
COUNCIL ON ACADEMIC AFFAIRS
August 20, 2015, Meeting Minutes
1:30 p.m.
Martin Room, Coates Building

Members Present: Ed Davis, Tina Davis, Laurence Hayes, Minh Nguyen, Lynnette Noblitt, Shirley O'Brien, Gene Palka*, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Judy Short, Janna Vice

Members Absent: Laurie Carter (represented by Gene Palka), Donna Corley (represented by Matthew Howell), Vic Kappeler (represented by Nancye Davis), Brett Morris*, Benton Shirey, Kelly Smith (represented by Victoria Koger).

Non-Members Present: Nancye Davis, Anna Dixon, Matthew Howell, Victoria Koger, Candace Tate, TanLee Wasson.

Provost Vice called the Council on Academic Affairs to order at 1:31 p.m.

Approval of the Minutes from May 21, 2015: **Approved**

Curriculum Action Items

Honors Program

Program Revision

Approved	Honors Program GPA Requirement Add the updated minimum GPA standards policy to the Undergraduate Catalog	EFFECTIVE TERM FALL 2015
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University Programs

Program Revisions

Approved	B.A. General Studies, General and Professional Tracks	
Approved	General Track: Remove Exit Requirement	FALL 2015
Approved	Professional Track: Remove Paraeducation Tracks	FALL 2015
Approved	Undeclared – Student Major Designation Change label of “Undeclared” to “Exploratory” for students who do not yet have a major	FALL 2016

Curriculum Information Items

1. **Board of Regents Approval** – All April CAA items on the Board of Regents agenda for June were approved at the Board meeting on June 22, 2015, and included in the 2015-16 *Undergraduate Catalog*. The Board of Regents agendas and minutes can be accessed online at <http://regents.eku.edu/agendas-0>
2. **CAA Workgroup** – A workgroup was formed to review the CAA process and discuss criteria for curriculum submissions. The workgroup will provide a recommendation at the CAA meeting in October, 2015. Workgroup members include Tina Davis, Registrar; Dr. Sherry Robinson, Vice Provost; Tanlee Wasson, Assistant Vice President for Institutional Effectiveness; Dr. Jerry Pogatshnik, Dean of the Graduate School.
3. **CAA Meeting Calendar**, 2015-16 Academic Year: the Calendar is included in this CAA packet and accessible online at: <http://caa.eku.edu/2015-2016-academic-affairs-calendar>
4. **Curriculum Mapping for Programs** – Tanlee Wasson provided a sample pre-populated template for curriculum mapping of programs for preview. At the upcoming Assurance of Learning Day on September 25, 2015, a curriculum map will be submitted for every program.
5. **CAA Executive Summary** for Department Chairs – An executive summary of each CAA meeting will be compiled and distributed to Department Chairs by Ms. Candace Tate, Office of the Provost, to summarize the substantive discussions and actions of the Council.

The meeting of the Council on Academic Affairs was adjourned at 2:29 p.m.

COUNCIL ON ACADEMIC AFFAIRS
September 17, 2015, Meeting Minutes
1:30 p.m.
Martin Room, Coates Building

Members Present: Donna Corley, Ed Davis, Nancye Davis, Tina Davis, Minh Nguyen, Lynnette Noblitt, Shirley O'Brien, Gene Palka, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Benton Shirey, Judy Short, Kelly Smith, Janna Vice

Members Absent: Laurie Carter (represented by Gene Palka), Laurence Hayes*, Vic Kappeler (represented by Nancye Davis), Brett Morris.
(*Indicates prior notification)

Non-Members Present: Cassie Bradley, Anna Dixon, Paul Paolucci, Candace Tate, TanLee Wasson, Steffen Wilson, Margaret Yoder.

Provost Vice called the Council on Academic Affairs to order at 1:30 p.m.

Approval of the Minutes from August 20, 2015: **Approved**

Curriculum Action Items

College of Business and Technology
Applied Engineering and Technology

Program Revision

Approved	AAS in Technology Change MAT 107 to 112 under General Education. Change MAT 108 to 120 under Major Requirements for Concentrations. Expand selection of General Education courses. Drop and/or revise concentrations, including renaming the Quality Assurance concentration to Applied Engineering concentration. Revise Computer Electronics concentration. Drop the Digital Imaging Design concentration.	EFFECTIVE TERM Proposed for FALL 2016
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College of Health Sciences
Occupational Science and Occupational Therapy

Course Revisions

Approved	OTS 480 Women and Work in the U.S. Add statement: Cross-listed course as WGS 480	SPRING 2016
Approved	WGS 480 Women and Work in the U.S. Add statement: Cross-listed course as OTS 480	SPRING 2016

Editorial Change

Noted	OTS 836 OBP VI: Optimizing Occupation Remove VI from the course title.	SPRING 2016
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College of Arts and Sciences
Anthropology, Sociology and Social Work

Course Revision

Approved

ANT 470 Field Methods in Archaeology

Revise the number of credit hours from 4 to 6, and strike language pertaining to repeatable hours.

SPRING 2016

Languages, Cultures and Humanities

New Course Prefix

Approved

CHN Course Prefix

Create a new course prefix, CHN, for Chinese language courses.

SPRING 2016

Mathematics and Statistics

Course Revisions

Approved

MAT 535/735 Modern College Geometry II

Revise the course title and course description language to more accurately reflect course content.

FALL 2016

Approved

MAT 540/740 Introductory Applied Mathematics

Revise course title and course description to more accurately reflect course content.

FALL 2016

Approved

MAT 520/720 Mathematical Statistics I

Revise course prerequisites as a result of recent MTST course revisions and remove redundant courses.

FALL 2016

Approved

STA 520/720 Mathematical Statistics I

Revise course description to more accurately reflect course content.

FALL 2016

Approved

STA 521/721 Mathematical Statistics II

Revise prerequisites and revise course description language to more accurately reflect course content.

FALL 2016

Psychology

New Courses

Approved

PSY 337 Introduction to Psychiatric Rehabilitation

Add a new course to the B.S. in Psychology curriculum.

SPRING 2016

Approved

PSY 437 Psychiatric Rehabilitation Competencies

Add a new course to the B.S. in Psychology curriculum.

SPRING 2016

Course Revision

Approved

PSY 399 Research Development Skills

Revise prerequisite to include PSY 309/309W with a minimum grade of "B"; revise course description language to more accurately describe the course material; add the following schedule types: B, T, V & W.

SPRING 2016

Program Revision

Approved

Bachelor of Science in Psychology

Add a new Concentration option in Psychiatric Rehabilitation to the Bachelor of Science in Psychology degree program.

Proposed for
FALL 2016

Curriculum Information Items

1. General Education Program: Rubric Revisions (Summary Attached) **University Programs**
2. Registered Student Organizations – Graduation Regalia Request Form **Office of the Registrar**
This item will return to the CAA in October as an Action Item for voting by the Council.
3. CAA Processes Workgroup Update **CAA Workgroup**
The Workgroup met on September 10, 2015, for initial discussion regarding revisions to the CAA curriculum submission process. A second meeting is scheduled on September 29, 2015. A proposal of the Workgroup's recommendations will be presented at the October CAA meeting.

The meeting of the Council on Academic Affairs was adjourned at 2:30 p.m.

DRAFT

COUNCIL ON ACADEMIC AFFAIRS
October 15, 2015, Meeting Minutes
1:30 p.m.
Martin Room, Coates Building

Members Present: Donna Corley, Ed Davis, Laurence Hayes, Minh Nguyen, Lynnette Noblitt, Shirley O'Brien, Gene Palka, Rose Perrine, Jerry Pogatshnik, Sherry Robinson, Karin Sehmman, Benton Shirey, Judy Short, Kelly Smith.

Members Absent: Nancye Davis (represented by Tom Schneid), Tina Davis, Brett Morris, Janna Vice (meeting Chaired by Dr. Sherry Robinson).

Non-Members Present: Cassie Bradley, David Coleman, Anna Dixon, Rita Downing, Ginni Fair, Margaret Hale, Barbara Kent, Tom Schneid, Candace Tate, Rachel Taylor, TanLee Wasson, Joyce Wolf, Margaret Yoder.

Vice Provost Sherry Robinson called the Council on Academic Affairs to order at 1:30 p.m.

Approval of the Minutes from September 17, 2015: **Approved**

Curriculum Action Items

Honors Program

Course Revision

HON 316W Honors Seminar in the Natural Sciences
Add course to General Education Element 4 course options.

Course Drops

HON 205W Honors Humanities I (General Education course)
HON 210W Honors Civilization I (General Education course)
HON 304 Special Topics
HON 306W Honors Humanities II (General Education course)
HON 311W Honors Civilization II (General Education course)
HON 312 Special Topics
HON 312S Special Topics
HON 316 Special Topics
HON 320 Special Topics

College of Education

Curriculum and Instruction

Course Revisions

ELE 871 Literacy Programs: P-5
Add minimum of 10 clinical hours required to course description.
EME 874 Language Arts in the Curriculum
Add minimum of 10 clinical hours required to course description.

Approved
Effective
Fall 2016

Approved
Effective
Fall 2016

Approved
Effective
Spring
2016

College of Education continued
Curriculum and Instruction

Approved
Effective
Spring
2016

- ETL 800 Leadership Skills for Teachers
Add minimum of 14 clinical hours required to the course description.
- ETL 806 Teacher Leader Capstone
Add minimum of 40 clinical hours required to course description for ETL 806

Withdrawn

~~LIB 863—Computer Use and Media Preparation in Library Media Programs~~
~~Revise course title and description; remove LIB 801 prerequisite~~

College of Arts and Sciences
Geosciences

Course Revisions

- GEO 353 Geographic Information Systems
Add AGR 216 to prerequisite choices.
- GEO 453 Advanced GIS
Revise from a lecture to a lecture/lab course.
- GEO 455 GIS Cartography
Clarify prerequisite language and remove the senior standing restriction from the course.
- GEO 498 Research Project in Geography
Revise the course type from Independent Study to Laboratory for credit.
- GLY 309 Mineralogy
Add MAT 112 or above as a prerequisite.
- GLY 315 Hydrology
Add MAT 112 or above as a prerequisite or corequisite course; revise from a lecture course to a lab course.
- GLY 409 Igneous & Metamorphic Petrology
Add MAT 112 or above as a prerequisite.
- GLY 410 Structural Geology
Add MAT 112 or above as a prerequisite course.
- GLY 415 Sedimentary Geology
Add MAT 112 or above as a prerequisite course.
- GLY 420 Stratigraphy
Add MAT 112 or above as a prerequisite course.
- GLY 480 Petroleum Geology
Revise from a lecture to a lecture/lab course.
- GLY 535 Hydrogeology
Add MAT 112 or above as a prerequisite course; to fix coding on GLY prerequisites.
- GLY 735 Hydrogeology
Remove prerequisites.

Approved
Effective
Fall 2016

Languages, Cultures, and Humanities

New Courses

- CHN 101 Conversational Chinese I
Create a new Chinese language course.
- CHN 102 Conversational Chinese II
Create a new Chinese language course.

Approved
Effective
Fall 2016

Mathematics and Statistics

Course Revisions

- MAT 856 Advanced Applied Mathematics
Revise course title from “Advanced Applied Mathematics” to “Applied Mathematics”; remove prerequisites; revise course description to more accurately reflect course content
- STA 585/785 Experimental Design
STA 585: Strike existing prerequisites and add “STA 320 or departmental approval; revise course description to more accurately reflect course content.
STA 785: Revise course description to more accurately reflect course content.

Approved
Effective
Spring
2016

Music

New Courses

- MUS 201 Introduction to Piano Pedagogy
MUS 202 Introduction to Voice Pedagogy
MUS 299 Music Pedagogy Lab I
MUS 303 Studio Management
MUS 348 Music Pedagogy Lab II
MUS 355 Music Pedagogy Lab III
MUS 448 Music Pedagogy Lab IV
MUS 451 Piano Teaching Repertoire
MUS 452 Vocal Teaching Repertoire

Approved
Effective
Fall 2016

Program Revision

- Bachelor of Music in Music
Add two concentrations to the Bachelor of Music degree: Performance/Piano Pedagogy and Performance/Vocal Pedagogy
CAA Approved. Pending Faculty Senate Approval. Pending Board of Regents Approval.

Pending

Curriculum Discussion Items

- | | | |
|-----------------|--|-------------------------|
| Discussion Item | 1. Graduation Regalia Requests
Returning for vote in the November 19, 2015, CAA meeting. | Office of the Registrar |
| Discussion Item | 2. CAA Processes Workgroup Update
The Workgroup met on September 10, and September 29, 2015, for discussion regarding revisions to the CAA curriculum submission process. A summary of the Workgroup’s recommendations was submitted to the CAA on October 15.
Returning for vote in the November 19, 2015, CAA meeting. | CAA Workgroup |
| Discussion Item | 3. Course by Special Arrangement/Independent Study Proposal Review
Returning for vote in the November 19, 2015, CAA meeting. | Office of the Registrar |

The meeting of the Council on Academic Affairs was adjourned at 2:36 p.m.

COUNCIL ON ACADEMIC AFFAIRS
November 19, 2015, Meeting Minutes
1:30 p.m.
Martin Room, Coates Building

Members Present: Nancye Davis, Tina Davis, Laurence Hayes, Lynnette Noblitt, Shirley O'Brien, Rose Perrine, Sherry Robinson, Karin Sehmman, Benton Shirey, Judy Short, Janna Vice, Andrew Hainley

Members Absent: Laurie Carter, Donna Corley, Ed Davis, Vic Kappeler, Brett Morris, Minh Nguyen, Gene Palka, Jerry Pogatshnik, Sheila Pressley, Kelly Smith

Non-Members Present: Tony Blose, Cassie Bradley, Faye Deters, Anna Dixon, Rita Downing, Ginni Fair, Gill Hunter (for Donna Corley), Barbara Kent, Victoria Koger (for Kelly Smith), Karen Maloley, Abby Poffenberger, Tim Ross (for Ed Davis), Matthew Sabin, Sandra Stevens, Candace Tate, Rachel Williams

The Provost called the meeting to order at 1:33 p.m.
Approval of the Minutes from October 15, 2015: **Approved**

CAA Submission Process Discussion

Multiple proposals were withdrawn from the CAA agenda this month. These items are noted in the minutes with red text and strikethroughs. Additional notations indicate information that is needed when the proposals are resubmitted for the February 2016 CAA meeting. The February submission date will give programs time to adjust to the new CAA guidelines and to provide Curriculum Maps and updated 4-Year Curriculum Guides. The postponed resubmission also gives time for the Deans to review the budget implications for proposals of new minors, concentrations and certificates.

In January 2016, the Office of the Provost will meet with each College's leadership team and will review CAA submission guidelines. That meeting will give an opportunity to clarify details of the February CAA meeting and the new CAA procedures. Going forward, before new Minors/Concentrations/Certificates are considered by CAA, they will be reviewed in the same manner as New Program proposals. Their budgetary needs can be comparable to starting a new program in some aspects.

New Course proposals should also include documentation which indicates how the courses would fit into the overall Student Learning Outcomes of the programs for which they are being created. This documentation should be provided in the form of a Curriculum Map and Student Learning Outcome Chart. An example of thorough documentation for a new course is included with the EHS 300W proposal approved in the November CAA meeting. Colleges do not have to use the precise form used in this example, however, the EHS 300W documents provide a good starting point for submitting the necessary materials. Course syllabi should also be included with each new course proposal.

Curriculum Action Items

College of Education
Curriculum & Instruction

Effective Term:

Course Revisions

Approved

EMS 868 Instructional Techniques and Materials for Students with Reading Difficulties
Prerequisite course numeric change from ESE 774 to ESE 884.

FALL 2016

Approved

EMS 875 Diagnostic Assessment of Students with Reading Difficulties
Prerequisite course numeric change from ESE 774 to ESE 884.

FALL 2016

College of Education continued
Curriculum & Instruction

Effective Term:

Approved

ESE 774 Teaching Reading in the Secondary School

FALL 2016

- 1) Add minimum of 10 clinical hours required to course description
- 2) Course number change to ESE 884
- 3) Change course title

Editorial Change

Approved

Alternative Routes to Initial Certification – MAT

FALL 2016

Correct typographical errors in the program of study course information for EMS 854 and ESE 761. This correction brings the program of study listing into Compliance with the Program approved by CAA in April 2015 (elec. Vote) and Faculty Senate in May 2015. “ESE” 854 does not exist. Should have read EMS 854. “ESE 766” is for PE majors; physics majors would only take ESE 761.

Approved

Non-degree Endorsements for KY Professional Education licensure

FALL 2016

Revise Graduate Catalog to include the courses required for each of the non-degree endorsements and revise endorsement names to align with KY EPSB license.

New Course

Withdrawn

- ~~— LIB 841 Information System Design and Development for School Librarians~~
- ~~— Create a new course (LIB 841) that meets the professional needs of school media librarians.~~

Note: Additional information needed. Provide documentation indicating how this new course would support the Student Learning Outcomes of the program.

Program Revision

Approved, pending
Faculty Senate and Board
of Regents Approval

Rank 1, Non-degree Programs

Numeric course change from ESE 774 to ESE 884.

Special Education

Program Revision

Withdrawn

- ~~— B.S. Special Education/Teaching~~
- ~~— Remove “Teaching” from the Degree Title; Add teaching and certification options;~~
- ~~— Add dual certification option in Learning and Behavior Disorders; Add non-teaching options.~~

Note: Submit revised form which includes the ACCT course required for the Non-Teaching option. Provide an updated 4-year curriculum guide to include any revisions and the addition of the ACCT course.

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

New Course

Withdrawn

~~RMI 472 Insurance, Finance and Accounting~~

Note: Resubmit proposal with additional information. Provide documentation indicating how the new course would support the Student Learning Outcomes of the program.

College of Business and Technology continued
Accounting, Finance, and Information Systems (AFIS)

Effective Term:

Program Revisions

Approved,
Pending
Faculty Senate
and Board of
Regents
Approval

Risk Management and Insurance BBA

Remove redundant or obsolete classes from catalog description,
add an additional class, and simplify information.

**Note: Approved with edits – changed CSC 104 to INF 104 and MAT 107
to MAT 112 in Supporting Course Requirements per College request.**

Approved,
Pending
Faculty Senate
and Board of
Regents
Approval

Risk Management and Insurance BS

Add and delete some electives in the Major Requirements.

**Note: Approved with edits – changed CSC 104 to INF 104 and MAT 107
to MAT 112 in Supporting Course Requirements per College request.**

Applied Engineering and Technology (AETM)

New Courses

Approved	AVN 161 Private Pilot-Airplane: Ground (Part 61) Add Part 61-compliant private pilot-ground to aviation curriculum.	SPRING 2016
Approved	AVN 161A Private Pilot-Airplane (Part 61): Flight I Add Part 61-compliant private pilot-flight lab I to aviation curriculum.	SPRING 2016
Approved	AVN 162A Private Pilot-Airplane (Part 61): Flight II Add Part 61-compliant private pilot-flight lab II to aviation curriculum.	SPRING 2016
Approved	AVN 231A Instrument Pilot-MEL: Flight I Add two twenty-five hour flight labs, labeled AVN 231A and 232A as MEL alternatives to the existing SEL AVN 221A and 222A.	SPRING 2016
Approved	AVN 232A Instrument Pilot-MEL: Flight II Add two twenty-five hour flight labs, labeled AVN 231A and 232A as MEL alternatives to the existing SEL AVN 221A and 222A.	SPRING 2016

College of Health Sciences
Environmental Health Science

Hybrid Course

Approved	Create EHS 300W as a writing intensive course Note: Approved with edits – added prerequisites: ENG 102 or 105(B) or HON 102, the required prerequisites for all writing-intensive courses.	SPRING 2016
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Drop Course

Approved	EHS 300 Course is being replaced with EHS 300W	SPRING 2016
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Exercise and Sport Science

New Courses

Create the following new courses for a new Pre-Athletic Training/Pre-Physical Therapy Concentration
of the B.S. in Physical Education Program.

Approved	ATR 225L	Applied Anatomy for Healthcare Providers Lab	FALL 2016
Approved	ATR 330	Foundations of Orthopedic Evaluation	FALL 2016
Approved	ATR 340	Foundations of Rehabilitation	FALL 2016
Approved	ATR 340L	Foundations of Rehabilitation Lab	FALL 2016
Approved	ATR 430	Foundations of Clinical Practice	FALL 2016

Course Revision

Approved	ATR 225	Revise course name, remove lab portion and add as co-requisite. Changes to pre-requisites.	FALL 2016
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College of Health Sciences continued

Effective Term:

Program Revision

Approved,
Pending
Faculty Senate
and Board of
Regents
Approval

B.S. Physical Education

Add a new concentration of Pre-Athletic Training/Pre-Physical Therapy

Note: This program revision provides a good sample Curriculum Map and updated Curriculum Guide which can be used as reference by other Colleges when submitting program revision or new program proposals.

Family and Consumer Sciences

Course Revisions

Approved
Approved

NFA 202 Introduction to Dietetics

Change term offering designation from I to A

FALL 2016

NFA 310 Junior Seminar

Increase the credit hours from 2 to 3

FALL 2016

Program Revision

Approved,
Pending
Faculty Senate
and Board of
Regents
Approval

B.S. General Dietetics

1. Indicate NFA 310 is now 3 credit hours
2. Change total number of core from 55 to 56
3. Change number of elective hours from 4 to 3.

Occupational Science and Occupational Therapy

Editorial Changes

Approved

Rehabilitation Sciences Doctoral Program

Correct the url address and update the Department Name

FALL 2016

Recreation and Park Administration

Course Revisions

Approved
Approved

REC 300

Change credit hours from 1 to variable hours of 1-3.

FALL 2016

REC 450W

Change the description to reflect current terminology

FALL 2016

College of Arts and Sciences

Government

New Courses

Withdrawn

~~LGS 307 Federal Indian Law~~

~~POL 346 Religion and Politics in the World~~

Note: Resubmit proposals with additional information. Provide documentation indicating how these new courses would support the Student Learning Outcomes of the program.

Languages, Cultures, and Humanities

~~New Program~~

Withdrawn

~~Minor in Japanese Language and Culture~~

Note: The new CAA submission process will require proposed new minors to be reviewed in the same manner as new major program proposals. Prior to resubmission in February, a meeting will be held in January 2016, between the Provost's Office and College leadership teams to clarify the CAA submission process.

College of Arts and Sciences continued
Languages, Cultures, and Humanities continued

Effective Term:

New Courses

Withdrawn ~~JPN 207 Japanese for Work and Study~~
 Withdrawn ~~JPN 305 Gateway to Advanced Japanese I~~
 Withdrawn ~~JPN 306 Gateway to Advanced Japanese II~~
 Withdrawn ~~JPN 310 Topics in Japanese Culture:_____~~

Note: Resubmit proposals with additional information. Provide documentation indicating how these new courses would support the Student Learning Outcomes of the proposed New Minor in Japanese Language and Culture.

Program Revisions

Approved, pending
Faculty Senate and Board
of Regents Approval

Bachelor of Arts in French

Revise courses required for completion of the B.A. in French, as a result of dropped/new courses. Strike references to FRE 301, 302, 313, 314, 315, 340, 360; add FCC 210, FRE 305, 310, 340, 350, 360, 380, 410, and 430.

Approved, pending
Faculty Senate and Board
of Regents Approval

Bachelor of Arts in French/Teaching

Revise courses required for completion of the B.A. in French/Teaching, as a result of dropped/new courses. Strike references to FRE 301, 302, 313, 314, 315, 340, 360; add FCC 210, FRE 305, 310, 340, 350, 360, 380, 410, and 430.

Approved, pending
Faculty Senate and Board
of Regents Approval

Minor in French

Revise courses required for completion of the French Minor as a result of dropped/new courses. Strike references to FRE 204 and 210, and add FRE 207. Revise Minor Title to "Minor in French Language and Culture".

Approved, pending
Faculty Senate and Board
of Regents Approval

Certificate in French Conversation and Culture

Revise courses required for completion of the Certificate in French Conversation and Culture as a result of dropped/new courses. Strike references to FRE 204, 210, 310, 320, 350 and add FCC 210 and FRE 207.

Philosophy and Religion

New Course

Withdrawn ~~PHI 343 American Indian Thought~~
 Note: Resubmit proposal with additional information.

Physics and Astronomy

New Course

Withdrawn ~~PHY 412 Directed Research in Physics:_____~~

Course Revisions

Approved	PHY 202 University Physics II Require students to have earned a C or better in PHY 201 to enroll in PHY 202.	FALL 2016
Approved	PHY 310 Theoretical Methods in Physics Require students to have earned a C or better in PHY 202 to enroll in PHY 310.	FALL 2016
Withdrawn	PHY 410 Independent Study in Physics:_____ Modify the description of PHY 410 to reflect its use as a true independent study course, so that it can be distinguished from the new directed research course	
Approved	PHY 460 Classical Mechanics Require students to have earned a C or better in PHY 310 to enroll in PHY 460.	FALL 2016

Policy and Processes Action Items

- Approved 1. Graduation Regalia Request Form Dr. Gene Palka
Approved as Amended. Effective Fall 2016.
Amendments:
a. The Student Government Association, represented by Andrew Hainley, proposed a revision to the GPA requirement. Motion was approved revising the GPA requirement to 2.5 or higher.
b. Language was added to the Graduation Regalia Request form, section 1.C., providing guidelines for regalia requests and approval for the following:
1) Academic Minors
2) Veterans
3) International Students
The revised and updated Regalia Request form can be accessed by clicking the following link:
Graduation Regalia Request Form

- Approved 2. CAA Processes Proposal CAA Workgroup
Approved as Amended. Effective February 2016.
Amendments:
a. New language added under New CAA Protocols: “Significant Program Modifications” will be accompanied by Curriculum Maps.
b. To view the amended and updated processes, click on the link below:
CAA Processes

Tabled ~~3. Course by Special Arrangement/Independent Study Proposal Review~~ ~~Office of the Registrar~~

Policy and Processes Discussion Item

Tabled ~~1. Transcript Notations: Expulsion Language~~ ~~Office of the Registrar~~

Council on Academic Affairs

Registered Student Organizations (RSO)/Academic Programs - Graduation Regalia Request

Effective Fall 2016: All RSOs and Academic Programs, even those with previously approved regalia, must complete this form and be recertified before wearing organization specific regalia at Fall 2016 Commencement.

All regalia worn at University Commencement and/or College Convocations must be approved by the Council on Academic Affairs (CAA) prior to graduation. Special regalia worn at Commencement/Convocation is a privilege afforded to those individuals/groups who have met a distinctive academic expectation.

An RSO or Academic Program requesting to have members wear organization specific regalia (stoles, cords, etc.) must complete this form and submit to the Office of Student Life. Student Affairs will present the request at the next available CAA meeting. The wearing of sashes may not be proposed as it is exclusively reserved for those students earning Latin Honors.

Forms must be submitted no later than the 2nd week in September to request an item be approved for a December ceremony, or the 2nd week in February for a May ceremony.

RSOs and Academic Programs must complete the form and attach a color picture of the regalia for which they are proposing approval. Failure to receive approval will result in any unapproved regalia being confiscated at graduation.

SUBMITTED BY:

NAME _____ **PHONE CONTACT** _____ **DATE** _____

EMAIL: _____

RSO/Academic Program Graduation Regalia Request

- [Required] Name of RSO/Academic Program: *No abbreviations please*
- [Required] RSO/Academic Program Contact Name : _____ [Required] RSO/Academic Program Contact Email: _____ [Required] Contact Phone Number: _____

1. Organizations can apply to CAA to have Commencement regalia approved in one of three ways.

- A. The organization may request approval for all members to wear Commencement regalia because the organization has an academic membership requirement of a GPA of 2.5 or higher.
- B. The organization may request approval for those individual members who have attained a 2.5 GPA or higher to be allowed to wear the approved regalia.
- C. The academic program or organization may request approval of Commencement regalia for Veterans, International Students, and Minor programs, regardless of GPA.

[Required] Does your organization has a minimum grade point requirement for membership? If so, what is it?

Please attach copies of official organization communications that relay these expectation to organization members.

[Required] Are you proposing that only those members who meet the 2.5 GPA academic threshold wear the regalia?

[Required] Please describe the significance of wearing the stole at graduation. Why should your members wear graduation regalia?

[Required] Please attach a color picture of the stole or cords you are requesting to be worn.

CAA Processes
Approved as Amended
CAA 11/19/15

1. Curriculum process will remain the same for the Department Curriculum Committee except for the forms they will complete.
2. The College Curriculum Committee will review all curriculum proposals for the college. Based on the categories below
 - a. the College Curriculum Committee will prepare the materials for substantial changes to the Registrar for consideration by CAA, or
 - b. make decisions regarding routine curriculum changes.
3. Rules for College Curriculum Committees:
 - a. Associate Deans are responsible for ensuring that all of the appropriate paperwork and documentation are in good order;
 - b. For new courses, the Committee will review sample syllabi for appropriateness and for inclusion and accuracy of all required elements of a syllabus, including documentation explaining how new courses will fit into the Student Learning Outcomes of the programs for which the courses are being created. The syllabus will not be forwarded to CAA.
 - c. The Associate Dean will communicate with other Associate Deans
 - i. prior to his/her College Curriculum meeting if coordination is needed with another college or if a proposed change will affect another program in another college; and
 - ii. following his/her College Curriculum meeting with a list of changes approved.
 - d. The Associate Dean will forward materials to the Registrar with a summary of determination of **substantial** and **routine** changes.
4. Any member of CAA will reserve the right to reclassify a **routine** change to a **substantial** change.

New CAA protocols

1. All ~~major~~ **substantial** changes are placed on the agenda for action by the Council. (The Council will need to decide if action items are to be grouped by type of action or by college.)
2. Significant Program Modifications will be accompanied by Curriculum Maps.
3. Most ~~minor~~ **routine** changes will be placed on a Consent Agenda and a single vote will be taken for all consent agenda items.
 - a. Consent Agenda items should have a brief description of the change to be listed on the agenda.
 - b. A Council member may request that an item be pulled from the Consent Agenda and placed on the main agenda.

~~Major~~ Substantial Changes

- New Programs
- Significant Program Revision
 - Note: All program revisions impacting course requirements in a program will be accompanied by an updated 4-year curriculum guide.
 - Adding a concentration
 - Adding a minor
 - Changing the CIP Code
 - Dividing one degree program into two (or more) degree programs
 - Combining two (or more) degree programs into one degree program
- Changing the balance of core credit hours and concentration credit hours
- Program/concentration suspension
- New Courses
- Significant revision of a course
- Changes that impact the SLOs of a program or a course
- Changes in the number of credit hours
- Other curriculum changes that affect the program's curriculum map
- Policies

~~Minor~~ Routine Changes

- Adding an existing course to the General Education Program
- Changes to programs that result from changes to General Education or Teacher Education
- Revisions in the course title or course description that do not significantly impact SLOs
- Changes in admission and progression requirements
- Changes in pre-requisites and co-requisites
- Changes in the schedule term offering
- Editorial changes and formatting issues, such as the placement of courses in the listing
- Course drops
- Cross listing courses

COUNCIL ON ACADEMIC AFFAIRS
January 21, 2016, Meeting Minutes
1:30 p.m.
Martin Room, Coates Building

Members Present: Ed Davis, Tina Davis, Minh Nguyen, Lynnette Noblitt, Shirley O'Brien, Gene Palka, Rose Perrine, Jerry Pogatshnik, Gary Potter, Sherry Robinson, Karin Sehmman, Benton Shirey, Judy Short, Kelly Smith, Sebastian Torres (SGA Representative), Janna Vice, Tanlee Wasson.

Members Absent: Laurie Carter, Donna Corley, Brett Morris, Sheila Pressley.

Non-Members Present: Faye Deters (for Laurence Hayes), Anna Dixon, Rita Downing, Ginni Fair, Alana Ghent, Sherry Harrel, Barbara Kent, Pat Litzelfelner, Karen Maloley, Beth McCoy, Amy Milcznski, Sonia Smith, Julie Spease.

The Provost called the meeting to order at 1:35 p.m.

Approval of the Minutes from November 19, 2015: **Approved**

Policy and Processes Action Item

- | | | |
|-----------------|--|-------------------------|
| Approved | 1. Course by Special Arrangement Form
<i>Approved with amendment: added the statement "Priority is given to students who require the course to graduate."</i> | Office of the Registrar |
| Approved | 2. Independent Study Proposal Process and Form
<i>Approved with noted edits: Faculty Supervisor signature line will be replaced by signature line for Department Chair or Program Director. Per the Registrar, add a line to write in the course and the course it's substituting. Note that an Independent Study course can never be used to substitute for a General Education requirement.</i> | Office of the Registrar |

Policy and Processes Discussion Items

- | | | |
|----|---|------------------------------|
| 1. | Transcript Notations: Expulsion Language
<i>This item will return in February for action by the Council.</i> | Office of the Registrar |
| 2. | New CAA Form: Routine Curriculum Change Form for Consent Agenda
<i>Transition to the new curriculum form will occur in February and March CAA meetings.</i> | Office of the Registrar |
| 3. | New CAA Process, Council of Deans Report
<i>Colleges and Departments should discuss required resources for proposed new programs and new courses before proposals are reviewed by the College Curriculum Committee. This administrative and College-level process will assist in preparing the necessary supporting documentation before proposals come forward to CAA. Deans indicated they want to see the same or similar information for pre-review as is required by the pre-review process for New Programs.</i> | Vice Provost Sherry Robinson |

Routine Curriculum Proposals: Consent Agenda

College of Education

American Sign Language and Interpreter Education

Course Revisions

APPROVED

ITP 215W Professional Issues in Interpreting – *remove a prerequisite course that is no longer offered; update other prerequisites and grade requirements; update course description*

EFFECTIVE
FALL 2016

Curriculum and Instruction

Course Revisions

APPROVED

EDF 310 Transition to Education - *Update course description to identify specific course equivalencies which would require a transfer candidate to enroll in EDF 310 during their first semester at EKU.*

EFFECTIVE
FALL 2016

APPROVED

EMG 806 Reading Instruction in the Middle School – *Update course description to add a requirement of a minimum of 10 clinical hours.*

EFFECTIVE
FALL 2016

College of Arts and Sciences

Anthropology, Sociology and Social Work

Course Revisions

APPROVED

SWK 310 Social Welfare Policy History – *remove POL 101 prerequisite and update the “credit not awarded” statement*

EFFECTIVE
FALL 2016

APPROVED

SWK 310W Social Welfare Policy History - *remove POL 101 prerequisite and update the “credit not awarded” statement*

EFFECTIVE
FALL 2016

Biological Sciences

Course Revisions

APPROVED

BIO 305 Biology of Sex – *do not allow course to apply to Major or Minor requirements in Biological Sciences.*

EFFECTIVE
FALL 2016

Geosciences

Course Revisions

APPROVED

GEO 302 Global Environmental Problems - *Add GEO 110 as an option for introductory geography prerequisite.*

GEO 321 Urban Geography - *Add as prerequisites an introductory geography course and completion of Gen Ed Element 1B.*

GEO 322 - World Geopolitics - *Add as prerequisites an introductory geography course and completion of Gen Ed Element 1B.*

GEO 343 - Geography of Kentucky - *Add GEO 110 as an option for introductory geography prerequisite.*

GEO 347 - Regional Geography: _____ - *Add GEO 110 as an option for introductory geography prerequisite.*

EFFECTIVE
FALL 2016

GEO 405 - Issues in Travel and Tourism - *Add as prerequisites an introductory geography course and completion of Gen Ed Element 1B.*

GEO 430 - Sustainability in Appalachia (cross-listed as APP 430 and ENV 430) - *Add GEO 110 as an option for introductory geography prerequisite. NOTE: curriculum forms for cross-listed courses are included below under the University Programs agenda.*

GEO 450 - Field Studies - *Add GEO 110 as an option for introductory geography prerequisite.*

GEO 455 - GIS Cartography - *Add GEO 110 as an option for introductory geography prerequisite.*

GEO 456 - Remote Sensing - *Add GEO 110 as an option for introductory geography prerequisite; change; change course scheduling from Fall (I) to as needed (A).*

Routine Curriculum Proposals: Consent Agenda continued

College of Arts and Sciences continued

Course Drop

APPROVED

GEO 330 Economic Geography

EFFECTIVE
FALL 2016

Government

Course Revisions

APPROVED

POL 847 Strategic Planning and Grant Writing - *Change the course title and description of POL 847/847S from Strategic Planning & Grant Writing to Grant Writing; revise course description to more accurately reflect course content.*

EFFECTIVE
FALL 2016

APPROVED

POL 847S Strategic Planning and Grant Writing – *revise as indicated for POL 847 above.*

EFFECTIVE
FALL 2016

APPROVED

POL 875 - Public Sector Organizations and Management - *Change the course title and Description of POL 875 from Public Sector Organizations and Management to Organization Theory; revise description to accurately reflect course content.*

EFFECTIVE
FALL 2016

History

Editorial Changes

APPROVED

Minor in History – *correct program display errors and punctuation.*

EFFECTIVE
FALL 2016

APPROVED

HIS 100 Topics to 1500: _____ - *correct the course title to that which was originally proposed to CAA on 11/20/14: World Topics to 1500.*

EFFECTIVE
FALL 2016

University Programs

Appalachian Studies

Note: The following proposals are being submitted due to changes to cross-listed courses on the College of Arts and Sciences agenda.

Course Revision

APPROVED

APP 430 Sustainability in Appalachia (cross-listed as GEO 430 and ENV 430) – *add GEO 110 as an option for an introductory geography prerequisite. Add schedule types.*

EFFECTIVE
FALL 2016

Environmental Sustainability and Stewardship

Course Revisions

APPROVED

ENV 302 Global Environmental Problems (cross-listed as GEO 302) – *add GEO 110 as an option for Prerequisite*

EFFECTIVE
FALL 2016

APPROVED

ENV 430 Sustainability in Appalachia (cross-listed as APP 430 and GEO 430) - *add GEO 110 as an option for an introductory geography prerequisite. Add schedule types.*

EFFECTIVE
FALL 2016

Consent Agenda concluded. The Substantial Curriculum Proposals Agenda begins on the next page.

Substantial Curriculum Proposals

College of Education

American Sign Language and Interpreter Education

Course Revisions

APPROVED	ITP 310 Professional Relationship Ethics I – <i>revise course title to Decision Making and Ethics I; Change credit hours from 1 to 3, adding more material and combining two courses to become one; revise course description.</i>	EFFECTIVE FALL 2016
APPROVED	ITP 410 Professional Relationship Ethics II – <i>revise course title to Decision Making and Ethics II; Change credit hours from 2 to 1; revise course description.</i>	EFFECTIVE FALL 2016
APPROVED	ITP 480 Interactive Interpreting II – <i>change course number to 440; Revise course to focus more on interactive/dialogic interpreting; revise prerequisites: remove ITP 320; add ITP 340.</i>	EFFECTIVE FALL 2016

Special Education

APPROVED **New Courses – Approved pending submission of Program-Related Student Learning Outcomes. Office of the Registrar will request required documents from the department.**

SED 584 Math Interventions for Students with Disabilities	EFFECTIVE FALL 2016
SED 784 Math Interventions for Students with Disabilities	EFFECTIVE FALL 2016
SED 820 Multi-Tier Mathematics and Reading Instruction for General and Special Education	EFFECTIVE FALL 2016

College of Arts and Sciences

Anthropology, Sociology, and Social Work

Program Revision

APPROVED	Bachelor of Social Work in Social Work (B.S.W.) - <i>Increase Core Course Requirements from 48 to 51 hours; remove POL 101 from Supporting Course Requirements, allow SOC 400 to count towards GE-Element 6, and reduce hours from 9 to 6; revise Free Electives language to include “and Social Work.”</i>	PENDING Faculty Senate and Board of Regents Approval
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Biological Sciences

Program Revisions

APPROVED	Bachelor of Science in Biology - <i>Suspend the Concentrations in Pre Medical, Pre Veterinary and Microbial, Cellular and Molecular Biology (MCMB).</i>	PENDING Faculty Senate and Board of Regents Approval
APPROVED WITH AMENDMENTS	Bachelor of Science in Biomedical Sciences – <i>add CIP Code; add language regarding equivalent SAT score; strike language regarding academic probation; add PHI 383W; remove PSY 280 and 308.</i> <i>Approved with amendment to proposal and curriculum form. PSY 280 and 308 will remain in the Concentration as originally created when the program was proposed in 2015. Council member Dr. Rose Perrine noted the importance of these courses in preparing for the MCAT test. The Council voted to amend the proposal with the support of the College of Arts and Sciences Associate Dean Karin Sehmman.</i>	PENDING Faculty Senate and Board of Regents Approval

Geosciences

Program Revision

APPROVED	Certificate in Geographic Information Systems - <i>Add courses to the introductory geoscience laboratory requirement options; edit the list of accepted electives for the certificate.</i>	PENDING Faculty Senate and Board of Regents Approval
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Substantial Curriculum Proposals continued

College of Arts and Sciences continued

Geosciences continued

Program Suspensions

APPROVED

Minor in Geographic Information Systems

APPROVED

Bachelor of Science in Earth Science/Teaching

PENDING
Faculty Senate
and Board of
Regents
Approval

History

Program Revisions

APPROVED

Bachelor of Arts in History - *Remove courses dropped in Spring 2015 from list of options in area distribution requirements. Add courses added in Spring 2015 to list of options in area distribution requirements.*

PENDING
Faculty Senate
and Board of
Regents
Approval

APPROVED

Bachelor of Arts in History/Teaching - *Remove courses dropped in Spring 2015 from list of options in History area distribution requirements. Add courses added in Spring 2015 to list of options in History area distribution requirements. Update Professional Education Requirements to reflect changes in College of Education portion of the program. Update effective communication clause of Program Objectives.*

PENDING
Faculty Senate
and Board of
Regents
Approval

Information Items

1. New Online Programs Effective Spring 2016, see attached memo Office of eCampus Learning
2. Department Name Change from the Department of Music College of Arts and Sciences
 Memo attached: The Department of Music proposes a name
 change to EKU School of Music.

Note: The Banner code will remain the same for the department.

Good of the Order

1. Per the new CAA Processes requirements, Provost Vice reiterated that proposals for New Programs, New Courses, and/or Substantial Program Revisions must be accompanied by Curriculum Maps, Program-Related Student Learning Outcomes, and updated 4-Year Curriculum Guides in order to be included on the CAA agenda.

The meeting was adjourned at 2:55 p.m.

COUNCIL ON ACADEMIC AFFAIRS
February 18, 2016, Meeting Minutes
1:30 p.m.
Martin Room, Coates Building

1. Call to Order: 1:32 p.m.
 2. Approval of the Minutes from January 21, 2016 Approved
-

Members Present: David Coleman, Donna Corley, Ed Davis, Tina Davis, Andrew Hainley, Laurence Hayes, Lynnette Noblitt, Shirley O'Brien, Gene Palka, Rose Perrine, Jerry Pogatshnik, Sheila Pressley, Sherry Robinson, Karin Sehmman, Benton Shirey, Judy Short, Kelly Smith, Janna Vice, Tanlee Wasson.

Members Absent: Laurie Carter, Nancye Davis, Brett Morris.

Non-Members Present: Michel Collier, Melba Custer, Faye Deters, Anna Dixon, Rita Downing, Ginni Fair, Jon Gaffney, Adam Lawson, Karen Maloley, Amy Milcznski, Linda Ross, Colleen Schneck, Michelle Smith, Candace Tate.

Policy and Processes Action Items

- | | | |
|---|--|--|
| Approved | 1. Transcript Notations: Expulsion Language (Introduced in January CAA) Office of the Registrar | Fall 2016 |
| Pending
Faculty
Senate
approval,
Board of
Regents
approval | 2. Course by Special Arrangement, Recommended Edits from Faculty Office of the Vice Provost Senate (previous January CAA Action Item)
CAA affirmed the Faculty Senate's friendly amendment and recommended that the compensation statement be removed from the policy as follows: "An additional \$100 per semester hour fee is assessed in addition to regular tuition and fees. Faculty are compensated at \$100 per semester hour. Faculty will be compensated by the University."
Dr. Sherry Robinson, Vice-Provost, will submit the revised form to the Faculty Senate. | |

Policy and Processes Discussion Items

- | | | |
|--|--|--|
| Approved | 1. Degree Conferral Dates, Revisions Office of the Registrar | |
| Information
Item - First
Read | 2. Graduating GPA – revise protocol to have only 1 graduating GPA Office of the Registrar
Dr. Gene Palka expressed that the revised protocol "will be tremendously helpful" in catching GPA concerns early on in order to assist with Student Success initiatives.
Dr. Jerry Pogatshnik expressed concerns that the protocol would favor transfer students if it does not count their transfer GPA. He recommended 1 GPA using all coursework including transfer GPA. The revised protocol would complicate the Graduate School admissions process and would present an intense resource issue for the Grad School.
Dr. Judy Short presented concerns that the protocol "would differ in outcome for native and transfer students." She expressed concerns regarding unintended consequences including delays in the admissions process. Dr. Short recommended further input from College Deans and Chairs.
Dr. Vice requested a comparative report from sister institutions outlining how they determine graduating GPA. Registrar Tina Davis will compile this report and present it at a future CAA meeting. | |

Policy and Processes Discussion Items continued

Information
Item - First
Read

3. ECU Protocol for Credit for Prior Learning via Portfolio Academic Affairs
Included Attachments:

- a. New Course Proposal: CAEL 100 Prior Learning Theory & Practice
- b. Revised Catalog text for Portfolio Assessment

Dr. Rose Perrine chaired the workgroup which compiled this protocol. Dr. Perrine stated that the protocol would assist in indicating experience and competency.

Dr. Sherry Robinson expressed concerns regarding SACS requirements and how the CAEL course would be transcribed.

Dr. Gary Potter asked for clarification regarding the use of the CAEL protocol simultaneously with existing prior credit processes.

Dr. Janna Vice reiterated that the prior credit process in each College will be based upon the Colleges' preferences. Dr. Vice noted that the *University Catalog* does indicate that ECU offers prior learning credit, and the University needs a protocol in place to assess prior learning credit. This process has been minimal campus-wide.

Routine Curriculum Proposals: Consent Agenda

College of Arts and Sciences

English and Theatre

Course Drop

Approved ENG 095 Developmental Composition Eff. Fall 2016

Course Revision

Approved ENG 095R Developmental Reading and Writing II Eff. Fall 2016
Revise the title of the course to "Introduction to Reading, Writing, and Rhetoric." Revise the prerequisite ACT score requirement in English and Reading from "16 or above" to "15 or 16."

Editorial Revision

Approved ENG 805 Writing Project Summer Institute Eff. Fall 2016
Delete the incorrect "Credit will not be awarded to students who have credit for ENG 863" statement in the ENG 805 course description. Students MAY in fact take English 863 FIRST, and THEN also get credit for taking ENG 805.

Geosciences

Course Revisions

Approved GEO 325/325S Environmental Land Use Planning Eff. Fall 2016
Add GEO 110 as an option for introductory geography prerequisite; revise "credit not awarded" statement.

History

Editorial Revision

Approved History M.A. - Remove HIS 716 as a course option. Course was dropped in 2013. Eff. Fall 2016

Mathematics and Statistics

Course Drop

Approved STA 320 Applied Statistics II Eff. Fall 2017

Course Revision

Approved MAT 095A Introductory Algebra A - Revise prerequisite from ACT mathematics score of 17 to 16. Eff. Fall 2016

Routine Curriculum Proposals: Consent Agenda continued

College of Arts and Sciences continued

Music

Course Revision

- Approved MUS 896 Special Project in Theory/Composition, Conducting or General Music Eff. Fall 2016
Revise the course to include a project for pedagogy and change the title to reflect current concentrations.

Physics and Astronomy

Course Revisions

- Approved PHY 375 Thermodynamics Eff. Fall 2016
Revise the title of the course to Engineering Thermodynamics; slightly modify the course description to more accurately reflect content taught; revise Schedule Type to include online availability.
- Approved PHY 410 Independent Study in Physics: _____ Eff. Fall 2016
Modify the description of PHY 410 to reflect its use as a true independent study course, so that it can be distinguished from the new directed research course.

Psychology

Course Drop

- Approved PSY 466 Forensic Psychology Eff. Fall 2016

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

Course Drop

- Approved ACC 350 Accounting Information Systems Eff. Fall 2016

Course Revisions

- Approved ACC 301 Intermediate Accounting I - Change prerequisites—additions of ACC 251 & CIS 212 (or) INF 104) as prerequisite are to better prepare students for success in ACC 301. With the addition of ACC 251, the faculty concluded that QMB 200 or STA 270 were no longer necessary as a prerequisite to ACC 301. Eff. Fall 2016
- Approved ACC 441 Auditing I - Change in prerequisites—faculty have concluded that we need to teach manual & computerized accounting procedures prior to students taking junior level accounting courses. Eff. Fall 2016

Communication (COMM)

Course Revision

- Approved CMS 353 Health Communication – revise prerequisites to: CMS 100 or CMS 210. After meeting with the College of Health Sciences, the department is implementing their request to revise the prerequisites for the class, so it serves not only CMS majors but will allow Health Science majors to take the class as well. Eff. Fall 2016

Routine Curriculum Proposals: Consent Agenda continued

College of Education

American Sign Language and Interpreter Education

Course Revision

Approved ITP 470 Practicum in Interpreting I - Change prerequisites to reflect curriculum updates/changes. Eff. Fall 2016

Editorial Revision

Approved Non-Degree Endorsements for KY Professional Education licensure Eff. Fall 2016

College of Health Sciences

Baccalaureate and Graduate Nursing

Program Revision

Approved M.S.N. Nursing - Update the language of the admission GPA criteria for the Master's in Nursing program. Pending Board of Regents Approval

Environmental Health Science and Medical Laboratory Science

Course Revisions

Approved MLS 350 Bacteriology and Virology Eff. Fall 2016

Approved MLS 355 Mycology and Parasitology Eff. Fall 2016

Honors

Course Revision

Approved HON 100 Honors Seminar Eff. Fall 2016

Course Drop

Approved HON 316W Honors Seminar in the Natural Sciences Eff. Fall 2016

College of Justice and Safety

School of Safety and Security and Emergency Management

Course Revisions

Approved HLS 201 Emergency Management – revise course title to Foundations of Disaster Management Eff. Fall 2016

Approved HLS 491 Emergency Planning – revise course title to Disaster Planning and Exercises Eff. Fall 2016

Course Drops

Approved HLS 460 Business Continuity and Emergency Management Eff. Fall 2016

Approved HLS 467 Crime in Disasters Eff. Fall 2016

Approved HLS 490 Creative Leadership Eff. Fall 2016

University Programs

Course Revisions

Approved ENV 302 Global Environmental Problems - Add GEO 110 as an option for prerequisite. Add schedule types. Eff. Fall 2016

Approved ENV 325S Environmental Land Use Planning - Add GEO 110 as an option for introductory geography prerequisite; to exclude credit for both GEO 325S and ENV 325. Add schedule types. Eff. Fall 2016

Approved IES 300 Foreign Exchange Studies - Remove CR credit information; Clarify purpose of course; update faculty information. Eff. Fall 2016

Course Drops

Approved APP 363 Appalachia Images in Film and Song Eff. Spring 2016

Approved APP 370 Religion in Appalachia Eff. Spring 2016

Consent Agenda concluded. The Substantial Curriculum Proposals Agenda begins on the next page.

Substantial Curriculum Proposals

Discussion

New Minors, Certificates, and Concentrations – Dr. Sherry Robinson led discussion regarding the required documentation needed when submitting proposals for new minors, certificates, and concentrations. Proposals for these programs need to take into consideration the additional debt to students and possible additional time needed to degree completion.

Dr. Robinson provided handouts of the New Minor, Concentration, or Department Certificate Proposal Approval Form which is available on the CAA website at: <http://caa.eku.edu/caa-forms-and-resources>

Item #1 on the form is key in preparing a proposal for any of these new programs. The form must be submitted in addition to the standard CAA curriculum form.

Honors

New Course

Approved

HON 317 Honors Seminar in the Natural Sciences

Eff. Fall 2016

University Programs

Program Revisions

Approved

Associate of General Studies A.G.S. - Anthropology Concentration, Sociology Concentration, History Concentration - Add courses to Anthropology & Sociology Concentrations (by request of ANSW); Revise course numbers for History Concentration to reflect new HIS course numbering.

Pending Board of Regents Approval

New Courses

Approved

APP 360 Media Images of Appalachia

Eff. Fall 2016

Approved

APP 375 Religion in Appalachia

Eff. Fall 2016

College of Health Sciences

Environmental Health Science and Medical Laboratory Science

Program Revision

Approved

Environmental Health Science B.S.

Pending Board of Regents Approval

Health Promotion and Administration

Program Revisions

Approved

Public Health B.S. - Revise the program by moving courses between the core courses and the concentration courses; Add a new Pre-Professional Concentration

Pending Board of Regents Approval

Approved

Public Health Accelerated B.S. and M.P.H. 3+2 Dual Degree Program – Revise the undergraduate portion of the 3+2 degree program by moving courses between the core courses and the concentration courses; Add a new Pre-Professional Concentration to the undergraduate degree portion of the BS & MPH Public Health Accelerated 3+2 Dual Degree Program.

Pending Board of Regents Approval

Occupational Science and Occupational Therapy

Program Revisions

Approved

Occupational Therapy Doctorate O.T.D. – revise admission requirements; revise Program Requirements to reflect changes for accelerated entry from MS to OTD and BS to OTD

Pending Board of Regents Approval

Approved

Occupational Science B.S. – revise program outcomes

Approved

Occupational Therapy M.S. – revise admission requirements in various concentrations; update Core Requirements in Post-Professional concentration.

Pending Board of Regents Approval

Substantial Curriculum Proposals continued

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

New Courses

- | | | |
|----------|---|----------------|
| Approved | ACC 251 Introduction to Accounting Systems
Dr. Rose Perrine expressed concerns regarding the attendance policy's adherence to Title IX requirements. The department will review attendance policies on the Title IX website and make necessary adjustments. | Eff. Fall 2016 |
| Approved | RMI 472 Insurance, Finance, and Accounting
The same concerns were expressed for the attendance policy as noted in ACC 251. | Eff. Fall 2016 |

Program Revisions

- | | | |
|----------|---|-----------------------------------|
| Approved | Accounting B.B.A. - Replace ACC 350 in curriculum with new course, ACC 251 with corrected curriculum guide. | Pending Board of Regents Approval |
| Approved | Certificate in Accounting - Replace ACC 350 with new course, ACC 251. | Pending Board of Regents Approval |

College of Business and Technology continued

Applied Engineering and Technology (AETM)

Program Suspensions

- | | | |
|----------|---|-----------------------------------|
| Approved | Graphic Communications Management B.S. - faculty not being replaced due to retirements, low enrollments, & graduates not finding employment in the field. | |
| Approved | Minor in Digital Imaging Design - faculty not being replaced due to retirements, low enrollments & graduates not finding employment in the field. | Pending Board of Regents Approval |
| Approved | Minor in Web Publishing - faculty not being replaced due to retirements, low enrollments, & graduates not finding employment in the field. | Pending Board of Regents Approval |

College of Justice and Safety

School of Safety and Security and Emergency Management

Program Revisions

- | | | |
|----------|---|-----------------------------------|
| Approved | Homeland Security B.S. – revise program admission requirements; revise core course offerings and supporting courses; revisions provide more flexibility to the students in the core and supporting courses and allows them to better focus on one of the three pillars of the program: disaster management, intelligence studies or security operations (in the form of minors and certificates). | |
| Approved | Minor in Security Management - Rename the existing minor in Security Management the “Minor in Security <u>Operations</u> ”; update Elective course options. | |
| Approved | Minor in Emergency Management - Rename the existing minor in Emergency Management to the “Minor in <u>Disaster Management</u> ”; update course requirements and elective course options. | Pending Board of Regents Approval |
| Approved | Certificate in Emergency Management - rename the existing Certificate in Emergency Management the “Certificate in <u>Disaster</u> Management”; revise course requirements and Elective course options. | |
| Approved | Minor in Homeland Security – revise course requirements: replace HLS 225 with HLS 201 | |
| Approved | Certificate in Homeland Security - Revise the existing university Certificate in Homeland Security to reflect changes in BS in Homeland Security. | |
| Approved | Associate of General Studies (A.G.S.) Homeland Security Concentration – revise course requirements removing HLS 225 and adding HLS 301. | |

Substantial Curriculum Proposals continued

College of Justice and Safety continued

Program Revision

Approved

Associate of General Studies (A.G.S.) Security Management Concentration – revise Concentration title to “Security Operations Concentration”; list required General Education Courses for students planning to later enroll in the B.S. Homeland Security program.

Pending Board
of Regents
Approval

New Course

Approved

HLS 395 Policy and Legal Analysis

Eff. Fall 2016

College of Education

American Sign Language and Interpreter Education I

New Courses

Approved



ASL 105 ASL Discourse and Depiction I

Add new course for pre-ASL and English Interpreting AND pre-Deaf Studies majors.

ASL 106 ASL Discourse and Depiction II

Add new course for pre-ASL and English Interpreting AND pre-Deaf Studies majors.

ASL 205 ASL Discourse and Depiction III

Add new course for pre-ASL and English Interpreting AND pre-Deaf Studies majors

ASL 305 ASL Comprehension and Fluency I

Add new course for ASL and English Interpreting AND Deaf Studies majors. It will also serve as an elective option for the ASL minor.

ASL 306 ASL Comprehension and Fluency II

Add a new major course requirement to allow for more language contact hours.

ASL 310 Application of Fingerspelling & Number Systems

Add new course for ASL and English Interpreting AND Deaf Studies majors.

ASL 325 Historical & Current Perspectives of Deaf Ways of Being

Add new course for ASL and English Interpreting and Deaf Studies majors, in addition to an elective for the ASL minor.

ASL 390 Contrastive Analysis: ASL and English

Add a new course for the two programs that will consolidate the knowledge learned in ITP 390 and ITP 490.

ASL 485S Deaf Studies Capstone

Create a new course for the Deaf Studies major (Service Learning/ACCT course).

ITP 340 Interactive Interpreting I

Create a new course to support the ITP 440 Interactive II course.

Eff. Fall 2016

Substantial Curriculum Proposals continued

College of Education continued

Program Revisions

Approved	American Sign Language (ASL) Studies (Minor) Clarify grade and GPA requirements; Add courses as elective options; Remove courses that are no longer being taught	Pending Board of Regents Approval
Approved	American Sign Language (ASL) and English Interpretation Revise language related to transfer policy to reflect change in ASL 210, and the addition of ASL 105, 106, and 205; Add "Overall GPA" and ASL 106 to the admission criteria and increase the grade requirement of ASL classes from a "C" to a "B"; Increase the grade requirements for skill-based ASL courses and increase the requirement to have a 2.75 GPA (previously 2.5) in the Retention and Progression in the Major section. (Also an editorial change to the course title of "ITP 470 Pre-Practicum" to "Practicum I" and "ITP 495 Practicum" to "Practicum II".); Update the "Major Requirements" section to add new courses and to remove other courses; Add the requirement that students must take the SLPI/ASLPI assessment before graduating.	Pending Board of Regents Approval
Approved	Deaf Studies B.A. Add ASL 106, and 10 hours of participation in Deaf community events; add the new Deaf Studies ACCT course; add the grade requirements for graduation from the program. Remove the level requirement for SLPI or ASLPI language assessments; add new courses, remove some courses; Under Total Hours, add a note regarding the University upper division requirement.	Pending Board of Regents Approval

Center for the Preparation of Educational Professionals

New Course

Approved	CED 499I Clinical VI: The Professional Semester – International Add an international The Professional Semester clinical course.	Eff. Fall 2016
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Curriculum and Instruction

New Course

Approved	LIB 841 Information System Design and Development for School Librarians Create a new course (LIB 841) that meets the professional needs of school media librarians	Eff. Fall 2016
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Program Revision

Approved	Masters of Arts in Education – School Media Librarian Change course requirement from LIB 863 to LIB 841.	Pending Board of Regents Approval
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Special Education

Program Revision

Approved	MAED Communication Disorders - Include CDS 720 as a core course for Communication Disorders Program	Pending Board of Regents Approval
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Substantial Curriculum Proposals continued

College of Arts and Sciences

Chemistry

Program Revision

Approved	Chemistry B.A. - Remove BIO 100 in the Supporting Course Requirements for Chemistry Teaching.	Pending Board of Regents Approval
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Computer Science

New Courses

Approved	INF 511/711 Game Design	Eff. Fall 2016
Approved	INF 512/712 Game Production and Design	Eff. Fall 2016

Government

New Courses

Approved	POL 318 Politics of the Middle East	Eff. Fall 2016
Approved	POL 346 Religion and Politics in the World	Eff. Fall 2016
Approved	POL 412 The Politics of Mexico	Eff. Fall 2016

Program Revision

Approved	Political Science B.A. - Add two new courses to the diversity requirement, POL 346 and 356.	Pending Board of Regents Approval
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History

Program Revision

Approved	History B.A. - Add 3+2 Accelerated Degree Program.	Pending Board of Regents Approval
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Mathematics and Statistics

New Course

Approved	STA 340 Applied Regression Analysis	Eff. Fall 2016
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Music

New Courses

Approved	MUS 810 Piano Pedagogy MUS 811 Vocal Pedagogy MUS 814 Piano Teaching Repertoire MUS 815 Vocal Teaching Repertoire MUS 816 Studio Management MUS 820 Advanced Piano Pedagogy MUS 821 Advanced Vocal Pedagogy	Eff. Fall 2016
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Postponed	Program Revision Master of Music - Add a concentration to the Master of Music degree in Performance/Pedagogy.	
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Physics and Astronomy

New Courses

Approved	PHY 211 Intermediate Physics	Eff. Fall 2016
Approved	PHY 412 Directed Research in Physics: _____	Eff. Fall 2016
Approved	PHY 456 Statistical and Thermal Physics	Eff. Fall 2016

Program Revisions

Approved	Physics B.S. - Add PHY 211 as a required core course for all physics majors, (2) allow engineering physics majors to earn credit toward completion of their program for PHY 411 or PHY 412, (3) remove EET 305 as an option for engineering physics majors, and (4) adjust hours as necessary.	Pending Board of Regents Approval
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Substantial Curriculum Proposals continued

College of Arts and Sciences continued

Program Revision

Approved

Physics/Teaching B.S. - Add PHY 211 (4 credits) as a required course for physics teaching majors, reducing the number of optional hours in the core from 14 to 10.

Pending Board
of Regents
Approval

Psychology

New Courses

Approved



PSY 330 ABA Assessment and Measurement
PSY 430 ABA Ethics and Intervention
PSY 501/701 Applied Behavior Analysis
PSY 566/766 Forensic Psychology
PSY 818 Psychology of Addictions
PSY 863 Understanding Suicide
PSY 864 Child Psychopathy
PSY 999 Doctoral Internship in Clinical Psychology

Eff. Fall 2016

Discussion: New Psychology Faculty is working on proposals for a new Masters program and Concentration and the new courses above will help qualify for state certification and allow PSY students to sit for exam.

Program Revisions

Approved

Psychology B.S. Forensic Psychology Concentration - Replace PSY 466 with PSY 566. PSY 466 is being dropped and replaced with proposed new course PSY 566.

Pending Board
of Regents
Approval

Approved

Specialist in Psychology Psy.S. – School Psychology Program

- 1.) Add PSY 864 “Child Psychopathology” as a required course.
- 2.) Change the required Educational Foundations from 9 hours to 6 hours.
- 3.) Remove the specific Education Course options and replace with 6 hours of College of Education Electives: SED 775, SED 778, SED 790, 800, and EMS 842.

Pending Board
of Regents
Approval

Approved

Doctor in Psychology (Psy.D.)

Correct typographical errors in program description; remove PSY 827(1) from Core Courses and add PSY 818 and 863; adjust total degree hours.

Pending Board
of Regents
Approval

Good of the Order

1. Assurance of Learning Day is scheduled for September 30, 2016.

The meeting was adjourned at 3:36 p.m.

COUNCIL ON ACADEMIC AFFAIRS MINUTES

March 24, 2016

1:30 p.m.

Martin Room, Coates Building

1. Call to Order: 1:30 p.m.
2. Approval of the Minutes from February 18, 2016 **Approved**

Policy and Processes Action Items

- Postponed** 1. ~~Graduating GPA – revise protocol to have only 1 graduating GPA~~ **Office of the Registrar**
Approved 2. EKU Protocol for Credit for Prior Learning via Portfolio **Academic Affairs**
Included Attachments:
Approved a. New Course Proposal: CAEL 100 Prior Learning Theory & Practice **Summer 2016**
b. Revised Catalog text for Portfolio Assessment

Policy and Processes Discussion Items

- Approved** 1. Commencement Regalia – First Year Leaders (Office of First Year Courses) – University Programs
2. Course Drops, Courses in Catalog not offered in 5 years – Office of the Registrar
Colleges will review provided list prior to April CAA. Revised list will return to April CAA to confirm course drops.

Routine Curriculum Proposals: Consent Agenda

College of Arts and Sciences

Art and Design

Editorial Revisions

- Approved** AED 540 Teaching Art in the Secondary P-12 Schools (cross-listed with ESE 540, attached) **Fall 2016**
Revise course title and description language to match that of ESE 540; revise pre- and corequisites as a result of recent College of Education course changes.
Approved AED 561 Materials Inquiry in Art Education **Fall 2016**
Revise pre- and corequisites as a result of recent College of Education course changes.

Computer Science

Course Revision

- Approved** CSC 839 Applied Learning in Computer Science – strike “credit does not apply toward the M.S. Degree requirements” from course description. **Fall 2016**

Economics

Editorial Revision

- Pending Faculty Senate and Board of Regents Approval** Bachelor of Arts in Globalization and International Affairs - update course requirements in the program description based on HIS course renumbering in 2015.

English and Theatre

Course Drop

- Approved** ENR 116 Strategies for College Reading **Fall 2016**

Course Revisions

- Approved** ENG 095R Developmental Reading and Writing II **Fall 2016**
Revise Schedule Type to allow online courses.

Routine Curriculum Proposals: Consent Agenda continued

College of Arts and Sciences continued

Mathematics and Statistics

Course Revisions

- Approved** MAT 112 Algebra and Applications - Add MAT 110 as a prerequisite.
Approved MAT 114 College Algebra - Add MAT 110 as a prerequisite.

Fall 2016

Fall 2016

Music

Editorial Revisions

- Approved** MUE 378 – Teaching Music in Grades P-8 (Cross-listed with EME 378 – attached)
Update corequisite as a result of College of Education course changes
Approved MUE 579 – Music Education: Principles and Practices (Cross-listed with ESE 579 – attached)
Revise prerequisites and corequisites to reflect course changes in the College of Education.

Fall 2016

Fall 2016

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

Course Revision

- Approved** FIN 300 Business Finance I – revise prerequisites

Fall 2016

Agriculture (AGRI)

Course Revisions

- Approved** OHO 372 Nursery Retail Technology
Change title and editorial changes in course description
Approved OHO 388 Greenhouse Operation and Management
Change from lecture to lecture/lab

Fall 2016

Fall 2016

Applied Engineering & Technology (AETM)

Course Revisions

- Approved** < NET 302 PC Trouble Shooting & Construction - Change prerequisites
NET 303 LANs & PC Communications - Change prerequisites.
NET 395 Special Topics in NET - Change prerequisites.
NET 399 Associate Degree Capstone - Change prerequisites.
NET 499 Senior Capstone - Change prerequisites.

Fall 2016

Communication (COMM)

Dropped Courses

- Approved** < COM 300 International Media
COM 320 Desktop Video
JOU 415 Advanced Editing

Fall 2016

Course Revision

- Approved** CMS 353 Health Communication - Lower some of the prerequisites for the class, so it serves not only CMS majors but will allow Health Science majors to take the class as well.

Fall 2016

Routine Curriculum Proposals: Consent Agenda continued

College of Education

Information Item

The College of Education, with approval from Provost Vice, is dissolving the School of Clinical Education Preparation and will once again have the Department of Special Education and the Department of Curriculum and Instruction. The effective date for this change is Fall 2016.

Fall 2016

Curriculum and Instruction

Course Revisions

ELE 445W Foundations of Reading/Language Arts – revise corequisite/prerequisite and update “credit now allowed with” statement.

Fall 2016

EMG 445 Foundations of Reading/Language Arts - revise corequisite/prerequisite and update “credit now allowed with” statement.

Fall 2016

Approved ← EMS 300W Curriculum and Instructional Design - The **only** change is to remove the class restriction on this course. It is currently restricted to JR and SR. All other pre-reqs stay the same. The course catalog text remains unchanged.

Fall 2016

ELE 445 Foundations of Reading/Language Arts - revise corequisite/prerequisite and update “credit now allowed with” statement.

Fall 2016

EMG 445W -- Foundations of Reading/Language Arts - revise corequisite/prerequisite and update “credit now allowed with” statement.

Fall 2016

EMS 490 Classroom and Behavior Management P-12 – revise prerequisite to include EMS 300W

Fall 2016

Editorial Changes

ELE 446, 446W, 446S, 491, 492, 492S, 493 - All of these elementary methods courses have various prerequisites. They all, however, have an incorrect co-requisite listed. This corequisite was changed from 349 to CED 450 when the clinical model was adopted. Corequisite: ~~ELE 349~~ CED 450.

Fall 2016

Approved ← EMG 447, 491, 492, 493, 494, 494W - All of these middle grades methods courses have various prerequisites. They all, however, have an incorrect co-requisite listed. This corequisite was changed from 349 to CED 450 when we adopted the clinical model. Corequisite: ~~ELE 349~~ CED 450.

Fall 2016

ESE 540, 543, 549, 550, 552, 553, 561, 566, 573, 579, 587 - All of these secondary methods courses indicated that SED 401 is a pre/corequisite and that ESE 349 is a co-requisite. SED 401 has been replaced by SED 402 and ESE 349 has been replaced by CED 450. Pre/Corequisites: EDF 413, ~~SED 401~~ SED 402. Corequisite: ~~ESE 349~~ CED 450.

Fall 2016

School of Education Preparation

Editorial Changes

CED 200 Clinical II Understanding the Learner - update the default grade

Fall 2016

CED 300 Clinical III Curriculum and Instructional Design - update the default grade

Fall 2016

Approved ← CED 400 Clinical IV Diagnosis and Prescription - update the default grade designations.

Fall 2016

CED 450 Clinical V Practicing Teaching - update the default grade designations.

Fall 2016

CED 499 Clinical VI Professional Semester - update the default grade designations.

Fall 2016

Routine Curriculum Proposals: Consent Agenda continued

College of Health Sciences
Baccalaureate & Graduate Nursing

Course Revisions

Approved ← Remove co-requisites for the following courses:
NSC 442 Complex Client Care
NSC 442C Complex Health Systems clinical
NSC 486 RN Public Health Nursing
NSC 486C RN Public Health Nursing Clinical

Fall 2016

College of Justice and Safety
School of Safety, Security, and Emergency Management

Course Revision

Approved SSE 860 Workers' Compensation Administration - Change the title of SSE 860 from "Workers' Compensation Administration" to "Injury Management".

Fall 2016

University Programs

Drop Course

Approved WGS 399 Gender and Society

Fall 2016

Course Revisions

Approved WGS 308 Intersex and Trans. Minor course description change. No change in SLOs

Fall 2016

Approved WGS 400 Feminist Theory and Practice. Existing course. Cross list with SJS 400

Fall 2016

Consent Agenda concluded. The Substantial Proposals Agenda begins on the next page.

Substantial Curriculum Proposals

College of Arts and Sciences Biological Sciences

New Courses

Approved BIO 595 Topics in Field Biology: _____

Approved BIO 795 Topics in Field Biology: _____

Program Suspension

Pending Faculty Senate and Board of Regents Approval Bachelor of Science in Environmental Studies

Summer 2017

Chemistry

Course Revision

Approved CHE 811 Chemistry Practicum

Increase credit hours from “1-2” to “1-3”; increase maximum number of hours from “two” to “three”; increase lab hours from “3-6” to “3-9”.

Fall 2016

Program Revisions

Bachelor of Arts and Master of Science in Chemistry 3+2 Dual Degree Program

Remove BIO 100 in the Supporting Course Requirements for Chemistry Teaching.

Bachelor of Science and Master of Science in Chemistry 3+2 Dual Degree Program

Revisions to the Master of Science Chemistry Program (revise course requirements for the core 800 level requirements as well as be more specific for the requirements of the coursework track option) need to be reflected in all 3+2 programs in the department.

Bachelor of Science and Master of Science in Forensic Science/Chemistry 3+2 Dual Degree

Revisions to the Master of Science Chemistry Program (revise course requirements for the core 800 level requirements as well as be more specific for the requirements of the coursework track option) need to be reflected in all 3+2 programs in the department.

Master of Science in Chemistry

Change the course requirements for the core 800 level requirements as well as be more specific for the requirements of the coursework track option.

Pending Faculty Senate and Board of Regents Approval

Computer Science

Program Revision

Pending Faculty Senate and Board of Regents Approval Master of Science in Applied Computing - Revise program to allow CSC 741, CSC 742, and CSC 839 as electives.

English and Theatre

Course Revision

Approved ENG 101R Reading, Writing, & Rhetoric (Supported)

Change credit hours from 3 credit hours to 4 credit hours.

Change the prerequisite ACT score requirement from “ACT score of 17 on both English and Reading” to “ACT scores of 17 in English and 17-19 in Reading.

“Students with an English ACT score of 18 or higher will be placed in ENG 101R if their ACT Reading score is 15-19.”

Allow students to re-take the course if they fail the first time.

Fall 2016

New Course

Approved ENG 110 Introduction to Literature

Fall 2016

Substantial Curriculum Proposals continued

College of Arts and Sciences continued

English and Theatre

Program Revision

Bachelor of Arts in English/Teaching

- Drop ENG 520 as an option in the English Teaching Core requirements.
 - Require both ENG 350 and ENG 351.
 - Add ENG 430 and 474 for THE majors.
 - Require additional Literature Course-Diversity or British Literature 300 level or above.
 - Require HIS 102 or HIS 103 in General Education 5A as a supporting course.
- English/Teaching Theatre Concentration:
- Drop CMS 100, 205, and 210 from the supporting requirements.
 - Change the requirement “THE 390 AND THE 391” to “THE 390 OR THE 391.”
 - Drop the requirement “THE 150, 200 and 220.”
 - Add a requirement “THE 300 or THE 310 or THE 311 or THE 320.”
 - Add THE 335 (Performing Shakespeare) as an option for the ENG 335 or requirement.
 - Add Diversity (AFA 360 or 361 or WGS 364 or 366) (^CElement 6) to supporting requirements.
 - Require HIS 102 or HIS 103 in General Education 5A as a supporting course.
 - Adjust Core, Concentration, and Total Hours to Complete Degree based on revisions.

Pending Faculty
Senate
and Board of
Regents
Approval ←

Government

~~New Course~~

~~LGS 307 Federal Indian Law~~

History

~~New Program~~

~~New Minor in Native American Studies~~

Languages, Cultures, and Humanities

~~New Program~~

~~New Minor in Japanese Language and Culture~~

~~New Courses~~

~~JPN 207 Japanese for Work and Study~~

~~JPN 305 Gateway to Advanced Japanese I~~

~~JPN 306 Gateway to Advanced Japanese II~~

~~JPN 310 Topics in Japanese Culture: _____~~

NOTE:
Pending
Budgetary
Concerns
and
Resolutions.

New Courses
and Programs
cannot be
offered or
listed in
Catalog or
Schedule
Book at this
time.

Mathematics and Statistics

New Course

Approved MAT 110 Introduction to Algebraic Functions

Fall 2016

Course Revision

Approved STA 270 Applied Statistics I - Increase the number of credit hours from 3 to 4; update MAT prerequisite; revise the title to “Applied Statistics”; revise course description to more accurately reflect course content.

Fall 2016

Substantial Curriculum Proposals continued

College of Arts and Sciences continued

Music

Pending Faculty
Senate
and Board of
Regents
Approval

Program Revision: New Concentration

Master of Music - Add a concentration to the Master of Music degree in Performance/Pedagogy.

Philosophy and Religion

~~New Course~~

~~PHI 343 American Indian Thought~~

NOTE: Pending Budgetary Concerns and Resolutions. This new course cannot be listed in the Catalog or Schedule Book at this time.

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

New Courses

Approved RMI 382 Claim Handling Principles & Practices with syllabus.

Add claims element to the RMI program.

Approved RMI 462 Business Law for Insurance with syllabus and curriculum objective map for both.

Make RMI program more compatible with other like programs.

Fall 2016

Agriculture (AGRI)

New Course

Approved AGR 111 Intro to American Agriculture with syllabus and curriculum objective map.

Dual-credit online course designed to attract HS Agriculture students to ECU and to introduce Agriculture Program.

Fall 2016

Communication (COMM)

Program Revision: New Concentrations

Pending Faculty
Senate
and Board of
Regents
Approval

Communication Studies B.A. with curriculum maps, New Concentration Proposal, and concentration guides. - Create two concentrations in the communication studies major. Creating the concentrations allows students the option to follow a theoretical or application-based concentration.

Program Revision

Pending Faculty
Senate
and Board of
Regents
Approval

Minor in Public Relations - Add PUB 320, Design for Mass Media, as a required course toward the Minor in Public Relations. Provides students to develop their visual and design skills.

Management, Marketing & International Business (MMIB)

New Certificates

Pending Faculty
Senate
and Board of
Regents
Approval

Certificate in Global Supply Chain Management (Short-Term—Departmental) with curriculum map and New Certificate Proposal.

Certificate in Sales (Short-Term—Departmental) with curriculum map and New Certificate Proposal.

College of Education

Curriculum and Instruction

Course Revisions

Approved CED 840 Clinical X: Diagnosis and Prescription - Revise the title and credit limit for this course.

Fall 2016

Approved EME 865 Investigations in Reading - Course title and description are being revised.

Fall 2016

Substantial Curriculum Proposals continued

College of Education continued Curriculum and Instruction

Program Revision

Pending Faculty Senate and Board of Regents Approval Alternative Routes to Initial Certification -- MAT Program
Remove EMS 850 from the program of study and revert to the original course prefix and number, EGC 830.

Special Education

Postponed ~~New Courses~~

~~SED 540 Curriculum for Early Childhood Special Education Programs~~

~~SED 740 Curriculum for Early Childhood Special Education Programs~~

Program Suspension

Pending Faculty Senate and Board of Regents Approval Early Childhood Special Education/Interdisciplinary Early Childhood Education B.S.

College of Health Sciences Exercise and Sport Science

Program Suspension

Pending Faculty Senate and Board of Regents Approval B.S. Athletic Training- The BS in AT Degree program is being phased out and accepting its last class spring 2016 to move through the professional phase of the program starting fall 2016.

University Programs

New Courses

Approved ENV 325 Environmental Land Use Planning - Create new course to cross list with existing course GEO 325. (ENV/GEO 325S already exists.)

Approved WGS 311 Biology of Sex - Create new course to cross list with existing course BIO 305.

Fall 2016

Program Revisions

Pending Faculty Senate and Board of Regents Approval

African/African-American Studies Minor - Add existing courses: AFA 200, 330, 356, 510. Update Catalog language
African/African-American Studies Certificate - Add existing courses: AFA 200, 330, 356, 510. Update Catalog language
Appalachian Studies Minor - Add APP 360 & 375 (courses approved by CAA Feb 2016); Drop APP 363 & 370 (courses dropped by CAA Feb 2016)
Appalachian Studies Certificate - Add APP 360 & 375 (courses approved by CAA Feb 2016); Drop APP 363 & 370 (courses dropped by CAA Feb 2016)
Applied Creative Thinking Minor - Catalog cleanup; remove courses not aligned with program objectives; Add existing courses that are aligned with program objectives
Asian Studies Minor - Add existing courses that align with program objectives; remove courses no longer offered
Environmental Sustainability & Stewardship Minor - Add GEO 110 (existing course) and ENV 325 (new course)
International Studies Minor - Revise curriculum to align with program objectives; Remove courses no longer offered; Add existing courses aligned with objectives; Reduce required credits to 18.
Veterans Studies Minor - Remove courses no longer taught. Remove dimensions and capstone.

Substantial Curriculum Proposals continued

University Programs continued

Program Revisions

Pending Faculty
Senate
and Board of
Regents
Approval

- Veterans Studies Certificate - Remove courses no longer taught. Remove dimensions and capstone
- Women & Gender Studies Minor - Remove courses no longer taught or not aligned with program-level student learning objectives; Add WGS 366 (existing course cross listed with ENG 366); Add WGS 311 (new course cross listed with BIO 305).
- Women & Gender Studies Certificate - Remove courses no longer taught or not aligned with program-level student learning objectives; Add WGS 366 (existing course cross listed with ENG 366); Add WGS 311 (new course cross listed with BIO 305).

Good of the Order

1. Congratulations to Dr. Shirley O'Brien, named 2016-18 Foundation Professor.
2. Scholarship Week is April 11-15, 2016
3. Assurance of Learning Day, September 30, 2016

The meeting was adjourned at 3:06 p.m.

COUNCIL ON ACADEMIC AFFAIRS MEETING MINUTES

April 21, 2016

1:30 p.m.

Martin Room, Coates Building

1. Call to Order: 1:30 p.m.
2. Approval of the Minutes from March 24, 2016 *Approved*

Policy and Processes Action Items

- | | | | |
|--------------------------|--|---------------------------|-------------------------|
| <i>Approved</i> | 1. Course Drops, Courses in Catalog not offered in 5 years | - Office of the Registrar | <i>Eff. Spring 2016</i> |
| <i>Approved</i> | 2. Graduating GPA – revise protocol <i>-Pending Faculty Senate and Board Approval</i> | - Office of the Registrar | |
| <i>Return to May CAA</i> | 3. Academic Standards, Undergraduate Catalog language revision | - Office of the Registrar | |
| <i>Return to May CAA</i> | 4. Associate and Baccalaureate Degree requirements and honors, Catalog language revision | - Office of the Registrar | |
| <i>Approved</i> | 5. Graduation Regalia Proposals | | <i>Eff. Fall 2016</i> |
| | - American Sign Language Honor Society | | |
| | - Lambda Alpha Epsilon | | |
| | - Lambda Chi Alpha | | |
| | - National Student Speech-Language Hearing Association | | |
| | - Rho Phi Lambda | | |
| | - Sigma Nu | | |
| | - Society of Professional Journalists | | |
| | - Student Occupational Science Association | | |

Policy and Processes Discussion Items

- | | | |
|--------------------------|---|------------------------|
| <i>Return to May CAA</i> | 1. Undergraduate Concurrent Admission Revisions | - Graduate School |
| <i>Return to May CAA</i> | 2. Requirements for Readmission | - Office of Admissions |

Routine Curriculum Proposals: Consent Agenda

Effective Term:

College of Arts and Sciences

Editorial Revisions based on New Course MAT 110 and MAT course renumbering:

Computer Science

- | | | |
|-----------------|---|--------------------|
| <i>Approved</i> | CSC 535 Discrete Structure – revise prerequisite | <i>Spring 2017</i> |
| <i>Approved</i> | Minor in Informatics – update reference to MAT prerequisite | <i>Spring 2017</i> |

Economics

- | | | |
|-----------------|---|--------------------|
| <i>Approved</i> | ECO 220 Statistical Methods for Economics – revise prerequisite from MAT 107 to MAT 112 | <i>Spring 2017</i> |
|-----------------|---|--------------------|

Geology

- | | | |
|-----------------|--|--------------------|
| <i>Approved</i> | GLY 210 Introduction to Geochemistry – revise prerequisite from MAT 107 to MAT 112 | <i>Spring 2017</i> |
|-----------------|--|--------------------|

Mathematics and Statistics

- | | | |
|-----------------|--|--------------------|
| <i>Approved</i> | MAE 301 Mathematics for Elementary Teachers III – revise prerequisites | <i>Spring 2017</i> |
| <i>Approved</i> | MAT 098 Algebra II – revise course description | <i>Spring 2017</i> |

College of Arts and Sciences

Editorial Revisions based on New Course MAT 110 and MAT course renumbering:

Mathematics and Statistics

Approved

- MAT 120 Trigonometry – revise prerequisite and course equivalency
- MAT 122 Precalculus Mathematics – revise prerequisites
- MAT 201 Mathematical Concepts for Middle and Elementary School Teachers – revise prerequisites

Editorial Revisions

- MAT 202 Mathematical Concepts for Middle and Elementary School Teachers II – revise prerequisites and course description

- MAT 211 Applied Calculus – revise prerequisites

- MAT 217 MathExcel Lab for Calculus I – revise prerequisites/corequisites

- MAT 218 MathExcel Lab for Calculus II – revise prerequisites

- MAT 219 MathExcel Lab for Calculus III – revise prerequisites

Approved

- MAT 234 Calculus I – revise prerequisites

- MAT 234H Honors Calculus I – revise prerequisites

- MAT 239 Linear Algebra and Matrices – revise prerequisites

- MAT 244 Calculus II – revise prerequisites

- MAT 244H Honors Calculus II – revise prerequisites

- MAT 254 Calculus III – revise prerequisites

- MAT 254H Honors Calculus II – revise prerequisites

- MAT 303 Mathematical Models and Applications – revise prerequisites

- MAT 565 Mathematical Methods for Protein Structure Analysis – revise prerequisites

Spring 2017

College of Arts and Sciences continued

Anthropology, Sociology & Social Work

Course Revisions

Approved

- ANT 308 Quantitative Methods in Anthropology – add prerequisite: completion of Gen. Ed. E-2

- ANT 330 American Indians – revise prerequisite

- SOC 470 Senior Seminar in Sociology – Revise course title and prerequisite

Spring 2017

Music

Course Revisions

- MUS 365 Choral Music Lab – revise course title, add corequisite, and revise course description

Spring 2017

Editorial Revisions

- MUS: Multiple-Course Editorial Changes – revise term offering listings in Undergraduate Catalog

Spring 2017

Course Drop

- MUS 360 Music Fundamentals for Elementary Teachers

Fall 2016

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

Course Revision

- FIN 304 Financial Institutions - Change prerequisites, delete FIN 300 and add ACC 201, ECO 324, and FIN 201.

Spring 2017

Routine Curriculum Proposals: Consent Agenda

Effective Term:

College of Business and Technology continued **Applied Engineering and Technology (AETM)**

Course Revisions

Approved	AVN 360 Problems in Aviation – revise title and description	Spring 2017
	AVN 460 Aviation Legislation – Change title and add AVN 350 as prerequisite	
	AVN 480 Glass Cockpit Technologies – Change title, prerequisites, and description	

College of Health Sciences **Baccalaureate and Graduate Nursing**

Course Revisions

Remove co-requisites for the following courses:

Approved	NSC 850 Assessment and Collaboration	Spring 2017
	NSC 852 Program and Policy Development	
	NSC 870 Rural Health FNP I	
	NSC 872 Rural Health FNP II	
	NSC 880 Rural PMHNP I	
	NSC 883 Rural PMHNP Child Adolescent	
	NSC 884 Rural PMHNP III	

Editorial Changes

Approved	Nursing (B.S.N) Pre-RN-Nursing STA 270 is now a 4 credit hours which will require adjusting the hours for the B.S.N RN to BSN Support and Total hours.	Fall 2016
Approved	Nursing (B.S.N) Nursing R.N. to B.S.N. Pathway STA 270 is now a 4 credit hours which will require adjusting the hours for the B.S.N RN to BSN Support and Total hours.	Fall 2016

Environmental Health Science

Course Drop

Approved	EHS 845 Environmental Health Standards/Compliance Course is being replaced with a new course which will provide much more needed content	Spring 2017
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Exercise and Sport Science

Editorial Change

Approved	Physical Education B.S. Pre-AT/PT Concentration STA 270 is now a 4 credit hours which will require adjusting the hours for the Support hours and free electives hours.	Fall 2016
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Health Promotion and Administration

Editorial Change

Approved	Health Services Administration B.S. STA 270 is now a 4 credit hours which will require adjusting the hours in Support and Total hours.	Fall 2016
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Occupational Science and Occupation Therapy

Editorial Change

Approved	Occupational Therapy Doctorate - Update the OTD program outcomes.	Fall 2016
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Routine Curriculum Proposals: Consent Agenda

Effective Term:

College of Justice and Safety

School of Safety, Security and Emergency Management

Course Revisions

Approved | FSE 380 Failure Analysis – Revise the course title to reflect current student learning outcomes.
FSE 495 Explosion Case Preparation – Revise title to reflect current student learning outcomes.

Spring 2017

Spring 2017

Course Drop

Approved | TRS 100 Trends in Loss Prevention

Spring 2017

Consent Agenda concluded. The Substantial Proposals Agenda begins on the next page.

Substantial Curriculum Proposals

Effective Term:

College of Health Sciences Environmental Health Science

New Course

Approved EHS 835 *Survey of Public Health Statistical Analyses*
Create a new course for the MPH Program with Environmental Health Science and Industrial Hygiene Concentrations

Spring 2017

Program Revision

CAA Approved 4/21/16 Master of Public Health M.P.H.
Faculty Senate Approved 5/7/16 1. Remove dropped course EHS 845 from curriculum
Pending Board of Regents approval 2. Editorial change EHS 740 should be EHS 840
3. Add New course EHS 835 to EHS and IH Concentration.
4. Remove SSE 815 and 822 from approved electives
5. Adjust required and free elective hours.

PENDING

College of Justice and Safety School of Justice Studies

New Course

Approved SJS 400 Feminist Theory Practice
Create SJS 400, a cross-listed course with WGS 400, Feminist Theory and Practice.

Fall 2016

School of Safety, Security and Emergency Management

New Course

Approved FSE 496 Fire Investigation Case Preparation
Create a new Capstone Course.

Fall 2016

Program Revision

CAA Approved 4/21/16 Fire Arson Explosion Investigation B.S.
Faculty Senate Approved 5/7/16 Removing FSE 225, 300W, 320, PLS 375, and OSH 261 and adding the capstone class,
Pending Board of Regents approval FSE 496.

PENDING

College of Arts and Sciences Anthropology, Sociology, and Social Work

New Courses

Approved | ANT 498 Directed Research in Anthropology (curriculum map included, CAA 203)
SOC 499 Directed Research in Sociology (curriculum map included, CAA 210)
SWK 499 Directed Research in Social Work (curriculum map included, CAA 216)

Fall 2016

Fall 2016

Fall 2016

Music

Course Revision

Approved MUS 364 Instrumental Music Lab – substantial revisions to course title and description/content.

Spring 2017

Psychology

New Course

Approved PSY 502/702 Behavioral Applications I

Fall 2016

Substantial Curriculum Proposals

Effective Term:

College of Business and Technology

Accounting, Finance, and Information Systems (AFIS)

New Courses

- Approved** FIN 315 Financial Statement and Loan Analysis with syllabus. Fall 2016
Required course for the new Minor in Financial Services.
- Approved** FIN 437 Bank Management with syllabus Fall 2016
Required course for the new Minor in Financial Services.

Program Revisions

- CAA Approved 4/21/16** Risk Management and Insurance B.B.A. PENDING
Faculty Senate Approved 5/7/16 Add two courses to the list of major electives to be available electives in the RMI major.
Pending Board of Regents approval Risk Management and Insurance B.S. PENDING
Add two courses to the list of major electives to be available electives in the RMI major.

New Program

- CAA Approved 4/21/16** Minor in Financial Services PENDING
Faculty Senate Approved 5/7/16 Establish a Minor where students will benefit from understanding of the financial system.
Pending Board of Regents approval Address the need for financial services education for business and non-business students.

Applied Engineering & Technology (AETM)

New Course

- Approved** AVN 490 Airline Flight Operations Fall 2016
Add airline stepping stone course to aviation curriculum to better prepare graduates for the operational differences between the general aviation aircraft encountered during EKU training and airline flight operations.

Program Revision

- CAA Approved 4/21/16** Aviation B.S. Fall 2016
Faculty Senate Approved 5/7/16 Add two alternative GE 1C courses to the Supporting Requirements; insert BIO 301 as an alternative to MGT 300/301 in Supporting Requirements; add AVN 490 as a senior capstone course.
Pending Board of Regents approval Applied Engineering and Technology Management M.S. Fall 2016
Addition of a Concentration in Agriculture Operations and Management. Post graduate degrees in agriculture are in demand by those currently employed in the agriculture sector with professional growth aspirations.

Agriculture (AGRI)

New Courses

- Approved** AGR 520 Global Food Systems Fall 2016
This course is a reworking of a currently offered course (AGR 306). The agriculture industry is looking for employees with a global view of agriculture.
- Approved** AGR 720 Global Food Systems Fall 2016
This course is a reworking of a currently offered course (AGR 306). The agriculture industry is looking for employees with a global view of agriculture.
- Approved** AGR 850 Agricultural Policy Fall 2016
Agricultural Policy has a large impact on the entire agriculture industry.

University Programs

New Course

- Approved** AFA 247 AFA Special Topics – create a lower-division version of the current Special Topics course Fall 2016

Good of the Order

The meeting was adjourned at 2:58 p.m.

COUNCIL ON ACADEMIC AFFAIRS MINUTES

May 19, 2016

1:30 p.m.

Martin Room, Coates Building

1. Call to Order: 1:32 p.m.
2. Approval of the Minutes from April 21, 2016 **Approved**

Policy and Processes Action Items

The following items were presented for initial discussion in the April CAA meeting and are returning as Action Items this month:

- | | | | |
|--------------------|---|---------------------------|------------------------------|
| Approved 1. | Requirements for Readmission - Pending Faculty Senate Review, Sept. 2016 | - Office of Admissions | - Proposed Fall 2017 |
| Approved 2. | Academic Standards, Undergraduate Catalog language revision | - Office of the Registrar | - Proposed Fall 2017 |
| Approved 3. | Associate and Baccalaureate Degree requirements and honors, Catalog language revision | - Office of the Registrar | - Proposed Fall 2017 |
| Approved 4. | Undergraduate Concurrent Admission Revisions | - Graduate School | - Effective Fall 2016 |

Routine Curriculum Proposals: Consent Agenda

COLLEGE OF ARTS AND SCIENCES

Mathematics and Statistics

Course Revision

Approved MAT 502 Geometry with Technology for P-9 Teachers – revise prerequisites

Effective Term:
Spring 2017

UNIVERSITY PROGRAMS

Course Revision

Approved WGS 400 Feminist Theory and Practice – update course description to indicate cross-listing with CRJ 400 (approved by CAA 4/21/16), revise prerequisite and course equivalency statement.

Spring 2017

COLLEGE OF BUSINESS AND TECHNOLOGY

Accounting, Finance, and Information Systems (AFIS)

Course Revisions

- Approved** CIS 215 Introduction to Business Programming – revise course information and prerequisites
Approved CIS 240 Introduction to Web Information Systems – revise course description and term offering
Approved FIN 410 Financial Analysis and Valuation – revise prerequisites
Approved RMI 490 Special problems in Insurance – Change title to RMI 490, Special Independent Study

Spring 2017
Spring 2017
Spring 2017
Spring 2017

Applied Engineering & Technology (AETM)

Course Revisions

- Approved** CON 421 Construction Contracts – revise prerequisites
Approved CON 426 Scheduling – revise prerequisites

Spring 2017
Spring 2017

Editorial Course Revisions

- Approved** AVN Flight Labs – create a two-year In-Progress (IP) grade for the following aviation flight courses:
AVN 161A, 162A, 192A, 193A, 221A, 222A, 231A, 232A, 301A, 302A, 303A, 304A, 305A, 305A, 331A, 332A, 333A, 334A, 415A, 416A, 421A, 422A, 423A.

Spring 2017

Communication (COMM)

Course Revision

- Approved** PUB 425 Crisis & Risk Communication – revise prerequisites

Spring 2017

Routine Curriculum Proposals: Consent Agenda

COLLEGE OF EDUCATION

Curriculum and Instruction

Course Revisions

Effective Term:

Approved EGC 820 Professional Studies I: Teachers, School, and Society – revise prerequisite and corequisite

Spring 2017

Approved EGC 827 Elementary Master of Arts in Teaching Seminar – revise prerequisite and corequisite

Spring 2017

Approved EGC 830 Professional Studies II: Learner, Teachers, and Action Research – revise prerequisite and corequisite

Spring 2017

Approved EGC 837 Middle Grades Master of Arts in Teaching Seminar – revise prerequisite and corequisite

Spring 2017

Approved EGC 847 Secondary/P-12 MAT Seminar – revise prerequisite and corequisite

Spring 2017

Special Education

Course Drops

Approved SED 349 Applied Learning in Special Education

Fall 2016

Approved SED 349 A-N Cooperative Study: Special Education

Fall 2016

Course Revisions

Approved SED 800 Exceptional Learners in the Regular Classroom – revise course description

Fall 2016

COLLEGE OF HEALTH SCIENCES

Environmental Health Science

Editorial Change

Approved EHS 300W Water Supplies and Waste Disposal – Revise prefix of prerequisites

Spring 2017

Exercise and Sport Science

Course Revision

Approved PHE 323 Movement Concepts and Skill Themes –Add CED 100 as prerequisite

Spring 2017

Occupational Science and Occupation Therapy

Course Drop

Approved OTS 480 Women and Work in the U.S.

Spring 2017

HONORS

Course Revision

Approved HON 420 Thesis Project and Seminar – add a maximum credit hour limit of 6 hours

Spring 2017

Course Drops

Approved HON 304 Special Topics

Fall 2016

Approved HON 312 Special Topics

Fall 2016

Approved HON 316 Special Topics

Fall 2016

Approved HON 320 Special Topics

Fall 2016

COLLEGE OF JUSTICE AND SAFETY

School of Justice Studies

Course Revision

Approved PLS 415 Contemporary Police Strategies – Remove senior standing from the prerequisites and add CRJ 101 and PLS 103 to the prerequisites

Spring 2017

Consent Agenda concluded. The Substantial Proposals Agenda begins on the next page.

Substantial Curriculum Proposals

COLLEGE OF HEALTH SCIENCES

Occupational Science and Occupation Therapy

Effective Term:

New Course

Approved OTS 380 Gender and Work in the U.S.

Spring 2017

COLLEGE OF JUSTICE AND SAFETY

School of Justice Studies

New Course

Approved CRJ 430 Crime and the Economy – Create CRJ 430 for the Criminal Justice Program. Syllabus and map included.

Fall 2016

COLLEGE OF EDUCATION

Special Education

New Courses

Approved SED 815 Response to Intervention

Fall 2016

Approved SED 822 Data Management and Evaluation in Response to Intervention Framework

Fall 2016

COLLEGE OF ARTS AND SCIENCES

Computer Science

New Program

Pending Master of Fine Arts in Game Design

Proposed for Fall 2017, pending Faculty Senate and Board of Regents Approval

New Courses

Approved INF 810 Analysis of Games

Approved INF 811 Game Design Studio

Approved INF 812 Game Design Capstone I

Approved INF 813 Game Design Capstone II

Approved INF 849 Applied Learning in Game Design

Effective Fall 2017
dependent upon
approval of MFA
Game Design
program



Good of the Order

1. CREATION OF TWO NEW COLLEGES: Updates were provided regarding the creation of two new Colleges: the College of Letters, Arts, and Social Sciences and the College of Science. The departments and programs which formerly were housed in the College of Arts and Sciences will be placed within the applicable new colleges. The formation of these two colleges will be implemented throughout Summer 2016 and the new structure will be in place beginning with the Fall 2016 academic year.

The meeting was adjourned at 2:04 p.m.