

Faculty Senate Agenda

April 3, 2023

3:30 p.m.

CALL TO ORDER

ATTENDANCE

APPROVAL OF MINUTES

March 6, 2023

PRESIDENT'S REPORT: David McFaddin

PROVOST'S REPORT: Sara Zeigler

NEW BUSINESS:

- Nominations for Faculty Senate Chair
- Nominations for Faculty Senate Vice Chair
- Other (*if any*)

ANNOUNCEMENT:

- Out-going senators, please remind your areas to elect your replacement and an alternate before the end of April and forward the updates to the Senate secretary.

REPORTS & QUESTIONS:

Executive Committee: Senator Crosby

Faculty Regent: Senator Marion

COSFL Representative: Senator Cizmar

STANDING COMMITTEES:

Academic Quality Committee: Senator Sands

Budget Committee: Senators Stevenson & Yow, Co-Chairs

Elections/University Nominations Committee: Senator Spira

Information Technology Committee: Senators Fry & Hight

Rights & Responsibilities Committee: Senator Brent

Rules Committee: Senators Bishop-Ross & Kay, Co-Chairs

Welfare Committee: Senators Blair & Manning, Co-Chairs

ADJOURNMENT

FACULTY SENATE MINUTES

March 6, 2023

3:30 p.m.

The Faculty Senate of Eastern Kentucky University met on Monday, March 6, 2023 via Zoom. Chair Crosby called the sixth meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent: R. Bishop-Ross*, A. Burns*, B. Clark*, M. Henton, J. McCardle, L. Rowe, E. Stevenson*, V. Thomas, A. White

** Indicates prior notification of absence*

^ALT Jeff Neugebauer attended for R. Bishop-Ross

^ALT Raymond Lauk attended for A. Burns

^ALT Sherry Jones attended for B. Clark

^SUB Ann Callahan attended for E. Stevenson

APPROVAL OF MINUTES:

Senator Kelley moved to approve the February 6, 2023 minutes as written, seconded by Senator Buck. **Motion carried.** (YE3 = 48 votes NO = 0 votes ABSTAIN = 1 vote) (See also: [Individual Votes](#))

REPORT FROM THE PRESIDENT: David McFaddin

2023 Legislative Session Update

We had a great turn out last month for Colonels at the Capitol and everyone represented our campus well. There are a variety of bills that we are tracking during this session. Amy Scarborough, EKU's Chief Government, Community and Corporate Relations Officer is working with our legislative members ensuring EKU is at the table during these discussions

Here are multiple higher education and K-12 bills that are moving:

- [SJR 98](#) - CPE study placement and services provided by public universities & community and technical colleges. (Stivers)
- [HJR 71](#) - Create a common application and direct admission administered by CPE (Callaway)
- [HB 200](#) - Healthcare worker shortage (Fleming)
- [HB 319](#) - Teacher shortage (Tipton)
- [SB 20](#) - TikTok ban, higher ed should be exempted (Mills)
- [SB 9](#) - Stronger penalties for hazing (Mills)
- [HB 18](#) - Dual Credit scholarships (Tipton)
- [SB 156](#) - Establish state reading research center, direct KDE to establish annual goals and objectives (West)
- [SB 70](#) - Pilot for K-12 performance-based professional development (Givens)
- [HB 331](#) - Require portable defibrillators in each middle and high school building and at sporting events (Palumbo)

There are multiple bills about the use of KEES funds, K-12 student and teacher discipline moving through the Session. The Performance Funding Working Group held its second meeting last week. They will continue to meet monthly until December. The findings may be addressed in the 2024 legislative session.

Colonels Engaging Legislative Members and Committees

Having Colonels at the Capitol to advocate and meet with legislative members. It is important, however, for all parties to be on the same page. If you, a member of your department, or a group of faculty or students from your college are 1) would like to meet with a legislator 2) going to the Capitol for a legislative day 3) have scheduled meeting with a legislator and/or 4) have been asked to comment on legislative topics, please email Amy Scarborough at amy.scarborough@eku.edu.

2023 Spring Commencement

As a reminder, 2023 Spring Commencement ceremonies will take place at 9am and 6pm on Friday, May 12, 2023. If you are hosting graduation events anytime during the week of Commencement, please contact Conferencing and Events at least one month prior to Graduation week.

Facilities Update

We are working actively on a variety of projects across campus. There are a variety of projects coming to a close this Spring.

- Bypass Pedway - The pedway on the bypass is scheduled to be completed next month. While it has taken longer than any of us anticipated, it will serve as a great way to provide safe crossing for students, especially those that will live in Keene Hall, a dormitory we anticipate turning back online in 2025.
- Asset Preservation Funds - Many have seen the construction on University Drive. The facilities team is making great progress on getting our pipes upgraded.

Presidential Office Hours

There was a great response to the open office hours in February. Upcoming dates are:

- Friday, March 24, 2023, from 10-11am
- Friday, April 21, 2023, from 10-11am

Aramark Sensors

The sensors have been removed from all offices. If anyone still has one in their office, please contact Bryan Makinen.

REPORT FROM THE PROVOST: Sara Zeigler

Each year ECU purchases a membership to Academic Impressions. This is an organization that is very heavily focused on professional development specifically for the higher education environment; and they have a vast library of resources available, including webinars, virtual conferences, articles and online courses and certification programs. We have an enterprise membership which means that every faculty and staff member has access to their library of resources. To access the information go to academicimpressions.com, create an account using your ECU email address, and that will automatically put you into our membership.

The following meeting times are available this semester to meet one-on-one with the Provost. Appointments are in 15-minute increments. Contact Sharon Lee to schedule those.

- Wednesday, March 8th - 1-3pm
- Tuesday, March 21st - 1-2:30pm
- Wednesday, April 5th - 1-3pm
- Wednesday, April 19th - 1-2:30pm
- Tuesday, May 2nd - 1-3pm

A question came up during our last Problem Solvers meeting about parking for departmental guests and speakers. To clarify, you do not have to pay for parking for your departmental guests or people coming to speak in your classes. Please complete the departmental visitor parking form (<https://parking.eku.edu/department-visitor-permit-request-form>). This is different from the regular visitor parking form.

A topic that will be coming up later in this meeting regards the Faculty Grievances Regulation and the drafting team for that. A drafting team has been selected. It will be co-chaired by Lynnette Noblett, who is representing the Chairs Council in CLASS and Lauren Keeler, Assistant Council. They will lead that effort with Professor Noblett being the dominant voice there. The other members of the drafting team will be John Dixon in his capacity as Executive Director of HR, and then the rest of the membership comprises faculty members: John Brent, Chair of Faculty Senate Rights and Responsibilities Committee; Lisa Kay, Vice Chair of Faculty Senate and as a representative for her College; James Blair, Chair of the Faculty Senate Welfare Committee also representing the College of Business; Katie Moore from the College of Education and Applied Human Sciences; and Jessica Price from the College of Health Sciences. There will also be ample opportunities for full input from the Senate and from the faculty-at-large as well. If Lynnette has not already called a meeting, she is planning to do so very quickly, and we will get that process moving forward.

We are now getting ready to select our learning management system for the coming cycle. Our Blackboard contract expires on June 30, 2025. Again, it sounds like that's a long time away but it will come quickly, especially since we are going to have to transition one way or another. Either we will have to move to Blackboard Ultra or move to another learning management system. We did a very brief poll of faculty and chairs, and the feedback we got was that we did want to do a full request for proposals and consider all of the options out there. So, that process is going to start almost immediately. Nedim will be able to update you on that as he is one of the co-chairs of the group, and he can make sure that this body is well informed throughout. Lisa Moore and Jeremiah Duerson will also be involved. And then there will be another representative group of faculty engaged in the initial review process. There will be ample opportunities for faculty input for testing and for looking at what products are available. The timeline for the final determination would be January, 2024 or February, 2024, as we would need to spend that time to June, 2025 in converting to the selected system.

GUEST SPEAKER:

SGA Report. Paige Murphy announced that SGA was able to pass a new constitution at the Board of Regents meeting two weeks ago. One of the major changes includes the addition of college representatives on Student Senate.

NEW BUSINESS:

2023-24 Senate Schedule. On behalf of the Executive Committee, Chair Crosby moved approval of the schedule and the recommendation to meet in person for the September and May meetings. As this comes from committee a second is not required. **Motion carried.** (YE3 = 46 votes NO = 1 vote ABSTAIN = 1 vote) (See also: Individual Votes)

Tentative 2023-24 Senate Membership. Chair Crosby shared a tentative list of senate membership for 2023-24 and asked the senators to review for accuracy and report any errors or updates to the senate secretary.

ANNOUNCEMENT:

Chair Crosby reminded that the call for nominations for chair and vice chair will occur at the April meeting.

GENERAL & STANDING COMMITTEE REPORTS:**REPORT FROM SENATE CHAIR: Senator Crosby**

The Executive Committee met on February 20 by Zoom. A good deal of meeting time was invested in discussion of the feasibility of a hybrid (in-person and Zoom) setup for next year's Senate meetings. We were joined by Jesse Hood and Brian Popa from Conferencing and Events, and they said that the results would be less than satisfactory to do the hybrid approach. They cited the challenges faced by the Board of Regents trying to do the same thing, and it was noted that the Regents are no longer doing a hybrid approach.

In the end the committee decided that the best option would be to recommend that the Senate adopt a plan where the first and last meetings of the year would be in person and all other meetings continue to use Zoom. The in-person meetings will be scheduled in Perkins because the space is available, is large enough to accommodate our group, has the needed equipment to meet our needs, and has parking.

I have spent a considerable amount of time consulting with Senator Brent about his report from the Faculty Rights and Responsibilities Committee. It contains many items of concern to faculty, and I've given him my consent to have both Dana Fohl and Lauren Keeler present as guests of the Committee to answer questions about a number of things, including the Grievance Policy. Hopefully some valuable clarity will begin to emerge from this presentation.

The committee also discussed upcoming Senate Vacancies. A letter from Senator Spira, Chair of the Elections and University Nominations Committee, went out on March 1 to all Department Chairs alerting them to the upcoming vacancies so that they may fill those vacancies by election in time for the May 1st Organizational Meeting.

I was pleased to be able to participate in the Colonels at the Capitol on February 15 with other members of the ECU community, the administration and the Board of Regents. It was interesting to meet the Legislators upon whose decisions our future rests and to get a sense of the forces at work in Frankfort. It was clear that ECU has invested a great deal of time in cultivating

relationships with key legislators, many of whom are ECU alumni and are devoted both to higher ed and to their alma mater. We also had a chance to meet briefly with Governor Beshear, a strong and enthusiastic supporter of education.

I need to correct an assertion I made at our last meeting. When I discussed that nominations for Chair and Vice Chair would be solicited at the April meeting, I incorrectly stated that the election would take place in the regular meeting on May 1. In fact, it will take place first thing in the organizational meeting immediately following the regular meeting. As soon as the new officers are elected, they take over the remainder of the Organizational meeting.

REPORT FROM FACULTY REGENT: Senator Marion

The Board of Regents met on Wednesday, February 15th in Frankfort in conjunction with the regents joining a large group of ECU faculty, staff, students, and administrators attending Colonels at the Capitol that morning. The Board meeting started at 1:30 p.m. at Berry Hill Mansion. (See: [Board Agenda](#))

The day before the meeting members of the Board gathered with a delegation from ECU in the Capitol Rotunda to celebrate the kickoff of the Manufacturing Engineering program. Speaking at the event were the Governor, leaders the Kentucky Association of Manufacturer (KAM), and many local and state-elected officials. The following morning (Feb. 15), ECU kicked off Colonels at the Capitol in the Capitol Rotunda, again with Governor Beshear. During that morning time, the Governor committed to working within his ability to bring equity to the performance-based funding system in place. The majority of the day thereafter was spent interacting with elected officials and educating our state leaders on the value of higher education and Eastern Kentucky University. Most of the time was spent listening to elected officials, and many of them were well-apprired and supportive of necessary reforms to the performance-based funding model.

Board Meeting Recap:

In accordance with the [agenda](#), there were usual reports and financial updates from several areas of the university including academic affairs, financial affairs, the President, and the leadership of Faculty Senate, Staff Council, and SGA. The meeting finished with a touching send-off of positive comments from President McFaddin and many of the Board members for Senate Chair, Dr. Crosby as he completes his tenure as Faculty Senate Chair this term.

For additional information see the following:

[Academic Affairs Report](#)

[Athletics Report](#)

[Financial Update](#)

- For the action items, the Board approved previous meeting minutes, personnel actions, degree candidates for Spring 2023, a six-year plan update, and the acquisition of real property acquisition. Additionally, the Board dedicated time to discussing the Board self-assessment survey instrument and results.
 - In regard to the real property acquisition item on the agenda, the Board approved WEKU to take advantage of an opportunity related to expanding their reach in the Maysville area servicing Mason, Bracken, Fleming, and Lewis Counties in Kentucky, and portions of Southern Ohio counties (Brown, Adams and portions of Clermont). The presentation on the matter is [linked here](#).

- Six-Year Capital Plan: The [six-year capital plan document](#) that was presented documented ECU's planned or ongoing requests related to capital construction. The top-five ranked projects include obtaining gap funding to cover projects already budgeted with general fund dollars to occur in this biennium. The fifth project on the list is to construct a \$215M academic complex. The gap funding request is related to significant cost increases that have occurred due to sustained inflation after the final state budget's approval in the last (2022) legislative session. An additional list of projects on the capital projects list are provided, but not necessarily ranked. When or how the gap funds and new construction funds for the academic complex are expected to be obtained from state general funds will be part of ECU's government affairs engagements related to the 2024-2026 budget process that will occur in the next year's legislative sessions.

Per a request at the last Faculty Senate meeting, to provide more detail

- Reforming Performance-Based Funding: In a related matter to the legislative agenda is the opportunity for reform aspects of the performance-based funding model. In recent legislative sessions, the ability to revisit the model for improvement was made possible. Upon assessing areas for improvement, ECU (and presumably all the regional universities) are seeking reforms to bring what I believe are equity and common sense to the model that was first put in place in the 2016-2018 state budget. Equity is of concern because the regional universities do not play by the same set of rules for funding due to a weighting system which provides greater rewards to the Kentucky's two research universities for 10 of the 11 metrics used in the model. The other issue is that the model rewards the amount of facilities and space on a campus rather than being more efficient with less space. Accordingly, the university has put forward a recommendation for decision-makers where they believe policymakers can make the model more equitable, especially for our regional universities which collectively educate and award more undergraduate degrees to Kentuckians than the research universities, yet receive less performance funds which are supposedly aimed at increasing undergraduate degree production among Kentuckians. The university's document on this topic, including data and recommendations, is [linked here](#). This ECU report was included in the President's last report to the Faculty Senate, whereby ECU is seeking that the regional universities not compete for the same pool of dollars with the research universities, particularly if the current weight scheme remains in place, and that the model no longer rewards physical building space (area) as a means of performance over efficient use of space. The most recent data from a CPE [Work Session](#) in November on the allocations of performance-based funding dollars shows how funding has changed at Kentucky universities since the model was implemented. An excerpt from that portion of their work session is summarized using numerical [data here](#). Changes to this model are our greatest opportunity for enhancing investments in our faculty and staff and for recruiting and retaining our people.

The next Board meeting will occur on Wednesday, May 24. Typically, the May meeting is among the most consequential for Board actions, as the May meeting includes the budget, setting of tuition and fees, among many other items.

STANDING COMMITTEES

Academic Quality Committee. Senator Sands reported that the committee is still working on their charge. A faculty survey on Bartleby will be distributed later this spring. Also, Senator Kay has obtained data to update last year's report which looked at online versus campus course classes. That revised report should be presented to Senate soon.

Senator Cizmar provided an update on the Ad Hoc Committee on the Calendar. A faculty survey will be sent out by the end of this week with a possible deadline for response by the week following spring break. The survey deadline is a quick turnaround because of the April 3rd deadline to submit our preliminary recommendations to the Provost. There will be many opportunities available for additional vetting before a final decision is made.

Budget Committee. Senator Yow announced that the budget presentation will be shared at the April meeting.

Elections & University Nominations Committee. Senator Spira reported that their internal procedures were completely rewritten this year and will be presented for approval later in this meeting.

Our committee also drafted a letter to the chairs asking that they hold departmental elections to fill vacancies for outgoing senators. The goal is to have new senators in place by the end of April so that they can officially take their seats at the May organizational meeting.

Information Technology Committee. Senator Hight stated that the committee is continuing to work on the forms for voting and also continuing to work on the charge to evaluate the faculty's satisfaction with myEKU.

Faculty Rights and Responsibilities Committee. Senator Brent stated that the Committee continues to review issues related to the grievance policy. One concern that was raised was the formation of drafting teams. We invited Associate Provost Wies to our meeting to address this concern, and she outlined the policies and procedures that guide forming policy draft teams. In addition, we've also worked with Lauren Keeler in the University Counsel's office to further discuss this issue, and as Provost Zeigler mentioned earlier, the drafting team for the Grievance policy is now moving forward.

After opening up our meeting to additional items, two other points of concern were raised. The first issue is in regards to Aramark sensors, which President McFaddin addressed earlier in this meeting. During the February 6 meeting, senators discussed the fact that Aramark's pilot program called Aramark Intelligence Workplace Experience placed sensors in public spaces and private spaces without the knowledge of the faculty body. During the discussion, faculty identified the fact that this can create liabilities for students, faculty and staff; impact the rights and protections of those encountering them within private spaces; present potential health concerns; infringe on pre-established research protocols; and violate set guidelines and procedures. While the university is moving forward to address this issue, there may still need to be a larger conversation. There may need to be a new charge to the R&R Committee (or another committee or assigned work group) to review the circumstances surrounding the use of sensors, discuss lessons learned from this experience, propose further action items that are preventative in the future if needed, and consider policy recommendations in light of the situation to avoid similar incidents moving forward.

The second area of concern had to do with non-compliance with EKU's policy 11.2.1 on the Acceptable Use of Information Technology Resources. The policy specifically states that all official university business conducted internally and with outside agencies via email will be done through the appropriate university email account. However, it's been brought to the committee's attention through various reports that official university business has been conducted using non-university accounts. Kentucky law requires retention of official communications on the part of public institutions. So given these recent reports, and given this growing concern, we would like to recommend that the Faculty Senate seek clarification regarding what has been reported, follow-up with any corrective recommendations, and consider further recommendation to policy and practice regarding this matter.

Rules Committee. Senator Kay shared the [revised internal procedures](#) for standing committees. Senator Winslow moved approval of the revision, seconded by Senator Streetman. **Motion carried.** (YE3 = 47 votes NO = 0 votes ABSTAIN = 1 vote) (See also: [Individual Votes](#))

Welfare Committee, Senator Blair reported that the committee recently sent out the survey gauging perceptions of full-time and part-time faculty, benefits, and compensation with the University. Currently, 309 full-time faculty have completed surveys as well as 146 part-time faculty. The deadline to complete the survey has been extended to Friday, March 10. A final report should be available for senate review soon.

ADJOURNMENT:

Senator Winslow moved to adjourn at approximately 4:30pm, seconded by Senator Kelley.

Timestamp	Email Address	Do you approve of the minutes for the Feb. 6, 2023 meeting of the Fac
3/6/2023 15:38:36	john.brent@eku.edu	Yes
3/6/2023 15:38:38	laura.edwards@eku.edu	Yes
3/6/2023 15:38:39	raymond.lauk@eku.edu	Yes
3/6/2023 15:38:40	curtis.streetman@eku.edu	Yes
3/6/2023 15:38:41	alison.buck@eku.edu	Yes
3/6/2023 15:38:42	melanie.johnson@eku.edu	Yes
3/6/2023 15:38:42	jeffrey.neugebauer@eku.edu	Abstain
3/6/2023 15:38:43	vigs.chandra@eku.edu	Yes
3/6/2023 15:38:43	charles.hughes@eku.edu	Yes
3/6/2023 15:38:43	pat.calie@eku.edu	Yes
3/6/2023 15:38:43	vonja.grabeel@eku.edu	Yes
3/6/2023 15:38:43	james.keller@eku.edu	Yes
3/6/2023 15:38:44	marie.manning@eku.edu	Yes
3/6/2023 15:38:44	lindsay.cormier@eku.edu	Yes
3/6/2023 15:38:44	richard.crosby@eku.edu	Yes
3/6/2023 15:38:44	abby.brooks@eku.edu	Yes
3/6/2023 15:38:44	tricia.kelley@eku.edu	Yes
3/6/2023 15:38:45	todd.hartch@eku.edu	Yes
3/6/2023 15:38:45	karim.abdelhay@eku.edu	Yes
3/6/2023 15:38:45	joanne.mcglown@eku.edu	Yes
3/6/2023 15:38:46	laura.newhart@eku.edu	Yes
3/6/2023 15:38:46	jana.mayer@eku.edu	Yes
3/6/2023 15:38:46	james.kirby.easterling@eku.edu	Yes
3/6/2023 15:38:47	nedim.slijepcevic@eku.edu	Yes
3/6/2023 15:38:47	erin.eliasen@eku.edu	Yes
3/6/2023 15:38:47	julie.george@eku.edu	Yes
3/6/2023 15:38:48	sarah.feltus@eku.edu	Yes
3/6/2023 15:38:50	bill.mcclanahan@eku.edu	Yes
3/6/2023 15:38:50	katie.moore@eku.edu	Yes
3/6/2023 15:38:50	sheri.mcguiffin@eku.edu	Yes
3/6/2023 15:38:51	james.blair@eku.edu	Yes
3/6/2023 15:38:52	anne.cizmar@eku.edu	Yes
3/6/2023 15:38:52	lisa.kay@eku.edu	Yes
3/6/2023 15:38:52	jessica.price@eku.edu	Yes
3/6/2023 15:38:52	lisa.jones@eku.edu	Yes
3/6/2023 15:38:55	ann.callahan@eku.edu	Yes
3/6/2023 15:38:55	carolin.walz@eku.edu	Yes
3/6/2023 15:38:55	jennifer.hight@eku.edu	Yes
3/6/2023 15:38:58	jason.fry@eku.edu	Yes
3/6/2023 15:39:01	michael.fore@eku.edu	Yes
3/6/2023 15:39:02	geela.spira@eku.edu	Yes
3/6/2023 15:39:04	nathan.siler@eku.edu	Yes
3/6/2023 15:39:11	elizabeth.underwood@eku.edu	Yes
3/6/2023 15:39:14	sherry.jones@eku.edu	Yes
3/6/2023 15:39:17	andrea.sexten@eku.edu	Yes
3/6/2023 15:39:19	don.yow@eku.edu	Yes
3/6/2023 15:39:24	julie.hensley@eku.edu	Yes
3/6/2023 15:39:28	david.fifer@eku.edu	Yes

Timestamp	Email Address	Do you approve the proposed schedule for 2023-2024?
3/6/2023 16:04:23		Yes
3/6/2023 16:04:25		Yes
3/6/2023 16:04:25		Yes
3/6/2023 16:04:26		Yes
3/6/2023 16:04:26		Yes
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3/6/2023 16:04:47	laura.edwards@eku.edu	Yes
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3/6/2023 16:04:50	ann.callahan@eku.edu	Yes
3/6/2023 16:04:51	karim.abdelhay@eku.edu	Yes
3/6/2023 16:04:52	abby.brooks@eku.edu	Abstain
3/6/2023 16:04:52	lisa.kay@eku.edu	Yes
3/6/2023 16:04:54	bill.mcclanahan@eku.edu	Yes
3/6/2023 16:04:56	sherry.jones@eku.edu	Yes
3/6/2023 16:04:56	james.blair@eku.edu	No
3/6/2023 16:04:56	michael.fore@eku.edu	Yes
3/6/2023 16:05:04	julie.hensley@eku.edu	Yes
3/6/2023 16:05:05	andrea.sexten@eku.edu	Yes
3/6/2023 16:05:19	lindsay.cormier@eku.edu	Yes
3/6/2023 16:05:37	sherry.jones@eku.edu	Yes

Timestamp	Email Address	Do you approve the revised Faculty Senate Internal Procedures?
3/6/2023 16:23:20	julie.george@eku.edu	Yes
3/6/2023 16:23:21	pat.calie@eku.edu	Yes
3/6/2023 16:23:21	melanie.johnson@eku.edu	Yes
3/6/2023 16:23:21	jana.mayer@eku.edu	Yes
3/6/2023 16:23:21	kim.parsons@eku.edu	Yes
3/6/2023 16:23:22	don.yow@eku.edu	Yes
3/6/2023 16:23:22	james.keller@eku.edu	Yes
3/6/2023 16:23:22	raymond.lauk@eku.edu	Yes
3/6/2023 16:23:23	alison.buck@eku.edu	Yes
3/6/2023 16:23:23	curtis.streetman@eku.edu	Yes
3/6/2023 16:23:24	katie.moore@eku.edu	Yes
3/6/2023 16:23:24	richard.crosby@eku.edu	Yes
3/6/2023 16:23:24	jeffrey.neugebauer@eku.edu	Yes
3/6/2023 16:23:25	fontaine.sands@eku.edu	Yes
3/6/2023 16:23:25	marie.manning@eku.edu	Yes
3/6/2023 16:23:25	joanne.mcglown@eku.edu	Yes
3/6/2023 16:23:26	jennifer.hight@eku.edu	Yes
3/6/2023 16:23:26	vigs.chandra@eku.edu	Yes
3/6/2023 16:23:26	james.blair@eku.edu	Yes
3/6/2023 16:23:26	bill.mcclanahan@eku.edu	Yes
3/6/2023 16:23:27	carolin.walz@eku.edu	Yes
3/6/2023 16:23:27	erin.eliasen@eku.edu	Yes
3/6/2023 16:23:30	sarah.feltus@eku.edu	Yes
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3/6/2023 16:23:33	lisa.jones@eku.edu	Yes
3/6/2023 16:23:35	laura.newhart@eku.edu	Abstain
3/6/2023 16:23:36	jason.fry@eku.edu	Yes
3/6/2023 16:23:38	jessica.price@eku.edu	Yes
3/6/2023 16:23:39	laura.edwards@eku.edu	Yes
3/6/2023 16:23:39	geela.spira@eku.edu	Yes
3/6/2023 16:23:39	lisa.kay@eku.edu	Yes
3/6/2023 16:23:40	karim.abdelhay@eku.edu	Yes
3/6/2023 16:23:40	elizabeth.underwood@eku.edu	Yes
3/6/2023 16:23:44	nedim.slijepcevic@eku.edu	Yes
3/6/2023 16:23:44	jackie.couture@eku.edu	Yes
3/6/2023 16:23:45	john.brent@eku.edu	Yes
3/6/2023 16:23:46	lindsay.cormier@eku.edu	Yes
3/6/2023 16:23:47	anne.cizmar@eku.edu	Yes
3/6/2023 16:23:52	vonja.grabeel@eku.edu	Yes
3/6/2023 16:23:56	sheri.mcguiffin@eku.edu	Yes
3/6/2023 16:24:02	andrea.sexten@eku.edu	Yes
3/6/2023 16:24:04	ann.callahan@eku.edu	Yes
3/6/2023 16:24:07	abby.brooks@eku.edu	Yes
3/6/2023 16:24:17	julie.hensley@eku.edu	Yes
3/6/2023 16:24:24	tricia.kelley@eku.edu	Yes
3/6/2023 16:24:25	todd.hartch@eku.edu	Yes
3/6/2023 16:24:38	abby.brooks@eku.edu	Yes
3/6/2023 16:24:45	matthew.winslow@eku.edu	Yes



David T. McFaddin
President

TO: Eastern Kentucky University Faculty Senate
FROM: President David T. McFaddin
DATE: April 3, 2023
RE: Faculty Senate April Report

Every year, I feel like a broken record when I reflect on how fast the school year has passed and this year is no different. With Spring Break behind us and graduation squarely in front of us, this academic year is quickly coming to an end. I have been so pleased by the immense energy on campus and the excitement generated externally by our community and statewide partners. People are seeing what we are doing at ECU and taking notice in a positive way.

2023 Legislative Session Closeout

This year's legislative session has come to an end. ECU, led by Amy Scarborough, tracked over 240 bills in both the Senate and the House. While many bills were introduced and debated, 34 with potential impact for ECU actually became law. Of those, 11 are K-12 bills, five are police/public safety and five are human resources/healthcare benefit related. We don't believe any of the bills passed have a direct impact on our current or prospective student population. If you have any questions about specific legislation, please reach out at amy.scarborough@eku.edu.

Budget

As we approach the end of the budget year, we will be closing out the current fiscal year and preparing for the 2023-2024 budget year. Currently, the VPs are working with Deans, AVPs, Chairs, and budget managers to create the upcoming budget. While budget reviews often make faculty and staff uncomfortable, I want to remind everyone that under my leadership, ECU will annually review, edit and prioritize our funding based on our strategic priorities. I plan to provide a high-level preview of the budget priorities during the upcoming "Lunch and Learns" with faculty and staff.

- April 12, 2023-Faculty Lunch and Learn
- April 18, 2023-Staff Council Luncheon

Leadership Updates

While we normally do not announce staffing announcements at Faculty Senate. We have recently made some significant changes that I feel are worth noting. Additional information will be sent campus wide regarding these changes later this week

- Vice President Dannie Moore will be adding Housing to his program oversight. To accommodate the new addition, the following have been named:
 - Karen Peveler-AVP of Student Life (includes Campus Recreation, Housing, and Student Life)
 - Rae Loftis-AVP of Student Life (Veteran Programming, CEIGE, and Federal TRIO programs)
- Carrie Earnst, our Chief Innovation and Optimization Officer, will move to report to the President's Office.
- As Provost Zeigler communicated earlier to campus, we are pleased to finalize our Dean search with the announcement of Dr. Elizabeth Smith as the Dean of Education and Applied Human Sciences

Key searches that are ongoing include the Vice President of Development and Alumni Engagement and the Director of E-Campus. Both of these searches are the result of the upcoming retirements for two of our most outstanding leaders, Betina Gardner and Tim Matthews respectively. Those search committees are hard at work now and I will provide updates as those searches progress toward completion.

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

Scholars Week

EKU's Scholars Week celebrates, showcases, and promotes the rich culture of faculty, student, and faculty-student scholarship, research, and creative endeavors. Scholars Week begins this week and will take place from April 3, 2023 to April 14, 2023.

Giving Day

EKU's annual Giving Day is quickly approaching. On Wednesday, April 19, our hope is to meet this year's goal of 2092 donors. The number represents the number of ECU graduates that walked across the graduation stage last year. I encourage you to hit social media to promote the day among your colleges and departments, make requests of donors who are committed to our mission, and consider giving yourself. I am encouraging everyone to sport their maroon this Giving Day.

Recognizing Excellence

As we approach graduation, there are a variety of events that highlight the excellence that we see on our campus. Please mark the following dates and prepare to celebrate with our students, faculty and staff.

- April 4-Faculty Awards and Recognition Ceremony
- April 6-Phi Kappa Phi Induction Ceremony
- April 7-Scholars Assembly
- April 26-Employee Milestone Recognition Breakfast
- April 26-Presidential Excellence Awards
- April 27-Student Excellence Awards
- April 30-Colonels' Celebration

2023 Spring Commencement

As a reminder, 2023 Spring Commencement ceremonies will take place at 9am and 6pm on Friday, May 12, 2023. Here are some faculty reminders:

- Our commencement committee has worked hard over the past year to redesign our spring ceremonies to maximize the student, faculty, staff and guest experience. The overall length of the ceremony has been shortened significantly, the staging and processional/recessional flow has been improved and several key contingencies have been put in place to enhance comfort and health.

Key changes include:

- Reduction of the ceremony length that reflects the shortened Fall Graduation Ceremony
 - Two speakers will tandem announce graduates to reduce the time to announce/walk graduates across the stage
 - Concessions will be open
 - All students and faculty will be provided water in advance
 - Walk in will be indoors instead of outside for both students and faculty
- A severe weather plan is in place. We will move to the Alumni Coliseum in the event of severe weather. A website will be activated in the event that decision is made. That website will direct faculty and students to a new ceremony date and time.
- Please prepare that the second ceremony will be slightly longer. We will be honoring ECU alumni and four star general, General James Rainey with an Honorary Doctor of Laws at the 6:00 p.m. ceremony. This ceremony will be slightly longer (additional 15 minutes) in order to accommodate the honorary degree portion of the program.

Presidential Office Hours

Still having full sessions for our President's One on One's. I encourage anyone wanting to discuss issues impacting the University to stop in for a visit. The final date for the semester is Friday, April 21, 2023, from 10-11am.

EKU Today

EKU Today is getting a facelift. Thanks to the work of the CBM and Slate teams, CBM will be moving later this month to the new platform to communicate internal campus messages. The most important component impacting faculty is that the link that you have traditionally utilized to send announcements will be modified. Be watching for communication coming later this month.

EKU in the News

We have had great success in getting our faculty, students, and alumni in the news, especially when newsworthy topics align with the work of our faculty. Here are some of the examples of ECU in the News:

- [Eastern Kentucky University adds new engineering program](#)
- [Baptist Health Richmond welcomes new board members](#)
- [Kentucky Newsmakers 3/26: ECU President David McFaddin](#)
- [Mass shootings are changing the way police operate](#)
- [The News Journal UC, ECU named 2022-2023 Military ...](#)
- [ECU alumna Mullins wins Miss Earth USA 2023 title](#)
- [ECU highlights student resources during Mental Health Week](#)
- [ECU's Hamilton a finalist for Skip Prosser Award](#)

As we round the corner to the end of the semester, continue to do the outstanding work of staying engaged with our students. We all know the stress that finals paired with graduation deadlines can create. Let's help get our students to the finish line.

One Eastern,



Dr. David T. McFaddin
President

Report from the Senate Executive Committee
3/29/23

The Executive Committee met on 3/27 and had an informal report from President McFaddin at 3:30 before the official meeting began at 4. We had a report on Academic Affairs from Provost Zeigler during the regular meeting. Both will be reporting on 4/3.

The biggest item on the agenda was whether senators should be tenured before they serve. There was much discussion on the topic with voices pro and con. The main justification for tenure being that senators could serve on committees whose tasks may challenge the administration without any fear of retaliation. But, as with many things, the cons outweighed the pros in changing the rules. Many departments strongly prefer allowing non-tenured colleagues to serve on Senate. Therefore, no action was proposed and we will continue to allow all departments to choose colleagues (tenured and/or non-tenured) as they see fit.

The Exec Committee liaisons to the Standing Committees reported on the work of their committees. All are doing great work, and for this meeting the Budget Committee will present its report. The Faculty Welfare Committee is digesting the data from its recent survey to all full and part-time faculty and will present its report at the regular May meeting. Additionally, the Faculty Rights and Responsibilities Committee will be submitting a resolution or two at this meeting for you to consider adopting.

Although not an official extension of the Executive Committee, the “Problem Solvers” group (me, Vice Chair Lisa Kay, Faculty Regent Jason Marion and Provost Zeigler) met on 3/28 at 3:45 and had a very informative meeting. We were able to share faculty concerns about the Tuition Waiver and the compensation for eCampus course development with the Provost. She had a lot of helpful information/rationale to share which I assume she will include as part of her report on 4/3.

A reminder—we will call for nominations for Senate Chair and Vice Chair at our meeting on 4/3.

Sincerely,

Richard A. Crosby
Senate Chair
EKU Foundation Professor

Faculty Regent Report to Faculty Senate

April 3, 2023

Dear Senators,

The next Board meeting will occur on Wednesday, May 24. It is expected that at that May meeting, there will be a full agenda on matters of interest to the faculty and university at-large. Most notably, the May meeting will include the budget, setting of tuition and fees, among many other items.

Since our last Senate meeting, the Board and several of the Board members have attended university events/receptions for faculty, international education, and members of the CPE Board. In my Faculty Regent role, I have received several communications from concerned faculty in regard to proposed efficiencies from Academic Affairs related to university budgeting. I've shared these concerns with Senate Exec, the Provost, and the President. These largely relate to increasing inflationary costs, flat state support for operations, still lower than desired enrollments in junior, senior, and graduate coursework, and a university priority to invest in personnel.

In closing, please know you can always share your thoughts and concerns with me, and I'll do my best to address or forward regent-related matters to the Board as a whole and/or Board Chair. I can be reached by phone (513-317-9508) or email (jason.marion@eku.edu) As always, I truly appreciate your commitment to ECU and our students whom we positively impact daily.

Sincerely,
Jason

**Academic Quality Committee
Year-End Report 2022-2023
Submitted April 2023**

The charges for 2022-2023 for the Faculty Senate Academic Quality Committee were the following:

Traditional Charges:

The faculty have primary responsibility for such fundamental areas as curriculum, subject matter, and methods of instruction, research, faculty status, and those aspects of student life which relate to the educational process. The Academic Quality Committee works to:

- Provide a channel of communication among the Faculty Senate, the faculty-at-large, and the Administration on academic matters and the formulation of academic policy.
- Be available as an advisory agency to the President of the University and to the Provost on academic matters.
- Serve as a channel of communication with the Student Government Association on matters concerning student academic responsibility and students' role within the academic community.
- Coordinate with the Rules Committee to reassess and update your internal procedure.

Ongoing Charge from 2021-2022 to continue the monitoring of:

- Enrollment patterns in online and on-campus courses
- Student outcomes, DFW rates
- Faculty resource and professional development needs

Last year the AQC Committee was charged with completing an assessment of e-Campus and traditional instruction course patterns. Information was gathered related to online education and the documented ECU trends associated with online teaching/learning using descriptive data pre-pandemic through the pandemic and now continue to monitor the same trends post pandemic.

Summary of Results Presented to Faculty Senate April 2023

Enrollment Patterns

Footprints Data was again pulled from Banner to compare to last year's data report.

Note: See full written report presented to Faculty Senate for tables and figures from the footprints data, and reference lists.

Credit Hours Generated	Pre-Pandemic Fall 2019	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023
100% On-Line Async.	20%	49% (15% Sync)	37% (4% Sync)	40% (3% Sync)	38% (2.4% Sync)	40% (2% Sync)
Traditional F2F	72%	14%	44%	44%	52%	50%

DFW Rates

	Semester	Non-e-Campus DFW Rate	e-Campus DFW Rate
Pre-Pandemic	Fall 2019	13.20%	13.33%
	Spring 2020	8.52%	10.28%
	Fall 2020	18.00%	15.11%
	Spring 2021	14.33%	14.54%
	Fall 2021	16.57%	16.97%
	Spring 2022	14.01%	12.86%
	Fall 2022	16.36%	16.58%

Update on Faculty Resources

- IDC works with Faculty on use of technology available to utilize in on-line courses. IDC and e-Campus conducted a faculty survey in fall 2022. This input assists the IDC to plan educational opportunities for faculty.

Education/learning needs for on-line teaching - top responses

- | | |
|--|-----|
| 1. 10 Ways to engage my students | 54% |
| 2. 10 Best Practices for Teaching Online | 48% |
| 3. Tutoring tools available for your online students | 33% |
| 4. Managing an online course from start to finish | 26% |

Technology and course design topics related to online learning – top responses

- | | |
|--|-----|
| 1. Blackboard's Grade Center - Tips and Tricks | 37% |
| 2. Home audio/video production | 32% |
| 3. 10 Best Practices in Online Course Design | 29% |
| 4. Introduction to Blackboard Ultra | 29% |

- Dr. Rusty Carpenter –The FCTL has successfully launched the video recording service called the “**One-Button Studio**”. The One-Button Studio has regular usage. Huddle Rooms are now available for faculty to review videos or other teaching resources created in the One-Button. Recent example usage includes Graduate Profile videos, VTS, CEAHHS, and Education Abroad.

There is a registration form available so faculty can reserve the space ahead of time at: <https://success.eku.edu/register/FCTLRequest>.

New Charge 2022-2023: Investigate satisfaction/issues with Bartelby

Summary: AQC began with a discussion on this service. Some of the faculty on the committee were unaware of this new Barnes and Noble Bartelby service. Other committee faculty had concerns related to the homework service completing student's homework vs. providing guidance. First step the committee requested was to see what

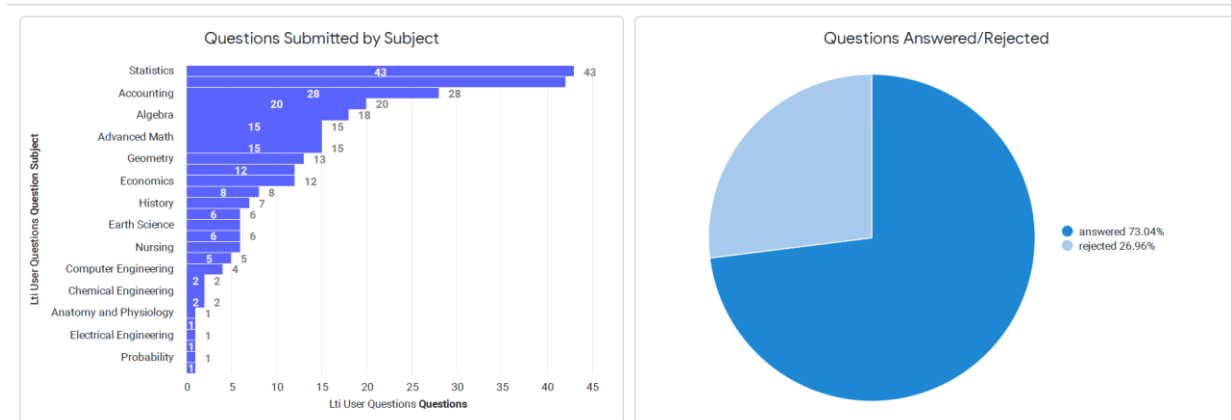
data we could get to evaluate the student use of the service. Barnes and Noble was contacted and the following data were provided.

Only 100 days of usage at a time can be pulled and the usage cannot be broken down by ECU course/CRN or linked to specific assignments. The committee is investigating whether this can be done through Blackboard Ultra, it cannot be linked to the current Blackboard platform.

Barnes and Noble Data Pulled November 15, 2022
Data for the last 100 days (Sept-Nov 2022)

Eastern Kentucky University

Accounts Created	User Who Took a Key Action	Question - Askers	Questions Asked	Askers Math	Questions - Math Solver	Live Chat User	Live Chat - Sessions	Write - Submitters	Write - Submissions
1,977	216	93	293	39	109	49	83	88	1,518



Note: additional data summary on Bartleby usage provided in an attached document.

Recommended charges for 2023-2024 for the Faculty Senate Academic Quality Committee include ongoing monitoring of:

- Enrollment patterns in online and on-campus courses
- Student outcomes, DFW rates
- Faculty and Student satisfaction with Bartleby through surveys

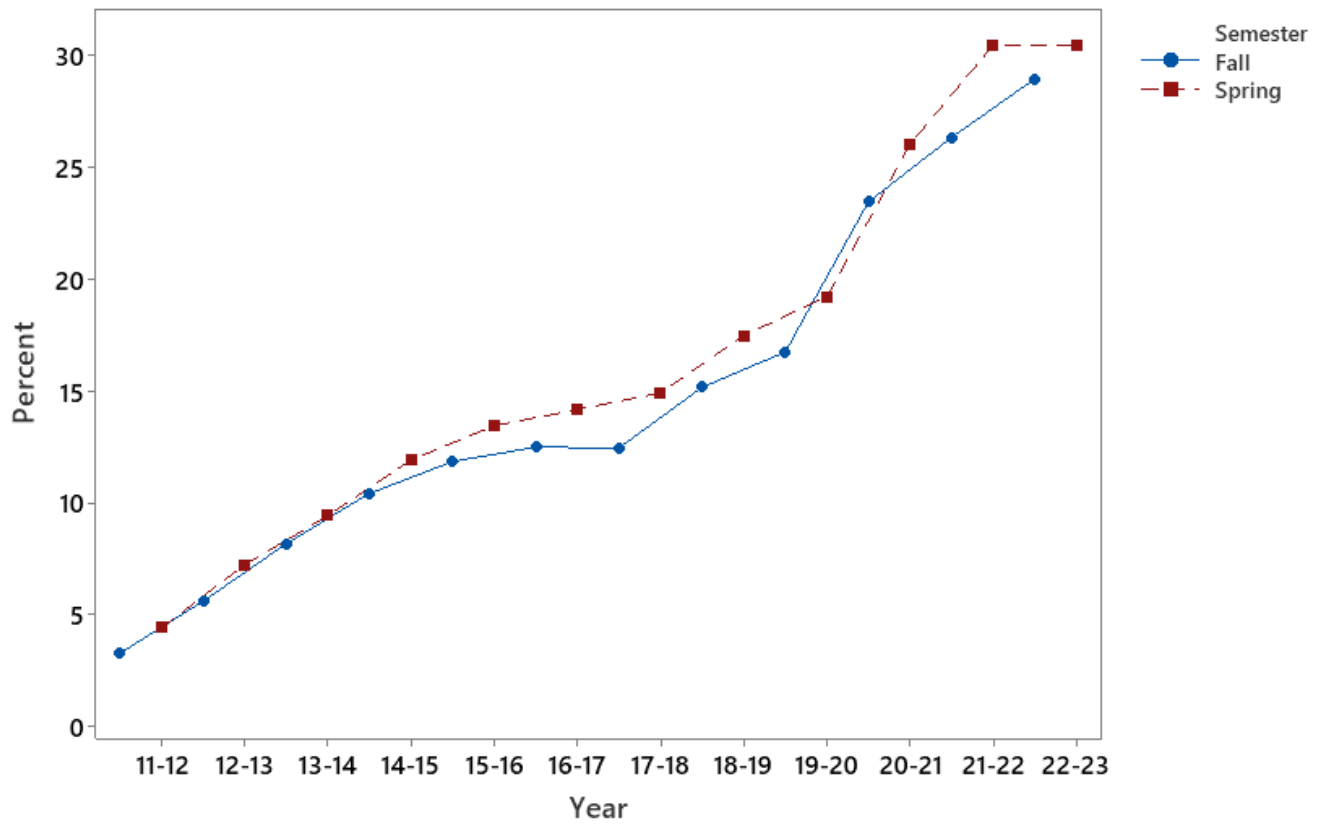
Committee Members:

Senator John Brent
 Senator Ann Burns
 Senator Anne Cizmar
 Senator Lisa Kay
 Senator Jessica Price
 Senator Fontaine Sands

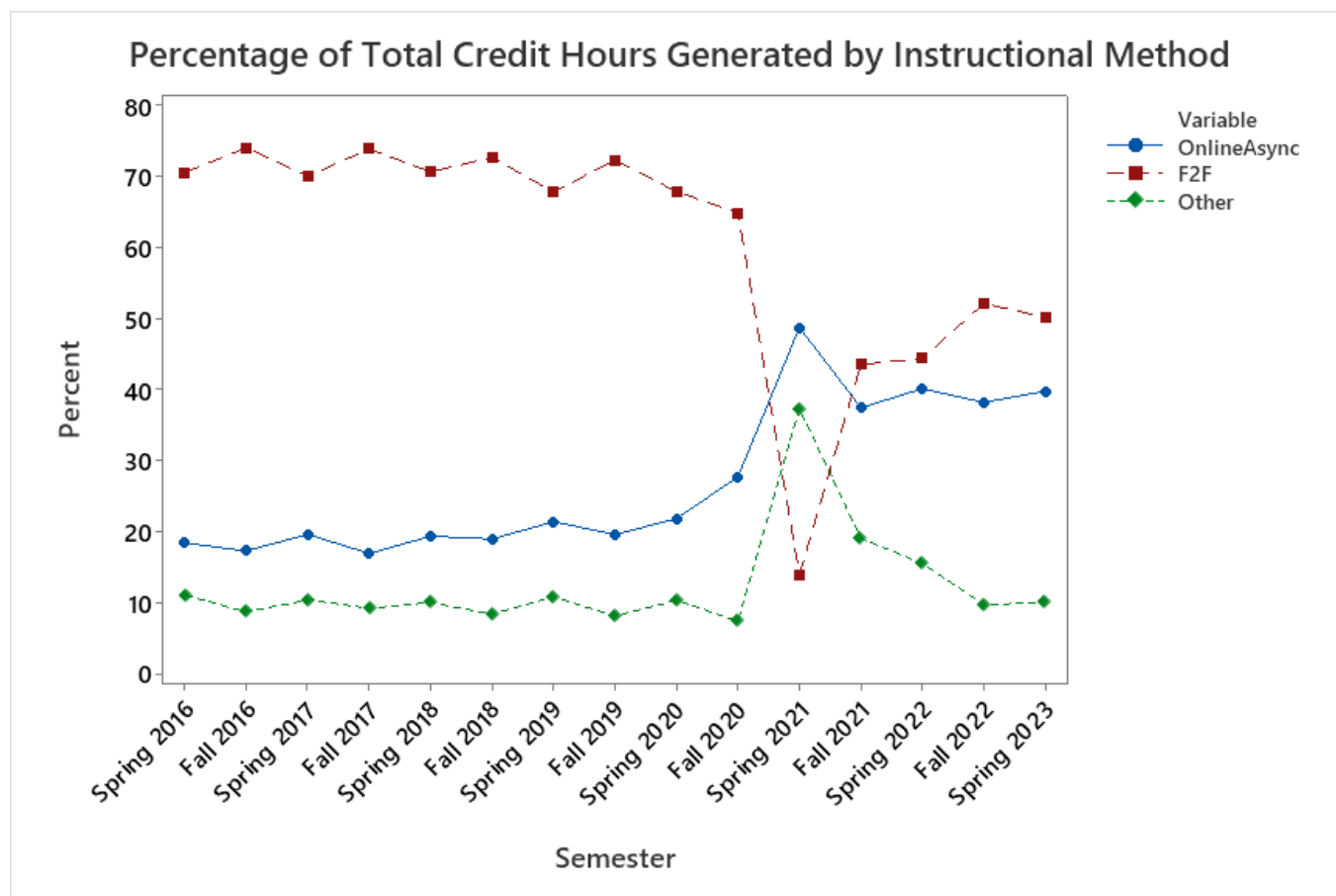
Semester	Non-e-Campus		e-Campus	
	No. Sections	Hrs. Generated	No. Sections	Hrs. Generated
Fall 2011	5500 98.41%	181930 96.74%	89 1.59%	6129 3.26%
Spring 2012	5487 97.93%	166574 95.60%	116 2.07%	7667 4.40%
Fall 2012	5757 97.43%	178318 94.42%	152 2.57%	10536 5.58%
Spring 2013	5748 96.22%	162908 92.79%	226 3.78%	12666 7.21%
Fall 2013	5875 95.97%	171680 91.84%	247 4.03%	15257 8.16%
Spring 2014	5574 95.46%	156726 90.59%	265 4.54%	16273 9.41%
Fall 2014	5736 94.95%	171027 89.60%	305 5.05%	19861 10.40%
Spring 2015	5467 94.34%	155850 88.10%	328 5.66%	21055 11.90%
Fall 2015	5684 94.25%	171304 88.17%	347 5.75%	22992 11.83%
Spring 2016	5412 93.34%	153416 86.57%	386 6.66%	23798 13.43%
Fall 2016	5030 92.63%	166785 87.53%	400 7.37%	23760 12.47%
Spring 2017	4536 91.53%	148128 85.85%	420 8.47%	24405 14.15%
Fall 2017	4698 92.46%	163563 87.56%	383 7.54%	23244 12.44%
Spring 2018	4512 92.19%	144620 85.10%	382 7.81%	25315 14.90%
Fall 2018	4660 92.39%	152115 84.85%	384 7.61%	27167 15.15%
Spring 2019	4225 91.59%	134114 82.54%	388 8.41%	28379 17.46%
Fall 2019	4411 92.03%	141916 83.27%	382 7.97%	28509 16.73%
Spring 2020	4168 91.40%	123824 80.80%	392 8.60%	29426 19.20%
Fall 2020	4189 91.32%	125566 76.56%	398 8.68%	38440 23.44%
Spring 2021	3825 90.92%	107128 73.99%	382 9.08%	37658 26.01%
Fall 2021	4183 90.60%	116486 73.68%	434 9.40%	41614 26.32%
Spring 2022	3749 89.45%	99045 69.56%	442 10.55%	43334 30.44%
Fall 2022	3686 88.54%	115315 71.06%	477 11.46%	46972 28.94%
Spring 2023	3335 87.44%	104753 69.56%	479 12.56%	45848 30.44%

Semester	Non-e-Campus		e-Campus	
	No. Sections	Hrs. Generated	No. Sections	Hrs. Generated
Summer 2012	2084 96.30%	27026 87.89%	80 3.70%	3725 12.11%
Summer 2013	2116 93.63%	23341 80.30%	144 6.37%	5726 19.70%
Summer 2014	1956 92.48%	20877 74.73%	159 7.52%	7060 25.27%
Winter 2014	52 100.00%	586 100.00%	0 0.00%	0 0.00%
Summer 2015	1909 90.65%	19023 67.91%	197 9.35%	8989 32.09%
Winter 2015	68 100.00%	821 100.00%	0 0.00%	0 0.00%
Summer 2016	1308 85.43%	17184 63.81%	223 14.57%	9744 36.19%
Winter 2016	72 100.00%	983 100.00%	0 0.00%	0 0.00%
Summer 2017	1166 84.99%	16146 62.55%	206 15.01%	9665 37.45%
Winter 2017	67 100.00%	854 100.00%	0 0.00%	0 0.00%
Summer 2018	1082 84.01%	14657 56.30%	206 15.99%	11375 43.70%
Winter 2018	64 98.46%	885 100.00%	1 1.54%	0 0.00%
Summer 2019	797 78.75%	10229 43.17%	215 21.25%	13468 56.83%
Winter 2019	50 98.04%	653 100.00%	1 1.96%	0 0.00%
Summer 2020	822 79.73%	9880 38.95%	209 20.27%	15487 61.05%
Winter 2020	147 100%	3093 100.00%	0 0.00%	0 0.00%
Summer 2021	682 76.29%	9993 40.98%	212 23.71%	14392 59.02%
Winter 2021	174 99.43%	3995 100.00%	1 0.57%	0 0.00%
Summer 2022	680 75.64%	9701 39.22%	219 24.36%	15033 60.78%
Winter 2022	160 98.16%	4128 100.00%	3 1.84%	0 0.00%

Percentage of Total Credit Hours Generated by e-Campus Classes

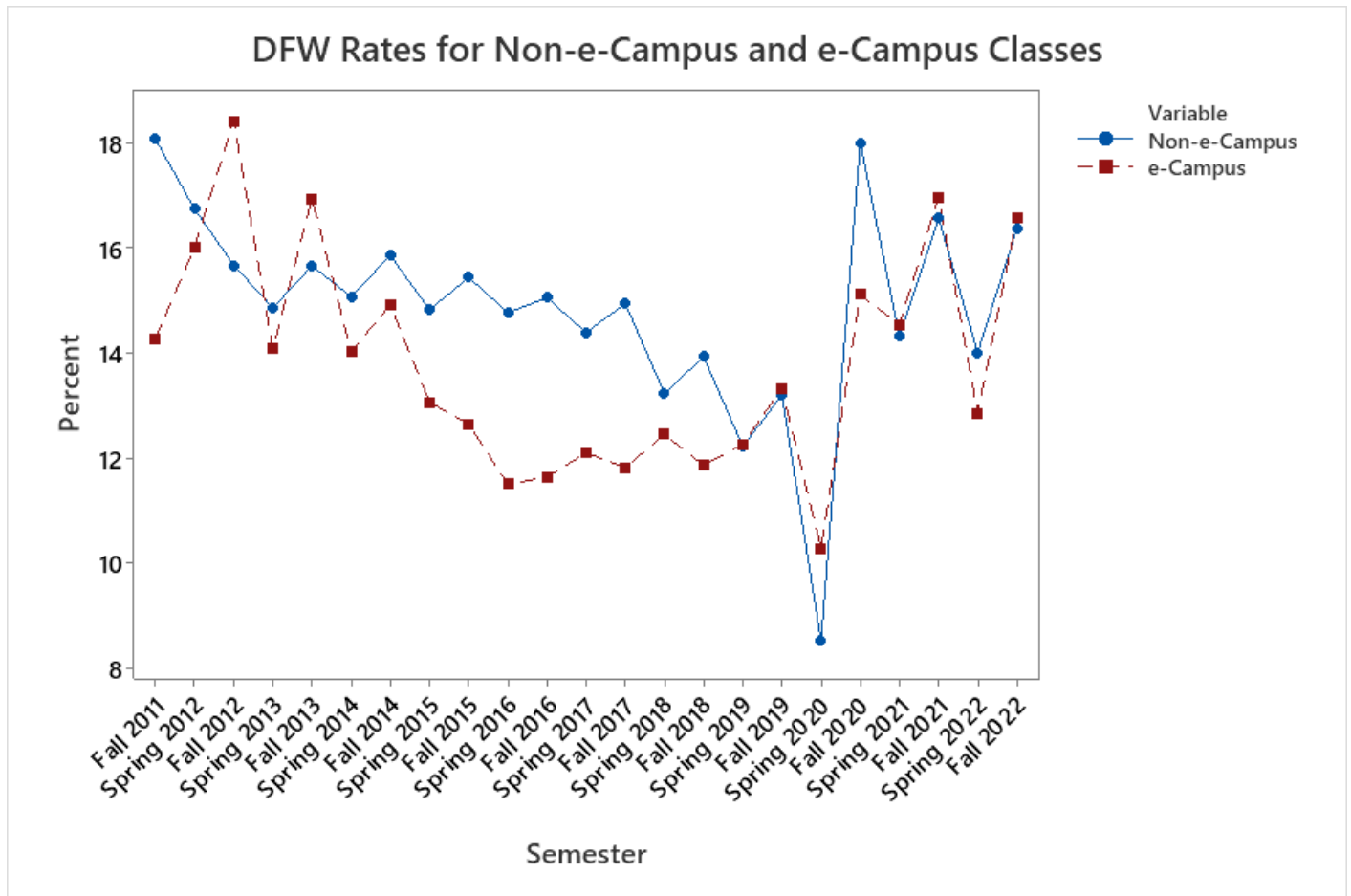


Semester	100% Online: Async	100% Online: Sync	Applied Learning Experience	Dual Credit: High School	E-Presence	Hybrid F2F Staggered/ Remote	Mixed Mode	Trad F2F	Web-Blended: Async	Web-Blended: Sync
Spring 2016	32410 18.38%	0 0.00%	9041 5.13%	1689 0.96%	2966 1.68%	0 0.00%	0 0.00%	124473 70.60%	5729 3.27%	0 0.00%
Fall 2016	32591 17.27%	0 0.00%	6195 3.28%	1977 1.05%	4142 2.19%	0 0.00%	0 0.00%	139770 74.07%	4028 2.13%	0 0.00%
Spring 2017	33704 19.60%	0 0.00%	8455 4.92%	1422 0.83%	2348 1.37%	0 0.00%	0 0.00%	120424 70.04%	5586 3.25%	0 0.00%
Fall 2017	31397 16.91%	0 0.00%	6335 3.41%	2490 1.34%	4449 2.40%	0 0.00%	0 0.00%	137214 73.91%	3776 2.03%	0 0.00%
Spring 2018	32842 19.33%	0 0.00%	8614 5.07%	0 0.00%	2741 1.61%	0 0.00%	1433 0.84%	120062 70.66%	4216 2.48%	0 0.00%
Fall 2018	33916 18.95%	0 0.00%	6718 3.75%	0 0.00%	2576 1.44%	0 0.00%	1744 0.97%	130104 72.70%	3893 2.18%	0 0.00%
Spring 2019	34726 21.37%	0 0.00%	9380 5.77%	0 0.00%	2194 1.35%	0 0.00%	1300 0.80%	110197 67.82%	4688 2.89%	0 0.00%
Fall 2019	33367 19.59%	0 0.00%	6102 3.58%	96 0.06%	2430 1.43%	0 0.00%	1114 0.65%	123243 72.36%	3978 2.34%	0 0.00%
Spring 2020	33389 21.79%	0 0.00%	8780 5.73%	0 0.00%	2307 1.51%	0 0.00%	1137 0.74%	104048 67.90%	3565 2.33%	0 0.00%
Fall 2020	45430 27.72%	0 0.00%	5678 3.47%	0 0.00%	2040 1.24%	0 0.00%	844 0.52%	106372 64.92%	3498 2.13%	0 0.00%
Spring 2021	70566 48.74%	21796 15.05%	7600 5.25%	0 0.00%	1650 1.14%	12973 8.96%	396 0.27%	20197 13.95%	4465 3.08%	5142 3.55%
Fall 2021	59188 37.44%	6560 4.15%	4903 3.10%	0 0.00%	1798 1.14%	11394 7.21%	1119 0.71%	68801 43.52%	3157 2.00%	1180 0.75%
Spring 2022	57138 40.13%	4639 3.26%	8951 6.29%	0 0.00%	1962 1.38%	3249 2.28%	951 0.67%	63201 44.39%	1420 1.00%	868 0.61%
Fall 2022	61998 38.20%	3944 2.43%	4809 2.96%	0 0.00%	2028 1.25%	1590 0.98%	771 0.48%	84560 52.11%	1728 1.06%	859 0.53%
Spring 2023	59899 39.77%	3034 2.01%	6948 4.61%	0 0.00%	1747 1.16%	216 0.14%	759 0.50%	75603 50.20%	1752 1.16%	643 0.43%

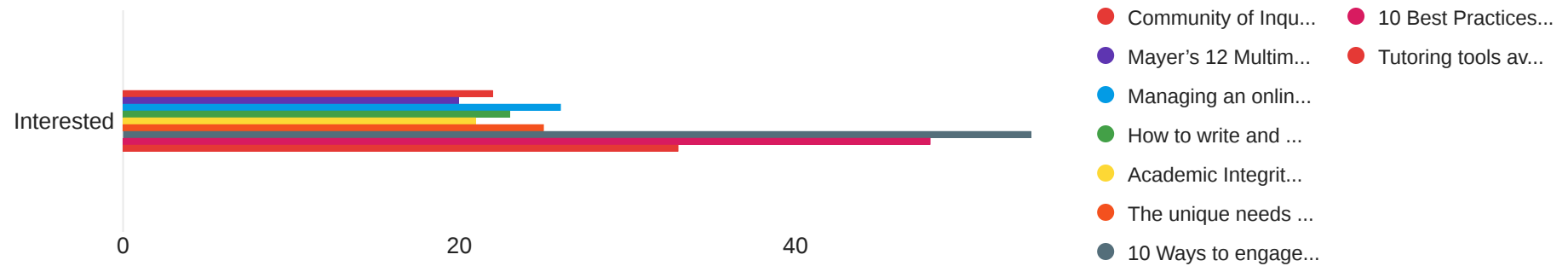


DFW Rates

Semester	Non-e-Campus DFW Rate	e-Campus DFW Rate
Fall 2011	18.07%	14.27%
Spring 2012	16.74%	16.02%
Fall 2012	15.67%	18.42%
Spring 2013	14.86%	14.08%
Fall 2013	15.66%	16.94%
Spring 2014	15.07%	14.03%
Fall 2014	15.86%	14.92%
Spring 2015	14.82%	13.06%
Fall 2015	15.44%	12.65%
Spring 2016	14.77%	11.50%
Fall 2016	15.05%	11.64%
Spring 2017	14.39%	12.10%
Fall 2017	14.94%	11.82%
Spring 2018	13.23%	12.45%
Fall 2018	13.93%	11.86%
Spring 2019	12.22%	12.26%
Fall 2019	13.20%	13.33%
Spring 2020	8.52%	10.28%
Fall 2020	18.00%	15.11%
Spring 2021	14.33%	14.54%
Fall 2021	16.57%	16.97%
Spring 2022	14.01%	12.86%
Fall 2022	16.36%	16.58%



Q1 - I am interested in the following theory and pedagogy topics related to online learning



Field	Interested	Total
Community of Inquiry Model of Online Learning	22	22
Mayer's 12 Multimedia Principles	20	20
Managing an online course from start to finish	26	26
How to write and assess multiple choice questions	23	23
Academic Integrity - what do I need to know?	21	21
The unique needs of adult online learners	25	25
10 Ways to engage my students	54	54
10 Best Practices for Teaching Online	48	48
Tutoring tools available for your online students	33	33

Q2 - Please tell us which theory and pedagogy topics you would like to see.

Please tell us which theory and pedagogy topics you would like to see.

Need to know more about which theories to be able to answer this question. Game theory? Constructivist Theory? Labeling?

Some of these in the list don't seem like theories.

What theories should I consider and why?

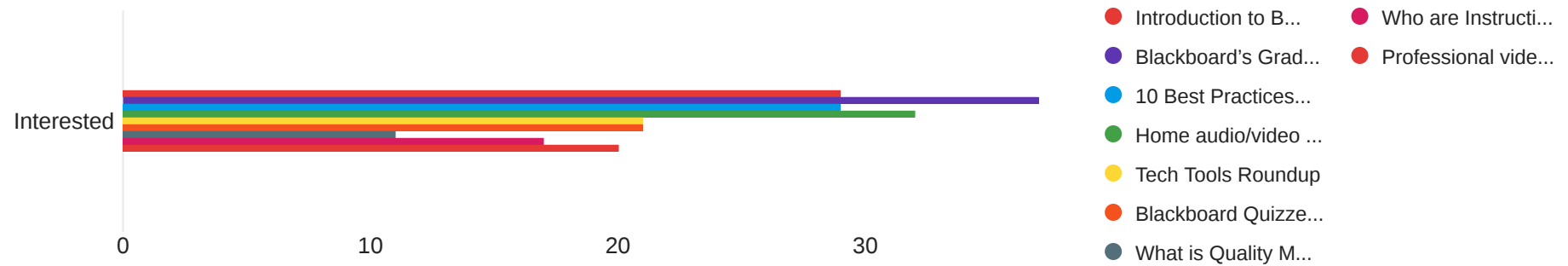
The theory of multiple intelligences—more specifically, how to ensure that students are served and enriched equally, regardless of the variety of their needs and intellectual strengths

I would like all the above topics listed to help better prepare us as educators.

Adult learning theory.

I would like to see things that aren't at the beginner or new faculty level offered this year. It seemed last year's offerings were based at only new faculty development levels instead of seasoned faculty or teaching new topics.

Q3 - I am interested in the following technology and course design topics related to online learning



Field	Interested	Total
Introduction to Blackboard Ultra	29	29
Blackboard's Grade Center - Tips and Tricks	37	37
10 Best Practices in Online Course Design	29	29
Home audio/video production	32	32
Tech Tools Roundup	21	21
Blackboard Quizzes and Pools	21	21
What is Quality Matters and Why Should I Care?	11	11
Who are Instructional Designers and How Can They Help You?	17	17
Professional video studio production	20	20

Q4 - Please tell us which technology and course design topics you would like to see.

Please tell us which technology and course design topics you would like to see.

Innovation in professional studio designed videos would be terrific. What is the full potential of the studio team? What are some example of professional studio products?

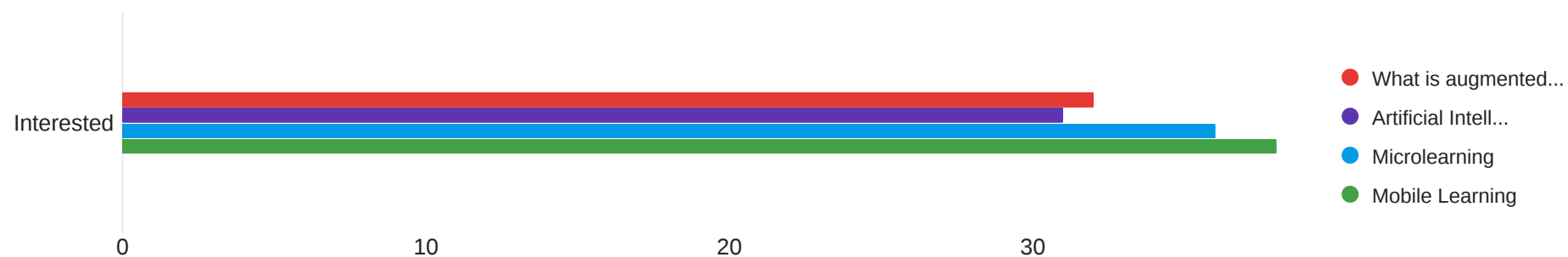
My students need additional instruction in using spreadsheets / MS Excel.

All the bells and whistles of Blackboard. :)

Working with other vendors such as PackBack and Harmonize.

10 Best Practices, Home audio/video and tech tools roundup please.

Q5 - I am interested in the following future technology and tools topics related to online learning



Field	Interested	Total
What is augmented and virtual reality?	32	32
Artificial Intelligence	31	31
Microlearning	36	36
Mobile Learning	38	38

Q6 - Please tell us which future technology and tools topics you would like to see.

Please tell us which future technology and tools topics you would like to see.

Is augmented reality a thing? Why should I use it? What are some tangible examples that faculty have used in the classroom? Do we really have resources to do AR?

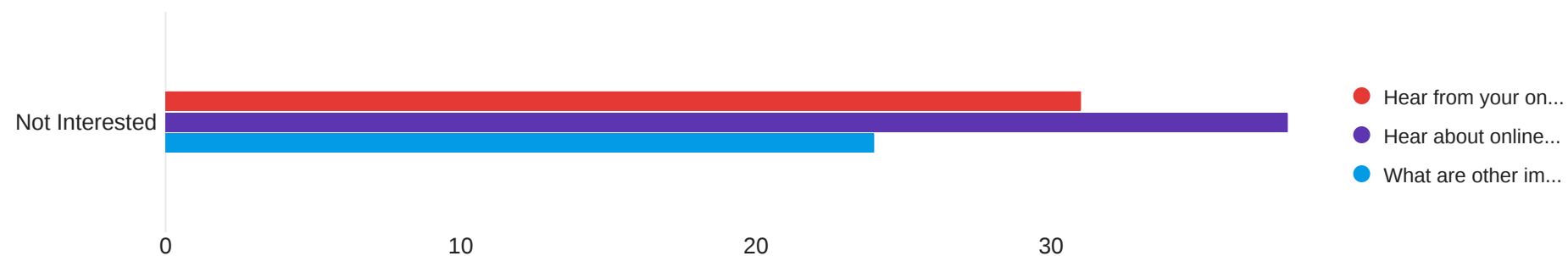
3D imagery

I don't know what augmented reality is and I don't know what microlearning is. So maybe I am interested but don't know it.

What's coming next in ECU Blackboard?

Microlearning and mobile learning

Q7 - I am interested in the following miscellaneous topics:



Field	Not Interested	Total
Hear from your online teaching colleagues (Panel discussion)	31	31
Hear about online student experience (Panel discussion)	38	38
What are other important eCampus staff roles and how can they help your students?	24	24

Q10 - Please tell us other topics you would like to see or provide any additional feedback.

Please tell us other topics you would like to see or provide any additional feedback.

I would like to learn more about the new Bartbley

Get good students who can share their best and worst experiences from online instructors here at ECU.

I am quite satisfied with my experiences in eCampus as an occasional instructor within it. Specifically, having Vicki Sikora as a resource is invaluable. She's super helpful and I would not want to teach without having her integrated as she has been.

I would be interested in participating in a discussion as a panel discussion as a faculty member.

I will email you.

EKU + bartleby® Faculty Toolkit



Dear ECU Faculty Member,

The team at **bartleby** is looking forward to working with you to offer 24/7, supplemental study support for your students. There are many ways to seek help, and our tools are designed to provide learners with access, optionality, and increased understanding.

In the toolkit below, you will find an overview of our synchronous, asynchronous, and A.I.-powered homework help services, along with resources to share with your students. We invite you to attend an upcoming training session to explore the feature set with us. If you prefer to find a separate time to connect, we would be happy to set up a meeting.

Please share your thoughts and feedback with us at any time. (We mean it!) We are excited for the term ahead and very grateful for your partnership.

Thank you,

Tara Graham

*VP, Institutional Partnerships
Barnes & Noble Education, Inc.
tgraham@bned.com*

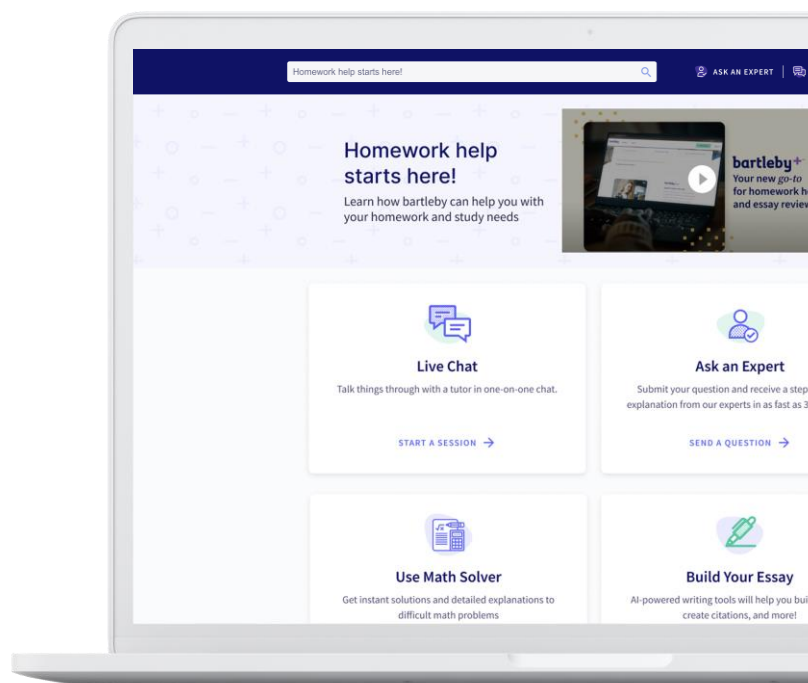
Angelina Carvalho

*Director, Institutional Partnerships
Barnes & Noble Education, Inc.
acarvalhal@bned.com*

WHO WE ARE

We're bartleby (bahr-tuhl-bee)! A student success hub developed by Barnes & Noble Education. Our suite of study tools offers learning pathways that fit the schedules and demands of students. When students ask questions, we provide step-by-step learning content in collaboration with vetted experts.

The best part? These tools are integrated into your LMS and provide you with visibility into areas where students are struggling and excelling. **24/7. On demand. We're here.**



"We want[ed] to support our students and provide them with the tools and access they need to achieve success in the format they need, when they need it. We are investing in on-demand tutoring help such as **bartleby** to help us do that."

Angela Camaille, Director of Instructional Technology, Support and Professional Development, Professor of Philosophy, Delgado Community College

HOW WE HELP STUDENTS



ASYNCHRONOUS Q&A

Submit questions to our subject matter experts and receive step-by-step explanations.



MATH HELP

Instant, step-by-step hints and explanations for math problems.



SYNCHRONOUS TUTORING

Meet with live tutors to work through questions and concepts.



WRITING SUPPORT

Correct grammar and punctuation, scan for plagiarism, and build citations.

Study support covers 30 subjects and counting, including disciplines within the following core subjects:



Business



Engineering



Language



Math



Science



Social Science



Lit Guides

HOW WE SUPPORT INSTITUTIONS

+ ENGAGEMENT REPORTS

View student activation and usage reports. Self-service platform coming soon!

+ 24/7 STUDENT SUPPORT

Our experts provide homework, writing, and study help for your students—day and night.

+ FACULTY TRAINING SESSIONS

Get 1:1 support, virtual demos, and more to understand how we can help support classroom instruction.

+ ACADEMIC INTEGRITY

Submit exam problems to be blocked during testing periods. *For more information on our Academic Integrity Policies visit: bartleby.com/academic-integrity.*

BARTLEBY RESOURCES

We know how much work goes into planning for a new term, so we've put together a few resources to assist you in sharing this complimentary service with your students. Enclosed you'll find:

1. An email template to send to your students at the start of the term
2. An announcement to include in your course syllabus

1. Introduction Email

Subject Line: Homework and study help

Body Copy:

Dear Student,

I am writing to inform you of a new study resource available in Blackboard. Bartleby is a 24/7 homework help service that connects you with subject matter experts who can provide targeted assistance at any time of day. You can chat with an expert in real time; send in questions; scan written work for spelling, grammar, plagiarism checks; and more.

Bartleby is complimentary and accessible through the LMS:

- Log in to Blackboard
- Select a course from the "Courses" tab
- Select "Bartleby 24/7 Homework Help"

This service is intended to offer an additional source of support to complement the learning we do in the classroom. I invite you to explore its offerings and see if it supports your needs.

Thank you,
[Your signature here]

2. Syllabus Text

Eastern Kentucky University and bartleby have partnered to give you free access to 24/7 homework and study help. This resource can assist with your course-specific questions and writing assignments throughout the term. Chat with an expert in real time; send in questions; scan written work for spelling, grammar, plagiarism checks; and more. To find and use this service:

1. Log in to Blackboard
2. Select a course from the "Courses" tab
3. Select "Bartleby 24/7 Homework Help"



Look for faculty training sessions on campus.

Encourage students to attend student-focused training sessions, too!

If you have questions or feedback, please contact the Bartleby Institutional Partnerships Team at campuspartners@bartleby.com

School Name is Eastern Kentucky University Event Date Date is in the last 100 complete days

Accounts Created

1,977

User Who Took a Key Action

216

Question - Askers

93

Questions Asked

293

Askers Math

39

Questions - Math Solver

109

Live Chat User

49

Live Chat - Sessions

83

Write - Submitters

88

Write - Submissions

1,518

Active Users

Users Accepted Terms and Conditions

New Users by Device

Sessions

Avg Session Time (Minutes)

Pageviews per Session

Questions Submitted

Questions Submitted (Answered/Rejected)

Questions Submitted by Subject

Questions Answered/Rejected

Questions Asked

User ID	Question Link	Question Subject	Question Submitted Date	Answered Date	Answered Minutes	Question Status	Primary Rejection Reason	User Feedback	Feedback User Comment
93e3f37b-5f4b-4478-8c46-6406238c83bd	8d7f5229-d6a2-43c6-87cc-96579d054c55	Economics	2022-11-14	2022-11-15	81	answered		No feedback	
	c182030f-4c52-490c-b236-22f1b746fab6	Economics	2022-11-14	2022-11-14	14	answered		No feedback	
	a3d5cdab-d8c3-4144-9821-181e51c2a241	Economics	2022-11-14	2022-11-15		rejected	Graded Question	No feedback	
7e254c2b-34e1-4f51-a1b4-640f7c3d35	dfe77a7f-16ae-4d27-979f-e7bf6c98e472	Advanced Math	2022-11-14	2022-11-14	106	answered		No feedback	
4b7401ab-ce48-4139-b588-0d7057362d61	5fd02268-e5eb-4d0b-91b7-c6c7b40f99f5	Algebra	2022-11-14	2022-11-15	353	answered		No feedback	
93e3f37b-5f4b-4478-8c46-6406238c83bd	06bf7d0e-b414-4adb-8f43-bceadd74a80f	Economics	2022-11-14	2022-11-15		rejected	Graded Question	No feedback	
	efe59669-1038-4a99-8273-f8f666bad20b	Economics	2022-11-14	2022-11-15		rejected	Graded Question	No feedback	
	80fdbf5b-b2c6-43bc-b3ee-b27f6ac2de49	Economics	2022-11-14	2022-11-15		rejected	Graded Question	No feedback	
	79ef568a-07d3-498f-8caf-b106c7945899	Economics	2022-11-14	2022-11-15	75	answered		No feedback	
afa89a47-de71-4a7d-9e0d-e123e2ba5bfc	8a1033fa-1de5-4faa-9a3b-d03d2f1c8454	Statistics	2022-11-13	2022-11-13		rejected	Incomplete Questio...	No feedback	
7e254c2b-34e1-4f51-a1b4-640f7c3d35	ce1fbae6-6fa5-479a-a3a4-3f63a2e50a61	Advanced Math	2022-11-12	2022-11-12	21	answered		No feedback	
5d53b221-0734-435e-b091-7a8e254ec78d	c6e43c79-8900-4cc4-a8e2-3289fc5c5767	Chemistry	2022-11-12	2022-11-12		rejected	Out of Q&A Scope	No feedback	
	37a0e08e-aff5-4911-93f2-a9abe7698724	Biochemistry	2022-11-12	2022-11-12	259	answered		No feedback	
	e089725e-4246-412e-aade-5d121546464c	Chemical Engi...	2022-11-12	2022-11-12		rejected	Out of Q&A Scope	No feedback	
	bc3d84d6-ee78-4d98-90e6-01081da04be2	Physics	2022-11-12	2022-11-12		rejected	Graded Question	No feedback	
8a8dcce-497d-4ac2-9d5b-37c3247273bf	39decf53-9a86-49a5-8248-6ba7378dcabb	Chemistry	2022-11-12	2022-11-12	250	answered		No feedback	
0e650545-36a1-4f20-87dc-0658cb2bc972	5dc9cb63-a522-47c0-a557-ac5a10d7e418	Advanced Math	2022-11-12	2022-11-12	20	answered		Positive	
	cf162e82-bfba-488e-96b2-2db1d49160c8	Geometry	2022-11-11	2022-11-11	24	answered		No feedback	

Math Solver Summary

Math Solver Submitted (Solved/Not-Solved)

Math Solver Solved %

Math Solver Questions

Math Solver Date	ID	User ID	Question Text
2022-09-15	0deed188-18c5-463e-8bef-67c8e0e7314e	d143e7e0-1c0a-41f0-bc89-9f62ed140406	3*(\frac{1}{2})
	dc10e2aa-3fbd-49fa-a0dc-319bad3e6e8c	d143e7e0-1c0a-41f0-bc89-9f62ed140406	3/4
	6dd4c005-3b5a-4123-b0f2-d49798b16196	aed6576c-5e8b-427d-a98b-97e0d19d0f98	\frac{9}{15506238561-373523}
	4e35f08-c6ec-45fd-bdc1-984a42930eb8	d143e7e0-1c0a-41f0-bc89-9f62ed140406	x^4+2x^3-3x^2-4x+4=0
2022-09-14	5a04a142-e7ce-4afb-b0ca-b6330fa5ff65	6c421c12-ca7e-476e-949d-6c1fb81636d2	\frac{3}{7}+\frac{4}{9}
	b735520a-6bbbc-4c38-90e7-082535ac15df	37dda2c7-5896-425f-a0cd-712b0c8107b5	\frac{dy}{dx}=\frac{y^2}{x^2}
	fd50c59a-5d64-4574-a5e9-e29d2967f0e1	37dda2c7-5896-425f-a0cd-712b0c8107b5	\frac{dy}{dx}=\frac{y^2}{x^2}
	76bdd259-af84-49d5-a14e-7197ce2c2a3a	8877efa8-a7e9-4212-b98a-4cb7bdc33b4	\frac{dy}{dx}=\frac{y^2}{x^2}
	1114fc62-62b5-48e6-8a6f-e0c6e7ace1ed	cf5d2b59-7ef5-4319-807b-55e8119de49d	\frac{dy}{dx}=\frac{y^2}{x^2}
	ce558d17-07b1-4952-9bec-8adf8c3757a4	37dda2c7-5896-425f-a0cd-712b0c8107b5	\frac{dy}{dx}=\frac{y^2}{x^2}
	54c19b14-a27a-4f56-0286-dc1f86aa9100	8877efa8-a7e9-4212-b98a-4cb7bdc33b4	\frac{dy}{dx}=\frac{y^2}{x^2}

Write Submissions

User ID	Submission Date	Submitted Text
0f2d973e-84e6-419e-b2b2-d02e38e0bdf8	2022-11-12	"text":"\n\n\n\n\n"
19dd4352-45a8-4b4f-8176-8fbc7144c383	2022-11-12	"text":"Network Program"
799d29d6-7be8-417d-8033-08eb3554c9af	2022-11-11	"text":"Suicide is a tragic e
4a27e632-3b13-4835-a888-66b4e96bb1ca	2022-11-11	"text":"As a fellow student
42711cbb-6a13-47aa-ba65-8137a74f5163	2022-11-11	"text":"The Role Biologica
36020d69-f57d-47eb-b230-a4f6d2e7c088	2022-11-11	"text":"Clinical studies of
a86c3a2e-495b-41a2-b12d-95e261b8bbcc	2022-11-11	"text":"\nWomen who seel
799d29d6-7be8-417d-8033-08eb3554c9af	2022-11-11	"text":"Suicide is a tragic e
a7dd461d-10e7-4a19-8527-6abe35ea20a	2022-11-10	"text":"Moli Reece\nEssay
e4e9a10c-8c83-4917-b38c-5774af893e1a	2022-11-10	"text":"Autism Spectrum C
0a2481c9-316f-4941-9801-d7d20bd2532d	2022-11-10	"text":"I like to think about
		"text":"One of the first thin
5df52368-7664-4991-8574-26fc3ed66728	2022-11-09	"text":"From each panden

Live Chat Sessions and Duration

Generated by Looker on November 15, 2022 at 1:15 PM PST

A Compact Report on EKU's Operating Budget

FY 2017-2018 to FY 2022-2023



Submitted by Faculty Senate Budget Committee

Don Yow & Erin Stevenson (Co-chairs), Anne Cizmar, Julie George, Vonja Grabeel, and Andrea Sexten

March 2023

Overview

The Faculty Senate Budget Committee was charged with reviewing EKU's operating budget for FY 2022-2023 and providing a summary of key points and areas of interest.

The following summary slides include a breakdown of revenue and expenses.

Details within each category are provided as appropriate.

Additional research was conducted by Senator Yow on sports expenditures in response to a special request from the senate. This is provided as an appendix to the main report.

Operating budget information can be found at <https://budgeting.eku.edu/operating-budget>



Operating Budget



The University Operating Budget is approved by the Eastern Kentucky University Board of Regents prior to the beginning of the new fiscal year. It includes summaries of unrestricted and restricted fund revenues, expenditures, and tuition and fees.

- [FY 2022-23](#)
- [FY 2021-22](#)
- [FY 2020-21](#)
- [FY 2019-20](#)
- [FY 2018-19](#)
- [FY 2017-18](#)

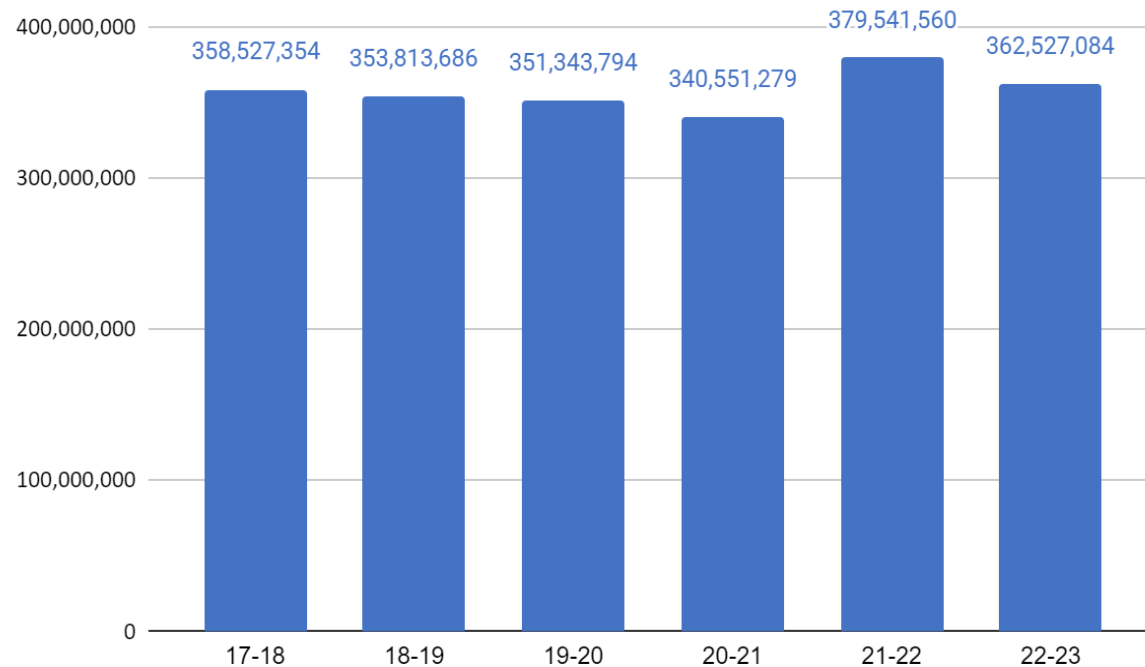
<https://budgeting.eku.edu/operating-budget>

Total Revenues/Expenses and Enrollment Data

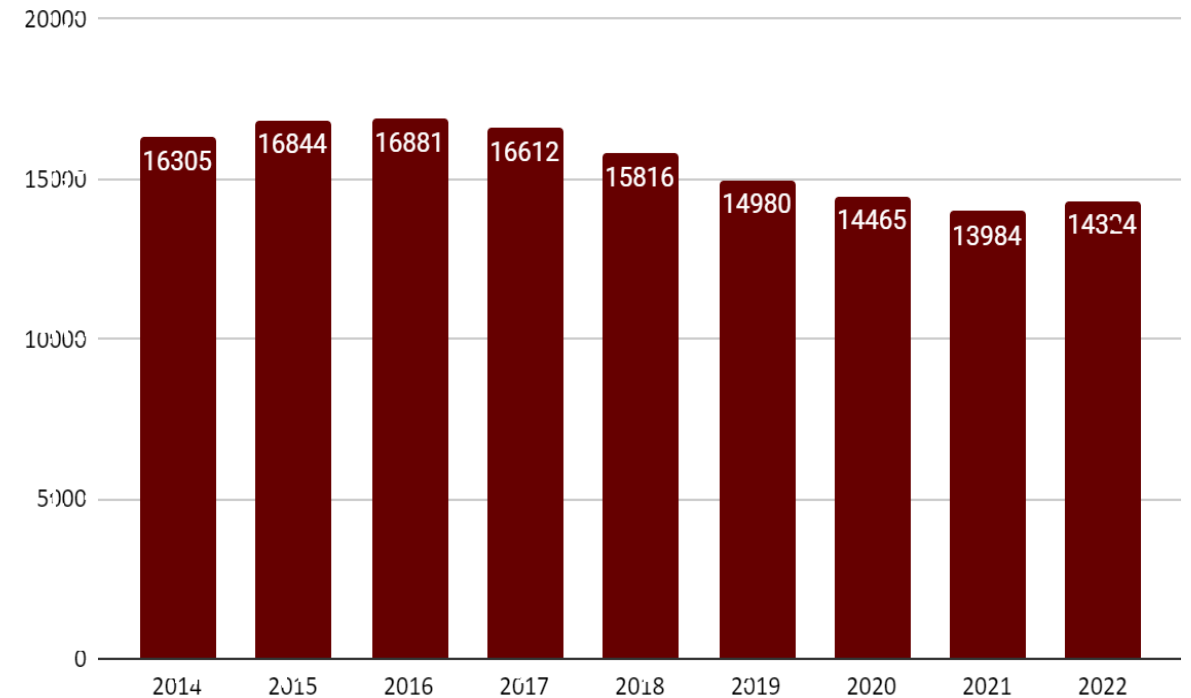
- Revenue Breakdown
 - Tuition and Class Fees
 - State Appropriations
 - Government Grants and Contracts
 - Auxiliary Revenue
 - Education Sales and Services
- Expenses Breakdown
 - Instruction
 - Research
 - Academic Support
 - Student Services
 - Institutional Support
 - Operation & Maintenance of Plant
 - Scholarships & Fellowships
 - Auxiliary Enterprises

Total Annual Budget and Student Enrollment

Total Revenue and Expenditures



Fall Enrollment - Undergraduate and Graduate Totals



\$17, 014,476 decrease in total revenue/expenditures - no COVID-19 funds
340 student increase in enrollment in 22-23

Revenue Breakdown 2022-2023

Collectively these categories make up about 72.4% of the total revenue

- Tuition and Class Fees - 40.7%
- State Appropriations - 22.5%
- Auxiliary Revenue - 5.0%
- Education Sales and Services 2.5%
- Government Grants and Contracts - 0.68%

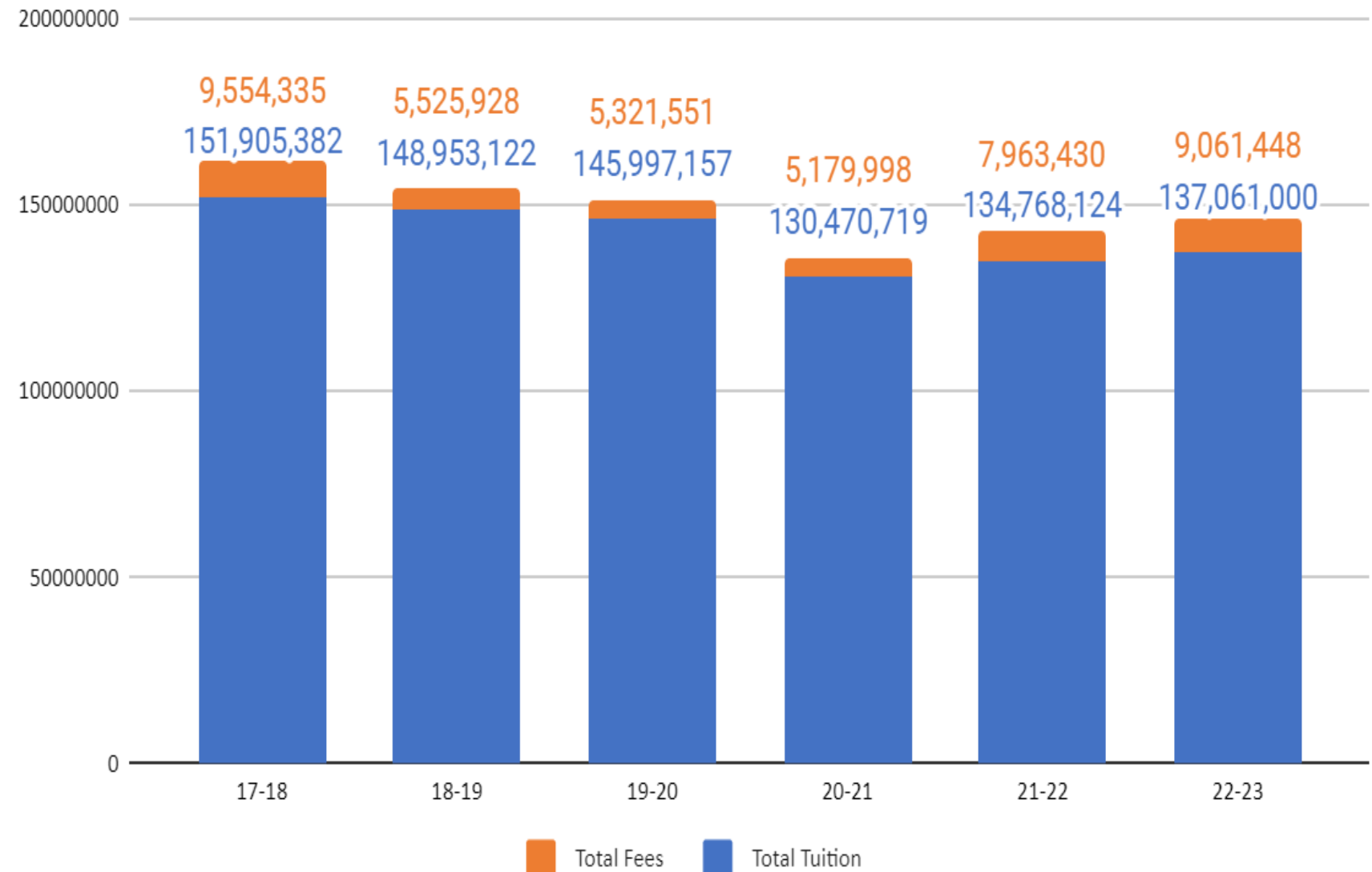
Revenue not considered in this part of the report

- Private Gifts, Grants, and Contracts
- Non-recurring funding sources such as COVID relief funds
- “Other” sources (Such as event revenue, food service commission, recharges, rebates, interest, insurance recoveries, surplus sales revenue, etc.)

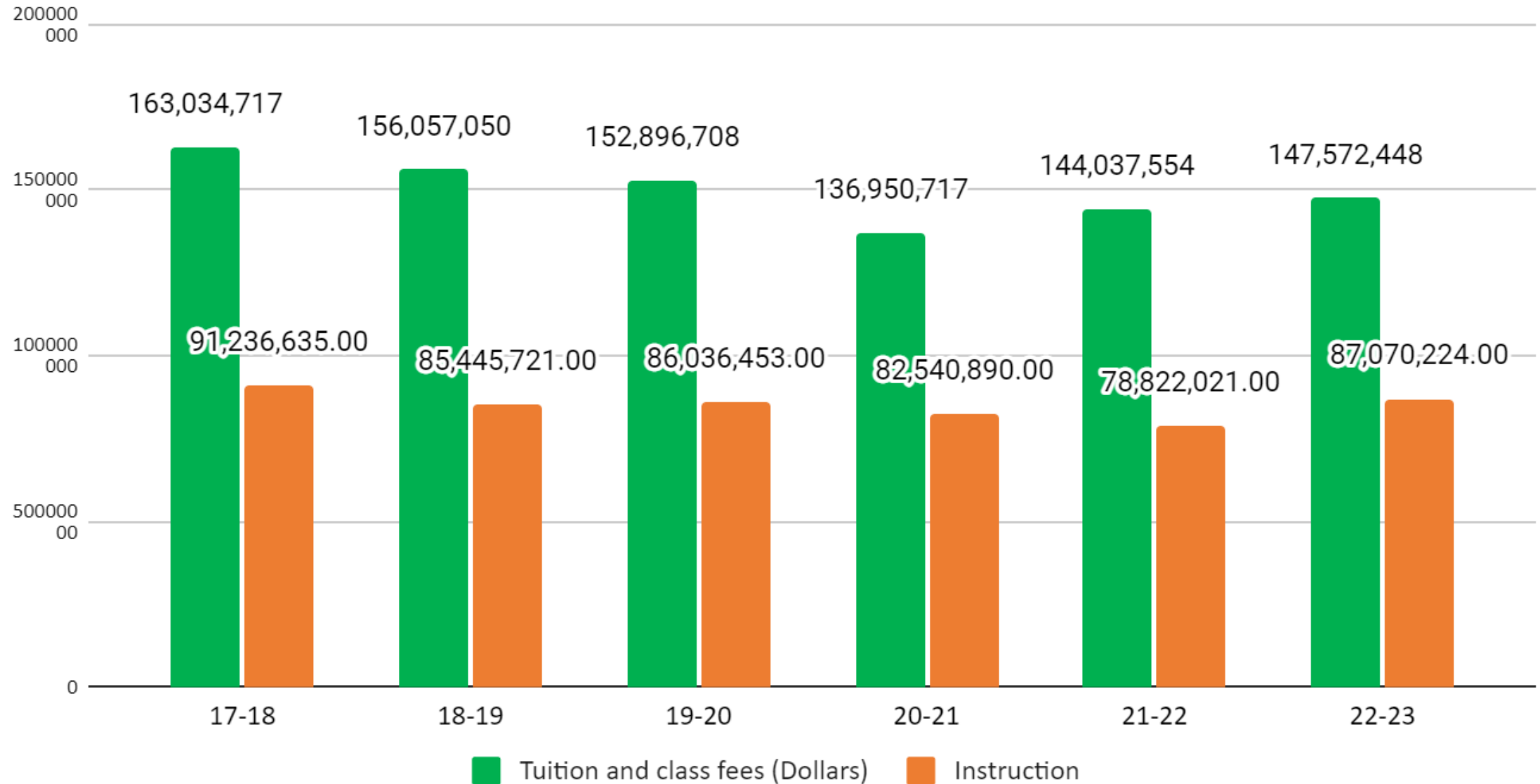
FY 22-23 Summary

- \$2,292,876 increase in total tuition
- \$1,098,018 increase in total fees
- 39% increase to the Eastern Experience fee
- \$146,122,448 in revenue from Tuition and Class fees
 - 94% from Tuition
 - 6% from Fees

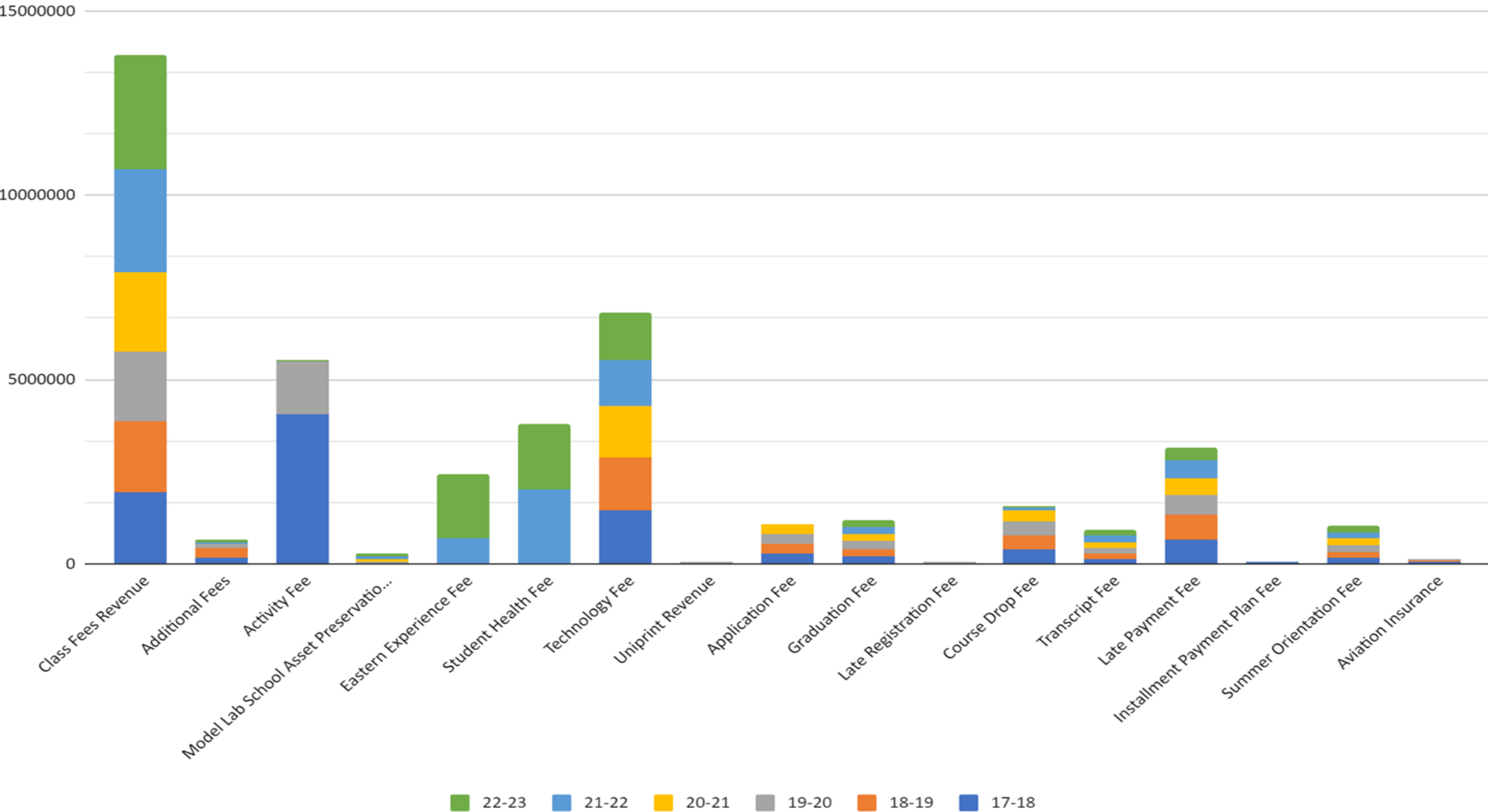
Revenue From Tuition and Fees



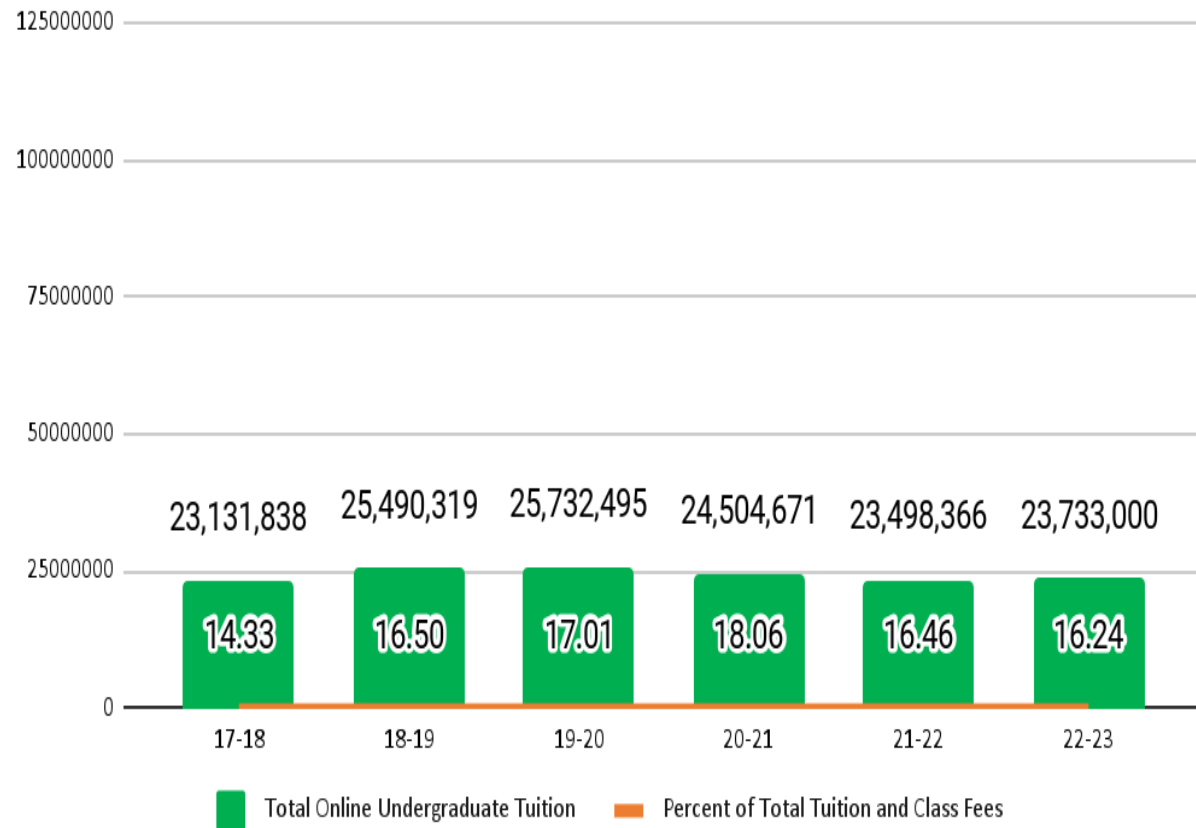
Dollar to Dollar Comparison of Revenue from Tuition and Class Fees With Instruction Expense (Removing \$5.9M for BookSmart Program This Year)



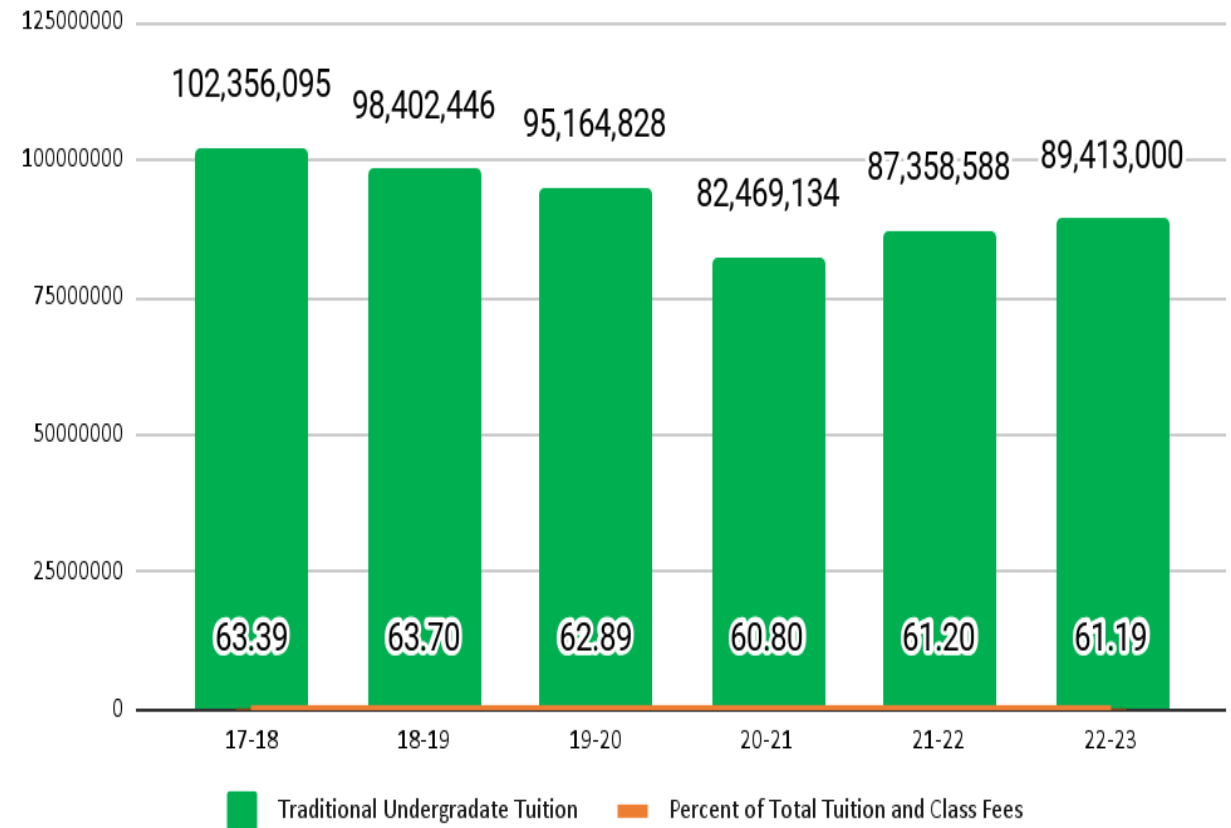
EKU Fees Breakdown



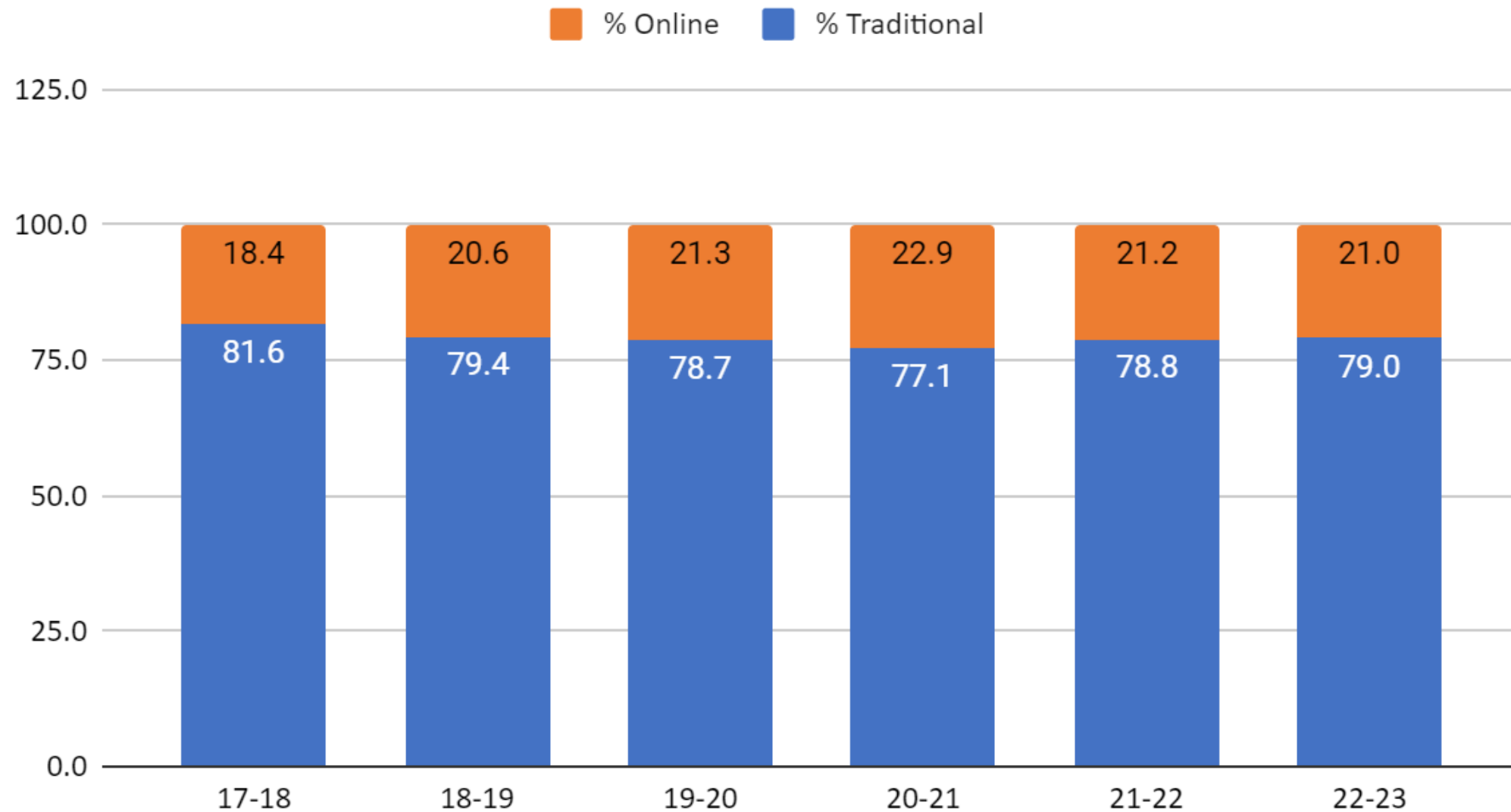
Online Undergraduate Tuition



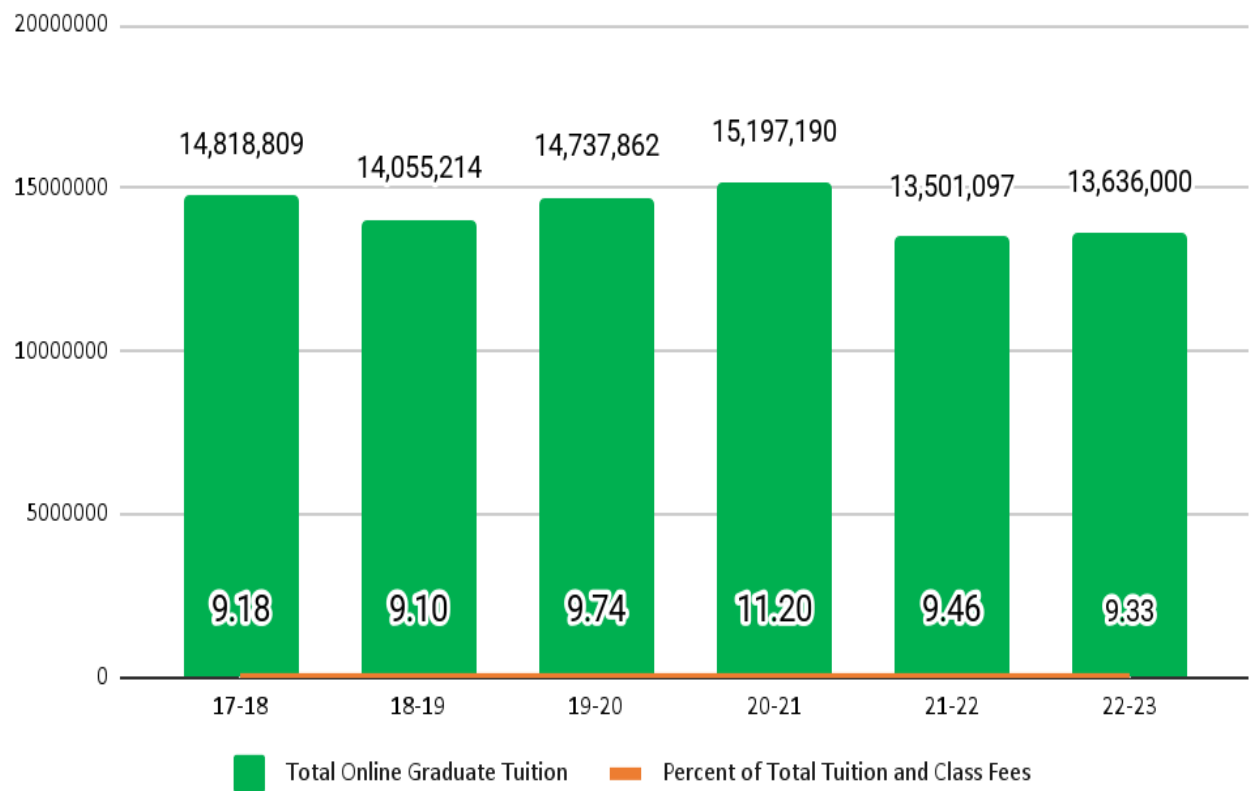
Traditional Undergraduate Tuition



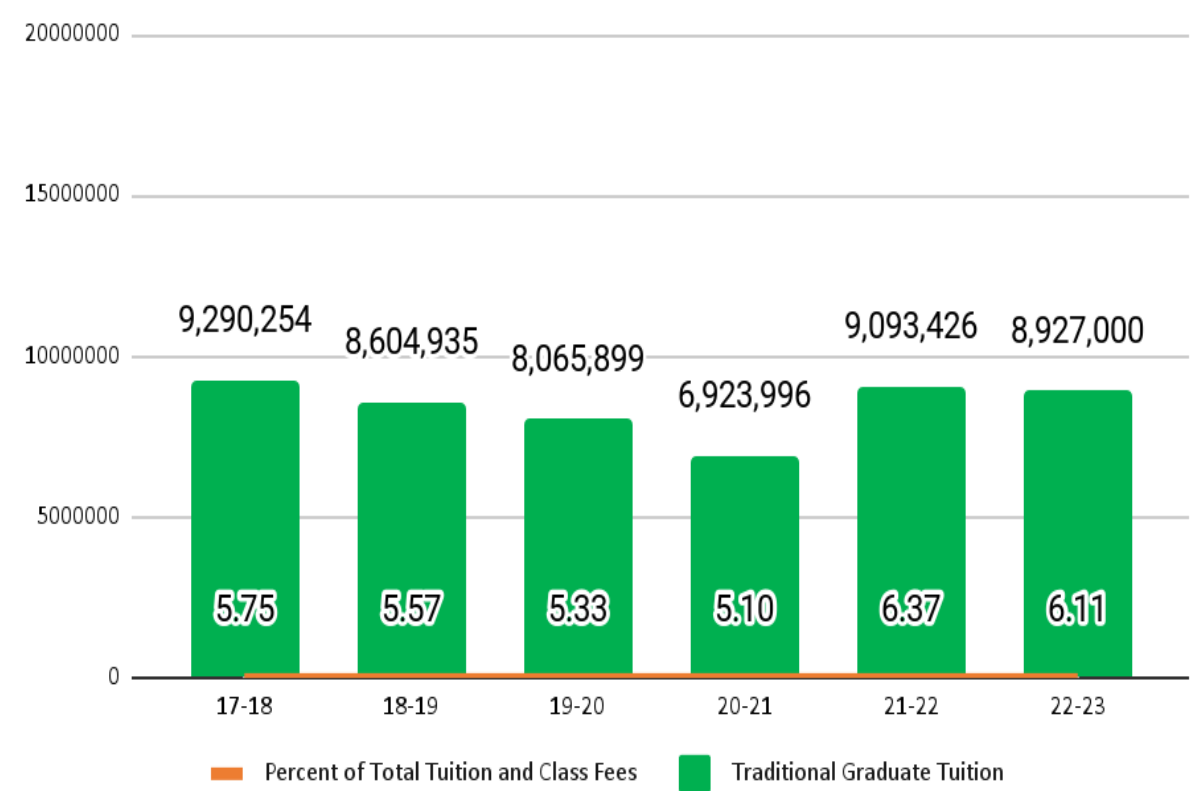
Undergraduate Tuition Percent by Type



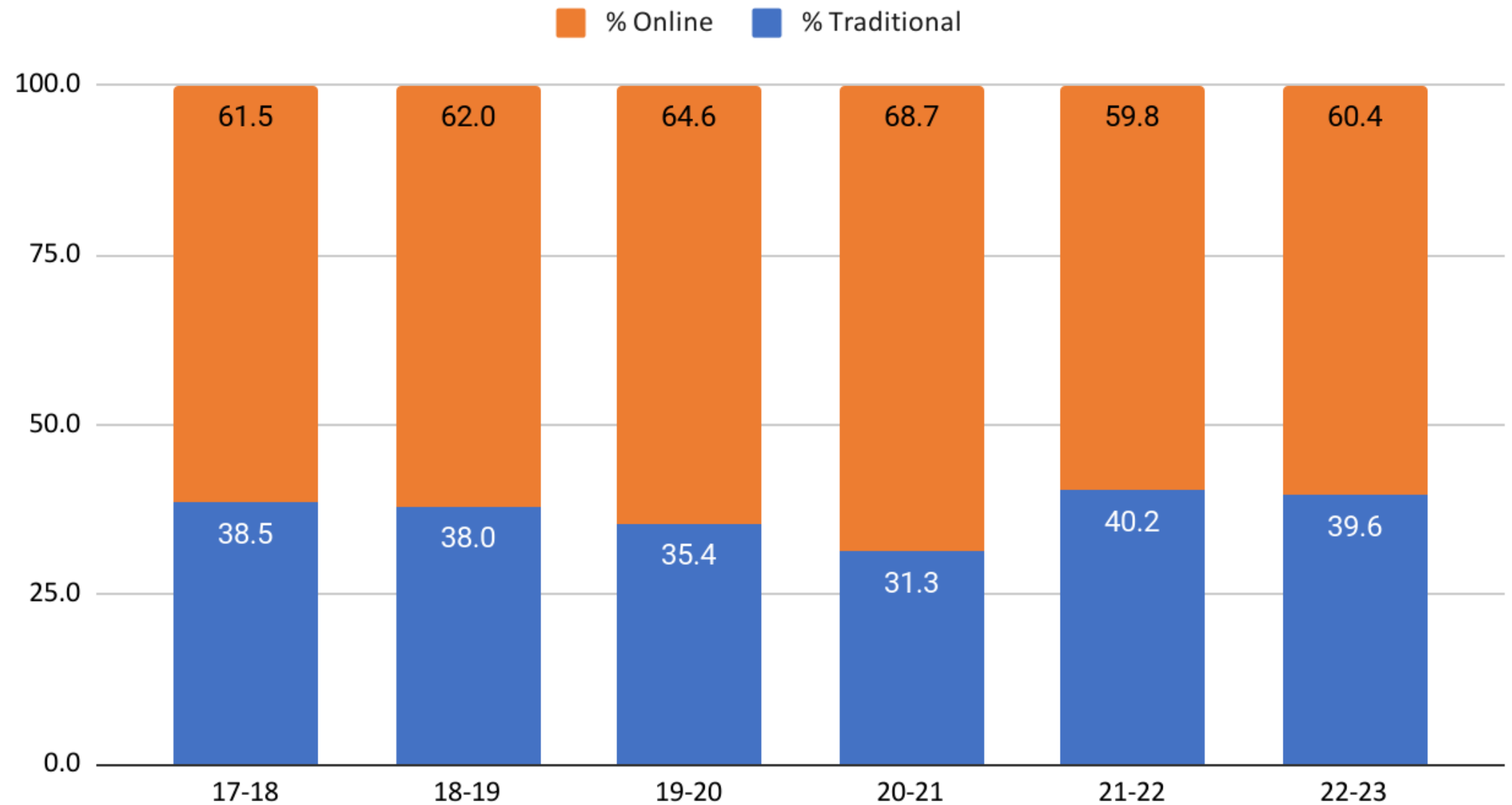
Online Graduate Tuition



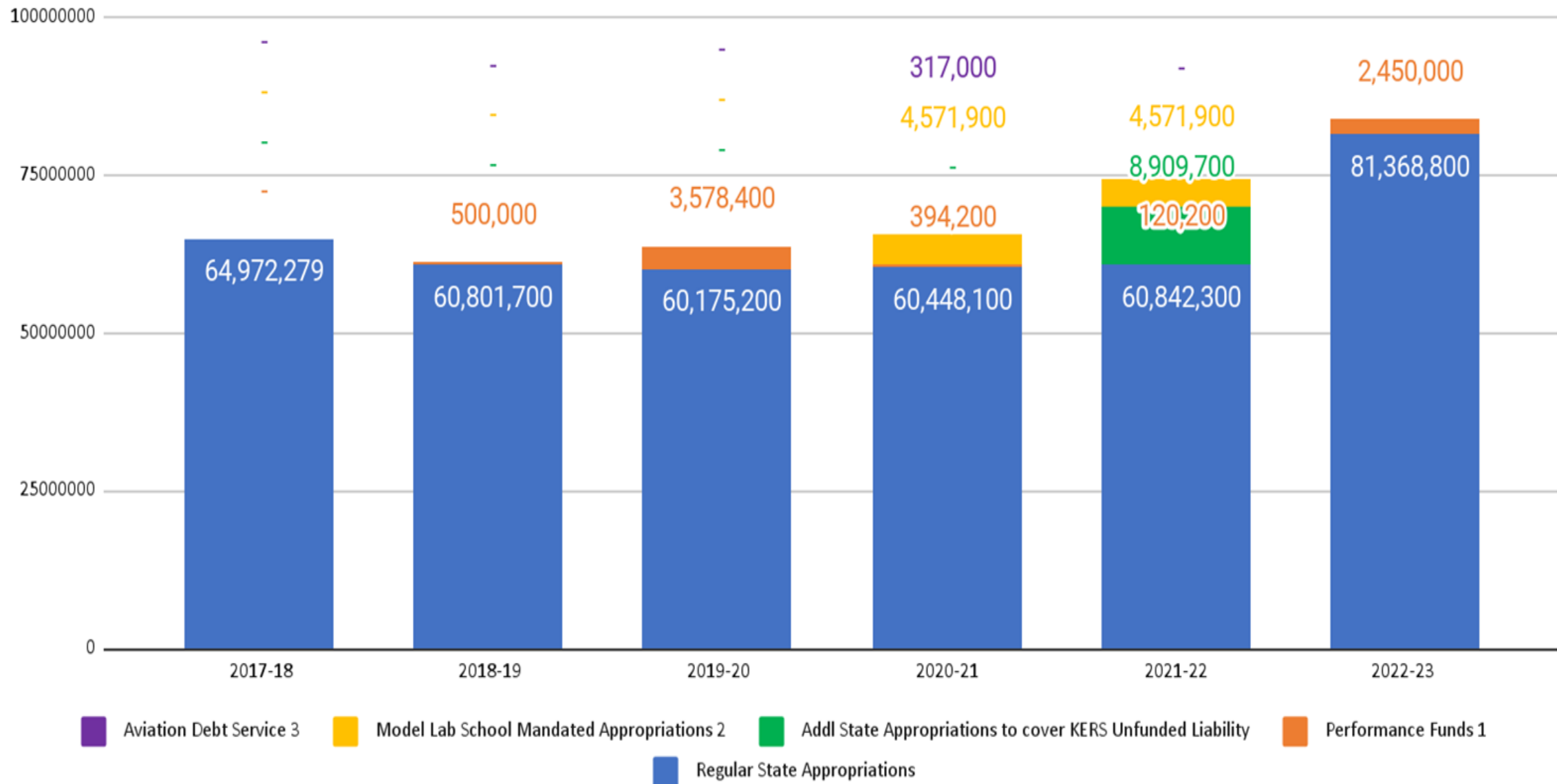
Traditional Graduate Tuition



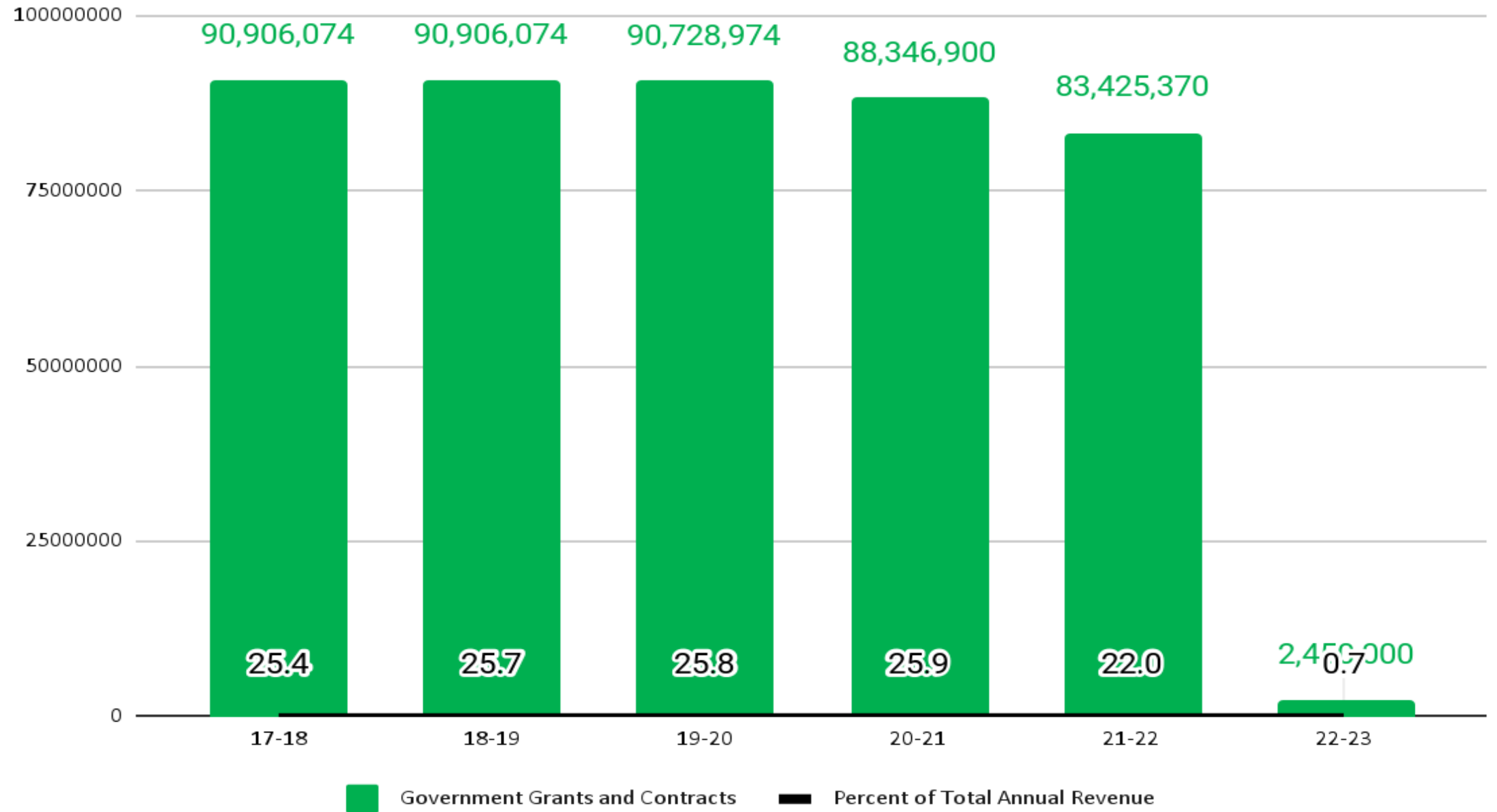
Graduate School Tuition Percent by Type



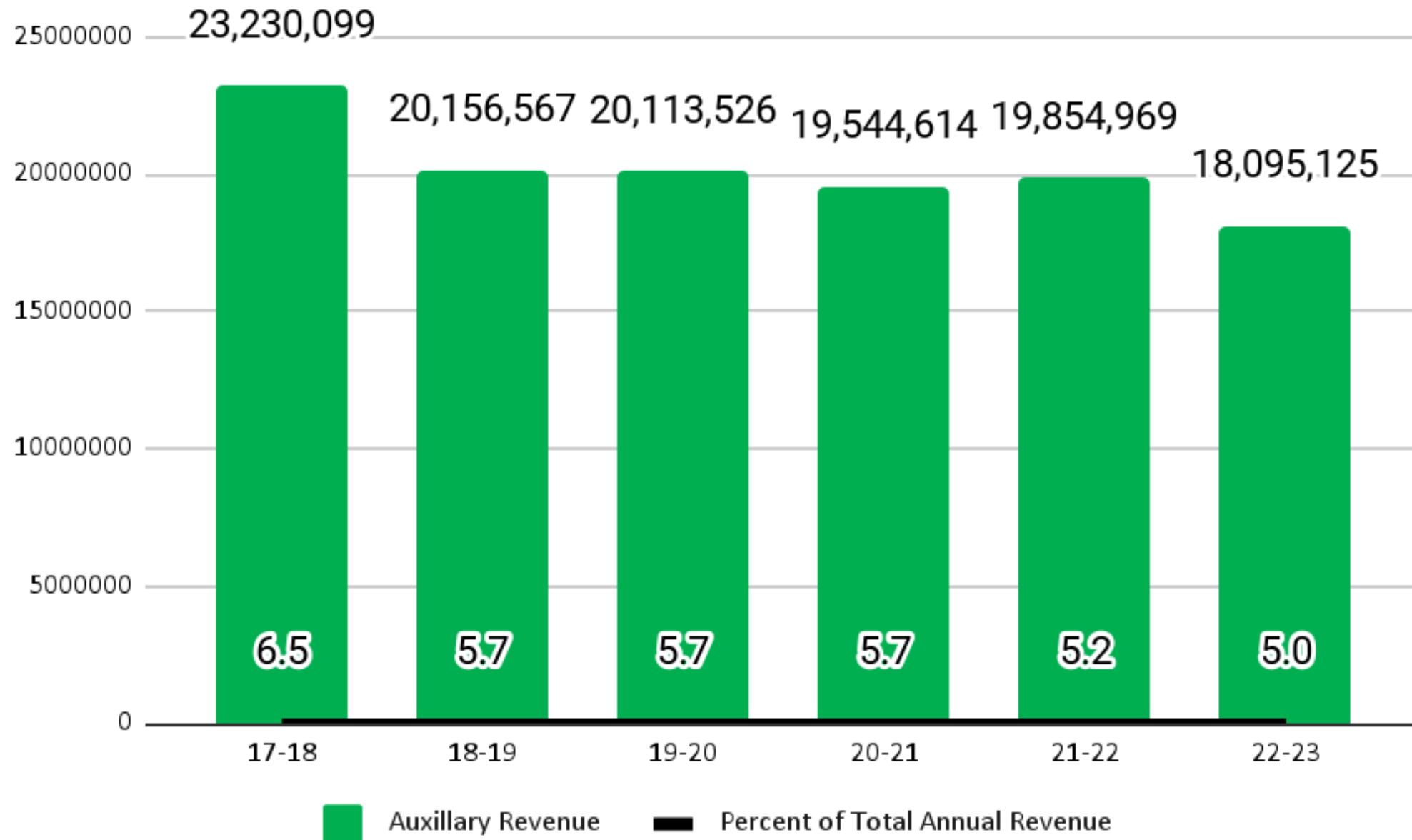
State Appropriations



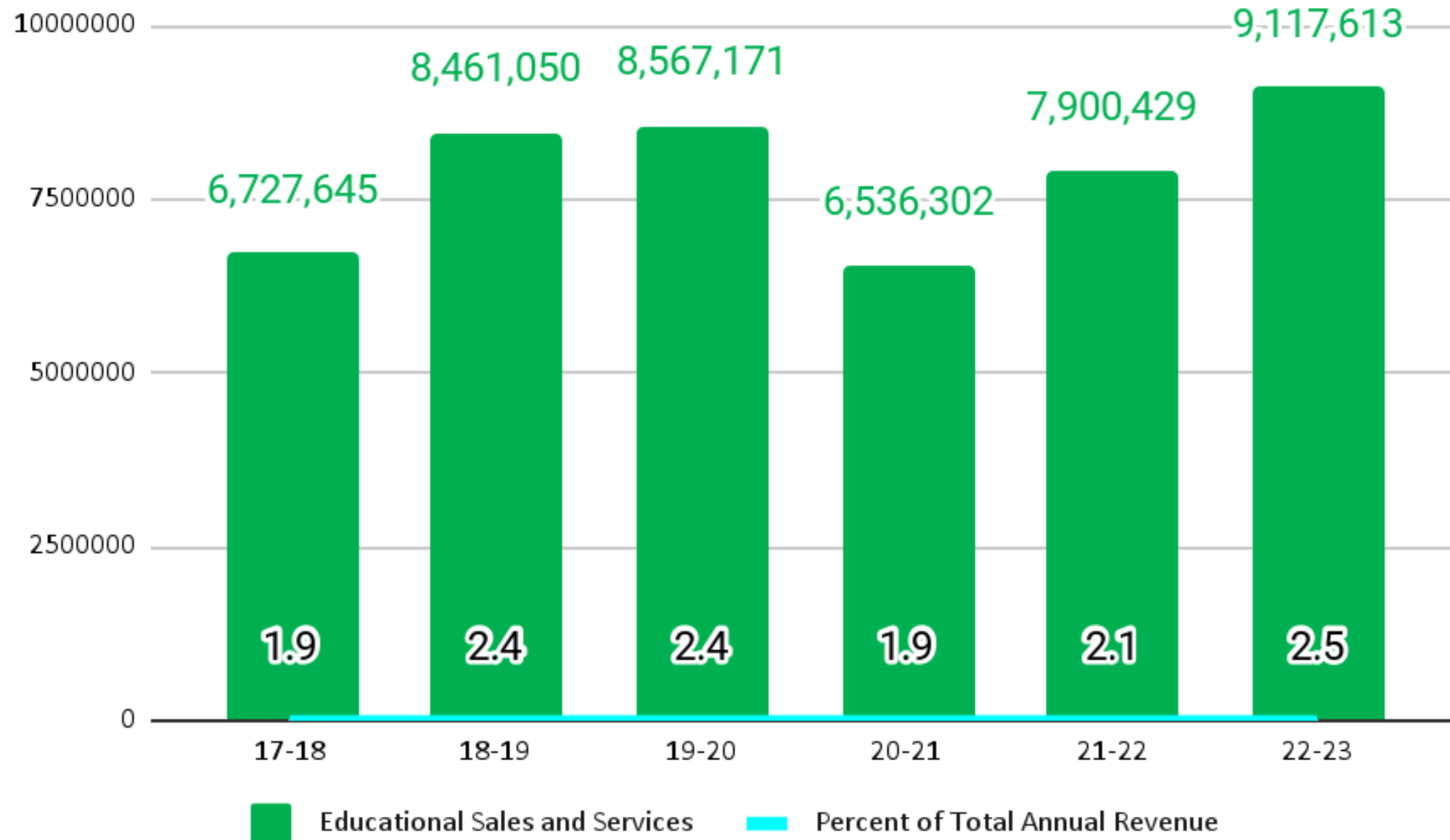
Revenue: Government Grants and Contracts



Revenue: Auxillary Revenue



Revenue: Educational Sales and Services

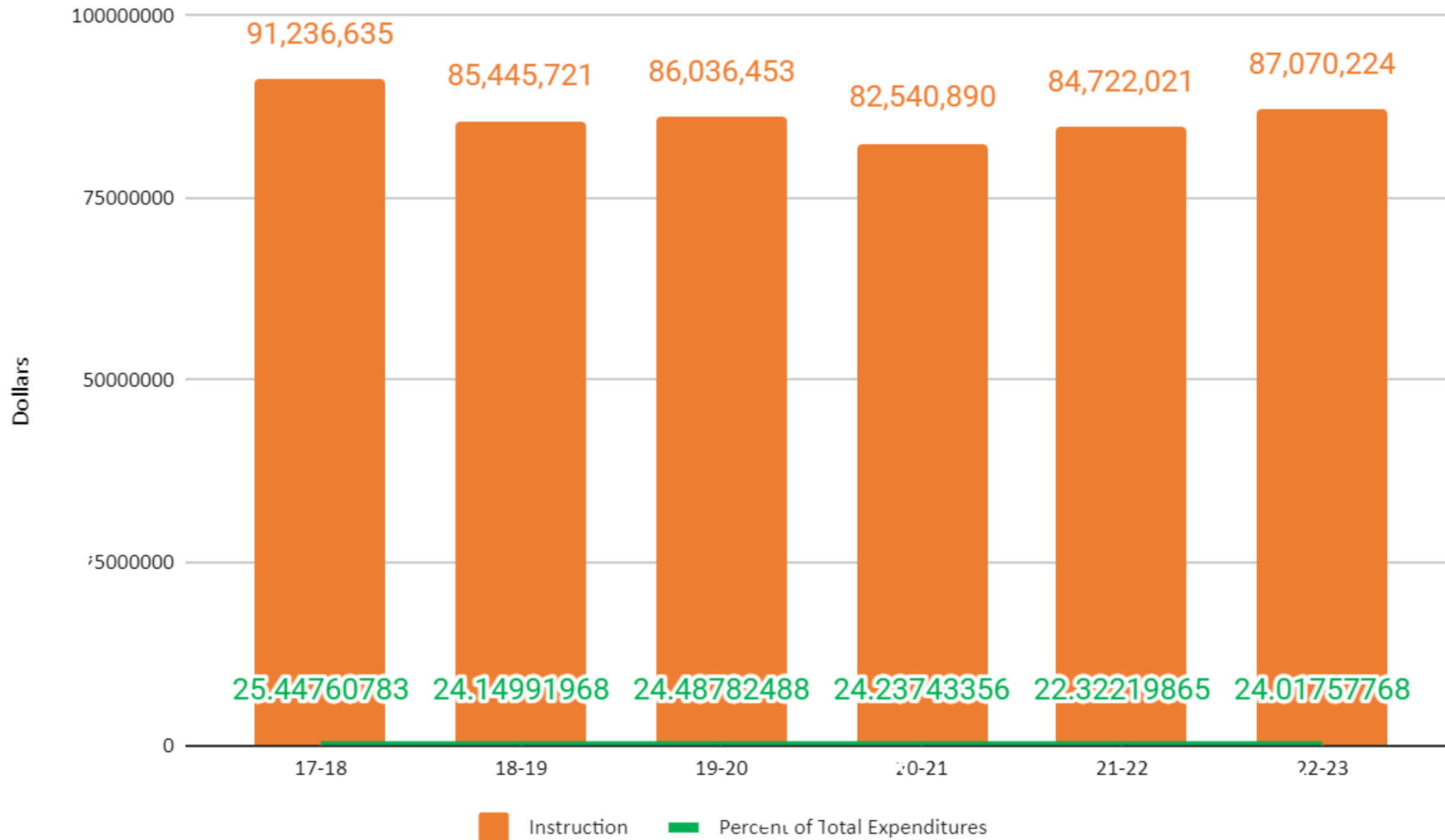


Expenditures Breakdown

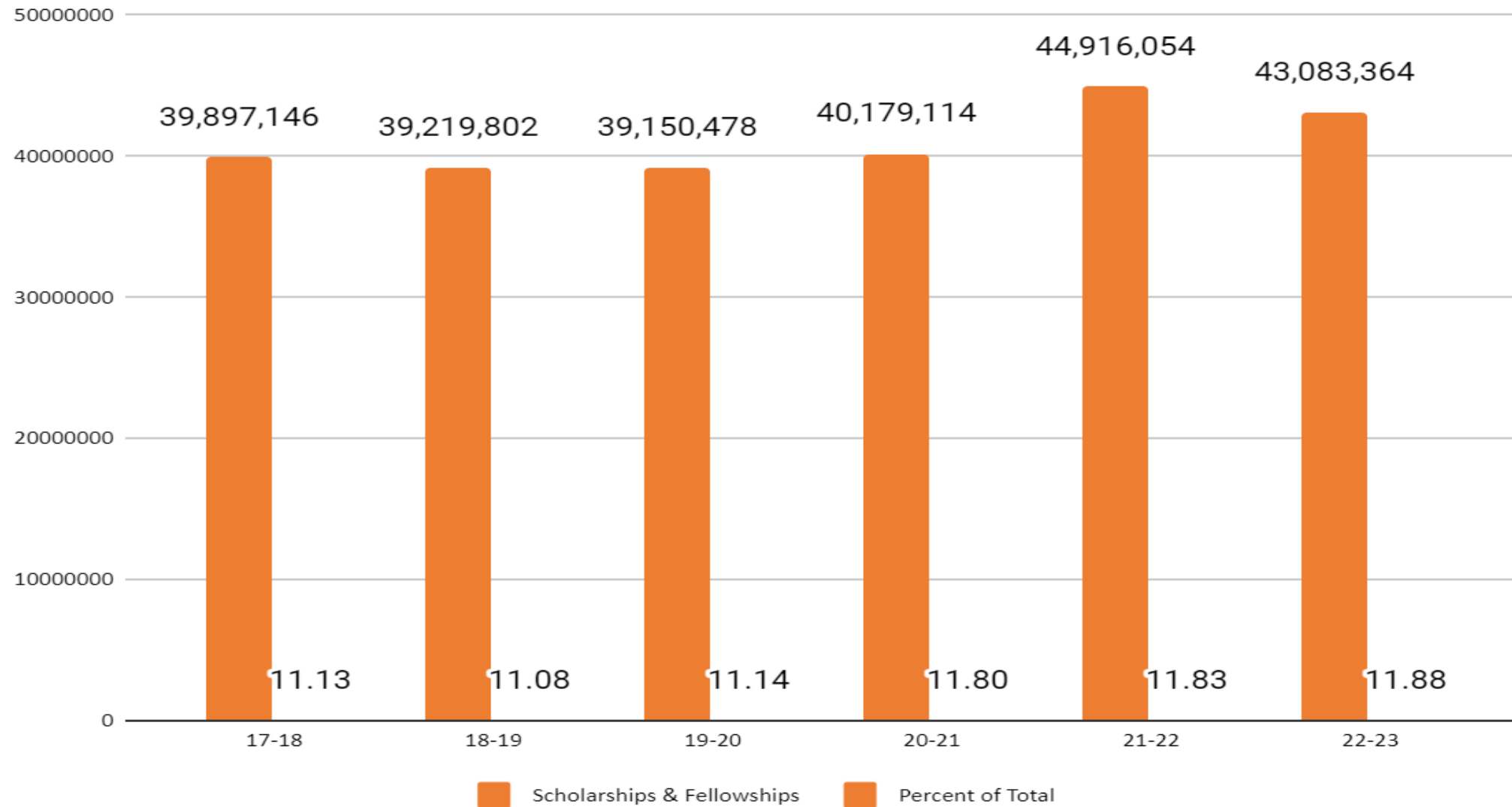
Average percent of expenses over past 6 years

- Instruction
24.1%
- Scholarships & Fellowships 11.48%
- Institutional Support
10.60%
- Auxiliary Enterprises
8.19%
- Academic Support
6.98%
- Operations Plant Maint 6.86%
- Student Services
5.48%
- Research
0.03%

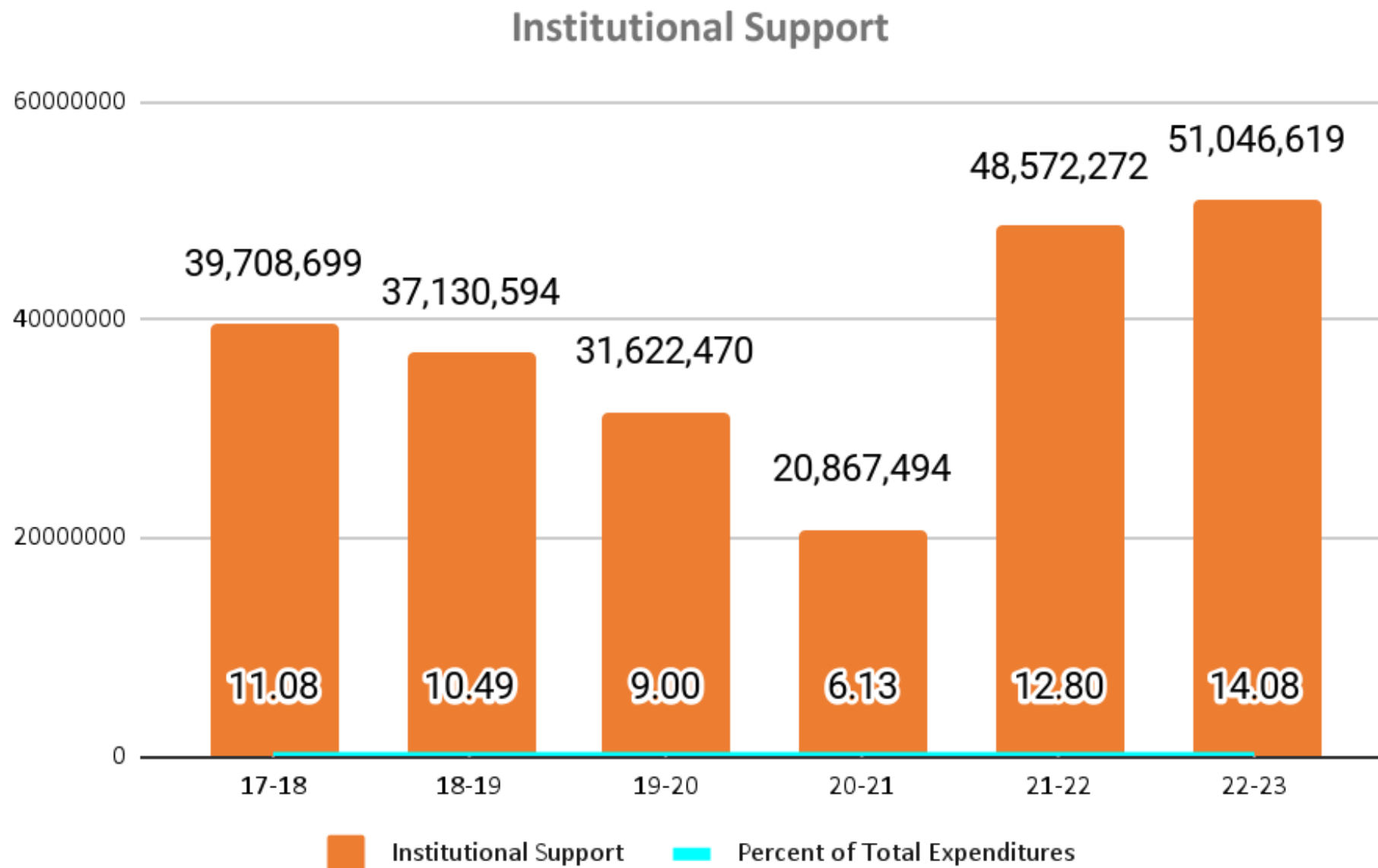
Instruction



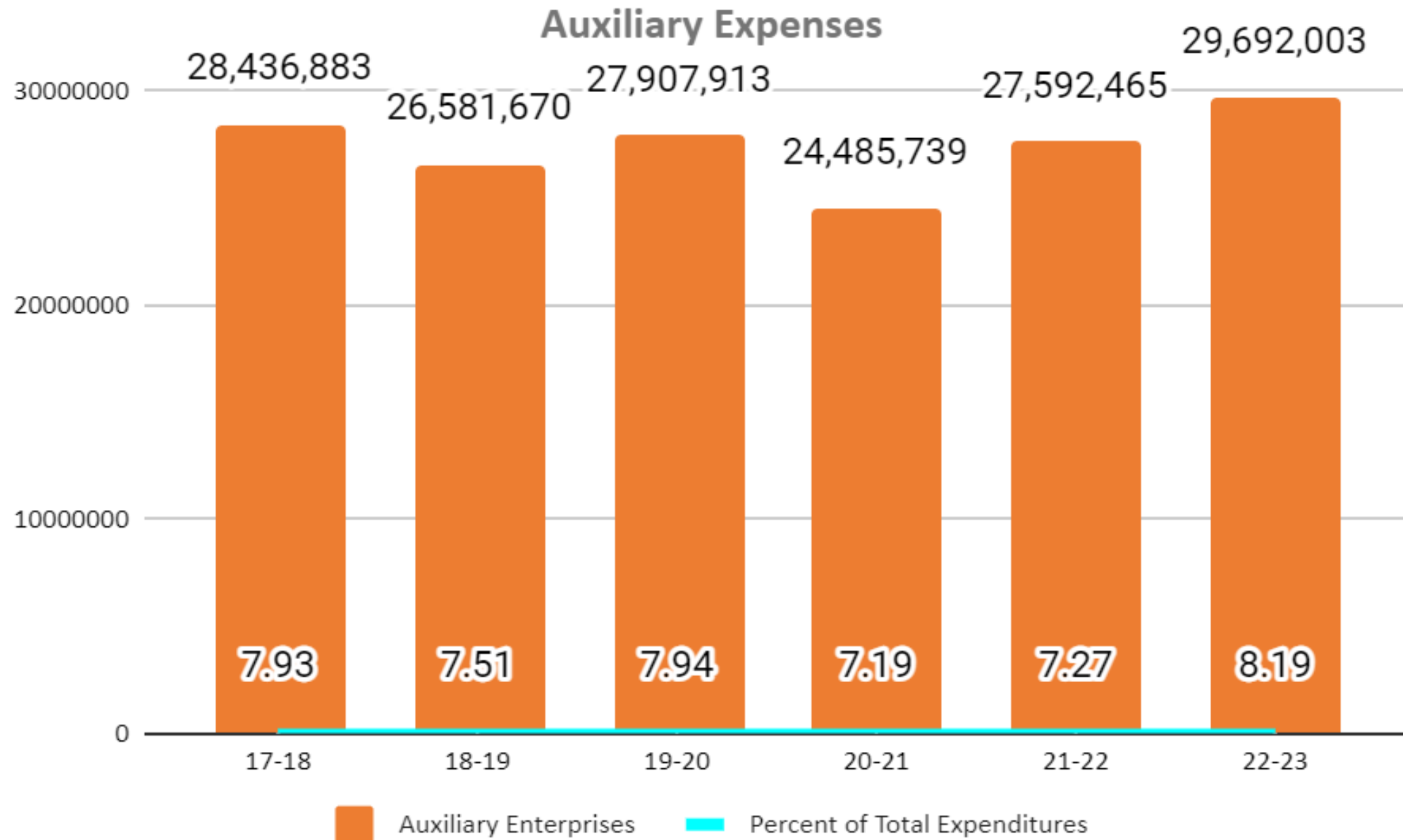
Scholarships and Fellowships



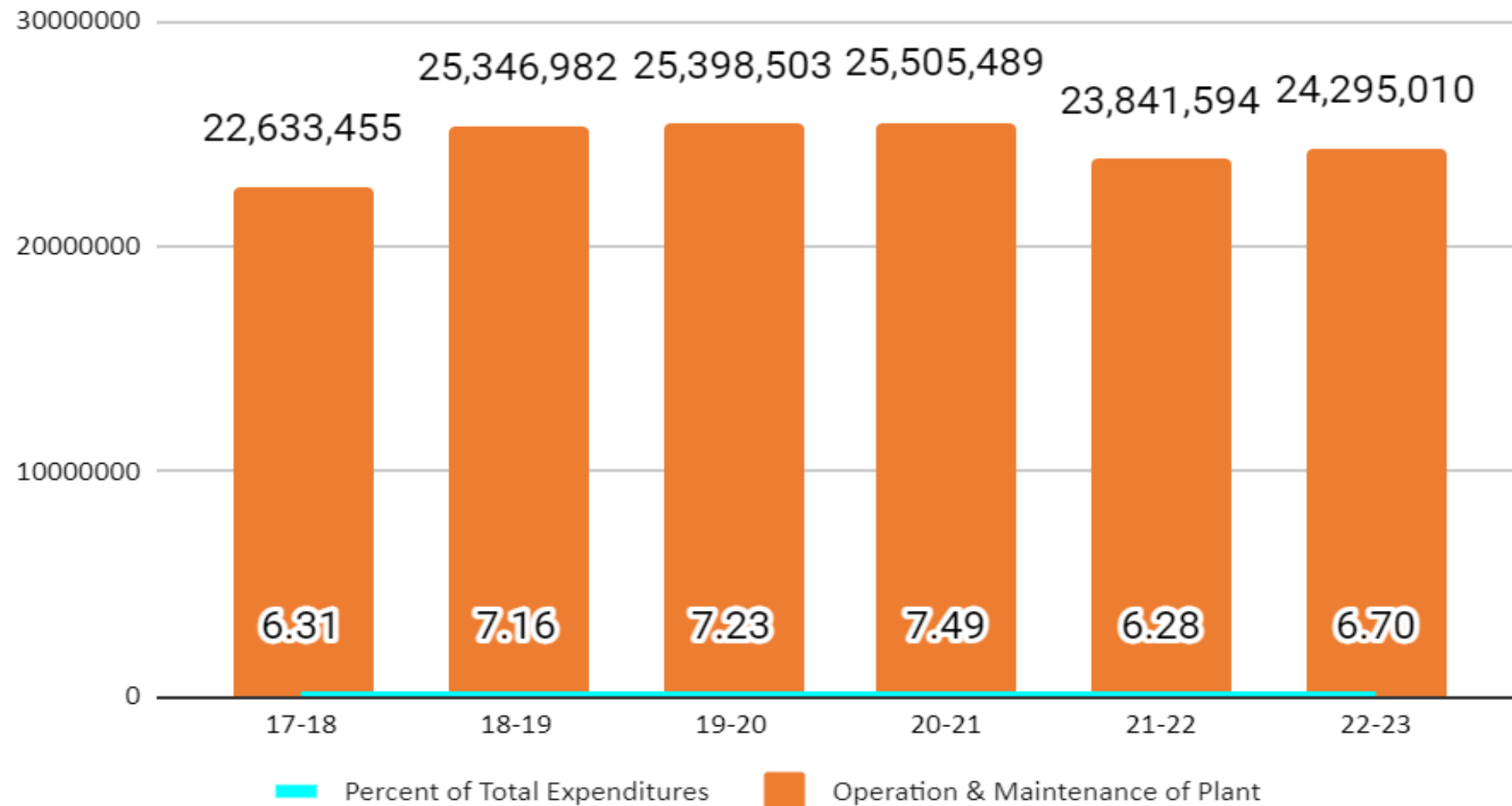
Includes unfunded mandated scholarships, merit-based scholarships, need-based scholarships, athletics scholarships, diversity scholarships, tuition waivers. All scholarships and aid is included here.

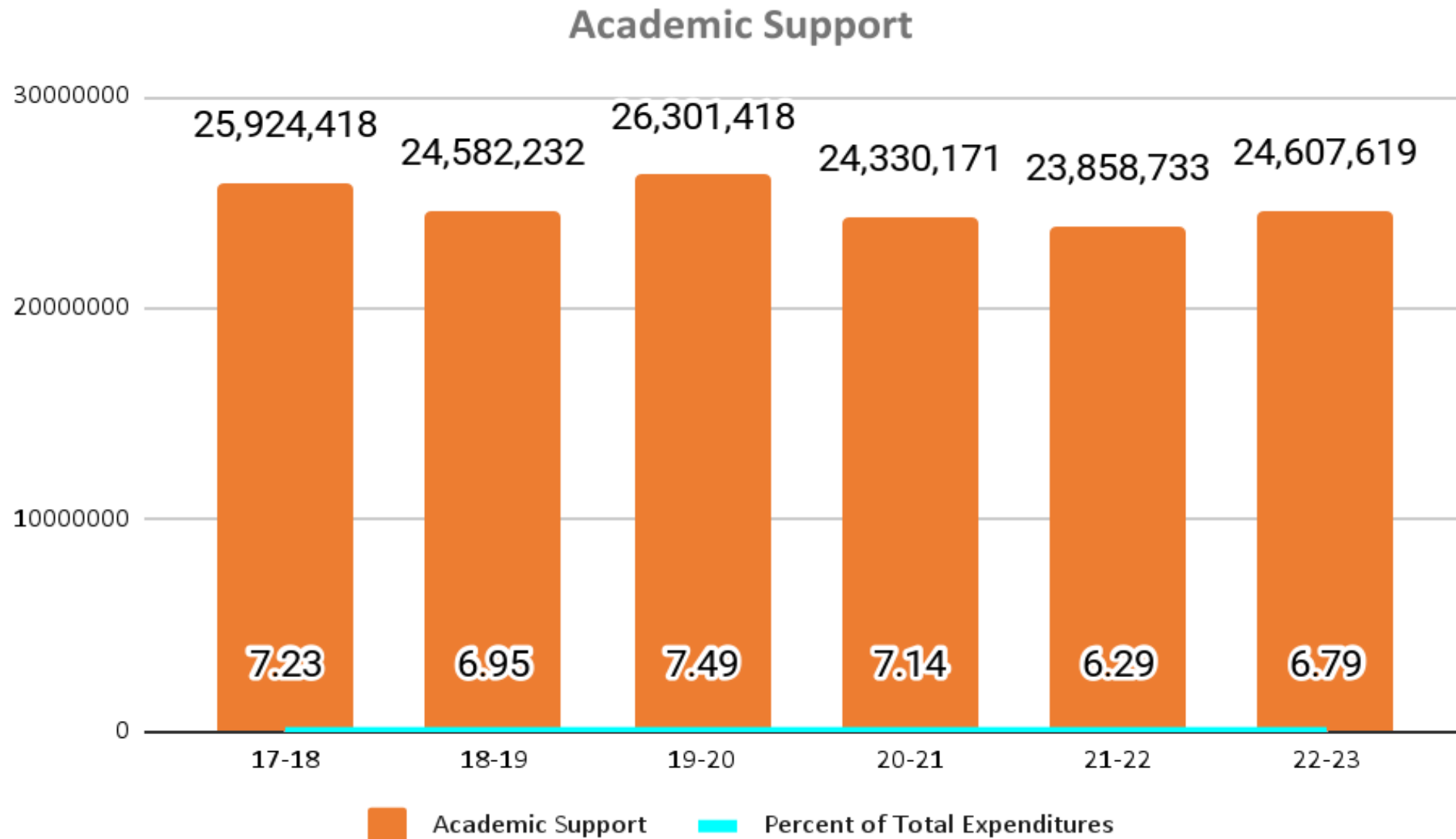


Institutional Support includes Benefits Clearing, IT, HR, Administration, Finance, President, Provost, Public Relations, Development, Police, Insurance, Budgeting, etc. Large increase driven primarily by KRS and COVID relief funds here.

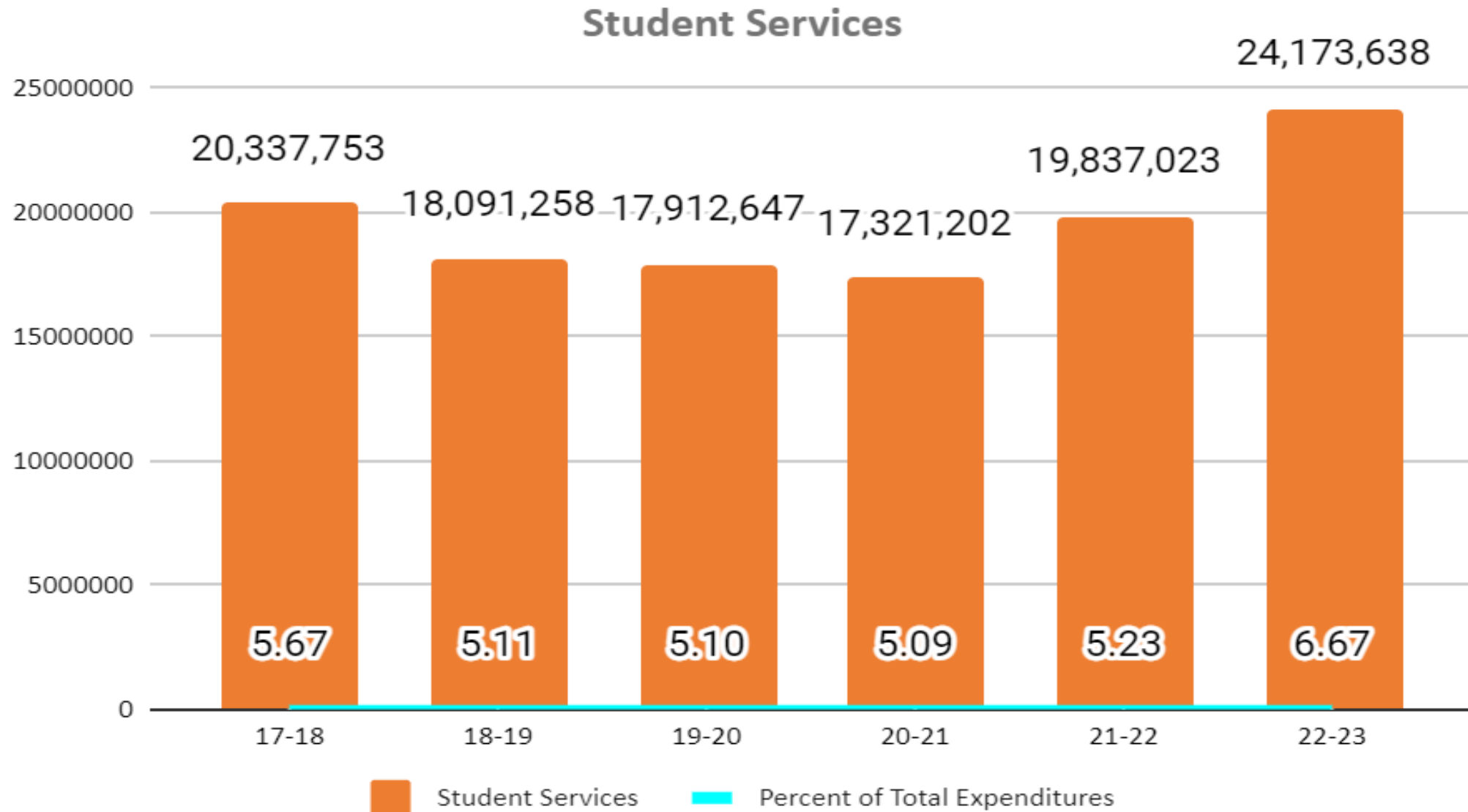


Operation and Maintenance of Plant

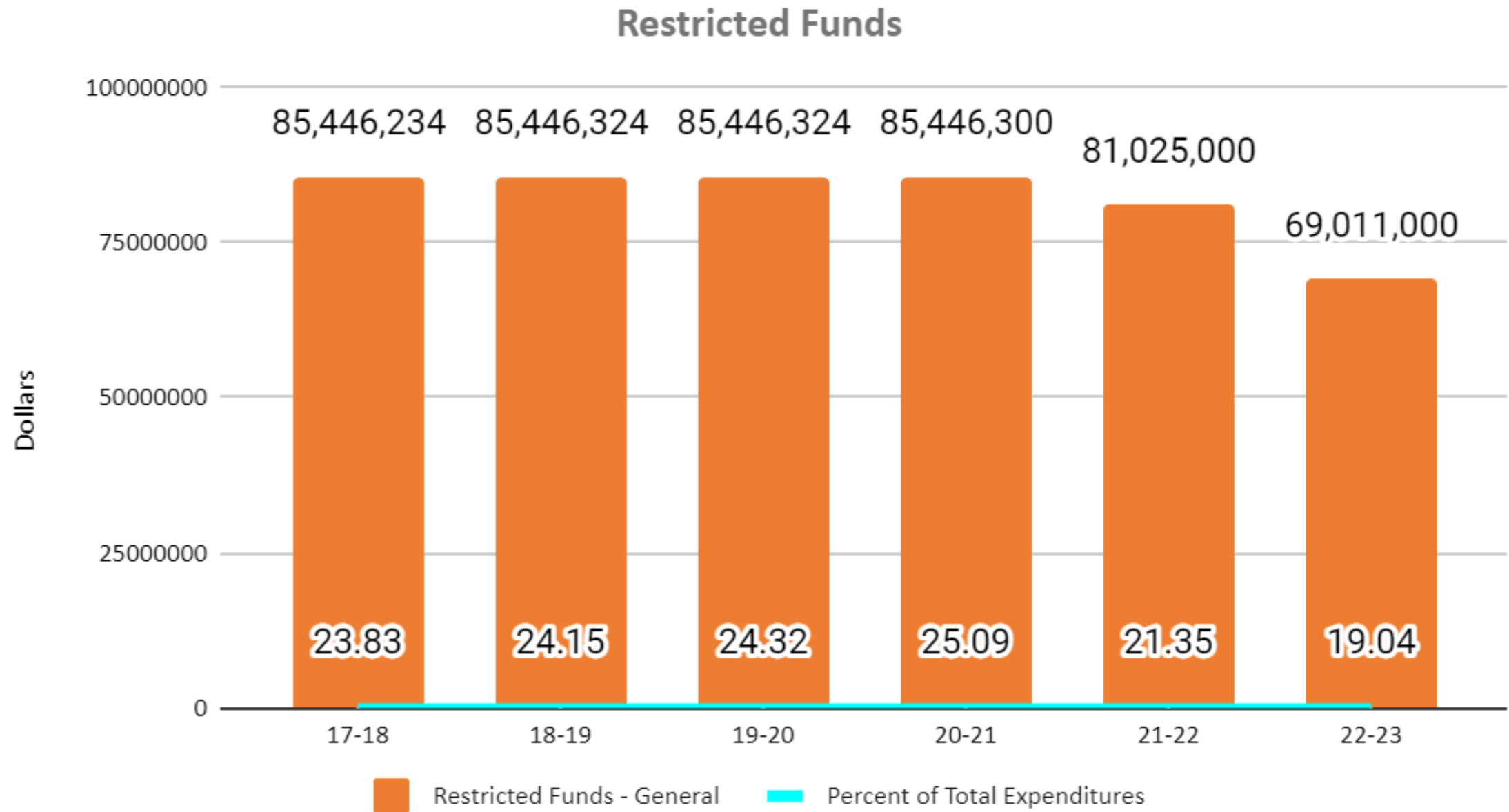




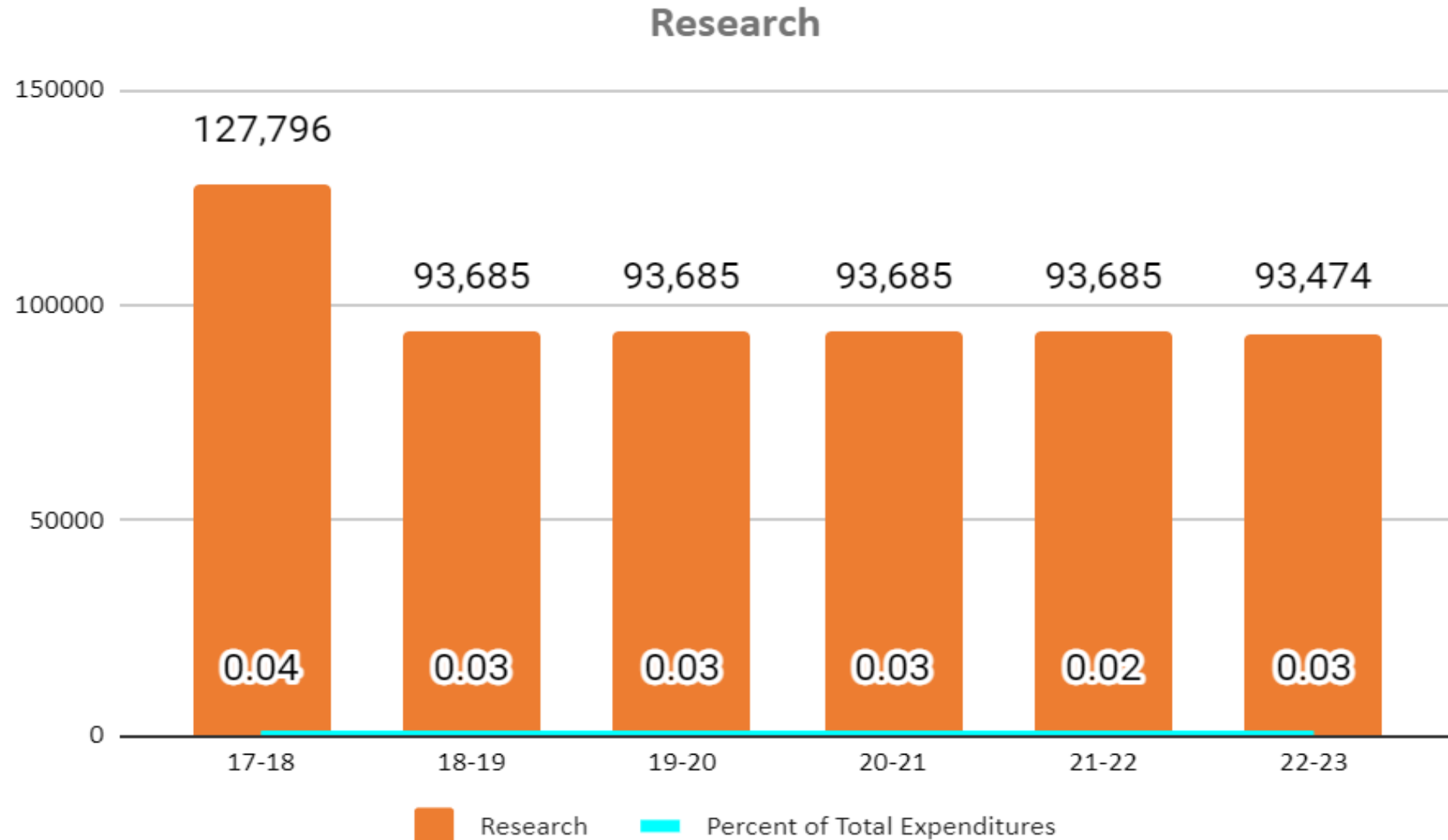
Includes expenses related to instruction but not the classroom directly (i.e., college dean budgets, the library, regional programming, retention and graduation, military and veteran affairs, and student labs like Model, Burrier Child Development, Natural Areas and Meadowbrook Farm)



Student services includes primarily personnel; includes Admissions, Registrar's Office, Athletics, Accessibility Services, Student Conduct & Standards, Counseling Center, Student Health Services, Graduate Studies, Enrollment Management, Student Financial Aid Administration (office budget), recruitment expense, student life and activities.



Restricted funds include Federal and state grants and contracts



This area is for institutional sponsored research administered by ECU

Expenses Summary

- Instruction is largest single expense making up an average of 24% of all expenses
 - BookSmart Program added \$5.9M in 2021-22
- Restricted Funds decreased over past few years due to lost revenue
- Scholarships and Fellowships increasing trend this with \$7.2M increase in out of state waivers
- Auxiliary spending slightly increased in 21-22 and continue this year
- Institutional Support has increased with KRS and COVID relief funds.
- Institutional Sponsored Research has stayed about the same for the past five years.

Athletics includes Salaries, Benefits, Operating, and Scholarships - Full report in addendum 22-23

Report on Athletics Budget

Spring 2023

Comparison of ECU's Athletics Budget With Selected Benchmark Institutions

- As of December 2022, 26 of ECU's 56 Benchmark institutions are in the same NCAA subdivision (D-1 FCS)
 - James Madison University was excluded from this analysis because it was an outlier
 - Athletics budget was nearly 2X the next highest among these institutions
 - Tarleton State University has no athletics data 2016-2020
 - Its data are included for data described on slides 7 and 9

Austin Peay State University
East Tennessee State University
Eastern Illinois University
Illinois State University
Indiana State University
Jacksonville State University
James Madison University
Kennesaw State University
Lamar University
McNeese State University
Missouri State University
Morehead State University
Murray State University
Northwestern State University of Louisiana
Sam Houston State University
Southeast Missouri State University
Southeastern Louisiana University
Stephen F Austin State University
Tarleton State University
Tennessee Technological University
University of Tennessee at Chattanooga
University of Tennessee-Martin
University of Central Arkansas
Western Carolina University
Western Illinois University
Youngstown State University

Athletics Data

- Source: Knight Commission on Intercollegiate Athletics
<https://knightnewhousedata.org/>
 - “ensure that athletics programs are operating within the educational mission of their universities”
 - two key principles — transparency and financial integrity
 - The data in this online database are self-reported by institutions on NCAA financial reports and on reports required by the federal government



Austin Peay State University

East Tennessee State University

Eastern Illinois University

Illinois State University

Indiana State University

Jacksonville State University

James Madison University

Kennesaw State University

Lamar University

McNeese State University

Missouri State University

Morehead State University

Murray State University

Northwestern State University of Louisiana

Sam Houston State University

Southeast Missouri State University

Southeastern Louisiana University

Stephen F Austin State University

Tarleton State University

Tennessee Technological University

University of Tennessee at Chattanooga

University of Tennessee-Martin

University of Central Arkansas

Western Carolina University

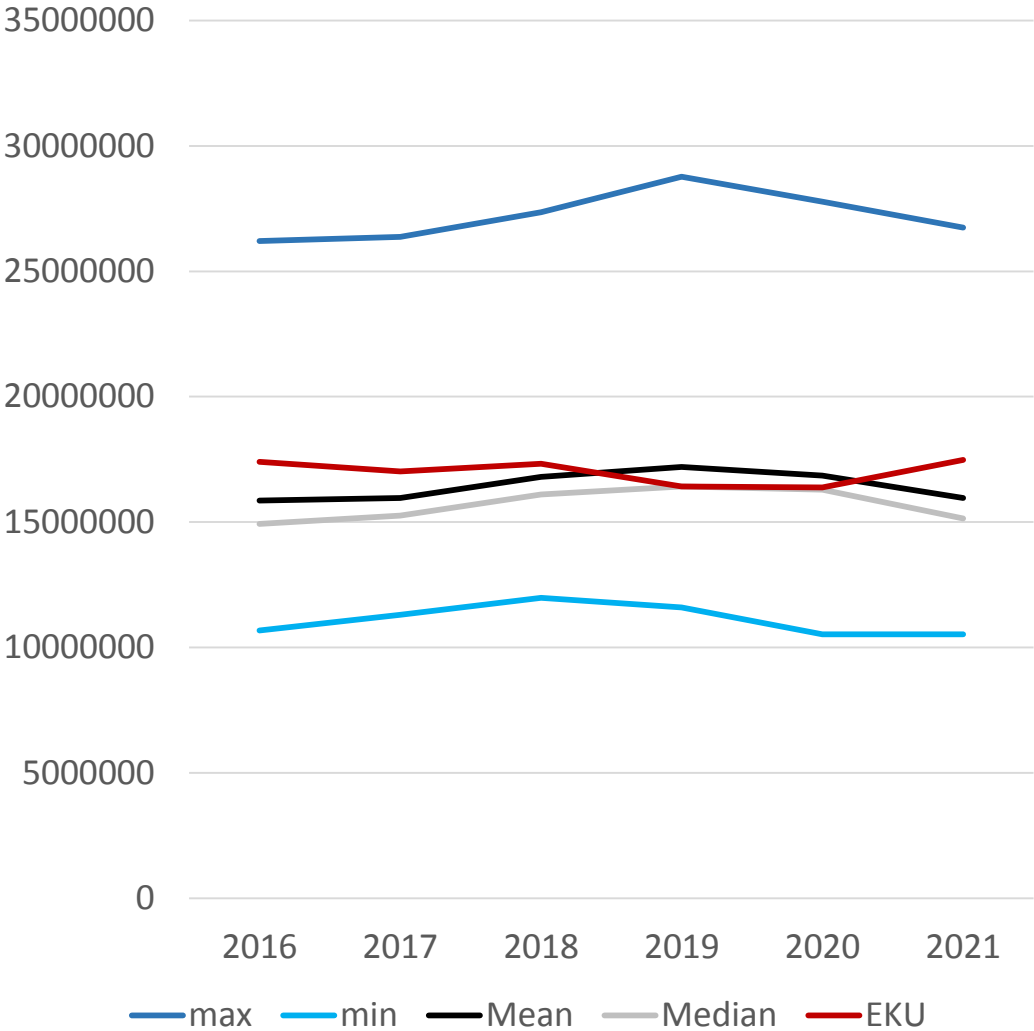
Western Illinois University

Youngstown State University

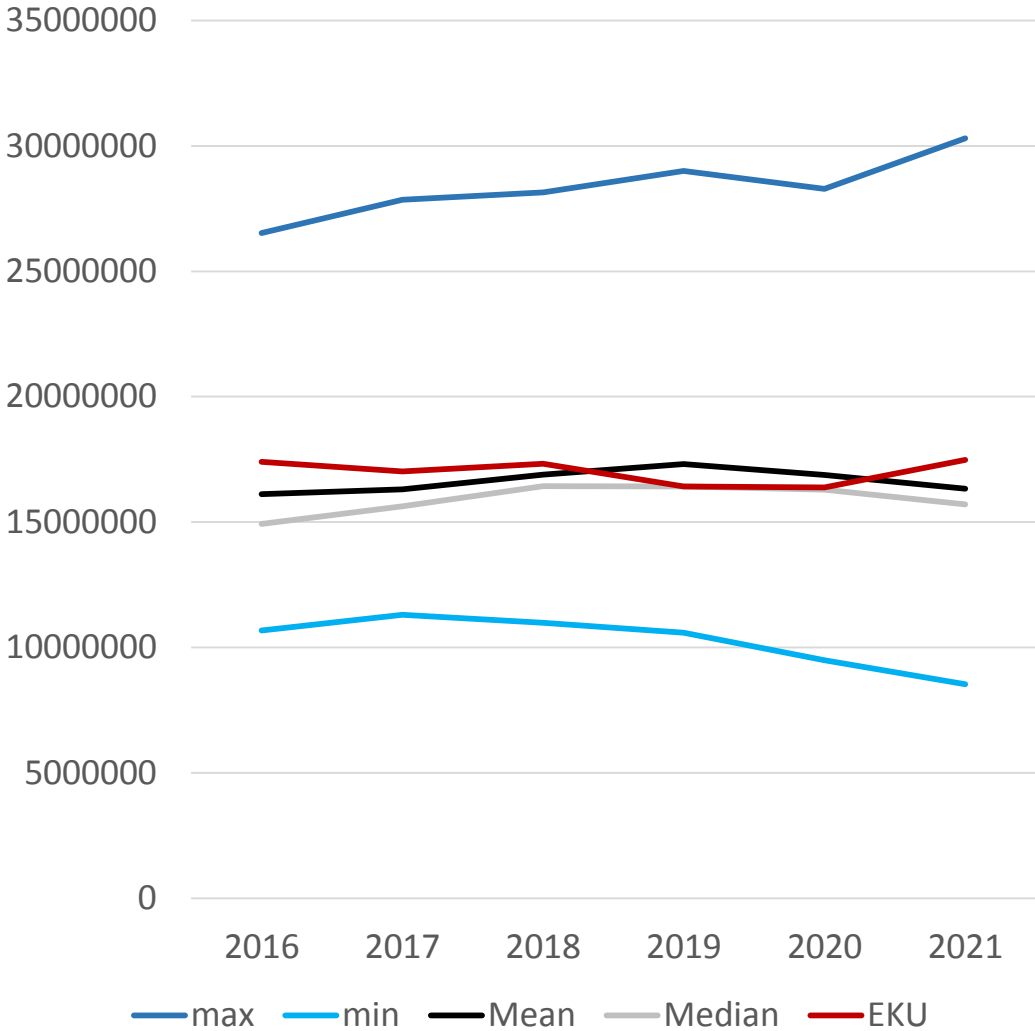
Data Presented Here

- Total athletics expenses and revenue 2016-2021
- Breakdowns of 2021 expenses and revenue by category
- Ratio of total academic spending to total athletics spending 2016-2020
 - (2021 academic data not available)

Total Athletics Expenses

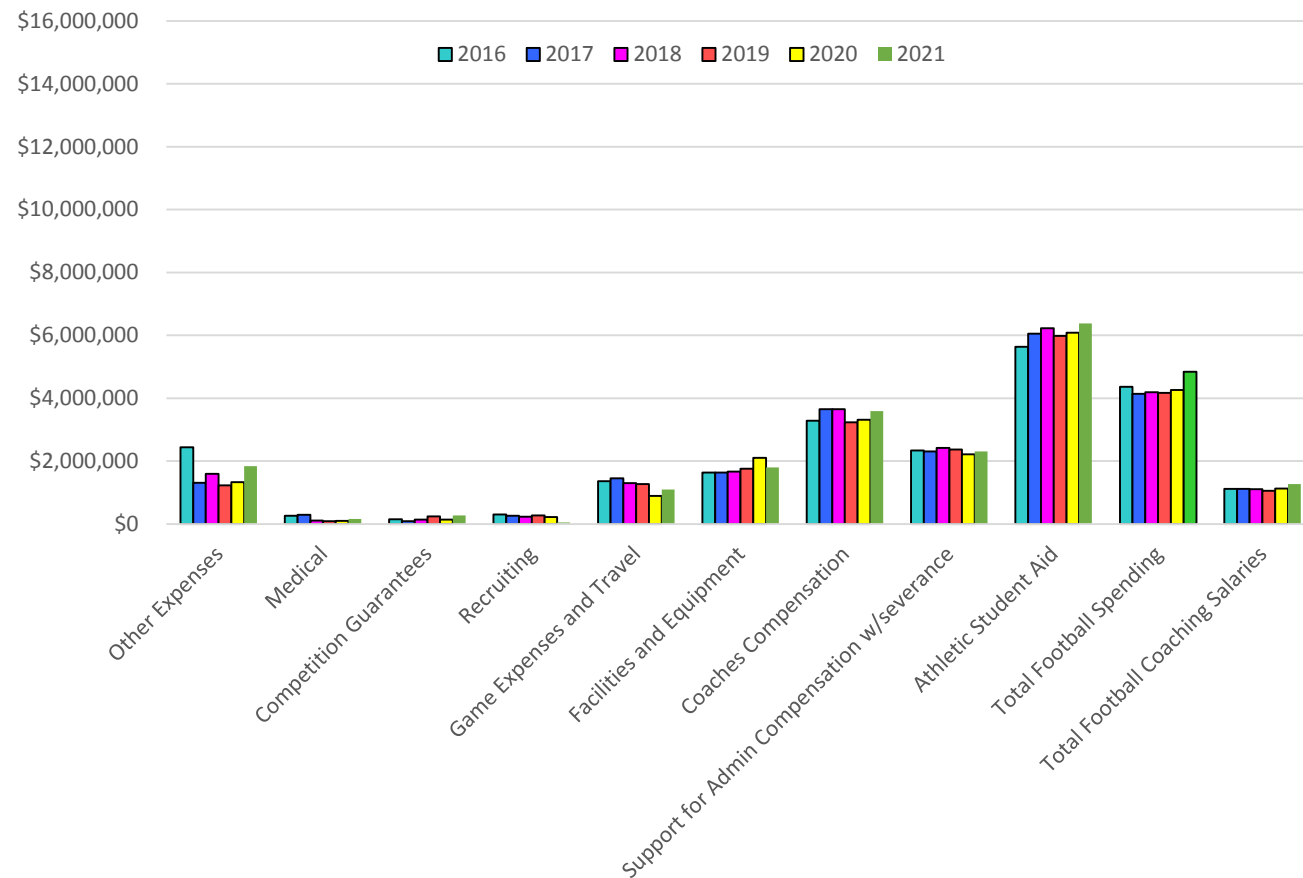


Total Athletics Revenues

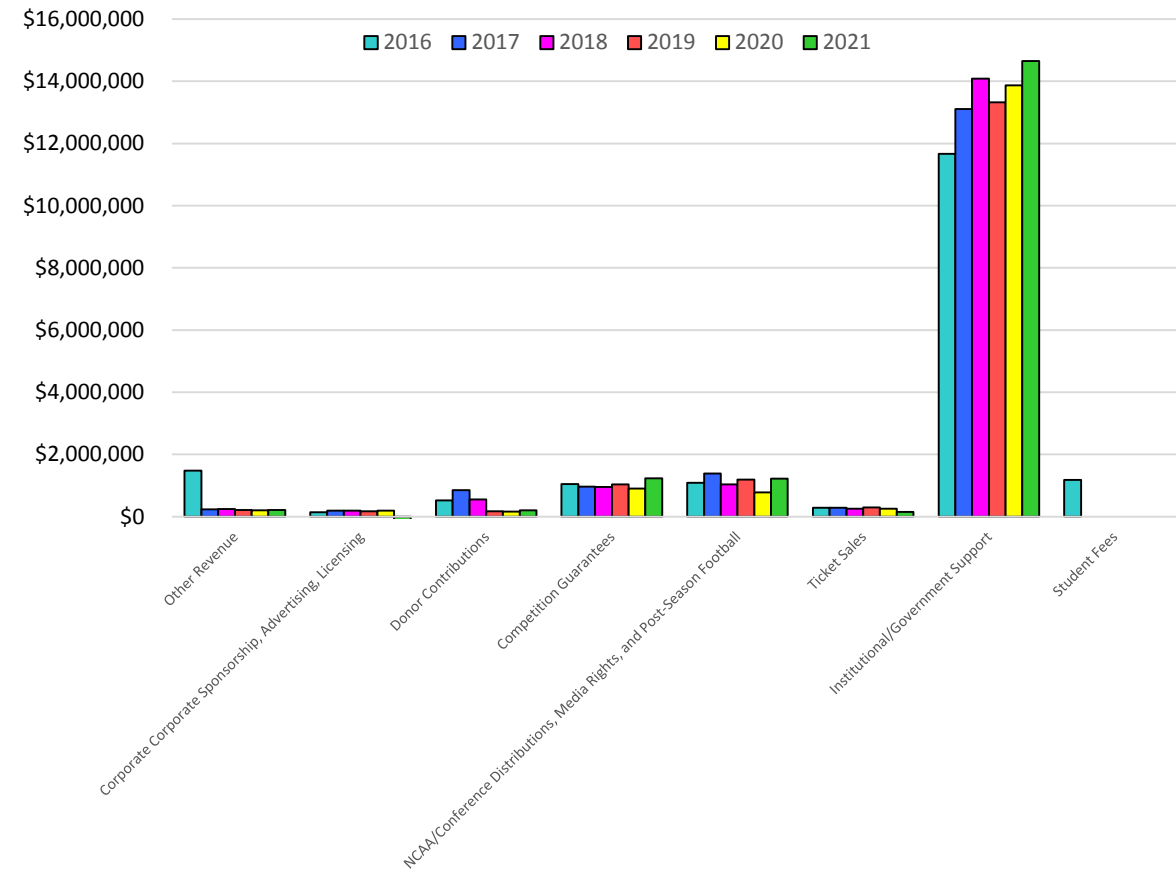


EKU's Athletic Expenses and Revenues By Category (2016-2021)

EKU Athletics Expenses by Category 2016-2021



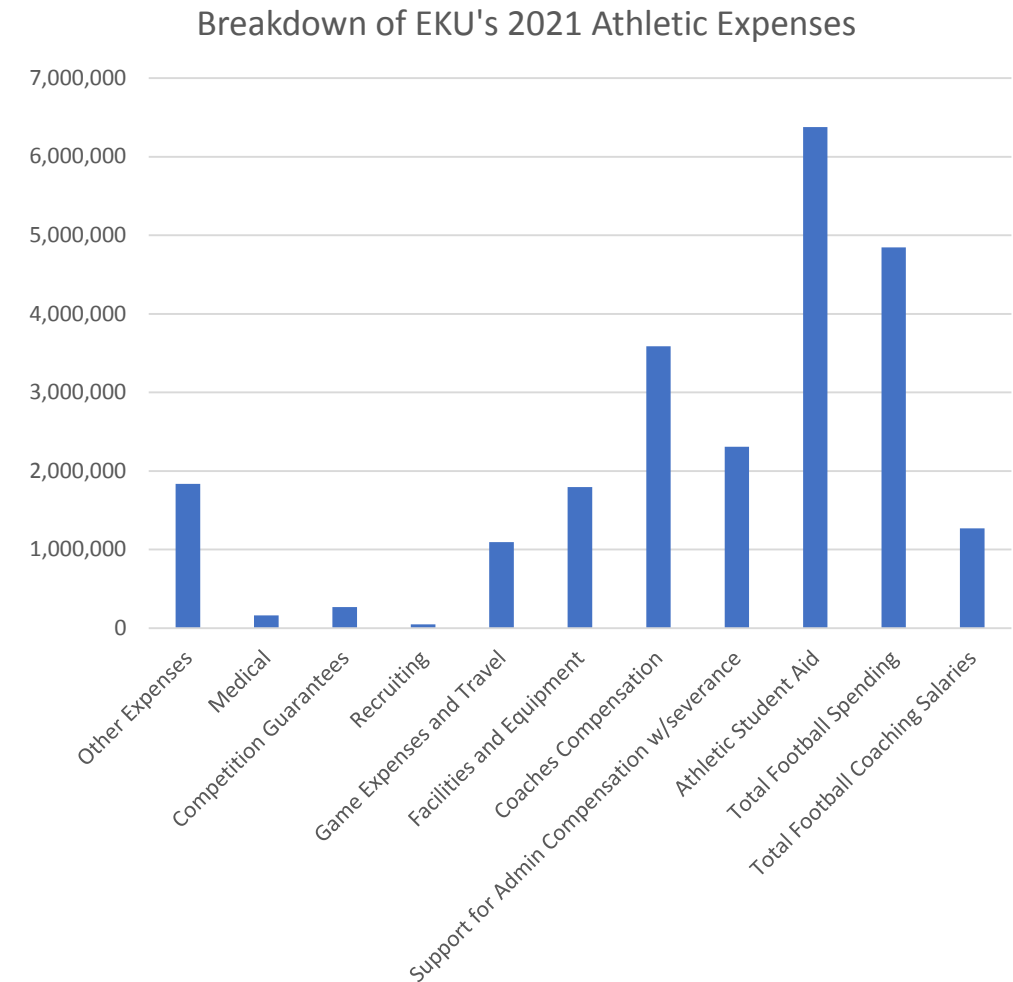
EKU Athletics Revenue Sources 2016-2021



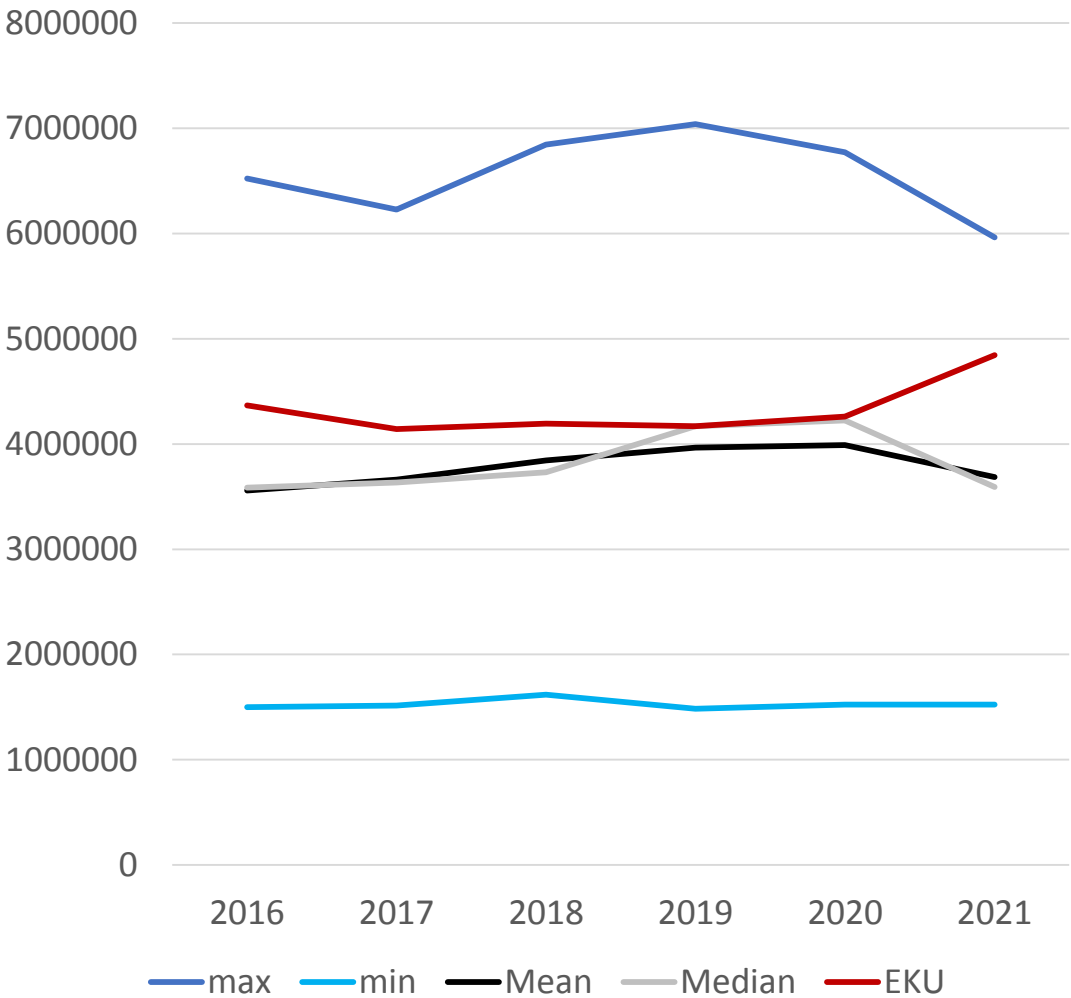
Breakdown of ECU's 2021 Percent of Athletic Expenses by Category and its ranking among itself and 25 Benchmark Institutions

(2/26 means that ECU used the 2nd highest percentage of its athletics budget on that category among the 26 institutions)

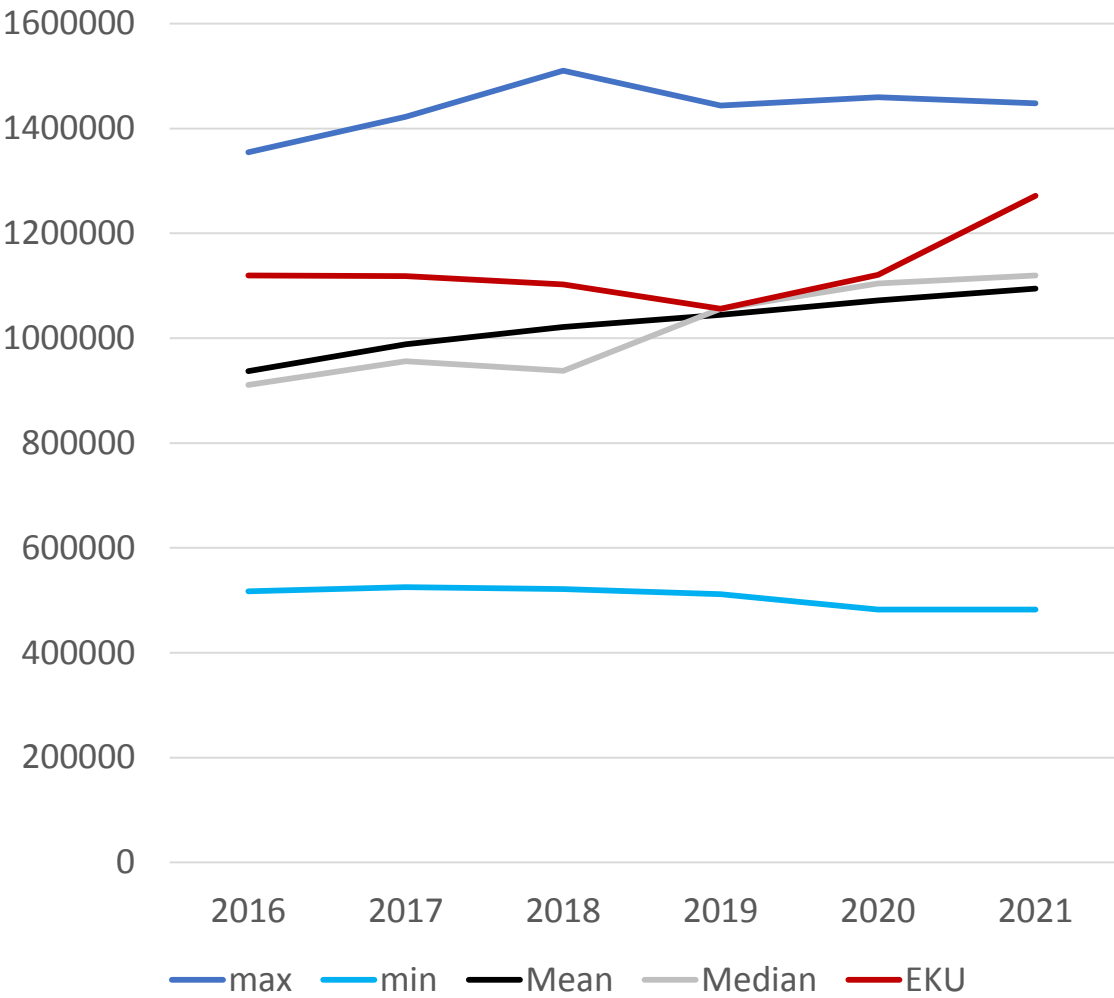
- Other – 4/26
- Medical – 24/26
- Competition Guarantees – 2/26
- Recruiting – 12/26
- Game Expenses and Travel – 17/26
- Facilities and Equipment – 19/26
- Coaches Compensation – 22/26
- Support for Admin Compensation w/severance – 16/26
- **Athletic Student Aid – 5/26**
- **Total Football Spending – 2/26**
- Total Football Coaching Salaries – 14/26



Total Football Expenses



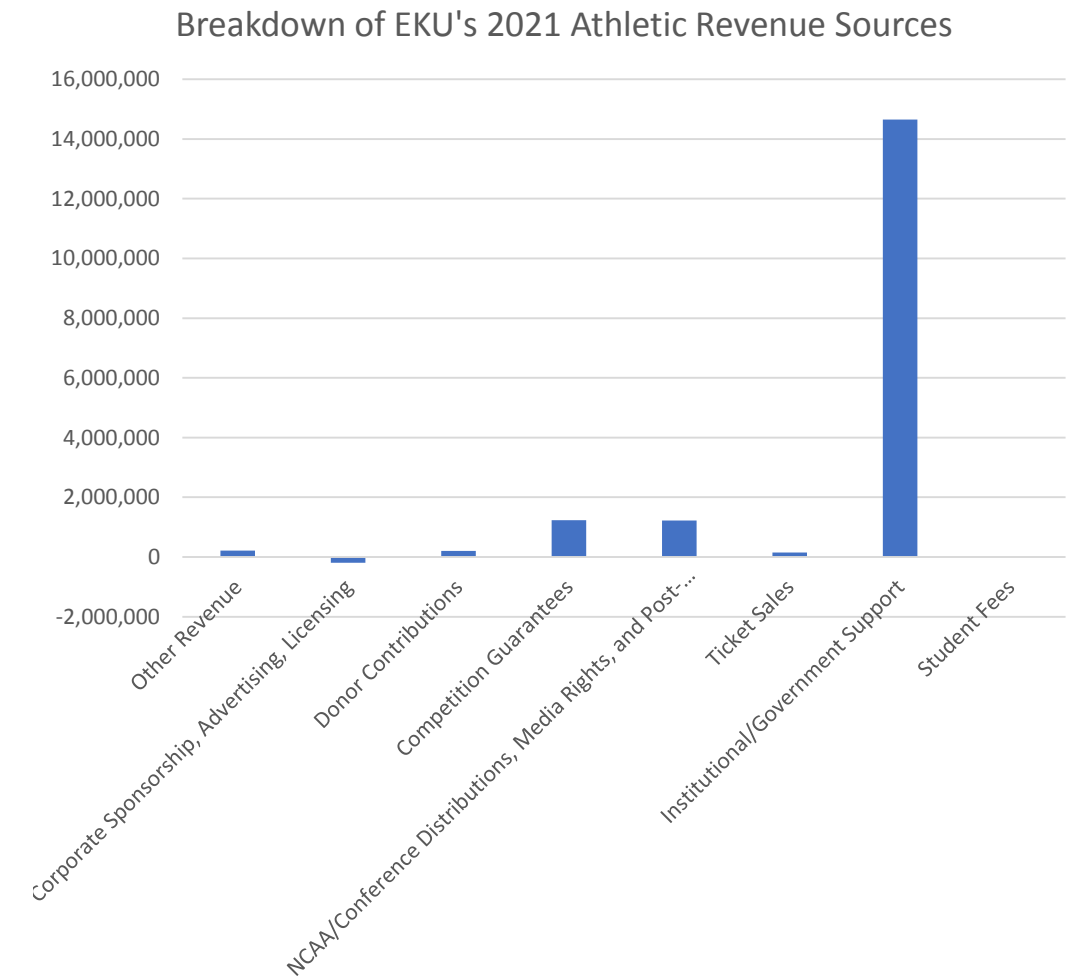
Total Football Coaching Expenses



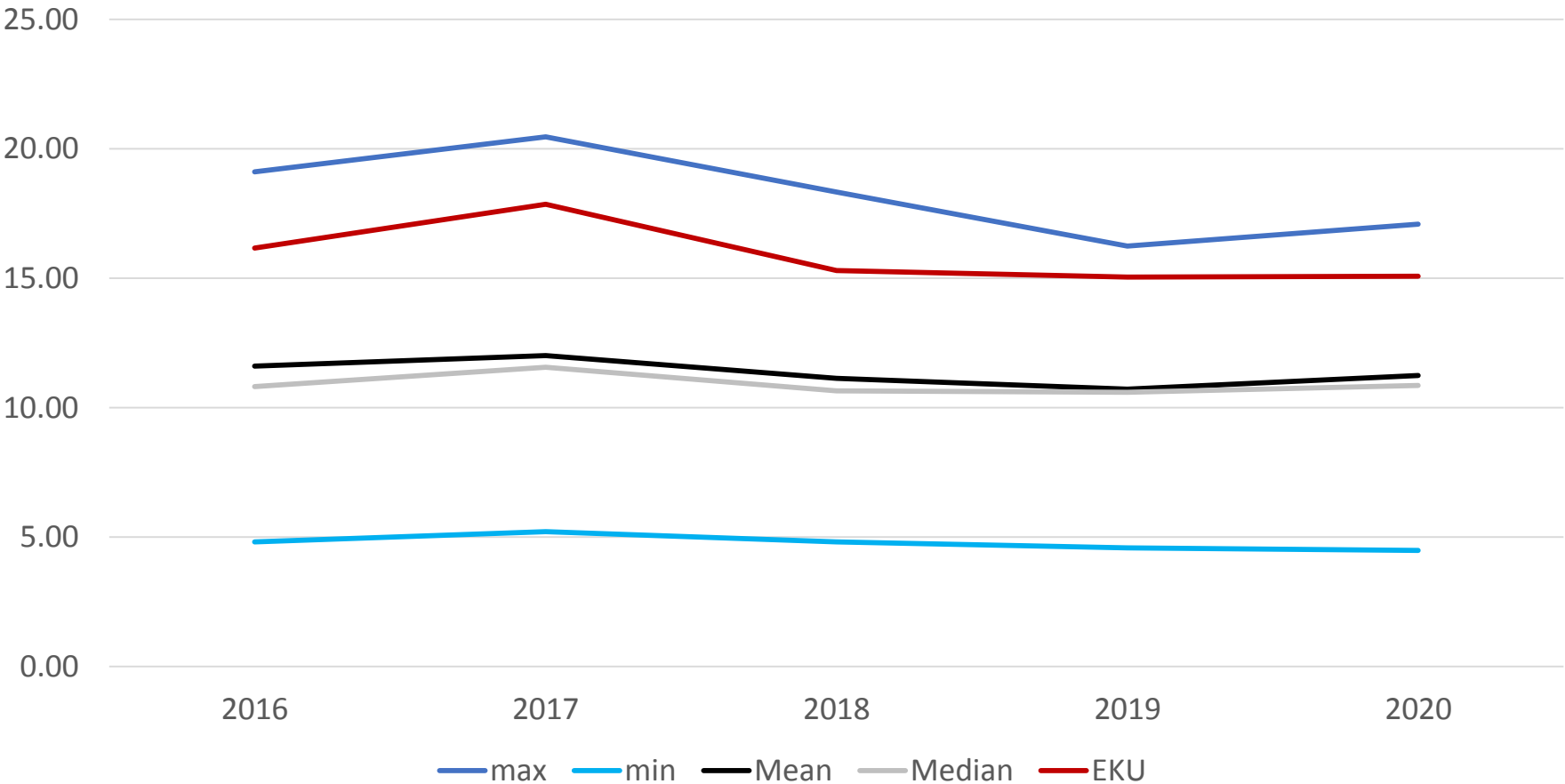
Breakdown of EKU's 2021 Percent of Athletic Revenue by Category and its ranking among itself and 25 Benchmark Institutions

(3/26 means that EKU received the 3rd highest percentage of its athletics budget from that category among the 26 institutions)

- Other Revenue - 22/26
- Corporate Sponsorship, Advertising, Licensing - 26/26
- Donor Contributions – 26/26
- Competition Guarantees – 1/26
- NCAA/Conference Distributions, Media Rights, and Post-Season Football – 5/26
- Ticket Sales – 16/26
- Institutional/Government Support – 2/26
- Student Fees – EKU is 1 of 4 schools reporting \$0 from student fees



Ratio of Total Academic Spnding to Total Athletics Spending 2016-2020
(Dollars spent on academics per dollar spent on athletics)



max is Western Illinois University
min is McNeese State University

Key Takeaways from Knight Data

- ECU's total athletics expenses and revenues are near the mean for the institutions considered in this analysis
- The two largest expenses for ECU athletics are athletic student aid and total football spending.
 - ECU spends the 5th and 2nd highest percentage of its athletics budget in these areas among the 26 institutions considered
- The largest revenue source for ECU athletics is Institutional/Government support
 - ECU receives 2nd highest percentage of its athletics budget from this source among the 26 institutions considered
- ECU has consistently allocated a higher ratio of academic spending compared to athletic spending than the average of its benchmark institutions.

Are things changing?



<https://budgeting.eku.edu/operating-budget>

EKU EASTERN KENTUCKY UNIVERSITY
Budgeting

A to Z Index ● Web ● People

Financial Affairs

Explore

- › Home Page
- › Budgeting Tools and Resources
- › Department Directory
- › Financial Planning
- › Fiscal Effectiveness
- › Forms
- › Inside Look
- › Operating Budgets
- › Training
- › Financial Updates

See Also

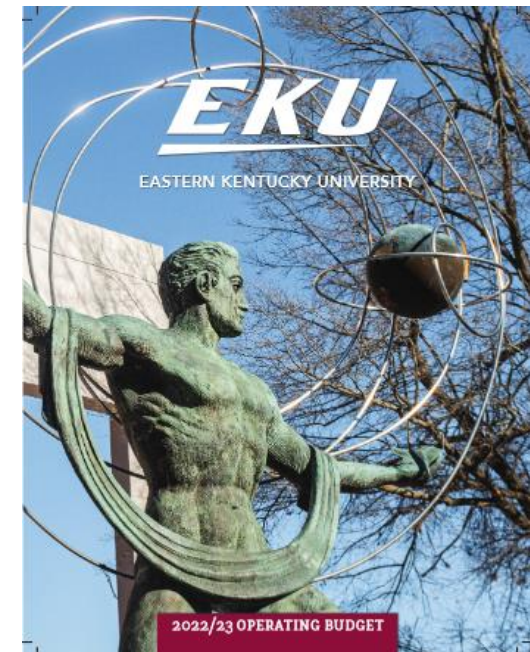
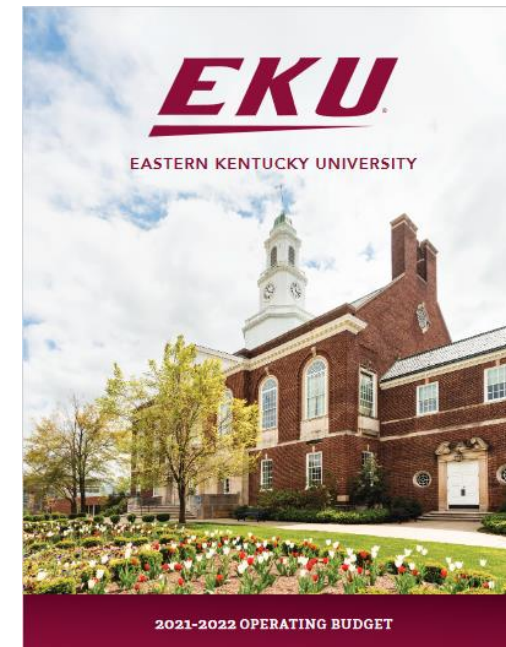
- › Office of Financial Affairs
- › Kentucky Council on Postsecondary Education

Operating Budget

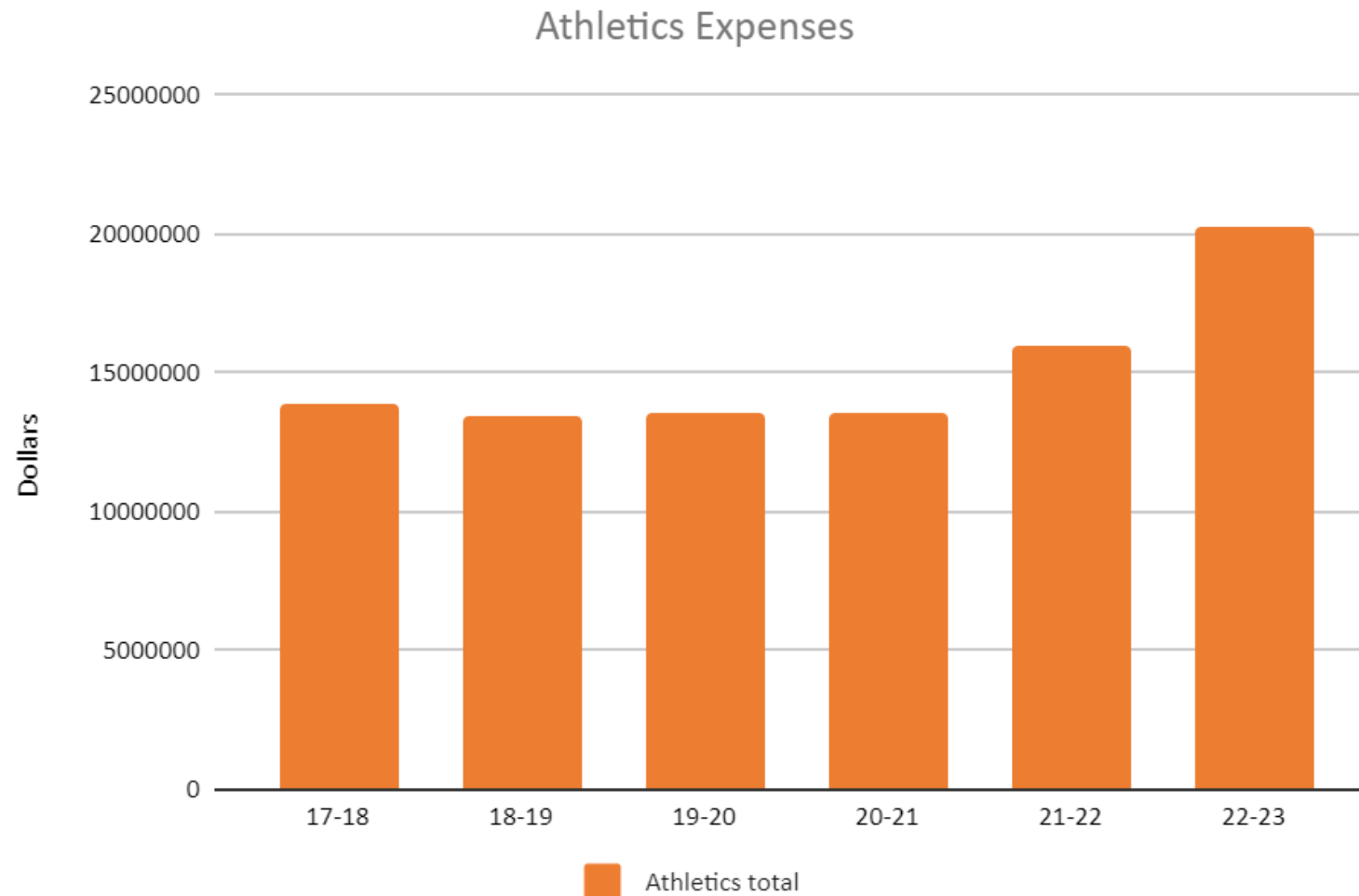


The University Operating Budget is approved by the Eastern Kentucky University Board of Regents prior to the beginning of the new fiscal year. It includes summaries of unrestricted and restricted fund revenues, expenditures, and tuition and fees.

- [FY 2022-23](#)
- [FY 2021-22](#)
- [FY 2020-21](#)

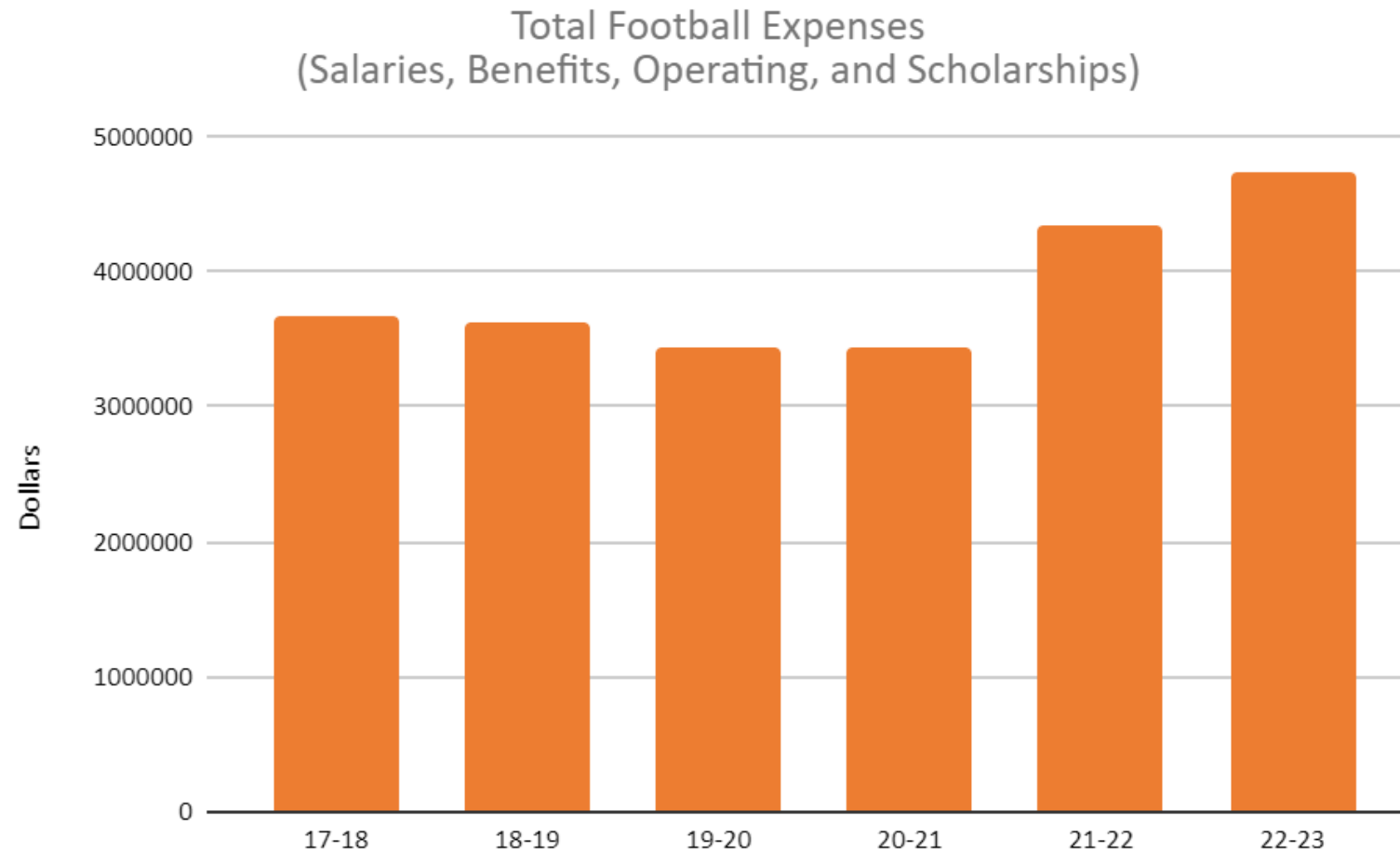


Athletics - (Salaries, Benefits, Operating, and Scholarships)

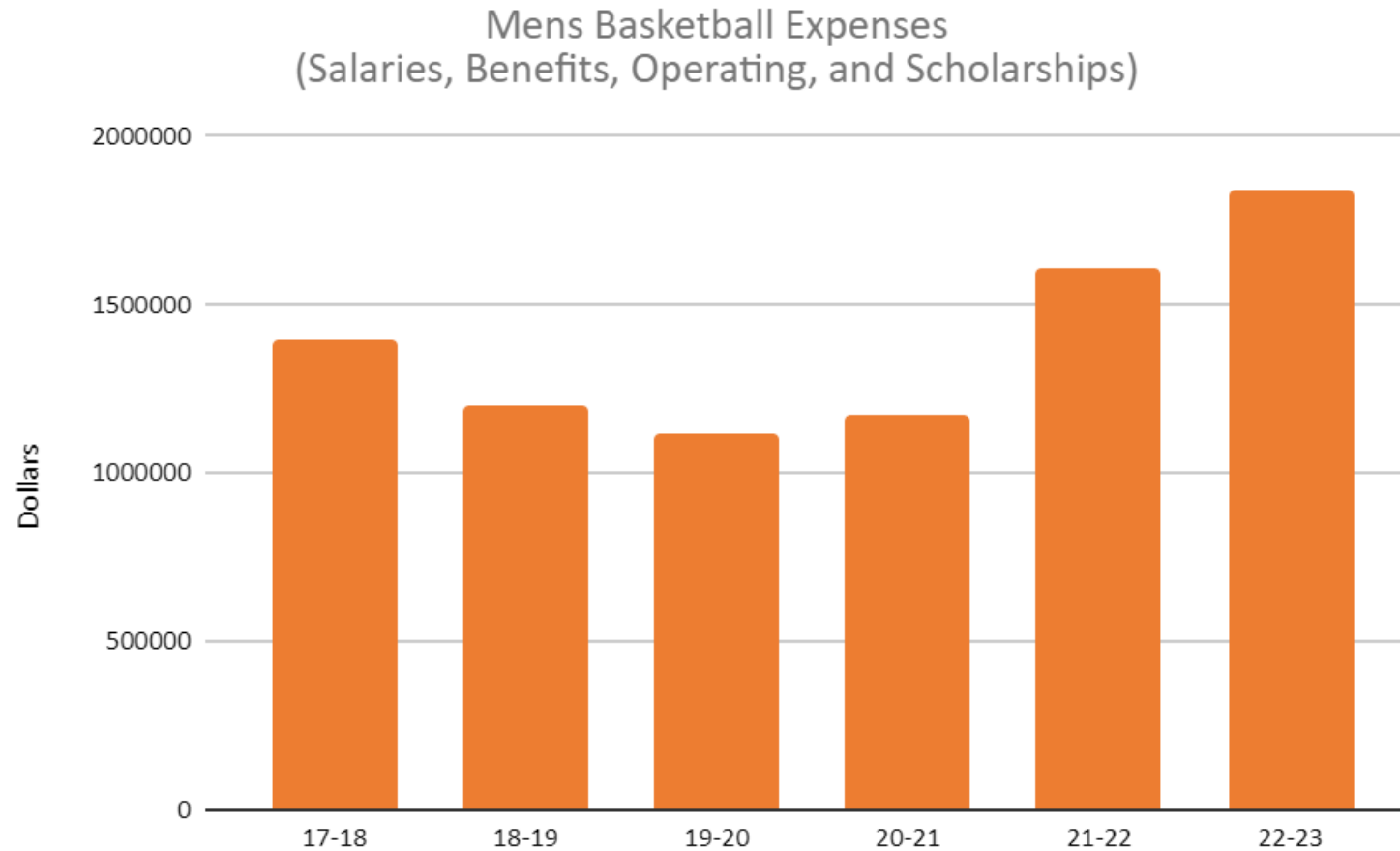


Athletics Expenses increased \$4,275,989 (26.9%) from 2021-22 to 2022-23

\$6,681,093 [49.4%] increase over the past 2 years



- Football expenses increased \$1,312,842 (38.21%) from 2020-21 to 2022-23
- Football scholarships **decreased** \$79,211 over that period



- Men's basketball expenses increased \$667,269 (56.8%) from 2020-21 to 2022-23
- Men's basketball scholarships **decreased** \$2,355 from 2020-21 to 2022-23

Concluding remarks

- Knight Commission data from 2016-2021 show that the size of ECU's athletics budget is similar to the sizes of budgets of comparable benchmark institutions.
- Data from ECU's operating budget the past two years show that ECU's total athletics expenditures have increased 49.4% since 2020-21.
 - Over the same period football expenses increased 38.2% and men's basketball increased 56.8%.
- Are the past two years anomalies, or new realities?
- Will expenses continue to increase?
- How will the ASUN/WAC football conference affect athletics budgets (It began 1/1/23)
- Future budget committees should continue to monitor athletics data from the Knight Commission and ECU's operating budget.

Motion for Consideration

To: Faculty Senate

From: The Committee on Faculty Rights and Responsibilities

Date: 30th of March, 2023

The Committee on Faculty Rights and Responsibilities requests that the Faculty Senate adopt the following motion at its meeting on April 3, 2023.

MOTION:

The Faculty Rights and Responsibilities Committee moves that the Revised Faculty Grievance Policy (and any 4.7.4 policy modifications) be amended to allow the Faculty Rights and Responsibilities Committee full access to the information requested of the administration to monitor the application of the faculty grievance policy.

JUSTIFICATION OF THE MOTION:

The R&R committee proposed the need to review the [4.7.4 faculty grievance policy](#) and offered a policy revision that was overwhelmingly supported by the Senate on May 3, 2021 ([minutes](#)).

[R&R Motion on Proposed Revision to Policy 4.7.4 - Faculty Grievances](#). The motion was submitted by the Faculty Rights & Responsibilities Committee for review and action. Since it comes from a standing committee, a second is not required. (See also: [proposed policy revision](#) and [current policy](#)) Motion carried. (YES = 44 votes | NO = 0 votes | ABSTAIN = 2 votes) (See also: [Individual Votes](#))

- The approved recommendation will go back to a drafting team for consideration and will move through the vetting process again upon completion.

The R&R committee wants to reiterate the need for administrative transparency based on [the original R&R motion](#) by asking the Senate to approve an amendment to the Revised Faculty Grievance Policy (and any 4.7.4 policy modifications). The Faculty Rights and Responsibilities Committee requests full access to the information requested of the administration to monitor the application of the faculty grievance policy.

As per the 4.7.4. faculty grievance policy, the Faculty Grievance Officer (FGO) maintains records of all grievances. This includes

Candidate's grievance and supporting documents
 FGO's jurisdictional decision
 Candidate's appeal of jurisdictional decision and reason(s) for appeal
 FGO's response to the appeal of jurisdictional decision
 Candidate's amended grievance with new documents
 FGO's response to the proposed amendment
 Names of the members of the Hearing Panel
 Hearing date
 Names of advisors, witnesses, and copies of any documents submitted
 Hearing panel's findings and recommendations

Motion for Consideration

Provost's decision and, if applicable, reason(s) for the differing judgment
 Candidate's request for appeal and evidence in support of such grounds to the President
 FGO and three-person appeal panel's response to the President
 President's appeal decision

More specifically, the R&R committee requests information about the application of the faculty grievance policy 4.7.4 (and previous iterations as available) for each academic year. There are two formats requested. The first format is summative, which includes the total number of

Faculty grievances filed
 Grievance hearings approved
 Hearing denials appealed
 Grievances amended
 Amended grievances approved
 Grievances supported
 By Hearing Panel
 By Provost
 Decisions appealed
 Appeals supported

The second format is categorical, which includes case-by-case documentation of

Grievance file date (date)
 Type of grievance (descriptive)
 Informal resolution attempt (descriptive)
 Grievance hearing approved (yes/no/na)
 Grievance hearing denial appealed (yes/no/na)
 Grievance amended (yes/no/na)
 Grievance amendment approved (yes/no/na)
 Grievance hearing date (date)
 Grievance supported
 By hearing panel (yes/no/na)
 By Provost (yes/no/na)
 Hearing Panel recommendations (descriptive)
 Appeal supported (yes/no/na)
 President recommendations (descriptive)

This information will enable the R&R committee to be a resource for faculty with a grievance, which is particularly important during the period before a grievance is filed. It will strengthen the capacity of the R&R committee to advise the Faculty Senate on how to respond to faculty grievances. Finally, this information will help the R&R committee and the Senate at large provide informed assistance to the administration in applying the faculty grievance policy and procedures.

As found on page 7 in policy 4.7.4., "while much or all of the documentation generated in a Faculty Grievance process may be subject to disclosure by law," the data being requested to

Motion for Consideration

monitor the performance of the faculty grievance policy can be in aggregate form and, as needed, the redaction of identifying information is accepted. The members of the R&R committee “shall respect the confidentiality of information and records and the privacy of all parties whose interests are affected by a grievance.” The R&R committee members will be the only faculty with direct access to the data provided by the FGO.

If these data fail to provide adequate detail, the R&R committee will recommend additional revisions to the grievance policy that supports essential data collection and sharing.

Therefore, with AAUP principles in mind and with concern about deficiencies of the current ECU Faculty Grievance Policy, the Faculty Rights and Responsibilities Committee proposes the R&R committee be granted full access to the information requested of the administration to monitor the application of the faculty grievance policy.
