Course Dates (Spring 2027)

Term	01/25/2027 - 05/13/2027
Last day to ADD or DROP a class	02/01/2027
Midterm Week	03/08/2027 - 03/12/2027
Midterm grades available	03/15/2027
Spring Break (No Classes)	03/15/2027 - 03/19/2027
Last day to WITHDRAW from class without a fee	03/22/2027
Last Day to WITHDRAW from class. WITHDRAWAL FEE APPLIES	04/12/20247
Finals Week	05/10/2027 - 05/13/2027

For more information, see the [Colonel's Compass](#).

### Communication Etiquette (“Netiquette”)

EKU is an environment founded on a collegial respect for all our peers and faculty, and this expectation will always extend beyond the physical campus into any online learning environment. For open discussions, group work, or other class activities conducted both in and outside of the learning management system (Canvas), it is the expectation that we all treat each other as respectfully as we would in a traditional, face-to-face classroom environment.

### ICCA School of Communication on AI-Generated Content

EKU is an environment founded on a collegial respect for all our peers and faculty, and this Artificial Intelligence and Internet resources provide opportunities for research that can be highly useful in student coursework, as a type of search engine. However, these same resources shall not be used in place of your own writing and problem solving, and to do so will be considered plagiarism and a violation of academic integrity.

The EKU School of Communication is home to students pursuing public relations, journalism, film and broadcasting and communication fields. Because these fields rely on truthful, authentic and ethical messages, students taking classes within the School may not use generative artificial intelligence to create or significantly edit content for class assignments unless explicitly instructed by the faculty member overseeing the course. AI Technology is rapidly changing. It can be useful and ethical in the idea development phase of a project. Some ethical uses of generative AI include but are not limited to:

- Using it as a search engine to brainstorm and find background info;
- Getting models or formats for a works cited page or a film script;
- Transcribing audio/video.

However, students are expected to communicate using their own words for all assignments. Copying and pasting anything from the Internet or other sources and presenting it as your own work is considered cheating. Do not use ChatGPT or similar products to write assignments, nor should you use Grammarly or similar products to edit. Instructors will file an academic integrity report, which may result in a failure of an assignment and/or a course. Bottom line for assignments in the School of Communication: Using AI for research and brainstorming is fine as long as you verify your sources; using AI to write is not and is considered cheating. Repeated acts of cheating may result in suspension or expulsion from the university.

### **Plagiarism and AI Detection Use**

Turnitin, an electronic plagiarism and AI detection service, will be used in this course to evaluate the originality of written assignments. When you submit your papers through Turnitin, your work will be compared against an extensive database of scholarly materials, websites, and other students' submissions to identify potential overlaps in content. This tool is employed to uphold academic integrity and to help you learn proper citation and referencing techniques. All submitted work may be subject to this review, and you are expected to adhere to the university's standards for academic honesty. Familiarize yourself with how to properly cite sources to avoid plagiarism. Information and resources on avoiding plagiarism will be provided during the course.

### **Student Progress**

Students can monitor their progress in this course through Canvas, including accessing current grades and assignment scores, viewing upcoming deadlines, and tracking submission history. Students are encouraged to regularly review their progress and reach out to the instructor with any questions or concerns about their standing in the course.

### **Major Assignments, Grading and Course Policies**

<b>Assignment Category</b>	<b>Weight</b>	<b>Description</b>
<b>Knowledge Checks</b>	20%	Quizzes assessing comprehension of key concepts, terminology, and foundational ideas of mass media. (Media effects, media industries, ethics, and emerging technology).

<b>Media Analysis Assignments</b>	30%	Short written assignments analyzing real-world media examples, including news coverage, social media trends, and emerging issues in mass communication. Evaluate topics such as media bias, misinformation, ethics, censorship, and the influence of artificial intelligence on media creation and distribution.
<b>AI Pathway Project (Skill #4)</b>	20%	<p>Media Ethics &amp; AI Simulation</p> <p>Students participate in a discussion-based simulation where they assume stakeholder roles (i.e. journalist, media executive, platform moderator) and engage in a collaborative debate surrounding a contemporary media issue involving artificial intelligence (such as AI-generated news or deepfakes).</p>
<b>Essential Skill TILT Project (Skill #10)</b>	30%	<p>Media Literacy &amp; Decision-Making Project</p> <p>Students will analyze a media-related issue or case, evaluate multiple sources for credibility, bias, and reliability. Based on analysis, students will develop a clear evidence-based conclusion or recommendation.</p> <p>This assignment will follow a TILT framework, clearly outlining the purpose, tasks, and criteria for success to support student understanding and performance.</p>

**Common Grading Scale:**

- A: 90.00 – 100%
- B: 80.00 – 89.99%
- C: 70.00 – 79.99%
- D: 60.00 – 69.99%
- F, FN: Below 60%

**Feedback Plan:** When it comes to assignments, I want to provide detailed feedback that helps you meet course goals and build skills that will serve you after graduation. This feedback goes beyond just a letter grade to give you a more complete view of your progress.

**Turnaround Time:** I work to grade all assignments as quickly as possible. I will do my best to return graded assignments within 3 business days unless otherwise noted. I will communicate with the class if there are any developments that will result in a longer turnaround time.

**Grade Appeals:** If a student believes that the final grade assigned in a course is unjustified, that student should consult the instructor, seeking a satisfactory explanation. If, after doing so, the student still feels that the grade is unjustified, the student may appeal the grade, in writing, to the department chair. A written appeal must be filed with the chair within 30 days after the beginning of the next semester (exclusive of summer session). Refer to the [University Handbook for Students](#) for complete policy concerning grade appeals.

**Homework Policies:** No late assignments will be accepted. All assignments must be submitted electronically through Canvas in Word (.doc/.docx) or PDF format.

**E-mailing Policy:** Email must be sent from your official ECU email account.

**Academic Integrity Policy:** Academic Integrity is a fundamental value for the Eastern Kentucky University community of students, faculty, and staff. It should be clearly understood that academic dishonesty will have serious consequences. Anyone who knowingly assists in any form of academic dishonesty shall be considered as responsible as the student who accepts such assistance and shall be subject to the same sanctions. Academic dishonesty can occur in different forms, some of which include cheating, plagiarism, and fabrication. The full Academic Integrity policy is available at

<https://www.eku.edu/in/guides/academic-integrity-and-grading/>.

## **University Policies and Student Support Services and Accessibility**

- **University Policies:** University syllabus statements on accessibility accommodation, academic integrity, discrimination and harassment, Title IX compliance, and student support services can be accessed at the [University Syllabus Statements](#) page. If you are registered with the Center for Student Accessibility, please present your accommodation letters to the instructor to discuss any academic accommodations you need.
- **Student Support:** ECU provides many free resources to help you succeed, including the [Student Success Center](#), the [Noel Studio for Academic Creativity](#), and [EKU Libraries](#). For technical problems, contact
- [EKU Information Technology Services \(ITS\)](#) before the assignment is due.
- **Mental and Physical Wellness:** ECU is committed to your wellbeing. For urgent support, contact the ECU Counseling Center at (859) 622-1303.
- **Privacy and Intellectual Property:** Your privacy is protected under the Family Educational Rights and Privacy Act (FERPA). Course materials are the intellectual property of the instructor and may not be shared without permission.

## Academic Support

**EKU Libraries:** EKU Libraries is your hub for the learning support you will need to be successful in this course and at EKU: Need a place to focus? The Main Crabbe Library has spaces for individual and group study. Have a question about a library research assignment? One of our many qualified and friendly librarians is available to help you one-on-one in the library, via chat, or by scheduling a research appointment in advance. Prefer DIY help? Check out our Frequently Asked Questions (FAQ) or YouTube tutorials. Tight on time? A library staff member can pull an item from their shelves and put it on hold for you to pick up at our Main Desk by using the “Request It” link. • Taking classes online or at a distance? We have a vast array of online resources available 24/7, including books, articles, and videos. Also, if you need a print resource, we can mail items to off-campus students. For more details, see our FAQ on checking out books.

**Center for Student Accessibility:** The Center for Student Accessibility (CSA) assists students by coordinating campus and program accessibility and providing support in attaining educational goals. The CSA is located in the Whitlock Building, Room 361. Appointments are made by calling (859) 622-2933 or emailing [accessibility@eku.edu](mailto:accessibility@eku.edu). Students requesting services, including deaf and hard-of-hearing students, must submit a completed application for services and current health-related documentation. Applications, documentation guidelines, and additional information are available on the CSA inEKU website. Services are individualized and may include academic adjustments that do not impede the academic integrity of the course, digital books, equipment loans, interpreters, note-taking software, testing accommodations, and other services.

**Student Success Center:** The Student Success Center, located on the ground floor of the library, provides free assistance for all EKU students. You can visit the Student Success Center for in-person or virtual tutoring in over 150 courses, as well as other services including mentoring, workshops, study space, computer use, and with any questions related to your college experience. Drop-in visits are welcome, and no appointment is necessary.

**Noel Studio:** The Noel Studio for Academic Creativity is a free resource offering writing, communication, and research support for undergraduate and graduate students from any major or class. At the Noel Studio, trained consultants can help you with essays, presentations, research posters, visual aids, multimodal products, and more through peer-to-peer meetings called consultations, which are available both in-person (on the EKU Richmond campus) and online (via Zoom). Students can ask for help at any stage of the communication process—from brainstorming to final revision, and every point in between! You can learn more about consultations and schedule your own consultations. Have questions or need help scheduling? Stop by the Noel Studio (located in the Crabbe Main Library), call the Noel Studio at (859) 622-7330, or use the chat box.

## Course and Institutional Policies

University syllabus statements on accessibility, accommodation, academic integrity, discrimination and harassment, and student rights under Title IX, as well as links to related university policies, can all be found at <https://academicaffairs.eku.edu/syllabi>.

Mental/physical wellness information can also be found at the link above. Modification of the Course Syllabus The course instructor reserves the right to modify the course content, due dates, and AI policies in response to the evolving nature of the technology. Any such modifications will be promptly communicated to students via their official EKU email and CANVAS.

## Course Schedule

This is a tentative schedule and is subject to change.

### Module 1: Foundations of Media & Meaning

- **Week 1:** Introduction to Media & AI: What is mass media? Introduction to AI in media (deepfakes, algorithms, generative tools).  
Activity: "Spot the AI" Real vs. AI-generated content
- **Week 2:** Media Effects & Media Industries: Media effects theories, Media business models, AI and job disruption in media industries  
Assignment: Media jobs and AI impact reflection

### Module 2: Media Evolution and Information Systems

- **Week 3:** History of Media (Print & Books): Evolution of media technologies.  
Activity: "Spot the Troll" misinformation identification
- **Week 4:** News Media & AI in Content Creation: Journalism, credibility, and bias; AI-generated news and misinformation  
Assignment: "AI or Human?" Headline analysis
- **Week 5:** Audio, Film, and AI Creativity: Audio media, film, and storytelling; AI voice cloning, music, and script generation  
Activity: Generate and critique AI media content
- **Week 6:** Midterm Review & Exam: Review key concepts  
Midterm Exam

### Module 3: Digital Media, Algorithms, and Influence

- **Week 7:** Television and Streaming Media: Evolution of video content; Platform-driven media consumption  
Activity: "Build your own broadcast network and navigate modern challenges"  
Develop an idea and problem solve.

- **Week 8:** Online Media & Algorithms (AI Focus): Algorithms as gatekeepers; Personalized feeds  
Activity: “Why did this show up on your feed?” Algorithm audit
- **Week 9:** Video Games and Interactive Media: Gaming culture and media influence, AI controversies in gaming  
Activity: Research and present current AI-related issue
- **Week 10:** Global Media Systems: Media across cultures, Global access and inequity, AI and global information flow

#### **Module 4: Media, Persuasion, and Power**

- **Week 11:** Advertising and AI Persuasion: Targeted messaging and personalization, AI-generated ads  
Activity: Human vs. AI ad comparison
- **Week 12:** Public Relations & Strategic Communication: Messaging, branding, and influence  
Writing and analysis activities

#### **Module 5: Ethics, Law & Decision-Making in the AI Era**

- **Week 13:** Media Law & AI: Copyright, ownership, and regulation; AI-generated content and legal challenges
- **Week 14:** Media Ethics & AI Responsibility: Ethical frameworks  
Debate: Should AI disclose itself? Is AI journalism ethical?

#### **Module 6: Application and Reflection (Essential Skills Focus)**

- **Week 15:** AI Pathway Project (Essential Skill #4)  
Simulation: AI Media Ethics Roundtable: In-class collaborative debate and stakeholder discussion
- Final Exam: Media Literacy & AI Decision-Making Project Due (Essential Skill #10)  
Reflection: “How has AI changed your understanding of media?”

## REQUIRED ASSIGNMENT 1: AI Pathway Project

### (Essential Skill #4 Assessment: Interact effectively with people)

**Activity:** AI Media Ethics Roundtable

**Context:** Students will participate in a simulated media ethics roundtable focused on a contemporary issue involving artificial intelligence in mass media. Scenarios may include topics such as AI-generated news, deepfake videos, AI voice cloning, or algorithmic content moderation on social media platforms. Students will be assigned stakeholder roles representing different perspectives within the media ecosystem (i.e.: journalist, media executive, social media platform moderator, content creator, legal expert, or member of the public).

**The Task:** Students will work in small groups to engage in a structured, in-class discussion acting as a media ethics board. Each group will evaluate the ethical, social, and professional implications of their assigned scenario.

Over the course of the simulation, students must collaboratively develop a Joint Recommendation Statement addressing how the media organization or platform should respond to the issue (i.e.: "AI-generated content should be labeled when..." or "This technology should be restricted unless...").

Students are not required to agree on the issue itself, but must work together to reach consensus on a clearly written recommendation.

#### Deliverables:

- 1. Role Preparation (Pre-Class):** A 1-page research summary outline the student's assigned perspective, including key arguments, concerns, and supporting evidence.
- 2. The Simulation (In-Class):** Active participation in the roundtable discussion, demonstrating collaboration, communication, and engagement with differing viewpoints.
- 3. Interaction Reflection (Post-Class):** A short written reflection analyzing the student's participation in the discussion. Students should consider how they navigated disagreement, contributed to the group process, and engaged with others' perspectives.

#### Criteria for Success (Grading Rubric):

Criteria	Proficient (Meets Expectations)	Developing (Needs Improvement)
<b>Navigating Conflict</b>	Student maintained professionalism and worked toward common ground during heated disagreements.	Student became defensive, disengaged, or dismissive of opposing viewpoints.
<b>Active Listening</b>	Demonstrated active listening by acknowledging and responding thoughtfully to others' ideas.	Student interrupted, ignored, or failed to engage with others' contributions.
<b>Collaboration</b>	Contributed meaningfully to group discussion and helped develop the final recommendation.	Student minimally participated or resisted contributing to group outcomes.
<b>Communication</b>	Clearly articulated ideas and supports arguments with relevant reasoning or examples.	Ideas are unclear, unsupported, or not effectively communicated.

**REQUIRED ASSIGNMENT 2: Media Literacy & AI Decision-Making Project**

**(Essential Skill #10 Assessment: Use Information for Decision Making)**

**Purpose:** As artificial intelligence is integrated into media creation and distribution, individuals are constantly required to make decisions on what information to trust, share, and act on. This assignment develops your ability to critically evaluate information, identify bias, and make informed decisions about media content. Rather than relying on assumptions or surface-level impressions, you will gather and analyze evidence from multiple perspectives to form a well-supported conclusion. This assignment assesses **Essential Skill #10: Use Information for Decision Making**.

**Task:** You will analyze a real-world media example or issue involving artificial intelligence, such as AI-generated news, deepfake content, algorithmic bias, or AI-assisted media production.

Your task is to create a 3-4 page Media Decision Brief that answers a central question:

- "Can this media source be considered credible?"
- "Should AI-generated content be labeled or regulated?"
- "Is this example of AI media misleading, ethical, or acceptable?"

**Your Decision Brief Must Include:**

- **Define the Question:** Clearly explain the media issue or example you are analyzing and identify the decision being made.
- **Gather Evidence:** Analyze information from **at least three distinct perspectives** such as:
  - *The Source/Creator* (What is being claimed or presented?)
  - *The Critic/Ethicist* (What are the concerns about bias, misinformation, or ethics?)
  - *The Evidence/Verification Layer* (What do credible sources, fact-checkers or researchers say?)
- **Evaluate Credibility:** Assess the reliability and potential bias of your sources. Consider: Who created the content? What is their purpose or incentive? Is the information supported or contradicted elsewhere?
- **Make a Decision:** Clearly state your conclusion. Examples:
  - This media is credible/not credible
  - This content should be labeled/restricted/accepted
  - This example represents ethical/unethical use of AI
- **Justify Your Decision:** Support your conclusion using the evidence you gathered. Your reasoning should clearly connect your sources to your final decision.
- **Final Reflection (Included with Submission):** "How has AI changed your understanding of media?" Submit a short reflection discussing how your perspective on media, credibility, and information has evolved throughout the course. Requirements: 1 page, double spaced, Times New Roman font.

**Criteria for Success (Grading Rubric):**

Criteria	Proficient (Meets Expectations)	Developing (Needs Improvement)
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<b>Scope of Question</b>	Clearly defines a focused, actionable media-related question.	Question is too vague or overly broad.
<b>Information Search</b>	Uses at least 3 credible and verified sources.	Limited or low-quality sources.
<b>Evaluation of Sources</b>	Critically analyzes credibility, bias, and reliability of sources.	Accepts sources without questioning credibility.
<b>Decision Making</b>	Conclusion is clearly supported by evidence and logical reasoning.	Conclusion is unclear or not supported by evidence.
<b>Application of Media Literacy</b>	Demonstrates strong understanding of media concepts and AI's role.	Limited connection to course concepts.

April, 2026 | 1:30-3:30 pm | Coates, Martin Room, 2nd Floor

**MINUTES**  
**Approved XX, 2026**

**ATTENDANCE:**

**Members Present**

- Wies, Jennifer (Associate Provost and Chair)
- Baggett, Ryan (Graduate Education and Research)
- Barthel, Laura (Associate Dean, College of Business)
- Bhandari, Michelyn (for Howell, Dana, College of Health Sciences)
- Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
- Crist, Jessica (for Poffenberger, Abbey-Chairs Council)
- Davidson, Kayla (for Smith, Kelly, Libraries)
- Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
- Hunt, Scott (Associate Dean, College of Justice and Safety)
- Lewis, Zac (University Registrar)
- Liddell, Erik (Honors Program)
- Miller, Bethany (Chief Data and Reporting Officer)
- Rutland, Julie (College of Education and Applied Human Sciences)

**Observers**

- Cristello, Justin (Director of Financial Aid)
- Kasitz, Dee Dee (Director of Academic Compliance & Process)

**Guest**

- Bradley, Cassie (Coordinator for Credit for Prior Learning)

**Absent:**

- Banbel, Monika (Executive Director of Retention & Graduation), *non-voting member*
- Goodman, Elizabeth ([mary\\_goodman20@mymail.eku.edu](mailto:mary_goodman20@mymail.eku.edu)) (SGA Representative), *member*
- Howell, Matthew (Faculty Senate Vice Chair), *member*
- Schumacher, Matt (Executive Director of Enrollment Systems), *non-voting member*

Meeting began at 1:36 pm

**AGENDA**

A. **Approval of January 2026 Minutes:** *Unanimous Approval*

**B. Discussion Items**

1. [Registrar Update](#) (Zac Lewis)
  - a) Essential Education revisions
  - b) CIM revisions
2. [CAA Calendar 26-27, Draft](#) (Jennifer Wies)
3. [Academic Affairs Policy revision items](#) (Jennifer Wies)
  - a) University Upper-Division Requirements
    - Moved: Michelyn Bhandari; Seconded: Sherry Harrel; *Unanimous Approval*
  - b) University CR credit maximums
    - Recommendation: Review and consider with departments for later approval
4. [President's List](#) (Laura Barthel)
  - a) Moved: Scott Hunt; Seconded: John Bowes; *Unanimous Approval*

- b) Recommendation: Make the same changes with the Dean's List language. Discussion with Deans will occur before voting at a later date.
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## **CURRICULUM AGENDA**

1. **College of Education and Applied Human Sciences**
  - a. Approval Items: Moved for approval by Julie Rutland - *Unanimous Approval*
    - i. New course: COU 867: seconded by Ryan Baggett
    - ii. Program revisions: seconded by Ryan Baggett
  - b. Notification items
  
2. **College of Science, Technology, Engineering, and Mathematics**
  - a. Approval Items: Moved for approval by Sherry Harrel
    - i. Dept of Computer Science & Information Technology: seconded by John Bowes. With the exception of items listed below, remaining approval items received *Unanimous Approval*
      1. Recommendation made for the items below for further communication between STEM and Business colleges due to similarity of topic. Items below will be voted on at a later date.
        - a. **MIS 110: Introduction to Management Information Systems**
        - b. **BS Management Information Systems**
      2. Friendly amendment for MIS 350: AI for Management Information Systems, to spell out Artificial Intelligence in title and course description.
    - ii. Division of Natural Areas: Environmental Education Graduate Certificate - seconded by Ryan Baggett
  - b. Notification items
  
3. **College of Letters, Arts, and Social Sciences**
  - a. Approval items- Moved for approval by John Bowes - *Unanimous Approval*
    - i. Program Closure - MA English & Writing Professions: seconded by Ryan Baggett
    - ii. New Courses
      1. SWK 851 & SWK 891: seconded by Ryan Baggett
      2. ART 464: seconded by Laura Barthel
  - b. Notification items
  
4. **College of Business**
  - a. Notification items
  
5. **College of Health Sciences**
  - a. Approval items - Moved for approval by Michelyn Bhandari - *Unanimous Approval*
    - i. Substantial Program Revision: seconded by Sherry Harrel
    - ii. Substantial Course Revision: seconded by Ryan Baggett
    - iii. New Courses: seconded by Scott Hunt
  - b. Notification items
  
6. **College of Justice, Safety, and Military Science**
  - a. Approval Items: Moved for approval by Scott Hunt; seconded by Sherry Harrel - *Unanimous Approval*
  - b. Notification items
  
7. **Academic Affairs**
  - a. Essential Education
    - i. [Artificial Intelligence Pathway - Overview and Approved Courses](#)
    - ii. [TEC 102: Technology & Society - GenEd & AI Pathway](#)
    - iii. [BEM 200: Mass Media & Society - GenEd & AI Pathway](#)

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**MEETING ADJOURNMENT:**

Julie Rutland moved to adjourn at 3:50 pm, seconded by Sherry Harrel; *Unanimous Approval*

# 132: CYBER SECURITY AND DIGITAL FORENSICS, UNIVERSITY CERTIFICATE

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## In Workflow

1. CSIT Curriculum Committee (eugene.styer@eku.edu; kuangnan.chang@eku.edu; rendong.bai@eku.edu; vigs.chandra@eku.edu; anastasia.kazadi@eku.edu; lan.kong@eku.edu; shuangteng.zhang@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Grad Committee (holly.argo@eku.edu)
4. Registrar (zac.lewis@eku.edu)
5. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu; cassie.bradley@eku.edu)

## Approval Path

1. Tue, 24 Feb 2026 15:26:42 GMT  
Lan Kong (lan.kong): Approved for CSIT Curriculum Committee
2. Mon, 02 Mar 2026 15:29:12 GMT  
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee
3. Mon, 06 Apr 2026 18:22:00 GMT  
Holly Argo (holly.argo): Approved for Grad Committee
4. Tue, 07 Apr 2026 13:04:14 GMT  
Rochelle See (rochelle.see): Approved for Registrar

## History

1. Sep 27, 2024 by clmig-rtaylor
2. Mar 11, 2025 by Aaron Reeder (aaron.reeder)

## Program Inactivation Proposal

Date Submitted: Tue, 24 Feb 2026 15:22:17 GMT

**Viewing: 132 : Cyber Security and Digital Forensics, University Certificate**

**Last approved: Tue, 11 Mar 2025 14:30:21 GMT**

**Last edit: Tue, 24 Feb 2026 15:22:16 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

## Effective Catalog Edition

2026-2027

## Rationale for Inactivation

recommended

## Program Information

### Program Title

Cyber Security and Digital Forensics, University Certificate

### Effective Catalog Edition

2026-2027

### Program Code

CERTU\_CSDG

### Department

Computer Sci & Info Tech

### College

College of STEM

### Academic Level

Graduate

**Degree Type**

Certificate

**Modality**

On Campus

**Does this course require Teacher Education Approval**

No

**CIP Code**

11.0101 - Computer and Information Sciences, General.

**Program Requirements/Curriculum**

CIP Code: 11.0101

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Certificate Requirements</b>		
CSC 801	Object-Oriented Programming <sup>1</sup>	0-3
CSC 736	Incident Response I	3
CSC 737	Incident Response II	3
CSC 744	Database Admin and Security	3
INF 718	Principles of Cybersecurity	3
<b>Total Hours</b>		<b>12-15</b>

<sup>1</sup> Students who have completed equivalent programming course(s) do not need to take this course. These course equivalencies will be evaluated by the department when the students are admitted into the program.

**Are there additional admission requirements above and beyond school admission requirements?**

No

Key: 132

# 175: ENVIRONMENTAL EDUCATION, UNIVERSITY CERTIFICATE

## History

1. Sep 27, 2024 by clmig-rtaylor
2. Jun 12, 2025 by Sarah Adams (sarah.adams)
3. Apr 24, 2026 by Sherry Harrel (sherry.harrel)

## Program Inactivation Proposal

**Viewing: 175 : Environmental Education, University Certificate**

**Last approved: Fri, 24 Apr 2026 16:44:50 GMT**

**Last edit: Wed, 01 Apr 2026 18:55:32 GMT**

**Effective Catalog Edition**

2026-2027

### Rationale for Inactivation

In last program review, the GCERT in Env Educ was given the direction to close within 3 years.

## Program Information

### Program Title

Environmental Education, University Certificate

### Effective Catalog Edition

2026-2027

### Program Code

CERTU\_ENVD

### Department

College of STEM

### College

College of STEM

### Academic Level

Graduate

### Degree Type

Certificate

### Modality

Distance Education

On Campus

### Does this course require Teacher Education Approval

Yes

## The projected cost (or savings) of this proposal is as follows:

### Personnel Impact:

NA

### Operating Expenses Impact:

NA

### Equipment/Physical Facility Needs:

NA

### Library Resources:

NA

## Program Quality and Student Success

### Program Learning Outcomes

Outcomes	
1	<p>PLLO #1 As a result of participating in the Environmental Education program, students with a certificate in Environmental Education will be competent in the critical thinking and critical reading skills in environmental literacy and ecology</p> <p>PLLO #2 As a result of participating in the Environmental Education program, students with a certificate in Environmental Education will have an understanding of the goals, theory, practice, and history of the field of environmental education.</p> <p>PLLO #3 As a result of participating in the Environmental Education program, students with a certificate in Environmental Education will possess skills in planning, implementing, and assessing effective environmental education experiences.</p>

### CIP Code

03.0103 - Environmental Studies.

### Program Requirements/Curriculum

CIP Code: 03.0103

Code	Title	Hours
<b>Certificate Requirements</b>		
BIO 790	Ecology for Teachers	3
EMS 761	Environmental Education Essentials	3
<b>Electives</b>		
Choose from six hours of the following:		6
BIO 700	Environmental Issues	
EMS 763	Teaching Environmental Education	
ESE 761	Teaching Science in Secondary School <sup>1</sup>	
REC 790	Special Topics:_____	
BIO 839	Co-op or Appl. Lrn: Biology	
CDF 712	Childhood and Nature	
<b>Total Hours</b>		<b>12</b>

### Learning Outcomes Display (show only)

Course Code	PLO 1
BIO 790	
EMS 761	
BIO 700	
EMS 763	
ESE 761	
REC 790	
BIO 839	
CDF 712	

Are there additional admission requirements above and beyond school admission requirements?

No

### Additional Information

Include CDF 712 childhood and nature, into the choice of 6 hours. CDF 512 is being created now and should be up and running for F25.

**Supporting Documentation**

REC 516\_716 Syllabus Fall 2024.pdf

GravilM\_CDF550750S2024.pdf

CDF 512-712 Syllabus MGravil.docx

CERTU\_ENVD\_Grad\_Environmental Education closure spring 2026.docx

Key: 175

# 267: LAND SURVEYING, UNIVERSITY CERTIFICATE

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## History

1. Sep 27, 2024 by clmig-rtaylor
2. Mar 3, 2025 by Aaron Reeder (aaron.reeder)
3. Mar 13, 2025 by Aaron Reeder (aaron.reeder)
4. Apr 24, 2026 by Scott Hunt (scott.hunt)

## Program Inactivation Proposal

**Viewing: 267 : Land Surveying, University Certificate**

**Last approved: Fri, 24 Apr 2026 16:45:24 GMT**

**Last edit: Tue, 21 Apr 2026 22:41:34 GMT**

**Effective Catalog Edition**

2026-2027

### Rationale for Inactivation

Low Enrollments

## Program Information

### Program Title

Land Surveying, University Certificate

### Effective Catalog Edition

2026-2027

### Program Code

CERTU\_LNDS

### Department

School of SSEM

### College

College of Just, Sfty, Mil Sci

### Academic Level

Undergraduate

### Degree Type

Certificate

### Modality

On Campus

### Does this course require Teacher Education Approval

No

### CIP Code

15.1102 - Surveying Technology/Surveying.

### Program Requirements/Curriculum

CIP Code: 15.1102

Code	Title	Hours
<b>Certificate Requirements</b>		
CON 221	Plane Surveying	3
CON 294	Construction Graphics	3
CON 320	Construction Surveying	3
CON 321	Boundary Surveying	3
GEO 353	Geographic Information Systems	3

GEO 453	Advanced GIS	3
GEO 455	GIS Cartography	3
BUS 204	Fundamentals of Business Law and Ethics	0-3
<b>Total Hours</b>		<b>21-24</b>

**Are there additional admission requirements above and beyond school admission requirements?**

No

**Supporting Documentation**

Land Surveying certificate - Suspension.docx

Key: 267

# 504: ENGLISH & WRITING PROFESSIONS, MASTER OF ARTS (M.A.)

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## Completed Workflow

1. ENGL Curriculum Committee (cui.zhang@eku.edu; charlotte.rich@eku.edu)
2. CL Curriculum Committee (megan.estes@eku.edu; john.bowes@eku.edu)
3. Grad Committee (holly.argo@eku.edu)
4. Registrar (zac.lewis@eku.edu)
5. Council of Academic Affairs (zac.lewis@eku.edu; dan.hendrickson@eku.edu; jennifer.wies@eku.edu; cassie.bradley@eku.edu)

## Approval Path

1. Mon, 02 Mar 2026 21:15:00 GMT  
Cui Zhang (cui.zhang): Approved for ENGL Curriculum Committee
2. Tue, 24 Mar 2026 12:56:50 GMT  
Megan Estes (megan.estes): Approved for CL Curriculum Committee
3. Fri, 24 Apr 2026 18:41:08 GMT  
Holly Argo (holly.argo): Approved for Grad Committee
4. Mon, 27 Apr 2026 17:42:48 GMT  
Rochelle See (rochelle.see): Approved for Registrar
5. Tue, 28 Apr 2026 14:29:39 GMT  
Cassie Bradley (cassie.bradley): Approved for Council of Academic Affairs

## History

1. Mar 10, 2025 by Aaron Reeder (aaron.reeder)
2. Jun 17, 2025 by Heather Fox (heather.fox)
3. Oct 30, 2025 by Rochelle See (rochelle.see)
4. Apr 28, 2026 by Cui Zhang (cui.zhang)

## Program Inactivation Proposal

### Viewing: 504 : English & Writing Professions, Master of Arts (M.A.)

Changes proposed by: Cui Zhang (cui.zhang)

#### Effective Catalog Edition

2026-2027

#### Rationale for Inactivation

The department voted to discontinue the program due to current and projected enrollment numbers not meeting university set targets.

## Program Information

#### Program Title

English & Writing Professions, Master of Arts (M.A.)

#### Effective Catalog Edition

2026-2027

#### Program Code

MA\_ENWP

#### Department

English

#### College

College of Ltrs, Arts, SocSci

#### Academic Level

Graduate

**Does this course require Teacher Education Approval**

No

**The projected cost (or savings) of this proposal is as follows:****Personnel Impact:**

none

**Operating Expenses Impact:**

none

**Equipment/Physical Facility Needs:**

none

**Library Resources:**

none

**CIP Code**

23.1301 - Writing, General.

**Program Requirements/Curriculum**

CIP Code: 23.0101

Students must complete the 12 hours of the core curriculum as outlined below.

They must also complete 3 hours of Foundations and Theories courses, 6 hours of Historical Contexts courses, and 6 hours of Methods and Practices courses. Students can opt to take 3 hours in either Co-Op or Thesis: see "Exit Requirements," below.

<b>Code</b>	<b>Title</b>	<b>Hours</b>
<b>Core Courses</b>		
ENG 801	Introduction to Graduate Study	3
ENG 800	Seminar on Writing Pedagogy	3
ENG 808	Studies in Modern Composition	3
ENG 814	Writing Across the Curriculum	3
<i>FOUNDATIONS AND THEORIES</i>		
Choose from one of the following:		3
ENG 710	Intro to Linguistic Theory	
ENG 730	Topics in a Genre:_____	
ENG 806	Topics in Modern Rhetoric:____	
ENG 833	Multimodal Criticism	
<i>HISTORICAL CONTEXTS</i>		
Choose from two of the following:		6
ENG 720	History of English Language	
ENG 750	Topics in Textual Studies:___	
ENG 827	History of Rhetoric	
ENG 830	Textual Studies Seminar	
ENG 850	Critical Studies Contemporary Texts	
ENG 870	Course ENG 870 Not Found	
<i>METHODS AND PRACTICES</i>		
Choose from two of the following:		6
ENG 700	Topics in Professional Writing	
ENG 702	Topics in Creative Writing	
ENG 703	Creative Writing Residency	
ENG 715	English as a Second Language	
ENG 810	Advanced Grammar	
ENG 812	Seminar in Comprehensive Research Methods	
ENG 860	Topics in Reading & Teaching	
ENG 863	Writing & Teaching Writing	
<b>Exit Requirements</b>		
Choose from one of the following:		3
ENG 839	Professional English Project	

ENG 898

Thesis

**Total Hours****30****EXIT REQUIREMENTS**

All students are required to complete *either* a Professional English Project or a Thesis.

**ENG 839 Professional English Project** – Professional English Projects (PEPs) will involve guided, cooperative work with a division of ECU outside of the department or with a higher education or community institution outside the University. Before their final semester, students will submit a PEP Proposal in coordination with a project committee and a liaison from the hosting division or institution. After approval of their proposal, students will be allowed to register for ENG 839. Candidates will complete a report on the project and will present it at a formal Showcase before the end of their final semester.

**ENG 898 Thesis** - Theses will require students to undertake original research that can involve human subjects, institutional data collection, and/or archival research. Before their final semester, students completing a thesis will submit a Thesis Proposal to be approved by their thesis committee. After approval of the proposal, students will be allowed to register for ENG 898. Candidates will submit the completed thesis to the Graduate School and present on the thesis in a formal Showcase before the end of their final semester.

**Are there additional admission requirements above and beyond school admission requirements?**

Yes

**Additional Admission Requirements**

Applicants must meet the general requirements of the Graduate School. Applicants with a cumulative undergraduate GPA of less than 2.5 may work with an advisor to create a Graduate Student Learning Contract to secure Probationary Admission to the program.

**Supporting Documentation**

Program Closure Template ENG BA MA Program.docx

Graduate Courses 2027-2028 DRAFT.docx

Graduate Courses 2026-2027 DRAFT.docx

Key: 504



**EASTERN KENTUCKY UNIVERSITY  
CONSTITUTION OF THE STUDENT GOVERNMENT ASSOCIATION**

**RATIFIED BY THE BOARD OF REGENTS, MAY 13, 2026.**

**ADOPTED BY THE STUDENT GOVERNMENT ASSOCIATION, MAY 13, 2026.**

## **PREAMBLE**

We the students of Eastern Kentucky University, in order to form a more perfect association, to provide a representative body, to promote student self-governance, to participate in the policy and decision-making processes of the University community, to foster an environment which will promote academic growth, to promote communications and understanding within the University community and beyond, and to encourage awareness of and participation in a democratic society, do hereby establish this Constitution for the Eastern Kentucky University Student Government Association.

### **Section I. Name**

This organization is known as the Eastern Kentucky University Student Government Association, hereinafter referred to as the Association.

### **Section II. Purpose**

In the spirit of shared governance, the Eastern Kentucky University Student Government Association is recognized as an official representative body by the Board of Regents. This Constitution creates the Association, whose purpose is to: promote self-governance; provide a representative body for all enrolled students; participate in the policy and decision-making process of the University community; foster an environment which will promote academic growth; promote communications and understanding of student opinions, recommendations, and requests to University administration; and encourage awareness and participation in a democratic society. The Association represents all undergraduate and graduate students enrolled at Eastern Kentucky University.

### **Section III. Supremacy**

This Constitution shall be the guiding document of the Association and supersedes all Bylaws or other legislation. Any enactment or exercise of power which conflicts with this Constitution shall be considered void.

### **Section IV. Membership**

- A. All students enrolled for credit at Eastern Kentucky University shall be considered members of the Association.
- B. Each member shall have the right to vote in elections, request public record documents of the Association, and to participate in all activities of the Association except as provided otherwise in this Constitution or its Bylaws.
- C. An active member of the Association is any member elected or appointed to a role within the organization.
- D. In order to be eligible for active membership, one must:

- a. Be enrolled for credit at the University.
  - b. Agree to institutional verification of grades.
  - c. Have and maintain a minimum 2.5 Institutional grade point average.
  - d. Remain in good academic standing with the University.
- E. The Student Government Association, as part of Eastern Kentucky University, is an Equal Opportunity program, and does not discriminate on the basis of age (40 and over), race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, ethnicity, disability, national origin, veteran status, and/or genetic information in the admission to, or participation in, any educational program or activity (e.g., athletics, academics and housing) which it conducts, or in any policy or practice.

### **Section V. Composition**

The Association shall consist of four branches: the Executive Branch, the Legislative Branch, the Judicial Branch, and the Campus Activities Board.

- A. No member may simultaneously serve positions in more than one branch, unless otherwise specified by this Constitution or the Bylaws of the Association.
- B. The Executive Board may create a Joint Branch Committee by a majority vote, which shall contain at least one member from each branch.

### **Section VI. Elections**

- A. Fall Elections shall be held on the fourth Tuesday of the semester.
- B. Spring Elections shall be held on the fourth Tuesday of March, unless that day falls on Spring Break, in which case the Spring Elections shall be held on the third Tuesday in March.
- C. All elections shall follow the rules prescribed by this Constitution and the Bylaws of the Association.

### **Section VII. Bylaws**

- A. The Association shall enact Bylaws to implement the provisions of this Constitution.
  - a. Each Branch shall have the power to enact and amend Bylaws pertaining to their Branch by a majority vote of the appropriate body's membership, present and voting.
- B. The Advisory Board shall have the final authority on all amendments to the Bylaws as prescribed by this Constitution.

**ARTICLE I**  
**LEGISLATIVE BRANCH**

**Section 1. Name & Purpose**

- A. The Legislative Branch of the Association shall be known as the Student Senate, hereinafter referred to as the Senate.
- B. The Senate shall serve as the representative body of the Association, and represent the interests of all enrolled students through legislation and university committees.

**Section 2. Authority & Duties**

- A. The Senate is granted the full authority by this Constitution to:
  - a. Approve the Association Operating Budget and Administrative Budget, based on the allocation provided by the University.
  - b. Propose modifications to University policies affecting the activities and welfare of the student body.
  - c. Establish and enact policies and programs of the Association.
  - d. Impeach and remove any active member of the Executive, Judicial, or Legislative Branch.
  - e. Approve the nominations of all appointed Executive Branch Officers, Student Court Justices, and Election Committee members.
  - f. Override any veto imposed by the Student Body President by a two-thirds (2/3) majority vote.

**Section 3. Composition**

- A. The total number of Senators shall be forty (40) members.
  - a. Excluding the Executive Vice President, Parliamentarian, and Senate Clerk.
- B. The Senate shall be composed of At-Large Senators, College Senators, Class Senators, Graduate Senators, Resident Senators, Commuter Senators, Officers of the Senate, and Senate Leadership Council.
- C. All Senators shall serve on a Standing Committee of the Senate.

**Section 4. Senate Leadership Council**

- A. The Senate Leadership Council shall have the authority to:
  - a. Act on behalf of the Senate.
  - b. Act as the Senate throughout the duration of the Summer and Winter term.
  - c. Provide general oversight and administration of the Senate.
  - d. Establish Ad-hoc committees of the Senate by a two-thirds (2/3) majority vote.
- B. The Senate Leadership Council shall be chaired by the Executive Vice President, and shall consist of:
  - a. The Chair of each Standing Committee.

- b. The Chair of each Senate Ad-hoc Committee.
- c. Officers of the Senate
  - i. The Senate Clerk, ex-officio and non-voting.
  - ii. The Parliamentarian, ex-officio and non-voting.
- C. The Executive Vice President shall cast the tie-breaking vote.

### **Section 5. Committees**

- A. There shall be four (4) standing committees of the Senate: the Student Rights and Academic Affairs Committee (SRAA), the Safety and Facilities Affairs Committee (SFA), Student Success and Resources (SSR), and the Senate Research Committee (SRC)
  - a. The SRAA Committee shall oversee matters concerning student rights and academic affairs.
  - b. The SFA Committee shall oversee matters concerning campus safety and facilities.
  - c. The SSR shall oversee matters concerning student services and support.
  - d. The SRC shall inform the Senate of higher education related public policy changes and provide research assistance in the development of legislation.
- B. A Chair shall be appointed by the Executive Vice President and approved by a two-thirds (2/3) majority vote of the Senate.
  - a. All Chairs must be members of the Senate prior to appointment.

### **Section 6. Elections & Appointments**

- A. Spring Elections shall be held for:
  - a. All Senate Positions listed in Chapter 1, Article II of the Bylaws, excluding Freshmen Class Senators.
- B. Fall Elections shall be held for:
  - a. Freshmen Class Senators
  - b. Any vacancies following the most recent Spring Election.
- C. A special election shall be held for:
  - a. The Student Body President if a vacancy occurs in the Presidency before January 1.
- D. Any Senate position remaining vacant after the Fall Election may be filled by appointment, as provided in the Bylaws, at any time prior to the Spring Election.

### **Section 7. Quorum**

- A. Quorum for conducting business of the Senate shall be met when 50% plus one of currently serving Senators are present and voting.

**ARTICLE II**  
**EXECUTIVE BRANCH**

**Section 1. Executive Authority**

- A. Executive authority of the association shall be vested in the Executive Officers, who shall be responsible for carrying out the policies, legislation, and directives of the Association in accordance with this Constitution and Bylaws.
- B. The Executive Branch shall be responsible for administration, representation, enforcement of governing documents, and coordination among the branches of the Association.

**Section 2. Executive Officers**

- A. The Executive Officers of the Association shall be:
  - a. Student Body President
  - b. Executive Vice President
  - c. Administrative Vice President
  - d. Campus Activities Board Vice President
- B. Each Executive Officer shall establish and serve a minimum of 10 office hours per week during the Fall and Spring semesters.

**Section 3. Qualifications**

- A. To be eligible to run for election or to serve in an executive office, an individual shall:
  - a. Maintain the qualifications of an active member of the Association as defined in Preamble, Section IV.
  - b. Have and maintain a minimum 3.0 Institutional grade point average.
  - c. Have completed at least thirty (30) credit hours at Eastern Kentucky University prior to assuming office.
  - d. Have completed at least one (1) academic year of service as an active member of the Association prior to taking office.
    - i. An exemption from the requirements set forth in Subsection d. may be granted by a unanimous vote of the Elections Committee

**Section 4. Selection Method**

- A. The Student Body President and Executive Vice President shall be elected as an Executive Slate during the Spring Election in accordance with procedures prescribed in the Bylaws.
- B. The Campus Activities Board Vice President shall be elected individually during the Spring Election in accordance with procedures prescribed in the Bylaws.

- C. The Administrative Vice President shall be chosen by an Executive Appointment Committee following the confirmation of election results in the Spring Semester.
  - a. The Executive Appointment Committee shall consist of:
    - i. The President-elect, who shall serve as the chair.
    - ii. The Executive Vice President-elect, who shall serve as vice-chair.
    - iii. The Campus Activities Board Vice President-elect.
    - iv. The University Vice President for Finance and Chief Financial Officer, or their designee.
    - v. The University Vice President of Compliance & University Counsel, or their designee.
  - b. The committee shall conduct an application and interview process before choosing a candidate for appointment as the Administrative Vice President.
  - c. A candidate must obtain majority approval of the committee members to be appointed.

### **Section 5. Duties of Executive Officers**

- A. The Student Body President shall:
  - a. Serve as the Student Regent to the Eastern Kentucky University Board of Regents.
  - b. Serve as the Chief Executive Officer of the Association.
  - c. Represent the Association in dealings with University administration, external organizations, and other governing bodies.
  - d. Report to the Student Senate, Campus Activities Board, and Student Court at least once per month during the academic semester.
  - e. Have the ability to call a Joint Branch session of the Association given a 10 class day notice.
  - f. Endorse or veto any legislation not pertaining to the removal from office of any active member of the association within ten class days following the passage by the appropriate body.
    - i. Failure to sign or veto any legislation within ten class days following the passage by the appropriate branch constitutes approval.
  - g. Appoint members to the Student Court.
  - h. Issue executive orders to guide the operations of the Association.
  - i. Perform any other duties prescribed by this Constitution or the Bylaws of the Association.
- B. The Executive Vice President shall:
  - a. Serve as the President of the Senate and Chair of the Senate Leadership Council.
  - b. Assume the duties of the Student Body President in the President's absence.
  - c. Assist in the execution of policy and administration of the Association.

- d. Cast the tie-breaking vote in the Senate and the Senate Leadership Council.
  - e. Appoint the Chair of each Senate Committee, subject to majority approval of the remaining Senate membership.
  - f. Serve as an ex-officio, non-voting member of all Senate committees.
  - g. Coordinate with the Student Body President to submit appointees to University Committees where student representatives are requested by the University.
  - h. Hear complaints against Justices of the Student Court, and preside over the Senate during impeachment proceedings.
  - i. Have the ability to call special meetings of the Senate provided at least twenty-four (24) hours notice is given to all active members of the Association.
  - j. Assign all Senators to a Standing Committee.
  - k. Appoint a Senate Clerk and Parliamentarian, subject to approval of the Senate.
  - l. Prepare the agenda for each meeting of the Senate.
  - m. Perform any other duties prescribed by this Constitution or the Bylaws of the Association.
- C. The Administrative Vice President shall:
- a. Serve as the chief financial and administrative officer of the Association.
  - b. Work with the Executive Board in establishing and presenting a full, detailed budget to the Senate by the second meeting.
  - c. Oversee and maintain comprehensive financial records documenting all operating budget expenditures as they occur.
  - d. Coordinate Fall and Spring grade checks with the Association's Executive Advisor.
  - e. Maintain appropriate files of all Association business, including records of all past and current legislation, membership history, and any other documents.
  - f. Serve as a voting member of the Executive Board, and record minutes of all Executive Board meetings.
  - g. Be administratively responsible for the Directors of Executive Cabinets in fulfilling the requirements of their offices and carrying out the goals of the Executive Cabinet and the Association.
  - h. Manage the general operations and organization of the SGA office and maintain a welcoming environment within the SGA office.
  - i. Perform any other duties prescribed by this Constitution or the Bylaws of the Association.
- D. The Campus Activities Board Vice President shall:
- a. Oversee the operations of the Campus Activities Board, hereinafter referred to as CAB.
  - b. Preside over all meetings of the general membership of CAB.

- c. Appoint the Chair of all CAB committees, subject to approval by the CAB general membership.
- d. Collaborate with University administrators to provide insight or assistance with campus events or activities for students.
- e. Serve as the Chair of the CAB Leadership Team.
- f. Appoint the Programming Coordinator and Operations Coordinator.
- g. Appoint a Chair to each CAB Committee.
- h. Cast the tie-breaking vote in any business of CAB or CAB Leadership Team.
- i. Perform any other duties prescribed by this Constitution or the Bylaws of the Association.

### **Section 6. Executive Board**

- A. The Executive Board of the Association shall consist of the four Executive Officers of the Association:
  - a. Student Body President, Chair
  - b. Executive Vice President, Vice Chair
  - c. Administrative Vice President
  - d. Campus Activities Board Vice President
- B. The Executive Board shall:
  - a. Carry out the policies and directives of the Association in accordance with this Constitution and the Bylaws.
  - b. Establish Executive Cabinets as necessary to carry out the directives of the Association by a unanimous vote of the Executive Board.
  - c. Make proposals on matters of policy and recommend plans of action for consideration by the Senate.
  - d. Perform any other duties that may be designated by the Senate.
- C. Quorum of the Executive Board shall be met when three of the four voting Executive Officers are present.

### **Section 7. Executive Cabinets**

- A. Cabinets of the Association may be created by a unanimous vote of the Executive Board to accomplish specific goals of the Executive Officers or the Association.
- B. Each Executive Cabinet shall be led by a Director, who shall be responsible for overseeing the operations, initiatives, and administration of that Cabinet in accordance with this Constitution and the Bylaws.
- C. Executive Directors shall be appointed by the Student Body President following a majority approval of the Executive Board.
- D. Executive Directors may be removed through a unanimous vote of the Executive Board.

## **Section 8. Succession**

- A. If a vacancy occurs in the Presidency,
  - a. If the vacancy occurs in the Presidency before January 1, a special election shall be held to select a new Student Body President and Student Regent, pursuant to KRS 164.321.
  - b. If the vacancy occurs after January 1, the Executive Vice President shall assume the role as Student Body President and Student Regent until the end of the original term.
- B. If a vacancy occurs in the Executive Vice Presidency, the Executive Board shall convene to appoint an Executive Vice President until the end of the original term subject to a two-thirds (2/3) majority approval of the Senate.
- C. If a simultaneous vacancy occurs, the Administrative Vice President shall assume the role of the President until the end of the original term and the Executive Board shall convene to appoint an Executive Vice President, subject to a two-thirds (2/3) majority approval of the Senate.
- D. If a vacancy occurs in the Administrative Vice Presidency, the Executive Board shall convene to appoint a new Administrative Vice President, subject to a two-thirds (2/3) majority approval of the Senate.
- E. If a vacancy occurs in the Campus Activities Board Vice Presidency, the Programming Coordinator shall assume the role of the Campus Activities Vice President until the end of the original term.

## **ARTICLE III JUDICIAL BRANCH**

### **Section 1. Name & Authority**

- A. The judicial branch of the Association shall be the Student Court.
- B. The Student Court shall have jurisdiction over cases involving:
  - a. Interpretation of all SGA governing documents.
  - b. Alleged offenses of SGA governing documents.
  - c. Judicial review of the Constitutionality of Bylaws, amendments, Senate legislation, executive orders, and actions of Association officers;
  - d. Matters involving election disputes and campaign infractions.
- C. The Student Court shall have the authority to grant the appropriate relief required to correct any infractions or violations of the SGA code of conduct or governing documents, except in cases involving the impeachment of an active member of the Association.
  - a. Opinions of the Student Court shall be binding in accordance with University Policies & Procedures unless overturned on appeal by the Advisory Board.

- b. If new evidence or testimony emerges following an opinion being issued that impacts the trial outcome or sanction, any party may request reconsideration by the Student Court.
  - c. Student Court decisions may only be overturned by the Advisory Board.
  - d. The Chief Justice may appoint a special investigator if they deem it necessary.
- D. The Student Court shall coordinate with the University Parking and Transportation Office to support the review of parking appeals, as outlined in the ECU Parking Appeals Committee Bylaws.

## **Section 2. Composition**

- A. The Student Court shall consist of nine (9) Associate Justices.
- B. From among the membership of the Court, one (1) Justice shall be appointed to serve as Chief Justice and one (1) Justice shall be appointed to serve as Associate Chief Justice in accordance with this Constitution and the Bylaws.

## **Section 3. Appointment and Selection**

- A. The President shall appoint Associate Justices to the Student Court as vacancies arise, subject to confirmation by a two-thirds (2/3) vote of the Student Senate.
  - a. All Justices must be members of the Association and enrolled as full-time students during their term.
- B. The Executive Board shall appoint the Chief Justice from among the sitting Justices, subject to confirmation by a two-thirds (2/3) vote of the Student Senate.
  - a. Nominees for Chief Justice should have at least one year of experience as an active member of the Association.
- C. The Chief Justice shall appoint an Associate Justice to serve as Associate Chief Justice, subject to confirmation by a two-thirds (2/3) vote of the Student Senate.

## **Section 4. Term**

- A. Members of the Student Court shall retain standing membership for the duration of their academic careers, provided they continue to meet the qualifications of the office.
- B. The Chief Justice and Associate Chief Justice shall serve terms concurrent with the tenure of the Executive Board, concluding upon the installation of a new Executive Board, at which time they shall revert to the position of Associate Justice unless reappointed pursuant to this Constitution and the Bylaws.

## **Section 5. Duties**

- A. The Chief Justice shall:
  - a. Preside over Student Court meetings and hearings.
  - b. Serve as a voting member of the Student Court

- c. Set the Student Court meeting schedule
  - d. Maintain Student Court records, agendas, and case files.
  - e. Administer Association oaths of office.
  - f. Maintain 5 office hours weekly.
- B. The Associate Chief Justice shall:
- a. Preside over the Student Court in the absence of the Chief Justice.
  - b. Serve as the clerk for all meetings of the Student Court.
  - c. Assist the Chief Justice in the operations of the Student Court and the Parking Appeals Committee.

## **ARTICLE IV CAMPUS ACTIVITIES BOARD**

### **Section 1. Name & Purpose**

- A. The Campus Activities Board, hereinafter referred to as CAB, shall be the programming branch of the Association.
- B. CAB shall seek to advise on or provide high-quality extra-curricular events for the student body to enhance the student experience.

### **Section 2. Composition**

- A. The total membership shall be fifty (50) members.
  - a. Excluding the Activities Leadership Team.
- B. Each member of CAB shall be assigned to a Standing Committee.
- C. Members from the previous academic semester shall be allowed to retain membership as long as they remain eligible.

### **Section 3. Activities Leadership Team**

- A. The Activities Leadership Team shall have the authority to:
  - a. Provide general oversight and administration of CAB.
  - b. Act on behalf of CAB.
  - c. Hear a motion for the creation of an Ad-hoc Committee of the CAB.
- B. The Activities Leadership Team shall be chaired by the Campus Activities Board Vice President, hereinafter referred to as CAB VP, and shall consist of:
  - a. The Programming Coordinator.
  - b. The Operations Coordinator.
  - c. The Chair of each Standing Committee.
  - d. The Chair of each Ad-hoc Committee.
  - e. The Branch Advisor(s), non-voting.
- C. The CAB VP shall cast the tie-breaking vote

#### **Section 4. Committees**

- A. There shall be three (3) standing committees of CAB:
- B. The Major Events Committee
  - a. The Major Events Committee shall oversee all operations of SGA events where 600 students or more are expected to be in attendance.
- C. The Minor Events Committee
  - a. The Minor Events Committee shall oversee all operations of SGA events where less than 600 students are expected to be in attendance.
- D. The Public Relations Committee
  - a. The Public Relations Committee shall work with the Public Relations Chair to develop promotional graphics to properly advertise all major and minor events with assistance from the Office of Public Relations. The Public Relations Committee shall also develop other promotional materials for events including but not limited to additional social media content, apparel, promotional items, and tabling schedules to market all CAB events.

#### **Section 5. Coordinators**

- A. The Programming Coordinator shall:
  - a. Serve as the Vice Chair of the CAB Leadership Team.
  - b. Assume the role of the CAB VP should a vacancy occur until the end of the original term.
- B. The Operations Coordinator shall:
  - a. Maintain all records of CAB, and coordinate with the Administrative Vice President to keep such records up to date.
  - b. Record minutes at all general CAB meetings and Activities Leadership Team meetings.

#### **Section 6. Qualifications & Selection**

- A. The Programming Coordinator and Operations Coordinator shall be appointed by the CAB VP and approved by a two-thirds (2/3) vote of CAB membership.
  - a. There shall be an application and interview process administered by the CAB VP with guidance from the Branch Advisor(s) and the Student Body President.
  - b. In order to serve as the Programming Coordinator or Operations Coordinator, a student must have previously been a member of the CAB for at least one (1) semester.
    - i. If no eligible and qualified individual is available, the CAB VP will work with the Branch Advisor(s) to grant an exemption from the requirement set forth here.

- B. All Chairs shall be appointed by the CAB VP and approved by a simple majority vote of CAB membership.
  - a. There shall be an application and interview process for each CAB Chair, administered by the CAB VP with guidance from the Branch Advisor(s), Student Body President, and the Supervising Coordinator.
  - b. A student must be an active member of CAB prior to appointment as a Chair.
- C. The CAB VP may appoint members to the Campus Activities Board.
  - a. Members appointed after the first regularly-scheduled meeting of the fall semester are subject to two-thirds (2/3) approval of the Leadership Team.
- D. All appointed officers of CAB shall serve as interim until their approval at the next regularly-scheduled CAB meeting.
- E. All members and officers of CAB must maintain qualifications of an active member of the Association as defined in the Preamble, Section IV.

### **Section 7. Quorum**

- A. Quorum for conducting business of the Campus Activities Board shall be met when 50% plus one of the active members are present and voting.

## **ARTICLE V ASSOCIATION ADVISORS**

### **Section 1. Purpose**

- A. Advisors shall be appointed to provide guidance, institutional knowledge, and professional insight to the Association.
- B. The Association shall maintain advisors to support its executive, legislative, judicial, financial, and all other operational functions.

### **Section 2. Eligibility**

- A. All advisors of the Association shall be employees of Eastern Kentucky University.

### **Section 3. Roles and Responsibilities**

- A. Executive Advisor: The Executive Advisor shall advise the Executive Branch and Elections Committee of the Association and provide general oversight and coordination of all branches.
- B. Financial Advisor: The Financial Advisor shall advise the Association on all financial matters, including budgeting, expenditures, and compliance with University financial policies.
- C. Court Advisor: The Court Advisor shall provide guidance on judicial procedure, due process, and compliance with this Constitution, the Bylaws, and applicable University policies.

- D. Senate Advisor: The Senate Advisor shall attend meetings of the Senate as needed and provide procedural and institutional guidance, and remain informed on all legislative priorities of the Association.
- E. Campus Activities Board Advisor: The Campus Activities Board Advisor shall provide guidance on programming and event planning.
- F. General Advisor(s): General Advisors may be appointed to provide additional guidance, institutional knowledge, or subject-matter expertise in support of the Association and its constituent bodies.

#### **Section 4. Selection and Appointment**

- A. The Executive Advisor shall be from the Division of Student Affairs and shall be appointed by the Senior Vice President for Student Success, Engagement, and Opportunity.
- B. The Financial Advisor shall be appointed by the University Vice President for Finance and Chief Financial Officer.
- C. The Court Advisor shall be appointed by the University Vice President of Compliance & University Counsel.
- D. The Senate Advisor, Campus Activities Board Advisor, and General Advisor(s) shall be selected based on candidates provided by the Executive Advisor and approved by a simple majority vote of the existing Advisory Board.

#### **Section 5. Advisory Board**

- A. The Student Government Association Advisory Board shall be composed ex officio of the following members:
  - a. Executive Advisor (Chair), Financial Advisor, Senate Advisor, Campus Activities Board Advisor, Court Advisor, General Advisor(s), Student Body President (non-voting), Executive Vice President (non-voting), Administrative Vice President (non-voting), Campus Activities Board Vice President (non-voting), and Chief Justice (non-voting).
- B. The Advisory Board shall meet at least once per month during each academic semester to encourage communication, sharing of information and shared governance.
  - a. The Chair may cancel the meeting if there is no business to be conducted.
- C. The Advisory Board shall:
  - a. Review proposed Bylaws, amendments, and legislation to ensure consistency with this Constitution, University policy, and applicable laws and regulations.
  - b. Provide written rationale and recommendations when proposed Bylaws are not approved, to be shared with the appropriate governing body.
  - c. Hear appeals of disciplinary action of the Student Court, pursuant to the SGA Bylaws.

D. Any decision of the Advisory Board shall take effect on a simple majority vote.

**Section 6. Quorum**

A. The presence of a majority of the voting members of the Advisory Board shall constitute a quorum.

**ARTICLE VI  
AMENDMENTS**

**Section 1. Senate Proposed Amendments**

- A. Amendments to this Constitution may be proposed by an act of the Senate.
- B. A printed or digital copy of the proposed amendment(s) shall be provided to each member of the Senate at least two (2) weeks prior to consideration.
- C. Proposed amendments shall require ratification by a three-fourths (3/4) majority of the total voting membership of the Senate.
- D. Amendments ratified by the Senate shall be forwarded to the Student Body President for presentation to and approval by the Board of Regents.

**Section 2. Petition Proposed Amendments**

- A. Amendments to this Constitution may also be proposed by a petition bearing bona fide signatures of 500 members of the Association.
- B. Any petitioned amendment(s) shall be considered and acted upon in the same manner as Senate proposed amendments.

**ARTICLE VII  
RATIFICATION**

This Constitution shall take effect within the Student Government Association upon approval by the Board of Regents of Eastern Kentucky University at its quarterly meeting on May 13, 2026.

Upon approval on May 13, 2026, the Advisory Board shall be appointed by the three Constitutionally designated advisors, pursuant to Article V, Section 4. All prior appointments within the Association shall expire upon the effective date of this Constitution, and any individual must be reappointed in accordance with this Constitution and the Association Bylaws to continue serving.

**I. Approve Recommendations for Promotion and Tenure**

**II. Issue**

The recommendation for promotion and/or tenure for 2026 – 2027.

**III. Background and Press**

Candidates for Promotion and Tenure at Eastern Kentucky University are evaluated in accordance with University Policy 4.6.4: Tenure and Promotion. The policy applies the principals contained within with the American Association of University Professors and the Association of American Colleges and Universities "1940 Statement of Principles on Academic Freedom and Tenure", respects the uniqueness of disciplines within the University, and provides for appropriate professional flexibility at college and department levels. Candidates for promotion and tenure undergo a rigorous review process at the level of the department, the college and the Office of the Provost to assure that they meet the standards set forth under the policy. Upon the recommendation of the Provost, and further recommendation of the President, these candidates are presented to the Board for its review and approval pursuant to the Board's exclusive statutory authority in KRS 164.360(1)(a) to set the tenure of faculty.

**IV. Alternatives**

The Board has the discretion to accept the recommendation of the President to approve these candidates or request that they be returned for additional review and consideration.

**V. President's Recommendation**

Based on recommendations by the department, college, and Provost, the President recommends approval.

## **Model Lab Promotion and Tenure Candidates**

### **Mary Beth Hammond**

### **Tenure and Promotion to Assistant Professor**

During her tenure at Model, Mrs. Hammond has been an exceptional team member providing speech-language pathology services for K-12 students. She is a consummate professional who exemplifies excellence through her commitment to evidence-based practice, a comprehensive student evaluation process, development of Individual Education Plans, and tailored therapy sessions. She has a high level of documented success in advancing students to greater achievement levels, often resulting in successful dismissal from services once goals have been met and exceeded. As a certified speech-language pathologist Mrs. Hammond is recognized by the American Speech-Language Hearing Association with a certificate of clinical competence and awarded an annual stipend for such by the Kentucky Department of Education. She has a demonstrated record and willingness to serve including her current terms as a Model representative on ECU's Faculty Senate, as well as a member of the Model Laboratory School Advisory Council. Since joining the Model Laboratory Schools faculty, Mrs. Hammond has consistently excelled in the areas of teaching, scholarship, and service as outlined in her "Application for Promotion and Tenure."

### **Angela Hardin**

### **Tenure and Promotion to Assistant Professor**

During Mrs. Hardin's tenure at Model, she has distinguished herself as a competent, award-winning, and highly adaptable English teacher. She has consistently risen to the call when a need arises, teaching classes in English Language Arts, Media and Information Literacy and Advanced Placement Language and Composition for students in grades 2 -11, to the point of completing additional coursework and certification requirements to achieve eligibility and meet her goals for ensuring student success. In addition to providing excellence in the classroom for her students, Mrs. Hardin has led the Student Technology Leadership Program to state championship titles and state-level recognition for multiple years. In 2025 Mrs. Hardin was named as the Kentucky Society for Technology in Education Impact Teacher of the Year, was nominated as a Kentucky Department of Education Teacher of the Year, and most recently she was selected as one of 50 educators from across the nation to participate in the 2026 National Councils of Teachers of English ELA (English Language Arts) Artificial Intelligence Framework Project. She also spearheaded the 2025-26 Model Laboratory School/Koryo Japanese Exchange Program. Since joining the Model Laboratory Schools faculty, Mrs. Hardin has consistently excelled in the areas of teaching, scholarship, and service as outlined in her "Application for Promotion and Tenure."

**Jana Mayer****Promotion to Associate Professor**

As a tenured Model educator, Jana Mayer is a proven leader who is willing to serve in a variety of roles to best meet the needs of students. In her role as Academic and College Advisor she provides essential guidance to high school students in determining their paths moving forward. She assists them in planning and meeting academic and post-graduate goals and structuring coursework to promote success. Likewise, Mrs. Mayer ensures that Model students at all grade levels have an opportunity to achieve their highest potential as the coordinator of the gifted and talented program. Her efforts to ensure a world-class experience for Model students is evidenced through her involvement with activities such as sponsor of Student Council, the Model Gauntlet, and Pep Club; co-director of the school musical; and co-leader of the Veterans Day program. Her efforts have earned her Model Faculty Laureate recognition and a finalist position for the EKV President's Awards for Excellence and Innovation. Since joining the Model Laboratory Schools faculty, Mrs. Mayer has consistently excelled in the areas of teaching, scholarship, and service as outlined in her "Application for Promotion."

**Dr. Melanie Smith****Promotion to Associate Professor**

Throughout her tenure at Model, Dr. Melanie Smith has gained respect and recognition as a teacher, coach and assistant athletic director. She has taught health and physical education to students at all grade levels, as well as a Senior Research course. In her commitment to her profession, she exceeds expectations in the classroom and in extra service activities. She maintains certification to serve as the lead CPR trainer for students, faculty, staff and coaches, providing them with the opportunity to be CPR certified. She has been named Kentucky Health Teacher of the Year and the National Society for Health and Physical Educators (SHAPE) Southern District Teacher of the Year. Dr. Smith has also served as the faculty advisor for Key Club, coached Girls on the Run and facilitated faculty and staff wellness challenges for multiple years. She was invited to serve on the Kentucky Department of Education's Academic Standards Revision Committee for Health and Physical Education. Since joining the Model Laboratory Schools faculty, Dr. Smith has consistently excelled in the areas of teaching, scholarship, and service as outlined in her "Application for Promotion."

**ACADEMIC AFFAIRS PROMOTION AND TENURE RECOMMENDATIONS**

**COLLEGE OF BUSINESS**

<b>Dr. Lixun Su</b>	Tenure and Promotion to Associate Professor
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**COLLEGE OF EDUCATION & APPLIED HUMAN SCIENCES**

<b>Dr. James McGinn</b>	Promotion to Associate Professor
<b>Dr. Gregory Sandman</b>	Tenure
<b>Dr. Mary Jo Krile</b>	Tenure
<b>Dr. Ray Lauk</b>	Tenure
<b>Dr. Jamie-Marie Miller</b>	Tenure
<b>Dr. Jason Miller</b>	Tenure
<b>Dr. Julie Rutland</b>	Promotion to Full Professor
<b>Dr. Ali Yaylali</b>	Promotion to Associate Professor

**COLLEGE OF HEALTH SCIENCES**

<b>Dr. Cathy Edwards</b>	Promotion to Full Professor
<b>Dr. Leslie Hardman</b>	Promotion to Full Professor
<b>Dr. Jessica Hess</b>	Promotion to Associate Professor
<b>Dr. Keri New</b>	Promotion to Full Professor
<b>Dr. Laurel Schwartz</b>	Promotion to Full Professor
<b>Dr. Geela Spira</b>	Promotion to Full Professor
<b>Dr. Jonathan Vorbeck</b>	Promotion to Associate Professor
<b>Dr. Melissa Wyatt</b>	Tenure and Promotion to Associate Professor

**COLLEGE OF JUSTICE, SAFETY, & MILITARY SCIENCE**

<b>Prof. Kenneth Foltz</b>	Tenure and Promotion to Associate Professor
<b>Dr. Rodney Allen Copenhaver</b>	Tenure
<b>Dr. David May</b>	Tenure ( <i>at time of initial appointment</i> )

**COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES**

<b>Dr. Jon Endonino</b>	Promotion to Full Professor
<b>Dr. Maggie Freeman</b>	Promotion to Associate Professor
<b>Dr. Sara Incera</b>	Promotion to Full Professor
<b>Prof. Nicole Lavy-Joy</b>	Promotion to Associate Professor
<b>Dr. Radhika Makecha</b>	Promotion to Full Professor
<b>Dr. Thomas Parker</b>	Tenure and Promotion to Associate Professor
<b>Dr. Nedim Slijepcevic</b>	Promotion to Associate Professor

**COLLEGE OF STEM**

<b>Dr. Barbara Jones</b>	Promotion to Associate Professor
<b>Dr. Jessica Kenealy</b>	Tenure
<b>Dr. Sally Chambers</b>	Promotion to Associate Professor
<b>Dr. Lisa Middleton</b>	Tenure
<b>Dr. Jamie Fredericks</b>	Promotion to Full Professor
<b>Dr. Lan Kong</b>	Tenure and Promotion to Associate Professor
<b>Dr. Michael Osborne</b>	Tenure

## College of Business

<b>Dr. Lixun Su</b>	<b>School of Business</b>	<b>Tenure and Promotion to Associate Professor</b>
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Dr. Lixun Su began his tenure-track appointment in the College of Business in 2020-21. He focuses his teaching practice on high-impact experiential learning, incorporating real-world client projects into capstone courses and cultural experiences into international marketing classes to foster student engagement. Dr. Su's scholarship explores international marketing, quantitative literature reviews, and marketing communication, with contributions including articles published in peer-reviewed journals and service on the editorial board of a professional journal. He has completed service at the department, college, and university levels at EKU, including chairing faculty search committees and serving on the university research committee. Additionally, he provides extensive academic advising and manages social media for the College of Business. Dr. Su is applying for tenure and promotion to associate professor.

## College of Education & Applied Human Sciences

<b>Dr. James McGinn</b>	<b>Clinical &amp; Therapeutic Programs</b>	<b>Promotion to Associate Professor</b>
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Dr. James McGinn began his tenure-track appointment in the Department of Clinical and Therapeutic Programs in 2021-22. He is a passionate, student-centered counselor educator with sustained success in teaching as evidenced by overwhelmingly positive student and peer feedback. Dr. McGinn's scholarship includes both state- and national-level juried professional conference presentations, published regional association newsletter pieces, peer-reviewed journal articles, both completed and in-progress book chapters, as well as an in-progress book proposal and a grant-funded research study. He has completed service at the department, college, and university levels at EKU, and to the profession and local community. Dr. McGinn is applying for promotion to associate professor.

<b>Dr. Gregory Sandman</b>	<b>Clinical &amp; Therapeutic Programs</b>	<b>Tenure</b>
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Dr. Gregory Sandman began his tenure-track appointment in the Department of Clinical and Therapeutic Programs in 2022-23. He draws upon his clinical experience with diverse populations to enrich his teaching practice, utilizing an open discussion model and Socratic questioning to meaningfully engage students. Dr. Sandman's scholarship includes professional presentations and publications focused on expanding the knowledge base of the counseling field. He has completed service at the department, college, and university levels at EKU, as well as to the local community, notably serving as Faculty Clinical Coordinator to ensure alignment with CACREP standards and Kentucky state licensure requirements. Dr. Sandman is applying for tenure.

<b>Dr. Mary Jo Krile</b>	<b>School of Education</b>	<b>Tenure</b>
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Dr. Mary Jo Krile began her tenure-track appointment in the School of Education in 2020-21. She supports student learning through undergraduate and graduate teaching, curriculum revision, and student advising, earning consistently positive student and peer evaluations. Dr. Krile's scholarship in the field of special education includes regional, state, and international conference presentations, alongside published peer-reviewed journal articles, newsletter contributions, and book chapters. She has completed service at the department, college, and university levels at EKU, holds leadership roles within professional organizations, and actively mentors students as a faculty advisor for EKU's Council for Exceptional Children (CEC) and the Education Living Learning Community. Her contributions have been recognized with multiple college and university-level awards. Dr. Krile is applying for tenure.

**Dr. Ray Lauk****School of Education****Tenure**

Dr. Raymond A. Lauk began his tenure-track appointment in the School of Education in 2020-21 after retiring from the Illinois public education sector. He focuses his teaching practice on relationship-rich instruction, critical thinking, and research-to-practice connections, utilizing technology to enhance asynchronous online learning environments. Dr. Lauk's scholarship explores educational finance, the experiences of LGBTQ+ school superintendents, and the politicization of American school boards, with contributions including published book chapters, peer-reviewed and editorially reviewed journal articles, and scholarly presentations. He has completed service at the department, college, and university levels at ECU, holding leadership roles such as committee chair and Program Coordinator for Educational Leadership programs. Additionally, he provides extensive academic advising and serves on multiple doctoral committees. Dr. Lauk is applying for tenure.

**Dr. Jamie-Marie Miller****School of Education****Tenure**

Dr. Jamie-Marie Miller began her tenure-track appointment in the School of Education in 2020-21. She focuses her teaching practice on providing hands-on experiences to promote conceptual understanding and a culture of learning and support with results in course evaluations, student grades, and effective academic advising. Dr. Miller's collaborative scholarship includes professional presentations, grants, and publications, alongside her work to expand professional learning opportunities for teacher candidates. She has completed service at the department, college, and university levels at ECU. Additionally, she co-sponsors the campus KEA-AE chapter, collaborates with local school districts, and serves on state-level math groups to inform educator preparation policy. Dr. Miller is applying for tenure.

**Dr. Jason Miller****School of Education****Tenure**

Dr. Jason Miller began his tenure-track appointment in the School of Education in 2021-22. He teaches a range of undergraduate and graduate courses, earning positive student evaluations, recognition for his academic advising, and a university award for Inclusive Excellence in Teaching. Dr. Miller's scholarship includes authored articles in peer-reviewed international education journals, policy briefs, and presentations at international education conferences. He has completed service at the department, college, and university levels at ECU, holding various leadership roles and committee memberships. He also provides service to the profession and local community, and his contributions have been recognized with multiple department and college-level service awards. Dr. Miller is applying for tenure.

**Dr. Julie Rutland****School of Education****Promotion to Full Professor**

Dr. Julie Harp Rutland began her tenure-track appointment in the School of Education in 2018-19. She focuses her teaching practice on highly organized instructional planning and effective technology integration, earning consistently positive student and peer evaluations. Dr. Rutland's scholarship includes professional conference presentations, published articles, and textbook chapters, supported by secured external grant funding. She has completed service at the university level at ECU through committee work and leadership, while also engaging in extensive leadership roles within state and national professional organizations. She also provides effective academic advising, recognized by a college-level faculty advising award. Dr. Rutland is applying for promotion to full professor.

**Dr. Ali Yaylali****School of Education****Promotion to Associate Professor**

Dr. Ali Yaylali began his tenure-track appointment in the School of Education in 2022-23. He teaches undergraduate and graduate courses, focusing his practice on culturally responsive pedagogy, technology integration, and continuous course improvement, and he earns positive student feedback for his instruction and engagement. Dr. Yaylali's scholarship explores critical language awareness, teacher language knowledge, culturally responsive teaching, and multilingual education, with contributions including published peer-reviewed journal articles, book chapters, and ongoing research projects. He has completed service at the department, college, and university levels at ECU, including committee leadership. Additionally, he provides extensive service to the profession through leadership roles, conference planning, and manuscript reviews for national organizations, and he engages the local community through teacher professional development. Dr. Yaylali is applying for promotion to associate professor.

**College of Health Sciences**

<b>Dr. Catherine Edwards</b>	<b>School of Nursing</b>	<b>Promotion to Full Professor</b>
<p>Dr. Catherine Edwards began her tenure-track appointment in the School of Nursing in 2017-18, earning promotion to associate professor in 2020 and tenure in 2023. She implements innovative instructional strategies in both classroom and clinical environments, earning strong peer and student evaluations, and holds a graduate certificate in college teaching and learning. Dr. Edwards’ scholarship in the nursing discipline includes primary and co-authored articles in peer-reviewed journals. She has completed service through active engagement in recruitment efforts across multiple institutional levels at EKU, and she founded and currently chairs the School of Nursing’s faculty mentorship program to support new colleagues. Dr. Edwards is applying for promotion to full professor.</p>		
<b>Dr. Leslie Hardman</b>	<b>Occupational Sciences &amp; Occupational Therapy</b>	<b>Promotion to Full Professor</b>
<p>Dr. Leslie Hardman began her tenure-track appointment in the Department of Occupational Sciences and Occupational Therapy in 2014-15, earning tenure and promotion to associate professor in 2020. Drawing on 30 years of prior clinical practice, she focuses her teaching on active learning, student mentoring, and interprofessional education to support the application of course content. Dr. Hardman’s scholarship includes peer-reviewed publications and professional presentations, featuring intentional collaborations with students and professional peers. She has completed service at the university through committee work and creative initiatives. Additionally, she engages in regional collaborations to support student service learning and provides community service focused on promoting inclusion for individuals of all abilities. Dr. Hardman is applying for promotion to full professor.</p>		
<b>Dr. Jessica Hess</b>	<b>Environmental &amp; Public Health, Administration, &amp; Medical Sciences</b>	<b>Promotion to Associate Professor</b>
<p>Dr. Jessica Hess began her tenure-track appointment in the Department of Environmental and Public Health, Administration, and Medical Sciences in 2017-18. She focuses her teaching practice in the Health Care Administration program on student-centered learning and practical experiences, and she has developed online courses while supporting the university's learning management system transition. Dr. Hess has advanced her professional expertise by earning a Doctor of Health Administration degree and a credential in healthcare information and management systems. She has completed service at the department, college, and university levels at EKU, and holds leadership roles within state professional organizations. Additionally, she engages in community service through leadership and consulting roles for local and rural health organizations, including serving as the Chair of Affirm Board, Richmond’s pregnancy crisis center, where she actively contributes to enhancing health care resources and support for women in need. Dr. Hess is applying for promotion to associate professor.</p>		
<b>Dr. Keri New</b>	<b>School of Nursing</b>	<b>Promotion to Full Professor</b>
<p>Dr. Keri New began her tenure-track appointment in the School of Nursing in 2014-15. She focuses her teaching practice on fostering critical thinking, clinical judgment, and professional growth in students, preparing to deliver safe, evidence-based, patient care. She utilizes innovative instructional strategies such as simulation, case studies, and interactive technology to enhance engagement and clinical reasoning. Dr. New’s scholarship focuses on simulation and debriefing in nursing education, with contributions including publications and presentations at state and national conferences. She has completed service at the department, college, and university levels at EKU, holding leadership roles within the School of Nursing to support program quality and accreditation readiness. Additionally, she actively engages in student recruitment, community outreach, and faculty mentorship. Dr. New is applying for promotion to full professor.</p>		
<b>Dr. Laurel Schwartz</b>	<b>Environmental &amp; Public Health, Administration, &amp; Medical Sciences</b>	<b>Promotion to Full Professor</b>
<p>Dr. Laurel M. Schwartz began her tenure-track appointment in the Department of Environmental and Public Health, Administration, and Medical Sciences in 2012-13. She implements innovative instructional practices in her teaching,</p>		

earning strong student and peer evaluations; leads curriculum development; and serves as the program coordinator for the B.S. in Public Health. Dr. Schwartz's scholarship includes publications, presentations at local, state, and national conferences, and invited presentations at professional symposiums. She has completed service at the department, college, and university levels at EKU, including various committee memberships and serving as a Faculty Innovator. Additionally, she provides service to the profession through leadership roles within the Kentucky Public Health Association and maintains active collaborations with state and local health departments to support workforce development. Dr. Schwartz is applying for promotion to full professor.

<b>Dr. Geela Spira</b>	<b>Occupational Sciences &amp; Occupational Therapy</b>	<b>Promotion to Full Professor</b>
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Dr. Geela Spira began her tenure-track appointment in the Department of Occupational Sciences and Occupational Therapy in 2016-17. Drawing upon more than 30 years of global clinical experience, she focuses her teaching practice on foundational occupational science concepts, student mentoring, and the integration of classroom learning with applied service experiences. Dr. Spira's scholarship intersects with her teaching and community engagement, maintaining a specific research focus on the resettlement of refugee, immigrant, and migrant populations. She has completed service at multiple levels at EKU, actively supporting shared governance through leadership roles within the Faculty Senate, as well as serving on the executive committee and chairing the university election and nominations committee. Dr. Spira is applying for promotion to full professor.

<b>Dr. Jonathan Vorbeck</b>	<b>Environmental &amp; Public Health, Administration, &amp; Medical Sciences</b>	<b>Promotion to Associate Professor</b>
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Dr. Jonathan Vorbeck began his tenure-track appointment in the Department of Environmental and Public Health, Administration, and Medical Sciences in 2024-25. He focuses his teaching practice on curriculum redesign for undergraduate and graduate public health programs, while actively supporting students as an internship site preceptor. Dr. Vorbeck's scholarship addresses classroom instruction skills and regional public health challenges, with contributions including co-authored manuscripts, state and national conference presentations, and mentored student research projects, while also earning his Certified in Public Health (CPH) credential. He has completed service at the department and university levels at EKU, serving as a graduate program coordinator and committee chair. Additionally, he directs sponsored grant projects to strengthen state public health infrastructure, holds leadership roles within state professional organizations, and participates in university leadership initiatives. Dr. Vorbeck is applying for promotion to associate professor.

<b>Dr. Melissa Wyatt</b>	<b>Environmental &amp; Public Health, Administration, &amp; Medical Sciences</b>	<b>Tenure and Promotion to Associate Professor</b>
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Dr. Melissa Wyatt began her tenure-track appointment in the Department of Environmental and Public Health, Administration, and Medical Sciences in 2018-19. She uses an extensive professional clinical and manufacturing background to support teaching in Clinical Chemistry, Serology, Immunology, Medical Biochemistry, and Laboratory Administration, as well as team-teaching a variety of laboratory and clinical practicum courses. She maintains professional certification as a Medical Laboratory Scientist through the American Society for Clinical Pathology. Dr. Wyatt earned her PhD. in Leadership Studies with a concentration in Health Sciences. Her research focuses on application analysis in clinical chemistry, as well as the impact of leadership styles on employee job satisfaction and retention. Dr. Wyatt is applying for tenure and promotion to associate professor.

**College of Justice, Safety, & Military Science**

<b>Prof. Kenneth Foltz</b>	<b>School of Aviation</b>	<b>Tenure and Promotion to Associate Professor</b>
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Professor Kenneth Foltz began his tenure-track appointment in the School of Aviation in 2019-20. He focuses his teaching practice on student success and character development, providing academic support through the creation of tutor labs, study

groups, and hands-on experiences in aircraft maintenance shops. His scholarship includes collaborative research for publication, active participation in professional learning communities, and maintaining current Federal Aviation certificates. He has completed service at the university level through the faculty senate and the sponsorship of campus events and student organizations, while also engaging the local community through a youth aviation outreach program. Professor Foltz is applying for tenure and promotion to associate professor.

<b>Dr. Rodney Allen Copenhaver</b>	<b>School of Justice Studies</b>	<b>Tenure</b>
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Dr. Rodney Allen Copenhaver began his tenure-track appointment in the School of Justice Studies in 2023-24. Drawing upon his previous academic experience, he focuses his teaching practice on delivering consistent, high-level instruction in criminal justice. Dr. Copenhaver’s scholarship explores the effects of violent video game play on aggression/violence and social and political responses to violent video games, as well as law enforcement interactions with individuals with autism spectrum disorder, and officer health and wellness. His contributions include a co-authored textbook and articles published across various peer-reviewed criminal justice and psychology journals. He also demonstrates a continued commitment to excellence and growth through his service contributions. Dr. Copenhaver is applying for tenure.

<b>Dr. David May</b>	<b>School of Justice Studies</b>	<b>Tenure (<i>effective upon initial appointment</i>)</b>
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Dr. David May will begin his tenured appointment in the School of Justice Studies in May 2026. Dr. May has taught a wide variety of graduate and undergraduate courses in criminal justice, criminology, and juvenile justice. His teaching and research interests encompass corrections, crime and public policy, cybercrime, fear of criminal victimization, military sociology, juvenile delinquency, school safety, and the sociology of education. Dr. May’s scholarship includes refereed publications as primary author or co-author; conference proceedings; multiple books and book chapters; publications in professional trade journals; invited speaker presentations, articles and entries in edited works; and significant funded grants and fellowships. He brings with him extensive service to the profession, serving on editorial boards, holding a leadership role at the American Society of Criminology, and serving as chair of the ethics committee for the Academy of Criminal Justice Sciences. Dr. May has been hired as department chair of the School of Justice Studies at the rank of full professor with tenure.

**College of Letters, Arts, & Social Sciences**

<b>Dr. Jon Endonino</b>	<b>Languages &amp; Cultures, Anthropology &amp; Sociology</b>	<b>Promotion to Full Professor</b>
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Dr. Jon Endonino began his tenure-track appointment at ECU in 2014-15 and serves in the Department of Languages and Cultural Studies, Anthropology, and Sociology. He focuses his teaching practice on hands-on and experiential learning, continuously exploring new delivery modes and revising course assessments, and he earns excellent student and peer evaluations. Dr. Endonino’s scholarship includes 45 peer-reviewed works distributed across various categories of academic scholarship. He has completed service at the department, college, and university levels at ECU, serving on promotion and tenure committees, chairing search committees, and participating in the faculty senate. Additionally, he provides extensive service to the profession and local community through professional board memberships, journal editorial roles, consulting, and public outreach. Dr. Endonino is applying for promotion to full professor.

<b>Dr. Maggie Freeman</b>	<b>Psychology</b>	<b>Promotion to Associate Professor</b>
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Dr. Maggie Freeman began her tenure-track appointment in the Department of Psychology in 2021-22. She teaches graduate and undergraduate courses in the department, primarily within the clinical psychology doctoral and applied behavior analysis programs where she provides individualized research opportunities and support and coordinating graduate practica.

To enhance her instructional and supervisory practice, she obtained state licensure as a psychologist in the first year of her appointment and national certification as a Board Certified Behavior Analyst in her third year at ECU. She contributes clinical and developmental (child focused) skills and concepts to undergraduate courses. Additionally, she actively supervises graduate students providing direct psychological services to children in the university and local community. Dr. Freeman is applying for promotion to associate professor.

<b>Dr. Sara Incera</b>	<b>Psychology</b>	<b>Promotion to Full Professor</b>
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Dr. Sara Incera began her tenure-track appointment in the Department of Psychology in 2017-18. She teaches core undergraduate and graduate courses in cognitive psychology and research methods, earning consistently positive student and peer evaluations. Dr. Incera's scholarship includes published peer-reviewed journal articles, frequently featuring student co-authors, and book chapters, as well as completing several grant funded projects that include international collaboration. She also directs the Multilingual Laboratory, a psychology lab where she mentors undergraduate and graduate students. She has completed service at the university level at ECU through committee work and leadership of professional learning communities and TLIs. Additionally, she founded and directs the Data Initiatives program to provide institutional research consultation while training student staff. Dr. Incera is applying for promotion to full professor.

<b>Prof. Nicole Lavy-Joy</b>	<b>Social Work</b>	<b>Promotion to Associate Professor</b>
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Professor Nicole Lavy-Joy began her tenure-track appointment in the Department of Social Work in 2021-22. She focuses her teaching practice on student-centered instruction, developing elective coursework in mental health, and mentoring undergraduate researchers, earning highly positive student and peer evaluations. Professor Lavy-Joy's scholarship includes published peer-reviewed journal articles, professional conference presentations, and course material reviews, supported by secured grant funding and applied research reports for local community and law enforcement organizations. She has completed service at the department, college, and university levels at ECU. Additionally, she provides student practicum supervision, serves as an evaluator for a state professional board, and holds a board membership for a local non-profit organization serving homeless adults with severe mental illness. Professor Lavy-Joy is applying for promotion to associate professor.

<b>Dr. Radhika Makecha</b>	<b>Psychology</b>	<b>Promotion to Full Professor</b>
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Dr. Radhika Makecha began her tenure-track appointment in the Department of Psychology in 2013-14. Drawing upon her background in wildlife sciences and animal cognition, she teaches a diverse range of courses in psychology and animal studies, and she is currently pursuing a graduate certificate in environmental education to further enhance her instructional practice. Dr. Makecha's scholarship focuses on incorporating animal cognition into conservation education and promoting wildlife coexistence, with contributions including publications in international journals and presentations at international conferences. She has completed service at the department and university levels at ECU, serving as a committee chair, student club advisor, and co-organizer of an international campus conference. Additionally, she provides service to the profession as an auditor for animal welfare programs and a council member for a wildlife coexistence network. Dr. Makecha is applying for promotion to full professor.

<b>Dr. Thomas Parker</b>	<b>Government</b>	<b>Tenure and Promotion to Associate Professor</b>
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Dr. Thomas Parker began his tenure-track appointment in the Department of Government in 2020-21. He teaches a range of courses within the paralegal program and pre-law minor, actively engaging in professional development to enhance his pedagogy, and serves as an academic advisor to all on-campus students pursuing the Pre-Law minor. Dr. Parker's scholarship focuses on legal pedagogy and the integration of generative artificial intelligence in paralegal education, with contributions including collaborative presentations at national professional conferences. He has completed service at the department, college, and university levels at ECU. Additionally, he serves as the primary instructor for the university's nationally recognized mock trial program, hosts collegiate mock trial invitational tournaments, and holds a board position for the American Mock Trial Association. Dr. Parker is applying for tenure and promotion to associate professor.

Dr. Nedim Slijepcevic	ICCA – Art	Promotion to Associate Professor
<p>Dr. Nedim Slijepcevic began his tenure-track appointment in the School of Art and Design in 2021-22. He focuses his teaching practice on instructional design utilizing learner-centered methods, earning consistently high student evaluations; and he provides leadership for the graduate instructional design and learning technology program. Dr. Slijepcevic's scholarship explores educational technologies including augmented-reality foreign language learning, HyFlex learning environments, and generative AI tutoring, with contributions including published peer-reviewed journal articles, book chapters, and presentations at regional, national, and international conferences. He has completed service at the department, college, and university levels at EKU, holding institutional leadership roles such as Chair of the Graduate and Online Council and serving on faculty senate. Additionally, he provides service to the profession through blind peer review and professional organization leadership, and his efforts have been recognized with the Faculty Leadership Award in 2024. Dr. Slijepcevic is applying for promotion to associate professor.</p>		

**College of Science, Technology, Engineering, & Mathematics**

Dr. Barbara Jones	Agriculture	Promotion to Associate Professor
<p>Dr. Barbara Jones began her tenure-track appointment in the Department of Agriculture in 2023-24. She focuses her teaching practice on active learning and new course development, successfully guiding students to publish their work and compete in regional and national academic competitions. Dr. Jones' scholarship includes co-authored an article in a refereed journal, abstract presentations at national and international meetings, and mentored undergraduate and graduate student research, developed and secured funded grants, and mentored both undergraduate and graduate students through research projects. She has completed service at the department level at EKU and provides extensive service to the profession and local community by acting as the state's only academic dairy scientist as well as supporting youth agriculture events and regional extension publications. Dr. Jones is applying for promotion to associate professor.</p>		
Dr. Jessica Kenealy	Agriculture	Tenure
<p>Dr. Jessica Kenealy began her tenure-track appointment in the Department of Agriculture in 2020-21. She engages in substantial curriculum development, constructing laboratory manuals and revising coursework to align with industry standards, and she earns consistently positive teaching evaluations. Dr. Kenealy's scholarship includes a peer-reviewed publication and published abstracts from scientific conference presentations, supported by secured grant funding. She also maintains an active research agenda that includes mentoring undergraduate researchers and a McNair scholar. She has completed service to EKU, focusing heavily on student recruitment and success by hosting prospective student tours, managing the department's online presence, and coordinating student industry networking events. Dr. Kenealy is applying for tenure.</p>		
Dr. Sally Chambers	Biological Sciences	Promotion to Associate Professor
<p>Dr. Sally Chambers began her tenure-track appointment in the Department of Biological Sciences in 2022-23. She focuses her teaching practice on continuous pedagogical development to improve course delivery and assignments, earning consistently high student and peer evaluations. Dr. Chambers's scholarship centers on her botanical research program, with contributions including mentoring undergraduate and graduate students, securing grant funding, and disseminating findings regionally and nationally. She has completed service at the department, college, and university levels at EKU. Additionally, she provides service to the community and profession, including volunteer work and holding leadership roles as membership secretary and treasurer for regional and national scientific societies. Dr. Chambers is applying for promotion to associate professor.</p>		

<b>Dr. Lisa Middleton</b>	<b>Biological Sciences</b>	<b>Tenure</b>
<p>Dr. Lisa Middleton began her tenure-track appointment in the Department of Biological Sciences in 2020-21. She successfully manages a heavy instructional load and serves as a lab coordinator training full- and part-time instructors and learning assistants, consistently earning outstanding student and peer evaluations. Dr. Middleton's scholarship includes manuscripts published in national and international journals and mentored independent student research projects, supported by secured internal and external funding. She has engaged in service at the department, college, and university levels at ECU, actively participating in committee work and collaborating across academic units. Additionally, she serves as a faculty mentor for the university's MedLife program and was selected to participate in the Provost Internship Program. Dr. Middleton is applying for tenure.</p>		
<b>Dr. Jamie Fredericks</b>	<b>Chemistry and Forensic Science</b>	<b>Promotion to Full Professor</b>
<p>Dr. Jamie Fredericks began his tenure-track appointment in the Department of Chemistry and Forensic Science in 2014-15. He focuses his teaching practice on active learning, developing and revising specialized forensic coursework to align with professional standards, and he consistently earns positive student and peer evaluations. Student evaluations and peer reviews consistently highlight his ability to make complex concepts accessible, integrate real-world applications, and foster an environment where students learn from mistakes. Dr. Fredericks's scholarship includes a peer-reviewed journal publication and secured patents for an innovative DNA collection device, supported by grant funding. He has mentored more than 16 undergraduate and graduate student researchers. He has contributed service at all levels at ECU. He serves as the Director of the Forensic Science Program, where he has led successful reaccreditation efforts, and directs a living-learning community, alongside active professional engagement and outreach. Dr. Fredericks is applying for promotion to full professor.</p>		
<b>Dr. Lan Kong</b>	<b>Computer Science &amp; Information Technology</b>	<b>Tenure and Promotion to Associate Professor</b>
<p>Dr. Lan Kong began her tenure-track appointment in the Department of Computer Science and Information Technology in 2020-21. She focuses her teaching practice on designing and delivering undergraduate and graduate courses across multiple concentrations and modalities, continuously refining her instructional methods to address diverse learner needs while earning strong peer evaluations. Dr. Kong's scholarship includes interdisciplinary collaborations and mentored undergraduate research projects, with contributions such as peer-reviewed journal articles, conference papers, and professional presentations focusing on digital forensics. She has completed service at all levels at ECU, including academic advising, serving as a graduate program coordinator, and chairing a faculty search committee. Additionally, she provides service to the profession by consulting for Carnegie Evaluations and reviewing for international conferences. Dr. Kong is applying for tenure and promotion to associate professor.</p>		
<b>Dr. Michael Osborne</b>	<b>Mathematics &amp; Statistics</b>	<b>Tenure</b>
<p>Dr. Michael Osborne began his tenure-track appointment in the Department of Mathematics and Statistics in 2020-21. He focuses his teaching practice on mathematics and statistics content courses for future teachers and general education students, earning positive evaluations from both students and peers. Dr. Osborne's scholarship includes a co-authored article published in a peer-reviewed journal. He has completed service at all levels at ECU, providing primary advising for B.S. Mathematics majors with a Mathematics Teaching concentration and supplemental advising for B.S. Middle Grades Education majors in the College of Education and Applied Human Sciences who have a concentration in Mathematics. He is also an active participant in departmental committees and the university-wide teacher education committee. Dr. Osborne is applying for tenure.</p>		

**Eastern Kentucky University**  
**Tuition Schedule**  
**For the Fiscal/Academic Year 2026-27**  
**Effective Fall 2026**

		<b>Per Semester 2026-27</b>
<b><u>Undergraduate Tuition</u></b>		
Resident -	Under 12 credit hours (per credit hour)	\$ 444.00
	12 - 15 credit hours (flat rate)	\$ 5,325.00
	More than 15 credit hours (per credit hour)	\$ 355.00
Non-resident -	Under 12 credit hours (per credit hour)	\$ 510.00
	12 - 15 credit hours (flat rate)	\$ 6,120.00
	More than 15 credit hours (per credit hour)	\$ 408.00
	Resident - Winter and Summer, per credit hour	\$ 444.00
	Non-resident - Winter and Summer, per credit hour	\$ 510.00
<b><u>Graduate Tuition (per credit hour)</u></b>		
	Master and Doctoral - Resident (other than programs below)	\$ 620.00
	Master and Doctoral - Non-resident (other than programs below)	\$ 846.00
	College of Business	
	Master of Business Administration	\$ 607.00
	College of Education and Applied Human Sciences	
	Clinical Mental Health Counseling, Master of Arts	\$ 576.00
	Communication Disorders, Master of Arts	\$ 576.00
	Kentucky active teachers (excluding M.A. in Clinical Mental Health Counseling and M.A. in Communication Disorders) <sup>1</sup>	\$ 437.00
	College of Letters, Arts and Social Sciences	
	Master of Fine Arts in Creative Writing	\$ 620.00
	Doctor of Psychology	\$ 761.00
<b><u>EKU Online Programs Tuition (per credit hour)</u></b>		
<b><u>Undergraduate</u></b>		
	RN to BSN online program	\$ 520.00
	All other EKU Online Bachelor degree programs	\$ 472.00
<b><u>Graduate</u></b>		
	College of Business	
	Master of Business Administration (MBA)	\$ 607.00
	College of Education and Applied Human Sciences	
	Master of Arts in Education (MAEd) - all concentrations	\$ 530.00
	Master of Arts in Teaching (MAT) Non-Option 6	\$ 510.00
	Educational Doctorate Program (EdD)	\$ 649.00
	All Other EKU Online CEAHS graduate programs	\$ 576.00
	Kentucky active teachers (excluding MAT Non-Option 6) <sup>1</sup>	\$ 437.00
	College of Health Sciences	
	Master of Science in Nursing (MSN)	\$ 748.00
	Master of Public Health (MPH)	\$ 540.00
	Doctor of Nursing Practice (DNP)	\$ 761.00
	Occupational Therapy Doctorate (OTD)	\$ 761.00
	College of Justice, Safety and Military Science	
	Criminology and Criminal Justice, Master of Science	\$ 600.00
	All Other EKU Online CJSMS graduate programs	\$ 690.00

**Note: All dollar values are rounded.**

<sup>1</sup> **Contact the College of Education and Applied Human Sciences for eligibility and details.**

**Eastern Kentucky University  
Tuition Schedule  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

	<b>Per Semester 2026-27</b>
<b><u>EKU Online Programs Tuition (per credit hour), continued</u></b>	
College of Letters, Arts and Social Sciences	
General Psychology, Master of Science - Applied Behavior Analysis Concentration	\$ 748.00
All other EKU Online CLASS graduate programs	\$ 690.00
College of Science, Technology, Engineering and Mathematics	\$ 690.00
<b><u>EKU Now! Tuition (per credit hour)</u></b>	See footnote <sup>1</sup>
<b><u>Active Duty Military Tuition (per credit hour) <sup>2</sup></u></b>	
Undergraduate	\$ 250.00
Graduate	\$ 250.00
<b><u>Military Veterans Tuition <sup>3</sup></u></b>	
Undergraduate	
Under 12 credit hours (per credit hour)	\$ 444.00
12 - 15 credit hours (flat rate)	\$ 5,325.00
More than 15 credit hours (per credit hour)	\$ 355.00
Graduate (per credit hour)	
Master degree	\$ 620.00

**Note:** All dollar values are rounded.

<sup>1</sup> Per 2022 Acts Chapter 199, Part 1, Section J (Postsecondary Education), Unit 2, sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.

<sup>2</sup> Discount applicable to on-campus and online courses. Regular tuition rates apply to the Bachelor/Master of Science in Nursing, Doctorate in Nursing Practice, and Bachelor of Science/Doctorate in Occupational Therapy.

<sup>3</sup> Non-Kentucky on-campus students will pay the same standard undergraduate and graduate tuition rate as in-state students; online students and those enrolled in special programs will be billed according to the specific rates listed above.

**Eastern Kentucky University**  
**Student Dining Fees**  
**For the Fiscal/Academic Year 2026-27**  
**Effective Fall 2026**

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2026-27
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 525.00
50 Block	\$ 300.00	50	\$ 705.00
75 Block	\$ 300.00	75	\$ 890.00
100 Block VIP <sup>1</sup>	\$ 300.00	100	\$ 1,300.00
150 Block VIP <sup>1</sup>	\$ 300.00	150	\$ 1,715.00
5-Day All Access <sup>2</sup>	\$ 300.00		\$ 2,360.00
5-Day All Access VIP <sup>1,2</sup>	\$ 300.00		\$ 2,490.00
7-Day All Access <sup>2</sup>	\$ 300.00		\$ 2,725.00
7-Day All Access VIP <sup>1,2</sup>	\$ 300.00		\$ 2,790.00

<sup>1</sup> *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus*

<sup>2</sup> *Satisfies residential meal plan requirement.*

**Eastern Kentucky University  
Student Housing Fees  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

Per Semester 2026-27
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**Residence Halls and Related Charges**

<b>Tier 1, Community</b>	\$	3,220.00
Palmer		
<b>Tier 2, Community</b>	\$	3,480.00
Burnam (Community)		
Clay		
Keene		
Walters		
<b>Tier 3, Suite</b>	\$	3,670.00
Burnam (Suites)		
Telford		
<b>Tier 4, Suite</b>	\$	4,335.00
Martin (Simple) <sup>1</sup>		
North Hall (Simple) <sup>1</sup>		
South Hall (Double)		
<b>Tier 5, Suite</b>	\$	4,610.00
Martin (Super) <sup>2</sup>		
North Hall (Super) <sup>2</sup>		
South Hall (Single)		
<b>Apartment</b>	\$	5,050.00
Grand Campus		
<b>General Housing Fees</b>		
Housing Commitment Fee - Returning Students Only	\$	100.00
Unauthorized Room Change	\$	150.00
Lock Out Fee	\$	5.00

*Note: Tier rates are determined by square footage and amenities. If a single bed is given in a space with double beds, the rate will be 1.5 times the double occupancy rate with the exception of Martin, North, and South Halls where 2 times the double rate applies. Apartment tier is not eligible for single occupancy.*

<sup>1</sup> Simple suite, without kitchenette

<sup>2</sup> Super suite, with kitchenette

**I. Proposed Operating Budget for Fiscal/Academic Year 2026-27**

**II. Issue**

The Eastern Kentucky University Board of Regents must adopt the annual Operating Budget for Eastern Kentucky University for the fiscal/academic year 2026-27.

**III. Background and Process**

The 2026-27 Operating Budget is balanced and begins July 1, 2026. The budget document is included in the Board Materials.

**IV. Alternatives**

KRS 164A.565(9)(a) requires the Board of Regents to adopt an annual Operating Budget for Eastern Kentucky University.

**V. President's Recommendation**

It is the President's recommendation that the Board of Regents adopt the annual Operating Budget for fiscal year 2026-27.

A large crowd of students, many wearing maroon t-shirts with "EKU" on them, are gathered on a campus lawn. In the background, there are brick buildings and a street lamp with two banners hanging from it. The scene is bright and sunny.

**EKV**

**2026-2027**

# **OPERATING BUDGET**

**EASTERN KENTUCKY UNIVERSITY**

# Eastern Kentucky University

## FY 2026-27 Operating Budget

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# Eastern Kentucky University

## FY 2026-27 Operating Budget

### University Revenue Sources Reference List

#### Tuition and Fees

- All forms of student tuition for credit
- Asset Preservation Fee
- Special Use Fee
- Exceptional Eastern Experience (E3) Fee
- Health Fee
- Course fees

#### State Appropriations

- General fund appropriations
- Performance Funding appropriations
- Model Laboratory School mandate
- Air Traffic Control Program mandate
- Osteopathic Medicine Program funding
- KERS unfunded liability subsidy
- Fire and tornado insurance subsidy

#### Government Grants and Contracts

- Facilities and administration cost recovery (overhead recovery)

#### Private Gifts, Grants and Contracts

- Eastern Kentucky University Foundation support
- Facilities and administration cost recovery related to non-government funded grants and contracts (overhead recovery)

#### Educational Sales and Services

- Model Laboratory School tuition
- Athletics revenue
- NCAA and conference revenue
- Facilities use and rentals revenue
- University Farms revenue

#### Other Sources

- Contractual revenue
- Commissions revenue
- Interest income
- Insurance claims proceeds
- Surplus sales proceeds
- Rebates
- Recharges
- Event Program Revenue

# Eastern Kentucky University

## FY 2026-27 Operating Budget

### University Expenditure Classification Reference List

#### Instruction

- Directly related to instruction of credit and non-credit programs
- Academic department level expenses
- Course fees expenditures
- Instructional information technology

#### Research

- Organized research activities
- Individual, project or research institutes
- Externally and/or internally funded research

#### Public Service

- EKU Conferencing and Events activities
- Externally funded community outreach and support services
- Non-instructional in nature

#### Academic Support

- Support services for instruction and research
- Libraries
- College Dean's offices
- P-12 Programming - Model Laboratory School, Burrier Child Development Center

#### Student Services

- Student support for overall well-being, cultural and social development
- Student Life, Counseling Center and Student Health Services
- Enrollment Management, Admissions and Financial Aid Administration
- Intercollegiate Athletics

#### Institutional Support

- University-wide administrative support services
- Executive management
- Non-academic information technology
- Financial Affairs and Procurement
- Human Resources and Payroll
- Development and Public Relations

#### Operation and Maintenance of Plant

- Physical plant administration
- Deferred maintenance, major repairs and renovations
- Landscaping and grounds, custodial services
- Utilities

#### Scholarships and Fellowships

- Institutional scholarships
- Mandated state tuition waivers
- Foundation scholarships
- Federal and state financial aid

#### Auxiliary Enterprises

- Generates self-supporting revenues
- Student Housing
- Parking Services
- Campus Recreation Center

Schedule A

**Eastern Kentucky University**  
**Summary of Revenues and Expenditures - All Funds**  
**FY 2026-27 Operating Budget**

REVENUES BY SOURCE	FY 2026-27 Proposed Budget			Total FY 2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY 2025-26 Approved Budget	Variance
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
Tuition and Class Fees	\$ 178,312,159	\$ 1,561,000	\$ 7,400,000	\$ 187,273,159	\$ 174,303,613	\$ 1,404,574	\$ 7,500,000	\$ 183,208,187	\$ 4,064,972
State Appropriations <sup>1</sup>	94,984,900	0	0	94,984,900	81,632,000	0	0	81,632,000	13,352,900
Government Grants and Contracts	657,000	0	85,600,000	86,257,000	657,000	0	82,270,000	82,927,000	3,330,000
Private Gifts, Grants and Contracts	4,426,624	915,189	3,000,000	8,341,813	2,976,116	729,264	0	3,705,380	4,636,433
Educational Sales and Services	8,734,474	4,285,000	0	13,019,474	8,625,678	3,962,686	0	12,588,363	431,111
Other Sources	9,185,976	7,298,959	0	16,484,935	5,438,510	6,966,902	0	12,405,412	4,079,523
Auxiliary Revenue	0	23,908,738	0	23,908,738	0	24,829,674	0	24,829,674	(920,937)
<b>Total Revenues</b>	<b>\$ 296,301,133</b>	<b>\$ 37,968,886</b>	<b>\$ 96,000,000</b>	<b>\$ 430,270,019</b>	<b>\$ 273,632,917</b>	<b>\$ 37,893,100</b>	<b>\$ 89,770,000</b>	<b>\$ 401,296,017</b>	<b>\$ 28,974,002</b>

EXPENDITURES BY PROGRAM CLASSIFICATION	FY 2026-27 Proposed Budget			Total FY 2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY 2025-26 Approved Budget	Variance
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
Instruction	\$ 98,200,736	\$ 0	\$ 0	\$ 98,200,736	\$ 89,267,576	\$ 0	\$ 0	\$ 89,267,576	\$ 8,933,160
Research	539,035	0	600,000	1,139,035	299,035	0	600,000	899,035	240,000
Public Service	2,062,445	0	5,000,000	7,062,445	1,488,205	0	5,100,000	6,588,205	474,241
Academic Support	27,319,908	0	0	27,319,908	26,552,036	0	0	26,552,036	767,872
Student Services	36,921,792	0	0	36,921,792	34,256,532	0	0	34,256,532	2,665,261
Institutional Support	58,980,208	0	4,000,000	62,980,208	55,855,899	0	4,000,000	59,855,899	3,124,309
Operation and Maintenance of Plant	25,194,572	0	3,400,000	28,594,572	23,272,559	495,855	3,500,000	27,268,414	1,326,159
Scholarships and Fellowships	47,082,435	0	83,000,000	130,082,435	42,641,075	0	76,570,000	119,211,075	10,871,360
Auxiliary Enterprises	0	37,968,886	0	37,968,886	0	37,397,245	0	37,397,245	571,641
<b>Total Expenditures</b>	<b>\$ 296,301,133</b>	<b>\$ 37,968,886</b>	<b>\$ 96,000,000</b>	<b>\$ 430,270,019</b>	<b>\$ 273,632,917</b>	<b>\$ 37,893,100</b>	<b>\$ 89,770,000</b>	<b>\$ 401,296,017</b>	<b>\$ 28,974,002</b>

<sup>1</sup> In addition for FY 2026-27, \$10,000,000 State Asset Preservation Pool funding for University deferred maintenance and \$42,000,000 escrow reserve for new Osteopathic Medicine Program. For FY 2025-26, \$25,910,000 State Asset Preservation Pool funding and \$7,894,000 for capital projects debt service.

Schedule B

**Eastern Kentucky University**  
**Summary of Revenues - Educational and General Funds**  
**FY 2026-27 Operating Budget**

Revenue Source	Account Description	FY 2026-27	FY 2025-26	Variance
		Proposed Budget	Approved Budget	
Tuition and Class Fees	Activity Fee	\$ 18,250	\$ 18,250	\$ 0
	Additional Fees	478,930	476,560	2,370
	Class Fees Revenue	6,741,663	5,282,526	1,459,137
	Colonel Commitment Fee	310,000	314,200	(4,200)
	Course Drop Fee	104,000	104,000	0
	Eastern Experience Fee	2,013,043	3,370,544	(1,357,501)
	Eastern Experience Fee-Athletics	2,988,240	1,000,000	1,988,240
	Graduation Fee	216,700	190,200	26,500
	Greek Fee	83,000	60,000	23,000
	Installment Payment Plan Fee	300,000	0	300,000
	Late Payment Fee	1,700,000	800,000	900,000
	Student Health Fee	2,333,333	2,333,333	0
	Transcript Fee	160,000	160,000	0
	Tuition-Fall Undergraduate	48,825,000	49,551,600	(726,600)
	Tuition-Fall Undergraduate Online	17,075,000	17,115,900	(40,900)
	Tuition-Fall Graduate	2,245,000	2,066,000	179,000
	Tuition-Fall Graduate Online	6,530,000	5,860,000	670,000
	Tuition-Fall Doctorate	1,135,000	1,070,000	65,000
	Tuition-Fall Doctorate Online	390,000	330,000	60,000
	Tuition-Winter Undergraduate Online	1,720,000	1,528,600	191,400
	Tuition-Winter Graduate Online	55,000	36,400	18,600
	Tuition-Spring Undergraduate	42,890,000	43,820,500	(930,500)
	Tuition-Spring Undergraduate Online	16,090,000	17,057,800	(967,800)
	Tuition-Spring Graduate	2,115,000	2,066,000	49,000
	Tuition-Spring Graduate Online	6,770,000	5,964,200	805,800
	Tuition-Spring Doctorate	1,190,000	1,070,000	120,000
	Tuition-Spring Doctorate Online	370,000	350,000	20,000
	Tuition-Summer Undergraduate	3,400,000	1,650,800	1,749,200
	Tuition-Summer Undergraduate Online	4,225,000	5,352,200	(1,127,200)
	Tuition-Summer Graduate	1,145,000	1,066,300	78,700
	Tuition-Summer Graduate Online	4,200,000	4,133,500	66,500
Tuition-Summer Doctorate	395,000	104,200	290,800	
Tuition-Summer Doctorate Online	100,000	0	100,000	
<b>Tuition and Class Fees Total</b>		<b>178,312,159</b>	<b>174,303,613</b>	<b>4,008,546</b>

(continued)

Schedule B

**Eastern Kentucky University**  
**Summary of Revenues - Educational and General Funds**  
**FY 2026-27 Operating Budget**

Revenue Source	Account Description	FY 2026-27	FY 2025-26	Variance
		Proposed Budget	Approved Budget	
<b>State Appropriations</b>	State Appropriations - General	\$ 63,708,500	\$ 63,708,500	\$ 0
	State Appropriations - Model Laboratory School	4,571,900	4,571,900	0
	State Appropriations - Unfunded Pension Liability	4,454,900	5,345,800	(890,900)
	State Appropriations - Property and Casualty Insurance Fund Premium	2,423,200	3,125,500	(702,300)
	State Appropriations - Air Traffic Control Program	6,500,000	0	6,500,000
	State Appropriations - Osteopathic Medicine Program	8,000,000	0	8,000,000
	Performance Based Funding	5,326,400	4,880,300	446,100
<b>State Appropriations Total</b>		<b>94,984,900</b>	<b>81,632,000</b>	<b>13,352,900</b>
<b>Government Grants and Contracts</b>	F&A-Federal Pell Grant	25,000	25,000	0
	F&A-Federal SEOG Program	32,000	32,000	0
	F&A-Federal Work Study	30,000	30,000	0
	F&A-Grants/Contracts	570,000	570,000	0
<b>Government Grants and Contracts Total</b>		<b>657,000</b>	<b>657,000</b>	<b>0</b>
<b>Private Gifts, Grants and Contracts</b>	Foundation Support	3,972,624	2,652,116	1,320,507
	Foundation Support-Athletics	454,000	324,000	130,000
<b>Private Gifts, Grants and Contracts Total</b>		<b>4,426,624</b>	<b>2,976,116</b>	<b>1,450,507</b>
<b>Educational Sales and Services</b>	Athletic Guarantees	798,000	1,246,000	(448,000)
	Athletic Sponsorship	1,250,000	1,210,000	40,000
	Athletic Ticket Sales-Home Games	516,000	460,000	56,000
	Campus Facility Rentals	24,000	24,000	0
	Child Development	383,170	426,575	(43,405)
	Clinic Fee	18,000	0	18,000
	Event Ticket Sales	18,500	0	18,500
	Facility Usage Fee	321,000	321,000	0
	Facility Usage Fee-Athletics	50,000	0	50,000
	Lost Item Replacement Fee	7,800	5,600	2,200
	Meadowbrook Farm	1,130,000	830,000	300,000
	Model Gate Receipts	28,500	28,500	0
	Model Tuition	3,303,654	3,212,739	90,916
	NCAA Income-Athletics	660,000	681,914	(21,914)
	Postage Revenue	850	850	0
	Testing Service Fee	5,000	3,500	1,500
	Ticket Service Fee-Athletics	220,000	175,000	45,000
<b>Educational Sales and Services Total</b>		<b>8,734,474</b>	<b>8,625,678</b>	<b>108,797</b>

(continued)

Schedule B

**Eastern Kentucky University**  
**Summary of Revenues - Educational and General Funds**  
**FY 2026-27 Operating Budget**

Revenue Source	Account Description	FY 2026-27		FY 2025-26		Variance
		Proposed Budget	Approved Budget	Proposed Budget	Approved Budget	
<b>Other Sources</b>	Activity Program Income	\$ 1,697,529	\$ 568,954	\$ 1,128,575		
	Agency Deposits	5,200	0	5,200		
	Check Assessment Fee		1,000	(1,000)		
	Event Revenue	252,606	0	252,606		
	Event Revenue-Athletics	158,500	195,000	(36,500)		
	Food Service Commission	2,267,000	2,176,000	91,000		
	Food Service Commission-Athletics	547,703	547,703	0		
	Interest Income-Depository	300,000	0	300,000		
	KLEFPF Incentive Pay	135,538	135,538	0		
	Merchandise Sales	95,000	0	95,000		
	Miscellaneous Income	265,200	284,175	(18,975)		
	Miscellaneous Rental and Sales	18,000	18,000	0		
	Other Commissions	30,000	30,000	0		
	Other Commissions-Athletics	200,000	200,000	0		
	Other Income Reimbursements	1,937,200	87,640	1,849,560		
	Other Income Reimbursements-Athletics	50,000	0	50,000		
	Purchasing Card Commission	115,000	150,000	(35,000)		
	Rebate	49,000	49,000	0		
	Registration Fees	36,500	5,500	31,000		
	Surplus Property Sales-Non Capital	25,000	25,000	0		
	Trademark Licensing-Athletics	150,000	58,000	92,000		
	University Store Commission	840,000	875,000	(35,000)		
	Vending Commissions	2,000	20,000	(18,000)		
	Vending Commissions - Snack	9,000	12,000	(3,000)		
<b>Other Sources Total</b>		<b>9,185,976</b>	<b>5,438,510</b>	<b>3,747,466</b>		
<b>Total Educational and General Revenues</b>		<b>\$ 296,301,133</b>	<b>\$ 273,632,917</b>	<b>\$ 22,668,216</b>		

Schedule C

**Eastern Kentucky University  
Summary of Revenues - Auxiliary Funds  
FY 2026-27 Operating Budget**

Revenue Source	Auxiliary Fund	Account Description	FY 2026-27	FY 2025-26	Variance
			Proposed Budget	Approved Budget	
<b>Tuition and Class Fees</b>	Campus Recreation Center	Eastern Experience Fee	\$ 1,561,000	\$ 1,404,574	\$ 156,426
<b>Tuition and Class Fees Total</b>			<b>1,561,000</b>	<b>1,404,574</b>	<b>156,426</b>
<b>Private Gifts, Grants and Contracts</b>	Campus Recreation Center	Sponsorships	0	20,000	(20,000)
	EKU Center for the Arts	Sponsorships	100,000	0	100,000
	WEKU Public Radio	Foundation Support	815,189	709,264	105,925
<b>Private Gifts, Grants and Contracts Total</b>			<b>915,189</b>	<b>729,264</b>	<b>185,925</b>
<b>Educational Sales and Services</b>	Adams Tennis Center	Facility Usage Fee	0	74,006	(74,006)
	Campus Recreation Center	Facility Usage Fee	100,000	100,000	0
		Membership Fees	140,000	140,000	0
	EKU Center for the Arts	Campus Facility Rentals	400,000	250,000	150,000
		ETIX Fee	65,000	30,165	34,835
		Event Ticket Sales	1,300,000	1,338,515	(38,515)
		Web Ticket Sales	140,000	140,000	0
	University Club at Arlington	Guest Fees	40,000	40,000	0
		Membership Fees	2,100,000	1,800,000	300,000
	White Hall State Historic Site	Event Ticket Sales	0	50,000	(50,000)
<b>Educational Sales and Services Total</b>			<b>4,285,000</b>	<b>3,962,686</b>	<b>322,314</b>
<b>Other Sources</b>	Airport FBO	Activity Program Income	9,000	8,500	500
		Fuel Sales	850,000	667,000	183,000
		Hangar Rental	46,500	51,000	(4,500)
		Interest Income-Depository	400	150	250
		Miscellaneous Income	1,850	10,000	(8,150)
		Rebate	30,500	28,000	2,500
	Campus Recreation Center	Activity Program Income	20,000	15,000	5,000
		Miscellaneous Rental and Sales	100,000	100,000	0
		Surplus Property Sales-Cap Assets	0	100,000	(100,000)
		Vending Commissions	0	1,000	(1,000)
	Eastern Progress	Advertising Revenue	0	34,725	(34,725)
	Facilitation Center	Event Revenue	0	485,000	(485,000)
	Parking Operations	Auto Registration	1,300,000	1,220,000	80,000
		Parking Assessments	325,000	325,000	0
	Student Housing	Contract Settlement	2,937,069	2,328,357	608,712
	University Club at Arlington	Merchandise Sales	70,000	60,000	10,000
		Miscellaneous Rental and Sales	60,000	60,000	0

(continued)

Schedule C

**Eastern Kentucky University  
Summary of Revenues - Auxiliary Funds  
FY 2026-27 Operating Budget**

Revenue Source	Auxiliary Fund	Account Description	FY 2026-27 Proposed Budget	FY 2025-26 Approved Budget	Variance
<b>Other Sources, continued</b>	WEKU Public Radio	Activity Program Income	\$ 325,000	\$ 271,407	\$ 53,593
		Other Income-Reimbursements	0	250,000	(250,000)
		Revenue Sharing	30,000	31,589	(1,589)
	White Hall State Historic Site	Gift Shop	0	266	(266)
		Group Rentals	0	45,000	(45,000)
		Public Show Tickets	0	30,000	(30,000)
	Workforce Development/OSHA	Event Revenue	1,193,641	844,908	348,732
<b>Other Sources Total</b>			<b>7,298,959</b>	<b>6,966,902</b>	<b>332,057</b>
<b>Auxiliary Revenue</b>	EKU Center for the Arts	Restoration Fee Revenue	76,000	0	76,000
	Facilitation Center	Royalty Revenue	0	500	(500)
	Faculty and Non-Student Housing	House Rental	93,000	55,000	38,000
	Parking Operations	Parking Revenue	60,000	55,000	5,000
	Printing Services	Printing Services Interaccount	1,000,000	1,000,000	0
	Student Housing	Guest Housing	60,000	0	60,000
		Interest Income-HSRF	8,000	8,000	0
		Res Hall Rent Students Fall	12,441,660	13,042,445	(600,785)
		Res Hall Rent Students Spring	9,870,078	10,368,729	(498,652)
		Res Hall Rent Summer School	5,000	5,000	0
		Res Hall Rental Non-Student	50,000	50,000	0
	University Club at Arlington	Food and Beverage Sales	245,000	245,000	0
<b>Auxiliary Revenue Total</b>			<b>23,908,738</b>	<b>24,829,674</b>	<b>(920,937)</b>
<b>Total Auxiliary Revenues</b>			<b>\$ 37,968,886</b>	<b>\$ 37,893,100</b>	<b>\$ 75,786</b>

Schedule D

**Eastern Kentucky University  
Summary of Revenues - Restricted Funds  
FY 2026-27 Operating Budget**

Revenue Source	Account Description	FY 2026-27 Proposed Budget	FY 2025-26 Approved Budget	Variance
Tuition and Class Fees	Student Asset Preservation Fee	\$ 3,400,000	\$ 3,500,000	\$ (100,000)
	Student Special Use Fee	4,000,000	4,000,000	0
<b>Tuition and Class Fees Total</b>		<b>7,400,000</b>	<b>7,500,000</b>	<b>(100,000)</b>
Government Grants and Contracts	Government Grants and Contracts	85,600,000	82,270,000	3,330,000
<b>Government Grants and Contracts Total</b>		<b>85,600,000</b>	<b>82,270,000</b>	<b>3,330,000</b>
Private Gifts, Grants and Contracts	Foundation Support-Scholarships	3,000,000	0	3,000,000
<b>Private Gifts, Grants and Contracts Total</b>		<b>3,000,000</b>	<b>0</b>	<b>3,000,000</b>
<b>Total Restricted Revenues</b>		<b>\$ 96,000,000</b>	<b>\$ 89,770,000</b>	<b>\$ 6,230,000</b>

Schedule E

Eastern Kentucky University

Summary of Expenditures By Natural Classification - Educational and General Funds  
FY 2026-27 Operating Budget

	FY 2026-27 Proposed Budget	FY 2025-26 Approved Budget	Variance
Salaries	\$ 113,215,022	\$ 112,701,955	\$ 513,067
Benefits	45,735,414	45,966,428	(231,014)
Operating	126,189,712	109,151,035	17,038,677
Capital	11,160,985	5,813,499	5,347,486
<b>Total Expenditures</b>	<b>\$ 296,301,133</b>	<b>\$ 273,632,917</b>	<b>\$ 22,668,216</b>

	FY 2026-27 Proposed Budget	FY 2025-26 Approved Budget	Variance
<b>Instruction</b>			
Salaries	\$ 57,221,992	\$ 57,739,925	\$ (517,933)
Benefits	16,094,612	15,703,507	391,105
Operating	19,884,132	15,564,325	4,319,807
Capital	5,000,000	259,819	4,740,181
<b>Instruction Total</b>	<b>98,200,736</b>	<b>89,267,576</b>	<b>8,933,160</b>
<b>Research</b>			
Salaries	0	0	0
Benefits	0	0	0
Operating	539,035	299,035	240,000
<b>Research Total</b>	<b>539,035</b>	<b>299,035</b>	<b>240,000</b>
<b>Public Service</b>			
Salaries	1,121,435	1,041,324	80,111
Benefits	340,273	298,648	41,625
Operating	600,737	148,232	452,505
<b>Public Service Total</b>	<b>2,062,445</b>	<b>1,488,205</b>	<b>574,241</b>
<b>Academic Support</b>			
Salaries	17,072,801	16,668,938	403,863
Benefits	5,354,507	5,217,650	136,856
Operating	4,792,825	4,641,572	151,253
Capital	99,775	23,875	75,900
<b>Academic Support Total</b>	<b>27,319,908</b>	<b>26,552,036</b>	<b>767,872</b>
<b>Student Services</b>			
Salaries	18,148,093	17,226,786	921,307
Benefits	5,214,465	4,951,838	262,628
Operating	13,459,234	12,077,909	1,381,325
Capital	100,000	0	100,000
<b>Student Services Total</b>	<b>36,921,792</b>	<b>34,256,532</b>	<b>2,665,261</b>
<b>Institutional Support</b>			
Salaries	14,049,434	14,461,479	(412,044)
Benefits	15,792,970	16,797,250	(1,004,280)
Operating	26,942,994	19,067,366	7,875,629
Capital	2,194,810	5,529,805	(3,334,995)
<b>Institutional Support Total</b>	<b>58,980,208</b>	<b>55,855,899</b>	<b>3,124,309</b>
<b>Operation and Maintenance of Plant</b>			
Salaries	5,472,873	5,406,609	66,264
Benefits	1,787,174	1,845,809	(58,635)
Operating	14,168,126	16,020,141	(1,852,015)
Capital	3,766,400	0	3,766,400
<b>Operation and Maintenance of Plant Total</b>	<b>25,194,572</b>	<b>23,272,559</b>	<b>1,922,014</b>
<b>Scholarships and Fellowships</b>			
Salaries	128,393	156,893	(28,500)
Benefits	1,151,412	1,151,726	(314)
Operating	45,802,629	41,332,456	4,470,173
<b>Scholarships and Fellowships Total</b>	<b>47,082,435</b>	<b>42,641,075</b>	<b>4,441,360</b>
<b>Total Expenditures</b>	<b>\$ 296,301,133</b>	<b>\$ 273,632,917</b>	<b>\$ 22,668,216</b>

Schedule F

## Eastern Kentucky University Summary of Expenditures By Natural Classification - All Funds FY 2026-27 Operating Budget

	FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
<b>Salaries</b>	\$ 113,215,022	\$ 8,131,236	\$ 2,747,920	\$ 124,094,178	\$ 112,701,955	\$ 8,076,788	\$ 2,706,657	\$ 123,485,399	\$ 608,778
<b>Benefits</b>	45,735,414	2,124,195	783,550	48,643,158	45,966,428	2,199,525	713,343	48,879,296	(236,137)
<b>Operating</b>	126,189,712	26,870,699	89,068,530	242,128,942	109,151,035	26,270,312	82,850,000	218,271,347	23,857,595
<b>Capital</b>	11,160,985	842,756	3,400,000	15,403,741	5,813,499	1,346,476	3,500,000	10,659,975	4,743,766
<b>Total Expenditures</b>	<b>\$ 296,301,133</b>	<b>\$ 37,968,886</b>	<b>\$ 96,000,000</b>	<b>\$ 430,270,019</b>	<b>\$ 273,632,917</b>	<b>\$ 37,893,100</b>	<b>\$ 89,770,000</b>	<b>\$ 401,296,017</b>	<b>\$ 28,974,002</b>

	FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance	
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund			
<b>Instruction</b>	<b>Salaries</b>	\$ 57,221,992	\$ 0	\$ 0	\$ 57,221,992	\$ 57,739,925	\$ 0	\$ 0	\$ 57,739,925	\$ (517,933)
	<b>Benefits</b>	16,094,612	0	0	16,094,612	15,703,507	0	0	15,703,507	391,105
	<b>Operating</b>	19,884,132	0	0	19,884,132	15,564,325	0	0	15,564,325	4,319,807
	<b>Capital</b>	5,000,000	0	0	5,000,000	259,819	0	0	259,819	4,740,181
<b>Instruction Total</b>		<b>98,200,736</b>	<b>0</b>	<b>0</b>	<b>98,200,736</b>	<b>89,267,576</b>	<b>0</b>	<b>0</b>	<b>89,267,576</b>	<b>8,933,160</b>
<b>Research</b>	<b>Salaries</b>	0	0	214,600	214,600	0	0	176,692	176,692	37,908
	<b>Benefits</b>	0	0	70,820	70,820	0	0	58,308	58,308	12,512
	<b>Operating</b>	539,035	0	314,580	853,615	299,035	0	365,000	664,035	189,580
<b>Research Total</b>		<b>539,035</b>	<b>0</b>	<b>600,000</b>	<b>1,139,035</b>	<b>299,035</b>	<b>0</b>	<b>600,000</b>	<b>899,035</b>	<b>240,000</b>
<b>Public Service</b>	<b>Salaries</b>	1,121,435	0	2,146,900	3,268,335	1,041,324	0	1,966,165	3,007,489	260,846
	<b>Benefits</b>	340,273	0	708,480	1,048,753	298,648	0	648,835	947,483	101,270
	<b>Operating</b>	600,737	0	2,144,620	2,745,357	148,232	0	2,485,000	2,633,232	112,125
<b>Public Service Total</b>		<b>2,062,445</b>	<b>0</b>	<b>5,000,000</b>	<b>7,062,445</b>	<b>1,488,205</b>	<b>0</b>	<b>5,100,000</b>	<b>6,588,205</b>	<b>474,241</b>
<b>Academic Support</b>	<b>Salaries</b>	17,072,801	0	0	17,072,801	16,668,938	0	0	16,668,938	403,863
	<b>Benefits</b>	5,354,507	0	0	5,354,507	5,217,650	0	0	5,217,650	136,856
	<b>Operating</b>	4,792,825	0	0	4,792,825	4,641,572	0	0	4,641,572	151,253
	<b>Capital</b>	99,775	0	0	99,775	23,875	0	0	23,875	75,900
<b>Academic Support Total</b>		<b>27,319,908</b>	<b>0</b>	<b>0</b>	<b>27,319,908</b>	<b>26,552,036</b>	<b>0</b>	<b>0</b>	<b>26,552,036</b>	<b>767,872</b>
<b>Student Services</b>	<b>Salaries</b>	18,148,093	0	0	18,148,093	17,226,786	0	0	17,226,786	921,307
	<b>Benefits</b>	5,214,465	0	0	5,214,465	4,951,838	0	0	4,951,838	262,628
	<b>Operating</b>	13,459,234	0	0	13,459,234	12,077,909	0	0	12,077,909	1,381,325
	<b>Capital</b>	100,000	0	0	100,000	0	0	0	0	100,000
<b>Student Services Total</b>		<b>36,921,792</b>	<b>0</b>	<b>0</b>	<b>36,921,792</b>	<b>34,256,532</b>	<b>0</b>	<b>0</b>	<b>34,256,532</b>	<b>2,665,261</b>

(continued)

Schedule F

**Eastern Kentucky University**  
**Summary of Expenditures By Natural Classification - All Funds**  
**FY 2026-27 Operating Budget**

	FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
<b>Institutional Support</b>									
<b>Salaries</b>	\$ 14,049,434	\$ 0	\$ 0	\$ 14,049,434	\$ 14,461,479	\$ 0	\$ 0	\$ 14,461,479	\$ (412,044)
<b>Benefits</b>	15,792,970	0	0	15,792,970	16,797,250	0	0	16,797,250	(1,004,280)
<b>Operating</b>	26,942,994	0	4,000,000	30,942,994	19,067,366	0	4,000,000	23,067,366	7,875,629
<b>Capital</b>	2,194,810	0	0	2,194,810	5,529,805	0	0	5,529,805	(3,334,995)
<b>Institutional Support Total</b>	<b>58,980,208</b>	<b>0</b>	<b>4,000,000</b>	<b>62,980,208</b>	<b>55,855,899</b>	<b>0</b>	<b>4,000,000</b>	<b>59,855,899</b>	<b>3,124,309</b>
<b>Operation and Maintenance of Plant</b>									
<b>Salaries</b>	5,472,873	0	0	5,472,873	5,406,609	0	0	5,406,609	66,264
<b>Benefits</b>	1,787,174	0	0	1,787,174	1,845,809	0	0	1,845,809	(58,635)
<b>Operating</b>	14,168,126	0	0	14,168,126	16,020,141	0	0	16,020,141	(1,852,015)
<b>Capital</b>	3,766,400	0	3,400,000	7,166,400	0	495,855	3,500,000	3,995,855	3,170,545
<b>Operation and Maintenance of Plant Total</b>	<b>25,194,572</b>	<b>0</b>	<b>3,400,000</b>	<b>28,594,572</b>	<b>23,272,559</b>	<b>495,855</b>	<b>3,500,000</b>	<b>27,268,414</b>	<b>1,326,159</b>
<b>Scholarships and Fellowships</b>									
<b>Salaries</b>	128,393	0	386,420	514,813	156,893	0	563,800	720,693	(205,880)
<b>Benefits</b>	1,151,412	0	4,250	1,155,662	1,151,726	0	6,200	1,157,926	(2,264)
<b>Operating</b>	45,802,629	0	82,609,330	128,411,959	41,332,456	0	76,000,000	117,332,456	11,079,503
<b>Scholarships and Fellowships Total</b>	<b>47,082,435</b>	<b>0</b>	<b>83,000,000</b>	<b>130,082,435</b>	<b>42,641,075</b>	<b>0</b>	<b>76,570,000</b>	<b>119,211,075</b>	<b>10,871,360</b>
<b>Auxiliary Enterprises</b>									
<b>Salaries</b>	0	8,131,236	0	8,131,236	0	8,076,788	0	8,076,788	54,448
<b>Benefits</b>	0	2,124,195	0	2,124,195	0	2,199,525	0	2,199,525	(75,330)
<b>Operating</b>	0	26,870,699	0	26,870,699	0	26,270,312	0	26,270,312	600,388
<b>Capital</b>	0	842,756	0	842,756	0	850,620	0	850,620	(7,864)
<b>Auxiliary Enterprises Total</b>	<b>0</b>	<b>37,968,886</b>	<b>0</b>	<b>37,968,886</b>	<b>0</b>	<b>37,397,245</b>	<b>0</b>	<b>37,397,245</b>	<b>571,641</b>
<b>Total Expenditures</b>	<b>\$ 296,301,133</b>	<b>\$ 37,968,886</b>	<b>\$ 96,000,000</b>	<b>\$ 430,270,019</b>	<b>\$ 273,632,917</b>	<b>\$ 37,893,100</b>	<b>\$ 89,770,000</b>	<b>\$ 401,296,017</b>	<b>\$ 28,974,002</b>

## Eastern Kentucky University Summary of Area Expenditures By Natural Classification - All Funds FY 2026-27 Operating Budget

	FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
Salaries	\$ 113,215,022	\$ 8,131,236	\$ 2,747,920	\$ 124,094,178	\$ 112,701,955	\$ 8,076,788	\$ 2,706,657	\$ 123,485,399	\$ 608,778
Benefits	45,735,414	2,124,195	783,550	48,643,158	45,966,428	2,199,525	713,343	48,879,296	(236,137)
Operating	126,189,712	26,870,699	89,068,530	242,128,942	109,151,035	26,270,312	82,850,000	218,271,347	23,857,595
Capital	11,160,985	842,756	3,400,000	15,403,741	5,813,499	1,346,476	3,500,000	10,659,975	4,743,766
<b>Total Expenditures</b>	<b>\$ 296,301,133</b>	<b>\$ 37,968,886</b>	<b>\$ 96,000,000</b>	<b>\$ 430,270,019</b>	<b>\$ 273,632,917</b>	<b>\$ 37,893,100</b>	<b>\$ 89,770,000</b>	<b>\$ 401,296,017</b>	<b>\$ 28,974,002</b>

	FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance
	Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
<b>Office of the President</b>									
Salaries	\$ 2,032,036	\$ 0	\$ 0	\$ 2,032,036	\$ 1,645,669	\$ 0	\$ 0	\$ 1,645,669	\$ 386,367
Benefits	785,160	0	0	785,160	684,261	0	0	684,261	100,899
Operating	536,710	0	0	536,710	518,516	0	0	518,516	18,194
<b>Office of the President Total</b>	<b>3,353,906</b>	<b>0</b>	<b>0</b>	<b>3,353,906</b>	<b>2,848,446</b>	<b>0</b>	<b>0</b>	<b>2,848,446</b>	<b>505,460</b>
<b>Academic Affairs</b>									
Salaries	68,101,737	125,920	0	68,227,657	68,251,203	143,961	0	68,395,164	(167,507)
Benefits	19,168,614	36,072	0	19,204,686	18,647,573	36,117	0	18,683,690	520,996
Operating	15,837,871	776,258	0	16,614,129	11,202,265	619,296	0	11,821,562	4,792,567
Capital	5,023,875	0	0	5,023,875	23,875	0	0	23,875	5,000,000
<b>Academic Affairs Total</b>	<b>108,132,097</b>	<b>938,250</b>	<b>0</b>	<b>109,070,347</b>	<b>98,124,916</b>	<b>799,375</b>	<b>0</b>	<b>98,924,291</b>	<b>10,146,056</b>
<b>P-12 Programming</b>									
Salaries	6,188,776	0	0	6,188,776	6,030,428	0	0	6,030,428	158,348
Benefits	1,888,084	0	0	1,888,084	1,827,435	0	0	1,827,435	60,650
Operating	1,439,942	0	0	1,439,942	1,279,392	0	0	1,279,392	160,550
Capital	75,900	0	0	75,900	0	0	0	0	75,900
<b>P-12 Programming Total</b>	<b>9,592,702</b>	<b>0</b>	<b>0</b>	<b>9,592,702</b>	<b>9,137,254</b>	<b>0</b>	<b>0</b>	<b>9,137,254</b>	<b>455,448</b>
<b>Communications and Brand Management</b>									
Salaries	2,003,249	1,952,249	0	3,955,497	1,912,013	1,000,414	0	2,912,427	1,043,071
Benefits	617,321	556,850	0	1,174,171	592,852	319,555	0	912,407	261,764
Operating	376,718	3,257,090	0	3,633,808	882,248	553,058	0	1,435,306	2,198,502
<b>Communications and Brand Management Total</b>	<b>2,997,287</b>	<b>5,766,189</b>	<b>0</b>	<b>8,763,476</b>	<b>3,387,113</b>	<b>1,873,026</b>	<b>0</b>	<b>5,260,139</b>	<b>3,503,337</b>
<b>Financial Affairs</b>									
Salaries	3,403,832	393,170	0	3,797,001	3,369,246	1,591,849	0	4,961,095	(1,164,093)
Benefits	1,110,100	129,746	0	1,239,846	1,095,422	460,309	0	1,555,731	(315,885)
Operating	1,225,007	477,084	0	1,702,091	1,348,557	2,911,522	0	4,260,079	(2,557,988)
Capital	250,000	0	0	250,000	250,000	0	0	250,000	0
<b>Financial Affairs Total</b>	<b>5,988,938</b>	<b>1,000,000</b>	<b>0</b>	<b>6,988,938</b>	<b>6,063,225</b>	<b>4,963,680</b>	<b>0</b>	<b>11,026,905</b>	<b>(4,037,967)</b>

(continued)

Schedule G

**Eastern Kentucky University**  
**Summary of Area Expenditures By Natural Classification - All Funds**  
**FY 2026-27 Operating Budget**

		FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance
		Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
Information Technology	Salaries	\$ 4,329,751	\$ 0	\$ 0	\$ 4,329,751	\$ 4,428,952	\$ 0	\$ 0	\$ 4,428,952	\$ (99,201)
	Benefits	1,382,672	0	0	1,382,672	1,419,676	0	0	1,419,676	(37,003)
	Operating	3,620,968	0	0	3,620,968	160,000	0	0	160,000	3,460,968
	Capital	1,894,810	0	0	1,894,810	5,317,424	0	0	5,317,424	(3,422,614)
<b>Information Technology Total</b>		<b>11,228,201</b>	<b>0</b>	<b>0</b>	<b>11,228,201</b>	<b>11,326,052</b>	<b>0</b>	<b>0</b>	<b>11,326,052</b>	<b>(97,851)</b>
Human Resources	Salaries	1,140,705	0	0	1,140,705	1,114,447	0	0	1,114,447	26,258
	Benefits	369,255	0	0	369,255	359,637	0	0	359,637	9,619
	Operating	217,148	0	0	217,148	243,714	0	0	243,714	(26,566)
<b>Human Resources Total</b>		<b>1,727,108</b>	<b>0</b>	<b>0</b>	<b>1,727,108</b>	<b>1,717,798</b>	<b>0</b>	<b>0</b>	<b>1,717,798</b>	<b>9,310</b>
Campus Operations	Salaries	8,028,741	486,975	0	8,515,716	7,898,181	419,353	0	8,317,534	198,182
	Benefits	2,739,653	158,927	0	2,898,579	2,985,587	145,106	0	3,130,693	(232,114)
	Operating	2,138,659	582,098	0	2,720,757	2,116,659	594,685	0	2,711,344	9,413
	Capital	0	550,000	0	550,000	0	495,855	0	495,855	54,145
<b>Campus Operations Total</b>		<b>12,907,053</b>	<b>1,778,000</b>	<b>0</b>	<b>14,685,053</b>	<b>13,000,427</b>	<b>1,655,000</b>	<b>0</b>	<b>14,655,427</b>	<b>29,626</b>
Student Success, Engagement and Opportunity	Salaries	11,035,358	4,326,515	0	15,361,873	10,529,446	4,862,845	0	15,392,292	(30,419)
	Benefits	3,311,795	1,045,366	0	4,357,162	3,135,745	1,222,798	0	4,358,543	(1,381)
	Operating	5,620,631	21,628,170	0	27,248,800	4,835,405	21,602,371	0	26,437,776	811,024
	Capital	0	292,756	0	292,756	0	840,000	0	840,000	(547,244)
<b>Student Success, Engagement and Opportunity Total</b>		<b>19,967,784</b>	<b>27,292,806</b>	<b>0</b>	<b>47,260,591</b>	<b>18,500,597</b>	<b>28,528,014</b>	<b>0</b>	<b>47,028,610</b>	<b>231,980</b>
Institutional Scholarships	Salaries	128,393	0	0	128,393	156,893	0	0	156,893	(28,500)
	Benefits	1,151,412	0	0	1,151,412	1,151,726	0	0	1,151,726	(314)
	Operating	38,717,029	0	0	38,717,029	34,666,210	0	0	34,666,210	4,050,819
<b>Institutional Scholarships Total</b>		<b>39,996,835</b>	<b>0</b>	<b>0</b>	<b>39,996,835</b>	<b>35,974,829</b>	<b>0</b>	<b>0</b>	<b>35,974,829</b>	<b>4,022,006</b>
Intercollegiate Athletics	Salaries	7,317,192	0	0	7,317,192	7,164,671	58,366	0	7,223,037	94,155
	Benefits	2,331,079	0	0	2,331,079	2,327,304	15,640	0	2,342,944	(11,865)
	Operating	7,437,830	0	0	7,437,830	7,104,000	0	0	7,104,000	333,830
	Capital	100,000	0	0	100,000	0	0	0	0	100,000
<b>Intercollegiate Athletics Total</b>		<b>17,186,100</b>	<b>0</b>	<b>0</b>	<b>17,186,100</b>	<b>16,595,975</b>	<b>74,006</b>	<b>0</b>	<b>16,669,981</b>	<b>516,119</b>
Intercollegiate Athletics Scholarships	Operating	7,085,600	0	0	7,085,600	6,666,246	0	0	6,666,246	419,354
<b>Intercollegiate Athletics Scholarships Total</b>		<b>7,085,600</b>	<b>0</b>	<b>0</b>	<b>7,085,600</b>	<b>6,666,246</b>	<b>0</b>	<b>0</b>	<b>6,666,246</b>	<b>419,354</b>
Development	Salaries	2,268,212	0	0	2,268,212	1,952,412	0	0	1,952,412	315,800
	Benefits	713,315	0	0	713,315	628,561	0	0	628,561	84,754
	Operating	1,779,654	0	0	1,779,654	1,065,253	0	0	1,065,253	714,401
<b>Development Total</b>		<b>4,761,181</b>	<b>0</b>	<b>0</b>	<b>4,761,181</b>	<b>3,646,227</b>	<b>0</b>	<b>0</b>	<b>3,646,227</b>	<b>1,114,955</b>

(continued)

Schedule G

**Eastern Kentucky University  
Summary of Area Expenditures By Natural Classification - All Funds  
FY 2026-27 Operating Budget**

		FY 2026-27 Proposed Budget			Total FY2026-27 Proposed Budget	FY 2025-26 Approved Budget			Total FY2025-26 Approved Budget	Variance
		Educational and General Fund	Auxiliary Fund	Restricted Fund		Educational and General Fund	Auxiliary Fund	Restricted Fund		
University Counsel and Compliance	Salaries	\$ 826,211	\$ 0	\$ 0	\$ 826,211	\$ 836,120	\$ 0	\$ 0	\$ 836,120	\$ (9,909)
	Benefits	267,389	0	0	267,389	271,079	0	0	271,079	(3,690)
	Operating	95,498	0	0	95,498	36,928	0	0	36,928	58,570
<b>University Counsel and Compliance Total</b>		<b>1,189,098</b>	<b>0</b>	<b>0</b>	<b>1,189,098</b>	<b>1,144,127</b>	<b>0</b>	<b>0</b>	<b>1,144,127</b>	<b>44,971</b>
Strategic Partnerships	Salaries	240,897	846,407	0	1,087,304	0	0	0	0	1,087,304
	Benefits	77,666	197,233	0	274,899	0	0	0	0	274,899
	Operating	7,821,999	150,000	0	7,971,999	0	0	0	0	7,971,999
<b>Strategic Partnerships Total</b>		<b>8,140,563</b>	<b>1,193,641</b>	<b>0</b>	<b>9,334,203</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9,334,203</b>
Institutional Fixed and Unavoidable Costs	Salaries	(3,830,068)	0	0	(3,830,068)	(3,474,946)	0	0	(3,474,946)	(355,122)
	Benefits	9,821,898	0	0	9,821,898	10,546,789	0	0	10,546,789	(724,891)
	Operating	28,738,449	0	0	28,738,449	34,525,642	0	0	34,525,642	(5,787,193)
	Capital	3,816,400	0	0	3,816,400	222,200	0	0	222,200	3,594,200
<b>Institutional Fixed and Unavoidable Costs Total</b>		<b>38,546,679</b>	<b>0</b>	<b>0</b>	<b>38,546,679</b>	<b>41,819,685</b>	<b>0</b>	<b>0</b>	<b>41,819,685</b>	<b>(3,273,006)</b>
Institutional Strategic Investments	Salaries	0	0	0	0	887,218	0	0	887,218	(887,218)
	Benefits	0	0	0	0	292,782	0	0	292,782	(292,782)
<b>Institutional Strategic Investments Total</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,180,000</b>	<b>0</b>	<b>0</b>	<b>1,180,000</b>	<b>(1,180,000)</b>
Strategic Budgeted Reserves	Operating	3,500,000	0	0	3,500,000	2,500,000	0	0	2,500,000	1,000,000
<b>Strategic Budgeted Reserves Total</b>		<b>3,500,000</b>	<b>0</b>	<b>0</b>	<b>3,500,000</b>	<b>2,500,000</b>	<b>0</b>	<b>0</b>	<b>2,500,000</b>	<b>1,000,000</b>
Restricted - Research	Salaries	0	0	214,600	214,600	0	0	176,692	176,692	37,908
	Benefits	0	0	70,820	70,820	0	0	58,308	58,308	12,512
	Operating	0	0	314,580	314,580	0	0	365,000	365,000	(50,420)
<b>Restricted - Research Total</b>		<b>0</b>	<b>0</b>	<b>600,000</b>	<b>600,000</b>	<b>0</b>	<b>0</b>	<b>600,000</b>	<b>600,000</b>	<b>0</b>
Restricted - Public Service	Salaries	0	0	2,146,900	2,146,900	0	0	1,966,165	1,966,165	180,735
	Benefits	0	0	708,480	708,480	0	0	648,835	648,835	59,645
	Operating	0	0	2,144,620	2,144,620	0	0	2,485,000	2,485,000	(340,380)
<b>Restricted - Public Service Total</b>		<b>0</b>	<b>0</b>	<b>5,000,000</b>	<b>5,000,000</b>	<b>0</b>	<b>0</b>	<b>5,100,000</b>	<b>5,100,000</b>	<b>(100,000)</b>
Restricted - Financial Aid	Salaries	0	0	386,420	386,420	0	0	563,800	563,800	(177,380)
	Benefits	0	0	4,250	4,250	0	0	6,200	6,200	(1,950)
	Operating	0	0	82,609,330	82,609,330	0	0	76,000,000	76,000,000	6,609,330
<b>Restricted - Financial Aid Total</b>		<b>0</b>	<b>0</b>	<b>83,000,000</b>	<b>83,000,000</b>	<b>0</b>	<b>0</b>	<b>76,570,000</b>	<b>76,570,000</b>	<b>6,430,000</b>
Restricted - Student Special Use Fee Debt Service	Operating	0	0	4,000,000	4,000,000	0	0	4,000,000	4,000,000	0
<b>Restricted - Student Special Use Fee Debt Service Total</b>		<b>0</b>	<b>0</b>	<b>4,000,000</b>	<b>4,000,000</b>	<b>0</b>	<b>0</b>	<b>4,000,000</b>	<b>4,000,000</b>	<b>0</b>
Restricted - Student Asset Preservation Fee	Capital	0	0	3,400,000	3,400,000	0	0	3,500,000	3,500,000	(100,000)
<b>Restricted - Student Asset Preservation Fee Total</b>		<b>0</b>	<b>0</b>	<b>3,400,000</b>	<b>3,400,000</b>	<b>0</b>	<b>0</b>	<b>3,500,000</b>	<b>3,500,000</b>	<b>(100,000)</b>
<b>Total Expenditures</b>		<b>\$ 296,301,133</b>	<b>\$ 37,968,886</b>	<b>\$ 96,000,000</b>	<b>\$ 430,270,019</b>	<b>\$ 273,632,917</b>	<b>\$ 37,893,100</b>	<b>\$ 89,770,000</b>	<b>\$ 401,296,017</b>	<b>\$ 28,974,002</b>

Schedule H

**Eastern Kentucky University**  
**Summary of Revenues and Expenditures - Auxiliary Funds**  
**FY 2026-27 Operating Budget**

		FY 2026-27 Proposed Budget		FY 2025-26 Approved Budget		Variance
		Revenues	Expenditures	Revenues	Expenditures	
Adams Tennis Center	Revenue	\$ 0		\$ 74,006		\$ (74,006)
	Salaries		\$ 0		\$ 58,366	(58,366)
	Benefits		0		15,640	(15,640)
<b>Adams Tennis Center Total</b>		<b>0</b>	<b>0</b>	<b>74,006</b>	<b>74,006</b>	<b>0</b>
Airport FBO	Revenue	938,250		764,650		173,600
	Salaries		125,920		118,441	7,479
	Benefits		36,072		35,836	236
	Operating		776,258		610,372	165,886
<b>Airport FBO Total</b>		<b>938,250</b>	<b>938,250</b>	<b>764,650</b>	<b>764,650</b>	<b>0</b>
Campus Recreation Center	Revenue	1,921,000		1,880,574		40,426
	Salaries		833,909		795,926	37,982
	Benefits		183,105		180,141	2,964
	Operating		903,986		904,507	(521)
<b>Campus Recreation Center Total</b>		<b>1,921,000</b>	<b>1,921,000</b>	<b>1,880,574</b>	<b>1,880,574</b>	<b>0</b>
EKU Center for the Arts	Revenue	2,081,000		1,758,680		322,320
	Salaries		461,393		421,871	39,522
	Benefits		120,106		118,089	2,017
	Operating		1,499,501		1,218,721	280,780
<b>EKU Center for the Arts Total</b>		<b>2,081,000</b>	<b>2,081,000</b>	<b>1,758,680</b>	<b>1,758,680</b>	<b>0</b>
Eastern Progress	Revenue	0		34,725		(34,725)
	Salaries		0		25,520	(25,520)
	Benefits		0		281	(281)
	Operating		0		8,924	(8,924)
<b>Eastern Progress Total</b>		<b>0</b>	<b>0</b>	<b>34,725</b>	<b>34,725</b>	<b>0</b>
Facilitation Center	Revenue	0		485,500		(485,500)
	Salaries		0		309,477	(309,477)
	Benefits		0		100,988	(100,988)
	Operating		0		75,035	(75,035)
<b>Facilitation Center Total</b>		<b>0</b>	<b>0</b>	<b>485,500</b>	<b>485,500</b>	<b>0</b>
Faculty and Non-Student Housing	Revenue	93,000		55,000		38,000
	Operating		93,000		55,000	38,000
<b>Faculty and Non-Student Housing Total</b>		<b>93,000</b>	<b>93,000</b>	<b>55,000</b>	<b>55,000</b>	<b>0</b>
Parking Operations	Revenue	1,685,000		1,600,000		85,000
	Salaries		486,975		419,353	67,622
	Benefits		158,927		145,106	13,820
	Operating		489,098		539,685	(50,587)
	Capital		550,000		495,855	54,145
<b>Parking Operations Total</b>		<b>1,685,000</b>	<b>1,685,000</b>	<b>1,600,000</b>	<b>1,600,000</b>	<b>0</b>
Printing Services	Revenue	1,000,000		1,000,000		-
	Salaries		393,170		386,090	7,080
	Benefits		129,746		128,931	815
	Operating		477,084		484,979	(7,895)
<b>Printing Services Total</b>		<b>1,000,000</b>	<b>1,000,000</b>	<b>1,000,000</b>	<b>1,000,000</b>	<b>0</b>
Student Housing	Revenue	25,371,806		25,802,531		(430,725)
	Salaries		3,492,606		3,480,716	11,890
	Benefits		862,261		887,776	(25,515)
	Operating		20,724,183		20,583,418	140,765
	Capital		292,756		850,620	(557,864)
<b>Student Housing Total</b>		<b>25,371,806</b>	<b>25,371,806</b>	<b>25,802,531</b>	<b>25,802,531</b>	<b>0</b>

(continued)

Schedule H

**Eastern Kentucky University**  
**Summary of Revenues and Expenditures - Auxiliary Funds**  
**FY 2026-27 Operating Budget**

		FY 2026-27 Proposed Budget		FY 2025-26 Approved Budget		Variance
		Revenues	Expenditures	Revenues	Expenditures	
<b>University Club at Arlington</b>	<b>Revenue</b>	\$ 2,515,000		\$ 2,205,000		\$ 310,000
	<b>Salaries</b>		\$ 756,901		\$ 783,888	(26,987)
	<b>Benefits</b>		202,156		213,289	(11,134)
	<b>Operating</b>		1,555,943		1,207,822	348,121
<b>University Club at Arlington Total</b>		<b>2,515,000</b>	<b>2,515,000</b>	<b>2,205,000</b>	<b>2,205,000</b>	<b>0</b>
<b>WEKU Public Radio</b>	<b>Revenue</b>	1,170,189		1,262,260		(92,071)
	<b>Salaries</b>		733,955		650,511	83,444
	<b>Benefits</b>		234,589		208,726	25,863
	<b>Operating</b>		201,646		403,023	(201,377)
<b>WEKU Public Radio Total</b>		<b>1,170,189</b>	<b>1,170,189</b>	<b>1,262,260</b>	<b>1,262,260</b>	<b>0</b>
<b>White Hall State Historic Site</b>	<b>Revenue</b>	0		125,266		(125,266)
	<b>Salaries</b>		0		40,426	(40,426)
	<b>Benefits</b>		0		9,841	(9,841)
	<b>Operating</b>		0		75,000	(75,000)
<b>White Hall State Historic Site Total</b>		<b>0</b>	<b>0</b>	<b>125,266</b>	<b>125,266</b>	<b>0</b>
<b>Workforce Development/OSHA</b>	<b>Revenue</b>	1,193,641		844,908		348,732
	<b>Salaries</b>		846,407		586,203	260,205
	<b>Benefits</b>		197,233		154,880	42,353
	<b>Operating</b>		150,000		103,825	46,175
<b>Workforce Development Total</b>		<b>1,193,641</b>	<b>1,193,641</b>	<b>844,908</b>	<b>844,908</b>	<b>0</b>
<b>Total Auxiliary Funds</b>		<b>\$ 37,968,886</b>	<b>\$ 37,968,886</b>	<b>\$ 37,893,100</b>	<b>\$ 37,893,100</b>	<b>\$ 0</b>

Schedule I

**Eastern Kentucky University**  
**Tuition Schedule**  
**For the Fiscal/Academic Year 2026-27**  
**Effective Fall 2026**

		<b>Per Semester 2026-27</b>
<b><u>Undergraduate Tuition</u></b>		
Resident -	Under 12 credit hours (per credit hour)	\$ 444.00
	12 - 15 credit hours (flat rate)	\$ 5,325.00
	More than 15 credit hours (per credit hour)	\$ 355.00
Non-resident -	Under 12 credit hours (per credit hour)	\$ 510.00
	12 - 15 credit hours (flat rate)	\$ 6,120.00
	More than 15 credit hours (per credit hour)	\$ 408.00
	Resident - Winter and Summer, per credit hour	\$ 444.00
	Non-resident - Winter and Summer, per credit hour	\$ 510.00
<b><u>Graduate Tuition (per credit hour)</u></b>		
	Master and Doctoral - Resident (other than programs below)	\$ 620.00
	Master and Doctoral - Non-resident (other than programs below)	\$ 846.00
	College of Business	
	Master of Business Administration	\$ 607.00
	College of Education and Applied Human Sciences	
	Clinical Mental Health Counseling, Master of Arts	\$ 576.00
	Communication Disorders, Master of Arts	\$ 576.00
	Kentucky active teachers (excluding M.A. in Clinical Mental Health Counseling and M.A. in Communication Disorders) <sup>1</sup>	\$ 437.00
	College of Letters, Arts and Social Sciences	
	Master of Fine Arts in Creative Writing	\$ 620.00
	Doctor of Psychology	\$ 761.00
<b><u>EKU Online Programs Tuition (per credit hour)</u></b>		
<b><u>Undergraduate</u></b>		
	RN to BSN online program	\$ 520.00
	All other EKU Online Bachelor degree programs	\$ 472.00
<b><u>Graduate</u></b>		
	College of Business	
	Master of Business Administration (MBA)	\$ 607.00
	College of Education and Applied Human Sciences	
	Master of Arts in Education (MAEd) - all concentrations	\$ 530.00
	Master of Arts in Teaching (MAT) Non-Option 6	\$ 510.00
	Educational Doctorate Program (EdD)	\$ 649.00
	All Other EKU Online CEAHS graduate programs	\$ 576.00
	Kentucky active teachers (excluding MAT Non-Option 6) <sup>1</sup>	\$ 437.00
	College of Health Sciences	
	Master of Science in Nursing (MSN)	\$ 748.00
	Master of Public Health (MPH)	\$ 540.00
	Doctor of Nursing Practice (DNP)	\$ 761.00
	Occupational Therapy Doctorate (OTD)	\$ 761.00
	College of Justice, Safety and Military Science	
	Criminology and Criminal Justice, Master of Science	\$ 600.00
	All Other EKU Online CJSMS graduate programs	\$ 690.00

**Note: All dollar values are rounded.**

<sup>1</sup> **Contact the College of Education and Applied Human Sciences for eligibility and details.**

Schedule I

**Eastern Kentucky University  
Tuition Schedule  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

	<b>Per Semester 2026-27</b>
<b><u>EKU Online Programs Tuition (per credit hour), continued</u></b>	
College of Letters, Arts and Social Sciences	
General Psychology, Master of Science - Applied Behavior Analysis Concentration	\$ 748.00
All other EKU Online CLASS graduate programs	\$ 690.00
College of Science, Technology, Engineering and Mathematics	\$ 690.00
<b><u>EKU Now! Tuition (per credit hour)</u></b>	See footnote <sup>1</sup>
<b><u>Active Duty Military Tuition (per credit hour) <sup>2</sup></u></b>	
Undergraduate	\$ 250.00
Graduate	\$ 250.00
<b><u>Military Veterans Tuition <sup>3</sup></u></b>	
Undergraduate	
Under 12 credit hours (per credit hour)	\$ 444.00
12 - 15 credit hours (flat rate)	\$ 5,325.00
More than 15 credit hours (per credit hour)	\$ 355.00
Graduate (per credit hour)	
Master degree	\$ 620.00

**Note:** All dollar values are rounded.

<sup>1</sup> Per 2022 Acts Chapter 199, Part 1, Section J (Postsecondary Education), Unit 2, sub-part 6, dual credit rates shall be established in accordance with KCTCS Appropriations Act guidance per credit hour.

<sup>2</sup> Discount applicable to on-campus and online courses. Regular tuition rates apply to the Bachelor/Master of Science in Nursing, Doctorate in Nursing Practice, and Bachelor of Science/Doctorate in Occupational Therapy.

<sup>3</sup> Non-Kentucky on-campus students will pay the same standard undergraduate and graduate tuition rate as in-state students; online students and those enrolled in special programs will be billed according to the specific rates listed above.

Schedule J

**Eastern Kentucky University  
Model Laboratory School Tuition and Fees  
For the Fiscal/Academic Year 2026-27**

	<b>Academic Year 2026-27</b>
<b><u>Tuition and Mandatory Fees</u></b>	
<b>Pre-K / Early Childhood</b>	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 6,595.00
Textbook/Workbook/Materials Fee	\$ 200.00
Asset Preservation Fee	\$ 100.00
Class Fee (yearbook, class shirt)	\$ 50.00
<b>Kindergarten</b>	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 4,255.00
Textbook/Workbook/Materials Fee	\$ 185.00
Technology Fee	\$ 285.00
Asset Preservation Fee	\$ 100.00
Class Fee (yearbook, class shirt)	\$ 50.00
<b>Grades 1 - 12</b>	
Enrollment Deposit (non-refundable, in addition to tuition)	\$ 250.00
Tuition	\$ 4,125.00
Textbook/Workbook/Materials Fee	\$ 185.00
Technology Fee	\$ 285.00
Asset Preservation Fee	\$ 100.00
Class Fee (yearbook, class shirt)	\$ 50.00
<b>Extended Learning Program (Pre-K through Grade 6)</b>	
Annual Registration/Enrollment/Application Fee (per family)	\$ 50.00
Full-Time Tuition (approx. 31 weeks while EKU is in session; per child, per year)	\$ 2,170.00
Emergency, Drop-In Tuition Rate (per child, per hour)	\$ 10.00
Tuition for weeks EKU is not in session (if offered/available; per child, per week)	\$ 70.00
<b>Summer Enrichment Program</b>	
Tuition (per course, half day program/4-5 days)	\$ 75.00
Tuition (per course, full day program/4-5 days)	\$ 100.00
<b>Summer School Credit/Recovery - Secondary</b>	
Tuition (per course)	\$ 250.00

For returning Model students in good standing, a \$250 annual non-refundable enrollment deposit is due by March 31 to secure enrollment for the next year. This annual enrollment deposit is **in addition** to any other tuition and fees and will not be applied to subsequent years.

For students enrolling at Model for the first time, the \$250 non-refundable enrollment deposit is due within 48 hours of notification of acceptance. This enrollment deposit is **in addition** to any other tuition and fees.

Tuition will be billed over 10 months: August through May. **A minimum of 1/10th of the total tuition must be paid by the 20th of each month.** A late payment fee will be assessed for tuition payments not received by the due date. All other fees must be paid by May 20 of the academic year.

For partial year students only: tuition will be prorated by months enrolled. Students who attend any portion of a month will be billed for that month. The universal fees are not prorated.

The annual **tuition** amount may include discounts, if applicable. For example, families with multiple students enrolled at Model will receive a 5% reduction of the oldest student's tuition (only). Fees are not discounted. Students who would qualify for free or reduced price lunch may request to have fees (but not tuition) waived. There is no multiple child discount offered for Extended Learning Program tuition.

Schedule J

**Eastern Kentucky University  
Model Laboratory School Tuition and Fees  
For the Fiscal/Academic Year 2026-27**

	<b>2026-27</b>
<b>Specialized Assessment Fees</b>	
AP Exam (per course/exam taken) <sup>1,2</sup>	\$ 99.00
Art Studio Secondary Elective Courses (Grades 8 - 12)	\$ 50.00
Athletic Uniform Rental Fee-Varsity & Jr. Varsity (per sport, if required)	\$ 75.00
Athletic Uniform Rental Fee-Middle School (per sport, if required)	\$ 50.00
Athletic Uniform Lost or Unreturned Fee (per sport)	\$ 200.00
Background Check Volunteer (non-employee) <sup>1</sup>	\$ 15.00
Background Check w/Fingerprint (non-employee) <sup>1</sup>	\$ 25.00
Credit Card Processing/Convenience Fee	<i>4% of the total transaction</i>
Dual Credit (failed course or non-authorized withdrawal, per instance) <sup>1</sup>	\$ 291.00
CLEP Exam <sup>1</sup>	\$ 122.00
Field Trips	<i>Variable</i>
Financial Aid Application Processing Fee (paid to vendor) <sup>1</sup>	\$ 35.00
Graduation Regalia Fee (Seniors)	\$ 50.00
Late Payment Fee (per occurrence)	\$ 50.00
Lock Replacement	\$ 10.00
Lost or Damaged Technology	<i>Actual replacement cost</i>
Lost or Unreturned Textbook/Replacement Workbook	<i>Actual replacement cost</i>
Lost or Unreturned Library Book	<i>Actual replacement cost</i>
PSAT Exam (11th grade elective) <sup>1</sup>	\$ 18.00
Repair/Replacement of University or School Property/Equipment	<i>Actual cost (\$500 minimum)</i>
Returned Payment Fee (per occurrence)	\$ 50.00

Model Laboratory School assesses and collects additional dues for clubs, organizations and activities for which students opt to join, be part of, or attend as well as for graduation regalia, class rings, school pictures, senior portraits, optional college entrance exams, spirit wear and memorabilia, snacks, etc. for which the school makes payment on behalf of the student.

These fees do not include any fees or charges assessed by the university's dining services provider.

Model Laboratory School does not participate in the Federal School Lunch Program and, therefore, does not offer free or reduced price lunch.

Fees are subject to change in emergency or unanticipated circumstances on an interim basis.

Upon parent request, the superintendent may approve deferment agreements and/or waiver of late fees in extenuating circumstances.

<sup>1</sup> Fee is determined by an external provider and is subject to change upon notification from external provider.

<sup>2</sup> Additional charges may be assessed by the external provider for late registration and unused or cancelled AP exams.

Schedule K

**Eastern Kentucky University  
Student Housing Fees  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

Per Semester 2026-27
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**Residence Halls and Related Charges**

<b>Tier 1, Community</b>	\$ 3,220.00
Palmer	
<b>Tier 2, Community</b>	\$ 3,480.00
Burnam (Community)	
Clay	
Keene	
Walters	
<b>Tier 3, Suite</b>	\$ 3,670.00
Burnam (Suites)	
Telford	
<b>Tier 4, Suite</b>	\$ 4,335.00
Martin (Simple) <sup>1</sup>	
North Hall (Simple) <sup>1</sup>	
South Hall (Double)	
<b>Tier 5, Suite</b>	\$ 4,610.00
Martin (Super) <sup>2</sup>	
North Hall (Super) <sup>2</sup>	
South Hall (Single)	
<b>Apartment</b>	\$ 5,050.00
Grand Campus	
<b>General Housing Fees</b>	
Housing Commitment Fee - Returning Students Only	\$ 100.00
Unauthorized Room Change	\$ 150.00
Lock Out Fee	\$ 5.00

*Note: Tier rates are determined by square footage and amenities. If a single bed is given in a space with double beds, the rate will be 1.5 times the double occupancy rate with the exception of Martin, North, and South Halls where 2 times the double rate applies. Apartment tier is not eligible for single occupancy.*

<sup>1</sup> Simple suite, without kitchenette

<sup>2</sup> Super suite, with kitchenette

Schedule L

**Eastern Kentucky University  
Student Dining Fees  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

Meal Plan	Flex Dollars Included	Total Meals per Semester	Fees Per Semester 2026-27
\$300 Declining Balance	\$ 300.00	<i>n/a</i>	\$ 300.00
\$500 Declining Balance	\$ 500.00	<i>n/a</i>	\$ 500.00
25 Block	\$ 300.00	25	\$ 525.00
50 Block	\$ 300.00	50	\$ 705.00
75 Block	\$ 300.00	75	\$ 890.00
100 Block VIP <sup>1</sup>	\$ 300.00	100	\$ 1,300.00
150 Block VIP <sup>1</sup>	\$ 300.00	150	\$ 1,715.00
5-Day All Access <sup>2</sup>	\$ 300.00		\$ 2,360.00
5-Day All Access VIP <sup>1,2</sup>	\$ 300.00		\$ 2,490.00
7-Day All Access <sup>2</sup>	\$ 300.00		\$ 2,725.00
7-Day All Access VIP <sup>1,2</sup>	\$ 300.00		\$ 2,790.00

<sup>1</sup> *VIP plans include an opportunity to exchange a meal swipe for a meal at national brands and convenience locations on campus*

<sup>2</sup> *Satisfies residential meal plan requirement.*

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>College of Business</b>						
<b>Business Computer Lab</b>						
ACC 251	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Course Fees - Business Computer Lab
ACC 327	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Course Fees - Business Computer Lab
ACC 350	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Course Fees - Business Computer Lab
ACC 527	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Course Fees - Business Computer Lab
ACC 727	\$ 12.00	<i>not applicable for online</i>	RACC	110006	220002	Course Fees - Business Computer Lab
BUS 206	\$ 12.00	<i>not applicable for online or extended campuses</i>	RBUS	110006	220002	Course Fees - Business Computer Lab
BUS 304	\$ 12.00	<i>not applicable for online</i>	RBUS	110006	220002	Course Fees - Business Computer Lab
CCT 300	\$ 12.00		RCCT	110006	220002	Course Fees - Business Computer Lab
CIS 212	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 215	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 230	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 240	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 320	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 325	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 370	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 375	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 380	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
CIS 420	\$ 12.00		RCIS	110006	220002	Course Fees - Business Computer Lab
MBA 812	\$ 12.00		RBUS	110006	220002	Course Fees - Business Computer Lab
MKT 460	\$ 15.00		RMKT	110006	220002	Course Fees - Business Computer Lab
<b>General Business</b>						
BUS 402	\$ 33.00		RGBT	110006	220034	Course Fees-Dean,College of Business
<b>Master of Business Administration</b>						
MBA 800	\$ 200.00		RMBA	110006	220034	Course Fees-Dean,College of Business
MBA 815	\$ 200.00		RMBA	110006	220034	Course Fees-Dean,College of Business
MBA 825	\$ 200.00		RMBA	110006	220034	Course Fees-Dean,College of Business
MBA 841	\$ 36.00		RMBA	110006	220034	Course Fees-Dean,College of Business
MBA 842	\$ 50.00		RMBA	110006	220034	Course Fees-Dean,College of Business
MBA 895	\$ 36.00		RMBA	110006	220034	Course Fees-Dean,College of Business
<b>Professional Golf Management Program</b>						
1st Year	\$ 2,100.00		RPG1	110006	221901	Course Fees - PGA/PGM Program
2nd Year	\$ 2,100.00		RPG2	110006	221901	Course Fees - PGA/PGM Program
3rd Year	\$ 2,100.00		RPG3	110006	221901	Course Fees - PGA/PGM Program
4th Year	\$ 2,100.00		RPG4	110006	221901	Course Fees - PGA/PGM Program
<b>College of Education and Applied Human Sciences</b>						
<b>Applied Human Sciences</b>						
ADM 102	\$ 23.00		RADM	110006	242801	Course Fees-Applied Human Sciences
ADM 201	\$ 23.00		RADM	110006	242801	Course Fees-Applied Human Sciences
ADM 222	\$ 8.00		RADM	110006	242801	Course Fees-Applied Human Sciences
ADM 302	\$ 23.00		RADM	110006	242801	Course Fees-Applied Human Sciences
ADM 312	\$ 23.00		RADM	110006	242801	Course Fees-Applied Human Sciences

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Applied Human Sciences, continued</b>					
ADM 339	\$ 12.00	RADM	110006	242801	Course Fees-Applied Human Sciences
ADM 412	\$ 23.00	RADM	110006	242801	Course Fees-Applied Human Sciences
CDF 203	\$ 55.00	RCED	110006	231202	Course Fees-TEdSrv/ProfLabExperience
CDF 235	\$ 55.00	RCED	110006	231202	Course Fees-TEdSrv/ProfLabExperience
CDF 246	\$ 12.00	RCDF	110006	242801	Course Fees-Applied Human Sciences
CDF 310	\$ 12.00	RCDF	110006	242801	Course Fees-Applied Human Sciences
CDF 346	\$ 9.00	RCDF	110006	242801	Course Fees-Applied Human Sciences
CDF 405	\$ 9.00	RCDF	110006	242801	Course Fees-Applied Human Sciences
NFA 121	\$ 100.00	RNFA	110006	242801	Course Fees-Applied Human Sciences
NFA 321	\$ 22.00	RNFA	110006	242801	Course Fees-Applied Human Sciences
NFA 323	\$ 100.00	RNFA	110006	242801	Course Fees-Applied Human Sciences
NFA 326	\$ 100.00	RNFA	110006	242801	Course Fees-Applied Human Sciences
NFA 328	\$ 100.00	RNFA	110006	242801	Course Fees-Applied Human Sciences
NFA 344	\$ 25.00	RNFA	110006	242801	Course Fees-Applied Human Sciences
<b>Applied Human Sciences Background Check Fee</b>					
<i>Background check fee of \$25 for students enrolled in any CDF courses requiring youth interaction.</i>					
		BGYL	110006	242801	Course Fees-Applied Human Sciences
<b>Clinical Therapeutic Programs</b>					
CSD 273	\$ 55.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 365	\$ 25.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 374	\$ 75.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 474	\$ 75.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 541	\$ 25.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 741	\$ 25.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 874	\$ 50.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 876	\$ 25.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
CSD 879	\$ 80.00	RCDS	110006	230801	Course Fees-Speech/Lang/HearingClnc
COU 813	\$ 50.00	RCOU	110006	230501	Course Fees-Clinical Therapeutic Prg
<b>Teaching, Learning, and Educational Leadership</b>					
EDC 314	\$ 25.00	REDC	110006	230406	Course Fees-School of Education
EGC 836	\$ 150.00	REDU	110006	230406	Course Fees-School of Education
EGC 846	\$ 150.00	REDU	110006	230406	Course Fees-School of Education
ELE 102	\$ 25.00	RELE	110006	230406	Course Fees-School of Education
ELE 424	\$ 25.00	RELE	110006	230406	Course Fees-School of Education
EME 361	\$ 20.00	REME	110006	230406	Course Fees-School of Education
EMG 492	\$ 25.00	REMG	110006	230406	Course Fees-School of Education
ESE 561	\$ 25.00	RESE	110006	230406	Course Fees-School of Education
SED 350	\$ 25.00	RSED	110006	230406	Course Fees-School of Education
SED 352	\$ 25.00	RSED	110006	230406	Course Fees-School of Education
SED 375	\$ 100.00	RSED	110006	230406	Course Fees-School of Education
SED 801	\$ 25.00	RSED	110006	230406	Course Fees-School of Education
SED 813	\$ 25.00	RSED	110006	230406	Course Fees-School of Education

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Teaching, Learning, and Educational Leadership, continued</b>					
SED 897	\$ 150.00	RSED	110006	230406	Course Fees-School of Education
<b>Professional Laboratory Experiences</b>					
CED 150	\$ 55.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 350	\$ 480.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 400	\$ 480.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 450	\$ 480.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 499	\$ 480.00	RSTF	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 810	\$ 503.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 830	\$ 503.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 840	\$ 503.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 855	\$ 503.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 896	\$ 503.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
CED 897	\$ 503.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
EDF 203	\$ 55.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
EDF 219	\$ 55.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
EMS 300	\$ 480.00	RCED	110006	231202	Course Fees-TedSrv/ProfLabExperience
<b>College of Health Sciences</b>					
<b>Environmental Health Science</b>					
EHS 230	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 280	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 300	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 335	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 340	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 345	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 360	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 380	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 440	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 460	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 463	\$ 50.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 485	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 510	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 530	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 710	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 730	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 840	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 841	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 863	\$ 50.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 865	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 875	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 885	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
EHS 890	\$ 75.00	REHS	110006	241401	Course Fees - Env Health Sciences
<b>Exercise and Sports Science</b>					
ATR 325L	\$ 50.00	RATR	110006	242401	Course Fees-Exercise & Sports Science
ATR 330	\$ 25.00	RATR	110006	242401	Course Fees-Exercise & Sports Science

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Exercise and Sports Science, continued</b>					
ATR 340L	\$ 50.00	RATR	110006	242401	Course Fees-Exercise & Sports Science
ESS 180	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 190	\$ 20.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 212	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 220	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 241	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 242	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 282	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 300	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 303	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 305	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 306	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 313	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 315	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 320L	\$ 50.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 323	\$ 15.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 325L	\$ 75.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 340	\$ 40.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 343	\$ 40.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 390	\$ 20.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 407	\$ 50.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 433	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 435	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 517	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 520	\$ 50.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 717	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 720	\$ 50.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 800	\$ 30.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
ESS 821	\$ 75.00	RPHE	110006	242401	Course Fees-Exercise & Sports Science
<b>Health Education</b>					
HEA 290	\$ 30.00	RHEA	110006	242202	Course Fees-Health Promotion & Admin
HEA 380	\$ 20.00	RHEA	110006	242202	Course Fees-Health Promotion & Admin
HEA 497	\$ 25.00	RHEA	110006	242202	Course Fees-Health Promotion & Admin
HEA 498	\$ 10.00	RHEA	110006	242202	Course Fees-Health Promotion & Admin
HEA 499	\$ 15.00	RHEA	110006	242202	Course Fees-Health Promotion & Admin
HEA 890	\$ 10.00	RHEA	110006	242202	Course Fees-Health Promotion & Admin
<b>Health Services Administration</b>					
HCA 306	\$ 25.00	RHSA	110006	240801	Course Fees-Health Service Admin
All Other HCA	\$ 15.00	RHSA	110006	240801	Course Fees-Health Service Admin
<b>Master of Public Health</b>					
MPH 800	\$ 50.00	RMPH	110006	200847	Course Fees-Master of Public Health
MPH 850	\$ 50.00	RMPH	110006	200847	Course Fees-Master of Public Health
<b>Medical Laboratory Science</b>					
MLS 201	\$ 40.00	RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 211	\$ 75.00	RMLS	110006	241201	Course Fees - Medical Laboratory Sci

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Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Medical Laboratory Science, continued</b>						
MLS 305	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 308	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 310	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 320	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 346	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 350	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 355	\$ 75.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 432	\$ 50.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 434	\$ 50.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 438	\$ 50.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 439	\$ 50.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 440	\$ 50.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
MLS 441	\$ 50.00		RMLS	110006	241201	Course Fees - Medical Laboratory Sci
<b>Recreation and Park Administration</b>						
REC 110	\$ 200.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 111	\$ 250.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 112	\$ 25.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 113	\$ 50.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 114	\$ 50.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 190	\$ 20.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 210	\$ 35.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 250	\$ 40.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 270	\$ 50.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 290	\$ 35.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 290	\$ 85.00	<i>Winter Term Only</i>	RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 450	\$ 35.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 511	\$ 75.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 530	\$ 250.00	<i>Summer Term Only</i>	RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 590	\$ 150.00	<i>Summer Term Only</i>	RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 711	\$ 75.00		RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 730	\$ 250.00	<i>Summer Term Only</i>	RPRC	110006	242601	Course Fees - Rec & Park Admin
REC 790	\$ 150.00	<i>Summer Term Only</i>	RPRC	110006	242601	Course Fees - Rec & Park Admin
<b>School of Nursing</b>						
NSC 114	\$ 80.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 114C	\$ 40.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 124	\$ 80.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 124C	\$ 30.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 126	\$ 30.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 126C	\$ 30.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 223	\$ 80.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 223C	\$ 30.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 225	\$ 82.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 225C	\$ 30.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 232	\$ 80.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 232L	\$ 30.00		RNSC	110006	240402	Course Fees - School of Nursing
NSC 240	\$ 80.00		RNSC	110006	240402	Course Fees - School of Nursing

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>School of Nursing, continued</b>					
NSC 240C	\$ 79.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 242	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 250	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 252	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 255	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 262	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 330	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 332	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 332L	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 350	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 378	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 380	\$ 80.00	RRNT	110006	240402	Course Fees - School of Nursing
NSC 380C	\$ 40.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 381	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 383	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 385	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 386	\$ 80.00	RRNT	110006	240402	Course Fees - School of Nursing
NSC 386C	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 390W	\$ 21.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 392	\$ 80.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 392C	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 396	\$ 82.00	RRNT	110006	240402	Course Fees - School of Nursing
NSC 396C	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 440	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 442	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 442C	\$ 40.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 445	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 480	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 484	\$ 80.00	RRNT	110006	240402	Course Fees - School of Nursing
NSC 484C	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 486	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 487	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 487C	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 492	\$ 80.00	RRNT	110006	240402	Course Fees - School of Nursing
NSC 492C	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 495	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 496	\$ 80.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 500	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 700	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 800	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 830	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 832	\$ 50.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 834	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 840	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 842	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 870	\$ 51.00	RNSC	110006	240402	Course Fees - School of Nursing

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>School of Nursing, continued</b>					
NSC 872	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 874	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 876	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 880	\$ 51.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 881	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 882	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 884	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 886	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 890	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 892	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 900	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 901	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 905	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 940	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 942	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 950	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 954	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 960	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 990	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 992	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
NSC 994	\$ 30.00	RNSC	110006	240402	Course Fees - School of Nursing
<b>Occupational Therapy</b>					
All OTS	\$ 25.00	ROTS	110006	241002	Course Fees - Occupational Therapy
<b>College of Justice, Safety and Military Science</b>					
<b>Aviation Course and Flight Fees</b>					
AVN 107	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 161	\$ 375.00	RAVN	110006	221401	Course Fees - Aviation
AVN 161A	\$ 6,125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 162A	\$ 8,027.50	RAVN	110006	221401	Course Fees - Aviation
AVN 220	\$ 375.00	RAVN	110006	221401	Course Fees - Aviation
AVN 221A	\$ 2,930.00	RAVN	110006	221401	Course Fees - Aviation
AVN 222A	\$ 7,120.00	RAVN	110006	221401	Course Fees - Aviation
AVN 290	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 301A	\$ 7,000.00	RAVN	110006	221401	Course Fees - Aviation
AVN 302A	\$ 13,635.00	RAVN	110006	221401	Course Fees - Aviation
AVN 303A	\$ 11,680.00	RAVN	110006	221401	Course Fees - Aviation
AVN 304A	\$ 11,145.00	RAVN	110006	221401	Course Fees - Aviation
AVN 305	\$ 960.00	RAVC	110006	221401	Course Fees - Aviation
AVN 305A	\$ 7,835.00	RAVN	110006	221401	Course Fees - Aviation
AVN 306A	\$ 5,050.00	RAVN	110006	221401	Course Fees - Aviation
AVN 312	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 340	\$ 25.00	RAVC	110006	221401	Course Fees - Aviation
AVN 401	\$ 30.00	RAVC	110006	221401	Course Fees - Aviation
AVN 415A	\$ 6,400.00	RAVN	110006	221401	Course Fees - Aviation
AVN 421A	\$ 4,550.00	RAVN	110006	221401	Course Fees - Aviation

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Aviation Course and Flight Fees, continued</b>					
AVN 423A	\$ 6,075.00	RAVN	110006	221401	Course Fees - Aviation
AVN 441	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 442	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 443	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 444	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 445	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
AVN 446	\$ 100.00	RAVC	110006	221401	Course Fees - Aviation
<i>NOTE: All AVN courses ending with an "A" are flight fees based on estimated usage of aircraft. At course end, final charges are adjusted to actual usage resulting in refunds or additional charges for simulator and instructor time.</i>					
<b>Aviation Insurance</b>					
AVN 161A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 162A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 221A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 222A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 301A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 302A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 303A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 304A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 305A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 306A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 415A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 421A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
AVN 423A	\$ 325.00	RAVI	110006	221401	Course Fees - Aviation
<b>Aviation Integrated Flight App for Pilots</b>					
AVN 161	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 161A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 162A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 220	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 221A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 222A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 300	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 301A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 302A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 303A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 305	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 305A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 306A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 415	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 415A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 421	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 421A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 423	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
AVN 423A	\$ 125.00	RAVN	110006	221401	Course Fees - Aviation
<i>NOTE: \$250 annual fee maximum per year, if enrolled in one or more of these courses.</i>					

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Aviation Program Equipment Fee</b>					
<i>All Aviation major/professional flight concentration students have a one-time program fee of \$100.00 for initial outfit of required flight related equipment (added to either AVN 161 or AVN 220, whichever one the student registers for first).</i>					
<b>Construction Management</b>					
CON 201	\$ 10.00	RCON	110006	252001	Course Fees-Construction Management
CON 202	\$ 10.00	RCON	110006	252001	Course Fees-Construction Management
CON 325	\$ 25.00	RCON	110006	252001	Course Fees-Construction Management
<b>Emergency Medical Care</b>					
EMC 102	\$ 45.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 104	\$ 30.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 110	\$ 63.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 212	\$ 35.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 305	\$ 20.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 310	\$ 20.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 320	\$ 25.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 340	\$ 25.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 342	\$ 140.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 352	\$ 50.00	REMC	110006	250601	Course Fees-Emergency Medical Care
EMC 362	\$ 35.00	REMC	110006	250601	Course Fees-Emergency Medical Care
<b>Fire and Safety Engineering</b>					
FSE 101	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 120	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 201	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 201S	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 221	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 223	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 224	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 230	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 250	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 260	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 280	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 300W	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 301	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 305	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 310	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 320	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 322	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 330	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 349	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 350	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 355	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 360	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 361	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 362	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 365	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 366	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 367	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Fire and Safety Engineering, continued</b>					
FSE 370	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 375	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 380	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 400	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 412	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 420	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 425	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 430	\$ 25.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 445	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 450	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 480	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 481	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 489	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 490	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 495	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 496	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 498	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
FSE 499	\$ 35.00	RFSE	110006	251035	Course Fees-Fire Protect&Para/MedSci
<b>College of Letters, Arts and Social Sciences</b>					
<b>American Sign Language and Interpreter Education</b>					
ASL 101	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
ASL 102	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
ASL 105	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
ASL 201	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
ASL 202	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
ASL 301	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
ASL 302	\$ 25.00	RASL	110006	231004	Course Fees - ASLIE
<b>Art and Design</b>					
ART 100	\$ 20.00	RART	110006	210401	Course Fees-Art & Design
ART 101	\$ 98.00	RART	110006	210401	Course Fees-Art & Design
ART 152	\$ 60.00	RART	110006	210401	Course Fees-Art & Design
ART 153	\$ 30.00	RART	110006	210401	Course Fees-Art & Design
ART 154	\$ 50.00	RART	110006	210401	Course Fees-Art & Design
ART 210	\$ 128.00	RART	110006	210401	Course Fees-Art & Design
ART 216	\$ 128.00	RART	110006	210401	Course Fees-Art & Design
ART 220	\$ 53.00	RART	110006	210401	Course Fees-Art & Design
ART 230	\$ 80.00	RART	110006	210401	Course Fees-Art & Design
ART 236	\$ 50.00	RART	110006	210401	Course Fees-Art & Design
ART 240	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 246	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 280	\$ 250.00	RART	110006	210401	Course Fees-Art & Design
ART 281	\$ 78.00	RART	110006	210401	Course Fees-Art & Design
ART 290	\$ 100.00	RART	110006	210401	Course Fees-Art & Design
ART 300	\$ 25.00	RART	110006	210401	Course Fees-Art & Design
ART 301	\$ 25.00	RART	110006	210401	Course Fees-Art & Design

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Art and Design, continued</b>					
ART 312	\$ 23.00	RART	110006	210401	Course Fees-Art & Design
ART 313	\$ 73.00	RART	110006	210401	Course Fees-Art & Design
ART 314	\$ 23.00	RART	110006	210401	Course Fees-Art & Design
ART 321	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 322	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 323	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 331	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 332	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 333	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 334	\$ 70.00	RART	110006	210401	Course Fees-Art & Design
ART 335	\$ 70.00	RART	110006	210401	Course Fees-Art & Design
ART 336	\$ 70.00	RART	110006	210401	Course Fees-Art & Design
ART 341	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 343	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 344	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 376	\$ 33.00	RART	110006	210401	Course Fees-Art & Design
ART 381	\$ 75.00	RART	110006	210401	Course Fees-Art & Design
ART 382	\$ 50.00	RART	110006	210401	Course Fees-Art & Design
ART 383	\$ 50.00	RART	110006	210401	Course Fees-Art & Design
ART 391	\$ 100.00	RART	110006	210401	Course Fees-Art & Design
ART 392	\$ 100.00	RART	110006	210401	Course Fees-Art & Design
ART 401	\$ 25.00	RART	110006	210401	Course Fees-Art & Design
ART 413	\$ 23.00	RART	110006	210401	Course Fees-Art & Design
ART 414	\$ 23.00	RART	110006	210401	Course Fees-Art & Design
ART 423	\$ 83.00	RART	110006	210401	Course Fees-Art & Design
ART 424	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 430	\$ 70.00	RART	110006	210401	Course Fees-Art & Design
ART 433	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 434	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 443	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 444	\$ 48.00	RART	110006	210401	Course Fees-Art & Design
ART 460	\$ 40.00	RART	110006	210401	Course Fees-Art & Design
ART 461	\$ 50.00	RART	110006	210401	Course Fees-Art & Design
ART 474	\$ 53.00	RART	110006	210401	Course Fees-Art & Design
ART 483	\$ 50.00	RART	110006	210401	Course Fees-Art & Design
ART 484	\$ 28.00	RART	110006	210401	Course Fees-Art & Design
ART 491	\$ 100.00	RART	110006	210401	Course Fees-Art & Design
ART 492	\$ 100.00	RART	110006	210401	Course Fees-Art & Design
ART 540	\$ 45.00	RART	110006	210401	Course Fees-Art & Design
ART 560	\$ 40.00	RART	110006	210401	Course Fees-Art & Design
ART 760	\$ 40.00	RART	110006	210401	Course Fees-Art & Design
ART 800	\$ 25.00	RART	110006	210401	Course Fees-Art & Design
ART 810	\$ 23.00	RART	110006	210401	Course Fees-Art & Design
ART 820	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 830	\$ 63.00	RART	110006	210401	Course Fees-Art & Design
ART 840	\$ 63.00	RART	110006	210401	Course Fees-Art & Design

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Art and Design, continued</b>						
ART 870	\$ 53.00		RART	110006	210401	Course Fees-Art & Design
ART 880	\$ 28.00		RART	110006	210401	Course Fees-Art & Design
AED 360	\$ 45.00		RAED	110006	210401	Course Fees-Art & Design
AED 361	\$ 28.00		RAED	110006	210401	Course Fees-Art & Design
AED 561	\$ 45.00		RAED	110006	210401	Course Fees-Art & Design
AED 761	\$ 45.00		RAED	110006	210401	Course Fees-Art & Design
DES 250	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 350	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 351	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 352	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 353	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 354	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 450	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 451	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 452	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 453	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 454	\$ 70.00		RDES	110006	210401	Course Fees-Art & Design
DES 850	\$ 100.00		RDES	110006	210401	Course Fees-Art & Design
DES 851	\$ 100.00		RDES	110006	210401	Course Fees-Art & Design
IDL 800	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 801	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 802	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 810	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 811	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 812	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 813	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 814	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 815	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 821	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
IDL 839	\$ 100.00		RIDL	110006	210401	Course Fees-Art & Design
<b>Communications</b>						
BEM 202	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 203	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 295	\$ 50.00	<i>Lab or Lecture/Lab Sections</i>	RBEM	110006	221001	Course Fees-Communication
BEM 301	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 305/305W	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 320	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 325	\$ 50.00		RBEM	110006	221001	Course Fees-Communication
BEM 330	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 350	\$ 5.00		RBEM	110006	221001	Course Fees-Communication
BEM 351	\$ 5.00		RBEM	110006	221001	Course Fees-Communication
BEM 360	\$ 50.00	<i>Lab Sections Only</i>	RBEM	110006	221001	Course Fees-Communication
BEM 370	\$ 50.00		RBEM	110006	221001	Course Fees-Communication
BEM 395	\$ 50.00		RBEM	110006	221001	Course Fees-Communication

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Communications, continued</b>						
BEM 401	\$ 50.00		RBEM	110006	221001	Course Fees-Communication
BEM 402	\$ 20.00		RBEM	110006	221001	Course Fees-Communication
BEM 412	\$ 15.00		RBEM	110006	221001	Course Fees-Communication
BEM 460	\$ 5.00	<i>Lab Sections Only</i>	RBEM	110006	221001	Course Fees-Communication
BEM 495	\$ 50.00		RBEM	110006	221001	Course Fees-Communication
<b>Language and Cultural Studies, Anthropology, and Sociology</b>						
ANT 201	\$ 20.00		RANT	110006	210202	Course Fees-Lang, Cul, Anth & Soc
<b>Music</b>						
<b>Music Fees per applied lesson:</b>						
Level 1	\$ 75.00		RMUS	110006	212801	Course Fees-Music
Level 2	\$ 100.00		RMUS	110006	212801	Course Fees-Music
MUS 192	\$ 50.00		RMUS	110006	212801	Course Fees-Music
MUS 256	\$ 50.00		RMMC	110000	110002	Marching and Pep Band
MUS 292	\$ 50.00		RMUS	110006	212801	Course Fees-Music
MUS 392	\$ 50.00		RMUS	110006	212801	Course Fees-Music
MUS 492	\$ 50.00		RMUS	110006	212801	Course Fees-Music
<b>Psychology</b>						
PSY 311	\$ 25.00	<i>not applicable for online</i>	RPSY	110006	213417	Course Fees - Psychology
PSY 419	\$ 45.00		RPSY	110006	213417	Course Fees - Psychology
PSY 458	\$ 45.00		RPSY	110006	213417	Course Fees - Psychology
PSY 824	\$ 150.00		RPSY	110006	213417	Course Fees - Psychology
PSY 853	\$ 25.00		RPSY	110006	213417	Course Fees - Psychology
<b>Psychology Software Fee</b>						
<i>All Clinical Psychology (Psy.D.) students pay a \$79 per year fee, except in the 5th year during their clinical internship, for access to a system used to track clinical hours.</i>						
			RPSD	110006	213417	Course Fees - Psychology
<b>College of Science, Technology, Engineering, and Mathematics (STEM)</b>						
<b>Agriculture</b>						
AGR 115	\$ 20.00	<i>Fall Term Only</i>	RAGR	110006	220601	Course Fees - Agriculture
AGR 126	\$ 15.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 216	\$ 20.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 225	\$ 20.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 300	\$ 100.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 304	\$ 45.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 321	\$ 20.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 326	\$ 25.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 327	\$ 25.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 328	\$ 25.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 329	\$ 25.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 330	\$ 50.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 332	\$ 30.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 373	\$ 30.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 374	\$ 20.00		RAGR	110006	220601	Course Fees - Agriculture
AGR 375	\$ 100.00		RAGR	110006	220601	Course Fees - Agriculture

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee	Detail Code	Fund Code	Org Code	Org Code Description
<b>Agriculture, continued</b>					
AGR 376	\$ 70.00	RAGR	110006	220601	Course Fees - Agriculture
AGR 377	\$ 25.00	RAGR	110006	220601	Course Fees - Agriculture
AGR 380	\$ 25.00	RAGR	110006	220601	Course Fees - Agriculture
AGR 390	\$ 50.00	RAGR	110006	220601	Course Fees - Agriculture
OHO 115	\$ 20.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 132	\$ 60.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 304	\$ 45.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 351	\$ 35.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 362E	\$ 150.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 364	\$ 100.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 365	\$ 20.00	ROHO	110006	220601	Course Fees - Agriculture
OHO 375	\$ 30.00	ROHO	110006	220601	Course Fees - Agriculture
<b>Applied Engineering and Technology</b>					
AEM 195	\$ 25.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 201	\$ 30.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 301	\$ 30.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 352	\$ 30.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 371	\$ 10.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 382	\$ 30.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 383	\$ 25.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 390	\$ 25.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 392	\$ 25.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 397	\$ 25.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 467	\$ 25.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
AEM 499	\$ 30.00	RAEM	110006	220801	Course Fees-Applied Engineering Tech
EET 251	\$ 60.00	REET	110006	220801	Course Fees-Applied Engineering Tech
EET 252	\$ 60.00	REET	110006	220801	Course Fees-Applied Engineering Tech
EET 253	\$ 15.00	REET	110006	220801	Course Fees-Applied Engineering Tech
EET 257	\$ 50.00	REET	110006	220801	Course Fees-Applied Engineering Tech
EET 351	\$ 25.00	REET	110006	220801	Course Fees-Applied Engineering Tech
MFE 150	\$ 25.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 195	\$ 25.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 352	\$ 30.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 382	\$ 25.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 390	\$ 25.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 453	\$ 25.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 498	\$ 30.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
MFE 499	\$ 30.00	RMFE	110006	220801	Course Fees-Applied Engineering Tech
TEC 141	\$ 30.00	RTEC	110006	220801	Course Fees-Applied Engineering Tech
TEC 322	\$ 30.00	RTEC	110006	220801	Course Fees-Applied Engineering Tech
<b>Biological Sciences</b>					
BIO 100	\$ 30.00	RBIO	110006	210602	Course Fees - Biological Sciences
BIO 102	\$ 20.00	RBIO	110006	210602	Course Fees - Biological Sciences
BIO 111L	\$ 30.00	RBIO	110006	210602	Course Fees - Biological Sciences

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Biological Sciences, continued</b>						
BIO 112L	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 208L	\$ 30.00	<i>not applicable for online</i>	RBIO	110006	210602	Course Fees - Biological Sciences
BIO 271	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 304	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 308L	\$ 30.00	<i>not applicable for online</i>	RBIO	110006	210602	Course Fees - Biological Sciences
BIO 315	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 316	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 318	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 319	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 320	\$ 110.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 328	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 335	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 340	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 342	\$ 90.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 371	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 510	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 511	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 521	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 522	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 525	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 527	\$ 90.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 528	\$ 90.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 531	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 531S	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 535	\$ 90.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 536	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 542	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 546	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 547	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 548	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 550	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 551	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 552	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 553	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 554	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 556	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 557	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 558	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 561	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 584	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 598	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 710	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 711	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 721	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 722	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 725	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Biological Sciences, continued</b>						
BIO 727	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 728	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 731	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 731S	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 735	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 736	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 742	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 746	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 747	\$ 95.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 748	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 750	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 753	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 754	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 756	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 757	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 758	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 761	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 784	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 798	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 806	\$ 40.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 821	\$ 100.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 831	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 835	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 845	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 848	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 849	\$ 30.00		RBIO	110006	210602	Course Fees - Biological Sciences
BIO 850	\$ 50.00		RBIO	110006	210602	Course Fees - Biological Sciences
WLD 382	\$ 40.00		RWLD	110006	210602	Course Fees - Biological Sciences
WLD 489	\$ 30.00		RWLD	110006	210602	Course Fees - Biological Sciences
WLD 586	\$ 50.00		RWLD	110006	210602	Course Fees - Biological Sciences
WLD 588	\$ 50.00		RWLD	110006	210602	Course Fees - Biological Sciences
WLD 786	\$ 50.00		RWLD	110006	210602	Course Fees - Biological Sciences
WLD 788	\$ 50.00		RWLD	110006	210602	Course Fees - Biological Sciences
<b>Chemistry</b>						
CHE 100	\$ 35.00	<i>not applicable for online</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 101L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 102L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 104	\$ 45.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 105L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 111L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 112L	\$ 45.00	<i>not applicable for online</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 250L	\$ 55.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 325L	\$ 55.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 361L	\$ 55.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 362L	\$ 55.00		RCHE	110006	210802	Course Fees - Chemistry

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Chemistry, continued</b>						
CHE 402	\$ 60.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 425L	\$ 60.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 432	\$ 60.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 471L	\$ 60.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 472	\$ 60.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 450L	\$ 60.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 495	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 501L	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 515L	\$ 60.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 525	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 532	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 570	\$ 60.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 575L	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 701L	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 715	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 770	\$ 50.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Course Fees - Chemistry
CHE 774L	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
CHE 775L	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
FMT 140	\$ 45.00	<i>Lab Sections Only</i>	RCHE	110006	210802	Course Fees - Chemistry
FMT 345	\$ 50.00		RCHE	110006	210802	Course Fees - Chemistry
FMT 540	\$ 75.00		RCHE	110006	210802	Course Fees - Chemistry
FMT 545	\$ 75.00		RCHE	110006	210802	Course Fees - Chemistry
FMT 549	\$ 75.00		RCHE	110006	210802	Course Fees - Chemistry
<b>Computer Science</b>						
All CSC courses except CSC 349 and CSC 839 \$35.00			RCSC	110006	211001	Course Fees - Computer Science
All INF courses \$ 35.00			RINF	110006	211001	Course Fees - Computer Science
NET 302	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 303	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 343	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 344	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 354	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 395	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 403	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 440	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
NET 454	\$ 35.00		RNET	110006	211001	Course Fees - Computer Science
<b>Forensic Science</b>						
FOR 331L	\$ 75.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 411L	\$ 60.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 412L	\$ 60.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 431L	\$ 60.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 442L	\$ 60.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 451L	\$ 60.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 490	\$ 60.00		RFOR	110006	210802	Course Fees - Chemistry
FOR 499	\$ 85.00		RFOR	110006	210802	Course Fees - Chemistry

Schedule M

Eastern Kentucky University  
Student Program and Course Fees

For the Fiscal/Academic Year 2026-27 (Effective Fall 2026)

Course	Fee		Detail Code	Fund Code	Org Code	Org Code Description
<b>Mathematics and Statistics</b>						
MAT 105P	\$ 30.00		RMAT	110006	212606	Course Fees - Math & Statistics
MAT 111A	\$ 15.00		RMAT	110006	212606	Course Fees - Math & Statistics
MAT 111B	\$ 15.00		RMAT	110006	212606	Course Fees - Math & Statistics
STA 100	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
STA 100R	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
STA 215	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
STA 270	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
STA 340	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
STA 570	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
STA 770	\$ 10.00		RSTA	110006	212606	Course Fees - Math & Statistics
<b>Physics, Geosciences, &amp; Astronomy</b>						
PHY 101	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 102	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 104	\$ 30.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 131	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 132	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 201	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 202	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 303	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 308	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
PHY 406	\$ 25.00		RPHY	110006	212003	Course Fees-Physics, Geo & Astronomy
GEO 110	\$ 20.00		RGEO	110006	212003	Course Fees-Physics, Geo & Astronomy
GEO 210	\$ 20.00		RGEO	110006	212003	Course Fees-Physics, Geo & Astronomy
GEO 325S	\$ 25.00		RGEO	110006	212003	Course Fees-Physics, Geo & Astronomy
GEO 435	\$ 50.00	<i>Fall Term Only</i>	RGEO	110006	212003	Course Fees-Physics, Geo & Astronomy
GEO 450	\$ 25.00		RGEO	110006	212003	Course Fees-Physics, Geo & Astronomy
GEO 456	\$ 50.00		RGEO	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 102	\$ 20.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 104	\$ 20.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 107	\$ 30.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 108	\$ 20.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 109	\$ 20.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 351	\$ 100.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 409	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 410	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 415	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 420	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 451	\$ 1,500.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 480	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 498	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
GLY 499	\$ 50.00		RGLY	110006	212003	Course Fees-Physics, Geo & Astronomy
AST 133	\$ 25.00		RAST	110006	212003	Course Fees-Physics, Geo & Astronomy
AST 135	\$ 25.00		RAST	110006	212003	Course Fees-Physics, Geo & Astronomy
<b>Graduate Education and Research</b>						
GRD 899	\$ 100.00		RGRD	110006	200015	Course Fees-Provost & Acad Affairs

Schedule N

**Eastern Kentucky University**  
**Student Professional Liability Insurance Fees**  
**For the Fiscal/Academic Year 2026-27**  
**Effective Fall 2026**

**College of Education and Applied Human Sciences**

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CDF 246	\$	18.00	CDF 351	\$	18.00	CDF 450	\$	18.00
CDF 310	\$	18.00	CDF 405	\$	18.00	CDF 499	\$	18.00
CDF 327S	\$	18.00	CDF 406	\$	18.00	CDF 544	\$	18.00
CDF 349	\$	18.00	CDF 443	\$	18.00	CDF 744	\$	18.00
FCS 330B	\$	18.00	FCS 330D	\$	18.00			
FCS 330C	\$	18.00	FCS 349	\$	18.00			
NFA 326	\$	18.00	NFA 830	\$	18.00	NFA 835	\$	18.00
NFA 349	\$	18.00	NFA 831	\$	18.00			

**College of Health Sciences**

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ATR 330	\$	18.00	ATR 340L	\$	18.00	ATR 430	\$	18.00
ESS 470	\$	18.00	ESS 870	\$	18.00			
ESS 472	\$	18.00	ESS 871	\$	18.00			
EHS 349	\$	18.00	EHS 839	\$	18.00	EHS 863	\$	18.00
EHS 463	\$	18.00	EHS 849	\$	18.00			
HEA 499	\$	18.00	HEA 890	\$	18.00			
HSA 411	\$	18.00	HSA 413	\$	18.00			
HSA 412	\$	18.00						
MLS 431	\$	18.00	MLS 436	\$	18.00	MLS 440	\$	18.00
MLS 432	\$	18.00	MLS 438	\$	18.00			
MLS 434	\$	18.00	MLS 439	\$	18.00			
NSC 114C	\$	18.00	NSC 386C	\$	18.00	NSC 800	\$	18.00
NSC 124C	\$	18.00	NSC 392C	\$	18.00	NSC 876	\$	18.00
NSC 126C	\$	18.00	NSC 396C	\$	18.00	NSC 886	\$	18.00
NSC 223C	\$	18.00	NSC 442C	\$	18.00	NSC 900	\$	18.00
NSC 225C	\$	18.00	NSC 484C	\$	18.00	NSC 901	\$	18.00
NSC 240C	\$	18.00	NSC 487C	\$	18.00	NSC 938	\$	18.00
NSC 380C	\$	18.00	NSC 492C	\$	18.00	NSC 994	\$	18.00
OTS 460	\$	18.00	OTS 821	\$	18.00			
OTS 470S	\$	18.00	OTS 860	\$	18.00			
REC 163	\$	18.00	REC 463	\$	18.00			
REC 263	\$	18.00	REC 473	\$	18.00			

Schedule N

**Eastern Kentucky University**  
**Student Professional Liability Insurance Fees**  
**For the Fiscal/Academic Year 2026-27**  
**Effective Fall 2026**

**College of Justice, Safety and Military Science**

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EMC 110	\$	18.00	EMC 342	\$	18.00	EMC 362	\$	18.00
EMC 110L	\$	18.00	EMC 352	\$	18.00			
EMC 115	\$	18.00	EMC 360	\$	18.00			

**College of Letters, Arts and Social Sciences**

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ITP 470	\$	18.00						
PSY 825	\$	18.00	PSY 938	\$	18.00	All Psy.D. students	\$	18.00
PSY 838	\$	18.00	PSY 999	\$	18.00			
SWK 390	\$	18.00	SWK 850	\$	18.00			
SWK 490	\$	18.00	SWK 890	\$	18.00			

**Schedule O**

**Eastern Kentucky University  
Other Student Fees  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

	<b>2026-27 Fee</b>
<b><u>Campus Recreation Membership Fees</u></b>	
Students enrolled but not assessed the Eastern Experience Fee (Opt-in Membership)	
Per Semester	\$ 62.00
Locker Rentals	
Full Locker Per Semester	\$ 30.00
Half Locker Per Semester	\$ 20.00
<b><u>College of Education and Applied Human Sciences Proficiency Evaluation Fees</u></b>	
Initial Certification	\$ 500.00
Additional Certification	\$ 250.00
<b><u>General Student Fees</u></b>	
Asset Preservation Fee	\$ 150.00
\$10 per credit hour capped at \$150 per semester. Not applicable to dual credit hours.	
Colonel Commitment Fee - First-time Freshmen	\$ 200.00
Exceptional Eastern Experience (E3) Fee	\$ 255.00
Students enrolled in 6 or more credit hours. Not applicable to dual credit or regional campus students. Per semester.	
Greek Fee (per fall and spring semester, based on sorority and fraternity membership)	\$ 30.00
Special-Use Fee	\$ 150.00
Full-time student fee is \$150 per semester. Part-time student fee is \$12.50 per undergraduate credit hour or \$16.67 per graduate credit hour. Not applicable to dual credit hours. Per credit dollar values are rounded.	
Student Health Fee	\$ 153.00
Full-time students enrolled in at least one on-campus course. Per semester.	
<b><u>Graduation Fees</u></b>	
Associate or Bachelor's Degree	\$ 55.00
Certificate (Undergraduate or Graduate)	\$ 25.00
Masters, Specialist or Doctoral Degree	\$ 60.00
Graduation Late Fee	\$ 50.00
<b><u>International Student Fees</u></b>	
Sponsored Student Support Fee (per semester)	\$ 200.00
<b><u>IT Equipment Late Fees</u></b>	
One Day After Due Date	\$ 20.00
Seven Days After Due Date	\$ 50.00
Fourteen Days After Due Date	Item Cost
<b><u>Parking Registration Fees (Non-Refundable)</u></b>	
Students - Per Academic Year (July 1 - June 30)	\$ 165.00
<b><u>Psychology Clinic</u></b>	
EKU Students	
Assessments	No Charge

Schedule O

**Eastern Kentucky University  
Other Student Fees  
For the Fiscal/Academic Year 2026-27  
Effective Fall 2026**

	<b>2026-27 Fee</b>
<b><u>Psychology Clinic, continued</u></b>	
Therapy Sessions (per visit)	No Charge
<b><u>Student Billing</u></b>	
Course Withdrawal Fee - per credit hour (maximum \$150 per course)	\$ 50.00
Credit Card Payment Processing Fee (subject to change based on third party contract)	2.95%
Late Registration Fee	\$ 50.00
Late Payment Fee (per month)	10% APR on outstanding balance plus \$25
Payment Plan Fee (per semester)	\$ 50.00
Returned Payment Fee	\$ 30.00
<b><u>Testing Fees (subject to change during academic year)</u></b>	
AP & IB Processing	No Charge
CLEP (processing fee)	\$ 25.00
DANTES/DSST Processing Fee	\$ 25.00
Departmental Credit Exam (per credit hour)	\$ 30.00
Departmental Credit Exam (processing fee per exam)	\$ 25.00
Health Science Reasoning Test (HSRT)	\$ 20.00
Proctored Test (per appointment, up to 2 hours)	\$ 30.00
Residual ACT	\$ 80.00
University Placement Exam	No Charge
<b><u>Transcript and Diploma Fees</u></b>	
Duplicate Diploma - Certificate, Associate, Bachelor, Master	\$ 45.00
Duplicate Diploma - Doctoral	\$ 65.00
Duplicate Diploma - Any (shipping & handling)	
US Mail	\$ 14.80
International Mail	\$ 19.80
All Express Mail	Varies by Delivery Location



**EASTERN KENTUCKY UNIVERSITY  
OFFICE OF BUDGETING & FINANCIAL PLANNING**

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