

FACULTY SENATE MINUTES

September 8, 2025

3:30 p.m.

The Faculty Senate of Eastern Kentucky University met in person Monday, May 5, 2025, in Perkins Quad. Chair Kay called the final meeting of the academic year to order at approximately 3:30 p.m.

APPROVAL OF MINUTES:

Senator Cogdil moved to approve the May 5, 2025, minutes as written, seconded by Senator Lauk. **Motion carried.** (*YES = 49 votes NO = 0 votes ABSTAIN = 0 vote*)

REPORT FROM THE PRESIDENT: David McFaddin

TO: Eastern Kentucky University Faculty Senate

FROM: President David T. McFaddin

DATE: September 8, 2025

RE: Faculty Senate September Report

Welcome back to the Campus Beautiful. There is always excitement in the air when the students return to campus. I am pleased to welcome over 50 new faculty members to EKU. I know everyone on the Faculty Senate is welcoming those new team members with open arms.

2025-2026 Campus Focus: Intentionality

This year's Faculty and Staff Convocation theme mirrored my focus for campus this year: *INTENTIONALITY*. I want us as a campus community to be intentional about everything from financial aid packaging and space utilization to academic programming and fundraising. In the competitive landscape of higher education, the declining number of graduating high school students, the stigma on the value of higher education, and reduction in financial support in higher education over the past 20 years, it is critical we examine what we do and why we are doing it—an exercise that fits to our vision of being “excellent in all that we choose to do.”

Facilities Update

We continue to move forward on substantial projects across campus:

- Model Laboratory School: Preliminary construction work is complete on Model Laboratory Schools, and we are entering the earthmoving phase of construction. For those located on South Campus, please be aware that you will have modest blasting as the teams are preparing the site.
- Elevators: Rowlett elevator is now replaced and functional. We are waiting on parts for the Campbell and Keen Johnson elevators and anticipate those being complete in the fall.
- North Kit Carson Drive Tree Lining: The Tree Care Committee including Dr. Dave Brown,

Dr. Jennifer Koslow and others are assisting with the tree selection for tree lining for Kit Carson Drive. Once selected, these new canopy tree species will be planted.

Enrollment Update

This year, enrollment numbers remained steady with our overall student numbers increasing by approximately 300 students. Our online and non-traditional student numbers increased, while our overall freshman enrollment slightly decreased. This decrease in freshmen occurred despite our application numbers being high. This tells us that the stress of the 45 days of discussion regarding PELL funding greatly impacted students' decision making in the final decision days, leading many of them to delay enrollment or opt for community college.

Academic Workgroups

As part of academic intentionality, I am awaiting feedback from four working groups led by Provost Zeigler in coordination with Dean Baggett and Dean Cannon. Provost Zeigler will have information for Faculty Senate in December regarding the review of the following workgroups:

- Interdisciplinary Work With Artificial Intelligence (Lead: Dean Martin and Dr. Wiggins)
- Reassignment Time (Lead: Dean Cannon)
- Compensation Analysis for Part-Time and Overloads in all Modalities (Lead: Dean Baggett)
- Reassigned Time (Lead: Dean Cannon)

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Commencement

Fall Commencement returns to the Center for the Arts this year on Thursday, December 4, and Friday, December 5. The smaller venue not only makes a great commencement experience for graduates and families, it also enables us to be a good community partner and have our ceremonies cleared out in preparation for the City of Richmond Christmas Parade. The commencement committee reviewed feedback from faculty from the last Fall Commencement and will be adopting many of the faculty recommendations in this year's ceremony.

Mark your calendars for the Spring Commencement taking place in Alumni Coliseum on Friday, May 8, 2026. If you have any commencement questions, please contact your college's commencement coordinator or visit the [EKU Graduation](#) page.

Space Utilization and Campus Planning

I want to thank all the faculty who provided feedback, either in small group sessions or at Convocation, to the Master Planning process. Lord Aeck Sargent has consistently expressed how impressed they have been with the high level of engagement and positive discourse throughout this process. The final proposal will be presented at the November Board of Regents meeting and distributed to campus for implementation.

College of Osteopathic Medicine Update

Per Senate Bill 77, passed during the 2025 legislative session, ECU has submitted the initial documentation and justification for establishing the first public Doctor of Osteopathic Medicine program in Kentucky. Once this initial step is approved by CPE later in this fall, Dr.

Brad Hall will continue to lead this critical project through the necessary steps required by SB77 and the Commission on Osteopathic College Accreditation (COCA). The next major milestones for this project will be securing the necessary escrow funds and facility planning associated with ECU's top priority capital project in the 2026 legislative session.

August ECU In the News:

- [Veterans Find Support and Success at ECU](#)
- ECU Students Expand Nursing Practice Overseas
 - o <https://www.lanereport.com/183352/2025/08/global-rounds-ecu-students-expand-nursing-practice-overseas/>
 - o <https://www.newsbreak.com/news/4200142939829-global-rounds-ecu-students-expand-nursing-practice-overseas>
- Foster Music Camp Celebrates 90 Years
 - o https://www.cnhinews.com/kentucky/community/article_95a36088-7941-5b25-8593-476881c0c8b9.html
 - o https://www.richmondregister.com/community/fostering-the-future-of-music-ecu-s-foster-music-camp-celebrates-90-years/article_fe45927b-e51c-4e0b-a439-e7253f791d15.html
- [Say Hello to ECU's New Colonels](#)
- [Donor Feature: Little Vicki's Legacy and the Ferrante Family's Lasting Gift to ECU](#)
- ECU Sets Fundraising Record
 - o <https://www.newsbreak.com/news/4177534047597-topping-12m-ecu-sets-fundraising-record-for-2024-25>
 - o https://www.kentuckytoday.com/news/ecu-exceeds-fundraising-goal-at-12-million/article_4e9f5051-855a-4aea-b7e1-f97a6a2b83f1.html
 - o https://www.cnhinews.com/kentucky/community/article_259449d0-a35f-5ba2-9d9d-0c97c47ae800.html
 - o <https://www.lanereport.com/183075/2025/08/topping-12m-ecu-sets-fundraising-record-for-2024-25/>
- [Anne M. Cizmar has been named associate dean of research administration](#)

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- Out of State Tuition Rate
 - o https://www.richmondregister.com/community/ecu-slashes-out-of-state-tuition-by-40/article_059035b0-e519-4d64-97a0-7991013d65a6.html
 - o <https://www.lanereport.com/183009/2025/08/ecu-cuts-out-of-state-tuition-by-40/>
 - o <https://www.weku.org/the-commonwealth/2025-08-19/eastern-kentucky-university-announces-a-reduction-in-tuition-for-out-of-state-students>
 - o https://www.kentuckytoday.com/news/ecu-lowering-tuition-for-out-of-state-students/article_1dae0db3-e7b2-4438-a86e-0d4211d6d7d1.html
 - o <https://www.wuky.org/wuky-news/2025-08-20/ecu-cuts-tuition-costs-for->

[out-of-state-students](#) • Move-in Day 2025

- o <https://www.wkyt.com/video/2025/08/14/eku-welcomes-2700-freshman-onto-campus-move-in-day/> o <https://fox56news.com/news/local/richmond/eastern-kentucky-university-welcomes-new-class-students-praise-affordable-tuition/>
- o <https://citizenportal.ai/articles/5565589/Richmond-City/Madison-County/Kentucky/Madison-County-Schools-Begin-Tomorrow-Amid-Traffic-Concerns-and-Comprehensive-Plan-Updates>
- Big E Welcome
 - o https://www.richmondregister.com/community/big-e-welcome-new-students-get-ready-for-college-life/article_67f456da-26fb-4de8-ae45-8cb3fb0c5ed8.html
- [EKU addressing shortage of air traffic controllers](#)
- [New study reveals which jobs are most at risk from AI - Dr. Lisa Blue](#)
- [AI Expert: Dr. Lisa Blue](#)
- [EKU lays foundation for careers in construction management](#)

Upcoming Events

September 17: Board of Regents Meeting

September 25: Celebration of Philanthropy

October 6-7: Fall Break

October 25: Homecoming

November 12: Board of Regents Meeting

November 26-28: Thanksgiving

December 4-5: Commencement at the Center for the Arts

I hope everyone has a great start to the semester.

One Eastern,



Dr. David T. McFaddin

President

REPORT FROM THE PROVOST: Sara Zeigler

TO: Eastern Kentucky University Board of Regents

FROM: Provost Sara Zeigler

DATE: September 8, 2025

RE: Board of Regents Academic Affairs Report

I regret that I cannot join you in person for the semester's first Faculty Senate meeting. I respectfully submit this written report and am always available to hear

your questions and input.

Working Groups and Drafting Teams:

Academic Affairs, in collaboration with other areas, has established

multiple working groups and drafting teams. Topics include: •

Reassigned Time

• Compensation Analysis (Part-time pay for all modalities, facilitator pay, overload pay for faculty and staff, program coordinator pay) • Interdisciplinary academic credentials and research related to Artificial Intelligence

• Artificial Intelligence policies, use, best practices

• Faculty evaluation (drafting teams)

For leadership and membership, please see the link below:

[Working Groups](#)

Communication Efforts:

• Problem solvers: Provost, Faculty Regent, Chairs' Council

Representative, Senate Chair, Senate Vice Chair • Budget

Advisory Group: Cross-divisional group convened by Vice

President Mullins

- President's Leadership Council Academic Affairs Members: Provost, Deans and Associate Provosts, Chairs' Council Representative

SACSCOC Update:

• **Accreditation** – ECU has been accredited by SACSCOC since 1928; accreditation ensures quality, credit transfer, and access to federal aid.

• **Standards** – Institutions are evaluated against 14 standards (74 sub-standards), including policies related to substantive change (programs, governance, delivery).

• **2024–2025 Priorities** – Launched Academic Program Review, completed faculty qualifications audit, revised department Promotion & Tenure policies, reviewed all policies, and began QEP “Listening Year”.

• **2025–2026 Self-Study** – Draft and finalize narratives/evidence, submit STAR Reports (Feb 2026), prepare Compliance Certificate, and establish QEP Action Plan (2027–2033).

• **Reaffirmation Timeline** – Key milestones: Compliance Certificate (Sept 2026), Off-Site Review (Nov 2026), QEP & Focused Report (Jan 2027), On-Site Review (Feb 2027), Final Response (July 2027), Board Review (Dec 2027).

• **QEP Focus** – Employability Skills aligned with CPE Graduate Profile; applied in first-year courses, general education, academic programs, and co-curricular engagement.

• **Faculty Role** – Faculty contributions are critical in program review, policy revisions, evidence collection, QEP development, and articulating ECU's story.

College of Business Updates:

• **Enrollment:**

o The College of Business' enrollment for Fall is currently up 4.5% undergrad and 11% graduate.

- o Since Fall 2020, total enrollment in the College has increased 46%
- **Events:**
 - o Accounting hosted the first “meet the firms” in our atrium on August 26 – 15 firms joined
 - o September 30, we will host our second annual college-wide Career Fair in the lobby and upper floors of the PAC – 40 firms as of this writing

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Honors Program Updates:

- Enrollment:
 - o Largest-ever incoming first-year class
 - o 143 new honors students
 - o Third straight year with a record breaking enrollment
- Fulbright Fellowship:
 - o Nomi Smith
 - ECU Studio Art Graduate (2024)
 - ECU Honors Scholar
 - o 2025-2026 Fulbright Fellowship for Ireland
 - Master’s of Fine Arts degree in Creative Writing
 - University College, Cork.

New Faculty Symposium:

The ECU New Faculty Symposium (NFS) was held from August 5th - August 8th in the Faculty Center for Teaching & Learning.

NFS serves several purposes that promote faculty success. It provides new faculty members with information about policies, procedures, and teaching that will impact their work in the classroom and beyond. In addition, NFS offers new faculty opportunities to connect with ECU colleagues, leaders, and staff while also providing an overview of the many professional and faculty development resources and opportunities available throughout the year.

Sessions included:

- Human Resources
- Technology/Resource Overview
- Teaching & Thriving at ECU
- Resources for Teaching, Learning, and Academic Innovation
- Teaching & Learning with AI
- Returning Faculty Panel
- Teaching General Education Courses at ECU
- Working with Students from Different Populations
- Introduction to the ECU LMS: Canvas
- Optimizing Your Course: Exploring ECU's Optional Syllabus Template
- ECU Libraries
- Student Accessibility

- Graduate Profile

Faculty were also introduced to Education Abroad and ECU Faculty Research Opportunities, as well as a Resource Showcase of various internal and external partners.

2025-2026 Provost's Faculty Interns:

Established in 2022 by Provost Sara Zeigler, the Provost's Faculty Internship Program is designed to develop leadership skills at the university level among ECU faculty. As a complement to the annual Provost's Leadership Institute, the Provost's goal is to build exceptional leadership by supporting individual faculty development.

Faculty will participate in a range of mentoring and learning opportunities, collaborate with colleagues in the Office of the Provost and other academic and administrative offices across campus, and assume leadership roles on critical campus strategic initiatives and projects, designed in conjunction with individual interests and long-range career goals.

Four faculty were selected for the 2025-2026 cohort:

- Jill Campbell - CLASS, School of Music
- Anne Cizmar - CLASS, Department of Government
- Matthew Howell - CLASS, Department of Government
- Shijin Kozhumal - CJSMS, Fire Protection and Paramedicine Sciences
- Lisa Middleton - CSTEM, Department of Biological Sciences

Dr. Lisa Kay will serve as 2025-2026 Provost Fellow.

Dual Credit Instructor Symposium (Inaugural edition; to be held fall and spring):

Dual Credit and Academic Affairs designed and cohosted the Dual Credit Instructor Symposium, an orientation held virtually - in its inaugural format - on August 30-31, 2025. The Dual Credit Symposium provides instructors with foundations on teaching and supporting students in and across Dual Credit Courses at ECU.

After participating in the Symposium, Dual Credit instructors will be able to:

1. Identify key expectations, policies, and support structures associated with dual credit instruction.
2. Apply effective instructional strategies to foster student engagement, academic integrity, and college-level success for dual credit learners.
3. Develop a plan for proactive student support that includes identifying early warning signs of academic struggle and leveraging institutional resources to promote student achievement.

Session topics include:

- Introduction & Welcome - Dual Credit @ ECU
- Best Practices for Teaching Dual Credit Courses
- Faculty Expectations & Responsibilities Institutional Policies & Procedures
- Faculty Resources & Support
- No PowerPoints, Just Practical Help: A Lunchtime GenAI Q&A

Moving forward, the Dual Credit Symposium will be held in fall and spring and will align the resources and support instructors need to design and deliver engaging Dual Credit courses. Videos and resources will be archived and available for Dual Credit instructors and shared with them, along with timely resources to support student learning and success consistent with EKU's academic goals and values.

Presenters include:

- Aaron Baker, aaron.baker@eku.edu
- Dr. Lisa Blue, lisa.blue@eku.edu
- Chris Butcher, chris.butcher@eku.edu
- Dr. Russell Carpenter, russell.carpenter@eku.edu
- Dr. Gill Hunter, gill.hunter@eku.edu
- Dr. Allen Keener, allen.keener@eku.edu
- Dr. Laurel Schwartz, laurel.schwartz@eku.edu
- Rodney Tucker, rodney.tucker@eku.edu
- Dr. Matthew Winslow, matthew.winslow@eku.edu

Noel Studio for Academic Creativity - Annual Noel Studio Institute:

The Noel Studio for Academic Creativity successfully completed its Fall 2025 Noel Studio Institute training for over 55 Writing and Communication Consultants. This two-day event prepared new and returning consultants for their roles in supporting EKU students across the disciplines in writing, speaking, and multimodal communication. Training was led primarily by graduate assistants and administrative staff, with contributions from HR and campus partners.

Objectives

- Orient new and returning consultants to the mission and vision of the Noel Studio.
- Provide hands-on practice in consultation strategies, peer collaboration, and communication skills.
- Review essential policies, safety procedures, and professional expectations.
- Equip consultants with tools for assessment, technology, and scheduling to ensure smooth operations.

Highlights of Training

- Day 1 (Aug. 14) focused on core consulting practices, including higher- and lower-order concerns (HOCs & LOCs), rhetorical concerns (ROCs), and communication strategies. Graduate assistants facilitated mock consultations and debriefing sessions, giving consultants an opportunity to apply techniques in practice.
- Day 2 (Aug. 15) included specialized sessions: CEC-focused training on spreadsheets, Canvas, and boundaries; HR-led professionalism training; strategies and resources for consultants; and technology sessions covering Discord, timesheets, and scheduling.
- Interactive activities such as icebreakers, collaborative peer groups, and consultation simulations fostered community and engagement across the consultant team.

Outcomes

- All consultants are now prepared to begin the semester with a strong foundation in collaborative, student-centered consulting practices.
- Consultants gained practical experience through mock consultations and peer feedback, reinforcing best practices before working with students.
- The leadership team successfully emphasized the Noel Studio's mission, values, and operational procedures, ensuring alignment across staff.

We will continue supporting our consultants through ongoing professional development and weekly team meetings during Fall 2025.

REPORT FROM FACULTY REGENT: Lynnette Noblitt Faculty Regent Report September 2025

May Board Meeting Review:

The Board approved the Annual Operating Budget for 2025-26 at this meeting. While many aspects of the budget were unremarkable and consistent with past practices, the Board approved major changes to our undergraduate tuition model.

Full-Time Plus Tuition Program:

- Summary
On-campus students *attempting more than 15 credit hours will be charged \$348/extra credit hour* starting after 15.5 credit hours. (Note: This is a 20% discount over standard credit hour fees.)
- Stated Reasoning:
 - High Volume of Course Drops/Efficiency in Scheduling
 - Tuition Equity with Online Students
 - Resource Allocation (Predicted \$950,000 Increased Revenue)
 - Institutional Alignment
- Additional Consequences:
 - Students adding/dropping courses **after Add/Drop Period**, will be **charged the same \$348/credit hour** attempted.
 - For instance, a student enrolled in 15 hours drops a 3-credit course and enrolls in another 3-credit course. They have always been **enrolled in 15 hours but will be charged for attempting 18 hours**.
- Faculty Concerns/Area of Study:
 - Timely Communication Issues –
 - Faculty advisors did not know about the Tuition Plus Program until *after* advising was largely complete. Students were advised to take more than 15 hours without knowledge this would result in charges.
 - Faculty advisors did not know about Late Add Charges until *after* the Drop/Add Period ended. Faculty and chairs allowed students to add courses without being able to counsel them of the financial consequences.
 - Retention/Academic Achievement Issues –

- Will additional tuition charges result in retention issues? Even relatively small balances can serve as obstacles to future retention and graduation. Is the increased tuition revenue costing us in other areas?
- Are special populations at risk? Students requiring supported instruction from ENG 101R to supported courses for majors enroll in courses that are more than the traditional three hours. How do these students fare under the new program?
- High achieving students also take over 15 hours. Do we see a decrease in student research, independent studies, and enrichment activities that enable students to attend graduate and professional schools?
- Are there programs/majors that are more greatly disadvantaged by this program? If so, how can we mitigate these issues?

Summer Board Activities:

- Presidential Evaluation
- Board Self-Assessment Survey
- Reviewed Athletics Alignment
- Refinement of University Scorecard
- Faculty Representative to Council on Postsecondary Education Selection

September Meeting Predictions:

- Review Current Enrollment & Budget Realignment
- Consequences of Pell & Federal Financial Changes
 - BookSmart Program Review
- Hummel Planetarium Renovation
- ECU Campus Master Plan Feedback
- Plans for Board Education Sessions

FACULTY:

GUEST SPEAKERS:

- **Aaron Barker, Student Body President**
 - The Student Government Association is restructuring their public relations area to keep students more informed. They are also reforming their current election procedures
- **John Dixon, Chief Human Resources Officer**
 - ECU is a “Self-Insured Employer”
 - Medical costs are paid directly from ECU
 - Anthem is ECU’s “third-party” administrator

- ECU pays a monthly administration fee to Anthem at \$34 per employee per month
 - How costs are determined
 - The cost to employees is determined by Assured Partner, and insurance brokerage firm. They look at past expenses and determine what the upcoming cost will be on ECU's end the following year.
 - Current Plan Usage
 - ECU paid out \$13.23 million dollars for health costs. \$9.16 million for medical visits and \$4.07 million for medication.
 - Cost split is about 30/70, employees/ECU
 - Cost increase of 13% is due to medications; medical visits are stable.
 - A single employee in 2024 experienced more than \$400,000 in medical costs
 - Salary Increases vs. Insurance Cost Increases
 - It is NOT correct that the 2% cost of living increases were negated by 2% insurance cost
 - 2% salary increase is calculated on base pay
 - 2% insurance rate increase is calculated on the employee share of the insurance. (e.g. if you pay \$60 a month, a 2% increase is \$1.20)
 - 2026 Updates
 - By joining Keenan Coalition, the university is expected to save on pharmaceutical costs
 - Employees will see a nominal 2% increase
 - The University is assessing its relationship with BlueMine Health
- **Dan Hendrickson, Associate VP, Student Success, Engagement & Opportunity**
 - **Enrollment Growth**
 - Targeted Marketing & Recruitment: We're investing in focused campaigns in high-yield areas like our service region and contiguous states, with messaging that emphasizes ECU's affordability, degree outcomes, and supportive environment.
 - Program-Level Recruitment: College-specific outreach is being expanded (e.g., Justice & Safety, Nursing, Business), ensuring prospective students see the direct connection between ECU majors and career outcomes.
 - Dual Credit Expansion: Strengthening partnerships with high schools to increase the pipeline of students who already have an ECU connection before graduation.
 - **Operational Efficiencies**
 - Streamlined Admissions Processes: Slate CRM automations are cutting down on redundant communication and speeding up admission decisions, making ECU more responsive to prospective students.
 - Simplified Registration: We are piloting advisor-assisted registration models and clearer onboarding steps for new students, reducing barriers that cause melt.
 - Data Dashboards: Faculty and advisors will gain quicker access to predictive analytics and real-time enrollment data to inform early interventions.
 - **Cost, Affordability & Scholarships**

- Revised Scholarship Model: We're aligning merit and need-based aid with student demand, ensuring more awards land in ranges that truly drive enrollment.
- BookSmart Program: Continuing to provide a textbook program where books and course materials where students have access on The first day to be prepared for success.
- Debt Forgiveness / Finish Line: Launching initiatives like Finish Line debt forgiveness to re-enroll students who left ECU close to finishing, reducing barriers for returners.
- **Student Success & Retention**
 - First-Year Experience Redesign: Embedding high-impact practices (peer mentoring, advising touchpoints, career prep) into the E3 Experience to increase first-to-second-year persistence.
 - Early Alert & Advising Tools: Expanded predictive analytics to identify students at risk of stopping out; so advisors and faculty can act sooner. Includes a comprehensive first 12 weeks retention communication plan.
 - 749 participants so far
 - Students self-identified into five dominant mindset categories
 - Driven to Succeed – 351 (47%)
 - Learning for Growth – 198 (26%)
 - Opportunity Seeker – 98 (13%)
 - Finding My Path – 63 (8%)
 - Connected Community – 38 (5%)
 - Online Student Engagement: Building stronger communities for online learners through virtual events and faculty accessibility, ensuring they feel as connected as on-campus students. First virtual welcome week to coincide with Big E Welcome.
- **Faculty Impact**
 - Faculty in Recruitment: Opportunities for faculty to connect directly with prospective students during spotlight days, maroon madness, and campus visits.
 - Feedback Loops: Faculty input via the SEMP committees being sought on scholarship competitiveness, and retention challenges, so that the SEMP is responsive, and built in shared governance.
 - Academic Affairs leadership and dean's offices have been engaged in summer sessions and SEMP planning groups.
- **Full-Time Plus**
 - 2,877 Students had the Full Time Plus Fees Exchanged
 - Average Charge: \$231.70
 - Average Balance: \$76.44
 - 150 have balances over \$1,000
 - Focused an intentional outreach of retention scholarships as well as foundation scholarship assignments
 - 436 Waivers Applied (15% of overall number of students that received the charge) ○ \$246,379.00
 - Average SAI of those receiving the waiver was \$37,350

- Most values cluster between 11K and 43K
- Students notified on 08/19 about the implications of adding/dropping a class and the meaning of a “W” and how that would impact their bill and financial aid and to speak with their advisor before changing their schedule.
- Reminder: This is not new for Fall, this is a longstanding practice.
- As of 09/02 86 students were charged the full-time plus charge after add drop and 25 of them have a balance above zero, of which the average balance is 427.00.

- **Dana Fohl**

- Ethan Durham is the new Policy Manager at ECU
- House Bill 424
 - ECU currently has all the propositions in this bill with exception to a termination condition. Once that is added ECU will be up to the standard
- AI Policy is currently up for comment: <https://www.ecu.edu/in/guides/ai-guidance/#ai-use-policy>

- **Matthew Windslow: Postponed to October’s Faculty Senate Meeting**

NEW BUSINESS:

1. Policy Updates

- i. Open for Comments:
 - 4.1.13ACR Class Meetings
 - 4.8.2ACR Cancellation or Delay of Classes
 - Use of Artificial Intelligence in the Workplace (New Regulation)

- ii. For University Policy and Regulation Updates

- Visit: [ECU University Policies](#)

2. Finalizing Faculty Senate Representation

- i. School of Communication, replacing Abby Brooks
- ii. Biological Sciences, replacing Cy Mott
- iii. Chemistry, replacing Laura Rowe
- iv. American Sign Language and Interpreter Education, replacing Tara Stevens v. School of Nursing, replacing Fontaine Sands
- vi. Part-Time Representative (Alternate), replacing Bianca Fisher

3. Finalizing Membership on Standing Committees

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- i. Information Technology Committee (N=3)
- ii. Rule Committee (N=1)

4. New Senator Orientation

5. Election of Standing Committee Chairs and Select Committee Meeting Dates

6. Draft of Standing Committee Charges for AY 2025-2026

- i. Link: [Working Charges for Faculty Senate Input and Guidance](#)
- 7. Surveying Senator's Work-Related Areas of Interest
 - i. Link: [Senator's Areas of Interest](#)
- 8. Composition, Structure, and Intent of Faculty Senate
 - i. Link: [Faculty Senate Bylaws](#)
- 9. See Working Charges for other new business items
- 10. Changes to EKU's GenEd and QEP
- 11. Faculty Senate Representative for the University Committee (Program Review)
- 12. [Committee report schedule](#), by Senator Howell
- 13. Lunch and Learn (10/21) Topic(s)
 - i. Registration Link: [Lunch and Learn Registration](#)

OLD BUSINESS:

- Planetarium Update
 - See Faculty Regent Report
- AAUP Faculty Senate Representative Criteria
 - The Faculty Senate is currently reviewing the membership requirement. It is the feeling of the senate that the AAUP Faculty Senate Representative be a current member of the Faculty senate.

REPORTS & QUESTIONS:

STANDING COMMITTEES

- Committee Reports were postponed until after their first meetings. They are tasked with electing chairs and drafting charges.

ADJOURNMENT:

Senator Bishop-Ross moved to adjourn, seconded by Senator Bosley, at approximately 5pm.

