
COUNCIL ON ACADEMIC AFFAIRS AGENDA
September 17, 2020
1:30 p.m.
Zoom E-Presence Meeting

1. Call to Order
2. Approval of the CAA Minutes April 16, 2020

Consent Agenda: Routine Curriculum Proposals

Page

COLLEGE OF EDUCATION
Curriculum & Instruction

Course Revision

EME 843 Teaching Math to Low Achievers -Revise title and description 4

COLLEGE OF HEALTH SCIENCES
Recreation and Park Administration

Course Revision

REC 409 Independent Study -Allow course to be repeated up to 6 hrs. 6

COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
Communication

Course Revisions

CMS 100 Introduction to Human Communication -Revise course description. 8

Languages, Cultures, & Humanities

Course Revisions: Prerequisites

SPA 301 Reading and Culture -Remove SPA 206 and add SPA 300 as prerequisite. 9

SPA 310 Topics in Spanish -Remove SPA 206 and add SPA 300 as prerequisite. 10

Substantial Agenda begins on page 2

COLLEGE OF JUSTICE AND SAFETY
Fire Protection and Paramedicine Sciences

Page

Program Revision

Fire Protection and Safety Engineering Technology B.S.	12
Replace TEC 190-Technical Graphics (3) with AEM 195-Computer Aided Drafting (3) in FPSET degree supporting course requirements. Course does not meet the needs of the students and is not offered online for the online students	

COLLEGE OF EDUCATION
Curriculum & Instruction

New Courses

EMS 502 Music Technology Teaching Methods	15
EMS 702 Music Technology Teaching Methods	23

~~Program Revisions~~ WITHDRAWN

Alternative Routes to Initial Certification (M.A.T.) in Teacher Education – Revise program requirements and Core course requirements	31
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Program Revision

B.S. Middle Grade Education (5-9) Teaching – Update program requirements to allow additional course options	35
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COLLEGE OF LETTERS, ARTS, AND SOCIAL SCIENCES
English

New Course

ENG 299W Research in History & English	41
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History, Philosophy & Religious Studies

New Course

HIS 299W Research in History & English	44
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Languages, Cultures, & Humanities

Program Revisions

B. A. Spanish - Revise to replace SPA 206 with SPA 300 and revise upper-division credit hours needed	57
Certificate in Spanish Conversation and Culture - Revise program requirements	59

Information Item

1. Memo: Health Services Administration B.S. eCampus Delivery Notification	62
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EASTERN KENTUCKY UNIVERSITY

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College of Education, Dean's Office
Dr. Faye Deters
Associate Dean

420 Combs Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1175

TO: Rick McGee
FROM: Dr. Faye Deters
Associate Dean
DATE: September 2, 2020
SUBJECT: COE Agenda

Please consider the following routine agenda items for the College of Education at the next Council on Academic Affairs meeting on September 17, 2020:

Department of Curriculum & Instruction

Course Revision
EME 843

Teaching Math to Low Achievers

Spring 2021

Council on Academic Affairs

Routine Curriculum Change for Consent Agenda

(Present changes for only one course per form)

☐ Course Drop* ☒ Course Revision ☐ Cross-listing Existing Courses ☐ General Education Course Addition ☐ Prerequisite or Co-requisite Revision ☐ Progression or Admissions Revision ☐ Editorial Change**	<table style="width: 100%;"> <tr> <td style="width: 50%;">College</td> <td style="width: 50%;">COE</td> </tr> <tr> <td>Department Name</td> <td>Curriculum & Instruction</td> </tr> <tr> <td>Course Prefix & Number</td> <td>EME 843</td> </tr> <tr> <td>Course Title</td> <td>Teaching Math to Low Achievers</td> </tr> </table> Proposal Approved by (date): <table style="width: 100%;"> <tr> <td style="width: 33%;">Departmental Committee</td> <td style="width: 33%;">12/05/19</td> <td style="width: 33%;">Graduate Council</td> <td style="width: 33%;">4.17.20</td> </tr> <tr> <td>College Curriculum Committee</td> <td>2/18/2020</td> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td>General Education Committee</td> <td>NA</td> <td colspan="2">EFFECTIVE ACADEMIC TERM** Spring 2021</td> </tr> <tr> <td>Teacher Education Committee</td> <td>3.3.20</td> <td colspan="2"></td> </tr> </table>	College	COE	Department Name	Curriculum & Instruction	Course Prefix & Number	EME 843	Course Title	Teaching Math to Low Achievers	Departmental Committee	12/05/19	Graduate Council	4.17.20	College Curriculum Committee	2/18/2020	Council on Academic Affairs		General Education Committee	NA	EFFECTIVE ACADEMIC TERM** Spring 2021		Teacher Education Committee	3.3.20		
College	COE																								
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College Curriculum Committee	2/18/2020	Council on Academic Affairs																							
General Education Committee	NA	EFFECTIVE ACADEMIC TERM** Spring 2021																							
Teacher Education Committee	3.3.20																								

*Use the Multiple Course Drop Form for simultaneous course drops
 **Editorial Changes need no further approval

Specific revision(s) being proposed: To change the course title of EME 843 to something more appropriate and remove references to “low achievers” from catalog description.

New or Revised Catalog Text Use <u>strikethroughs</u> to indicate deletions and <u>underlines</u> to indicate additions. EME 843 Teaching Math to Low Achievers <u>Mathematics Intervention Strategies</u> . (3) A. Cross-listed as MAE 843. In-depth analysis of characteristics of low achievers , teaching resources, teaching strategies, and appropriate mathematics curriculum content <u>for intervention</u> . Credit will not be awarded for both EME 843 and MAE 843.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours _____ CIP Code (first two digits only) _____ Class Restriction: FR _____ SO _____ JR _____ SR _____	Grading Mode _____
	Lecture _____ Laboratory _____ Other _____		Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Practicum _____ Independent Study _____
Schedule Types:	Work Load: _____	Not Offered as Audit/ Pass/Fail _____ (Will be available as Audit and Pass/Fail unless noted otherwise)	

Corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
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Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Corequisite(s) and/or Prerequisite(s) Combination: Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Equivalent Course(s): “Credit will not be awarded to students who have credit for...” or “formerly...”

Course Prefixes and Numbers	MAE 843
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
1B (3)		3B (3)		5B (3)	
1C (3)					

**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.



EASTERN KENTUCKY UNIVERSITY

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 Dr. Michael Ballard, Associate Dean
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TO: Council on Academic Affairs

FROM: Dr. Michael Ballard, Associate Dean
 College of Health Sciences

DATE: September 2, 2020

SUBJECT: Routine Curriculum Proposals

The College of Health Sciences submits the following routine curriculum proposal for consideration at the September 17, 2020 CAA meeting.

College of Health Sciences

Routine Curriculum Proposals: Consent Agenda

Recreation and Park Administration

Course Revision

REC 409 Independent Study - Allow course to be repeated up to 6 hrs.

Council on Academic Affairs

Routine Curriculum Change for Consent Agenda

(Present changes for only one course per form)

☐ Course Drop* ☒ Course Revision ☐ Cross-listing Existing Courses ☐ General Education Course Addition ☐ Prerequisite or Co-requisite Revision ☐ Progression or Admissions Revision ☐ Editorial Change**	<table style="width: 100%;"> <tr> <td style="width: 50%;">College</td> <td style="width: 50%;">Health Sciences</td> </tr> <tr> <td>Department Name</td> <td>Recreation and Park Administration</td> </tr> <tr> <td>Course Prefix & Number</td> <td>REC 409</td> </tr> <tr> <td>Course Title</td> <td>Independent Study</td> </tr> </table>	College	Health Sciences	Department Name	Recreation and Park Administration	Course Prefix & Number	REC 409	Course Title	Independent Study								
College	Health Sciences																
Department Name	Recreation and Park Administration																
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*Use the Multiple Course Drop Form for simultaneous course drops **Editorial Changes need no further approval	<table style="width: 100%;"> <tr> <td colspan="2">Proposal Approved by (date):</td> </tr> <tr> <td>Departmental Committee</td> <td>4/24/20</td> </tr> <tr> <td>College Curriculum Committee</td> <td>9/2/20</td> </tr> <tr> <td>General Education Committee</td> <td>NA</td> </tr> <tr> <td>Teacher Education Committee</td> <td>NA</td> </tr> </table> <table style="width: 100%;"> <tr> <td style="width: 50%;">Graduate Council</td> <td style="width: 50%;">NA</td> </tr> <tr> <td>Council on Academic Affairs</td> <td></td> </tr> <tr> <td colspan="2">EFFECTIVE ACADEMIC TERM** SPRING 2021</td> </tr> </table>	Proposal Approved by (date):		Departmental Committee	4/24/20	College Curriculum Committee	9/2/20	General Education Committee	NA	Teacher Education Committee	NA	Graduate Council	NA	Council on Academic Affairs		EFFECTIVE ACADEMIC TERM** SPRING 2021	
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Graduate Council	NA																
Council on Academic Affairs																	
EFFECTIVE ACADEMIC TERM** SPRING 2021																	

Specific revision(s) being proposed: (1) Change REC 409, Independent Study in Rec to allow the course to be repeated up to 6 total hours under various/different titles. This change will allow students more flexibility in their chosen area of interest.

New or Revised Catalog Text

Use strikethroughs to indicate deletions and underlines to indicate additions.

REC 409 Independent Study. (1-3) A. Prerequisite: for majors and minors only. Independent study of special topics through directed readings and research. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be ~~taken to a maximum of three hours~~ retaken up to six hours.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours <u>6</u>	Grading Mode <u>N</u>
1-3	Lecture <u> </u> Laboratory <u> </u> Other <u>X</u>	CIP Code (first two digits only) Class Restriction: FR <u> </u> SO <u> </u> JR <u> </u> SR <u> </u>	Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>
Schedule Types: 3	Work Load: <u>3</u>	Not Offered as Audit/ Pass/Fail <u> </u> (Will be available as Audit and Pass/Fail unless noted otherwise)	Thesis <u> </u> Internship <u> </u> Practicum <u> </u> Independent Study <u> </u>

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
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Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Corequisite(s) and/or Prerequisite(s) Combination: Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

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Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Equivalent Course(s): “Credit will not be awarded to students who have credit for...” or “formerly...”

Course Prefixes and Numbers	
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
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1C (3)					

****Effective Academic Term** will be confirmed by the Office of the Registrar after all approval is received.



EASTERN KENTUCKY UNIVERSITY
 521 Lancaster Avenue; Roark 106
 Richmond, KY 40475-3102

Jeremy Mulholland, *Associate Dean*
 Phone: (859) 622-6765
 Email: Jeremy.Mulholland@eku.edu

TO Council on Academic Affairs

FROM Jeremy Mulholland, *Associate Dean*
 College of Letters, Arts, and Social Sciences

DATE September 4, 2020

SUBJECT Curriculum Proposal(s) – Consent Agenda Items

Please consider the following curriculum proposal(s) from the College of Letters, Arts, and Social Sciences at the next CAA meeting on September 17, 2020.

CONSENT AGENDA ROUTINE CURRICULUM PROPOSALS

Department of Communication

Course Revisions:

CMS 100 Introduction to Human Communication: Revise course description.

Department of Languages, Cultures, & Humanities

Pre-Requisite Revisions:

SPA 301 Reading and Culture: Remove SPA 206 and add SPA 300 as prerequisite.
 SPA 310 Topics in Spanish: Remove SPA 206 and add SPA 300 as prerequisite.

Council on Academic Affairs

Routine Curriculum Change for Consent Agenda

(Present changes for only one course per form)

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Teacher Education Committee	4.07.20																												

*Use the Multiple Course Drop Form for simultaneous course drops

**Editorial Changes need no further approval

Specific revision(s) being proposed: Update the course description.

New or Revised Catalog Text

Use strikethroughs to indicate deletions and underlines to indicate additions.

CMS 100 Introduction to Human Communication. (3) I, II. An introduction to the study of human communication. Overview of major topics in contemporary theories of interpersonal, interpersonal, small group, and public communication. Practice in the development of skills in each of these areas. Learn to effectively interact in a variety of social, professional and virtual environments by building self-awareness and social skills. Focus on creating effective other-oriented verbal and nonverbal messages by developing competencies in active listening, responding appropriately, managing conflict, communicating empathically, and creating professional presentations. Gen.Ed. E-1C [OC].

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours _____ CIP Code (first two digits only) _____ Class Restriction: FR _____ SO _____ JR _____ SR _____	Grading Mode _____ N _____
3	Lecture <u>x</u> Laboratory _____ Other _____		Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Practicum _____ Independent Study _____
Schedule Types: 1	Work Load: _____	Not Offered as Audit/ Pass/Fail _____ (Will be available as Audit and Pass/Fail unless noted otherwise)	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
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Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

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Course Prefixes and Numbers	
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1C (3) x					

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Council on Academic Affairs

Routine Curriculum Change for Consent Agenda

(Present changes for only one course per form)

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Teacher Education Committee	<u>NA</u>																												

Specific revision(s) being proposed: Remove SPA 206 and add SPA 300 as prerequisites. SPA 206 was dropped 2/20/20 (CAA).

New or Revised Catalog Text
 Use ~~strike throughs~~ to indicate deletions and underlines to indicate additions.

SPA 301 Reading and Culture. (3) A. Prerequisites: SPA 202 and SPA 300 ~~and SPA 206~~ or equivalent proficiency with department chair approval. Interactive discussion and writing on readings representative of Hispanic culture. Taught in Spanish.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours _____	Grading Mode _____
	Lecture _____ Laboratory _____ Other _____	CIP Code (first two digits only) _____	Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis _____ Internship _____ Practicum _____ Independent Study _____
		Class Restriction: FR _____ SO _____ JR _____ SR _____	
Schedule Types:	Work Load: _____	Not Offered as Audit/ Pass/Fail _____ (Will be available as Audit and Pass/Fail unless noted otherwise)	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
-----------------------------	--

Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	SPA 202 <u>and SPA 300</u> and SPA 206 OR equivalent proficiency AND department chair approval
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Corequisite(s) and/or Prerequisite(s) Combination: Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
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Equivalent Course(s): “Credit will not be awarded to students who have credit for...” or “formerly...”

Course Prefixes and Numbers	
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Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
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Council on Academic Affairs

Routine Curriculum Change for Consent Agenda

(Present changes for only one course per form)

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Specific revision(s) being proposed: Remove SPA 206 and add SPA 300 as prerequisite. SPA 206 was dropped 2/20/20 (CAA)

New or Revised Catalog Text

Use ~~strikethroughs~~ to indicate deletions and underlines to indicate additions.

SPA 310 Topics in Spanish: _____. (1-3) A. Prerequisite: SPA 206 and SPA 300 and SPA 301. May be retaken to a maximum of 9 hours if topic is different. Selected topics in Spanish language, literature, or culture.

Credit Hours	Weekly Contact Hours	Repeatable Max. Number of Hours ____ CIP Code (first two digits only) ____ Class Restriction: FR ____ SO ____ JR ____ SR ____	Grading Mode _____
	Lecture ____ Laboratory ____ Other ____		Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u> Thesis ____ Internship ____ Practicum ____ Independent Study ____
Schedule Types:	Work Load: _____	Not Offered as Audit/ Pass/Fail ____ (Will be available as Audit and Pass/Fail unless noted otherwise)	

Corequisites: (List only corequisites. See below for prerequisites and combinations.)

Course Prefixes and Numbers	
-----------------------------	--

Prerequisites: List only prerequisites. Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	<u>SPA 206 and SPA 300 and</u> SPA 301.
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Corequisite(s) and/or Prerequisite(s) Combination: Use “and” and “or” literally. Specific minimum grade requirements should be placed in () following courses. Default grade is D.

Course Prefixes and Numbers	
Test Scores	
Minimum GPA (when course grouping or student cumulative GPA is required)	

Equivalent Course(s): “Credit will not be awarded to students who have credit for...” or “formerly...”

Course Prefixes and Numbers	
-----------------------------	--

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9 hrs.)	Element 2 (3 hrs.)	Element 3 (6 hrs.)	Element 4 (6 hrs.)	Element 5 (6 hrs.)	Element 6 (6 hrs.)
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)
1B (3)		3B (3)		5B (3)	
1C (3)					

**Effective Academic Term will be confirmed by the Office of the Registrar after all approval is received.



EASTERN KENTUCKY UNIVERSITY

Serving Kentuckians Since 1906

College of Justice and Safety- A Program of Distinction

College of Justice and Safety

Office of the Associate Dean
School of Justice Studies
School of Safety, Security & Emergency

348-A Stratton Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1980
FAX: (859) 622-6561
Derek.Paulsen@eku.edu
www.justice.eku.edu

MEMORANDUM

TO: Council on Academic Affairs

FROM: Dr. Derek Paulsen, Interim Dean
College of Justice and Safety

DATE: September 8, 2020

SUBJECT: **Substantial Curriculum Proposal(s)**

Please consider the following curriculum proposal(s) from the College of Justice and Safety's Curriculum Committee at the next CAA meeting on September 16, 2020:

Program Revision

Fire Protection and Safety Engineering Technology B.S.

Replace TEC 190-Technical Graphics (3) with AEM 195-Computer Aided Drafting (3) in FPSET degree supporting course requirements.

Course does not meet the needs of the students and is not offered online for the online students

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☐ Program Suspension (Part III) ☒ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td>Fire Protection and Paramedicine Sciences</td> </tr> <tr> <td>College</td> <td>Justice and Safety</td> </tr> <tr> <td>*Course Prefix & Number</td> <td></td> </tr> <tr> <td>*Course Title (full title±)</td> <td></td> </tr> <tr> <td>*Program Title</td> <td>Fire Protection and Safety Engineering Technology B.S.</td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Fire Protection and Paramedicine Sciences	College	Justice and Safety	*Course Prefix & Number		*Course Title (full title±)		*Program Title	Fire Protection and Safety Engineering Technology B.S.	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	Fire Protection and Paramedicine Sciences														
College	Justice and Safety														
*Course Prefix & Number															
*Course Title (full title±)															
*Program Title	Fire Protection and Safety Engineering Technology B.S.														
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)															
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation														

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	1/9/2020	Council on Academic Affairs
College Curriculum Committee	9/8/2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Replace TEC 190-Technical Graphics (3) with AEM 195-Computer Aided Drafting (3) in FPSET degree supporting course requirements.	
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2021	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A	
B. The justification for this action: Course does not meet the needs of the students and is not offered online for the online students	
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: None Operating Expenses Impact: None Equipment/Physical Facility Needs: None Library Resources: None	

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~striethrough~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~striethrough~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~striethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text(*Use ~~striethrough~~ for deletions and underlines for additions.)**Bachelor of Science (B.S.) FIRE PROTECTION AND SAFETY ENGINEERING TECHNOLOGY****CIP Code: 43.0201****Supporting Courses.....41 hours**CHE (^GElement 4) 101/101L, 102/102L; CON 303, 322;MAT 234(4)(^GElement 2), 244(4); PHY 201(5), 202(5), 375;~~TEC 190~~ AEM 195.



EASTERN KENTUCKY UNIVERSITY

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College of Education, Dean's Office
Dr. Faye Deters
Associate Dean

420 Combs Building
521 Lancaster Avenue
Richmond, Kentucky 40475-3102
(859) 622-1175

TO: Rick McGee
FROM: Dr. Faye Deters
Associate Dean
DATE: September 2, 2020
SUBJECT: COE Agenda

Please consider the following substantial agenda items for the College of Education at the next Council on Academic Affairs meeting on September 17, 2020:

Department of Curriculum & Instruction

New Course

EMS 502	Music Technology Teaching Methods	Spring 2021
EMS 702	Music Technology Teaching Methods	Spring 2021

Program Revision

Alternative Routes to Initial Certification (M.A.T.) in Teacher Education	Fall 2021	Withdrawn
(B.S.) Middle Grade Education (5-9) Teaching	Fall 2021	

MAT: Elementary, Middle, and Secondary Education Curriculum Map
Middle Grades Education Curriculum Map

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☒ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☐ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Department Name</td> <td style="width: 50%;">Curriculum and Instruction</td> </tr> <tr> <td>College</td> <td>College of Education</td> </tr> <tr> <td>*Course Prefix & Number</td> <td>EMS 502</td> </tr> <tr> <td>*Course Title (full title±)</td> <td>Music Technology Teaching Methods</td> </tr> <tr> <td>*Program Title</td> <td></td> </tr> <tr> <td colspan="2">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td>* Provide only the information relevant to the proposal.</td> <td>± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Curriculum and Instruction	College	College of Education	*Course Prefix & Number	EMS 502	*Course Title (full title±)	Music Technology Teaching Methods	*Program Title		If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	Curriculum and Instruction														
College	College of Education														
*Course Prefix & Number	EMS 502														
*Course Title (full title±)	Music Technology Teaching Methods														
*Program Title															
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)															
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation														

Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2-6-2020	Council on Academic Affairs	
College Curriculum Committee	2-18-2020	Faculty Senate**	NA
General Education Committee*	NA	Board of Regents**	NA
Teacher Education Committee*	3-3-2020	EFFECTIVE ACADEMIC TERM***	SPRING 2021
Graduate Council*	4.17.20		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Create new course to address the incorporation of music technology into the teaching setting.
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Spring 2021
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)
B. The justification for this action: Course will enhance marketability of students, enhances 21 st century teaching skills, and aligns with mission of the School of Music.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: Redesign of curriculum will allow faculty load to be reallocated to this course. Operating Expenses Impact: NA Equipment/Physical Facility Needs: NA Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EMS 502 Music Technology Teaching Methods. (2) I. Cross listed with MUE 502/702. Prerequisite: Instructor approval. Co-requisite: CED 450. Development of strategies and techniques for teaching music through digital pedagogy. Methods for developing musicianship through hands-on student involvement, as well as the use of technology to aid in instruction and delivery in the music classroom. Credit will not be awarded for both MUE 502 and EMS 502.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text(*Use ~~strike through~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
EMS	502	SPRING 2021	BT _____ HS _____ CL _____ JS _____ ED <u>X</u> _____ SC _____	CURI
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. _____ 0	
2	Lecture <u>2</u> Laboratory _____ Other _____		CIP Code (first two digits only) 13	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	2	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
			Music Tech	
			Teaching Methods	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page******Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No. _____ Instructor approval. CED 450.

Course Prefix and No. _____

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No. _____

Test Scores _____

Minimum GPA (when a course grouping or student cumulative GPA is required) _____

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No. _____ Credit will not be awarded for both MUE 502 and EMS 502.

Course Prefix and No. _____

Course Prefix and No. _____

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

**Eastern Kentucky University
School of Music
Syllabus for MUE 502 and EMS 502
Music Tech Teaching Methods, CRN: XXXXXX**

Professor's Name:**Office:** Foster Music Building**Email:****Phone:** (859) 622-XXXX**Catalog Course Description:****Music Tech Teaching Methods. (2) I.** Cross listed with EMS

502. Prerequisite: Instructor approval. Co-requisite: CED 450. Development of strategies and techniques for teaching music through digital pedagogy. Methods for developing musicianship through hands-on student involvement, as well as the use of technology to aid in instruction and delivery in the P-12 music classroom. Credit will not be awarded for both MUE 502 and MUE 702 and EMS 502/702.

Texts and Course Materials:

Bauer, W. I. (2014). *Music learning today: Digital pedagogy for creating, performing, and responding to music*. Oxford University Press.

Student Learning Outcomes:

Upon successful completion of MUE 502, students will:

1. Apply music technology to curriculum development, lesson planning, and daily P-12 classroom and performance activities. (KTPS 4a, 4b, 5, 7, 8; InTASC 4d,f,g ,5a,d,f, 7a,b,c, 8a,e,g; NASM IX.O.3b.4; 3c.4a,b,d).
2. Demonstrate knowledge of content, methodologies, materials (including repertoire), and curriculum development in classroom (P-12) and ensemble (5-12) music education. (KTPS 4a, 4b, 5, 7, 8; InTASC 4a, c, d, e, g, h ,5a, c, f,7a,b,c,e, 8a,b,d,e,f,g; NASM IX.O.3c.4b,3d.4)
3. Develop a philosophy of music as a communication medium and an agent of civilization. (KTPS 9,10; InTASC 9b, e, 10c, g, h; NASM IX.O.3d1)
4. Identify and utilize technology as a technique for classroom management in a variety of music classroom and rehearsal situations. (KTPS 1, 2, 3; InTASC 1a,b,2a,c,3b,d,e,g; NASM IX.O.3bc.4b)
5. Apply developmentally appropriate principles of learning as they relate to music and the incorporation of technology. (KTPS 1, 2, 7, 8; InTASC 1b,2c,7a,b,8a,e,g; NASM IX.O.3d.5)

6. Accept, amend, or reject methods and materials based on personal assessment of specific teaching situations. (KTPS 7,8; InTASC 7a,b,c,d,8a,b,g; NASM IX.O.3d.5)
7. Incorporate technology as an evaluative technique, assessing student musical progress of curricular objectives and procedures. (KTPS 6; InTASC 6a,b,c,e,l; NASM IX.O.3d.6)

Course Requirements

- Key Assessment Unit Plan
- Technology evaluation and critique
- Personal philosophy of music education
- Teaching samples / labs

Evaluation Methods

Quizzes (4)	20%
Unit Plan (Key Assessment)	20%
Technology critique (2)	15%
Lesson Plans (4)	20%
Personal philosophy	10%
Teaching labs (2)	15%

Student Progress:

Student progress will be posted in Blackboard.

Course Outline:

Week Num	Topic	Notes
Week 1	Introduction to Digital Pedagogy in Music	
Week 2	Developing TPACK for Music Teaching and Learning	Bauer, ch. 1
Week 3	Technology Fundamentals	Bauer, ch. 2 Technology critique 1 due
Week 4	Creating in Music	Bauer, ch. 3 Quiz 1
Week 5	Application of Creating in Music	Lesson Plan 1 Due
Week 6	Performing in Music	Bauer, ch. 4 Quiz 2
Week 7	Application of Performing in Music	Lesson Plan 2 due
Week 8	Responding to Music	Bauer, ch. 5 Quiz 3

Week 9	Application of Responding to Music	Lesson Plan 3 due Unit Plan Draft
Week 10	Assessment for Music Learning	Bauer, ch. 6 Quiz 4
Week 11	Application of Assessment	Lesson Plan 4 due Teaching Lab 1 due
Week 12	Instructional Design	Bauer, ch. 7
Week 13	Application of Instructional Design	Technology critique 2 due
Week 14	Productivity and Professional Dev.	Bauer, ch. 8 Personal Philosophy due
Week 15	Application of Productivity and Prof. Dev	Unit Plan Final Due
Week 16	Copyright Law	Reflection
Final Exam: Date, Time, Location		

Key Assessment

A unit planning and reflection project is required for MUE 502. The project requires students to demonstrate their ability to plan and implement assessments and lessons, including meaningfully integrated technology. For students enrolled in MUE 502, the project will be submitted to Taskstream, and must earn a holistic score of 3.0 and a grade of C or higher to continue in the Professional Education Program (KTS: 1, 2, 5, 6, 7, 9; InTASC: 1, 2, 4, 5, 6, 7, 8, 9; ISTE: 1, 2, 3, 4; CAEP: 1.1, 1.2, 1.3, 1.4, 1.5).

Attendance Policy

Students are expected to attend class and actively participate in all aspects of the learning process. This includes class discussions, written work, and in-class activities. National and local studies have shown a direct correlation between attendance and grade performance. Therefore, attendance is considered mandatory.

- Students who miss more than 10% of the regularly scheduled class meetings due to unexcused absences or whose absences (excused and/or unexcused) exceed 20% of all class meetings will fail the course.
- Students enrolled in this course may not exceed 2 unexcused absences for the semester or the total of 4 total absences.
- Students with a chronic medical condition must be registered with the Center for Student Accessibility.
- Absences due to late registration will be counted in the student's attendance record.
- Late arrival or early departures from class that are unexcused will be considered in the tabulation of absences as well.

For the purposes of this course, "excused absences" include:

- Verifiable medical or family emergencies,
- University approved activities (accompanied by a University excuse)

- Documented illness (yours or an immediate family member's), and other absences as outlined in the University's "Student Absence from Class" policy (4.6.1r). Policy

Students are required to provide appropriate documentation for the absence prior to the absence or immediately after. Students whose absences are not excused will not be allowed to make up tests, quizzes, and/or assignments. In the case of excused absences, students will be provided an opportunity to make up class work missed. Students who anticipate having a high number of excused absences should contact their instructor as soon as the situation arises so that they can make arrangements for how to handle missed class time. Absences will be excused based on university policy.

UNIVERSITY LEVEL POLICIES

Notification of the Last Day to Drop the Course

Official university deadlines for withdrawing and dropping the course can be found on the Colonel Compass (<http://colonelscompass.eku.edu>).

Accessibility Accommodation Statement

Eastern Kentucky University strives to make all learning experiences as accessible as possible. Students registered with the Center for Student Accessibility (CSA), should request accommodation letters from the CSA office. The Center for Student Accessibility will email your academic adjustment letter to you, or you may stop by the office for a hard copy. You will provide your letter to the course instructor(s) immediately. We strongly recommend that you discuss the accommodations needed with your instructor(s).

Students, who need an accommodation for a documented medical, mental health, or learning difference, may register online at accessibility.eku.edu/applying-services, or if you have questions, you may email the CSA office at accessibility@eku.edu or telephone at (859) 622-2933.

The Americans with Disabilities Amendments Act (ADAAA) does not consider pregnancy a disability. Students needing accommodations due to pregnancy should contact ECU's Office of Equity and Inclusion, (859) 622-8020 john.dixon@eku.edu.

Upon individual request, this syllabus can be made available in an alternative format.

Academic Integrity Statement

Students are advised that ECU's Academic Integrity policy will strictly be enforced in this course. The [Academic Integrity policy](#) is available at the [policy website](#). Questions regarding the policy may be directed to the Office of Academic Integrity.

For current University policies and regulations, please go to ECU's [Policy Website](#).

Non-Discrimination and Harassment, Title IX, and Prevention Statement

EKU is committed to a respectful and inclusive environment and thus prohibits discrimination, harassment, or violence of any kind. The university supports and promotes a safe, violence-free campus through Green Dot Prevention and Education programming. To learn more about Green Dot, request a presentation, or get involved, go to <http://greendot.eku.edu/>.

EKU's commitment also requires faculty members to report any information that may indicate that discrimination, harassment, or violence has affected any member of the University community. If you would like to obtain confidential help from someone who does not have to report the information, please go to <http://titleix.eku.edu/resources> for resources. The Non-Discrimination and Harassment policy is available [here](#) and questions regarding the policy may be directed to the [Director of the Office of Equity and Inclusion & Title IX Coordinator](#).

Official Email:

An official ECU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this ECU e-mail address.

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☒ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☐ Program Suspension (Part III) ☐ Program Revision (Part III)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-bottom: 1px solid black;">Department Name</td> <td style="width: 50%; border-bottom: 1px solid black;">Curriculum and Instruction</td> </tr> <tr> <td style="border-bottom: 1px solid black;">College</td> <td style="border-bottom: 1px solid black;">College of Education</td> </tr> <tr> <td style="border-bottom: 1px solid black;">*Course Prefix & Number</td> <td style="border-bottom: 1px solid black;">EMS 702</td> </tr> <tr> <td style="border-bottom: 1px solid black;">*Course Title (full title±)</td> <td style="border-bottom: 1px solid black;">Music Technology Teaching Methods</td> </tr> <tr> <td style="border-bottom: 1px solid black;">*Program Title</td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td colspan="2" style="border-bottom: 1px solid black;">If Certificate, indicate Long-Term (University) or Short-Term (Departmental)</td> </tr> <tr> <td style="border-bottom: 1px solid black;">* Provide only the information relevant to the proposal.</td> <td style="border-bottom: 1px solid black;">± If Title is longer than 30 characters see Part IV to provide abbreviation</td> </tr> </table>	Department Name	Curriculum and Instruction	College	College of Education	*Course Prefix & Number	EMS 702	*Course Title (full title±)	Music Technology Teaching Methods	*Program Title		If Certificate, indicate Long-Term (University) or Short-Term (Departmental)		* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation
Department Name	Curriculum and Instruction														
College	College of Education														
*Course Prefix & Number	EMS 702														
*Course Title (full title±)	Music Technology Teaching Methods														
*Program Title															
If Certificate, indicate Long-Term (University) or Short-Term (Departmental)															
* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation														

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	2-06-2020	Council on Academic Affairs
College Curriculum Committee	2-18-2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	3.3.20	EFFECTIVE ACADEMIC TERM***
Graduate Council*	4.17.20	SPRING 2021

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Create new course to address the incorporation of music technology into the teaching setting.
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Spring 2021
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) NA
B. The justification for this action: Course will enhance marketability of students, enhances 21 st century teaching skills, and aligns with mission of the School of Music.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: Redesign of curriculum will allow faculty load to be reallocated to this course. Operating Expenses Impact: NA Equipment/Physical Facility Needs: NA Library Resources: NA

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

EMS 702 Music Technology Teaching Methods. (2) I. Cross listed with MUE 702. Prerequisite: Instructor approval. Development of strategies and techniques for teaching music through digital pedagogy. Ideas for developing musicianship through hands-on student involvement, as well as the use of technology to aid in instruction and delivery in the music classroom.
Credit will not be awarded for both EMS 702 and MUE 702.

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text(*Use ~~strike through~~ for deletions and underlines for additions.)

Part IV. Recording Data for New or Revised Course (Record only **new or changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
EMS	702	SPRING 2021	BT _____ HS _____ CL _____ JS _____ ED <u>X</u> _____ SC _____	CURI
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>0</u>	
2	Lecture <u>2</u> Laboratory _____ Other _____		CIP Code (first two digits only) 13	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	2	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit) Music Tech Teaching Methods	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page******Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Instructor Approval

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Credit will not be awarded for both EMS 702 and MUE 702.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3)		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

Eastern Kentucky University
School of Music
Syllabus for MUE 702 and EMS 702
Music Tech Teaching Methods, CRN: XXXXXX

Professor's Name:

Office: Foster Music Building

Email:

Phone: (859) 622-XXXX

Catalog Course Description:

Music Tech Teaching Methods. (2) I. Cross listed with EMS

702. Prerequisite: Instructor approval. Development of strategies and techniques for teaching music through digital pedagogy. Methods for developing musicianship through hands-on student involvement, as well as the use of technology to aid in instruction and delivery in the P-12 music classroom. Credit will not be awarded for both MUE 702 and EMS 702.

Texts and Course Materials:

Bauer, W. I. (2014). *Music learning today: Digital pedagogy for creating, performing, and responding to music*. Oxford University Press.

Student Learning Outcomes:

Upon successful completion of MUE 702, students will:

1. Apply music technology to curriculum development, lesson planning, and daily P-12 classroom and performance activities. (KTPS 4a, 4b, 5, 7, 8; InTASC 4d,f,g ,5a,d,f, 7a,b,c, 8a,e,g; NASM XIV.A1).
2. Demonstrate knowledge of content, methodologies, materials (including repertoire), and curriculum development in classroom (P-12) and ensemble (5-12) music education. (KTPS 4a, 4b, 5, 7, 8; InTASC 4a, c, d, e, g, h ,5a, c, f,7a,b,c,e, 8a,b,d,e,f,g; NASM XIV.A1)
3. Develop a philosophy of music as a communication medium and an agent of civilization. (KTPS 9,10; InTASC 9b, e, 10c, g, h; NASM XIV.A1)
4. Identify and utilize technology as a technique for classroom management in a variety of music classroom and rehearsal situations. (KTPS 1, 2, 3; InTASC 1a,b,2a,c,3b,d,e,g; NASM XIV.A2)
5. Apply developmentally appropriate principles of learning as they relate to music and the incorporation of technology. (KTPS 1, 2, 7, 8; InTASC 1b,2c,7a,b,8a,e,g; NASM IX.O.3d.2; NASM XIV.E3)
6. Accept, amend, or reject methods and materials based on personal assessment of specific teaching situations. (KTPS 7,8; InTASC 7a,b,c,d,8a,b,g; NASM XIV.E3)

7. Incorporate technology as an evaluative technique, assessing student musical progress of curricular objectives and procedures. (KTPS 6; InTASC 6a,b,c,e,l; NASM XIV.E3)
8. Research, synthesize, and apply the use of technology to meet a specific learning goal in the music classroom (KTPS 5,6,7,8; InTASC 5a,b,c, 6b,e,7a,b,c,8a,b,c,f; NASM XIV.E3)

Course Requirements

- Unit Plan
- Technology evaluation and critique
- Personal philosophy of music education
- Teaching samples / labs
- Assessment models research project

Evaluation Methods

Quizzes (4)	10%
Unit Plan	20%
Technology critique (2)	15%
Lesson Plans (4)	20%
Personal philosophy	10%
Teaching labs (2)	15%
Technology research project	10%

Student Progress:

Student progress will be posted in Blackboard.

Course Outline:

Week Num	Topic	Notes
Week 1	Introduction to Digital Pedagogy in Music	
Week 2	Developing TPACK for Music Teaching and Learning	Bauer, ch. 1
Week 3	Technology Fundamentals	Bauer, ch. 2 Technology critique 1 due
Week 4	Creating in Music	Bauer, ch. 3 Quiz 1
Week 5	Application of Creating in Music	Lesson Plan 1 Due
Week 6	Performing in Music	Bauer, ch. 4 Quiz 2
Week 7	Application of Performing in Music	Lesson Plan 2 due

Week 8	Responding to Music	Bauer, ch. 5 Quiz 3
Week 9	Application of Responding to Music	Lesson Plan 3 due Unit Plan Draft
Week 10	Assessment for Music Learning	Bauer, ch. 6 Quiz 4
Week 11	Application of Assessment	Lesson Plan 4 due Teaching Lab 1 due
Week 12	Instructional Design	Bauer, ch. 7
Week 13	Application of Instructional Design	Technology critique 2 due
Week 14	Productivity and Professional Dev.	Bauer, ch. 8 Personal Philosophy due
Week 15	Application of Productivity and Prof. Dev	Unit Plan Final Due
Week 16	Copyright Law	Reflection
Final Exam: Date, Time, Location		

Key Assessment

A unit planning and reflection project is required for MUE 702. The project requires students to demonstrate their ability to plan and implement assessments and lessons, including meaningfully integrated technology.

Attendance Policy

Students are expected to attend class and actively participate in all aspects of the learning process. This includes class discussions, written work, and in-class activities. National and local studies have shown a direct correlation between attendance and grade performance. Therefore, attendance is considered mandatory.

- Students who miss more than 10% of the regularly scheduled class meetings due to unexcused absences or whose absences (excused and/or unexcused) exceed 20% of all class meetings will fail the course.
- Students enrolled in this course may not exceed 2 unexcused absences for the semester or the total of 4 total absences.
- Students with a chronic medical condition must be registered with the Center for Student Accessibility.
- Absences due to late registration will be counted in the student's attendance record.
- Late arrival or early departures from class that are unexcused will be considered in the tabulation of absences as well.

For the purposes of this course, "excused absences" include:

- Verifiable medical or family emergencies,
- University approved activities (accompanied by a University excuse)

- Documented illness (yours or an immediate family member's), and other absences as outlined in the University's "Student Absence from Class" policy (4.6.1r). Policy

Students are required to provide appropriate documentation for the absence prior to the absence or immediately after. Students whose absences are not excused will not be allowed to make up tests, quizzes, and/or assignments. In the case of excused absences, students will be provided an opportunity to make up class work missed. Students who anticipate having a high number of excused absences should contact their instructor as soon as the situation arises so that they can make arrangements for how to handle missed class time. Absences will be excused based on university policy.

UNIVERSITY LEVEL POLICIES

Notification of the Last Day to Drop the Course

Official university deadlines for withdrawing and dropping the course can be found on the Colonel Compass (<http://colonelscompass.eku.edu>).

Accessibility Accommodation Statement

Eastern Kentucky University strives to make all learning experiences as accessible as possible. Students registered with the Center for Student Accessibility (CSA), should request accommodation letters from the CSA office. The Center for Student Accessibility will email your academic adjustment letter to you, or you may stop by the office for a hard copy. You will provide your letter to the course instructor(s) immediately. We strongly recommend that you discuss the accommodations needed with your instructor(s).

Students, who need an accommodation for a documented medical, mental health, or learning difference, may register online at accessibility.eku.edu/applying-services, or if you have questions, you may email the CSA office at accessibility@eku.edu or telephone at (859) 622-2933.

The Americans with Disabilities Amendments Act (ADAAA) does not consider pregnancy a disability. Students needing accommodations due to pregnancy should contact ECU's Office of Equity and Inclusion, (859) 622-8020 john.dixon@eku.edu.

Upon individual request, this syllabus can be made available in an alternative format.

Academic Integrity Statement

Students are advised that ECU's Academic Integrity policy will strictly be enforced in this course. The [Academic Integrity policy](#) is available at the [policy website](#). Questions regarding the policy may be directed to the Office of Academic Integrity.

For current University policies and regulations, please go to ECU's [Policy Website](#).

Non-Discrimination and Harassment, Title IX, and Prevention Statement

EKU is committed to a respectful and inclusive environment and thus prohibits discrimination, harassment, or violence of any kind. The university supports and promotes a safe, violence-free campus through Green Dot Prevention and Education programming. To learn more about Green Dot, request a presentation, or get involved, go to <http://greendot.eku.edu/>.

EKU's commitment also requires faculty members to report any information that may indicate that discrimination, harassment, or violence has affected any member of the University community. If you would like to obtain confidential help from someone who does not have to report the information, please go to <http://titleix.eku.edu/resources> for resources. The Non-Discrimination and Harassment policy is available [here](#) and questions regarding the policy may be directed to the [Director of the Office of Equity and Inclusion & Title IX Coordinator](#).

Official Email:

An official ECU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this ECU e-mail address.

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

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Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☐ Program Suspension (Part III) ☒ Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	Curriculum and Instruction Education ALTERNATIVE ROUTES TO INITIAL CERTIFICATION (M.A.T.) in Teacher Education ± If Title is longer than 30 characters see Part IV to provide abbreviation
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Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	2-6-2020	Council on Academic Affairs	WITHDRAWN
College Curriculum Committee	2-18-2020	Faculty Senate**	
General Education Committee*	N/A	Board of Regents**	
Teacher Education Committee*	3-3-2020	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	4.17.20		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Update SED 811 to reflect change of course name to IECE Assessment and credit hours from 4 to 3 credit. Add SED 802, Advanced Early Childhood Intervention Programming to ensure that candidates obtain necessary skills in IEP and IFSP development, implementation and data collection. Update the core classes as well: EGC 847 was replaced by ETL 805 in order to consolidate courses with similar content. Update music concentration to align with music program revisions. Some of the catalog copy required clean-up, too.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

Fall 2021

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action:

In an effort to ensure that course content in the IECE program appropriately prepares candidates in assessment and intervention skills, there was a need to divide the content of SED 811 across two courses. Assessment **and** intervention planning are no longer delivered in one course (SED 811). SED 811 has become a 3 hour course focused solely on assessment and SED 802 will be added to the MAT IECE program to deliver intervention planning content. The net hour difference results in 2 additional hours for the MAT IECE program. However this additional course balances the course load in semesters assuring that students have at least ~~2 courses to take~~ **4.5 credit hours** in each semester and are thus eligible for financial aid. Furthermore, this addition does not add time to completion of the existing program. Other changes are made to align with curriculum contracts and music education updates.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources:

I. GENERAL INFORMATION

The Master of Arts in Teaching program is designed to allow degree candidates who have already completed an appropriate undergraduate major (determined by transcript review) to complete certification requirements while completing a master's degree.

II. ADMISSION REQUIREMENTS

Candidates seeking admission to the program must **meet all admission requirements for the Graduate School, including:**

- ~~A bachelor's or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale OR a grade point average of 3.0 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework.~~
(EPSB regulation 16 KAR 5:020 requires a grade point average of 3.0 on a 4.0 scale in the last thirty (30) hours of credit completed, including undergraduate and graduate coursework.)

Admission to the Program:

- Must successfully complete the Praxis Core Academic Skills for Educators (CASE): Reading (156), Writing (162), Mathematics (150) exams OR Graduate Record Exam: Verbal Reasoning (150), Quantitative Reasoning (143), and Analytical Writing (4.0). Scores are good for five (5) years from the test date. Students who do not have a cumulative undergraduate GPA of 3.0 or 3.0 in the last 30 hours must complete the GRE to meet the Graduate School Entrance Exam requirement.
 - Must successfully complete the Praxis II content exam in the desired certification area with the exception of IECE, elementary, and music concentrations. DHH candidates must complete the general SED knowledge PRAXIS exam prior to admission. For middle grades concentration, must successfully complete one of two required Praxis II content exams.
 - A professional resume
 - An autobiography documenting relevant life/work/educational experience
 - ~~Three letters of reference~~
 - Reference survey on Candidate Dispositions (which candidate receives from a colleague or administrator who has worked directly with the candidate): In the areas of Communication, Collaboration, Critical Thinking, and Creativity, the candidate must receive a rating of 3 or higher to be eligible for admission to advanced programs.
 - Demonstrate communication, creativity, critical thinking, and collaboration in two writing assignments given by the School.
 - An interview with the MAT Admission Committee
 - Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions
 - Candidates must review the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.
 - Candidates must review the character and fitness questionnaire contained in Section III of the TC-1 (CA-1 Spring 2015) incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form.
 - ECU College of Education requires a state criminal history background check approved by the College of Education as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.
 - Candidates must demonstrate understanding of professional dispositions expected of professional educators.
- NOTE: Based upon applicant disclosure, an interview by the Professional Education Admission Committee may be required.*
- Prerequisite courses for candidates seeking MAT with DHH certification: ASL 101, 102.
-
- **Candidates Seeking Option 6 Alternative Route:**
 - Candidates with clear admission to a traditional route MAT program may pursue an Option 6 route (Temporary Provisional Certification) with an offer of employment from a school district. Candidates seeking employment will be provided a 90 day eligibility letter to support their application for employment. The school district will initiate a CA-TP application as their intent to hire the candidate. A mentoring plan will be deployed that outlines responsibilities for direct observations from a university mentor with participation from a district assigned mentor.
 - To seek and maintain a temporary provisional certification, candidates must be in good academic standing at the university and have concurrent enrollment each semester in the MAT program for the duration of the Option 6 placement. All program requirements and assessments must be completed during the initial and first renewal of the licensure prior to enrollment in practicum and the capstone course which will be completed during the KTIP year, the second renewal. Degree completion is recommended upon successful completion of KTIP and all program requirements.
 - To begin the Option 6 route professional education admission process or to request a 90 day eligibility letter, please email the CPEP Office of Licensure and Certification at certification_alternative_routes@EKU.EDU or visit the Alternative Certification Specialist in Bert Combs, Room 425.

III. PROGRAM REQUIREMENTS

Professional Education Core.....24 hours

CED 810(.5), 820 (.5), 830 (1), 840 (1), and 897; EGC 820; EGC 830 and ~~EGC 847(3)~~ ETL 805; EMS 810, EMS 874, and SED 800.

Program Specific Coursework – Concentrations:

1. Interdisciplinary Early Childhood Education	19-21 hours
ELE 719, SED 802, 808, 811 , 825, 808 , 837, 811(4) , and OTS 715.	
2. Deaf and Hard of Hearing Education	27 hours
ELE 820, 822; SED 738, 780, 781, 825, 830, 845, 850 *	
3. Elementary Education P-5 Teaching	22 hours
ELE 820, 821, 822, 823, 824, 825, 826(2), and 827(2).	
4. Middle Grades 5-9 Teaching	9 hours
EGC 835; 6 hours of content with advisor approval.	
5. Agriculture (Grades 5-12)	9 hours
ESE 752; 6 hours of content with advisor approval	
6. Art (P-12)	12 hours
ESE 740; EME 861; 6 hours of content with advisor approval	
7. Biological science (8-12)	9 hours
ESE 761; 6 hours of content with advisor approval	
8. Business and Marketing* (5-12)	9 hours
ESE 773; 6 hours of content with advisor approval	
9. Chemistry (8-12)	9 hours
ESE 761; 6 hours of content with advisor approval	
10. Earth Science (8-12)	9 hours
ESE 761; 6 hours of content with advisor approval	
11. Engineering & Technology Education (5-12)	9 hours
ESE 752; 6 hours of content with advisor approval	
12. English (8-12)	9 hours
ESE 743; 6 hours of content with advisor approval	
13. Family and Consumer Sciences (5-12)	9 hours
ESE 753; 6 hours of content with advisor approval	
14. French (P-12)	9 hours
ESE 743; 6 hours of content with advisor approval	
15. Health Education (P-12)	12 hours
ESE 766; EME 786; 6 hours of content with advisor approval	
16. Mathematics (8-12)	9 hours
ESE 750; 6 hours of content with advisor approval	
17. Music (P-12)	12 hours
ESE 779 MUE/EMS 702 (2); EME 878; 6 hours of content with advisor approval	
18. Physical Education (P-12)	12 hours
ESE 766; EME 786; 6 hours of content with advisor approval	
19. Physical Education & Health Dual Certification (P-12)	12 hours
ESE 766; EME 786; 6 hours of content with advisor approval	
20. Physics (8-12)	9 hours
ESE 761; 6 hours of content with advisor approval	
21. Social Science (8-12)	9 hours
ESE 749; 6 hours of content with advisor approval	
22. Spanish (P-12)	9 hours
ESE 743; 6 hours of content with advisor approval	
23. Theatre (P-12)	9 hours
ESE 743; 6 hours of content with advisor approval	
Exit Requirement	1 hour
Successful completion of ETL 806 (Capstone Research. Repeatable for up to 3 hours.	
GRD 878.....0 hours	

Total Program Hours..... 34 - 52 hours

The selected concentration subject is that in which the candidate will then request certification by the Education Professional Standards Board.

- Candidates may obtain Rank 1 upon completion of the MAT DHH certification with the addition of the following coursework: ELE 821, SED 808, and SED 837.

Option 6 Route: Submission of completed, verified Mentoring Plan.

IV. LICENSURE

Candidates seeking licensure and/or rank change in Kentucky must complete the appropriate PRAXIS content exam(s) and Praxis II Principles of Learning and Teaching exam.

IV. EXIT REQUIREMENTS

The following are the exit requirements for Master of Arts in Teaching:

- Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C, and no grade lower than a B in CED courses
- Key Assessments: Candidates will have opportunities to demonstrate professional growth through key assessments covering major program components.
- ~~A professional portfolio review and a~~ Approval of the Capstone Research project by the candidate's advisor (GRD 878)
- Oral presentation of Action Research in ETL 806.
- Initial Certification Concentration: Successful completion of The Practicum Semester for the initial certification concentration.

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☐ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☐ Program Suspension (Part III) ☒ Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	Curriculum and Instruction College of Education (B.s.) MIDDLE GRADE EDUCATION (5-9) TEACHING ± If Title is longer than 30 characters see Part IV to provide abbreviation
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Proposal Approved by:	<u>Date</u>		<u>Date</u>
Departmental Committee	3-5-2020	Council on Academic Affairs	
College Curriculum Committee	4-21-2020	Faculty Senate**	
General Education Committee*	N/A	Board of Regents**	
Teacher Education Committee*	5-5-2020	EFFECTIVE ACADEMIC TERM***	
Graduate Council*	NA		

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)**A. 1. Specific action requested:** (Example: Increase the number of credit hours for ABC 100 from 1 to 2.)

Update the MG English and Communications requirements to allow CMS 210 as an option for the supporting courses. In addition, two ENG courses need to be updated to reflect curriculum changes through the English Department. GLY 103 replaces GLY 102, and GEO 315 is removed as an option for middle grades science.

A. 2. Proposed Effective Academic Term: (Example: Fall 2016)

Fall 2021

A. 3. Effective date of suspended programs for currently enrolled students: (if applicable)

B. The justification for this action: Middle grades English is the only program that requires students to take CMS 100, rather than CMS 100/210 as an option. With the new Kentucky ELA Standards there are no longer listening/speaking standards; without those standards, CMS 100 or CMS 210 will fulfill the needs of teacher education. Other curriculum changes for ENG category reflect courses available through the Eng. department. The GEO 315 requirement as an option for middle grades science is being removed at the request of that department chair; candidates don't always have enough mathematics background to be successful in the 315 course.

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: none

Operating Expenses Impact: none

Equipment/Physical Facility Needs: none

Library Resources:

Part II. Recording Data for New, Revised, or Dropped Course(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)**Part III. Recording Data for Revised or Suspended Program**

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Bachelor of Science (B.S.)
MIDDLE GRADE EDUCATION (5-9) TEACHING
CIP Code: 13.1203

Upon completion of a degree in Middle Grade Education, candidates will: 1) demonstrate the broad general background knowledge, dispositions, and skills necessary to function as a literate, informed, active citizen, and to serve as a model for middle level students; 2) demonstrate the pedagogical skills and content knowledge necessary to meet Kentucky's Teacher **Performance** Standards in middle level classrooms; **and** 3) demonstrate the appropriate dispositions to effectively meet the diverse needs of middle level students found in public schools.

UNIVERSITY GRADUATION REQUIREMENTS

- General Education..... 36 hours
Middle Grade majors must meet General Knowledge for Professional Education requirements for math, arts, literature, history and science.
- Student Success Seminar (EDO 100 or HON 100; waived for transfers with 30+ hrs.)..... 1 hour
- Writing Intensive Course (Hrs. incorporated into Major/ Supporting/Gen Ed/Free Electives category)

Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)

ACCT - Middle Grade Education majors will fulfill ACCT with CED 499. (Credit hours included in Professional Education requirements)

Total Hours University Graduation Requirements ... 37 hours

MAJOR REQUIREMENTS

Core Courses12 hours

EMG 445 or 445W; EMG 447, and six hours from 491, 492, 493, 494, or 494W.

Professional Education Requirements32 hours

14 hrs of Applied Field Experiences: CED 100 (0), 200 (0), 300 (0.5), 400 (0.5), and CED 450 (1); CED 499(12), EDC 300; EDF 203; EDF 219 or 219W; EDF 413, EMS 300W, and 490.

Supporting Course Emphasis Requirements5 hours

EDF 204(2), SED 104(^GElement 6), EDC 106

Concentrations (Areas of Emphasis):

Students seeking middle grade (5-9) certification must select **two** areas of emphasis from English and Communications, Mathematics, Science, and Social Studies. Supporting courses which are also general education courses will have their credit hours count above in the 36 hr. Gen Ed area.

English and Communications18 hours

ENG 210, 210W, or HON 308W (^GElement 3B); ENG 211, 211W, 212, or 212W; ENG 303; ENG ~~350 or 351~~ **312 or 313**; EME 452;
and LIB 401; CMS 100, **CMS 210**, or HON 102/103 (^GElement 1C); three hours selected from ENG 405, 510, 520, or EME 551.

Mathematics21-22 hours

EME 301 or MAE 302; MAE 305; MAE 201 and 202; MAT 211 or 234(4)(^GElement 2); MAT 203 and 303, and STA 230.

Science18 hours

AST 135; BIO 102(^GElement 4), and BIO 590; CHE 100 (^GElement 4), and GLY **1023**; GEO 115 ~~or 315~~; PHY 102, and EDC/TEC 314.

Social Studies18 hours

ECO 120, 130, 230, or 231 (^GElement 5B); GEO 100 or 220; HIS 102 (^GElement 5A); HIS 103, 303, 304, 305, 308, 401, 402, 405, 406, or 424; HIS 100; HIS 101, 321, 336, 339, 343, 345, 363, 374, or 385; POL 100 or 101; and 3 hours selected from ANT 120, 325, EME 313, SOC 131, or SOC 345. Must take at least one HIS course at the 300 or 400 level.

(^G = Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above. Note that a max of 6 credit hours will count toward Element 4 or 5.)

EXIT REQUIREMENT.....0 hours

PRAXIS exaMination

Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to DegreeWorks for exam details. The PRAXIS exam must be taken prior to student teaching.

TOTAL HOURS TO COMPLETE DEGREE....122-126 hours

Candidates earning a degree that leads to teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams to be recommended for licensure in Kentucky. Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year (www.kyepsb.net/ AND www.ets.org/praxis). Specialty exams are required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the most optimal time to take required exams. For additional information, candidates may also contact the EPSB Division of Professional Learning and Assessment at (859) 564-5778 or (888) 598-7667 (toll free).

MAT: Elementary, Middle, and Secondary Education Program's Curriculum Objective Map		SD 1 - Candidates will demonstrate disciplinary-specific content knowledge.	SD 2 - Candidates will demonstrate professional capabilities.	SD 3 - Candidates will demonstrate proficiency in teaching, as measured by clinical experiences.	SD 4 - Candidates will demonstrate assessment preferences.	SD 5 - Candidates will demonstrate an ability to diagnose and prescribe for individual student learning.	SD 6 - Candidates will demonstrate and apply skills through instructional practice.	SD 7 - Candidates will demonstrate proficiency with disciplinary literacy through theoretical knowledge and instructional applications.
1- introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Mastered learning goals 4- Assessed learning goals (assignments, etc.)								
Professional Education Core								
CEJ 810	Learners, Teachers, School, and Society		✓	✓				
CEJ 820	Designing Instruction		✓	✓				
CEJ 830	Diagnosis and Prescription		✓	✓	✓	✓	✓	
CEJ 840	Practicing Teaching		✓	✓				
CEJ 855	Option 6 Practicum		✓	✓	✓			
CEJ 897	Graduate Practicum		✓	✓	✓			
EGC 820	Professional Studies I: Teachers, School, & Society		✓	✓				
EGC 830	Professional Studies II: Learners, Teachers, and Action Research		✓	✓				
EMS 810 or SED 825 (IECE)	Emerging Instructional Technologies	✓	✓					
SED 800	Exceptional Learners in the Regular Classroom		✓		✓	✓	✓	
EMS 854	Social and Emotional Development of Gifted and Talented	✓			✓	✓	✓	
ETL 805	Research for Teacher Leaders	✓	✓	✓				
ETL 806	Teacher Leader Capstone	✓		✓				
Program Specific Coursework: OHIT								
ELE 820	Literacy Foundations, P-5	✓						
ELE 822	Mathematics Foundations, P-5	✓						
SED 738	Language of the Deaf and Hard of Hearing	✓			✓	✓		✓
SED 780	Audiology for the Deaf and Hard of Hearing	✓			✓	✓		
SED 781	Speech for the Deaf and Hard of Hearing	✓			✓	✓		✓
SED 825	Language Disorders of Students with Disabilities	✓						
SED 830	Survey of Education for the Hearing Impaired	✓						
SED 845	Special Ed Transition/Collaboration	✓				✓		
SED 850	Assessment, Programs, and Methods for Students who are Deaf and Hard of Hearing	✓				✓		
Program Specific Coursework: IECE								
ELE 719	Teaching in the Kindergarten	✓						
SED 802	Advanced Early Childhood Intervention Programming	✓						
SED 808	Special Ed Early Childhood Survey	✓						
SED 811	IECE Assessment and Intervention	✓						
SED 825	Language Disorders of Students with Disabilities	✓						
SED 837	Applied Behavior Analysis for Students with Disabilities	✓						
QTS 715	Early Childhood Sensorimotor Development	✓						
Program Specific Coursework: Elementary Education								
ELE 820	Literacy Foundations, P-5	✓						
ELE 821	Literacy Instruction and Assessment, P-5	✓						
ELE 822	Mathematics Foundations, P-5	✓						
ELE 823	Math Content, Pedagogy, and Assessment, P-5	✓						
ELE 824	Science Content, Pedagogy, and Assessment, P-5	✓						
ELE 825	Social Studies Content, Pedagogy, and Assessment, P-5	✓						
ELE 826	Integrated Arts, Humanities, and Practical Living	✓						
ELE 827	Integrated Thematic Teaching	✓						
Program Specific Coursework: Middle Grades Teaching								
EGC 835	Content Methods and Curriculum for Middle Grades		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval (e.g., CME 852)	✓						
Program Specific Coursework: Agriculture								
ESE 752	Secondary Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Art								
ESE 740	Teaching Art in the Secondary P-12 Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Biological Science								
ESE 761	Teaching Science in Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Business and Marketing								
ESE 773	Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Chemistry								
ESE 761	Teaching Science in Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Earth Science								
ESE 761	Teaching Science in Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Engineering and Technology								
ESE 752	Secondary Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: English								
ESE 743	Teaching of Language Arts in the Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: English as a Second Language								
EME 751	Linguistics in the Curriculum	✓						
EMS 775	Language							
EMS 776	Assessment Methods for ELLs							
EMS 777	Cultural Competency with ELLs	✓						
Program Specific Coursework: Family and Consumer Sciences								
ESE 753	Family and Consumer Sciences Education Curriculum		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: French								
ESE 743	Teaching of Language Arts in the Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Health Education								
ESE 787	Teaching of Health Education in Secondary Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Mathematics								
ESE 750	Teaching Mathematics in the Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Music								
EME 828	Teaching Music in Grades P-8		✓	✓	✓		✓	
MUE/EMS 702	Teaching with Music Technology		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Physical Education								
ESE 766	Teaching of Physical Education in Secondary Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Physical Education & Health (dual cert)								
ESE 766	Teaching of Physical Education in Secondary Schools		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Physics								
ESE 761	Teaching Science in Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Social Science								
ESE 749	Teaching Social Studies in the Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Spanish								
ESE 743	Teaching of Language Arts in the Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						
Program Specific Coursework: Theatre								
ESE 743	Teaching of Language Arts in the Secondary School		✓	✓	✓		✓	
6 hours	Content Specialization - with advisor approval	✓						

Middle Grades Education Program's Curriculum Objective Map		SLO 1 - Candidates will demonstrate disciplinary-specific content knowledge.	SLO 2 - Candidate will demonstrate professional capabilities.	SLO 3 - Candidate will demonstrate proficiency in teaching, as measured by clinical experiences.	SLO 4 - Candidate will demonstrate assessment proficiencies	SLO 5 - Candidate will demonstrate an ability to diagnose and prescribe for personalized student learning.	SLO 6 - Candidate will demonstrate application of content knowledge and pedagogical skills through instructional practice.	SLO 7 - Candidate will demonstrate proficiency with disciplinary literacy through theoretical knowledge and instructional applications.
1- introduce learning goals (update or initial reflection) 2- Reinforced learning goals 3 - Mastered learning goals 4- Assessed learning goals (assignments, etc.)								
Core Classes								
EMG 445	Foundations of Reading/Language Arts	✓	✓					✓
EMG 447	Reading/Language Arts in the Middle Grades	✓	✓		✓		✓	
EMG 491	Mathematics in the Middle Grades	✓	✓		✓		✓	
EMG 492	Science in the Middle Grades	✓	✓				✓	
EMG 493	Social Studies in the Middle Grades	✓	✓		✓		✓	
EMG 494	English and Communication in the Middle Grades	✓	✓		✓		✓	
Professional Education and Supporting Core Requirements								
EDC 106	Culturally Responsive Perspectives		✓					
EDF 203	Educational Foundations		✓					
EDF 204	Emerging Instructional Technologies		✓					
EDF 219	Human Development and Learning		✓					
EDF 413	Assessment in Education		✓		✓	✓		
EMS 300W	Curriculum and Instructional Design		✓					
EMS 490	Classroom and Behavior Management		✓		✓	✓		
CMS 100 or CMS 210	Introduction to Human Communication or Public Speaking		✓					
SED 104	Special Education Introduction		✓			✓		
EDC 300	Differentiated Instruction		✓		✓	✓		
Clinical Requirements								
CED 100	Introduction to the Education Profession		✓	✓				
CED 200	Understanding the Learner		✓	✓				
CED 300	Curriculum and Instructional Design		✓	✓			✓	
CED 400	Diagnosis and Prescription		✓	✓	✓	✓		
CED 450	Practicing Teaching		✓	✓	✓	✓	✓	
CED 499	The Professional Semester		✓	✓	✓	✓	✓	
Concentration: English/Language Arts								
ENG 210	Enjoying Literature	✓						
ENG 211 or 212	Survey of World Literature I or World Literature II	✓						
ENG 303	Advanced Composition for Teachers							
ENG 312 or 313	British and American Survey I or II	✓						
EME 452	Teaching Grammar and Punctuation, P-8	✓						
LIB 401	Adolescent Literature and Resources	✓						
ENG 405 or	Introduction to Composition Studies	✓						
ENG 510 or	Introduction to Linguistic Theory	✓						
ENG 520 or	History of the English Language	✓						
EME 551	Linguistics in the Curriculum	✓						
Concentration: Mathematics								
MAE 305	Problem Solving and Technology	✓						
MAE 201	Mathematical Concepts for Middle and Elementary School Teachers, I	✓						
MAE 202	Mathematical Concepts for Middle and Elementary School Teachers, II	✓						
EME 301 or MAE 302	Teaching Mathematics, III	✓	✓				✓	
MAT 203	Geometry for Middle and Elementary School Teachers	✓						
MAT 303	Mathematical Models and Applications	✓						
MAT 211 or 234	Applied Calculus or Calculus I	✓						
STA 230	Statistics for Teachers	✓						
Concentration: Science								
AST 135	Introductory Astronomy	✓						
BIO 102	Inquiry Biology for Teachers	✓						
BIO 590	Ecology for Teachers	✓						
CHE 100	Inquiry Chemistry for Teachers	✓						
PHY 102	Inquiry Physics for Teachers	✓						
GLY 103	Earth Science for Teachers	✓						
GEO 115	Hollywood Weather	✓						
EDC/TEC 314	Engineering for K-8 Teachers	✓						
Concentration: Social Sciences								
ECO 120 or 130	Economic Reasoning and Issues or Contemporary Economic Problems	✓						
EME 313	Interdisciplinary Approach to Social Studies Teaching	✓						
GEO 100 or 220	Geography	✓						
HIS 102	American Civilization to 1877	✓						
HIS 103 or UD	American Civilization since 1877....	✓						
HIS 100	Topics to 1500:	✓						
HIS 101 or UD	World Topics Since 1500:	✓						
POL 100 or 101	Principles of Politics and Government or Introduction to American Government	✓						
ANT 120 or	Introduction to Cultural Anthropology	✓						
ANT 325 or	Problems in Contemporary Society	✓						
SOC 131 or	Introductory Sociology	✓						
SOC 345	Sociology of the Family	✓						

**EASTERN KENTUCKY UNIVERSITY**

521 Lancaster Avenue; Roark 106
Richmond, KY 40475-3102

Jeremy Mulholland, *Associate Dean*

Phone: (859) 622-6765

Email: Jeremy.Mulholland@eku.edu

TO Council on Academic Affairs

FROM Jeremy Mulholland, *Associate Dean*
College of Letters, Arts, and Social Sciences

DATE September 4, 2020

SUBJECT Curriculum Proposal(s) – Substantial Agenda Items

Please consider the following curriculum proposal(s) from the College of Letters, Arts, and Social Sciences at the next CAA meeting on September 17, 2020.

SUBSTANTIAL AGENDA CURRICULUM PROPOSALS

Department of English

New Courses

ENG 299W Research in History & English:

Department of History, Philosophy & Religious Studies

New Courses

HIS 299W Research in History & English:

Department of Languages, Cultures, & Humanities

Program Revisions

B. A. Spanish: Revise to replace SPA 206 with SPA 300 and revise upper-division credit hours needed.

Certificate: Spanish: Change program description.

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	English
☒ New Course (Parts II, IV)	College	CLASS
☐ Course Revision (Parts II, IV)	*Course Prefix & Number	ENG 299W
☐ Hybrid Course ("S," "W")	*Course Title (full title±)	Research in History & English:
☐ New Minor (Part III)	*Program Title	
☐ Program Suspension (Part III)		
☐ Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	4.6.20	Council on Academic Affairs
College Curriculum Committee	4.20.2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	5.5.2020	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) New Course: ENG 299W	
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2021	
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A	
B. The justification for this action: To improve student opportunities for teaching employment and to provide secondary education administrators with flexibility, an ad hoc committee has proposed a Bachelor of Arts degree in History English Teaching, which would enable students to qualify for both Social Science and English secondary teaching certificates. To make completion of the new degree within four years possible, courses and requirements must be consolidated. This proposed course is one such consolidation and substitutes for HIS 290 Historical Methods, required for History and History Teaching majors, and ENG 310 Introduction to English Studies, required for English and English teaching majors. To comply with state education regulations, a teacher must complete 30 credit hours in the target academic discipline to qualify for a teaching certificate; therefore, the course must be listed with an HIS and ENG course number. The new course will require research projects in both History and English to conform with a basic requirement of HIS 290 and ENG 310, and will emphasize perspectives particular to each discipline. This proposed course has the approval of the Dean of the College of Letters, Arts, and Social Sciences (CLASS) and the College of Education.	

C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

ENG 299W: Research in History & English: (3) A. Prerequisites: ENG 102 or 102R or 105 (B) or HON 102. Cross listed with HIS 299W. Collaboration focusing on disciplinary research methodology and recognizing disciplinary differences in approach by exploring a particular theme from various perspectives. Information literacy, reflection, research, and writing emphasized. This course will not be accepted for History or English non-teaching or teaching major requirements. May be retaken for a maximum of 6 credits, provided the topic differs each time. Credit will not be awarded for both ENG 299W and HIS 299W.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
ENG	299W	Fall 2021	BT _____ HS _____ CL <u>X</u> JS _____ ED _____ SC _____	ENGL
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>6</u>	
3	Lecture <u>3</u> Laboratory _____ Other _____		CIP Code (first two digits only) <u>13</u>	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
			Research in History & English	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page******Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

ENG 102 OR ENG 102R OR ENG 105(B) OR HON 105

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Credit will not be awarded for both ENG 299W and HIS 299W.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3) X		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one) ☒ New Course (Parts II, IV) ☐ Course Revision (Parts II, IV) ☐ Hybrid Course ("S," "W") ☐ New Minor (Part III) ☐ Program Suspension (Part III) ☐ Program Revision (Part III)	Department Name College *Course Prefix & Number *Course Title (full title±) *Program Title If Certificate, indicate Long-Term (University) or Short-Term (Departmental) * Provide only the information relevant to the proposal.	History, Philosophy, & Religious Studies CLASS HIS 299W Research in History & English: ± If Title is longer than 30 characters see Part IV to provide abbreviation
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Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	4.3.20	Council on Academic Affairs
College Curriculum Committee	4.20.2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	5.5.2020	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) New Course: HIS 299W A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2021 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A	B. The justification for this action: To improve student opportunities for teaching employment and to provide secondary education administrators with flexibility, an ad hoc committee has proposed a Bachelor of Arts degree in History English Teaching, which would enable students to qualify for both Social Science and English secondary teaching certificates. To make completion of the new degree within four years possible, courses and requirements must be consolidated. This proposed course is one such consolidation and substitutes for HIS 290 Historical Methods, required for History and History Teaching majors, and ENG 310 Introduction to English Studies, required for English and English teaching majors. To comply with state education regulations, a teacher must complete 30 credit hours in the target academic discipline to qualify for a teaching certificate; therefore, the course must be listed with an HIS and ENG course number. The new course will require research projects in both History and English to conform with a basic requirement of HIS 290 and ENG 310, and will emphasize perspectives particular to each discipline. This proposed course has the approval of the Dean of the College of Letters, Arts, and Social Sciences (CLASS) and the College of Education.
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C. The projected cost (or savings) of this proposal is as follows:

Personnel Impact: N/A

Operating Expenses Impact: N/A

Equipment/Physical Facility Needs: N/A

Library Resources: N/A

Part II. Recording Data for New, Revised, or Dropped Course

(For a **new required course**, complete a separate request for the appropriate program revisions.)

1. For a new course, provide the catalog text.
2. For a revised course, provide the current catalog text with the proposed text using ~~strike through~~ for deletions and underlines for additions.
3. For a dropped course, provide the current catalog text.

New or Revised* Catalog Text

(*Use ~~strike through~~ for deletions and underlines for additions. Also include Crs. Prefix, No., and description, limited to 35 words.)

HIS 299W Research in History & English: **(3) A.** Prerequisites: ENG 102 or 102R or 105 (B) or HON 102. Cross listed with ENG 299W. Collaboration focusing on disciplinary research methodology and recognizing disciplinary differences in approach by exploring a particular theme from various perspectives. Information literacy, reflection, research, and writing emphasized. This course will not be accepted for History or English non-teaching or teaching major requirements. May be retaken for a maximum of 6 credits, provided the topic differs each time. Credit will not be awarded for both ENG 299W and HIS 299W.

Part IV. Recording Data for New or Revised Course (Record only **new** or **changed** course information.)

Course prefix (3 letters)	Course Number (3 Digits)	Effective Academic Term (Example: Fall 2016)	College/Division:	Dept. (4 letters)*
HIS	299W	Fall 2021	BT _____ HS _____ CL <u>X</u> JS _____ ED _____ SC _____	HIST
Credit Hrs.	Weekly Contact Hrs.		Repeatable Maximum No. of Hrs. <u>6</u>	
3	Lecture <u>3</u> Laboratory _____ Other _____		CIP Code (first two digits only) <u>54</u>	
Schedule Type* (List all applicable)	Work Load (for each schedule type)	Grading Mode*	Class Restriction, if any: (undergraduate only)	
1	3	N	FR _____ JR _____ SO _____ SR _____	
		Grading Information: Course is eligible for IP (in-progress grading) for: <u>Check all applicable</u>	Course Title Abbreviation:(30 character limit)	
			Research in History & English	
		Thesis _____		
		Internship _____		
		Independent Study _____		
		Practicum _____		

CoRequisites and Prerequisites ****See definitions on following page******Co-Requisite(s):** (List only co-requisites. See below for prerequisites and combinations.)

Course Prefix and No.

Course Prefix and No.

Prerequisite(s): (List prerequisites only. List combinations below. Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

ENG 102 OR ENG 102R OR ENG 105(B) OR HON 105

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Co-requisite(s) and/or Prerequisite(s) Combination (Use “and” and “or” literally.) (Specific minimum grade requirements should be placed in () following courses. Default grade is D-.)

Course Prefix and No.

Test Scores

Minimum GPA (when a course grouping or student cumulative GPA is required)

Equivalent Course(s): (credit will not be awarded for both...; or formerly...)

Course Prefix and No.

Credit will not be awarded for both ENG 299W and HIS 299W.

Course Prefix and No.

Course Prefix and No.

Proposed General Education Element: Please mark (X) in the appropriate Element or Elements

Element 1 (9)	Element 2 (3)	Element 3 (6)	Element 4 (6)	Element 5 (6)	Element 6 (6)	Wellness
1A (3)	2 (3)	3A (3)	4(6)	5A (3)	6 (6)	
1B (3)		3B (3) X		5B (3)		
1C (3)		or 3A/B Integrated A&H(6)				

Eastern Kentucky University
Department of English/Department of History
Syllabus for ENG/HIS 299
Research in History & English: Modern East Asia
CRN: XXXXXX

Professor: Jill Parrott
Office: Mattox 309
Email: jill.parrott@eku.edu
Phone: (859) 622-3087

Catalog Course Description: Collaboration focusing on disciplinary research methodology and recognizing disciplinary differences in approach by exploring a particular theme from various perspectives. Information literacy, reflection, research, and writing emphasized. This course will not be accepted for History or English non-teaching or teaching major requirements. May be retaken for a maximum of 6 credits, provided the topic differs each time. Credit will not be awarded for both ENG 299W and HIS 299W.

Student Learning Outcomes:

At the end of the course, students will be able to

- 1) Critically read historical and literary texts from a shared historical period and understand the disciplinary perspectives for each.
- 2) Analyze primary and secondary texts in both disciplinary genres and contexts.
- 3) Apply disciplinary research and writing methodologies in various genres and contexts.
- 4) Synthesize elements from history and language studies, reflecting on the content of the course as well as how we make meaning in social and language studies.

Texts and Course Materials:

Hacker, Diana. *A Pocket Style Manual*. 8th edition. Boston: Bedford/St. Martins, 2017.

Him Mark Lai, Jenny Lim, and Judy Yung, eds. *Island: Poetry and History of Chinese Immigrants on Angel Island, 1910-1940*. 2nd ed. U of Washington P, 2014.

Holcombe, Charles. *A History of East Asia: From the Origins of Civilization to the Twenty-First Century*. Cambridge: Cambridge UP, 2017.

Kingston, Maxine Hong. *The Woman Warrior*. Vintage, 1989.

Okada, John. *No-No Boy*. U of Washington P, 2014.

Thi, Bui. *The Best We Could Do*. Abrams, 2018.

Notification of the Last Day to Drop the Course:

End of Course Add/Drop: August 29, 2021

Deadline to Withdraw Without a Fee: October 18, 2021

Course Withdrawal Deadline: November 14, 2021

Student Progress: Students should be advised that the instructor will provide feedback on student progress throughout the semester, including first-day drop, four-week progress reports,

and midterms.

UNIVERSITY POLICIES

Absences: Students are expected to attend class and actively participate in all aspects of the learning process. This includes class discussions, written work, and in-class activities. National and local studies have shown a direct correlation between attendance and grade performance. Therefore, attendance is considered mandatory. Students who miss more than 10% of the regularly scheduled class meetings due to unexcused absences are subject to failing the course.

Students enrolled in a MWF section may not exceed 5 unexcused absences for the semester.

Students enrolled in TR sections may not exceed 3 unexcused absences for the semester.

For the purposes of this course, "excused absences" include verifiable medical or family emergencies, University approved activities (accompanied by a University excuse), illness (yours or a family member's), and other absences as outlined in the University's "Student Absence from Class" policy. Students should be prepared to document the reasons for the absence. Students whose absences are not excused will not normally be allowed to make up tests, quizzes, and/or assignments. Students who anticipate having a high number of excused absences should contact their instructor as soon as the situation arises so that they can make arrangements for how to handle missed class time.

Late arrival or early departures from class that are unexcused will be considered in the tabulation of absences as well.

Disclosures of Discrimination, Harassment, or Violence: ECU is committed to a respectful and inclusive environment and thus prohibits discrimination, harassment, or violence of any kind. The university supports and promotes a safe, violence-free campus through Green Dot Prevention and Education programming. To learn more about Green Dot, request a presentation, or get involved, go to <http://greendot.ecu.edu>.

ECU's commitment also **requires faculty members to report** any information that may indicate that discrimination, harassment, or violence has affected any member of the University community. If you would like to obtain confidential help from someone who does not have to report the information, please go to www.titleix.ecu.edu for resources, including the following:

- ECU Student Health Services 622-1761
- ECU Counseling Center 622-1303
- Title IX at ECU 622-8020
- Ampersand Sexual Violence Resource Center of the Bluegrass 800-656-4673
- Hope's Wings Domestic Violence Program 859-623-4095
- National Suicide Prevention Lifeline 800-273-8255

The Non-Discrimination and Harassment policy is available at <https://policies.eku.edu/sites/policies.eku.edu/files/policies/1.4.1pnondiscriminationharassment.pdf> and questions regarding the policy may be directed to the Director of Equity & Inclusion and Title IX at <https://titleix.eku.edu/people>.

Academic Integrity: Students are advised that EKU's Academic Integrity Policy will be strictly enforced in this course. The Academic Integrity policy is available [HERE](#).

This statement is applicable to all EKU students in all courses regardless of whether it appears in the class syllabus.

Questions regarding the policy may be directed to the Office of Student Conduct and Community Standards.

Accessibility Statement: Eastern Kentucky University strives to make all learning experiences as accessible as possible. Students registered with the Center for Student Accessibility (CSA) should request accommodation letters from the CSA office. The Center for Student Accessibility will email your academic adjustment letter to you, or you may stop by the office for a hard copy. You will provide your letter to the course instructor(s) immediately. We strongly recommend that you discuss the accommodations needed with your instructor(s). Students who need an accommodation for a documented medical, mental health, or learning difference may register online at accessibility.eku.edu/applying-services, or if you have questions, you may email the CSA office at accessibility@eku.edu or telephone at (859) 622-2933. The Americans with Disabilities Amendments Act (ADAAA) does not consider pregnancy a disability. Students needing accommodations due to pregnancy should contact EKU's Office of Equity and Inclusion, (859) 622-8020 john.dixon@eku.edu. Upon individual request, this syllabus can be made available in an alternative format.

Inclement Weather: All EKU class/event cancellation and delay announcements are posted on the EKU homepage, broadcast on WEKU-FM (88.9 FM), and Lexington television stations WLEX-TV (Channel 18), WKYT-TV (Channel 27) and WTVQ-TV (Channel 36), and given to other regional media outlets. Generally, the information is available to listeners/viewers by 6 a.m.

Weather and related road conditions are not the same in every area. The decision to travel to campus ultimately rests with each individual regardless of any action taken, or not taken, by the University. It is the responsibility of the student to work with the instructor to determine if arrangements can be made to make up any missed work.

Call 622-BADW (622-2239) for up-to-date announcements. If the university is on a two-hour delay, that schedule can be found here: <https://www.eku.edu/weather/richmond-campus->

inclement-weather-plan

E-mail: An official ECU e-mail is established for each registered student, each faculty member and each staff member. All university communications sent via e-mail will be sent to this ECU e-mail address.

Noel Studio: The Noel Studio for Academic Creativity is a free resource for the ECU community, including graduate and undergraduate students. At the Noel Studio, a trained consultant will work with you or your small group on any piece of written, oral or multi-modal communication, at any stage in the process from brainstorming to finished product. Consultants can also help you develop effective research strategies. For more information, visit <https://studio.ecu.edu>

The Student Success Center: Located on the ground floor of the library, the Student Success Center provides free assistance for all ECU students. You can visit the Student Success Center for tutoring in over 100 subjects, as well as other services including mentoring, workshops, advising, studying, computer use, and with any questions related to your college experience. Email successcenter@ecu.edu or visit successcenter.ecu.edu. Drop-in visits are welcome, and no appointment is necessary.

Course Requirements:

Weekly Homework: Students will complete course preparation assignments for course meetings that may involve responses to readings, brief activities, information literacy, writing project drafting, or other syncretic assignments.

History Project: Students will complete a short (5-7 pages) research and writing project connected to the theme of the course utilizing research and analytical processes learned during the semester. The project will integrate primary and secondary sources and will be focused on the question: “How do we *know* in history?”

Language Project: Students will complete an analytical and process-focused research and writing project with a focus on learning the important genres and methodologies of literature and language studies by analyzing a literary work connected to the theme of the course. Focused on the question, “How do we *know* in language arts?”

Critical Thinking Project: Students will complete a process-focused research project allowing them to ask a research question and develop a critical and creative projects involving a multimodal presentation. For future teachers, projects will involve plans for future courses. Focused on the question, “How do we *communicate* what we know?”

ePortfolio: Students will complete a process-focused ePortfolio emphasizing reflections on both the distinct and overlapping approaches and research methods of the disciplines. Includes a

reflective introduction, polishes versions of the history, language, and critical thinking projects, and exhibitions of process and peer review.

Course Assessment

Assignment	Percentage	Grade
Weekly Homework	20%	
History Research Project Proposal 5 Primary Source Assignment 10 Draft 10 Peer Review 10 Conference 10 Complete 55 (100)	20%	
Language Research Project Proposal 5 Literature Review 10 Draft 10 Peer Review 10 Conference 10 Complete 55 (100)	20%	
Creative Project Proposal 5 Lit Review 10 Draft 10 Peer Review 10 Conference 10 Complete 55 (100)	20%	
Portfolio	20%	
	Total:	

DATE	CONTENT	DUE
August 24	Introduction to course, assignments, topic, & peers	
August 26	UNIT 1: How do we <i>know</i> in History? Holcombe, 167-396	Homework (HW) 1
August 31	Library Visit Holcombe, 167-396, cont.	HW 2
Sept 2	Research Questions & Notetaking Hacker 91-99	HW 3
Sept 7	<i>Qian Long's Letter to George III</i> (posted)	Proposal HW 4
Sept 9	Working with Primary Sources	HW 5
Sept 14	Hacker 232-236	HW 6
Sept 16	Noel Studio Visit	HW 7
Sept 21	Citation Quiz Hacker 241-262	Primary Source Assignment
Sept 23	Conferences/Revisions	HW 8
Sept 28	Peer Reviews	Draft History Research Project
Sept 30	Hacker 4-86	HW 9
Oct 5	UNIT 2: How do we <i>know</i> in English? Lai, Lim, and Yung, eds. <i>Island: Poetry and History of Chinese Immigrants on Angel Island, 1910-1940</i> , excerpts	HIS Project

Oct 7	Kingston, <i>The Woman Warrior</i>	HW 10
Oct 12	Kingston, <i>The Woman Warrior</i>	HW 11
Oct 14	Library Visit Hacker, 90-105	HW 12
Oct 19	<i>FALL BREAK</i>	----
Oct 21	Noel Studio Visit	HW 13
Oct 26	Okada, <i>No-No Boy</i>	Proposal HW 14
Oct 28	Okada, <i>No-No Boy</i>	HW 15
Nov 2	Thi, <i>The Best We Could Do</i>	Lit Review
Nov 4	Thi, <i>The Best We Could Do</i>	HW 16
Nov 9	Peer Review	Draft English Project
Nov 11	Conferences/Revisions	HW 17
Nov 16	UNIT 3: How do we <i>communicate</i> what we know? Critical Thinking Project Introduction Workshopping	ENG Project
Nov 18	Noel Studio Visit	Proposal HW 18
Nov 23	Library Visit	HW 19

Nov 25	Conferences/Revisions	HW 20 Lit Review
Nov 30	Peer Review	Draft Creative Project
Dec 2	Presentations	HW 21
Dec 7	Reflective Introduction for Portfolio (In-Class Draft)	Creative Project
Dec 9	Portfolio Workshopping	
Finals	Finals	Portfolio

EASTERN KENTUCKY UNIVERSITY
521 Lancaster Avenue; Roark 103
Richmond, KY 40475-3102

Dr. Rose Perrine, *Associate Dean Emerita*
Phone: (859) 622-6765
Email: rose.perrine@eku.edu

MEMO

Date: March 28, 2020

To: Members of Curriculum Committees and CAA

From: Rose Perrine, Associate Dean Emerita

Re: **Writing Intensive Courses: ENG 299W & HIS 299W** (cross listed)

I approve these courses for writing-intensive status. They have sufficient requirements for written communications, students are provided feedback on drafts, and are given opportunities to revise and resubmit work.

The writing required in these courses and the processes proposed for student feedback aligns with the disciplinary standards and with ECU's writing-intensive criteria.

I am approving these courses after evaluation of syllabi and supporting documentation, by permission of Dr. Sherry Robinson.



EASTERN KENTUCKY UNIVERSITY

521 Lancaster Avenue
Richmond, KY 40475-3102

College of Science
Department of Physics
NSB 3140
(859) 622-1521

Garett Yoder
(859) 622-1527
FAX: 622-8909
email: garett.yoder@eku.edu

17 February 2020

Re: Exception for English/History Teaching major

To whom it may concern,

Greetings! I'm writing to inform you of an exception to policy that was granted for the new English and History Teaching program at our last General Education Committee meeting on February 4, 2020.

As you know, EKU has a policy that courses that satisfy Major Core Requirements cannot also be used to satisfy a general education requirement. However, a course can be used to satisfy both a Supporting Course requirement and a general education requirement. So, to support this policy, a department is not allowed to list its own courses as supporting courses unless linked, by prefix, to another major in their department. This policy is also relaxed for students who have a double major or a major and a minor in their degree.

Based on the new program's substantial diversity of coursework and the large number of credit hours required to complete the program, the General Education Committee agreed to allow this program to list a set of courses from the English Department as supporting courses. This is so that these courses could be used to satisfy general education requirements as well and keep the number of required hours for the major at a reasonable level. The committee felt that the program on its own was comparable to a double major.

The courses that the committee approved to be listed as supporting courses for the English and History Teaching program are:

ENG 211 (°Element 3B); 335 (°Element 3A); 361, 362, 364, 365W, or 366 (°Element 6)

The General Education Committee is recommending that CAA also approve this exception to university policy for this specific program and these specific courses. Other programs within the English Department cannot list these courses as supporting courses.

Please let me know if you have questions about the committee's decision.

Sincerely,

Dr. Garrett Yoder

University General Education Coordinator

Science 3140

Garett.Yoder@eku.edu

(859) 622-1527

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Languages, Cultures, and Humanities
☐ New Course (Parts II, IV)	College	College of Letters, Arts, and Social Sciences
☐ Course Revision (Parts II, IV)	*Course Prefix & Number	NA
☐ Hybrid Course ("S," "W")	*Course Title (full title±)	NA
☐ New Minor (Part III)	*Program Title	B.A. Spanish
☐ Program Suspension (Part III)		
☒ Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	1/27/2020	Council on Academic Affairs
College Curriculum Committee	4/20/2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Revise B.A. in Spanish to replace SPA 206 with SPA 300 and revise upper-division credit hours needed.
A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2021
A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A
B. The justification for this action: Since we dropped a lower level course and replaced it with an upper level course, the credit requirements changed for both upper and lower division. The new catalog description reflects those changes; the total credit requirement remains the same.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: Revisions reflect description change only. No personnel or cost will be impacted. Operating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources: N/A

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strike through~~ for deletions and *underlines* for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

B.A. Spanish CIP Code: 16.0905

MAJOR REQUIREMENTS

Core Courses30 hours

A student may major in Spanish by completing a minimum of 30 hours in courses numbered 200 and above; 21 24 of these hours must be at the 300 level or above. The following courses are required: 206 (waived in case of demonstrable oral proficiency) SPA 300; 301 and 360; SPA 380 or 381; three hours from SPA 405, 406, 407; and 492. A grade of "C" or higher is required in each course for credit toward the major. Students must attain a 2.75 GPA in their major.

Substantial Curriculum Change Form
(Present only one proposed curriculum change per form)
(Complete only the section(s) applicable.)

Part I

(Check one)	Department Name	Languages, Cultures, and Humanities
☐ New Course (Parts II, IV)	College	College of Letters, Arts, and Social Sciences
☐ Course Revision (Parts II, IV)	*Course Prefix & Number	NA
☐ Hybrid Course ("S," "W")	*Course Title (full title±)	NA
☐ New Minor (Part III)	*Program Title	Certificate in Spanish Conversation and Culture
☐ Program Suspension (Part III)		Short-Term
☒ Program Revision (Part III)	If Certificate, indicate Long-Term (University) or Short-Term (Departmental)	
	* Provide only the information relevant to the proposal.	± If Title is longer than 30 characters see Part IV to provide abbreviation

Proposal Approved by:	<u>Date</u>	<u>Date</u>
Departmental Committee	1/27/2020	Council on Academic Affairs
College Curriculum Committee	4/20/2020	Faculty Senate**
General Education Committee*	NA	Board of Regents**
Teacher Education Committee*	NA	EFFECTIVE ACADEMIC TERM***
Graduate Council*	NA	

*If Applicable (Type NA if not applicable.)
 **Approval needed for program revisions or suspensions.
 ***To be added by the Registrar's Office after all approval is received.

Completion of A, B, and C is required: (Please be specific, but concise.)

A. 1. Specific action requested: (Example: Increase the number of credit hours for ABC 100 from 1 to 2.) Change program description for our Certificate in Spanish A. 2. Proposed Effective Academic Term: (Example: Fall 2016) Fall 2021 A. 3. Effective date of suspended programs for currently enrolled students: (if applicable) N/A
B. The justification for this action: Since we dropped a lower level course and replaced it with an upper level course, the credit requirements changed for both upper and lower division. The new catalog description reflects those changes; the total credit requirement remains the same.
C. The projected cost (or savings) of this proposal is as follows: Personnel Impact: Revisions reflect description change only. No personnel or cost will be impacted. Operating Expenses Impact: N/A Equipment/Physical Facility Needs: N/A Library Resources: N/A

Part III. Recording Data for Revised or Suspended Program

1. For a revised program, provide the current program requirements using ~~strikethrough~~ for deletions and underlines for additions.
2. For a suspended program, provide the current program requirements as shown in catalog. List any concentrations and/or minors affected by the program's suspension.

Revised* Program Text(*Use ~~strikethrough~~ for deletions and underlines for additions.)**Certificate in Spanish****Conversation and Culture**

Prerequisites.....0-6 hours

SPA 101 and 102; or SPA 105 (or equivalent).

Requirements.....15 hours

SPA 201, 202, 300 ~~206~~, and 6 additional hours of upper-division Spanish courses. A grade of "C" or higher is required in each course for credit toward the certificate.

Total Curriculum Requirements.....15-21 hours

Spanish Undergraduate Program Goals
Alignment with Course-Level Student Learning Outcomes (SLOs)
2020-2021

<u>Course</u>	<u>Goal 1</u> Reading at Advanced Level	<u>Goal 2</u> Writing at High Intermediate Level	<u>Goal 3</u> Speaking & Listening at Advanced Level	<u>Goal 4</u> Cultural Competency	<u>Goal 5</u> Professional Development
CORE REQUIREMENTS					
SPA 300 Advanced Conversation					
SPA 301 Reading and Culture					
SPA 321S Spanish for the Social Services					
<u>SPA 360 Grammar in Contexts</u>					
SPA 380 Civilizations of Spain					
SPA 381 Civilizations of Latin America					
SPA 405 Hispanic Literature and Culture I*					
SPA 406 Hispanic Literature and Culture II*					
SPA 407 Hispanic Literature and Culture III*					
SPA 492 Senior Capstone Seminar					
SUPPORTING COURSES					
SPA 101 Conversational Spanish I					
SPA 101P Spanish Practicum I					
SPA 102 Conversational Spanish II					
SPA 102P Spanish Practicum II					
SPA 105 Accelerated Spanish I					
SPA 201 Intermediate Conversational Spanish I					
SPA 202 Intermediate Conversational Spanish II					
SPA 205 Accelerated Spanish II					
SPA 295 Independent Work in Spanish					
SPA 310 Topics in Spanish					
SPA 320 Spanish for the Profession					
SPA 349 Applied Learning in Spanish					
SPA 349 A-N Cooperative Study: Spanish					
SPA 370 Conversation and Composition					
SPA 401 Spanish Language Studies					
SPA 410 Introduction to Interpreting					
SPA 495 Independent Work in Spanish					
SPA 572 Spanish Literature					

- I = Introduced, R = Reinforced, B = Both
- A goal is marked if instructor has an assessment for that goal in that course.

*Students are required to take one of these 3 courses.

Spanish (BA)

Program's Curriculum Objective Map

- 1- introduce learning goals (update or initial reflection)
- 2- Reinforced learning goals
- 3 - Mastered learning goals
- 4- Assessed learning goals (assignments, etc.)

**EASTERN KENTUCKY UNIVERSITY***Serving Kentuckians Since 1906*

College of Health Sciences
Office of the Dean
www.health.eku.edu

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521 Lancaster Avenue
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(859) 622-1523
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MEMORANDUM

DATE: September 3, 2020

TO: ECU Council for Academic Affairs Information Item

FROM: Michelyn Bhandari
Michelyn Bhandari, Interim Department Chair
Health Promotion & Administration

Colleen Schneck
Colleen Schneck, Interim Dean
College of Health Sciences

RE: Health Services Administration Change in Modality to 100% eCampus Delivery

The Health Services Administration Bachelor of Science degree, located in the Department of Health Promotion and Administration in the College of Health Sciences, was approved by the Council of Deans for an additional delivery mode of 100% eCampus delivery on September 2, 2020.

