



**Faculty Senate Agenda**  
**November 4, 2024 – 3:30 p.m.**  
**Perkins Building Quads**

**CALL TO ORDER**

**APPROVAL OF MINUTES**

October 7, 2024 Minutes

**PRESIDENT’S REPORT:** David McFaddin

**PROVOST’S REPORT:** Sara Zeigler

**GUEST SPEAKERS:**

- William Lampert - Student Government Association Update (*tentative*)
- Matthew Winslow & Anne Cizmar – Syllabus Template & General Education Updates
- Anna Dunn –Canvas Transition Update

**NEW BUSINESS:**

- Policy Updates  
(*There are no policy updates this month. Visit [policies.eku.edu](https://policies.eku.edu) to learn what policies & regulations are currently being revised or created.*)
- [Report from Council on Academic Affairs](#) – Associate Provost Wies
- Senate Standing Committee Election
  - **Budget Committee** (1 vacancy)  
*Replace:* Rob Weise  
*Remaining:* Alison Buck, Linda Hunter, Matthew Howell, Raymond Lauk, and Senate Chair, Deans Representative, Financial Affairs VP, Provost
- Other (*if any*)

**REPORTS & QUESTIONS:**

Executive Committee: Senator Kay  
Faculty Regent: Senator Marion  
COSFL: Senator Rowe

**STANDING COMMITTEES:**

Academic Quality Committee: Senators Buck & Sands, Co-Chairs  
Budget Committee: Senator Lauk, Chair  
Elections/University Nominations Committee: Senators MacDonald & Sizemore, Co-Chairs  
Information Technology Committee: Senator Fry, Chair  
Rights & Responsibilities Committee: Senators Ginn & Slijepcevic, Co-Chairs  
Rules Committee: Senator Rowe, Chair  
Welfare Committee: Senators Hensley & Jansky, Co-Chairs

**ADJOURNMENT**

## FACULTY SENATE MINUTES

October 7, 2024

3:30 p.m.

The Faculty Senate of Eastern Kentucky University met remotely on Monday, October 7, 2024 via Zoom. Chair Kay called the second meeting of the academic year to order at approximately 3:30 p.m.

The following members were absent: L. Edwards\*^, D. Fifer, J. Fry\*, S. McGuffin\*^, J. Plutt, L. Zyzak

*\* Indicates prior notification of absence*

*^ALT Jens Arneson attended for L. Edwards*

*^ALT Bianca Fisher attended for S. McGuffin*

### APPROVAL OF MINUTES:

Senator Day moved to approve the September 9, 2024 minutes as written, seconded by Senator Lauk. **Motion carried.** (YES = 49 votes NO = 0 votes ABSTAIN = 1 vote) (See also: [Individual Votes](#))

### REPORT FROM THE PRESIDENT: David McFaddin

#### *Essential Education*

At this year's employee convocation I discussed the need for ECU to continue to evolve as we address Essential Education. I have asked Dr. Winslow and many faculty members to focus on key objectives:

- Equip students with the ability to analyze complex issues and devise innovative solutions that address challenges in a rapidly evolving workforce.
- Foster the ability to collaborate across various disciplines, promoting a holistic approach to problem-solving in an ever-changing technological landscape.
- Encourage students to cultivate a mindset of continuous learning, enabling them to adapt to new trends and shifts in both the workforce and broader society.
- Ensure students develop and integrate essential skills crucial for both degree attainment and sustained success in their professional and personal lives.

For more information, please see the email sent to faculty earlier this week outlining the charge for this critical strategic initiative.

#### [CEAHS and Model Laboratory Synergy Project](#)

Thank you to Dean Smith and her team as well as Dr. John Williamson and the Model Laboratory School team for their introductory work on the College of Education and Applied Human Sciences (CEAHS) and Model Synergy project identified in the ECU Strategic Plan. We announced the new location of the Model Laboratory School on Kit Carson Drive and began the faculty work group on ways our colleges can continue to collaborate with Model Lab.

#### [EKU College of Osteopathic Medicine \(EKU-COM\) Update](#)

Deloitte was on campus late last month and met with Deans and faculty members to discuss the ECU-COM proposal. We provided additional academic, community and financial data regarding the need for the ECU-COM. In addition, Deloitte facilitated discussions with members of the community, campus and state to explore the access to wrap-around programming like nursing, psychology, occupational therapy and pre-medicine programs.

In addition, to reflect our commitment to this project, ECU hired Brad Hall as the Executive in Residence. Brad's role is to be focused on the components of the ECU-COM project including operational and accreditation completion.

#### *Fair Labor Standards Act (FLSA) Planning*

Human Resources is preparing for the upcoming Department of Labor (DOL) announced revisions to the FLSA which include increasing the salary threshold required to qualify for exempt status from \$43,888.00 annually for a full-time worker to \$58,656.00 annually effective January 1, 2025. While it is possible that these changes may be delayed due to Federal litigation, we must take steps now to prepare for all scenarios. We will continue to provide updates as more information becomes available.

#### *Hummel Planetarium*

At the ECU Board of Regents meeting, ECU Chief Campus Operations Officer Brian Makinen informed the board of concerns regarding the ECU Hummel Planetarium. ECU engaged a structural engineer to assess the property and provide recommendations. Based on the engineer's assessment, it was determined that the 1976 building was a safety issue for individuals both inside and in the surrounding area around the facility. Hummel Planetarium has not hosted public events since 2020 due to the facility needing internal upgrades including projection screens and technology. The next step will be a formal recommendation from Dr. Makinen to the Board of Regents at the November board meeting.

#### *Allegiant Announcement*

Earlier this morning we signed a contract making Eastern Kentucky University part of Allegiant Air's Accelerate Pilot Pathway Program. This exciting opportunity aligns ECU Aviation with our strategic plan of identifying partnerships to advance our students workforce goals. ECU stands alongside other prestigious institutions in the Accelerate Pilot Pathway program, including Purdue University, Kent State University and the University of North Dakota. ECU students will have the ability to bypass the traditional regional carrier hiring model and move directly into a leading airline carrier upon graduation. Thank you to our aviation faculty, especially Dennis Sinnett and Dr. Tim Ross, for their dedication on this project.

#### *September in the News*

Be sure to check out our news highlights on [pages 2-4](#) in the written report.

#### *Upcoming Events*

- October 14 and 15-ECU Fall Break
- October 22 at 10:30am-Dedication of Art Exhibit at the Center for the Arts
- October 24-Lunch and Learn: Budget at Case Dining Hall
- October 25-26-[Homecoming](#)
- October 25-Portrait Dedication for President Mike Benson
- November 5-Presidential Election (University Closed)
- November 14-Board of Regents Meeting
- November 27-29-Thanksgiving Holiday (University Closed)
- December 5-6 -[Fall Commencement](#)

In the Q & A session following the president's report, several senators asked for clarification on the definition of the Essential Education initiative and questioned the stringent timeline specified for the Transformation Committee to work on reforming the general education program by August 26. The senators also asked for more faculty involvement early on in the process.

Provost Zeigler responded by assuring that the General Education Committee (which has faculty representatives from all colleges) and the co-chairs will have seats on the Transformation Committee. Additional faculty will also be added to make sure all areas have input into the process. Furthermore, input will be solicited from the Faculty Senate as well as other groups on campus.

President McFaddin stated that if needed, the timeline can always be pushed back another year.

Senator Brent shared an update from the General Education Committee.

### **GUEST SPEAKERS:**

[Faculty Retention Study Results.](#) Professor Ozan Kalkan, Senate Chair Lisa Kay and Provost Sara Zeigler shared an expanded version of the faculty retention study results presentation that was provided to the Board of Regents. The goal of the study was to determine if ECU has a particularly high level of faculty turnover as compared to other institutions and as compared to our past history. Based on the findings, Provost Zeigler shared the following recommendations:

- Increase the funding pool for tenure-track and tenured faculty lines.
- Survey faculty and staff to learn more about ECU culture and factors that motivate people to stay.
- Design and fund increased support for department chairs.
- Increase funds available for faculty professional development.
- Continue the progress on compensation through pools for across-the-board increases and compression/inversion adjustments.

### **GENERAL & STANDING COMMITTEE REPORTS:**

#### **REPORT FROM SENATE CHAIR: Senator Kay**

The Faculty Senate Executive Committee met on September 23, 2024.

The Executive Committee discussed potential approaches for providing input on items brought to the Faculty Senate by CAA. The committee suggested that we should always discuss and provide feedback on new programs and program closures, and as well as for any other items senators may want to discuss.

Our “Problem Solvers” group continues to meet. Our next meeting will be on October 16<sup>th</sup>.

The Faculty Senate co-sponsored a couple of events with the Faculty Center for Teaching and Learning (FCTL) on October 1<sup>st</sup> and 2<sup>nd</sup>: “Human Subjects Research: To Be or Not to Be?” The sessions were led by Gus Benson and Lisa Royalty of the Office of Grants and Research Compliance. They were well attended and provided very helpful information to participants.

If schedules permit, please join us for the next Faculty Lunch and Learn session at 12:00 p.m. on Thursday, October 24. Enjoy a complimentary lunch by signing in at either of the check-in areas at Case Kitchen and take your food upstairs to the Regents Room to engage in meaningful conversation.

A written report was submitted to the Board of Regents for the September 12<sup>th</sup> meeting. The condensed version of our faculty retention study was also presented at the meeting.

We continue to receive comments via the virtual suggestion box, and we read all of them and forward them as appropriate. We share all comments with Provost Zeigler and Regent Marion. Here are some topics of recent comments:

- New Model school building
- Communication regarding I-75 incident
- BluMine suggestion for regional campuses
- IT security
- Compensation for adjunct faculty
- Course redevelopment contracts
- Commencement information
- IT business partners
- IDC assistance
- Canvas site early availability

You may recall that the virtual suggestion box is supposed to be anonymous. The vast majority of the time it has indeed been anonymous. However, over the past few months, we had three messages that came through with email addresses attached. To ensure anonymity, go to the Faculty Senate homepage at <https://facultysenate.eku.edu/>, right-click on the Faculty Senate Virtual Suggestion Box link in the menu on the left, and select the option to open the link in a private or incognito window.

We received some comments regarding commencement details. There was a slight delay in releasing the commencement ceremony dates and times because Alumni Coliseum is unavailable. Moving forward, that should not be an issue. Students will need to place their online order by 11/8/24 to receive their regalia in time for the December graduation. If students miss this deadline, please have them contact the bookstore by emailing [sm249@bncollege.com](mailto:sm249@bncollege.com) for assistance. There may be a different deadline for doctoral students. Students can find information about commencement at <https://www.eku.edu/registrar/student-information/>.

We also received some concerns about the plan to open the Canvas sites five days before classes begin. Faculty will be able to post messages indicating when syllabi, etc., will be available. They can also post announcements that indicate that they will not respond to emails until the first day of classes if they wish to do so.

### **REPORT FROM FACULTY REGENT: Senator Marion**

Since our last meeting, the Board of Regents met on Thursday, September 12. The next Board meeting is scheduled for Thursday, November 14 with an expected start time of 9am. The Board also has an Executive Committee meeting on Thursday, October 31 at 11 a.m. in Powell 229. For the most current information on the Board meeting dates and agenda items, feel free to go to <https://regents.eku.edu/>. Please know that all meetings of the Board of Regents, including committee meetings, are open meetings and guests are welcome to attend.

#### *Re-Cap of Board Meeting on September 12:*

The Board meeting agenda from September 12 is available on the ECU Board of Regents website at: <https://regents.eku.edu/agendas-0>

Key highlights from the Board meeting are as follows:

- The Student Success Report with a focus on freshman and overall enrollment, along with housing occupancy rates and future opportunities.
- A financial report that provided a comparison of the budget and expenses for year-end (2024) between the adopted and adjusted budget.
- A Construction Projects Update
- An update related to Information Technology

The presentations shared at the BoR meeting can be observed in a Google Folder of Presentations [[linked here](#)].

For more detailed highlights:

### *Enrollment*

- The Fall 2024 enrollment includes the largest freshman class in history (2,985 students).
- Overall, enrollment is up 4% to 15,598, and enrollment is also up with respect to credit hour generation (185,292 hours, up 4.6%)
- ACT scores were up, and 51% of the freshmen is first-gen.
- Fall online enrollment target was met (4,517 students)
- 72% of Freshman live on campus.
- The overall retention rate fell from 80% to 77% but exceeds the 73.6% average for Kentucky comprehensives.
- Sustained enrollment growth over four years will lead to presumably better financial standing for ECU.

### *Financial Matters*

- The Board heard information regarding Moody's recent updates related to ECU's bond ratings and financial outlook. Moody's affirmed ECU's A2 issuer rating so there is no anticipated financial impact at this time should the university issue bonds in the future. Moody's did revise the university's underlying rating outlook from stable to negative with respect to the A2 rating. The A2 rating is the sixth highest rating and is viewed as upper-medium grade and low credit risk for bond buyers. An A1 rating would be the level above. The reasoning for the change in outlook was related primarily to the university's liquidity and available days of cash-on-hand (savings or reserve funds). The Board conversation included a conversation on the university needing to present budgets in the future that begin to rebuild the university's reserve funds.
  - Prior to the COVID pandemic, the Board and University leadership were planning and [bracing for \\$25 million](https://irserver2.ecu.edu/factbook/https://irserver2.ecu.edu/factbook/) in reductions due to rapid decline and projected decline in enrollment experienced between 2016 and 2021. From Fall 2016 to Fall 2021, ECU's enrollment fell from 16,681 to 13,984 (<https://irserver2.ecu.edu/factbook/https://irserver2.ecu.edu/factbook/>). The enrollment is now at 15,187.
  - Performance funding that redistributed funds from regional universities to another university in Kentucky, along with a loss of nearly 3,000 students led to the university using reserves considerably to maintain core operations while still finding efficiencies.
- As part of the Board receiving a financial update, Interim CFO Mullins provided an update on the 2024 year end. Ultimately, the university had a -\$8.38M change in net position. The university revenues were \$297.1M and the university expenditures were \$305.4M
  - Part of the revenue challenge that exceeded expectations (negatively) were the amounts of unrealized for tuition. Notably, an appreciable number of students receiving justified (but not state-supported) tuition waivers by state mandate, including students affiliated with foster care and our Veteran populations. Also, there was a considerable amount of money, over one million, in bad debt (students not paying their obligations).
- The President also provided valuable information on the impacts of Performance-Based Funding in Kentucky with respect to our budget at ECU.
- During the Q&A with the Board on financial matters, I did ask about the following:
  - The cost of BookSmart and if it is an instructional item in the budget.
    - The cost is over \$8M and is part of the instruction line in the budget, representing between 9-10% of instructional cost.
    - Credit was given to how valuable the program has been for students, but also additional follow-up on trying to find efficiencies was expressed.
  - The sustainability of the use of Foundation Funds, notably ones that are not overly restrictive.

### *Personnel Matters*

- During the Academic Affairs portion of the meeting, the Board received a presentation that will also be shared with Faculty Senate related to faculty turnover rates.
- During the meeting, I asked about the focus groups done in the Spring Semester with faculty.
  - I was advised these were part of the Academic Impressions work and that the survey (which has been sent out) would use that information along with survey results for informing their recommendations to ECU.

*In addition to the Board Meeting:*

Trusteeship Conference: Trustees and Regents, and most university presidents, from across Kentucky attended the *Better Together: Progress Through Partnerships* CPE Trusteeship meeting on September 16 and 17 in Lexington. Slides, videos, and reports related to that meeting are provided by CPE at the following page: <https://cpe.ky.gov/trusteeship>

Government Relations Update: On September 19, ECU's Government Relations expert, Amy Scarborough, provided a substantive summary of issues likely before the General Assembly in the next session. Of particular interest was the impact of the 'weighting factors' in the performance funding model that provided UK and UL an additional \$27.7M and \$17.3M for just being research universities. In an equal landscape, with the metrics assigned by the state that are most important, ECU's budget would have increased by \$10.6M this last year. This topic is one that is deserving of great consideration as the model is being actively discussed by the Presidents, selected legislators, and CPE.

## STANDING COMMITTEES

Academic Quality Committee. Senator Buck stated that one of their prior charges has been to monitor enrollment and DFW rates in the wake of Covid in particular. The committee voted to recommend that this be done every other year except after a major curriculum or policy change such as the change to the new schedule in Fall 2025. In a circumstance such as that, the committee will plan to collect data for two years in a row.

Dr. Lisa Blue was invited to the October 2 meeting to talk about AI. She is very interested in creating a drafting team to develop a policy for student work and also for instructors in terms of ethical use of AI. Anyone interested in that initiative should contact Dr. Blue. She also asked us to track concerns related to AI, so the committee plans to create a spreadsheet for that and will eventually share that with Chair Kay and Vice Chair Brent to distribute.

We are also trying to schedule a meeting with Dan Hendrickson to discuss the add/drop policy and the implementation of priority registration for student parents.

Budget Committee. Senator Lauk reported that the committee has met and scheduled their meetings for the year. We are focusing on two things this year: 1) tracking athletic spending and 2) doing essentially an audit on foundation fund transfers to see if donor intent is being followed.

At this time, Senator Brent moved to extend the meeting to 5:45pm to allow for time to finish the rest of the committee reports, seconded by Senator Lauk. **Motion carried.** . (YES = 38 votes NO = 6 votes ABSTAIN = 4 votes) (See also: [Individual Votes](#))

Elections & University Nominations Committee. Senator Brooks announced that the committee will meet in two weeks at 3:30pm.

Information Technology Committee. Senator Ginn reported that the committee has met and reviewed their charges for the year.

They also looked at the Board of Regents initiatives for improving technology across campus and discussed their role in possibly helping with some of those initiatives.

Rights & Responsibilities Committee. Senator Ginn stated that the committee has met and reviewed and prioritized the charges for the year.

She reminded that last May the committee recommended forming a draft team to consider revising Policy 1.1.1. However with Lauren Keeler Robbins' departure and with the position still vacant, that work will be on hold for a bit longer until someone is hired for that position.

Rules Committee. Senator Bishop-Ross announced that the committee will meet for the first time this year on October 28 at 4:30pm.

Welfare Committee. Senator Hensley reported that the committee met two weeks ago. She was elected co-chair along with Senator Jensky.

The committee would like to schedule a future meeting with either the Budget Committee or the Rights and Responsibilities Committee to discuss faculty overloads and whether faculty are being adequately paid for those and whether or not departments have policies regarding overloads.

Committee meetings are scheduled monthly on the fourth Thursday.

#### **ADJOURNMENT:**

Senator Day moved to adjourn, seconded by Senator Hensley, at approximately 5:40pm.

| Timestamp          | Email Address                  | Do you approve of the minutes for the September 9, 2024 Faculty Senate Meeting? |
|--------------------|--------------------------------|---------------------------------------------------------------------------------|
| 10/7/2024 15:36:28 | anne.dacci@eku.edu             | Yes                                                                             |
| 10/7/2024 15:36:29 | raymond.lauk@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:30 | rachel.bishop-ross@eku.edu     | Yes                                                                             |
| 10/7/2024 15:36:30 | casey.humphrey@eku.edu         | Yes                                                                             |
| 10/7/2024 15:36:31 | timothy.jansky@eku.edu         | Yes                                                                             |
| 10/7/2024 15:36:31 | stefanie.binion@eku.edu        | Yes                                                                             |
| 10/7/2024 15:36:31 | maria.bane@eku.edu             | Yes                                                                             |
| 10/7/2024 15:36:31 | mary.emanuel@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:32 | kristen.campbell@eku.edu       | Yes                                                                             |
| 10/7/2024 15:36:32 | jens.arneson@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:32 | james.kirby.easterling@eku.edu | Yes                                                                             |
| 10/7/2024 15:36:33 | meg.gravil@eku.edu             | Yes                                                                             |
| 10/7/2024 15:36:35 | melissa.dieckmann@eku.edu      | Yes                                                                             |
| 10/7/2024 15:36:35 | erik.liddell@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:35 | bob.houston@eku.edu            | Yes                                                                             |
| 10/7/2024 15:36:36 | alison.buck@eku.edu            | Yes                                                                             |
| 10/7/2024 15:36:36 | lisa.day@eku.edu               | Yes                                                                             |
| 10/7/2024 15:36:37 | peter.kraska@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:39 | marcia.pierce@eku.edu          | Yes                                                                             |
| 10/7/2024 15:36:40 | fatima.hasan@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:40 | john.brent@eku.edu             | Yes                                                                             |
| 10/7/2024 15:36:41 | matthew.howell@eku.edu         | Yes                                                                             |
| 10/7/2024 15:36:42 | chad.cogdill@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:44 | jennifer.merrick@eku.edu       | Yes                                                                             |
| 10/7/2024 15:36:44 | mike.austin@eku.edu            | Yes                                                                             |
| 10/7/2024 15:36:45 | lisa.bosley@eku.edu            | Yes                                                                             |
| 10/7/2024 15:36:47 | todd.hartch@eku.edu            | Yes                                                                             |
| 10/7/2024 15:36:47 | jerry.palmer@eku.edu           | Yes                                                                             |
| 10/7/2024 15:36:53 | annette.delage@eku.edu         | Yes                                                                             |
| 10/7/2024 15:36:58 | pat.calie@eku.edu              | Yes                                                                             |
| 10/7/2024 15:37:03 | anne.kipp@eku.edu              | Yes                                                                             |
| 10/7/2024 15:37:06 | julie.hensley@eku.edu          | Yes                                                                             |
| 10/7/2024 15:37:19 | aaron.macdonald@eku.edu        | Yes                                                                             |
| 10/7/2024 15:37:43 | abby.brooks@eku.edu            | Yes                                                                             |
| 10/7/2024 15:37:45 | tara.stevens@eku.edu           | Yes                                                                             |
| 10/7/2024 15:37:46 | bernardo.scarambone@eku.edu    | Yes                                                                             |
| 10/7/2024 15:37:46 | grace.turner@eku.edu           | Yes                                                                             |
| 10/7/2024 15:37:46 | adria.sutherland@eku.edu       | Yes                                                                             |
| 10/7/2024 15:37:51 | nedim.slijepcevic@eku.edu      | Abstain                                                                         |
| 10/7/2024 15:37:52 | vigs.chandra@eku.edu           | Yes                                                                             |
| 10/7/2024 15:37:53 | mary.hammond@eku.edu           | Yes                                                                             |
| 10/7/2024 15:37:54 | linda.sizemore@eku.edu         | Yes                                                                             |
| 10/7/2024 15:37:57 | john.settimi@eku.edu           | Yes                                                                             |
| 10/7/2024 15:38:00 | laura.rowe@eku.edu             | Yes                                                                             |
| 10/7/2024 15:38:01 | julia.graham@eku.edu           | Yes                                                                             |
| 10/7/2024 15:38:07 | fontaine.sands@eku.edu         | Yes                                                                             |
| 10/7/2024 15:38:25 | melissa.wyatt@eku.edu          | Yes                                                                             |
| 10/7/2024 15:43:09 | linda.hunter@eku.edu           | Yes                                                                             |
| 10/7/2024 15:44:21 | sergio.sgro@eku.edu            | Yes                                                                             |
| 10/7/2024          | cassandra.ginn@eku.edu         | Yes                                                                             |

| Timestamp          | Email Address                  | How do you vote on extending time to 5:45p |
|--------------------|--------------------------------|--------------------------------------------|
| 10/7/2024 17:29:30 | anne.dacci@eku.edu             | Yes                                        |
| 10/7/2024 17:29:30 | tara.stevens@eku.edu           | Yes                                        |
| 10/7/2024 17:29:30 | vigs.chandra@eku.edu           | Yes                                        |
| 10/7/2024 17:29:31 | raymond.lauk@eku.edu           | Yes                                        |
| 10/7/2024 17:29:31 | erik.liddell@eku.edu           | Yes                                        |
| 10/7/2024 17:29:31 | jens.arneson@eku.edu           | Yes                                        |
| 10/7/2024 17:29:32 | annette.delage@eku.edu         | Yes                                        |
| 10/7/2024 17:29:32 | maria.bane@eku.edu             | No                                         |
| 10/7/2024 17:29:32 | chad.cogdill@eku.edu           | Yes                                        |
| 10/7/2024 17:29:32 | todd.hartch@eku.edu            | Yes                                        |
| 10/7/2024 17:29:32 | rachel.bishop-ross@eku.edu     | Yes                                        |
| 10/7/2024 17:29:33 | mary.emanuel@eku.edu           | Yes                                        |
| 10/7/2024 17:29:33 | jennifer.merrick@eku.edu       | Yes                                        |
| 10/7/2024 17:29:33 | james.kirby.easterling@eku.edu | Yes                                        |
| 10/7/2024 17:29:34 | lisa.day@eku.edu               | Yes                                        |
| 10/7/2024 17:29:34 | kristen.campbell@eku.edu       | Yes                                        |
| 10/7/2024 17:29:35 | bernardo.scarambone@eku.edu    | Yes                                        |
| 10/7/2024 17:29:35 | john.brent@eku.edu             | Abstain                                    |
| 10/7/2024 17:29:35 | alison.buck@eku.edu            | Yes                                        |
| 10/7/2024 17:29:35 | timothy.jansky@eku.edu         | No                                         |
| 10/7/2024 17:29:35 | mike.austin@eku.edu            | Yes                                        |
| 10/7/2024 17:29:36 | laura.rowe@eku.edu             | No                                         |
| 10/7/2024 17:29:36 | pat.calie@eku.edu              | Yes                                        |
| 10/7/2024 17:29:36 | fontaine.sands@eku.edu         | Yes                                        |
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| 10/7/2024 17:29:47 | grace.turner@eku.edu           | No                                         |
| 10/7/2024 17:29:52 | melissa.wyatt@eku.edu          | Yes                                        |
| 10/7/2024 17:29:57 | adria.sutherland@eku.edu       | No                                         |
| 10/7/2024 17:30:00 | bianca.fisher@eku.edu          | Yes                                        |
| 10/7/2024 17:30:01 | julia.graham@eku.edu           | No                                         |
| 10/7/2024 17:30:03 | raglena.salmans@eku.edu        | Yes                                        |
| 10/7/2024 17:30:06 | steve.szabo@eku.edu            | Yes                                        |
| 10/7/2024 17:30:18 | nedim.slijepcevic@eku.edu      | Yes                                        |
| 10/7/2024 17:41:51 | bob.houston@eku.edu            | Yes                                        |



David T. McFaddin  
President

TO: Eastern Kentucky University Faculty Senate  
FROM: President David T. McFaddin  
DATE: November 4, 2024  
RE: Faculty Senate November Report

The leaves are turning colors and it is officially Fall on the Campus Beautiful. As we prepare for the final push of the semester, I want to thank each of the members of the faculty senate for your commitment to our institution. I recognize there are many committees and many ways that you could serve our institution in service, and I am thankful to work alongside you to ensure our students receive the best possible education and opportunity.

### **Legislative Day**

The annual ECU Legislative Day was a great success bringing new members of the General Assembly to campus. Every year we highlight a different part of campus and in line with our ECU-College of Osteopathic (COM) proposal, we highlighted our great programs in the health sciences. I want to thank the faculty and students from the BioMedical, Occupational Therapy, Emergency Medical Care programs. They were great ambassadors for ECU and the health sciences. In addition, I focused on my concerns regarding the recent decision to weight performance funding measures—a decision impacting ECU's financial forecast.

### **Budget and Performance Funding Lunch and Learn**

Due to a family emergency, we had to move our October Budget Lunch and Learn to November 19, 2024, at 12:30 p.m. in Case Dining Hall. I appreciate everyone's patience with the date change. We will cover details of the budget and important changes recently made to the Performance Funding Model. To register to attend, please visit this [link](#).

### **General Education Committee Meeting**

Provost Zeigler and I joined the General Education Committee to discuss Essential Education. I greatly appreciated the thoughtful discussion and sharing of ideas and perspective around the topic of general education. It reinforced my continual feeling that when faculty and university leadership work together, we can evolve as an institution of learning while also innovating to meet the needs of the students.

### **Homecoming in Review**

It was a great Homecoming 2024. We could not have asked for better weather. Alumni continually approached me talking about their excitement about the direction of the institution. I was honored to join 13th President Mike Benson in the unveiling of his presidential portrait in the Keen Johnson lobby and welcome four ECU Colonels into the Hall of Distinguished Alumni.

### **Board of Regents Appointments**

ECU is pleased to announce that Governor Andy Beshear announced the filling of vacancy on the ECU Board of Regents. Effective October 18, 2024, the following individuals were appointed to the ECU Board of Regents:

- Lori Cooksey of Ashland is the senior vice president of City National Bank. She replaces Vasu Vasudevan, whose appointment was not confirmed by the Senate, and will serve for the remainder of the unexpired term expiring June 30, 2028.
- Teresa Hail of Somerset is the co-owner of D.C. Trimble Inc. She replaces Michael Garland, whose appointment was not confirmed by the Senate, and will serve for the remainder of the unexpired term expiring June 30, 2029.

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- Garth Bustle of London is the director of First National Bank of Manchester. He replaces Lynn Tye, whose term expired, and will serve for a term expiring June 30, 2030.

We thank Regent Tye for her steadfast service to our institution and look forward to working with our new regents.

## October The News

### In the News:

- Berea Council adopts Airport Project Resolutions
  - Richmond Register: [https://www.richmondregister.com/community/berea-council-adopts-airport-project-resolutions/article\\_2d026bbc-8fd7-11ef-9e15-1b43a2b915f8.html](https://www.richmondregister.com/community/berea-council-adopts-airport-project-resolutions/article_2d026bbc-8fd7-11ef-9e15-1b43a2b915f8.html)
- Political Science Expert
  - WKYT: <https://www.wkyt.com/2024/10/25/kentucky-newsmakers-1027-eku-political-science-professor-dr-anne-cizmar/>
- Option 9
  - The Lane Report: <https://www.lanereport.com/177434/2024/10/eku-helps-address-teacher-shortage-with-option-9-certification/>
  - Targeted News Source (printed)
  - Richmond Register: [https://www.richmondregister.com/news/eku-addresses-teacher-shortage-with-option-9-competency-based-education-courses/article\\_b377bc42-92de-11ef-8f6e-d7913ed8bcf9.html](https://www.richmondregister.com/news/eku-addresses-teacher-shortage-with-option-9-competency-based-education-courses/article_b377bc42-92de-11ef-8f6e-d7913ed8bcf9.html)
- WEKU Emergency Coms Grant
  - InsideRadio: [https://www.insideradio.com/free/radio-stations-in-kentucky-missouri-and-south-dakota-to-receive-up-to-1-7-million/article\\_7331c81e-903e-11ef-9676-e352280e448a.html](https://www.insideradio.com/free/radio-stations-in-kentucky-missouri-and-south-dakota-to-receive-up-to-1-7-million/article_7331c81e-903e-11ef-9676-e352280e448a.html)
  - Corporation for Public Broadcasting: <https://cpb.org/pressroom/CPB-Awards-17-Million-Five-Public-Media-Stations-Improve-Emergency-Alerting>
  - Targeted News Service (print edition)
- Electoral College History - EKU Expert Carolyn Dupont
  - MSN: <https://www.msn.com/en-us/news/politics/why-does-the-usa-still-have-an-electoral-college/ar-AA1sAn6a>
  - IFL Science: <https://www.iflscience.com/why-does-the-usa-still-have-an-electoral-college-76441>
  - Time Bulletin US: <https://timebulletin.us/why-do-we-still-have-the-electoral-college/>
  - US Times Mirror: <https://ustimesmirror.com/why-do-we-still-have-the-electoral-college/>
  - KRDO: <https://krdo.com/news/2024/10/13/why-do-we-still-have-the-electoral-college/>
  - CNN International: <https://edition.cnn.com/2024/10/13/politics/electoral-college-what-matters/index.html>
  - CNN: <https://www.cnn.com/2024/10/13/politics/electoral-college-what-matters/index.html>
  - ABC17: <https://abc17news.com/cnn-opinion/2024/10/13/why-do-we-still-have-the-electoral-college/>
- Kentucky Psychologist Weighs in on TikTok - EKU Expert
  - News Pub: <https://newspub.live/south/kentucky/kentucky-child-psychologist-weighs-in-on-social-media-use-amid-tiktok-lawsuit/>
  - WBKO: <https://www.wbko.com/2024/10/09/kentucky-child-psychologist-weighs-social-media-use-amid-tiktok-lawsuit/>
  - WKYT: <https://www.wkyt.com/2024/10/09/kentucky-child-psychologist-weighs-social-media-use-amid-tiktok-lawsuit/>
- Flash Flooding Study Collaboration
  - Hazard Herald: [https://www.hazard-herald.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article\\_2ec88b64-8bfb-11ef-82b5-3707a628aba3.html](https://www.hazard-herald.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article_2ec88b64-8bfb-11ef-82b5-3707a628aba3.html)
  - Appalachian News Express: [https://www.news-expressky.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article\\_659a5e90-8cc0-11ef-901c-375cdb59fc0a.html](https://www.news-expressky.com/news/university-of-kentucky-leading-study-focusing-on-flash-flooding-in-appalachia/article_659a5e90-8cc0-11ef-901c-375cdb59fc0a.html)
  - Yahoo! News: <https://www.yahoo.com/news/research-project-focuses-flash-flooding-102000854.html>
  - Kentucky Today: [https://www.kentuckytoday.com/news/study-focusing-on-flash-flooding-in-appalachia-preparation-prevention/article\\_ca683c50-8a4c-11ef-b8e9-47d6fe72625d.html](https://www.kentuckytoday.com/news/study-focusing-on-flash-flooding-in-appalachia-preparation-prevention/article_ca683c50-8a4c-11ef-b8e9-47d6fe72625d.html)

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- Kentucky Lantern: <https://kentuckylantern.com/briefs/kentucky-west-virginia-universities-studying-how-to-predict-prepare-for-flash-flooding/>
  - The Daily Independent: [https://www.dailyindependent.com/news/studies-how-to-predict-prepare-for-flash-flooding/article\\_63c39a5c-8b29-11ef-b7cf-cf58856cca0d.html](https://www.dailyindependent.com/news/studies-how-to-predict-prepare-for-flash-flooding/article_63c39a5c-8b29-11ef-b7cf-cf58856cca0d.html)
- EKU Sets the Table for Sustainable Agriculture
  - Richmond Register: <https://stories.eku.edu/events/bridging-gap-celebrating-success-and-community-during-national-transfer-student-week-eku>
- ROTC Cadet Stakes
  - Lex18: <https://www.lex18.com/news/covering-kentucky/eku-hosts-25th-annual-cadet-stakes-event>
- Homecoming Preview
  - Richmond Register: [https://www.richmondregister.com/community/eku-homecoming-2024-a-weekend-of-tradition-colonel-pride-and-big-e-celebration/article\\_9507b24a-8d51-11ef-addc-0fe3606d9ca5.html](https://www.richmondregister.com/community/eku-homecoming-2024-a-weekend-of-tradition-colonel-pride-and-big-e-celebration/article_9507b24a-8d51-11ef-addc-0fe3606d9ca5.html)
- Cafe Burrier
  - Richmond Register: [https://www.richmondregister.com/community/caf-burrier-serves-up-a-gourmet-experience-in-richmond/article\\_64e27832-87ea-11ef-b00a-875e77398e9b.html](https://www.richmondregister.com/community/caf-burrier-serves-up-a-gourmet-experience-in-richmond/article_64e27832-87ea-11ef-b00a-875e77398e9b.html)
- Fire Research Grant:
  - Firehouse Magazine: <https://www.firehouse.com/careers-education/press-release/55234241/fire-service-degrees-eastern-kentucky-university-eku-awarded-grant-for-fire-investigation-research>
  - WEKU: <https://www.weku.org/lexington-richmond/2024-10-10/two-eku-professors-continuing-their-study-of-drywall-to-better-determine-fire-origins>
  - Richmond Register: [https://www.richmondregister.com/community/eku-awarded-grant-for-fire-investigation-research/article\\_306df8d6-8648-11ef-a544-873c045cc1cf.html](https://www.richmondregister.com/community/eku-awarded-grant-for-fire-investigation-research/article_306df8d6-8648-11ef-a544-873c045cc1cf.html)
- KET Aviation Segment
  - <https://www.pbs.org/video/taking-flight-a-century-of-state-parks-musical-kentucky-gqwnru/>
- Allegiant Partnership:
  - WKYT: <https://www.wkyt.com/2024/10/08/kentucky-university-partnering-with-major-airline-pilot-pathway-program/>
  - The Lane Report: <https://www.lanereport.com/177019/2024/10/eku-allegiant-air-form-fast-pilot-pathway-partnership/>
  - LEX18: <https://www.lex18.com/news/eku-becomes-12th-school-to-join-allegiants-accelerate-pilot-pathway-program>
  - WLWT: <https://www.wlwt.com/article/allegiant-air-eastern-kentucky-university-students-airline/62534240>
  - WDRB: [https://www.wdrb.com/news/education/eastern-kentucky-university-joins-allegiant-air-pilot-pathway-program/article\\_2d999df6-84ed-11ef-a787-ffa5c0576f79.html](https://www.wdrb.com/news/education/eastern-kentucky-university-joins-allegiant-air-pilot-pathway-program/article_2d999df6-84ed-11ef-a787-ffa5c0576f79.html)
    - Video segment: [https://www.wdrb.com/news/wdrb-video/eastern-kentucky-university-partnering-with-allegiant-air/video\\_8db165f6-8f58-570b-983d-c4166d8b7e58.html](https://www.wdrb.com/news/wdrb-video/eastern-kentucky-university-partnering-with-allegiant-air/video_8db165f6-8f58-570b-983d-c4166d8b7e58.html)
  - WEKU:
    - <https://www.weku.org/lexington-richmond/2024-10-07/eku-school-of-aviation-enters-professional-development-partnership-with-allegiant-air>
    - <https://www.weku.org/lexington-richmond/2024-10-23/eku-aviation-students-receive-mentorship-career-help-with-airline-partnership>
  - The News Enterprise: [https://www.thenewsenrprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article\\_23a0625b-5654-5776-9701-25dcc79f2c1b.html](https://www.thenewsenrprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_23a0625b-5654-5776-9701-25dcc79f2c1b.html)
  - Targeted News Service (print edition)
  - Richmond Register: [https://www.richmondregister.com/community/eku-allegiant-air-announce-accelerate-pilot-pathway-program-partnership/article\\_e37de2f6-8648-11ef-9239-3381f289d2bc.html?utm\\_campaign=blox&utm\\_source=facebook&utm\\_medium=social&fbclid=IwZXh0b](https://www.richmondregister.com/community/eku-allegiant-air-announce-accelerate-pilot-pathway-program-partnership/article_e37de2f6-8648-11ef-9239-3381f289d2bc.html?utm_campaign=blox&utm_source=facebook&utm_medium=social&fbclid=IwZXh0b)

[gNhZW0CMTEAAR2EbXNo9kbRSH-g8B0YhLClyE1-](#)

[s9arsIIDboGzALFFkaVI4J0YGOWfs8s aem zDV1wcWfwKjeeyquWSZTJQ](#)

- KET: <https://www.pbs.org/video/eku-pilot-partnership-ijxsaa/>
- Kentucky New Era: [https://www.kentuckynewera.com/news/article\\_b10bf0ae-23b5-502a-afbd-0b69ba604713.html](https://www.kentuckynewera.com/news/article_b10bf0ae-23b5-502a-afbd-0b69ba604713.html)
- Central Kentucky News Journal: [https://www.pmg-ky2.com/cknj/news/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article\\_f8ce9e3e-b1ba-5455-be4e-886f915f3f41.html](https://www.pmg-ky2.com/cknj/news/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_f8ce9e3e-b1ba-5455-be4e-886f915f3f41.html)
- The News Enterprise: [https://www.thenewsenenterprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article\\_23a0625b-5654-5776-9701-25dcc79f2c1b.html](https://www.thenewsenenterprise.com/news/state/eku-s-pilot-pathway-includes-fast-track-to-airline-employment/article_23a0625b-5654-5776-9701-25dcc79f2c1b.html)
- U.S. News & World Report List:
  - The Lane Report: <https://www.lanereport.com/176986/2024/10/eku-again-earns-spot-in-u-s-news-world-reports-best-colleges/>
  - Richmond Register: [https://www.richmondregister.com/news/eku-named-on-of-best-colleges-by-u-s-news-world-report/article\\_fcd876fc-8266-11ef-a741-fb00b669fbf9.html](https://www.richmondregister.com/news/eku-named-on-of-best-colleges-by-u-s-news-world-report/article_fcd876fc-8266-11ef-a741-fb00b669fbf9.html)
- Insurance/Flooding
  - WKYT: <https://www.wkyt.com/2024/10/03/how-recent-flooding-events-could-impact-flood-insurance/>
- DO Feasibility Study
  - The Lane Report: <https://www.lanereport.com/176952/2024/10/eku-college-of-osteopathic-medicine-feasibility-study-progressing/>

### Upcoming Events

November 5-Presidential Election (University Closed)

November 14-Board of Regents Meeting

November 27-29 -Thanksgiving Holiday (University Closed)

December 5-6 -[Fall Commencement](#)

One Eastern,



Dr. David T. McFaddin  
President

# EASTERN KENTUCKY UNIVERSITY

## Essential Education Transformation Committee Members

|     | First   | Last       | College     | Note                   |
|-----|---------|------------|-------------|------------------------|
| 1.  | John    | Brent      | CJSMS       | Faculty Senate         |
| 2.  | Alison  | Buck       | CLASS       | Provost Faculty intern |
| 3.  | Anne    | Cizmar     | CLASS       | UGEC, Vice Chair TC    |
| 4.  | Malina  | Gaworski   | Student rep | UGEC                   |
| 5.  | Todd    | Gooch      | CLASS       | UGEC                   |
| 6.  | Jami    | Higdon     | CJSMS       |                        |
| 7.  | Dana    | Kendrick   | Libraries   | UGEC                   |
| 8.  | Mike    | Lane       | CHS         | Honors                 |
| 9.  | Molly   | McKinney   | CHS         | UGEC                   |
| 10. | Jeff    | Reed       | CEAHS       | UGEC                   |
| 11. | Jade    | Robinson   | CEAHS       |                        |
| 12. | Leah    | Simpkins   | CHS         | UGEC                   |
| 13. | Kendall | Simpson    | CSTEM       |                        |
| 14. | JP      | Stearns    | CoB         | UGEC Co-Chair          |
| 15. | Ben     | Wicker     | CSTEM       | UGEC                   |
| 16. | John    | Williamson | Dean K-12   | Model Lab              |
| 17. | Matt    | Winslow    | CLASS       | Chair TC               |

## **Canvas Learning Management System (LMS) Resources for ECU Faculty**

*\*Many of the resources (links) may require faculty ECU login information for access\**

- **[EKU Canvas Transition Website](#)**: Original transition website site that provides an overview of the ECU transition timeline, resources, and ECU training.
- **[EKU IDC Course Development Hub on Canvas](#)**: New Canvas site that provides information on [compensated course\(re\)development](#), [Canvas migration resources](#), and other helpful ECU faculty resources.
- **[EKU Canvas Training Registration Portal](#)**: Slate forms that allow ECU users to register for training.

### **Canvas Professional Development @ECU:**

- **[EKU Canvas Professional Development Opportunities](#)**
  - Beginner, Intermediate, and Advanced
  - IT Technical Sessions
  - Asynchronous and Synchronous Opportunities
- **[Instructure Canvas Training Services Portal](#)**: [eku.instructure.com](#) is the ECU domain or this can be accessed after you login to Canvas in the help section.
- **EKU Faculty Canvas Panels - [Faculty Center for Teaching and Learning \(FCTL\)](#)**  
Two Panels Under Development - November 2024 & January/February 2025  
Featuring faculty who participated in the ECU Summer Course Development Institute  
*Details coming soon! Coordinated by [Dr. Matt Winslow, Director of FCTL Initiatives and Professor](#)*
- **[Summer Course \(Re\)Development Institute 2025](#)**: *Details Coming Soon!*

### **Other Canvas Resources:**

- **Canvas Support:**
  - 24/7 Technical Support with Canvas: 1-866-931-2302 or Chat (*inside Canvas LMS*)
  - [EKU IT Service Desk](#) (Chat, 859-622-3000, Walk-In),
- **[Canvas Community](#)**: Website to collaborate with other Canvas users and a resource repository.
- **Spring 2025 Zoom Consultations with ECU Instructional Designers - January 6 – 17, 2025:**  
45 Minute Zoom/Teams Sessions open to ALL ECU Faculty to discuss Canvas prior to the start of spring 2025 courses. *Sign-Ups Coming Soon!*
- **Instructional Design Center Director In-Person Canvas Consultations - February 5 – 7, 2025:** FCTL  
Take the opportunity to meet with the new [IDC Director, Matt Connell](#) *Sign-Ups Coming Soon!*

### **Technology Resources:**

- Request a Sandbox or to Cross-Section a Canvas Course through the [IDC Instructional Technology Support Request Form](#)
- [Learning Technology Interoperability \(LTI\) Request](#)
- [Request to Add Users \(Graduate Assistants, Librarians, etc.\) to Canvas Courses](#)

## Council for Academic Affairs Agenda

### 2024-2025 CAA Members

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Bush, Dana (College of Education and Applied Human Sciences)
6. Erik Liddell (Honors Program)
7. Isaacs, Trish (Associate Dean, College of Business)
8. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
9. Hendrickson, Dan (University Registrar)
10. Hunt, Scott (Associate Dean, College of Justice and Safety)
11. Miller, Bethany (Executive Director, Institutional Effectiveness and Research)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Rugebregt, Jonas (SGA Representative)
14. Smith, Kelly (Director of Collections and Discovery, Libraries)
15. Wies, Jennifer (Associate Provost and Chair)

### Non-Voting Members

Schumacher, Matt (Executive Director of Enrollment Systems)  
 Wooldridge, Lakin (e-Campus Representative)  
 Cox, Lisa (Director, Articulation and Transfer Systems)

October 10, 2024

Electronic vote on the motion to approve the CAA Procedures for 2024-2025 as presented.  
 Approved September 3, 2024 by electronic vote. 10 yays, 4 abstain.

### Discussion Items

1. Zero credit hour courses (Jennifer Wies)
2. CIP Codes (Jennifer Wies)
3. Age of Course Catalog Policy (Jennifer Wies)
4. Credit for prior learning- “retro credit” (Jennifer Wies)
5. Catalog revisions and approvals (Dan Hendrickson)
6. CIM Q&A (Dan Hendrickson)
  - a. Note: All October curriculum items need to be in CIM by Wednesday, October 23 please.

## Age of Course

Undergraduate Catalog:

<https://catalogs.eku.edu/undergraduate/general-academic-information/degree-information-requirements/>

Earn the credits applicable to the major and supporting degree requirements within eight years prior to the date the degree is awarded. Credits more than eight years old may be used to meet general education, upper division and free elective requirements, as well as major requirements for the General Studies degree. The college dean of a student's major may validate individual 8-year-old courses to count for non-General Studies major and supporting requirements.

Graduate Catalog: <https://catalogs.eku.edu/graduate/general-academic-information/degree-completion-requirements/>

## Time Requirements

For master's degree programs of 40 or fewer hours, a graduate student is expected to complete requirements for the master's degree no later than seven years after beginning course work (e.g., a student whose initial registration for courses was Fall 2018 must complete the program in order to include this course work by the end of the Summer term 2025). For degree programs of 41 or more hours, a graduate student is expected to complete requirements for the degree no later than ten years after beginning coursework. The minimum time interval required for completion of a graduate degree is two semesters of full-time study.

CSTEM- APPROVAL AGENDA  
[STEM, F24, Anim./vet sciences cert](#)

Institute of Agriculture, Natural Resources, and the Environment

1. Animal and Veterinary Sciences, Certificate, Program Closure
2. Turfgrass and Landscape Horticulture, Certificate, Program Closure
3. Crops, Soils and Resource Conservation, Certificate, Program Closure
4. Greenhouse and Fruit/Vegetable Production, Certificate, Program Closure

Department of Chemistry and Forensic Science

5. Fermentation Science, Certificate, Program Closure

Department of Mathematics and Statistics

6. Applied Data Science, Certificate, Program Closure

## CLASS- NOTIFICATION AGENDA

[https://drive.google.com/drive/folders/1VX2Vb7GcPDiWh34NlZDCD2uhNp3E9O8V?usp=drive\\_link](https://drive.google.com/drive/folders/1VX2Vb7GcPDiWh34NlZDCD2uhNp3E9O8V?usp=drive_link)

## Department of English

## Notification

Remove course(s) from General Education: ENG 299/HIS 299.

## Program Revision

BA ENG Teaching: Remove ENG 201 from the English Teaching requirement.

## Department of Government

## Notification

Remove course(s) from General Education: POL 100.

## Department of History, Philosophy, &amp; Religious Studies

## Notification

Remove course(s) from General Education: AFA 360, HIS 299, REL 320, REL 335, REL 340, and REL 345.

## Department of Language &amp; Cultural Studies, Anthropology, Sociology

## Notification

Remove course(s) from General Education: CHN 101, FCC 220, FCC 222, FCC 226, FCC 227, FLS 101, FLS 102, FRE 201, FRE 202, GER 201, GER 202, JPN 201, and JPN 202.

## Department of Psychology

## Program Revision

MS General Psychology: Alterations in admissions criterion/pre-requisite requirements, remove “statistics course”, increase minimum GPA.

## Institute for Collaborative Arts: School of Music

## Notification

Remove course(s) from General Education: MUH 272, THE 390, and THE 391.

## CSTEM- NOTIFICATION AGENDA

[https://drive.google.com/drive/folders/176ohLhM\\_AoyHpqioRQ\\_Mk8TirtD2vhO-?usp=drive\\_link](https://drive.google.com/drive/folders/176ohLhM_AoyHpqioRQ_Mk8TirtD2vhO-?usp=drive_link)

## Department of Chemistry and Forensic Science

CHE 100, remove from General Education

FMT 140, remove from General Education

Department of Mathematics and Statistics

MAT 106, remove from General Education

MAT 110, remove from General Education

Department of Physics, Geosciences, and Astronomy

AST 130, remove from General Education

AST 133, remove from General Education

GLY 107, remove from General Education

PHY 102, remove from General Education

College of Health Sciences- NOTIFICATION AGENDA

Routine/Editorial Course Revision: OTS 906 OTD Capstone, Revise credit hours to 1 hour

Council for Academic Affairs  
 October 10, 2024  
 Minutes  
 Approved: XX

1:32 PM: Call to Order by Jennifer Wies.

2:25 PM: Motion to adjourn (Kelly Smith), seconded by Sherry Harrel. Approved unanimously.

Present:

1. Baggett, Ryan (Graduate Education and Research)
2. Bhandari, Michelyn (Associate Dean, College of Health Sciences)
3. Bowes, John (Associate Dean, College of Letters, Arts and Social Sciences)
4. Brent, John (Faculty Senate Vice Chair)
5. Bush, Dana (College of Education and Applied Human Sciences)
6. Erik Liddell (Honors Program)
7. Isaacs, Trish (Associate Dean, College of Business)
8. Harrel, Sherry (Associate Dean, College of Science, Technology, Engineering, and Mathematics)
9. Hendrickson, Dan (University Registrar)
10. Hunt, Scott (Associate Dean, College of Justice and Safety)
11. Miller, Bethany (Executive Director, Institutional Effectiveness and Research)
12. Poffenberger, Abbey (Chair of Chairs Council)
13. Smith, Kelly (Director of Collections and Discovery, Libraries)
14. Wies, Jennifer (Associate Provost and Chair)

Non-Voting Members

15. Schumacher, Matt (Executive Director of Enrollment Systems)
16. Cox, Lisa (Director, Articulation and Transfer Systems)

Absent:

1. Wooldridge, Lakin (e-Campus Representative), Non-Voting Member
2. Rugebregt, Jonas (SGA Representative)

Informational

1. Electronic vote on the motion to approve the CAA Procedures for 2024-2025 as presented. Approved September 3, 2024 by electronic vote. 10 yays, 4 abstain.

Discussion Items

1. Zero credit hour courses (Jennifer Wies)
2. CIP Codes (Jennifer Wies)
3. Age of Course Catalog Policy (Jennifer Wies)
  - a. Kelly Smith, John Bowes, Holly Argo, Sarah Adams, Lisa Cox
4. Credit for prior learning- "retro credit" (Jennifer Wies)
5. Catalog revisions and approvals (Dan Hendrickson)
6. CIM Q&A (Dan Hendrickson)

- a. Note: All October curriculum items need to be in CIM by Wednesday, October 23 please.

#### CSTEM- APPROVAL AGENDA

[https://drive.google.com/drive/folders/176ohLhM\\_AoyHpqioRQ\\_Mk8TirtD2vhO-?usp=drive\\_link](https://drive.google.com/drive/folders/176ohLhM_AoyHpqioRQ_Mk8TirtD2vhO-?usp=drive_link)

#### Institute of Agriculture, Natural Resources, and the Environment

1. Animal and Veterinary Sciences, Certificate, Program Closure
2. Turfgrass and Landscape Horticulture, Certificate, Program Closure
3. Crops, Soils and Resource Conservation, Certificate, Program Closure
4. Greenhouse and Fruit/Vegetable Production, Certificate, Program Closure

#### Department of Chemistry and Forensic Science

5. Fermentation Science, Certificate, Program Closure

#### Department of Mathematics and Statistics

6. Applied Data Science, Certificate, Program Closure

Motion: Approve the six program closures as submitted by CSTEM. (Sherry Harrel)

Second: Kelly Smith

Vote: Unanimous approval.

#### CLASS- NOTIFICATION AGENDA

[https://drive.google.com/drive/folders/1VX2Vb7GcPDiWh34NlZDCD2uhNp3E9O8V?usp=drive\\_link](https://drive.google.com/drive/folders/1VX2Vb7GcPDiWh34NlZDCD2uhNp3E9O8V?usp=drive_link)

#### Department of English

1. Remove course(s) from General Education: ENG 299/HIS 299.
2. Program Revision- BA ENG Teaching: Remove ENG 201 from the English Teaching requirement.

#### Department of Government

3. Remove course(s) from General Education: POL 100.

#### Department of History, Philosophy, & Religious Studies

4. Remove course(s) from General Education: AFA 360, HIS 299, REL 320, REL 335, REL 340, and REL 345.

#### Department of Language & Cultural Studies, Anthropology, Sociology

5. Remove course(s) from General Education: CHN 101, FCC 220, FCC 222, FCC 226, FCC 227, FLS 101, FLS 102, FRE 201, FRE 202, GER 201, GER 202, JPN 201, and JPN 202.

#### Department of Psychology

6. Program Revision- MS General Psychology: Alterations in admissions criterion/pre-requisite requirements, remove “statistics course”, increase minimum GPA.

Institute for Collaborative Arts: School of Music

7. Remove course(s) from General Education: MUH 272, THE 390, and THE 391.

CSTEM- NOTIFICATION AGENDA

[https://drive.google.com/drive/folders/176ohLhM\\_AoyHpqioRQ\\_Mk8TirtD2vhO-?usp=drive\\_link](https://drive.google.com/drive/folders/176ohLhM_AoyHpqioRQ_Mk8TirtD2vhO-?usp=drive_link)

Department of Chemistry and Forensic Science

8. CHE 100, remove from General Education
9. FMT 140, remove from General Education

Department of Mathematics and Statistics

10. MAT 106, remove from General Education
11. MAT 110, remove from General Education

Department of Physics, Geosciences, and Astronomy

12. AST 130, remove from General Education
13. AST 133, remove from General Education
14. GLY 107, remove from General Education
15. PHY 102, remove from General Education

College of Health Sciences- NOTIFICATION AGENDA

16. Routine/Editorial Course Revision: OTS 906 OTD Capstone, Revise credit hours to 1 hour

# 520: ANIMAL AND VETERINARY SCIENCES, UNIVERSITY CERTIFICATE

## In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

## Approval Path

1. Thu, 10 Oct 2024 15:11:20 GMT  
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Thu, 10 Oct 2024 15:28:59 GMT  
Sherry Harrel (sherry.harrel): Approved for ST Curriculum Committee

## Program Inactivation Proposal

Date Submitted: Thu, 10 Oct 2024 14:45:58 GMT

**Viewing: 520 : Animal and Veterinary Sciences, University Certificate**

**Last edit: Thu, 10 Oct 2024 14:45:57 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

### Final Catalog

2025-2026

### Rationale for Inactivation

Enrollments in this program are continuously very low.

## Program Information

### Program Title

Animal and Veterinary Sciences, University Certificate

### Effective Catalog Edition

2025-2026

### Department

Agriculture

### College

all

### Program Requirements/Curriculum

| Code                              | Title                                             | Hours        |
|-----------------------------------|---------------------------------------------------|--------------|
| <b>Certificate Requirements</b>   |                                                   | <b>13-16</b> |
| AGR 125                           | Principles of Animal Science                      |              |
| AGR 126                           | Animal Science Laboratory                         |              |
| Choose from two of the following: |                                                   |              |
| AGR 225                           | Evaluation and Selection of Livestock             |              |
| AGR 312                           | Ecology and Management of Grasslands and Pastures |              |
| AGR 321                           | Feeds and Feeding                                 |              |
| AGR 330                           | Animal Products                                   |              |
| AGR 373                           | Animal Diseases                                   |              |
| AGR 374                           | Genetics of Livestock Improvement                 |              |

2 520: Animal and Veterinary Sciences, University Certificate

|                                   |                                                              |
|-----------------------------------|--------------------------------------------------------------|
| AGR 375                           | Reproduction and Artificial Insemination of Domestic Animals |
| AGR 376                           | Domestic Animal Anatomy                                      |
| AGR 377                           | Livestock Behavior and Welfare                               |
| AGR 421                           | Animal Nutrient Metabolism                                   |
| Choose from one of the following: |                                                              |
| AGR 255                           | Companion Animal Management                                  |
| AGR 326                           | Light Horse Production and Management                        |
| AGR 327                           | Beef Production                                              |
| AGR 328                           | Swine Production                                             |
| AGR 329                           | Small Ruminant Production                                    |
| AGR 332                           | Poultry Production and Management                            |
| AGR 380                           | Technical Management of Dairy Cattle                         |

**Total Hours****13-16****Supporting Documentation**

UCert\_Animal and Veterinary Sciences\_Curriculum\_Change\_Form\_Substantial Change.docx  
 Animal and Veterinary Science UCERT PROGRAM CLOSURE.docx

Key: 520

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|---------|------|-------------------------|--|-----------------------------|--|----------------|-------------------------------------------------------|------------------------------------------------------------------------------|--|----------------------------------------------------------|-----------------------------------------------------------------------------|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> New Minor (Part III)<br><input checked="" type="checkbox"/> Program Suspension (Part III)<br><input type="checkbox"/> Program Revision (Part III) | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Animal and Veterinary Sciences University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table> | Department Name | Agriculture | College | STEM | *Course Prefix & Number |  | *Course Title (full title±) |  | *Program Title | Animal and Veterinary Sciences University Certificate | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |  | * Provide only the information relevant to the proposal. | ± If Title is longer than 30 characters see Part IV to provide abbreviation |
| Department Name                                                                                                                                                                                                                                                                                                                                                 | Agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
| College                                                                                                                                                                                                                                                                                                                                                         | STEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
| *Course Prefix & Number                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
| *Course Title (full title±)                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
| *Program Title                                                                                                                                                                                                                                                                                                                                                  | Animal and Veterinary Sciences University Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
| If Certificate, indicate Long-Term (University) or Short-Term (Departmental)                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |
| * Provide only the information relevant to the proposal.                                                                                                                                                                                                                                                                                                        | ± If Title is longer than 30 characters see Part IV to provide abbreviation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |             |         |      |                         |  |                             |  |                |                                                       |                                                                              |  |                                                          |                                                                             |

  

|                              |             |                             |
|------------------------------|-------------|-----------------------------|
| Proposal Approved by:        | <u>Date</u> | <u>Date</u>                 |
| Departmental Committee       | 8/14/2024   | Council on Academic Affairs |
| College Curriculum Committee | 9.20.24     | Faculty Senate**            |
| General Education Committee* |             | Board of Regents**          |
| Teacher Education Committee* |             | EFFECTIVE ACADEMIC TERM***  |
| Graduate Council*            |             |                             |

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)<br>Suspend the certificate program                                                                         |
| <b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)<br>Spring 2025                                                                                                                                         |
| <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)<br>Spring 2028 (1 Freshman enrolled)                                                                                    |
| <b>B. The justification for this action:</b><br>Enrollments in this program are continuously very low. The program did not submit a program review or assessment in the 23-24 academic year.                               |
| <b>C. The projected cost (or savings) of this proposal is as follows:</b><br><b>Personnel Impact:</b> None.<br><b>Operating Expenses Impact:</b><br><b>Equipment/Physical Facility Needs:</b><br><b>Library Resources:</b> |

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised\* Program Text**(\*Use ~~strike through~~ for deletions and underlines for additions.)**Certificate Requirements**

13-16

[AGR 125](#) Principles of Animal Science[AGR 126](#) Animal Science Laboratory

Choose from two of the following:

[AGR 225](#) Evaluation and Selection of Livestock[AGR 312](#) Ecology and Management of Grasslands and Pastures[AGR 321](#) Feeds and Feeding[AGR 330](#) Animal Products[AGR 373](#) Animal Diseases[AGR 374](#) Genetics of Livestock Improvement[AGR 375](#) Reproduction and Artificial Insemination of Domestic Animals[AGR 376](#) Domestic Animal Anatomy[AGR 377](#) Livestock Behavior and Welfare[AGR 421](#) Animal Nutrient Metabolism

Choose from one of the following:

[AGR 255](#) Companion Animal Management[AGR 326](#) Light Horse Production and Management[AGR 327](#) Beef Production[AGR 328](#) Swine Production[AGR 329](#) Small Ruminant Production[AGR 332](#) Poultry Production and Management[AGR 380](#) Technical Management of Dairy Cattle

Total Hours

13-16

No impact on other programs

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|                                         |                                            |                                                                                                       |                                                             |                    |
|-----------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|
| Course prefix<br>(3 letters)            | Course Number<br>(3 Digits)                | Effective Academic Term<br>(Example: Fall 2016)                                                       | College/Division:                                           | Dept. (4 letters)* |
|                                         |                                            |                                                                                                       | BT _____ HS _____<br>CL _____ JS _____<br>ED _____ SC _____ |                    |
| Credit Hrs.                             | Weekly Contact Hrs.                        |                                                                                                       | Repeatable Maximum No. of Hrs. _____                        |                    |
| 1                                       | Lecture _____ Laboratory _____ Other _____ |                                                                                                       | CIP Code (first two digits only)                            |                    |
| Schedule Type*<br>(List all applicable) | Work Load<br>(for each schedule type)      | Grading Mode*                                                                                         | Class Restriction, if any: (undergraduate only)             |                    |
|                                         |                                            |                                                                                                       | FR _____ JR _____<br>SO _____ SR _____                      |                    |
|                                         |                                            |                                                                                                       | Course Title Abbreviation:(30 character limit)              |                    |
|                                         |                                            | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> |                                                             |                    |
|                                         |                                            | Thesis _____                                                                                          |                                                             |                    |
|                                         |                                            | Internship _____                                                                                      |                                                             |                    |
|                                         |                                            | Independent Study _____                                                                               |                                                             |                    |
|                                         |                                            | Practicum _____                                                                                       |                                                             |                    |

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\*****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

| Element 1 (9) | Element 2 (3) | Element 3 (6)                | Element 4 (6) | Element 5 (6) | Element 6 (6) | Wellness |
|---------------|---------------|------------------------------|---------------|---------------|---------------|----------|
| 1A (3)        | 2 (3)         | 3A (3)                       | 4(6)          | 5A (3)        | 6 (6)         |          |
| 1B (3)        |               | 3B (3)                       |               | 5B (3)        |               |          |
| 1C (3)        |               | or 3A/B<br>Integrated A&H(6) |               |               |               |          |

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS  
(September 2024)**

Program Name: UCERT Animal and Veterinary Sciences CIP 1.0901

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2024

2. Provide a communication plan to inform all affected parties of the closure to include
  - a. how each of the following will be informed for the closure:
    - i. currently enrolled students,
    - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
    - iii. prospective students.
  - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
  - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Animal and Veterinary Sciences, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

# 484: TURFGRASS AND LANDSCAPE HORTICULTURE, UNIVERSITY CERTIFICATE

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## In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

## Approval Path

1. Tue, 08 Oct 2024 17:43:44 GMT  
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Tue, 08 Oct 2024 19:23:49 GMT  
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee

## History

1. Sep 27, 2024 by clmig-tytaylor

## Program Inactivation Proposal

Date Submitted: Fri, 04 Oct 2024 12:50:09 GMT

**Viewing: 484 : Turfgrass and Landscape Horticulture, University Certificate**

**Last approved: Fri, 27 Sep 2024 18:51:15 GMT**

**Last edit: Fri, 04 Oct 2024 12:50:08 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

### Final Catalog

2025-2026

### Rationale for Inactivation

low enrollment

## Program Information

### Program Title

Turfgrass and Landscape Horticulture, University Certificate

### Effective Catalog Edition

2025-2026

### Program Code

CERTU\_TLHO

### Department

Agriculture

### College

College of STEM

### Academic Level

Undergraduate

### Degree Type

Certificate

2 484: Turfgrass and Landscape Horticulture, University Certificate

**Modality**

On Campus

**CIP Code**

01.0601 - Applied Horticulture/Horticulture Operations, General.

**Program Requirements/Curriculum**

| Code                                                    | Title                                          | Hours        |
|---------------------------------------------------------|------------------------------------------------|--------------|
| <b>Certificate Requirements</b>                         |                                                |              |
| Select four of the following for a minimum of 12 hours: |                                                | 12-13        |
| OHO 351                                                 | Turf Grass Management                          |              |
| OHO 353                                                 | Sports Turf Management                         |              |
| OHO 354                                                 | Irrigation Systems and Horticultural Equipment |              |
| OHO 368                                                 | Landscape Design Using CAD                     |              |
| OHO 370                                                 | Landscape Operations Management                |              |
| OHO 391                                                 | Landscape Design and Methods                   |              |
| OHO 392                                                 | Landscape Construction Techniques              |              |
| <b>Total Hours</b>                                      |                                                | <b>12-13</b> |

**Are there additional admission requirements above and beyond school admission requirements?**

N

**Supporting Documentation**

UCert\_Turfgrass and Landscape Horticulture\_Curriculum\_Change\_Form\_Substantial Change.docx

UCERT Turfgrass and Landscape Horticulture PROGRAM CLOSURE.docx

Key: 484

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------|-------------|------------------------|-------------------------|-----------------------------|------------------------------|---------|------------------|-------------------------------------------------------------|------------------------------------------------------------------------------|--------------------|----------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------|-------------------|--|--|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> New Minor (Part III)<br><input checked="" type="checkbox"/> Program Suspension (Part III)<br><input type="checkbox"/> Program Revision (Part III)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Turfgrass and Landscape Horticulture University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table> | Department Name             | Agriculture | College     | STEM                   | *Course Prefix & Number |                             | *Course Title (full title±)  |         | *Program Title   | Turfgrass and Landscape Horticulture University Certificate | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |                    | * Provide only the information relevant to the proposal. | ± If Title is longer than 30 characters see Part IV to provide abbreviation |                            |                   |  |  |
| Department Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | STEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| *Course Prefix & Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
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| *Program Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Turfgrass and Landscape Horticulture University Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
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| * Provide only the information relevant to the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ± If Title is longer than 30 characters see Part IV to provide abbreviation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Proposal Approved by:</td> <td style="width: 33%; text-align: center;"><u>Date</u></td> <td style="width: 33%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">8/14/2024</td> <td style="text-align: center;">Council on Academic Affairs</td> </tr> <tr> <td>College Curriculum Committee</td> <td style="text-align: center;">9.20.24</td> <td style="text-align: center;">Faculty Senate**</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td style="text-align: center;">Board of Regents**</td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td style="text-align: center;">EFFECTIVE ACADEMIC TERM***</td> </tr> <tr> <td>Graduate Council*</td> <td></td> <td></td> </tr> </table> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Proposal Approved by:       | <u>Date</u> | <u>Date</u> | Departmental Committee | 8/14/2024               | Council on Academic Affairs | College Curriculum Committee | 9.20.24 | Faculty Senate** | General Education Committee*                                |                                                                              | Board of Regents** | Teacher Education Committee*                             |                                                                             | EFFECTIVE ACADEMIC TERM*** | Graduate Council* |  |  |
| Proposal Approved by:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>Date</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <u>Date</u>                 |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| Departmental Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8/14/2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Council on Academic Affairs |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| College Curriculum Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 9.20.24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Faculty Senate**            |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| General Education Committee*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Board of Regents**          |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| Teacher Education Committee*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | EFFECTIVE ACADEMIC TERM***  |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| Graduate Council*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| <p>*If Applicable (Type NA if not applicable.)</p> <p>**Approval needed for program revisions or suspensions.</p> <p>***To be added by the Registrar's Office after all approval is received.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |             |             |                        |                         |                             |                              |         |                  |                                                             |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)<br>Suspend the certificate program                                                                         |
| <b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)<br>Spring 2025                                                                                                                                         |
| <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)<br>Spring 2028 (1 Sophomore and 1 Freshman enrolled)                                                                    |
| <b>B. The justification for this action:</b><br>Enrollments in this program are continuously very low. The program did not submit a program review or assessment in the 23-24 academic year.                               |
| <b>C. The projected cost (or savings) of this proposal is as follows:</b><br><b>Personnel Impact:</b> None.<br><b>Operating Expenses Impact:</b><br><b>Equipment/Physical Facility Needs:</b><br><b>Library Resources:</b> |

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised\* Program Text**(\*Use ~~strike through~~ for deletions and underlines for additions.)**Certificate Requirements**

Select four of the following for a minimum of 12 hours: 12-13

- [OHO 351](#) Turf Grass Management  
[OHO 353](#) Sports Turf Management  
[OHO 354](#) Irrigation Systems and Horticultural Equipment  
[OHO 368](#) Landscape Design Using CAD  
[OHO 370](#) Landscape Operations Management  
[OHO 391](#) Landscape Design and Methods  
[OHO 392](#) Landscape Construction Techniques

Total Hours 12-13

No impact on other programs

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|                                         |                                            |                                                                                                       |                                                             |                    |
|-----------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|
| Course prefix<br>(3 letters)            | Course Number<br>(3 Digits)                | Effective Academic Term<br>(Example: Fall 2016)                                                       | College/Division:                                           | Dept. (4 letters)* |
|                                         |                                            |                                                                                                       | BT _____ HS _____<br>CL _____ JS _____<br>ED _____ SC _____ |                    |
| Credit Hrs.                             | Weekly Contact Hrs.                        |                                                                                                       | Repeatable Maximum No. of Hrs. _____                        |                    |
| 1                                       | Lecture _____ Laboratory _____ Other _____ |                                                                                                       | CIP Code (first two digits only)                            |                    |
| Schedule Type*<br>(List all applicable) | Work Load<br>(for each schedule type)      | Grading Mode*                                                                                         | Class Restriction, if any: (undergraduate only)             |                    |
|                                         |                                            |                                                                                                       | FR _____ JR _____<br>SO _____ SR _____                      |                    |
|                                         |                                            | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | Course Title Abbreviation:(30 character limit)              |                    |
|                                         |                                            | Thesis _____                                                                                          |                                                             |                    |
|                                         |                                            | Internship _____                                                                                      |                                                             |                    |
|                                         |                                            | Independent Study _____                                                                               |                                                             |                    |
|                                         |                                            | Practicum _____                                                                                       |                                                             |                    |

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\*****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

| Element 1 (9) | Element 2 (3) | Element 3 (6)                | Element 4 (6) | Element 5 (6) | Element 6 (6) | Wellness |
|---------------|---------------|------------------------------|---------------|---------------|---------------|----------|
| 1A (3)        | 2 (3)         | 3A (3)                       | 4(6)          | 5A (3)        | 6 (6)         |          |
| 1B (3)        |               | 3B (3)                       |               | 5B (3)        |               |          |
| 1C (3)        |               | or 3A/B<br>Integrated A&H(6) |               |               |               |          |

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS  
(September 2024)**

Program Name: UCERT Turfgrass and Landscape Horticulture CIP 1.0106

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
  - a. how each of the following will be informed for the closure:
    - i. currently enrolled students,
    - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
    - iii. prospective students.
  - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
  - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Turfgrass and Landscape Horticulture, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

# 129: CROPS, SOILS AND RESOURCE CONSERVATION, UNIVERSITY CERTIFICATE

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## In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

## Approval Path

1. Tue, 08 Oct 2024 17:43:39 GMT  
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Tue, 08 Oct 2024 19:23:13 GMT  
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee

## History

1. Sep 27, 2024 by clmig-tytaylor

## Program Inactivation Proposal

Date Submitted: Fri, 04 Oct 2024 12:48:17 GMT

**Viewing: 129 : Crops, Soils and Resource Conservation, University Certificate**

**Last approved: Fri, 27 Sep 2024 18:40:50 GMT**

**Last edit: Fri, 04 Oct 2024 12:48:16 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

### Final Catalog

2025-2026

### Rationale for Inactivation

Low enrollment

## Program Information

### Program Title

Crops, Soils and Resource Conservation, University Certificate

### Effective Catalog Edition

2025-2026

### Program Code

CERTU\_CSCO

### Department

Agriculture

### College

College of STEM

### Academic Level

Undergraduate

### Degree Type

Certificate

2 129: Crops, Soils and Resource Conservation, University Certificate

**Modality**

On Campus

**CIP Code**

01.1201 - Soil Science and Agronomy, General.

**Program Requirements/Curriculum**

| <b>Code</b>                     | <b>Title</b>                           | <b>Hours</b> |
|---------------------------------|----------------------------------------|--------------|
| <b>Certificate Requirements</b> |                                        |              |
| AGR 130                         | Plant Science                          | 3            |
| AGR 131                         | Plant Science Laboratory               | 1            |
| AGR 215                         | Principles of Soils                    | 3            |
| AGR 216                         | Principles of Soils Laboratory         | 1            |
| AGR 318                         | Soil/Water Conservation Technology     | 3            |
| AGR 340                         | Conservation of Agricultural Resources | 3            |
| or AGR 345                      | Sustainable Agroecosystems             |              |
| <b>Total Hours</b>              |                                        | <b>14</b>    |

**Are there additional admission requirements above and beyond school admission requirements?**

N

**Supporting Documentation**

UCert\_Crops Soils and Resource Conservation\_Curriculum\_Change\_Form\_Substantial Change.docx

Crops, Soils and Resource Conservation UCERT PROGRAM CLOSURE.docx

Key: 129

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|---------|------|-------------------------|--|-----------------------------|--|----------------|---------------------------------------------------------------|------------------------------------------------------------------------------|--|----------------------------------------------------------|-----------------------------------------------------------------------------|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> New Minor (Part III)<br><input checked="" type="checkbox"/> Program Suspension (Part III)<br><input type="checkbox"/> Program Revision (Part III) | <table style="width: 100%;"> <tr> <td style="width: 50%;">Department Name</td> <td>Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Crops, Soils and Resource Conservation University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table> | Department Name | Agriculture | College | STEM | *Course Prefix & Number |  | *Course Title (full title±) |  | *Program Title | Crops, Soils and Resource Conservation University Certificate | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |  | * Provide only the information relevant to the proposal. | ± If Title is longer than 30 characters see Part IV to provide abbreviation |
| Department Name                                                                                                                                                                                                                                                                                                                                                 | Agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
| College                                                                                                                                                                                                                                                                                                                                                         | STEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
| *Course Prefix & Number                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
| *Course Title (full title±)                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
| *Program Title                                                                                                                                                                                                                                                                                                                                                  | Crops, Soils and Resource Conservation University Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
| If Certificate, indicate Long-Term (University) or Short-Term (Departmental)                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |
| * Provide only the information relevant to the proposal.                                                                                                                                                                                                                                                                                                        | ± If Title is longer than 30 characters see Part IV to provide abbreviation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |             |         |      |                         |  |                             |  |                |                                                               |                                                                              |  |                                                          |                                                                             |

  

|                              |             |                             |
|------------------------------|-------------|-----------------------------|
| Proposal Approved by:        | <u>Date</u> | <u>Date</u>                 |
| Departmental Committee       | 8/14/2024   | Council on Academic Affairs |
| College Curriculum Committee | 9.20.24     | Faculty Senate**            |
| General Education Committee* |             | Board of Regents**          |
| Teacher Education Committee* |             | EFFECTIVE ACADEMIC TERM***  |
| Graduate Council*            |             |                             |

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Suspend the certificate program

**A. 2. Proposed Effective Academic Term:** (Example: Fall 2016)

Spring 2025

**A. 3. Effective date of suspended programs for currently enrolled students:** (if applicable)

Spring 2025 (1 Senior enrolled)

**B. The justification for this action:**

Enrollments in this program are continuously very low. The program did not submit a program review or assessment in the 23-24 academic year.

**C. The projected cost (or savings) of this proposal is as follows:**

**Personnel Impact:** None.

**Operating Expenses Impact:**

**Equipment/Physical Facility Needs:**

**Library Resources:**

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
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**New or Revised\* Catalog Text**(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised\* Program Text**(\*Use ~~strike through~~ for deletions and underlines for additions.)**Certificate Requirements**

|                                   |                                        |    |
|-----------------------------------|----------------------------------------|----|
| <a href="#"><u>AGR 130</u></a>    | Plant Science                          | 3  |
| <a href="#"><u>AGR 131</u></a>    | Plant Science Laboratory               | 1  |
| <a href="#"><u>AGR 215</u></a>    | Principles of Soils                    | 3  |
| <a href="#"><u>AGR 216</u></a>    | Principles of Soils Laboratory         | 1  |
| <a href="#"><u>AGR 318</u></a>    | Soil/Water Conservation Technology     | 3  |
| <a href="#"><u>AGR 340</u></a>    | Conservation of Agricultural Resources | 3  |
| or <a href="#"><u>AGR 345</u></a> | Sustainable Agroecosystems             |    |
| Total Hours                       |                                        | 14 |

No impact on other programs

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|                                         |                                            |                                                                                                       |                                                             |                    |
|-----------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|
| Course prefix<br>(3 letters)            | Course Number<br>(3 Digits)                | Effective Academic Term<br>(Example: Fall 2016)                                                       | College/Division:                                           | Dept. (4 letters)* |
|                                         |                                            |                                                                                                       | BT _____ HS _____<br>CL _____ JS _____<br>ED _____ SC _____ |                    |
| Credit Hrs.                             | Weekly Contact Hrs.                        |                                                                                                       | Repeatable Maximum No. of Hrs. _____                        |                    |
| 1                                       | Lecture _____ Laboratory _____ Other _____ |                                                                                                       | CIP Code (first two digits only)                            |                    |
| Schedule Type*<br>(List all applicable) | Work Load<br>(for each schedule type)      | Grading Mode*                                                                                         | Class Restriction, if any: (undergraduate only)             |                    |
|                                         |                                            |                                                                                                       | FR _____ JR _____<br>SO _____ SR _____                      |                    |
|                                         |                                            | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | Course Title Abbreviation:(30 character limit)              |                    |
|                                         |                                            | Thesis _____                                                                                          |                                                             |                    |
|                                         |                                            | Internship _____                                                                                      |                                                             |                    |
|                                         |                                            | Independent Study _____                                                                               |                                                             |                    |
|                                         |                                            | Practicum _____                                                                                       |                                                             |                    |

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\*****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

| Element 1 (9) | Element 2 (3) | Element 3 (6)                | Element 4 (6) | Element 5 (6) | Element 6 (6) | Wellness |
|---------------|---------------|------------------------------|---------------|---------------|---------------|----------|
| 1A (3)        | 2 (3)         | 3A (3)                       | 4(6)          | 5A (3)        | 6 (6)         |          |
| 1B (3)        |               | 3B (3)                       |               | 5B (3)        |               |          |
| 1C (3)        |               | or 3A/B<br>Integrated A&H(6) |               |               |               |          |

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS  
(September 2024)**

Program Name: UCERT Crops, Soils and Resource Conservation CIP 1.1201

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
  - a. how each of the following will be informed for the closure:
    - i. currently enrolled students,
    - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
    - iii. prospective students.
  - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
  - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Crops, Soils and Resource Conservation, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

# 235: GREENHOUSE AND FRUIT/VEGETABLE PRODUCTION, UNIVERSITY CERTIFICATE

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## In Workflow

1. AGRI Curriculum Committee (andrea.sexten@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

## Approval Path

1. Tue, 08 Oct 2024 17:43:41 GMT  
Andrea Sexten (andrea.sexten): Approved for AGRI Curriculum Committee
2. Tue, 08 Oct 2024 19:23:43 GMT  
Sarah Adams (sarah.adams): Approved for ST Curriculum Committee

## History

1. Sep 27, 2024 by clmig-ttaylor

## Program Inactivation Proposal

Date Submitted: Fri, 04 Oct 2024 12:47:28 GMT

**Viewing: 235 : Greenhouse and Fruit/Vegetable Production, University Certificate**

**Last approved: Fri, 27 Sep 2024 18:43:54 GMT**

**Last edit: Fri, 04 Oct 2024 12:47:27 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

### Final Catalog

2025-2026

### Rationale for Inactivation

Low enrollment

## Program Information

### Program Title

Greenhouse and Fruit/Vegetable Production, University Certificate

### Effective Catalog Edition

2025-2026

### Program Code

CERTU\_GRFV

### Department

Agriculture

### College

College of STEM

### Academic Level

Undergraduate

### Degree Type

Certificate

2 235: Greenhouse and Fruit/Vegetable Production, University Certificate

**Modality**

On Campus

**CIP Code**

01.0601 - Applied Horticulture/Horticulture Operations, General.

**Program Requirements/Curriculum**

| <b>Code</b>                     | <b>Title</b>                                   | <b>Hours</b> |
|---------------------------------|------------------------------------------------|--------------|
| <b>Certificate Requirements</b> |                                                |              |
| OHO 373                         | Fruit Production                               | 3            |
| OHO 374                         | Vegetable Production                           | 3            |
| OHO 375                         | Post Harvest Technology of Horticultural Crops | 3            |
| OHO 388                         | Greenhouse Operation and Management            | 3            |
| <b>Total Hours</b>              |                                                | <b>12</b>    |

**Are there additional admission requirements above and beyond school admission requirements?**

N

**Supporting Documentation**

UCert\_Greenhouse and Fruit Vegetable Production\_Curriculum\_Change\_Form\_Substantial Change.docx

UCERT Greenhouse and Fruit\_Vegetable Production PROGRAM CLOSURE.docx

Key: 235

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------|-------------|------------------------|-------------------------|-----------------------------|------------------------------|--|------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------|----------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------|-------------------|--|--|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> New Minor (Part III)<br><input checked="" type="checkbox"/> Program Suspension (Part III)<br><input type="checkbox"/> Program Revision (Part III)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Agriculture</td> </tr> <tr> <td>College</td> <td>STEM</td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Greenhouse and Fruit/Vegetable Production<br/>University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table> | Department Name             | Agriculture | College     | STEM                   | *Course Prefix & Number |                             | *Course Title (full title±)  |  | *Program Title   | Greenhouse and Fruit/Vegetable Production<br>University Certificate | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |                    | * Provide only the information relevant to the proposal. | ± If Title is longer than 30 characters see Part IV to provide abbreviation |                            |                   |  |  |
| Department Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Agriculture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| College                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | STEM                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| *Course Prefix & Number                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| *Course Title (full title±)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| *Program Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Greenhouse and Fruit/Vegetable Production<br>University Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| If Certificate, indicate Long-Term (University) or Short-Term (Departmental)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| * Provide only the information relevant to the proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ± If Title is longer than 30 characters see Part IV to provide abbreviation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Proposal Approved by:</td> <td style="width: 33%; text-align: center;"><u>Date</u></td> <td style="width: 33%; text-align: center;"><u>Date</u></td> </tr> <tr> <td>Departmental Committee</td> <td style="text-align: center;">8/14/2024</td> <td style="text-align: center;">Council on Academic Affairs</td> </tr> <tr> <td>College Curriculum Committee</td> <td></td> <td style="text-align: center;">Faculty Senate**</td> </tr> <tr> <td>General Education Committee*</td> <td></td> <td style="text-align: center;">Board of Regents**</td> </tr> <tr> <td>Teacher Education Committee*</td> <td></td> <td style="text-align: center;">EFFECTIVE ACADEMIC TERM***</td> </tr> <tr> <td>Graduate Council*</td> <td></td> <td></td> </tr> </table> <p style="margin-top: 10px;">*If Applicable (Type NA if not applicable.)<br/>         **Approval needed for program revisions or suspensions.<br/>         ***To be added by the Registrar's Office after all approval is received.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Proposal Approved by:       | <u>Date</u> | <u>Date</u> | Departmental Committee | 8/14/2024               | Council on Academic Affairs | College Curriculum Committee |  | Faculty Senate** | General Education Committee*                                        |                                                                              | Board of Regents** | Teacher Education Committee*                             |                                                                             | EFFECTIVE ACADEMIC TERM*** | Graduate Council* |  |  |
| Proposal Approved by:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Date</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <u>Date</u>                 |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| Departmental Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 8/14/2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Council on Academic Affairs |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| College Curriculum Committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Faculty Senate**            |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| General Education Committee*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Board of Regents**          |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| Teacher Education Committee*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | EFFECTIVE ACADEMIC TERM***  |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |
| Graduate Council*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                             |             |             |                        |                         |                             |                              |  |                  |                                                                     |                                                                              |                    |                                                          |                                                                             |                            |                   |  |  |

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|                                                                                                                                                                                                                                            |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)<br>Suspend the certificate program                                                                                         |  |
| <b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)<br>Spring 2025                                                                                                                                                         |  |
| <b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)<br>Spring 2028 (1 Freshman enrolled)                                                                                                    |  |
| <b>B. The justification for this action:</b>                                                                                                                                                                                               |  |
| <b>C. The projected cost (or savings) of this proposal is as follows:</b><br><br><b>Personnel Impact:</b> None.<br><br><b>Operating Expenses Impact:</b><br><br><b>Equipment/Physical Facility Needs:</b><br><br><b>Library Resources:</b> |  |

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**(\*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised\* Program Text**(\*Use ~~striethrough~~ for deletions and underlines for additions.)**Certificate Requirements**

|                                                                        |    |
|------------------------------------------------------------------------|----|
| <a href="#">OHO 373</a> Fruit Production                               | 3  |
| <a href="#">OHO 374</a> Vegetable Production                           | 3  |
| <a href="#">OHO 375</a> Post Harvest Technology of Horticultural Crops | 3  |
| <a href="#">OHO 388</a> Greenhouse Operation and Management            | 3  |
| Total Hours                                                            | 12 |

No impact on other programs

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|                                         |                                            |                                                                                                       |                                                             |                    |
|-----------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|
| Course prefix<br>(3 letters)            | Course Number<br>(3 Digits)                | Effective Academic Term<br>(Example: Fall 2016)                                                       | College/Division:                                           | Dept. (4 letters)* |
|                                         |                                            |                                                                                                       | BT _____ HS _____<br>CL _____ JS _____<br>ED _____ SC _____ |                    |
| Credit Hrs.                             | Weekly Contact Hrs.                        |                                                                                                       | Repeatable Maximum No. of Hrs. _____                        |                    |
| 1                                       | Lecture _____ Laboratory _____ Other _____ |                                                                                                       | CIP Code (first two digits only)                            |                    |
| Schedule Type*<br>(List all applicable) | Work Load<br>(for each schedule type)      | Grading Mode*                                                                                         | Class Restriction, if any: (undergraduate only)             |                    |
|                                         |                                            |                                                                                                       | FR _____ JR _____<br>SO _____ SR _____                      |                    |
|                                         |                                            |                                                                                                       | Course Title Abbreviation: (30 character limit)             |                    |
|                                         |                                            | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> |                                                             |                    |
|                                         |                                            | Thesis _____                                                                                          |                                                             |                    |
|                                         |                                            | Internship _____                                                                                      |                                                             |                    |
|                                         |                                            | Independent Study _____                                                                               |                                                             |                    |
|                                         |                                            | Practicum _____                                                                                       |                                                             |                    |

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\*****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

| Element 1 (9) | Element 2 (3) | Element 3 (6)                | Element 4 (6) | Element 5 (6) | Element 6 (6) | Wellness |
|---------------|---------------|------------------------------|---------------|---------------|---------------|----------|
| 1A (3)        | 2 (3)         | 3A (3)                       | 4(6)          | 5A (3)        | 6 (6)         |          |
| 1B (3)        |               | 3B (3)                       |               | 5B (3)        |               |          |
| 1C (3)        |               | or 3A/B<br>Integrated A&H(6) |               |               |               |          |

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS  
(September 2024)**

Program Name: UCERT Greenhouse and Fruit/Vegetable Production CIP 1.0601

**Program Closure**

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
  - a. how each of the following will be informed for the closure:
    - i. currently enrolled students,
    - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
    - iii. prospective students.
  - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
  - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UCERT Greenhouse and Fruit/Vegetable Production, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Agriculture Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

# 191: FERMENTATION SCIENCE, UNIVERSITY CERTIFICATE

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## In Workflow

1. CHEM Curriculum Committee (cindy.tran@eku.edu; padam.acharya@eku.edu; karim.abdelhay@eku.edu; benjamin.wicker@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

## Approval Path

1. Thu, 03 Oct 2024 13:12:51 GMT  
Cindy Tran (cindy.tran): Approved for CHEM Curriculum Committee
2. Thu, 03 Oct 2024 15:17:13 GMT  
Sherry Harrel (sherry.harrel): Approved for ST Curriculum Committee

## History

1. Sep 27, 2024 by clmig-rtaylor

## Program Inactivation Proposal

Date Submitted: Thu, 03 Oct 2024 13:11:02 GMT

**Viewing: 191 : Fermentation Science, University Certificate**

**Last approved: Fri, 27 Sep 2024 18:42:37 GMT**

**Last edit: Thu, 03 Oct 2024 13:11:01 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

## Final Catalog

2025-2026

## Rationale for Inactivation

There are 0 students enrolled in the program UDIP5 Fermentation Science

## Program Information

### Program Title

Fermentation Science, University Certificate

### Effective Catalog Edition

2025-2026

### Program Code

CERTU\_FRMS

### Department

Chemistry

### College

College of STEM

### Academic Level

Undergraduate

### Degree Type

Certificate

2 191: Fermentation Science, University Certificate

**Modality**

On Campus

**CIP Code**

40.0501 - Chemistry, General.

**Program Requirements/Curriculum**

| Code                                                  | Title                                                                                  | Hours     |
|-------------------------------------------------------|----------------------------------------------------------------------------------------|-----------|
| <b>Certificate Requirements</b>                       |                                                                                        |           |
| <i>Core Courses</i> <sup>1</sup>                      |                                                                                        |           |
| FMT 140                                               | Introduction to Fermentation                                                           | 4         |
| FMT 343                                               | Fermentation Microbiology                                                              | 3         |
| FMT 344                                               | Chemical Analysis & Quality Control                                                    | 4         |
| FMT 345                                               | Sensory Analysis                                                                       | 2         |
| <i>Electives</i>                                      |                                                                                        |           |
| Choose from 11 hours of the following: <sup>1,2</sup> |                                                                                        | 11        |
| CHE 349<br>or FMT 349                                 | Applied Learning in Chemistry <sup>2</sup><br>Applied Learning in Fermentation Science |           |
| FMT 349                                               | Applied Learning in Fermentation Science (A-N) <sup>2</sup>                            |           |
| FMT 495                                               | Fermentation Research (A-B) <sup>2</sup>                                               |           |
| FMT 501A                                              | Special Topics in Fermentation:___                                                     |           |
| FMT 501B                                              | Special Topics in Fermentation:___                                                     |           |
| FMT 501C                                              | Special Topics in Fermentation:___                                                     |           |
| FMT 501D                                              | Special Topics in Fermentation:___                                                     |           |
| FMT 549                                               | Fermentation Project Lab                                                               |           |
| BIO 111                                               | Cell and Molecular Biology                                                             |           |
| AGR 130                                               | Plant Science                                                                          |           |
| AGR 131                                               | Plant Science Laboratory                                                               |           |
| AGR 430                                               | Field Crop Production                                                                  |           |
| EHS 280                                               | One Health: Global Environmental Public Health                                         |           |
| EHS 380                                               | Food Security and Sanitation                                                           |           |
| OSH 110                                               | Introduction to Safety Studies                                                         |           |
| Or Department approved courses                        |                                                                                        |           |
| Choose from one of the following:                     |                                                                                        |           |
| CHE 101<br>& 101L                                     | Introductory Chemistry<br>and Introductory Chemistry Lab                               |           |
| CHE 111<br>& 111L                                     | General Chemistry<br>and General Chemistry Lab I                                       |           |
| <b>Total Hours</b>                                    |                                                                                        | <b>24</b> |

<sup>1</sup> See Course Descriptions for prerequisite and corequisite requirements.<sup>2</sup> If CHE 349 Applied Learning in Chemistry or FMT 349 Applied Learning in Fermentation Science, FMT 349 Applied Learning in Fermentation Science (A-N) and/or FMT 495 Fermentation Research is taken, only three hours can be applied to the certificate.**Are there additional admission requirements above and beyond school admission requirements?**

N

**Supporting Documentation**

Fermentation Science University Cert\_Curriculum\_Change\_Form\_Substantial Change.doc

Fermentation UCERT PROGRAM CLOSURE.docx

Key: 191

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--------------------------------|---------|--------------------------------------------------|-------------------------|--|-----------------------------|--|----------------|----------------------------------------------|------------------------------------------------------------------------------|--|----------------------------------------------------------|-----------------------------------------------------------------------------|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> New Minor (Part III)<br><input checked="" type="checkbox"/> Program Suspension (Part III)<br><input type="checkbox"/> Program Revision (Part III) | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>Chemistry and Forensic Science</td> </tr> <tr> <td>College</td> <td>Science, Technology, Engineering and Mathematics</td> </tr> <tr> <td>*Course Prefix &amp; Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Fermentation Science, University Certificate</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table> | Department Name | Chemistry and Forensic Science | College | Science, Technology, Engineering and Mathematics | *Course Prefix & Number |  | *Course Title (full title±) |  | *Program Title | Fermentation Science, University Certificate | If Certificate, indicate Long-Term (University) or Short-Term (Departmental) |  | * Provide only the information relevant to the proposal. | ± If Title is longer than 30 characters see Part IV to provide abbreviation |
| Department Name                                                                                                                                                                                                                                                                                                                                                 | Chemistry and Forensic Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
| College                                                                                                                                                                                                                                                                                                                                                         | Science, Technology, Engineering and Mathematics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
| *Course Prefix & Number                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
| *Course Title (full title±)                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
| *Program Title                                                                                                                                                                                                                                                                                                                                                  | Fermentation Science, University Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
| If Certificate, indicate Long-Term (University) or Short-Term (Departmental)                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |
| * Provide only the information relevant to the proposal.                                                                                                                                                                                                                                                                                                        | ± If Title is longer than 30 characters see Part IV to provide abbreviation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                                |         |                                                  |                         |  |                             |  |                |                                              |                                                                              |  |                                                          |                                                                             |

  

|                              |             |                             |
|------------------------------|-------------|-----------------------------|
| Proposal Approved by:        | <u>Date</u> | <u>Date</u>                 |
| Departmental Committee       | 9/5/2024    | Council on Academic Affairs |
| College Curriculum Committee |             | Faculty Senate**            |
| General Education Committee* | NA          | Board of Regents**          |
| Teacher Education Committee* | NA          | EFFECTIVE ACADEMIC TERM***  |
| Graduate Council*            | NA          |                             |

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)<br/>         Suspend the Fermentation Science Certificate program, per the recommendation of the Provost's Office.</p> <p><b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)<br/>         Fall 2025</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)<br/>         NA, no students currently enrolled</p>        |
| <p><b>B. The justification for this action:</b><br/>         The program did not submit a program review or assessment in the 23-24 academic year.</p>                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None. There is 1 faculty member who teaches, in part, courses in the fermentation science program. However, their load has also included courses in general chemistry, biochemistry, and forensic science, so no personnel changes are anticipated at this time.</p> <p><b>Operating Expenses Impact:</b></p> <p><b>Equipment/Physical Facility Needs:</b></p> <p><b>Library Resources:</b></p> |

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised\* Program Text**(\*Use ~~strike through~~ for deletions and underlines for additions.)

See below for suspended program text. No concentrations or minors are affected by the program's suspension.

**Fermentation Science, University Certificate*****Program Requirements***

CIP Code: 40.0501

| Code                                                  | Title                                                       |
|-------------------------------------------------------|-------------------------------------------------------------|
| <b>Certificate Requirements</b>                       |                                                             |
| <b><i>Core Courses</i><sup>1</sup></b>                |                                                             |
| <u>FMT 140</u>                                        | Introduction to Fermentation                                |
| <u>FMT 343</u>                                        | Fermentation Microbiology                                   |
| <u>FMT 344</u>                                        | Chemical Analysis & Quality Control                         |
| <u>FMT 345</u>                                        | Sensory Analysis                                            |
| <b><i>Electives</i></b>                               |                                                             |
| Choose from 11 hours of the following: <sup>1,2</sup> |                                                             |
| <u>CHE 349</u>                                        | Applied Learning in Chemistry <sup>2</sup>                  |
| or <u>FMT 349</u>                                     | Applied Learning in Fermentation Science                    |
| <u>FMT 349</u>                                        | Applied Learning in Fermentation Science (A-N) <sup>2</sup> |
| <u>FMT 495</u>                                        | Fermentation Research (A-B) <sup>2</sup>                    |
| <u>FMT 501A</u>                                       | Special Topics in Fermentation: ____                        |
| <u>FMT 501B</u>                                       | Special Topics in Fermentation: ____                        |
| <u>FMT 501C</u>                                       | Special Topics in Fermentation: ____                        |
| <u>FMT 501D</u>                                       | Special Topics in Fermentation: ____                        |
| <u>FMT 549</u>                                        | Fermentation Project Lab                                    |
| <u>BIO 111</u>                                        | Cell and Molecular Biology                                  |
| <u>AGR 130</u>                                        | Plant Science                                               |
| <u>AGR 131</u>                                        | Plant Science Laboratory                                    |
| <u>AGR 430</u>                                        | Field Crop Production                                       |
| <u>EHS 280</u>                                        | One Health: Global Environmental Public Health              |
| <u>EHS 380</u>                                        | Food Security and Sanitation                                |

| Code                              | Title                                                    |
|-----------------------------------|----------------------------------------------------------|
| <u>OSH 110</u>                    | Introduction to Safety Studies                           |
| Or Department approved courses    |                                                          |
| Choose from one of the following: |                                                          |
| <u>CHE 101</u><br>& <u>101L</u>   | Introductory Chemistry<br>and Introductory Chemistry Lab |
| <u>CHE 111</u><br>& <u>111L</u>   | General Chemistry<br>and General Chemistry Lab I         |

**Total Hours****Course List**

1

See Course Descriptions for prerequisite and corequisite requirements.

2

If CHE 349 Applied Learning in Chemistry or FMT 349 Applied Learning in Fermentation Science, FMT 349 Applied Learning in Fermentation Science (A-N) and/or FMT 495 Fermentation Research is taken, only three hours can be applied to the certificate.

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|                                         |                                            |                                                                                                       |                                                             |                    |
|-----------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|
| Course prefix<br>(3 letters)            | Course Number<br>(3 Digits)                | Effective Academic Term<br>(Example: Fall 2016)                                                       | College/Division:                                           | Dept. (4 letters)* |
|                                         |                                            |                                                                                                       | BT _____ HS _____<br>CL _____ JS _____<br>ED _____ SC _____ |                    |
| Credit Hrs.                             | Weekly Contact Hrs.                        |                                                                                                       | Repeatable Maximum No. of Hrs. _____                        |                    |
|                                         | Lecture _____ Laboratory _____ Other _____ |                                                                                                       | CIP Code (first two digits only)                            |                    |
| Schedule Type*<br>(List all applicable) | Work Load<br>(for each schedule type)      | Grading Mode*                                                                                         | Class Restriction, if any: (undergraduate only)             |                    |
|                                         |                                            |                                                                                                       | FR _____ JR _____<br>SO _____ SR _____                      |                    |
|                                         |                                            | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | Course Title Abbreviation:(30 character limit)              |                    |
|                                         |                                            | Thesis _____                                                                                          |                                                             |                    |
|                                         |                                            | Internship _____                                                                                      |                                                             |                    |
|                                         |                                            | Independent Study _____                                                                               |                                                             |                    |
|                                         |                                            | Practicum _____                                                                                       |                                                             |                    |

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\*****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D -.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

| Element 1 (9) | Element 2 (3) | Element 3 (6)                | Element 4 (6) | Element 5 (6) | Element 6 (6) | Wellness |
|---------------|---------------|------------------------------|---------------|---------------|---------------|----------|
| 1A (3)        | 2 (3)         | 3A (3)                       | 4(6)          | 5A (3)        | 6 (6)         |          |
| 1B (3)        |               | 3B (3)                       |               | 5B (3)        |               |          |
| 1C (3)        |               | or 3A/B<br>Integrated A&H(6) |               |               |               |          |

**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS  
(September 2024)**

Program Name: UDIP5, Fermentation Science CIP 41.0101

Program Closure

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
  - a. how each of the following will be informed for the closure:
    - i. currently enrolled students,
    - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
    - iii. prospective students.
  - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
  - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 0 students enrolled in the program UDIP5 Fermentation Science, thus, there are no students to inform.

Advisors have also been informed and will inform any prospective students of the change. The program coordinator (or department chair) will send an email during the Fall 2024 semester.

There are no students with lapsed enrollment, so none need to be notified.

Prospective students were encouraged to select a different certificate program with similar content.

Faculty discussed closure during faculty meetings and were involved throughout the closure process. Faculty across the institution were also notified at the Council for Academic Affairs meeting.

Institutional staff across the institution were notified at the Council for Academic Affairs meeting.

There are no community or industry partners to inform about the Certificate closure.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

Not applicable because there are no students affected.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

Not applicable

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

Although this is a closure of a Certificate program, core courses will still be taught in the Chemistry Program.

The program closure has no impact on staff.

Teach-out Schedule:

Not applicable. There are no students to “teach out” for the Certificate.

# 31: APPLIED DATA SCIENCE, UNIVERSITY CERTIFICATE

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## In Workflow

1. MTST Curriculum Committee (shane.redmond@eku.edu; michelle.smith@eku.edu)
2. ST Curriculum Committee (sarah.adams@eku.edu; sherry.harrel@eku.edu)
3. Council of Academic Affairs (dan.hendrickson@eku.edu; jennifer.wies@eku.edu)
4. Deans Council (dan.hendrickson@eku.edu)
5. Faculty Senate (dan.hendrickson@eku.edu)
6. ECU BoR (dan.hendrickson@eku.edu)
7. CPE (dan.hendrickson@eku.edu)
8. SACSCOC (dan.hendrickson@eku.edu)
9. Registrar (dan.hendrickson@eku.edu)

## Approval Path

1. Wed, 02 Oct 2024 19:43:34 GMT  
Michelle Smith (michelle.smith): Approved for MTST Curriculum Committee
2. Wed, 02 Oct 2024 19:45:46 GMT  
Sherry Harrel (sherry.harrel): Approved for ST Curriculum Committee

## History

1. Sep 27, 2024 by clmig-ttaylor

## Program Inactivation Proposal

Date Submitted: Wed, 02 Oct 2024 19:40:40 GMT

**Viewing: 31 : Applied Data Science, University Certificate**

**Last approved: Fri, 27 Sep 2024 18:38:03 GMT**

**Last edit: Wed, 02 Oct 2024 19:40:39 GMT**

Changes proposed by: Sarah Adams (sarah.adams)

## Final Catalog

2025-2026

## Rationale for Inactivation

The program is being suspended due to low enrollment. The department will submit a request to offer a minor in Applied Data Science.

## Program Information

### Program Title

Applied Data Science, University Certificate

### Effective Catalog Edition

2025-2026

### Program Code

CERTU\_ADSC

### Department

Mathematics & Statistics

### College

College of STEM

### Academic Level

Undergraduate

### Degree Type

Certificate

**Modality**

On Campus

**CIP Code**

27.9999 - Mathematics and Statistics, Other.

**Program Requirements/Curriculum**

| <b>Code</b>                                              | <b>Title</b>                                                 | <b>Hours</b> |
|----------------------------------------------------------|--------------------------------------------------------------|--------------|
| <b>Certificate Requirements</b>                          |                                                              |              |
| <i>Introductory Statistics Requirements</i>              |                                                              |              |
| STA 270                                                  | Applied Statistics                                           | 3-4          |
| or STA 260                                               | Business Statistics                                          |              |
| or STA 215                                               | Introduction to Statistical Reasoning                        |              |
| <i>Core Courses</i>                                      |                                                              |              |
| MAT 234                                                  | Calculus I                                                   | 4            |
| DSC 580                                                  | R and Introductory Data Mining                               | 3            |
| or STA 580                                               | R and Introductory Data Mining                               |              |
| Choose from one of the following:                        |                                                              | 3            |
| CSC 170                                                  | Intro to Game Programming                                    |              |
| CSC 174                                                  | Introduction to Programming for Science & Engineering        |              |
| CSC 189                                                  | Computing Concepts and Programming                           |              |
| CSC 190                                                  | Object- Oriented Programming I                               |              |
| MAT 239                                                  | Linear Algebra and Matrices                                  | 3            |
| or STA 340                                               | Applied Regression Analysis                                  |              |
| <i>Statistics/Data Science Elective</i>                  |                                                              |              |
| Choose one of the following:                             |                                                              | 3            |
| DSC 390                                                  | Sports Analytics                                             |              |
| STA 375                                                  | Sampling Methods                                             |              |
| STA 480                                                  | Seminar in ____ (approved topics)                            |              |
| STA 570                                                  | Quality Control & Reliability                                |              |
| STA 575                                                  | Statistical Methods Using SAS                                |              |
| Choose two courses from one of the following categories: |                                                              | 6-8          |
| Accounting:                                              |                                                              |              |
| BUS 209                                                  | Fundamentals of Financial and Managerial Accounting          |              |
| or ACC 200                                               | Survey of Accounting                                         |              |
| ACC 350                                                  | Accounting Information Systems and Analytics                 |              |
| Agriculture:                                             |                                                              |              |
| AGR 374                                                  | Genetics of Livestock Improvement                            |              |
| & AGR 501                                                | and Independent Study in Agriculture: ____                   |              |
| or AGR 509                                               | Agriculture Research Methods and Interpretation              |              |
| Anthropology and Sociology:                              |                                                              |              |
| ANT 371                                                  | Primate Ecology & Sociality                                  |              |
| SOC 232                                                  | Social Statistics                                            |              |
| SOC 310                                                  | Population and Society                                       |              |
| SOC 395                                                  | Research Methods in Sociology                                |              |
| Biology and Environmental Health Sciences:               |                                                              |              |
| EHS 280                                                  | One Health: Global Environmental Public Health               |              |
| & EHS 370                                                | and Environmental Disease Detectives: Epidemiology           |              |
| BIO 315                                                  | Genetics                                                     |              |
| & BIO 533                                                | and Bioinformatics: Principles and Applications <sup>1</sup> |              |
| BIO 316                                                  | Ecology                                                      |              |
| & BIO 532                                                | and Conservation Biology <sup>1</sup>                        |              |
| Computer Information Systems:                            |                                                              |              |
| CIS 335                                                  | Data Base Management <sup>1</sup>                            |              |
| CIS 430                                                  | Business Data Mining                                         |              |
| or BUS 304                                               | Essentials of MIS                                            |              |
| Computer Science and Informatics:                        |                                                              |              |
| CSC 310                                                  | Data Structures <sup>1</sup>                                 |              |

|                                                  |                                                                                                                     |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| CSC 313                                          | Database Systems <sup>1</sup>                                                                                       |
| CSC 581                                          | Machine Learning                                                                                                    |
| INF 314                                          | MS Office & Data Analysis <sup>1</sup>                                                                              |
| Finance:                                         |                                                                                                                     |
| FIN 201<br>& FIN 304<br>or FIN 311<br>or FIN 324 | Personal Money Management<br>and Financial Institutions<br>Personal Financial Planning<br>Principles of Investments |
| Global Supply Chain Management:                  |                                                                                                                     |
| BUS 306<br>& MGT 442<br>or MGT 444               | Essentials of Supply Chain Mgt<br>and Supply Chain Planning<br>Strategic Sourcing                                   |
| Government:                                      |                                                                                                                     |
| POL 280                                          | Research and Writing in Political Science <sup>1</sup>                                                              |
| POL 400W                                         | Capstone Course in Political Science                                                                                |
| POL 440                                          | Public Opinion & Voting Behavior                                                                                    |
| Geosciences:                                     |                                                                                                                     |
| GEO 351                                          | Geoscience Data and Techniques <sup>1</sup>                                                                         |
| GEO 353                                          | Geographic Information Systems                                                                                      |
| GEO 453                                          | Advanced GIS                                                                                                        |
| GEO 456                                          | Remote Sensing                                                                                                      |
| GEO 458                                          | Advanced Geographic Imagery                                                                                         |
| Marketing:                                       |                                                                                                                     |
| MKT 301<br>& MKT 455<br>or MKT 457               | Principles of Marketing (NB)<br>and Marketing Research and Analysis<br>Experimental Design for Marketing            |
| Physics:                                         |                                                                                                                     |
| PHY 315                                          | Electrical Circuits <sup>1</sup>                                                                                    |
| PHY 406                                          | Advanced Physics Laboratory <sup>1</sup>                                                                            |
| PHY 460                                          | Classical Mechanics                                                                                                 |
| Psychology:                                      |                                                                                                                     |
| PSY 240                                          | Scientific Literacy in Psychology <sup>1</sup>                                                                      |
| PSY 315<br>or PSY 315L                           | Sensation and Perception<br>Sensation and Perception Lab                                                            |
| PSY 340                                          | Research Literacy in Psychology                                                                                     |
| PSY 590                                          | Tests and Measurements                                                                                              |
| Risk Management and Insurance:                   |                                                                                                                     |
| RMI 378                                          | Risk Management                                                                                                     |
| RMI 380                                          | Course RMI 380 Not Found                                                                                            |
| <b>Total Hours</b>                               |                                                                                                                     |

**25-28**<sup>1</sup> Requires a pre-requisite course**Are there additional admission requirements above and beyond school admission requirements?**

N

**Supporting Documentation**

PROGRAM CLOSURE Applied Data Science Univ Cert final.docx

Curriculum\_Change\_Form\_Substantial Change Suspend Applied Data Science Univ Cert 9\_23\_24.doc

Key: 31

**Substantial Curriculum Change Form**  
**(Present only one proposed curriculum change per form)**  
**(Complete only the section(s) applicable.)**

**Part I**

|                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (Check one)<br><input type="checkbox"/> New Course (Parts II, IV)<br><input type="checkbox"/> Course Revision (Parts II, IV)<br><input type="checkbox"/> Hybrid Course ("S," "W")<br><input type="checkbox"/> New Minor (Part III)<br><input checked="" type="checkbox"/> Program Suspension (Part III)<br><input type="checkbox"/> Program Revision (Part III) | Department Name<br>College<br>*Course Prefix & Number<br>*Course Title (full title±)<br>*Program Title<br>If Certificate, indicate Long-Term (University) or Short-Term (Departmental)<br>* Provide only the information relevant to the proposal. | Mathematics and Statistics<br>Science, Technology, Engineering, and Mathematics<br><br>Applied Data Science, University Certificate<br><br>± If Title is longer than 30 characters see Part IV to provide abbreviation |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

  

|                              |             |                             |             |
|------------------------------|-------------|-----------------------------|-------------|
| Proposal Approved by:        | <u>Date</u> |                             | <u>Date</u> |
| Departmental Committee       | 9/9/2024    | Council on Academic Affairs |             |
| College Curriculum Committee |             | Faculty Senate**            |             |
| General Education Committee* | NA          | Board of Regents**          |             |
| Teacher Education Committee* | NA          | EFFECTIVE ACADEMIC TERM***  |             |
| Graduate Council*            | NA          |                             |             |

\*If Applicable (Type NA if not applicable.)  
 \*\*Approval needed for program revisions or suspensions.  
 \*\*\*To be added by the Registrar's Office after all approval is received.

**Completion of A, B, and C is required: (Please be specific, but concise.)**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>A. 1. Specific action requested:</b> (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)<br/>         Suspend the Applied Data Science University Certificate.</p> <p><b>A. 2. Proposed Effective Academic Term:</b> (Example: Fall 2016)<br/>         Fall 2025</p> <p><b>A. 3. Effective date of suspended programs for currently enrolled students:</b> (if applicable)<br/>         Students currently enrolled in the University Certificate through the 2024-2025 academic year will be eligible to complete the certificate.</p>                                                                                                                                                                                                                                                                             |
| <p><b>B. The justification for this action:</b><br/>         The program is being suspended due to low enrollment. The department will submit a request to offer a minor in Applied Data Science.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>C. The projected cost (or savings) of this proposal is as follows:</b></p> <p><b>Personnel Impact:</b> None. The courses required for the certificate are also required for other programs. Therefore, there will be no change personnel.</p> <p><b>Operating Expenses Impact:</b> None. The courses required for the certificate are also required for other programs. Therefore, there will be no change in operating expenses.</p> <p><b>Equipment/Physical Facility Needs:</b> None. The courses required for the certificate are also required for other programs. Therefore, there will be no change equipment/physical facility needs.</p> <p><b>Library Resources:</b> None. The courses required for the certificate are also required for other programs. Therefore, there will be no change in needed library resources.</p> |

**Part II. Recording Data for New, Revised, or Dropped Course**(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

**New or Revised\* Catalog Text**(\*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

**Revised\* Program Text**(\*Use ~~strike through~~ for deletions and underlines for additions.)**Program Requirements**

CIP Code: 27.9999

| Code                                                     | Title                                                 | Hours |
|----------------------------------------------------------|-------------------------------------------------------|-------|
| Certificate Requirements                                 |                                                       |       |
| Introductory Statistics Requirements                     |                                                       |       |
| STA 270                                                  | Applied Statistics                                    | 3-4   |
| or STA 260                                               | Business Statistics                                   |       |
| or STA 215                                               | Introduction to Statistical Reasoning                 |       |
| Core Courses                                             |                                                       |       |
| MAT 234                                                  | Calculus I                                            | 4     |
| DSC 580                                                  | R and Introductory Data Mining                        | 3     |
| or STA 580                                               | R and Introductory Data Mining                        |       |
| Choose from one of the following:                        |                                                       | 3     |
| CSC 170                                                  | Intro to Game Programming                             |       |
| CSC 174                                                  | Introduction to Programming for Science & Engineering |       |
| CSC 189                                                  | Computing Concepts and Programming                    |       |
| CSC 190                                                  | Object- Oriented Programming I                        |       |
| MAT 239                                                  | Linear Algebra and Matrices                           | 3     |
| or STA 340                                               | Applied Regression Analysis                           |       |
| Statistics/Data Science Elective                         |                                                       |       |
| Choose one of the following:                             |                                                       | 3     |
| DSC 390                                                  | Sports Analytics                                      |       |
| STA 375                                                  | Sampling Methods                                      |       |
| STA 480                                                  | Seminar in ____ (approved topics)                     |       |
| STA 570                                                  | Quality Control & Reliability                         |       |
| STA 575                                                  | Statistical Methods Using SAS                         |       |
| Choose two courses from one of the following categories: |                                                       | 6-8   |
| Accounting:                                              |                                                       |       |

| Code                                                                         | Title                                                                                                                              | Hours |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------|
| <u>BUS 209</u><br>or <u>ACC 200</u>                                          | Fundamentals of Financial and Managerial Accounting<br>Survey of Accounting                                                        |       |
| <u>ACC 350</u>                                                               | Accounting Information System Risk and Security                                                                                    |       |
| Agriculture:                                                                 |                                                                                                                                    |       |
| <u>AGR 374</u><br>& <u>AGR 501</u><br>or <u>AGR 509</u>                      | Genetics of Livestock Improvement<br>and Independent Study in Agriculture: ____<br>Agriculture Research Methods and Interpretation |       |
| Anthropology and Sociology:                                                  |                                                                                                                                    |       |
| <u>ANT 371</u>                                                               | Primate Ecology & Sociality                                                                                                        |       |
| <u>SOC 232</u>                                                               | Social Statistics                                                                                                                  |       |
| <u>SOC 310</u>                                                               | Population and Society                                                                                                             |       |
| <u>SOC 395</u>                                                               | Research Methods in Sociology                                                                                                      |       |
| Biology and Environmental Health Sciences:                                   |                                                                                                                                    |       |
| <u>EHS 280</u><br>& <u>EHS 370</u>                                           | One Health: Global Environmental Public Health<br>and Environmental Disease Detectives: Epidemiology                               |       |
| <u>BIO 315</u><br>& <u>BIO 533</u>                                           | Genetics<br>and Bioinformatics: Principles and Applications <sup>1</sup>                                                           |       |
| <u>BIO 316</u><br>& <u>BIO 532</u>                                           | Ecology<br>and Conservation Biology <sup>1</sup>                                                                                   |       |
| Computer Information Systems:                                                |                                                                                                                                    |       |
| <u>CIS 335</u>                                                               | Data Base Management <sup>1</sup>                                                                                                  |       |
| <u>CIS 430</u><br>or <u>BUS 304</u>                                          | Business Data Mining<br>Essentials of MIS                                                                                          |       |
| Computer Science and Informatics:                                            |                                                                                                                                    |       |
| <u>CSC 310</u>                                                               | Data Structures <sup>1</sup>                                                                                                       |       |
| <u>CSC 313</u>                                                               | Database Systems <sup>1</sup>                                                                                                      |       |
| <u>CSC 581</u>                                                               | Machine Learning                                                                                                                   |       |
| <u>INF 314</u>                                                               | MS Office & Data Analysis <sup>1</sup>                                                                                             |       |
| Finance:                                                                     |                                                                                                                                    |       |
| <u>FIN 201</u><br>& <u>FIN 304</u><br>or <u>FIN 311</u><br>or <u>FIN 324</u> | Personal Money Management<br>and Financial Institutions<br>Personal Financial Planning<br>Principles of Investments                |       |
| Global Supply Chain Management:                                              |                                                                                                                                    |       |
| <u>BUS 306</u><br>& <u>MGT 442</u><br>or <u>MGT 444</u>                      | Essentials of Supply Chain Mgt<br>and Supply Chain Planning<br>Strategic Sourcing                                                  |       |
| Government:                                                                  |                                                                                                                                    |       |
| <u>POL 280</u>                                                               | Research and Writing in Political Science <sup>1</sup>                                                                             |       |
| <u>POL 400W</u>                                                              | Capstone Course in Political Science                                                                                               |       |
| <u>POL 440</u>                                                               | Public Opinion & Voting Behavior                                                                                                   |       |
| Geosciences:                                                                 |                                                                                                                                    |       |
| <u>GEO 351</u>                                                               | Geoscience Data and Techniques <sup>1</sup>                                                                                        |       |
| <u>GEO 353</u>                                                               | Geographic Information Systems                                                                                                     |       |
| <u>GEO 453</u>                                                               | Advanced GIS                                                                                                                       |       |
| <u>GEO 456</u>                                                               | Remote Sensing                                                                                                                     |       |
| <u>GEO 458</u>                                                               | Advanced Geographic Imagery                                                                                                        |       |
| Marketing:                                                                   |                                                                                                                                    |       |
| <u>MKT 301</u><br>& <u>MKT 455</u><br>or <u>MKT 457</u>                      | Principles of Marketing (NB)<br>and Marketing Research and Analysis<br>Experimental Design for Marketing                           |       |
| Physics:                                                                     |                                                                                                                                    |       |
| <u>PHY 315</u>                                                               | Electrical Circuits <sup>1</sup>                                                                                                   |       |
| <u>PHY 406</u>                                                               | Advanced Physics Laboratory <sup>1</sup>                                                                                           |       |

| Code                           | Title                                          | Hours        |
|--------------------------------|------------------------------------------------|--------------|
| <u>PHY 460</u>                 | Classical Mechanics                            |              |
| Psychology:                    |                                                |              |
| <u>PSY 240</u>                 | Scientific Literacy in Psychology <sup>1</sup> |              |
| <u>PSY 315</u>                 | Sensation and Perception                       |              |
| or <u>PSY 315L</u>             | Sensation and Perception Lab                   |              |
| <u>PSY 340</u>                 | Research Literacy in Psychology                |              |
| <u>PSY 590</u>                 | Tests and Measurements                         |              |
| Risk Management and Insurance: |                                                |              |
| <u>RMI 378</u>                 | Risk Management                                |              |
| <u>RMI 380</u>                 | Personal Risk Management                       |              |
| <b>Total Hours</b>             |                                                | <b>25-28</b> |
| <b>Course List</b>             |                                                |              |

1

Requires a pre-requisite course

**Part IV. Recording Data for New or Revised Course** (Record only **new or changed** course information.)

|                                         |                                            |                                                                                                       |                                                             |                    |
|-----------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------|
| Course prefix<br>(3 letters)            | Course Number<br>(3 Digits)                | Effective Academic Term<br>(Example: Fall 2016)                                                       | College/Division:                                           | Dept. (4 letters)* |
|                                         |                                            |                                                                                                       | BT _____ HS _____<br>CL _____ JS _____<br>ED _____ SC _____ |                    |
| Credit Hrs.                             | Weekly Contact Hrs.                        |                                                                                                       | Repeatable Maximum No. of Hrs. _____                        |                    |
|                                         | Lecture _____ Laboratory _____ Other _____ |                                                                                                       | CIP Code (first two digits only)                            |                    |
| Schedule Type*<br>(List all applicable) | Work Load<br>(for each schedule type)      | Grading Mode*                                                                                         | Class Restriction, if any: (undergraduate only)             |                    |
|                                         |                                            |                                                                                                       | FR _____ JR _____<br>SO _____ SR _____                      |                    |
|                                         |                                            | Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> | Course Title Abbreviation:(30 character limit)              |                    |
|                                         |                                            | Thesis _____                                                                                          |                                                             |                    |
|                                         |                                            | Internship _____                                                                                      |                                                             |                    |
|                                         |                                            | Independent Study _____                                                                               |                                                             |                    |
|                                         |                                            | Practicum _____                                                                                       |                                                             |                    |

**CoRequisites and Prerequisites** **\*\*See definitions on following page\*\*****Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

**Prerequisite(s):** (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D -.)

Course Prefix and No.

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Co-requisite(s) and/or Prerequisite(s) Combination** (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in ( ) following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

**Equivalent Course(s):** (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

| Element 1 (9) | Element 2 (3) | Element 3 (6)                | Element 4 (6) | Element 5 (6) | Element 6 (6) | Wellness |
|---------------|---------------|------------------------------|---------------|---------------|---------------|----------|
| 1A (3)        | 2 (3)         | 3A (3)                       | 4(6)          | 5A (3)        | 6 (6)         |          |
| 1B (3)        |               | 3B (3)                       |               | 5B (3)        |               |          |
| 1C (3)        |               | or 3A/B<br>Integrated A&H(6) |               |               |               |          |

**\*EKU EXAMPLE\***  
**PLEASE ANSWER ALL PARTS OF ALL QUESTIONS**  
**(September 2024)**

**Program Name:** Applied Data Science, University Certificate, CIP 27.9999

**Program Closure**

1. Provide the closure date, defined by SACSCOC as the date when students are no longer admitted.

January 1, 2025

2. Provide a communication plan to inform all affected parties of the closure to include
  - a. how each of the following will be informed for the closure:
    - i. currently enrolled students,
    - ii. students with lapsed enrollment (i.e., not currently enrolled but recently enrolled), and
    - iii. prospective students.
  - b. how faculty and staff will be informed, viz., admissions and recruiting / marketing staffs; and
  - c. how community or industry partners will be informed. If not applicable, provide an affirmative statement to that effect.

There are 5 students enrolled in the program Applied Data Science, University Certificate, including students in their last year and students who are in their first year at ECU. Even though the university certificate in Applied Data Science will be closing, we anticipate offering a minor in Applied Data Science beginning in the fall 2025 semester that will require a subset of the certificate courses.

Students currently admitted to the program by December 2024 will be “taught out” in entirety because the courses will still be offered. None of the courses required for the Applied Data Science University Certificate are unique to the program. All of the courses required for the certificate are also taught for other programs at ECU.

Current students enrolled in the certificate will be emailed in December 2024 about the ending of the program and informed that they will be able to complete their program without any disruption.

Students with lapsed enrollment will be notified by an advisor via email.

Prospective students after December 9, 2024, will be encouraged to consider a minor in Applied Data Science. We anticipate the minor in Applied Data Science will be available beginning in the fall 2025 semester.

In December 2024, the department chairs of the courses offered for the program will be notified of the University certificate closure and the anticipated minor in Applied Data Science in the fall 2025. Faculty across the institution will be notified at the Council for Academic Affairs meeting.

Institutional staff across the institution will be notified at the Council for Academic Affairs meeting.

The closure will be discussed in the Data Science & Statistics Advisory Council meeting(s) scheduled in the fall 2024 semester.

3. If the institution is providing options for students to complete at another institution(s), provide copies of all planned communication from the institution and from the teach-out institution(s) related to the closure. All communication must demonstrate the institutions are making accurate statements about students' ability to transfer credits to the teach-out institution(s) and disclose tuition, fees, and other costs at the teach-out institution(s).

Not applicable.

4. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption or additional costs.

All courses will continue to be taught. Thus, there will be no disruption or additional cost for existing students to complete their program of study.

5. An explanation of whether the students subject to the teach-out plan will incur additional charges or other expenses because of the teach-out and, if so, how the students will be notified.

All core courses will continue to be taught. Thus, there will be no disruption or additional cost to complete their program of study.

6. Copies of signed teach-out agreements with other institutions, if applicable.

Not applicable.

7. A description of how faculty and staff will be redeployed or helped to find new employment.

There is not a need for faculty to be redeployed. Faculty will continue to teach their current courses. None of the courses required for the Applied Data Science University Certificate are unique for the program. All of the courses required for the program are also taught for other programs.

The program closure has no impact on staff.

Teach-out Schedule:

The courses required for the university certificate in Applied Data Science will be scheduled as usual. Students should be able to finish their degree without any interruption.

Applied Data Science, University Certificate (post-integration and closure): CIP Code: 27.9999

**Executive Committee Report**  
**November 4, 2024**  
**Lisa W. Kay, Faculty Senate Chair**

The Faculty Senate Executive Committee met on October 21, 2024. Following the pre-meeting with the President, the approval of the October minutes, and the Provost's report, the Executive Committee met with Dr. Matt Winslow to discuss the syllabus template and the General Education redesign. University Counsel Dana Fohl then gave the committee a summary of the process for the upcoming policy and regulation updates. The committee discussed the items submitted by CAA and approved the tentative guests for the November Faculty Senate meeting, and liaisons for the standing committees provided committee reports.

Provost Zeigler, Regent Marion, Vice Chair Brent, and I continue to have regular "Problem Solvers" meetings. We met on October 16<sup>th</sup> and will have our next meeting on November 11<sup>th</sup>.

I met with President McFaddin on October 22<sup>nd</sup>, and our next meeting is scheduled for November 12<sup>th</sup>.

The Faculty Lunch and Learn session with President McFaddin and me was rescheduled for 12:00 p.m. on Tuesday, November 19<sup>th</sup>. My understanding is that those who registered for the original date should have received an email regarding the change.

I will give a report to the Board of Regents on November 14<sup>th</sup>.

Here are some recent policy and regulation updates:

- Proposed revisions to [Human Resources Regulation 8.2.6, Employee Tuition Waiver Program](#), have been vetted and approved, and this regulation is now posted as final on the Policies & Regulations website.
- Revisions to [Human Resources Regulation 8.3.8, Teleworking & Remote Work](#), have been vetted and approved, and this regulation is now posted as final on the Policies & Regulations website.
- Editorial revisions to Academic Affairs Policies and Regulations 4.1.1-4.8.3 and Administrative Regulations 4.4.2, 8.3.11, and 8.3.10 were made.

You can find updates and drafting team members at <https://policies.eku.edu/>.

Vice Chair Brent and I continue to read all of the comments received via the virtual suggestion box, and we forward them as appropriate. We share all comments with Provost Zeigler and Regent Marion. Here are some topics of recent comments:

- New Model school building
- Policy revisions
- Canvas transition
- Syllabus collection
- CEAHS collaboration with Model
- General Education redesign
- IDC assistance
- Phone numbers on website
- Sabbaticals
- Campus van rentals
- Compression and inversion pool

Information about plans for the new Model Lab campus can be found at [Model Laboratory School and College of Education and Applied Human Sciences Synergy Initiative - President](#).

We received a comment regarding the lack of phone numbers available for some offices on the website. No specific offices were given, so I looked at pages for a few offices and found that the Registrar's office did not have a number listed. Dan Hendrickson said that the number is 859-622-3100 and that he makes an effort to include the number in communications sent to faculty.

As always, if you have any questions or concerns, please contact me ([lisa.kay@eku.edu](mailto:lisa.kay@eku.edu)) or Vice Chair Brent ([john.brent@eku.edu](mailto:john.brent@eku.edu)). If you do not want to put your comments in an email, you may also call or text me at 859-302-2548.

## Faculty Regent Report to Faculty Senate

November 4, 2024

Dear Senators,

Thank you for the opportunity to provide this update and thank you for your service on Faculty Senate. **The next Board of Regents meeting remains scheduled for Thursday, November 14 at 9 a.m.** The agenda is not yet available, but I will send an update to all faculty once the agenda is finalized and made available to me. For the most current information on the Board meeting dates and agenda items, feel free to go to <https://regents.eku.edu/>. The agenda for November 14 will likely be available later this week or by Monday on the Board's [agenda page](#). Please know that all meetings of the Board of Regents, including committee meetings, are open meetings and persons are welcome to attend to view and listen to the meeting.

Since the last Faculty Senate meeting, the Board's Executive Committee met. The meeting was scheduled for last Thursday, October 31 at 11 a.m. in Powell 229. I am not a member of the Executive Committee and was not available to attend due to prior scheduling conflict before the meeting time was determined. A report (possibly oral or written) of the Executive Committee, and the committee's minutes, will likely be available at the quarterly meeting of the full Board on November 14. The agenda topics that were to be covered at the Board's Executive Committee were as follows: Discussion of university real properties, discussion on employee compensation comparison, discussion on Moody's report, discussion on delegation of authority policy, and an action item for approval of the remaining meeting dates (of the Executive Committee) for 2024.

The discussion item on the agenda that pertained to 'employee compensation comparison' stemmed from prior Board discussions pertaining to budgeting, employee job satisfaction, employee retention, and ECU's ability to recruit new employees. Upon a request from the Board Chair, the Office of Institutional Effectiveness & Research provided compensation comparisons for ECU faculty and staff relative to 20 peer institutions. As I get more information from what was shared at Thursday's meeting, on all the items listed above, I will include that information in an update to the faculty at-large. The informational update will be part of information sharing that I will do when providing information related to the November 14 Board meeting agenda.

**Newly Appointed Regents:** Governor Beshear announced the appointment of three new members to the Board of Regents on October 18, 2024. Information on these appointees can be viewed in the press release ([linked here](#)) from the Governor's Office. The new appointees will replace Regent Lynn Taylor Tye who completed her term, and Regents Vasu Vasudevan and Michael Garland.

**Closing:** Thank you for your perspectives and questions. Please feel free to review the information and share this information with your faculty colleagues. If you have questions, suggestions or ideas that you would like to share with me, you can reach me at 513-317-9508 or by email at [jason.marion@eku.edu](mailto:jason.marion@eku.edu). As a fellow faculty member, I remain grateful for our Faculty Senate and your service.

Respectfully submitted,  
Jason