

Common Student Learning Outcomes for all MA program core courses

In ENG 801: Introduction to Graduate Study, students will

1. Evaluate trends in and outlets for scholarship in the various sub-fields of English
2. Recognize publishing expectations and identify requirements involved in the process
3. Conduct scholarly research using appropriate print and electronic resources
4. Critique, synthesize, and respond to the research of other scholars (including peers)
5. Identify, understand, and model the elements of professional scholarship
6. Employ standards of academic writing used by professional scholars

In ENG 808: Modern Composition Theory, students will

1. Engage the discipline of Composition as it speaks to college writing, public school instruction, political and aesthetic issues, the history of rhetorical practices and traditions, the juxtaposition of technology and writing, and the historical development of the discipline.
2. Express a theory of one's own which addresses values related to writing instruction, the nature of learning, rhetorical concerns, and composing practices.

In ENG 833: Modern Literary Criticism, students will

1. Identify and describe key theoretical/philosophical texts important to literary criticism.
2. Focus on key theoretical/philosophical texts and combine those with recent works of literary criticism to interpret and critique literary works

In all 700- and 800-level literature courses, students will

1. Read, discuss, analyze and interpret primary literary texts;
2. Read, discuss, analyze, and evaluate a variety of scholarship on primary literary texts; and
3. Compose original written analyses of literary texts that incorporate published scholarship about those texts and that show understanding of varied theoretical approaches to literature.

In all 700- and 800-level language studies courses, students will

1. Integrate into their oral and written work perspectives of historical, political, and social issues related to the study of language and language usage, particularly in terms of culture and diversity.
2. Utilize in their research primary texts related to their chosen interests within the course.
3. Explain how key concepts related to language and linguistics can be applied to their particular field of interest in the course.

MA in English Program Student Learning Outcomes

Upon graduation, students will be able to

1. discuss the core concepts and the primary and secondary texts which comprise the field of study defined by their elective coursework and comprehensive examination reading list.
2. apply a variety of theoretical models in reading and pedagogical practices and articulate their own position derived from (or situated among) these various models.
3. generate written texts which embody the formal and scholarly expectations of the discipline.

Graduate Education and Research Student Learning Outcomes

The following six Graduate Student Learning Outcomes (GSLO) are based on the ECU's Quality Enhancement Plan: **Explore; Evaluate; Expand; Express**

When students graduate from ECU Graduate Programs, they will be Informed, Critical and Creative Thinkers who Communicate Effectively.

***Informed** thinkers demonstrate mastery of the significant ideas of, and skills and abilities demanded by, their discipline.*

SLO 1: Graduate students are able to explain, discuss, and apply clearly and accurately the key concepts and central theories, and demonstrate expertise appropriate to the discipline.

***Critical and creative thinkers** raise vital questions and problems with a clear and appropriate methodology; gather and assess relevant information in ways that distill accurate and appropriate meaning from abstract ideas; analyze assumptions through alternative systems of thought; and generate new knowledge or creative expressions through the self-reflective synthesis of problems, information, evaluation and analysis.*

SLO 2: Graduate students are able to formulate and express important/essential questions and issues related to the discipline with clarity and accuracy, and appropriate depth and breadth.

SLO 3: Graduate students are able to identify, collect, analyze, and evaluate relevant information to understand essential questions and issues and to advance knowledge in the discipline.

SLO 4: Graduate students are able to identify, analyze, and evaluate underlying assumptions of arguments, abstract ideas, and alternative perspectives and theories.

SLO 5: Graduate students are able to generate new knowledge, application, or creative expressions through the self reflective synthesis of information, evaluation, and analysis of critical questions or issues/problems related to their discipline.

***Effective communicators** illustrate and successfully defend their point of view, information, analysis, and conclusions, using oral, visual, and written methods, in ways that demonstrate clearly and logically the appropriateness of their conclusions and the implications thereof.*

SLO 6: Graduate students are able to communicate clearly and logically using oral, written, and/or artistic forms.