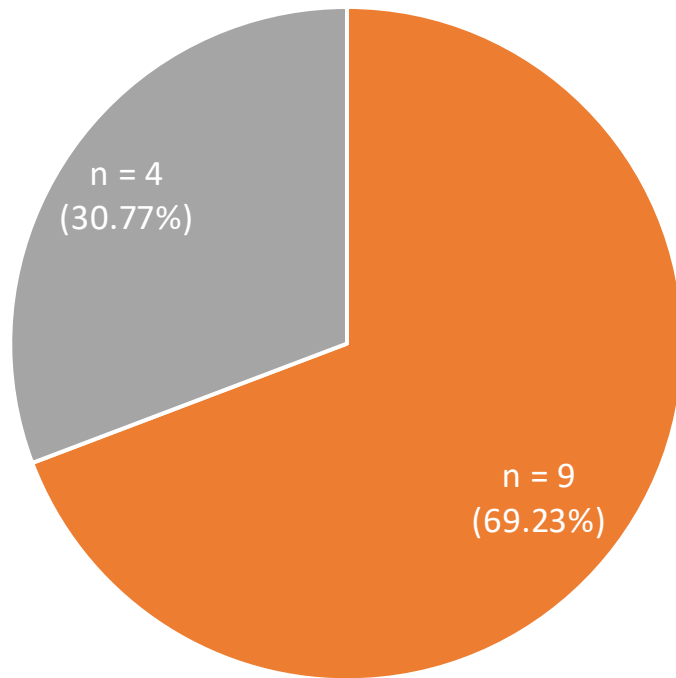


Spring 2026 Annual COU Employer/Supervisor Survey Results

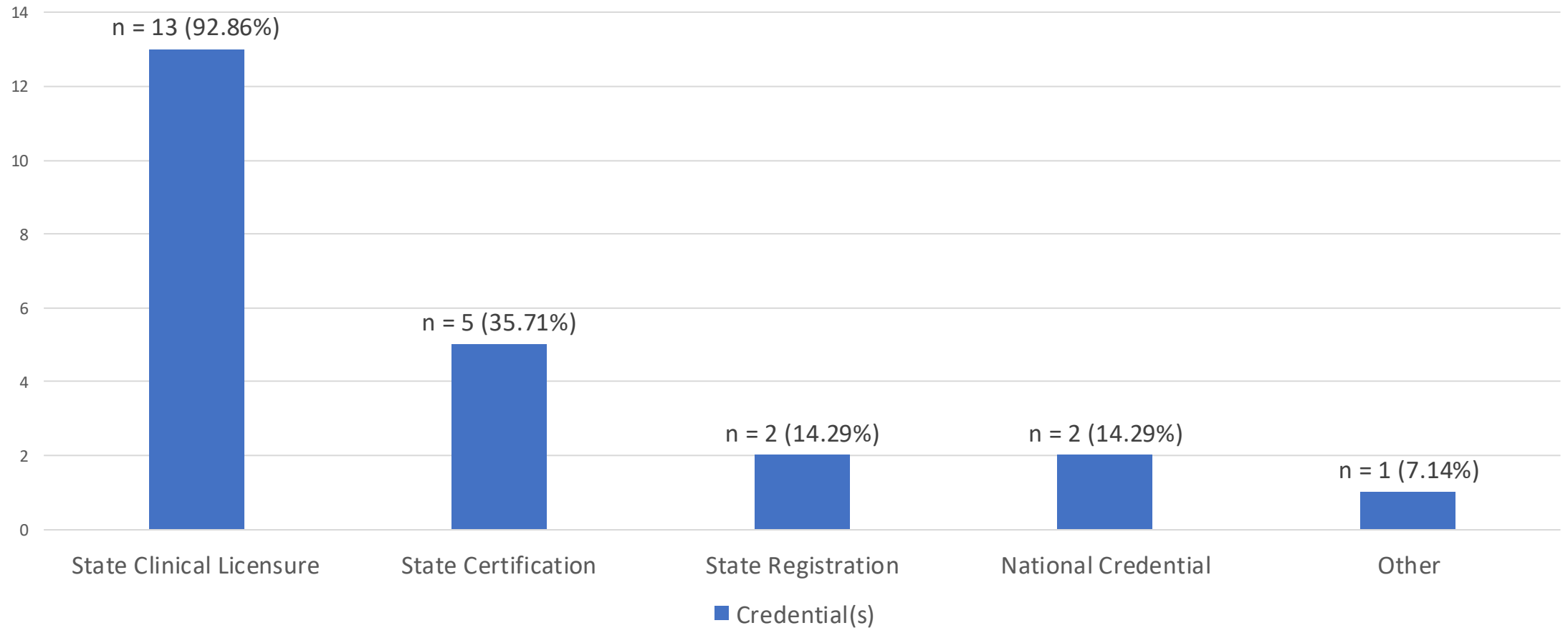
Respondent Designation, N = 13



■ Employer ■ Supervisor ■ Both

- ***Employer:*** 0 (0%)
- ***Supervisor:*** 9 (69.23%)
- ***Both:*** 4 (30.77%)

Respondent Credentials, N = 14

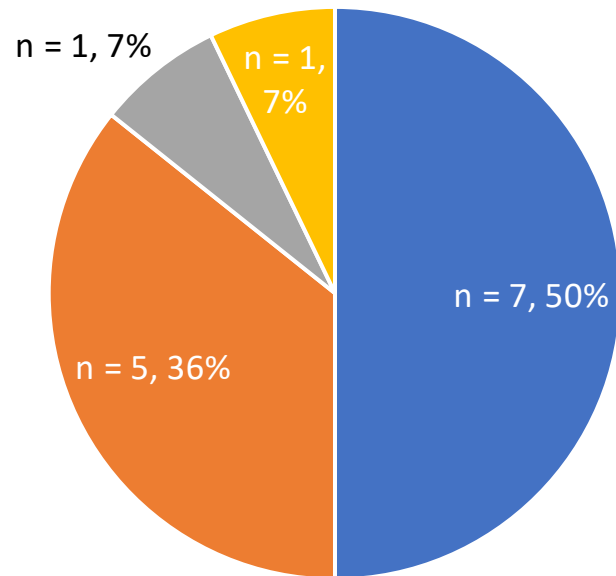


Respondent Credentials, N = 16 (cont.)

State Clinical Licensure	State Certification	State Registration	National Credential	Other
LPCA (n = 1)	Certified School Counselor, Rank 1 (n = 1)	EMDR Therapy (n = 1)	CSAYC (n = 1)	CCTP (n = 1)
LPCC (n = 4)	CCS (n = 1)		NCC (n = 1)	
LPCC-S (n = 4)				
LCADC (n = 3)				
LCSW (n = 3)				
LMFT (n = 1)				

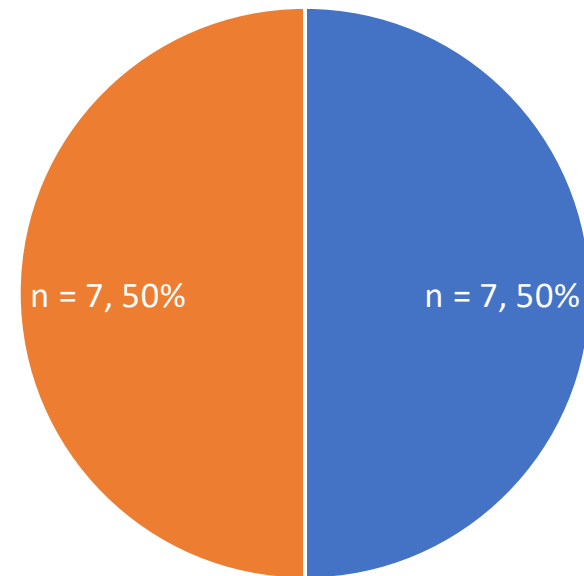
The graduate demonstrates...

Knowledge and skills to meet the needs of clients at all levels of the developmental lifespan



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

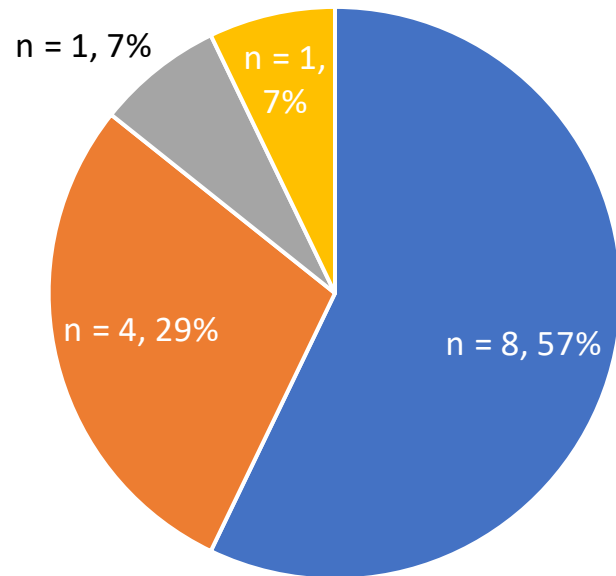
Knowledge and skills to effectively work with a diverse & multicultural client population



■ Strongly Agree ■ Agree

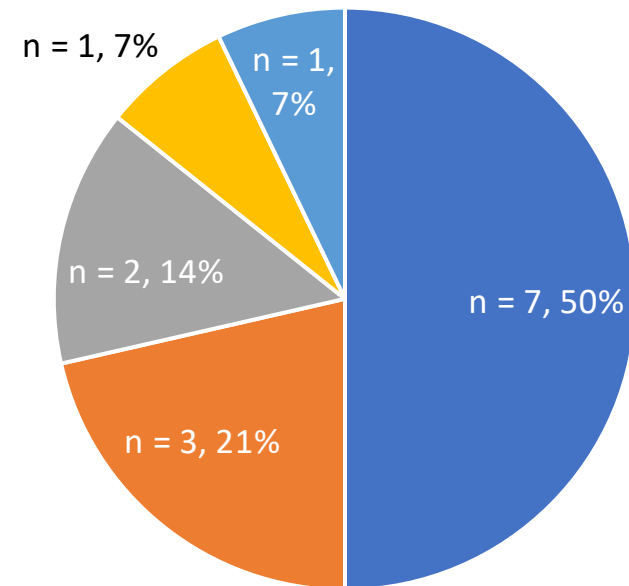
The graduate demonstrates...

Knowledge and skills to provide effective individual counseling



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

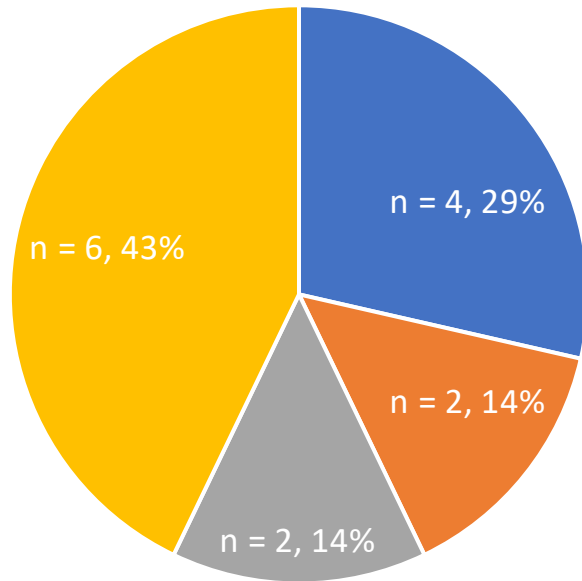
Knowledge and skills to provide effective consultation services



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Not Applicable/Unable to Assess

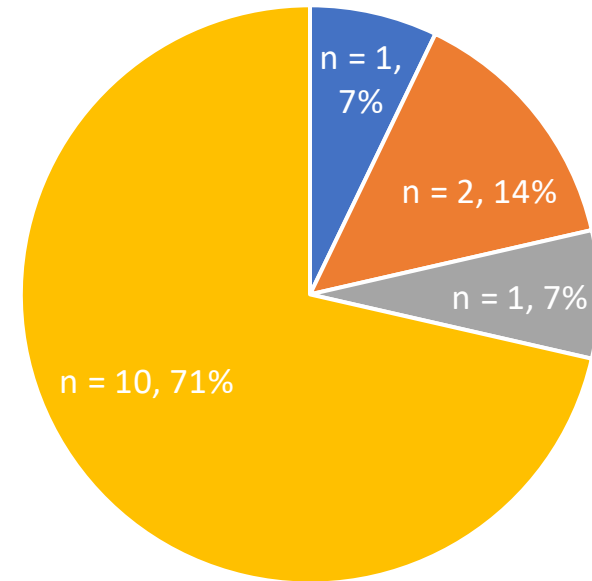
The graduate demonstrates...

Knowledge and skills to provide effective group counseling



■ Strongly Agree ■ Agree ■ Neutral ■ Not Applicable/Unable to Assess

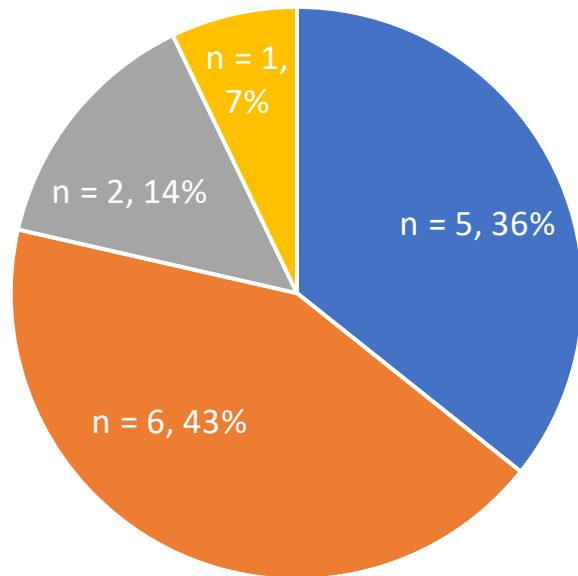
Knowledge and skills to provide effective career counseling



■ Strongly Agree ■ Agree ■ Neutral ■ Not Applicable/Unable to Assess

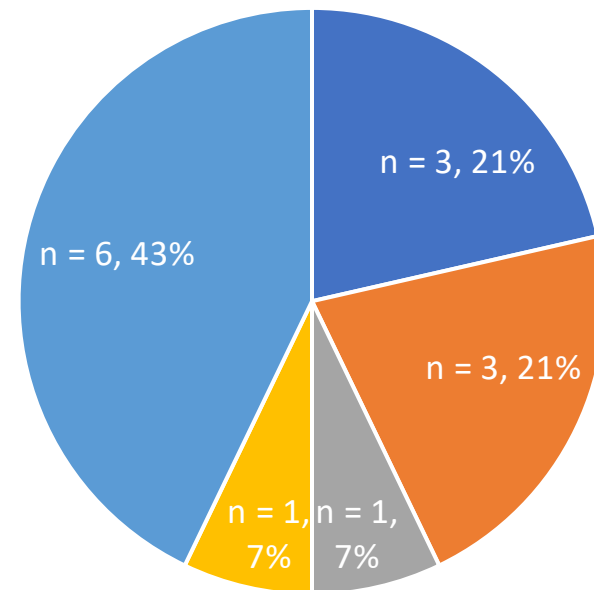
The graduate demonstrates...

Knowledge and skills to provide effective assessment, evaluation, & diagnosis



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree

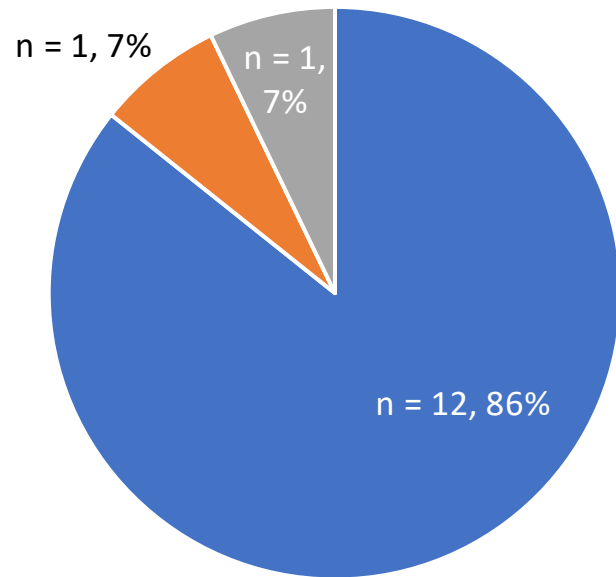
Knowledge and skills to utilize research methods & basic statistics



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Not Applicable/Unable to Assess

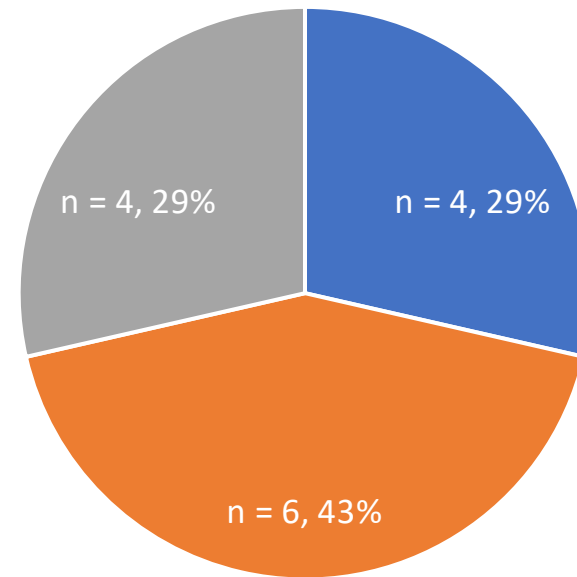
The graduate demonstrates...

Alignment with an ethical, professional counselor identity



■ Strongly Agree ■ Agree ■ Neutral

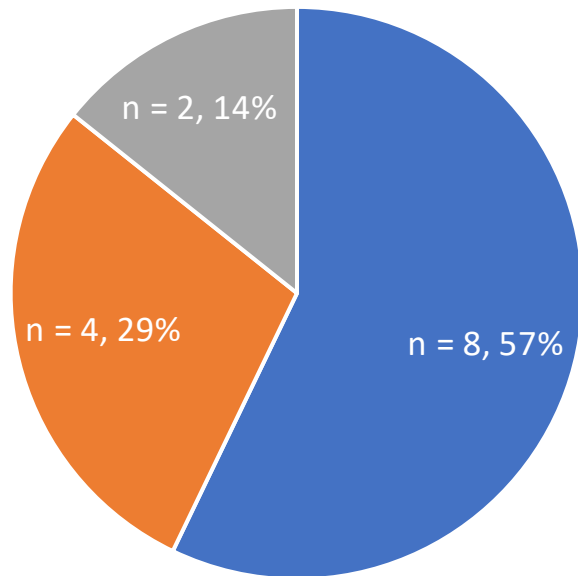
At least potential for leadership skill & ability within current place of employment and/or the profession



■ Strongly Agree ■ Agree ■ Neutral

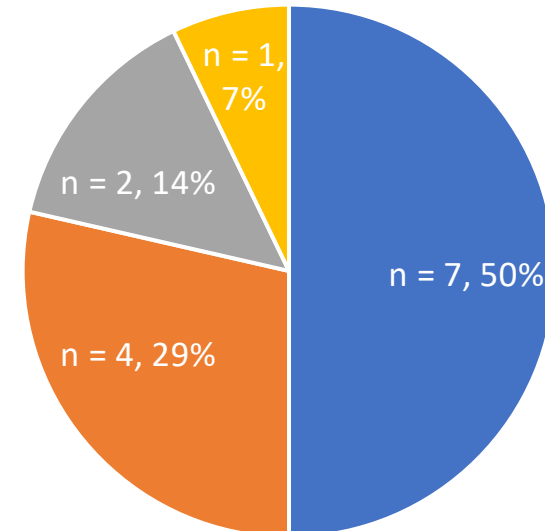
The graduate demonstrates...

At least potential for professional advocacy awareness,
skill & follow through



■ Strongly Agree ■ Agree ■ Neutral

Overall, the graduate was well prepared to meet the
professional, counseling needs of both their clients &
their role at the current place of employment



■ Strongly Agree ■ Agree ■ Neutral ■ Strongly Disagree

Additional Comments (Praise)

- *“Your counseling program is solid and prepares each student to be strong clinicians.”*
- *“I feel my supervisee came prepared and ready and willing to continue to grow.”*
- *“[Student] was well prepared for the semester. She was insightful using her chosen modality and jumped into the group therapy process even though it wasn't required. She maintained strong ethics, asked questions, and was very engaged in the process to provide services as a student.”*

Additional Comments (Suggestions)

- “Students need **more education on service documentation and treatment planning**. This is a deficit across programs and universities. It creates unnecessary anxiety and stress as well as a heavy burden being placed on board, clinical, and/or billing supervisors who are required to then teach these skills from the ground up. It is a disservice to students to not provide at least basic skills on the various types of documentation and relevant treatment planning examples.”
- “I believe the practicum experience would be more beneficial if it placed **a greater emphasis on observation hours and fewer direct client hours during the initial stages**. This would allow students additional time to observe experienced clinicians, develop foundational counseling skills, and build confidence before independently leading sessions. I also noticed **a disconnect between classroom instruction and treatment planning**. Based on my student's feedback, some aspects of treatment planning and clinical application were either not covered in depth or were not fully integrated into coursework. As a result, there appeared to be gaps in understanding how to develop effective treatment plans and apply therapeutic skills in practice. I would recommend **providing students with more opportunities to practice treatment planning through demonstrations, case examples, and supervised exercises**. Greater emphasis on **translating counseling theories into practical interventions and applying those concepts during therapy sessions** would better prepare students for clinical work.”