



Faculty Senate Agenda November 2, 2020 3:30 p.m.

CALL TO ORDER

ATTENDANCE

APPROVAL OF MINUTES

October 5, 2020

PRESIDENT'S REPORT: Senator McFaddin

GUEST SPEAKERS:

- Jennifer Wies & Bethany Miller – Strategic Planning Listening Session (interactive discussion)
- Jennifer Wies – General Education Task Forces (information & updates)
- Roger Cleveland – Diversity and Inclusion on our Campus
- Eyouel Mekonnen – SGA Update

UNFINISHED BUSINESS:

- Policy for Action – Haley Norberg
 - Policy 4.3.7 – Dual and Joint Degree Agreements between ECU and Other Institutions
- Policy for Information Only – Haley Norberg
 - Policy 9.3.4 – Protection of Minors on Campus
[NOTE: This policy was presented as a first-read in October with anticipated action in November. However, since it is a non-academic policy, it should be reviewed as information only.]

NEW BUSINESS:

- **New Programs for Consideration**
The following new programs are presented for Senate approval with the caveat that if any major changes are made by CAA on November 19, the senate would need to convene on December 7th to review. If there are no major changes made and no other pressing issues that come forward, the December 7th meeting will be cancelled.

College of Health Sciences (See: [Agenda](#))
Applied Human Sciences

1. [B.S. Global Hospitality and Tourism](#)
2. New Program – Create a new E-Campus program with 2 Concentrations ([Gastronomic Tourism](#) & [Sustainable Hospitality](#)) and each concentration as a University Certificate

College of Letters, Arts, and Social Sciences
Art & Design (See: [Agenda](#))

[NOTE: The following are also PENDING Graduate Council Approval]

3. [M.S. in Instructional Design and Learning Technology](#)
4. [Certificate in User Experience Design](#)
5. [Certificate in Online Learning Design](#)

- Report from [Council on Academic Affairs](#) – Associate Provost Wies
[See separate PDF file for the curriculum forms – 19 pages]
- Other (if any)

REPORTS & QUESTIONS:

Executive Committee: Senator Ciocca
Faculty Regent: Senator Marion
COSFL Representative: Senator Woodruff
Provost: Senator Pogatshnik

STANDING COMMITTEES:

Academic Quality Committee: Senator Jones, Chair

Budget Committee: Senator Woodruff, Chair

Elections/University Nominations Committee: Senator McCardle, Chair

Information Technology Committee: Senator Nachtwey, Chair

Rights & Responsibilities Committee: TBD (*last year: Senator Cizmar, Chair*)

Rules Committee: Senator Kay, Chair

Welfare Committee: Senator Gremp, Chair

AD HOC COMMITTEES:

Review Open Textbook Resources: Senator Woodruff (*reporting for Kelly Smith, Chair*)

ADJOURNMENT

FACULTY SENATE MINUTES

October 5, 2020

3:30 p.m.

The Faculty Senate of Eastern Kentucky University met on Monday, October 5, 2020, via Zoom. Chair Ciocca called the second meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent: A. Gossage*, C. Hagan, P. Kraska*, E. Meiners, I. Powell*^, E. Sokolowski

** Indicates prior notification of absence*

^ ALT Esther Randall attended for I. Powell

APPROVAL OF MINUTES:

Senator Woodruff moved approval of the September 14, 2020 organizational and regular minutes as written, seconded by Senator Schilling. **Motion carried.** (YES = 46 votes NO = 0 votes ABSTAIN = 2 votes) (See also: [Individual Votes](#))

REPORT FROM THE PRESIDENT: Senator McFaddin shared the following information.

We have successfully responded to many of the challenges looming over the summer, meeting our goals to:

- offer in-person classes, on-campus programming, adapted athletic play, and residential housing for students
- lessen the impact of projected enrollment declines,
- manage the financial hits of the COVID-19 pandemic,
- and assure our faculty and staff could safely return to work or continue working remotely.

We have discovered opportunities for improvement and through it all, we have repeatedly reaffirmed our commitment at ECU to fulfill our mission of service to our students.

There are still several unknowns ahead. What we do know is that if we can collaborate and innovate possibilities are endless. Understandably, many of you have lingering questions related to the anticipated 8% cuts to our state allocation. I remind you the share of state funding in our overall budget has dwindled significantly, but this would still account for more than \$5 million in decreased funding. This is still an estimate, and as soon as we have clearer information it will be communicated. We are currently developing a budget plan that looks for cost reductions or avoidances, but also areas we can invest in our programs and people. Our return to play for ECU Football is one example where a departure from normal operations does not always result in a net loss of revenue. With a non-OVC schedule, ECU Athletics has actually increased revenue opportunities. While there are additional COVID-19 related expenses, reductions in other areas will make many of these changes in revenue neutral or positive.

In terms of our course delivery during a pandemic, we are seeing gains here as well. Enrollment projections remain steady and we are adjusting advising and registration practices to allow full disclosure of how and where spring courses will be delivered to address some of the feedback received from students and faculty this semester. We are quite pleased to observe continued compliance with public health guidelines in our classrooms and campus facilities. To date, we have recorded less than 200 cumulative cases, less than 50 currently active cases [reported](#) as of

last Friday. In terms of discipline related to compliance, we are managing only a small number of individuals or organizations requiring escalation of discipline procedures. To date the Dean of Students has reported:

Student Conduct

- 363 COVID non-compliance reports.
 - Most are for not wearing a mask and there are very few repeat offenders
 - Educational sanctions for all but 4
 - 4 students on university probation (means any further violations will result in suspension or eviction)

Student Organizations

- 35 Organization Violations
 - 11 are room reservation violations
 - 3 organizations on university probation (means any further violations will result in organization suspension)

In the weeks ahead before on-campus courses wrap for Thanksgiving break, continue your commitment and diligence to mask-wearing, social distancing, good hygiene, and avoiding work or class when you are sick. As flu season approaches all of us are encouraged to get flu vaccines to limit the potential of a surge in both seasonal flu and COVID-19 this fall and winter.

Employees have been notified of options for campus flu shot clinics, available at no cost to you, through our partnership with BluMine Health. Please refer to the schedule available [here](#). The School of Nursing and Student Health Services will partner to deliver flu vaccines for students across campus, encourage your students to take advantage of this service as well.

Finally, Election Day is one month away. This is a University holiday in a Presidential election year. Please exercise your right to vote and plan the best option for you to cast your ballot safely.

GUEST SPEAKERS:

Diversity, Equity and Inclusion. Dr. Dannie Moore, VP for Strategic Initiatives and Chief Diversity, Equity, and Inclusion Officer, was in attendance to provide a brief overview of his role and the different initiatives that are underway at the university. In addition, he announced that Dr. Roger Cleveland, Director of Faculty Diversity and Development, has been added to the staff to help lead some of the faculty initiatives.

Student Government Association. The new SGA President is Eyouel Mekonnen.

This year the Student Senate has an ambitious initiative to pass 50 pieces of legislation before the end of the semester. Some of the resolutions and legislations that have come up on the Senate floor so far include asynchronous classes, student representation, and financing student needs as it relates to technology and Zoom accounts. In the near future, there will be a new page posted on the SGA website listing the resolutions and legislations that have been reviewed. Contact Executive Vice President [Nick Koenig](#) if you would like to learn more about the Student Senate's activities.

NEW BUSINESS:

Policies for First Read. Chair Ciocca announced that the following two policies are presented for first read and will be on the November agenda for action.

- [Policy 4.3.7](#) – Dual and Joint Degree Agreements between EKU and Other Institutions
- [Policy 9.3.4](#) – Protection of Minors on Campus

Report from Council on Academic Affairs. Associate Provost Wies presented the following materials for consideration.

PROGRAM REVISIONS
COLLEGE OF EDUCATION
Curriculum and Instruction

1. **B.S. Middle Grade Education (5-9) Teaching**

Update the MG English and Communications requirements to allow CMS 210 as an option for the supporting courses. In addition, two ENG courses need to be updated to reflect curriculum changes through the English Department. GLY 103 replaces GLY 102, and GEO 315 is removed as an option for middle grades science.

COLLEGE OF JUSTICE AND SAFETY
Fire Protection and Paramedicine Sciences

2. **B.S. in Fire Protection and Safety Engineering Technology**

Replace TEC 190-Technical Graphics (3) with AEM 195-Computer Aided Drafting (3) in FPSET degree supporting course requirements.

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
Languages, Cultures, and Humanities

3. **B.A. Spanish**

Revise B.A. in Spanish to replace SPA 206 with SPA 300 and revise upper-division credit hours needed.

4. **Certificate in Spanish Conversation and Culture**

Revise program description; replaced a lower level course with an upper level course, and the credit requirements changed for both upper and lower division.

INFORMATION ITEM

5. College of Health Sciences, Health Services Administration B.S. eCampus Delivery Notification

Senator Woodruff moved approval of items 1-4, seconded by Senator Crosby. **Motion carried.** (YES = 50 votes NO = 0 votes ABSTAIN = 1 vote) (See also: [Individual Votes](#))

Item #5 was presented as information only.

Election for COSFL representatives. Senator Woodruff self nominated to serve as representative while Senators Burns and Jarvis self nominated to serve as alternates. Senator Crosby moved to accept by acclamation, seconded by Senator Walz. **Motion carried unanimously.**

GENERAL & STANDING COMMITTEE REPORTS:

REPORT FROM SENATE CHAIR: Senator Ciocca reported that the Executive Committee met on the 28th of September.

Senators Ciocca and Bishop-Ross are serving on a work group to determine guidelines that will need to be followed for different groups once campus facilities open back up again.

REPORT FROM REGENT: Senator Marion shared the following information.

- *Strategic Planning*
At the last Senate meeting, a suggestion was made pertaining to faculty participation regarding the launch of the strategic planning process for going forward. The communication received was passed on to Drs. Jennifer Wies and Dr. Bethany Miller, who are co-chairing the process.
- *Board of Regents Meeting*
The next meeting is scheduled for December 10.
- *Consideration of Retired Faculty / Emeritus Faculty Returning to Classroom*
As stated in the last meeting, the Board of Regents was obligated to end the retirement transition program (RTP). The issue of developing a replacement program that recognizes the valued talent of our retired faculty who do return to the classroom following a separation period was described at the Senate's Executive Committee. The Provost conveyed genuine interest and that he has been already exploring options.
- *Information from the Council on Post-Secondary Education (CPE)*
The CPE will be hosting their second annual Higher EDquity Symposium on November 9-10 in partnership with the University of Louisville. This will be a virtual event with sessions and interactive activities addressing the latest topics on diversity, equity, and inclusion impacting higher education in Kentucky.
- *Dual Credit in Kentucky*
The CPE [issued a report on a study of dual credit in Kentucky](#). A summary of the report was shared in one of their policy insights [viewable here](#), and included in that summary is a statement indicating that Kentucky's policymakers want all students to have some type of access to at least three general education dual-credit courses, and three career or technical dual-credit courses. Through a scholarship program, juniors or seniors can receive support for up to two college courses at no cost through college and/or career/technical education dual credit scholarships. More information on how dual-credit is being used in Kentucky with regards to enrollment is available on the [dual-credit dashboard](#).
- *Decline in Net Tuition and Auxiliary Revenue*
Moody's Investors Service provided information to Kentucky (and presumably other state higher education authorities around the nation) indicating that COVID-19 could result in a 5% to 13% decline in net tuition and auxiliary revenue in the near term. Although Kentucky modestly increased higher education support (0.7%) in FY2019-20, there were 45 other states that increased support more (as a percentage). The policy insight can be [viewed here](#).

REPORT FROM PROVOST: Senator Pogatshnik shared a few brief announcements from Academic Affairs.

- *Assurance of Learning Day*
Last Friday, Dr. Wies and I were able to meet, either virtually or in person, with all of the academic departments during the Assurance of Learning day. There were a number of questions raised during these sessions on revisions to general education, support for scholarship, and how best to engage our students as the covid pandemic persists. Dr. Wies will be presenting an update on the General Education revisions to the Provost's Council on Wednesday and will hopefully speak with the Faculty Senate soon.

- *Faculty Advocate*
With the recent loss of the Ombud position, President McFaddin and I have been discussing how we might maintain this service for the faculty. Dr. Beth Polin from the School of Business has agreed to take on the role of Faculty Advocate, starting October 1. Dr. Polin's areas of expertise are in conflict management and negotiation and I'm confident in her ability to serve in this role. My sincere thanks to Dr. Polin for agreeing to take on this important function as a service to all faculty.
- *Strategic Planning Process – Department/College Realignment*
Discussions are underway with the Deans to consider possible realignments and consolidations among academic units to meet both budgetary and strategic objectives. These preliminary discussions will be on the agenda for Deans' Council on Wednesday. Further updates to Senate will be provided as the process moves forward.
- *Covid-19 and Attendance Policy Guidelines*
With relation to Covid-19, the Contingency Group is putting together a list of revised guidelines for attendance policies. Those will be presented to the President's Council tomorrow and if approved the faculty will be notified soon.

STANDING COMMITTEES:

Academic Quality Committee. Senator Jones announced that she will be serving as chair again this year.

The committee is currently developing a survey for faculty which asks about the transition to fully online classes, what worked and what didn't work. The survey should be finalized at the next meeting on October 12 and distributed to faculty in November.

Budget Committee. The committee is scheduled to meet on Monday for the first time this semester.

Elections & University Nominations Committee. Senator McCardle announced that he will be serving as chair again this year. The committee is currently working on the part-time faculty representative election.

Information Technology Committee. Senator Nachtwey shared a [link](#) to the data collected from the spring 2020 Faculty IT Survey which was conducted in conjunction with the University IT department last April. The committee plans to meet with Jeff Whitaker in the University IT department to discuss several [action items](#).

Senator Weise asked about the reliability of Wi-Fi access in the dorms as several students have complained about accessibility issues. Senator Nachtwey noted that one possible reason for issues is that some students abuse Wi-Fi by using it for online gaming and other kinds of activities which can cause the routers to fail. In response, Senator Weise asked if there is a current policy that regulates Wi-Fi usage in the dorms. Chair Ciocca announced that he would email Jeff Whitaker to ask about possible solutions.

Rules Committee Report. Senator Bishop-Ross announced that the first meeting will be next Monday.

Faculty Welfare Committee. Senator Grempp was elected to serve as chair for the academic year.

Senator Grempp noted that the committee members would like to get clarification and guidance from the chair on how to proceed with their charge for the year.

Ad Hoc Committee on Open Textbook Resources. Senator Woodruff reported that the committee met earlier today. Almost all colleges are now represented on the committee. A volunteer is still needed from the College of Justice and Safety. Senator Pogatshnik suggested Brian Simpkins as a possible addition to the committee

Chair Smith is serving on a committee for institutions that work through the CPE. They are working on applying for a federal open textbook pilot grant to get additional funding for more open access textbooks.

The PLC for the first OER grant cycle is underway. Chair Smith is working with Steve Shisley on an OER DEEP course module with the PLC.

Three sub groups (outreach, funding, and process) have been created to help streamline the process.

ADJOURNMENT:

Senator Pogatshnik moved to adjourn at approximately 5:30 p.m.

Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**jens.arneson@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**renee.causey-upton@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**anne.cizmar@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**todd.mccardle@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**rachel.bishop-ross@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**amy.schilling@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**molly.mckinney@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**chris.neumann@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**radhika.dasari@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**benjamin.woodruff@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**lisa.kay@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**charles.hughes@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**alexander.white@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**melanie.johnson@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**fontaine.sands@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**adam.lawson@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**michelle.gremp@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**carolin.walz@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**judah.schept@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**rich.byrd@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**eugene.styer@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**joanne.mcglown@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**rob.weise@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**shane.dutton@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**don.yow@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**richard.crosby@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**daniel.enz@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**ann.burns@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**lindsay.calderon@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**cynthia.harter@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**lisa.jones@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**christopher.budano@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**jennifer.hight@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**esther.randall@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

YES

NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**clint.pinion@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**erin.eliassen@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**jackie.couture@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**michael.fore@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**brian.clark@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**thomas.jarvis@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

YES

NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**todd.gooch@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**james.blair@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**ken.engebretson@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**matthew.winslow@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**david.fifer@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Minutes - 9/14/2020

Approval of Minutes

The respondent's email address (**lynn.squicciarini@eku.edu**) was recorded on submission of this form.

Do you approve of the minutes from 9/14/2020?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**amy.schilling@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**carolin.walz@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**matthew.winslow@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**ann.burns@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**ken.engebretson@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**renee.causey-upton@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**todd.mccardle@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**erin.eliassen@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**melanie.johnson@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**eugene.styer@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**lisa.kay@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**clint.pinion@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**lynn.squicciarini@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**cynthia.harter@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**anne.cizmar@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**chris.neumann@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**rachel.bishop-ross@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**molly.mckinney@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**todd.gooch@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**rob.weise@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**rich.byrd@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**joanne.mcglown@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**jackie.couture@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**richard.crosby@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**jens.arneson@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**benjamin.woodruff@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**thomas.jarvis@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☒ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**judah.schept@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**don.yow@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**esther.randall@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**adam.lawson@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**christopher.budano@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**brian.clark@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**marco.ciocca@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**michelle.gremp@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**fontaine.sands@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**michael.fore@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**derek.bussan@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**carla.hagan@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**lindsay.calderon@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**charles.hughes@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**jennifer.hight@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**shane.dutton@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**daniel.enz@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**james.blair@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (***lisa.jones@eku.edu***) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**alexander.white@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**pat.calie@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

The respondent's email address (**radhika.dasari@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of CAA Curriculum Proposals

Comprising Education; Justice & Safety; and Letters, Arts, and Social Sciences Proposals

NOTE: Responded via Zoom chat – couldn't access Google Form (javier.alvarez@eku.edu).

Do you approve of the packet of curriculum proposals received from the CAA (Council on Academic Affairs)?

☒ YES

☐ NO

☐ ABSTAIN



David T. McFaddin
President

TO: The Eastern Kentucky University Faculty Senate
FROM: Senator David T. McFaddin
DATE: 02 November 2020
RE: November Report

Finish strong. These are two words that should be our guide for the end of this most unusual semester. We are just weeks away from our planned end to on-campus instruction. If we can all remain vigilant and adhere to all the guidelines we have to limit the spread of COVID-19 within our campus community, we will truly have so much to be thankful for as we head into the Thanksgiving holiday.

We are closely monitoring reports from the local health department and so far, Madison County has not entered the highest level of transmission as a red zone county. We are very encouraged to see from our [EKU dashboard](#) that cases continue to remain manageable. To date, we have not encountered any known transmissions within classroom settings among students and faculty. We are also encouraged to see that after an initial spike in our population's cases earlier this month, the numbers are trending downward again. These next few weeks will be crucial to adhere to our recommended protocols both at work and in social settings. While it is tempting to let our guard down and resume some sense of normalcy again, with infection rates surging in Kentucky, our commitment to health and safety for ourselves and others will be paramount in finishing this semester as planned. We will hold another virtual commencement honoring our December 2020 graduates with more details to come in the next week.

As we look at academic progress this semester, we know both our students and you, our dedicated faculty, have overcome incredible adversity. I have witnessed the very best of what ECU seeks to provide in educational opportunities. Whether it is offering flexibility in the course and assignment delivery, seeking alternative locations for classes, offering virtual meetups and advising, or just encouraging your students and colleagues to stay the course, these collective efforts, however big or small, do make a difference. We have seen an increase in students requiring additional support. Please continue doing what you can to help them finish strong! Retention is an essential piece of our enrollment goals. We will do what we must to advise and assist our students as much as possible. In other enrollment news, we see a positive change in winter term enrollment that is up significantly year-to-year. It is one of many ways we are hoping to increase enrollment and stay laser focused on recruitment goals. Tuition revenue will be one of the few economic variables we can harness to position our future. We must be architects of our success. I know the uncertainty of looming budget questions can be taxing. Please understand that we are approaching these decisions thoughtfully and strategically while still looking for opportunities to reinvest in our people and areas of potential growth.

I remind you the University will observe Election Day as an official holiday for the presidential election this Tuesday, November 3. If you have not cast your ballot already, don't forget to vote. Since this could be the last gathering of this body before we disperse for remote learning later this month, I ask you to cherish these remaining weeks together. Support each other and seek solutions that are tackled best through collaboration when challenges do arise. We have every hope and intention to return anew in January. Some of the same measures will persist, but we learn and adapt every day to navigate this unprecedented time. Let's all hope 2021 will bring many brighter days ahead.

Thank you for all you do.

One Eastern,

A handwritten signature in black ink that reads "David T. McFaddin". The signature is written in a cursive, flowing style.

David T. McFaddin, Ed.D.
President

4.3.7P

Dual and Joint Degree Agreements between Eastern Kentucky University and Other Institutions

Statement

Consistent with its mission to provide a rich and valuable academic experience, Eastern Kentucky University will enable students to pursue credentials that may not be offered at the students' home institution.

The following principles shall govern arrangements to award dual and joint degrees between Eastern Kentucky University and other institutions.

Principles

1. Dual and joint degree agreements shall be developed by the deans of participating colleges in cooperation with appropriate representatives from other institutions and shall be submitted to the Provost or designee for final approval. Colleges proposing or considering dual or joint degree partnerships must complete a Dual or Joint Degree Proposal in consultation with the university's SACSCOC Liaison. Consortium agreements must comply with policies of all participating institutions.
2. The college deans, department chairs, and representative faculty of each institution shall determine exactly which courses need to be taken by students to complete the credential in each given field of study. All content of agreements should be driven by faculty representatives and college administration from participating institutions, and must be approved by the university Provost.
3. Memorandums of Agreement:
 - a. Each participating institution shall specify whether and how course work will be accepted.
 - b. Awarding of degrees must be specified in Memorandums of Agreement.
 - c. College leadership and the Provost's Office shall review applicable Memorandums of Agreement at least every five (5) years in conjunction with participating institutions. Updated Memorandums of Agreement must be signed by each institution, even in cases where no changes to the terms of the agreement result.
 - d. All academic Memorandums of Agreement and other consortium agreements are maintained in the Provost's Office.
4. Colleges' proposal of dual and joint degree programs, whether domestic or international, must be supported and approved by the university's SACSCOC Liaison during development.

Privacy Regulations

1. The European Union's General Data Protection Regulation ("GDPR") is a data privacy law that applies to personal information collected in or from the European Union and European Economic Area. Eastern Kentucky University ("EKU") is committed to safeguarding the privacy of personal information, including compliance with the GDPR.
2. Regulations established by other countries relating to individual student privacy will be similarly adhered to.
3. Memorandums of Agreement must comply with EKU's Privacy Statement and privacy requirements of participating institutions.

Definitions

1. Dual Degree: A student credential resulting from collaboration between two or more institutions in which each participating institution awards a separate credential as a result of shared curriculum from all participating institutions.
2. Joint Degree: A student credential resulting from collaboration between two or more institutions in which a single credential is awarded, endorsed by each participating institution.

Responsibilities

Responsible Entities – Responsibilities under Policy 4.3.7

- Students – Satisfy program requirements of each participating institution during time of attendance
- Colleges – Coordinate with University SACSCOC Liaison to complete Dual or Joint Degree Proposal; Specify courses needed to complete credential at each participating institution; Develop, maintain, and review as required Memorandums of Agreement with participating institutions
- Departments – Specify courses needed to complete credential at each participating institution
- Office of the Registrar – Ensure Memorandums of Agreement comply with University, state, national, and international privacy regulations, as appropriate

Interpreting Authority

- Provost and Vice President of Academic Affairs

Policy Adoption Review and Approval

<u>Date</u>	<u>Entity</u>	<u>Action</u>
February 8, 2003	Board of Regents	Adopted
January 13, 2003	Faculty Senate	Approved
October 17, 2002	Council on Academic Affairs	Approved



Eastern Kentucky University Policy and Regulation Library

9.3.4
Volume 9, Safety, Security and Environment
Chapter 3, Safety
Section 5, Protection of Minors on Campus
Approval Authority: Board of Regents
Responsible Executive: VP for Finance and Administration
Responsible Office(s): Conferencing and Events & Division of Public Safety
Effective:
Issued:
Next Review Date:

Protection of Minors on Campus

Statement

Eastern Kentucky University is committed to protecting Minors who participate in Programs sponsored by the University or on University Property, and has zero tolerance for the abuse of and/or inappropriate conduct by any individuals towards Minors.

This policy provides information and guidance to Internal Constituents, External Constituents and Volunteers who will supervise and interact with Minors involved in any Program or event held on University Property, housed in University Residences, and/or held at Off Campus Facilities, to promote the safest possible experience.

Internal Constituents, External Constituents and Volunteers who are supervising and/or interacting with Minors, are expected to comply with this policy. Failure to comply with this policy may lead to sanctions including suspension, dismissal, termination, and exclusion from University Property.

Pursuant to KRS 620.030, any person is required by Kentucky law to immediately contact a local law-enforcement agency when they know or have reasonable cause to believe that a Minor is a victim of Child Abuse or Neglect.

This policy is to be read in conjunction with University Policy 1.6.2P, Non-Retaliation, to prevent retaliation against any person for making an inquiry, participating in an investigation, or reporting possible non-compliance with Laws, Regulations, and Policies.

Entities Affected

This policy applies to all Internal Constituents, External Constituents and Volunteers who operate or participate in any Program that includes Minors.

Procedures

I. Program Information

Program Sponsors shall maintain an up-to-date list of any Programs that include Minors. Such lists should include each Program's dates, times, locations, attendance (age range and number of participants), and a Program contact. In the event of an emergency, this process allows consideration to be given to the possible presence of Minors and an appropriate plan to address their health and safety.

At least ten (10) days before the start of any Program, or as soon as is reasonably practical, the Program Sponsors shall submit this information to Conferencing and Events. Program Sponsors are encouraged to submit this information as far in advance as possible.

Each Program Sponsor shall designate a qualified Program Leader to be responsible for implementation and oversight of the Program and compliance with University Laws, Regulations, and Policies.

II. Program Registration

All Programs, whether located on University Property or Off Campus Facilities, must be registered through Conferencing and Events or Campus Recreation. The registration process includes, but is not limited to, submission of the following:

- University Waiver of Liability, Assumption of Risk, and Indemnity Agreement;
- Health History and Parent Consent Form;
- Photographic Consent and Release Form;
- Summer Camp/Conference Contract;
- Volunteer Program Guidelines and Eligibility Questionnaire;
- Program Advertising and Marketing Materials Approval Form.

III. Program Guidelines

Programs shall have in place, enforce, and make available upon request guidelines that address the following areas, as applicable to the particular Program:

- Submission and execution of any required documents, including, but not limited to, the documents in Section II, a-f;
- Transportation, including the transportation of Minors at the beginning and end of the Program, to and from the Program, and within the

Program, whether by Parents or Legal Guardians, Program Staff, or others (applies to programs sponsored by Internal Constituents only);

- Emergency plans in the event that the Program takes place in an area or building that does not already have a plan in place;
- Appropriate levels of access to and supervision of Minors, including Program staff-to-participant ratio, as set forth by Conferencing and Events;
- Appropriate physical contact and communication by Program Staff with Minors based on the age of Minors and the nature of Program activities;
- First aid, medical treatment, medical information and dispensing of medication.

IV. Overnight Travel and/or Stays

Programs that include any overnight stays either in University Residences or Off Campus Facilities by Minors shall have guidelines in place to appropriately address the following:

- Identification to be worn by Program Staff;
- Curfews;
- Code of conduct for participants;
- Prohibitions on the use of alcohol, tobacco, and non-prescribed drugs;
- Residential supervision, including Program Staff-to-participant ratio, as set forth by Conferencing and Events;
- Room assignments;
- Bathing facilities/schedule to ensure that separately assigned facilities for adults and minors are made available. Adults and minors NEVER use the same bathing facilities simultaneously.

V. Background Checks

A. For Internal Constituents only:

V. Background Checks

• For Internal Constituents only:

- All Program Staff, Employees, Volunteers, or other individuals who will could have unsupervised, direct contact with Minors are required to complete a Criminal Background Check and National Sex Offenders Public Website Check. Such checks shall be repeated for all Program Staff, Employees, Volunteers, or

other individuals working with minors who have a one (1) year gap in service with ECU. Regardless of any gap in service, all Program Staff, Employees, Volunteers, or other individuals who will have direct contact with Minors shall be subject to periodic Criminal Background and National Sex Offender Public Website checks, including, but not limited to, at the request of an individual Program or Unit.

- Where applicable based on position or role at ECU, some Program Staff, Employees, Volunteers, or other individuals may be subject to a Central Registry Check in which they are required to obtain a letter from the Cabinet for Health and Family Services stating the individual is clear to hire based on no findings of substantiated child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services.
- It is the responsibility of the individual Program or Unit to ensure that Program Staff, Employees, Volunteers, or other individuals who will have direct contact with Minors have completed the necessary Criminal Background Check, including the National Sex Offenders Public Website, as well as the Central Registry Check when applicable.
- The costs associated with processing background checks, including Central Registry Checks, are the responsibility of the Program or Unit.
- If a Criminal Background Check or National Sex Offender Public Website check reveals an individual has been convicted of, pled guilty to, or entered an Alford plea to a sex crime as specified in KRS 17.500 (or other applicable statute) or a violent offense as specified in KRS 439.3401 (or other applicable statute), the individual is prohibited from participating in a Program.
- If a Criminal Background Check includes a record of conviction of any other offense, the Office of Human Resources, in consultation with the Program Leader, will determine if the offense(s) preclude participation.
- If a Central Registry Background Check reveals a finding by the Cabinet for Health and Family Services of child abuse or neglect, the individual is prohibited from participating in a Program.
- For individuals for whom complete background checks are infeasible, the Program Leader shall perform checks to the fullest extent feasible, document the information received, and adopt additional measures to prevent child abuse and facilitate the reporting of child abuse.
- For individuals who are non-citizens, Program Leaders shall contact Human Resources before ordering a Background Check and National Sex Offender Public Website check to ascertain whether the non-citizen has obtained the appropriate documentation and is eligible to work in the United States. For individuals who are non-citizens and have been in the United States for less than one (1) year, Program Leaders shall contact Human Resources before ordering a

Background Check and National Sex Offender Public Website check to ascertain whether a Background Check and National Sex Offender Public Website check is possible to complete.

B. For External Constituents:

External Constituents utilizing University Property in Programs involving Minors shall complete the required background checks for Program Staff and Volunteers with a national criminal database and National Sex Offender Public Website and shall make those results available to the University upon request.

All contracts with External Constituents utilizing University Property and/or University Residences in Programs involving Minors shall include a requirement that appropriate background checks will be conducted for Program Staff, Volunteers, and others having direct contact with Minors.

VI. Minor Employees and Volunteers

A Minor that accepts employment or volunteer work with the University is required to follow the University's background policy and must complete a criminal background check and National Sex Offender Public Website check.

All Program Leaders and Minors volunteering or employed in any capacity for the University must adhere to the Kentucky Child Labor Laws.

VII. Code of Conduct (Appendix A)

Program Leaders shall ensure that all Program Staff and any other individuals who will have direct contact with Minors have been provided with the Code of Conduct for Interacting with Minors (Appendix A). Program Leaders shall ensure that all Program Staff and any other individuals who could have unsupervised direct contact with Minors have read and understand the Code of Conduct for Interacting with Minors prior to the start of any program or event.

VIII. Training

Prior to the start date of any Programs involving Minors, all Program Leaders and Program Staff must complete the appropriate training administered through the Office of Human Resources or Conferencing and Events. This training is designed to target issues including, but not limited to:

- Information about responsibilities and expectations;
- Best practices when interacting with Minors;
- Awareness of signs of possible abuse, molestation or neglect;
- Policies, procedures, and enforcement;
- Safety and security precautions;
- Confidentiality issues involving Minors;
- The University's responsibility and liability.

IX. Transportation

When transporting Minors in a Program, more than one adult Program Staff member must be present in the vehicle. Avoid using personal vehicles.

Any Programs that utilize University vehicles owned, leased, or rented (including commercially-rental vehicles) shall also comply with University Regulation 9.4.1, Motor Vehicle Use Regulation, and KRS 189.125, Requirements of use of seat belts, child restraint systems, and child booster seats. For purposes of this policy, approved drivers shall receive training on proper installation of child restraint systems and child booster seats, when applicable.

For Internal Constituents only:

If the Program will be renting, leasing, or using personal vehicles to transport Minors, the Program Leader must submit to the Division of Public Safety a copy of the Program Leader and/or Staff's adult driver's license for a Motor Vehicle Records (MVR) check.

If personal vehicles of Program Leaders and Staff will be utilized, the Program Leader must submit the following to the Division of Public Safety:

- Proof of auto liability insurance, including personal injury protection, underinsured and uninsured coverage;
- License plate number of all vehicles to be used in transporting Minors;
- Make, model, color, and year of all vehicles to be used.

X. Contractual Agreements and Program Literature (External Constituents)

A. Contractual Agreements

Contractual agreements concerning personnel or University Property and/or University Residences related to Programs including Minors shall include compliance with this policy as a term of the contract. When appropriate, such

contracts shall also include an indemnification provision in which the University is held harmless for the acts and omissions of External Constituents.

B. Program Advertising and Marketing Materials

External Constituents are not permitted to use the University name, logo or other identifying marks in literature to include, but not limited to, audio, print and electronic, and must adhere to the following:

- Any advertising and marketing materials must clearly state “not sponsored by Eastern Kentucky University”;
- The Program Sponsor must submit examples of any advertising and marketing materials for approval as part of the registration process;
- If Program participants are required to bring their own equipment, the advertising and marketing materials must clearly communicate equipment must be provided.

XI. Minors in Laboratories

This section establishes University-wide requirements regarding the presence of Minors in University laboratories.

A. Minors Under the Age of 13

Minors under the age of 13 may not be present in a laboratory, unless they are touring or visiting a laboratory pursuant to the following requirements:

- Minors may enter a University laboratory as part of a supervised tour or visit.
- The Program Leader and Primary Supervisor of the Laboratory will be responsible for proper supervision and for providing any Personal Protective Equipment (“PPE”) for visitors.
- Laboratory tours may only be conducted at times when all hazardous materials are properly stored and are not being used for experiments.
- Minors must be supervised at all times while on the premises.

B. Minors Age 13-17

Minors age 13-17 are authorized in a laboratory setting when they are participating in an academic Program, pursuant to the following requirements:

- They have written consent from their Parent or Legal Guardian.

- They have received general lab safety training which has been documented.
- They have been trained in the specific hazards to which they may be exposed in the laboratory and they agree to strictly adhere to the laboratory-specific requirements concerning PPE;
- They are at all times under the direct supervision of the Program Leader and Primary Supervisor of the Laboratory.

XII. Exceptions to Activities Involving Minor

For the purposes of this policy, the following activities/situations do not apply:

- Generally, Minors are not excluded from scheduled tours of campus when they are under the supervision of an adult.
- Minors enrolled at Model Laboratory School participating in activities as part of the regularly scheduled activities of the school.
- Minors who are dependent children of Residence Hall Coordinators, residing in University Housing Residences.
- Performances or events not targeted towards Minors and open to the public (e.g., University athletic competitions, theatre productions, and musical concerts).
- Scheduled classes or activities designed primarily for Students.
- Placement of Students, for academic credit or clinical or teaching requirements, with external entities.
- Minors fully enrolled as ECU students.
- Minors receiving clinical services with an established client intake process (e.g., the Speech-Language-Hearing Clinic).
- Visits by individual Minors interacting with any Internal Constituent (on or off University Property), but not as part of a coordinated Program. However, these activities shall have their own guidelines in place and have a waiver signed by the Parent or Legal Guardian of the Minor. It is the responsibility of the Internal Constituent to obtain the waiver from the Parent or Legal Guardian and maintain the waiver in his or her records pursuant to University Policy 11.3.1P, Records Management. The waiver and guidelines may include, but are not limited to:
 - Individual lessons (e.g. music or golf) or tutoring/mentoring;
 - Individual Minor conducting research in a laboratory with a professor;
 - Job shadowing of a University Employee;
 Individualized academic experiential learning/enrichment.

XIII. Minor Children in Classroom Settings

Minor children of students should be permitted to be guests in classes in limited circumstances only when accompanied by a parent or legal guardian and only with the consent of the instructor. Minor children may only be guests in classes in which there is sufficient space to accommodate their presence without disruption to the educational environment. The minor children of students are not permitted to be guests in the restricted areas listed in XVI (B), below.

XIV. Minor Children at the Workplace

Minor children should only be permitted at the workplace on rare occasions due to unusual circumstances and for limited amounts of time (excluding activities listed in Section XII and family-friendly office gatherings in which children are explicitly welcome, such as office parties and picnics).

A. Waiver Requirement

Employees who desire to bring his or her Minor children to the workplace must request approval from their immediate supervisor and have a waiver signed by the Employee. It is the responsibility of the supervisor to obtain the waiver from the Employee and maintain the waiver in his or her records pursuant to University Policy 11.3.1, Records Management.

B. Restricted Areas

Minor children at the workplace are not allowed into high risk and/or restricted areas, to include, but not limited to:

- Laboratories (unless under the provisions of Section X);
- Animal care areas;
- High security areas;
- Physical plant mechanical rooms and workshops;
- Areas with power tools and equipment;
- Commercial kitchens;
- Chemical storage areas;
- Areas under construction or refurbishment;
- Roofs;
- Pit areas or confined spaces;
- Gymnasium, fitness center, or other athletic facility;
 - An exception shall be made for Minors aged 14 and above who are accompanied by a parent or guardian who is a patron of the facility. These Minors must remain in the constant care and control

of their parent or guardian at all times while within the restricted area, and the parent or guardian must submit the following: University Waiver of Liability, Assumption of Risk, and Indemnity Agreement.

- An exception shall be made for programs and events planned and executed by Campus Recreation, particularly in the summer term. Special procedures shall be implemented within the facility while Minors are present in order to strictly comply with the Code of Conduct for Interacting with Minors (Appendix A).
- Within or on any University-owned powered equipment used primarily for work purposes, except those vehicles used for the transportation of the general public, or as part of a University Program.
- Computer labs;
- Records areas;
- Storage areas;
- Healthcare and/or patient care facilities, including but not limited to, the Counseling Center, Psychology Clinic, Student Health Services, Athletic Training, etc.
- Aviation areas not open to the general public and not part of a scheduled tour that include, but are not limited to, airplanes, airport field lines, and aviation hangars.

C. Employee Responsibilities

If approval to bring Minor children to the workplace has been granted, the Employee shall:

- Be sensitive and respect the needs of other Employees;
- Not expect other Employees to care for his or her Minor children;
- Take responsibility for the safety of his or her Minor children at all times;
- Supervise his or her Minor children at all times;
- Ensure his or her Minor children behave appropriately;
- Ensure his or her Minor children stay within his or her visual range at all times;
- Be responsible for any damage caused by his or her Minor children.

XV. Reporting Suspected Abuse and Notification Procedures

- Pursuant to KRS 620.030, any person is required by Kentucky law to immediately contact a local law-enforcement agency when they know or

have reasonable cause to believe that a Minor is a victim of Child Abuse or Neglect. To comply with state law, reports may be made to the following:

- Division of Public Safety, (859) 622-1111, for any suspected Child Abuse or Neglect of any Minor on University Property or participating in a University Program;
- Child Protection Hotline at (877) 597-2331;
- Any local or state police.
- Any failure to report suspected Child Abuse or Neglect may result in criminal charges and/or disciplinary action.
- If initial notification is made to any authority other than the Division of Public Safety, the University requires that a report also be filed with the Division of Public Safety so the University can conduct its own internal investigation. Failure to do so may result in corrective action.
- If initial notification is made to the Division of Public Safety, then the Division of Public Safety has the obligation to report the suspected abuse to the Kentucky Cabinet for Health and Family Services.
- The University shall cooperate with an external investigation by the Kentucky Child Safety Branch or local law enforcement. The University shall conduct its own internal investigation to determine if corrective actions are warranted, up to and including termination, consistent with Laws, Regulations, and Policies.
- The Division of Public Safety shall maintain a report of each allegation, together with a summary of the internal evaluation, as well as findings and sanctions, if any, that are imposed.

If the alleged abuser is not an Internal Constituent, but is on University Property through an External Constituent authorized to be on University Property, that External Constituent shall also be notified that the alleged abuser shall no longer be permitted on University Property. Legal prohibitions regarding physical presence on University Property and/or trespassing may also be enforced.

Definitions

- **Approved Drivers:** Any person responsible for operating a motor vehicle that contains Minors.
- **Child Abuse or Neglect:** Any situation where a child's health or welfare is harmed or threatened with harm by a Parent or Legal Guardian, person in a position of authority or special trust, as defined in KRS 532.045, or other person exercising custodial control or supervision of the child.

This may include, but is not limited to, physical injury, mental injury, sexual abuse, and sexual exploitation. (See KRS 600.020 for the complete definition.)

- **External Constituents:** Individuals, groups, or organizations not affiliated or in partnership with Eastern Kentucky University.
- **Internal Constituents:** University Employees, Students, academic departments and colleges, administrative offices and units, and registered student organizations.
- **Laws, Regulations, and Policies:** Federal or state laws, administrative regulations, and University policies, regulations, or procedures.
- **Minor(s):** A person who has not reached his or her eighteenth birthday.
- **National Sex Offender Public Website (NSOPW):** U.S. government website that links public, state, territorial, and tribal sex offender registries from one national search site. (www.nsopw.gov)
- **Off Campus Facilities:** Residential and any other facilities utilized for Programs involving minors not located on University Property or University Residences.
- **One-on-One Contact:** Personal, unsupervised interaction between a Program Leader or Program Staff and a Minor without at least one other Program Leader, Program Staff, Parent or Legal Guardian present.
- **Parent or Legal Guardian:** A person who has legal authority to care for the personal and property interests of a Minor.
- **Personal Protective Equipment:** Specialized clothing or equipment worn for protection against health and safety hazards.
- **Primary Supervisor of the Laboratory Program(s):** For the purposes of this policy, the person responsible for planning, managing, and supervision of any laboratory activities involving Minors.

Ongoing or planned events that are designed to include Minors or are targeted toward Minors. Examples include, but are not limited to: camps, lessons, workshops, club or team activities, projects, practices, tours, open houses, research activities and recruiting activities.

This definition may not capture every circumstance in which Minors may be present on University Property. In this instance, those circumstances will be evaluated by the Division of Public Safety to determine whether they fall within the scope of this policy.

- **Program Leader:** The member of the Program Staff who is responsible for Program management and operation. The Program Leader shall:
 - Be over the age of 18;
 - Be a University Employee (Internal Constituents only)
 - Have completed the appropriate training administered through a Program managed by Human Resources, or its designee; and

- Have demonstrated adequate qualifications and supervisory experience as determined by the Program Sponsor.
- **Program Sponsor:** Internal Constituents- the University, college, department, division, office, or unit responsible for operating any Program including Minors. External constituents- any individual, group, or organization responsible for operating any Program including Minors.
- **Program Staff:** Any person, paid or unpaid, who supervises or has responsibilities for oversight of Minors or a Program.
- **Student(s):** Individuals currently enrolled at the University.
- **University:** Eastern Kentucky University.
- **University Employee(s):** Faculty and staff currently employed at the University.
- **University Property:** Any real property, buildings, and facilities under the primary control of the University through ownership, lease, or other means.
- **University Residences:** Residential buildings and areas owned by, or under the control of, the University.
- **Volunteer(s):** Any person who donates his or her time or efforts for a cause or organization.

Responsibilities

- Conferencing and Events
 - Administration of the policy.
- Internal and External Constituents, Volunteers and Guests
 - Immediately contact a local law-enforcement agency when they know or have reasonable cause to believe that a Minor is a victim of Child Abuse or Neglect.
- Division of Public Safety
 - Enforcement of the policy.
- University
 - Ensure that that Minors who participate in University-sponsored Programs or visit the University are protected.
- University Counsel
 - Oversight of the policy. Serves as a resource to Conferencing and Events and the Division of Public Safety.

Violations of the Policy

Internal Constituents, External Constituents and Volunteers are expected to comply with this policy. Failure to comply may lead to the full range of available University sanctions applicable including suspension, dismissal, termination, and where application, exclusion from University Property.

Interpreting Authority

Office of University Counsel

Statutory or Regulatory References

Appendix A: Code of Conduct for Interacting with Minors
 University Policy 1.6.2P, Non-Retaliation
 University Regulation 9.4.1, Motor Vehicle Use Regulation
 University Policy 11.3.1P, Records Management
 Kentucky Child Labor Laws administered by the Kentucky Labor Cabinet
 KRS 17.400, Definitions for KRS 17.500 to 17.580
 KRS 189.125, Requirements of use of seat belts, child restraint systems, and child booster seats
 KRS 439.3401, Definitions for Violent Offender
 KRS 532.045(1) Definitions for Positions of Authority
 KRS 600.020(1), Definitions for KRS Chapters 600 to 645, Abused or Neglected Child
 KRS 600.030, Duty to Report Dependency, Neglect, Abuse, or Human Trafficking

Policy Adoption Review and Approval

Policy Issued

Date

Entity

Action



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of the Dean
Dr. Michael Ballard, Associate Dean
Michael.Ballard@EKU.EDU
Anna Dixon, Academic Administrative Specialist
Anna.dixon@eku.edu

Rowlett 203
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1137
FAX: (859) 622-1140
www.eku.edu

TO: Faculty Senate

FROM: Dr. Michael Ballard, Associate Dean
College of Health Sciences

DATE: October 21, 2020

SUBJECT: Substantial Curriculum Proposals

The College of Health Sciences submits the following curriculum proposals for consideration at the November 2, 2020 Faculty Senate meeting. These proposals are pending Council on Academic Affairs approval on November 19, 2020.

College of Health Sciences

Curriculum Proposals

Applied Human Sciences

New Program

B.S. Global Hospitality and Tourism

Create a new E-Campus program with 2 Concentrations and each concentration as a University Certificate



EASTERN KENTUCKY UNIVERSITY
521 Lancaster Avenue; Roark 106
Richmond, KY 40475-3102

Jeremy Mulholland, *Associate Dean*
Phone: (859) 622-6765
Email: Jeremy.Mulholland@eku.edu

TO: Faculty Senate
FROM: Jeremy Mulholland, Associate Dean
College of Letters, Arts, and Social Sciences
DATE: October 28, 2020
SUBJECT: Curriculum Proposal(s)

Please accept these changes from the College Curriculum Committee at the next Faculty Senate meeting on November 2, 2020. **THESE PROGRAMS ARE PENDING FINAL APPROVAL FROM THE GRADUATE COUNCIL.**

COLLEGE OF LETTERS, ARTS, & SOCIAL SCIENCES

DEPARTMENT OF ART & DESIGN

New Program:

M. S. in Instructional Design and Learning Technology

New Certificates:

Certificate in User Experience Design

Certificate in Online Learning Design



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Office of the Provost
for Academic Affairs

CPO 46, 212 Coates Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
Phone: (859) 622-8812

TO: Members of the Faculty Senate
FROM: Jennifer Wies, Chair, Council on Academic Affairs
DATE: October 21, 2020
SUBJECT: CAA Items for November Faculty Senate Meeting

As a result of the Council on Academic Affairs meeting on October 15, 2020, the following items are presented for the Faculty Senate's agenda on November 2, 2020.

Curriculum Proposals

PROGRAM REVISIONS

Page

COLLEGE OF EDUCATION

Curriculum & Instruction

- | | |
|--|---|
| 1. MAED Secondary Education: Preparation to Teach Dual Credit Instructional Computer Technology -Update the language in admission requirements to be consistent in online department programs. Adjust program options for instructional technology preparation option. | 3 |
| 2. Master of Arts in Elementary Education
Update the MAEd in Elementary Education to provide a non-certification route. This new route does not utilize any new courses but does provide a general education Masters degree option for candidates from a variety of disciplines. Specifically, it meets a need for potential international students as well. | 6 |

COLLEGE OF HEALTH SCIENCES

Recreation and Park Administration

- | | |
|---|----|
| 3. B.S. Recreation and Park Administration
Change the concentration name from Therapeutic Recreation to Recreation Therapy | 11 |
| 4. (B.S.) and (M.S.) Recreation and Park Administration Accelerated 3+2 Dual Degree Program
Change the concentration name from Therapeutic Recreation to Recreation Therapy | 13 |

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES

Languages, Cultures, & Humanities

- | | |
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| 5. Minor in Spanish - Revise number of 300 level or higher credit hours required | 15 |
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PROGRAM SUSPENSION

COLLEGE OF HEALTH SCIENCES

School of Nursing

- | | |
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| 6. Departmental Post Masters Nursing Administration Certificate | 17 |
|--|----|

INFORMATION ITEM

1. College of Business and Technology, Memo - School of Business Reorganization, Merging AFIS and MMIB Departments

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Faculty Senate Chair report

October 29 10 2020

Dear Senators: Slowly, painstakingly and with not a little trepidation, the semester is getting close to an end!

In this “new normal” old habits are out of the windows. These Zoom meetings do have an upside and for the foreseeable future, we are going to keep all senate meetings in a remote format.

Given that by December 7th the Semester is officially over (grades are due and graduation will have already occurred), the decision has been made that this will be the last meeting of the Senate for the Fall Semester. This is contingent upon our and CAA approval of two new programs. More details in the agenda.

I have been selected for two committees, the President’s Leadership Council and the President’s Council for Institutional Excellence and Innovation. These two committees will meet monthly (we just had the first two meetings) and are viewed as places of frank discussion, sharing of ideas and hopefully fertile ground for innovations and ideas. I will ask your support to communicate ideas and solutions from the faculty perspective to move ECU forward.

In the meantime, let us all take a collective long breath and let us finish the semester strong!

2022 ECU Strategic Plan

During the Executive Committee Meeting, Dr. Miller and Dr. Wies were in attendance to gather feedback from the committee on the best ways to assure faculty participation in the 2022 strategic planning process. Some of the ideas shared included the following:

- Send short surveys with a specific purpose to faculty. *(Be sure to include the approximate time needed to complete the survey.)* Senator Kay suggested doing a small pilot study before going live with the survey, possibly sending to XC first for a trial run.
- Promote widely before distributing surveys.
- Hold a town hall session.
- Schedule focus groups per college.

Dr. Wies will speak at Senate in this meeting to go through the survey.

Diversity and Inclusion on Campus

Dr. Cleveland, in his position of the Director of Faculty Diversity and Development, in the Department of Diversity, Equity and Inclusion, spoke to the fact that, in order to have an effective diversity plan, there has to be a uniform and collective effort for the entire university.

Dr. Cleveland plans to have several meetings with the deans and chairs focusing on faculty recruitment and retention. In addition, several training sessions will be scheduled for faculty in the spring and fall.

NEW BUSINESS:**Policy Updates:**

As per the agenda, Policy 4.3.7 (Dual and Joint Degree Agreements between ECU and Other Institutions) is up for action, while Policy 9.3.4 (Protection of Minors on Campus), being non-academic in nature, is presented for information purposes only.

Discussion Items

As mentioned in my preamble, the Executive Committee has decided the December 7 meeting be cancelled since the semester is over by that date. Provost Pogatschnik noted, however, that two new programs need to be reviewed by the Senate so they can be forwarded to CPE for consideration before the end of the year. For this reason, the programs are presented at the Senate meeting for action with the caveat that if Senate goes ahead and approves and then the CAA were to make any significant changes to the programs at their November meeting, the changes would need to come back to Senate in December for further consideration. I will keep the Senators posted about this occurrence.

Other items: Given the latest Covid updates, it is highly likely that all the spring meetings will continue through the Zoom platform.

FOR THE GOOD OF THE ORDER:

Senator Marion reported that COSFL met virtually for the first time in a long time and had tremendous attendance. During the discussion it was the consensus of the attendees that each faculty senate group should try to identify three statewide key issues for discussion at the next meeting. Senator Woodruff agreed to provide an update at the November Senate meeting.

The Executive Committee meeting adjourned at approximately 5:30 pm.

Respectfully submitted.

Marco Ciocca, Chair of the Senate

October 29, 2020

Faculty Regent Report to Faculty Senate

November 2, 2020

Dear Senators,

The Board of Regents has not met in the time since our last Faculty Senate meeting. Since our last Faculty Senate meeting, the Regents were apprised of a few informational items. More details are below:

New Colonel Commitment Scholarship Model

The Board was given a news update on a change to the university's scholarship model. The new **Colonel Commitment Scholarship** aims to improve scholarship access for students without a qualifying ACT score. There are still scholarships that ECU offers that do recognize ACT scores. You can learn more about this informational item, including the dollar value of the various GPA-based scholarships, through the *ECU Stories* [link here](#).

Next Board of Regents Meeting – December 10

- The Board of Regents has not met since the September 10 meeting.
- The Board of Regents [meeting dates webpage](#) still reflects December 10 as the next planned meeting date.

Higher EDQuity Symposium – November 9-10

- Dr. Aaron Thompson's newsletter to Regents and other Kentucky higher education stakeholders on behalf of the Council on Post-Secondary Education (CPE) included detailed information about the upcoming Higher EDQuity symposium.
- The symposium has been named "The Urgency of N.O.W." for 'No Opportunity Wasted'
- The focus will be on equitable strategies and services that support enrollment and degree completion among low-income and underrepresented minority students.
- Speakers include Dr. Neeli Bendapudi (President of U of L), Dr. Aaron Thompson (CPE President), Dr. Tia Brown McNair (VP for Diversity, Equity and Student Success at AACU), and our ECU colleague, Dr. Roger Cleveland.
- The program/forum is open to faculty, staff, students, administrators.
- To learn more or to register, visit this link: <http://cpe.ky.gov/higheredquity/>

Beyond these informational items, I joined several members of this body for the first virtual meeting of the newly invigorated statewide Coalition of Faculty & Senate Leadership (COFSL). As Faculty Regent, at the time of this meeting (November 2), I presumably would have attended the follow-up ECU Enrollment Summit today (Monday, November 2). In regards to the COFSL meeting, Dr. Ben Woodruff did an excellent job setting up the meeting and providing a lot of coordinating/leadership services. ECU was well-represented. From the meeting, a key takeaway was for each university's faculty group to strive to identify three key higher education issues impacting their university (and other public universities) that they perceive may have statewide interest in being addressed by COFSL.

Lastly, please know that you may reach out to me with any questions or comments. You can reach me by email or phone (513-317-9508). My sincerest appreciation continues to go to you for persevering in educating our students in the classroom this exceptional academic term, and for the many ways you endure in service for the university and all of us as faculty.

Respectfully submitted,



Jason W. Marion, Ph.D.
Associate Professor, Environmental Health Science
Faculty Regent, ECU Board of Regents

Provost Report to Faculty Senate November 2, 2020

Earlier in this meeting Dr. Wies provided an update on our progress in revising our General Education curriculum. I am grateful to Dr. Wies and to all the faculty and staff involved in this important initiative. I have just a few brief additional announcements from Academic Affairs as we near the end of what has been a challenging, but in many ways, also a rewarding fall semester.

Academic Affairs Leadership Updates

I'm very pleased to present two personnel changes in Academic Affairs:

I have appointed Dr. Rusty Carpenter as Assistant Provost. Since joining ECU as the Executive Director of the Noel Studio, Rusty has broadened his areas of responsibility to include New Faculty Orientation, Professional Development Programs for faculty, oversight of the Summer term, and now, oversight of the expanded Winter term. His portfolio of responsibilities has shifted over the years to the point where I believe a direct reporting line to the Provost is the most appropriate. Rusty will retain dotted-line reporting to the Dean of the Library and maintain oversight of the Noel Studio.

I'm also very pleased to announce that I have appointed Dr. Ryan Baggett as Interim Dean of the Graduate School. Ryan has taken over day-to-day operation of the Graduate School since his appointment as Interim Associate Dean in February. He has done a truly exceptional job in that role and has had a very significant and positive impact on the Graduate School in a very short period of time. Among his key contributions are regular updates to departments on graduate enrollment data and a Graduate School e-newsletter. He has done a great job in leading the Graduate School staff. I'm extremely confident in his leadership ability and I'm exceptionally pleased to have him serve in this role.

Strategic Planning Process – Department/College Realignment

As noted in last month's update, the Council of Deans has been looking at various options for repositioning some of units under Academic Affairs. The goal is for us to find areas of mutual collaboration that will position ECU to establish additional

academic programs and centers of excellence going forward, while at the same time, minimizing disruption to the campus community. As we begin to coalesce around different models, we will begin sharing those ideas to the broader campus. My goal is to begin broadening the conversation beyond the Council of Deans in the weeks ahead and I will update the Faculty Senate Executive Committee and the Senate as a whole as these discussions move forward.

End of Fall Term

With the expected cancellation of the December Faculty Senate Meeting, I want to take a moment to express my deepest appreciation to all the faculty for all you've done to get us to the end of our first full semester under the covid pandemic. The semester has gone much better than we could have possibly imagined back in August. From what we've been able to determine, covid incident rates have been exceptionally low among the faculty, in general, and we are not aware of any case where covid has been transmitted to a faculty member through a classroom setting. Because of the extensive and outstanding work by all who developed, implemented, and followed our classroom protocols, I believe we have successfully demonstrated that we can meet the academic needs of our students while still maintaining the safety of faculty and staff. I'm hopeful that our experience this semester will lead to a greater sense of confidence and a willingness to increase our face-to-face offerings wherever that is appropriate.

As we move forward toward the end of the semester and the Thanksgiving holiday, I can think of no better time to tell you how thankful I am to be a part of the academic community at EKU. I wish you all the best for a successful end of the term and a much-deserved holiday break.

Jerry