



100% Online Master of Social Work

Eastern Kentucky University's master of social work (MSW) provides students with the advanced skills needed to become adaptable, innovative leaders and advocates. EKU's program provides the opportunity to gain direct experience and offers full-time and part-time options so you can take courses at your own pace.



100%
ONLINE



\$649 PER
CREDIT HOUR

SOCIAL WORK DEGREES & CERTIFICATES

- [Bachelor of Social Work](#)
- [Graduate Certificate in Addictions Intervention](#)
- [Graduate Certificate in Child and Family Services](#)
- [Graduate Certificate in Leadership and Management](#)
- [Graduate Certificate in Mental Health](#)
- [Graduate Certificate in Social Advocacy and Justice](#)



[EKU Online Master of Social Work](#)

EKU
ONLINE

Eastern Kentucky University is a nationally recognized public university located in Richmond, Kentucky. EKU began offering online degrees in 2006 and continues to service students with both on-campus and online offerings.

BENEFITS

- Free textbooks for all students with [EKU BookSmart](#)
- Candidacy status for accreditation by the Council on Social Work Education (CSWE)
- Full- and part-time options
- [Reduced tuition for active duty military members and their spouses](#)
- 75% of EKU degree holders find jobs in Kentucky, a higher percentage than any other university in Kentucky
- Expert faculty who provide interactive feedback and a collaborative approach to learning
- Opportunities for practicum experiences to help you discover your calling and network with other professionals

521 Lancaster Ave.
Richmond, KY 40475

859-622-4455

onlinedegrees@eku.edu

GENERALIST COURSES

The Social Work Relationship - SWK 800

Introduction to generalist social work practice including the importance of self-care, professional ethics, and respect for diversity with the opportunity to build skills in facilitating therapeutic relationships.

Human Behavior/Social Environment I - SWK 810

Applies current research and various paradigms to explain how biopsychosocial-spiritual development across the lifespan and in relation to the social environment shapes individual functioning and family interactions.

Human Behavior/Social Environment II - SWK 815

Applies current research and various paradigms to explain how social, cultural forces, and institutions shape group, organization, and community interactions.

Social Work Practice I - SWK 820

Foundation for social work practice with individuals. Draws from current research and various paradigms with the opportunity to practice facilitating the generalist intervention method to develop skills in ethical, culturally inclusive micro practice.

Social Work Research Methods - SWK 825

Foundation for qualitative and quantitative research with the opportunity to critically evaluate research methodology and plan a research study for ethical, culturally inclusive social work practice across client systems.

Social Work Practice II - SWK 830

Foundation for social work practice with families and groups. Draws from current research and various paradigms with the opportunity to practice facilitating a psychoeducational group to develop skills in ethical, culturally inclusive mezzo practice.

Social Work Practice III - SWK 840

Foundation for generalist social work practice with organizations and communities. Draws from current research and various paradigms with the opportunity to practice facilitating a task group to develop skills in ethical, culturally inclusive macro practice.

Social Policy Analysis and Advocacy - SWK 845

Engages students as agents of change starting with policy analysis, formulation, modification, and evaluation at administrative, judicial, and legislative levels. There is an emphasis on personal and social empowerment to foster policies and practices that support a just society.

EKU GRADUATE CATALOG

EXPERIENTIAL COURSES

Generalist Practicum - SWK 850

Supervised practice in a social agency and seminar to discuss the application of social work knowledge, skills, competencies, behaviors, ethics and values necessary for ethical, culturally inclusive, and evidence-based generalist practice.

Interprofessional Practicum - SWK 890

Supervised practice in a social agency and foundation seminar to integrate social work and relevant knowledge for ethical, culturally inclusive, and evidence-based practice.

CONCENTRATION COURSES

Interprofessional Micro Practice - SWK 860

Opportunity to integrate micro-level social work and relevant theories, skills, and research for the delivery of ethical, culturally inclusive, and evidence-based interprofessional social work practice.

Interprofessional Mezzo Practice - SWK 870

Opportunity to integrate mezzo-level social work and relevant theories, skills, and research for the delivery of ethical, culturally inclusive, and evidence-based interprofessional social work practice.

Interprofessional Macro Practice - SWK 880

Opportunity to integrate mezzo-level social work and relevant theories, skills, and research for the delivery of ethical, culturally inclusive, and evidence-based interprofessional social work practice.

CAPSTONE COURSES

Generalist Capstone - SWK 855

Opportunity to review, integrate, and apply knowledge for the demonstration of proficiency with all nine competencies in generalist practice as a foundation for ethical, culturally inclusive, and evidence-based interprofessional social work practice.

Interprofessional Capstone - SWK 895

Opportunity to review, integrate, and apply knowledge for the demonstration of proficiency with all nine competencies that inform ethical, culturally inclusive, and evidence-based interprofessional social work practice.

CHOOSE FROM ONE OF THE FOLLOWING CERTIFICATIONS:

ADDICTIONS INTERVENTION CERTIFICATE...19HRS

Choose at least three of the following:

Mental Health/Substance Abuse Issues in Corrections Strategy - CPL 828

Explores prevalence, diagnosis, best practices for treatment of mental illness/ substance abuse disorders; pressing issues facing the criminal justice system in the correctional population.

Human Behavior Change - MPH 810

This course examines selected theories and models of health behavior relevant to health promotion in individuals and communities. Students will analyze biological, psychological, sociological, and environmental influences on behavior, and evaluate strategies for health promotion.

Nutrition for Chronic Disease - NFA 826

Critical review of chronic disease incidence and risk factors with an emphasis on the role of nutrition for the management of chronic disease through community based programming.

Psychotherapy & Behavior Change I - PSY 850

A didactic and experiential introduction to the theories and techniques acilitative of personal growth and behavior change.

Cog/Affect Bases of Behavior - PSY 859

Broad survey of findings regarding cognitive and affective influences on behavior, including learning and conditioning, memory, and cognitive and affective processes.

Alcohol and Drug Assessment - SWK 761

Provides clinical and scientific knowledge about the history and range of consequences associated with alcohol and drug addiction.

Alcohol and Drug Treatment - SWK 762

Provides clinical and scientific knowledge about the treatment of alcohol and drug addiction.

Stress Management & Self-Care - SWK 863

Addresses what supports a healthy lifestyle that includes stress management and perceived quality of life. Emphasis is on evidence-based approaches and experiential learning to inform the development and maintenance of a plan for self-care.

Crisis Intervention - SWK 866

Examination of current theories pertaining to the fundamentals of trauma and traumatic stress that can lead to crisis. The implications of crisis intervention to modify, manage, and cope with trauma will be addressed.

Spirit Sensitivity Help Profes - SWK 867

Describes how professionals can address spiritual issues that emerge in health and mental care settings. Students will also explore how their own beliefs influence daily life and work.

Veteran Identity Theory - VTS 700

Advanced study and application of interdisciplinary theories and perspectives to the topic of veteran identity.

MENTAL HEALTH CERTIFICATE...19HRS

Choose at least three of the following:

Mental Health/Substance Abuse Issues in Corrections Strategies - CPL 828

Explores prevalence, diagnosis, best practices for treatment of mental illness/substance abuse disorders; pressing issues facing the criminal justice system in the correctional population.

Human Behavior Change - MPH 810

This course examines selected theories and models of health behavior relevant to health promotion in individuals and communities. Students will analyze biological, psychological, sociological, and environmental influences on behavior, and evaluate strategies for health promotion.

Nutrition for Chronic Disease - NFA 826

Critical review of chronic disease incidence and risk factors with an emphasis on the role of nutrition for the management of chronic disease through community based programming.

Early Child Sensorimotor Development - OTS 715

Provides an overview of normal sensorimotor development in infants and young children. Includes contrasting normal/ abnormal development and application of appropriate developmental tasks. Laboratory experiences will be provided.

Occupation & Sensory Process - OTS 863

Understanding the impact of sensory processing disorders on occupational natures will enable students to provide appropriate intervention. Occupational adaptation and sensory integrative theories will be applied as conceptual frameworks for occupational therapy intervention.

The Autism Spectrum - PSY 777

Assessment, diagnosis, and intervention in autism spectrum disorders across the lifespan. Conduct autism spectrum assessment and design interventions.

Social Psy & Cultural Diversity - PSY 837

Graduate level survey of topics in social psychology including social influence, persuasion, social cognition, self-justification, aggression and prejudice. Emphasis on multi-cultural diversity and tolerance of other groups.

Psychotherapy & Behavior Change I - PSY 850

A didactic and experiential introduction to the theories and techniques acilitative of personal growth and behavior change.

Cog/Affect Bases of Behavior - PSY 859

Broad survey of findings regarding cognitive and affective influences on behavior, including learning and conditioning, memory, and cognitive and affective processes.

Psychotherapy & Beha Change II - PSY 860

The in-depth study of techniques selected from those presented in [PSY 850](#). Emphasis will be placed on developing proficiency in such skills and techniques.

Stress Management & Self-Care - SWK 863

Addresses what supports a healthy lifestyle that includes stress management and perceived quality of life. Emphasis is on evidence-based approaches and experiential learning to inform the development and maintenance of a plan for self-care.

Social Gerontology - SWK 865

Applies current research and various paradigms to describe factors that shape the aging process. Class activities inspire new insights that can be used to better support older adults and their families.

Crisis Intervention - SWK 866

Examination of current theories pertaining to the fundamentals of trauma and traumatic stress that can lead to crisis. The implications of crisis intervention to modify, manage, and cope with trauma will be addressed.

Alcohol and Drug Assessment - SWK 761

Provides clinical and scientific knowledge about the history and range of consequences associated with alcohol and drug addiction.

Alcohol and Drug Treatment - SWK 762

Provides clinical and scientific knowledge about the treatment of alcohol and drug addiction.

Spirit Sensitivity Help Profes - SWK 867

Describes how professionals can address spiritual issues that emerge in health and mental care settings. Students will also explore how their own beliefs influence daily life and work.

Veteran Identity Theory - VTS 700

Advanced study and application of interdisciplinary theories and perspectives to the topic of veteran identity.

CHILD AND FAMILY SERVICES CERTIFICATE PROGRAM...19HRS

Choose at least three of the following:

Advanced Prenatal & Infant Development - CDF 701

Growth and development from conception to three years. In-depth study of theories and issues related to development during the first three years and before birth. Impact on family, education, and community will be explored.

Infant Toddler Development & Group Care - CDF 741

Growth and development from conception to three years. Emphasis on family intervention, appropriate policies and practices for group care, assessment, disabilities, multicultural and gender issues, and caregiver professional growth.

Early Child Development & Program Planning - CDF 744

Theory pertinent to early childhood development and learning including constructiveness, socially mediated intelligence, multiple intelligence and creativity. Emphasis on emergent curriculum and teaching strategies reflecting social collaboration such as webbing, project work, and multimedia documentation.

Mental Health/Substance Abuse Issues in Corrections Strategies - CPL 828

Explores prevalence, diagnosis, best practices for treatment of mental illness/ substance abuse disorders; pressing issues facing the criminal justice system in the correctional population.

Conditions of Learning - EAD 853

Candidates will use data from surveys and interviews to evaluate a school's learning environment. Candidates will develop recommendations for improvement.

Learning for At-Risk Students - EAD 856

The course will provide knowledge and strategies for aspiring school leaders to support staff, programs, and initiatives to reduce the impact of risk factors on student learning.

Foundation of Multicultural Education - EDF 855

Examination of the education implications of cultural pluralism in America and selected societies of the world.

Culturally and Linguistically Responsive Teaching - EMS 777

The purpose of this course is to help educators develop awareness of the implications of cultural and linguistic diversity for school success as well as effective techniques for collaborating with immigrant students and families.

Human Growth & Development - EPY 839

A theoretical examination of human development across the lifespan. Emphasis is placed on developmental norms, diagnosis and interventions over the lifespan found in the population.

Early Child Sensorimotor Development - OTS 715

Provides an overview of normal sensorimotor development in infants and young children. Includes contrasting normal/ abnormal development and application of appropriate developmental tasks. Laboratory experiences will be provided.

Occupation & Sensory Process - OTS 863

Understanding the impact of sensory processing disorders on occupational natures will enable students to provide appropriate intervention. Occupational adaptation and sensory integrative theories will be applied as conceptual frameworks for occupational therapy intervention.

School-based Practice - OTS 865

Addresses what supports a healthy lifestyle that includes stress management and perceived quality of life. Emphasis is on evidence-based approaches and experiential learning to inform the development and maintenance of a plan for self-care.

CHILD AND FAMILY SERVICES CERTIFICATE PROGRAM CONTINUED...19HRS

Choose at least three of the following:

The Autism Spectrum - PSY 777

Assessment, diagnosis, and intervention in autism spectrum disorders across the lifespan. Conduct autism spectrum assessment and design interventions.

Intro Foundations in Behavior Analysis - PSY 817

Assessment, diagnosis, and intervention in autism spectrum disorders across the lifespan. Conduct autism spectrum assessment and design interventions.

Exceptional Learners Gen Ed Class - SED 800

Characteristics of students with disabilities, identification procedures, and instructional strategies. Salient features of PL94-142, IEP, roles and responsibilities of general education educators.

Behavior Disorders - SED 817

This course examines behavior disorders and emotional disturbances as educational, psychological, and sociological phenomenon. Definitions, characteristics, theoretical foundations, and programmatic approaches are discussed.

Mod/Sev Disabilities Intro - SED 819

Introduction to teaching students with Moderate and Severe Disabilities (MSD). Educational needs, issues, legal mandates, family concerns, and best practices for student-focused inclusive school and community programs.

Early Childhood Special Education Partnerships - SED 827

Review of needs of and methods for effective collaboration with families of children with disabilities, focusing on family-school interactions, impact of family variability on collaboration.

Alcohol and Drug Assessment - SWK 761

Provides clinical and scientific knowledge about the treatment of alcohol and drug addiction.

Alcohol and Drug Treatment - SWK 762

Provides clinical and scientific knowledge about the history and range of consequences associated with alcohol and drug addiction.

Stress Management & Self-Care - SWK 863

Addresses what supports a healthy lifestyle that includes stress management and perceived quality of life. Emphasis is on evidence-based approaches and experiential learning to inform the development and maintenance of a plan for self-care.

Child and Family Services - SWK 864

Critical appraisal of societal values underlying services to children. Examines a range of social and child welfare services, impact of public policies, and interventions to support children and families.

SOCIAL ADVOCACY AND JUSTICE CERTIFICATE PROGRAM...19HRS

Choose at least three of the following:

Violence Against Women - CPL 802

This course provides students with a human right framework and cross-cultural understanding of violence against women, and efforts across societies to translate international knowledge into local justice for gender-based violence and female victims.

Leading with Political, Ethical and Emotional Intelligence - CPL 812

This course examines leadership within the justice field, focusing on three competencies essential for effective, just leadership: political, ethical, and emotional intelligence. Understanding mindset/tactics associated with administrators that do/don't lead with these competencies.

Policing and Society - CPL 814

Theoretical, historical and comparative perspectives on policing. Critical analysis of the function of police in modern society.

Rsrch Mthds Jstc Plcy and Ldrs - CPL 818

This course examines strategies/issues relevant to the collection and analysis of quantitative and qualitative data for criminal justice research. Special attention will be paid to the methodology most relevant to agency administration.

Understanding Corrections/Juvenile Justice In - CPL 830

Situates issues facing correctional organizations in historical, political, economic, cultural contexts. Emphasizes applying theory and critical thinking to address problems/issues/trends facing leaders in corrections and juvenile justice.

Adult Corrections - CPL 840

This course analyzes current and emerging trends/issues in adult community and institutional corrections. The future of corrections is examined based on current and projected trends.

Race, Identity & Policing - CPL 862

Examines why racial injustices exist in criminal justice and policing, using historical and contemporary studies of connections between race, poverty, and the criminal justice system/policing.

Crime and Public Policy - CPL 875

Provides an overview of factors shaping crime policy. The concept of crime, the use of law to promote social control policies, policy responses related to crime control and the efficacy of those policies will be examined. Addresses conceptualizations of the modern state and the use of state power.

Human Behavior Change - MPH 810

This course examines selected theories and models of health behavior relevant to health promotion in individuals and communities. Students will analyze biological, psychological, sociological, and environmental influences on behavior, and evaluate strategies for health promotion.

Social Policy Analysis and Advocacy - SWK 845

Engages students as agents of change starting with policy analysis, formulation, modification, and evaluation at administrative, judicial, and legislative levels. There is an emphasis on personal and social empowerment to foster policies and practices that support a just society.

Stress Management & Self-Care - SWK 863

Addresses what supports a healthy lifestyle that includes stress management and perceived quality of life. Emphasis is on evidence-based approaches and experiential learning to inform the development and maintenance of a plan for self-care.

Veteran Identity Theory - VTS 700

Advanced study and application of interdisciplinary theories and perspectives to the topic of veteran identity.

LEADERSHIP AND MANAGEMENT CERTIFICATE PROGRAM...19HRS

Choose at least three of the following:

Research & Program Evaluation - EPY 869

This course is designed to provide an understanding of research methods, statistical analysis, needs assessment, and program evaluation principles, models, and applications.

Long-Term Disaster Resilience - HLS 830

Explores disaster trends and problems, as well as community wide mitigation and preparedness strategies aimed at reducing the impacts of natural hazards and achieving long-term disaster resilience.

Intergovernment Relations in Disaster Management - HLS 835

Analysis of intergovernmental relations and disaster policies across all phases of emergency management with a focus on disaster response and recovery. Systems are investigated through critical thinking, case studies, and comparative analysis methodologies.

Leading with Political, Ethical and Emotional Intelligence - CPL 812

This course examines leadership within the justice field, focusing on three competencies essential for effective, just leadership: political, ethical, and emotional intelligence. Understanding mindset/tactics associated with administrators that do/don't lead with these competencies.

Advocacy Justice Administration and Leadership - CPL 835

An examination of theoretical bases and contemporary approaches to justice organizations, administration and leadership. Emphasis placed in the social, cultural, and political setting of justice administration and management.

Leadership in Human Services - OTS 853

Advance ethical leadership skills through development and application of current leadership theory to become a change agent to positively impact the profession.

Community Development - POL 845

Examines developmental efforts on community level in the United States; relates community development to community organization and examines current efforts, especially those based on the concept of self-help, to generate and implement community development programs.

Non-Profit Organizations - POL 846

Study of non-profit organizations, including an examination of types, leadership styles, management tools, board organization, budgeting and fund-raising.

Grant Writing - POL 847

The study of grant writing processes involving federal and foundation grants as they apply to the public and non-profit sector.

Public Sector Leadership - POL 874

This course examines theories and practices of leadership in public and nonprofit sector organizations. Emphasis is given competing theories of leadership and to the examination of leadership through theoretical reference frames.

Organizational Psychology - PSY 873

Examination of research, theory, and applications in organizational psychology. Topics include commitment, involvement, satisfaction, power, conflict, motivation, leadership, quality of work life, group/team processes, and organizational structure.

Organization Change and Dev - PSY 874

Analysis of psychological theory, research and practice pertaining to organization change and development including the change process, culture, interventions, evaluation, consulting, and legal/ethical concerns.

Training and Development - PSY 875

Graduate level survey of psychological theory, research, and practice utilized in the training and development of human resources in the workplace.

Emergency Prep/Response - SSE 826

In-depth study of the planning process, program development, training methods, etc., for response to man-made and natural emergencies/disasters for both private and public entities.

Organizational Continuity - SSE 830

Organizational continuity will be discussed using the phases of emergency response, crisis management, and recovery. This course addresses value added activity of planning for catastrophic events and critical factors in restoring operational activity.

Stress Management & Self-Care - SWK 863

Addresses what supports a healthy lifestyle that includes stress management and perceived quality of life. Emphasis is on evidence-based approaches and experiential learning to inform the development and maintenance of a plan for self-care.

What can I do with this degree?

CAREER OUTLOOK

Social work is a versatile, purpose-driven profession that prepares you to positively impact the lives of individuals and families, as well as the performance of groups and organizations. A degree in social work can open doors to new job opportunities that can strengthen our communities.

According to the Bureau of Labor Statistics, overall employment of social workers is projected to grow 9 percent from 2021 to 2031, faster than the average for all occupations. Employment growth and compensation will be driven by increased demand for healthcare and social services. Relative to a number of factors within a community, the most competitive employers include hospitals, government agencies, and educational institutions based in urban areas.

Industries Hiring MSW Graduates:

- Child, Family and School Services
- Medicine & Healthcare
- Mental Health and Substance Abuse
- Criminal Justice System
- Military and Veterans Affairs Agencies
- Administration and Community

SALARY ESTIMATES

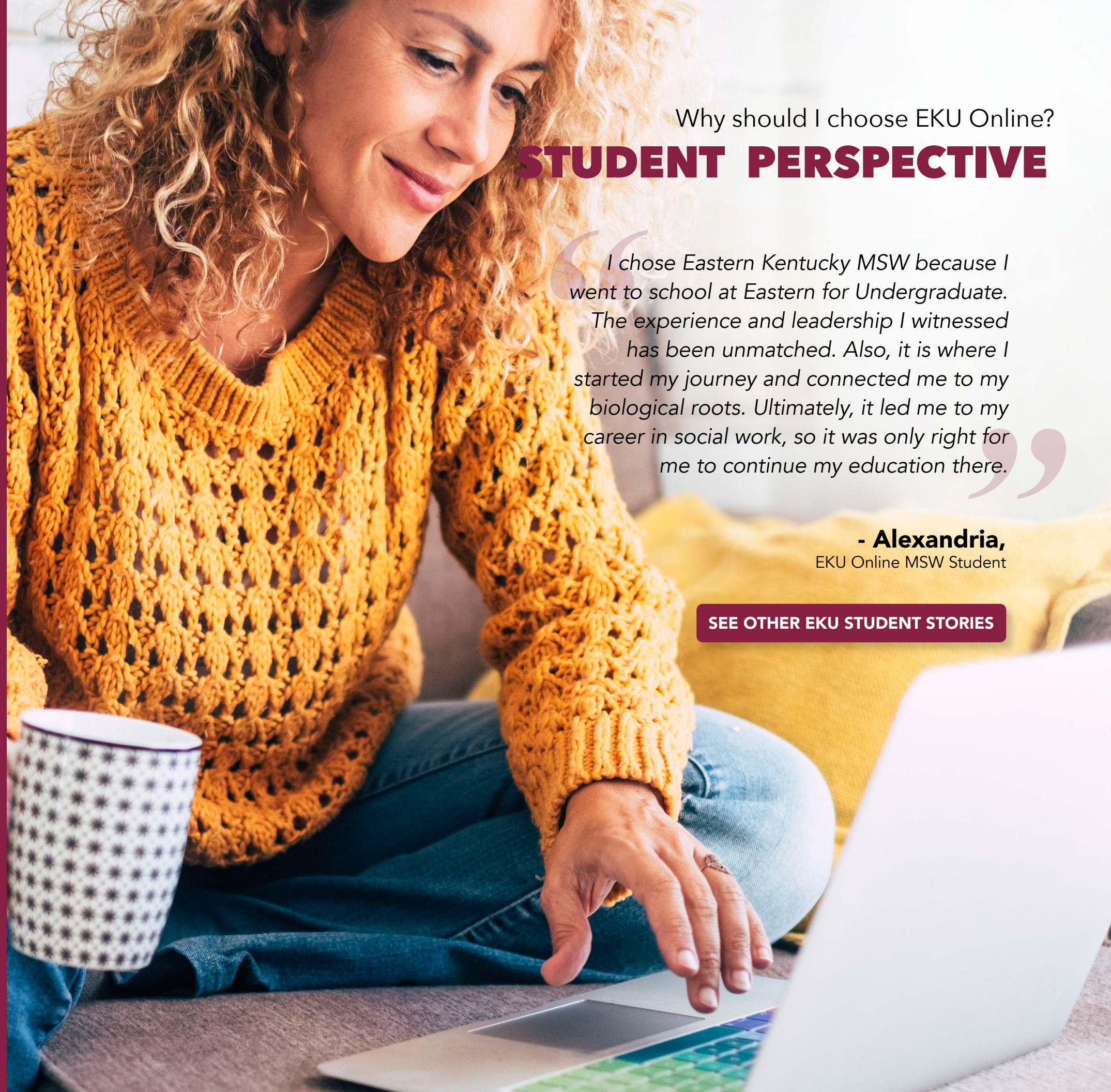
Why should I choose ECU Online?

STUDENT PERSPECTIVE

I chose Eastern Kentucky MSW because I went to school at Eastern for Undergraduate. The experience and leadership I witnessed has been unmatched. Also, it is where I started my journey and connected me to my biological roots. Ultimately, it led me to my career in social work, so it was only right for me to continue my education there.

- Alexandria,
EKU Online MSW Student

SEE OTHER ECU STUDENT STORIES



Can I afford to go back to school?

FINANCIAL AID & SCHOLARSHIPS

Paying for school doesn't have to be overwhelming. Almost everyone, regardless of income, can qualify for some form of financial aid. We're here to help you learn about available options and what may be right for your unique situation.

- Grants
- Federal Loans
- Private Loans
- Military Benefits
- Departmental Scholarships
- Outside Scholarships
- Foundation Scholarships
- Employer Tuition Reimbursement

MORE FINANCIAL AID INFO

Questions about financial aid?

Big E Central

BigECentral@eku.edu

(859) 622-2361

EKU Online offers a range of scholarships designed to address the financial needs of our students, lower the overall cost of attendance and reward a student's scholastic achievements.

EKU UNIVERSITY SCHOLARSHIPS

Start Strong Scholarship Fund (undergraduate programs only)

The Start Strong Scholarship provides up to \$2,000 per year of need-based scholarship funds for newly admitted undergraduate students. Candidates must have a completed FAFSA application, but are not required to be eligible for FAFSA awarded funding.

Stay Strong Scholarship Fund (undergraduate programs only)

The Stay Strong Scholarship provides up to \$1,000 per year of need-based scholarship funds for qualified undergraduate students who have completed two semesters with EKU Online and have earned a 3.5 GPA or higher their previous semester. Candidates must have a completed FAFSA application, but are not required to be eligible for FAFSA awarded funding.

Omega Nu Lambda Honor Society Scholarship Fund

In recognition of your accomplishments as an online student, Omega Nu Lambda Honor Society provides members with an opportunity to apply for a scholarship in both fall and spring. Fall scholarships are announced in November and spring are announced in April.

EKU Foundation Scholarship

The Eastern Kentucky University Foundation, through the generosity of its donors, offers a variety of scholarship opportunities to deserving students. EKU Foundation scholarships are awarded through the University Scholarship Office and at college and department levels. New and renewable awards of [EKU Foundation scholarships](#) are subject to available funds each year.

MORE SCHOLARSHIP INFO

When will I start classes?

APPLICATION DEADLINES

TERM	APPLY BY	BEGIN CLASSES
Fall A	July 15	August
Spring A	December 5	January
Summer A*	April 15	May

**These start dates are only available for Advanced Standing students. All other students may begin in either Fall A or Spring A.*

What do I need to apply?

ADMISSION REQUIREMENTS

MSW Admission Requirements:

Applicants applying for admission to the 60-hour program must have:

- A baccalaureate degree from a college or university accredited by the appropriate regional accrediting agency or foreign equivalent
- A cumulative grade point average of 2.7 and a minimum of 3.0 on undergraduate social work courses and previous graduate work**

Advanced Standing status is reserved for students who have a baccalaureate degree in social work (BSW or BSSW) from a Council on Social Work accredited program within the last 7 years. Advanced standing status enables a student to waive all foundation-level courses, except for the Foundation Capstone course.

All applicants applying for advanced standing status must have:

- A baccalaureate degree in social work (BSW or BSSW) from a college or university accredited by the Council on Social Work Education
- A cumulative grade point average of 3.0 or higher and graduated within five years of entry to the MSW program**

**** Students who do not meet the minimum requirement(s) may be considered for provisional admission based on a review of the applicant's transcript(s) and the strengths of the other elements in their application. Some work experience is preferred. Although GRE scores are not required for program admission, applicants may submit current scores from the GRE General Exam to supplement their application materials. GRE scores are valid for five years from the date of the exam.**

ADMISSION INFORMATION

How do I apply?

APPLICATION PROCESS

Graduate Students:

Step 1: Complete the free ECU Graduate School's online application at:

https://application.eku.edu/portal/apply_eku

START MY APPLICATION

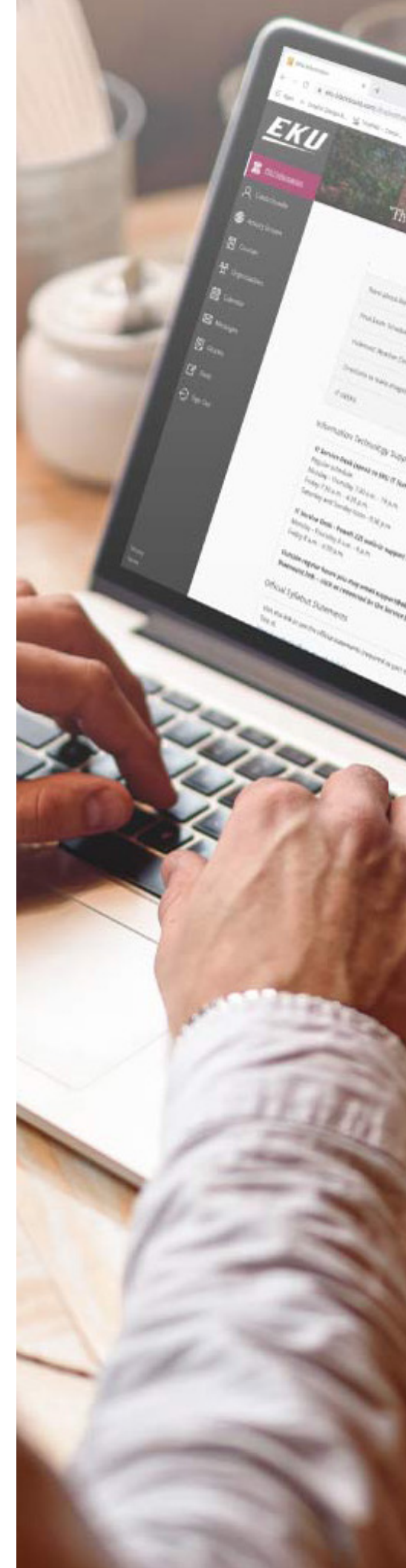
Step 2: Provide official undergraduate transcripts (if not an ECU graduate).

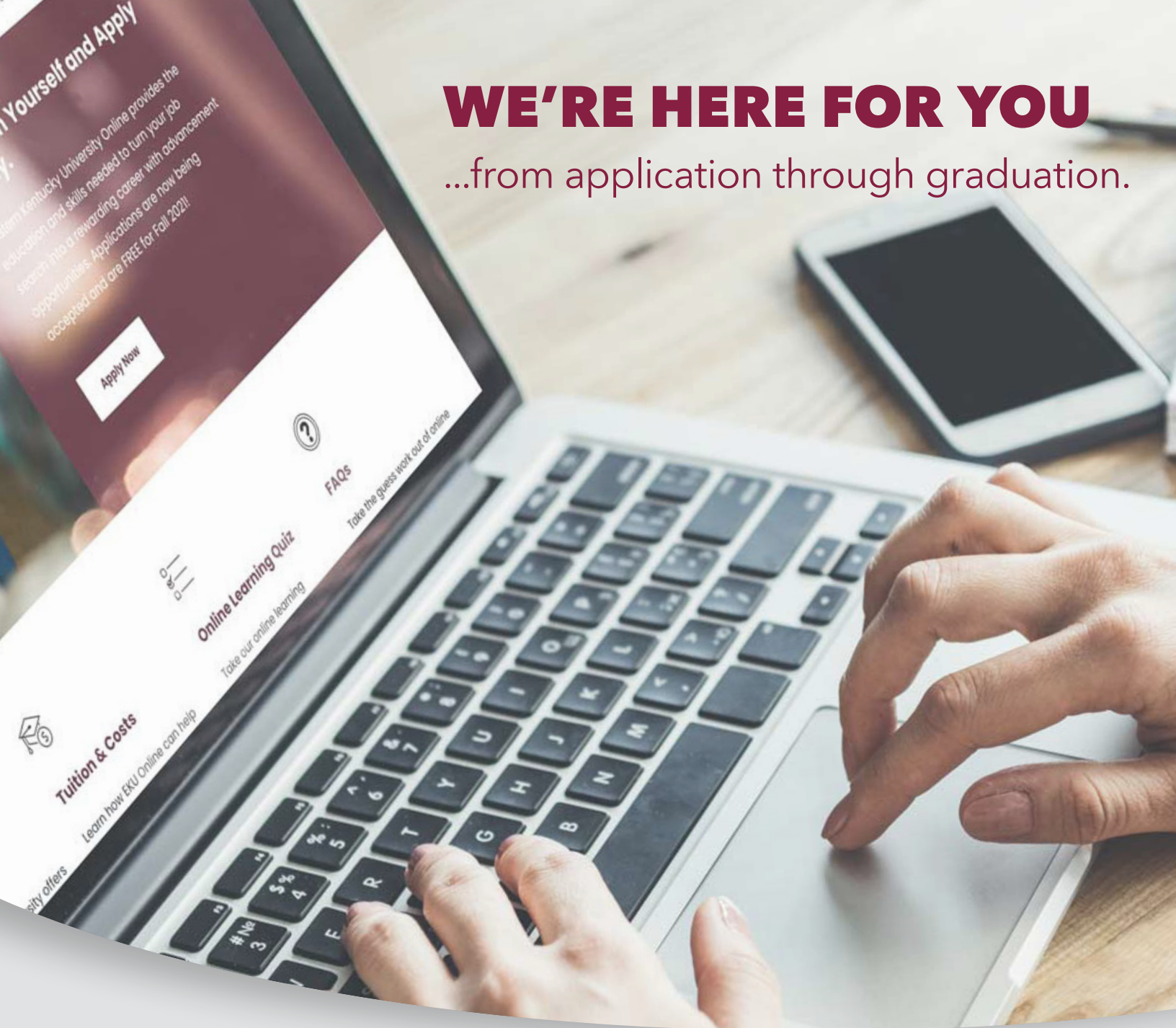
Step 3: Submit letters of recommendation, if required for the academic program.

Some programs may have additional application requirements. Contact your enrollment advisor to learn of any specific requirements for your program.

What are you waiting for?

GET STARTED TODAY!





WE'RE HERE FOR YOU

...from application through graduation.



Amanda Stoddard
Enrollment Advisor



859-622-5826



Amanda.Stoddard@eku.edu

EKU
ONLINE

SCHEDULE A CALL

Eastern Kentucky University is an Equal Opportunity employer and educational institution and does not discriminate on the basis of age (40 and over), race, color, religion, sex, sexual orientation, gender identity, gender expression, pregnancy, ethnicity, disability, national origin, veteran status, and/or genetic information in the admission to, or participation in, any educational program or activity (e.g., athletics, academics and housing) which it conducts, or in any employment policy or practice. Any complaint arising by reason of alleged discrimination should be directed to the Office of Institutional Equity, Eastern Kentucky University, Jones Bldg. Room 416, Richmond, Kentucky 40475 (859) 622-8020, or the Assistant Secretary for Civil Rights, U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Department of Education Building, 400 Maryland Avenue, SW, Washington, DC. 20202 1-800-421-3481(V), 1-800- 877-8339 (TTY).