

Eastern Kentucky University
Department Evaluation Report for Annual Performance
2025-2026 Academic Year
Assessment of Faculty Member's Teaching

Using department/college assessment criteria, provide a narrative assessment of the faculty member's teaching effectiveness. The assessment shall be based on appropriate criteria and should focus on the following categories: 1) Teaching Practices and Course Delivery, 2) Course Design and Organization, 3) Course Content and Command of Subject Matter, 4) Professional Relations with Students and with Peers in Relation to Teaching, and 5) other matters relevant to teaching (e.g., curriculum revision and development, etc.).

Provide an evaluation of performance and address strengths and weaknesses in relation to criteria. Also discuss evidence from student evaluation of instruction and from other systematic methods of evaluating instruction. Address improvements or declines. Support views with relevant evidence and provide information and explanation to assist the faculty member and other evaluators. Explain the degree to which the achievements meet or exceed departmental expectations.

While this evaluation should focus on a single year's performance, address the faculty member's progress on recommendations and requirements from previous annual evaluations.

Assessment of Faculty Member's Scholarly/Creative Achievements

Using department/college assessment criteria, provide a narrative assessment of the faculty member's scholarly and/or creative achievements. The assessment shall be based on appropriate criteria and should focus on the following categories: 1) Publications, Public Performances/Exhibits, and Technical Innovations; 2) Professional Relations with Students and with Peers in Relation to Scholarly/Creative Achievements; and 3) other matters relevant to scholarly/creative achievements (e.g., grants, etc.).

Provide an evaluation of performance and address strengths and weaknesses in relation to criteria, supporting views with relevant evidence, and provide information and explanation to assist the faculty member and other evaluators. Comment on how your discipline views a particular publication, presentation, creative performance, or technical innovation, and, as appropriate, clarify a jurying process used in the discipline as it relates to the faculty member's work. Explain the degree to which the achievements meet or exceed departmental expectations.

While this evaluation should focus on a single year's performance, address the faculty member's progress on recommendations and requirements from previous annual evaluations.

Assessment of Faculty Member's Service

Using department/college assessment criteria, provide a narrative assessment of the faculty member's service. The assessment shall be based on appropriate criteria and should focus on the following categories: 1) Service to the University; 2) Service to the Profession; 3) Service to the Community, as related to the discipline; 4) Professional Relations with Students and with Peers in Relation to Service; and 5) other matters relevant to service.

Provide an evaluation of performance and address strengths and weaknesses in relation to criteria, supporting views with relevant evidence, and provide information and explanation to assist the faculty member and other evaluators. Explain the degree to which the achievements meet or exceed departmental expectations.

While this evaluation should focus on a single year's performance, address the faculty member's progress on recommendations and requirements from previous annual evaluations.

Department Committee Overall Recommendation

Drawing on assessment of the faculty member's teaching, scholarly/creative achievements, and service, provide appropriate recommendations pertaining to tenure/promotion. Include justifications for recommendations.

The Department Committee recommendation on **REAPPOINTMENT** is: **[Insert Reappointment or Non-Reappointment]**

Signatures of committee members denote verification of the majority vote:

Committee Member Name (Printed/Typed)

Signature

Date

Department Chair

_____ I concur with the committee's evaluation report and recommendation.

_____ I do not concur with the committee's evaluation report and recommendation. Below are justifications for this recommendation.

The Department Chair's recommendation on **REAPPOINTMENT** is: **[Insert Reappointment or Non-Reappointment]**

Department Chair's Signature

Date

Faculty member's signature and date acknowledging receipt of the Department Committee and Chair reports and recommendations:

Signature

Date