

Faculty Senate Agenda
February 1, 2021
3:30 p.m.

CALL TO ORDER

ATTENDANCE

APPROVAL OF MINUTES

November 2, 2020

PRESIDENT'S REPORT: Senator McFaddin

GUEST SPEAKERS:

- Eyouel Mekonnen – SGA Update

NEW BUSINESS:

- Policy Updates – Haley Norberg
 - Academic Policy Process
 - Policies for Information

(Paperwork not available on the following policies yet.)

 - Policy 3.1.1 – Fundraising
 - Policy 5.1.2 – Student Organizations
 - Policy 8.2.2 – Employee Leave
 - Policy 8.3.3 – Employee Conduct
 - Policies for First Read
 - Policy 4.3.5 – Drop or Withdrawal from Courses
 - Repeal Policy 4.1.10 – First-Time Freshmen Admission
- Report from Council on Academic Affairs – Associate Provost Wies

[See separate [PDF file](#) for the curriculum forms – 30 pages]
- Other *(if any)*

REPORTS & QUESTIONS:

Executive Committee: Senator Ciocca
Faculty Regent: Senator Marion
COSFL Representative: Senator Woodruff
Provost: Senator Pogatshnik

STANDING COMMITTEES:

Academic Quality Committee: Senator Jones, Chair
Budget Committee: Senator Woodruff, Chair
Elections/University Nominations Committee: Senator McCardle, Chair
Information Technology Committee: Senator Nachtwey, Chair
Rights & Responsibilities Committee: TBD *(last year: Senator Cizmar, Chair)*
Rules Committee: Senator Kay, Chair
Welfare Committee: Senator Grempp, Chair

AD HOC COMMITTEES:

Review Open Textbook Resources: Senator Woodruff *(reporting for Kelly Smith, Chair)*

ADJOURNMENT

FACULTY SENATE MINUTES

November 2, 2020

3:30 p.m.

The Faculty Senate of Eastern Kentucky University met on Monday, November 2, 2020, via Zoom. Chair Ciocca called the third meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent: J. Arneson*^, A. Cizmar*^, A. Gossage, J. LaPlante*, E. Meiners, L. Squicciarini

** Indicates prior notification of absence*

^ ALT Laura Edwards attended for J. Arneson

^ ALT Matthew Howell attended for A. Cizmar

APPROVAL OF MINUTES:

Senator Crosby moved approval of the October 5, 2020 minutes as written, seconded by Senator Woodruff. **Motion carried.** (YES = 46 votes NO = 0 votes ABSTAIN = 3 votes) (See also: [Individual Votes](#))

REPORT FROM THE PRESIDENT: Senator McFaddin

Finish strong. These are two words that should be our guide for the end of this most unusual semester. We are just weeks away from our planned end to on-campus instruction. If we can all remain vigilant and adhere to all the guidelines we have to limit the spread of COVID-19 within our campus community, we will truly have so much to be thankful for as we head into the Thanksgiving holiday.

We are closely monitoring reports from the local health department and so far, Madison County has not entered the highest level of transmission as a red zone county. We are very encouraged to see from our [EKU dashboard](#) that cases continue to remain manageable. To date, we have not encountered any known transmissions within classroom settings among students and faculty. We are also encouraged to see that after an initial spike in our population's cases earlier this month, the numbers are trending downward again. These next few weeks will be crucial to adhere to our recommended protocols both at work and in social settings. While it is tempting to let our guard down and resume some sense of normalcy again, with infection rates surging in Kentucky, our commitment to health and safety for ourselves and others will be paramount in finishing this semester as planned. We will hold another virtual commencement honoring our December 2020 graduates with more details to come in the next week.

As we look at academic progress this semester, we know both our students and our dedicated faculty have overcome incredible adversity. Whether it is offering flexibility in the course and assignment delivery, seeking alternative locations for classes, offering virtual meetups and advising, or just encouraging your students and colleagues to stay the course, these collective efforts, however big or small, do make a difference. We have seen an increase in students requiring additional support. Please continue doing what you can to help them finish strong! Retention is an essential piece of our enrollment goals. We will do what we must to advise and assist our students as much as possible.

In other enrollment news, we see a positive change in winter term enrollment that is up significantly year-to-year. It is one of many ways we are hoping to increase enrollment and stay laser focused on recruitment goals. Tuition revenue will be one of the few economic variables we can harness to position our future. We must be architects of our success. I know the uncertainty of looming budget questions can be taxing. Please understand that we are approaching these decisions thoughtfully and strategically while still looking for opportunities to reinvest in our people and areas of potential growth.

The University will observe Election Day as an official holiday for the presidential election this Tuesday, November 3. If you have not cast your ballot already, don't forget to vote.

GUEST SPEAKERS:

[2022 Strategic Plan](#). Drs. Jennifer Wies and Bethany Miller met with Senate for an interactive listening discussion on the 2022 Strategic Planning process. Once feedback has been compiled from all the listening sessions, a survey will be posted online which will have similar questions but will allow for much broader input. Once available, please encourage faculty to complete the survey.

Stage II of the process will begin in Spring 2021 and Stage III in Fall 2021. The finished plan will be presented to the Board of Regents in January 2022 for approval. From January to May 2022, unit level plans will be developed and reporting cycles and expectations will be established. The formal strategic plan will launch in August 2022.

[General Education Update](#). Dr. Jennifer Wies provided a brief history of the ongoing process. In Spring 2019 a review group was convened to look at general education and those discussions continued through Fall 2019. In Spring 2020, a larger group retreat was formed to examine possible changes to our general education program. In Fall 2020, three task forces were created and charged with identifying ways to strengthen our current general education curriculum as well as articulate and showcase the program from recruitment to graduation for our students. The task force recommendations will be reviewed and approved in Spring 2021 and the updated program should be ready to launch in Fall 2021.

[Diversity and Inclusion on our Campus](#). Dr. Roger Cleveland was invited to speak to Senate about his new position in the Diversity office. In September, he returned to Eastern as the Director of Faculty Development and Diversity Initiatives. One of his primary roles in that position is to provide training and support for faculty. Faculty may contact him at roger.cleveland@eku.edu to learn more.

[Student Government Association](#). Eyouel Mekonnen reported the following:

- As SGA president, Mr. Mekonnen is participating on a student advisory group with the Council for Postsecondary Education to discuss a timeline for tuition and asset affordability setting.
- If students have the opportunity to lobby in Frankfort in the spring semester, their focus will be on performance-based funding and funding for higher education in general.
- SGA is working with ECU Housing and ECU Public Safety on a bike security initiative. If approved, a room with security cameras installed will be available in South Hall for approximately 30 spaces which will be accessible by key fobs.
- SGA is working on a student resolution addressing classes and assignments that are due on Election Day.

UNFINISHED BUSINESS:

[Policy 4.3.7 – Dual and Joint Degree Agreements between EKU and Other Institutions](#). Senator McCardle moved approval of Policy 4.3.7, seconded by Senator Walz. **Motion carried.**
(YES = 47 votes NO = 0 votes ABSTAIN = 3 votes) (See also: [Individual Votes](#))

[Policy 9.3.4 – Protection of Minors on Camus](#). Policy 9.3.4 was presented as first read at the October meeting. Since it is a non-academic policy, it should be reviewed as an information only item.

NEW BUSINESS:

New Programs for Consideration. Chair Ciocca announced that the following new programs are presented for approval today with the caveat that if Senate does approve and then CAA makes any major changes to the programs at the November 19 meeting, Senate would need to meet on December 7 for further review. **(Please note: The December 7th meeting will be cancelled if there are no major changes made to these programs and if there are no other pressing issues.)**

College of Health Sciences (See: [Agenda](#))

Applied Human Sciences

1. B.S. Global Hospitality and Tourism
2. New Program – Create a new E-Campus program with 2 Concentrations (Gastronomic Tourism & Sustainable Hospitality) and each concentration as a University Certificate

College of Letters, Arts, and Social Sciences

Art & Design (See: [Agenda](#))

[NOTE: The following are also PENDING Graduate Council Approval]

Sara Zeigler announced that the items below were approved by the Graduate Council earlier today.

3. M.S. in Instructional Design and Learning Technology
4. Certificate in User Experience Design
5. Certificate in Online Learning Design

Senator Crosby moved approval of items 1-5, seconded by Senator Woodruff. **Motion carried.**
(YES = 45 votes NO = 0 votes ABSTAIN = 2 votes) (See also: [Individual Votes](#))

[Report from Council on Academic Affairs](#). Associate Provost Wies presented the following materials for consideration.

PROGRAM REVISIONS**COLLEGE OF EDUCATION**

Curriculum & Instruction

1. **MAED Secondary Education: Preparation to Teach Dual Credit Instructional Computer Technology** - Update the language in admission requirements to be consistent in online department programs. Adjust program options for instructional technology preparation option.
2. **Master of Arts in Elementary Education**
Update the MAEd in Elementary Education to provide a non-certification route. This new route does not utilize any new courses but does provide a general education Master's degree option for candidates from a variety of disciplines. Specifically, it meets a need for potential international students as well.

COLLEGE OF HEALTH SCIENCES

Recreation and Park Administration

3. **B.S. Recreation and Park Administration**
Change the concentration name from Therapeutic Recreation to Recreation Therapy

4. **(B.S.) and (M.S.) Recreation and Park Administration Accelerated 3+2 Dual Degree Program**
Change the concentration name from Therapeutic Recreation to Recreation Therapy

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES

Languages, Cultures, & Humanities

5. **Minor in Spanish** - Revise number of 300 level or higher credit hours required

PROGRAM SUSPENSION

COLLEGE OF HEALTH SCIENCES

School of Nursing

6. **Departmental Post Masters Nursing Administration Certificate**

INFORMATION ITEM

7. College of Business and Technology, Memo - School of Business Reorganization, Merging AFIS and MMIB Departments

Senator Walz moved approval of items 1-6, seconded by Senator Schilling. **Motion carried.**

(YES = 45 votes NO = 0 votes ABSTAIN = 1 vote) (See also: [Individual Votes](#))

Item #7 was presented as information only.

GENERAL & STANDING COMMITTEE REPORTS:

REPORT FROM SENATE CHAIR: Senator Ciocca

Given that by December 7th the semester is officially over (grades are due and graduation will have already occurred), the decision has been made that this will be the last meeting of the Senate for the Fall Semester. This is contingent upon our and CAA approval of two new programs. This will also mean that the November 23 Executive Committee meeting will be cancelled as well.

Chair Ciocca has been asked to serve on two new committees, the President's Leadership Council and the President's Council for Institutional Excellence and Innovation. These two committees will meet monthly and are viewed as places of frank discussion, sharing of ideas and hopefully fertile ground for innovations and ideas. I will ask your support to communicate ideas and solutions from the faculty perspective to move ECU forward.

Given the latest Covid updates, it is highly likely that all the spring meetings will continue through the Zoom platform.

REPORT FROM REGENT: Senator Marion

The Board of Regents has not met since September 10. The next meeting is scheduled for December 10.

Since the last Faculty Senate meeting, the Regents were apprised of the following informational items.

New Colonel Commitment Scholarship Model

The Board was given a news update on a change to the university's scholarship model. The new Colonel Commitment Scholarship aims to improve scholarship access for students without a qualifying ACT score. There are still scholarships that ECU offers that do recognize ACT scores. You can learn more about this

informational item, including the dollar value of the various GPA-based scholarships, through the *EKU Stories* [link](#).

Higher EDQuity Symposium – November 9-10

- Dr. Aaron Thompson's newsletter to Regents and other Kentucky higher education stakeholders on behalf of the Council on Post-Secondary Education (CPE) included detailed information about the upcoming Higher EDQuity symposium.
- The symposium has been named "The Urgency of N.O.W." for 'No Opportunity Wasted'
- The focus will be on equitable strategies and services that support enrollment and degree completion among low-income and underrepresented minority students.
- Speakers include Dr. Neeli Bendapudi (President of U of L), Dr. Aaron Thompson (CPE President), Dr. Tia Brown McNair (VP for Diversity, Equity and Student Success at AACU), and our ECU colleague, Dr. Roger Cleveland.
- The program/forum is open to faculty, staff, students, administrators.
- To learn more or to register, visit this link: <http://cpe.ky.gov/higheredquity/>

Beyond these informational items, I joined several members of this body for the first virtual meeting of the newly invigorated statewide Coalition of Faculty & Senate Leadership (COFSL). As Faculty Regent, at the time of this meeting (November 2), I presumably would have attended the follow-up ECU Enrollment Summit today (Monday, November 2). In regards to the COFSL meeting, Dr. Ben Woodruff did an excellent job setting up the meeting and providing a lot of coordinating/leadership services. ECU was well-represented. From the meeting, a key takeaway was for each university's faculty group to strive to identify three key higher education issues impacting their university (and other public universities) that they perceive may have statewide interest in being addressed by COFSL.

REPORT FROM COSFL: Senator Woodruff

The next COSFL meeting will be this coming Friday. Our guest speaker will be Dr. Aaron Thompson, CPE President.

REPORT FROM PROVOST: Senator Pogatschnik

Academic Affairs Leadership Updates

Dr. Rusty Carpenter has been appointed as Assistant Provost. Since joining ECU as the Executive Director of the Noel Studio, Rusty has broadened his areas of responsibility to include New Faculty Orientation, Professional Development Programs for faculty, oversight of the Summer term, and now, oversight of the expanded Winter term. His portfolio of responsibilities has shifted over the years to the point where a direct reporting line to the Provost is the most appropriate. Rusty will retain dotted-line reporting to the Dean of the Library and maintain oversight of the Noel Studio.

Dr. Ryan Baggett has been appointed as Interim Dean of the Graduate School. Ryan has taken over day-to-day operation of the Graduate School since his appointment as Interim Associate Dean in February. He has done a truly exceptional job in that role and has had a very significant and positive impact on the Graduate School in a very short period of time.

Strategic Planning Process – Department/College Realignment

As noted in last month's update, the Council of Deans has been looking at various options for repositioning some of units under Academic Affairs. The goal is for us to find areas of mutual collaboration that will position ECU to establish additional academic programs and centers of

excellence going forward, while at the same time, minimizing disruption to the campus community. As we begin to coalesce around different models, we will begin sharing those ideas to the broader campus. I will update the Faculty Senate Executive Committee and the Senate as a whole as these discussions move forward.

End of Fall Term

I want to take a moment to express my deepest appreciation to all the faculty for all you've done to get us to the end of our first full semester under the covid pandemic. The semester has gone much better than we could have possibly imagined back in August. Because of the extensive and outstanding work by all who developed, implemented, and followed our classroom protocols, I believe we have successfully demonstrated that we can meet the academic needs of our students while still maintaining the safety of faculty and staff. I'm hopeful that our experience this semester will lead to a greater sense of confidence and a willingness to increase our face-to-face offerings wherever that is appropriate.

STANDING COMMITTEES:

Academic Quality Committee. Senator Jones stated that the committee created a survey asking faculty what worked and didn't work with the transition to online classes. The survey should be finalized next week and hopefully will be distributed before the end of the semester.

Budget Committee. Senator Woodruff announced that the committee is still waiting on some budget information from the Athletics Department. A committee update should be available in early spring.

Elections & University Nominations Committee. Senator McCardle announced that Sheri McGuffin has been elected to serve as the part-time representative for the next two years with Tracy Stephanyan and Debbie Felts serving as alternates.

Rules Committee Report. Senator Kay announced that the committee is examining potential voting methods for when face-to-face meetings begin again. In addition, we are reviewing potential updates to the Faculty Handbook.

Also, it's time for our internal procedures to be reviewed again for updates. So, committee chairs please review your internal procedures and direct any revisions our way.

Chair Ciocca noted that Senator Winslow has some information about using a different platform for voting and suggested that Senator Kay should contact him to learn more.

Faculty Welfare Committee. Senator Grempe stated that one of their charges is to look at faculty mental health coping strategies during the pandemic. At first we considered creating a survey to send out to faculty, but given that tons of surveys that have been distributed this semester we decided to not stress the faculty out by sending one more. Instead, we are exploring resources that may be available on campus to help faculty cope during this stressful time. If there are campus mental health resources that you are familiar with, please share those with the committee. Our charge will be continued into the spring semester.

Ad Hoc Committee on Open Textbook Resources. Senator Woodruff reported that at the last meeting, the members broke out into smaller groups to work on areas such as funding, streamlining the process with the bookstore, and streamlining our administrative process. Our overall goal is to increase funding so that we can award more grants as well as to get more faculty involved in low cost textbook options.

ADJOURNMENT:

Senator Marion moved to adjourn at approximately 5:30 p.m.

Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**don.yow@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**cynthia.harter@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**matthew.winslow@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**rachel.bishop-ross@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**javier.alvarez@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**lindsay.calderon@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**michael.fore@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**fontaine.sands@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**joanne.mcglown@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**thomas.jarvis@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☐ YES
- ☐ NO
- ☒ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**lisa.kay@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**marco.ciocca@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**carolin.walz@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**bryan.dyer@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**rob.weise@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**shane.dutton@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**clint.pinion@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**judah.schept@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**renee.causey-upton@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**eugene.styer@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**tricia.kelley@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**james.blair@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**pat.calie@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**brian.clark@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**jennifer.hight@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**alexander.white@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**benjamin.woodruff@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**charles.hughes@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**ken.engebretson@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**laura.edwards@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**jackie.couture@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**matthew.howell@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☐ YES
- ☐ NO
- ☒ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**daniel.enz@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**carla.hagan@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**ann.burns@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**adam.lawson@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**isaac.powell@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

YES

NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**todd.gooch@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**molly.mckinney@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**todd.mccardle@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**michelle.gremp@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**carla.hagan@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**erin.eliassen@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**melanie.johnson@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**radhika.dasari@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**eric.sokolowski@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**chris.neumann@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Minutes from October 5, 2020 Meeting

The respondent's email address (**jon.endonino@eku.edu**) was recorded on submission of this form.

Do you approve the minutes for the Faculty Senate Meeting of 10/5/2020?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**don.yow@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**rachel.bishop-ross@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**adam.lawson@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**todd.mccardle@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**eric.sokolowski@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**fontaine.sands@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**eugene.styer@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**benjamin.woodruff@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**michael.fore@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**lisa.kay@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**ken.engebretson@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**richard.crosby@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**erin.eliassen@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**pat.calie@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**charles.hughes@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**renee.causey-upton@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**shane.dutton@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**thomas.jarvis@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☐ YES
- ☐ NO
- ☒ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**tricia.kelley@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**alexander.white@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**marco.ciocca@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**chris.neumann@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**cynthia.harter@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**carolin.walz@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**james.blair@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**clint.pinion@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**radhika.dasari@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**rob.weise@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**jackie.couture@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**brian.clark@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**jennifer.hight@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**matthew.winslow@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**molly.mckinney@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**lisa.jones@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**ann.burns@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**joanne.mcglown@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**jon.endonino@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**todd.gooch@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**amy.schilling@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**matthew.howell@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**carla.hagan@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**javier.alvarez@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**judah.schept@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**isaac.powell@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

YES

NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**laura.edwards@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**michelle.gremp@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**daniel.enz@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**melanie.johnson@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

YES

NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

Policy Approval

The respondent's email address (**lindsay.calderon@eku.edu**) was recorded on submission of this form.

Do you approve of Policy 4.3.7 - Dual and Joint Degree Agreements Between ECU and Other Institutions

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**shane.dutton@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**jon.endonino@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**clint.pinion@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**carolin.walz@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**todd.mccardle@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**eugene.styer@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**rachel.bishop-ross@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**thomas.jarvis@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**renee.causey-upton@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**jackie.couture@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**radhika.dasari@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**lisa.jones@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**lisa.kay@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**matthew.winslow@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**alexander.white@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**erin.eliassen@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**rob.weise@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☐ YES
- ☐ NO
- ☒ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**matthew.howell@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**brian.clark@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**molly.mckinney@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**benjamin.woodruff@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**james.blair@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**carla.hagan@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**jennifer.hight@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**marco.ciocca@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**chris.neumann@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**fontaine.sands@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**richard.crosby@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**don.yow@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**judah.schept@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**lindsay.calderon@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**michelle.gremp@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**daniel.enz@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**isaac.powell@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**ann.burns@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**melanie.johnson@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

YES

NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**javier.alvarez@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**todd.gooch@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**michael.fore@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**amy.schilling@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**laura.edwards@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**charles.hughes@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**joanne.mcglown@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**adam.lawson@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**tricia.kelley@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Proposals from the College of Health Sciences and CLASS (Pending CAA Approval)

Curriculum Approval

The respondent's email address (**eric.sokolowski@eku.edu**) was recorded on submission of this form.

Do you approve of the five (5) items sent from the College of Health Sciences and CLASS that are still pending CAA Approval?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**rachel.bishop-ross@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**richard.crosby@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**eugene.styer@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**todd.gooch@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**matthew.howell@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**carolin.walz@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**matthew.winslow@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**tricia.kelley@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**todd.mccardle@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**shane.dutton@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**rob.weise@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**don.yow@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**joel.cormier@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**adam.lawson@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**benjamin.woodruff@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**marco.ciocca@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**clint.pinion@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**laura.edwards@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**chris.neumann@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**lisa.jones@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**erin.eliassen@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**james.blair@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**ann.burns@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**lisa.kay@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**jennifer.hight@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**derek.bussan@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**renee.causey-upton@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**cynthia.harter@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**lindsay.calderon@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**brian.clark@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**amy.schilling@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**carla.hagan@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**jon.endonino@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

- ☒ YES
- ☐ NO
- ☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**jackie.couture@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☒ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**isaac.powell@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**molly.mckinney@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**alexander.white@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**fontaine.sands@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**michelle.gremp@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**judah.schept@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**daniel.enz@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**eric.sokolowski@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**joanne.mcglown@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**javier.alvarez@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**thomas.jarvis@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

YES

NO

☐ ABSTAIN

This form was created inside of Eastern Kentucky University.

Google Forms

Approval of Curriculum Forms from CAA

Curriculum Approval

The respondent's email address (**melanie.johnson@eku.edu**) was recorded on submission of this form.

Do you approve of the packet of curriculum proposals (revisions and suspension) received from the Council on Academic Affairs?

☐ YES

☐ NO

☐ ABSTAIN

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Google Forms

TO: The Eastern Kentucky University Faculty Senate
FROM: Senator David T. McFaddin
DATE: 01 February 2021
RE: February Report

As this is the first Faculty Senate report for 2021, welcome back senators and Happy New Year. With the first few weeks of the spring semester underway, I hope you all are settling into the new schedules and positioning our students for another successful term. With lessons learned and established practices for masking, social distancing and hand hygiene, we can take some comfort in the knowledge gained that we are fully prepared for the remainder of this academic year. We all undoubtedly crave more normalcy, and with the hope of vaccines on the horizon, there is great optimism for more freedoms ahead. We are already envisioning what in-person commencement ceremonies could look like for our spring graduates and are planning to gradually resume some of the traditional activities to welcome our incoming class of freshmen next fall.

You hopefully have heard the news that a new regional vaccination center will open in Lexington at the Kentucky Horse Park for its first appointments this week. This is anticipated to greatly increase the volume of vaccines available to our region and will hopefully expedite the transition into the Phase 1C vaccination schedule that includes higher education employees. If you meet any of the criteria for Phase 1A or 1B as outlined by the Kentucky Department for Public Health, you are highly encouraged to explore any current opportunities within our area to receive a COVID-19 vaccine. We are in frequent and deep discussions with local healthcare partners and state officials to relay our interest in establishing a vaccine clinic in Madison County here on the ECU campus to accommodate our local and regional communities. As those efforts continue, please take advantage of any vaccine registration options through regional providers if appointments are available. You will find the latest information on vaccine resources at vaccine.ky.gov. As I join our state university presidents for monthly updates from Kentucky DPH Commissioner Dr. Steven Stack, I will promptly provide any information available on future access to vaccines for our faculty, staff and students.

In terms of our financial health for the year ahead, we see both encouragement, and opportunities for FY22. Overall our fiscal position as an institution is strong. We are certainly pleased with Governor Beshear's proposed two-percent funding increase for higher education, that would equate to 1.2 million for ECU. In terms of federal funding ECU is expected to receive approximately \$17 million in CARES funds. These funds are targeted at supporting students, expanding COVID-19 protocols and positively impacting some of our revenue declines associated with the impact of this pandemic. Our FY22 budget will be built over the next 90 days and will reflect both increased expenses related to added health and safety measures and anticipated revenue declines as we observe notable decreases in our numbers of applicants, admits, and returning students directly associated with COVID-19. National data show application and admission dips by as much as 20-30% at some institutions, and we are certainly not immune to some of those trends. It is our hope many within the high school class of 2021 are merely delaying their college decisions, and not abandoning them entirely. Now is the time for all of us to put on our recruiting hats and share your connections, influence and ideas to help in both recruitment and retention of students.

One of the most exciting and unique campaigns we can promote for next fall is our ECU BookSmart program. This book scholarship, provided at no additional cost to undergraduate students, will save students an average of \$1,200 annually and lower our overall cost of attendance. We know this has generated a lot of interest and questions and you will find an overview of the program and some FAQs at the [ECU Booksmart website](#). This initiative along with new scholarship models are generating a lot of excitement within our admissions efforts and we are all called to be ambassadors for the best that ECU has to offer prospective students. We must also be mindful of the value in retaining our current students and continuing to support their success toward degree completion.

Finally, you have likely heard the news that beginning this July, ECU Athletics will be joining the [ASUN conference](#). You will find more background on this decision and the benefits this transition brings to ECU in my [recent campus message](#). As we learn to embrace the identity of our new athletic conference, I am drawn to the ASUN “beams”, pun intended, that represent their vision for student athletes and the institutions where they learn and compete. These include academic excellence, student success and institutional distinction with goals for the teams, universities and communities that form the ASUN conference to: 1. Put Students First 2. Impact 3. Connect 4. Rise. These ideals directly align with our mission as the School of Opportunity. I understand there are likely questions on a conference change, and it will require some adjustments, however the visibility the ASUN brings ECU in a growing area of the U.S. offers exciting possibilities not only for ECU athletics, but the university as a whole. It is important to note that we have been able to enter into this new partnership with prudent and intentional strategies focused on fiscal responsibility that will offset potential cost increases and generate additional revenue opportunities. At ECU we have always sought to broaden the horizon for our students, and this is a new chance for both our athletic and academic programs to shine brightly in a new landscape.

One Eastern,

A handwritten signature in black ink that reads "David T. McFaddin". The signature is written in a cursive, flowing style.

David T. McFaddin, Ed.D.
President



Eastern Kentucky University Policy and Regulation Library

4.3.5

Volume 4, Academic Affairs

Chapter 3, Courses, Programs, and Degrees

Section 5, Drop or Withdrawal from Courses

Approval Authority: Board of Regents

Responsible Executive: Provost/Senior Vice President
for Academic Affairs

Responsible Office(s): Office of the Registrar

Effective:

Issued:

Next Review Date:

Drop or Withdrawal from Courses

Statement

At EKU, students are responsible for their own academic success. With this comes the option to enroll in, complete, drop, or withdraw from classes. Class attendance is a key component of academic success, and therefore, the University has developed an enrollment verification process that is designed to ensure:

- students enrolled but not attending EKU are identified and dropped from classes during the Add/Drop period in a way that will not appear on the transcript;
- vacant seats are made available for other students;
- a reduction of added sections to accommodate students waiting for available seats; and
- students who likely decided not to attend EKU but did not inform the University are identified, dropped, and receive full tuition reversal for the course.

Entities Affected

- Students
- Faculty
- Office of the Registrar

Procedures

I. Faculty Information

All faculty (undergraduate and graduate, online, and all other modes of delivery) are required by the University to monitor their class rosters and drop a student for being absent (or not participating online) from the first class meeting (as scheduled by the Registrar's Office) unless

arrangements have been made between the faculty member and student prior to the first class meeting. Faculty should drop students for non-attendance as soon as possible after the first class meeting, but within the Add/Drop period.

Instructors of online classes should:

- develop student activities designed to serve as confirmation of participation and list these on the course syllabus;
- require the online student proactively demonstrates connection, communication, and/or some other tangible participation (e.g. emailing from their ECU email account, submitting an assignment, responding to a survey);
- schedule the above participation requirements to begin as early as possible in the Add/Drop period; and
- use the absence of mandatory initial class participation (per the course syllabus) as justification to disenroll the online student during the Add/Drop period if appropriate communication with the instructor is lacking.

II. Student Information

A. Involuntary Drop of a Course

Students who know they will be absent from the first class meeting should contact their instructor ahead of time to explain their absence and request that the instructor not drop them from the class. Should they fail to do so, a student can expect that missing the first day of class will automatically result in removal from that class.

A disenrolled student may re-enroll in the course via online registration, provided seats are still available, during the Add/Drop period. Thereafter, the student may petition to register through the Late Enrollment process. Approval for Late Enrollment depends on seat availability and requires the written permission of the instructor, department chair, and the dean of the college.

B. Voluntary Drop of a Course

Students may choose to drop a course during the Add/Drop period. Courses dropped via online registration during the Add/Drop period of a semester will not appear on the transcript.

C. Withdrawal from a Course

Courses dropped via online registration after the Add/Drop period of a semester through the withdrawal period (as noted on the University academic calendar) will appear with the grade "W" on the transcript. A student who stops attending after the withdrawal period without completing the withdrawal process will be assigned an "F." A student who is assigned a grade of "F" in a course because of academic dishonesty will not be permitted to drop or withdrawal from the course.

Definitions

- **Add/Drop:** The period during which a student may change their schedule without impacting their transcript. For full-semester classes, the Add/Drop period is the first week of class. The Add/Drop period for partial-semester classes can be significantly shorter. Students should refer to the Office of the Registrar and the official academic calendar for specific dates.
- **Late Enrollment:** Students who wish to add a class to their schedule after the published deadline must secure the permission of the instructor of the course, the department chair, and the dean of the college offering the course. The student shall complete the Request for Late Enrollment and submit it to the instructor of the class. If enrollment is approved, the instructor passes the form onto the appropriate department office for further processing. The Request for Late Enrollment form is available on the Registrar's website.

Interpreting Authority

Provost and Senior Vice President of Academic Affairs

Policy Adoption Review and Approval

Policy Issued

Date

Entity

Action



Eastern Kentucky University Policy and Regulation Library

4.1.10

Volume 4, Academic Affairs
Chapter 1, Academic Practices
Section 10, First-Time Freshmen Admissions

Approval Authority: Board of Regents

Responsible Executive: Provost

Responsible Office(s): Office of Enrollment
Management, Office of Admissions

Effective: Summer Term 2014

Last Revised: April 30, 2013

Issued: April 28, 2000

Next Review Date: ongoing

First-Time Freshmen Admission

Policy Statement

Based on statewide regulations, the University establishes qualifications for admission to the institution. The conditions and criteria for admission may vary depending on undergraduate or graduate status, but all applicants must provide an application and evidence of appropriate scholastic achievement through prior educational experience. Additionally, certain degree programs have special admission requirements. Admission to the University does not imply admission to a degree program.

This policy outlines conditions and criteria for admission to ECU as a first-time freshman.

Entities Affected

- Persons matriculating to ECU as freshmen
- Office of Enrollment Management
- Office of Admissions

Policy Background

In 2007, 13 KAR 2:020 (Guidelines for Admission to the State-Supported Postsecondary Education Institutions in Kentucky) defined new system-wide assessment and placement standards. ECU redefined its own admission criteria for Fall 2009 admissions and after in order to comply with the revised state-wide standards.

Criteria

ADMISSION REQUIREMENTS FOR FIRST-TIME FRESHMEN

Students will be admitted into one of three categories: full admission, directed admission, and success first admission.

FULL ADMISSION

Students who meet the following criteria will be granted full admission to the University:

Have graduate from an accredited high school earning a minimum cumulative high school grade point average of 2.5 on a 4.0 scale. ¹	OR	Have submitted a minimum ACT composite score of 20 or SAT combined verbal/critical reading score of 950 or higher. ²
---	----	---

AND

Meet the Kentucky Pre-College Curriculum

AND

Have submitted an official six-semester high school transcript, or a General Equivalency Diploma (GED), or documentation indicating completion of an EKU approved home school

or

distance learning high school program.³

¹All students must submit official test scores at the time of application.

²Adult Learners (*21 years of age or older*) may use Residual ACT, Compass Test, or University Placement Exam results in place of ACT or SAT scores.

³Students must submit final high school transcripts that show graduation.

DIRECTED ADMISSION

Students who meet the criteria for full admission and have ACT (or equivalent SAT) subject scores **below** 18 in English or 20 in reading, or are missing Pre-College Curriculum requirements will be granted admission to the University in the category.

SUCCESS FIRST ADMISSION

Students who do not meet the specified criteria for full or directed admission and have a high school GPA of 2.0 on a 4.0 scale may be granted admission to the University through the **Success First Initiative**. Students will be admitted to associate –level programs initially until they demonstrate academic success.

Note: All admitted students must meet the state-mandated college readiness standards for all subjects prior to registering for classes, or they must enroll in required preparatory coursework beginning their first academic semester.

Procedures

Prospective Students

To begin the undergraduate admission process to Eastern Kentucky University, students submit completed application materials, a copy of an official high school transcript with at least six semesters of coursework or a GED completion certificate, and the application fee to the Office of Admissions.

ADMISSION ON APPEAL

Students who apply but are denied admission to the University may submit a written appeal to the Admissions Appeal Committee. The committee will carefully consider all aspects of the applicant's situation, including academic record and desire to attend EKU, as presented in the appeal request.

If granted admission by the committee, students will partner with an academic success coach and sign a Student Success Agreement specifying academic expectations and requirements for remaining enrolled at the University.

Responsibilities

- Executive Director of Enrollment Management
 - Ensure that the University stays current and complies with state-defined criteria and regulations regarding admissions standards.
- Director of Admissions
 - Ensure that all admission counselors receive adequate training for any changes in admission criteria or categories.
- Office of Admissions
 - Review all submitted applications for admission to the University.
 - Determine the appropriate admission category.
 - Assist with designing promotional materials that accurately reflect admission criteria.

Interpreting Authority

Executive Director of Enrollment Management

Statutory or Regulatory References

- [13 KAR 2:020](#) (Guidelines for Admission to the State-Supported Postsecondary Education Institutions in Kentucky)
- [KRS 164.020 \(8\)](#) (Powers and Duties of the Council [on Postsecondary Education])

Review and Approval

Policy Revised

<u>DATE</u>	<u>ENTITY</u>	<u>ACTION</u>
April 30, 2013	Board of Regents	Adopted
April 3, 2013	Provost Council	Approved
March 3, 2013	Faculty Senate	Approved
January 13, 2013	Council on Academic Affairs	Approved
September 6, 2008	Board of Regents	Adopted *
May 7, 2008	Provost Council	Approved
August 21, 2008	Council on Academic Affairs	Approved
September 15, 2008	Faculty Senate	Approved

*Approved contingent on the recommendation of Faculty Senate

Policy Issued

<u>DATE</u>	<u>ENTITY</u>	<u>ACTION</u>
April 28, 2000	Board of Regents	Adopted
February 17, 2000	Faculty Senate	Approved



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

Office of the Provost
for Academic Affairs

CPO 46, 212 Coates Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
Phone: (859) 622-8812

TO: Members of the Faculty Senate
FROM: Jennifer Wies, Chair, Council on Academic Affairs
DATE: January 26, 2021
SUBJECT: CAA Items for February Faculty Senate Meeting

As a result of the Council on Academic Affairs meeting on November 19, 2020, the following items are presented for the Faculty Senate's agenda on February 1, 2021.

Curriculum Proposals

NEW PROGRAM

Page

COLLEGE OF BUSINESS AND TECHNOLOGY

Management, Marketing, and International Business

- | | |
|--------------------------|----------|
| 1. Minor in Sales | 1 |
|--------------------------|----------|

PROGRAM REVISIONS

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES

English

- | | |
|---|----------|
| 2. Bachelor of Arts (B.A.) and Master of Arts (M.A.) English Accelerated 3+2 Dual Degree Program | 6 |
|---|----------|

- Revise program name and course requirements.

- | | |
|---|-----------|
| 3. Master of Arts (M.A.) English | 11 |
|---|-----------|

- Revise program name and course requirements.

History, Philosophy, and Religious Studies

- | | |
|---|-----------|
| 4. Master of Arts (M.A.) History | 19 |
|---|-----------|

- Add an Applied History Plan to the M.A. in History.

Languages, Cultures, and Humanities

- | | |
|--|-----------|
| 5. Bachelor of Arts (B.A.) Spanish Teaching | 22 |
|--|-----------|

*- drop a lower level course and replace it with an upper level course,
revise credit requirements for both upper and lower division*

Physics and Astronomy

- | | |
|--|-----------|
| 6. Bachelor of Science (B.S.) Physics | 24 |
|--|-----------|

*- Add CSC 185 and EET 351 and remove EET 350 as restricted elective options
For Engineering Physics Concentration. Remove CSC 190 in Supporting Course
Requirements of General and Engineering Physics.*

PROGRAM SUSPENSION**COLLEGE OF HEALTH SCIENCES***Exercise and Sport Science***Page****7. Minor in Physical Education (Non-Teaching)****27****INFORMATION ITEM****8. College of Letters, Arts, and Social Sciences Memo:****30**

Merging Art & Design, Communication, and the School of Music to become:

The Institute for Creative and Collaborative Arts: Art, Communication, Music, and Design (ICCA)

Faculty Senate Chair report

January 28 2021

Submitted by Marco Ciocca, chair of the Senate

Dear Senators: Another Pandemic Semester has started. But this time, perhaps, there is an end in sight. Educator (k-12 and Higher Ed.) have been placed in Category 1-C for vaccinations. Let's hope that the vaccine rollout is fast and that we all have the opportunity to receive it, if you so desire. Wouldn't it be nice to teach in person again?

Senate activities: Executive Committee

The Senate had its first meeting of the Executive Committee of the Semester on January 25 2021 at 3:30 PM via the Zoom Platform. It was a crowded meeting, with many guests and many items to discuss.

The following guests spoke:

GUEST SPEAKERS:

Kelly Smith and Matthew Winslow were in attendance to learn more about the **EKU BookSmart Program**. Ms. Smith is the Chair, and Dr. Winslow is a founding member of the Ad-Hoc Committee of the Senate for OER (Open Educational Resources)

President McFaddin and Steve Caudill provided the following information.

- The bookstore is working on information to send out to faculty within the next month.
- While physical copies of textbooks are free for students to use during the semester, they are expected to return the books at the end of the semester. If the student wishes to keep the textbook, they can pay the replacement cost which is the buy-back amount that the bookstore normally pays when books are sold back.
- The process for digital workbooks that require an access code will remain the same.
- Barnes and Noble is the preferred provider and faculty should submit their textbook orders through the bookstore. Those not submitted through the bookstore will result in an additional cost to students.
- Please keep in mind that while physical copies of textbooks are free for students, they are not free to the University. The university pays a discounted volume rate to Barnes and Noble. So, please be mindful of that when choosing textbooks.
- In order for the program to be effective, faculty must submit textbook orders to the Bookstore, even if OERs will be used instead. The use of OERs is encouraged and is financially advantageous for the university because the more quality OERs we produce, the less books we will have to purchase.
- The university is not locked into a flat fee with Barnes and Noble. This is a year-to-year partnership. We will be analyzing the financials of the previous academic year with performance every year and will be able to audit the types of instructional materials that are being used.

Kelly Smith stated that having BookSmart and OER initiatives work together makes a really powerful statement about what ECU is doing for our students. In addition, Ms. Smith suggested including a zero textbook cost designation in the catalog as a way to track the number of faculty who have adopted OERs.

New Business.

The following new items were discussed:

- ***Recommendation for increasing faculty compensation and for reviewing class caps for summer and winter courses; Recommendation for increasing part-time faculty compensation; and Addressing compensation for retired faculty who want to teach part-time***

Senator McFaddin noted back in December when the Colonels Care payment was distributed that this was the beginning of a journey of sustainable systemic regular compensation and adjustments for the campus. However, one of the key factors to making that a reality is having a more sustainable revenue stream. Top priority is increasing the base compensation for full time faculty and staff.

A work group has been formed to look at Winter and Summer carefully. The group will be co-chaired by Tanlee Wasson, Jeremy Mulholland and Rusty Carpenter and the group will be focused on gathering input on how we structure winter term and how these need to be adapted. Compensation, and caps, for the summer and winter terms will also be part of that conversation.

Senator Pogatshnik stated that it has been about eight years since the last pay increase for part time faculty. Given the cost (about \$600,000 a year in resources) and other priorities (in agreement with Deans and Chairs), there will be a pause to reflect where the increase could fit in the priorities of Academic Affairs.

The end of the RTP program fostered the discussion on retired faculty returning to teach part time classes. It would be wonderful if we could pay those with a distinguished record of teaching a little more to come back and teach part time courses. It was recommended that the Faculty Welfare Committee take a look at and make some recommendations as to both financial and non-financial types of considerations that could be given to retired or emeritus faculty as a way of keeping them in the loop.

Senator McFaddin reminded that there are federal laws that required ending RTP programs. However, it should be possible, on a non-prearranged basis, to have an exceptional experience pay scale for our retirees who choose to come back as part time instructors, after that initial employment separation period.

○ ***Policy Updates***

○ *Academic Policy Process*

Ms. Norberg asked the Executive Committee to re-consider the decision to have policies for action go through a first read before voting at the next meeting because it slows the process down significantly. Faculty input is highly valued and encouraged, and the opportunity for input is always available through the 14-day commenting period.

Chair Ciocca stated that when policies are reviewed for action, any senator can move to defer action to a specified time so that faculty concerns can be addressed before Senate action. If the motion to defer is voted down, the original motion to approve would move forward for a vote. The XC was in agreement to follow that process beginning with the March Senate meeting.

- *Information Items*

Ms. Norberg presented the following items for information at the February Senate meeting. *(NOTE: Paperwork for the policies is still being reviewed by the university attorney and may not be ready in time to include in the Senate packets, but the items will still be included in the Senate agenda.)*

- Policy 3.1.1 – Fundraising
- Policy 5.1.2 – Student Organizations
- Policy 8.2.2 – Employee Leave
- Policy 8.3.3 – Employee Conduct

- *Action Items*

Ms. Norberg presented the following two items for action. Chair Ciocca noted that for the February Senate meeting, the policies for action will be presented for first read and then will return in March for action.

- Policy 4.3.5 – Drop or Withdrawal from Courses
- Repeal Policy 4.1.10 – First-Time Freshmen Admission

Standing Committees also gave their reports, including Chair, Faculty Regent and Provost.

ADJOURNMENT:

The meeting adjourned at approximately 5:45pm.

Respectfully submitted.

Marco Ciocca, Chair of the Senate
January 28, 2021.

Faculty Regent Report to Faculty Senate

February 1, 2021

Dear Senators,

Thank you for the opportunity to provide an update regarding recent activities and actions of the Board of Regents. Since our last Faculty Senate meeting, Board members participated in the Governor's annual trusteeship program on December 9, and on December 10, the Board held their last regular meeting of 2020. Additionally, the Board and other higher education stakeholders receive routine updates from the Council on Post-Secondary Education (CPE). A summary of those items is provided in greater detail below. Additionally, the Board of Regents is planning to meet on March 4 for the Board's first quarterly meeting of 2021.

CPE Policy Insight

The CPE publishes a substantial amount of research and higher education news via the [CPE Policy Insight](#). Anyone can subscribe to their updates. One of their recent stories from January 21 is likely of interest to you and your colleagues.

- [What does Kentucky's vaccine push mean for college campuses?](#)
 - While some of our faculty and staff colleagues are in [Phase 1A and/or Phase 1B](#), the CPE states that "All personnel in higher education are classified as phase 1C along with other frontline essential workers as defined by the Centers for Disease Control and Prevention. According to the state Cabinet for Health and Family Services, Kentuckians within phase 1C can begin to register at regional vaccination sites on January 28."
 - The Kentucky Department of Public Health has a central landing page for Kentucky's vaccination efforts. The website is changing regularly, and at times, the site has included a link to "Where Can I Get Vaccinated?" and a link for getting signed up for vaccination or to receive personalized updates. The site is regularly updated and may change depending upon vaccine availability. **Please visit vaccine.ky.gov** or call 855-598-2246 to learn more. Future vaccination sites may be added, and on dates whereby capacity is available for phase 1C, vaccine sites may include registered 1C persons as resources becomes available.

Governor's Symposium on Postsecondary Trusteeship Conference

The annual program that usually occurs over 1.5 days was reduced in length substantially and occurred in an online format. The major item of interest in the program was the one-hour webinar featuring remarks and discussion with Governor Beshear and CPE President Thompson. Highlights of the webinar included the following:

- During the December 9 webinar the Governor pledged to not cut higher education this year, and the Governor said he would recommend an increase in base funding for KCTCS and the universities in his budget proposal. (*On January 7, the Governor indicated in his [State of the Commonwealth Budget Address](#) that his budget proposal included an increase in the higher education budget by \$17M [which would represent an approximate increase of 2%]. The budget proposal he presented also included scholarship funds for 6,300 students to complete associate's degrees and certificates. The state legislature is also involved in the budget process and the legislature may or may not include these budget proposals).

- Several of the themes discussed during the webinar included discussion of how trustees and regents needing to be cognizant and effective listeners on issues related to social justice and also how demographic patterns in Kentucky and surrounding states are likely to result in a reduction in the enrollment of traditional students. New strategies to mitigate enrollment declines, including outreach to populations historically forgoing university and KCTCS enrollment, were encouraged.

Board of Regents Meeting

The meeting occurred via Zoom and the meet was also live streamed. The meeting can be viewed on YouTube using the [EKU E-Presence channel](#). The most salient items from the agenda included the following:

- **COVID-19 Update:** Dr. Bryan Makinen and Dr. Sara Zeigler provided updates on the university response to COVID-19 and how the university was adapting to COVID-19 for the Spring 2021 term.
 - The slides presented are viewable on pages 108-119 of the Board Agenda book, viewable [here](#).
 - The consensus of the Board was that the university has responded to the pandemic very effectively relative to peer institutions around the nation, and the relatively successful response thus far was attributable to our people (faculty, staff, students, and university leaders). Additional appreciation was given by individual board members towards community and state partners and leaders.
- **Student Success & Enrollment Report:** Dr. Tanlee Wasson presented enrollment and retention data along with updates regarding the implementation of some university's enrollment enhancement strategies. The 15-minute report can be viewed [here](#).
 - Fall Enrollment was 13,696 (-1.9%) overall, and new undergraduate enrollment was 3,266 (-1.0%). Graduate enrollment was 2,395 (+3.3%) and e-campus enrollment increased to 3,590 (+6.7%).
 - Year-to-year Spring 2021 enrollment was on track to be down 3.7%, with Spring 2021 graduate and e-campus enrollment up 13.4% and 17.6%, respectively.
 - Given the COVID-19 challenges faced by high schools and limiting university in-person tours, the Fall 2020 enrollment numbers were viewed as a success.
 - The Spring 2021 undergraduate enrollment numbers were premature at the time of the meeting; however, if indicative of a retention challenge of undergraduates during COVID-19, the numbers could potentially have adverse impacts on future enrollments and university budgets.
 - 79.5% of students in the Fall 2019-Fall 2020 Freshman Cohort were retained which was an all-time high for the university (up nearly 4%).
 - Among all freshman, 74.3% were retained from Fall 2019 to Fall 2020, also an all-time high.
 - The Board was briefed on corporate partnerships, including a new partnership with Radial, whereby ECU will be the preferred educational provider for Radial employees.
 - The Board was briefed on the [Colonel Commitment Scholarship model](#).

- Financial Update: Vice President Barry Poytner provided the Board with a Financial Update. The update is viewable [here](#) and the materials presented were included on pages 121-127 of the [Board Agenda book](#).
 - The university budget for the current fiscal year was constructed with a lot of uncertainty related to enrollment and COVID-19 impacts on auxiliaries.
 - Due to a favorable reverse in the enrollment trend observed in the spring estimates, tuition and fee revenues for FY 2020-21 have thus far exceeded tuition and fee revenues from 2019-20 by approximately \$3.6M.
 - State support has also been higher this year over last year by \$913,000.
 - The overall expenditures for the university were budgeted to be lower for this fiscal year versus last year based upon enrollment trends.
 - At the time of the report to the Board, instructional expenditures were \$2.36M less for this year versus last year.
 - At the request of the Board, VP Poynter pursued a bond refunding endeavor , and an update was presented, which resulted in a 2011 bond refunding that provided \$1.6M in immediate savings as a result of the university's use of an innovative financing alternative and the lower interest rates presently available.
- President's Report: Dr. McFaddin provided a report on many items of significant importance to the university and the university's stakeholders. The full report as given to the board can be viewed [here](#).
 - Employee Support/Compensation: The President announced the Colonels Care employee initiative, which included a \$1,000 investment into all full-time employees as of September 30 with the exception of the President and the President's Council who forgone participation. The payment was a thank you for the incredible work done during the last year. Future work is ahead and ongoing in addressing employee compensation in the future. The President stated his intention to look at annual cost-of-living and merit-based pay increases, and asked the Board and his leadership team to dedicate time in the Board meeting that occurs after the meeting that officially certifies the fall enrollment and the previous annual financial performance to address employee compensation. The meeting time to annually examine employee compensation would likely occur at the Board meeting occurring after October every year.
 - Athletics: Given the rapidly changing landscape in intercollegiate athletics, the President requested the Board support him and Athletic Director Roan in continuing to pursue opportunities related to conference affiliation with a focus on opportunities that minimize time away from campus for our student-athletes, allow the university to continue to control expenses in our right-sized athletics budget, increase revenues, and compete for NCAA championships through automatically-qualifying access opportunities.
 - Legislative Update: The state budget forecast as of the time of the meeting was more deemed much more favorable than previous estimates from earlier in the pandemic.
 - Performance Funding: The Post-Secondary Performance Working Group, which includes the state budget director, state legislators, and others, is advocating for a change to the performance-based funding approach. The agreement within the group is that each university's base budget will be maintained, and going forward, performance-based funding schemes will only be able to be applied to new funds coming into higher education above the base budgets set this year.

- Provost Announcement: Dr. McFaddin announced that Dr. Pogatshnik advised him that he would be retiring on June 30. Dr. McFaddin and members of the Board congratulated Dr. Pogatshnik on this milestone and Dr. Pogatshnik shared some heartfelt remarks. Dr. McFaddin announced that Dr. Sara Zeigler would be named Provost starting July 1.
- President's Contract: The last item on the Board Agenda was the approval of the President's contract. Dr. McFaddin was named President at the August 20 meeting, and had been serving on an interim contract. The Board approved the permanent contract for Dr. McFaddin.

Strategic Planning

- The university continues to gather stakeholder input for the 2022 Strategic Plan. If you or your colleagues have not yet participated in the Strategic Planning Stakeholder Survey, please consider doing so or sharing the opportunity. The survey is available in ECU Direct and is likely to close very soon.

Thank you again for your service to the university and your students in this interesting hour of our nation's and university's history. Please feel free to reach out to me with any questions or comments, and I will do my best to be of service to you. You may reach me by email (jason.marion@eku.edu) or phone (513-317-9508).

Respectfully submitted,



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Associate Professor, Environmental Health Science
Faculty Regent, ECU Board of Regents

Provost Report to Faculty Senate February 1, 2021

Start of Spring Term

I'd like to take a moment to welcome back all of the faculty to what I hope is the last semester under our severe covid restrictions. As we continue to learn from our experiences, it has become increasingly evident how, despite our best efforts and intentions, a fair segment of our student population continues to struggle. As you go forward throughout the term, please continue your efforts to encourage and support your students, provide multiple and timely feedback, and participate in 4-week and mid-term progress reporting, particularly in our 100- and 200-level classes where our student populations appear to be the most vulnerable.

BookSmart Program

Over the Winter break, ECU announced the start of the BookSmart program that will provide the use of textbooks at no cost to undergraduate students beginning in Fall 2021. This initiative aligns with the work of the Faculty Senate during the past few years that have focused on reducing the costs of textbooks as many of our students struggle with this. The academic success of our students depends, to at least some extent, on their ability to have access to course materials as soon as possible and we all know of students who have put off textbook purchase or decided to forgo them all together.

At its core, this is a textbook rental agreement but where the rental cost is absorbed by the University rather than the student. I appreciate the collaboration between ECU and Barnes & Noble that has made this program possible. But the long-term success of the program will depend on the continuing efforts of the faculty to minimize textbook costs for our students. In particular, the collaboration between the ECU Libraries and the faculty on developing free textbooks, the adoption of open-source textbooks where appropriate, and the continued focus on longer-term adoptions and cost consciousness during the selection process will be critical for this program to be sustainable. I deeply appreciate the contributions of the faculty in reducing textbook costs and hope

that efforts in these areas continue to move forward as we launch this program in the Fall.

Move to ASUN Athletic Conference

Last Friday, ECU announced that it will be leaving the OVC Athletic Conference and moving to the ASUN Conference beginning July 1, 2021. Although I anticipate there may be questions about this change, I wanted to take this opportunity to explain why I supported this proposal. For me the two most important factors were no net additional costs and the opportunities that this presented in terms of student recruitment. To the first point, remaining in the FCS Football Subdivision will not require the substantial investments that were a part of previous discussions. While there may be additional costs associated with travel, these should be more than offset by additional revenues that will be captured from athletic events in both football and basketball. But, by far, the most influential factor was that the conference realignment presents significant opportunities for ECU to establish a presence for student recruitment in larger markets than currently offered through the OVC. These include major metropolitan areas of Atlanta, Jacksonville, and Louisville. Recent initiatives such as the establishment of our Smart Rate have positioned us to be more effective in recruiting out of state students from regions of the country where they are more likely to attend ECU due to our greater alumni presence in these areas. As the vitality of ECU is going to depend on our ability to grow our enrollments, I believe the opportunities presented by this move are going to put us in a stronger position moving forward.

Fall 2021 Enrollment/Class Scheduling

Although Fall 21 seems a long way off, we need to be mindful of the challenges and opportunities that lie ahead. As of this meeting, we are seeing less than anticipated numbers of applications and admissions for the Fall 21 term. Perhaps this is not surprising given the uncertainty faced by high-school seniors and their parents along with the fact that many of our direct recruitment efforts with high schools has been hampered by our inability to visit those schools and meet with their students during the pandemic.

There is reason for optimism, however. In spite of the difficulties with the vaccine roll-out, it appears highly likely that our faculty and staff will be able to receive their vaccinations well in advance of the Fall semester. As we cautiously plan for fall, we are anticipating that we will be able to move toward a more “normal” class scheduling pattern and make every effort to provide the true college experience that many of our students are missing. In light of this, I would encourage all of you take advantage of opportunities to receive the vaccine as it becomes more broadly available.

Finally, please do not underestimate your impact on student recruitment. While I fully understand the additional strains on faculty during the pandemic, students respond to faculty. The examples that you set and the experiences that you provide to our students are important.

I appreciate the work that all of you do in providing an exceptional learning experience for our students.

Jerry