

EKU Counselor Ed. Program

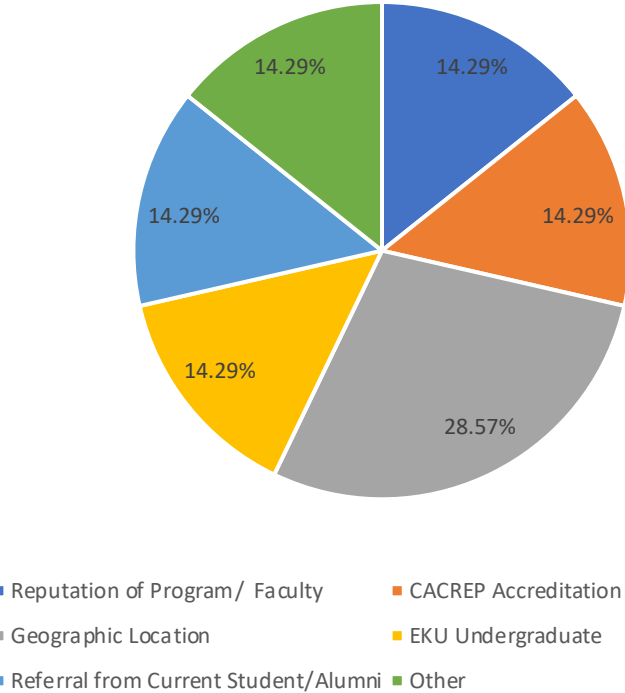
Spring 2023 Survey Results

2023 Alumni Survey Results

Participant Demographics

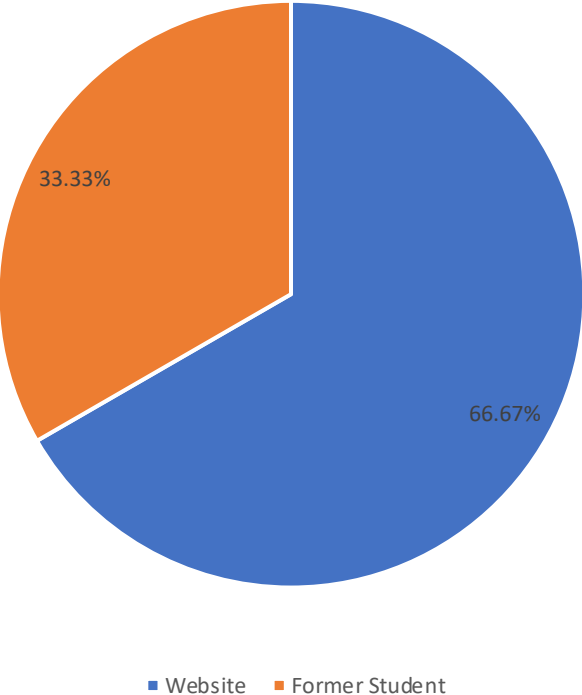
Total Participants	03		Race/Ethnicity	African American/Black 33.33% Caucasian/White 66.67%	
Previous Position/Title	therapist, worship leader, social media manager, cardiopulmonary technician, family support worker		Gender	Cisgender Female 66.67% Cisgender Male 33.33%	
Previous Job Location	Winchester, Richmond, Lexington, Mt. Sterling		Clients: Below Average Income for the Community	Mean 77.33%	
Current Place of Employment	Mustard Tree Counseling, National Youth Advocate Program, Intrust Healthcare, Montgomery Co. Schools		Graduation Year	2021, 2022	
Current Position/Title	counselor, mental health counselor, multi-tiered support coordinator/mental health therapist		Age at Graduation	Mean 33.67 (27, 42)	
Current Job Location	Richmond, Lexington, Winchester, Mt. Sterling		Area of Specialization	CMHC 100%	
Area Served	Small Town 66.67%	Rural 33.33%	Certification/Licensure	LPCA 100%	
Workplace Sector	Public 66.67%	Private 33.33%	Practiced as a clinical/school counselor supervisor	0%	
Average Salary	\$51, 435		Supervision Training/Coursework	0%	
Full-time Employment	100%		Participation in professional organizations	100%	
			(ACA 66.67%	KCA 33.33%)	
			Held professional organization leadership position	0%	

Reason(s) for Choosing ECU's Counselor Education Program

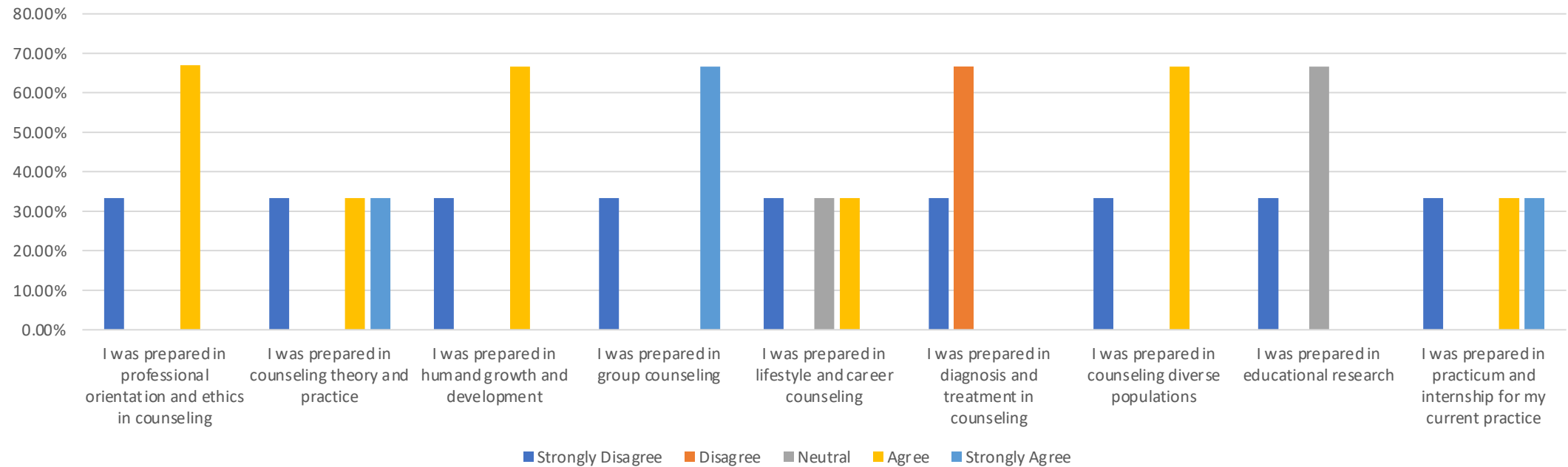


Other: at the time offered in-person instruction

How did you hear about the ECU Counselor Education Program?



Based on your training in ECU's Counselor Education program, how much do you agree with the following statements?



What can ECU's Counselor Education program do to better prepare its students and graduates to become professional counselors?

1. More assessment and diagnosis
2. More information and preparation for the licensure process
3. More discussion of how ethics will play into the "real world"

2023 Current Student Survey Results:

*Perceptions of Students’
“Learning Preferences”*

Participant Demographics

Total Respondents	20
• CMHC	16
• SC 3	03
• CMHC (2 nd degree)	01
• 2 nd Semester	01
• 5 th /6 th Semester	14
• 7 th + Semester	05
• Practicum/Internship	14

Preferred Course Load/Semester	
• 1 Course	02
• 2 Courses	02
• 3 Courses	13
• ECU Graduate Asst. (required 3 courses)	02

Intend to Take Summer Courses	
• Yes	16
• No	03

Internet Connectivity/Reliability	
• Very Weak	0
• Weak	0
• Moderate	1
• Very Strong	8
• Strong	10

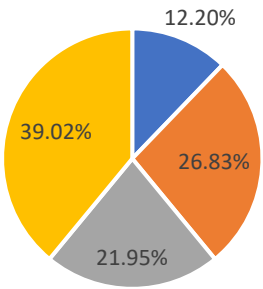
Current Employment Status	
* Full Time	06
• 20-29 Hours/Weekly	04
• Less than 20 Hours/Weekly	03
• Graduate Assistant	02
• Not currently working	03
• Other (2 jobs, 1 full-time/1 part-time)	01

Dependents Under 18 Living in Your Household	
• Yes	05
• No	14

Student Loans	
• Yes	14
• No	05

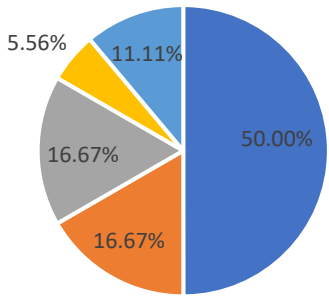
Distance of Commute to ECU	
• Less than 30 minutes	09
• 30-60 minutes	06
• 60 to 90	0
• More than 90	04

Course Delivery Modalities Survey Participants Have Experienced



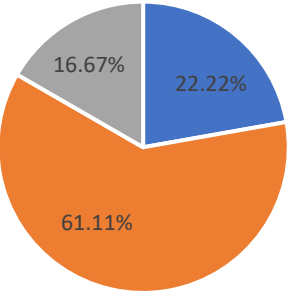
- Traditional face-to-face, on campus instruction
- 100% online synchronous instruction (class sessions meet via Zoom)
- 100% online asynchronous instruction (class sessions are not held)
- Web-blended instruction (blend of face-to-face and online instruction)

Agreement that Practicum/Internship courses should only be offered online



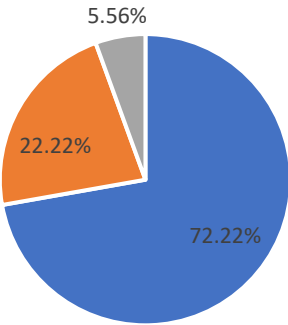
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Interest in course meeting 1x/monthly (Friday or Saturday)



- Yes
- No
- Maybe

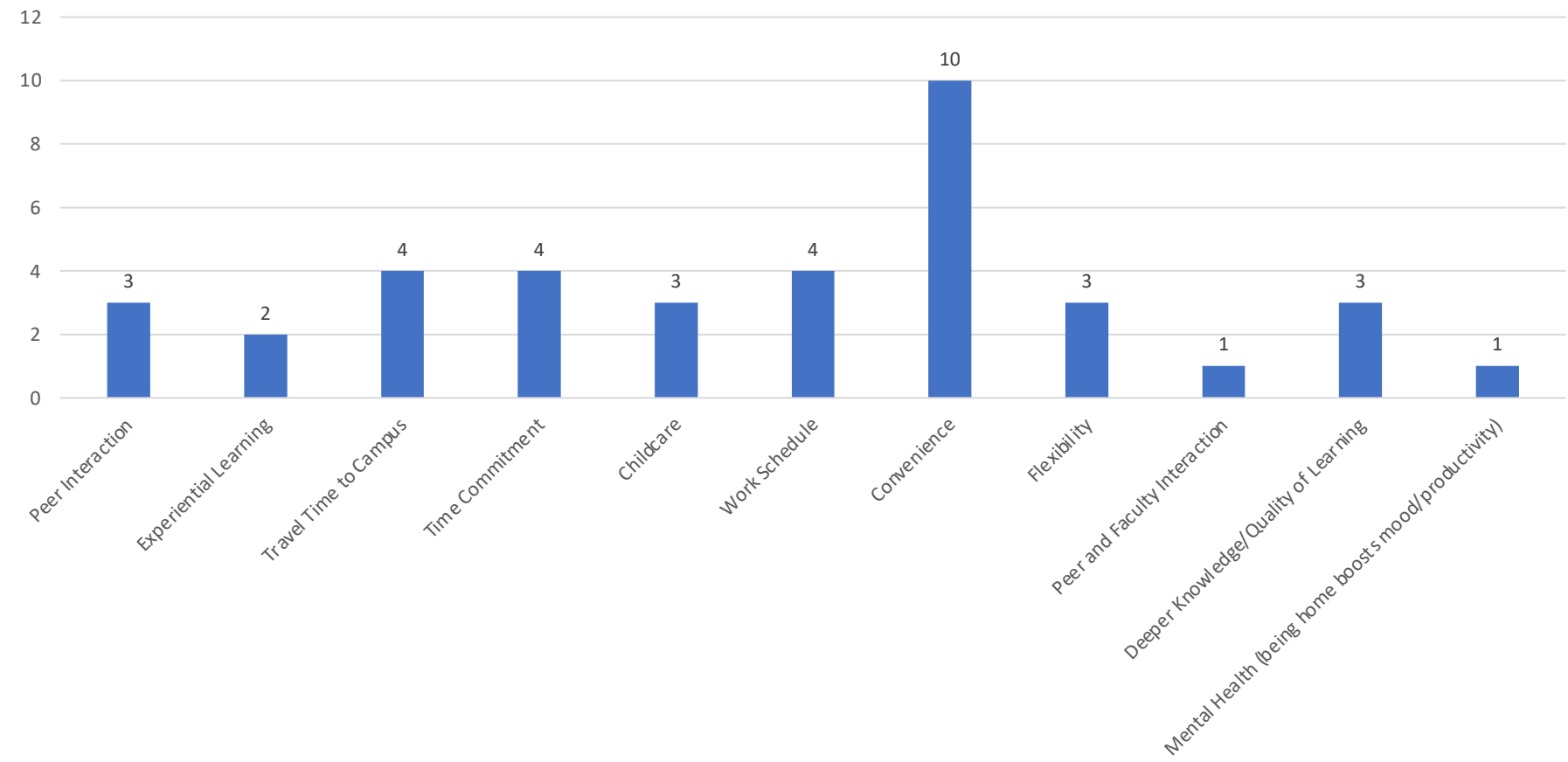
Belief that the program provides sufficient student-to-student interaction



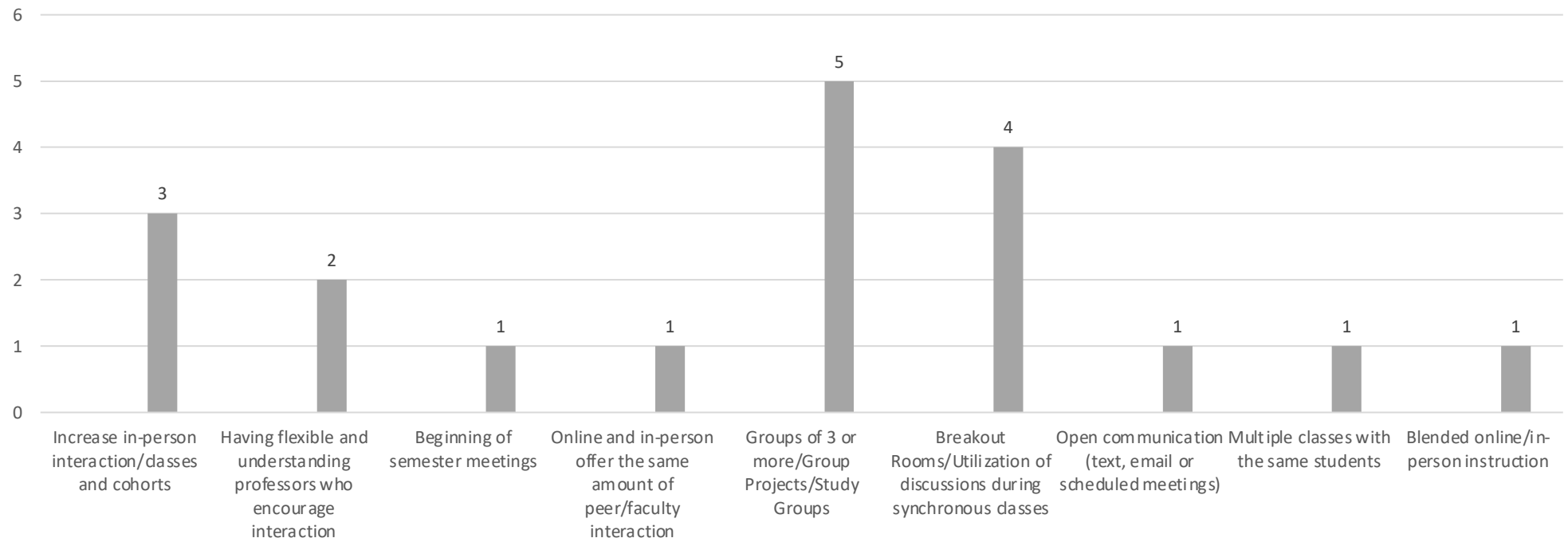
- Yes
- No
- Other

Other – “some classes promote peer communication and some do not”

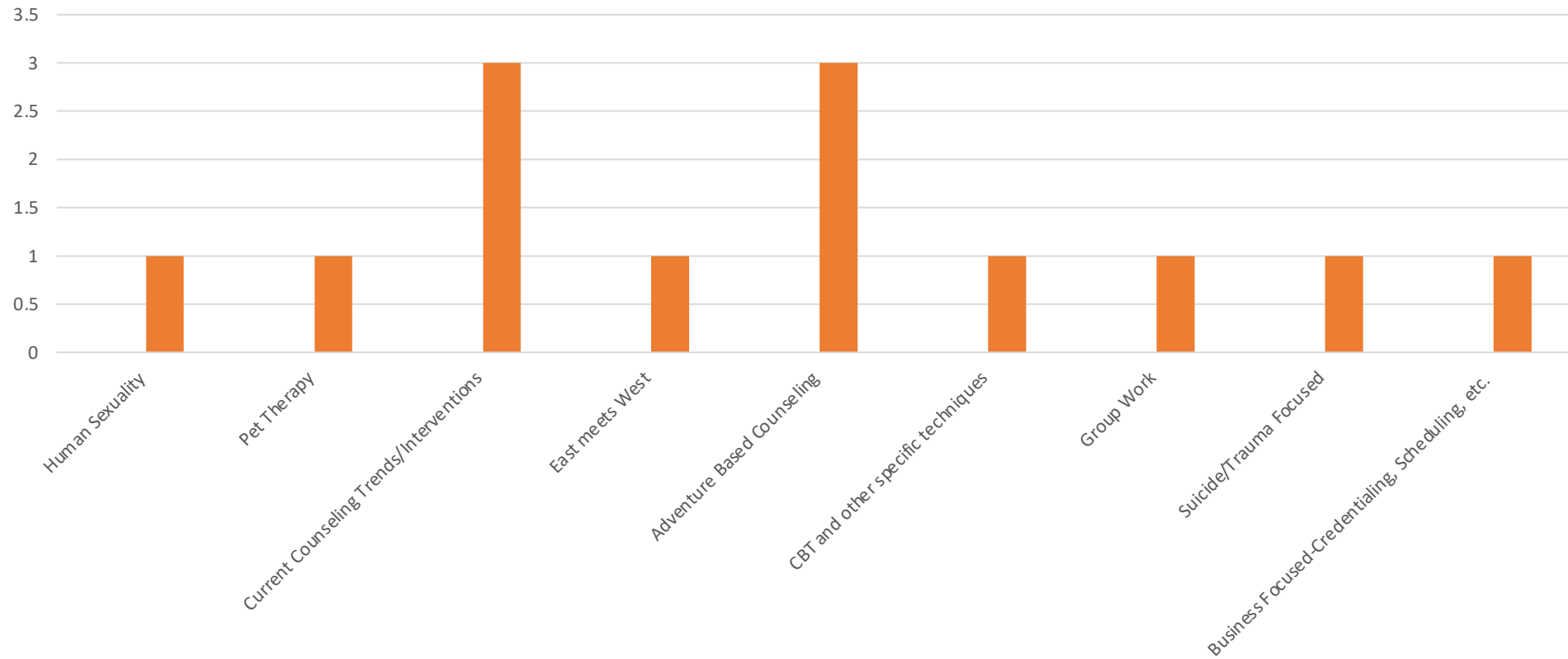
Determining Factors: in-person vs online instruction



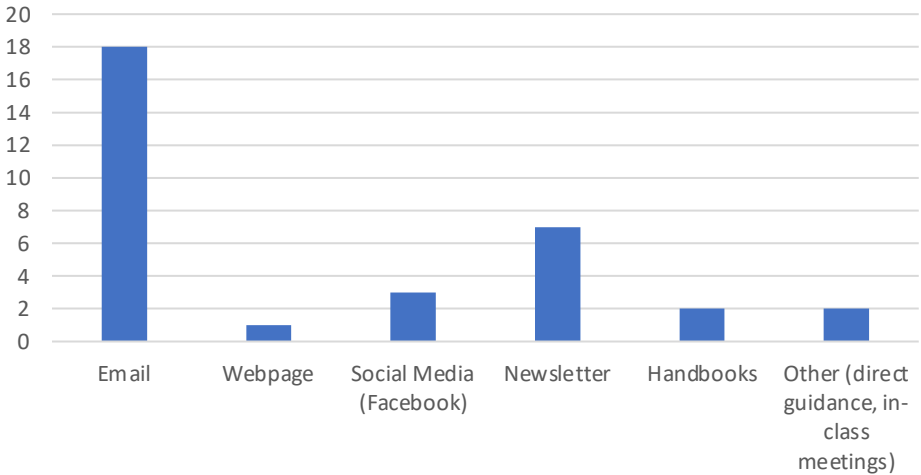
What has helped and/or would help you to establish better connections with your peers and the faculty?



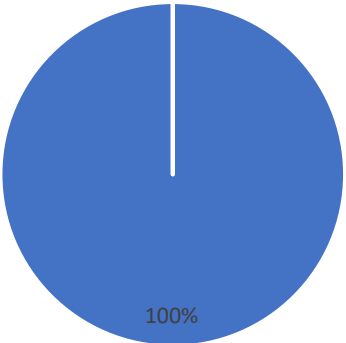
Suggestions for New Electives



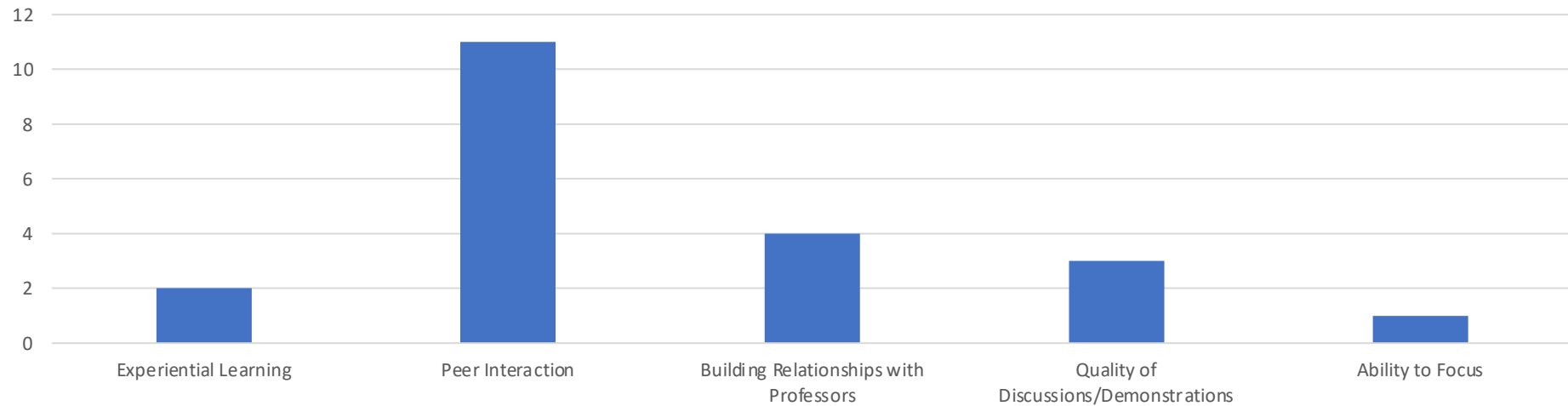
Communication Preferences



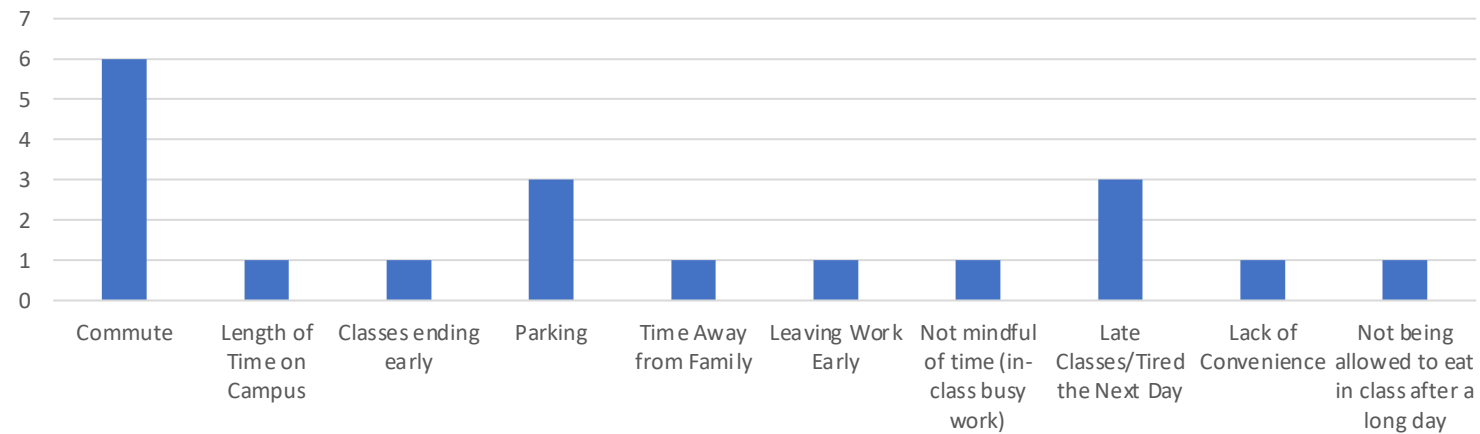
Do you believe your identity/identities have been respected and supported?



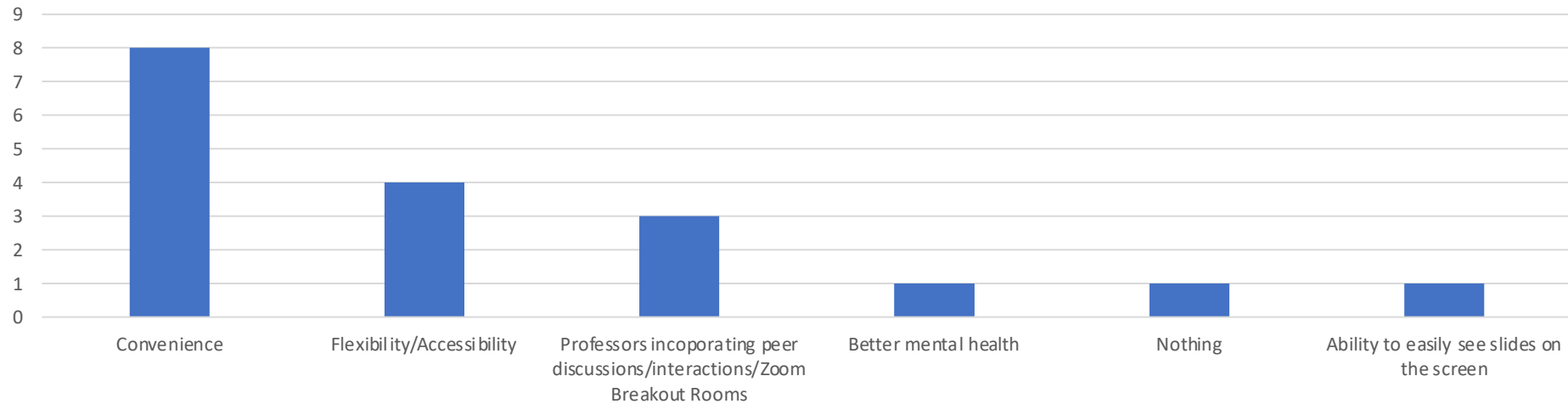
What have you enjoyed, liked, valued the **MOST** about **FACE-to-FACE**, on-campus instruction?



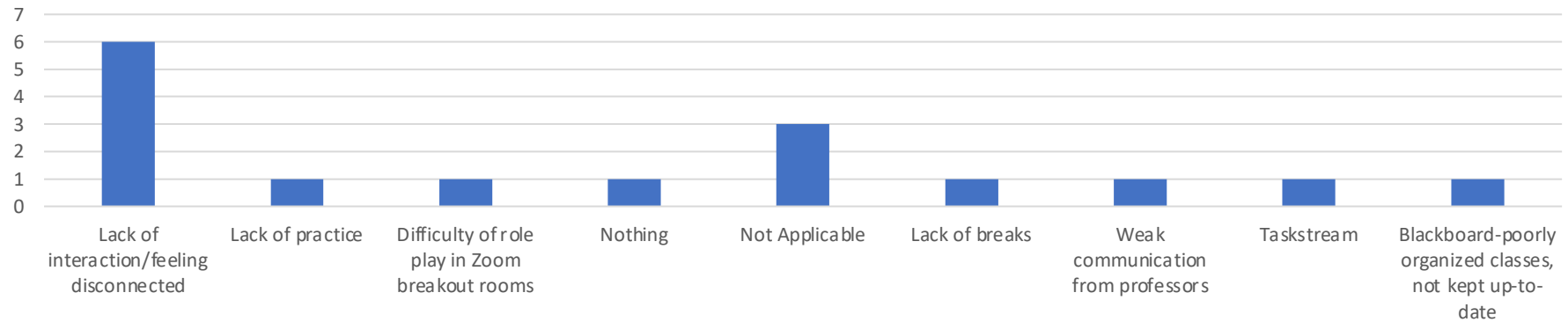
What have you enjoyed, liked, valued the **LEAST** about , **FACE-to-FACE** on-campus instruction?



What have you enjoyed, liked, valued the **MOST** about **ONLINE** instruction?

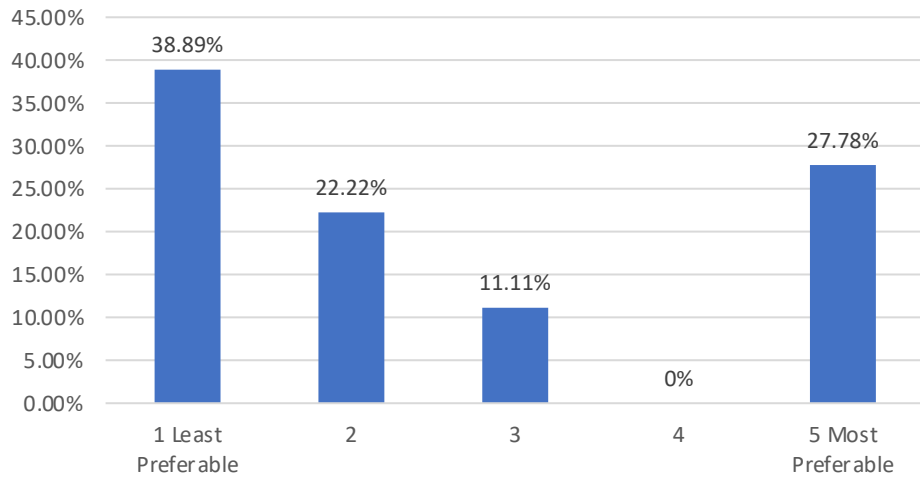


What have you enjoyed, liked, valued the **LEAST** about **ONLINE** instruction?

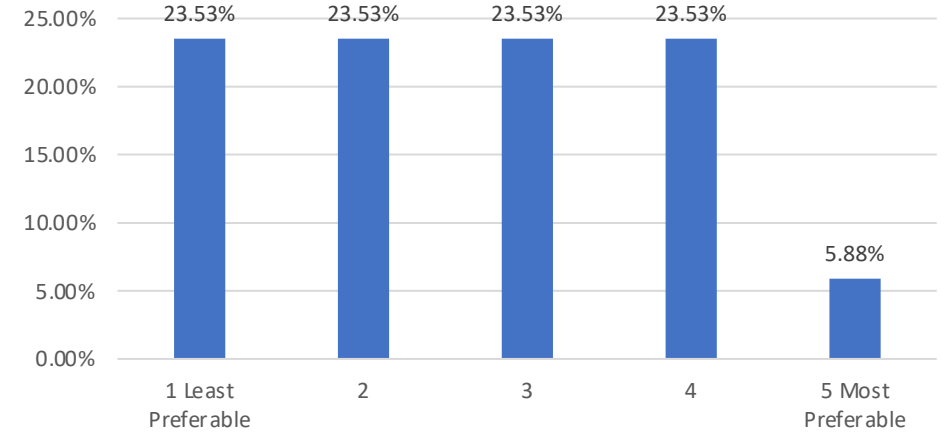


How do you rate your preference for each of the following course delivery modalities?

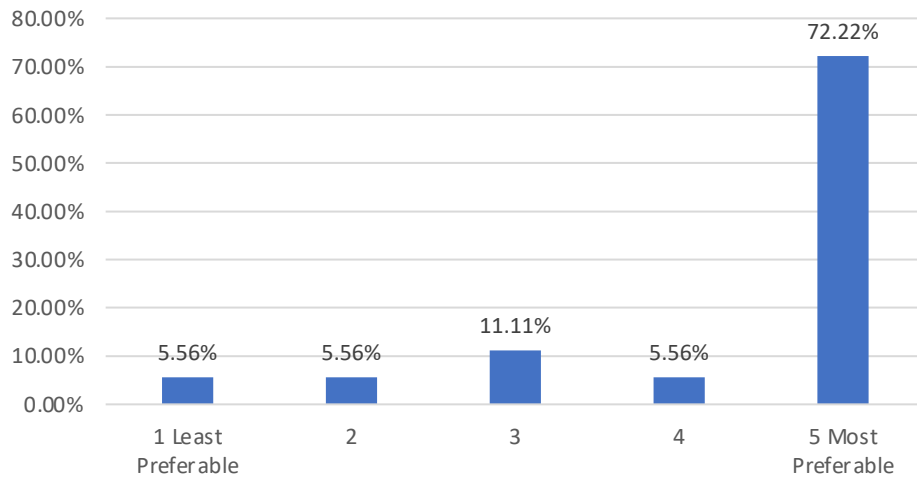
Traditional face-to-face, on-campus instruction



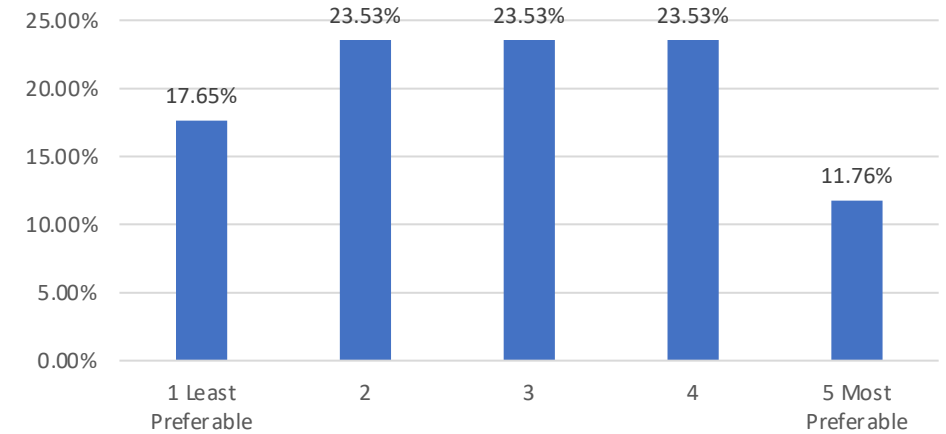
100% asynchronous instruction (class sessions not held)



100% online synchronous instruction (Zoom)



Web-blended instruction (face-to-face and online)



Additional Comments

I really enjoyed the newsletter. Please inform us via email re: scholarship opportunities with more advance notice.

Taskstream is hard to use for both the supervisors and for the students. I would also appreciate clearer and more consistent updates from the administrative side. Often it feels like I am missing information or could be better informed about program policies.

As a graduate student, the online classes are far more convenient and suitable for someone working full/part-time.

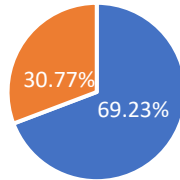
There does not seem to be an agreed upon way for agencies to host interns. It does not seem like a problem ECU can solve, but I expect the process to be more uniform. My peers and I had radically different experiences based on the comfort level of the agency in having interns provide direct service to clients. Ultimately, I received a generous offer from my site, for which I am very grateful, but I don't feel ready to step into the job on day one.

The program should do a serious evaluation of the staff and those in "leadership" roles. This program is completely unorganized and creates unnecessary stress for its students. I suggest the program becomes more organized and starts listening to the needs of students. Even though I will be receiving my degree through this program I will not be recommending it to future students.

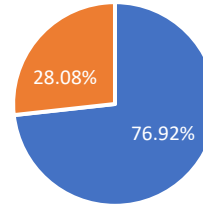
Can we have real advising options? I haven't spoken to my advisor in at least 8 months since they won't return my emails. Also, I really wish I had a cohort so I could work with my peers more each semester.

2023 Employer/Supervisor Survey Results

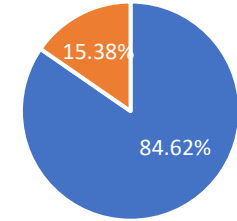
Meets needs of clients at all levels of the developmental life span



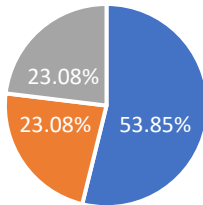
Demonstrates knowledge/skills to be effective in a multicultural and diverse society



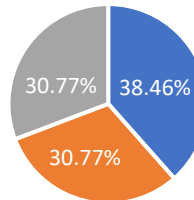
The graduate demonstrates knowledge/skills to provide effective individual counseling



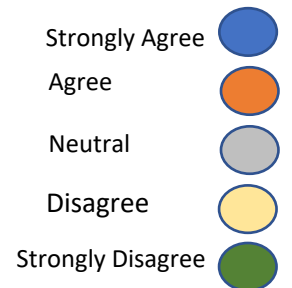
The graduate demonstrates knowledge/skills to provide effective group counseling



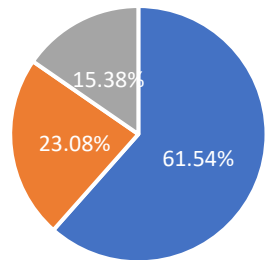
The graduate demonstrates knowledge/skills to provide effective career counseling



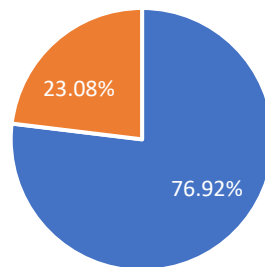
13 Participants
LPCC-S 4
LPCC 4
SC 3
LCSW 2



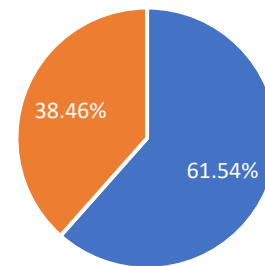
The graduate demonstrates knowledge/skills to utilize research methods and basic statistics



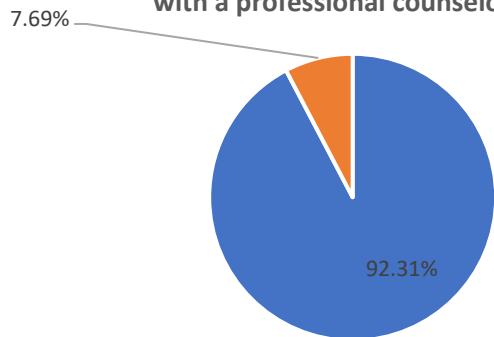
The graduate demonstrates knowledge/skills to provide effective consultation services



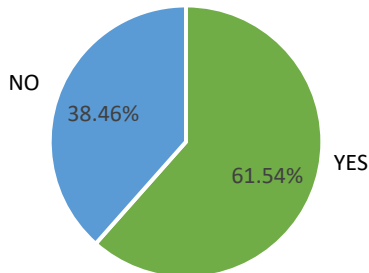
The graduate demonstrates knowledge and skills to provide effective assessment and evaluation



The graduate demonstrates an alignment with a professional counselor identity



Employer/Supervisor has previously hired an ECU CMHC or SC graduate/student



Employer/Supervisor is willing to hire an ECU CMHC or SC graduate

