

HIS 205 The Marginalized in History

Semester: _____, 3 cr. hrs., CRN: _____

Instructor: _____

e-mail: _____

Office: _____

Office Phone: _____

Office Hours: _____

(or by appointment)

Catalog Description:

Introductory exploration of the experiences of specific historically marginalized groups or cultures. May be repeated up to 6 hrs. as long as content varies. Gen. Ed. E-6.

General Education Goals Addressed in this Course

Courses in Element 6 of the ECU General Education Program address University General Education Goals #1, 2, 7, 8, and 9:

1. Communicate effectively by applying skills in reading, writing, speaking, and listening and through appropriate use of information technology.
2. Use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions.
7. Distinguish the methods that underlie the search for knowledge in the arts, humanities, natural sciences, history, and social and behavioral sciences.
8. Integrate knowledge that will deepen their understanding of, and will inform their own choices about, issues of personal and public importance.
9. Recognize perspectives from other cultures and/or historically marginalized groups.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. Formulate informed arguments that take account of the perspectives and historical experiences of the marginalized group or groups under study (addresses General Education Goal #9).
2. Explain ways that the experiences of the historically marginalized groups or groups under study impact contemporary political, social, economic, and/or cultural realities (addresses General Education Goal #8)
3. Integrate and analyze primary and secondary source evidence relevant to the historical experiences of the marginalized group or groups under study (addresses General Education Goal #7).
4. Exhibit critical thinking and effective communication via analytical essays concerning the historical experiences of the marginalized group or groups under study (addresses General Education Goals #1 and 2)

Please refer to this link for the official ECU Statements on Accessibility Accommodation, Academic Integrity, and Discrimination & Harassment:

<https://academicaffairs.eku.edu/syllabi>

Mental/Physical Wellness Resources:

Eastern Kentucky University is committed to the wellbeing of all students.

Students dealing with feelings of sadness or hopelessness, thoughts of harm or suicide, or increased anxiety may utilize the resources below or, for **after-hours assistance** contact:

EKU Counseling Center After Hours Urgent support line:	(859) 622-1303
National Suicide Hotline:	(800) 273-8255 or dial 988

We encourage students to contact the following on-campus services for assistance regarding emotional and physical needs:

EKU Student Health Services:	(859) 622-1761
EKU Psychology Clinic:	(859) 622 2356
EKU Counseling Center:	(859) 622-1303
EKU Women's Health Clinic:	(859) 622-1761

Inclement Weather

If the university declares a Plan A day due to severe weather, our class would meet virtually.

Drop Policy

According to the official ECU academic calendar, the last day to withdraw from this class without academic penalty is _____.

Attendance Policy (Note: Must include the following)

Per ECU policy 4.1.6R, "excusable reasons for absence from class may include illness; serious emergencies; special curricular requirements (e.g., field trips and professional conferences); military obligation; inclement weather conditions; religious holidays; court-imposed legal obligations; approved accommodations by the Office of Services for Individuals with Disabilities; medically necessary absences due to pregnancy or childbirth; and participation in official university-sponsored activities." The burden of proof for all excused absences rests on the student and he/she will need to provide proper documentation for such an absence.

Midterm Grades

Midterm Grades will be posted by _____.

Student Progress

Students will receive written feedback concerning their progress in this course prior to midterm via _____

(describe mechanism—written comments on exam essays or papers, for instance)_____

OFFICIAL E-MAIL

An official ECU e-mail is established for each registered student, each faculty member, and each staff member. All university communications sent via e-mail will be sent to this ECU e-mail address.

Required Reading

Course Requirements

Course Schedule