

HIS 102: American Civilization to 1877

Semester: _____, 3 cr. hrs., CRN: _____

Instructor: _____

e-mail: _____

Office: _____

Office Phone: _____

Office Hours: _____

(or by appointment)

Catalog Description:

Formerly HIS 202. Transition from colonial to independent republic; social, cultural, and economic institutions derived from agrarian conditions; the influence of European foundations. Required of all majors and minors in history. Credit will not be awarded to students who have credit for HIS 202. Gen. Ed. VA, VC, or VII (SBS).

General Education Goals

Students will be able to:

1. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions (GE Goal 2)
2. Analyze the historical and social contexts of cultural, economic, political, religious, and scientific developments (GE Goal 3)
3. Distinguish the methods that underlie the search for knowledge in the arts, humanities, social sciences, history, and social or behavioral sciences (GE Goal 7)
4. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance (GE Goal 8)

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Comprehend selected major developments in United States History to 1877.
2. Analyze the causes and effects of historical change with respect to the selected major developments in U.S. History under consideration in this course.
3. Evaluate primary sources as historical evidence, developing effective historical arguments on the basis of documentary analysis.
4. Demonstrate an understanding of the significance of primary source evidence as the basis of effective historical analysis and understanding.
5. Demonstrate an integrated understanding of the interaction of political, social, cultural, economic, technological and/or religious factors as causes and expressions of historical change.

INSTRUCTORS MAY INCLUDE ADDITIONAL SLO'S.

Achievement of student learning outcomes will be measured by INSERT
METHODS OF COURSE ASSESSMENT EXAMS, QUIZZES ETC. HERE.

**Please refer to this link for the official EKU Statements on Accessibility
Accommodation, Academic Integrity, and Discrimination & Harassment**
<https://academicaffairs.eku.edu/syllabi>

Mental/Physical Wellness Resources

Eastern Kentucky University is committed to the wellbeing of all students.

Students dealing with feelings of sadness or hopelessness, thoughts of harm or suicide, or increased anxiety may utilize the resources below or, for **after-hours assistance** contact:

EKU Counseling Center After Hours Urgent support line:	(859) 622-1303
National Suicide Hotline:	(800) 273-8255 or dial 988

We encourage students to contact the following on-campus services for assistance regarding emotional and physical needs:

EKU Student Health Services:	(859) 622-1761
EKU Psychology Clinic:	(859) 622 2356
EKU Counseling Center:	(859) 622-1303
EKU Women's Health Clinic:	(859) 622-1761

Inclement Weather

If the university declares a Plan A day due to severe weather, our class would meet virtually.

Drop Policy

According to the official ECU academic calendar, the last day to withdraw from this class without academic penalty is _____.

Attendance Policy (Note: Must include the following)

Per ECU policy 4.1.6R, "excusable reasons for absence from class may include illness; serious emergencies; special curricular requirements (e.g., field trips and professional conferences); military obligation; inclement weather conditions; religious holidays; court-imposed legal obligations; approved accommodations by the Office of Services for Individuals with Disabilities; medically necessary absences due to pregnancy or childbirth; and participation in official university-sponsored activities." The burden of proof for all excused absences rests on the student and he/she will need to provide proper documentation for such an absence.

Midterm Grades

Midterm Grades will be posted by _____.

Student Progress

Students will receive written feedback concerning their progress in this course prior to midterm via _____

(describe mechanism—written comments on exam essays or papers, for instance) _____

OFFICIAL E-MAIL

An official ECU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this ECU e-mail address.

Required Reading**Course Requirements****Course Schedule**