

HIS 204W: Historical Inquiry: _____
(Writing Intensive)

Semester: _____, 3 cr. hrs., CRN: _____

Instructor: _____

e-mail: _____

Office: _____

Office Phone: _____

Office Hours: _____

(or by appointment)

Catalog Description:

Prerequisites: ENG 102 or 102R (B) or 105. Introductory exploration of a particular historical problem or theme. Satisfies university's sophomore writing-intensive requirement. Gen. Ed. E-5A (SB).

General Education Goals

Students will be able to:

1. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions (GE Goal 2)
2. Analyze the historical and social contexts of cultural, economic, political, religious, and scientific developments (GE Goal 3)
3. Distinguish the methods that underlie the search for knowledge in the arts, humanities, social sciences, history, and social or behavioral sciences (GE Goal 7)
4. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance (GE Goal 8)

Student Learning Outcomes

Upon completion of this course, students should be able to:

1. Comprehend selected major developments in history.
2. Analyze the causes and effects of historical change with respect to the selected major historical developments under consideration in this course.
3. Evaluate primary sources as historical evidence, developing effective historical arguments on the basis of documentary analysis.
4. Demonstrate an understanding of the significance of primary source evidence as the basis of effective historical analysis and understanding.
5. Demonstrate an integrated understanding of the interaction of political, social, cultural, economic, technological and/or religious factors as causes and expressions of historical change.
6. Students will demonstrate a writing process that produces effective documents appropriate to course level.
7. Students will recognize effective writing strategies.
8. FACULTY MAY INCLUDE ADDITIONAL SLO'S

Assessment of meeting student learning objectives will be measured through FACULTY LIST TYPES OF ASSESSMENT VEHICLES HERE SUCH AS EXAMS, ESSAYS, ETC.

Please refer to this link for the official ECU Statements on Accessibility Accommodation, Academic Integrity, and Discrimination & Harassment

<https://academicaffairs.ecu.edu/syllabi>

Mental/Physical Wellness Resources

Eastern Kentucky University is committed to the wellbeing of all students.

Students dealing with feelings of sadness or hopelessness, thoughts of harm or suicide, or increased anxiety may utilize the resources below or, for **after-hours assistance** contact:

EKU Counseling Center After Hours Urgent support line:	(859) 622-1303
National Suicide Hotline:	(800) 273-8255 or dial 988

We encourage students to contact the following on-campus services for assistance regarding emotional and physical needs:

EKU Student Health Services:	(859) 622-1761
EKU Psychology Clinic:	(859) 622 2356
EKU Counseling Center:	(859) 622-1303
EKU Women's Health Clinic:	(859) 622-1761

Inclement Weather

If the university declares a Plan A day due to severe weather, our class would meet virtually.

Drop Policy

According to the official ECU academic calendar, the last day to withdraw from this class without academic penalty is _____.

Attendance Policy (Note: Must include the following)

Per ECU policy 4.1.6R, "excusable reasons for absence from class may include illness; serious emergencies; special curricular requirements (e.g., field trips and professional conferences); military obligation; inclement weather conditions; religious holidays; court-imposed legal obligations; approved accommodations by the Office of Services for Individuals with Disabilities; medically necessary absences due to pregnancy or childbirth; and participation in official university-sponsored activities." The burden of proof for all excused absences rests on the student and he/she will need to provide proper documentation for such an absence.

Midterm Grades

Midterm Grades will be posted by _____.

Student Progress

Students will receive written feedback concerning their progress in this course prior to midterm via _____
(describe mechanism—written comments on exam essays or papers, for instance) _____

OFFICIAL E-MAIL

An official ECU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this ECU e-mail

address.

Required Reading

Course Requirements

Course Schedule