

Faculty Senate Agenda
November 4, 2024 – 3:30 p.m.
Perkins Building Quads

CALL TO ORDER

APPROVAL OF MINUTES

October 7, 2024 Minutes

PRESIDENT’S REPORT: David McFaddin

PROVOST’S REPORT: Sara Zeigler

GUEST SPEAKERS:

- William Lampert - Student Government Association Update (*tentative*)
- Matthew Winslow & Anne Cizmar – Syllabus Template & General Education Updates
- Anna Dunn –Canvas Transition Update

NEW BUSINESS:

- Policy Updates
(*There are no policy updates this month. Visit policies.eku.edu to learn what policies & regulations are currently being revised or created.*)
- [Report from Council on Academic Affairs](#) – Associate Provost Wies
- Senate Standing Committee Election
 - **Budget Committee** (1 vacancy)
Replace: Rob Weise
Remaining: Alison Buck, Linda Hunter, Matthew Howell, Raymond Lauk, and Senate Chair, Deans Representative, Financial Affairs VP, Provost
- Other (*if any*)

REPORTS & QUESTIONS:

Executive Committee: Senator Kay
Faculty Regent: Senator Marion
COSFL: Senator Rowe

STANDING COMMITTEES:

Academic Quality Committee: Senators Buck & Sands, Co-Chairs
Budget Committee: Senator Lauk, Chair
Elections/University Nominations Committee: Senators MacDonald & Sizemore, Co-Chairs
Information Technology Committee: Senator Fry, Chair
Rights & Responsibilities Committee: Senators Ginn & Slijepcevic, Co-Chairs
Rules Committee: Senator Rowe, Chair
Welfare Committee: Senators Hensley & Jansky, Co-Chairs

ADJOURNMENT

FACULTY SENATE MINUTES

November 4, 2024

3:30 p.m.

The Faculty Senate of Eastern Kentucky University met on Monday, November 4, 2024 in the Perkins Building Quads. Chair Kay called the third meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent: A. DeLage*^, M. Emanuel*^, D. Fifer, M. Hammond*, F. Hasan*, B. Houston*^, M. Howell*^, C. Humphrey*^, P. Kraska, J. Plutt, R. Salmans*, Y. Smith*, T. Stevens, S. Szabo*, L. Zyzak

** Indicates prior notification of absence*

^ ALT Matt Sabin attended for A. DeLage

^ ALT Alix Costillo attended for M. Emanuel

^ ALT Zekeriya Eser attended for B. Houston

^ ALT Anne Cizmar attended for M. Howell

^ ALT Julie Duckart attended for C. Humphrey

APPROVAL OF MINUTES:

Senator Day moved to approve the October 7, 2024 minutes as written, seconded by Senator Settimi. **Motion carried.** (YES = 45 votes NO = 0 votes ABSTAIN = 2 votes) (See also: [Individual Votes](#))

REPORT FROM THE PRESIDENT: David McFaddin

President McFaddin was unable to attend the meeting, but shared the following in his written report to Senate.

Legislative Day

The annual EKU Legislative Day was a great success bringing new members of the General Assembly to campus. Every year we highlight a different part of campus and in line with our EKU-College of Osteopathic (COM) proposal, we highlighted our great programs in the health sciences. I want to thank the faculty and students from the BioMedical, Occupational Therapy, Emergency Medical Care programs. They were great ambassadors for EKU and the health sciences. In addition, I focused on my concerns regarding the recent decision to weight performance funding measures-a decision impacting EKU's financial forecast.

Budget and Performance Funding Lunch and Learn

Due to a family emergency, we had to move our October Budget Lunch and Learn to November 19, 2024, at 12:30 p.m. in Case Dining Hall. I appreciate everyone's patience with the date change. We will cover details of the budget and important changes recently made to the Performance Funding Model.

General Education Committee Meeting

Provost Zeigler and I joined the General Education Committee to discuss Essential Education. I greatly appreciated the thoughtful discussion and sharing of ideas and perspective around the topic of general education. It reinforced my continual feeling that when faculty and university leadership work together, we can evolve as an institution of learning while also innovating to meet the needs of the students.

Homecoming in Review

It was a great Homecoming 2024. Alumni continually approached me talking about their excitement about the direction of the institution. I was honored to join 13th President Mike Benson in the unveiling of his presidential portrait in the Keen Johnson lobby and welcome four EKU Colonels into the Hall of Distinguished Alumni.

Board of Regents Appointments

EKU is pleased to announce that Governor Andy Beshear announced the filling of vacancy on the EKU Board of Regents. Effective October 18, 2024, the following individuals were appointed to the EKU Board of Regents:

- Lori Cooksey of Ashland is the senior vice president of City National Bank. She replaces Vasu Vasudevan, whose appointment was not confirmed by the Senate, and will serve for the remainder of the unexpired term expiring June 30, 2028.
- Teresa Hail of Somerset is the co-owner of D.C. Trimble Inc. She replaces Michael Garland, whose appointment was not confirmed by the Senate, and will serve for the remainder of the unexpired term expiring June 30, 2029.
- Garth Bustle of London is the director of First National Bank of Manchester. He replaces Lynn Tye, whose term expired, and will serve for a term expiring June 30, 2030.

We thank Regent Tye for her steadfast service to our institution and look forward to working with our new regents.

October in the News

Check out our news highlights on [pages 2-4](#) in the written report.

Upcoming Events

- November 5-Presidential Election (University Closed)
- November 14-Board of Regents Meeting
- November 27-29 -Thanksgiving Holiday (University Closed)
- December 5-6 -[Fall Commencement](#)

GUEST SPEAKERS:

Syllabus Template and General Education Update. Matthew Winslow and Anne Cizmar provided an update on the syllabus template and then answered questions for the senators.

The syllabus template is going through its final stages of revision. It has all of the university policies and required accessibility features already built into it. While it is not mandatory for faculty to use the template, it is encouraged. One of the main purposes for creating it is to save faculty time and labor. The template has everything already built into it including multiple versions of different things so that you can select the one that is most appropriate for your class whether it's online or in person. The plan is to have the template available for the spring semester courses.

Dr. Winslow shared the [list of members](#) serving on the newly formed Essential Education Transformation Committee which has been charged with reviewing our current general education program as well as potential for different gen ed programs. He stressed that no decisions have been made at this point about the shape or content of Essential Education in the future. Everything is on the table from minor revisions in our gen ed program all the way up to a

total transformation. Input will be solicited from the campus community throughout the process from the very beginning through to the end. There will be open forums and more focused group meetings with relevant parts of campus, as well as surveys of faculty, staff, and students.

Dr. Winslow will serve as chair of committee and Dr. Cizmar will serve as vice chair. The first meeting will be later this month and then the work will begin in earnest in the spring semester. President McFaddin has set a deadline for completion by August 2026, but he also indicated that the deadline can be extended if additional time is needed.

[Canvas Transition Update](#). Anna Dunn was in attendance to provide an update on the Canvas Transition and to answer questions from the senators. In addition, she shared a list of helpful [Canvas LMS resources](#) for faculty which includes links to information on the timeline, ECU trainings, course (re)development, professional development opportunities, Canvas technical support, and much more. She reminded that on May 19, 2025 our only adopted LMS will be Canvas.

Sandboxes have already been created for all full time faculty and adjuncts, and can also be created for staff if they would like access to one. Additional sandboxes can be requested. A sandbox is just an empty course that has the Canvas template. It also includes the word doc to the syllabus template discussed earlier. The template has guides to help migrate Canvas content over from Blackboard. Be sure to contact your IDC instructional designer for assistance or contact anna.dunn@eku.edu with further questions.

NEW BUSINESS:

[Report from Council on Academic Affairs](#). Chair Kay introduced the report and discussed the six certificate programs listed for program suspension. Senator Liddell moved approval of the report and the suspension of the six certificate programs, seconded by ALT Zekeriya Eser.

Motion carried. (YES = 39 votes NO = 1 vote ABSTAIN = 7 votes) (See also: [Individual Votes](#))

[Budget Committee Election](#). Chair Kay announced that at the last meeting ALT Rob Weise self-nominated for a vacancy on the Budget Committee. Since then the elected senator for that area has returned to Senate and ALT Weise stepped down from the committee appointment. Senator Palmer self-nominated to fill the vacancy.

GENERAL & STANDING COMMITTEE REPORTS:

[REPORT FROM SENATE CHAIR](#): Senator Kay

The Faculty Senate Executive Committee met on October 21, 2024. Following the pre-meeting with the President, the Executive Committee met with Dr. Matt Winslow to discuss the syllabus template and the General Education redesign. University Counsel Dana Fohl then gave the committee a summary of the process for the upcoming policy and regulation updates. The committee discussed the items submitted by CAA and approved the tentative guests for the November Faculty Senate meeting, and liaisons for the standing committees provided committee reports.

Provost Zeigler, Regent Marion, Vice Chair Brent, and I continue to have regular “Problem Solvers” meetings. We met on October 16th and our next meeting will be on November 11th.

I met with President McFaddin on October 22nd, and our next meeting is scheduled for November 12th.

The Faculty Lunch and Learn session was rescheduled for 12:00 p.m. on Tuesday, November 19th. Those who registered for the original date should have received an email regarding the change.

The next Faculty Senate report to the Board of Regents will be presented at the November 14th quarterly meeting.

Here are some recent policy and regulation updates:

- Proposed revisions to [Human Resources Regulation 8.2.6, Employee Tuition Waiver Program](#), have been vetted and approved, and this regulation is now posted as final on the Policies & Regulations website.
- Revisions to [Human Resources Regulation 8.3.8, Teleworking & Remote Work](#), have been vetted and approved, and this regulation is now posted as final on the Policies & Regulations website.
- Editorial revisions to Academic Affairs Policies and Regulations 4.1.1-4.8.3 and Administrative Regulations 4.4.2, 8.3.11, and 8.3.10 were made.

You can find updates and drafting team members at <https://policies.eku.edu/>.

We continue to read all of the comments received via the virtual suggestion box, and forward them as appropriate. We share all comments with Provost Zeigler and Regent Marion. Here are some topics of recent comments:

- | | |
|----------------------------------|----------------------------------|
| • New Model school building | • IDC assistance |
| • Policy revisions | • Phone numbers on website |
| • Canvas transition | • Sabbaticals |
| • Syllabus collection | • Campus van rentals |
| • CEAHS collaboration with Model | • Compression and inversion pool |
| • General Education redesign | |

Information about plans for the new Model Lab campus can be found at [Model Laboratory School and College of Education and Applied Human Sciences Synergy Initiative - President](#).

We received a comment regarding the lack of phone numbers available for some offices on the website. No specific offices were given, so I looked at pages for a few offices and found that the Registrar's office did not have a number listed. Dan Hendrickson said that the number is 859-622-3100 and that he makes an effort to include the number in communications sent to faculty.

REPORT FROM FACULTY REGENT: Senator Marion

The next Board of Regents meeting remains scheduled for Thursday, November 14 at 9 a.m. Visit <https://regents.eku.edu/> for the most current information on the Board meeting dates and agenda items. The agenda for November 14 will be posted soon on the Board's [agenda page](#). All meetings of the Board of Regents, including committee meetings, are open to the public.

Since the last Faculty Senate meeting, the Board's Executive Committee met. The meeting was scheduled for last Thursday, October 31 at 11 a.m. in Powell 229. A report (possibly oral or written) of the Executive Committee, and the committee's minutes, will likely be available at the quarterly meeting of the full Board on November 14. The agenda topics that were to be covered

at the Board's Executive Committee included discussions on the following: university real properties, employee compensation comparison, Moody's report, delegation of authority policy, and an action item for approval of the remaining meeting dates (of the Executive Committee) for 2024.

The discussion item on the agenda that pertained to 'employee compensation comparison' stemmed from prior Board discussions pertaining to budgeting, employee job satisfaction, employee retention, and ECU's ability to recruit new employees. Upon a request from the Board Chair, the Office of Institutional Effectiveness & Research provided compensation comparisons for ECU faculty and staff relative to 20 peer institutions. I will share information from Thursday's meeting and the November 14 Board meeting to the faculty-at-large as soon as that information becomes available.

Governor Beshear announced the appointment of three new members to the Board of Regents on October 18, 2024. Information on these appointees can be viewed in the press release ([linked here](#)) from the Governor's Office. The new appointees will replace Regent Lynn Taylor Tye who completed her term, and Regents Vasu Vasudevan and Michael Garland.

STANDING COMMITTEES

Academic Quality Committee. Senator Sands announced that the next meeting is scheduled for Wednesday.

Budget Committee. Senator Lauk noted that several departmental scholarships have been moved under the purview of the University Scholarship Committee. He explained that the reason behind that decision is if the Memorandum of Understanding for a departmental scholarship doesn't require faculty committees to make judgements, the scholarship has been moved over to the Scholarship Committee so that it can be awarded faster.

We have been told that foundation funds are being used to supplant M & O funds in colleges and departments. At the next meeting, the committee has requested the CFO and his assistants to provide additional information on the foundation funds.

Lastly, the president has shown a willingness to have an informal working group which will provide some input to the CFO on the budgeting process.

Information Technology Committee. Senator Fry stated that one of the charges this year is to assess the IT reform consulting results. We requested that information and the results and received a set of slides that were presented to the Board of Regents. As the slides were vague, we asked for the full report but haven't received it yet. Apparently, our current two-factor authentication system was brought about because of the IT reform consulting results. Logging into the system this way is a slow, cumbersome process and it seems there should be better ways to make our system more secure. At our mid-November meeting we hope to develop a short faculty survey to see how faculty feel about the two-factor authentication system.

Rights & Responsibilities Committee. Senator Ginn reported that the committee has been looking at how our sister universities in the state store their old or archived policies. Unfortunately, it seems like none of them have a good way to do this. We are still continuing to look into this further.

The other thing we're looking at is how other universities handle remediation and advocacy for faculty. Specifically, we found that more than half of the universities in the state have an Ombud. We used to have an Ombud but that was dissolved in 2020 or 2021. We also found that AAUP reports that nationwide the number of Ombuds has been increasing over the last year. We plan to look into this further and hope to have a report soon.

Rules Committee. Senator Rowe announced that she was elected to serve as chair and Senator Dieckmann was elected to serve as secretary.

Senator Rowe will be sending an email out soon to standing committee chairs reminding them to review their internal procedures and to forward any updates to the Rules Committee by February 20th.

Welfare Committee. Co-chair Jensky reported that one of their charges this year is to explore our professional development funds. We are currently exploring what other universities of similar size and scope provide to their faculty for professional development funds. So far, it seems ECU is severely underfunded for this. We're going to try to determine how other universities fund their professional development so that we can propose something with the Budget Committee to alleviate some of the issues that we're dealing with.

Co-chair Hensley added that the three big questions that they are posing as they make inquiries at different universities in the state and region are 1) how much money is available, 2) what is the acquisition process, and 3) do the funds roll over.

ADJOURNMENT:

Senator McGuffin moved to adjourn, seconded by Senator Settimi, at approximately 5:15pm.

Timestamp	Email Address	Do you approve of the minutes for the October 7, 2024 Faculty Senate Meeting?
11/4/2024 15:37:14	jason.fry@eku.edu	Yes
11/4/2024 15:37:25	raymond.lauk@eku.edu	Yes
11/4/2024 15:37:26	lisa.day@eku.edu	Yes
11/4/2024 15:37:26	laura.edwards@eku.edu	Yes
11/4/2024 15:37:27	jennifer.merrick@eku.edu	Yes
11/4/2024 15:37:27	meg.gravil@eku.edu	Yes
11/4/2024 15:37:29	anne.dacci@eku.edu	Yes
11/4/2024 15:37:29	grace.turner@eku.edu	Yes
11/4/2024 15:37:29	kristen.campbell@eku.edu	Yes
11/4/2024 15:37:30	rachel.bishop-ross@eku.edu	Yes
11/4/2024 15:37:30	mike.austin@eku.edu	Yes
11/4/2024 15:37:30	pat.calie@eku.edu	Yes
11/4/2024 15:37:30	stefanie.binion@eku.edu	Yes
11/4/2024 15:37:31	bernardo.scarambone@eku.edu	Yes
11/4/2024 15:37:31	fontaine.sands@eku.edu	Yes
11/4/2024 15:37:31	chad.cogdill@eku.edu	Yes
11/4/2024 15:37:31	alison.buck@eku.edu	Yes
11/4/2024 15:37:31	matthew.sabin@eku.edu	Yes
11/4/2024 15:37:32	vigs.chandra@eku.edu	Yes
11/4/2024 15:37:32	julia.graham@eku.edu	Yes
11/4/2024 15:37:32	cassandra.ginn@eku.edu	Yes
11/4/2024 15:37:33	julie.hensley@eku.edu	Yes
11/4/2024 15:37:33	timothy.jansky@eku.edu	Yes
11/4/2024 15:37:34	nedim.slijepcevic@eku.edu	Abstain
11/4/2024 15:37:34	john.brent@eku.edu	Abstain
11/4/2024 15:37:34	todd.hartch@eku.edu	Yes
11/4/2024 15:37:35	james.kirby.easterling@eku.edu	Yes
11/4/2024 15:37:35	alix.castillo@eku.edu	Yes
11/4/2024 15:37:36	adria.sutherland@eku.edu	Yes
11/4/2024 15:37:40	laura.rowe@eku.edu	Yes
11/4/2024 15:37:42	melissa.wyatt@eku.edu	Yes
11/4/2024 15:37:42	linda.hunter@eku.edu	Yes
11/4/2024 15:37:44	jerry.palmer@eku.edu	Yes
11/4/2024 15:37:46	melissa.dieckmann@eku.edu	Yes
11/4/2024 15:37:50	abby.brooks@eku.edu	Yes
11/4/2024 15:37:52	anne.cizmar@eku.edu	Yes
11/4/2024 15:37:52	linda.sizemore@eku.edu	Yes
11/4/2024 15:37:54	kenneth.foltz@eku.edu	Yes
11/4/2024 15:38:06	aaron.macdonald@eku.edu	Yes
11/4/2024 15:38:07	david.stumbo@eku.edu	Yes
11/4/2024 15:38:22	anne.kipp@eku.edu	Yes
11/4/2024 15:38:29	julie.duckart@eku.edu	Yes
11/4/2024 15:38:36	john.settimi@eku.edu	Yes
11/4/2024 15:39:08	erik.liddell@eku.edu	Yes
11/4/2024 15:40:58	sergio.sgro@eku.edu	Yes
11/4/2024 15:46:30	lisa.bosley@eku.edu	Yes
11/4/2024 15:59:43	sheri.mcguffin@eku.edu	Yes



David T. McFaddin
President

TO: Eastern Kentucky University Faculty Senate
FROM: President David T. McFaddin
DATE: November 4, 2024
RE: Faculty Senate November Report

The leaves are turning colors and it is officially Fall on the Campus Beautiful. As we prepare for the final push of the semester, I want to thank each of the members of the faculty senate for your commitment to our institution. I recognize there are many committees and many ways that you could serve our institution in service, and I am thankful to work alongside you to ensure our students receive the best possible education and opportunity.

Legislative Day

The annual ECU Legislative Day was a great success bringing new members of the General Assembly to campus. Every year we highlight a different part of campus and in line with our ECU-College of Osteopathic (COM) proposal, we highlighted our great programs in the health sciences. I want to thank the faculty and students from the BioMedical, Occupational Therapy, Emergency Medical Care programs. They were great ambassadors for ECU and the health sciences. In addition, I focused on my concerns regarding the recent decision to weight performance funding measures-a decision impacting ECU's financial forecast.

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- Garth Bustle of London is the director of First National Bank of Manchester. He replaces Lynn Tye, whose term expired, and will serve for a term expiring June 30, 2030.

We thank Regent Tye for her steadfast service to our institution and look forward to working with our new regents.

October The News

In the News:

- Berea Council adopts Airport Project Resolutions
 - Richmond Register: https://www.richmondregister.com/community/berea-council-adopts-airport-project-resolutions/article_2d026bbc-8fd7-11ef-9e15-1b43a2b915f8.html
- Political Science Expert
 - WKYT: <https://www.wkyt.com/2024/10/25/kentucky-newsmakers-1027-eku-political-science-professor-dr-anne-cizmar/>
- Option 9
 - The Lane Report: <https://www.lanereport.com/177434/2024/10/eku-helps-address-teacher-shortage-with-option-9-certification/>
 - Targeted News Source (printed)
 - Richmond Register: https://www.richmondregister.com/news/eku-addresses-teacher-shortage-with-option-9-competency-based-education-courses/article_b377bc42-92de-11ef-8f6e-d7913ed8bcf9.html
- WEKU Emergency Coms Grant
 - InsideRadio: https://www.insideradio.com/free/radio-stations-in-kentucky-missouri-and-south-dakota-to-receive-up-to-1-7-million/article_7331c81e-903e-11ef-9676-e352280e448a.html
 - Corporation for Public Broadcasting: <https://cpb.org/pressroom/CPB-Awards-17-Million-Five-Public-Media-Stations-Improve-Emergency-Alerting>
 - Targeted News Service (print edition)
- Electoral College History - EKU Expert Carolyn Dupont
 - MSN: <https://www.msn.com/en-us/news/politics/why-does-the-usa-still-have-an-electoral-college/ar-AA1sAn6a>
 - IFL Science: <https://www.iflscience.com/why-does-the-usa-still-have-an-electoral-college-76441>
 - Time Bulletin US: <https://timebulletin.us/why-do-we-still-have-the-electoral-college/>
 - US Times Mirror: <https://ustimesmirror.com/why-do-we-still-have-the-electoral-college/>
 - KRDO: <https://krdo.com/news/2024/10/13/why-do-we-still-have-the-electoral-college/>
 - CNN International: <https://edition.cnn.com/2024/10/13/politics/electoral-college-what-matters/index.html>
 - CNN: <https://www.cnn.com/2024/10/13/politics/electoral-college-what-matters/index.html>
 - ABC17: <https://abc17news.com/cnn-opinion/2024/10/13/why-do-we-still-have-the-electoral-college/>
- Kentucky Psychologist Weighs in on TikTok - EKU Expert
 - News Pub: <https://newspub.live/south/kentucky/kentucky-child-psychologist-weighs-in-on-social-media-use-amid-tiktok-lawsuit/>
 - WBKO: <https://www.wbko.com/2024/10/09/kentucky-child-psychologist-weighs-social-media-use-amid-tiktok-lawsuit/>
 - WKYT: <https://www.wkyt.com/2024/10/09/kentucky-child-psychologist-weighs-social-media-use-amid-tiktok-lawsuit/>
- Flash Flooding Study Collaboration
 - Hazard Herald: https://www.hazard-herald.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article_2ec88b64-8bfb-11ef-82b5-3707a628aba3.html
 - Appalachian News Express: https://www.news-expressky.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article_659a5e90-8cc0-11ef-901c-375cdb59fc0a.html
 - Yahoo! News: <https://www.yahoo.com/news/research-project-focuses-flash-flooding-102000854.html>
 - Kentucky Today: https://www.kentuckytoday.com/news/study-focusing-on-flash-flooding-in-appalachia-preparation-prevention/article_ca683c50-8a4c-11ef-b8e9-47d6fe72625d.html

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- Kentucky Lantern: <https://kentuckylantern.com/briefs/kentucky-west-virginia-universities-studying-how-to-predict-prepare-for-flash-flooding/>
 - The Daily Independent: https://www.dailyindependent.com/news/studies-how-to-predict-prepare-for-flash-flooding/article_63c39a5c-8b29-11ef-b7cf-cf58856cca0d.html
- EKU Sets the Table for Sustainable Agriculture
 - Richmond Register: <https://stories.eku.edu/events/bridging-gap-celebrating-success-and-community-during-national-transfer-student-week-eku>
- ROTC Cadet Stakes
 - Lex18: <https://www.lex18.com/news/covering-kentucky/eku-hosts-25th-annual-cadet-stakes-event>
- Homecoming Preview
 - Richmond Register: https://www.richmondregister.com/community/eku-homecoming-2024-a-weekend-of-tradition-colonel-pride-and-big-e-celebration/article_9507b24a-8d51-11ef-addc-0fe3606d9ca5.html
- Cafe Burrier
 - Richmond Register: https://www.richmondregister.com/community/caf-burrier-serves-up-a-gourmet-experience-in-richmond/article_64e27832-87ea-11ef-b00a-875e77398e9b.html
- Fire Research Grant:
 - Firehouse Magazine: <https://www.firehouse.com/careers-education/press-release/55234241/fire-service-degrees-eastern-kentucky-university-eku-awarded-grant-for-fire-investigation-research>
 - WEKU: <https://www.weku.org/lexington-richmond/2024-10-10/two-eku-professors-continuing-their-study-of-drywall-to-better-determine-fire-origins>
 - Richmond Register: https://www.richmondregister.com/community/eku-awarded-grant-for-fire-investigation-research/article_306df8d6-8648-11ef-a544-873c045cc1cf.html
- KET Aviation Segment
 - <https://www.pbs.org/video/taking-flight-a-century-of-state-parks-musical-kentucky-gqwnru/>
- Allegiant Partnership:
 - WKYT: <https://www.wkyt.com/2024/10/08/kentucky-university-partnering-with-major-airline-pilot-pathway-program/>
 - The Lane Report: <https://www.lanereport.com/177019/2024/10/eku-allegiant-air-form-fast-pilot-pathway-partnership/>
 - LEX18: <https://www.lex18.com/news/eku-becomes-12th-school-to-join-allegiants-accelerate-pilot-pathway-program>
 - WLWT: <https://www.wlwt.com/article/allegiant-air-eastern-kentucky-university-students-airline/62534240>
 - WDRB: https://www.wdrb.com/news/education/eastern-kentucky-university-joins-allegiant-air-pilot-pathway-program/article_2d999df6-84ed-11ef-a787-ffa5c0576f79.html
 - Video segment: https://www.wdrb.com/news/wdrb-video/eastern-kentucky-university-partnering-with-allegiant-air/video_8db165f6-8f58-570b-983d-c4166d8b7e58.html
 - WEKU:
 - <https://www.weku.org/lexington-richmond/2024-10-07/eku-school-of-aviation-enters-professional-development-partnership-with-allegiant-air>
 - <https://www.weku.org/lexington-richmond/2024-10-23/eku-aviation-students-receive-mentorship-career-help-with-airline-partnership>
 - The News Enterprise: https://www.thenewsenrprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_23a0625b-5654-5776-9701-25dcc79f2c1b.html
 - Targeted News Service (print edition)
 - Richmond Register: https://www.richmondregister.com/community/eku-allegiant-air-announce-accelerate-pilot-pathway-program-partnership/article_e37de2f6-8648-11ef-9239-3381f289d2bc.html?utm_campaign=blox&utm_source=facebook&utm_medium=social&fbclid=IwZXh0b

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution

[gNhZW0CMTEAAR2EbXNo9kbRSH-g8B0YhLClyE1-](#)

[s9arsIIDboGzALFFkaVI4J0YGOWfs8s_aem_zDV1wcWfwKjeeyquWSZTJQ](#)

- KET: <https://www.pbs.org/video/eku-pilot-partnership-ijxsaa/>
- Kentucky New Era: https://www.kentuckynewera.com/news/article_b10bf0ae-23b5-502a-afbd-0b69ba604713.html
- Central Kentucky News Journal: https://www.pmg-ky2.com/cknj/news/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_f8ce9e3e-b1ba-5455-be4e-886f915f3f41.html
- The News Enterprise: https://www.thenewsenenterprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_23a0625b-5654-5776-9701-25dcc79f2c1b.html
- U.S. News & World Report List:
 - The Lane Report: <https://www.lanereport.com/176986/2024/10/eku-again-earns-spot-in-u-s-news-world-reports-best-colleges/>
 - Richmond Register: https://www.richmondregister.com/news/eku-named-on-of-best-colleges-by-u-s-news-world-report/article_fcd876fc-8266-11ef-a741-fb00b669fbf9.html
- Insurance/Flooding
 - WKYT: <https://www.wkyt.com/2024/10/03/how-recent-flooding-events-could-impact-flood-insurance/>
- DO Feasibility Study
 - The Lane Report: <https://www.lanereport.com/176952/2024/10/eku-college-of-osteopathic-medicine-feasibility-study-progressing/>

Upcoming Events

November 5-Presidential Election (University Closed)

November 14-Board of Regents Meeting

November 27-29 -Thanksgiving Holiday (University Closed)

December 5-6 -[Fall Commencement](#)

One Eastern,



Dr. David T. McFaddin

President

Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer and Educational Institution



Essential Education Transformation Committee Members

	First	Last	College	Note
1.	John	Brent	CJSMS	Faculty Senate
2.	Alison	Buck	CLASS	Provost Faculty intern
3.	Anne	Cizmar	CLASS	UGEC, Vice Chair TC
4.	Malina	Gaworski	Student rep	UGEC
5.	Todd	Gooch	CLASS	UGEC
6.	Jami	Higdon	CJSMS	
7.	Dana	Kendrick	Libraries	UGEC
8.	Mike	Lane	CHS	Honors
9.	Molly	McKinney	CHS	UGEC
10.	Jeff	Reed	CEAHS	UGEC
11.	Jade	Robinson	CEAHS	
12.	Leah	Simpkins	CHS	UGEC
13.	Kendall	Simpson	CSTEM	
14.	JP	Stearns	CoB	UGEC Co-Chair
15.	Ben	Wicker	CSTEM	UGEC
16.	John	Williamson	Dean K-12	Model Lab
17.	Matt	Winslow	CLASS	Chair TC

Canvas Learning Management System (LMS) Resources for ECU Faculty

Many of the resources (links) may require faculty ECU login information for access

- **[EKU Canvas Transition Website](#)**: Original transition website site that provides an overview of the ECU transition timeline, resources, and ECU training.
- **[EKU IDC Course Development Hub on Canvas](#)**: New Canvas site that provides information on [compensated course\(re\)development](#), [Canvas migration resources](#), and other helpful ECU faculty resources.
- **[EKU Canvas Training Registration Portal](#)**: Slate forms that allow ECU users to register for training.

Canvas Professional Development @ECU:

- **[EKU Canvas Professional Development Opportunities](#)**
 - Beginner, Intermediate, and Advanced
 - IT Technical Sessions
 - Asynchronous and Synchronous Opportunities
- **[Instructure Canvas Training Services Portal](#)**: eku.instructure.com is the ECU domain or this can be accessed after you login to Canvas in the help section.
- **[EKU Faculty Canvas Panels - \[Faculty Center for Teaching and Learning \\(FCTL\\)\]\(#\)](#)**
Two Panels Under Development - November 2024 & January/February 2025
Featuring faculty who participated in the ECU Summer Course Development Institute
Details coming soon! Coordinated by [Dr. Matt Winslow, Director of FCTL Initiatives and Professor](#)
- **[Summer Course \(Re\)Development Institute 2025](#)**: *Details Coming Soon!*

Other Canvas Resources:

- **[Canvas Support](#)**:
 - 24/7 Technical Support with Canvas: 1-866-931-2302 or Chat (*inside Canvas LMS*)
 - [EKU IT Service Desk](#) (Chat, 859-622-3000, Walk-In),
- **[Canvas Community](#)**: Website to collaborate with other Canvas users and a resource repository.
- **[Spring 2025 Zoom Consultations with ECU Instructional Designers - January 6 – 17, 2025](#)**:
45 Minute Zoom/Teams Sessions open to ALL ECU Faculty to discuss Canvas prior to the start of spring 2025 courses. *Sign-Ups Coming Soon!*
- **[Instructional Design Center Director In-Person Canvas Consultations - February 5 – 7, 2025](#)**: FCTL
Take the opportunity to meet with the new [IDC Director, Matt Connell](#) *Sign-Ups Coming Soon!*

Technology Resources:

- Request a Sandbox or to Cross-Section a Canvas Course through the [IDC Instructional Technology Support Request Form](#)
- [Learning Technology Interoperability \(LTI\) Request](#)
- [Request to Add Users \(Graduate Assistants, Librarians, etc.\) to Canvas Courses](#)

Council for Academic Affairs
Agenda

2024-2025 CAA Members

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Bush, Dana (College of Education and Applied Human Sciences)
6. Erik Liddell (Honors Program)
7. Isaacs, Trish (Associate Dean, College of Business)
8. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
9. Hendrickson, Dan (University Registrar)
10. Hunt, Scott (Associate Dean, College of Justice and Safety)
11. Miller, Bethany (Executive Director, Institutional Effectiveness and Research)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Rugebregt, Jonas (SGA Representative)
14. Smith, Kelly (Director of Collections and Discovery, Libraries)
15. Wies, Jennifer (Associate Provost and Chair)

Non-Voting Members

Schumacher, Matt (Executive Director of Enrollment Systems)
Wooldridge, Lakin (e-Campus Representative)
Cox, Lisa (Director, Articulation and Transfer Systems)

October 10, 2024

Electronic vote on the motion to approve the CAA Procedures for 2024-2025 as presented.
Approved September 3, 2024 by electronic vote. 10 yays, 4 abstain.

Discussion Items

1. Zero credit hour courses (Jennifer Wies)
2. CIP Codes (Jennifer Wies)
3. Age of Course Catalog Policy (Jennifer Wies)
4. Credit for prior learning- “retro credit” (Jennifer Wies)
5. Catalog revisions and approvals (Dan Hendrickson)
6. CIM Q&A (Dan Hendrickson)
 - a. Note: All October curriculum items need to be in CIM by Wednesday, October 23 please.

Age of Course

Undergraduate Catalog:

<https://catalogs.eku.edu/undergraduate/general-academic-information/degree-information-requirements/>

Earn the credits applicable to the major and supporting degree requirements within eight years prior to the date the degree is awarded. Credits more than eight years old may be used to meet general education, upper division and free elective requirements, as well as major requirements for the General Studies degree. The college dean of a student's major may validate individual 8-year-old courses to count for non-General Studies major and supporting requirements.

Graduate Catalog: <https://catalogs.eku.edu/graduate/general-academic-information/degree-completion-requirements/>

Time Requirements

For master's degree programs of 40 or fewer hours, a graduate student is expected to complete requirements for the master's degree no later than seven years after beginning course work (e.g., a student whose initial registration for courses was Fall 2018 must complete the program in order to include this course work by the end of the Summer term 2025). For degree programs of 41 or more hours, a graduate student is expected to complete requirements for the degree no later than ten years after beginning coursework. The minimum time interval required for completion of a graduate degree is two semesters of full-time study.

CSTEM- APPROVAL AGENDA

[STEM, F24, Anim./vet sciences cert](#)

Institute of Agriculture, Natural Resources, and the Environment

1. Animal and Veterinary Sciences, Certificate, Program Closure
2. Turfgrass and Landscape Horticulture, Certificate, Program Closure
3. Crops, Soils and Resource Conservation, Certificate, Program Closure
4. Greenhouse and Fruit/Vegetable Production, Certificate, Program Closure

Department of Chemistry and Forensic Science

5. Fermentation Science, Certificate, Program Closure

Department of Mathematics and Statistics

6. Applied Data Science, Certificate, Program Closure

CLASS- NOTIFICATION AGENDA

https://drive.google.com/drive/folders/1VX2Vb7GcPDiWh34NlZDCD2uhNp3E9O8V?usp=drive_link

Department of English

Notification

Remove course(s) from General Education: ENG 299/HIS 299.

Program Revision

BA ENG Teaching: Remove ENG 201 from the English Teaching requirement.

Department of Government

Notification

Remove course(s) from General Education: POL 100.

Department of History, Philosophy, & Religious Studies

Notification

Remove course(s) from General Education: AFA 360, HIS 299, REL 320, REL 335, REL 340, and REL 345.

Department of Language & Cultural Studies, Anthropology, Sociology

Notification

Remove course(s) from General Education: CHN 101, FCC 220, FCC 222, FCC 226, FCC 227, FLS 101, FLS 102, FRE 201, FRE 202, GER 201, GER 202, JPN 201, and JPN 202.

Department of Psychology

Program Revision

MS General Psychology: Alterations in admissions criterion/pre-requisite requirements, remove “statistics course”, increase minimum GPA.

Institute for Collaborative Arts: School of Music

Notification

Remove course(s) from General Education: MUH 272, THE 390, and THE 391.

CSTEM- NOTIFICATION AGENDA

https://drive.google.com/drive/folders/176ohLhM_AoyHpqioRQ_Mk8TirtD2vhO-?usp=drive_link

Department of Chemistry and Forensic Science

CHE 100, remove from General Education

FMT 140, remove from General Education

Department of Mathematics and Statistics

MAT 106, remove from General Education

MAT 110, remove from General Education

Department of Physics, Geosciences, and Astronomy

AST 130, remove from General Education

AST 133, remove from General Education

GLY 107, remove from General Education

PHY 102, remove from General Education

College of Health Sciences- NOTIFICATION AGENDA

Routine/Editorial Course Revision: OTS 906 OTD Capstone, Revise credit hours to 1 hour

Council for Academic Affairs

October 10, 2024

Minutes

Approved: XX

1:32 PM: Call to Order by Jennifer Wies.

2:25 PM: Motion to adjourn (Kelly Smith), seconded by Sherry Harrel. Approved unanimously.

Present:

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Bush, Dana (College of Education and Applied Human Sciences)
6. Erik Liddell (Honors Program)
7. Isaacs, Trish (Associate Dean, College of Business)
8. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
9. Hendrickson, Dan (University Registrar)
10. Hunt, Scott (Associate Dean, College of Justice and Safety)
11. Miller, Bethany (Executive Director, Institutional Effectiveness and Research)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Smith, Kelly (Director of Collections and Discovery, Libraries)
14. Wies, Jennifer (Associate Provost and Chair)

Non-Voting Members

15. Schumacher, Matt (Executive Director of Enrollment Systems)
16. Cox, Lisa (Director, Articulation and Transfer Systems)

Absent:

1. Wooldridge, Lakin (e-Campus Representative), Non-Voting Member
2. Rugebregt, Jonas (SGA Representative)

Informational

1. Electronic vote on the motion to approve the CAA Procedures for 2024-2025 as presented. Approved September 3, 2024 by electronic vote. 10 yays, 4 abstain.

Discussion Items

1. Zero credit hour courses (Jennifer Wies)
2. CIP Codes (Jennifer Wies)
3. Age of Course Catalog Policy (Jennifer Wies)
 - a. Kelly Smith, John Bowes, Holly Argo, Sarah Adams, Lisa Cox
4. Credit for prior learning- "retro credit" (Jennifer Wies)
5. Catalog revisions and approvals (Dan Hendrickson)
6. CIM Q&A (Dan Hendrickson)

- a. Note: All October curriculum items need to be in CIM by Wednesday, October 23 please.

CSTEM- APPROVAL AGENDA

https://drive.google.com/drive/folders/176ohLhM_AoyHpqioRQ_Mk8TirtD2vhO-?usp=drive_link

Institute of Agriculture, Natural Resources, and the Environment

1. Animal and Veterinary Sciences, Certificate, Program Closure
2. Turfgrass and Landscape Horticulture, Certificate, Program Closure
3. Crops, Soils and Resource Conservation, Certificate, Program Closure
4. Greenhouse and Fruit/Vegetable Production, Certificate, Program Closure

Department of Chemistry and Forensic Science

5. Fermentation Science, Certificate, Program Closure

Department of Mathematics and Statistics

6. Applied Data Science, Certificate, Program Closure

Motion: Approve the six program closures as submitted by CSTEM. (Sherry Harrel)

Second: Kelly Smith

Vote: Unanimous approval.

CLASS- NOTIFICATION AGENDA

https://drive.google.com/drive/folders/1VX2Vb7GcPDiWh34NlZDCD2uhNp3E9O8V?usp=drive_link

Department of English

1. Remove course(s) from General Education: ENG 299/HIS 299.
2. Program Revision- BA ENG Teaching: Remove ENG 201 from the English Teaching requirement.

Department of Government

3. Remove course(s) from General Education: POL 100.

Department of History, Philosophy, & Religious Studies

4. Remove course(s) from General Education: AFA 360, HIS 299, REL 320, REL 335, REL 340, and REL 345.

Department of Language & Cultural Studies, Anthropology, Sociology

5. Remove course(s) from General Education: CHN 101, FCC 220, FCC 222, FCC 226, FCC 227, FLS 101, FLS 102, FRE 201, FRE 202, GER 201, GER 202, JPN 201, and JPN 202.

Department of Psychology

6. Program Revision- MS General Psychology: Alterations in admissions criterion/pre-requisite requirements, remove “statistics course”, increase minimum GPA.

Institute for Collaborative Arts: School of Music

7. Remove course(s) from General Education: MUH 272, THE 390, and THE 391.

CSTEM- NOTIFICATION AGENDA

https://drive.google.com/drive/folders/176ohLhM_AoyHpqioRQ_Mk8TirtD2vhO-?usp=drive_link

Department of Chemistry and Forensic Science

8. CHE 100, remove from General Education
9. FMT 140, remove from General Education

Department of Mathematics and Statistics

10. MAT 106, remove from General Education
11. MAT 110, remove from General Education

Department of Physics, Geosciences, and Astronomy

12. AST 130, remove from General Education
13. AST 133, remove from General Education
14. GLY 107, remove from General Education
15. PHY 102, remove from General Education

College of Health Sciences- NOTIFICATION AGENDA

16. Routine/Editorial Course Revision: OTS 906 OTD Capstone, Revise credit hours to 1 hour

520: ANIMAL AND VETERINARY SCIENCES, UNIVERSITY CERTIFICATE

In Workflow

- 1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
- 2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
- 3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
- 4. Deans Council (dan.hendrickson@eku.edu)
- 5. Faculty Senate (dan.hendrickson@eku.edu)
- 6. ECU BoR (dan.hendrickson@eku.edu)
- 7. CPE (dan.hendrickson@eku.edu)
- 8. SACSCOC (dan.hendrickson@eku.edu)
- 9. Registrar (dan.hendrickson@eku.edu)

Approval Path

- 1. Thu, 10 Oct 2024 15:11:20 GMT
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
- 2. Thu, 10 Oct 2024 15:28:59 GMT
Sherry Harrel (sherry.harrel): Approved for ST Curriculum Committee

Program Inactivation Proposal

Date Submitted: Thu, 10 Oct 2024 14:45:58 GMT

Viewing: 520 : Animal and Veterinary Sciences, University Certificate

Last edit: Thu, 10 Oct 2024 14:45:57 GMT

Changes proposed by: Sarah Adams (sarah.adams)

Final Catalog

2025-2026

Rationale for Inactivation

Enrollments in this program are continuously very low.

Program Information

Program Title

Animal and Veterinary Sciences, University Certificate

Effective Catalog Edition

2025-2026

Department

Agriculture

College

all

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		13-16
AGR 125	Principles of Animal Science	
AGR 126	Animal Science Laboratory	
Choose from two of the following:		
AGR 225	Evaluation and Selection of Livestock	
AGR 312	Ecology and Management of Grasslands and Pastures	
AGR 321	Feeds and Feeding	
AGR 330	Animal Products	
AGR 373	Animal Diseases	
AGR 374	Genetics of Livestock Improvement	

AGR 375	Reproduction and Artificial Insemination of Domestic Animals
AGR 376	Domestic Animal Anatomy
AGR 377	Livestock Behavior and Welfare
AGR 421	Animal Nutrient Metabolism
Choose from one of the following:	
AGR 255	Companion Animal Management
AGR 326	Light Horse Production and Management
AGR 327	Beef Production
AGR 328	Swine Production
AGR 329	Small Ruminant Production
AGR 332	Poultry Production and Management
AGR 380	Technical Management of Dairy Cattle

Total Hours**13-16****Supporting Documentation**

UCert_Animal and Veterinary Sciences_Curriculum_Change_Form_Substantial Change.docx
 Animal and Veterinary Science UCERT PROGRAM CLOSURE.docx

Key: 520

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☒ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Animal and Veterinary Sciences University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Agriculture	College	STEM	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Animal and Veterinary Sciences University Certificate	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	Agriculture														
College	STEM														
*Course Prefix & Number															
*Course Title (full title±)															
*Program Title	Animal and Veterinary Sciences University Certificate														
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)															
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation														

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	8/14/2024	Council on Academic Affairs	
College Curriculum Committee	9.20.24	Faculty Senate**	
General Education Committee*		Board of Regents**	
Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***	
Graduate Council*			

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Suspend the certificate program
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Spring 2025
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Spring 2028 (1 Freshman enrolled)
B. The justification for this action: Enrollments in this program are continuously very low. The program did not submit a program review or assessment in the 23-24 academic year.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None. Operating Expenses Impact: Equipment/Physical Facility Needs: Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Certificate Requirements

13-16

[AGR 125](#) Principles of Animal Science

[AGR 126](#) Animal Science Laboratory

Choose from two of the following:

[AGR 225](#) Evaluation and Selection of Livestock

[AGR 312](#) Ecology and Management of Grasslands and Pastures

[AGR 321](#) Feeds and Feeding

[AGR 330](#) Animal Products

[AGR 373](#) Animal Diseases

[AGR 374](#) Genetics of Livestock Improvement

[AGR 375](#) Reproduction and Artificial Insemination of Domestic Animals

[AGR 376](#) Domestic Animal Anatomy

[AGR 377](#) Livestock Behavior and Welfare

[AGR 421](#) Animal Nutrient Metabolism

Choose from one of the following:

[AGR 255](#) Companion Animal Management

[AGR 326](#) Light Horse Production and Management

[AGR 327](#) Beef Production

[AGR 328](#) Swine Production

[AGR 329](#) Small Ruminant Production

[AGR 332](#) Poultry Production and Management

[AGR 380](#) Technical Management of Dairy Cattle

Total Hours

13-16

No impact on other programs

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
			BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
1	Lecture _____ Laboratory _____ Other _____		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS
(September 2024)**

Program Name: UCERT Animal and Veterinary Sciences CIP 1.0901

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2024

2. Provide a communication plan to inform all affected parties of the closure to include
 - a. how each of the following will be informed for the closure:
 - i. currently enrolled students,
 - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
 - iii. prospective students.
 - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
 - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Animal and Veterinary Sciences, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

484: TURFGRASS AND LANDSCAPE HORTICULTURE, UNIVERSITY CERTIFICATE

In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

Approval Path

1. Tue, 08 Oct 2024 17:43:44 GMT
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Tue, 08 Oct 2024 19:23:49 GMT
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee

History

1. Sep 27, 2024 by clmig-tytaylor

Program Inactivation Proposal

Date Submitted: Fri, 04 Oct 2024 12:50:09 GMT

Viewing: 484 : Turfgrass and Landscape Horticulture, University Certificate

Last approved: Fri, 27 Sep 2024 18:51:15 GMT

Last edit: Fri, 04 Oct 2024 12:50:08 GMT

Changes proposed by: Sarah Adams (sarah.adams)

Final Catalog

2025-2026

Rationale for Inactivation

low enrollment

Program Information

Program Title

Turfgrass and Landscape Horticulture, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_TLHO

Department

Agriculture

College

College of STEM

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

01.0601 - Applied Horticulture/Horticulture Operations, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
Select four of the following for a minimum of 12 hours:		12-13
OHO 351	Turf Grass Management	
OHO 353	Sports Turf Management	
OHO 354	Irrigation Systems and Horticultural Equipment	
OHO 368	Landscape Design Using CAD	
OHO 370	Landscape Operations Management	
OHO 391	Landscape Design and Methods	
OHO 392	Landscape Construction Techniques	
Total Hours		12-13

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

UCert_Turfgrass and Landscape Horticulture_Curriculum_Change_Form_Substantial Change.docx

UCERT Turfgrass and Landscape Horticulture PROGRAM CLOSURE.docx

Key: 484

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☒ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Turfgrass and Landscape Horticulture University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Agriculture	College	STEM	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Turfgrass and Landscape Horticulture University Certificate	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation				
Department Name	Agriculture																		
College	STEM																		
*Course Prefix & Number																			
*Course Title (full title±)																			
*Program Title	Turfgrass and Landscape Horticulture University Certificate																		
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)																			
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation																		
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Proposal Approved by:</td> <td style="width: 33%; text-align: center;"><u>Date</u></td> <td style="width: 33%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">8/14/2024</td> <td style="text-align: center;">Council on Academic Affairs</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">9.20.24</td> <td style="text-align: center;">Faculty Senate**</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td style="text-align: center;">Board of Regents**</td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td style="text-align: center;">EFFECTIVE ACADEMIC TERM***</td> </tr> <tr> <td>Graduate Council*</td> <td></td> <td></td> </tr> </table>		Proposal Approved by:	<u>Date</u>	<u>Date</u>	Departmental Committee	8/14/2024	Council on Academic Affairs	College Curriculum Committee	9.20.24	Faculty Senate**	General Education Committee*		Board of Regents**	Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***	Graduate Council*		
Proposal Approved by:	<u>Date</u>	<u>Date</u>																	
Departmental Committee	8/14/2024	Council on Academic Affairs																	
College Curriculum Committee	9.20.24	Faculty Senate**																	
General Education Committee*		Board of Regents**																	
Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***																	
Graduate Council*																			
*If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.																			

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend the certificate program

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

Spring 2025

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Spring 2028 (1 Sophomore and 1 Freshman enrolled)

B. The justification for this action:

Enrollments in this program are continuously very low. The program did not submit a program review or assessment in the 23-24 academic year.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Certificate Requirements

Select four of the following for a minimum of 12 hours: 12-13

- [OHO 351](#) Turf Grass Management
- [OHO 353](#) Sports Turf Management
- [OHO 354](#) Irrigation Systems and Horticultural Equipment
- [OHO 368](#) Landscape Design Using CAD
- [OHO 370](#) Landscape Operations Management
- [OHO 391](#) Landscape Design and Methods
- [OHO 392](#) Landscape Construction Techniques

Total Hours 12-13

No impact on other programs

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
			BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
1	Lecture _____ Laboratory _____ Other _____		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Independent Study _____ Practicum _____	Course Title Abbreviation:(30 character limit)	

CoRequisites and Prerequisites **See definitions on following page**

Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D -.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS
(September 2024)**

Program Name: UCERT Turfgrass and Landscape Horticulture CIP 1.0106

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
 - a. how each of the following will be informed for the closure:
 - i. currently enrolled students,
 - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
 - iii. prospective students.
 - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
 - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Turfgrass and Landscape Horticulture, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

129: CROPS, SOILS AND RESOURCE CONSERVATION, UNIVERSITY CERTIFICATE

In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

Approval Path

1. Tue, 08 Oct 2024 17:43:39 GMT
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Tue, 08 Oct 2024 19:23:13 GMT
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee

History

1. Sep 27, 2024 by clmig-ttaylor

Program Inactivation Proposal

Date Submitted: Fri, 04 Oct 2024 12:48:17 GMT

Viewing: 129 : Crops, Soils and Resource Conservation, University Certificate

Last approved: Fri, 27 Sep 2024 18:40:50 GMT

Last edit: Fri, 04 Oct 2024 12:48:16 GMT

Changes proposed by: Sarah Adams (sarah.adams)

Final Catalog

2025-2026

Rationale for Inactivation

Low enrollment

Program Information

Program Title

Crops, Soils and Resource Conservation, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_CSCO

Department

Agriculture

College

College of STEM

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

01.1201 - Soil Science and Agronomy, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
AGR 130	Plant Science	3
AGR 131	Plant Science Laboratory	1
AGR 215	Principles of Soils	3
AGR 216	Principles of Soils Laboratory	1
AGR 318	Soil/Water Conservation Technology	3
AGR 340 or AGR 345	Conservation of Agricultural Resources Sustainable Agroecosystems	3
Total Hours		14

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

UCert_Crops Soils and Resource Conservation_Curriculum_Change_Form_Substantial Change.docx

Crops, Soils and Resource Conservation UCERT PROGRAM CLOSURE.docx

Key: 129

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☒ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Crops, Soils and Resource Conservation University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Agriculture	College	STEM	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Crops, Soils and Resource Conservation University Certificate	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	Agriculture														
College	STEM														
*Course Prefix & Number															
*Course Title (full title±)															
*Program Title	Crops, Soils and Resource Conservation University Certificate														
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)															
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation														

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	8/14/2024	Council on Academic Affairs
College Curriculum Committee	9.20.24	Faculty Senate**
General Education Committee*		Board of Regents**
Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***
Graduate Council*		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Suspend the certificate program
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Spring 2025
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Spring 2025 (1 Senior enrolled)
B. The justification for this action: Enrollments in this program are continuously very low. The program did not submit a program review or assessment in the 23-24 academic year.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None. Operating Expenses Impact: Equipment/Physical Facility Needs: Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Certificate Requirements

<u>AGR 130</u>	Plant Science	3
<u>AGR 131</u>	Plant Science Laboratory	1
<u>AGR 215</u>	Principles of Soils	3
<u>AGR 216</u>	Principles of Soils Laboratory	1
<u>AGR 318</u>	Soil/Water Conservation Technology	3
<u>AGR 340</u>	Conservation of Agricultural Resources	3
or <u>AGR 345</u>	Sustainable Agroecosystems	
Total Hours		14

No impact on other programs

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
			BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
1	Lecture _____ Laboratory _____ Other _____		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D -.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS
(September 2024)**

Program Name: UCERT Crops, Soils and Resource Conservation CIP 1.1201

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
 - a. how each of the following will be informed for the closure:
 - i. currently enrolled students,
 - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
 - iii. prospective students.
 - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
 - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Crops, Soils and Resource Conservation, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

235: GREENHOUSE AND FRUIT/VEGETABLE PRODUCTION, UNIVERSITY CERTIFICATE

In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

Approval Path

1. Tue, 08 Oct 2024 17:43:41 GMT
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Tue, 08 Oct 2024 19:23:43 GMT
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee

History

1. Sep 27, 2024 by clmig-tytaylor

Program Inactivation Proposal

Date Submitted: Fri, 04 Oct 2024 12:47:28 GMT

Viewing: 235 : Greenhouse and Fruit/Vegetable Production, University Certificate

Last approved: Fri, 27 Sep 2024 18:43:54 GMT

Last edit: Fri, 04 Oct 2024 12:47:27 GMT

Changes proposed by: Sarah Adams (sarah.adams)

Final Catalog

2025-2026

Rationale for Inactivation

Low enrollment

Program Information

Program Title

Greenhouse and Fruit/Vegetable Production, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_GRFV

Department

Agriculture

College

College of STEM

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

01.0601 - Applied Horticulture/Horticulture Operations, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
OHO 373	Fruit Production	3
OHO 374	Vegetable Production	3
OHO 375	Post Harvest Technology of Horticultural Crops	3
OHO 388	Greenhouse Operation and Management	3
Total Hours		12

Are there additional admission requirements above and beyond school admission requirements?

N

Supporting Documentation

UCert_Greenhouse and Fruit Vegetable Production_Curriculum_Change_Form_Substantial Change.docx

UCERT Greenhouse and Fruit_Vegetable Production PROGRAM CLOSURE.docx

Key: 235

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☒ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Greenhouse and Fruit/Vegetable Production University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Agriculture	College	STEM	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Greenhouse and Fruit/Vegetable Production University Certificate	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation				
Department Name	Agriculture																		
College	STEM																		
*Course Prefix & Number																			
*Course Title (full title±)																			
*Program Title	Greenhouse and Fruit/Vegetable Production University Certificate																		
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)																			
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation																		
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Proposal Approved by:</td> <td style="width: 33%; text-align: center;"><u>Date</u></td> <td style="width: 33%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">8/14/2024</td> <td style="text-align: center;">Council on Academic Affairs</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;"></td> <td style="text-align: center;">Faculty Senate**</td> </tr> <tr> <td>General Education Committee*</td> <td style="text-align: center;"></td> <td style="text-align: center;">Board of Regents**</td> </tr> <tr> <td>Teacher Education Committee*</td> <td style="text-align: center;"></td> <td style="text-align: center;">EFFECTIVE ACADEMIC TERM***</td> </tr> <tr> <td>Graduate Council*</td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> </table> *If Applicable (Type NA if not applicable.) **Approval needed for program revisions or suspensions. ***To be added by the Registrar's Office after all approval is received.		Proposal Approved by:	<u>Date</u>	<u>Date</u>	Departmental Committee	8/14/2024	Council on Academic Affairs	College Curriculum Committee		Faculty Senate**	General Education Committee*		Board of Regents**	Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***	Graduate Council*		
Proposal Approved by:	<u>Date</u>	<u>Date</u>																	
Departmental Committee	8/14/2024	Council on Academic Affairs																	
College Curriculum Committee		Faculty Senate**																	
General Education Committee*		Board of Regents**																	
Teacher Education Committee*		EFFECTIVE ACADEMIC TERM***																	
Graduate Council*																			

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend the certificate program

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

Spring 2025

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

Spring 2028 (1 Freshman enrolled)

B. The justification for this action:

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: None.

Operating Expenses Impact:

Equipment/Physical Facility Needs:

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

Certificate Requirements

OHO 373 Fruit Production	3
OHO 374 Vegetable Production	3
OHO 375 Post Harvest Technology of Horticultural Crops	3
OHO 388 Greenhouse Operation and Management	3
Total Hours	12

No impact on other programs

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
			BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
1	Lecture _____ Laboratory _____ Other _____		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Independent Study _____ Practicum _____	Course Title Abbreviation:(30 character limit)	

CoRequisites and Prerequisites ****See definitions on following page****
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS
(September 2024)**

Program Name: UCERT Greenhouse and Fruit/Vegetable Production CIP 1.0601

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
 - a. how each of the following will be informed for the closure:
 - i. currently enrolled students,
 - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
 - iii. prospective students.
 - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
 - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Greenhouse and Fruit/Vegetable Production, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

191: FERMENTATION SCIENCE, UNIVERSITY CERTIFICATE

In Workflow

1. CHEM Curriculum Committee (cindy.tran@eku.edu; padam.acharya@eku.edu; karim.abdelhay@eku.edu; benjamin.wicker@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

Approval Path

1. Thu, 03 Oct 2024 13:12:51 GMT
Cindy Tran (cindy.tran): Approved for CHEM Curriculum Committee
2. Thu, 03 Oct 2024 15:17:13 GMT
Sherry Harrel (sherry.harrel): Approved for ST Curriculum Committee

History

1. Sep 27, 2024 by clmig-rtaylor

Program Inactivation Proposal

Date Submitted: Thu, 03 Oct 2024 13:11:02 GMT

Viewing: 191 : Fermentation Science, University Certificate

Last approved: Fri, 27 Sep 2024 18:42:37 GMT

Last edit: Thu, 03 Oct 2024 13:11:01 GMT

Changes proposed by: Sarah Adams (sarah.adams)

Final Catalog

2025-2026

Rationale for Inactivation

There are 0 students enrolled in the program UDIP5 Fermentation Science

Program Information

Program Title

Fermentation Science, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_FRMS

Department

Chemistry

College

College of STEM

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

40.0501 - Chemistry, General.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
<i>Core Courses</i> ¹		
FMT 140	Introduction to Fermentation	4
FMT 343	Fermentation Microbiology	3
FMT 344	Chemical Analysis & Quality Control	4
FMT 345	Sensory Analysis	2
<i>Electives</i>		
Choose from 11 hours of the following: ^{1,2}		11
CHE 349 or FMT 349	Applied Learning in Chemistry ² Applied Learning in Fermentation Science	
FMT 349	Applied Learning in Fermentation Science (A-N) ²	
FMT 495	Fermentation Research (A-B) ²	
FMT 501A	Special Topics in Fermentation:___	
FMT 501B	Special Topics in Fermentation:___	
FMT 501C	Special Topics in Fermentation:___	
FMT 501D	Special Topics in Fermentation:___	
FMT 549	Fermentation Project Lab	
BIO 111	Cell and Molecular Biology	
AGR 130	Plant Science	
AGR 131	Plant Science Laboratory	
AGR 430	Field Crop Production	
EHS 280	One Health: Global Environmental Public Health	
EHS 380	Food Security and Sanitation	
OSH 110	Introduction to Safety Studies	
Or Department approved courses		
Choose from one of the following:		
CHE 101 & 101L	Introductory Chemistry and Introductory Chemistry Lab	
CHE 111 & 111L	General Chemistry and General Chemistry Lab I	
Total Hours		24

¹ See Course Descriptions for prerequisite and corequisite requirements.² If CHE 349 Applied Learning in Chemistry or FMT 349 Applied Learning in Fermentation Science, FMT 349 Applied Learning in Fermentation Science (A-N) and/or FMT 495 Fermentation Research is taken, only three hours can be applied to the certificate.**Are there additional admission requirements above and beyond school admission requirements?**

N

Supporting Documentation

Fermentation Science University Cert_Curriculum_Change_Form_Substantial Change.doc

Fermentation UCERT PROGRAM CLOSURE.docx

Key: 191

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☒ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>Chemistry and Forensic Science</td> </tr> <tr> <td>College</td> <td>Science, Technology, Engineering and Mathematics</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Fermentation Science, University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Chemistry and Forensic Science	College	Science, Technology, Engineering and Mathematics	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Fermentation Science, University Certificate	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	Chemistry and Forensic Science														
College	Science, Technology, Engineering and Mathematics														
*Course Prefix & Number															
*Course Title (full title±)															
*Program Title	Fermentation Science, University Certificate														
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)															
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation														

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	9/5/2024	Council on Academic Affairs
College Curriculum Committee		Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Suspend the Fermentation Science Certificate program, per the recommendation of the Provost's Office.
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2025
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA, no students currently enrolled
B. The justification for this action: The program did not submit a program review or assessment in the 23-24 academic year.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None. There is 1 faculty member who teaches, in part, courses in the fermentation science program. However, their load has also included courses in general chemistry, biochemistry, and forensic science, so no personnel changes are anticipated at this time. Operating Expenses Impact: Equipment/Physical Facility Needs: Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text

(*Use ~~strike through~~ for deletions and underlines for additions.)

See below for suspended program text. No concentrations or minors are affected by the program's suspension.

Fermentation Science, University Certificate

Program Requirements

CIP Code: 40.0501

Code

Title

Certificate Requirements

Core Courses ¹

<u>FMT 140</u>	Introduction to Fermentation
<u>FMT 343</u>	Fermentation Microbiology
<u>FMT 344</u>	Chemical Analysis & Quality Control
<u>FMT 345</u>	Sensory Analysis

Electives

Choose from 11 hours of the following: ^{1,2}

<u>CHE 349</u>	Applied Learning in Chemistry ²
or <u>FMT 349</u>	Applied Learning in Fermentation Science
<u>FMT 349</u>	Applied Learning in Fermentation Science (A-N) ²
<u>FMT 495</u>	Fermentation Research (A-B) ²
<u>FMT 501A</u>	Special Topics in Fermentation: ____
<u>FMT 501B</u>	Special Topics in Fermentation: ____
<u>FMT 501C</u>	Special Topics in Fermentation: ____
<u>FMT 501D</u>	Special Topics in Fermentation: ____
<u>FMT 549</u>	Fermentation Project Lab
<u>BIO 111</u>	Cell and Molecular Biology
<u>AGR 130</u>	Plant Science
<u>AGR 131</u>	Plant Science Laboratory
<u>AGR 430</u>	Field Crop Production
<u>EHS 280</u>	One Health: Global Environmental Public Health
<u>EHS 380</u>	Food Security and Sanitation

Code	Title
<u>OSH 110</u>	Introduction to Safety Studies
Or Department approved courses	
Choose from one of the following:	
<u>CHE 101</u> & <u>101L</u>	Introductory Chemistry and Introductory Chemistry Lab
<u>CHE 111</u> & <u>111L</u>	General Chemistry and General Chemistry Lab I

Total Hours

Course List

1

See Course Descriptions for prerequisite and corequisite requirements.

2

If CHE 349 Applied Learning in Chemistry or FMT 349 Applied Learning in Fermentation Science, FMT 349 Applied Learning in Fermentation Science (A-N) and/or FMT 495 Fermentation Research is taken, only three hours can be applied to the certificate.

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division: BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	Dept. (4 letters)*
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page******Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D -.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS
(September 2024)**

Program Name: UDIP5, Fermentation Science CIP 41.0101

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
 - a. how each of the following will be informed for the closure:
 - i. currently enrolled students,
 - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
 - iii. prospective students.
 - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
 - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UDIP5 Fermentation Science, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Chemistry Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

31: APPLIED DATA SCIENCE, UNIVERSITY CERTIFICATE

In Workflow

1. MTST Curriculum Committee (shane.redmond@eku.edu; michelle.smith@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

Approval Path

1. Wed, 02 Oct 2024 19:43:34 GMT
Michelle Smith (michelle.smith): Approved for MTST Curriculum Committee
2. Wed, 02 Oct 2024 19:45:46 GMT
Sherry Harrel (sherry.harrel): Approved for ST Curriculum Committee

History

1. Sep 27, 2024 by clmig-tylora

Program Inactivation Proposal

Date Submitted: Wed, 02 Oct 2024 19:40:40 GMT

Viewing: 31 : Applied Data Science, University Certificate

Last approved: Fri, 27 Sep 2024 18:38:03 GMT

Last edit: Wed, 02 Oct 2024 19:40:39 GMT

Changes proposed by: Sarah Adams (sarah.adams)

Final Catalog

2025-2026

Rationale for Inactivation

The program is being suspended due to low enrollment. The department will submit a request to offer a minor in Applied Data Science.

Program Information

Program Title

Applied Data Science, University Certificate

Effective Catalog Edition

2025-2026

Program Code

CERTU_ADSC

Department

Mathematics & Statistics

College

College of STEM

Academic Level

Undergraduate

Degree Type

Certificate

Modality

On Campus

CIP Code

27.9999 - Mathematics and Statistics, Other.

Program Requirements/Curriculum

Code	Title	Hours
Certificate Requirements		
Introductory Statistics Requirements		
STA 270 or STA 260 or STA 215	Applied Statistics Business Statistics Introduction to Statistical Reasoning	3-4
Core Courses		
MAT 234	Calculus I	4
DSC 580 or STA 580	R and Introductory Data Mining R and Introductory Data Mining	3
Choose from one of the following:		3
CSC 170	Intro to Game Programming	
CSC 174	Introduction to Programming for Science & Engineering	
CSC 189	Computing Concepts and Programming	
CSC 190	Object- Oriented Programming I	
MAT 239 or STA 340	Linear Algebra and Matrices Applied Regression Analysis	3
Statistics/Data Science Elective		
Choose one of the following:		3
DSC 390	Sports Analytics	
STA 375	Sampling Methods	
STA 480	Seminar in ____ (approved topics)	
STA 570	Quality Control & Reliability	
STA 575	Statistical Methods Using SAS	
Choose two courses from one of the following categories:		6-8
Accounting:		
BUS 209 or ACC 200	Fundamentals of Financial and Managerial Accounting Survey of Accounting	
ACC 350	Accounting Information Systems and Analytics	
Agriculture:		
AGR 374 & AGR 501 or AGR 509	Genetics of Livestock Improvement and Independent Study in Agriculture:____ Agriculture Research Methods and Interpretation	
Anthropology and Sociology:		
ANT 371	Primate Ecology & Sociality	
SOC 232	Social Statistics	
SOC 310	Population and Society	
SOC 395	Research Methods in Sociology	
Biology and Environmental Health Sciences:		
EHS 280 & EHS 370	One Health: Global Environmental Public Health and Environmental Disease Detectives: Epidemiology	
BIO 315 & BIO 533	Genetics and Bioinformatics: Principles and Applications ¹	
BIO 316 & BIO 532	Ecology and Conservation Biology ¹	
Computer Information Systems:		
CIS 335	Data Base Management ¹	
CIS 430 or BUS 304	Business Data Mining Essentials of MIS	
Computer Science and Informatics:		
CSC 310	Data Structures ¹	

CSC 313	Database Systems ¹
CSC 581	Machine Learning
INF 314	MS Office & Data Analysis ¹
Finance:	
FIN 201 & FIN 304 or FIN 311 or FIN 324	Personal Money Management and Financial Institutions Personal Financial Planning Principles of Investments
Global Supply Chain Management:	
BUS 306 & MGT 442 or MGT 444	Essentials of Supply Chain Mgt and Supply Chain Planning Strategic Sourcing
Government:	
POL 280	Research and Writing in Political Science ¹
POL 400W	Capstone Course in Political Science
POL 440	Public Opinion & Voting Behavior
Geosciences:	
GEO 351	Geoscience Data and Techniques ¹
GEO 353	Geographic Information Systems
GEO 453	Advanced GIS
GEO 456	Remote Sensing
GEO 458	Advanced Geographic Imagery
Marketing:	
MKT 301 & MKT 455 or MKT 457	Principles of Marketing (NB) and Marketing Research and Analysis Experimental Design for Marketing
Physics:	
PHY 315	Electrical Circuits ¹
PHY 406	Advanced Physics Laboratory ¹
PHY 460	Classical Mechanics
Psychology:	
PSY 240	Scientific Literacy in Psychology ¹
PSY 315 or PSY 315L	Sensation and Perception Sensation and Perception Lab
PSY 340	Research Literacy in Psychology
PSY 590	Tests and Measurements
Risk Management and Insurance:	
RMI 378	Risk Management
RMI 380	Course RMI 380 Not Found
Total Hours	

25-28¹ Requires a pre-requisite course**Are there additional admission requirements above and beyond school admission requirements?**

N

Supporting Documentation

PROGRAM CLOSURE Applied Data Science Univ Cert final.docx

Curriculum_Change_Form_Substantial Change Suspend Applied Data Science Univ Cert 9_23_24.doc

Key: 31

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☒ Program Suspension (Part III) ☐ Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	Mathematics and Statistics Science, Technology, Engineering, and Mathematics Applied Data Science, University Certificate ± If Title is longer than 30 characters see Part IV to provide abbreviation
---	--	--

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	9/9/2024	Council on Academic Affairs	
College Curriculum Committee		Faculty Senate**	
General Education Committee*	NA	Board of Regents**	
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Suspend the Applied Data Science University Certificate. A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2025 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) Students currently enrolled in the University Certificate through the 2024-2025 academic year will be eligible to complete the certificate.
B. The justification for this action: The program is being suspended due to low enrollment. The department will submit a request to offer a minor in Applied Data Science.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None. The courses required for the certificate are also required for other programs. Therefore, there will be no change personnel. Operating Expenses Impact: None. The courses required for the certificate are also required for other programs. Therefore, there will be no change in operating expenses. Equipment/Physical Facility Needs: None. The courses required for the certificate are also required for other programs. Therefore, there will be no change equipment/physical facility needs. Library Resources: None. The courses required for the certificate are also required for other programs. Therefore, there will be no change in needed library resources.

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text(*Use ~~strike through~~ for deletions and underlines for additions.)**Program Requirements**

CIP Code: 27.9999

Code	Title	Hours
Certificate Requirements		
Introductory Statistics Requirements		
STA 270	Applied Statistics	3-4
or STA 260	Business Statistics	
or STA 215	Introduction to Statistical Reasoning	
Core Courses		
MAT 234	Calculus I	4
DSC 580	R and Introductory Data Mining	3
or STA 580	R and Introductory Data Mining	
Choose from one of the following:		3
CSC 170	Intro to Game Programming	
CSC 174	Introduction to Programming for Science & Engineering	
CSC 189	Computing Concepts and Programming	
CSC 190	Object- Oriented Programming I	
MAT 239	Linear Algebra and Matrices	3
or STA 340	Applied Regression Analysis	
Statistics/Data Science Elective		
Choose one of the following:		3
DSC 390	Sports Analytics	
STA 375	Sampling Methods	
STA 480	Seminar in ____ (approved topics)	
STA 570	Quality Control & Reliability	
STA 575	Statistical Methods Using SAS	
Choose two courses from one of the following categories:		6-8
Accounting:		

Code	Title	Hours
<u>BUS 209</u> or <u>ACC 200</u>	Fundamentals of Financial and Managerial Accounting Survey of Accounting	
<u>ACC 350</u>	Accounting Information System Risk and Security	
Agriculture:		
<u>AGR 374</u> & <u>AGR 501</u> or <u>AGR 509</u>	Genetics of Livestock Improvement and Independent Study in Agriculture: ____ Agriculture Research Methods and Interpretation	
Anthropology and Sociology:		
<u>ANT 371</u>	Primate Ecology & Sociality	
<u>SOC 232</u>	Social Statistics	
<u>SOC 310</u>	Population and Society	
<u>SOC 395</u>	Research Methods in Sociology	
Biology and Environmental Health Sciences:		
<u>EHS 280</u> & <u>EHS 370</u>	One Health: Global Environmental Public Health and Environmental Disease Detectives: Epidemiology	
<u>BIO 315</u> & <u>BIO 533</u>	Genetics and Bioinformatics: Principles and Applications ¹	
<u>BIO 316</u> & <u>BIO 532</u>	Ecology and Conservation Biology ¹	
Computer Information Systems:		
<u>CIS 335</u>	Data Base Management ¹	
<u>CIS 430</u> or <u>BUS 304</u>	Business Data Mining Essentials of MIS	
Computer Science and Informatics:		
<u>CSC 310</u>	Data Structures ¹	
<u>CSC 313</u>	Database Systems ¹	
<u>CSC 581</u>	Machine Learning	
<u>INF 314</u>	MS Office & Data Analysis ¹	
Finance:		
<u>FIN 201</u> & <u>FIN 304</u> or <u>FIN 311</u> or <u>FIN 324</u>	Personal Money Management and Financial Institutions Personal Financial Planning Principles of Investments	
Global Supply Chain Management:		
<u>BUS 306</u> & <u>MGT 442</u> or <u>MGT 444</u>	Essentials of Supply Chain Mgt and Supply Chain Planning Strategic Sourcing	
Government:		
<u>POL 280</u>	Research and Writing in Political Science ¹	
<u>POL 400W</u>	Capstone Course in Political Science	
<u>POL 440</u>	Public Opinion & Voting Behavior	
Geosciences:		
<u>GEO 351</u>	Geoscience Data and Techniques ¹	
<u>GEO 353</u>	Geographic Information Systems	
<u>GEO 453</u>	Advanced GIS	
<u>GEO 456</u>	Remote Sensing	
<u>GEO 458</u>	Advanced Geographic Imagery	
Marketing:		
<u>MKT 301</u> & <u>MKT 455</u> or <u>MKT 457</u>	Principles of Marketing (NB) and Marketing Research and Analysis Experimental Design for Marketing	
Physics:		
<u>PHY 315</u>	Electrical Circuits ¹	
<u>PHY 406</u>	Advanced Physics Laboratory ¹	

Code	Title	Hours
<u>PHY 460</u>	Classical Mechanics	
Psychology:		
<u>PSY 240</u>	Scientific Literacy in Psychology ¹	
<u>PSY 315</u>	Sensation and Perception	
or <u>PSY 315L</u>	Sensation and Perception Lab	
<u>PSY 340</u>	Research Literacy in Psychology	
<u>PSY 590</u>	Tests and Measurements	
Risk Management and Insurance:		
<u>RMI 378</u>	Risk Management	
<u>RMI 380</u>	Personal Risk Management	
Total Hours		25-28
Course List		

¹

Requires a pre-requisite course

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division: BT _____ HS _____ CL _____ JS _____ ED _____ SC _____	Dept. (4 letters)*
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____	
	Lecture _____ Laboratory _____ Other _____		CIP Code (first two digits only)	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
			FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page****
Co-Requisite(s): (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D -.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

EKU EXAMPLE
PLEASE ANSWER ALL PARTS OF ALL QUESTIONS
(September 2024)

Program Name: Applied Data Science, University Certificate, CIP 27.9999

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
 - a. how each of the following will be informed for the closure:
 - i. currently enrolled students,
 - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
 - iii. prospective students.
 - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
 - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 5 students enrolled in the program Applied Data Science, University Certificate, including students in their last year and students who are in their first year at ECU. Even though the university certificate in Applied Data Science will be closing, we anticipate offering a minor in Applied Data Science beginning in the fall 2025 semester that will require a subset of the certificate courses.

Students currently admitted to the program by December 2024 will be “taught out” in entirety because the courses will still be offered. None of the courses required for the Applied Data Science University Certificate are unique to the program. All of the courses required for the certificate are also taught for other programs at ECU.

Current students enrolled in the certificate will be emailed in December 2024 about the ending of the program and informed that they will be able to complete their program without any disruption.

Students with lapsed enrollment will be notified by an advisor via email.

Prospective students after December 9, 2024, will be encouraged to consider a minor in Applied Data Science. We anticipate the minor in Applied Data Science will be available beginning in the fall 2025 semester.

In December 2024, the department chairs of the courses offered for the program will be notified of the University certificate closure and the anticipated minor in Applied Data Science in the fall 2025. Faculty across the institution will be notified at the Council for Academic Affairs meeting.

Institutional staff across the institution will be notified at the Council for Academic Affairs meeting.

The closure will be discussed in the Data Science & Statistics Advisory Council meeting(s) scheduled in the fall 2024 semester.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

All courses will continue to be taught. Thus, there will be no disruption or additional cost for existing students to complete their program of study.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

All core courses will continue to be taught. Thus, there will be no disruption or additional cost to complete their program of study.

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

There is not a need for faculty to be redeployed. Faculty will continue to teach their current courses. None of the courses required for the Applied Data Science University Certificate are unique for the program. All of the courses required for the program are also taught for other programs.

The program closure has no impact on staff.

Teach-out Schedule:

The courses required for the university certificate in Applied Data Science will be scheduled as usual. Students should be able to finish their degree without any interruption.

Applied Data Science, University Certificate (post-integration and closure): CIP Code: 27.9999

Timestamp	Email Address	Vote to Approve all 6 closures as described in the CAA agenda:
11/4/2024 16:45:36	jason.fry@eku.edu	Yes
11/4/2024 16:45:40	grace.turner@eku.edu	No
11/4/2024 16:45:40	anne.dacci@eku.edu	Abstain
11/4/2024 16:45:40	raymond.lauk@eku.edu	Yes
11/4/2024 16:45:42	jennifer.merrick@eku.edu	Abstain
11/4/2024 16:45:43	chad.cogdill@eku.edu	Yes
11/4/2024 16:45:44	rachel.bishop-ross@eku.edu	Yes
11/4/2024 16:45:44	vigs.chandra@eku.edu	Yes
11/4/2024 16:45:44	meg.gravil@eku.edu	Yes
11/4/2024 16:45:44	erik.liddell@eku.edu	Yes
11/4/2024 16:45:44	julie.duckart@eku.edu	Yes
11/4/2024 16:45:44	cassandra.ginn@eku.edu	Yes
11/4/2024 16:45:45	lisa.day@eku.edu	Yes
11/4/2024 16:45:45	matthew.sabin@eku.edu	Yes
11/4/2024 16:45:46	alix.castillo@eku.edu	Yes
11/4/2024 16:45:46	julie.hensley@eku.edu	Yes
11/4/2024 16:45:46	bernardo.scarambone@eku.edu	Yes
11/4/2024 16:45:47	timothy.jansky@eku.edu	Yes
11/4/2024 16:45:47	nedim.slijepcevic@eku.edu	Abstain
11/4/2024 16:45:47	pat.calie@eku.edu	Yes
11/4/2024 16:45:47	todd.hartch@eku.edu	Yes
11/4/2024 16:45:48	julia.graham@eku.edu	Yes
11/4/2024 16:45:48	linda.sizemore@eku.edu	Yes
11/4/2024 16:45:48	david.stumbo@eku.edu	Yes
11/4/2024 16:45:49	fontaine.sands@eku.edu	Yes
11/4/2024 16:45:50	john.brent@eku.edu	Abstain
11/4/2024 16:45:51	john.settimi@eku.edu	Yes
11/4/2024 16:45:51	linda.hunter@eku.edu	Yes
11/4/2024 16:45:51	james.kirby.easterling@eku.edu	Yes
11/4/2024 16:45:52	jerry.palmer@eku.edu	Yes
11/4/2024 16:45:53	melissa.dieckmann@eku.edu	Yes
11/4/2024 16:45:53	kenneth.foltz@eku.edu	Abstain
11/4/2024 16:45:54	lisa.bosley@eku.edu	Yes
11/4/2024 16:45:54	kristen.campbell@eku.edu	Yes
11/4/2024 16:45:54	marcia.pierce@eku.edu	Yes
11/4/2024 16:45:56	anne.cizmar@eku.edu	Yes
11/4/2024 16:45:56	maria.bane@eku.edu	Yes
11/4/2024 16:45:56	stefanie.binion@eku.edu	Yes
11/4/2024 16:45:56	sheri.mcguffin@eku.edu	Yes
11/4/2024 16:45:57	laura.edwards@eku.edu	Yes
11/4/2024 16:45:58	anne.kipp@eku.edu	Abstain
11/4/2024 16:45:58	sergio.sgro@eku.edu	Yes
11/4/2024 16:45:58	adria.sutherland@eku.edu	Yes
11/4/2024 16:46:02	melissa.wyatt@eku.edu	Yes
11/4/2024 16:46:06	aaron.macdonald@eku.edu	Yes
11/4/2024 16:49:22	abby.brooks@eku.edu	Abstain
11/4/2024 16:59:47	alison.buck@eku.edu	Yes

Executive Committee Report
November 4, 2024
Lisa W. Kay, Faculty Senate Chair

The Faculty Senate Executive Committee met on October 21, 2024. Following the pre-meeting with the President, the approval of the September minutes, and the Provost's report, the Executive Committee met with Dr. Matt Winslow to discuss the syllabus template and the General Education redesign. University Counsel Dana Fohl then gave the committee a summary of the process for the upcoming policy and regulation updates. The committee discussed the items submitted by CAA and approved the tentative guests for the November Faculty Senate meeting, and liaisons for the standing committees provided committee reports.

Provost Zeigler, Regent Marion, Vice Chair Brent, and I continue to have regular "Problem Solvers" meetings. We met on October 16th and will have our next meeting on November 11th.

I met with President McFaddin on October 22nd, and our next meeting is scheduled for November 12th.

The Faculty Lunch and Learn session with President McFaddin and me was rescheduled for 12:00 p.m. on Tuesday, November 19th. My understanding is that those who registered for the original date should have received an email regarding the change.

I will give a report to the Board of Regents on November 14th.

Here are some recent policy and regulation updates:

- Proposed revisions to [Human Resources Regulation 8.2.6, Employee Tuition Waiver Program](#), have been vetted and approved, and this regulation is now posted as final on the Policies & Regulations website.
- Revisions to [Human Resources Regulation 8.3.8, Teleworking & Remote Work](#), have been vetted and approved, and this regulation is now posted as final on the Policies & Regulations website.
- Editorial revisions to Academic Affairs Policies and Regulations 4.1.1-4.8.3 and Administrative Regulations 4.4.2, 8.3.11, and 8.3.10 were made.

You can find updates and drafting team members at <https://policies.eku.edu/>.

Vice Chair Brent and I continue to read all of the comments received via the virtual suggestion box, and we forward them as appropriate. We share all comments with Provost Zeigler and Regent Marion. Here are some topics of recent comments:

- New Model school building
- Policy revisions
- Canvas transition
- Syllabus collection
- CEAHS collaboration with Model
- General Education redesign
- IDC assistance
- Phone numbers on website
- Sabbaticals
- Campus van rentals
- Compression and inversion pool

Information about plans for the new Model Lab campus can be found at [Model Laboratory School and College of Education and Applied Human Sciences Synergy Initiative - President](#).

We received a comment regarding the lack of phone numbers available for some offices on the website. No specific offices were given, so I looked at pages for a few offices and found that the Registrar's office did not have a number listed. Dan Hendrickson said that the number is 859-622-3100 and that he makes an effort to include the number in communications sent to faculty.

As always, if you have any questions or concerns, please contact me (lisa.kay@eku.edu) or Vice Chair Brent (john.brent@eku.edu). If you do not want to put your comments in an email, you may also call or text me at 859-302-2548.

Faculty Regent Report to Faculty Senate

November 4, 2024

Dear Senators,

Thank you for the opportunity to provide this update and thank you for your service on Faculty Senate. **The next Board of Regents meeting remains scheduled for Thursday, November 14 at 9 a.m.** The agenda is not yet available, but I will send an update to all faculty once the agenda is finalized and made available to me. For the most current information on the Board meeting dates and agenda items, feel free to go to <https://regents.eku.edu/>. The agenda for November 14 will likely be available later this week or by Monday on the Board's [agenda page](#). Please know that all meetings of the Board of Regents, including committee meetings, are open meetings and persons are welcome to attend to view and listen to the meeting.

Since the last Faculty Senate meeting, the Board's Executive Committee met. The meeting was scheduled for last Thursday, October 31 at 11 a.m. in Powell 229. I am not a member of the Executive Committee and was not available to attend due to prior scheduling conflict before the meeting time was determined. A report (possibly oral or written) of the Executive Committee, and the committee's minutes, will likely be available at the quarterly meeting of the full Board on November 14. The agenda topics that were to be covered at the Board's Executive Committee were as follows: Discussion of university real properties, discussion on employee compensation comparison, discussion on Moody's report, discussion on delegation of authority policy, and an action item for approval of the remaining meeting dates (of the Executive Committee) for 2024.

The discussion item on the agenda that pertained to 'employee compensation comparison' stemmed from prior Board discussions pertaining to budgeting, employee job satisfaction, employee retention, and ECU's ability to recruit new employees. Upon a request from the Board Chair, the Office of Institutional Effectiveness & Research provided compensation comparisons for ECU faculty and staff relative to 20 peer institutions. As I get more information from what was shared at Thursday's meeting, on all the items listed above, I will include that information in an update to the faculty at-large. The informational update will be part of information sharing that I will do when providing information related to the November 14 Board meeting agenda.

Newly Appointed Regents: Governor Beshear announced the appointment of three new members to the Board of Regents on October 18, 2024. Information on these appointees can be viewed in the press release ([linked here](#)) from the Governor's Office. The new appointees will replace Regent Lynn Taylor Tye who completed her term, and Regents Vasu Vasudevan and Michael Garland.

Closing: Thank you for your perspectives and questions. Please feel free to review the information and share this information with your faculty colleagues. If you have questions, suggestions or ideas that you would like to share with me, you can reach me at 513-317-9508 or by email at jason.marion@eku.edu. As a fellow faculty member, I remain grateful for our Faculty Senate and your service.

Respectfully submitted,
Jason