

Aligning Outcomes in Backward Design Worksheet

Overview: Use this worksheet to plan a unit, module, or course by aligning learning outcomes with assessments and instructional activities.

Example

Learning Outcome	Learning Assessment	Learning Activities
Analyze and interpret primary sources in a historical context.	Source analysis paper comparing two historical documents.	Guided group source analysis Instructor think-aloud- Practice with feedback
[Add information related to your course or instructional activities.]		

Planning Table

Learning Outcome (What should students be able to do or understand?)	Assessment (How will students demonstrate this learning?)	Learning Activities (What instructional experiences will lead to this learning?)	Essential Skill (What essential skill does this learning activity teach?)

Reflection Prompts for Alignment and Application:

- Are your **assessments aligned** directly with your learning outcomes?

- Do your **activities support students** in being successful on the learning assessments?
- Is there **scaffolding** for essential skill learning across the timeline of your course?
- Is the essential skill **transparently** communicated to learners?